



D-11 Second Grade Reading Wonders Pacing Guide 2018-19

Quarter	Month	Dates	Unit	Science Integration Opportunities	Schedule of Assessed Standards
Quarter 1	August	15-17	Start Smart		<u>Aligned District Benchmark (ADB) 1</u> RL.2.1, RL.2.3, RL.2.7 RI.2.1, RI.2.7 L.2.4.A, L.2.4.C
		20-24			
		27-31			
	September	5-7	Unit 1	Life Science 2.1 and 2.2 • Leveled Reader: People Helping Whales More information: 2nd Grade Wonders Science Connections	
		10-14			
		17-21			
		25-28			
	October	1-5			
		8-12			
		16-19			
22-24					
29-2					
Quarter 2	November	5-9			<u>ADB 2</u> RL.2.3, RL.2.4, RL.2.5 RI.2.1, RI.2.2, RI.2.5, RI.2.7 L.2.4.A, L.2.4.B
		12-16			
		26-30			
	December	3-7			
		10-14			
		17-19			
Quarter 3	January	7-11	Unit 3		<u>ADB 3</u> RL.2.2, RL.2.4, RL.2.5 RI.2.1, RI.2.2, RI.2.3, RI.2.5, RI.2.6, RI.2.8, RI.2.9 L.2.4, L.2.5
		14-18			
		22-25			
		28-1			
	February	4-8	Unit 4		
		11-15			
		19-22			
		25-1			
March	4-8				
	12-15				
Quarter 4	April	18-22	Unit 5		<u>ADB 4</u> RL.2.2, RL.2.4, RL.2.5 RI.2.1, RI.2.2, RI.2.3, RI.2.5, RI.2.6, RI.2.8 L.2.4, L.2.5
		1-5			
		8-12			
		15-19			
		22-26			
	May	30-3	Unit 6		
		6-10			
		13-17			
		20-21			



**Colorado Academic Standards
Reading, Writing & Communicating
Second Grade**

EVIDENCE OUTCOMES	TEACHER'S EDITION PAGE REFERENCES
<p>Content Area: Reading, Writing and Communicating Standard 1: Oral Expression and Listening</p>	
<p>Prepared Graduates: ▶ Collaborate effectively as group members or leaders who listen actively and respectfully pose thoughtful questions, acknowledge the ideas of others, and contribute ideas to further the group's attainment of an objective</p>	
<p>Concepts and skills students master: 1. Discussions contribute and expand on the ideas of self and others</p>	
<p>Students can: a. Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. (CCSS: SL.2.4)</p>	<p>TEACHER'S EDITION: UNIT 1: T424–T425, T466, T470–T471 UNIT 2: T424–T425, T470–T471 UNIT 3: T424–T425, T470–T471 UNIT 4: T416–T417, T462–T463 UNIT 5: T416–T417, T462–T463 UNIT 6: T416–T417, T462–T463</p>
<p>b. Contribute knowledge to a small group or class discussion to develop a topic</p>	<p>TEACHER'S EDITION: UNIT 1: S5, S17, T8, T9, T56–T57, T100, T101, T148–T149, T192, T193, T240–T241, T284, T285, T332–T333, T376, T377, T422–T423 UNIT 2: T8, T9, T56–T57, T100, T101, T148–T149, T192, T193, T240–T241, T284, T285, T332–T333, T376, T422–T423 UNIT 3: T8, T9, T56–T57, T100, T101, T148–T149, T192, T193, T240–T241, T284, T285, T332–T333, T376, T377, T422–T423 UNIT 4: T8, T9, T54–T55, T98, T99, T144–T145, T188, T189, T234–T235, T278, T279, T324–T325, T368, T369, T414–T415 UNIT 5: T8, T9, T54–T55, T98, T99, T144–T145, T188, T189, T234–T235, T278, T279, T324–T325, T368, T369, T414–T415 UNIT 6: T8, T9, T54–T55, T98, T99, T144–T145, T188–T189, T234–T235, T278, T279, T324–T325, T368, T369, T414–T415</p>
<p>c. Maintain focus on the topic</p>	<p>TEACHER'S EDITION: UNIT 1: T56, T192, T240, T284, T333 UNIT 2: T56, T57, T100, T148, T240 UNIT 3: T149, T192, T240, T241, T333, T423 UNIT 4: T55, T98, T145, T188, T234, T235, T278, T325 UNIT 5: T55, T98, T145, T188, T234, T235, T278, T325, T368, T414, T415 UNIT 6: T8, T54, T145, T188, T234, T235</p>

EVIDENCE OUTCOMES	TEACHER'S EDITION PAGE REFERENCES
<p>d. Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings. (CCSS: SL.2.5)</p>	<p>TEACHER'S EDITION: UNIT 1: T466-T469, T470-471 UNIT 2: T466–T469 UNIT 3: T424–T425, T470–T471 UNIT 4: T414-T415, 416–T417, T462–T463 UNIT 5: T416–T417, T462–T463 UNIT 6: T416–T417, T462–T463</p>
<p>e. Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (CCSS: SL.2.6)</p>	<p>TEACHER'S EDITION: UNIT 1: T59, T151, T243, T335, T425, T468 UNIT 2: T24, T59, T151, T243, T335, T425, T468 UNIT 3: T59, T151, T243, T335, T425 UNIT 4: T8, T57, T147, T237, T327, T417 UNIT 5: T57, T147, T237, T278, T327, T417 UNIT 6: T57, T147, T237, T278, T327, T417</p>
<p>f. Use content-specific vocabulary to ask questions and provide information</p>	<p>TEACHER'S EDITION: UNIT 1: T8, T26, T50, T100, T118, T142, T193, T210, T234, T285, T302, T326, T377, T392, T416 UNIT 2: T8, T9, T26, T50, T118, T142, T193, T210, T 234, T240-T241, T284-T285, T302, T326, T377, T392, T416 UNIT 3: T8, T9, T26, T50, T101, T118, T142, T148, T149, T193, T210, T234, T284, T302, T326, T332, T376, T392, T416 UNIT 4: T9, T24, T45A, T45B, T48, T54, T99, T114, T135B, T138, T144, T204, T228, T294, T318, T384, T408 UNIT 5: T8, T24, T45A, T48, T98, T114, T138, T189, T204, T225D, T228, T278, T279, T294, T318, T324, T384, T408 UNIT 6: T8, T24, T48, T51B, T98, T99, T114, T135A, T138, T141B, T144, T189, T204, T225A, T228, T258, T278, T279, T294, T315A, T318, T325, T384, T408</p>
<p>Prepared Graduates: ▶ Demonstrate skill in inferential and evaluative listening</p>	
<p>Concepts and skills students master: 2. New information can be learned and better dialogue created by listening actively</p>	
<p>Students can: a. Participate in collaborative conversations with diverse partners about <i>grade 2 topics and texts</i> with peers and adults in small and larger groups. (CCSS: SL.2.1)</p>	<p>TEACHER'S EDITION: UNIT 1: S5, S17, S29, T8, T50, T56, T100, T148, T192, T234, T240, T284, T332, T376, T416, T422 UNIT 2: T8, T56, T100, T142, T148, T192, T240, T284, T332, T376, T422 UNIT 3: T8, T56, T100, T148, T192, T240, T284, T332, T376, T422 UNIT 4: T8, T54, T144, T188, T234, T278, T324, T368, T414 UNIT 5: T8, T54, T98, T144, T188, T234, T278, T324, 368, T414 UNIT 6: T8, T54, T98, T144, T188, T234, T278, T324, T368, T414</p>
<p>i. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). (CCSS: SL.2.1a)</p>	<p>TEACHER'S EDITION: UNIT 1: S4, T8, T100, T148, T192, T234, T240, T376, T416, T422 UNIT 2: T142, T284, T332, T422 UNIT 3: T8, T100, T148–T149, T234, T284, T326, T332, T376, T422, T466 UNIT 4: T48, T368, T414–T415, T460 UNIT 5: T48–T49, T54–T55 UNIT 6: T48, T56, T414, T460</p>

