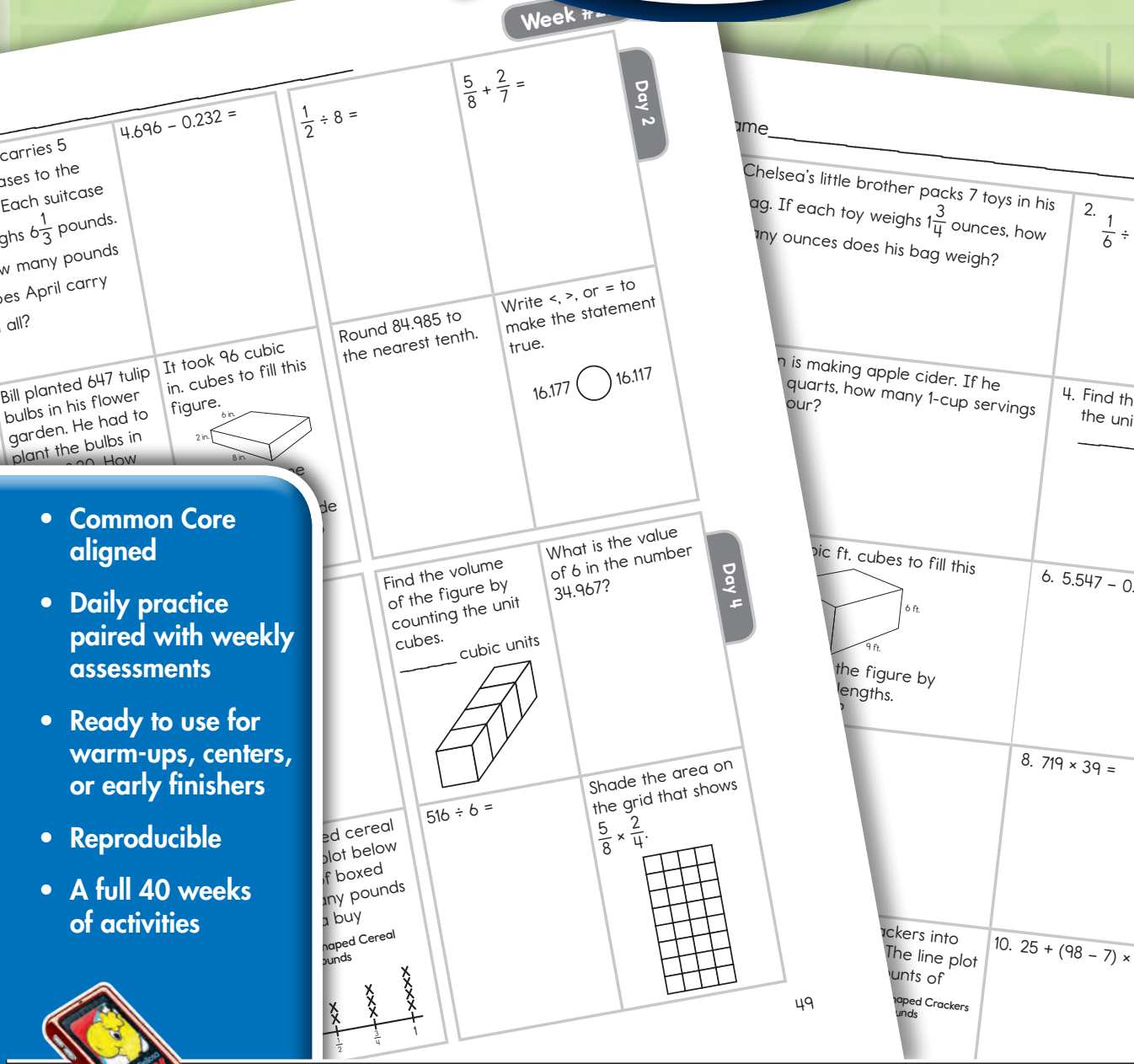
Carson-Dellosa Publishing

CD-104594

COMMON CORE MATH 4 Today

Daily Skill Practice

Grade 5



- Common Core aligned
- Daily practice paired with weekly assessments
- Ready to use for warm-ups, centers, or early finishers
- Reproducible
- A full 40 weeks of activities

