



Answers
IN GENESIS®

Welcome

Welcome to our Online VBS. We know this is not the ideal way to do things. It is easier when someone else does all the prep work and crafts (especially if you have young children). We are thankful you have decided to do this with your children, and we hope to make it enjoyable for you and them, with little to no stress. This document is to help you get ready for the week of VBS. We have created checklists for you to get all the items at the store and then another daily checklist for you to get things ready before the day of VBS. The you can use the manual to help do the game, craft, snack, you can also watch the video that has been uploaded to our Facebook page or sent to your email.

You are the boss; please do not think you have to do everything as written down in this manual. We want this to be an enjoyable time for you and your children. Improvise, the craft can be “color in a dinosaur.” Snacks can be “eat an apple.” We are excited that you are taking the time to teach your children about God and his incredible world.

This simple VBS program is great for encouraging time together as a family as you explore God’s Word and learn about the world he created. Take a look through this document, choose the components that you’d like to offer in your home, and prepare accordingly.

The Bible lesson contains the “meat” of the day’s teaching so be sure to feature that portion. Add on a game, snack, or craft as you have time and energy. Kids will enjoy learning about the incredible creatures God made during the opening time. Watch the song or drama videos throughout your day to reinforce the lessons.

During your VBS week, you may want to space the activities throughout each day or do them all together in the morning or afternoon. If your local COVID-19 guidelines allow it, invite a few friends to join your VBS, as well!

We hope this is a useful tool and give you an opportunity to create a unique memory for you and your children. We pray that we can offer an in-person VBS later in 2020 if able to do so safely. We would love for you to share this experience with us on social media with the hashtag #sspcvbs.

(Note: The page numbers are not correct because we shorted the document, so you don’t have to read as much.)

Overview

	Day 1	Day 2	Day 3	Day 4	Day 5
Title	Creation day: Back to the beginning	Worldview Day: Wear your Bible Glasses	Gospel Day: The Ride of Your Life	Design Day: A Closer Look at God's Handiwork	Dino Day: Let's Clear Up the Confusion
Bible Passage	Gen 1-2:3	Gen 1 Proverbs 1:7	Gen 1-3 and Selected Scriptures	Selected Scriptures	Job 40-41
Apologetics Content	How long ago was the time when time began?	What in the world is a worldview?	Can your view of creation affect your gospel?	Does every creature have a Creator?	Are dinosaurs in the Bible?
Memory verse	Exodus 20:11	John 17:17	Romans 10:9	Psalms 111:1-2	Job 40:15
Echo Phrase	In six short days, everything was made!	The Bible says it. That settles it!	Admit, Believe, Forever Receive!	It couldn't just happen. God made them that way!	Behemoth and Leviathan, they lived at the time of man!
Incredibles	EXTREME! Extreme Animals Rex the T. Rex	SQUISHED! Bottom of the ocean animals. Glowy the Lanternfish	HOT! Volcano/Desert animals Fenwick the fennec fox	FREEZING! Arctic Animals Terner the Arctic tern	HUMONGOUS! Huge animals Patty the Apatosaurus

Big Preparation List

Game Supplies

- Sidewalk chalk
- Socks, scarf, or strip of cloth per child
- Beanbags/Balls
- Sheets of paper

Snacks/ Concession Stand

- Popped popcorn (prepare as you normally do)
- Premade white cake with white icing
- Assorted fruit
- Ice pops or ice cream bars
- Triangle-shaped corn tortilla chips, 10–12 per child
- Cheese dip, 2 T. per child

Drinks (1 quart for every 5 children)

- Any bright-colored drink,
- Equal portions of white grape juice and ginger ale
- Powdered lemonade drink mix
- Any orange-colored drink
- Any green-colored drink

Craft Supplies

- Colored cardstock, 1 piece per child
- White cardstock, 1 piece per child
- Jumbo craft sticks, 1 per child
- 1-in. paper fasteners, 1 per child
- Beading cord, 20–25 in. per child
- A variety of craft beads (pony, round, faceted, fun foam, etc.)
- Small hair rubber bands, 2 per child
- Optional:* Child size sunglasses
- Clear plastic jars with screw-on lids, 1 per child
- Colored chenille stems, 4 per child
- Small bug stickers, 6–8 per child
- Pine needles, small pinecones, small sticks
- Toasted oat cereal, 1/4 cup per child
- Small paper plates, 1 per child
- Large brown grocery bags, 2 per child
- Lunch-size brown paper bags, 4 per child

