

# Elementary Mathematics



School Board of Broward County, Florida

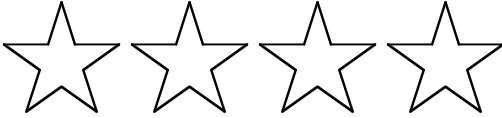
# **SAT Daily Questions Elementary Education Mathematics**

## **Statement of Purpose**

The purpose of the SAT daily questions given three times per week is to serve as a ten to fifteen minute (approximate) review of SAT practice test items and critical thinking questions for all students in grades 1-2. These materials are intended to familiarize teachers and students with future FCAT type questions. Teachers are encouraged to embed similar questions into other disciplines.

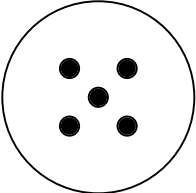
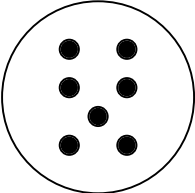
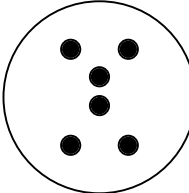
The answer keys are aligned to the benchmarks of the Sunshine State Standards. They are provided in two forms. The first form is in weekly order. The second form provides a quick reference for teachers to choose select items for an instructional focus, maintenance or remediation by benchmark.

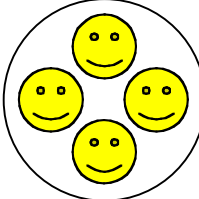
Grade 1  
Mathematics Review Week 1 • Day 1

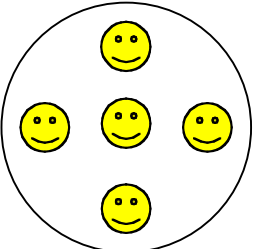
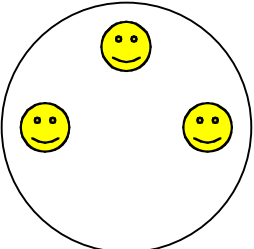
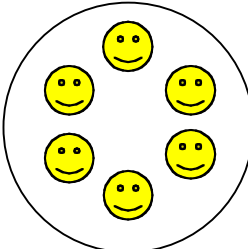
1. Which group has the same number as  ?

- A.  B.  C. 

2. Which circle has 6 dots?

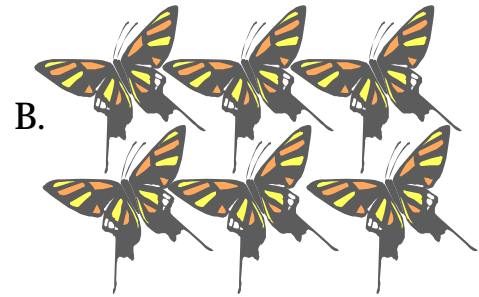
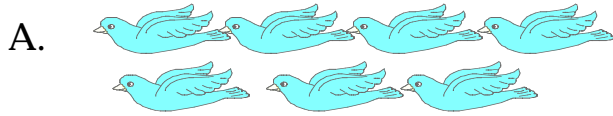
- A.  B.  C. 

3. Which group has one more than this group? 

- A.  B.  C. 

Grade 1  
Mathematics Review Week 1 • Day 2

1. Which set has more?



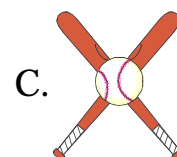
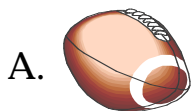
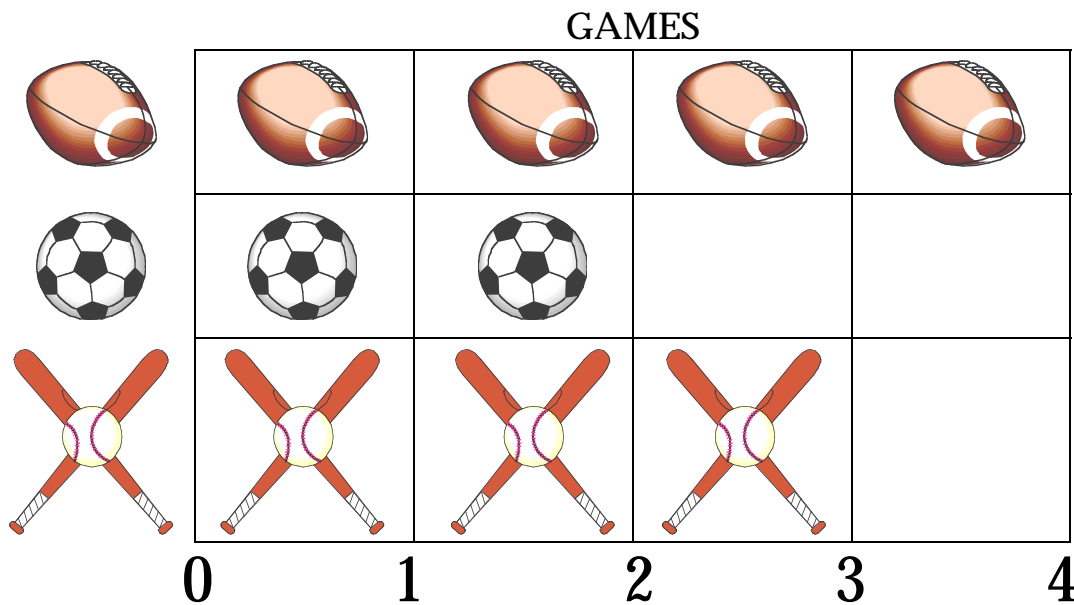
2. What is one more than 6?

A. 5

B. 6

C. 7

3. Which game is the most popular?



Grade 1  
Mathematics Review Week 1 • Day 3

1. What goes in the missing box?

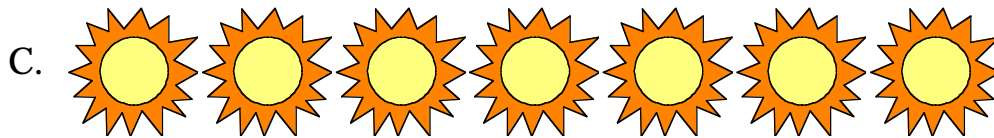
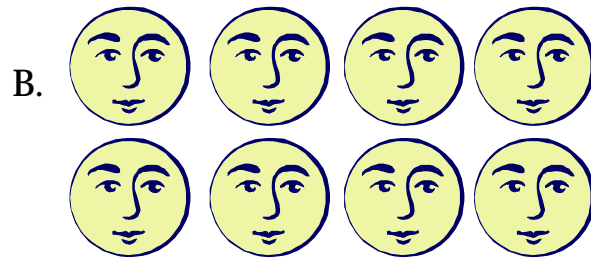
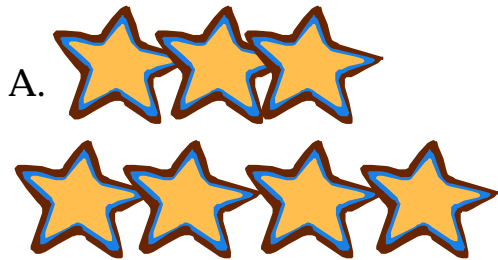
A	AA	AAA	A	AA	AAA	
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A. AA

B. AAA

C. A

2. Which groups has 7?



3. What is one more than  ?



Grade 1  
Mathematics Review Week 2 • Day 1

1. What is missing?

6	7	6	7		7	6	7
---	---	---	---	--	---	---	---

A. 6

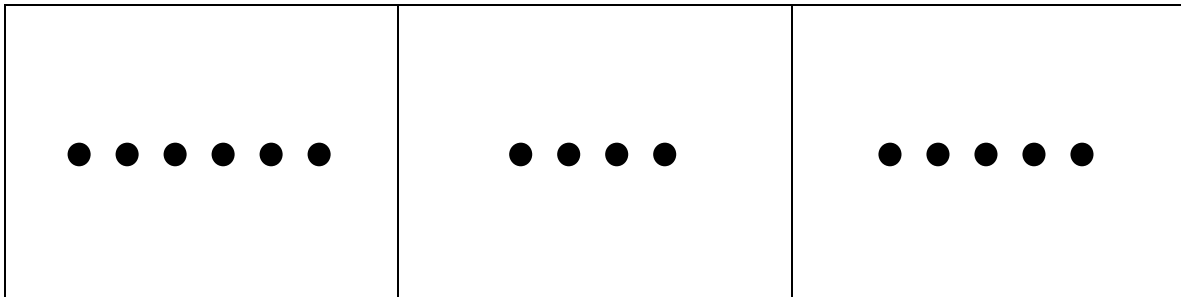
B. 7

C. 67

2. I have 5 .

You have 1 more.  
How many do you have?  
Show your work.

3. Which rectangle has exactly 5 dots?



Grade 1  
Mathematics Review Week 2 • Day 2

1. What number is missing?

**5, 6, 7, 8, \_\_\_\_\_, 10, 11, 12**

- A. 9                                      B. 6                                      C. 13

2. I am 1 more than 8. What number am I?

- A. 7                                      B. 8                                      C. 9

3. Complete my pattern.

**X X O X X O X X O X \_\_\_ O**

Grade 1  
Mathematics Review Week 2 • Day 3

1. What is 1 fewer than 9?

A. 7

B. 8

C. 10

2. How many pennies are in this set?



A. 10

B. 11

C. 12

3. Is there a turtle for each box?  
Draw lines to check.



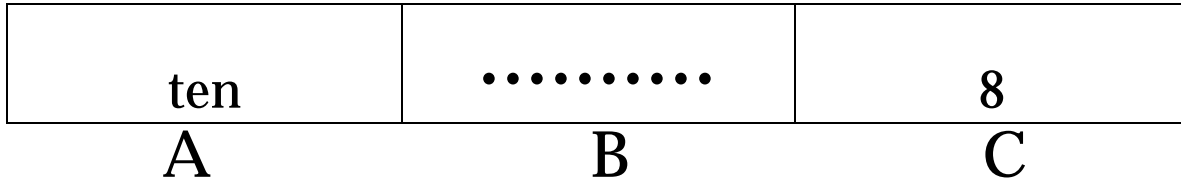
A. YES

B. NO



Grade 1  
Mathematics Review Week 3 • Day 1

1. Mario and Juan showed the same number. Mario showed A.  
Which did Juan show?



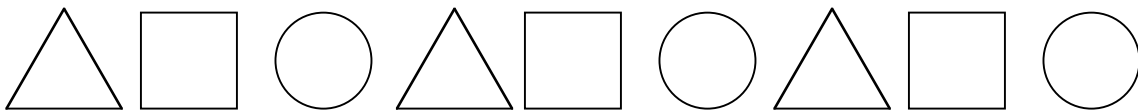
2. What number comes before 3?

A. 1

B. 2

C. 4

3. Draw the next 5 shapes in this pattern.



Grade 1  
Mathematics Review Week 3 • Day 2

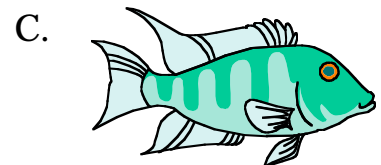
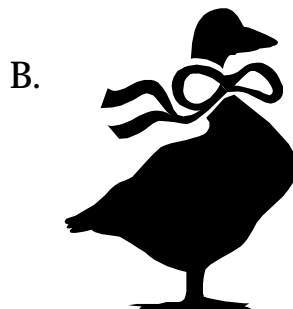
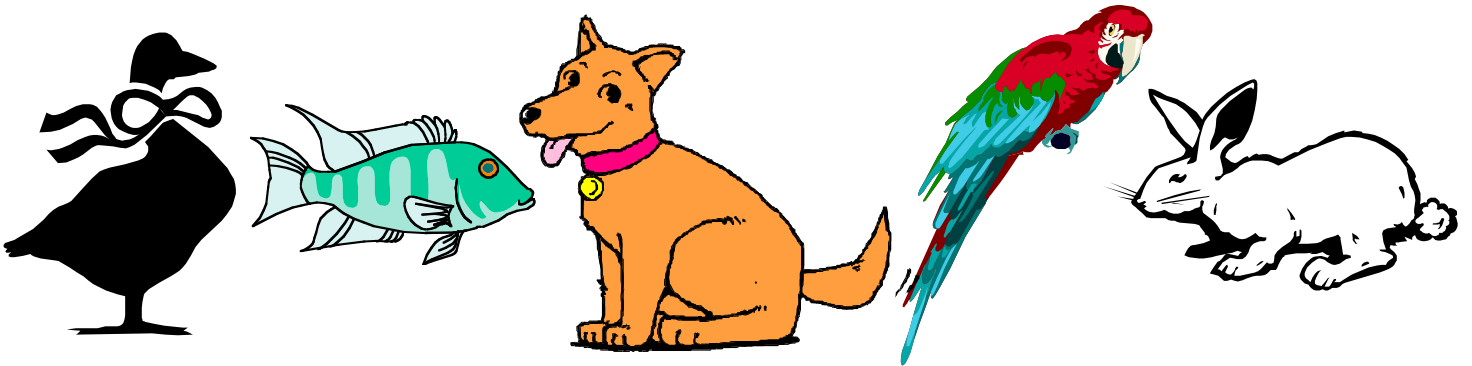
1. Write the missing numbers:

1	2		4	5	6		8
---	---	--	---	---	---	--	---

2. Complete the pattern:

**X x X x X x** \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

3. Which animal is fourth in line?



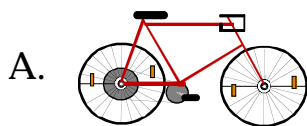
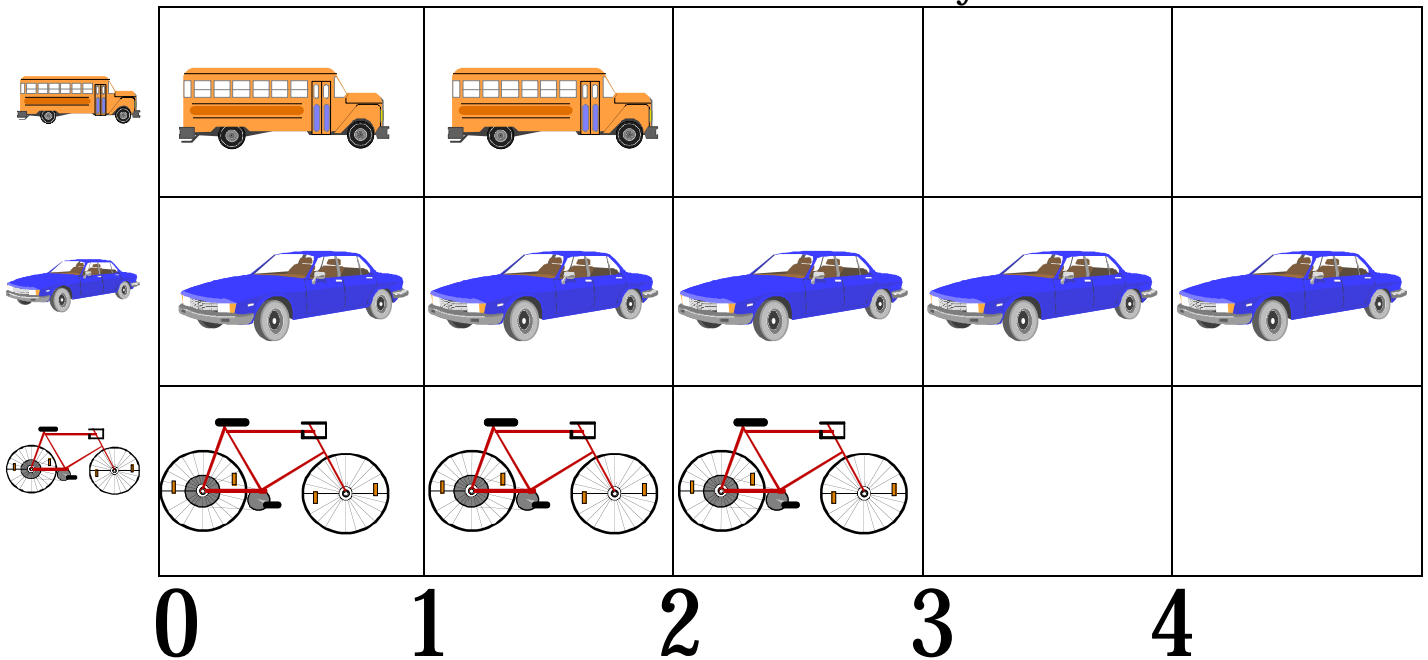
Grade 1  
Mathematics Review Week 3 • Day 3

1. Finish the pattern:

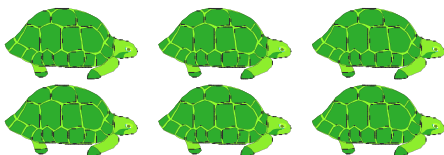
1 1 2 1 1 2 1        

2. How did most of the children get to school?

How We Got to School Today



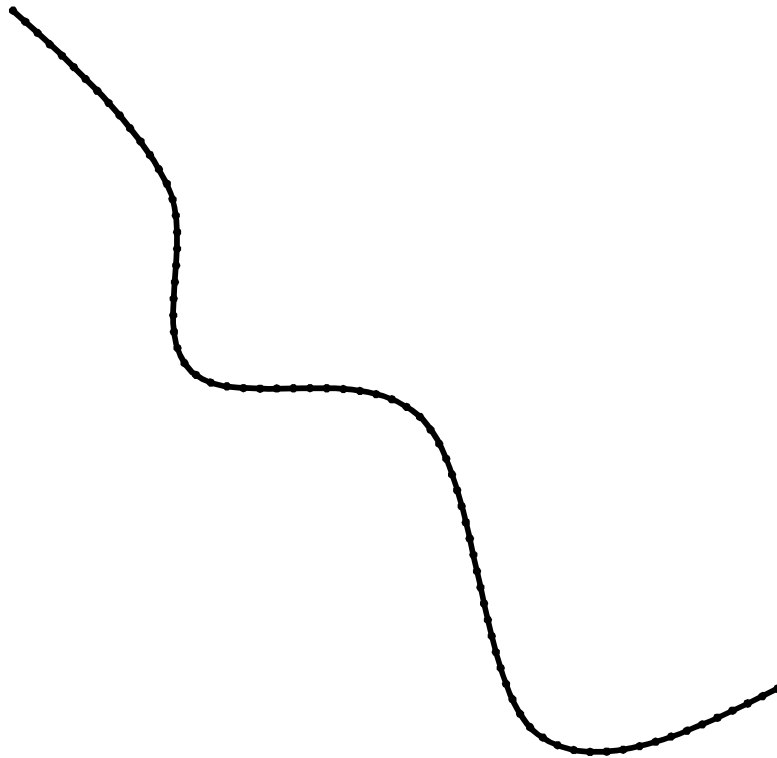
3. Is this number even or odd?