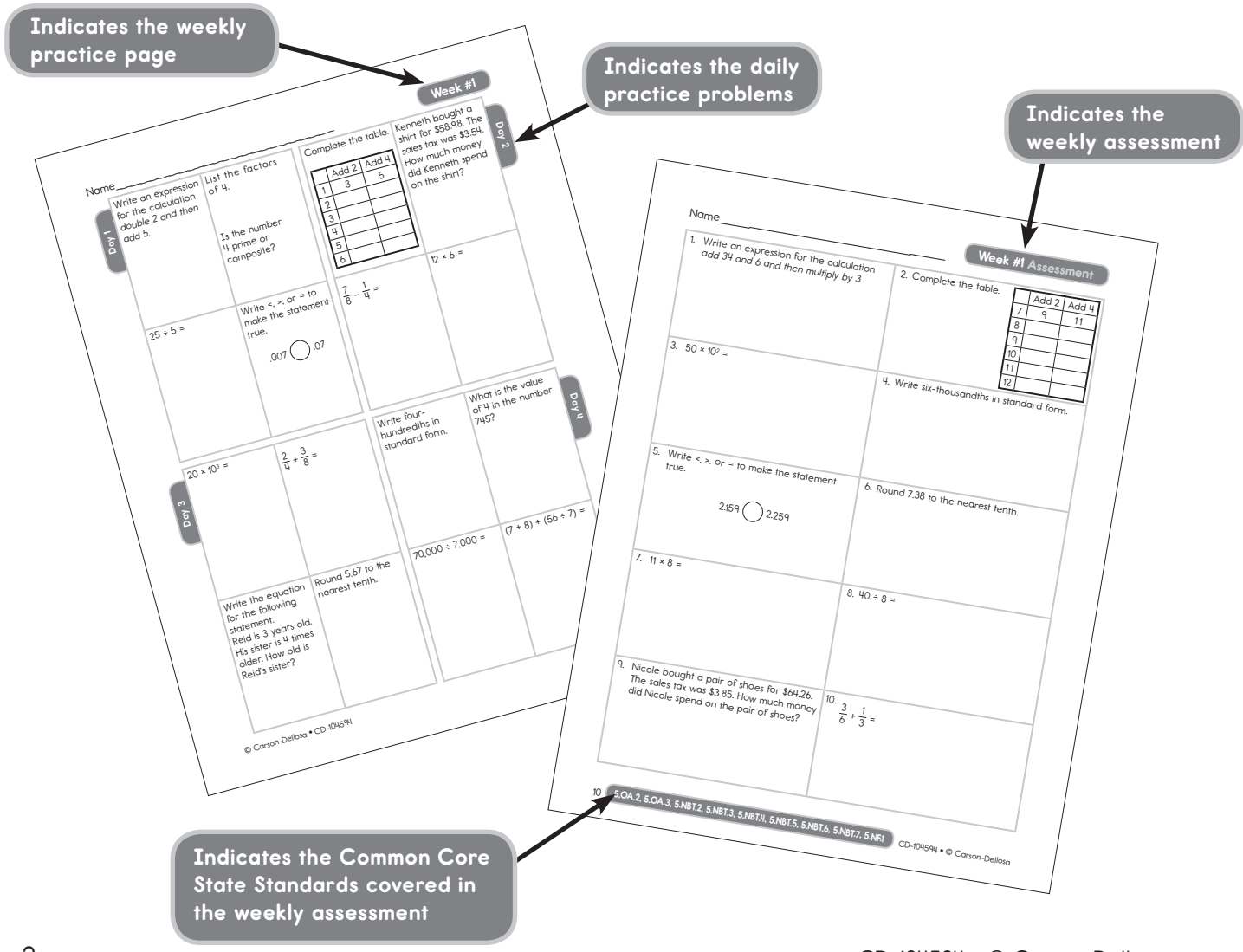
Download the free Carson-Dellosa PEEK app and bring this product to life!

Introduction

Math 4 Today: Common Core Edition is a perfect supplement to any classroom math curriculum. Students' math skills will grow as they work on numbers, operations, algebraic thinking, place value, measurement, data, and geometry.

This book covers 40 weeks of daily practice. Four math problems a day for four days a week will provide students with ample practice in math skills. A separate assessment of 10 questions is included for the fifth day of each week.

