

Daily

3rd Grade - Bundle 1

Math & Grammar

Morning Work



| Name: _____ Date: _____ | | Week 3, Day 3 | | Date: _____ Week 15, Day 3 | | | | | | | | | | | | | |
|---|-------|---|--------|---|-------|-----|-------|-------|----------|--------|---------|---|------|--|----|------|------|
| <p>Tim puts 12 apples on a table. Rachel puts some more apples on the table. Now there are 22 apples in all. How many apples did Rachel place on the table?</p> | | <p>Andrew puts 23 brownies on a large platter. His classmates eat some of the brownies. Now there are 10 brownies left. How many brownies did his classmates eat?</p> | | <p>Julie reads a book that has 546 pages. Julie reads a random page. How many more pages does she have to read?</p> | | | | | | | | | | | | | |
| <p>Write the following number in expanded form: 852 = _____ + _____ + _____ hundreds tens ones</p> | | <p>Write the following numbers in standard form: 6 hundreds + 7 tens = _____ 7 hundreds + 4 tens + 1 ones = _____</p> | | <p>Class SB needs to put their desks in rows of 5. The students rearrange the room and make a total of 4 rows with 5 desks in each row. How many desks are there in all?</p> | | | | | | | | | | | | | |
| <p>Finish the pattern: 23, 28, 33, _____, 43, 48</p> | | <p>Finish the pattern: 41, 51, _____, 81, 91</p> | | <p>Did more kids score four points or five or four or more points?</p> | | | | | | | | | | | | | |
| <p>Use the number line to solve. There are 45 animals in the zoo that need to be fed. The zookeeper feeds 33 in the morning. How many animals are left to feed?</p> <p>0 5 10 15 20 25 30 35 40 45</p> | | <p>Use the number line to solve. Jacob had a collection of 30 video games. He sold 8 in a yard sale and gave away 2 to his friend. How many video games does he have now?</p> <p>0 4 8 12 16 20 24 28 32 36</p> | | <p>Partition each rectangle below into halves.</p> <p>1st way _____</p> <p>2nd way _____</p> | | | | | | | | | | | | | |
| <p>Circle the complete subject. The very noisy kids gave their parents a headache.</p> | | <p>Partition the following rectangle into 2 rows and 4 columns.</p> | | <p>Points Scored</p> <table border="1"> <tr><td>Ann</td><td>☆☆☆☆</td></tr> <tr><td>Tom</td><td>☆☆☆☆</td></tr> <tr><td>Joan</td><td>☆☆☆☆</td></tr> <tr><td>Lee</td><td>☆☆☆☆</td></tr> <tr><td>Mike</td><td>☆☆</td></tr> <tr><td>Ross</td><td>☆☆☆☆</td></tr> </table> <p>KEY ☆ = 2 points</p> | | Ann | ☆☆☆☆ | Tom | ☆☆☆☆ | Joan | ☆☆☆☆ | Lee | ☆☆☆☆ | Mike | ☆☆ | Ross | ☆☆☆☆ |
| Ann | ☆☆☆☆ | | | | | | | | | | | | | | | | |
| Tom | ☆☆☆☆ | | | | | | | | | | | | | | | | |
| Joan | ☆☆☆☆ | | | | | | | | | | | | | | | | |
| Lee | ☆☆☆☆ | | | | | | | | | | | | | | | | |
| Mike | ☆☆ | | | | | | | | | | | | | | | | |
| Ross | ☆☆☆☆ | | | | | | | | | | | | | | | | |
| <p>Sentences: Collecting shells is Amanda's hobby. ☐ complete ☐ fragment</p> | | <p>Unscramble the sight words:</p> <p>nagbe _____</p> <p>rowg _____</p> <p>koto _____</p> | | <p>Estimate the mass of one watermelon.</p> <p>10 kg 6 kg 100 kg</p> | | | | | | | | | | | | | |
| <p>Fill in the missing letter to make a word.</p> <table border="1"> <tr> <td>differ_ nt</td> <td>h_ me</td> <td>u_</td> <td>m_ ve</td> <td>tr_</td> </tr> <tr> <td>ki_ d</td> <td>ha_ d</td> <td>pict_ re</td> <td>aga_ n</td> <td>cha_ ge</td> </tr> </table> | | differ_ nt | h_ me | u_ | m_ ve | tr_ | ki_ d | ha_ d | pict_ re | aga_ n | cha_ ge | <p>Estimate the mass of an adult kangaroo.</p> <p>10 g 50 g 200 g</p> | | <p>Place the comma in the correct spot.</p> <p>I turned in my homework but I didn't put my name on it.</p> | | | |
| differ_ nt | h_ me | u_ | m_ ve | tr_ | | | | | | | | | | | | | |
| ki_ d | ha_ d | pict_ re | aga_ n | cha_ ge | | | | | | | | | | | | | |

1 week of fun **back-to-school** math activities!

3 weeks of **2nd grade** common core math **review**!

11 weeks of **3rd grade** common core **math practice**!

Packet #1 : Common Core Standards Overview

| Week 1 | Activity | n/a | Page # |
|--------|---------------|-----|--------|
| Day 1 | All About Me | | 1 |
| Day 2 | Math About Me | | 2 |
| Day 3 | Math About Me | | 3 |
| Day 4 | Math About Us | | 4 |
| Day 5 | Poem About Me | | 5 |

| Week 2 | Common Core Standards | Grammar | Page # |
|--------|---|--------------------|--------|
| Day 1 | 2.OA.1, 2.OA.2, 2.NBT.1, 2.MD.A.1, 2.GA.1 | Types of Sentences | 6 |
| Day 2 | 2.OA.1, 2.OA.2, 2.NBT.1, 2.MD.A.1, 2.GA.1 | Types of Sentences | 7 |
| Day 3 | 2.OA.1, 2.OA.2, 2.NBT.1, 2.MD.A.1, 2.GA.1 | Types of Sentences | 8 |
| Day 4 | 2.OA.1, 2.OA.2, 2.NBT.1, 2.MD.A.2, 2.GA.1 | Types of Sentences | 9 |
| Day 5 | 2.OA.1, 2.OA.2, 2.NBT.1, 2.MD.A.2, 2.MD.A.3, 2.GA.1 | Types of Sentences | 10 |

Packet #1 : Grade Common Core Standards Overview

| Week 3 | Common Core Standards | Grammar | Page # |
|--------|---|---------|--------|
| Day 1 | 2.OA.1, 2.OA.3, 2.NBT.1, 2.NBT.2, 2.MD.A.4, 2.MD.A.5, 2.G.2, 2.G.3 | Subject | 11 |
| Day 2 | 2.OA.1, 2.OA.3, 2.NBT.1, 2.NBT.2, 2.MD.A.4, 2.MD.A.5, 2.G.2, 2.G.3 | Subject | 12 |
| Day 3 | 2.OA.1, 2.OA.3, 2.NBT.1, 2.NBT.2, 2.MD.A.5, 2.MD.A.6, 2.G.2, 2.G.3 | Subject | 13 |
| Day 4 | 2.OA.1, 2.OA.4, 2.NBT.3, 2.MD.A.5, 2.MD.A.6, 2.G.2, 2.G.3 | Subject | 14 |
| Day 5 | 2.OA.1, 2.OA.4, 2.NBT.3, 2.MD.A.5, 2.MD.A.6, 2.G.2, 2.G.3 | Subject | 15 |

| Week 4 | Common Core Standards | Grammar | Page # |
|--------|---|-----------|--------|
| Day 1 | 2.OA.1, 2.OA.2, 2.NBT.1, 2.NBT.2, 2.MD.A.1, 2.MD.A.2, 2.G.1, 2.G.2 | Predicate | 16 |
| Day 2 | 2.OA.1, 2.OA.2, 2.NBT.3, 2.NBT.4, 2.MD.A.3, 2.MD.A.4, 2.G.3 | Predicate | 17 |
| Day 3 | 2.OA.3, 2.OA.4, 2.NBT.5, 2.NBT.6, 2.MD.A.5, 2.MD.A.6, 2.G.1, 2.G.2 | Predicate | 18 |
| Day 4 | 2.OA.3, 2.OA.4, 2.NBT.7, 2.NBT.8, 2.MD.A.7, 2.MD.A.8, 2.G.3 | Predicate | 19 |
| Day 5 | 2.OA.3, 2.OA.4, 2.NBT.9, 2.MD.A.9, 2.MD.A.10, 2.G.3 | Predicate | 20 |

Packet #1 : Grade Common Core Standards Overview

| Week 5 | Common Core Standards | Grammar | Page # |
|--------|--|---------|--------|
| Day 1 | 3.OA.1, 3.NBT.1, 3.NF.1, | Nouns | 21 |
| Day 2 | 3.MD.1, 3.G.A.1, 3.OA.2, 3.NBT.2 | Nouns | 22 |
| Day 3 | 3.NF.1, 3.MD.1, 3.G.A.1 | Nouns | 23 |
| Day 4 | 3.OA.1, 3.NBT.1, 3.NF.1, 3.MD.1, 3.G.A.1 | Nouns | 24 |
| Day 5 | 3.OA.1, 3.NBT.1, 3.NF.1, 3.MD.1, 3.G.A.1 | Nouns | 25 |

| Week 6 | Common Core Standards | Grammar | Page # |
|--------|-------------------------|---------|--------|
| Day 1 | 3.OA.2, 3.NBT.1, 3.NF.1 | Verbs | 26 |
| Day 2 | 3.OA.2, 3.NBT.1, 3.NF.1 | Verbs | 27 |
| Day 3 | 3.OA.3, 3.NBT.2, 3.NF.2 | Verbs | 28 |
| Day 4 | 3.OA.3, 3.NBT.2, 3.NF.2 | Verbs | 29 |
| Day 5 | 3.OA.4, 3.NBT.2 3.NF.2 | Verbs | 30 |

Packet #1 : Grade Common Core Standards Overview

| Week 7 | Common Core Standards | Grammar | Page # |
|--------|--------------------------|---------|--------|
| Day 1 | 3.OA.4, 3.NBT.3, 3.NF.3 | Verbs | 31 |
| Day 2 | 3.OA.5, 3.NBT.3, 3.NF.3 | Verbs | 32 |
| Day 3 | 3.OA.5 , 3.NBT.3, 3.MD.1 | Verbs | 33 |
| Day 4 | 3.OA.6, 3.NBT.3, 3.MD.1 | Verbs | 34 |
| Day 5 | 3.OA.6, 3.NBT.3, 3.MD.1 | Verbs | 35 |

| Week 8 | Common Core Standards | Grammar | Page # |
|--------|-----------------------|------------------------|--------|
| Day 1 | 3.OA.7, 3.MD.2, 3.G.1 | Subject/Verb Agreement | 36 |
| Day 2 | 3.OA.7, 3.MD.3, 3.G.1 | Subject/Verb Agreement | 37 |
| Day 3 | 3.OA.8, 3.MD.3, 3.G.1 | Subject/Verb Agreement | 38 |
| Day 4 | 3.OA.8, 3.MD.4, 3.G.2 | Subject/Verb Agreement | 39 |
| Day 5 | 3.OA.9, 3.MD.4, 3.G.2 | Subject/Verb Agreement | 40 |

Packet #1 : Grade Common Core Standards Overview

| Week 9 | Common Core Standards | Grammar | Page # |
|--------|-------------------------|--------------|--------|
| Day 1 | 3.OA.9, 3.MD.5, 3.G.2 | Contractions | 41 |
| Day 2 | 3.OA.1, 3.MD.5, 3.NBT.1 | Contractions | 42 |
| Day 3 | 3.OA.2, 3.MD.6, 3.NBT.1 | Contractions | 43 |
| Day 4 | 3.OA.3, 3.MD.6, 3.NBT.1 | Commas | 44 |
| Day 5 | 3.OA.4, 3.MD.7, 3.NBT.2 | Commas | 45 |

| Week 10 | Common Core Standards | Grammar | Page # |
|---------|------------------------|---------|--------|
| Day 1 | 3.OA.5, 3.MD.7 | Plurals | 46 |
| Day 2 | 3.OA.5, 3.OA.6, 3.MD.8 | Plurals | 47 |
| Day 3 | 3.OA.7, 3.MD.8 | Plurals | 48 |
| Day 4 | 3.OA.8, 3.NF.1, 3.G.1 | Plurals | 49 |
| Day 5 | 3.OA.9, 3.G.2 | Plurals | 50 |

Packet #1 : Grade Common Core Standards Overview

| Week 11 | Common Core Standards | Grammar | Page # |
|---------|-----------------------|--------------------|--------|
| Day 1 | mixed review | Complete Sentences | 51 |
| Day 2 | mixed review | Complete Sentences | 52 |
| Day 3 | mixed review | Complete Sentences | 53 |
| Day 4 | mixed review | Subject | 54 |
| Day 5 | mixed review | Subject | 55 |

| Week 12 | Common Core Standards | Grammar | Page # |
|---------|-----------------------|---------------|--------|
| Day 1 | mixed review | Fixing Errors | 56 |
| Day 2 | mixed review | Fixing Errors | 57 |
| Day 3 | mixed review | Fixing Errors | 58 |
| Day 4 | mixed review | Fixing Errors | 59 |
| Day 5 | mixed review | Fixing Errors | 60 |

Packet #1 : Grade Common Core Standards Overview

| Week 13 | Common Core Standards | Grammar | Page # |
|---------|-----------------------|-------------------|--------|
| Day 1 | mixed review | Fixing Errors | 61 |
| Day 2 | mixed review | Subject/Predicate | 62 |
| Day 3 | mixed review | Subject/Predicate | 63 |
| Day 4 | mixed review | Subject/Predicate | 64 |
| Day 5 | mixed review | Subject/Predicate | 65 |

| Week 14 | Common Core Standards | Grammar | Page # |
|---------|-----------------------|--------------------|--------|
| Day 1 | mixed review | Compound Subject | 66 |
| Day 2 | mixed review | Compound Subject | 67 |
| Day 3 | mixed review | Compound Subject | 68 |
| Day 4 | mixed review | Compound Predicate | 69 |
| Day 5 | mixed review | Compound Predicate | 70 |

Packet #1 : Grade Common Core Standards Overview

| Week 15 | Common Core Standards | Grammar | Page # |
|---------|-----------------------|---------------------------|--------|
| Day 1 | mixed review | Simple/Compound Sentences | 71 |
| Day 2 | mixed review | Simple/Compound Sentences | 72 |
| Day 3 | mixed review | Simple/Compound Sentences | 73 |
| Day 4 | mixed review | Simple/Compound Sentences | 74 |
| Day 5 | mixed review | Simple/Compound Sentences | 75 |

Week 1 : Back to School Activities

Weeks 2-4: 2nd Grade Common Core Spiral Review

Weeks 2-10: 3rd Grade Common Core Spiral Review

Weeks 11-15: 3rd Grade Common Core Focus on Word Problems

Week 1. Day 1

ALL About Me!

Drawing of me:



When I grow up, I want to...



My favorite things..



I do not like...



Week 1. Day 2

MATH About Me!

I am _____ years old.

_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____

There are _____
people in my family.

_____ is
even odd

circle one

My House Number:

Biggest Number: _____

Smallest Number: _____

Birthday:

_____, _____

Month Day Year

I have _____ siblings.

I have _____ pets.

Week 1. Day 3

MATH About Me!

| | | | | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|----|----|----|
| A | B | C | D | E | F | G | H | I | J | K | L | M |
| 2 | 4 | 6 | 8 | 10 | 12 | 14 | 16 | 18 | 20 | 22 | 24 | 26 |
| N | O | P | Q | R | S | T | U | V | W | X | Y | Z |
| 28 | 30 | 32 | 34 | 36 | 38 | 40 | 42 | 44 | 46 | 48 | 50 | 52 |

What's the value of my name?

My name is worth _____ points.

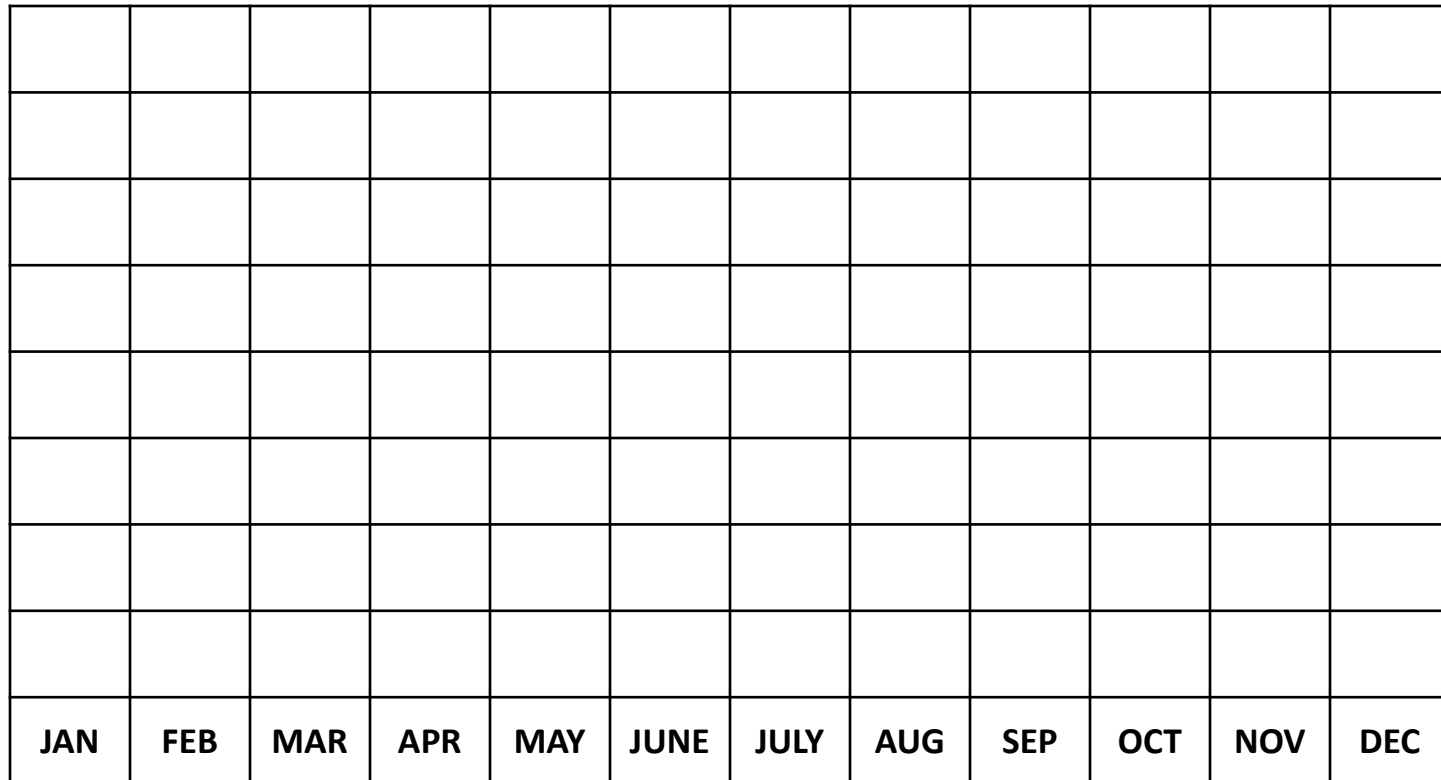
What's the value of my _____'s name?

My _____'s name is worth _____ points.

Week 1. Day 4

MATH About Us!

Our Birthday Bar Graph



Write two things about your bar graph: _____

Week 1. Day 5

POEM About Me!

i AM

.....
.....
.....
.....
.....

i FEEL

.....
.....
.....
.....
.....

i SEE

.....
.....
.....
.....
.....

i THINK

.....
.....
.....
.....
.....

i HEAR

.....
.....
.....
.....
.....

i KNOW

.....
.....
.....
.....
.....