Printouts (see Resources)

- Creation Days Help Sheet
- Wonder Wheel Cover pattern
- Wonder Wheel Spinner pattern

Craft Supplies (Generally already have)

- Crayons
- Masking tape
- Scissors
- Hand drill
- 7/64-in. drill bit
- 1/4 cup measuring cup

Day One

Games

Supplies

- Sidewalk chalk
- Creation Days Help Sheet (see Resources)

Pre-Prep

Make copies of the Creation Days Help Sheets.

Concession Stand

Ingredients

- Popped popcorn (prepare as you normally do)
- Any bright-colored drink, 1 quart for every 5 children

Pre-Prep

Prepare popcorn as you would normally. Butter and salt to your taste.

Prepare the drink according to package directions

Popcorn is a choking hazard for children under four so don't serve it to young children.

Craft

Materials

- Colored cardstock, 1 piece per child
- White cardstock, 1 piece per child
- Wonder Wheel Cover pattern
- Wonder Wheel Spinner pattern
- Jumbo craft sticks, 1 per child
- 1-in. paper fasteners, 1 per child

Tools and Basic Supplies

- Crayons
- Masking tape
- Scissors

Nail Pre-Prep

Print the Wonder Wheel Cover pattern onto colored cardstock and the Wonder Wheel Spinner pattern onto white cardstock.

Cut the covers and spinners out.

With a nail, poke out the center points in the covers and spinners.

Day Two

Games

Supplies

- Socks, scarf, or strip of cloth per child
- Sidewalk chalk
- Beanbags/Balls

Pre-Prep

Either draw the bullseye target ahead of time or let the kids do it themselves. Assign point totals to each concentric ring: 10 for the outer ring, 20 for the middle, and 50 for the inner.

Concession Stand

Ingredients

- Premade white cake with white icing
- Equal portions of white grape juice and ginger ale, 1 quart of mixture for every 5 children

Pre-Prep

Buy one or more white bakery cakes or bake your own cake. If baking your own, cool and frost cake with white icing.

Craft

Materials

- Beading cord, 20–25 in. per child
- A variety of craft beads (pony, round, faceted, fun foam, etc.)
- Small hair rubber bands, 2 per child
- Optional: Child size sunglasses

Tools and Basic Supplies

- Scissors

Pre-Prep

Tie a knot in the middle of the rubber bands.

Cut the beading cord into 20-in. lengths for Toddlers/Pre-Primaries and 25-in. lengths for Primaries/Juniors.

Day Three

Games

No Prep

Concession Stand

Ingredients

- Assorted fruit, 2 sticks per child

Sunny Lemonade Ingredients

Powdered lemonade drink mix, 1 quart for every 5 children

Pre-Prep

Wash and cut the fruit into bite-sized pieces.

Skewer 6–8 pieces of fruit onto long coffee stirrer or bamboo skewer and put on a plate for serving.

Craft

Materials

- Clear plastic jars with screw-on lids, 1 per child
- Colored chenille stems, 2 per child
- Small bug stickers, 6–8 per child
- Pine needles, small pinecones, small sticks

Tools and Basic Supplies

- Hand drill
- 7/64-in. drill bit

Pre-Prep

Drill several air holes in the lids of each jar, including two for the chenille stem handles.

Day Four

Games

- Sideway Chalk
- Sheets of paper

Concession Stand

Ingredients

- Ice pops or ice cream bars

Fruit Nectar Ingredients

Any orange-colored drink, 1 quart for every 5 children

Crafts

Materials

- Toasted oat cereal, 1/4 cup per child
- Colored chenille stems, 1 or 2 per child
- Small paper plates, 1 per child

Tools and Basic Supplies

- 1/4 cup measuring cup

Pre-Prep

1. Make several sample Bitty Bird Feeders in different shapes and colors for the kids to see.
2. Measure out 1/4 cup of toasted oat cereal onto paper plates for each child.