EVIDENCE OUTCOMES	TEACHER'S EDITION PAGE REFERENCES
ii. Build on others' talk in conversations by linking their comments to the remarks of others. (CCSS: SL.2.1b)	TEACHER'S EDITION: UNIT 1: T50, T56, T192, T284, T334 UNIT 2: T100, T148, T416 UNIT 3: T142, T192, T240, T416, T466 UNIT 4: T98, T144, T188, T228, T234, T278, T324–T325, T326, T458 UNIT 5: T8, T188–T189, T228, T368, T414 UNIT 6: T8, T188, T228, T234–T235, T408, T416, T458
iii. Ask for clarification and further explanation as needed about the topics and texts under discussion. (CCSS: SL.2.1c)	TEACHER'S EDITION: UNIT 1: S29, T326, T332, T468 UNIT 2: T192, T376, T468 UNIT 3: T56, T466 UNIT 4: T8, T54, T278-T279 UNIT 5: T278-T279, T324, T460 UNIT 6: T98, T278-T279, T324, T326, T368, T414
b. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. (CCSS: SL.2.2)	TEACHER'S EDITION: UNIT 1: T27, T59, T119, T211, T303, T393, UNIT 2: T27, T50, T59, T119, T211, T303, T393 UNIT 3: T27, T119, T211, T303, T326, T393 UNIT 4: T25, T115, T205, T295, T385 UNIT 5: T25, T115, T205, T295, T385, T416, T458 UNIT 6: T25, T115, T138, T205, T228, T281, T295, T385
c. Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. (CCSS: SL.2.3)	TEACHER'S EDITION: UNIT 1: S29, T11, T103, T195, T287, T379, T468 UNIT 2: T11, T103, T195, T287, T379, T468 UNIT 3: T11, T103, T195, T287, T379, T468 UNIT 4: T11, T101, T 191, T281, T371 UNIT 5: T11, T24–T25, T101, T191, T281, T371, T458 UNIT 6: T11, T101, T191, T281, T371

Content Area: Reading, Writing and Communicating
Standard 2: Reading for All Purposes

Prepared Graduates:

► **Demonstrate comprehension of a variety of informational, literary, and persuasive texts**

Concepts and skills students master:

1. Fluent reading depends on specific skills and approaches to understanding strategies when reading literary text

Students can:

- a. Use Key Ideas and Details to:
- i. Demonstrate use of self-monitoring comprehension strategies: rereading, checking context clues, predicting, questioning, clarifying, activating schema/background knowledge to construct meaning and draw inferences

TEACHER'S EDITION:

UNIT 1: T16-T17, T21, T34-T35, T47A, T53A, T108-T109, T113, T145A-T145B, T195, T200-T201, T211, T216-T217, T230-T231, T231B, T231C, T231E, T231G, T237A, T287, T292-T293, T297, T303, T308-T309, T310-T311, T323C, T323G, T329, T329A, T384-T385, T398-T399, T413B, T413C, T419A **UNIT 2:** T11, T16-T17, T32-T33, T47A, T47C, T54A-T53B, T108-T109, T124-T125, T145A-T145B, T200-T201, T205, T211, T216-T217, T231C, T237A, T287, T292-T293, T308-T309, T323C, T329A, T384-T385, T419A-T419B **UNIT 3:** T11, T16-T17, T32-T33, T47F, T53A, T108-T109, T124-T125, T145A, T200-T201, T216-T217, T231H, T237A, T292-T293, T308-T309, T323D, T329A-T329B, T384-T385, T398-T399, T419A-T419B **UNIT 4:** T16-T17, T30-T31, T45G, T51A-T51B, T406-T107, T120-T121, T134-T135, T135C, T141A-T141B, T196-T197, T231A-T231B, T286-T287, T321A-T321B, T376-T377, T411A-T411B **UNIT 5:** T16-T17, T51A-T51B, T106-T107, T141A, T196-T197, T231A-T231B, T281, T286-T287, T295, T300-T301, T315A, T315D, T315E, T315I, T321A-T321B, T376-T377, T385, T390-T391, T411A-T411B **UNIT 6:** T16-T17, T30-T31, T44-T45, T45F, T45G, T51A-T51B, T101, T106-T107, T120-T121, T135I, T141A-T141B, T196-T197, T225H, T231A-T231B, T286-T287, T321A-T321B, T376-T377, T411A-T411B

- ii. Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text. (CCSS: RL.2.1)

TEACHER'S EDITION:

UNIT 1: T34, T39, T47A-T47L, T58, T64, T72, T73, T74, T77, T131, T139C, T150, T195, T211, T216-T217, T231A-T231L, T237A, T242, T248, T258, T262, T266 **UNIT 2:** T131, T145A-T145B, T148, T150, T400-T401, T404-T405, T424, T447 **UNIT 3:** T166-T167, T174-T175, T237A-T237B **UNIT 4:** T315C, T321A-T321B, T397, T411A-T411B, T422, T432, T436, T439, T440, T442 **UNIT 5:** T56-T57, T62-T63, T71, T72-T73, T75, T80-T83, T146, T326 **UNIT 6:** T18, T321A-T321B, T397, T411A-T411B

EVIDENCE OUTCOMES	TEACHER'S EDITION PAGE REFERENCES
<p>i. Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. (CCSS: RL.2.2)</p>	<p>TEACHER'S EDITION: UNIT 1: S4-S5, S10-S11, S28-S29, T47K, T103, T110-T113, T119, T130, T139K, T139L, T323J, T494 UNIT 2: T103, T110-T113, T118-T119, T130, T136-T137, T139L, T139M-T139N, T145A-T145B, T150, T156-T157, T166-T167, T170-T171, T177, T494 UNIT 3: T34-T35, T47A-T47J, T64-T65, T72-T73, T74-T75, T77, T79, T81, T139J, T218-T219, T231A-T231L, T248-T249, T256-T257, T258-T259, T261, T263, T265, T315, T323C, T323F, T329B, T405 UNIT 4: T225P, T289, T295, T302-T303, T306, T312-T313, T315A-T315F, T321A, T327, T332, T340-T341, T342, T345, T346, T350-T351, T352, T378, T392-T393, T405A, T430, T432, T436, T439, T440, T442 UNIT 5: T25, T30-T31, T36-T37, T45A-T45L, T217, T225D, T315K-T315L, T486 UNIT 6: T32, T42-T43, T45A-T45L, T62-T63, T70-T71, T72, T75, T76-T77, T79, T80-T81, T82, T122-T123, T135A-T135L, T152-T153, T160-T161, T162-T163, T165, T167, T169, T321A-T321B, T396-T397, T423, T435</p>
<p>iv. Describe how characters in a story respond to major events and challenges. (CCSS: RL.2.3)</p>	<p>TEACHER'S EDITION: UNIT 1: S4, S10-S11, T126-T127, T139A-T139L, T156-T157, T164-T165, T166-T167, T169, T170-T171, T173, T174-T175, T218-T219, T231A-T231L, T248-T249, T256-T257, T258-T259 UNIT 2: T34, T47A-T47L, T64, T72-T73, T74-T75, T77, T78-T79, T81, T82-T83, T126-T127, T139A-T139L, T156-T157, T164-T165, T166, T169, T170-T171, T173, T174-T175, T176-T177, T443 UNIT 3: T131, T139A-T139L UNIT 4: T212, T216, T225C, T225G, T225H, T225I, T225J, T225K, T225L, T225M, T237, T242-T243, T250-T251, T252, T255, T259, T295, T302-T303, T306, T315A-T315F, T332-T333, T342-T343, T345, T346-T347, T349 UNIT 5: T45A-45L, T302-T303, T315A-T315L, T327, T332-T333, T340-T341, T342-T343, T345, T346-T347, T349, T352 UNIT 6: T75, T79</p>
<p>b. Use Craft and Structure to:</p> <p>i. Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song. (CCSS: RL.2.4)</p>	<p>TEACHER'S EDITION: UNIT 1: T53A-T53B, T231J, T237A-T237B UNIT 2: T386-T387, T398-T399, T410-T411, T413A-T413D, T419A, T425, T440-T441, T444, T449, T450-T451 UNIT 4: T378-379, T390, T396-T397, T402-T403, T404-T405, T405A-T405D, T411A-T411B, T417, T432-T433, T436-T477 UNIT 6: T45C, T376-T377, T378-T379, T390-T391, T402-T403, T404-T405, T405A-T405D, T411A-T411B, T422-T423, T432-T433, T436-T437, T440-T441, T442</p>