Name: _____ Date: _____

Week 2. Day 1

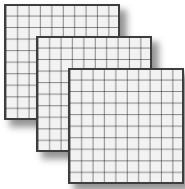
$$4 + 3 + 3 = \underline{\hspace{2cm}}$$

$$9 + 3 + 2 = \underline{\hspace{2cm}}$$

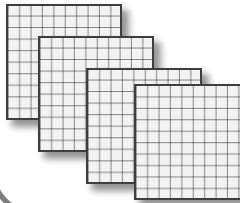
$$4 + 2 + 4 = \underline{\hspace{2cm}}$$

Draw a shape with 4 sides.

Write in standard form:



Write in standard form:



Draw another shape with 4 sides.

Name two things that are about the length of a ruler.

Measure one item in your desk that is smaller than a ruler.

Item: _____

Measured _____ inches

Measure one item in your desk that is smaller than a ruler.

Item: _____

Measured _____ centimeters

I have 3 sides and 3 angles, what shape am I?

I have 4 sides, all sides are the same length. I have 4 right angles. What shape am I?

Sentences: How are you doing today?

☐ statement ☐ question

Sentences: Amanda turned in her homework.

☐ statement ☐ question

Fill in the missing letter to make a word.

ov_r

n_w

so_nd

t_ke

onl_

lit_le

wo_k

kn_w

pla_e

ye_rs

Which is written correctly?

☐ what is your name?

☐ What is your name?

Name: _____ Date: _____

Week 2. Day 2

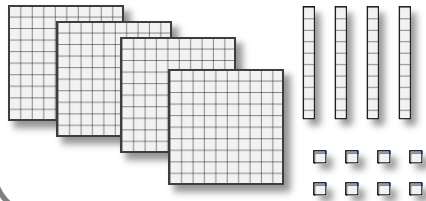
$4 + 6 + 7 = \underline{\hspace{2cm}}$

$7 + 2 + 3 = \underline{\hspace{2cm}}$

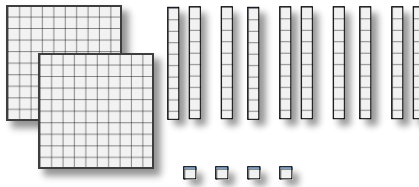
$8 + 8 + 2 = \underline{\hspace{2cm}}$

Draw a shape with 5 sides.

Write in standard form:

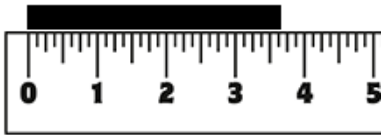


Write in standard form:



Draw another shape with 3 sides.

Measure to the nearest inch.



_____ inches

Measure one item in your desk that is smaller than a ruler.

Item: _____

Measured _____ inches

Measure one item in your desk that is smaller than a ruler.

Item: _____

Measured _____ centimeters

I have 5 sides and 5 angles, what shape am I?

I have 4 sides. Two sides are long and two sides are short. I have 4 right angles. What shape am I?

Sentences: The blue bird sings a song.



statement



question

Sentences: It is too hot to go fishing today.



statement



question

Fill in the missing letter to make a word.

liv_

_e

ba_k

g_ve

mo_t

ver_

aft_r

thi_gs

o_r

nam_

Which is written correctly?



Did you turn in your homework today.



Did you turn in your homework today?

Name: _____ Date: _____

Week 2. Day 3

$12 + 13 = \underline{\hspace{2cm}}$

$24 + 36 = \underline{\hspace{2cm}}$

$17 + 23 = \underline{\hspace{2cm}}$

Write the following number in expanded form:

$345 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$
 hundreds tens ones

Write the following number in expanded form:

$654 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$
 hundreds tens ones

Write the following number in standard form:

$4 \text{ hundreds} + 3 \text{ tens} + 7 \text{ ones} = \underline{\hspace{2cm}}$

Write the following number in standard form:

$2 \text{ hundreds} + 9 \text{ tens} + 3 \text{ ones} = \underline{\hspace{2cm}}$

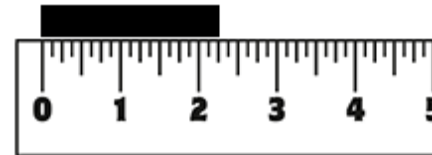
Match the following:

- _____. 1 foot A. 3 feet
 _____. 1 yard B. 100 centimeters
 _____. 1 meter C. 12 inches

What unit of measurement would you use to measure...

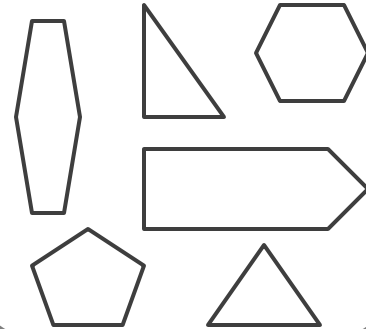
- A table ☐ inches ☐ feet
 A classroom ☐ inches ☐ feet
 A book ☐ inches ☐ feet

Measure to the nearest inch.

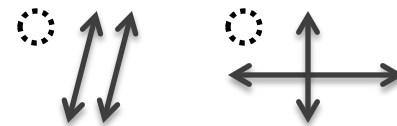


_____ inches

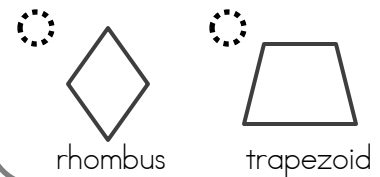
Color the triangles green.
Color the pentagons blue.
Color the hexagons orange.



Which lines are parallel?



Which shape has just one pair of parallel lines?



Which is written correctly?

- ☐ Mrs. Anderson told the students to take out their reading books.
☐ Mrs. Anderson told the students to take out their reading books?

Sentences: Today is going to be a great day ____ ☐ statement ☐ question

Sentences: Where did you find that toy ____ ☐ statement ☐ question

Fill in the missing letter to make a word.

| | | | | |
|-------|----------|------|---------|------|
| go_d | senten_e | _an | th_nk | s_y |
| gr_at | wher_ | hel_ | throu_h | mu_h |

Name: _____ Date: _____

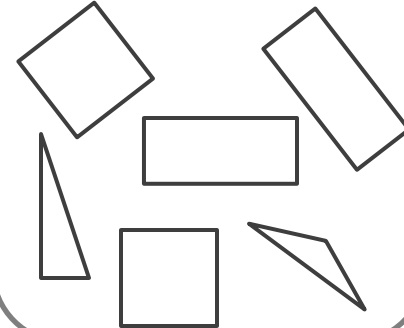
Week 2. Day 4

$16 + 34 = \underline{\hspace{2cm}}$

$24 + 36 = \underline{\hspace{2cm}}$

$42 + 33 = \underline{\hspace{2cm}}$

Color the rectangles green.
Color the squares blue.
Color the triangles orange.



Write the following number in expanded form:

$724 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$
 hundreds tens ones

Write the following number in expanded form:

$904 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$
 hundreds tens ones

Write the following number in standard form:

$4 \text{ hundreds} + 5 \text{ tens} + 1 \text{ ones} = \underline{\hspace{2cm}}$

Write the following number in standard form:

$8 \text{ hundreds} + 4 \text{ ones} = \underline{\hspace{2cm}}$

Pick the best answer.

A pencil is 4 _____ long.
 inches/feet

A couch is 3 _____ long.
 feet/yards

Pick the best answer.

An eraser is 5 _____ long.
 centimeters/meters

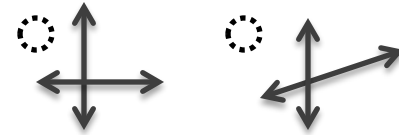
A T.V. is one _____ long.
 meter/foot

Measure in inches and centimeters.

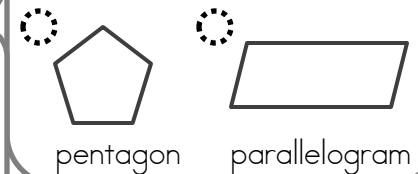
Your pencil is: _____ inches
 _____ centimeters

Your ruler is: _____ inches
 _____ centimeters

Which lines are perpendicular?



Which shape has two pairs of parallel sides?



Which is written correctly?

- ☐ The video game will be on sale this weekend?
- ☐ The video game will be on sale this weekend.

Sentences: Did you go to the library yesterday ____ ☐ statement ☐ question

Sentences: Tablets are so much fun ____ ☐ statement ☐ question

Fill in the missing letter to make a word.

| | | | | |
|--------|------|-------|------|-------|
| bef_re | lin_ | ri_ht | t_o | _eans |
| ol_ | a_y | s_me | te_l | b_y |

Name: _____ Date: _____

Week 2. Day 5

$67 + 23 = \underline{\hspace{2cm}}$

$41 + 32 = \underline{\hspace{2cm}}$

$28 + 42 = \underline{\hspace{2cm}}$

Write the following number in expanded form:

$680 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$
 hundreds tens ones

Write the following number in expanded form:

$715 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$
 hundreds tens ones

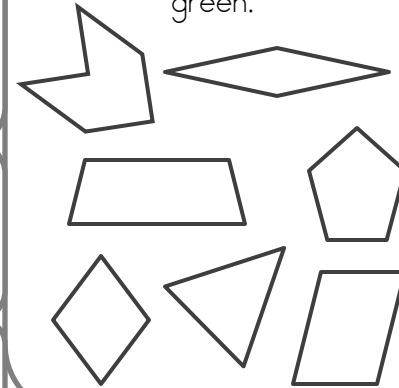
Write the following number in standard form:

$3 \text{ hundreds} + 7 \text{ tens} = \underline{\hspace{2cm}}$

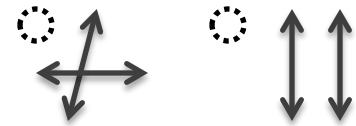
Write the following number in standard form:

$8 \text{ hundreds} + 6 \text{ ones} = \underline{\hspace{2cm}}$

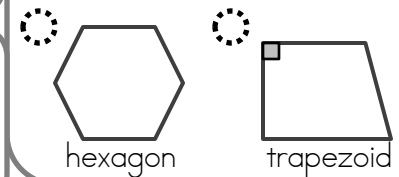
Color the quadrilaterals green.



Which lines are intersecting?



Which shape has one pair of perpendicular lines?



Which is written correctly?

- ☐ the game was canceled due to bad weather.
- ☐ The game was canceled due to bad weather.

How many feet long do you think the teacher's desk is?

Prediction: _____ feet long

Actual measurement: _____ ft.

How many inches is that? _____ in.

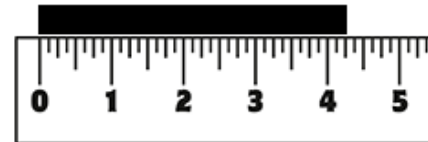
How many inches long do you think the teacher's stapler is?

Prediction: _____ inches long

Actual measurement: _____ in.

How many centimeters is that? _____ cm.

Measure to the nearest inch.



_____ inches

Sentences: Those strawberries were delicious ____ ☐ statement ☐ question

Sentences: Summer is a time to relax ____ ☐ statement ☐ question

Fill in the missing letter to make a word.

foll_o_

cam_

w_nt

sho_

a_so

ar_und

fo_m

thr_e

sm_ll

s_t

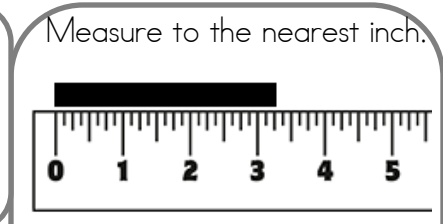
Name: _____ Date: _____

Week 3. Day 1

Alexa has 15 books. Her mother gives her 7 more. How many books does Alexa have now?

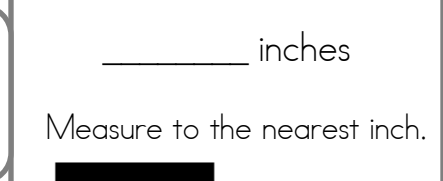
Jack has 23 baseball cards. He gives 5 away to his best friend. How many cards does Jack have left?

Write: **even** or **odd**
 2 is _____
 7 is _____
 5 is _____



Write the following number in expanded form:
 324 = _____ + _____ + _____
 hundreds tens ones

Write the following numbers in standard form:
 7 hundreds + 3 tens + 4 ones = _____
 1 hundreds + 5 tens = _____



Fill in the missing numbers
 5, 10, 15, 20, _____, _____, 35, 40, _____, _____,
 55, 60, _____, _____, _____, 80, _____, 90, _____

Fill in the missing numbers
 10, 20, _____, _____, 50, 60, _____, _____,
 90, _____, _____, 120, 130, _____, _____, 160



Partition the following rectangle into 3 columns and 2 rows.

Partition the following rectangle into 3 columns and 3 rows.

Partition the 1st circle into halves.
 Partition the 2nd circle into fourths.

Jason measures two pieces of string. String A measures 58 centimeters. String B is 28 centimeters longer than string A. How long is String B?

Circle the complete subject: My father will bake a cake for my birthday party.

Sentences: Wearing shoes to school. ☉ complete ☉ fragment

| | | | | | |
|--|-------|------|------|---------|------|
| Fill in the missing letter to make a word. | p_ t | _nd | do_s | anot_er | we_l |
| | lar_e | mu_t | b_g | ev_n | su_h |

Unscramble the sight words
 Itiun _____
 dsie _____
 tefe _____

Name: _____ Date: _____

Week 3. Day 2

Amanda sells 4 boxes of cookies on Monday. She sells 7 boxes on Tuesday and 2 boxes on Wednesday. How many boxes of cookies did she sell in three days?

Jillian has 22 seashells in a bucket. She drops 4 of them on accident. She then picks up 5 more. How many seashells does she have in her bucket now?

Write: **even** or **odd**

15 is _____

12 is _____

18 is _____

William purchases two yards of fabric at the store. He then cuts 15 inches from the two yards.

How many inches of fabric are left? (hint: There are 36 inches in one yard.)

Write the following number in expanded form:

408 = _____ + _____ + _____
 hundreds tens ones

Write the following numbers in standard form:

6 hundreds + 1 tens + 8 ones = _____

9 hundreds + 7 tens + 1 one = _____

Finish the pattern

85, 95, _____, 115, 125

Finish the pattern

23, 123, 223, 323, _____

Finish the pattern

117, 122, 127, _____

Partition the following rectangle into 2 columns and 3 rows.



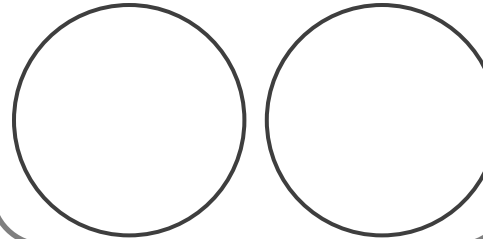
How many little rectangles did you make?

Partition the following rectangle into 3 columns and 3 rows.



How many little rectangles did you make?

Partition the 1st circle into thirds.
Partition the 2nd circle into sixths



Jennifer threw a ball 37 feet. Tabitha threw her ball 56 feet. How much further did Tabitha throw her ball than Jennifer?

Circle the complete subject: Our small dog jumped high in the air to catch the ball.

Sentences: My favorite book is Matilda. ☉ complete ☉ fragment

Fill in the missing letter to make a word.

beca_se

t_rn

h_re

wh_

a_k

we_t

me_

re_d

ne_d

la_d

Unscramble the sight words

igthn _____

lkwa _____

eas _____

Name: _____ Date: _____

Week 3. Day 3

Tim puts 12 apples on a table. Rachel puts some more apples on the table. Now there are 22 apples in all. How many apples did Rachel place on the table?

Andrew puts 23 brownies on a large platter. His classmates eat some of the brownies. Now there are 10 brownies left. How many brownies did his classmates eat?

Write: **even** or **odd**

32 is _____

51 is _____

70 is _____

Partition the following rectangle into **2** rows and **4** columns.



Skip count to find how many little rectangles there are in all.

= _____

Write the following number in expanded form:

852 = _____ + _____ + _____
 hundreds tens ones

Write the following numbers in standard form:

6 hundreds + 7 tens = _____

7 hundreds + 4 tens + 1 ones = _____

Finish the pattern

23, 28, 33, _____, 43, 48

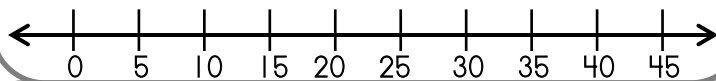
Finish the pattern

41, 51, _____, _____, 81, 91

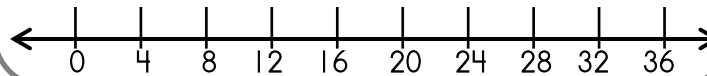
Finish the pattern

67, 167, 267, 367, _____

Use the number line to solve. There are 45 animals at the zoo that need to be fed. The zookeeper feeds 33 in the morning. How many animals are left to feed?



Use the number line to solve. Jacob had a collection of 30 video games. He sold 8 in a yard sale and gave away 2 to his friend. How many video games does he have now?



Circle the complete subject: The very noisy kids gave their parents a headache.

Sentences: Collecting shells is Amanda's hobby. ☼ complete ☼ fragment

Partition each rectangle below into halves.

1st
way



2nd
way



Unscramble the sight words

nagbe _____

rowg _____

koto _____

Fill in the missing letter to make a word.

differ_nt

h_me

u_

m_ve

tr_

ki_d

ha_d

pict_re

aga_n

cha_ge

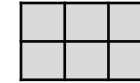
Name: _____ Date: _____

Week 3. Day 4

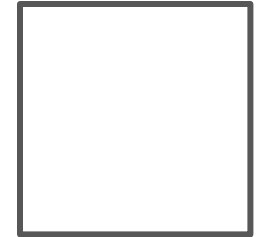
Farmer John has 37 chickens. He buys 8 chickens to add to his farm. One night, a coyote eats 3 chickens. How many chickens does Farmer John have now?

Farmer John has 14 cows. His brother, Farmer Joe, gives him 6 cows. Farmer John's mom, Farmer Jill, gives him 4 cows. How many cows does Farmer John have now?

$$2 + 2 + 2 = \underline{\hspace{2cm}}$$



Partition the following square into 4 rows and 3 columns.



Change to expanded form:

$$654 = \underline{\hspace{2cm}}$$

Change to word form:

$$432 = \underline{\hspace{2cm}}$$

> greater than
< less than
= equal to

$$275 \bigcirc 209$$

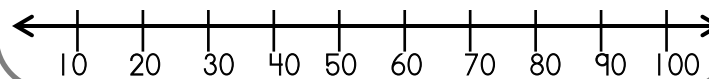
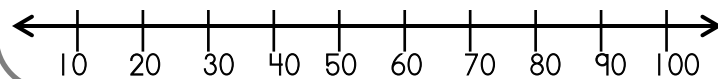
$$418 \bigcirc 427$$

Skip count to find how many little rectangles there are in all.

= _____

Use the number line to solve. Nancy's dad added 100 minutes to her prepaid phone. She used 20 minutes on Saturday and 25 minutes on Sunday. How many minutes does she have left?

Use the number line to solve. Tiffany has earned 100 tokens for good behavior in her classroom. She spends 35 tokens during the classroom store. How many tokens does she have left?



Partition each rectangle below into thirds.

1st
way



2nd
way



Circle the complete subject: We saw lots of monkeys, birds, and alligators at the zoo.

Sentences: Happily danced to the music. ☉ complete ☉ fragment

Fill in the missing letter to make a word.

of_

pl_y

s_ell

a_r

aw_y

anim_l

ho_se

po_nt

p_ge

lett_r

Unscramble the sight words

ostp _____

eatl _____

chtwa _____

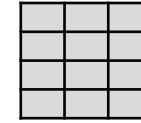
Date:_____

Week 3. Day 5

Tabitha's mom buys 24 eggs. Her family eats some of the eggs. Now there are 12 eggs left. How many eggs did her family eat?

William's dad has 62 stamps. William gives his dad some stamps. Now William's dad has 85 stamps. How many stamps did William give his dad?

$$4 + 4 + 4 = \underline{\hspace{2cm}}$$



Partition the following square into 4 rows and 4 columns.

