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CYNTHIA WONG

EDUCATION

2008 • ED.D - DOCTOR OF EDUCATION • EDUCATIONAL LEADERSHIP (ED PSYCH EMPHASIS)
UNIVERSITY OF SOUTHERN CALIFORNIA

2005 • M.M.F.T MASTERS IN MARRIAGE AND FAMILY THERAPY
UNIVERSITY OF SOUTHERN CALIFORNIA

2001 • B.A • PSYCHOLOGY
BRIGHAM YOUNG UNIVERSITY – HAWAII

PROFESSIONAL EXPERIENCE

ASSISTANT PROFESSOR • 2015-CURRENT • UTAH VALLEY UNIVERSITY
STUDENT LEADERSHIP AND SUCCESS STUDIES DEPARTMENT

UVU Courses Taught

SLSS 1000 – University Student Success
SLSS 103R – Student Leadership Dev 1 – Design Thinking Master Class (3 credits)
SLSS 101R – Student Success Topics – Introduction to Design Thinking (1 credit)
SLSS 4800 – Leadership Capstone: Lifelong Change Agent (4 credits)
UVST 4930 – Senior Capstone

UVU Courses Developed

SLSS 4800 – Leadership Capstone: Lifelong Change Agent (4 credits)
SLSS 103R – Student Leadership Dev 1 – Design Thinking Master Class (3 credits)
SLSS 101R – Student Success Topics – Introduction to Design Thinking (1 credit)
UVST 4930 – Senior Capstone (3 credits) – (partially developed)



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University Level Leadership Positions

Faculty Director, Excellence and Innovation Presidential Initiative, Fall 2019 – current

Executive Committee Member & Sub-committee Chair, UVU Diversity and Inclusion Committee, Fall 2018 – current

Committee Member, University Planning and Advisory Committee (UPAC), Fall 2017 - Fall 2018 (3 semesters)

Member, Utah Valley Senior Executive Leadership Forum (UVSELF), Fall 2019 – Current

Founding Faculty Advisor, National Society of Collegiate Scholars (NSCS), Summer 2016 – Fall 2018 (4 semesters).

Committee Member, Academic Calendar Committee (AAC), Fall 2015 - Spring 2016 (4 semesters)

College Level Leadership Positions

Director, University Innovation Fellows (UIF) Program, Fall 2017- current

Committee Member – SLSS representative, University College’s College Inclusion Committee (Spring 2020 – current)

Search Committee Member for Associate Dean of University College Position, Fall 2017 (1 semester)

Department Level Leadership Positions

Mentor. UVU I AM FIRST program (Spring 2018 – current)

Faculty Mentor, Student Leadership and Mentoring Conference (SLAM), Fall 2015- Fall 2019 (4 years)

Leadership Certificate Development Committee Member, Spring 2016 – current

Department Marketing Coordinator, Fall 2016 – Spring 2018 (4 semesters)

Committee Member, Camron Robinson’s Honors’ Thesis Committee, Fall 2016-Spring 2017 (2 semesters)



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Search Committee Member, UVU Mentors Coordinator Position, Spring 2017 (1 semester)

Faculty Mentor to SLSS Adjunct faculty members: Tammy Brown, Michelle Kearns, Joan Palmer, Fall 2016 (1 semester)

Professional Level Leadership Positions

Conference Proposal Reviewer (2019). Experiential Learning and Leadership Institute 2019 (ELL) Annual Conference.

Textbook Reviewer (2018). Connections Essentials: Empowering College and Career Success (Gore, P., Leuwerke, W. & Metz, A, new edition in print).

Curriculum Reviewer (2018). ACES - the Academic and Career Excellence System - a state-of-the-art, norm-referenced student self-assessment of non-cognitive and cognitive skills.

Judge, UVU 2nd Annual Social Innovation Challenge (2017)

**ASSISTANT CLINICAL PROFESSOR • 2010-2015 • BRIGHAM YOUNG UNIVERSITY
COUNSELING & CAREER CENTER/ACADEMIC SUPPORT OFFICE**

- Taught effective learning and study skills courses (time management, prioritizing and planning, reading comprehension, memory etc.)
- Assisted the Academic Support Office in reducing the number of students on academic Warning, Probation, and Suspension to the lowest it has been in over 20 plus years.
- Advised academically at-risk students through assessing underlying concerns, helping them overcome academic obstacles and teaching them to develop effective learning skills.
- Conducted research and presented findings at state and national conferences.
- Co-established a nationally recognized, award-winning peer coaching program.



