CURRICULUM VITAE

BRITTANY ADAMS-POPE

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2013

EDUCATION

Ph.D., Leadership Development

Department of Agricultural Education & Communication

The University of Florida, Gainesville, FL

Dissertation: Using horses to teach authentic leadership skills to at-risk youth

Committee: Nicole Stedman (Chair), T. Grady Roberts, Hannah Carter, Rosemary Barnett

M.S., Agricultural Leadership Development 2010

The University of Georgia, Athens, GA

B.S., Psychology 2007

The University of Georgia, Athens, GA

B.S.A., Animal Science-Equine Management 2007

The University of Georgia, Athens, GA

PROFESSIONAL EXPERIENCE

University of Georgia, Athens, GA 2019-present

Public Service Faculty, J.W. Fanning Institute for Leadership

Development

University of Louisville, Louisville, KY 2014-2018

Assistant Professor, College of Business, Equine Industry Program

The University of Florida, Gainesville, FL **2010 - 2013**

Doctoral Teaching/Researching Assistant and Instructor,

College of Agriculture, Agricultural Education and Communication

REFEREED PUBLICATIONS

- (1) Stedman, N. L. P. and **Adams-Pope, B. L.** (in press) Understanding principal investigators' differences in leadership style and perceptions of teamwork to leverage leadership development. Journal of Leadership Education.
- (2) Herd, A. M., **Adams-Pope, B. L.,** Bowers, A., and Sims, B. (2016). Finding what works: Leadership competencies for the changing healthcare environment. Journal of Leadership Education, 15 (4), pp. 217-233. doi: 1012806/V15/I4/C2

 Received the Outstanding Research Paper Award through a double-blind peer review process
- (3) **Adams-Pope, B. L.,** Duncan, D., Turner, K., and Fuhrman, N. (2016). Student achievement in an equine science class: A comparison of lecture and lab-based outcomes. NACTA Journal, 60 (1), pp. 22-26.
- (4) **Adams-Pope, B. L.** and Stedman, N. L. P. (2014). Horses and at-risk youth: An equine facilitated learning program focusing on authentic leadership skill development. Journal of Youth Development, 9 (4), pp.89-100.
- (5) Stedman, N. L. P. and **Adams, B. L.** (2014). Getting it to click: Self-perceived critical thinking style and perceptions of critical instruction in face-to-face and online course delivery. NACTA Journal, 58 (3), pp. 236-243.
- (6) **Adams, B. L.,** Cain, H.R., & Stedman, N. L. P. (2012). Leadership, motivation, and teamwork behaviors of principal Investigator's in interdisciplinary teams: A synthesis of research. Journal of Leadership Education, 11(2), pp. 176-191.
- (7) Cain, H. R., Giraud, V., Stedman, N. L. P., & **Adams, B. L.** (2012). Critical thinking skills evidenced in graduate students blogs. Journal of Leadership Education, 11(2), pp. 72-87.
- (8) Stedman, N. L. P. and **Adams, B. L.** (2012) Identifying faculty's knowledge of critical thinking concepts and perceptions of critical thinking instruction in higher education. NACTA Journal, 56(2), pp. 9-14.
 - *Received the Jack Everly Journal Award through a double-blind peer review process*

REFEREED CONFERENCE PROCEEDINGS

(1) Herd, A. M., **Adams-Pope, B. L.,** Bowers, A., and Sims, B. (2016). *In their own voices: Critical leadership competencies most needed in today's healthcare environment.* Proceedings of the 2016 International Leadership Association Annual Conference, Atlanta, GA.

- (2) Herd, A. M., **Adams-Pope, B. L.,** Bowers, A., and Sims, B. (2016). *Finding what works: Leadership competencies for the changing healthcare environment.* Proceedings of the 2016 Association of Leadership Educators Annual Conference, Sacramento, CA.