Change to expanded form:

$8 \div 2 = \underline{\hspace{2cm}}$

Change to standard form:

five hundred sixteen = _____

Change to word form:

$$723 =$$

> greater than

< less than

= equal to

776 ○ 776

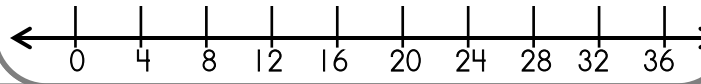
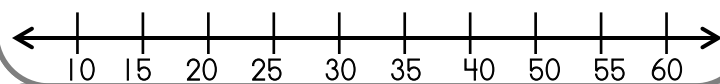
935 ○ 972

Skip count to find how many little squares there are in all.

$$\frac{1}{\sqrt{\pi}} \int_{-\infty}^{\infty} f(x) e^{-x^2} dx = \frac{1}{\sqrt{\pi}} \int_{-\infty}^{\infty} f(x) e^{-x^2} dx$$

Use the number line to solve. Phillip has a collection of 55 toy cars. He decides to give away 15 cars to his best friend. Phillip then buys 7 more toy cars. How many cars does Phillip have now?

Use the number line to solve. Mrs. Wilson likes to put all of her student chairs in stacks of 4. She makes 7 stacks of 4 chairs. How many student chairs does she have?



Circle the complete subject: The sailboat was lost in the terrible storm.

Sentences: Fruit at the supermarket.

complete fragment

Partition each rectangle below into fourths.

| st
way

2nd
way

Fill in the missing letter to make a word.

mot_er

ans_er

fo_nd

stud_

s_ill

le_rn

shou_d

_merica

wor d

hi h

Unscramble the sight words

Irae _____

stmalo _____

Igir _____

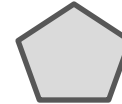
Name: _____ Date: _____

Week 4. Day 1

67 students were given a field trip permission form for Lego Land. Fourteen students did not turn in their field trip form and have to stay at school. How many students went to the field trip?

$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ + 5 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 16 \\ - 8 \\ \hline \end{array}$$

Label the following shapes.
Use the words in the box.



trapezoid cube parallelogram pentagon

100 = _____ tens

100 = _____ ones

200 = _____ tens

200 = _____ ones

678 = _____ + _____ + _____
 hundreds tens ones

word form: _____

Fill in the missing number:

817, 822, 827, _____, 837

423, 523, _____, _____, 823

_____, 602, 612, _____, 632

What would be the best tool to measure the length of a book?

- ☐ a ruler
- ☐ a yard stick
- ☐ a meter stick

Write the time.



Measure to the nearest inch.



_____ inches

If I partition a rectangle into 3 rows and 4 columns, how many little rectangles will there be?
Show your work.

Circle the complete predicate: My little sister scraped her knee when she fell off the bicycle.

Add a predicate: The hungry coyote _____

Fill in the missing letter to make a word.

ev_ry

ne_r

a_d

f_od

bet_een

o_n

bel_w

c_untry

p_ant

la_t

Unscramble the sight words

klat _____

ealve _____

amlyif _____

Name: _____ Date: _____

Week 4. Day 2

David started with a lot of pictures on his digital camera. He then deleted 27 of them. Now he has 54 pictures in his digital camera. How many pictures did he have to begin with?

$$\begin{array}{r} 13 \\ + 4 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ + 9 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ - 9 \\ \hline \end{array} \quad \begin{array}{r} 17 \\ - 9 \\ \hline \end{array}$$

Write the time.



Circle the correct way to write **546** in word form:

- ☐ Five hundred forty six
- ☐ Five hundred forty-six
- ☐ Five hundred and forty-six

Compare the following numbers:

561 ☐ 57

Explain your thinking...

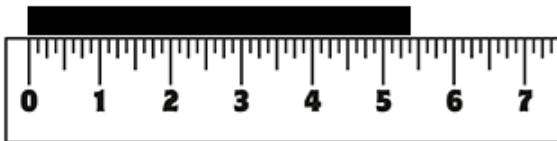
Write the time.



Measure to the nearest inch.

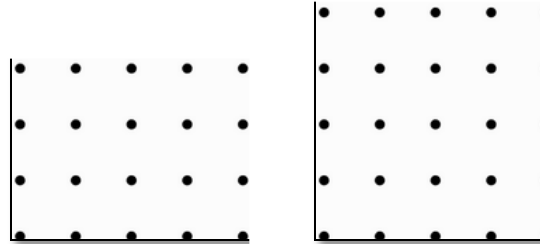


_____ inches

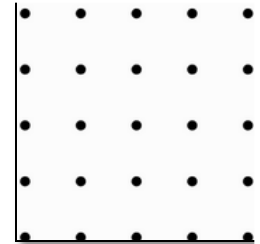


_____ inches

Partition the first geoboard into thirds.
Partition the second geoboard into fourths.



Partition the geoboard into halves.



Circle the complete predicate: I accidentally stepped on my mother's toe.

Add a predicate: The music teacher _____

Fill in the missing letter to make a word.

sc_ool

fat_er

k_ep

tr_e

ne_er

sta_t

_ity

e_rth

ey_s

li_ht

Unscramble the sight words

leittl _____

nowk _____

ckab _____

Name: _____ Date: _____

Week 4. Day 3

Write: **even** or **odd**

62 is _____

38 is _____

97 is _____

How do you know if a number is even or odd?

Draw an array to match the following:

$$4 + 4 + 4 + 4$$

Write the time.



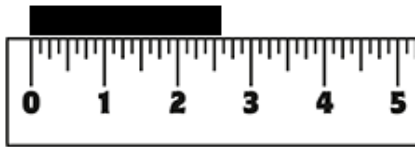
Write the time.



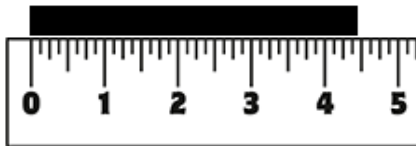
$$\begin{array}{r} 56 \\ + 28 \\ \hline \end{array} \quad \begin{array}{r} 73 \\ - 18 \\ \hline \end{array} \quad \begin{array}{r} 47 \\ + 35 \\ \hline \end{array} \quad \begin{array}{r} 100 \\ - 71 \\ \hline \end{array}$$

Solve: $28 + 42 + 16 + 54$

Measure to the nearest quarter inch.



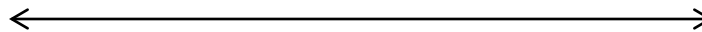
_____ inches



_____ inches

Draw a number line below to solve the following problems.

A large painting that hangs in a museum measures 84 inches in length. A medium painting measures 40 inches shorter. How long is the medium painting?



A regular sized refrigerator measures 56 inches in height. A mini-fridge is 36 inches shorter. What is the height of the mini-fridge?

Circle the complete predicate: Swimming lessons were the best part of summer!

Add a predicate: Five little monkeys _____

Fill in the missing letter to make a word.

thou_ht

he_d

und_r

st_ry

s_w

le_t

do_'t

f_w

wh_le

alo_g

Unscramble the sight words

maen _____

jtus _____

eatgr _____

Name: _____ Date: _____

Week 4. Day 4

Write: **even** or **odd**

46 is _____

77 is _____

1 is _____

Solve. Then circle odd or even.

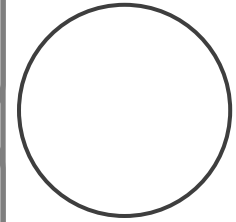
$$5 + 5 - 3 = \underline{\hspace{2cm}} \quad \text{odd / even}$$

$$14 + 20 - 7 = \underline{\hspace{2cm}} \quad \text{odd / even}$$

$$23 + 7 - 14 = \underline{\hspace{2cm}} \quad \text{odd / even}$$

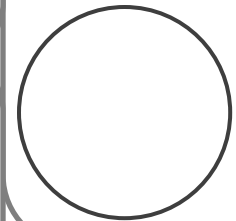
Draw an array to match the following:
 $3 + 3 + 3 + 3$

Partition the circle into **halves**.



How many pieces are in the whole?

Partition the circle into **fourths**.



How many pieces are in the whole?

Look at the circles above.
Which piece is larger?

o the halves

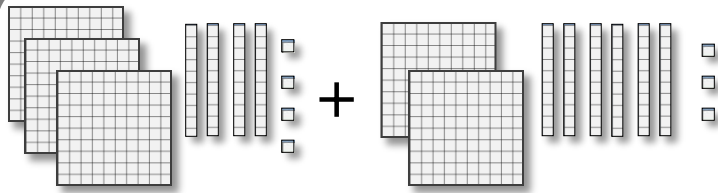
o the fourths

Unscramble the sight words

eerwh _____

eorbef _____

tighr _____



_____ + _____ = _____

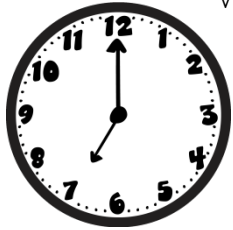
•What is 10 more than 524? _____

•What is 10 less than 317? _____

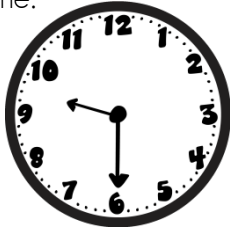
•What is 100 more than 714? _____

•What is 100 less than 806? _____

Write the time.

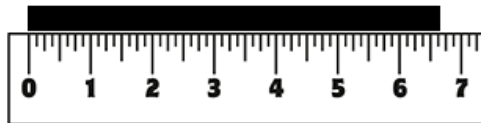


_____ : _____

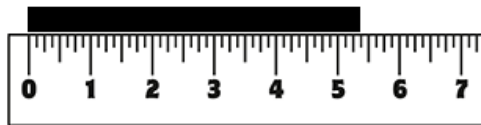


_____ : _____

Measure to the nearest quarter inch.



_____ inches



_____ inches

Circle the complete predicate: Jennifer is going to start soccer practice next week.

Add a predicate: The airplane _____

Fill in the missing letter to make a word.

mi_ht

clo_e

somethi_g

se_m

ne_t

h_rd

_pen

examp_e

b_gin

li_e

Name: _____ Date: _____

Week 4. Day 5

Solve.

$7 + 7 - 5 = \underline{\hspace{2cm}}$

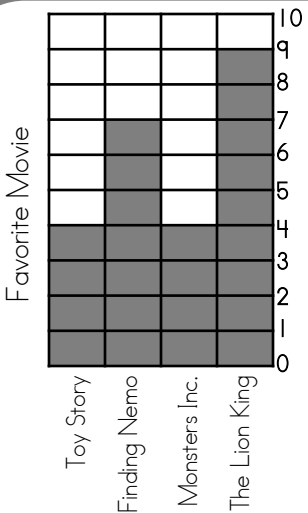
$8 + 8 - 7 = \underline{\hspace{2cm}}$

$9 + 9 - 9 = \underline{\hspace{2cm}}$

How are the following arrays similar?

Explain with pictures/words.

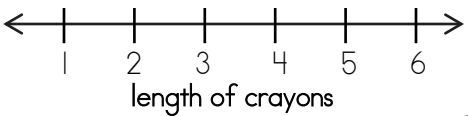
$4 + 4 + 4$ and $3 + 3 + 3 + 3$



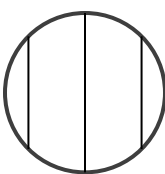
David has \$46 and Charley has \$22. The brothers decide to combine their money to buy a special edition video game. How much money do they have altogether? Show/Explain your work.

Adam buys the newest PlayStation with 320 GB of storage. That's 240 more GBs than his old PlayStation. How many GB of storage did his first PlayStation have? Show/Explain your work.

Alex measures the crayons in his box. 3 crayons are 4 inches long, 5 crayons are 3 inches long, and 2 crayons are 1 inch long. (Use the information above to plot the lengths on the line plot.)



Is the following circle partitioned correctly? Explain...



How many students like Monsters Inc. the best?

How many students like Toy Story or Finding Nemo?

How many more students like the Lion King than Monsters Inc.?

Circle the complete predicate: David forgot to turn in his math and reading homework.

Add a predicate: Dolphins _____

| | | | | | |
|--|--------|-------|-------|-------|-----------|
| Fill in the missing letter to make a word. | alwa_s | tho_e | b_th | pape_ | tog_ther |
| | g_t | gro_p | o_ten | r_n | imp_rtant |

Unscramble the sight words

meca _____

owhs _____

nawt _____

Name: _____

Date: _____


Week 5. Day 1

Danny has 5 baggies with 4 marbles in each baggie. He gives away 3 baggies. How many marbles did he give away?

Solve: 4 groups of 6 =

A fraction is a number on a number line.

$\frac{1}{4}$  **numerator**
(top #)
what we are counting

$\frac{1}{4}$  **denominator**
(bottom #)
How many pieces are in the whole

Amy has 30 apples. She fills 5 bags with an equal amount of apples in each bag, how many apples are inside each bag?

Solve: 4 groups of 7 =

Partition the following rectangle into fourths.



Round to Nearest 10

| | |
|-----|--|
| 67 | |
| 198 | |
| 294 | |

Round to Nearest 100

| | |
|-----|--|
| 148 | |
| 847 | |
| 370 | |

1st: Round to Nearest 100
2nd: Add.

457
680

Partition the following rectangle into thirds.



Add a subject: went to the grocery store.

Trace the letter a.



Practice. _____

A noun is a person, place, thing, or idea. Circle all the nouns.

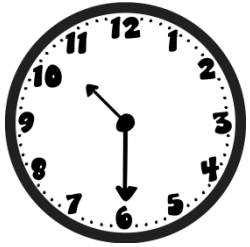
apple computer school
toad fireman television
m@m run laughed

List 3 nouns.

1. _____
2. _____
3. _____

Name: _____ Date: _____

Week 5. Day 2



The clock shows the time Jillian started her quiz. If it takes her 20 minutes to finish the quiz, what time will she finish?

_____:



Write the time:

_____:

Add 15 minutes:

_____:

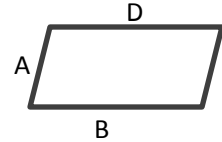
Add. Did you find any friendly numbers?

$$\begin{array}{r} 420 \\ + 570 \\ \hline \end{array}$$

Bubble in the shapes that are quadrilaterals (have 4 sides).

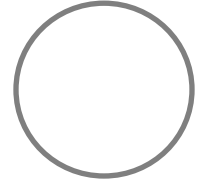
- ☐ square ☐ rectangle ☐ triangle
☐ circle ☐ rhombus ☐ trapezoid

Which sides are parallel?

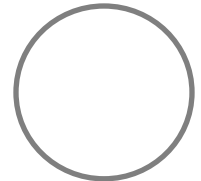


- ☐ A and C
☐ D and C

Partition the following circle into **halves**.



Partition the following circle in to **thirds**.



Tina printed 12 pictures. She will add four pages to her scrapbook and place an equal number of pictures on each page. How many pictures will there be on each page?

Add a subject: lives close to Disney World.

Trace the letter a.



Practice. _____

A noun is a person, place, thing, or idea. Circle all the nouns.

bottle blink apologize
truck crawl **student**
alligator city

List 3 nouns.

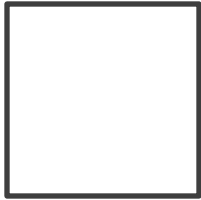
1. _____
2. _____
3. _____

Name: _____ Date: _____

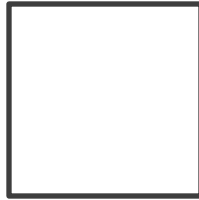
Week 5. Day 3

Partition the following square into fourths.

1st way

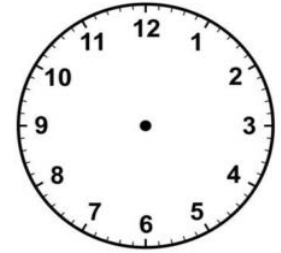


2nd way



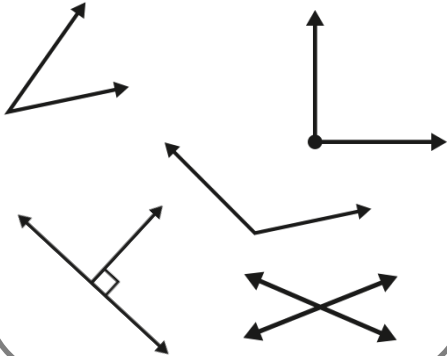
The numerator of a fraction tells you what we are counting. The denominator tells you how many pieces are in the whole.

Amy eats $\frac{1}{2}$ of an apple. How many pieces was the apple cut into?



Marco starts getting ready for soccer practice at 3:55 P.M. If it takes him 15 minutes to get ready, what time is he ready to leave?

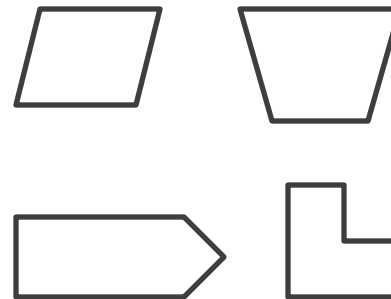
Circle all the right angles.
(square corners.)



What do all 3 shapes have in common?



Circle all of the quadrilaterals (4-sided shapes).



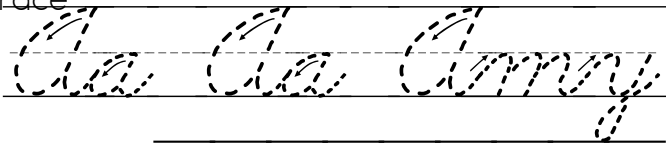
Write A.M. or P.M.

You eat breakfast at 7:30 _____.

You go to soccer practice at 4:00 _____.

Add a subject: swam in the ocean.

Trace



Practice. _____

A noun is a person, place, thing, or idea. Circle all the nouns.

Africa

love

bear

sell

Wal-Mart

zoo

@ @ 1 @

teacher

pick

List 3 nouns.

1. _____

2. _____

3. _____

Name: _____ Date: _____

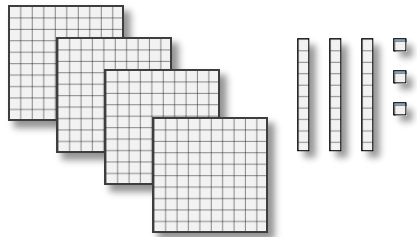
Week 5. Day 4

Draw a matching array.
 $3 \times 6 =$ $6 \times 3 =$

- | | |
|--------------------|--------------------------------|
| ____. 5×2 | A. $7 + 7 + 7 + 7 + 7$ |
| ____. 7×5 | B. $5 + 5$ |
| ____. 5×7 | C. $5 + 5 + 5 + 5 + 5 + 5 + 5$ |
| ____. 6×4 | D. $2 + 2 + 2 + 2 + 2$ |
| ____. 2×5 | E. $4 + 4 + 4 + 4 + 4 + 4$ |

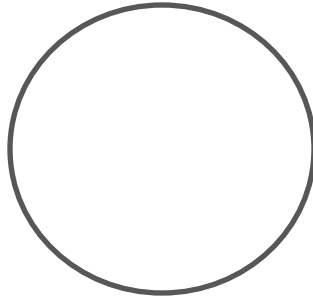
Amanda gets home at 3:45p.m. It takes her 5 minutes to eat a snack and then 10 minutes to do her homework. What time is she finished with homework?

Write in standard form

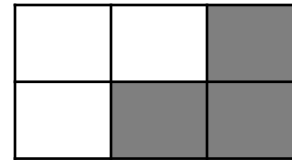


Partition the circle into sixths.

How many pieces are in the whole?



How many sixths are shaded in the rectangle below?



_____ sixths are shaded.

What do these two shapes have in common?



Add a Subject: _____ is located in Florida.

Trace

Amanda

Practice

A noun is a person, place, thing, or idea. Circle all the nouns.

visit Ford pencil
 China pride car
 freeze create legos

List 3 nouns.