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- Mentored over two dozen undergraduates in their capacity as peer mentors, teaching assistants and through one-on-one mentoring.

**PART-TIME (3/4) FACULTY • 2008-2010 • BRIGHAM YOUNG UNIVERSITY
COUNSELING & CAREER CENTER/ACADEMIC SUPPORT OFFICE**

- Coordinated efforts with the University Accessibilities Center, Counseling Center, College Advisement Centers, department chairs and faculty to develop individualized plans for success for students with learning disabilities.
- Utilized assistive technology in developing individualized training programs to improve stress management, test-taking skills and reading comprehension.
- Served on the Learning Services Committee to improve campus-wide educational resources and services.

PSYCHOLOGY ADJUNCT FACULTY • 2008 • LOS ANGELES TRADE TECHNICAL COLLEGE

- Built an introductory psychology course from scratch using Moodle course management software.
- Created content material, learning modules, online activities and a “live” field trip.
- Managed course by holding online office hours, hosting individual and group chats and communicating with students on a daily basis.

EDUCATIONAL THERAPIST • 2006-2008 • K AND M LEARNING CENTER

- Designed individualized treatment plans and administered intensive cognitive training programs to remediate difficulties in learning.
- Worked intensively with students with ADHD, Asperger’s syndrome, autism and various cognitive processing disorders.
- Launched and tested an executive functioning program to improve working memory, time management, prioritizing and planning, initiating and inhibiting behavior and self-monitoring skills for students with ADHD.



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- Collected data and monitored the progress of students on a weekly basis to evaluate student goals, revise treatment plans and incorporate effective learning strategies.

LEARNING CONSULTANT • 2006 • HEART OF LOS ANGELES (HOLA) NON-PROFIT ORGANIZATION

- Consulted with elementary school director to assist the organization in providing low-income students with quality supplementary educational experiences.
- Conducted math and reading focus groups consisting of approximately 6-10 students and made recommendations for program improvement.
- Attended organizational staff meetings to assess cooperation and communication levels between departments.

**LEARNING ASSISTANT • 2004 • UNIVERSITY OF SOUTHERN CALIFORNIA
STUDENT ATHLETES ACADEMIC SERVICES**

- Administered personalized tutoring sessions and conducted seminars on study and organizational skills and to ensure academic eligibility for student athletes.
- Encouraged student athletes to become more autonomous by teaching them how to self-identify and self-correct grammatical and structural errors in research papers.
- Taught general and subject-specific study skills such as reading comprehension, test preparation, writing, and assessment.

CLINICIAN • 2004 • LINDAMOOD-BELL LEARNING PROCESSES

- Taught phonemic awareness and whole word techniques to students with learning disabilities in order to improve reading, spelling, and comprehension.
- Taught reading comprehension techniques beginning with basic single sentence comprehension to multi-paragraph comprehension.



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SCHOLARLY WORKS

PUBLICATIONS

Preece, J., **Wong, C.**, Walch, N., Windham, I., Chapman, R., & Hosford, S. (2014, December). Suspension or dismissal without time away: Implications for an alternative program. *Academic Advising Today*, 37(4). Retrieved from [http://www.nacada.ksu.edu/Resources/Academic-Advising-Today/View Articles/Suspension-or-Dissmissal-without-Time-Away-Implications-for-an-Alternative-Program-.aspx](http://www.nacada.ksu.edu/Resources/Academic-Advising-Today/View%20Articles/Suspension-or-Dissmissal-without-Time-Away-Implications-for-an-Alternative-Program-.aspx)

Preece, J., **Wong, C.**, Walch, N., Windham, I., Chapman, R. & Hosford, S. (2014). *An Alternative Program to Suspension at Brigham Young University*. NACADA Pocket Guide Series PG17 - Advising Students on Academic Probation. National Academic Advising Association.

JURIED PRESENTATIONS

Chandler, D., **Wong, C.** & Child, F. (October, 2014). *Unleashing the Power of Rubrics in Assessment*. Paper presented at the Annual Conference for the Global Community for Academic Advising (NACADA), Minneapolis, MN.