Day Five

Games

No Prep

Concession Stand

Ingredients

- Triangle-shaped corn tortilla chips, 10–12 per child
- Cheese dip, 2 T. per child

Dino Drink Ingredients

- Any green-colored drink, 1 quart for every 5 children

Pre-Prep

Put the chips and dip on a plate.

Craft

Materials

- Large brown grocery bags, 2 per child
- Lunch-size brown paper bags, 4 per child

Tools and Basic Supplies

- Scissors

Pre-Prep

For each child, roll the edges of one large grocery bag almost all the way down.

Day 1

CREATION DAY

Back to the Beginning

BIBLE PASSAGE

Genesis 1–2:3

APOLOGETICS CONTENT

How long ago was the time when time began?

INCREDIVERSE

For in six days the LORD made heaven and earth, the sea, and all that is in them, and rested on the seventh day.
Exodus 20:11

ECHO PHRASE

In six short days, everything was made!

LESSON AIM

Children will learn that the Bible perfectly records how everything came to be. The world didn't come about on its own, but by an incredible Creator God who designed it.

TODAY'S LESSON AT A GLANCE

LEADER DEVOTIONAL

For you to prepare your heart for leading.

OPENING

Introduction
Extreme Incredibles

MIDWAY GAMES

Time Began
Creation Art Smarts

CONCESSION STAND

IncrediPop Popcorn

WOW ZONE BIBLE TIME

Back to the Beginning
Cool Creation Games

CRAFT COVE

Wonder Wheel

WRAP UP

Drama
Review the Attraction activities

MIDWAY GAMES

Time Began

NO SUPPLIES

NO PRE-PREP

DIRECTIONS

Remind your kids that there was a time when time began—on day one of creation week, about 6,000 years ago. Have them walk for a designated period of time, such as two minutes, but don't tell them when the time is up. When they think that amount of time has passed, they should go to a designated spot. The one that gets there closest to the two minute mark wins that round. You can also have them do rounds with jogging, hopping, skipping, etc., and vary the length of time of the rounds.

Creation Art Smarts

SUPPLIES

- Sidewalk chalk
- Creation Days Help Sheet (see Resources)

PRE-PREP

Make copies of the Creation Days Help Sheets.

CLASS TIME DIRECTIONS

Draw pictures of things God created, starting with day one and going through day six. Use the Creation Days Help Sheet as a help.

CONCESSION STAND

IncrediPop Popcorn

INGREDIENTS

- Popped popcorn (prepare as you normally do)

CREATION COOLER INGREDIENTS

- Any bright-colored drink, 1 quart for every 5 children

PRE-PREP

1. Prepare popcorn as you would normally. Butter and salt to your taste.
2. Prepare the drink according to package directions.

TEACHING TIE-IN

Pray for the snack. As everyone munches, say:

Who knows on what day God created plants? Day 3. God designed plants so they'd each have an

amazing variety of ways they can be used. One plant we use is corn, from which this popcorn comes. Corn is used in lots of foods. But did you know corn is also used in these products? Penicillin, aspirin, auto wheels, dry cell batteries, chewing gum, cosmetics, crayons and chalk, disposable diapers, fuel ethanol, latex paint, livestock feed, cardboard, carpets, shaving cream, toothpaste, wallpaper, paper plates, and even paper cups, like we are using, not to mention hundreds of other products. So as we eat our popped corn, remember that God is so incredible to have designed every plant and has given people the ability to discover so many uses for them.

TIP CORNER

Popcorn is a choking hazard for children under four so don't serve it to young children.

CRAFT COVE

WONDER WHEEL (V.2)

Materials

- Colored cardstock, 1 piece per child
- White cardstock, 1 piece per child
- Wonder Wheel Cover pattern
- Wonder Wheel Spinner pattern
- Jumbo craft sticks, 1 per child
- 1-in. paper fasteners, 1 per child

Tools and Basic Supplies

- Crayons
- Masking tape
- Scissors

Nail Pre-Prep

1. Print the Wonder Wheel Cover pattern onto colored cardstock and the Wonder Wheel Spinner pattern onto white cardstock.
2. Cut the covers and spinners out.
3. With a nail, poke out the center points in the covers and spinners.