Various skills and concepts are reinforced throughout the book through activities that align to the Common Core State Standards. To view these standards, please see the Common Core State Standards Alignment Matrix on pages 7 and 8.



Common Core State Standards Alignment Matrix

STANDARD	W1	W2	W3	W4	W5	W6	W7	W8	W9	W10	W11	W12	W13	W14	W15	W16	W17	W18	W19	W20
5.OA.1	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
5.OA.2	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
5.OA.3	●		●		●		●		●		●		●		●		●		●	
5.NBT.1	●	●	●	●	●	●	●	●	●	●		●		●		●		●		●
5.NBT.2	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	
5.NBT.3a	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
5.NBT.3b	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
5.NBT.4	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
5.NBT.5	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
5.NBT.6	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
5.NBT.7	●	●	●	●	●	●	●	●	●	●	●			●	●	●		●		●
5.NF.1	●	●	●	●	●	●	●	●	●	●		●		●		●		●		●
5.NF.2											●	●	●	●	●	●	●	●	●	●
5.NF.3											●	●	●	●	●	●	●	●	●	●
5.NF.4a											●	●	●	●	●	●	●	●	●	●
5.NF.4b											●	●	●	●	●	●	●	●	●	●
5.NF.5a																				
5.NF.5b														●						
5.NF.6																				
5.NF.7a																				
5.NF.7b																				
5.NF.7c																				
5.MD.1							●			●										
5.MD.2																				
5.MD.3a																				
5.MD.3b																				
5.MD.4																				
5.MD.5a																				
5.MD.5b																				
5.MD.5c																				
5.G.1																				
5.G.2																				
5.G.3																				
5.G.4																				

W = Week

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Common Core State Standards Alignment Matrix

STANDARD	W21	W22	W23	W24	W25	W26	W27	W28	W29	W30	W31	W32	W33	W34	W35	W36	W37	W38	W39	W40
5.OA.1	●	●	●	●		●	●	●		●	●			●	●	●	●		●	
5.OA.2		●	●	●	●			●												
5.OA.3																				
5.NBT.1	●	●	●	●	●	●	●		●	●										
5.NBT.2		●	●									●	●	●					●	●
5.NBT.3a		●	●	●	●	●	●	●	●	●		●	●	●	●			●	●	●
5.NBT.3b	●			●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
5.NBT.4	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
5.NBT.5	●	●		●	●	●	●			●	●	●	●	●	●	●	●	●	●	●
5.NBT.6	●	●	●	●	●	●	●	●	●	●	●		●		●	●	●	●	●	●
5.NBT.7	●	●	●		●	●		●	●	●	●	●	●	●	●	●	●	●	●	●
5.NF.1	●				●	●	●	●	●	●						●	●	●	●	●
5.NF.2				●		●	●	●	●	●										
5.NF.3	●	●	●																	
5.NF.4a											●	●	●	●	●					
5.NF.4b	●	●	●	●	●	●	●	●	●	●		●	●	●	●	●	●	●	●	●
5.NF.5a																				
5.NF.5b				●							●									
5.NF.6	●	●	●	●		●	●	●	●	●	●		●		●			●		
5.NF.7a	●	●	●							●				●		●		●		●
5.NF.7b				●	●	●					●	●	●		●		●		●	
5.NF.7c							●	●	●											
5.MD.1	●	●	●	●	●	●	●	●	●	●	●		●		●		●	●		
5.MD.2	●				●			●	●											
5.MD.3a	●	●	●	●	●															
5.MD.3b	●	●	●	●	●															
5.MD.4	●	●	●	●	●															
5.MD.5a	●																			
5.MD.5b						●		●	●	●		●		●		●		●		●
5.MD.5c		●	●	●	●	●	●	●	●	●	●		●		●		●		●	
5.G.1											●	●	●	●	●	●	●	●	●	●
5.G.2												●		●		●		●		●
5.G.3											●		●		●		●		●	
5.G.4											●						●			

W = Week

Name_____

Week #1

Day 1

Write an expression for the calculation *double 2 and then add 5.*

List the factors of 4.

Is the number 4 prime or composite?

25 ÷ 5 =

Write <, >, or = to make the statement true.