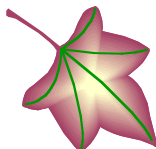

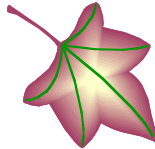
Grade 1  
Mathematics Review Week 4 • Day 1

1. Make a beaded necklace. Use different colors to make a pattern on your necklace.

Explain your pattern.



Grade 1  
Mathematics Review Week 4 • Day 2

1. 4  and 2   
How many  in all?

A. 2

B. 4

C. 6

2.  $3 + 2 = \underline{\quad}$




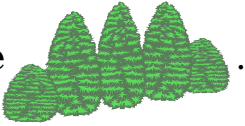
A. 3

B. 4

C. 5

3. Look at the calendar on your classroom wall. How many days until Saturday?

Grade 1  
Mathematics Review Week 4 • Day 3

1. There are 6  in the  and 2   
in the .

\_\_\_\_\_  in all.

A. 2

B. 6

C. 8

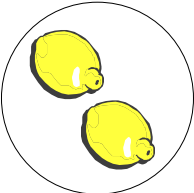
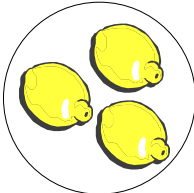
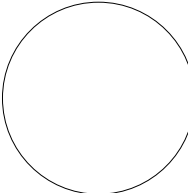
2. What comes next?

1, 2, 3, 4

A. 3, 4, 5, 6

B. 4, 5, 6, 7

C. 5, 6, 7, 8

3.  +  = 

A. 5

B. 3

C. 2

Grade 1  
Mathematics Review Week 5 • Day 1

1.  $5 + 2 = \square$  is the same as:

A. 
$$\begin{array}{r} 7 \\ + 2 \\ \hline \square \end{array}$$

B. 
$$\begin{array}{r} 5 \\ + 2 \\ \hline \square \end{array}$$

C. 
$$\begin{array}{r} 5 \\ + 7 \\ \hline \square \end{array}$$

2.  and 

How can we show how many bugs in all?

A.  $3 + 3 = \square$

B.  $3 + 2 = \square$

C.  $2 + 2 = \square$

3.  $3$   hatch

4 more hatch  
How many in all?

A. 5

B. 6

C. 7

Grade 1  
Mathematics Review Week 5 • Day 2

1. What number sentence matches this picture ?



A.  $3 + 2 = 5$

B.  $4 + 2 = 6$

C.  $4 + 1 = 5$

2. 2  are flying around.

4 more join them.

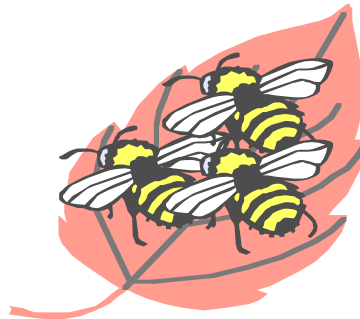
How many  are there in all?

A. 4

B. 5

C. 6

3.



Which number sentence shows this picture.

A.  $2 + 2 = 4$

B.  $1 + 4 = 5$

C.  $2 + 3 = 5$



Grade 1  
Mathematics Review Week 5 • Day 3


1. 4  are on a log  
2 more join them.

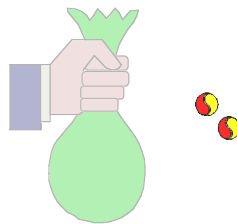
How many  in all?

A. 4

B. 6

C. 8

2. There are 6  in the bag.  
How many marbles in all?



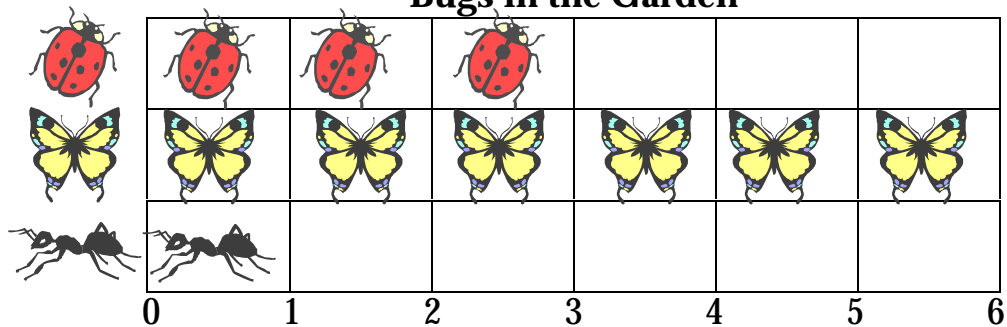
A. 6

B. 2

C. 8

3.

Bugs in the Garden



There are more \_\_\_\_\_ than ladybugs.

A. 

B. 

C. 

Grade 1  
Mathematics Review Week 6 • Day 1

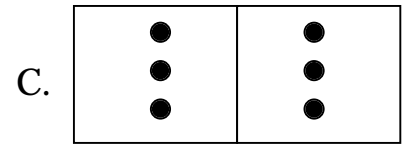
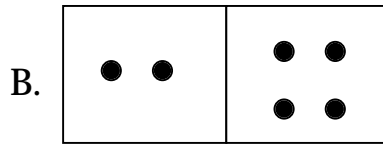
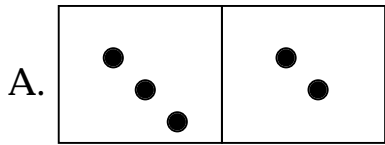
1. What is the same as  $6 + 2$ ?

A.  $2 + 6$

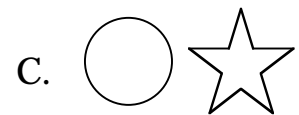
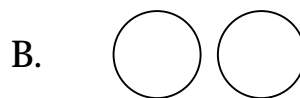
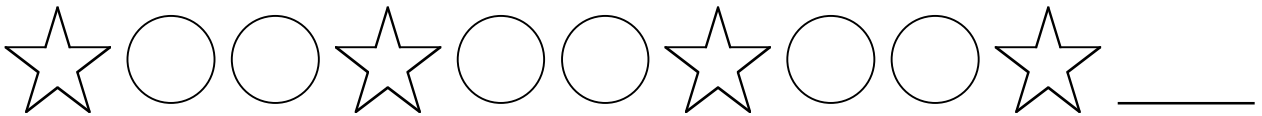
B.  $6 + 0$

C.  $5 + 2$

2. Which picture shows  $3 + 3$ ?



3. What are the next 2 shapes?



Grade 1  
Mathematics Review Week 6 • Day 2

1. Jan has 

Tim has 

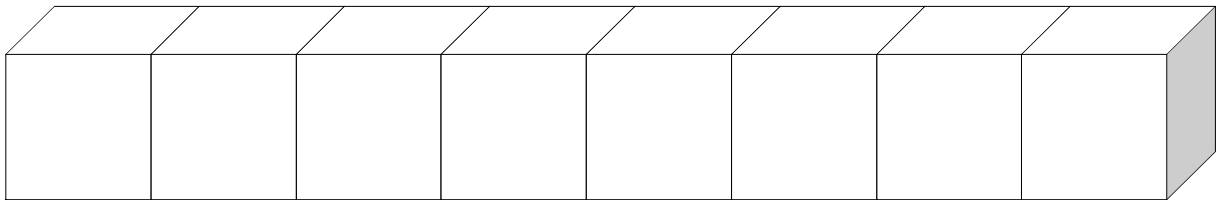
How many  in all?

- A. 4                                      B. 6                                      C. 10

2. Start with 2.  
Add 4.  
How many in all?

- A. 4                                      B. 6                                      C. 8

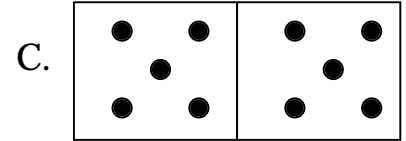
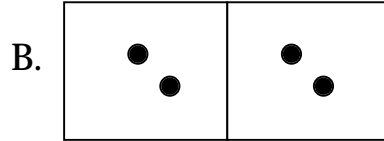
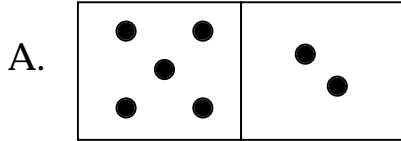
3. What are some ways you could separate this train into equal parts?



Show your work.

Grade 1  
Mathematics Review Week 6 • Day 3

1. Which picture shows  $5 + 2$ ?

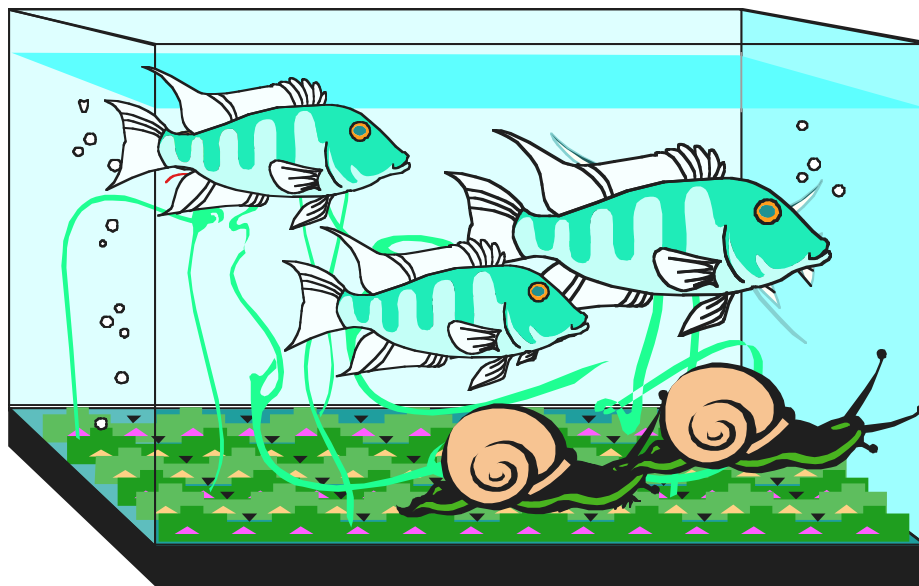


A.  $4 + 1$

B.  $4 + 0$

C.  $4 + 4$

3. How many  and  are in the fish tank?




Grade 1  
Mathematics Review Week 7 • Day 1

1. Tim has 4 shells.  
I have some shells.  
Together we have 6 shells.  
How many shells do I have?

A. 2

B. 4

C. 6

2. There are 6 .  
3 run away.  
How many are left?

A. 2

B. 3

C. 6

3.  $5 - 0 = \underline{\quad}$

A. 4

B. 5

C. 6

Grade 1  
Mathematics Review Week 7 • Day 2

1. 5 marbles in the bag  
3 are blue.  
The rest are yellow.  
How many are yellow?



- A. 2                                      B. 3                                      C. 5

2. I have  
Lee has some pennies.  
Together we have  
How many pennies does Lee have?



- A. 3                                      B. 4                                      C. 5

- 3.



How many more than ?



- A. 5                                      B. 3                                      C. 2

Grade 1  
Mathematics Review Week 7 • Day 3

1. 5



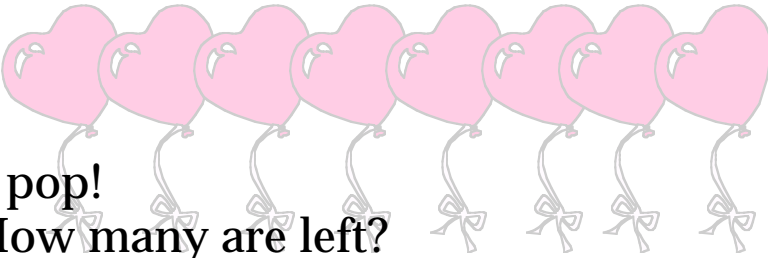
4 run away.  
How many are left?

A. 1

B. 2

C. 3

2. 8



5 pop!  
How many are left?

Show your work in pictures.

3.  $7 - 3 = \underline{\quad}$

A. 2

B. 3

C. 4

Grade 1  
Mathematics Review Week 8 • Day 1

**Directions:** Teacher will read the following to the students. Students will listen and follow directions.

- Write your first name. Count the letters.
- Write your last name. Count the letters.
- What is the difference in the number of letters in your two names ?



Grade 1  
Mathematics Review Week 8 • Day 2

1. I have 8 coins.  
2 are pennies.  
The rest are dimes.  
How many are dimes?

A. 2

B. 6

C. 8

2.  $6 - 6 = \underline{\quad}$

A. 6

B. 1

C. 0

3. Which expression is the same as 8?

A.  $2 + 5$

B. 3 and 5

C. 4 and 2

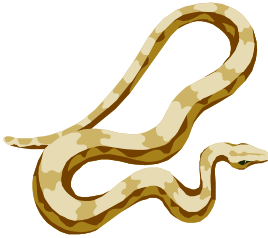
Grade 1  
Mathematics Review Week 8 • Day 3

1. What number sentence does this picture show ?



- A.  $3 + 2 = 5$       B.  $5 - 2 = 3$       C.  $5 - 3 = 2$

2. 8



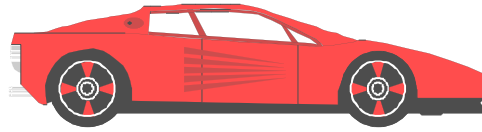
4 wiggle away.  
How many are left?

- A. 2      B. 4      C. 6
3. **Directions:** Teacher reads the following to the students.

I have a secret number.  
If you subtract 3 the answer is 4.  
If you subtract 4 the answer is 3.  
What is my number?

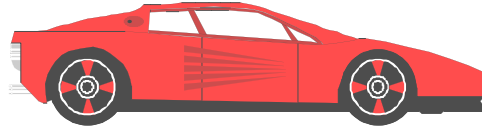
Grade 1  
Mathematics Review Week 9 • Day 1

1. There are 8



6 drive away.

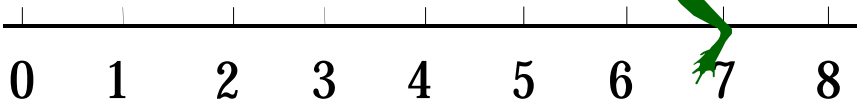
How many



are left?

Draw pictures to show the answer.

2.



The  was 7 on the number line.

She jumped back 3 numbers toward 0.  
Where did she land ?

A. 4

B. 3

C. 0

3. \_\_\_\_\_, 6, 7, 8

A. 5

B. 9

C. 6

Grade 1  
Mathematics Review Week 9 • Day 2

2. There were 8



in the garden.

Mom picked 4.  
How many were left?

A. 0

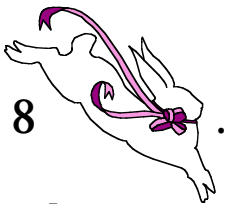
B. 4

C. 8

2. There are 6 boys.  
There are 7 soccer balls.  
Are there enough soccer balls for each boy?  
Are there any left over?

Show answer in pictures.

3. 8



7 hop away.  
What number sentence matches?

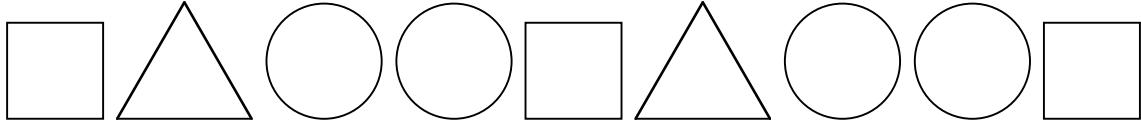
A.  $8 + 1 = 9$

B.  $8 - 7 = 1$

C.  $8 + 1 = 7$

Grade 1  
Mathematics Review Week 9 • Day 3

1. What comes next?  
Why?



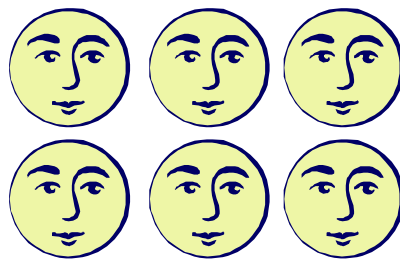
2. 
$$\begin{array}{r} 8 \\ -5 \\ \hline \end{array}$$

A. 2

B. 3

C. 5

3. Which is more?



A.



B.