Teaching Tie-In

Hold up a sample craft and say:

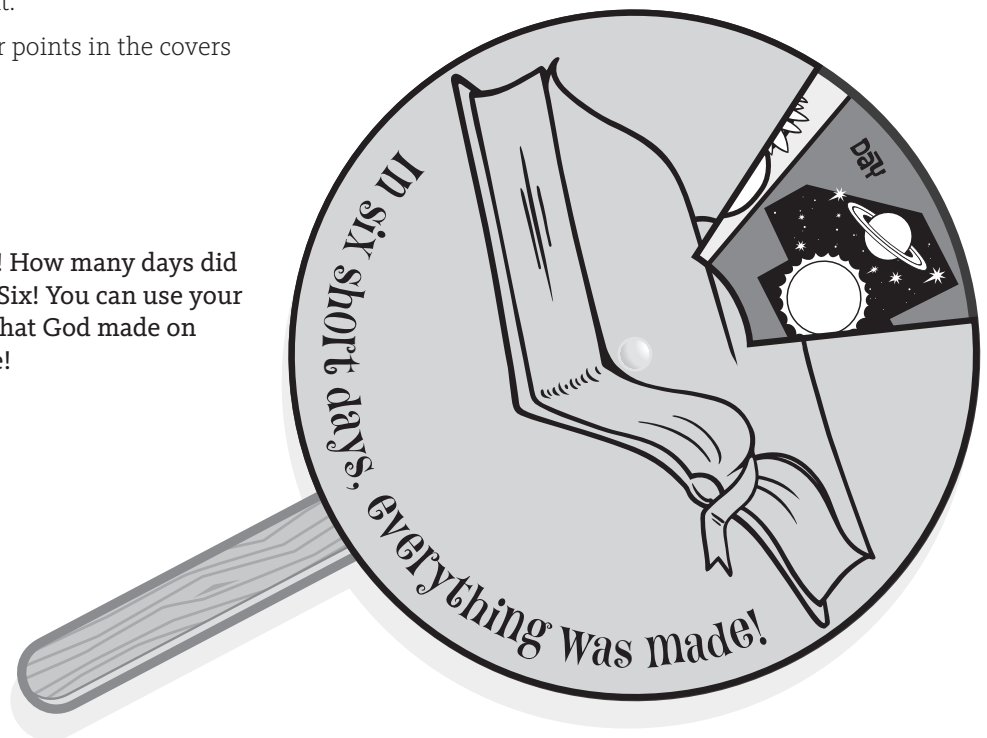
Who made the world? God did! How many days did God take to make everything? Six! You can use your Wonder Wheel to remember what God made on each day. Our God is incredible!

Class Time Directions

1. Color the days of creation on the Wonder Wheel Spinner.
2. With masking tape, attach a craft stick to the back of the cover piece, opposite the notched "window."
3. Assemble the Wonder Wheel by placing the spinner directly behind the cover piece and then attaching the two with a paper fastener through the center holes.

Tip Corner

- As soon as you finish this craft, go through the days of creation again to remind the kids how God made the world and everything in it.



Day 2

WORLDVIEW DAY

Wear Your BIBLE Glasses

BIBLE PASSAGES

Genesis 1-2:3; Proverbs 1:7; 1 Corinthians 14:33; 1 John 3:20

APOLOGETICS CONTENT

What in the world is a worldview?

INCREDIVERSE

Your word is truth. John 17:17

ECHO PHRASE

The Bible says it. That settles it!

LESSON AIM

Children will learn that everyone starts with the same facts, but they interpret the facts differently, depending on whether they trust God's Word or man's opinion. The key is to wear BIBLE glasses, which means to always, always, always go to the Bible for answers to life's questions.

TODAY'S LESSON AT A GLANCE

LEADER DEVOTIONAL

For you to prepare your heart for leading.