EVIDENCE OUTCOMES	TEACHER'S EDITION PAGE REFERENCES
<p>ii. Read high-frequency words with accuracy and speed</p>	<p>TEACHER'S EDITION: UNIT 1: S8, S14, S20, S26, S31, T15, T30, T52, T61, T107, T122, T144, T153, T199, T214, T236, T245, T291, T306, T328, T337, T383, T396, T418, T427 UNIT 2: T15, T30, T52, T61, T107, T122, T144, T153, T199, T214, T236, T245, T291, T306, T328, T337, T383, T396, T418, T427 UNIT 3: T15, T30, T52, T61, T107, T122, T144, T153, T199, T214, T236, T291, T306, T328, T337, T383, T396, T418, T427 UNIT 4: T15, T28, T50, T59, T105, T118, T140, T149, T195, T208, T230, T239, T285, T298, T320, T329, T375, T388, T410, T419 UNIT 5: T15, T28, T50, T59, T105, T118, T140, T149, T195, T208, T230, T239, T285, T298, T320, T329, T375, T388, T410, T419 UNIT 6: T15, T28, T50, T59, T105, T118, T140, T149, T195, T208, T230, T239, T285, T298, T320, T329, T375, T388, T410, T419</p>
<p>iii. Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. (CCSS: RL.2.5)</p>	<p>TEACHER'S EDITION: UNIT 1: S4, S10, T136-T137, T139A-T139L, T151, T228-T229, T243 UNIT 2: T34-T35, T47A-T47L, T126-T127, T136-T137, T139A-T139N, UNIT 3: T126-T127, T130, T131, T136, T139A-T139L, T151, T156-T157, T164-T165, T166-T167, T169, T170-T171, T173, T174-T175, T176-T177 UNIT 4: T212, T216-T217, T237, T259, T315F, T321A-T321B, T345, T349 UNIT 5: T18-T19, T132-T133, T312-T313, T315A-T315L, UNIT 6: T42-T43, T45I, T45L, T75, T79, T321A, T422, T431, T432-T433, T436, T439</p>
<p>iv. Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud. (CCSS: RL.2.6)</p>	<p>TEACHER'S EDITION: UNIT 1: T139C, T139K UNIT 2: T139G, T139L UNIT 3: T139C, T237A UNIT 4: T222, T225A-T225P, T312-T313, T315A-T315F UNIT 5: T18-T19, T32-T33, T42-T43, T45A-T45L, T51A-T51B, T56-T57, T62-T63, T71-T72, T75, T76-T77, T79, T80-T83, T147, T307, T315C, T315G UNIT 6: T45E, T392, T396, T405A-T405C, T411A, T417, T422, T430-T431, T432, T436, T439, T440-T441, T442</p>
<p>v. Identify how word choice (sensory details, figurative language) enhances meaning in poetry</p>	<p>TEACHER'S EDITION: UNIT 1: T53A UNIT 2: T384-T385, T386, T413B, T419A, T420, T422-T423, T425, T428 UNIT 4: T378, T380-T381, T394, T404-T405, T405C, T405D, T406, T411A, T412-T413, T478, T479, T481 UNIT 6: T404-T405, T405A, T405B, T405C, T406, T411, T411A, T412-T413, T414-T415, T438, T445, T459</p>

EVIDENCE OUTCOMES	TEACHER'S EDITION PAGE REFERENCES
<p>c. Use Integration of Knowledge and Ideas to:</p> <p>i. Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. (CCSS: RL.2.7)</p>	<p>TEACHER'S EDITION:</p> <p>UNIT 1: S4-S5, S10-S11, T34–T35, T38, T39, T44–T45, T47A–T47L, T53A–T53B, T64, T74, T78, T82, T84, T124, T126–T127, T130–T131, T139A–T139L, T156, T164–T165, T166–T167, T170–T171, T173, T174, T218–T219, T223, T231A–T231L, T248–T249, T258–T259, T261, T262–T263, T265, T266 UNIT 2: T34–T35, T39, T44–T45, T47A–T47L, T58, T126–T127, T130–T131, T136–T137, T139A–T139N, T156–T157, T165, T166–T167, T169, T171, T173, T223 UNIT 3: T124–T125, T126–T127, T131, T136–T137, T139A–T139L, T156–T157, T165, T166–T167, T169, T171, T173 UNIT 4: T210–T211, T217, T225A–T225L, T242–T243, T250–T251, T252–T253, T255, T256–T257, T259, T260–T261, T262, T288–289, T300–T301, T315A–T315F, T321A–T321B, T332, T342, T346, T350–T351, T352 UNIT 5: T18–T19, T225A–T225L, T242–T243, T250–T251, T252–T253, T255, T257, T259, T315A–T315L, T332–T333, T340–T341, T342–T343, T345, T346–T347, T349, T397 UNIT 6: T217, T225F, T225G, T302–T303, T315A–315L, T321A, T332–T333, T340–341, T342–T343, T345, T349</p>
<p>ii. Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures. (CCSS: RL.2.9)</p>	<p>TEACHER'S EDITION:</p> <p>UNIT 2: T139B, 145A–T145B, T150–T151, T467</p>
<p>d. Use Range of Reading and Level of Text Complexity to:</p> <p>i. By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range. (CCSS: RL.2.10)</p>	<p>TEACHER'S EDITION:</p> <p>UNIT 1: T47A–T47L, T53A, T139A–T139L, T231A–T231L, T323A–T323L, T472–T475 UNIT 2: T47A–T47L, T111–T113, T139A–T139N, T231A–T231L, T472–T475 UNIT 3: T47A–T47J, T139A–T139J, T231A–T231L, T323A–T323H, T472–T475, UNIT 4: T45A–T45L, T135A–T135H, T225A–T225P, T315A–T315F, T464–T467 UNIT 5: T45A–T45L, T134A–T135P, T225A–T225H, T315A–T315L, T405A–T405B, T464–T467 UNIT 6: T51A–T51B, T135A–T135L, T225A–T225J, T315A–T315L, T390, T464–T467</p>
<p>e. Compare formal and informal uses of English. (CCSS: L.2.3a)</p>	<p>TEACHER'S EDITION:</p> <p>UNIT 1: T87, T179, T271, T363 UNIT 2: T87, T179, T271, T363, T453 UNIT 3: T87, T179, T271, T363 UNIT 4: T85, T175, T265, T355 UNIT 5: T355, T380–T381, T394, T406, T412, T420, T446 UNIT 6: T85, T175, T265, T355, T445</p>

Concepts and skills students master:**2. Fluent reading depends on specific skills and approaches to understanding strategies when reading informational text**

Students can:	TEACHER'S EDITION:
a. Use Key Ideas and Details to: <ul style="list-style-type: none"> i. Ask and answer such questions as <i>who</i>, <i>what</i>, <i>where</i>, <i>when</i>, <i>why</i>, and <i>how to</i> demonstrate understanding of key details in a text. (CCSS: RI.2.1) 	UNIT 1: T34, T39, T47A–T47L, T58, T64, T72, T73, T74, T77, T131, T139C, T150, T195, T211, T216–T217, T231A–T231L, T237A, T242, T248, T258, T262, T266 UNIT 2: T131, T145A–T145B, T148, T150, T400–T401, T404–T405, T424, T447 UNIT 3: T166–T167, T174–T175, T237A–T237B UNIT 4: T315C, T321A–T321B, T397, T411A–T411B, T422, T432, T436, T439, T440, T442 UNIT 5: T56–T57, T62–T63, T71, T72–T73, T75, T80–T83, T146, T326 UNIT 6: T18, T321A–T321B, T397, T411A–T411B
<ul style="list-style-type: none"> ii. Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text. (CCSS: RI.2.2) 	TEACHER'S EDITION: UNIT 2: T218–T219, T231A–T231K, T248–T249, T256–T257, T258–T259, T262–T263, T266–T267, T310–T311, T321A–T321J, T335 UNIT 3: T39, T47D, T310–T311, T323AT323H, T400–T401, T413A–T413D, T430–T431, T44--T441, T442–T443, T444–T445 UNIT 4: T37, T45D, T127, T135D UNIT 6: T212–T213, T225A–T225J, T242–T243, T250–T251, T252–253, T256–T257, T258–T259, T306–T307
<ul style="list-style-type: none"> iii. Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. (CCSS: RI.2.3) 	TEACHER'S EDITION: UNIT 4: T32–T33, 45A–T45L, T62–T63, T70–T71, T72–T73, T74–T75, T79, T122–T123, T135A–T135H UNIT 5: T212–T213, T225A–T225H, T242–T243, T250–T251, T252–T253, T256–T257, T258–T259 UNIT 6: T127, T217, T302–T203, T315A–T315L, T332–T33, T340–T241, T342–T343, T344–T345, T346–T347, T 348–T349
<ul style="list-style-type: none"> iv. Summarize the main idea using relevant and significant detail in a variety of texts read or read aloud 	TEACHER'S EDITION: UNIT 1: T47L, T139L, T231K, T323K, T465 UNIT 2: T47L, T139M, T231K, T323C, T323J, T413D, T465 UNIT 3: T47J, T139K, T231L, T323G, T465 UNIT 4: T45E, T45K, T110, T124, T135G, T136, T144–T145, T225P, T315F, T457, T458 UNIT 5: T11, T25, T30–T31, T45C, T45D, T45E, T45L, T62, T72, T76, T101, T115, T120–T121, T135H, T135I, T135K, T135O, T191, T205, T210–T211, T225B, T225C, T225D, T225G, T242, T252, T256, T315K, T457 UNIT 6: T45L, T135K, T191, T205, T210–T211, T225E, T225J, T281, T295, T300–T301, T315B, T315H, T315K, T371, T385, T457, T472–T476