C. same

Grade 1  
Mathematics Review Week 10 • Day 1


1. Count on from 5 by ones:

A. 5, 6, 7

B. 6, 7, 8

C. 5, 4, 3

2. Draw a pattern.

Use 4 stars .

Use 6 circles .

3.  $8 + 3 = \underline{\quad}$

A. 8

B. 10

C. 11

Grade 1  
Mathematics Review Week 10 • Day 2

1. Fill in the chart:

Add 2

7	9
8	
9	
10	

2. Fill in the

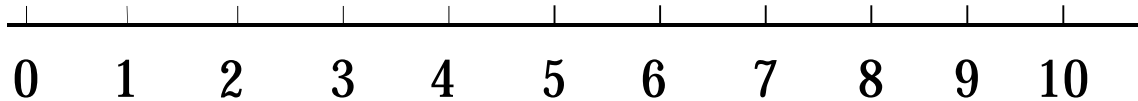
$7 \text{  } 4 = 11$

A. -

B. +

C. =

3. Start at 6 add 3.  
Where are you now?



A. 6

B. 9

C. 10

Grade 1  
Mathematics Review Week 10 • Day 3

1. 2 horses in the barn.  
How many legs?

A. 4

B. 6

C. 8

2. 
$$\begin{array}{r} 6 \\ +4 \\ \hline \end{array}$$

A. 6

B. 10

C. 12

3.  $6 \square 6 = 12$

A. +

B. -

C. =



Grade 1  
Mathematics Review Week 11 • Day 1

1. There are 2 ladybugs.  
Each ladybug has 6 spots.  
How many spots in all ?

Solve with pictures or numbers.

2. What 2 number expressions make 10?

A.  $6 + 4$   
 $5 + 5$

B.  $4 + 4$   
 $4 + 5$

C.  $6 + 6$   
 $6 + 4$

3. I have 4 buttons.  
Jill has 4 buttons.  
How many buttons in all ?

A.  $4 - 4 = 0$

B.  $4 + 4 = 8$

C.  $4 - 0 = 4$

Grade 1  
Mathematics Review Week 11 • Day 2

1. What doubles addition fact does this picture show ?



2. There are 5 small boats and 6 big boats.  
How many in all?

A.  $6 + 5 = \square$

B.  $5 + 5 = \square$

C.  $6 + 6 = \square$

3.  $11 - 2 = \square$

A. 9

B. 10

C. 11

Grade 1  
Mathematics Review Week 11 • Day 3

1. There are 11 carrots.  
The rabbit eats 4.  
How many are left?

Draw pictures or use numbers to solve.

2.  $12 - 6 = \square$

A. 6

B. 8

C. 10

3. Count back to solve:  $10 - 3 = \square$

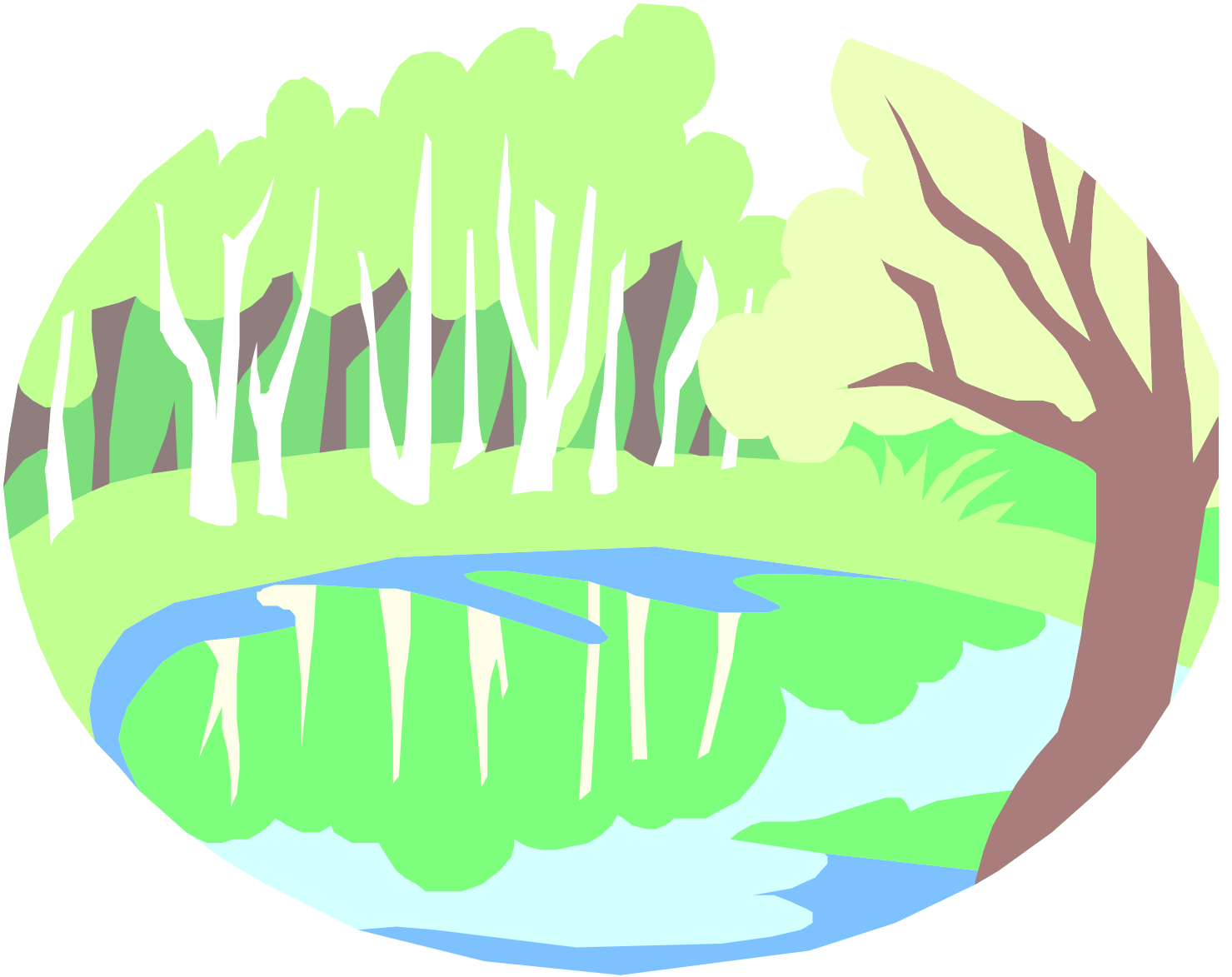
A. 6

B. 7

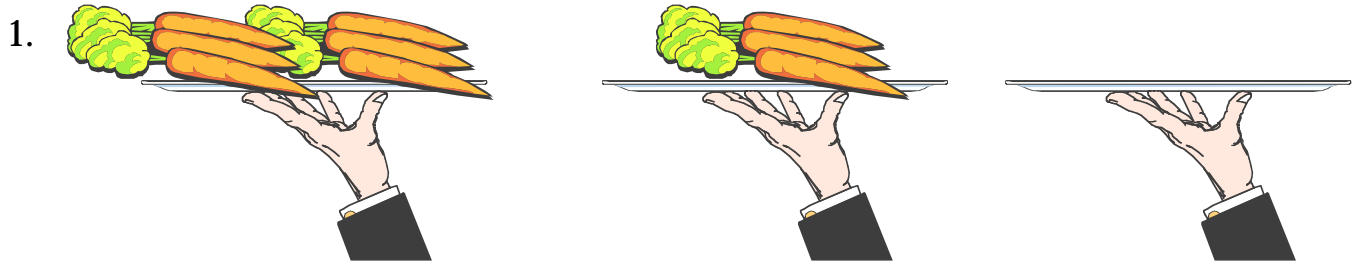
C. 8

Grade 1  
Mathematics Review Week 12 • Day 1

1. Draw some ducks and some frogs in the pond.  
Now write an addition sentence to match your picture.



Grade 1  
Mathematics Review Week 12 • Day 2



How many carrots are on the last tray?

- A. 6                                      B. 3                                      C. 0

2.  $6 - 3 = \underline{\quad}$

- A. 6                                      B. 3                                      C. 2

3. Start at 10.  
Count back 4.  
Where are you ?

- A. 3                                      B. 5                                      C. 6

Grade 1  
Mathematics Review Week 12 • Day 3

1. What fact is missing from this fact family ?

$$\begin{aligned}6 + 2 &= 8 \\2 + 6 &= 8 \\8 - 6 &= 2\end{aligned}$$

A.  $6 - 2 = 4$

B.  $8 + 2 = 10$

C.  $8 - 2 = 6$

2. Use 4, 6, 10.  
Write all 4 facts for this fact family.

3. Marco has 5  .

May has 3  .

What number sentence tells how many  there are in all ?

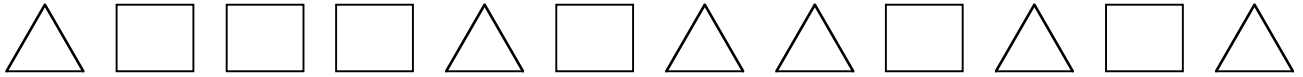
A.  $5 - 3 = 2$

B.  $5 + 3 = 8$

C.  $2 + 3 = 5$



Grade 1  
Mathematics Review Week 13 • Day 1

1. Are there more triangles, more squares, or are there an equal number of triangles and squares?

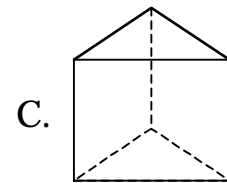
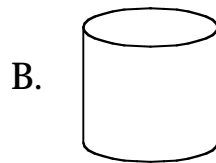
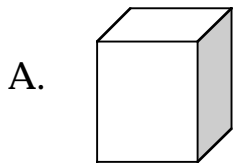


A. more 

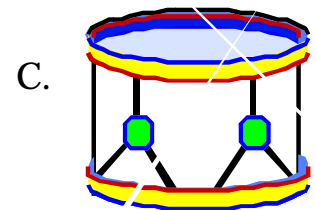
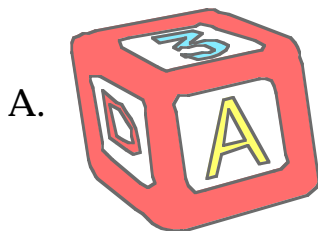
B. more 

C. equal  

2. What shape is a **cube**?

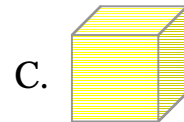
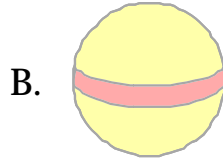
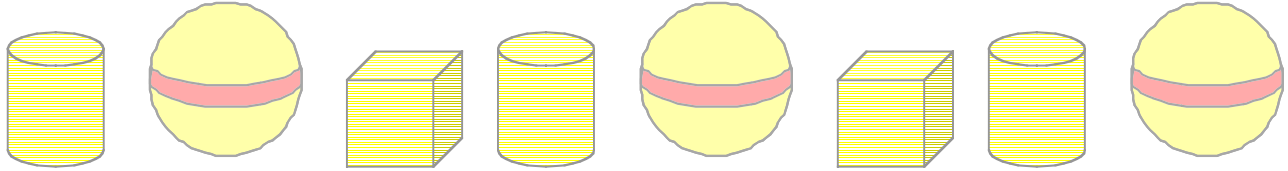


3. Which shape is a **sphere**?

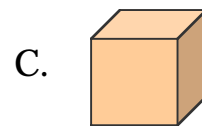
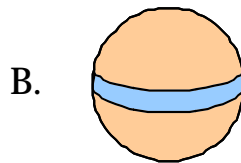
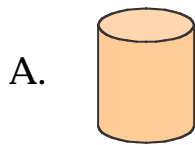
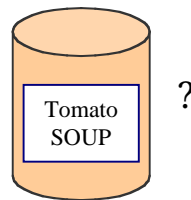


Grade 1  
Mathematics Review Week 13 • Day 2

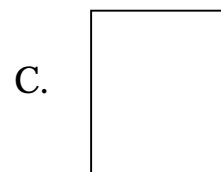
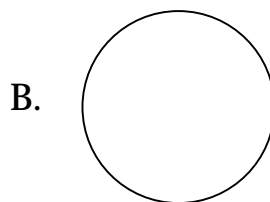
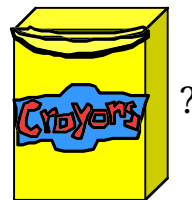
1. What comes next in the pattern?



2. What shape matches the can of soup ?



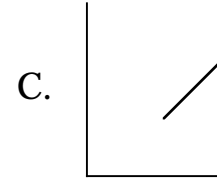
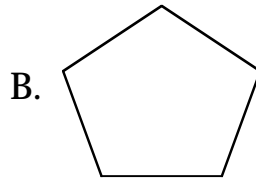
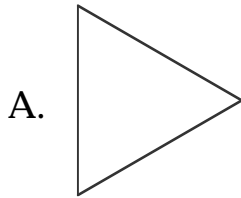
3. What is the face of the crayon box ?



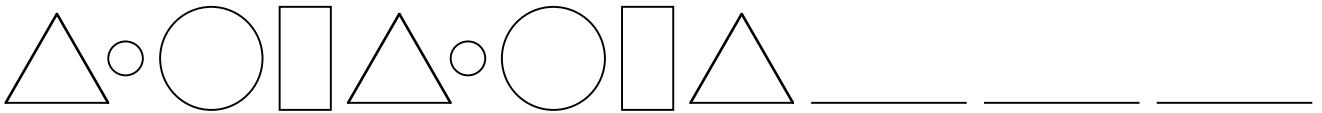


Grade 1  
Mathematics Review Week 13 • Day 3

1. Which shape is an open shape?



2. Complete the pattern.



3. How many sides in all?



A. 3

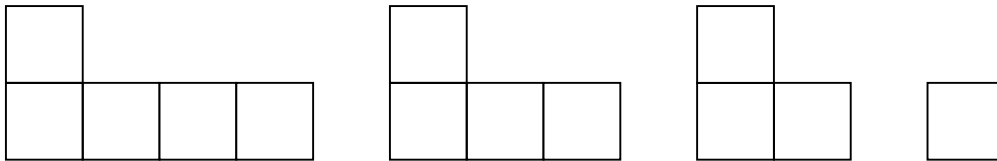
B. 5

C. 8

Grade 1  
Mathematics Review Week 14 • Day 1

1. Write your first names. Circle the letters that are open figures

2. Draw the missing square in the pattern?



3. What goes in the box?

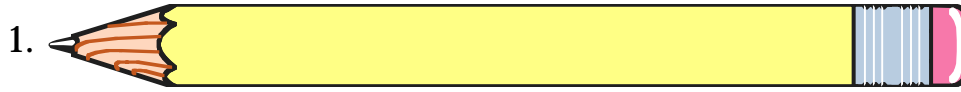
10, 20, 30, 40, 50,

A. 50

B. 60

C. 70

Grade 1  
Mathematics Review Week 14 • Day 2

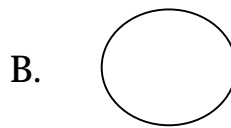
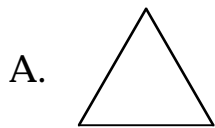


How many centimeters long is this pencil?

- A. 5cm                      B. 10cm                      C. 12cm

2. What shape matches this description:

I have no sides.  
I have no corners.  
I have no angles.  
I am a \_\_\_\_\_.



3. Which letter is symmetrical?

**A      B      C      E      F**

- A. **A**                      B. **B**                      C. **F**

Grade 1  
Mathematics Review Week 14 • Day 3

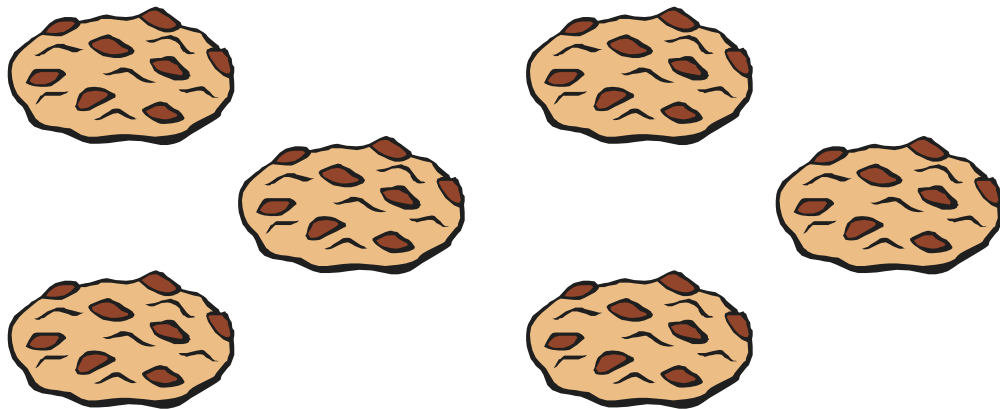
1. How long is your paper in inches?

A. 2 inches

B. 15 inches

C. 11 inches

2. Show fair share for 3 girls.

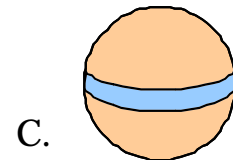
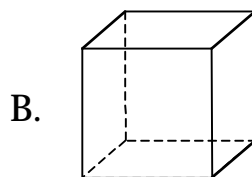
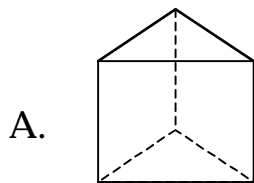


3. Which shape matches the clues?

I have 6 faces.

My faces are rectangles.

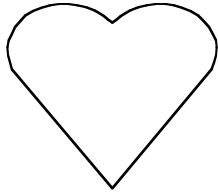
Crackers and cereal boxes come in my shape.