OPENING

Introduction
Extreme Incredibles

MIDWAY GAMES

Tall Tails
Hit the Bullseye

CONCESSION STAND

Wedding Cake

WOW ZONE BIBLE TIME

3-D Glasses
Dr. Ino It-all

CRAFT COVE

Super Sunglasses Strap

WRAP UP

Drama
Review the Attraction activities

MIDWAY GAMES

Tail Tails

SUPPLIES

- Socks, scarf, or strip of cloth per child

NO PRE-PREP

DIRECTIONS

Give everyone a sock, a scarf, or a strip of material as a “tail.” Have them put it in their back pocket or tuck it through a back belt loop. Everyone tries to grab each other’s “tails.” Whoever has his tail the longest wins. Remind them that God gave animals tails for different reasons. Some use them for swinging and climbing, some for balance, some as a rudder. They are each an incredible creation.

Hit the Bullseye

SUPPLIES

- Sidewalk chalk
- Beanbags

PRE-PREP

Either draw the bullseye target ahead of time or let the kids do it themselves. Assign point totals to each concentric ring: 10 for the outer ring, 20 for the middle, and 50 for the inner.

CLASS TIME DIRECTIONS

Take turns throwing the beanbags and seeing how many points you get.

CONCESSION STAND

Wedding Cake

INGREDIENTS

- Premade white cake with white icing

SPARKLING PUNCH INGREDIENTS

- Equal portions of white grape juice and ginger ale, 1 quart of mixture for every 5 children

PRE-PREP

1. Buy one or more white bakery cakes or bake your own cake. If baking your own, cool and frost cake with white icing.
2. Make the punch by mixing equal portions of white grape juice and ginger ale shortly before the children arrive.

TEACHING TIE-IN

Pray for the snack. As everyone munches, say:

Did you know the word *Genesis* means “beginnings”? All major truths (doctrines) of Scripture begin in the book of Genesis. For instance, we see the beginning of the family. God created Adam, and Adam named the animals, but he couldn’t find someone suitable for him. So God specially designed someone for Adam. This was not an animal but a woman. This is our God-given example for marriage—one man and one woman for life—and it started way back at the beginning of time. So as we eat our wedding cake and drink our punch, let’s remember that God is the creator of marriage.

CRAFT COVE

SUPER SUNGLASSES STRAP



Materials

- Beading cord, 20–25 in. per child
- A variety of craft beads (pony, round, faceted, fun foam, etc.)
- Small hair rubber bands, 2 per child
- Optional: Child size sunglasses

Tools and Basic Supplies

- Scissors

Pre-Prep

1. Tie a knot in the middle of the rubber bands.
2. Cut the beading cord into 20-in. lengths for Toddlers/Pre-Primaries and 25-in. lengths for Primaries/Juniors.

Class Time Directions

1. Tie one end of the beading cord to one of the loops of a knotted rubber band.
2. From the available beads, create a pattern and begin threading them onto the cord. Continue adding beads until about 2 in. from the open end.
3. Tie the open end of the cord to one of the loops of the other knotted rubber band.
4. Attach the strap to the sunglasses if the kids have the child size sunglasses.

Tip Corner

Knitting the small rubber bands is easier for someone with smaller fingers.

Day 3

GOSPEL DAY

The Ride of Your Life

BIBLE PASSAGES

Genesis 1–3 and Selected Scriptures

APOLOGETICS CONTENT

Can your view of creation affect your view of the gospel?

INCREDIVERSE

If you confess with your mouth that Jesus is Lord and believe in your heart that God raised him from the dead, you will be saved. Romans 10:9

ECHO PHRASE

Admit, Believe, Forever Receive!

LESSON AIM

Children will learn that, just as roller coasters have highs and lows, so has history. They will hear a clear presentation of the gospel and how they can know the ultimate high point—becoming a child of God.

TODAY'S LESSON AT A GLANCE

LEADER DEVOTIONAL

For you to prepare your heart for leading.

OPENING

Introduction
Extreme Incredibles

MIDWAY GAMES

Upset the Fruit Basket
Scavenger Hunt

CONCESSION STAND

Fruit on a Stick

WOW ZONE BIBLE TIME

Thrill Rides
Thrill Rides Through Time

CRAFT COVE

My Bug Jar

WRAP UP

Drama
Review the Attraction activities

MIDWAY GAMES

Upset the Fruit Basket

Remind the kids of Adam and Eve and their fateful encounter with fruit by playing Upset the Fruit Basket. Have everyone sit in a circle on chairs, with one less chair than there are participants. Assign fruit names such as banana, apple, peach, and strawberry. Once everyone knows what fruit name they are, the game begins. Choose someone to be the person in the middle. That person yells one of the fruit names, such as banana. All the bananas quickly get up and change seats. The person in the middle also tries to get in a seat. Whoever is left standing is the next person in the middle. The person in the middle can name more than one fruit at a time if he wants, or he can yell, “Upset the Fruit Basket,” at which time everyone gets up and tries to find a new seat. If someone has been in the middle for a couple times, ask a new person to take over.