EVIDENCE OUTCOMES	TEACHER'S EDITION PAGE REFERENCES
<p>b. Use Craft and Structure to:</p> <p>i. Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area. (CCSS: RI.2.)</p>	<p>TEACHER'S EDITION:</p> <p>UNIT 1: T292-T293, T347, T 362, T384-T385, T437, T452 UNIT 2: T200-T201, T255, T270, T292-T293 T347, T362 UNIT 3: T16-T17, T71, T86, T200-T201, T255, T270, T292-T293, T347, T362, T384-T385, T437, T452 UNIT 4: T16-T17, T69, T84, T106-T107, T159, T174 UNIT 5: T196-T197, T249, T264; T220-T221, T286-T287, T339, T355, T376-377, T429, T445 UNIT 6: T106-T107, T159, T174, T196-T197, T249, T265, T286-T287, T339, T354</p>
<p>ii. Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. (CCSS: RI.2.5)</p>	<p>TEACHER'S EDITION:</p> <p>UNIT 1: T310-T311, T320-T321, T323A-T323J, T329A, T340, T350, T354, T358, T360, T405, T410-T411, T413A-T413D, T419A, T464 UNIT 2: T228-T229, T231G, T320-T321, T323AT323J, T464-T465 UNIT 3: T53A-T53B, T228-T229, T320, T329B, T410-T411, T419A, T464-T465 UNIT 4: T42-T43, T51A-T51B, T132-T133, T141A, T222-T223, T225A-T225H, T231A-T231B UNIT 5: T222-T223, T402-T403, T411A-T411B, T456-T457 UNIT 6: T132-T133, T141A-T141B, T222-T223, T231A-T231B, T237, T312-T313, T456-T457</p>
<p>iii. Identify the main purpose of a text, including what the author wants to answer, explain, or describe. (CCSS: RI.2.6)</p>	<p>TEACHER'S EDITION:</p> <p>UNIT 3: T33-T34, T47A-T47J, T72-T73, T77, T81, T82-T83, T218-T219, T231A-T231J, T256-T257, T258-T259, T261, T262-T263, T265, T266-T267, T315, T322C, T322F, T405, T413B UNIT 5: T216-T217, T225D UNIT 6: T122-T123, T135A-T135L, T152, T160, T161, T162, T165, T166, T169, T170-T171, T172, T212-T213, T225A-T225J, T242, T250, T251, T253, T255, T256, T259, T262, T332, T342, T346, T349, T350-T351, T352</p>
<p>iv. Read text to perform a specific task (such as follow a recipe, play a game)</p>	<p>TEACHER'S EDITION:</p> <p>UNIT 1: T332-T333 UNIT 3: T332-T333 UNIT 4: T234-T235 UNIT 6: T54-T55</p>
<p>c. Use Integration of Knowledge and Ideas to:</p> <p>i. Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text. (CCSS: RI.2.7)</p>	<p>TEACHER'S EDITION:</p> <p>UNIT 1: T410-T411, T413B UNIT 2: T320-T321, T323D, T329A UNIT 3: T44-T45, T335, T410, T419A UNIT 4: T42-T43, T45C, T51A-T51B UNIT 5: T222-T223, T402-T403, T411B UNIT 6: T132-T133, T141A-141B, T222-T223, T225F, T237, T312-T313</p>

EVIDENCE OUTCOMES	TEACHER'S EDITION PAGE REFERENCES
<p>ii. Describe how reasons support specific points the author makes in a text. (CCSS: RI.2.8)</p>	<p>TEACHER'S EDITION: UNIT 1: T335 UNIT 3: T33-T34, T72-T73, T77, T82-T83, T218-T219, T243, T256-T257, T258-T259, T261, T262, T413B-T413C UNIT 5: T216-T217 UNIT 6: T122-T123, T152, T161, T162, T165, T166, T169, T170-T171, T172, T212-T213, T225B, T242, T250, T251, T255, T288, T306, T315A-T315I, T349</p>
<p>iii. Compare and contrast the most important points presented by two texts on the same topic. (CCSS: RI.2.9)</p>	<p>TEACHER'S EDITION: UNIT 1: T53A, T58, T145A, T150, T237A, T242, T329A, T334, T419A, T424 UNIT 2: T53A, T58, T145A, T150, T237A, T242, T329A, T334, T419A, T424 UNIT 3: T53A, T58, T145A, T150, T237A, T242, T329A, T334, T419A, T424 UNIT 4: T51A-T51B, T56, T62-T63, T72-T73, T76-T77, T141A, T146, T231A, T236, T321A, T326, T411A, T416 UNIT 5: T51A, T56, T141A, T146, T231A, T236, T321A, T326, T411A, T416 UNIT 6: T51AT56, T141A, T146, T231A, T236, T321A, T326, T411A, T416</p>
<p>d. Use Range of Reading and Level of Text Complexity to:</p> <p>i. Adjust reading rate according to type of text and purpose for reading</p>	<p>TEACHER'S EDITION: UNIT 1: T226, T237, T318, T329, T408 UNIT 2: T134, T145 UNIT 3: T42, T408, T441 UNIT 4: T40 UNIT 5: T130, T321 UNIT 6: T40, T130, T141, T220, T231, T310, T321</p>
<p>ii. By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. (CCSS: RI.2.10)</p>	<p>TEACHER'S EDITION: UNIT 1: T472-T475 UNIT 2: T472-T475 UNIT 3: T472-T475, UNIT 4: T464-T467 UNIT 5: T464-T467 UNIT 6: T390, T464-T467</p>
<p>e. Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases. (CCSS: L.2.4e)</p>	<p>TEACHER'S EDITION: UNIT 1: T16, T36, T54, T108, T128, T146, T200, T220, T238, T292, T312, T330, T384, T402, T420, T484, T490 UNIT 2: T16, T36, T54, T108, T128, T146, T200, T220, T238, T292, T312, T330, T384, T402, T412, T420, T484, T490 UNIT 3: T16, T36, T54, T108, T128, T146, T200, T220, T238, T292, T312, T330, T384, T402, T412, T420, T484, T490 UNIT 4: T16, T34, T52, T106, T124, T142, T196, T214, T232, T286, T304, T322, T376, T394, T412, T476, T482 UNIT 5: T16, T34, T52, T106, T124, T142, T196, T214, T224, T232, T286, T304, T322, T376, T394, T412, T476, T482 UNIT 6: T16, T34, T52, T106, T124, T142, T196, T214, T224, T232, T286, T304, T322, T376, T394, T412, T476, T482</p>

Prepared Graduates:

► Interpret how the structure of written English contributes to the pronunciation and meaning of complex vocabulary

Concepts and skills students master:

3. Decoding words with accuracy depends on knowledge of complex spelling patterns and morphology

Students can:	TEACHER'S EDITION:
<p>a. Know and apply grade-level phonics and word analysis skills in decoding words. (CCSS: RF.2.3)</p>	<p>TEACHER'S EDITION: UNIT 1: S6-S7, S12-S13, S18-S19, S24-S25, S30, T12-T13, T28-T29, T40-T41, T51, T60, T68-T69, T70, T104-T105, T120-T121, T132, T143, T152, T160-T161, T196-T197, T212-T213, T224-T225, T235, T244, T252-T253, T288-T289, T304-T305, T316, T327, T336, T344-T345, T380-381, T394-T395, T406, T417, T426, T434-T435 UNIT 2: T12-T13, T28-T29, T40, T51, T60, T68-T69, T104-T105, T120-T121, T132, T143, T152, T160-T161, T196-T197, T212-T213, T224, T235, T244, T252-T253, T288-T289, T304-T305, T316, T327, T336, T344-T345, T380-T381, T394-T395, T406, T417, T426, T434-T435 UNIT 3: T12-T13, T28-T29, T40, T51, T60, T68-T69, T104-T105, T120-T121, T132, T143, T152, T196-T197, T212-T213, T224, T235, T244, T288-T289, T304-T305, T316-T317, T327, T336, T380-T381, T394-T395, T406, T417, T426 UNIT 4: T12-T13, T26-T27, T38-T39, T49, T58, T102-T103, T116-T117, T128-T129, T139, T148, T156-T157, T192-T193, T206-T207, T218-T219, T229, T238, T282-T283, T296-T297, T308, T319, T328, T372-T373, T386-T387, T398-T399, T409, T418 UNIT 5: T12-T13, T26-T27, T38, T49, T58, T102-T103, T116-T117, T128, T139, T148, T192-T193, T206-T207, T218, T229, T238, T282-T283, T296-T297, T308, T319, T328, T372-T373, T386-T387, T398, T409, T418 UNIT 6: T12-T13, T26-T27, T48, T49, T58, T102-T103, T116-T117, T128, T139, T148, T192-T193, T206-T207, T218, T229, T238, T282-T283, T296-T297, T308, T319, T328, T372-T373, T386-T387, T398-T399, T409, T418</p>
<p>i. Distinguish long and short vowels when reading regularly spelled one-syllable words. (CCSS: RF.2.3a)</p>	<p>TEACHER'S EDITION: UNIT 1: T288, T290, T304, T305, T306, T316, T327, T336, T344, T352, T380, T394, T396, T406, T417, T426, T434, T435, T442, T454 UNIT 2: T12-T13, T14, T29, T30, T51, T60, T66-T69, T76, T88, T104-T105, T106-T107, T120-T121, T122, T132, T143-T144, T153, T160-T162, T168-T169, T180, T199, T212, T214, T224, T288-T289, T304-T305, T306 UNIT 3: T12-T13, T28-T29, T40-T41, T51, T52, T60, T104-T105, T120-T121, T132, T143, T144, T160-T161, T180, T196, T212-T213, T253, T272, T288-T289, T302, T380 T382, T394, T396, T406, T417, T426, T434-T435, T442, T454 UNIT 5: T446</p>