- _____
- _____
- _____

Name: _____ Date: _____

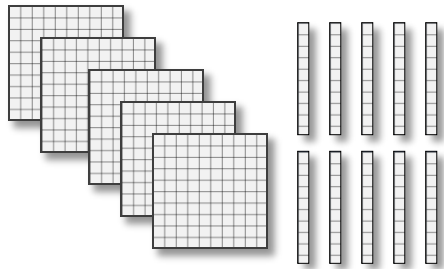
Week 5. Day 5

Draw a matching array.
 $5 \times 4 =$ $4 \times 7 =$

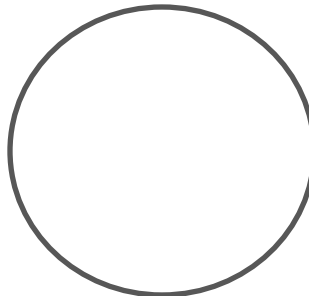
- | | |
|--------------------|------------------------------------|
| ____. 2×8 | A. $2 + 2 + 2 + 2 + 2 + 2 + 2 + 2$ |
| ____. 8×2 | B. $3 + 3 + 3 + 3$ |
| ____. 4×3 | C. $5 + 5 + 5 + 5 + 5 + 5 + 5$ |
| ____. 7×4 | D. $8 + 8$ |
| ____. 7×5 | E. $4 + 4 + 4 + 4 + 4 + 4 + 4$ |

Amanda wakes up at 7:00 A.M. It takes her 15 minutes to eat, 10 minutes to get ready for school, and 15 minutes to get to school. What time is it when she gets to school?

Write in standard form

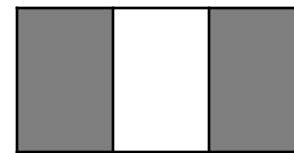


Partition the circle into fourths.



How many pieces are in the whole?

How many thirds are shaded in the rectangle below?



_____ thirds are shaded.

What do these two shapes have in common?



Add a subject: is located in New York.

Trace

I see the apple.

A noun is a person, place, thing, or idea. Circle all the nouns.

r**e****s****p****e****c****t** Matilda promise
 S. Street Dr. Thomas shoes
 EUROPE Texas clean

List 3 nouns.

1. _____
2. _____
3. _____

Name: _____ Date: _____

Week 6. Day 1

Amy has 18 brownies and wants an equal number of brownies in each of 6 bags. How many brownies will be in each bag?

Round to the nearest 10, then add.

$$\begin{array}{r} 678 \rightarrow \\ + 527 \rightarrow \end{array} \quad + \quad \underline{\hspace{2cm}}$$

A fraction is a number on a number line.

$\frac{1}{4}$ ↖ **numerator**
(top #)
what we are counting

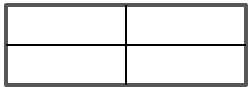
$\frac{1}{4}$ ↖ **denominator**
(bottom #)
How many pieces are in the whole

Richie has 25 cookies. He puts the cookies in bags. Each bag has 5 cookies. How many bags does he have?

Round to the nearest 100, then add.

$$\begin{array}{r} 678 \rightarrow \\ + 527 \rightarrow \end{array} \quad \underline{\hspace{2cm}}$$

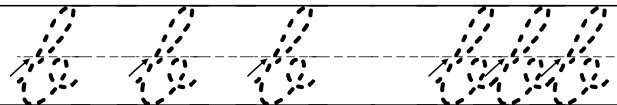
Brenda cut her sandwich into three pieces. She ate one third of her sandwich. Draw a picture of how her sandwich looked before she ate it.



Write **equal** or **unequal** on the space provided.

Add a predicate: Amy

Trace



Practice.

A **verb** shows action. Circle all the verbs.

COOK

mom

PINK

hug

happy

cry

walk

teach

teacher

List 3 verbs.

1. _____
2. _____
3. _____

Name: _____ Date: _____

Week 6. Day 2

Fernando has 24 pencils and wants to give an equal number of pencils to each of his 6 friends. How many pencils will each of his friends get?

Round to the nearest 10, then add.

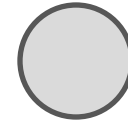
$$\begin{array}{r} 812 \longrightarrow \\ + 226 \longrightarrow \end{array} \quad + \quad \underline{\hspace{2cm}}$$

Brandon has 32 Lego blocks. Each car that he makes uses 8 Lego blocks. How many cars can he make if he uses all 32 blocks?

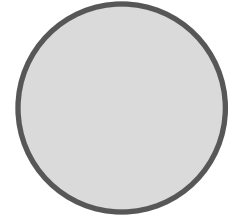
Round to the nearest 100, then add.

$$\begin{array}{r} 812 \longrightarrow \\ + 226 \longrightarrow \end{array} \quad \underline{\hspace{2cm}}$$

Randy ordered 1 small pizza and one extra-large pizza. Randy ate $\frac{1}{2}$ of the small pizza. Mike ate $\frac{1}{2}$ of the extra large pizza.

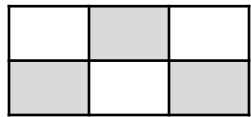


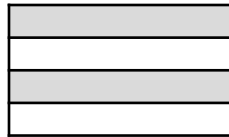
small pizza



extra-large pizza

Who ate more pizza?
Explain your thinking.

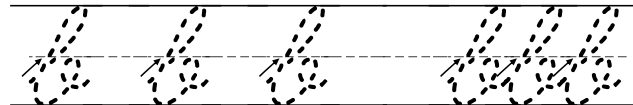




Label how much is shaded.
example: one half

Add a predicate: The little girl _____

Trace



Practice. _____

A **verb** shows action. Circle all the verbs.

want

small

the

paint**ed**

bounce

cry

girl

house

pick

List 3 verbs.

1. _____
2. _____
3. _____

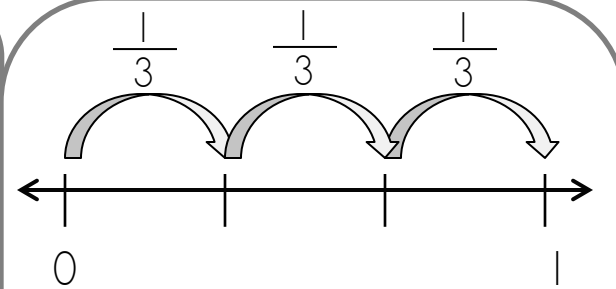
Name: _____ Date: _____

Week 6. Day 3

Amanda has 12 counters. She puts the counters in rows of 4. How many rows did she make?

Solve.

| | |
|---|---|
| $\begin{array}{r} 607 \\ - 276 \\ \hline \end{array}$ | $\begin{array}{r} 344 \\ + 739 \\ \hline \end{array}$ |
|---|---|



The number line above shows numbers 0 and 1. The whole number 1 is then partitioned into three equal parts. Each equal part represents $\frac{1}{3}$.

How many thirds are in the whole?
(use the number line above)

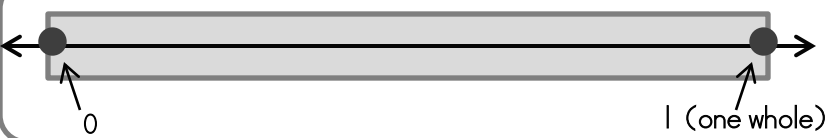
_____ thirds

Linda has 42 counters. She is going to put 7 counters in each bag. How many bags will she fill?

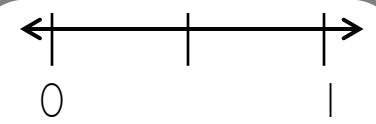
Solve.

$420 - 277 = \underline{\hspace{2cm}}$

$561 + 290 = \underline{\hspace{2cm}}$



The rectangle to the left represents a fruit bar. The number line starts at zero and ends at 1. Where would $\frac{1}{2}$ go on the number line? Label $\frac{1}{2}$



The above whole number 1 is partitioned into...

⊙ halves ⊙ thirds

Add a predicate: Our third grade class

Trace

banana

Practice. _____

A verb shows action. Circle all the verbs.

| | | |
|---------------|-------|--------|
| Monday | agree | opened |
| burn | couch | sweet |
| ⊙⊙⊙⊙ | angry | pick |

List 3 verbs.

1. _____
2. _____
3. _____

Name: _____ Date: _____

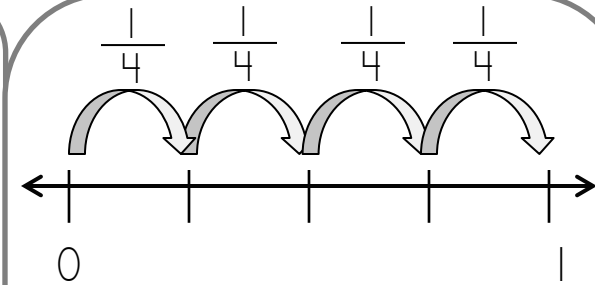
Week 6. Day 4

William has 28 dog biscuits. If he gives his dog 4 biscuits each day, how many days will the biscuits last?

Solve.

$$\begin{array}{r} 945 \\ - 402 \\ \hline \end{array}$$

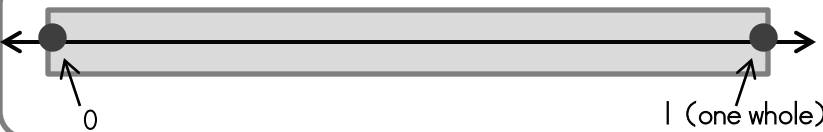
$$\begin{array}{r} 366 \\ + 541 \\ \hline \end{array}$$



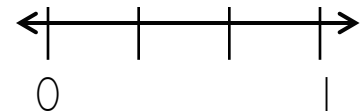
The number line above shows numbers 0 and 1. The whole number 1 is then partitioned into four equal parts. Each equal part represents $\frac{1}{4}$.

How many fourths are in the whole?
(use the number line above)

_____ fourths



The rectangle to the left represents a fruit bar. The number line starts at zero and ends at 1. Where would $\frac{1}{3}$ go on the number line? Label one third.



The above whole number 1 is partitioned into...

⊙ fourths ⊙ thirds

Add a predicate: The wild horse

Trace

15 15 15

Practice. _____

A verb shows action. Circle all the verbs.

January sweep ocean
Asia computer park
escape pencil jump

List 3 verbs.

1. _____
2. _____
3. _____

Name: _____ Date: _____

Week 6. Day 5

FACT FAMILIES

$$2 \times 3 = \underline{\quad}$$

$$6 \div 3 = \underline{\quad}$$

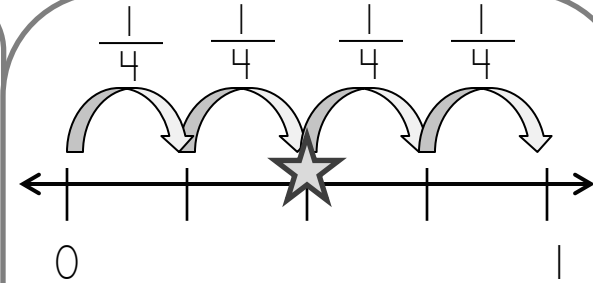
$$4 \times 2 = \underline{\quad}$$

$$8 \div 2 = \underline{\quad}$$

Solve.

$$\begin{array}{r} 601 \\ - 455 \\ \hline \end{array}$$

$$\begin{array}{r} 402 \\ + 312 \\ \hline \end{array}$$



How many fourths does the star on the number line represent?

_____ fourths

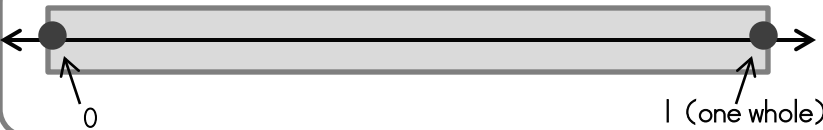
Where would $\frac{1}{4}$ be located on the number line? Label it with a blue crayon.

Wendy has 3 baggies with 4 lip glosses in each baggie. How many lip glosses does she have?

Solve.

$$671 - 588 = \underline{\quad}$$

$$92 + 742 = \underline{\quad}$$



The rectangle to the left represents a fruit bar. The number line starts at zero and ends at 1. Where would $\frac{2}{3}$ go on the number line? Label two thirds.



Partition the above whole into fourths.

Write a sentence: ____ capital letter ____ subject ____ predicate ____ ending mark

Trace

See Bob.

Practice.

A verb shows action. Circle all the verbs.

read

Australia

@@@

repair

measure

hang

tree

press

uncle

List 3 verbs.

1. _____
2. _____
3. _____

Name: _____ Date: _____

Week 7. Day 1

FACT FAMILIES

$2 \times 5 = \underline{\quad}$

$4 \times 3 = \underline{\quad}$

$10 \div 2 = \underline{\quad}$

$12 \div 3 = \underline{\quad}$

1 ten = _____

4 tens = _____

6 tens = _____

Fruit Bar #1

| | |
|--|--|
| | |
|--|--|

Fruit Bar #2

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

Tom cuts two fruit bars two different ways.
(see above)

Jillian wants to get the *biggest piece*.
Should she get one half or one fourth?
Explain..

Skip Count by 50.

50, _____, 150, _____,

_____, 300, _____, 400,

450, _____, _____, 600

Danny has 4 boxes with 4 cars in each box. How many cars does he have?

David made a sandwich for lunch. He cuts it into three equal pieces.



Amy made a sandwich for lunch the same size as David's. She cuts hers into four equal pieces.



Who has the smaller pieces?
Explain...



Write a sentence: ____ capital letter ____ subject ____ predicate ____ ending mark

Trace _____

o o o ooo

Practice. _____

Sort the nouns (person/place/thing/idea).

common nouns

1. _____
2. _____
3. _____

proper nouns

1. _____
2. _____
3. _____

1. girl
2. Target
3. teacher
4. Mrs. Stevens
5. Kimberly
6. store

Name: _____ Date: _____

Week 7. Day 2

Commutative Property of Multiplication:

2 groups of 4 apples = _____ apples

$$2 \times 4 = \underline{\hspace{2cm}}$$

4 groups of 2 apples = _____ apples

$$4 \times 2 = \underline{\hspace{2cm}}$$

$$3 \times 2 = \underline{\hspace{2cm}}$$

Draw the arrays below.

$$2 \times 3 = \underline{\hspace{2cm}}$$

What do you notice about the products?

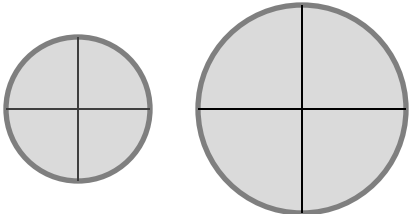
$$7 \text{ tens} = \underline{\hspace{2cm}}$$

$$5 \text{ tens} = \underline{\hspace{2cm}}$$

$$5 \text{ tens} + 5 \text{ tens} = \underline{\hspace{2cm}}$$

$$10 \text{ tens} = \underline{\hspace{2cm}}$$

$$15 \text{ tens} = \underline{\hspace{2cm}}$$



Becky ate one fourth of a small cupcake. Laura ate one fourth of a large cupcake. Laura says that she and Becky both ate one fourth, so they ate the same amount of cupcake. Is she correct? Explain...

12 cookies are shared between three people. How many cookies does each person get?

Write a sentence: ____ capital letter ____ subject ____ predicate ____ ending mark

Trace _____

o o o ooo

Practice. _____

Sort the nouns (person/place/thing/idea).

common nouns

1. _____
2. _____
3. _____

proper nouns

1. _____
2. _____
3. _____

1. school
2. beach
3. Florida
4. Valley Middle
5. Cocoa Beach
6. state

Name: _____ Date: _____

Week 7. Day 3

Commutative Property of Multiplication:

If $4 \times 5 = 20$, then $5 \times 4 = \underline{\hspace{2cm}}$

If $6 \times 2 = 12$, then $2 \times 6 = \underline{\hspace{2cm}}$

$3 \times 4 = \underline{\hspace{2cm}}$, $4 \times 3 = 12$

$7 \times \underline{\hspace{2cm}} = 14$, $2 \times \underline{\hspace{2cm}} = 14$

Draw an array for: 4 groups of 3

Draw an array for: 3 groups of 4

7 tens + 5 ones =

10 tens + 6 ones =

10 tens + 4 ones =

10 tens + 12 ones =



Tamera starts her homework at the time shown on the clock. She does a word sort for 5 minutes. She studies her facts for 10 minutes. What time does she finish her homework?

_____:



_____:

Skip count by 5

5, _____, _____, 20,

_____, _____, _____,

40, _____, _____, 55,

_____, _____, _____,

75, _____, _____, 90

Write a sentence: _____ capital letter _____ subject _____ predicate _____ ending mark

Trace

Coo Coo Coo

Practice. _____

Sort the nouns (person/place/thing/idea).

common nouns

1. _____

2. _____

3. _____

proper nouns

1. _____

2. _____

3. _____

1. subject

2. Legos

3. toy

4. hero

5. Science

6. Spiderman

Name: _____ Date: _____

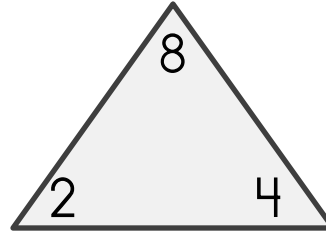
Week 7. Day 4

Multiplication can help you with division problems.

Knowing $6 \times 3 = 18$ will help you with the following problem:

There are 18 students in the classroom.
How many groups of 3 students can the teacher make?

Fact Family Triangle



$$2 \times 4 = \underline{\quad}$$

$$4 \times 2 = \underline{\quad}$$

$$8 \div 2 = \underline{\quad}$$

$$8 \div 4 = \underline{\quad}$$



Tina started soccer practice at 4:30. They did drills for 20 minutes and played a friendly game for 20 minutes. What time did soccer practice end?

Change to standard form:

6 tens and 3 ones = _____

10 tens and 15 ones = _____

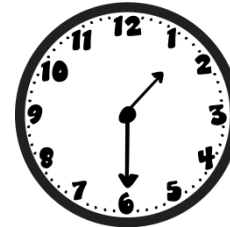
12 tens and 5 ones = _____

How many tens are there in the number 153?

_____ tens and _____ ones

How many tens are there in the number 127?

_____ tens and _____ ones



_____ : _____

Skip count by 5

10, _____, _____, 25,

_____, _____, _____,

45, _____, _____, 60,

_____, _____, _____,

80, _____, _____, 95,

_____, _____, _____,

Write a sentence: _____ capital letter _____ subject _____ predicate _____ ending mark

Trace

Co Co came

Practice. _____

Sort the nouns (person/place/thing/idea).

common nouns

1. _____

2. _____

3. _____

proper nouns

1. _____

2. _____

3. _____

1. Pacific Ocean
2. girl
3. North America
4. ocean
5. Junie B. Jones
6. book

Name: _____ Date: _____

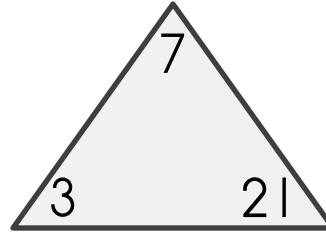
Week 7. Day 5

Multiplication can help you with division problems.

Knowing $6 \times 4 = 24$ will help you with the following problem:

Alex has 24 toy cars. How many groups of 4 cars can Alex make?

Fact Family Triangle



$$7 \times 3 = \underline{\quad}$$

$$3 \times 7 = \underline{\quad}$$

$$21 \div 7 = \underline{\quad}$$

$$21 \div 3 = \underline{\quad}$$



Wendy got on her computer at 5:30. She spent 15 minutes on Manga High and 25 minutes on Ticket to Read. What time did she get off the computer?

Change to standard form:

14 tens and 10 ones = _____

12 tens and 3 ones = _____

17 tens and 12 ones = _____

How many tens are there in the number 271?

_____ tens and _____ ones

How many tens are there in the number 289?

_____ tens and _____ ones



_____ : _____

Find the Missing Numbers

3, 5, 7, _____, _____, 13

4, 9, 14, _____, _____

34, _____, 54, 64, _____

51, _____, 57, 60, _____

Write a sentence: _____ capital letter _____ subject _____ predicate _____ ending mark

Trace

I see the car.

Practice.