Scavenger Hunt

Make a list of items God created that kids can hunt for. Send them of in pairs with a copy of the list and a bag in which to collect the items. You may want to give them a marker for marking off the list as they find things. Your master list may include items such as a fuzzy leaf, a blade of grass, a dead bug, something red, something yellow, something soft, something hard, a pine cone, a clover, a rock, a feather, something God created on day three, something God created on day six, hearing a horse whinny, seeing something shiny, tasting a drink of water. You may want to include a “gross” item or two (which really aren’t gross at all—God thought them up!) such as earwax or spit. That will particularly appeal to the older kids! You may want to list about fifteen objects and have the kids find the number of items that corresponds with their age. For example, a 12-year-old finds twelve items, an 8-year-old finds eight.

CONCESSION STAND

Fruit on a Stick

INGREDIENTS

- Assorted fruit, 2 sticks per child

SUNNY LEMONADE INGREDIENTS

- Powdered lemonade drink mix, 1 quart for every 5 children

PRE-PREP

1. Wash and cut the fruit into bite-sized pieces.
2. Skewer 6–8 pieces of fruit onto long coffee stirrer or bamboo skewer and put on a plate for serving.

TEACHING TIE-IN

Pray for the snack. As everyone munches, say:

Look at this fruit with the variety of colors, textures, and tastes God gives us to enjoy. And this is just a small sample of all the fruit in the world! Can you imagine all the fruit God gave Adam and Eve to eat in the Garden of Eden? They were given so many wonderful foods, but what did they want? The one thing they couldn’t have. They focused on what they couldn’t have instead of on all the wonderful foods they could have. That’s what Satan does to every one. He tries to get us to focus on what we don’t have instead of being thankful for what we do have. So remember that when you want that one thing your parents say NO to—that one movie, or that one CD, or that one friend, or that one outfit.

And by the way, the forbidden fruit that Adam and Eve ate was unique and grew on a special tree that no longer exists. There was only one of its kind so none of the fruits that we have today are the “forbidden” fruit. I wonder what it looked like?

CRAFT COVE

MY BUG JAR

Materials

- Clear plastic jars with screw-on lids, 1 per child
- Colored chenille stems, 2 per child
- Small bug stickers, 6–8 per child
- Pine needles, small pine cones, small sticks

Tools and Basic Supplies

- Hand drill
- $\frac{1}{4}$ -in. drill bit

Pre-Prep

1. Drill several air holes in the lids of each jar, including two for the chenille stem handles.

Class Time Directions

1. Choose two complimentary colored chenille stems.
2. With the stems side-by-side and the ends even with each other, twist together tightly from top to bottom to form a single unit.
3. To make a handle for the jar, thread one end of the twisted stems through a near side hole in the lid and the other end through a far side hole in the lid. Then, on the underside of the lid, twist the two ends together and gently pull on the loop from the top-side until it's snug against the underside of the lid.
4. Put 6–8 bug stickers on the outside of the jar (but not too many).
5. Put a few pine needles, a small pine cone, and/or a small stick in the bottom of the jar.

Teaching Tie-in

God made bugs! Enjoy collecting some in your jar!



Day 4

DESIGN DAY

A Closer Look at God's Handiwork

BIBLE PASSAGE

Selected Scriptures

APOLOGETICS CONTENT

Does every creature have a Creator?

INCREDIVERSE

I will give thanks to the LORD with my whole heart. . . Great are the works of the LORD. Psalm 111:1-2

ECHO PHRASE

It couldn't just happen. God made them that way!

LESSON AIM

As children learn about birds, they will praise their Creator, trust the Bible, and know the creatures of this world couldn't have just happened. They were designed by God!