EVIDENCE OUTCOMES	TEACHER'S EDITION PAGE REFERENCES
ii. Know spelling-sound correspondences for additional common vowel teams. (CCSS: RF.2.3b)	TEACHER'S EDITION: UNIT 3: T12–T13, T28–T29, T40–T41, T68–T69, T76, T88, T152–T153, T160–T161, T168, T196, T197, T213, T214, T224–T225, T244, T253, T260, T288, T304, T306, T316–T317, T336, T344–T345, T352 UNIT 4: T116, T118, T128–T129, T139, T156, T164, T246–T247, T266, T372 UNIT 5: T12–T15, T26–T29, T38–T39, T49, T50, T58–T59, T148–T149, T192–T193, T206–T208, T218–T219, T228–T229, T244–T247, T254, T282, T284, T296, T298. T308–T309, T336, T344, T388 UNIT 6: T164, T254, T282, T296, T298, T308, T319, T328, T336, T337, T338, T344
iii. Read multisyllabic words accurately and fluently	TEACHER'S EDITION: UNIT 1: T225, T235, T244, T254 UNIT 2: T121, T133, T143, T152 UNIT 3: T121, T133, T143, T152, T288, T327 UNIT 4: T308, T328, T372, T387, T399, T409, T418 UNIT 5: T117, T129, T139, T192, T229, T244, T282, T297, T309, T319, T328, T338 UNIT 6: T12–T13, T26–T27, T38, T49, T58, T102–T103, T116–T117, T128, T139, T148, T192–T193, T206–T207, T218, T229, T238, T244, T247, T254, T282–T283, T296–T297, T308, T319, T328, T336, T337, T372–T373, T386–T387, T398–T399, T409, T418, T426, T427, T428, T434
iv. Decode regularly spelled two-syllable words with long vowels. (CCSS: RF.2.3c)	TEACHER'S EDITION: UNIT 2: T70 UNIT 3: T121, T133, T143, T152, T162, T396, T406, T417, T426, T434–T435, T442 UNIT 6: T12, T14, T26–T27, T28, T49, T66, T67, T86, T102, T104, T116, T118, T128, T139, T148, T156–T157, T158, T164, T176, T192, T206, T218, T238, T246, T254, T282, T296, T298, T308, T319, T328, T336, T337, T338, T340, T344, T356
v. Decode words with common prefixes and suffixes. (CCSS: RF.2.3d)	TEACHER'S EDITION: UNIT 1: T51, T53, T120, T133, T143, T152, T346 UNIT 2: T46–T47, T138–T139, T145, T172, T213, T219, T225, T230–T231, T235, T244, T254, T305, T317, T327, T336, T346; UNIT 3: T412–T413; UNIT 4: T27, T38–T39, T49, T51, T58, T68, T321 UNIT 5: T44–T45; UNIT 6: T117, T129, T139, T148, T158, T266, T321
vi. Identify words with inconsistent but common spelling-sound correspondences. (CCSS: RF.2.3e)	TEACHER'S EDITION: UNIT 2: T422 UNIT 3: T12, T30, T122, T290 UNIT 4: T12–T13, T14, T27, T28, T38–T39, T48, T59, T74, T86, T156, T176, T192–T193, T206–T207, T238, T254, T282, T296, T308, T336–T337, T338, T344, T356, T386, T426–T427, T446 UNIT 5: T372, T386, T398, T409, T418, T426–T427, T434 UNIT 6: T74, T372, T386
vii. Recognize and read grade-appropriate irregularly spelled words. (CCSS: RF.2.3f)	TEACHER'S EDITION: UNIT 1: S8, S14, S20, S31, T15, T107, T199, T291, T307, T383, UNIT 2: T15, T107, T199, T291, T383 UNIT 3: T15, T107, T199, T291, T383 UNIT 4: T15, T105, T195, T285, T298, T319, T375 UNIT 5: T15, T105, T195, T285 UNIT 6: T15, T105, T195, T285, T375, T348

EVIDENCE OUTCOMES	TEACHER'S EDITION PAGE REFERENCES
<p>b. Read with sufficient accuracy and fluency to support comprehension. (CCSS: RF.2.4)</p>	<p>TEACHER'S EDITION: UNIT 1: S32, T42, T53, T72, T134, T145, T164, T226, T237, T256, T318, T329, T348, T408, T419, T438 UNIT 2: T42, T53, T72, T134, T145, T164, T226, T237, T318, T329, T348, T408, T419, T438 UNIT 3: T42, T53, T72, T134, T145, T226, T237, T318, T329, T408, T419, T438 UNIT 4: T40, T51, T70, T98, T130, T141, T160, T220, T231, T250, T310, T321, T340, T400, T411, T430 UNIT 5: T40, T51, T70, T130, T141, T160, T220, T231, T250, T310, T321, T340, T400, T411, T430 UNIT 6: T40, T51, T70, T130, T141, T160, T220, T231, T250, T310, T321, T340, T400, T411, T430</p>
<p>i. Read grade-level text with purpose and understanding. (CCSS: RF.2.4a)</p>	<p>TEACHER'S EDITION: UNIT 1: T18, T124, T165, T353, T398, T438, T462 UNIT 2: T18–T21, T164–T165, T340–T341, T438–T439, UNIT 3: T18, T42, T64–T65, T164–T165, T294–T297, T438–T439 UNIT 4: T30, T170–T171, T251, T350–T351 UNIT 5: T230–T231, T249, T250–T251, T340–T341, T342, T345, T346, T350–T351, T442, T454 UNIT 6: T30, T165, T169, T249, T250–T251, T349, T454, T435, T439</p>
<p>ii. Read grade-level text orally with accuracy, appropriate rate, and expression. (CCSS: RF.2.4b)</p>	<p>TEACHER'S EDITION: UNIT 1: S32, T42, T53, T134, T145, T226, T237, T318, T329, T408, T438, T462 UNIT 2: T42, T53, T71, T134, T145, T167, T226, T248, T258, T262, T340–T341, T408, T438–T439, T462 UNIT 3: T30, T42, T53, T72, T78–T79, T134, T145, T164, T170–T171, T226, T237, T248, T256, T318, T348, T408, T437, T439, T462–T463 UNIT 4: T40, T140, T152, T160–T161, T220, T230, T249, T250, T321, T332, T339, T340, T346, T400, T411, T430–T431, T454 UNIT 5: T40, T51, T250, T340, T400, T430, T454 UNIT 6: T40, T51, T69, T70, T141, T160, T144, T221, T250, T321, T340, T400, T411, T430, T454</p>
<p>iii. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. (CCSS: RF.2.4c)</p>	<p>TEACHER'S EDITION: UNIT 1: T237, T408, T462 UNIT 2: T318, T430–T431, T440–T441, T448–T449, T450–T451, T462–T463 UNIT 3: T408, T462–T463 UNIT 4: T18, T130, T454 UNIT 5: T400, T454 UNIT 6: T62, T72, T76, T315, T355, T454</p>

EVIDENCE OUTCOMES	TEACHER'S EDITION PAGE REFERENCES
<p>c. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 2 reading and content</i>, choosing flexibly from an array of strategies. (CCSS: L.2.4)</p>	<p>TEACHER'S EDITION: UNIT 1: T16-T17, T108-T109, T113, T200-T201, T230-T231, T231G, T264, T271, T292-T293, T297, T323G, T329, T384-T385 UNIT 2: T16-T17, T108-T109, T200-T201, T205, T292-T293, T322-T323, T323F, T356, T363, T384-T385, T412-T413, T419B, T446, T453 UNIT 3: T16-T17, T53B, T108-T109, T200-T201, T292-T293, T384-T385 UNIT 4: T16-T17, T106-T107, T134-T135, T135D, T168, T175, T196-T197, T231, T286-T287, T376-T377, T411 UNIT 5: T16-T17, T106-T107, T196-T197, T286-T287, T321, T376-T377, T404-T405, T411, T438, T445 UNIT 6: T16-T17, T44-T45, T45E, T45G, T78, T85, T106-T107, T196-T197, T231, T286-T287, T376-T377</p>
<p>i. Use sentence-level context as a clue to the meaning of a word or phrase. (CCSS: L.2.4a)</p>	<p>TEACHER'S EDITION: UNIT 1: T42, T135, T226, T230, T264, T271, T329 UNIT 2: T80, T86, T172, T179, T264, T266–T267, T271, T272, T322, T356, T357, T363, T412, T446, T453 UNIT 3: T80, T172, T264, T356, T419 UNIT 4: T134, T135D, T168, T175 UNIT 5: T41, T50, T224–T225, T258, T289, T314, T255, T404, T411, T438 UNIT 6: T44, T45G, T78, T85, T135B, T135F, T168, T175, T348, T355</p>
<p>ii. Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., <i>happy/unhappy</i>, <i>tell/retell</i>). (CCSS: L.2.4b)</p>	<p>TEACHER'S EDITION: UNIT 2: T46, T47F, T53, T138, T145, T213, T230 UNIT 3: T412, T446, T453</p>
<p>iii. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., <i>addition</i>, <i>additional</i>). (CCSS: L.2.4c)</p>	<p>TEACHER'S EDITION: UNIT 1: T31, T46, T87, T138, T145, T172, T179, T215, T305, T322, T356, T363, T412, T419, T446, T453 UNIT 2: T123, T145, T419 UNIT 4: T314, T348, T355, T389 UNIT 5: T44–T45, T389 UNIT 6: T119, T209, T224, T225D, T258, T266, T389</p>
<p>iv. Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., <i>birdhouse</i>, <i>lighthouse</i>, <i>housefly</i>; <i>bookshelf</i>, <i>notebook</i>, <i>bookmark</i>). (CCSS: L.2.4d)</p>	<p>TEACHER'S EDITION: UNIT 2: T395, T407, T417, T426, T436 UNIT 3: T138, T172, T179, T235 UNIT 4: T44, T45D, T45G, T78, T85, T141 UNIT 6: T27, T38, T49, T58, T68</p>
<p>d. Demonstrate understanding of figurative language, word relationships and nuances in word meanings. (CCSS: L.2.5)</p>	<p>TEACHER'S EDITION: UNIT 2: T139D, T287 UNIT 3: T230-T231, T231C, T231E, T322-T323, T323A, T329, T356, T363, T419 UNIT 5: T224-T225, T225B, T258, T265 UNIT 6: T141</p>