Wong, C., Preece, J. & Chapman, R. (September, 2013). *Peer Coaching Interventions for Academically At-Risk Students: How to Adapt a Peer Coaching Model at Your University*. Invited Presentation at the Bill and Melinda Gates Foundation Annual Postsecondary Success Convening, Seattle, WA.

Preece, J., **Wong, C.**, Chapman, R., Roberts, N. & Pierce, J. (October, 2010). *Freshman Below 1.0 Meet the CAPSERS-Peer Coaching Interventions for "At Risk Students"-Lessons Learned and Information Gained Part II*. Paper presented at the Annual Conference for the Global Community for Academic Advising (NACADA), Orlando, FL.

WEBINAR

Cox, J., **Wong, C.**, Preece, J., Riddick, K. & Lively, K. (2015, March 3.) Advising Strategies for Students on Academic Probation [Webinar]. *In NACADA - A Global Community for Academic Advising Advisor Connect Webinar Series*. Retrieved from <http://connect.ksre.ksu.edu/p76rheoe562/>.



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MENTORED RESEARCH

Smith, T., Kennard, L. & **Wong, C.** (June 2019). Transforming Education and Tackling Real-World Problems Through Virtual and Augmented Reality Annual Experiential Learning Leadership Institute Conference. Cedar City, UT.

Demke, E., Standish, C. **Wong, C.**, Jensen, M. & MacFarlane, A. (February 2019). Beyond Retention – Deep Impact of Holistic Approaches to Peer Mentoring. 38th Annual Conference on the First Year Experience. Las Vegas, NV.

Standish, C., Demke, E., **Wong, C.**, MacFarlane, A., & Jensen, M. (March 2019). Beyond Retention – Deep Impact of Holistic Approaches to Peer Mentoring. 4th Annual Utah First-Year Experience Consortium. Salt Lake City, UT.

Madsen, S., **Wong, C.**, & Moss, J. (November, 2018). What is Your Super Power? Discover Your Strengths as Young Women. Unlocking Your Potential – Strengths, Communication & Networking Utah Women’s Leadership Speaker & Dialogue Series. Orem, UT.

Varney, N., Kennard, L., **Wong, C.**, (June, 2018). The Innovation Incubator – How students are Leading Change in Higher Education One Conversation at a Time. 5th Annual Experiential Learning Leadership Institute Conference. Flagstaff, AZ.

Hammett, M., Cutler, B., Bonfiglio, D., Ulbrich, T., **Wong, C.**, & Schwarz, E. (April, 2018). Cultivating Changemakers & Creating Impact: Models for Experiential Learning. Annual Ashoka U Exchange. Boston, MA.

Wong, C. & Cutler, B. (April, 2017). The Space to Create – An Introduction to Human-Centered Design. Annual Utah Women in Higher Education Network (UWHEN) Leadership Conference. Price, UT.

Gessel, M. & **Wong, C.** (October, 2014). *Assessment: How to Start from Scratch*. Paper presented at the Annual Conference for the Global Community for Academic Advising (NACADA), Minneapolis, MN.

Gessel, M. & **Wong, C.** (May, 2014). *Assessment: So Easy an Undergrad Can Do It*. Paper presented at the Utah Advising Association Annual Conference, Ogden, UT.

Gessel, M. & **Wong, C.** (May, 2014). *Assessment: How to Start from Scratch*. Paper presented at the Region 10 Conference for the Global Community for Academic Advising (NACADA), Jackson Hole, WY.



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Preece, J., Hosford, S., **Wong, C.**, Pederson, T., & Chapman, R. & Leavitt, T. (May, 2014). A Step Into the Light – Come and Discover the Concerns and Issues of Students Who May be Drowning Academically. Paper presented at the Utah Advising Association Annual Conference, Ogden, UT.

Wong, C., Leavitt, T. (October, 2013). *Why Motivation is Not Enough: Lessons on Self-Efficacy and Student Success from Arnold Schwarzenegger*. Paper presented at the Annual Conference for the National Academic Advising Association, Salt Lake City, UT.

Wong, C., Leavitt, T. (May, 2013). *Why motivation is not enough: Lessons on Self-Efficacy and Student Success from Arnold Schwarzenegger*. Paper presented at the Utah Advising and Orienteering and Association Annual Conference, Snowbird, UT.