 Received the Outstanding Research Paper Award through blind peer review
- (3) **Adams-Pope, B. L.,** Magette, J., and Stedman, N. (October, 2015). *Authentic leadership and youth: An emerging true north for our future.* Proceedings of the 2015 International Leadership Association Annual Conference, Barcelona, Spain.
- (4) **Adams-Pope, B. L.,** Stedman, N. (July, 2015). *Helping youth find their true north through equine-facilitated learning.* Proceedings of the 2015 Association of Leadership Educators Conference, Washington D.C.
- (5) Stedman, N., **Adams-Pope, B. L.** (July, 2013). *You got the grant, now what? Understanding differences in leadership style and perceptions of teamwork by principle investigators*. Proceedings of the 2013 Association of Leadership Educators Conference, New Orleans, LA.
- (6) Stedman, N., **Adams, B. L.,** and Kelly, H. (May, 2013). *Getting it to click: Students self-perceived critical thinking style and perceptions of critical thinking instruction in face-to-face and online course delivery.* Proceedings of the 2013 National American Association of Agricultural Education Conference, Columbus, OH.
- (7) Stedman, N., Kelly, H., and **Adams, B.L.** (October, 2012). *Critical thinking instruction: A comparison of face to face and online delivery.* Proceedings of the 2012 Sloan Consortium International Conference on Online Learning, Orlando, FL.
- (8) Stedman, N. and **Adams, B. L.** (July, 2012). *Are professors being critical? Student critical thinking style and perception of professor's critical thinking.* Proceedings of the 2012 Association of Leadership Educators' Annual Conference, Key West, FL.
- (9) Stedman, N. and **Adams, B. L.** (July, 2011). *Un-clouding reflection: Using word clouds as a method of reflection.* Proceedings of the 2011 Association of Leadership Educators' Annual Conference, Denver, CO.
- (10) **Adams, B. L.,** Fuhrman, N., Duncan, D. W., and Turner, K. (June, 2011). *Student achievement* in an equine animal science class: The 'distractor factor' in experiential learning-based labs. Proceedings of the 2011 NACTA Conference, Edmonton, AB, Canada.
- (11) Stedman, N. L. and **Adams, B. L.** (June, 2011). *Identifying faculty's knowledge of critical thinking concepts and perceptions of critical thinking instruction in higher education.*Proceedings of the 2011 NACTA Conference, Edmonton, AB, Canada.

REFEREED POSTERS

- **Adams, B. L.,** Stedman, N.L.P., and Barnett, R. (2012, July). *The STABLE program: Strategies for teaching authenticity and building leadership through equines.* Poster accepted for presentation at the 2012 Association of Leadership Educators' Annual Conference, Key West, FL.
- **Adams, B. L.** and Stedman, N.L.P. (2012, February). *Destination critical thinking: Differences in critical thinking in pre and reflection exercises from international travel.* Poster accepted for presentation at the 2012 American Association of Agricultural Education Southern Region Annual Research Conference, Birmingham, AL.
- Bush, S., Smith, M.W., **Adams, B. L.,** and Stedman, N.P. (2012, February). *Universities going soft? Soft skill development in undergraduates.* Poster accepted for presentation at the 2012 American Association of Agricultural Education Southern Region Annual Research Conference, Birmingham, AL.

INVITED PRESENTATIONS

- **Adams-Pope, B. L.** (2018). Managerial Communications I and II. Professional Development Module for the Professional MBA Program. College of Business, University of Louisville, Louisville, KY.
- Adams-Pope, B. L. (Sept. 2017). Straight from the Horse's Mouth: Leadership Lessons from the Field. International Leadership Association, ILA Intersections Member Newsletter. https://intersections.ilamembers.org/member-benefit-access/interface/pause-for-pedagogy/2017sep-adams-pope
- **Adams-Pope, B. L.** (2017). Managerial Communications I and II. Professional Development Module for the Professional MBA Program. College of Business, University of Louisville, Louisville, KY.
- **Adams-Pope, B. L.** (2016). Managerial Communications I and II. Professional Development Module for the Professional MBA Program. College of Business, University of Louisville, Louisville, KY.
- **Adams-Pope, B. L.** (2013). *Using True Colors to your advantage.* Seminar presented to the University of Florida Cicerones, Student Ambassadors for the University of Florida, Gainesville, FL.
- **Adams, B. L.** (2013). *Using Leadership and Communication for better results in student organizations.* Seminar presented to the Agricultural Communicators and Leaders of Tomorrow, University of Florida, Gainesville, FL.

- Andenoro, A., Stedman, N., and **Adams, B. L.** (2012). *Florida's Land Grant University: Results Beyond Education*. Workshop presented to the College of Agriculture, Food Science, Engineering, and ROTC at the University of Florida, Gainesville, FL.
- **Adams, B. L.** (2012). *Planting the Right Seed Preparing Master Gardeners to Work in Teams.* Seminar presented to Florida Master Gardener Program-Leadership School, Ocala, FL.
- Stedman, N. and **Adams, B. L.** (2011). *Agriscience leadership program part II: Putting your leadership to work.* Seminar presented to the Agriscience Leadership Program, Department of Agriculture and Consumer Services of the State of Florida, Tallahassee, FL.
- **Adams, B. L.**, Giraud, V., Cain, H.R., and Hrncirik, L. (2011). *I-Lead: Leadership Training for Success*. Workshop presented to the Lake Butler Middle School-Beta Club, Lake Butler, FL.
- **Adams, B. L.,** Giraud, V., Cain, H.R., and Conklin, R.C. (2010). *I-Lead: Leadership and Communication for Ambassadors.* Workshop presented to the College of Agricultural and Life Sciences Ambassadors, University of Florida, Gainesville, FL.
- **Adams, B. L.** (2010). *Horses and Leadership: Where is the Connection?* Workshop presented to the students of AEC 5454, University of Florida, Gainesville, FL.