EVIDENCE OUTCOMES

**TEACHER'S EDITION
PAGE REFERENCES**

<p>i. Identify real-life connections between words and their use (e.g., describe foods that are <i>spicy</i> or <i>juicy</i>). (CCSS: L.2.5a)</p>	<p>TEACHER'S EDITION: UNIT 1: T16, T86, T108, T200, T292, T384, T409, T452, T453 UNIT 2: T16, T43, T108, T109, T200, T227, T292, T384, T408, T454 UNIT 3: T16, T42, T86, T106, T135, T178, T200, T227, T270, T292, T319, T362, T384, T452–T453 UNIT 4: T12, T16, T40, T84, T106, T130, T174 T196, T264, T265, T286, T310, T354, T376, T400, T404, T410–T411, T411A, T444 UNIT 5: T16–T17, T50, T106–T107, T196–T197, T286, T311, T354, T376, T400, T444 UNIT 6: T16, T40, T84, T106, T196, T221, T264, T287, T354, T376, T400, T404, T411, T438, T444–T445</p>
<p>ii. Distinguish shades of meaning among closely related verbs (e.g., <i>toss</i>, <i>throw</i>, <i>hurl</i>) and closely related adjectives (e.g., <i>thin</i>, <i>slender</i>, <i>skinny</i>, <i>scrawny</i>). (CCSS: L.2.5b)</p>	<p>TEACHER'S EDITION: UNIT 1: T206, T220, T232, T238 UNIT 2: T22, T36, T48, T54, T178, T388, T402, T414, T420, T429 UNIT 3: T230, T231E, T322, T329 UNIT 4: T380, T394, T406, T412 UNIT 6: T141, T380, T394, T406, T412</p>
<p>e. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., <i>When other kids are happy that makes me happy</i>). (CCSS: L.2.6)</p>	<p>TEACHER'S EDITION: UNIT 1: T71, T76, T80, T86, T168, T172, T178, T255, T260, T264, T270, T347, T352, T356, T362, T437, T442, T446 UNIT 2: T71, T76, T80, T86, T153, T168, T172, T178, T255, T260, T264, T270, T342, T352, T356, T362, T437, T442, T446, T452 UNIT 3: T230, T231E, T322, T329 UNIT 4: T69, T74, T78, T159, T164, T168, T224, T225B, T225C, T249, T254, T258, T339, T344, T348, T429, T434, T438 UNIT 5: T249, T254, T344, T429, T434, T438 UNIT 6: T69, T74, T78, T159, T164, T168, T249, T254, T258, T328, T339, T344, T348, T404, T429, T434, T438, T444–T445</p>

Content Area: Reading, Writing and Communicating
Standard 3: Writing and Composition

Prepared Graduates:

► **Implement the writing process successfully to plan, revise, and edit written work**

Concepts and skills students master:

1. Exploring the writing process helps to plan and draft a variety of literary genres

<p>Students can:</p> <p>a. Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section. (CCSS: W.2.1)</p>	<p>TEACHER'S EDITION: UNIT 1: T465 UNIT 3: T206, T220, T232, T238, T272, T388, T414, T428, T464–T465, T480–T491 UNIT 6: T327, T456–T457</p>
<p>b. Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure. (CCSS: W.2.3)</p>	<p>TEACHER'S EDITION: UNIT 1: S8, S14, S20, T22, T88, T114, T180, T206, T232, T480–T482, T486–T491 UNIT 2: T22, T36, T48, T54, T62, T88, T114, T180 UNIT 3: T114, T128, T140, T146–T147, T154, T180 UNIT 4: T200, T226, T266, T291, T316, T356, T380, T472–T477 UNIT 5: T20–T21, T46–T47, T316 UNIT 6: T20, T46, T380, T446, T462–T465, T470–T471</p>
<p>c. Organize ideas using pictures, graphic organizers, or story maps</p>	<p>TEACHER'S EDITION: UNIT 1: S21, T48, T140, T232, T487 UNIT 2: T48, T140, T232, T414 UNIT 3: T140, T232 UNIT 4: T226, T316, T406, T473, T479 UNIT 5: T46, T316, T406 UNIT 6: T46, T406</p>
<p>d. Write simple, descriptive poems</p>	<p>TEACHER'S EDITION: UNIT 2: T388–T389, T402, T414, T420–T421, T428 UNIT 4: T380–T381, T394, T406, T412–T413, T478–T482 UNIT 5: T406 UNIT 6: T380–T381, T394, T406, T412–T413, T420</p>
<p>e. Write with precise nouns, active verbs, and descriptive adjectives</p>	<p>TEACHER'S EDITION: UNIT 1: T36, T206, T207, T220, T232, T238–T239, T246, T272 UNIT 2: T22, T36, T48, T54–T55, T88, T388, T389, T402, T414, T420–T421, T428, T454, T467 UNIT 3: T114, T128 UNIT 4: T380–T381, T394, T406, T412–T413, T446, T475, T478, T481 UNIT 5: T20–T21, T34, T46, T60, T86 UNIT 6: T380–T381, T394, T406, T412, T420</p>
<p>f. Use a knowledge of structure and crafts of various forms of writing gained through reading and listening to mentor texts</p>	<p>TEACHER'S EDITION: UNIT 1: T22, T114, T206, T298, T388, T486 UNIT 2: T22, T114, T206, T298, T388 UNIT 3: T22, T114, T206, T298, T388 UNIT 4: T20, T110, T200, T290, T380, T472 UNIT 5: T20, T110, T200, T290, T380 UNIT 6: T20, T110, T200, T290, T380, T472, T478</p>
<p>g. Develop characters both internally (thoughts and feelings) and externally (physical features, expressions, clothing)</p>	<p>TEACHER'S EDITION: UNIT 1: T23 UNIT 2: T36, T48, T114, T128, T140, T146–T147 UNIT 4: T290–T291, T316, T322–T323, T330, T356</p>

Concepts and skills students master:**2. Exploring the writing process helps to plan and draft a variety of simple informational texts**