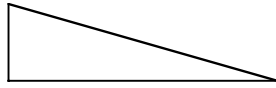
Grade 1  
Mathematics Review Week 15 • Day 1

1. Which shape is symmetrical?

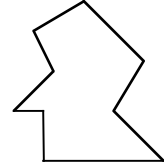
A.



B.

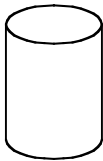


C.

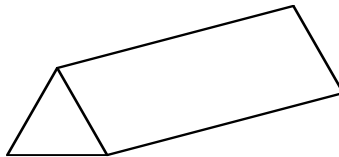


2. Which shape has 2 circle faces?

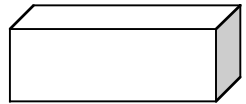
A.



B.



C.

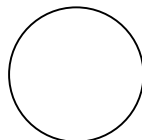


3. Which shape has 5 sides?

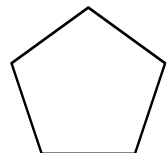
A.



B.



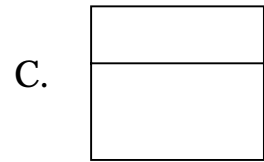
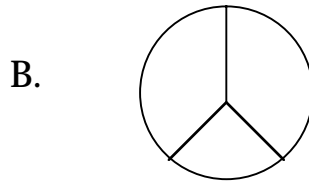
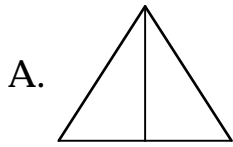
C.



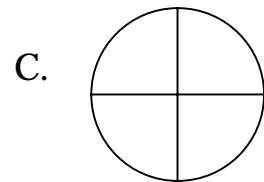
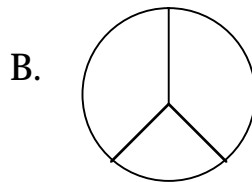
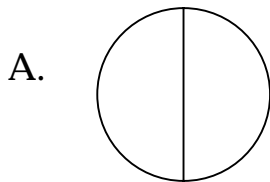
Grade 1  
Mathematics Review Week 15 • Day 2

1. Which letters in the name JOSE are symmetrical?

2. Circle the shapes that show equal parts.

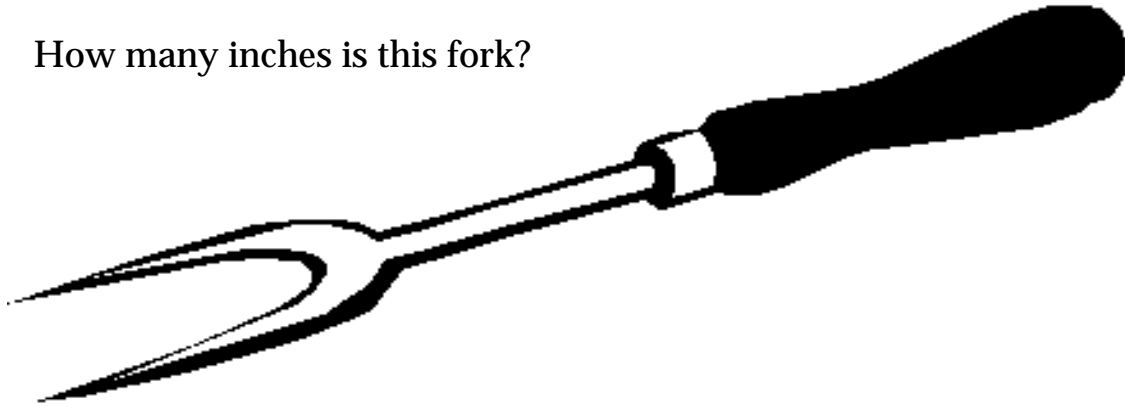


3. How would you cut the pizza to share with 4 people?  
Each person should get an equal part.



Grade 1  
Mathematics Review Week 15 • Day 3

1. How many inches is this fork?



A. 6

B. 8

C. 10

2. How many sides does the figure below have?

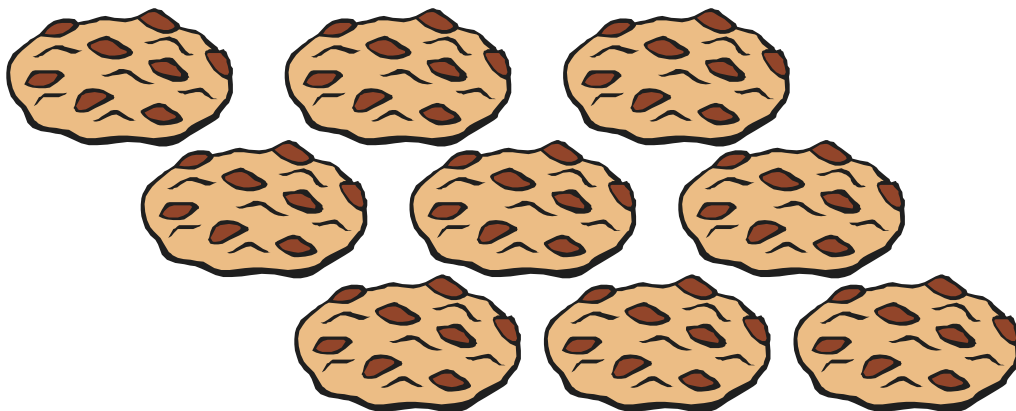


A. 5

B. 6

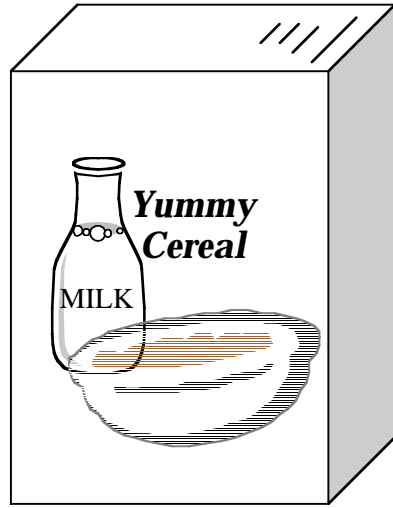
C. 7

3. There are 3 children sharing 9 cookies.  
Circle to show fair share for 3 children.



Grade 1  
Mathematics Review Week 16 • Day 1

Look at the cereal box.  
Draw all of the faces on the box.





Grade 1  
Mathematics Review Week 16 • Day 2

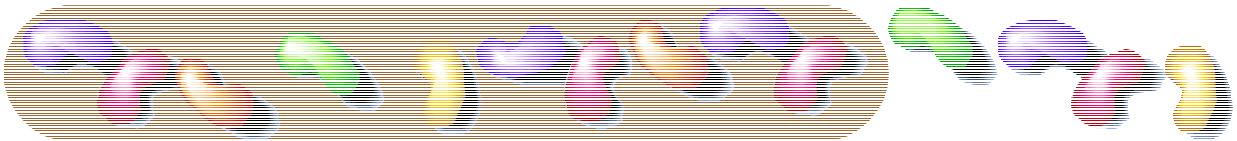
1. 1 ten and 3 ones is

A. 13

B. 3

C. 10

2.



How many beans all together?

A. 4

B. 14

C. 24

3. 17 is the same as:

A. 7 ones

B. 1 ten and 7 ones

C. 1 ten

Grade 1  
Mathematics Review Week 16 • Day 3

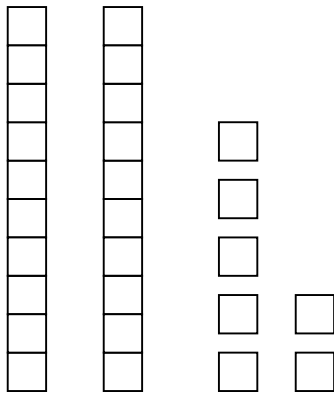
1. Which is the largest number?

A. 23

B. 32

C. 30

2.

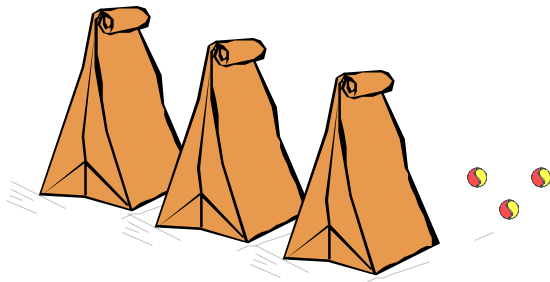


A. 27

B. 17

C. 72

3. If there are 10 marbles in each bag, then how many marbles are there in all?



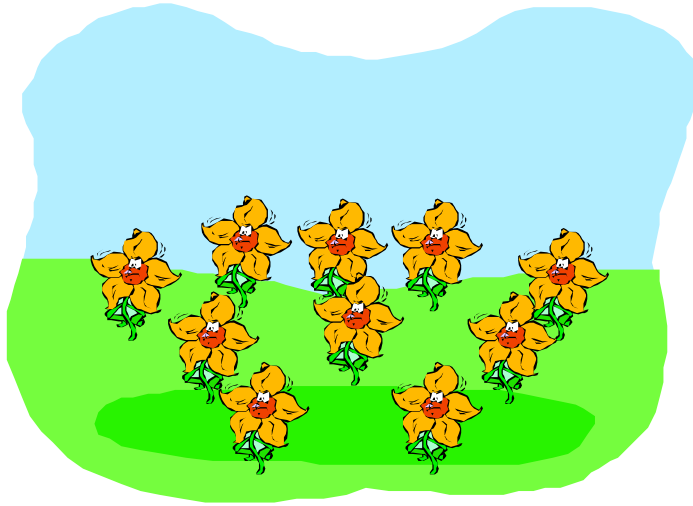
A. 23

B. 13

C. 33

Grade 1  
Mathematics Review Week 17 • Day 1

1.



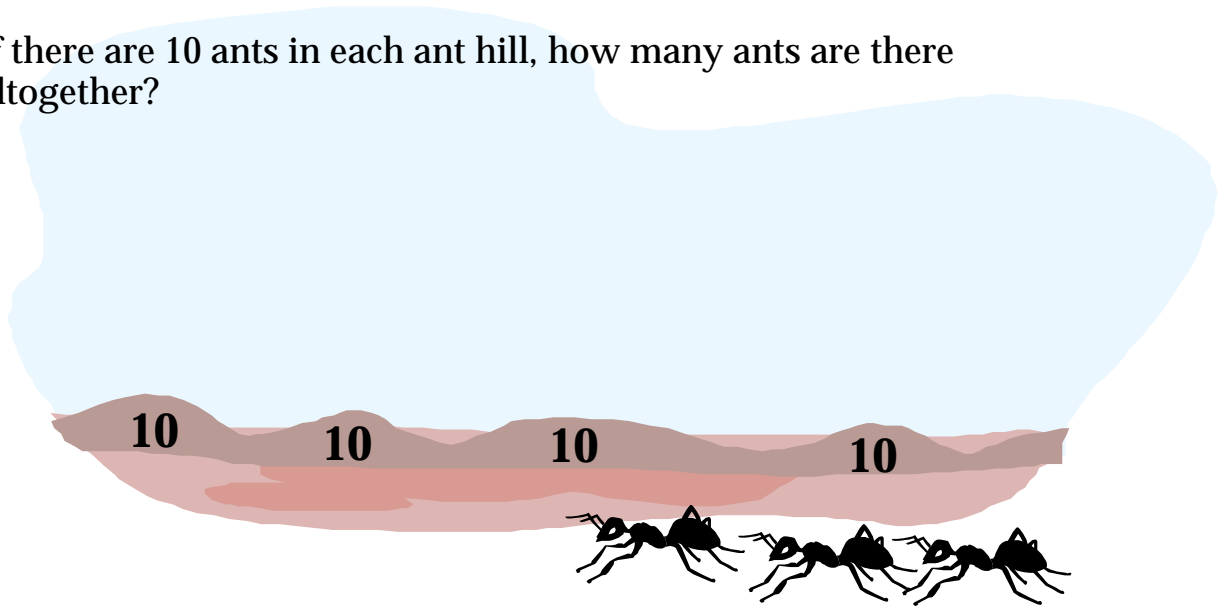
5 petals on a flower.  
How many petals in all?

A. 5

B. 15

C. 50

2. If there are 10 ants in each ant hill, how many ants are there altogether?



A. 34

B. 42

C. 43

3. Which set of numbers goes from least to greatest?

A. 13, 31, 64

B. 31, 13, 84

C. 50, 15, 75

Grade 1  
Mathematics Review Week 17 • Day 2

1. **32** is

- A. 3 tens and 2 ones
- B. 2 tens and 3 ones
- C. 4 tens and 1 one

2. Ted has 19 baseball cards.  
Troy gave him 5 more cards.  
How many does Ted have now?

- A. 23
- B. 24
- C. 25

3.



- Guess how many stars there are.  
I guess there are \_\_\_\_\_ stars.
- Now circle the tens and count the stars.  
I counted \_\_\_\_\_ tens and \_\_\_\_\_ ones.  
There are \_\_\_\_\_ stars.

Grade 1  
Mathematics Review Week 17 • Day 3

1. What numbers are missing ?

34, 35, 36, \_\_\_\_\_, \_\_\_\_\_, 39

A. 38, 39

B. 37, 38

C. 36, 37

2. Which number is the least?

A. 34

B. 91

C. 29

3. What is 2 more than 37 ?

A. 38

B. 39

C. 40

Grade 1  
Mathematics Review Week 18 • Day 1

1. Which number comes before 73?

A. 37

B. 72

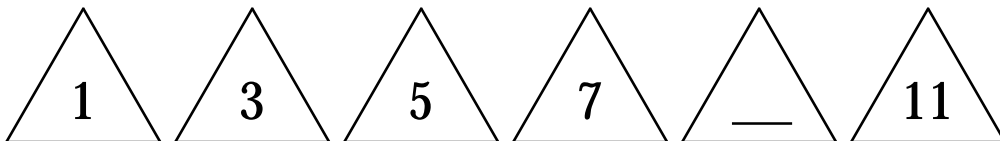
C. 74

2. Each butterfly has 10 spots.  
How many spots in all?



\_\_\_\_\_ spots

3. What number is missing in the pattern?



A. 7

B. 8

C. 9

Grade 1  
Mathematics Review Week 18 • Day 2

1. What is true about 8 tens and 6 ones?

- A. It is less than 85.
- B. It is more than 93.
- C. It equals 86.

2. Jan's necklace has 16 beads.  
Meg's necklace has 20 beads.  
How many more beads does Meg's necklace have than Jan's?

- A. 4                                      B. 14                                      C. 36

3. Which group of numbers will complete the pattern?

**5, 10, 15, 20, 25, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.**

- A. 25, 30, 35                              B. 30, 35, 40                              C. 35, 40, 45

Grade 1  
Mathematics Review Week 18 • Day 3

1. Use 2 of these numbers from the choices below:

**8, 1, 3**

What is the smallest number you can make? \_\_\_\_\_

What is the largest number you can make? \_\_\_\_\_

2. Which number is more than 67 and less than 83?

A. 94

B. 62

C. 77

3. Choose the number that would make sense in the sentence below:

**Sally has \_\_\_\_\_ brothers.**

A. 2

B. 27

C. 72



Grade 1  
Mathematics Review Week 19 • Day 1

1. What number is missing?

**25, 30, 35, \_\_\_\_\_, 45, 50**

A. 20

B. 36

C. 40

2. Lauren has 3 pennies, 2 nickels, and 1 dime.  
How much money does she have?

**Draw the coins.**

**Count the money.  
Circle the answer:**

A. 6¢

B. 23¢

C. 33¢

Grade 1  
Mathematics Review Week 19 • Day 2

1. An  costs 30¢.

Rachel has



Count Rachel's money.

How much money does she have? \_\_\_\_\_

Can she buy an  ?

**YES**      **NO**  
circle one

Circle the coins needed to buy the  .

2. Using pennies, nickels, and dimes, how many ways can you show 20¢?

**Draw coins to show your answers.**

Grade 1  
Mathematics Review Week 19 • Day 3

1. Count the coins.  
How much in all?



A. 28¢

B. 43¢

C. 38¢

2. Which fact is in the same fact family?

$$3 + 9 = 12$$

A.  $3 + 6 = 9$

B.  $12 - 4 = 8$

C.  $12 - 3 = 9$





3. Which number has a 7 in the tens place?

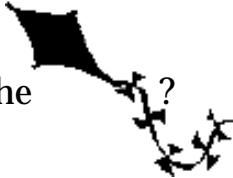
A. 27

B. 17

C. 74

Grade 1  
Mathematics Review Week 20 • Day 1

Toy Price	
	26¢
	18¢
	54¢
	45¢

1. How much is the  ?
2. Which toy costs the most?
3. Which toy costs the least?

4. Sarah has



Which toys can she buy? Explain your answers.

Grade 1  
Mathematics Review Week 20 • Day 2

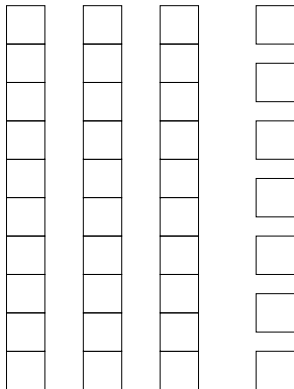
1. Tim has



Write the value under in each coin.

Tim has \_\_\_\_\_ ¢ in all.