TEACHING EXPERIENCE

University of Louisville, Louisville, KY

Equine Assisted Facilitation/Activities Industry Speaker Series Horse Industry Overview Equine Management

University of Florida, Gainesville, FL

Effective Oral Communication Soft Skills Seminar CALS Honors Orientation

Teaching Assistant

Leadership Development
Leadership Development (online)
Leadership Personal and Organizational Change
Effective Oral Communication

University of Georgia, Athens, GA

Teaching Assistant

Pleasure Horse Management Horse Production and Management

SUMMARY OF TEACHING EVALUATIONS

University of Louisville

Course	Term	# of Students	Required	Overall	
				Instructor	Course
EQIN 101/204	S 17	65/68	YES & NO	4.63	4.11
	S 16	25/44	YES & NO	4.80	4.52
	F 14	16/39	YES & NO	4.25	4.44
EQIN 202	F 17	40/51	YES & NO	4.65	4.45
	F 16	34/41	YES & NO	4.84	4.56
	F 15	17/27	YES & NO	4.76	4.65
	S 15	27/32	YES & NO	4.56	4.26
EQIN 206	F17	19/29	NO	4.42	4.26
	F 16	16/19	NO	4.94	4.94
	F 15	6/15	NO	5.00	5.00
	F 14	8/20	NO	4.63	4.50

University of Florida

Course	Term	# of	Required	Instructor	Department	College	
		Students		Overall	Overall	Overall	
				Instructor	Course	Instructor	Instructor
ALS 3923	F 10	20/22	YES	4.64	4.78	4.54	4.36
	S 11	17/20	YES	4.12	4.18	4.41	4.41
	F 11	11/16	YES	4.73	4.73	4.52	4.29
AEC	Su 12	4/9	YES	4.33	4.58	4.52	4.33
3030C							
	F 12	147/201	YES	4.75	4.75	4.59	4.30
	S 13	67/165	YES	4.57	4.57	4.48	4.30

GRADUATE STUDENT ADVISING

Tommie Welcher, MBA Program	2014-2015
Brittany Sims, MBA Program	2015-2016
Alex Kleinke, MBA Program	2016-2017
Evelyn McClelland, MBA Program	2017-2018

AWARDS & RECOGNITION

ALE Rising Star Award, Association of Leadership Educators

2018

This award recognizes an early career ALE member whose leadership and service upholds and embodies the Association's mission: *to strengthen and sustain the expertise of professional leadership educators*.

Faculty Favorite Nominee, University of Louisville

2016, 2018

Outstanding Research Paper, Association of Leadership Educators Conference Herd, A. M., Adams-Pope, B. L., Bowers, A., and Sims, B. (2016). Finding what works: Leadership competencies for the changing healthcare environment. Proceedings of the 2016 Association of Leadership Educators Annual Conference, Sacramento, CA.

Outstanding Faculty Award, University of Louisville, College of Business

2016

2016

Jack Everly Journal Award, North American Colleges and Teachers of Agriculture Stedman, N. and Adams, B. (2012) *Identifying faculty's knowledge of critical thinking concepts and perceptions of critical thinking instruction in higher education.*

Newbern Fund Scholarship, University of Florida

2013

Agricultural education and communication graduate students; exceptional scholarship, leadership, and professional potential.

Grinter Fellowship, University of Florida

2010

Named in honor of Dr. Linton E. Grinter, Dean of the Graduate School from 1952 to 1969, this fellowship helps recruit truly exceptional graduate students.

MEMBERSHIP AND SERVICE

Membership and Service to the Profession

Board of Directors Positions

Association of Leadership Educators (ALE)

2010-Present

- Board of Directors-Director of Member Services & Communication
- Board of Directors-Social Marketing Coordinator
- Member and Conference Reviewer

 Kentucky Horse Council Board of Directors Chair-Health and Welfare Council 	2016-Present
Other	
Academy of Management • Member and Conference Reviewer	2015-2018
Equine Experiential Education Association • Member	2014-Present
 Fort Hayes State University VALUE Program Mentor Research project mentor for the VALUE Leadership Program at Fort Hayes State University in Kansas 	2015-2017
International Leadership Association (ILA)Member and Conference Reviewer	2010-Present
Journal of Leadership Education • Journal Reviewer	2014-Present
National Association of Equine Affiliated Academics • Member	2014-2018
North American Colleges and Teacher of Agriculture • Member and Conference Reviewer	2010-2016
Service to the Institution	
Louisville Eventing Team-Faculty Advisor Polo Club at U of L-Faculty Advisor University of Louisville-Faculty Advisement Committee University of Louisville, State of the University-Representative	2017-2018 2016-2018 2014-2016 2014-2018
Service to the Community	
Younger Women's Club of Louisville Communication Chair	2016-2018
Junior League of Louisville • Leadership and Training Chair	2014-2017

INTERNATIONAL EXPERIENCE

Study Abroad-Faculty, Ireland June 2015 Study Abroad-Student, University of Queensland, Australia May 2005