Sort the nouns (person/place/thing/idea).

common nouns

1. _____

2. _____

3. _____

proper nouns

1. _____

2. _____

3. _____

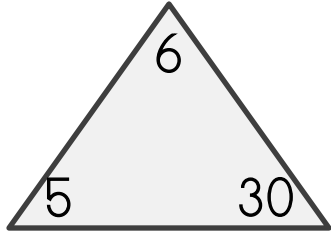
1. month
2. Thanksgiving
3. holiday
4. December
5. day
6. Tuesday

Name: _____

Date: _____

Week 8. Day 1

Fact Family Triangle



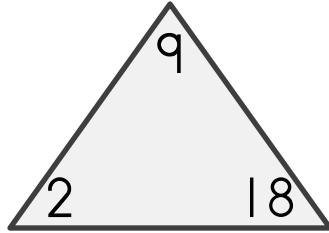
$5 \times 6 = \underline{\hspace{2cm}}$

$6 \times 5 = \underline{\hspace{2cm}}$

$30 \div 5 = \underline{\hspace{2cm}}$

$30 \div 6 = \underline{\hspace{2cm}}$

Fact Family Triangle



$\underline{\hspace{1cm}} \times \underline{\hspace{1cm}} = \underline{\hspace{2cm}}$

$\underline{\hspace{1cm}} \times \underline{\hspace{1cm}} = \underline{\hspace{2cm}}$

$\underline{\hspace{1cm}} \div \underline{\hspace{1cm}} = \underline{\hspace{2cm}}$

$\underline{\hspace{1cm}} \div \underline{\hspace{1cm}} = \underline{\hspace{2cm}}$

Mrs. Thomas has 4 groups of large paper clips. Each group has 6 large paper clips. How much do all of the paperclips weigh?

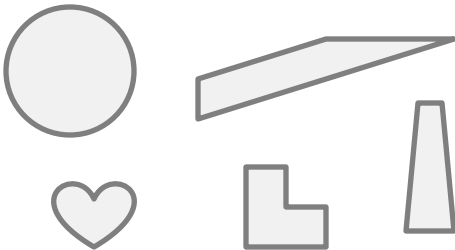
Hint: one large paper clip = 1 gram

All the paper clips weigh _____ grams.

Greg needs 8 pieces of string. Each string needs to be 4 inches long. How much string does he need in all?

Greg needs _____ inches of string.

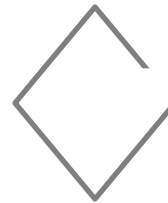
Circle the shapes that have 4 sides:



Quadrilaterals are shapes that have four sides. Draw two different kinds of quadrilaterals.



Is the shape below a quadrilateral? Explain..



Fix the 2 Errors: She eating a sandwich for lunch

Pick the sentence that is written correctly.

☼ I watching a movie at school.

☼ I watched a movie at school.

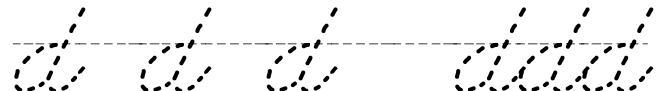
A **statement** tells something and ends with a period.

A **question** asks something and ends with a question mark.

Write a statement: _____

Write a question: _____

Trace

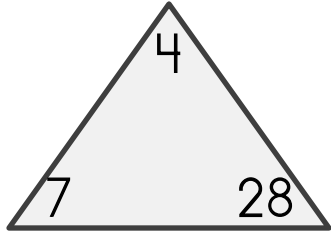


Practice.

Name: _____ Date: _____

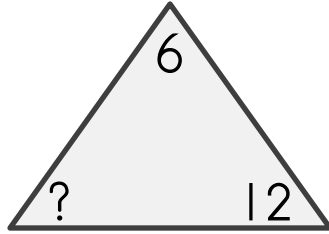
Week 8. Day 2

Fact Family Triangle



____ x ____ = ____
 ____ x ____ = ____
 ____ ÷ ____ = ____
 ____ ÷ ____ = ____

Fact Family Triangle



____ x ____ = ____
 ____ x ____ = ____
 ____ ÷ ____ = ____
 ____ ÷ ____ = ____

of pets

| | |
|-------|--|
| Five | |
| Four | |
| Three | |
| Two | |
| One | |
| Zero | |

KEY: = 2 students

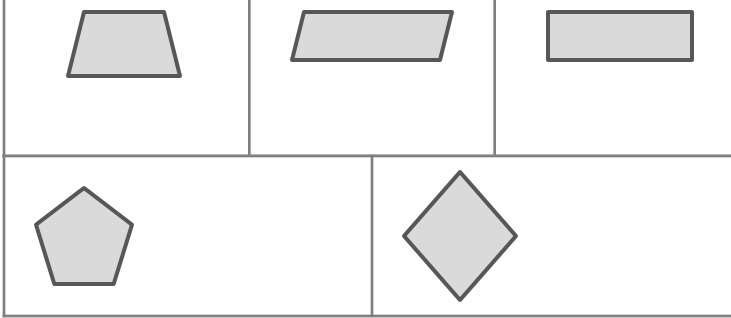
1. How many students were surveyed?

2. How many more students have four pets than five pets?

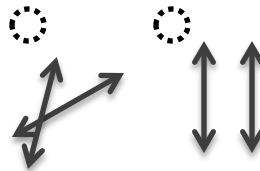
3. How many students have two or more pets?

Label the following shapes. Use each word once.

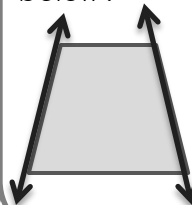
- ☐ rectangle
- ☐ rhombus
- ☐ parallelogram
- ☐ trapezoid
- ☐ pentagon



Which lines are parallel?



What kind of lines are shown below?



- ☐ parallel
- ☐ intersecting
- ☐ perpendicular

Fix the 2 Errors: Tim and Rob watches the baseball game

Pick the sentence that is written correctly.

- ☐ The children play soccer every Thursday.
- ☐ The children plays soccer every Thursday.

Trace

Practice. _____

A **statement** tells something and ends with a period.
A **question** asks something and ends with a question mark.

Write a statement: _____


Write a question: _____















Name: _____ Date: _____

Week 8. Day 3

David started playing a game where he can level up his players. He can level up 2 levels every hour. His goal is to reach level 14.
After playing for 2 hours, how many more levels does he have to reach his goal?

Favorite
Place to Read

KEY:  =
1 student

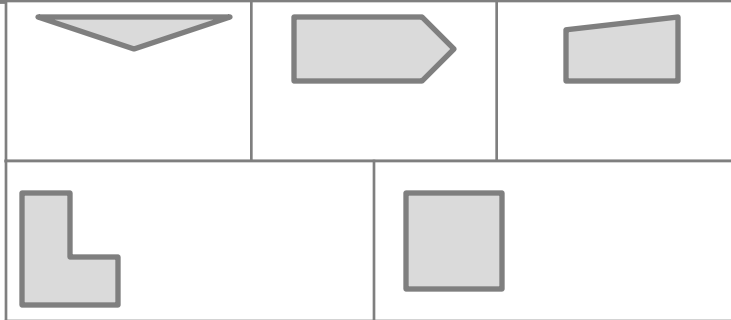
| | |
|-----------|---|
| kitchen |  |
| bedroom |      |
| recess |   |
| classroom |       |

How many students picked
classroom or bedroom?

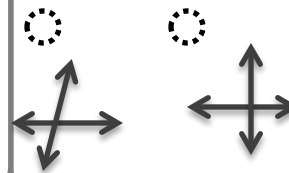
How many more students picked
classroom than kitchen or recess?

Label the following shapes.
Use each word once.

- ☐ hexagon
- ☐ trapezoid
- ☐ square
- ☐ triangle
- ☐ pentagon

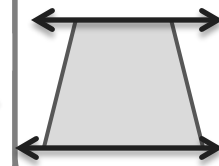


Which lines are
perpendicular?



What kind of lines are shown
below?

- ☐ parallel
- ☐ intersecting
- ☐ perpendicular

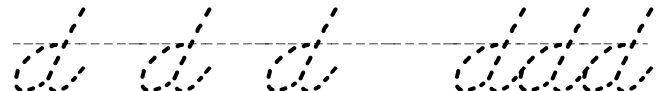


Fix the 2 Errors: david's little brother laugh at the joke.

Pick the sentence that is
written correctly.

- ☐ Britney is sing at the talent show.
- ☐ Britney sings at the talent show.

Trace



Practice.

A **statement** tells something and ends with a period.
A **question** asks something and ends with a question mark.

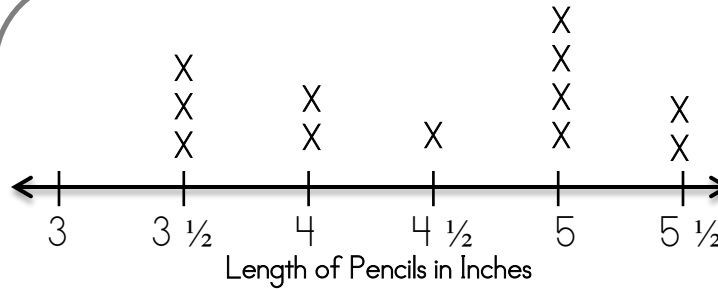
Write a statement: _____

Write a question: _____

Name: _____ Date: _____

Week 8. Day 4

Tracy can build a Lego car in 5 minutes. Her goal is to build seven cars. After 15 minutes, how many more cars does she have left to build?



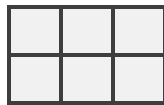
How many more pencils are 5 inches than $4\frac{1}{2}$ inches?

How many pencils were measured?

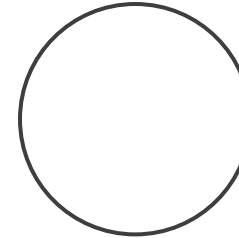
How many pencils measure 4 inches or longer?

Label the following.
Use each word once.

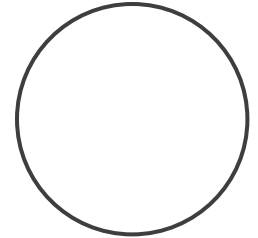
- ☐ halves
- ☐ thirds
- ☐ fourths
- ☐ sixths
- ☐ eighths



Partition the circle into thirds.



Partition the circle into sixths.



Fix the 2 Errors: I told mom these pants is two big for me.

Pick the sentence that is written correctly.

- ☐ The library have lots of good books to choose from.
- ☐ The library has lots of good books to choose from.

Trace

Dd Dd Dd

Practice.

A **statement** tells something and ends with a period.
A **question** asks something and ends with a question mark.

Write a statement: _____

Write a question: _____

Name: _____ Date: _____

Week 8. Day 5

Solve, then tell if the answer is even or odd.

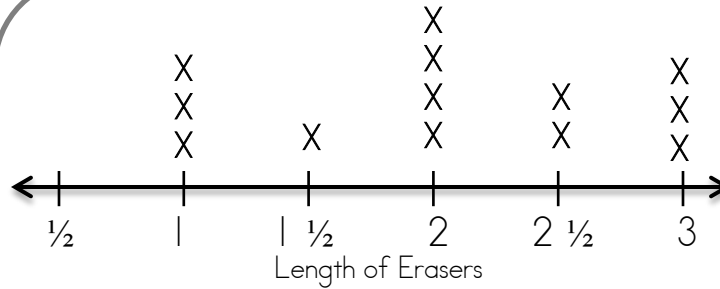
$2 + 2 =$ _____ ☐ even ☐ odd

$6 + 8 =$ _____ ☐ even ☐ odd

$4 + 12 =$ _____ ☐ even ☐ odd

$7 + 4 =$ _____ ☐ even ☐ odd

$5 + 9 =$ _____ ☐ even ☐ odd



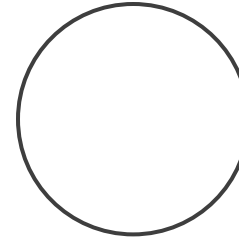
How many more erasers are 2 inches than $1\frac{1}{2}$ inches?

How many erasers were measured?

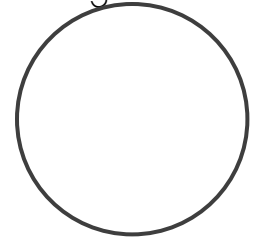
How many erasers measure 2 inches or longer?

Brandon ate one fourth of a pizza. How many pieces were in the whole pizza? How do you know?

Partition the circle into fourths.



Partition the circle into eighths.



Fix the 2 Errors: the third grade class are working hard.

Pick the sentence that is written correctly.

☐ They are going to a basketball game tomorrow night.

☐ They is going to a basketball game tomorrow night.

A **statement** tells something and ends with a period.

A **question** asks something and ends with a question mark.

Write a statement: _____

Write a question: _____

Trace

I did see that!

Practice.

Name: _____ Date: _____

Week 9. Day 1

Solve. Then tell if the answer is even or odd.

$5 + 3 =$ _____ ☐ even ☐ odd

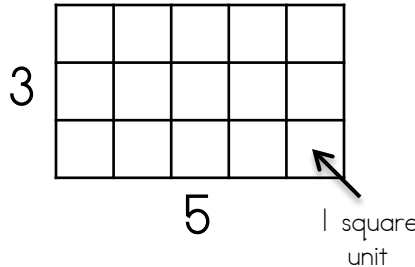
$7 + 15 =$ _____ ☐ even ☐ odd

$3 + 27 =$ _____ ☐ even ☐ odd

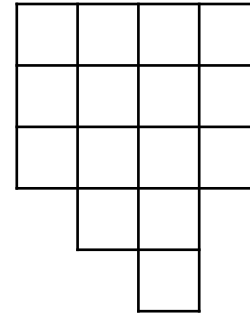
$2 + 9 =$ _____ ☐ even ☐ odd

$6 + 13 =$ _____ ☐ even ☐ odd

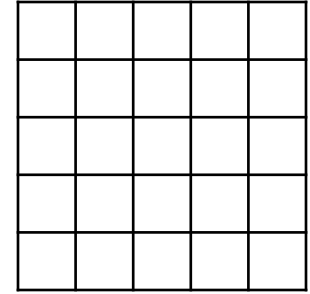
We can measure the area by counting the square units.



There are _____ square units in the rectangle above.



The above shape has _____ square units.



Using the shape above, shade 8 square units to make a rectangle.

1st way:

2nd way:

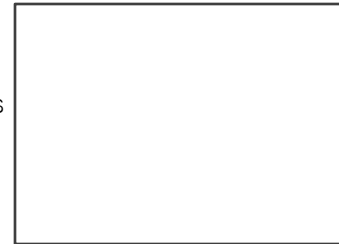
Partition the following squares into fourths two different ways.



1st way:

2nd way:

Partition the following rectangles into sixths two different ways.



Fix the 2 Errors: my dog is'nt afraid of thunder.

Circle the two words you can combine to make a contraction.

Trace _____

e e e eee

Practice. _____

A **statement** tells something and ends with a period.
A **question** asks something and ends with a question mark.

Write a statement: _____

Write a question: _____

They will go to the beach this weekend.

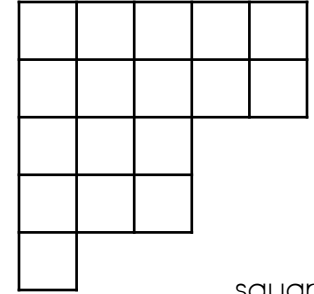
_____ + _____ =

Name: _____ Date: _____

Week 9. Day 2

Brandon bought 6 toys for \$4 dollars each.
How much money did he spend in all?

Alex has 48 marbles. If he puts them in
groups of 8, how many groups will he have?



_____ square units

Round to the nearest 10

246 = _____

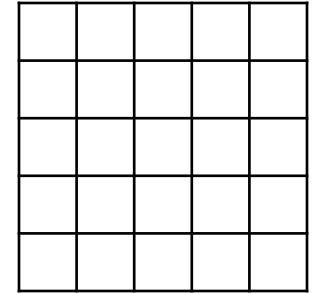
672 = _____

Tom has earned 4,274 tickets on
Ticket to Read. Cathy has earned
2,870 tickets on Ticket to Read.
About how many more points has
Tom earned than Cathy?

Round to the nearest 10, then add.

271 →
+ 637 → + _____

509 →
+ 314 → + _____



Using the shape above,
shade 6 square units to
make a rectangle.

Round to the nearest 100

246 = _____

672 = _____

Fix the 2 Errors: im going to do my best on the test!

Circle the two words you can
combine to make a
contraction.

What is your favorite
thing to eat?

_____ + _____ =

Trace _____

e e e eee

An **exclamation** shows excitement or strong feeling.
A **question** asks something and ends with a question mark.

Write an exclamation: _____

Write a question: _____

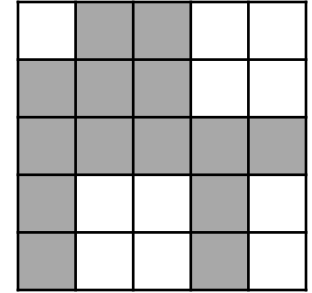
Practice. _____

Name: _____ Date: _____

Week 9. Day 3

Brandon has \$56 dollars. He wants to buy action figures that cost \$8 each. How many action figures can he purchase?

Kelly has 36 counters. How many groups of 6 counters can she make?



_____ square units are shaded

Round to the nearest 10

782 = _____

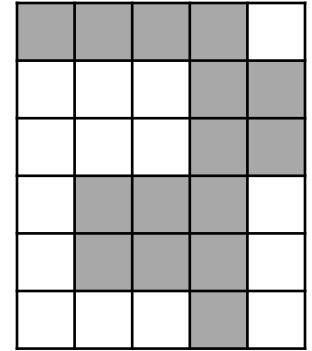
899 = _____

Mrs. Scott's third grade class earned 576 AR tickets this year. Mrs. Carter's class earned 422 tickets this year. About how many tickets did their classes earn altogether?

Round to the nearest 10, then subtract.

805 →
- 432 → _____

422 →
- 43 → _____



_____ square units are shaded

Round to the nearest 100

782 = _____

899 = _____

Fix the Errors: did you forget you're homework today?

Circle the two words you can combine to make a contraction.

They were not allowed to bring the iPad.

_____ + _____ = _____

Trace

See See See

Practice

An **exclamation** shows excitement or strong feeling. A **question** asks something and ends with a question mark.

Write an exclamation: _____

Write a question: _____

Name: _____

Date: _____

Week 9. Day 4

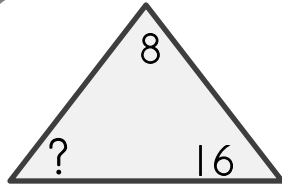
Fact Families

$$8 \times 4 = 32,$$

$$32 \div 4 = \underline{\hspace{2cm}}$$

$$9 \times 3 = 27,$$

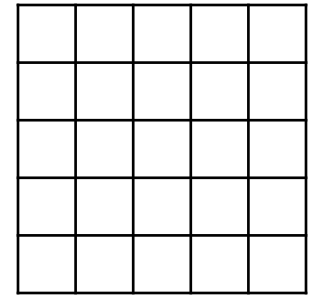
$$27 \div 9 = \underline{\hspace{2cm}}$$



$$\underline{\hspace{1cm}} \times \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$

$$\underline{\hspace{1cm}} \div \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$

There are some students in the classroom. The teacher divides the students into 6 groups of 3. How many students are in the classroom?



Shade 12 square units.

Round to the nearest 10

$$1,561 = \underline{\hspace{2cm}}$$

$$4,627 = \underline{\hspace{2cm}}$$

Round to the nearest 100

$$1,561 = \underline{\hspace{2cm}}$$

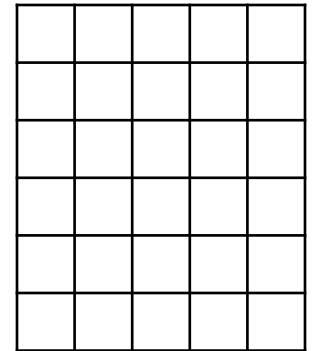
$$4,627 = \underline{\hspace{2cm}}$$

Windy Elementary School has 1,264 students. Windy Middle School has 2,707 students. About how many more students does Windy Middle have than Windy Elementary?

Round to the nearest 100, then add.

$$\begin{array}{r} 975 \longrightarrow \\ + 425 \longrightarrow \end{array} \quad \begin{array}{c} + \\ \hline \end{array}$$

$$\begin{array}{r} 841 \longrightarrow \\ + 86 \longrightarrow \end{array} \quad \begin{array}{c} + \\ \hline \end{array}$$



Shade 17 square units.