2. How many?



A. 47

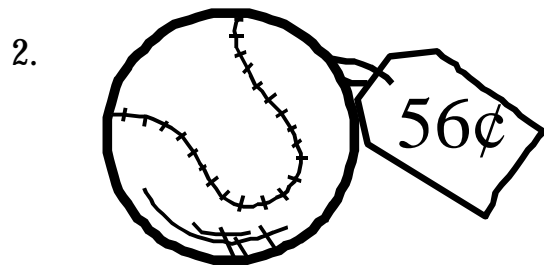
B. 37

C. 35

Grade 1  
Mathematics Review Week 20 • Day 3

1. Write the missing numbers.

22, 24, —, 28, —, 32, —, —.



Circle the coins needed to buy the baseball.



3. Use the numerals **5**, **6**, **11**.

Write the 4 facts for this fact family.

Grade 1  
Mathematics Review Week 21 • Day 1

1. Luis has 2 coins.  
They are worth 15¢.  
What 2 coins does he have?



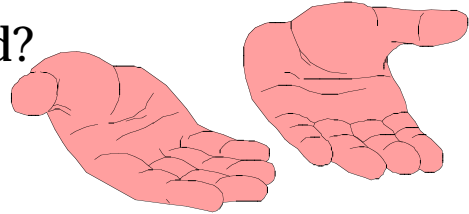
2. What numeral comes next ?

22, 29, 36, 43, \_\_\_\_.

Explain your answer.





Grade 1  
Mathematics Review Week 21 • Day 2

1. I have 1 dime in my left hand.  
I have 18¢ in both hands.  
What coins are in my right hand?



Draw the coins that go in each hand.  
Write the number sentence that shows the coins in the hands.

2. Fill in the missing amounts.

<b>Value</b>			
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
1¢ 			4¢
		15¢ 	
	20¢ 		
25¢ 			



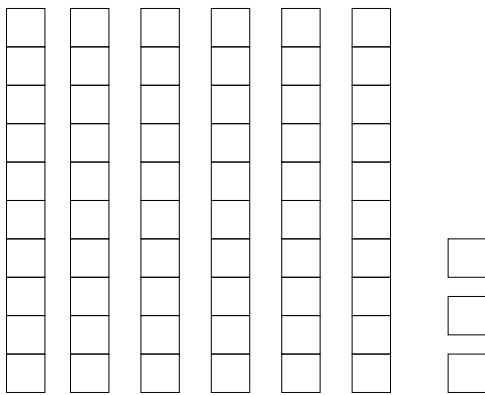
Grade 1  
Mathematics Review Week 21 • Day 3

1. Count the coins.  
How much money in all?



- A. 52¢                      B. 67¢                      C. 47¢

- 2.



- A. 36                      B. 53                      C. 63

3. One pencil costs 5¢.  
Juan bought 6 pencils.  
How much money did he spend? \_\_\_\_\_  
What coins could Juan use to buy the pencils? Draw the coins below.

Grade 1  
Mathematics Review Week 22 • Day 1

1. Lisa has red and blue marbles.  
She has 10 marbles.  
3 marbles are red.  
How many are blue? \_\_\_\_\_  
Explain your answer.

2. Which is another way to show 11?

A.  $11 - 6$

B.  $2 + 10$

C.  $7 + 4$

3. Which is in the same fact family as  $5 + 6 = 11$  ?

A.  $2 + 9 = 11$

B.  $11 - 5 = 6$

C.  $10 + 1 = 11$





Grade 1  
Mathematics Review Week 23 • Day 1

1.  $6 + \triangle = 11$

$\triangle = \underline{\quad}$

A. 17

B. 5

C. 6

2. Which is another way to show 12?

A.  $12 - 6$

B.  $11 + 2$

C.  $5 + 7$

3. Which numeral is 10 greater than 62?

A. 70

B. 65

C. 72

Grade 1  
Mathematics Review Week 23 • Day 2

1. What numbers are missing in the pattern?

**3, 6, \_\_\_\_\_, 12, \_\_\_\_\_, 18 \_\_\_\_\_**

A. 8, 15, 21

B. 9, 15, 21

C. 9, 15, 24

- 2.

Number Machine	
Input	Output
<b>3</b>	<b>6</b>
<b>6</b>	<b>9</b>
<b>9</b>	<b>12</b>
<b>12</b>	_____

Fill in the missing number.

What is the rule for this machine?

3. Jenny has 18 stickers.  
She puts them in 2 equal rows.  
How many stickers in each row? \_\_\_\_\_  
Draw your work.

Grade 1  
Mathematics Review Week 23 • Day 3

1. Tell three things you know about the number **12**.

2. Find another name for **8**.

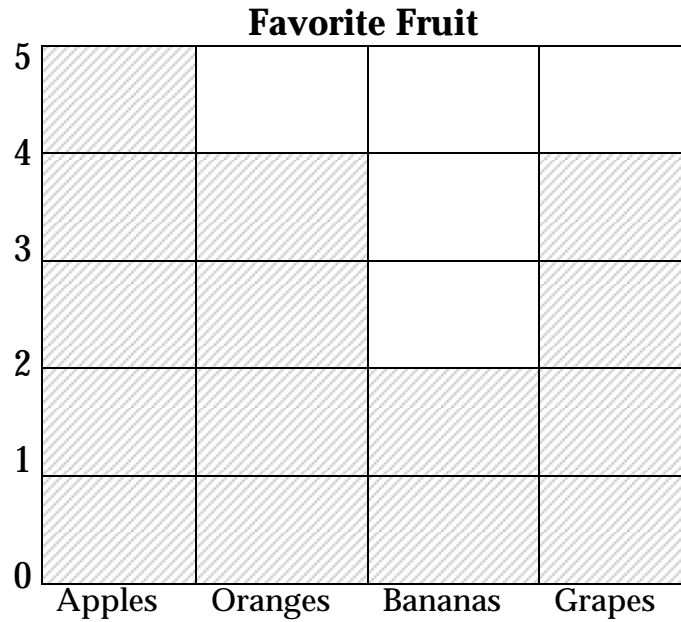
A.  $4 + 5$

B.  $5 + 3$

C.  $7 + 2$

Grade 1  
Mathematics Review Week 24 • Day 1

1.

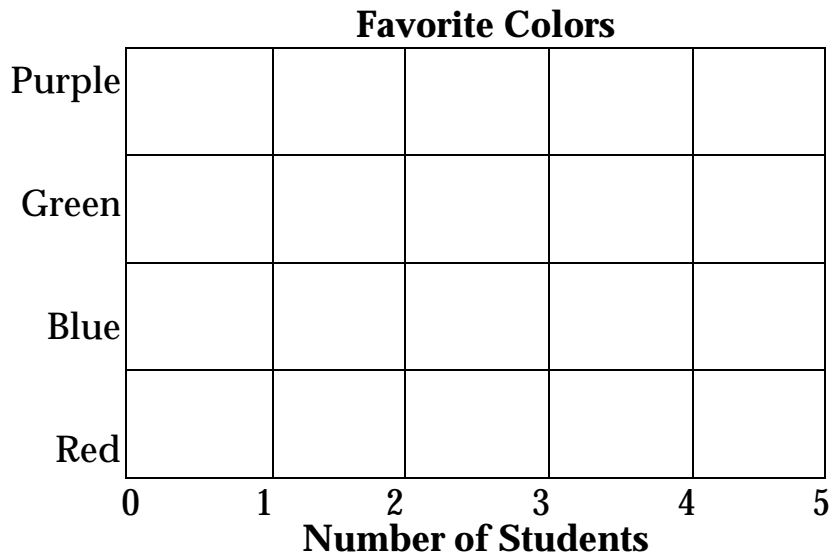


- A. How many chose apples? \_\_\_\_\_
- B. How many chose bananas? \_\_\_\_\_
- C. Which fruit is the **most** popular? \_\_\_\_\_
- D. Which fruit is the **least** popular? \_\_\_\_\_
- E. Which fruits have **equal** votes? \_\_\_\_\_
- F. How many more chose apples than bananas? \_\_\_\_\_
- G. How many chose apples and grapes? \_\_\_\_\_



Grade 1  
Mathematics Review Week 24 • Day 2

1.



Fill in the bar graph.

- Red: 5
- Blue: 2 less than red
- Green: 1 more than blue
- Purple: Equal to blue

Grade 1  
Mathematics Review Week 24 • Day 3

1. Carlos has a math machine.  
He puts in an **11** and a **7** comes out.  
He puts in an **8** and a **4** comes out.  
What is the machine's rule?



A. add 4

B. subtract 5

C. subtract 4

2. Think of 2 more sets of numbers that would work in Carlos' math machine.

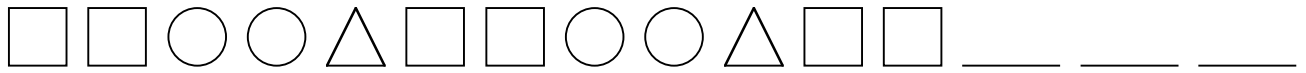
- Put in a \_\_\_\_\_ and out comes a \_\_\_\_\_.
- Put in a \_\_\_\_\_ and out comes a \_\_\_\_\_.

3. Terry bakes 12  .  
He eats 4.  
How many  are left ?

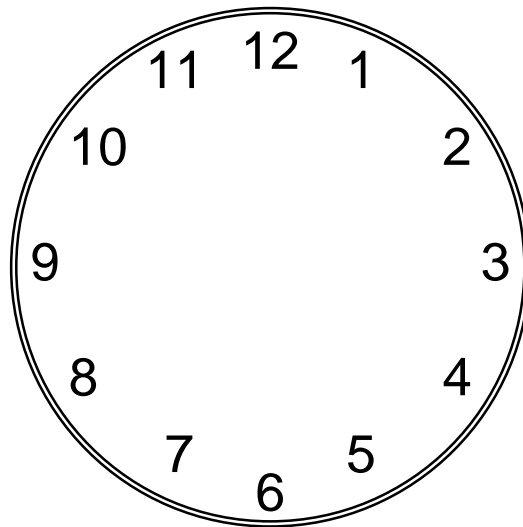
Write a number sentence to solve the problem.

Grade 1  
Mathematics Review Week 25 • Day 1

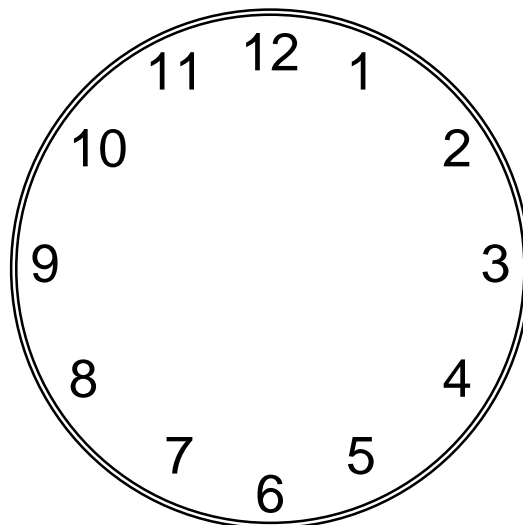
1. Fill in the missing shapes in the pattern.



2. School starts at 8:00 AM.  
Draw hands on the clock to show when school starts.

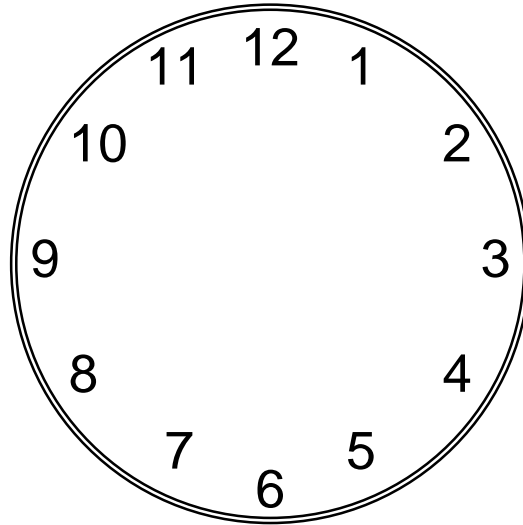


3. Our class goes to lunch 3 hours after school starts.  
Draw hands on the clock to show when we go to lunch.

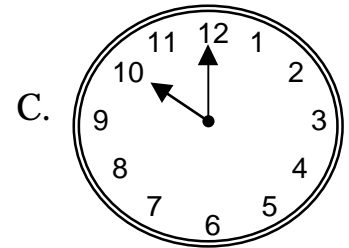
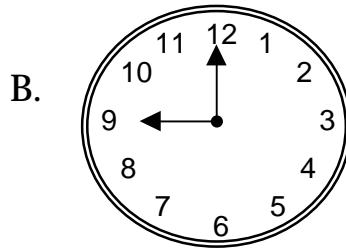
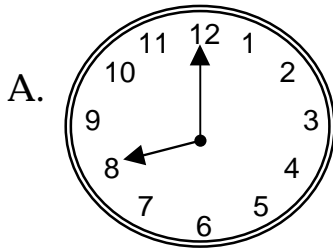


Grade 1  
Mathematics Review Week 25 • Day 2

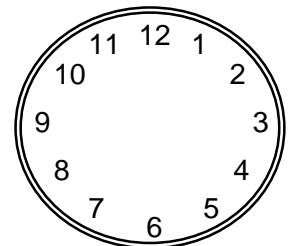
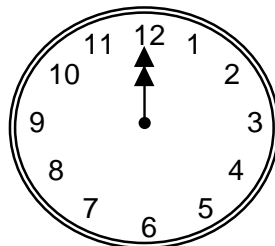
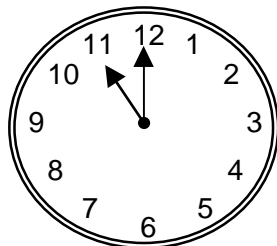
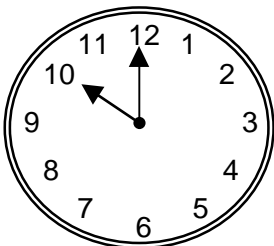
1. Elisa has dinner at 6:00.  
Draw clock hands to show when she has dinner.



2. Elisa goes to bed 3 hours after dinner.  
Circle the clock that shows when Elisa goes to bed.



3. Read the clocks.  
Find the pattern.  
What comes next?  
Draw clock hands on the last clock.



Grade 1  
Mathematics Review Week 25 • Day 3

1. Amber finds 9 shells at the beach.  
She finds 3 more.  
Then she gives 4 to her brother.  
How many shells does Amber have now?

Show your work with pictures or numbers.

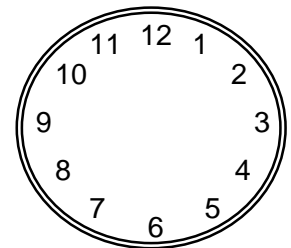
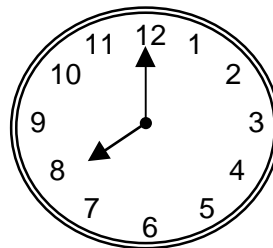
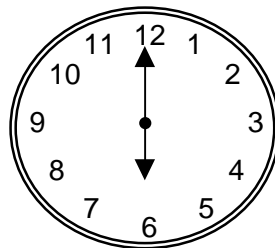
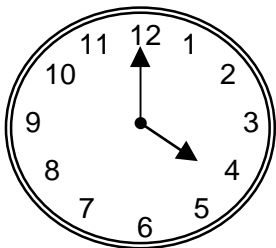
2.  $8 + x = 10$   
 $x = \underline{\quad}$

A. 18

B. 3

C. 2

3. Add to the clock pattern.  
Draw clock hands to show what comes next.



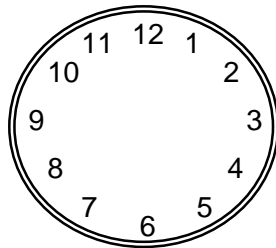
Grade 1  
Mathematics Review Week 26 • Day 1

**Ben's Afternoon Schedule**

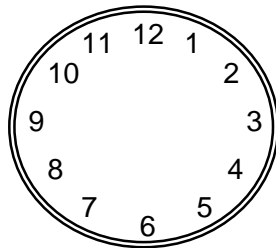
Time	Activity
2:00	Leave school
2:30	Eat snack
3:00	Play outside
4:00	Do homework

Use Ben's schedule. Draw clock hands.

1. Eat snack.



2. Do homework.

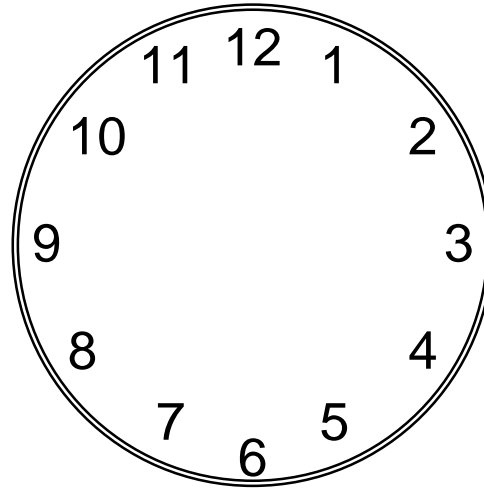


3. What does Ben do at 3:00?

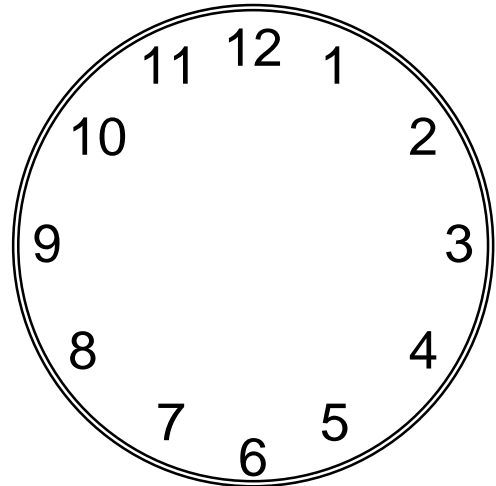
- A. Eat snack                      B. Do homework                      C. Play outside

Grade 1  
Mathematics Review Week 26 • Day 2

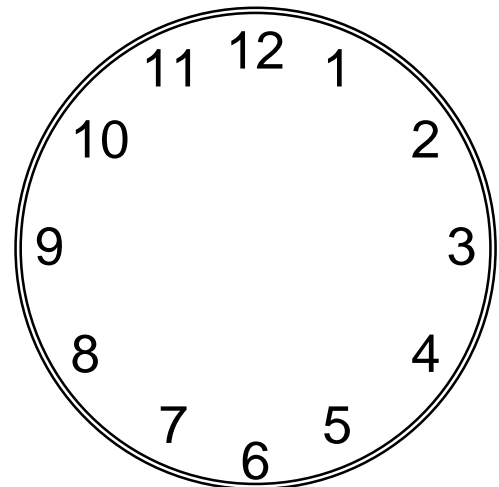
1. The movie begins at 5 o'clock.  
Draw clock hands to show  
when the movie begins.