Students can:	TEACHER'S EDITION:
<p>a. Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. (CCSS: W.2.2)</p>	<p>TEACHER'S EDITION: UNIT 1: T298, T324, T388, T414 UNIT 2: T206, T220, T298, T312, T324, T330 UNIT 3: T22–T23, T36, T48, T54, T88, T298, T312, T324, T338, T364, T402, T425, T454 UNIT 4: T20, T46, T86, T110, T136, T176 UNIT 5: T200–T201, T214, T226–T227, T232–T233, T236, T266, T290, T380, T446, T472–T477, T478–T483 UNIT 6: T110, T136, T147, T150, T176, T200, T214, T226, T290, T304, T316, T330, T472–T477, T478–T483</p>
<p>b. Write letters and "how-to's" (procedures, directions, recipes) that follow a logical order and appropriate format</p>	<p>TEACHER'S EDITION: UNIT 1: T209, T221, T233, T239, T247, T298–T299, T312, T480–T484 UNIT 2: T480–T484, T486–T490 UNIT 3: T209, T221, T233, T239, T247, T480–T484 UNIT 4: T200–T201, T214, T293, T305, T317, T323, T331 UNIT 5: T20–T21</p>
<p>c. Organize informational texts using main ideas and specific supporting details</p>	<p>TEACHER'S EDITION: UNIT 3: T22–T23, T36, T48, T62, T298, T312, T324 UNIT 4: T20, T110–T111 UNIT 5: T473 UNIT 6: T200–T201, T214, T226, T232–T233, T240, T316, T472, T473, T474, T478, T479, T480</p>
<p>d. Organize ideas using a variety of pictures, graphic organizers or bulleted lists</p>	<p>TEACHER'S EDITION: UNIT 1: T324, T414, T466, T481 UNIT 2: T232, T324, T481, T487 UNIT 3: T48, T232, T324, T481, T487 UNIT 4: T46, T136 UNIT 5: T226, T473, T479 UNIT 6: T136, T226, T316, T473, T479, T480</p>
<p>e. Use relevant details when responding in writing to questions about texts</p>	<p>TEACHER'S EDITION: UNIT 1: T47L, T59, T151, T243, T335, T425 UNIT 2: T59, T151, T243, T335, T425 UNIT 3: T59, T151, T243, T335, T425 UNIT 4: T57, T147, T237, T327, T417 UNIT 5: T57, T147, T237, T327, T417 UNIT 6: T57, T147, T237, T327, T417</p>
<p>f. State a focus when responding to a given question, and use details from text to support a given focus</p>	<p>TEACHER'S EDITION: UNIT 1: S21, S27, T59, T151, T243, T335, T425 UNIT 2: T59, T151, T243, T335, T425 UNIT 3: T59, T151, T245, T335, T425 UNIT 4: T57, T147, T237, T327, T417 UNIT 5: T57, T147, T237, T327, T417 UNIT 6: T57, T147, T237, T327, T417</p>
<p>g. Apply appropriate transition words to writing</p>	<p>TEACHER'S EDITION: UNIT 2: T298–T299, T312, T324, T330, T338, T364 UNIT 3: T128, T140, T146–T147, T154, T180 UNIT 5: T290–T291, T304, T316, T322–T323, T356</p>

Content Area: Reading, Writing and Communicating
Standard 3: Writing and Composition

Prepared Graduates:

► **Apply standard English conventions to effectively communicate with written language**

Concepts and skills students master:

3. Appropriate spelling, capitalization, grammar, and punctuation are used and applied when writing

Students can:	TEACHER'S EDITION:
<p>a. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.2.1)</p>	<p>TEACHER'S EDITION: UNIT 1: T24-T25, T49, T55, T63, T89, T116-T117, T129, T141, T147, T155, T208, T221, T233, T239, T247, T300, T313, T325, T331, T339, T390, T403, T414-T415, T421, T429 UNIT 2: T24, T37, T49, T55, T63, T116, T129, T141, T147, T155, T208, T221, T233, T239, T247, T300, T313, T325, T331, T339, T365, T390, T403, T415, T421, T429 UNIT 3: T24, T37, T49, T55, T63, T116, T129, T141, T147, T155, T208, T221, T233, T239, T247, T300, T313, T325, T331, T339, T365, T390, T403, T415, T421, T429 UNIT 4: T22, T35, T47, T53, T61, T112, T125, T137, T143, T151, T202, T215, T227, T233, T241, T292, T305, T317, T323, T331, T357 UNIT 5: T112, T125, T137, T143, T151, T202, T215, T227, T233, T241, T292, T382, T395, T407, T413, T421 UNIT 6: T22, T35, T47, T53, T61, T292, T305, T317, T323, T331, T382, T395, T407, T413, T421</p>
<p>i. Use collective nouns (e.g., <i>group</i>). (CCSS: L.2.1a)</p>	<p>TEACHER'S EDITION: UNIT 2: T221, T233, T239, T247</p>
<p>ii. Form and use frequently occurring irregular plural nouns (e.g., <i>feet, children, teeth, mice, fish</i>). (CCSS: L.2.1b)</p>	<p>TEACHER'S EDITION: UNIT 2: T300–T301, T325, T365, T421, T428, T455 UNIT 4: T207, T219, T229, T238, T248 UNIT 5: T26–T27, T38–T39, T49, T58–T59</p>
<p>iii. Use reflexive pronouns (e.g., <i>myself, ourselves</i>). (CCSS: L.2.1c)</p>	<p>TEACHER'S EDITION: UNIT 5: T125, T137, T142, T151</p>
<p>iv. Form and use the past tense of frequently occurring irregular verbs (e.g., <i>sat, hid, told</i>). (CCSS: L.2.1d)</p>	<p>TEACHER'S EDITION: UNIT 3: T313, T325 UNIT 4: T112, T137, T143, T150, T177, T202, T215, T227, T233, T241, T267, T292, T305, T317, T323, T331, T357 UNIT 6: T323</p>
<p>v. Use adjectives and adverbs, and choose between them depending on what is to be modified. (CCSS: L.2.1e)</p>	<p>TEACHER'S EDITION: UNIT 6: T22, T35, T47, T53, T61, T87, T202, T215, T227, T233, T241, T267, T292, T297, T305, T309, T317, T328, T331, T357, T380, T382, T395, T406–T407, T413, T421, T447</p>
<p>vi. Apply accurate subject-verb agreement while writing</p>	<p>TEACHER'S EDITION: UNIT 1: T221, T239, T247, T339, T429</p>
<p>vii. Produce, expand, and rearrange complete simple and compound sentences (e.g., <i>The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy</i>). (CCSS: L.2.1f)</p>	<p>TEACHER'S EDITION: UNIT 1: T389, T390, T403, T415, T421, T429, T454, T455 UNIT 3: T388, T390, T402–T403, T414–T415, T421, T428–T429, T455</p>

EVIDENCE OUTCOMES	TEACHER'S EDITION PAGE REFERENCES
viii. Vary sentence beginning	TEACHER'S EDITION: UNIT 1: T388-T389, T402, T420
ix. Spell high-frequency words correctly	TEACHER'S EDITION: UNIT 1: T14, T30, T106, T122, T144, T153, T214, T236, T245, T306, T328, T337, T396, T418, T427 UNIT 2: T14, T30, T52, T61, T106, T122, T144, T153, T198, T214, T236, T245, T290, T306, T328, T337, T382, 396, T418, T427 UNIT 3: T14, T30, T52, T61, T106, T122, T144, T153, T198, T214, T236, T245, T290, T306, T328, T337, T382, T396, T418, T427 UNIT 4: T14, T28, T50, T59, T104, T118, T140, T149, T194, T208, T230, T239, T284, T298, T320, T329, T374, T388, T410, T419 UNIT 5: T14, T28, T50, T59, T104, T118, T140, T149, T194-T195, T208, T230, T239, T284-T285, T298, T320, T329, T374-T375, T388, T410, T419 UNIT 6: T14-T15, T28, T50, T59, T104-T105, T118, T140, T149, T194-T195, T208, T230, T239, T284-T285, T298, T320, T329, T374-T375, T388, T410, T419
b. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.2.2)	TEACHER'S EDITION: UNIT 1: T25, T36, T37, T49, T54-T55, T63, T116-117, T128-T129, T141, T147, T155, T209, T221, T233, T239, T247, T301, T313, T325, T331, T339, T391, T403, T415, T421, T429, T484, T490 UNIT 2: T25, T37, T49, T55, T63, T117, T129, T141, T147, T155, T209, T221, T233, T239, T247, T301, T313, T325, T331, T339, T391, T403, T415, T421, T429, T484, T490 UNIT 3: T25, T37, T49, T55, T63, T117, T129, T141, T147, T155, T209, T221, T233, T239, T247, T301, T313, T325, T331, T339, T391, T403, T415, T421, T429, T484, T490 UNIT 4: T23, T35, T47, T53, T61, T113, T125, T137, T143, T151, T203, T215, T227, T233, T241, T293, T305, T317, T323, T331, T382-T383, T395, T407, T413, T421, T476, T482 UNIT 5: T23, T35, T47, T53, T61, T113, T125, T137, T143, T151, T202, T215, T227, T233, T241, T293, T305, T317, T323, T331, T383, T395, T407, T413, T421 UNIT 6: T23, T35, T47, T53, T61, T113, T125, T137, T143, T151, T203, T215, T227, T233, T241, T293, T305, T317, T323, T331, T383, T395, T407, T413, T421
i. Capitalize holidays, product names, and geographic names. (CCSS: L.2.2a)	TEACHER'S EDITION: UNIT 2: T208–T209 UNIT 4: T23, T35, T46, T52, T60 UNIT 5: T202, T215, T227, T232–T233, T241 UNIT 6: T113, T125, T137, T151, T293, T305, T317, T331
ii. Use commas in greetings and closings of letters. (CCSS: L.2.2b)	TEACHER'S EDITION: UNIT 1: T206, T209, T221, T233, T239, T247, T480 UNIT 3: T209, T221, T233, T239, T247 UNIT 4: T292, T305, T317, T323, T331 UNIT 6: T323
iii. Use an apostrophe to form contractions and frequently occurring possessives. (CCSS: L.2.2c)	TEACHER'S EDITION: UNIT 1: T395, T406, T417, T427, T436 UNIT 2: T390–T391, T402–T403, T41, T421, T429, T455 UNIT 3: T41, T51, T60, T70, T213, T225, T233, T244, T254 UNIT 4: T382–T383, T395, T407, T413, T421, T447 UNIT 5: T229, T248, T292–T293, T305, T317, T321, T331, T357, T395 UNIT 6: T203, T207, T215, T219, T227, T229, T233, T238, T240, T248