Fix the 2 Errors: Jillian likes math reading and social studies.

Place the 2 commas in the correct spots.

David brought juice cookies and apples for the picnic.

An **exclamation** shows excitement or strong feeling. A **question** asks something and ends with a question mark.

Write an exclamation: _____

Write a question: _____

Trace

See See Swim

Practice

Name: _____

Date: _____

Week 9. Day 5

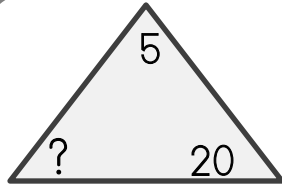
Fact Families

$7 \times 8 = 56,$

$56 \div 8 = \underline{\hspace{2cm}}$

$8 \times 4 = 32,$

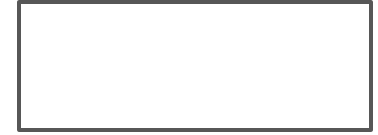
$32 \div 4 = \underline{\hspace{2cm}}$



$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

$\underline{\hspace{2cm}} \div \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

There are some students in a classroom.
The teacher divides the students into 7
groups of 4. How many students are in the
classroom?

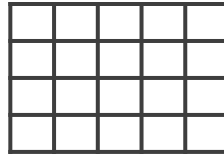


Partition the above rectangle into
2 rows of 4.

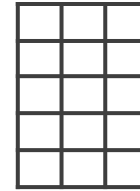
$2 \times 4 = \underline{\hspace{2cm}}$

$$\begin{array}{r} 674 \\ + 578 \\ \hline \end{array}$$

$$\begin{array}{r} 2,604 \\ - 876 \\ \hline \end{array}$$

Write an Equation $\underline{\hspace{2cm}}$ rows of $\underline{\hspace{2cm}} =$

$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}}$

Write an Equation $\underline{\hspace{2cm}}$ rows of $\underline{\hspace{2cm}} =$

$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}}$

$$\begin{array}{r} 495 \\ + 198 \\ \hline \end{array}$$

$$\begin{array}{r} 6,008 \\ - 739 \\ \hline \end{array}$$



Partition the above square
into 3 rows of 3.

$3 \times 3 = \underline{\hspace{2cm}}$

Fix the 2 Errors: The dog jumped barked and fetched.

Place the 2 commas in the
correct spots.

Amanda likes to
play soccer
football and
volleyball.

Trace

I see Eric.

Practice

An **exclamation** shows excitement or strong feeling.

A **question** asks something and ends with a question mark.

Write an exclamation: _____

Write a question: _____

Name: _____ Date: _____

Week 10. Day 1

Associative Property of Multiplication:

$$(5 \times 2) \times 3 =$$



$$\underline{\hspace{1cm}} \times 3 = \underline{\hspace{1cm}}$$

$$5 \times (2 \times 3) =$$



$$5 \times \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$

$$(7 \times 3) \times 1 = \underline{\hspace{1cm}}$$

$$7 \times (3 \times 1) = \underline{\hspace{1cm}}$$

What do you notice about the associative property of multiplication?

Change to expanded form:

$$634 = \underline{\hspace{2cm}}$$

Change to standard form:

$$\text{four hundred sixteen} = \underline{\hspace{2cm}}$$

Change to standard form:

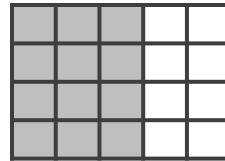
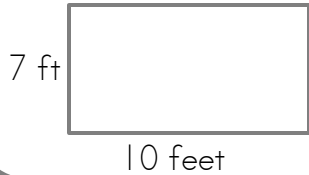
$$1,000 + 500 + 6 = \underline{\hspace{2cm}}$$

Change to standard form:

$$10 \text{ tens} + 14 \text{ ones} = \underline{\hspace{2cm}}$$

Review: **Area** is the space an object takes up.

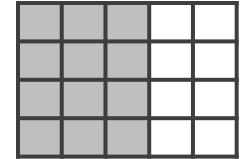
Mike wants to tile the kitchen floor using 1 foot tiles.
How many square foot tiles does he need?



Write a multiplication sentence for the shaded area:

$$\underline{\hspace{1cm}} \times \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$

 square units are shaded.



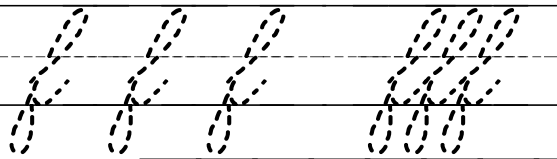
Write a multiplication sentence for the area that is not shaded.

$$\underline{\hspace{1cm}} \times \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$

 square units are not shaded.

Fix the 2 Errors: brandon lost a teeth at recess.

Trace



Practice.

The **predicate** tells what a subject is or does. Sometimes you can have a compound predicate.

Rewrite the two sentences to make a compound predicate.

Amy is baking pies. Amy is selling pies.

Change the following words to plural form.

bench: _____

fox: _____

Name: _____ Date: _____

Week 10. Day 2

Associative Property of Multiplication:

$$(3 \times 4) \times 0 =$$



$$\underline{\hspace{2cm}} \times 0 = \underline{\hspace{2cm}}$$

$$3 \times (4 \times 0) =$$



$$3 \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Zero Property of Multiplication:

8×0 is the same as 8 groups of 0.

$$7 \times 0 = \underline{\hspace{2cm}}$$

$$25 \times 0 = \underline{\hspace{2cm}}$$

What do you notice about the zero property of multiplication?

Change to expanded form:

$$2,507 = \underline{\hspace{2cm}}$$

Change to standard form:

one thousand, two hundred fifty-five
=

Change to standard form:

$$20,000 + 3,000 + 400 + 4$$

=

Perimeter is the distance around an object.
What is the perimeter of the shape below?



10 feet

8 inches



What is the perimeter of the square?

3 cm

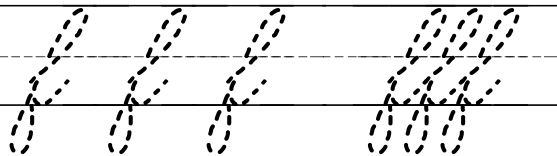


6 cm

What is the perimeter of the rectangle?

Fix the 2 Errors: Amanda's Father likes to hunt deers.

Trace



Practice.

The **predicate** tells what a subject is or does. Sometimes you can have a compound predicate.

Rewrite the two sentences to make a compound predicate.

Jacob plays soccer. Jacob scores a goal.

Change the following words to plural form.

watch:

horse:

Name: _____ Date: _____

Week 10. Day 3

Associative Property of Multiplication:

$$(5 \times 2) \times 8 =$$



$$\underline{\quad} \times 8 = \underline{\quad}$$

$$5 \times (2 \times 8) =$$



$$5 \times \underline{\quad} = \underline{\quad}$$

Identity Property of Multiplication:

6 x 1 is the same as 6 groups of 1.

$$9 \times 1 = \underline{\quad}$$

$$14 \times 1 = \underline{\quad}$$

What do you notice about the identity property of multiplication?

Change to expanded form:

$$3,084 = \underline{\quad}$$

Change to standard form:

six-teen thousand, twenty-seven

$$= \underline{\quad}$$

Change to standard form:

$$70,000 + 5,000 + 8$$

$$= \underline{\quad}$$

The perimeter of the shape below is 12 feet.
What is the length of the side?



4 feet

The perimeter of the square is 12 feet. What is the length of each side?



4 cm

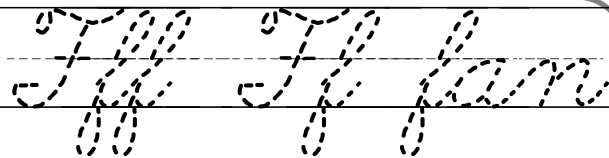


9 cm

What is the perimeter of the rectangle?

Fix the 2 Errors: have you played baseball before

Trace



Practice.

The **predicate** tells what a subject is or does. Sometimes you can have a compound predicate.

Rewrite the two sentences to make a compound predicate.

The dog ran outside. The dog jumped outside.

Change the following words to plural form.

woman: _____

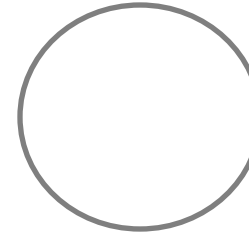
man: _____

Name: _____ Date: _____

Week 10. Day 4

Bethany has 4 baggies with 8 counters in each baggie. Alex has 7 counters fewer than Bethany. How many counters does Alex have?

William has 6 stacks with 5 cards in each stack. Patrick has 8 more cards than William. How many cards does Patrick have?



Partition the circle into sixths.
Shade two pieces.

How much is shaded? $\frac{\square}{\square}$

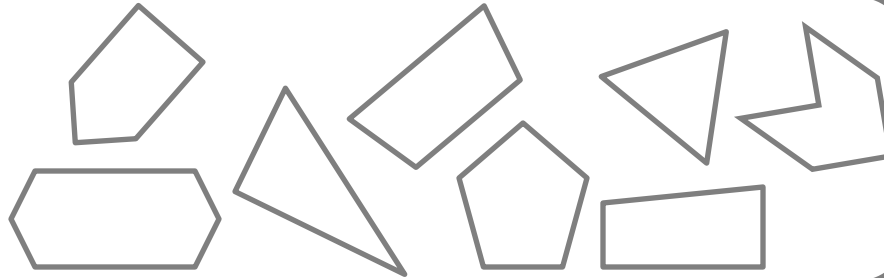


Partition the rectangle into eighths. Shade four pieces.

How much is shaded? $\frac{\square}{\square}$

Shapes:

Color the pentagons blue.
Color the triangles red.
Color the trapezoids orange.
Color the hexagons green.



Draw a quadrilateral (has 4 sides) that is not a rectangle.

Fix 2 the Errors: Jillian and annie picked a basketful of blueberrys.

Handwriting practice lines showing the words "Jillian", "annie", and "basketful" written in cursive script.

Practice.

The **predicate** tells what a subject is or does. Sometimes you can have a compound predicate.
Rewrite the two sentences to make a compound predicate.
Landon swims in the water. Landon floats in the water.

Change the following words to plural form.

family: _____

baby: _____

Name: _____ Date: _____

Week 10. Day 5

Complete the Table.

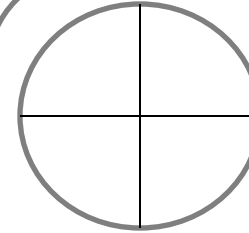
| | | |
|---|---|----|
| 6 | 8 | 14 |
| 9 | 7 | 16 |
| 8 | | 12 |

Complete the Table.

| | | |
|---|---|----|
| 4 | 3 | 12 |
| 5 | | 25 |
| 8 | 2 | 16 |

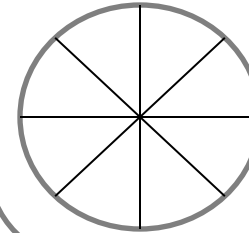
| in | out |
|----|-----|
| 2 | 6 |
| 3 | 9 |
| 4 | 12 |

If the IN number is 7, what is the OUT number?



Shade two fourths of the first circle. Shade four eighths of the second circle.

What do you notice?



Area is the space an object takes up.



Each piece represents
one _____.

Partition the rectangle into sixths. What fraction represents each piece?

Each piece represents
one _____.



25 small cookies are shared between 5 people. How many cookies does each person get?

Fix the 2 Errors: Farmer bill has five ponys on his farm.

I have a fun.

The **predicate** tells what a subject is or does. Sometimes you can have a compound predicate.
Rewrite the two sentences to make a compound predicate.
Amy pours the milk. Amy drinks the milk.

Change the following words to plural form.

monkey: _____

lady: _____

Name: _____ Date: _____

Week 11. Day 1

Round to nearest 10:

43

87

Change to Expanded Form:

347 = + +
hundreds tens ones

Doubles

2x2 =

3x2 =

4x2 =

5x2 =

6x2 =

7x2 =

8x2 =

9x2 =

10x2 =

Subtract:

957
- 65

Add

376
+ 270

Add 10, 100, 1,000

684 + 1 ten =

684 + 1 hundred =

684 + 1 thousand =

Equal Sharing:

Two friends want to share a sandwich equally. How much sandwich does each friend get?

Sentences: Like to play basketball. ☉ sentence ☉ fragment

Compound sentences join two related sentences with and, but, or or.

Rewrite the two sentences to make a compound sentence.

Nancy can have cake. Nancy needs to eat dinner first. _____

Choose the correct spelling.

☉ always ☉ gose

☉ always ☉ goze

☉ olways ☉ goes

Trace

g g g g

Practice.

Name: _____ Date: _____

Week 11. Day 2

Round to nearest 10:

57

76

Change to Expanded Form:

964 = + +
hundreds tens ones

Doubles

5x2 =

2x2 =

3x2 =

9x2 =

4x2 =

8x2 =

6x2 =

7x2 =

10x2 =

Subtract:

732
- 408

Add

768
+ 460

Add 10, 100, 1,000

830 + 1 ten =

830 + 1 hundred =

830 + 1 thousand =

Equal Sharing:

Three friends want to share a chocolate bar equally. How much chocolate bar does each friend get?

Sentences: with my best friend. ⦿ sentence ⦿ fragment

Trace

g g g g g

Practice.

Compound sentences join two related sentences with and, but, or or.

Rewrite the two sentences to make a compound sentence.

Amy likes soccer. Amy like baseball the best.

Choose the correct spelling.

⦿ many

⦿ meny

⦿ mene

⦿ ov

⦿ of

⦿ uf

Name: _____ Date: _____

Week 11. Day 3

Round to nearest 10:

98

124

Change to Expanded Form:

1,304 =
 _____ + _____ + _____ + _____
 thousands hundreds tens ones

Skip Counting

| | | |
|-------|----|-------|
| 2 | 3 | 5 |
| _____ | 6 | 10 |
| 6 | 9 | 15 |
| 8 | 12 | 20 |
| 10 | 15 | _____ |
| _____ | 18 | 30 |
| 14 | 21 | _____ |
| _____ | 24 | _____ |
| _____ | 27 | 45 |
| 20 | 30 | 50 |

Subtract:

2,640
- 671

Add

309
+ 265

Add 10, 100, 1,000

1,562 + 1 ten = _____

1,562 + 1 hundred = _____

1,562 + 1 thousand = _____

Equal Sharing:

Four friends want to equally share two brownies. How much brownie will each friend get?

Sentences: My little sister is three years old. ☉ sentence ☉ fragment

Tag Tag game

Compound sentences join two related sentences with and, but, or or.

Rewrite the two sentences to make a compound sentence.

You can order pizza. You can make your own lunch. _____

Choose the correct spelling.

| | |
|-----------|--------|
| ☉ becuz | ☉ duse |
| ☉ beecose | ☉ does |
| ☉ because | ☉ duze |

Name: _____

Date: _____

Week 11. Day 4

Round to nearest 10:

345

422

Change to Expanded Form:

7,064 =

| | | | | | | |
|-----------|---|----------|---|-------|---|-------|
| _____ | + | _____ | + | _____ | + | _____ |
| thousands | | hundreds | | tens | | ones |

Skip Counting

20 | 12 | 65

22 | | 70

24 | 18 |

___ | 21 |

___ | | 85

30 | | 90

32 | 30 |

34 | 33 |

___ | | 105

___ | 39 |

Subtract:

$$\begin{array}{r} 7,354 \\ - 2,561 \\ \hline \end{array}$$
Add

$$\begin{array}{r} 3,569 \\ + 5,514 \\ \hline \end{array}$$
Add 10, 100, 1,000

7,628 + 1 ten = _____

7,628 + 1 hundred = _____

7,628 + 1 thousand = _____

Equal Sharing:

Eight friends want to equally share a pizza. How much pizza does each friend get?

Simple Subject: The cute little animal is so tiny. ☉cute ☉little ☉animal

Compound sentences join two related sentences with and, but, or or.

Rewrite the two sentences to make a compound sentence.

You can get honor roll. You need to work hard all year. _____

Choose the correct spelling.

☉ wud

☉ thos

☉ would

☉ thoze

☉ woud

☉ those

Name: _____ Date: _____

Week 11. Day 5

Round to nearest 10:

Change to Expanded Form:

Skip Counting

| | | |
|----|----|----|
| 4 | 3 | 2 |
| 8 | 6 | 4 |
| 12 | 9 | 6 |
| 16 | 12 | 8 |
| 20 | 15 | 10 |
| 24 | 18 | 12 |
| 28 | 21 | 14 |
| 32 | 24 | 16 |
| 36 | 27 | 18 |
| 40 | 30 | 20 |

$$10,530 =$$

_____ + _____ + _____ + _____ + _____
10 thousands thousands hundreds tens ones

Subtract:

Add

Add 10, 100, 1,000

$$\begin{array}{r} 18,005 \\ - 7,649 \\ \hline \end{array}$$

$$\begin{array}{r} 6,840 \\ + 6,637 \\ \hline \end{array}$$

$$12,678 + 1 \text{ ten} = \underline{\hspace{2cm}}$$

$$12,678 + 1 \text{ hundred} = \underline{\hspace{2cm}}$$

$$12,678 + 1 \text{ thousand} = \underline{\hspace{2cm}}$$

Equal Sharing:

Six friends want to equally share two fruit bars. How much will each friend get?

Subject: The little dogs enjoy playing outside. ☉ The ☉ dogs ☉ enjoy

I like the game.

Compound sentences join two related sentences with and, but, or or.

Rewrite the two sentences to make a compound sentence.

You can watch tv. You need to do your homework first. _____

Bubble in the correct word.

My mom said I would _____ new friends at school.

☉ meat ☉ meet

Name: _____ Date: _____

Week 12. Day 1

Round to nearest 100:

164

627

Change to Expanded Form:

28,547 =

_____ + _____ + _____ + _____ + _____
10 thousands thousands hundreds tens ones

Multi-Step Word Problem

Tim bought a phone card with 500 minutes. His daughter used 30 minutes, his wife used 158 minutes, and Tim used 10 minutes. How many minutes are left on the card?

Write the time.



_____ : _____

Write the time.



_____ : _____

1 thousand + 2 hundreds + 4 tens

= _____

1 thousand + 2 hundreds + 2 tens + 1 one

= _____

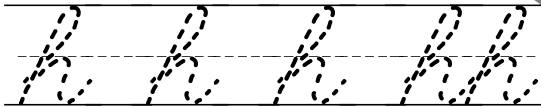
Equal Sharing:

3 children want to share 4 little cakes so that everyone gets the same amount. How much cake can each child have?

Fix the 3 Errors: amanda forgot to shut the Refrigerator door

_____ minutes

Trace the letter h.



Practice.

Compound sentences join two related sentences with and, but, so, or or.

Write a compound sentence:

Bubble in the correct word.

Those huge books look like they ____ a ton!

⊙ weigh ⊙ way

Name: _____ Date: _____

Week 12. Day 2

Round to nearest 100:

Change to Expanded Form:

Multi-Step Word Problem

$$60,547 =$$

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$$

10 thousands thousands hundreds tens ones

Mrs. Stephens bought a new computer with 640 gigabytes of memory. She then installed a new video game that used 23 gigabytes and another game that took up 45 gigabytes of memory. How much memory does her computer have left?

Write the time.



Write the time.



5 thousand + 3 hundreds + 10 ones

$$= \underline{\hspace{4cm}}$$

10 hundreds + 6 ones

$$= \underline{\hspace{4cm}}$$

Equal Sharing:

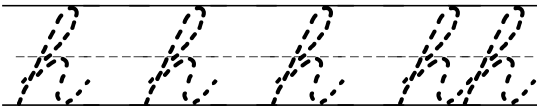
David cuts his pizza into 6 equal slices and eats one slice. Amber cuts her pizza into 3 equal slices and eats one slice. Who ate the bigger slice?

Draw a picture to prove it.

**remember to draw the pizzas the same size.*

Fix the 3 Errors: Mrs. gram hope the rain will stop in time for recess?

Trace the letter h.



Practice.

Compound sentences join two related sentences with and, but, so, or or.