TODAY'S LESSON AT A GLANCE

LEADER DEVOTIONAL

For you to prepare your heart for leading.

OPENING

Introduction
Extreme Incredibles

MIDWAY GAMES

Loop-de-loop
Paper airplanes

CONCESSION STAND

Thrill and Chills

WOW ZONE BIBLE TIME

Animal Shows
Bird Stations

CRAFT COVE

Bitty Bird Feeders

WRAP UP

Drama
Review the Attraction activities

MIDWAY GAMES

Loop-de-Loop

SUPPLIES

- Sidewalk chalk

NO PRE-PREP

CLASS TIME DIRECTIONS

Kids use chalk to draw roller coaster pathways on the pavement, which they then follow on foot. They can also ride along the pathways on riding toys, if you'd like.

Indoor Option: Paper Airplanes

SUPPLIES

- Sheets of paper

NO PRE-PREP

CLASS TIME DIRECTIONS

Airplanes may be marvels of flight, but they are nothing like the original flying kinds that God created! In fact, birds in flight were the inspiration for the invention of airplanes. God thought of flight first! Have the kids try their hand at making some paper airplanes and having paper airplane races. Search the Internet for "paper airplanes" for designs if you need to remember how to fold them. Just be careful that nobody throws their planes at anyone else so there are no eye injuries.

CONCESSION STAND

Thrills & Chills

INGREDIENTS

- Ice pops or ice cream bars

FRUIT NECTAR INGREDIENTS

- Any orange-colored drink, 1 quart for every 5 children

NO PRE-PREP

TEACHING TIE-IN

Pray for the snack. As everyone munches, say:

These chilly snacks can remind us of our animal pal for the day: Terner the Arctic tern. Arctic terns live in areas that are really cold. They are small birds. One bird weighs the same as 20 US quarters. Yet God has given these birds the amazing ability to fly from the Arctic to Antarctica and then return to the same spot where it was hatched in the Arctic! Instead of flapping their wings to fly the entire way between the poles, these birds glide much of the way. They are even able to sleep while they glide! If you'd like to catch them while they migrate, you'll need to take a trip out on the ocean. They prefer to fly over water so that they can catch their food from the sea while they migrate. We can praise our amazing Creator for his amazing design of this amazing bird!

CRAFT COVE

BITTY BIRD FEEDERS

Materials

- Toasted oat cereal, ¼ cup per child
- Colored chenille stems, 1 or 2 per child
- Small paper plates, 1 per child

Tools and Basic Supplies

- ¼ cup measuring cup

Pre-Prep

1. Make several sample Bitty Bird Feeders in different shapes and colors for the kids to see.
2. Measure out ¼ cup of toasted oat cereal onto paper plates for each child.

Teaching Tie-In

Show the sample craft and say:

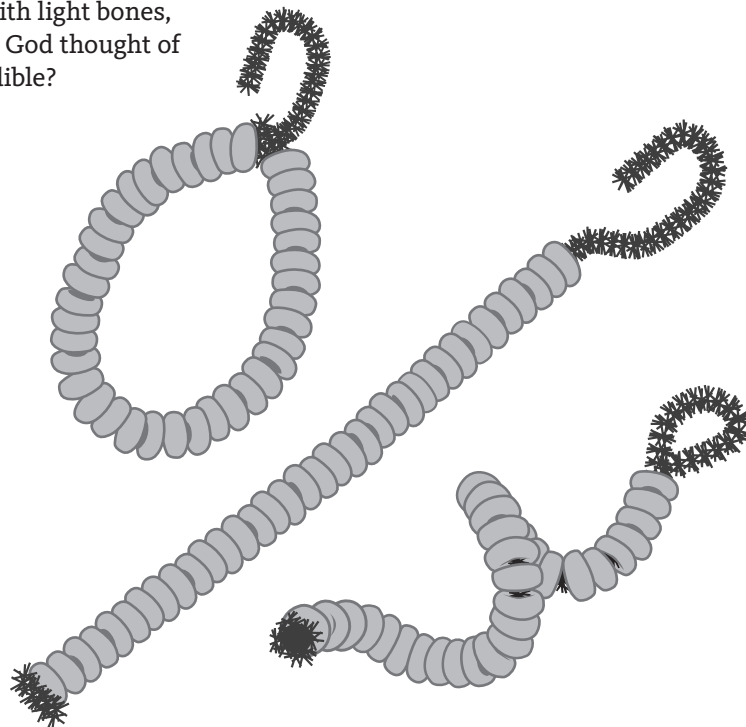
Birds can fly because God made them so they can. They are super light, with light bones, no teeth, and light feathers. God thought of everything. Isn't God incredible?