2. The movie is 2 hours long.  
Draw clock hands to show when the  
movie will be over.  
What time does your clock show? \_\_\_\_\_

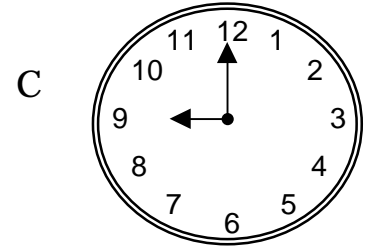
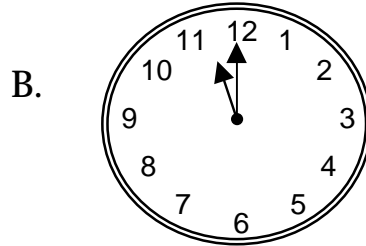
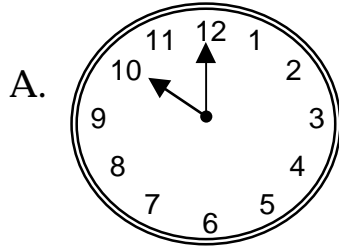


3. We will be home 30 minutes after the  
movie ends.  
Draw clock hands to show when we will  
be home.  
What time does your clock show? \_\_\_\_\_

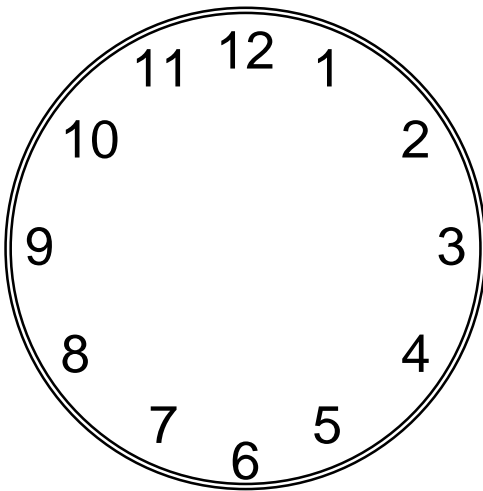


Grade 1  
Mathematics Review Week 26 • Day 3

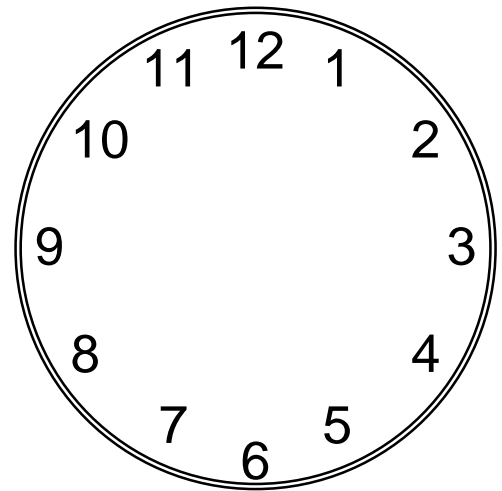
1. Victor gets up at 8 o'clock.  
He must be at soccer practice 2 hours after he gets up.  
What time is soccer practice?



2. We go to Art at 10:00.  
We have Art for 30 minutes.  
Draw clock hands to show when we go to Art and when Art is over.  
Write the times under the clocks.



We go to Art at \_\_\_\_\_.



Art is over at \_\_\_\_\_.



Grade 1  
Mathematics Review Week 27 • Day 1

1. There are red and blue marbles in the jar.  
There are 2 more red marbles than blue.  
There are 8 marbles in all.  
How many red marbles? \_\_\_\_\_  
How many blue marbles? \_\_\_\_\_

Show your work.

- 
2. The candy jar has 6 peppermints and 2 kisses.  
If I reach into the jar and pull out one candy, what candy will I most likely pull out? \_\_\_\_\_

3. Use a ruler. Measure the licorice stick below.

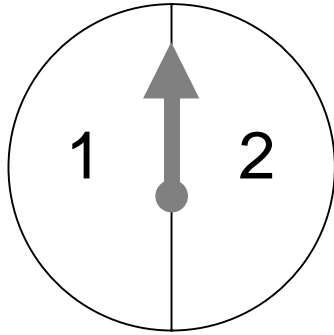


How long is this licorice stick?

The licorice stick is \_\_\_\_\_ inches.

Grade 1  
Mathematics Review Week 27 • Day 2

1.

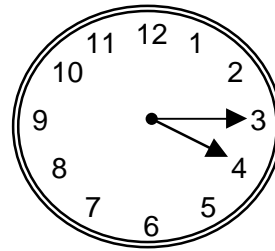


Side 1 is red.

Side 2 is blue.

If I spin the spinner, where will the spinner most likely land?  
Explain.

2. Mom puts a cake in the oven at 4:15.  
It bakes for 30 minutes.  
What time is it done?



A. 4:30

B. 4:45

C. 4:40

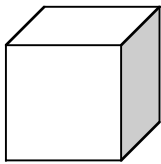
Grade 1  
Mathematics Review Week 27 • Day 3

1.

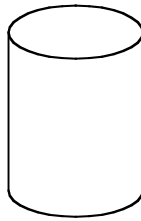


What has the same shape as this picture?

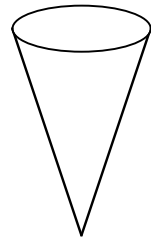
A.



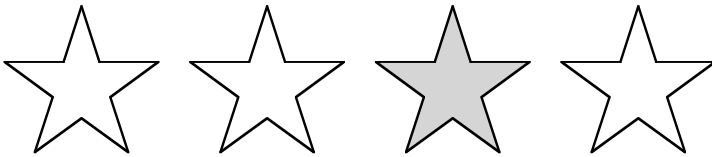
B.



C.



2.



What fraction shows the number of  that are shaded?

A.  $\frac{1}{4}$

B.  $\frac{1}{3}$

C.  $\frac{1}{2}$

3. What number comes just before 97?

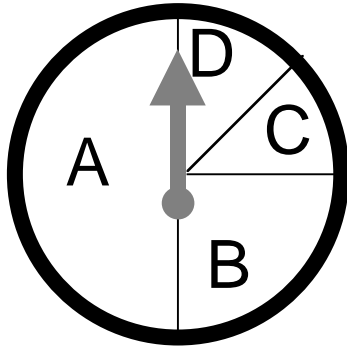
A. 79

B. 98

C. 96

Grade 1  
Mathematics Review Week 28 • Day 1

1.



Tell what you think might happen if you spin the spinner 10 times.  
Explain your reasoning.

Grade 1  
Mathematics Review Week 28 • Day 2

1. Today is March 7.  
What will the date be 2 weeks from today?

A. 9

B. 27

C. 21

2. Circle the sentence that could be true.

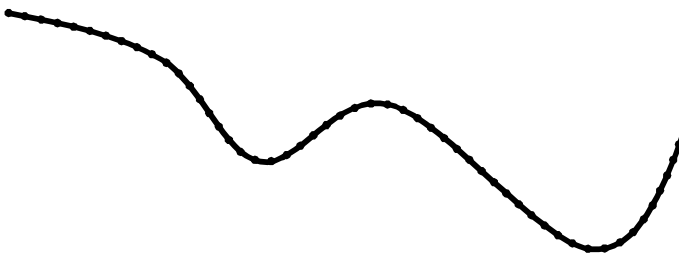
A. The mom is taller than the school bus.

B. The boy is shorter than the cat.

C. The child is shorter than the man.

- 3.

A. 

B. 

Circle the string that is longer.

Explain.

Grade 1  
Mathematics Review Week 28 • Day 3

1. What is the best way to measure a football field?

A. inches

B. pounds

C. yards

2. What is the best unit of measure for medicine?

A. teaspoons

B. quarts

C. inches

3. What is reasonable?

**I drank one \_\_\_\_\_ of juice.**

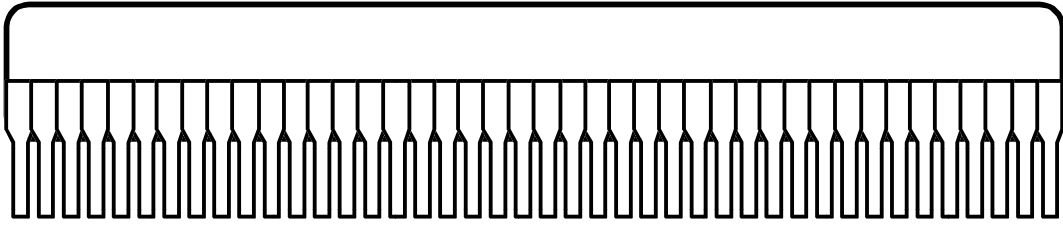
A. teaspoon

B. cup

C. gallon

Grade 1  
Mathematics Review Week 29 • Day 1

1.



How long is this comb?

A. 6 cm.

B. 12 cm.

C. 14 cm.

2. A thermos can hold about how much water?



A. 4 cups

B. 4 gallons

C. 4 teaspoons

3. It is 32°F outside. How would you dress?

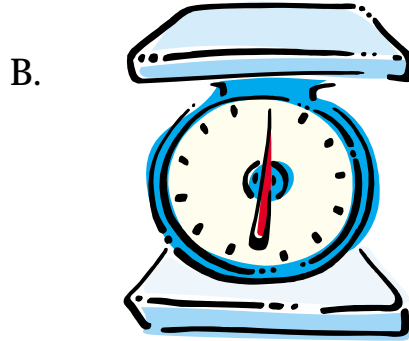
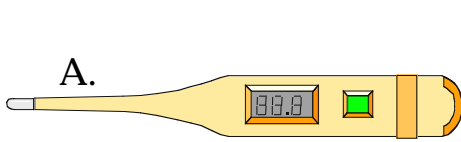
A. swimsuit

B. jacket, gloves, hat

C. sweater

Grade 1  
Mathematics Review Week 29 • Day 2

1. What instrument would you use to weigh your hamster?



2. What could weigh one pound?

A. 4 sticks of butter

B. one feather

C. your desk

3. What comes next in the pattern ?

3, 6, 12, 24, \_\_\_\_\_

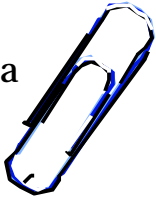
A. 36

B. 42

C. 48



Grade 1  
Mathematics Review Week 29 • Day 3

1. What could a  weigh?

A. one pound                      B. one gram                      C. one inch

2. 1 quart of orange juice holds 4 cups.  
How many cups would 2 quarts hold?  
Explain your answer.

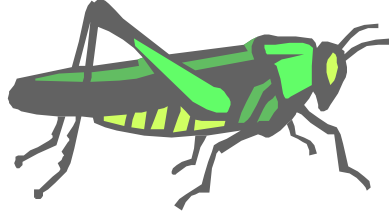
A. 4                                      B. 6                                      C. 8

3. What holds less than a liter?

A. a pool                              B. a trash can                      C. a spoonful

Grade 1  
Mathematics Review Week 30 • Day 1

1. Measure this bug.  
About how many inches long is the bug?



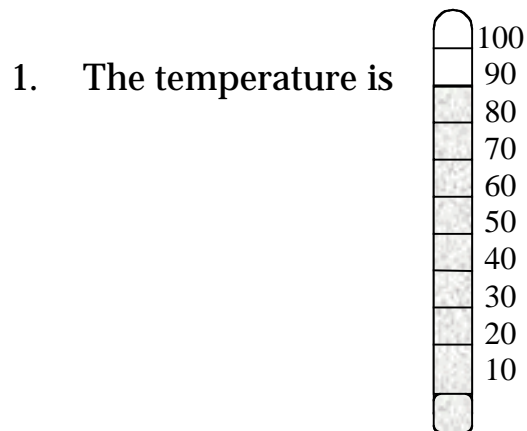
- A. 1 inch                      B. 2 inches                      C. 4 inches

2. Could you swim in 5 liters of water?

Explain your answer.

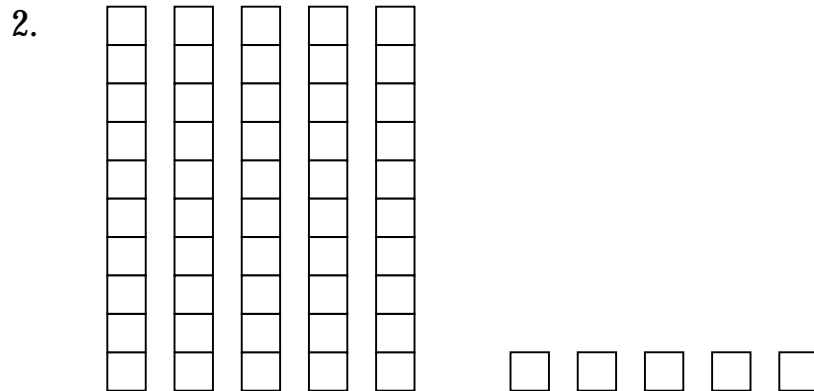
3. There are 3 cookies on the blue plate.  
There are double that number on the red plate.  
How many cookies on the red plate? \_\_\_\_\_  
Explain your answer with pictures or numbers.

Grade 1  
Mathematics Review Week 30 • Day 2



What could you do on this day ?

- A. build a snowman
- B. wear a jacket and mittens
- C. go swimming



What is 6 more?

- A. 56
- B. 60
- C. 61

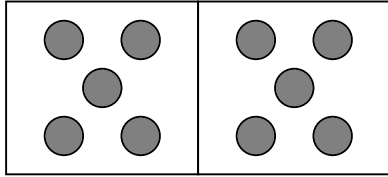
3. Which weighs more than 1 pound ?

- A. a feather
- B. a paper clip
- C. a cat



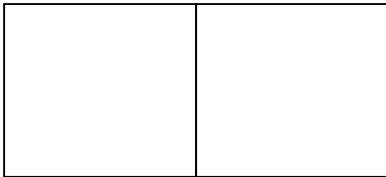
Grade 1  
Mathematics Review Week 31 • Day 1

1. Write an addition sentence to show the double on the domino.



$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

- 2.



Draw the dots on the domino to show the double that equals **6**.

Now write the addition sentence for the double.

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

3. There are 6 tigers at the zoo.  
There are double that many lions.  
Write the addition sentence that tells how many lions and tigers there are in all.

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

Grade 1  
Mathematics Review Week 31 • Day 2

1.

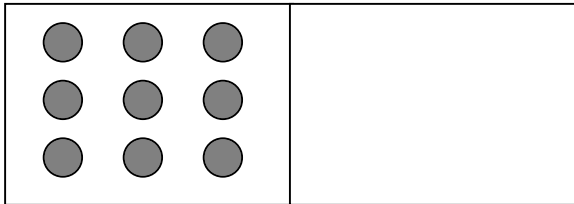
<b>Number Machine</b>	
<b>Input</b>	<b>Output</b>
22	32
36	46
28	
15	
4	

Fill in the missing numbers.

2. What is the rule for this machine?

Grade 1  
Mathematics Review Week 31 • Day 3

1. This tile should show a double fact.  
Draw the missing dots to complete the double.  
Write the number sentence under the double tile.



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

2. Fill in the blanks in the pattern.

17, 27, 37, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

Explain the pattern.

3. I am the double of 6.  
I am \_\_\_\_\_.

I am 1 plus the double of 7.  
I am \_\_\_\_\_.

Grade 1  
Mathematics Review Week 32 • Day 1

Bessie Bunny is inviting all of her forest friends to a party. She will bake her favorite recipe, carrot cake. Bessie wants to make a very big cake. She must **double** all of the ingredients. Help Bessie solve her problem.

**Bessie Bunny's Carrot Cake**

<b>Recipe</b>	<b>Recipe Doubled</b>
2 cups sugar	_____ cups sugar
3 cups flour	_____ cups flour
6 carrots	_____ carrots
1 teaspoon salt	_____ teaspoon salt
5 eggs	_____ eggs
4 teaspoons vanilla	_____ teaspoons vanilla

**Bessie Bunny's Bonus Question:**

Bessie Bunny must also double the time the cake bakes in the oven. If the recipe takes 40 minutes to cook, then how many minutes does it take to cook the doubled recipe?

\_\_\_\_\_ minutes for the double recipe.

Show how you got your answer.



Grade 1  
Mathematics Review Week 32 • Day 2

1. I have 9 pennies.  
Jamie has 10 more than I.  
How many pennies does Jamie have?  
Show your work.

2.  $9 + 7$  is the same as

A.  $10 + 6$

B.  $10 + 7$

C.  $8 + 9$

3. 3 friends went fishing.  
Hunter caught 6 fish.  
Jeremy caught 8 fish.  
Mick caught 2 fish.  
How many fish in all?