EVIDENCE OUTCOMES	TEACHER'S EDITION PAGE REFERENCES
<p>iv. Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil). (CCSS: L.2.2d)</p>	<p>TEACHER'S EDITION: UNIT 1: T14, T30, T41, T52, T60, T106, T122, T132, T153, T198, T225, T244, T290, T382 UNIT 2: T61, T106–T107, T133, T153, T198, T214, T225, T290, T306, T317, T336, T380, T407, T427 UNIT 3: T14, T40–T41, T106, T122, T198, T214, T236, T290, T306, T316–T317, T337, T382, T396, T407, T416, T427, T436 UNIT 4: T14, T28, T50, T59, T140, T149, T194, T208, T219, T230, T284, T298, T309, T328, T374, T388, T399, T410, T428, T434 UNIT 5: T14–T15, T28–T29, T50, T58–T59, T104–T105, T208, T218–T219, T230–T231, T241, T374 T288, T398, T410 UNIT 6: T14, T28, T38, T50, T59, T129, T140, T149, T309, T321, T328, T374, T386, T388, T399, T410, T428</p>
<p>v. Consult reference materials, including beginning dictionaries, as needed to check and correct spellings. (CCSS: L.2.2e)</p>	<p>TEACHER'S EDITION: UNIT 1: T16, T36, T54, T108, T128, T146, T200, T220, T238, T292, T312, T330, T384, T402, T420, T484, T490 UNIT 2: T16, T36, T54, T108, T128, T146, T200, T220, T238, T292, T312, T330, T384, T402, T420, T484, T490 UNIT 3: T16, T36, T54, T108, T128, T146, T200, T220, T238, T292, T312, T330, T384, T402, T420, T484, T490 UNIT 4: T16, T34, T52, T106, T124, T142, T196, T214, T232, T286, T304, T322, T376, T394, T412, T476, T482 UNIT 5: T16, T34, T52, T106, T124, T142, T196, T214, T232, T286, T304, T322, T376, T394, T412, T476, T482 UNIT 6: T16, T34, T52, T106, T124, T142, T196, T214, T232, T286, T304, T322, T376, T394, T412, T476, T482</p>
<p>c. With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. (CCSS: W.2.5)</p>	<p>TEACHER'S EDITION: UNIT 1: S8, S14, S15, S20, S27, T36, T48, T54–T55, T62, T128–T129, T140, T146–T147, T154, T220, T238–T239, T312, T330–T331, T338, T364, T402, T420–T421, T483–T484, T489–T490 UNIT 2: T48, T53, T54–T55, T114–T115, T126, T128, T140, T146–T147, T220, T238–T239, T298–T299, T312, T324, T364, T388–T389, T402–T403, T420–T421, T454, T483–T484, T489–490 UNIT 3: T22–T23, T54–T55, T114–T115, T128, T146–T147, T154, T206–T207, T220, T238–T239, T246, T312, T330–T331, T338, T402, T420–T421, T483–T484, T489–T490 UNIT 4: T34, T52–T53, T110–T111, T124, T136, T142–T143, T200–T201, T214, T232–T233, T290–T291, T304, T316, T322–T323, T330, T394, T406, T412–T413, T446, T475–T476, T481–T482 UNIT 5: T20–T21, T34–T35, T52–T53, T60–T61, T110–T111, T124, T150–T151, T200–T201, T214, T232–T233, T304, T322–T323, T394, T406, T412–T413, T475–T476, T481–T482 UNIT 6: T20–T21, T34, T52–T53, T61, T110–T111, T124, T142–T143, T200–T201, T214, T232–T233, T304, T322–T323, T394, T406, T412–T413, T475–T476, T481–T482</p>

EVIDENCE OUTCOMES**TEACHER'S EDITION
PAGE REFERENCES**

- d. With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. (CCSS: W.2.6)

TEACHER'S EDITION:

UNIT 1: S33, T56, T148, T240, T246, T332, T420, T422, T428, T484, T490 **UNIT 2:** T56, T146–T147, T148, T154, T240, T330, T332, T338, T420, T422, T428, T466–T469, T471, T484, T490

UNIT 3:

T54–T55, T56, T148, T240, T332, T420–T421, T422, T466, T484, T490 **UNIT 4:** T54, T60, T144, T150, T234, T240, T324, T414, T420, T458, T476, T482 **UNIT 5:** T54, T60–T61, T144, T234, T240–T241, T324, T414, T420, T458, T476, T482 **UNIT 6:**

T54, T144, T234, T240, T324, T326, T414, T420, T458, T476, T482

Content Area: Reading, Writing and Communicating
Standard 4: Research and Reasoning

Prepared Graduates:

► Gather information from a variety of sources; analyze and evaluate the quality and relevance of the source; and use it to answer complex questions

Concepts and skills students master:

1. Reference materials help us locate information and answer questions

Students can:	TEACHER'S EDITION:
a. Identify a variety of resources and the information they might contain (dictionary, trade book, library databases, Internet web page)	UNIT 1: T240, T332, T422, T466, T468 UNIT 2: T56, T148, T240, T332, T412, T422, T465, T466, T468 UNIT 3: T56, T148, T240, T332, T422, T465, T466, T468 UNIT 4: T54, T144, T234, T324, T414, T457, T459, T460 UNIT 5: T54, T144, T234, T324, T414, T458, T460 UNIT 6: T54, T144, T234, T324, T458, T460, T479
b. Identify a specific question and gather information for purposeful investigation and inquiry	TEACHER'S EDITION: UNIT 1: T333, T422, T465, T467 UNIT 2: T467, T468 UNIT 3: T465, T467 UNIT 4: T457, T459 UNIT 5: T457, T459 UNIT 6: T457, T459, T479
c. Use text features to locate, interpret, and use information (table of contents, illustrations, diagrams, headings, bold type)	TEACHER'S EDITION: UNIT 1: T321, T335, T410-T411, T425 UNIT 2: T228-T229, T231G, T320-T321, T329A, T466 UNIT 3: T19, T44-T45, T53A, T320-T321, T410-T411, T466 UNIT 4: T42-T43, T132-T133 UNIT 5: T222-T223, T321A, T402-T403 UNIT 6: T132-T133, T222-T223, T312-T313
d. Use a variety of multimedia sources to answer questions of interest	TEACHER'S EDITION: UNIT 1: T468 UNIT 2: T465, T466, T468 UNIT 3: T240, T422, T468 UNIT 4: T457, T460 UNIT 5: T458, T460 UNIT 6: 458, T460, T482
e. Recall information from experiences or gather information from provided sources to answer a question. (CCSS: W.2.8)	TEACHER'S EDITION: UNIT 1: T59, T243, T422, T466 UNIT 2: T422, T466, T480-T485, T486-T491 UNIT 3: T298, T422, T466 UNIT 4: T110, T136, T200, T414, T416 UNIT 5: T54-T55, T316, T413, T458 UNIT 6: T234-T235, T414, T458

Content Area: Reading, Writing and Communicating
Standard 4: Research and Reasoning

Prepared Graduates:

- ▶ Discriminate and justify a position using traditional lines of rhetorical argument and reasoning

Concepts and skills students master:

- 2. Questions are essential to analyze and evaluate the quality of thinking

<p>Students can:</p> <p>a. Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations). (CCSS: W.2.7)</p>	<p>TEACHER'S EDITION: UNIT 1: T56-T59, T148-151, T240-T243, T332-T335, T422-T425, T465, T466-T471 UNIT 2: T56-T59, T148-T151, T24-T243, T332-T335, T422-T425, T464-T465, T466-T471 UNIT 3: T56-T59, T148-T151, T240-T243, T332-T335, T422-T425, T465, T466-T471 UNIT 4: T54-T57, T144-T147, T234-T237, T324-T327, T414-T417, T457, T458-T463 UNIT 5: T54-T57, T144-T147, T234-T237, T324-T327, T414-T417, T456-T457, T458-T463 UNIT 6: T54-T57, T144-T147, T234-T237, T324-T327, T414-T417, T457, T458-T463</p>
<p>i. Ask primary questions of depth and breadth</p>	<p>TEACHER'S EDITION: UNIT 1: T467 UNIT 2: T467 UNIT 3: T467 UNIT 4: T457 UNIT 5: T457, T459 UNIT 6: T457, T459, T479</p>
<p>ii. Acknowledge the need to treat all viewpoints fair-mindedly</p>	<p>TEACHER'S EDITION: UNIT 1: T192 UNIT 2: T376, T422 UNIT 3: T8, T56 UNIT 4: T368, T414 UNIT 6: T98, T144, T368, T414</p>