Class Time Directions

1. Take a chenille stem and make a very small loop at one end.
2. Starting at the other end, thread the pieces of cereal onto the chenille stem until all but the last 3 inches of the stem is covered.
3. Form a hook with the last 3 inches of the chenille stem.
4. If desired, gently bend the finished bird feeder into a corkscrew, a circle, or other some other shape.
5. Take home and hang on a tree limb or somewhere in the yard for the birds to enjoy.

Tip Corner

- Have extra toasted oat cereal on hand for additional bird feeders—or snacking!
- Remind the kids to dispose of the bird feeder after the birds have eaten all the cereal.



Day 5

DiNo Day

Let's Clear Up the Confusion

BIBLE PASSAGE

Job 40-41

APOLOGETICS CONTENT

Are dinosaurs mentioned in the Bible?

INCREDIVERSE

Behold, Behemoth, which I made as I made you. . . . He makes his tail stiff like a cedar. Job 40:15, 17

ECHO PHRASE

Behemoth and Leviathan, they lived at the time of man!

LESSON AIM

Children will learn that it's important to put on their BIBLE glasses so they can understand the truth about dinosaurs. This is important information to share with others, too.

TODAY'S LESSON AT A GLANCE

LEADER DEVOTIONAL

For you to prepare your heart for leading.

OPENING

Introduction
Extreme Incredibles

MIDWAY GAMES

Disappearing Dinos
Who's Got the Dino?

CONCESSION STAND

Chip-O-Saurus

WOW ZONE BIBLE TIME

"Prehistoric" Land
Dino Mania

CRAFT COVE

Dino Egg Toss Game

WRAP UP

Drama
Review the Attraction activities

CONCESSION STAND

Chip-O-Saurus

INGREDIENTS

- Triangle-shaped corn tortilla chips, 10–12 per child
- Cheese dip, 2 T. per child

DINO DRINK INGREDIENTS

- Any green-colored drink, 1 quart for every 5 children

PRE-PREP

1. Put the chips and dip on a plate.

TEACHING TIE-IN

Pray for the snack. As everyone munches, say:

Do you know the name of the dinosaur that has spikey plates on its back, sort of like the shape of

these chips? Stegosaurus. Do you know the names of any other dinosaurs? We have limited knowledge of dinosaurs because we weren't there when they were alive. We can piece together fossilized bones and learn from fossilized eggs, skin impressions, dino droppings, and so forth to make good guesses, but we weren't there, so we can't know everything about them. There was someone, though, who was there and does know everything about them. Who do you think that someone is? God! God not only made the dinosaurs, he wrote a book that gives descriptions of animals that sound like dinosaurs. Do you know what book of the Bible describes two creatures called behemoth and leviathan? Job. The book of Job was written sometime after the great flood, and it describes these two creatures, which shows that dinosaurs were living with man. Isn't it exciting being a Christian and seeing the world through BIBLE glasses? It helps us make sense out of mysterious questions.

CRAFT COVE

DINO EGG TOSS GAME

Materials

- Large brown grocery bags, 2 per child
- Lunch-size brown paper bags, 4 per child

Tools and Basic Supplies

- Scissors

Pre-Prep

1. For each child, roll the edges of one large grocery bag almost all the way down.

Class Time Directions

1. Cut the top half off the second large brown grocery bag.
2. Make 3-in. vertical cuts an inch apart all the way around the top of the second bag.

3. Place the first grocery bag (with the rolled edge) inside the second bag to create a “dinosaur nest.”
4. Wad up four lunch bags for “dinosaur eggs.”

Tip Corner

- To make the “dinosaur eggs” a little larger and heavier, put a wadded up piece of newspaper inside the lunch bags.
- For the younger children, consider cutting the top half off of the second grocery bag beforehand.