A. 19

B. 17

C. 16

Grade 1  
Mathematics Review Week 32 • Day 3

1. The baker baked 6 oatmeal cookies, 6 sugar cookies, and 6 sprinkle cookies.

How many cookies in all ?

A. 18

B. 16

C. 12

2. Fill in the blanks in the pattern.

6, 10, 8, 12, 10, 14, 12, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

Explain the pattern.

Grade 1  
Mathematics Review Week 33 • Day 1

1. These are the numbers in a fact family:

**9, 7, 16**

Write the 4 facts in this family.

2. We know that  **$9 + 6 = 15$** .

Which number sentence is the opposite of this sentence?

A.  $7 + 8 = 15$

B.  $15 - 7 = 8$

C.  $15 - 9 = 6$

Grade 1  
Mathematics Review Week 33 • Day 2

1. 19 lollipops were for sale.  
Jill sold 9.  
How many were left?

A. 9

B. 28

C. 10

2. Fill in the blanks in this pattern.

57, 47, 37, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

Explain the pattern.

Grade 1  
Mathematics Review Week 33 • Day 3

1. The zookeeper counts 18 Mama kangaroos and 9 baby kangaroos.  
The 16 leopards are in the next area.  
How many kangaroos in all?  
Show your work.

2. Guess my secret number.  
I am even.  
I have 2 digits.  
There is a 3 in the tens place.  
I am 4 less than 40.  
What am I?

A. 23

B. 32

C. 36

Grade 1  
Mathematics Review Week 34 • Day 1

1. I had 6 dimes.  
Dad gave me 1 dime.  
How much money do I have?

A. 7¢

B. 5¢

C. 70¢

2. Annie had 40 stickers.  
Jenny had 30 stickers.  
How many stickers in all?

A. 7

B. 70

C. 43

3. Fill in the blanks in the pattern.

2, 22, 42, \_\_\_\_\_, \_\_\_\_\_ .

Explain the pattern.

Grade 1  
Mathematics Review Week 34 • Day 2

1. Nicole had a necklace with 16 beads.  
She added 9 beads to her necklace.  
Can you tell the pattern on her necklace?

A. 25                                      B. blue, red, blue, red                      C. I can't tell.

Explain your answer.

2.  $67 + 3 = \underline{\quad}$

A. 673                                      B. 64    C. 70

3. I have 6 dimes.  
Rachel has 4 dimes.  
How much more money do I have than Rachel?

A. 2¢    B. 10¢    C. 20¢

Grade 1  
Mathematics Review Week 34 • Day 3

1. Stan has 63 stamps in his old stamp book.  
He has 22 stamps in his new stamp book.  
How many stamps does Stan have in all?  
A. 86                                      B. 41                                      C. 85
  
2. Mom has 37 postcards in one box.  
She has 32 postcards in another box.  
Which sentence could be true?  
A. Mom has less than 60 postcards.  
B. Mom has more than 80 postcards.  
C. Mom has more than 65 postcards.
  
3. Grandpa has 4 bait boxes.  
There are 10 worms in each box.  
How many worms in all?  
A. 14                                      B. 6                                      C. 40



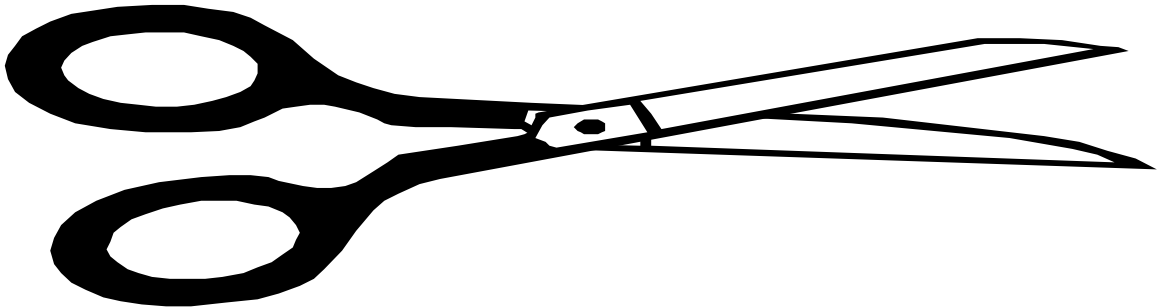
Grade 1  
Mathematics Review Week 35 • Day 1

1. What comes next in the pattern ?

2, 12, 22, 32, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

Explain your answers.

2.



About how long are these scissors?

A. 5 inches

B. 5 feet

C. 5 yards

3. What comes next in the pattern ?

13, 15, 14, 16, 17, 19, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

What is the rule for this pattern?

Grade 1  
Mathematics Review Week 35 • Day 2

1. There were 34 cups of lemonade in the cooler.  
The coach added 10 more cups of lemonade.  
How many cups of lemonade are in the cooler?

A. 54

B. 44

C. 24

2. Guess the number.  
If you take 10 away from me, you will get 47.  
What number am I?

A. 37

B. 46

C. 57

3. What is the difference between 44 and 54?  
Show your work.

The difference is \_\_\_\_\_.

Grade 1  
Mathematics Review Week 35 • Day 3

1. Polly had 50¢ in pennies, nickels and dimes.  
She spent 2 dimes.  
How much money does she have left?

A. 48¢                                      B. 52¢                                      C. 30¢

2. If you take 25 away from me, you will get 25.  
What number am I?

A. 50                                      B. 60                                      C. 40

3. What comes next in the pattern ?

95, 86, 77, 68, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

Explain your answers.

Grade 1  
Mathematics Review Week 36 • Day 1

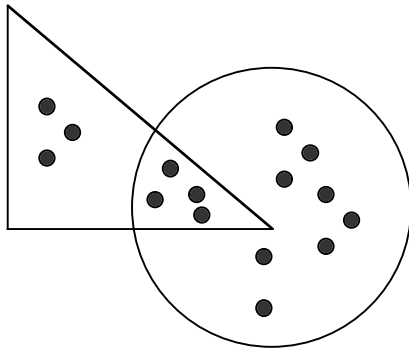
1. What is the difference between 47 and 41?

A. 88

B. 6

C. 16

2.



How many dots are in the triangle and also in the circle?

A. 7

B. 15

C. 4

3. Every triangle equals 10.  
Every circle equals 5.  
What is the value of this picture?



A. 50

B. 25

C. 40

Grade 1  
Mathematics Review Week 36 • Day 2

1. Miguel has 4 pennies, 4 nickels, and 4 dimes.  
How much money does Miguel have?  
Draw the coins.

Count the money.  
Write the answer. \_\_\_\_\_

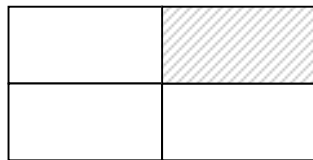
2. It is 3:30.  
Mom puts brownies in the oven.  
The brownies must bake for 30 minutes.  
What time will they be done?

A. 3:00

B. 3:30

C. 4:00

3.



How much of the rectangle is shaded?

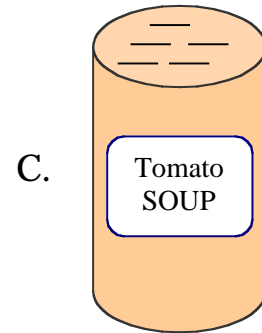
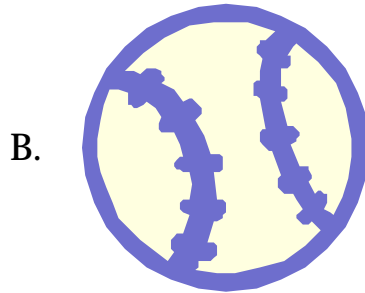
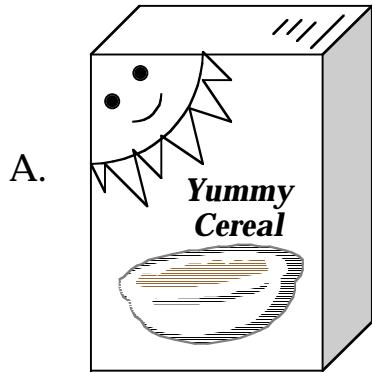
A.  $\frac{1}{3}$

B.  $\frac{1}{4}$

C.  $\frac{3}{4}$

Grade 1  
Mathematics Review Week 36 • Day 3

1. Which figure is a sphere?



2. A parrot has 2 feet. There are 7 parrots.  
How many parrot feet?  
Show your work with words, pictures, or numbers.

3. What comes next in the pattern?

1, 2, 4, 8, 16, \_\_\_\_\_, \_\_\_\_\_

Explain this pattern.



# Mathematics Review

## Grade 1

### Week One

#### Day 1

Answers: 1. A (A.1.1.1)                      2. C (A.1.1.1)                      3. A (A.1.1.2)

#### Day 2

Answers: 1. A (A.1.1.1)  
                    7 birds                      2. C (D.1.1.1)                      3. A (A.1.1.2)

#### Day 3

Answers: 1. C (E.1.1.1)                      2. A (A.1.1.2)                      3. B (A.1.1.2)

### Week Two

#### Day 1

Answers: 1. A (D.1.1.2)                      2. 6 (A.1.1.1)  
                    3. last rectangle                      (A.1.1.2)

#### Day 2

Answers: 1. A (A.1.1.1)                      2. C (A.1.1.2)                      3. X (D.1.1.2)

#### Day 3

Answers: 1. B (A.1.1.2)                      2. B (A.1.1.1)                      3. B (A.1.1.1)



## Week Three

### Day 1

Answers: 1. B (A.1.1.1)                      2. B (A.1.1.1)  
3. triangle, square, circle, triangle, square (D.1.1.2)

### Day 2

Answers: 1. 3, 7 (A.1.1.1)                      2. XxX (D.1.1.2)                      3. A (A.1.1.1)

### Day 3

Answers: 1. 1, 2 (D.1.1.2)                      2. C (E.1.1.1)                      3. even (A.5.1.2)

## Week Four

### Day 1

Answers: 1. answers will vary (D.1.1.2)

### Day 2

Answers: 1. C (A.3.1.1)                      2. C (A.3.1.1)  
3. answers will vary (B.4.1.2)

### Day 3

Answers: 1. C (A.3.1.2)                      2. C (A.1.1.1)                      3. A (A.3.1.1)

## Week Five

### Day 1

Answers: 1. B (A.3.1.1)                      2. B (A.3.1.1)                      3. C (A.3.1.1)

### Day 2

Answers: 1. A (A.3.1.1)                      2. C (A.3.1.1)                      3. C (A.3.1.1)

### Day 3

Answers: 1. B (A.3.1.1)                      2. C (A.3.1.1)                      3. A (E.3.1.1)

## Week Six

### Day 1

Answers: 1. A (A.3.1.1)                      2. C (A.3.1.2)                      3. B (D.1.1.2)

### Day 2

Answers: 1. C (A.3.1.1)                      2. B (A.3.1.1)  
3. Math discussion with your class (A.3.1.2)

### Day 3

Answers: 1. A (A.3.1.1)                      2. A (A.3.1.1)                      3. 5 (E.1.1.1)

## Week Seven

### Day 1

Answers: 1. A (A.3.1.2)                      2. B (A.3.1.2)                      3. B (A.3.1.1)

### Day 2

Answers: 1. A (A.3.1.2)                      2. B (A.3.1.2)                      3. C (A.1.1.2)

### Day 3

Answers: 1. A (A.3.1.2)                      2. 3 (A.3.1.2)                      3. C (A.3.1.1)

## Week Eight

### Day 1

Answers: 1. answers will vary (A.1.1.2)

### Day 2

Answers: 1. B (A.3.1.2)                      2. C (A.3.1.1)                      3. B (A.3.1.2)

### Day 3

Answers: 1. B (A.3.1.2)                      2. B (A.3.1.2)                      3. 7 (A.1.1.2)



## Week Eleven

### Day 1

Answers: 1. 12 spots (A.3.1.1)      2. A (A.3.1.1)      3. B (A.3.1.1)

### Day 2

Answers: 1.  $5+5$  (A.3.1.1)      2. A (A.3.1.1)      3. A (A.3.1.1)

### Day 3

Answers: 1. 7 (A.3.1.2)      2. A (A.3.1.1)      3. B (A.2.1.1)

## Week Twelve

### Day 1

Answers: 1. answers will vary (A.3.1.2)

### Day 2

Answers: 1. C (D.1.1.2)      2. B (A.3.1.1)      3. C (A.2.1.1)

### Day 3

Answers: 1. C (A.3.1.1)      2.  $4+6=10$  (A.3.1.1)      3. B (A.3.1.2)  
 $6+4=10$   
 $10-6=4$   
 $10-4=6$

## Week Thirteen

### Day 1

Answers: 1. C (A.1.1.1)                      2. A (C.3.1.1)                      3. B (C.3.1.1)

### Day 2


Answers: 1. C (D.1.1.2)                      2. A (A.3.1.1)                      3. C (C.1.1.1)

### Day 3

Answers: 1. C (C.1.1.1)                      2.  (C.1.1.1)  
3. C (C.1.1.1)

## Week Fourteen

### Day 1

Answers: 1. answers will vary (C.1.1.1)                      2.  (D.1.1.2)  
3. B (D.1.1.2)

### Day 2

Answers: 1. C (B.1.1.2)                      2. B (C.1.1.1)                      3. A (C.2.1.1)

### Day 3

Answers: 1. C (B.1.1.2)                      2. Each girl get 2 cookies (A.2.1.1)  
3. B (C.1.1.1)

## Week Fifteen

### Day 1

Answers: 1. A (C.2.1.1)                      2. A (C.1.1.1)                      3. C (C.1.1.1)

### Day 2

Answers: 1. answers will vary (C.2.1.1)                      2. A (A.1.1.3)  
3. C (A.1.1.3)

### Day 3

Answers: 1. A (B.1.1.2)                      2. B (C.1.1.1)  
3. each child will get 3 cookies (A.2.1.1)

## Week Sixteen

### Day 1

Answers: 1. 6 faces on the box; class discussion on rectangles  
(C.1.1.1)  
2. A (A.3.1.1)                      3. A (A.3.1.1)

### Day 2

Answers: 1. A (A.2.1.2)                      2. B (A.2.1.2)                      3. B (A.2.1.2)

### Day 3

Answers: 1. B (A.1.1.2)                      2. A (A.2.1.2)                      3. C (A.2.1.2)

## Week Seventeen

### Day 1

Answers: 1. C (A.2.1.2)                      2. C (A.2.1.2)                      3. A (A.1.1.2)

### Day 2

Answers: 1. A (A.2.1.2)                      2. B (A.2.1.2)                      3. 4 tens  
0 ones  
40 (A.1.1.2)

### Day 3

Answers: 1. B (A.1.1.1)                      2. C (A.1.1.2)                      3. B (A.1.1.2)

## Week Eighteen

### Day 1

Answers: 1. B (A.2.1.1)                      2. 100 (A.2.1.2)                      3. C (A.2.1.1)

### Day 2

Answers: 1. C (A.1.1.2)                      2. A (A.1.1.2)                      3. B (A.2.1.1)

### Day 3

Answers: 1. smallest 13 (A.1.1.2)                      2. C (A.1.1.2)                      3. A (A.4.1.1)  
largest 83





## Week Twenty-One

### Day 1

Answers: 1. C (B.3.1.1)                      2. 50 (D.1.1.2)

### Day 2

Answers: 1. 1 nickel & 3 pennies or eight pennies (A.3.1.1)

2. 