Wong, C., Leavitt, T. (November, 2012). *The impact of self-efficacy on motivation and student success: Lessons from Arnold Schwarzenegger*. Paper presented at the Utah University and College Counseling Centers Conference, Park City, UT.

Preece, J., **Wong, C.**, Chapman, R., Fairall, D. (October, 2011). *Peer Coaching Interventions for “At Risk Students” – Lessons Learned and Information Gained*. Paper presented at the Annual Conference for the National Academic Advising Association, Denver, CO.

CONFERENCE PRESENTATIONS

Wong, C. (April, 2020). The Unconference - An Innovative Way to Foster Rapid Collaboration. Annual Online Learning Consortium (OLC) Innovate Conference. Chicago, IL.

Wong, C. (April, 2020). Using Design Thinking To Help Students Reduce Procrastination in Online Classes. Annual Online Learning Consortium (OLC) Innovate Conference. Chicago, IL.

Johnson, B., **Wong, C.**, Eckton, D. & Goslin, C. (June, 2018). Innovating Leadership for Personal and Social Impact. 5th Annual Experiential Learning Leadership Institute Conference. Flagstaff, AZ.

Wong, C. & Palmer, J. (March, 2017). The Art of Slowing Down: In-Class Writing Activities to Promote Mindfulness, Awareness and Academic Success. 1ST Annual Intermountain Teaching for Learning Conference. Orem, UT.



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Preece, J., Hosford, S., Burton, M., Child, F., **Wong, C.**, Chapman, R. (June, 2015). *The Academic Improvement Plan—an Intervention Fostering Partnership for Academic Success with Students on Academic Probation/Suspension*. Paper presented at the Global Community for Academic Advising (NACADA) International Conference, Melbourne, Australia.

Preece, J., Hosford, S., Chapman, R., Brooks, M., **Wong, C.** (June, 2015). *A Walk About in the Academic and Emotional Wilderness Towards Success: Best Practices for Advising Students with Depression*. Paper presented at the Global Community for Academic Advising (NACADA) International Conference, Melbourne, Australia.

Preece, J., Hosford, S., Chapman, R., Brooks, M., **Wong, C.** (May, 2015). *Stacking the Deck in Everyone's Favor: Best Practices for Advising Students with Depression*. Paper presented at the Utah Advising Association Annual Conference, St. George, UT.

Preece, J., Hosford, S., Burton, M., Child, F., **Wong, C.**, Chapman, R. (May, 2015). *The Academic Improvement Plan—an Intervention Fostering Partnership for Academic Success with Students on Academic Probation/Suspension*. Paper presented at the Utah Advising Association Annual Conference, St. George, UT.

Wong, C., Preece, J., Brooks, M., Chapman, R., Hosford, S. (May, 2015). *Under the Radar: Creating Meaningful Educational Experiences for College Students on the Autism Spectrum*. Paper presented at the Pacific Rim International Conference on Disability and Diversity, Honolulu, HI.

Hosford, S., Preece, J., Chapman, R., **Wong, C.** & Brooks, M. (October, 2014). *Going to the Dark Side: Understanding and Working with Students' Experience of Shame in an Academic Advising Context*. Paper presented at the Annual Conference for the Global Community for Academic Advising (NACADA), Minneapolis, MN.

Chandler, D., **Wong, C.** & Child, F. (May, 2014). *No Man is an Island: How to foster collaboration and teamwork in assessment*. Paper presented at the Utah Advising Association Annual Conference, Ogden, UT.

Child, F., **Wong, C.** & Chandler, D. (May, 2014). *Transforming Assessment with Direct Evidences of Learning*. Paper presented at the Utah Advising Association Annual Conference, Ogden, UT.

Chandler, D., **Wong, C.** & Child, F. (May, 2014). *Unleashing the Power of Rubrics in Assessment*. Paper presented at the Utah Advising Association Annual Conference, Ogden, UT.



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Child, F., **Wong, C.** & Chandler, D. (May, 2014). *Transforming Assessment with Direct Evidences of Learning*. Paper presented at the Region 10 Conference for the Global Community for Academic Advising (NACADA), Jackson Hole, WY.

Preece, J., Hosford, S., Pederson, T., Leavitt, T., Chapman, R. & **Wong, C.** (May, 2014). *Addressing the Tidal Wave of Students with Emotional Disorders Drowning Academically at Institutions of Higher Education*. Paper presented at the Pacific Rim International Conference on Disability and Diversity, Honolulu, HI.