Write a compound sentence:

Bubble in the correct word.

I used a _____ pen to complete my homework.

⦿ blue ⦿ blew

Name: _____ Date: _____

Week 12. Day 3

Round to nearest 100:

419

890

Change to Standard Form

$$\begin{array}{r} \underline{30,000} + \underline{1,000} + \underline{500} + \underline{70} + \underline{9} \\ 10 \text{ thousands} \quad \text{thousands} \quad \text{hundreds} \quad \text{tens} \quad \text{ones} \\ = \end{array}$$

Multi-Step Word Problem

Sam wants to buy a car that costs \$6,500. He has saved up \$4,680, and his mom said she would give him \$1,000. How many more dollars does he need to purchase it?

Write the time.



Write the time.



5 hundreds + 10 tens

= _____

3 hundreds + 10 ones

= _____

Equal Sharing:

William cut his sandwich into 4 equal pieces and ate two pieces. Richard cut his sandwich into 2 equal pieces and ate 1 piece. Who ate more?

Draw a picture to prove it.

**remember to draw the sandwiches the same size.*

Fix the 3 Errors: my older Sister lives on redwood Road.

Compound sentences join two related sentences with and, but, so, or or.

Write a compound sentence:

Bubble in the correct word.

Wal-Mart is having a back to school _____ this week!

⊗ sale

⊗ sail

Name: _____ Date: _____

Week 12. Day 4

Round to nearest 100:

934

982

Change to Standard Form

$$\begin{array}{r} \underline{50,000} + \underline{0} + \underline{500} + \underline{30} + \underline{8} \\ 10 \text{ thousands} \quad \text{thousands} \quad \text{hundreds} \quad \text{tens} \quad \text{ones} \\ = \end{array}$$

Multi-Step Word Problem

Mrs. Green tells her students to read at least 15 minutes everyday. Adam reads 30 minutes each day for one week. He then reads 20 minutes every day for one week. How many minutes has he read in two weeks?

Write the time.



Write the time.



3 thousands + 2 hundreds + 13 ones

= _____

10 hundreds + 3 ones

= _____

Equal Sharing:

Amy has two brownies and cuts each of them into three pieces. She wants to share the pieces with two other friends. Are there enough pieces for all three friends to get two pieces each?

**remember to cut the brownies into equal size pieces.*

Fix the 3 Errors: my favorite day of the week is saturday

Compound sentences join two related sentences with and, but, so, or or.

Write a compound sentence:

Bubble in the correct word.

The annoying little _____ would not let the dog rest.

⊗ flea

⊗ flee

Name: _____ Date: _____

Week 12. Day 5

Round to nearest 100:

1,789

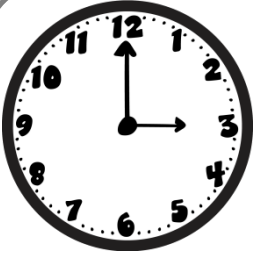
1,981

Change to Standard Form

$$\begin{array}{r} \underline{60,000} + \underline{8,000} + \underline{0} + \underline{20} + \underline{0} \\ 10 \text{ thousands} \quad \text{thousands} \quad \text{hundreds} \quad \text{tens} \quad \text{ones} \\ = \end{array}$$

Multi-Step Word Problem

Alex's mom gave him \$45 dollars to spend at the mall. His dad also gave him \$45 to spend. Alex bought a video game for \$60. How much money does he have left?



____ : ____



____ : ____

How much time has passed?

_____ hours

10 tens + 6 ones

= _____

5 hundreds + 1 ten + 12 ones

= _____

Equal Sharing:

Jan has three fruit bars. She wants to share them with her friend, so they each get the same amount. How much fruit bar will each girl get?

**remember to cut the fruit bars into equal size pieces.*

Fix the 3 Errors: Our thanksgiving Vacation is coming up next week

I see the hen.

Compound sentences join two related sentences with and, but, so, or or.

Write a compound sentence:

Bubble in the correct word.

I like to read my chapter book every _____ before bed.

⦿ knight ⦿ night

Name: _____ Date: _____

Week 13. Day 1

Least to Greatest

751 768 762

_____ < _____ < _____

Change to Standard Form

one thousand, five hundred sixteen

= _____

Multi-Step Word Problem

There are 3,530 people watching a baseball game. Ten minutes before the game ends, 1,430 people change the channel. Of those 1,430 people, only 398 change it back to the baseball game.

How many people watched the end of the baseball game?



How much time has passed?

_____ hours

_____ : _____

1 thousand + 5 hundreds + 10 ones

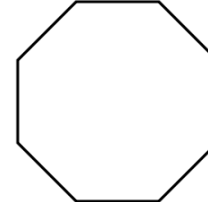
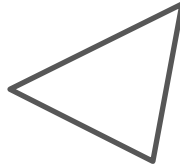
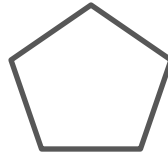
= _____

1 hundred + 10 tens

= _____

Shapes:

Color the pentagons blue.
Color the octagon red.
Color the triangle orange.
Color the circle green.



Fix the 3 Errors: have you ever been to the leesburg public library.

Trace
the
letter i.

i i i i

Practice. _____

Write 3 common nouns and 3 proper nouns.
(person/place/thing/idea).

common nouns

proper nouns

1. _____

1. _____

2. _____

2. _____

3. _____

3. _____

Bubble in the correct word.

Mrs. Ramirez tells her _____ to be on his best behavior at school.

☉ son

☉ sun

Name: _____ Date: _____

Week 13. Day 2

Least to Greatest

1,642 2,043 1,694

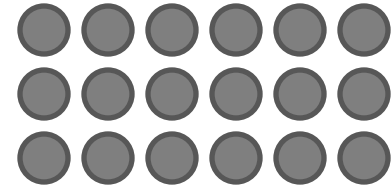
_____ < _____ < _____

Change to Standard Form

two thousand, two hundred forty-three

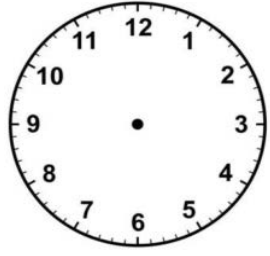
= _____

Arrays



_____ groups of _____

_____ x _____ = _____



Draw the minute and hour hand to show **half past four**.
Write the time.

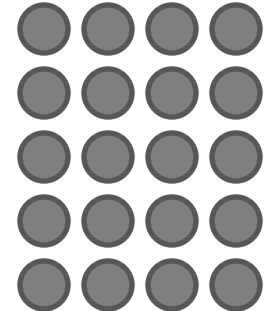
_____ : _____

Favorite Day

| | |
|------|---------|
| Wed. | ★ ★ |
| Fri. | ★ ★ ★ |
| Sat. | ★ ★ ★ ★ |
| Sun. | ★ ★ ★ |

Eight people voted Saturday as their favorite day.

★ = _____ people



_____ groups of _____

_____ x _____ = _____

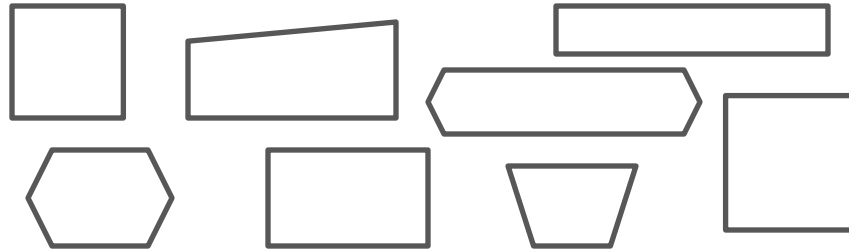
Shapes:

Color the rectangles blue.

Color the squares red.

Color the trapezoids orange.

Color the hexagons green.



What is missing? Fix It: ran to the soccer field. ☉ subject ☉ predicate

Write 3 common nouns and 3 proper nouns.
(person/place/thing/idea).

common nouns

proper nouns

1. _____

1. _____

2. _____

2. _____

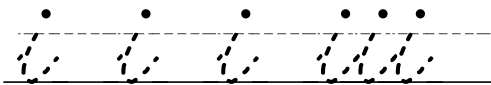
3. _____

3. _____

Underline the complete subject.

The friendly dog wagged its tail at the mailman.

Trace the letter i.



Practice. _____

Name: _____ Date: _____

Week 13. Day 3

Greatest to Least

62,345 60,541 60,529

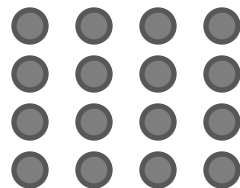
_____ > _____ > _____

Change to Standard Form

fifty-seven thousand, two hundred sixteen

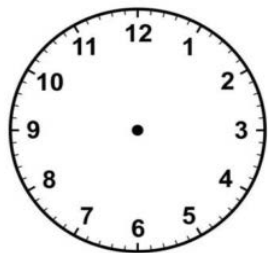
= _____

Arrays



_____ groups of _____

_____ x _____ = _____



Draw the minute and hour hand to show **half past seven**.
Write the time.

_____ : _____

Favorite Sport

| | |
|----------|---------|
| Baseball | ★ ★ |
| Soccer | ★ ★ ★ |
| Football | ★ ★ ★ ★ |
| Swimming | ★ ★ ★ |

Nine people voted soccer as their favorite sport.

★ = _____ people

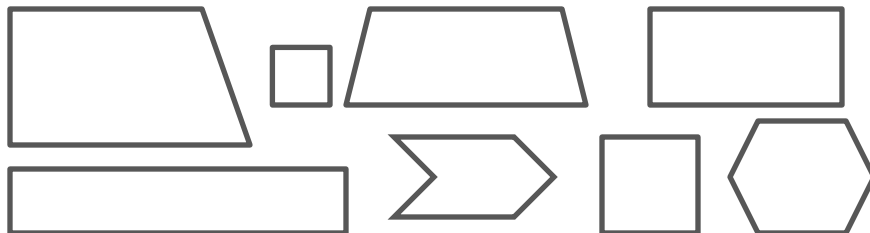
Shapes:

Color the rectangles blue.

Color the squares red.

Color the trapezoids orange.

Color the hexagons green.



_____ groups of _____

_____ x _____ = _____

What is missing? Fix It: ate all of his snack.

⊙ subject ⊙ predicate

Write 3 common nouns and 3 proper nouns.
(person/place/thing/idea).

common nouns

proper nouns

1. _____

1. _____

2. _____

2. _____

3. _____

3. _____

Underline the complete subject.

My older brother helps me with my homework.

Name: _____ Date: _____

Week 13. Day 4

Greatest to Least

127,621 127,512 128,241

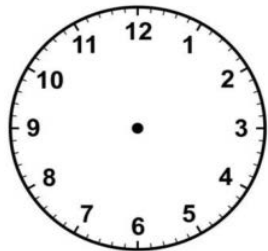
_____ > _____ > _____

Change to Standard Form

Seventy-eight thousand, one hundred sixty

= _____

Draw the Array



Draw the minute and hour hand to show **quarter to nine**.
Write the time.

_____ : _____

of Siblings

| | |
|-------|---------|
| Three | ★ ★ |
| Two | ★ ★ ★ ★ |
| One | ★ ★ ★ ★ |
| Zero | ★ |

How many students have one or two siblings?

KEY: ★ = 2 students

8 groups of 3

_____ x _____ = _____

Draw and Label.

One rectangle
One square
Two trapezoids
Two hexagons

3 groups of 8

_____ x _____ = _____

What is missing? Fix It: Five little puppies.

⊙ subject ⊙ predicate

Hi Labelle

Write 3 common nouns and 3 proper nouns.
(person/place/thing/idea).

common nouns

proper nouns

1. _____

1. _____

2. _____

2. _____

3. _____

3. _____

Underline the complete predicate.

Seven little yellow ducks swim in the pond.

Name: _____ Date: _____

Week 13. Day 5

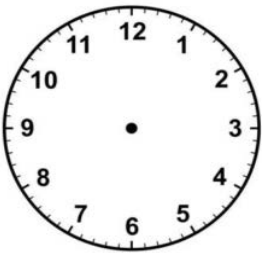
Round to the Nearest 1,000. Add.

5,741
8,267
2,648

Change to Word Form

1,678 = _____

Draw the Array



Draw the minute and hour hand to show **quarter to two**
Write the time.

_____:

| | | |
|---------------|-------|---------|
| # of Siblings | Three | ★ ★ |
| | Two | ★ ★ ★ ★ |
| | One | ★ ★ ★ ★ |
| | Zero | ★ |

KEY: ★ = 2 students

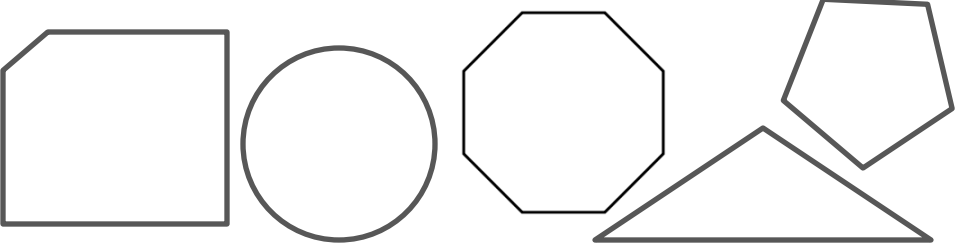
How many more students have two siblings than three siblings?

5 groups of 7

_____ x _____ = _____

Shapes:

Color the pentagons blue.
Color the octagon red.
Color the triangle orange.
Color the circle green.



What is missing? Fix It: The soccer team. ☉ subject ☉ predicate

7 groups of 5

_____ x _____ = _____

She is kind.

Write 3 common nouns and 3 proper nouns.
(person/place/thing/idea).

common nouns **proper nouns**

- | | |
|----------|----------|
| 1. _____ | 1. _____ |
| 2. _____ | 2. _____ |
| 3. _____ | 3. _____ |

Underline the complete predicate.

The three fishermen caught seven fish on Monday.

Name: _____ Date: _____

Week 14. Day 1

Round to the Nearest 1,000. Add.

3,566
9,871
2,007

Change to Word Form

3,056 = _____

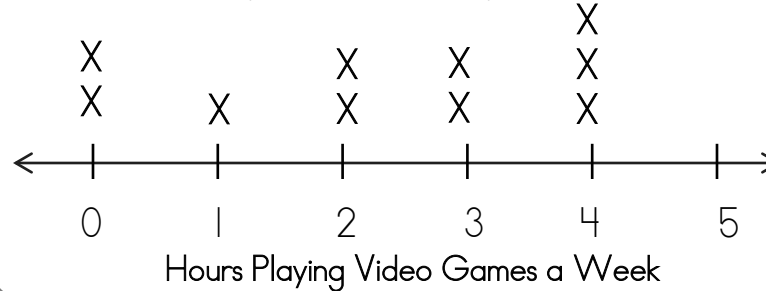
Change to Standard Form:

2 tens 5 ones = _____

7 tens 14 ones = _____

6 tens 19 ones = _____

Use the line plot to answer the questions below.



What represents the kids?

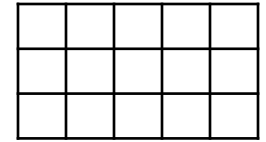
How many kids took the survey?

How many kids play video games for 2 or more hours?

How many kids play video games for 2 or fewer hours?

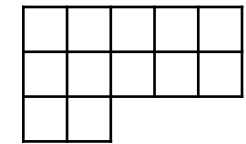
We can measure the area by counting the square units.

Find the Area:



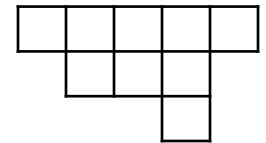
_____ square units

Find the Area:



_____ square units

Find the Area:



_____ square units

Add a Compound Subject: _____ were dancing in the rain.

Trace the letter j.



Practice. _____

Change the singular nouns to plural form.

singular nouns

plural nouns

1. baby _____
2. tree _____
3. horse _____
4. deer _____

Underline the compound subject.

Abby and her sister want to go see Monsters University this Saturday.

Name: _____ Date: _____

Week 14. Day 2

1st: Round to the Nearest 1,000

2nd: Subtract

12,967

8,652

Change to Word Form

12,609 = _____

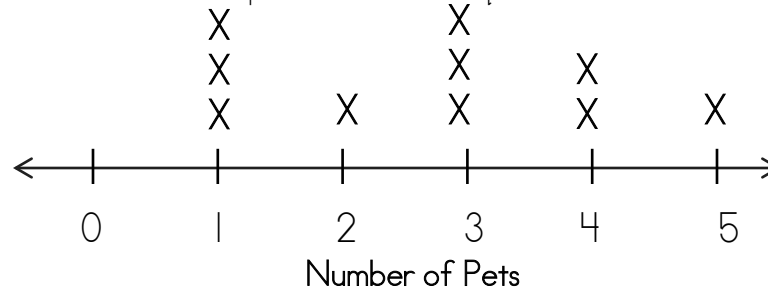
Change to Standard Form:

5 tens 18 ones = _____

7 tens 36 ones = _____

10 tens 5 ones = _____

Use the line plot to answer the questions below.



What represents the kids?

How many kids took the survey?

How many kids have 4 or more pets?

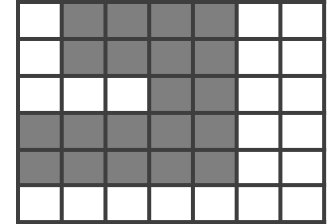
How many kids have less than 2 pets?

How many kids have 2 or 3 pets?

How many kids have 0 pets?

We can measure the area by counting the square units.

Find the Shaded Area:



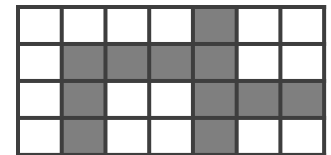
_____ square units

Find the Area:



_____ square units

Find the Area:



_____ square units

Add a Compound Subject: _____ ate a chocolate cake.

Trace the letter j.



Practice.

Change the singular nouns to plural form.

singular nouns

plural nouns

1. party _____

1. _____

2. bench _____

2. _____

3. fox _____

3. _____

4. child _____

4. _____

Underline the compound subject.

Andy and his best friend went to the park and played basketball.

Name: _____ Date: _____

Week 14. Day 3

1st: Round to the Nearest 1,000

2nd: Subtract

14,487

5,602

Change to Word Form

15,497 = _____

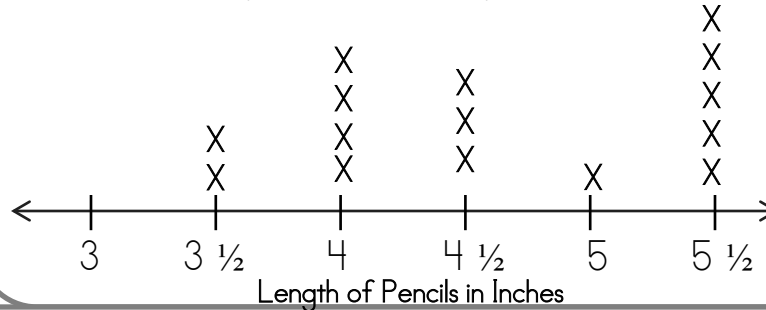
Change to Standard Form:

10 tens 5 ones = _____

10 tens 15 ones = _____

10 tens 25 ones = _____

Use the line plot to answer the questions below.



What do the X's stand for?

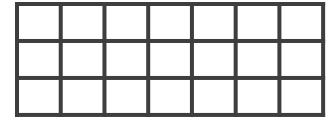
How many students took the survey?

How many more students have pencils that are $5 \frac{1}{2}$ inches than 4 inches?

Are more pencils 4 inches and shorter or longer than 4 inches?

We can use equations to represent these shapes.

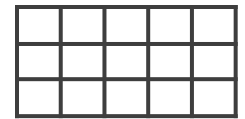
Write an Equation



_____ of _____ =

_____ x _____

Write an Equation



_____ of _____ =

_____ x _____

Draw an Array to Match

4 of 6 =

4 x 6

Underline the compound subject.

Target and Wal-Mart are both close to my home.