.007 ◯ .07

Day 2

Complete the table.

	Add 2	Add 4
1	3	5
2		
3		
4		
5		
6		

Kenneth bought a shirt for $58.98. The sales tax was $3.54. How much money did Kenneth spend on the shirt?

$\frac{7}{8} - \frac{1}{4} =$

12 × 6 =

Day 3

$20 \times 10^3 =$

$\frac{2}{4} + \frac{3}{8} =$

Write the equation for the following statement.
Reid is 3 years old. His sister is 4 times older. How old is Reid's sister?

Round 5.67 to the nearest tenth.

Day 4

Write four-hundredths in standard form.

What is the value of 4 in the number 745?

70,000 ÷ 7,000 =

(7 + 8) + (56 ÷ 7) =

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Name_____

Week #1 Assessment

1. Write an expression for the calculation *add 34 and 6 and then multiply by 3.*

2. Complete the table.

	Add 2	Add 4
7	9	11
8		
9		
10		
11		
12		

3. $50 \times 10^2 =$

4. Write six-thousandths in standard form.

5. Write <, >, or = to make the statement true.

2.159 ◯ 2.259

6. Round 7.38 to the nearest tenth.

7. $11 \times 8 =$

8. $40 \div 8 =$

9. Nicole bought a pair of shoes for $64.26. The sales tax was $3.85. How much money did Nicole spend on the pair of shoes?

10. $\frac{3}{6} + \frac{1}{3} =$

5.OA.2, 5.OA.3, 5.NBT.2, 5.NBT.3, 5.NBT.4, 5.NBT.5, 5.NBT.6, 5.NBT.7, 5.NF.1
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Name_____

Week #2

Day 1

Round 3.047 to the nearest hundredth.	The area of a rectangular roof on a doghouse is 756 square inches. The length of the roof is 108 inches. How many inches wide is the roof?
$\frac{4}{5} - \frac{1}{4} =$	Write thirty-six-thousandths in standard form.

Day 2

Write an expression for the calculation *double 5 and then multiply by 3.*	$(21 \div 7) \times 4 =$
$232 \times 4 =$	$264 \div 2 =$

Day 3

$350 \div 10^3 =$	What is the value of 2 in 2,553?
Round 248,739 to the nearest hundred.	$66 \times 10 =$

Day 4

Write <, >, or = to make the statement true. 10.05 ◯ 10.005	Write 900,000 + 80,000 + 500 + 7 in standard form.
Start at 92. Create a pattern that adds 13 to each number. Stop after 5 numbers.	Emma spent $6.25 for spaghetti and meatballs, $1.12 for a bottle of water, and $3.75 for a piece of cake. How much money did Emma spend on her entire dinner?

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Name_____

Week #2 Assessment

1. $6 + (6 - 2) \times 6 =$	2. Write an expression for the calculation *triple 3 and then add double 8.*
3. $250 \div 10^2 =$	4. Write ten-hundredths in standard form.
5. Write <, >, or = to make the statement true. 0.99 ◯ .009	6. Round 9.921 to the nearest hundredth.
7. $28 \times 12 =$	8. $648 \div 8 =$
9. Mario has $14.35 left in his wallet. He spent $148.43 for tablecloths. Then, he spent $92.05 for napkins. How much money did Mario have in his wallet to start with?	10. $\frac{7}{12} - \frac{2}{4} =$

5.OA.1, 5.OA.2, 5.NBT.2, 5.NBT.3, 5.NBT.4, 5.NBT.5, 5.NBT.6, 5.NBT.7, 5.NF.1

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Common Core ALIGNED State Standards

Check out these other great Carson-Dellosa products to support Common Core instruction in your classroom.

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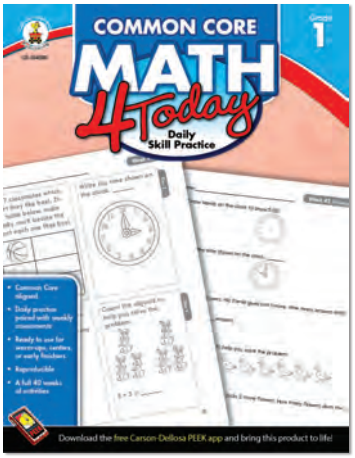

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