Wong, C., Preece, J., Chapman, R., Walch, N., Windham, I. (October, 2013). *What Happens When Struggling Students are Given Another Chance?* Paper presented at the Annual Conference for the National Academic Advising Association, Salt Lake City, UT.

Preece, J., Chapman, R., Brooks, M., **Wong, C.** (October, 2013). *Elevating the Success of College Students Experiencing Autism Spectrum Disorders (Asperger's Disorder) – A Dialogue*. Paper presented at the Annual Conference for the National Academic Advising Association, Salt Lake City, UT.

Preece, J., Chapman, R., **Wong, C.**, Brooks, M. (May, 2013). *Elevating the Success of College Students Experiencing Autism Spectrum Disorders (Asperger's Disorder): A Dialogue*. Paper presented at the Utah Advising and Orienteering and Association Annual Conference, Snowbird, UT.

Preece, J., **Wong, C.**, Walch, N., Chapman, R., Windham, I. (March 2012). *"Stranded, Suspended and Ready to Jump Off the Rocks" Option 3 to the Rescue. What happens when students who earn academic suspension or dismissal are NOT required to leave the university?"* Paper presented at the Region 10 Conference for the National Academic Advising Association, Provo, UT.

Preece, J., **Wong, C.**, Chapman, R., Roberts, N. et al. (May, 2010). *Freshman Below 1.0 Meet the CAPSERS-Peer Coaching Interventions for "At Risk Students"-Lessons Learned and Information Gained Part II*. Paper presented at the Annual Conference for the Utah Advising and Orientation Association, Salt Lake City, UT.

Preece, J., **Wong, C.**, Roberts, N., Chapman, R. (May, 2009). *Freshman Below 1.0 Meet the CAPSERS-Peer Coaching Interventions for "At Risk Students"-Lessons Learned and Information Gained*. Paper presented at the Annual Conference for the Utah Advising and Orientation Association, Midway, UT.



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Wong, C. *Motivational differences between high-ability high-performing (HAHP) and high-ability low-performing (HALP) high school students.* Doctoral dissertation. August, 2008.

STUDENT SUCCESS AND LEADERSHIP PRESENTATIONS

Wong, C., Sekaquaptewa, K., Williams, L. (October, 2019). Appropriation vs Appreciation. UVU Diversity Dialogue Panel Discussion. Orem, UT.

Wong, C. (September, 2019). The Gift of Belief. Keynote Address for UVU Gear Up Program. Orem, UT.

Wong, C. (November 2017). # Epicfail: How to Help Others Fail Faster to Succeed Sooner. Keynote Address for the UVU Center for Advancement of Leadership (CAL) Mastermind Lecture Series. Retrieved from https://www.youtube.com/watch?v=gQsEkF_u-Wg&feature=youtu.be.

Wong, C. (July, 2017). Survival of the Fittest Lessons from Charles Darwin. Keynote Address for UVU Summer Bridge Program. Orem, UT.

Wong, C. (July, 2017). Survival of the Fittest Lessons from Charles Darwin. Keynote Address for UVU Summer Bridge Program. Orem, UT.

Wong, C. (February, 2017). May the Odds Be Ever in Your Favor: Using Social and Cultural Capital to Win in Any Situation. Cultural Envoy Leadership Program Mountain View Campus Visit. Orem, UT.

Wong, C. (October, 2016). A Fresh Perspective on How to Succeed at Absolutely Anything. 17th Annual UVU High School Leadership Conference. Orem, UT.

Wong, C. (October, 2016). Gambling With Your Future – Is it Worth the Risk to Stay in School? 2nd Annual Games to Engage: Faculty Ideas Fair. Orem, UT

Wong, C. (August, 2016). The Inner Critic: Overcoming Self-Judgement and Self-Criticism. Annual Student Leadership and Success Studies Connections Conference. Orem, UT.

Wong, C. (July, 2016). Time is Money? Presentation for UVU Gear Up Program, Orem, UT.



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Wong, C. (March, 2016). *Digital Detox: What happens when students unplug.* Presentation for UVU Engaged Learning Week, Orem, UT.

CROSS DISCIPLINARY PRESENTATIONS

Ilikchyan A. & **Wong, C.** (February, 2018). Using Design Thinking to Capture the Heart of the Customer. Monthly Meeting of the American Society for Quality Salt Lake Section 0615. Salt Lake City, UT.

