

Cut out the die on the outer lines. Fold and glue to make a cube.


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Name: $\qquad$ Date: $\qquad$
Directions: Roll a fraction. Model the fraction in at least two different ways. Repeat until you have done this six times.

| 1 | 2 |  |
| :--- | :--- | :--- |
|  |  |  |
| 3 | 4 |  |
| 5 | 6 |  |
|  |  |  |

Name: $\qquad$ Date: $\qquad$
Directions: Roll a fraction. Generate three equivalent fractions for the fraction. Prove that they are equivalent. Repeat until you have done this six times.
(1)

# COMPARING FRACTIONS 

Name: $\qquad$ Date: $\qquad$
Directions: Roll two fractions. Compare the fractions using $<,>$, or $=$. Prove your answer with a written explanation or model. Repeat until you have done this six times.

| 1 | 2 |  |
| :--- | :--- | :--- |
|  |  |  |
| 3 | 4 |  |
| 5 | 6 |  |
|  |  |  |

Name: $\qquad$ Date: $\qquad$
Directions: Roll four fractions. Order the fractions from least to greatest or greatest to least. Indicate how you chose to order the fractions. Repeat until you have done this six times.

:- Least to Greatest - Greatest to Least

- Least to Greatest
- Greatest to Least

3

## 4

- Least to Greates $\dagger$
- Greatest to Least


## [. Least to Greatest <br> - Greatest to Least

## 6


[ Least to Greatest

- Greatest to Least
[. Least to Greatest
- Greatest to Least

Name: $\qquad$ Date: $\qquad$
Directions: Roll two fractions. Determine the sum of the two fractions by adding them. Repeat until you have done this six times.

# SUBTRACTING FRACTIONS 

Name: $\qquad$ Date: $\qquad$
Directions: Roll two fractions. Determine the difference between the two fractions by subtracting the smaller fraction from the larger fraction. Repeat until you have done this six times.

| 1 | 2 |  |
| :--- | :--- | :--- |
| 3 | 4 |  |
| 5 | 6 |  |
|  |  |  |

# FRACTIONREVIEW 

Name: $\qquad$ Date: $\qquad$
Directions: Roll a fraction. Write the fraction you rolled on the line below. Then complete the six tasks with that fraction.

| 1.) Represent the fraction on a <br> number line. | 2.) Compare the fraction to <br> the benchmark fraction $1 / 2$. |
| :--- | :--- |
| 3.) Write two equivalent <br> fractions for the fraction. | 4.) Compare the fraction to $2 / 3$ <br> using <, $>$, or $=$. |
| 5.) Add the fraction to $3 / 4$. | 6.) Subtract the fraction from <br> $11 / 12$. |

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Thanks!
Jennifer Findley


