

MODELING FRACTIONS Date: Name: Directions: Roll a fraction. Model the fraction in at least two different ways. Repeat until you have done this six times. 2 $\mathbf{3}$ 4 $\mathbf{5}$ 6

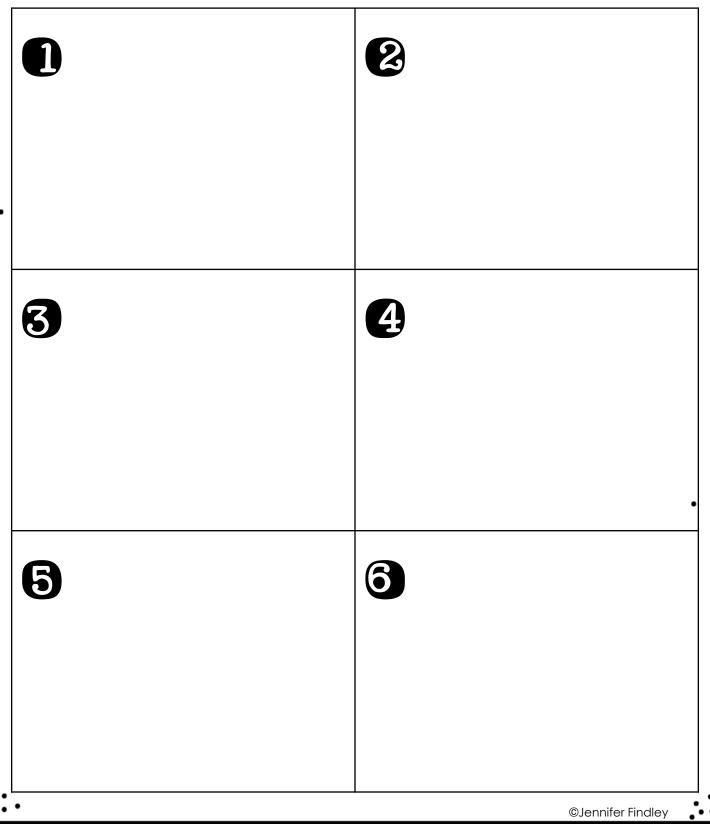
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EQUIVALENT FRACTIONS

Name: ____

Date:

Directions: Roll a fraction. Generate three equivalent fractions for the fraction. Prove that they are equivalent. Repeat until you have done this six times.



COMPARING FRACTIONS

Name: _

Date:

Directions: Roll two fractions. Compare the fractions using <, >, or =. Prove your answer with a written explanation or model. Repeat until you have done this six times.

3	4
6	Output ©Jennifer Findley

ORDERING FRACTIONS Date:

Name:

Directions: Roll four fractions. Order the fractions from least to greatest or greatest to least. Indicate how you chose to order the fractions. Repeat until you have done this six times.

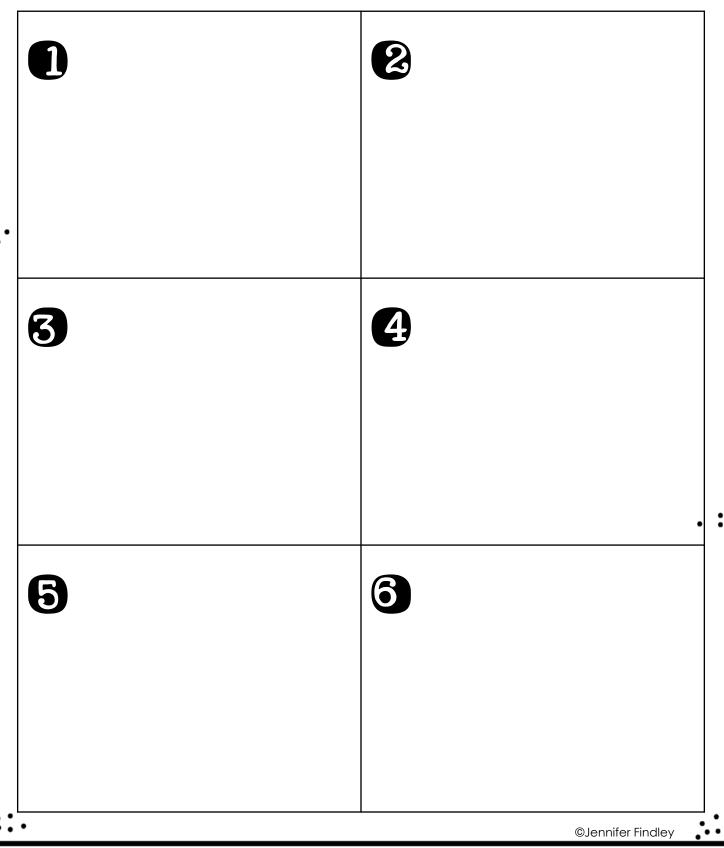
	2	
 Least to Greatest Greatest to Least 	 Least to Greatest Greatest to Least 	
3	4	
 Least to Greatest Greatest to Least 	 Least to Greatest Greatest to Least 	
6	6	
 Least to Greatest Greatest to Least 	 Least to Greatest Greatest to Least 	
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ADDING FRACTIONS

Name: ____

Date:

Directions: Roll two fractions. Determine the sum of the two fractions by adding them. Repeat until you have done this six times.



SUBTRACTING FRACTIONS

Name: _

__ Date:

Directions: Roll two fractions. Determine the difference between the two fractions by subtracting the smaller fraction from the larger fraction. Repeat until you have done this six times.

3	4
6	6
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FRAC	TION	REV	IEW

Name: _____ Date: ____ Directions: Roll a fraction. Write the fraction you rolled on the line below. Then complete the six tasks with that fraction.

1.) Represent the fraction on a number line.	2.) Compare the fraction to the benchmark fraction 1/2.
3.) Write two equivalent fractions for the fraction.	4.) Compare the fraction to 2/3 using <, >, or =.
5.) Add the fraction to 3/4.	6.) Subtract the fraction from 11/12.

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Teaching to Inspire

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