POSTER PRESENTATIONS

Wong, C. (March, 2016). *Techno-Bootcamp: Enhancing Learner-Interface Interactions with Canvas.* Poster Presentation for UVU Engaged Learning Week, Orem, UT.

Wong, C. (March, 2016). *The Four Interactions that Matter in Learning.* Poster presented at the Annual Conference for the Scholarship of Teaching and Engagement (SoTE), Orem, UT.

Preece, J., Hosford, S., Pedersen, T., Leavitt, T., **Wong, C.**, Chapman, R. & Talbot, B. (October, 2014) *A Step into the Light- Come Explore and Discover the Concerns and Issues of Students Who May be Drowning Academically at Institutions of Higher Education.* Poster presented at the Annual Conference for the Global Community for Academic Advising (NACADA), Minneapolis, MN.

Brooks, M., Griner, D., **Wong, C.**, McGriggs, M., Stokes, H., Cox, J. and Lin, S. (July, 2014). *Cogmed Interventions for ADHD: An Emphasis on Working Memory Concerns.* Poster presented at the Association on Higher Education and Disability (AHEAD) Annual Conference, Sacramento, CA.

Wong, C., McGriggs, M., Griner, D., Brooks, M., Lin, S., Stokes, H. (November, 2013). *CogMed Interventions for ADHD and Working Memory Concerns.* Poster presented at the Utah University and College Counseling Centers Conference, Park City, UT.

Preece, J., Brooks, M., Chapman, R., Roberts, N., Martinelli, E., **Wong, C.** (August, 2012). *Advising Students with Emotional Disabilities: A Survey from the Front Line.* Poster Presentation at the American Psychological Association Annual Conference, Orlando, FL.



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Wong, C., Jackson, R. (May, 2001). *The effects of increased self-awareness on transgression in adults.* Poster Paper presented at the meeting of the Western Psychological Conference, Maui, HI.

REVIEW BOARDS

Conference Presentation Proposals Committee Member for NACADA 2014 Conference - Peer Advising and Mentoring Commission and the non-commission related categories.

Conference Presentation Proposals Committee Member for NACADA 2013 Conference Proposals -Assessment of Advising Commission.

Reviewer for the Council for the Advancement for Standards in Higher Education (CAS) for Disability Resources and Services (DRS) Standards and Guidelines (2012)

AWARDS

Best in Track Award for “The Unconference - An Innovative Way to Foster Rapid Collaboration.” Process, Problems and Practices Track. Online Learning Consortium Innovate 2020 Conference. Chicago, Ill.

College of Engineering and Technology Scholarly Activities Committee (SAC) Grant Recipient with Brayden Cutler, Awarded February 2018.

Nominee, University College Faculty Service Award, 2020 and 2017.

Nominee, Excellence in Teaching First-Year Seminars Award, Sponsored by the National Resource Center for the First Year Experience and McGraw Hill Higher Education, 2017.

First Place Faculty Poster, UVU Engaged Learning Week, 2016. Presented on March 30-2016.

2013 Momentum Advising Challenge Winner. The challenge was sponsored by the Bill and Melinda Gates Postsecondary Success Convening 2013. The winners were invited to present at the “Speed-Dating Event” for the Annual Postsecondary Success Convening, in Seattle, WA. <http://momentum.edthemes.org/>



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NACADA Outstanding Program Certificate of Merit – Peer Coaching Program. Received on October 4th, 2012. Nashville, TN.

FACULTY DEVELOPMENT PROGRAMS

Stanford University Teaching and Learning Studio (2017)
Annual Intermountain Teaching for Learning Conference (2017)
Student Consultants on Learning (SCOT) (2016-2017)
UVU Great Teacher's Summit (2016)
UVU Engaged Learning Week (2016)
Annual Conference for the Scholarship of Teaching and Engagement (SoTE) (2016)

PAST PROFESSIONAL AFFILIATIONS

The Global Community for Academic Advising (NACADA)
Utah Advising Association (UAA)
University of Utah College Counseling Centers Association (UUCCC)
American Psychological Association (APA)
Western Psychological Association (WPA)
California Association of Marriage and Family Therapists (CAMFT)
Asian and Pacific Islander American Scholarship Fund (APIASF)