Change the singular nouns to plural form.

singular nouns

plural nouns

- | | | |
|----------|---|----------|
| 1. puppy | → | 1. _____ |
| 2. bush | → | 2. _____ |
| 3. book | → | 3. _____ |
| 4. tooth | → | 4. _____ |

July July July

Name: _____ Date: _____

Week 14. Day 4

1st: Round to the Nearest 1,000

2nd: Subtract

94,507

52,649

Change to Word Form

20,816 = _____

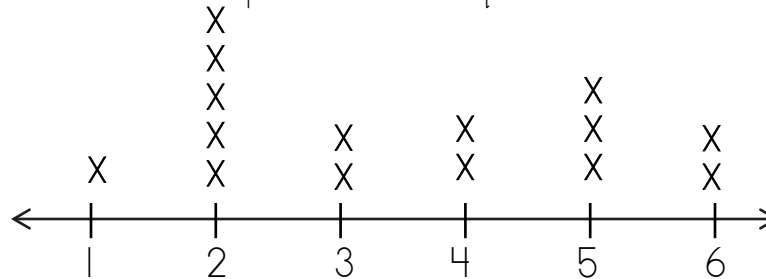
Change to Standard Form:

12 tens 5 ones

1 hundred 4 tens

5 hundreds 17 tens

Use the line plot to answer the questions below.



Baskets of Strawberries Picked

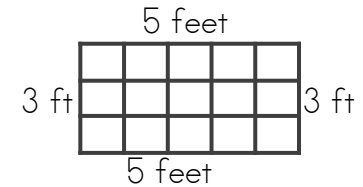
What do the X's stand for?

What do the numbers stand for?

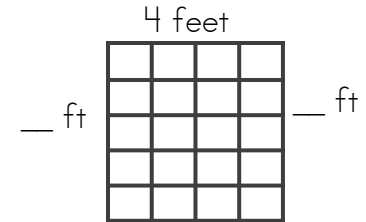
How many people picked 3 or 4 baskets of strawberries?

How many more people picked 2 baskets than 3 or 4 baskets?

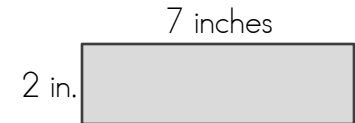
The perimeter is the distance around an area.



Perimeter: _____ feet



Perimeter: _____ feet



Perimeter: _____ inches

Add a Compound Predicate: The second graders

by by June

Change the singular nouns to plural form.

singular nouns

plural nouns

- | | | |
|-----------|---|----------|
| 1. family | → | 1. _____ |
| 2. box | → | 2. _____ |
| 3. couch | → | 3. _____ |
| 4. glass | → | 4. _____ |

Underline the compound predicate.

The boys and girls sang and danced.

Name: _____ Date: _____

Week 14. Day 5

1st: Round to the Nearest 1,000

2nd: Subtract

23,547

9,426

Change to Word Form

17,302 = _____

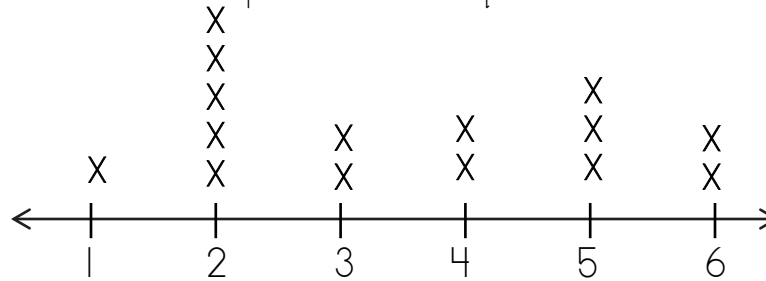
Change to Standard Form:

10 tens 15 ones

1 hundred 2 tens 5 ones

1 hundred 10 tens 7 ones

Use the line plot to answer the questions below.



Baskets of Strawberries Picked

How many people picked 5 or 2 baskets?

How many more people picked 2 baskets than 1 basket?

Did more people pick 3 baskets or less – or 3 baskets or more?

8 yards

3 yd.



Perimeter: _____ yards

W = ?

4 yd.



The perimeter of the square is 20 yards. What is the length of *side w*?

Side W = _____ yards

2 inches

2 in.



Perimeter: _____ inches

Add a Compound Predicate: The sad puppy

Just try it!

Change the singular nouns to plural form.

singular nouns

plural nouns

1. cherry →

1. _____

2. bus →

2. _____

3. shark →

3. _____

4. beach →

4. _____

Underline the compound predicate.

The teacher drank coffee and graded papers.

Name: _____

Date: _____

Week 15. Day 1

The circus came to the city for 3 days. The first day they sold 125 tickets, the second 275 tickets, and the third day 140 tickets. How many tickets were sold in the three days?

Mrs. Taylor makes 4 treat bags for her children. Each treat bag has 4 strawberries and 3 small chocolate candies. How many items are there in all 4 treat bags?

Mass is how much matter an object contains.

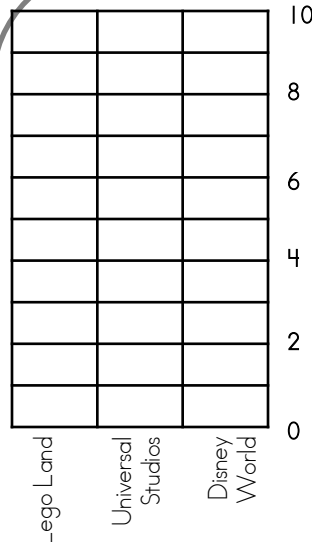
Benchmarks:

1 gram: one paperclip, one dollar bill

10 grams: two nickels, one pen

100 grams: one bar of soap, medium size apple

Roxy needs to fix the leak from the kitchen sink. It is wasting one liter of water every 30 minutes. How many liters of water are wasted in 4 hours?



Favorite Vacation Spot

| | |
|-------------------|----------|
| Lego Land | II |
| Universal Studios | IIII |
| Disney World | IIII III |

Use the data above to complete the bar graph.

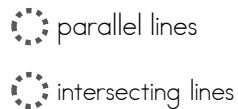
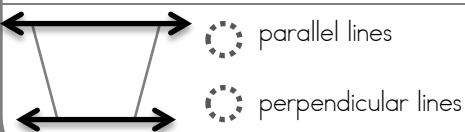
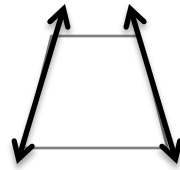
How many more people preferred Disney World than Lego Land?

Estimate the mass of one small glue stick.

☐ 1 g ☐ 20 g
☐ 50 g

Estimate the mass of one medium size carrot.

☐ 10 g ☐ 40 g
☐ 150 g



I turn off the music, and I work on my homework. ☐ simple sentence ☐ compound sentence

Trace the letter k. _____

Practice. _____

Write 3 singular nouns. Change them to plural form.
singular nouns **plural nouns**

- _____ → 1. _____
- _____ → 2. _____
- _____ → 3. _____

Place the comma in the correct spot.

I read a chapter book and I completed a reading response.

Name: _____ Date: _____

Week 15. Day 2

John is going to store his Pokémon card collection inside card holders. Each card holder holds exactly 9 cards. If he has a collection on 36 cards, how many card holders will he need to buy?

There are a total of 6 tables at a small restaurant. Each table can sit 8 people. How many people in all can the 6 tables sit?

Mass is how much matter an object contains.

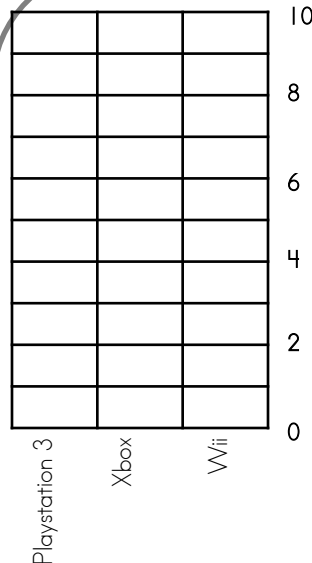
Benchmarks:

1 gram: one paperclip, one dollar bill

10 grams: two nickels, one pen

100 grams: one bar of soap, medium size apple

One average size chair weighs 10 kilograms. How many kilograms do 12 chairs weigh?



Favorite Game Console

| | |
|---------------|--|
| PlayStation 3 | |
| Xbox | |
| Wii | |

Use the data above to complete the bar graph.

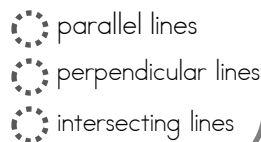
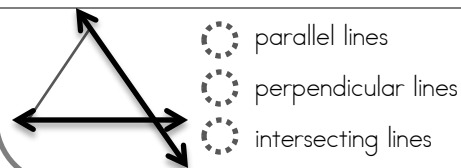
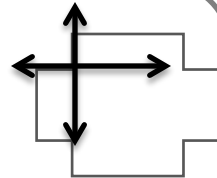
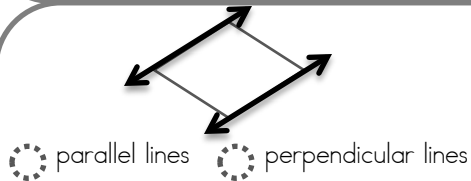
How many people like Playstation 3 or Xbox?

Estimate the mass of one thin Expo dry erase marker.

☐ 1 g ☐ 30 g
☐ 100 g

Estimate the mass of one large pear.

☐ 10 g ☐ 40 g
☐ 110 g



I like apples, and my brother likes oranges.

☐ simple sentence ☐ compound sentence

Trace the letter k. _____

Practice. _____

Write 3 singular nouns. Change them to plural form.
singular nouns **plural nouns**

- _____ → 1. _____
- _____ → 2. _____
- _____ → 3. _____

Place the comma in the correct spot.

I looked everywhere but I can't find my homework.

Name: _____ Date: _____

Week 15. Day 3

Brandon reads a book that has 546 pages. Julie reads a book that has 856 pages. How many more pages does Julie read than Brandon?

Class 5B needs to put their desks in rows of 5. The students rearrange the room and make a total of 4 rows with 5 desks in each row. How many desks are there in all?

Mass is how much matter an object contains.
1,000 grams = 1 kilogram

Benchmarks:

1 kg: pineapple, baseball
10 kg: chair, bike
100 kg: baby cow, large man

Maggie is collecting strawberries, and placing them in small bags. Each strawberry weighs an average of 15 grams. She fills 4 bags with 6 strawberries in each bag. About how much does each bag weigh?

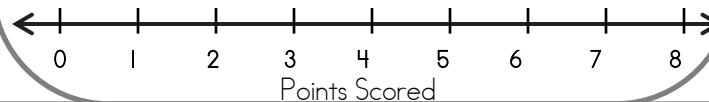
Use the data from the pictograph to complete the line plot.

Did more kids score four points or fewer or four or more points?

Points Scored

| | |
|------|---------|
| Amy | ★ ★ ★ |
| Tom | ★ ★ |
| Juan | ★ ★ ★ ★ |
| Isa | ★ ★ ★ |
| Mike | ★ |
| Roxy | ★ ★ ★ |

KEY: ★ = 2 points

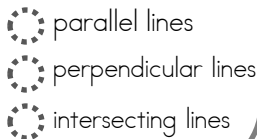
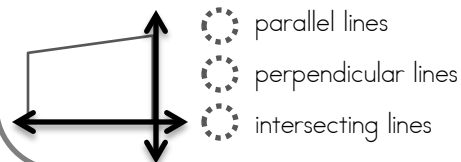
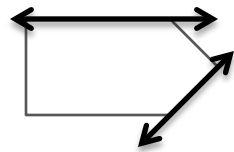
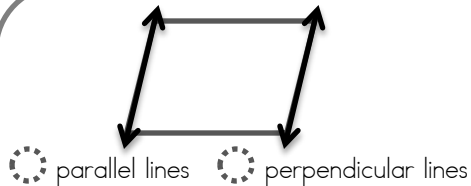


Estimate the mass of one watermelon.

☉ 1 kg ☉ 6 kg
☉ 100 kg

Estimate the mass of an adult kangaroo.

☉ 10 g ☉ 50g
☉ 200 g



The red ball rolled quickly down the slope.

☉ simple sentence ☉ compound sentence

Write 3 singular nouns. Change them to plural form.
singular nouns **plural nouns**

- _____ → 1. _____
- _____ → 2. _____
- _____ → 3. _____

Place the comma in the correct spot.

I turned in my homework but I didn't put my name on it.

Name: _____ Date: _____

Week 15. Day 4

When you multiply, you combine equal groups to see how many in all.

Example: $3 \times 4 =$ 3 groups of 4 $= 4 + 4 + 4$

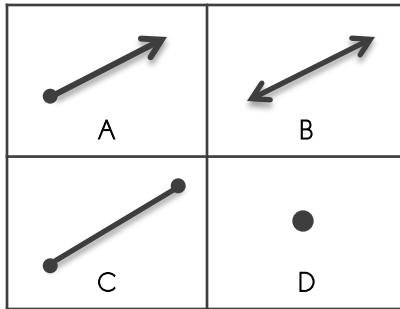
$4 \times 2 =$ ___ groups of ___ $=$ ___ $+$ ___ $+$ ___ $+$ ___

Phillip says that 5×4 can be written as the following repeated addition sentence. Explain what the error is.

$$5 \times 4 = 5 + 5 + 5 + 5 + 5$$

Write the letter to the matching picture.

___ line
___ point
___ ray
___ line segment



An average banana weighs 100 grams. William buys 5 bananas, and Charlie buys 7 bananas. About how many more grams does Charlie's bananas weigh than Williams' bananas?

Use the data from the pictograph to complete the line plot.

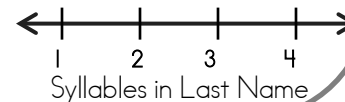
How many people have 2 or fewer syllables in their last name?

How many people have 2 or more syllables in their last name?

Syllables in Last Name

| | |
|----------|-------|
| William | ★ ★ |
| Johnson | ★ ★ |
| Gonzales | ★ ★ ★ |
| Cruz | ★ |
| Clark | ★ |
| Anderson | ★ ★ ★ |

KEY: ★ = 1 syllable



Mass is how much matter an object contains.
1,000 grams = 1 kilogram

Benchmarks:

1 kg: pineapple, baseball
10 kg: chair, bike
100 kg: baby cow, large man

Estimate the mass of one pumpkin.

☉ 7 kg ☉ 50 kg
☉ 100 kg

Estimate the mass of one tiger.

☉ 1 g ☉ 100 g
☉ 200 g

I like to go swimming, but the pool is closed this week. ☉ simple sentence ☉ compound sentence

Write 3 singular nouns. Change them to plural form.
singular nouns **plural nouns**

1. _____ → 1. _____
2. _____ → 2. _____
3. _____ → 3. _____

Place the comma in the correct spot.

Do you want to play video games or do you want to play outside?

Write the word 'kite' in cursive script on lined paper.

Name: _____ Date: _____

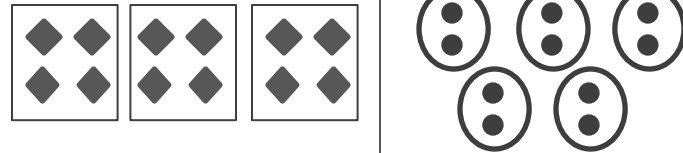
Week 15. Day 5

When you multiply, you combine equal groups to see how many in all.

Example: $5 \times 7 =$ 5 groups of 7 $= 7 + 7 + 7 + 7 + 7$

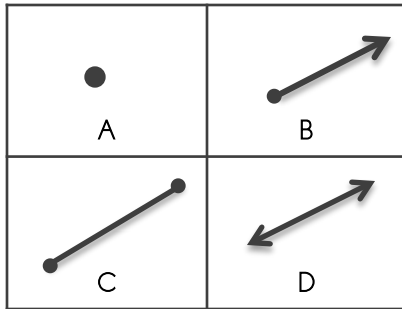
$3 \times 6 =$ ____ groups of ____ $=$ ____ $+$ ____ $+$ ____

Write a repeated addition sentence to match the picture.



Write the letter to the matching picture.

____ line segment
____ ray
____ line
____ point



If one peach weighs 80 grams, how many grams do 4 peaches weigh?

Use the data from the pictograph to complete the line plot.

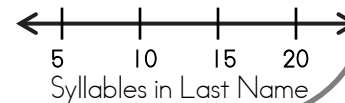
How many people won 10 or fewer tickets?

How many people won 10 or more tickets?

Tickets Won

| | |
|------|---------|
| Amy | ★ ★ ★ ★ |
| Tom | ★ ★ ★ |
| Juan | ★ ★ ★ |
| Isa | ★ ★ ★ ★ |
| Mike | ★ |
| Roxy | ★ ★ |

KEY: ★ = 5 tickets



Volume is the space a solid, liquid, or gas takes up.

Benchmarks:

$\frac{1}{2}$ liter: a small bottle of water

2 liters: large soda bottle

10 liters: large bucket

50 liters: large barrel

Estimate the volume of a coffee pot.

☉ 1 L ☉ 3 L
☉ 8 L

Estimate the volume of a gallon of milk.

☉ 4 L ☉ 8 L
☉ 12 L

Do you want a banana, or do you want an apple? ☉ simple sentence ☉ compound sentence

I have a kite.

Write 3 singular nouns. Change them to plural form.

singular nouns

plural nouns

1. _____ → 1. _____
2. _____ → 2. _____
3. _____ → 3. _____

Place the comma in the correct spot.

My older brother took me fishing but I did not catch any fish.

Name: _____ Date: _____

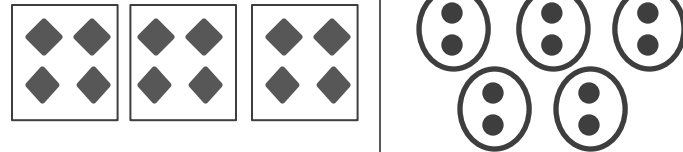
Week 15. Day 5

When you multiply, you combine equal groups to see how many in all.

Example: $5 \times 7 =$ 5 groups of 7 $= 7 + 7 + 7 + 7 + 7$

$3 \times 6 =$ ____ groups of ____ $=$ ____ $+$ ____ $+$ ____

Write a repeated addition sentence to match the picture.



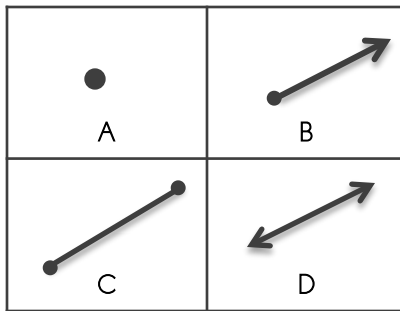
Write the letter to the matching picture.

____ line segment

____ ray

____ line

____ point



If one peach weighs 80 grams, how many grams do 4 peaches weigh?

Use the data from the pictograph to complete the line plot.

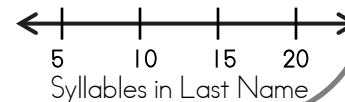
How many people won 10 or fewer tickets?

How many people won 10 or more tickets?

Tickets Won

| | |
|------|---------|
| Amy | ★ ★ ★ ★ |
| Tom | ★ ★ ★ |
| Juan | ★ ★ ★ |
| Isa | ★ ★ ★ ★ |
| Mike | ★ |
| Roxy | ★ ★ |

KEY: ★ = 5 tickets



Volume is the space a solid, liquid, or gas takes up.

Benchmarks:

$\frac{1}{2}$ liter: a small bottle of water

2 liters: large soda bottle

10 liters: large bucket

50 liters: large barrel

Estimate the volume of a coffee pot.

☉ 1 L ☉ 3 L
☉ 8 L

Estimate the volume of a gallon of milk.

☉ 4 L ☉ 8 L
☉ 12 L

Do you want a banana, or do you want an apple? ☉ simple sentence ☉ compound sentence

I have a kite.

Write 3 singular nouns. Change them to plural form.

singular nouns

plural nouns

1. _____ → 1. _____
2. _____ → 2. _____
3. _____ → 3. _____

Place the comma in the correct spot.

My older brother took me fishing but I did not catch any fish.