Value			
<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>
1¢	2¢	3¢	4¢
5¢	10¢	15¢	20¢
10¢	20¢	30¢	40¢
25¢	50¢	75¢	\$1.00

 (B.3.1.1)

### Day 3

Answers: 1. A (B.3.1.1)                      2. C (A.2.1.1)                      3. 30¢ (A.3.1.2)

## Week Twenty-Two

### Day 1

Answers: 1. 7 (A.3.1.1)                      2. C (A.3.1.1)                      3. B (A.3.1.1)

### Day 2

Answers: 1.  $7+3=10$  (A.3.1.2)                      2.  $4+6=10$  (A.3.1.1)                      3. 7 (A.3.1.2)  
 $6+4=10$   
 $10-6=4$   
 $10-4=6$

### Day 3

Answers: 1. B (A.2.1.2)                      2. 5 are blue (A.1.1.2)                      3. B (A1.1.2)

## Week Twenty-Three

### Day 1

Answers: 1. B (D.2.1.1)                      2. C (A.3.1.1)                      3. C (A.1.1.2)

### Day 2

Answers: 1. B (A.3.1.2)                      2. 15; add 3 (A.3.1.1)  
3. 9 stickers (A.3.1.2)

### Day 3

Answers: 1. answers will vary (A.1.1.4)                      2. B (A.1.1.4)

## Week Twenty-Four

### Day 1

Answers: 1. 5, 2, apples, bananas, oranges and grapes, 3, 9 (E.1.1.1)

### Day 2

Answers: 1. discuss graph results in small and whole group setting (A.3.1.1)

### Day 3

Answers: 1. C (A.3.1.2)                      2. answers will vary (D.1.1.1)  
2.  $12-4=8$  (A.3.1.2)

## Week Twenty-Five

### Day 1

Answers: 1. circle, circle, triangle (D.1.1.2)                      2. 8:00 (B.1.1.1)  
3. 11:00 (B.1.1.1)

### Day 2

Answers: 1. 6:00 (B.1.1.1)                      2. B (A.3.1.1)                      3. 1:00 (D.1.1.2)

### Day 3

Answers: 1. 8 (A.3.1.2)                      2. C (D.2.1.1)  
3. 10:00 (D.1.1.2)

## Week Twenty-Six

### Day 1

Answers: 1. 2:30 (E.1.1.1)                      2. 4:00 (E.1.1.1)                      3. C (E.1.1.1)

### Day 2

Answers: 1. 5:00 (B.1.1.1)                      2. 7:00 (B.1.1.1)                      3. 7:30 (B.1.1.1)

### Day 3

Answers: 1. A (B.1.1.1)                      2. 10:00, 10:30 (B.1.1.1)

## **Week Twenty-Seven**

### **Day 1**

Answers: 1. 5 red, 3 blue (D.2.1.2)

2. peppermint (E.2.1.2)

3. 7 inches (B.4.1.2)

### **Day 2**

Answers: 1. an equal number of chances for it to land on blue and red (B.1.1.1)

2. B (B.4.1.2)

### **Day 3**

Answers: 1. C (C.3.1.1)

2. A (A.1.1.3)

3. C (A.2.1.1)

## **Week Twenty-Eight**

### **Day 1**

Answers: 1. answers will vary (with "A" being most likely) (E.2.1.2)

### **Day 2**

Answers: 1. C (A.3.1.3)

2. C (B.2.1.1)

3. the looped string (B.3.1.1)

### **Day 3**

Answers: 1. C (B.2.1.2)

2. A (B.2.1.2)

3. B (B.2.1.2)



## Week Thirty-One

### Day 1

- Answers: 1.  $5 + 5 = 10$  (A.3.1.1)      2.  $3 + 3 = 6$  (A.3.1.1)  
3.  $6 + 12 = 18$  (A.3.1.3)

### Day 2

- Answers: 1. 38, 25, 14 (D.2.1.1)      2. Add 10 (D.1.1.2)

### Day 3

- Answers: 1.  $9 + 9 = 18$  (A.1.1.3)      2. 47, 57, 67, 77 (A.2.1.1)  
3. 12;15 (A.1.1.4)

## Week Thirty-Two

### Day 1

- Answers: 1. 

<b>Recipe Doubled</b>
4 cups sugar
6 cups flour
12 carrots
2 teaspoon salt
10 eggs
8 teaspoons vanilla

 (A.3.1.1)

80 minutes or 1 hour 20 minutes

### Day 2

- Answers: 1. 19 (A.3.1.3)      2. A (A.1.1.4)      3. C (A.3.1.3)

### Day 3

- Answers: 1. A (A.3.1.3)      2. 16, 14, 18, 16 (D.1.1.2)  
+4, -2, +4, -2





## Week Thirty-Five

### Day 1

Answers: 1. 42, 52, 62 (D.1.1.2)      2. A (B.2.1.1)  
            add 10

4. 18, 20, 19 (D.1.1.1)  
            add2, subtract 1

### Day 2

Answers: 1. B (A.2.1.2)                      2. C (A.3.1.2)                      3. 10 (A.1.1.2)

### Day 3

Answers: 1. C (B.3.1.1)                      2. A (A.3.1.1)

3. 59, 50, 41 (D.1.1.1)  
            subtract 9

## Week Thirty-Six

### Day 1

Answers: 1. B (A.1.1.2)                      2. C (E.1.1.1)                      3. C (D.2.1.1)

### Day 2

Answers: 1. 64¢ (B.3.1.1)                      2. C (B.3.1.1)                      3. B (A.1.1.3)

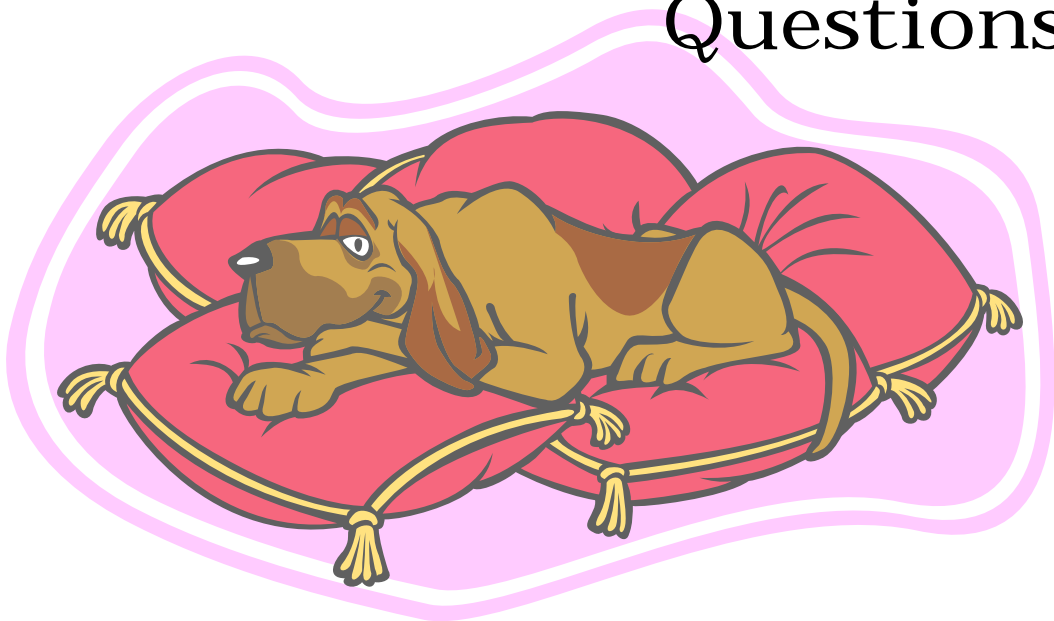
### Day 3

Answers: 1. B (A.3.1.1)                      2. 14 (A.2.1.1)

3. 32, 64 (D.1.1.1)  
            double the last number

# SAT

Daily  
Questions



Correlations  
Grade 1

# First Grade Mathematics Dailies Correlations

<u>BENCHMARK</u>	<u>WEEK</u>	<u>DAY</u>	<u>ITEM</u>	<u>BENCHMARK</u>	<u>WEEK</u>	<u>DAY</u>	<u>ITEM</u>
A.1.1.1	1	1	1	A.1.1.2	17	3	3
A.1.1.1	1	1	2	A.1.1.2	18	2	1
A.1.1.1	1	2	1	A.1.1.2	18	2	2
A.1.1.1	2	1	2	A.1.1.2	18	3	1
A.1.1.1	2	2	1	A.1.1.2	18	3	2
A.1.1.1	2	3	2	A.1.1.2	20	3	2
A.1.1.1	2	3	3	A.1.1.2	22	3	2
A.1.1.1	3	1	1	A.1.1.2	22	3	3
A.1.1.1	3	1	2	A.1.1.2	23	1	3
A.1.1.1	3	2	1	A.1.1.2	35	2	3
A.1.1.1	3	2	1	A.1.1.2	36	1	1
A.1.1.1	3	2	3	A.1.1.3	15	2	2
A.1.1.1	4	3	2	A.1.1.3	15	2	3
A.1.1.1	9	2	2	A.1.1.3	27	3	2
A.1.1.1	9	2	3	A.1.1.3	31	3	1
A.1.1.1	10	1	1	A.1.1.3	36	2	3
A.1.1.1	13	1	1	A.1.1.4	23	3	1
A.1.1.1	17	3	1	A.1.1.4	23	3	2
A.1.1.2	1	1	3	A.1.1.4	31	3	3
A.1.1.2	1	2	3	A.1.1.4	32	2	2
A.1.1.2	1	3	2	A.2.1.1	9	1	2
A.1.1.2	1	3	3	A.2.1.1	10	2	1
A.1.1.2	2	1	3	A.2.1.1	10	2	3
A.1.1.2	2	2	2	A.2.1.1	11	3	3
A.1.1.2	2	3	1	A.2.1.1	12	2	3
A.1.1.2	7	2	3	A.2.1.1	14	3	2
A.1.1.2	8	1	1	A.2.1.1	15	3	3
A.1.1.2	8	3	3	A.2.1.1	18	1	1
A.1.1.2	9	3	3	A.2.1.1	18	1	3
A.1.1.2	16	3	1	A.2.1.1	18	2	3
A.1.1.2	17	1	3	A.2.1.1	19	1	1
A.1.1.2	17	2	3	A.2.1.1	20	2	2
A.1.1.2	17	3	2	A.2.1.1	20	3	1

# First Grade Mathematics Dailies Correlations

<u>BENCHMARK</u>	<u>WEEK</u>	<u>DAY</u>	<u>ITEM</u>	<u>BENCHMARK</u>	<u>WEEK</u>	<u>DAY</u>	<u>ITEM</u>
A.2.1.1	21	3	2	A.3.1.1	6	2	1
A.2.1.1	27	3	3	A.3.1.1	6	2	2
A.2.1.1	30	2	2	A.3.1.1	6	3	1
A.2.1.1	31	3	2	A.3.1.1	6	3	2
A.2.1.1	33	3	2	A.3.1.1	7	1	3
A.2.1.1	34	3	3	A.3.1.1	7	3	3
A.2.1.1	36	3	2	A.3.1.1	8	2	2
A.2.1.2	16	2	1	A.3.1.1	9	2	1
A.2.1.2	16	2	2	A.3.1.1	9	3	2
A.2.1.2	16	2	3	A.3.1.1	9	3	2
A.2.1.2	16	3	2	A.3.1.1	10	1	3
A.2.1.2	16	3	3	A.3.1.1	10	3	2
A.2.1.2	17	1	1	A.3.1.1	11	1	1
A.2.1.2	17	1	2	A.3.1.1	11	1	2
A.2.1.2	17	2	1	A.3.1.1	11	1	3
A.2.1.2	17	2	2	A.3.1.1	11	2	1
A.2.1.2	18	1	2	A.3.1.1	11	2	2
A.2.1.2	19	3	3	A.3.1.1	11	2	3
A.2.1.2	22	3	1	A.3.1.1	11	3	2
A.2.1.2	34	3	2	A.3.1.1	12	2	2
A.2.1.2	35	2	1	A.3.1.1	12	3	1
A.3.1.1	4	2	1	A.3.1.1	12	3	2
A.3.1.1	4	2	2	A.3.1.1	13	2	2
A.3.1.1	4	3	3	A.3.1.1	16	1	2
A.3.1.1	5	1	1	A.3.1.1	16	1	3
A.3.1.1	5	1	2	A.3.1.1	19	1	2
A.3.1.1	5	1	3	A.3.1.1	19	2	1
A.3.1.1	5	2	1	A.3.1.1	19	3	2
A.3.1.1	5	2	2	A.3.1.1	20	3	3
A.3.1.1	5	2	3	A.3.1.1	21	2	1
A.3.1.1	5	3	1	A.3.1.1	22	1	1
A.3.1.1	5	3	2	A.3.1.1	22	1	2
A.3.1.1	6	1	1	A.3.1.1	22	1	3

# First Grade Mathematics Dailies Correlations

<u>BENCHMARK</u>	<u>WEEK</u>	<u>DAY</u>	<u>ITEM</u>	<u>BENCHMARK</u>	<u>WEEK</u>	<u>DAY</u>	<u>ITEM</u>
A.3.1.1	22	2	2	A.3.1.2	12	3	3
A.3.1.1	23	1	2	A.3.1.2	21	3	3
A.3.1.1	23	2	2	A.3.1.2	22	2	1
A.3.1.1	24	2	1	A.3.1.2	22	2	3
A.3.1.1	25	2	2	A.3.1.2	23	2	1
A.3.1.1	31	1	1	A.3.1.2	23	2	3
A.3.1.1	31	1	2	A.3.1.2	24	3	1
A.3.1.1	32	1	1	A.3.1.2	24	3	3
A.3.1.1	33	1	1	A.3.1.2	25	3	1
A.3.1.1	33	1	2	A.3.1.2	29	3	2
A.3.1.1	33	2	1	A.3.1.2	30	3	2
A.3.1.1	34	2	2	A.3.1.2	35	2	2
A.3.1.1	35	3	2	A.3.1.3	28	2	1
A.3.1.1	36	3	1	A.3.1.3	31	1	3
A.3.1.2	4	3	1	A.3.1.3	32	1	1
A.3.1.2	4	3	1	A.3.1.3	32	2	3
A.3.1.2	6	1	2	A.3.1.3	32	3	1
A.3.1.2	6	2	3	A.3.1.3	33	3	1
A.3.1.2	7	1	1	A.3.1.3	34	1	2
A.3.1.2	7	1	2	A.3.1.3	34	3	1
A.3.1.2	7	2	1	A.4.1.1	18	3	3
A.3.1.2	7	2	2	A.5.1.2	3	3	3
A.3.1.2	7	3	1	B.1.1.1	25	1	2
A.3.1.2	7	3	2	B.1.1.1	25	1	3
A.3.1.2	8	2	1	B.1.1.1	25	2	1
A.3.1.2	8	2	3	B.1.1.1	26	2	1
A.3.1.2	8	3	1	B.1.1.1	26	2	2
A.3.1.2	8	3	2	B.1.1.1	26	2	3
A.3.1.2	9	1	1	B.1.1.1	26	3	1
A.3.1.2	9	1	3	B.1.1.1	26	3	2
A.3.1.2	10	3	1	B.1.1.1	27	2	1
A.3.1.2	11	3	1	B.1.1.1	29	1	3
A.3.1.2	12	1	1	B.1.1.1	29	3	1

# First Grade Mathematics Dailies Correlations

<u>BENCHMARK</u>	<u>WEEK</u>	<u>DAY</u>	<u>ITEM</u>	<u>BENCHMARK</u>	<u>WEEK</u>	<u>DAY</u>	<u>ITEM</u>
B.1.1.1	30	1	2	B.4.1.2	29	2	1
B.1.1.1	30	2	1	B.4.1.2	30	1	1
B.1.1.1	30	2	3	B.4.1.2	30	3	3
B.1.1.1	30	3	1	C.1.1.1	13	2	3
B.1.1.2	14	2	1	C.1.1.1	13	3	1
B.1.1.2	14	3	1	C.1.1.1	13	3	2
B.1.1.2	15	3	1	C.1.1.1	13	3	3
B.2.1.1	28	2	2	C.1.1.1	14	1	1
B.2.1.1	29	1	1	C.1.1.1	14	2	2
B.2.1.1	29	2	2	C.1.1.1	14	3	3
B.2.1.1	29	3	3	C.1.1.1	15	1	2
B.2.1.1	35	1	2	C.1.1.1	15	1	3
B.2.1.2	28	3	1	C.1.1.1	15	3	2
B.2.1.2	28	3	2	C.1.1.1	16	1	1
B.2.1.2	28	3	3	C.2.1.1	14	2	3
B.2.1.2	29	1	2	C.2.1.1	15	1	1
B.3.1.1	19	2	2	C.2.1.1	15	2	1
B.3.1.1	19	3	1	C.3.1.1	13	1	2
B.3.1.1	20	1	4	C.3.1.1	13	1	3
B.3.1.1	20	2	1	C.3.1.1	27	3	1
B.3.1.1	21	1	1	D.1.1.1	1	2	2
B.3.1.1	21	2	2	D.1.1.1	24	3	2
B.3.1.1	21	3	1	D.1.1.1	34	2	1
B.3.1.1	28	2	3	D.1.1.1	35	1	3
B.3.1.1	34	1	1	D.1.1.1	35	3	3
B.3.1.1	34	2	3	D.1.1.1	36	3	3
B.3.1.1	35	3	1	D.1.1.2	2	1	1
B.3.1.1	36	2	1	D.1.1.2	2	2	3
B.3.1.1	36	2	2	D.1.1.2	3	1	3
B.3.1.2	30	1	3	D.1.1.2	3	2	2
B.4.1.2	4	2	3	D.1.1.2	3	3	1
B.4.1.2	27	1	3	D.1.1.2	4	1	1
B.4.1.2	27	2	2	D.1.1.2	6	1	3

# First Grade Mathematics Dailies Correlations

<u>BENCHMARK</u>	<u>WEEK</u>	<u>DAY</u>	<u>ITEM</u>	<u>BENCHMARK</u>	<u>WEEK</u>	<u>DAY</u>	<u>ITEM</u>
D.1.1.2	9	3	1	E.1.1.1	36	1	2
D.1.1.2	10	1	2	E.1.2.1		177	3
D.1.1.2	12	2	1	E.2.1.2	27	1	2
D.1.1.2	13	2	1	E.2.1.2	28	1	1
D.1.1.2	14	1	2	E.3.1.1	5	3	3
D.1.1.2	14	1	3				
D.1.1.2	21	1	2				
D.1.1.2	25	1	1				
D.1.1.2	25	2	3				
D.1.1.2	25	3	3				
D.1.1.2	29	2	3				
D.1.1.2	31	2	2				
D.1.1.2	32	3	2				
D.1.1.2	33	2	2				
D.1.1.2	34	1	3				
D.1.1.2	35	1	1				
D.2.1.1	10	2	2				
D.2.1.1	10	3	3				
D.2.1.1	23	1	1				
D.2.1.1	25	3	2				
D.2.1.1	31	2	1				
D.2.1.1	36	1	3				
D.2.1.2	27	1	1				
E.1.1.1	1	3	1				
E.1.1.1	3	3	2				
E.1.1.1	6	3	3				
E.1.1.1	20	1	1				
E.1.1.1	20	1	2				
E.1.1.1	20	1	3				
E.1.1.1	24	1	1				
E.1.1.1	26	1	1				
E.1.1.1	26	1	2				
E.1.1.1	26	1	3				