

**SUBJECT- ENGLISH**

**PRESCRIBED BOOKS:**

1. My English Reader- Class V :Published by DAV College Managing Committee
2. English Practice Book- Class V: Published by DAV College Managing Committee

	TERM-I				TERM-II			
	PERIODIC TEST-I (20 <sup>th</sup> -25 <sup>th</sup> July )	MARKS	Halfyearly (19 <sup>th</sup> Sept.-28 <sup>th</sup> Sept )	MARKS	PERIODIC TEST-2 (1 <sup>st</sup> – 7 <sup>th</sup> December )	MARKS	Annual (2 <sup>nd</sup> Week of Feb)	MARKS
READING SKILL	UNSEEN PASSAGE	5	UNSEEN PASSAGE, UNKNOWN POEM	10	UNKNOWN POEM	5	UNSEEN PASSAGE, UNKNOWN POEM	10
WRITING SKILL	FORMAL LETTER FACTUAL ESSAY	4	FACTUAL ESSAY,NOTICE WRITING, FORMAL LETTER/ SPEECH WRITING	15	E-MAIL & POSTER DESIGNING	4	POSTER DESIGNING, E- MAIL, BIOSKETCH/ STORY WRITING WITH HINTS	15
GRAMMAR	NOUNS, DETERMINERS	5	NOUNS, DETERMINERS, APOSTROPHE, COMPARISONS, VERBS, ADVERBS, PRESENT PERFECT TENSE P.B-CH-1 TO 7	10	SENTENCES, CONDITIONALS	5	SENTENCES, CONDITIONALS, MODALS-I, MODALS-II, EMPHASIZING REFLEXIVE PRONOUNS, PREPOSITIONS P.B.-Ch-8 TO 13	10
LITERATURE	MONDAY MORNING BLUES, ADVENTURE WITH BOOKS (POEM)	6	UNIT-1 ,2 &3 (up to page 66) MONDAY MORNING BLUES, THE TALE OF A TAIL, ADVENTURE WITH BOOKS (POEM), THE BOY WHO BORROWED, LIMITS OF THE MIND, JUST BE UP AND DOING (POEM)	15	UNIT-3: THE FEARLESS FIGHTER UNIT-4 I HAVE GOT THE E- MAIL(POEM),	6	UNIT- 3 (Pg 67 to 77) UNIT-4 & 5 THE FEARLESS FIGHTER, FIVE CHUMS AND THE HACKER, I’VE GOT E-MAIL, IT’S GETTING HOTTER, PLANT A SEED, THE GREEN ACT,	15
<b>TOTAL</b>		<b>20</b>		<b>50</b>		<b>20</b>		<b>50</b>

Following to be evaluated on Continuous basis				
	PERIODIC-I		PERIODIC-II	
ASL		GRADE		GRADE
RECITATION	Known(Adventure with Books & Just Be Up & Doing ), Unknown	GRADE	Known(I have got E-Mail & Plant a Seed), Unknown	GRADE
SPELLING TEST	LR chapters & New Words	GRADE	LR chapters & New Words	GRADE
ACTIVITY/PROJECT	1. Book mark making (individual) 2. Power of words (Group)	GRADE	1. Bio-sketch on Famous personalities (Individual) 2. Poster designing on different topics (Group)	GRADE
EXTRA READING	No.of Story books read	GRADE	No.of Story books read	GRADE
C.W/H.W		GRADE		GRADE

#### MATERIALS REQUIRED FOR ACTIVITY

SL.NO	NAME OF THE ACTIVITY	MATERIALS REQUIRED
1	Book mark making	Chart paper, Colours, Sketch pen, Glue
3	Biosketch on famous personalities	Chart paper, Colours, Sketch pen, Glue Pictures of famous personalities
4	Poster designing on different topics	Chart paper, Colours, Sketch pen, Glue, things related to poster.

**HIGHER HINDI****PRESCRIBED BOOKS:**

- 1.भाषा माधुरी ५ -Published by D.A.V. College Managing Committee
- 2.भाषा अभ्यास ५ -Published by D.A.V. College Managing Committee
- 3.मोहित व्याकरण व्यवहार-३-published by Mohit Publishers

	TERM-I				TERM-II			
	PERIODIC TEST-I 20-25 july	MARKS	HALF YEARLY 19-28 sept	MARKS	PERIODIC TEST-2 01-07 dec	MARKS	ANNUAL 2 <sup>nd</sup> week feb	MARKS
पठन कौशल	अपठित गद्यांश	५	अपठित गद्यांश अपठित पद्यांश	४ ४	अपठित पद्यांश	५	अपठित गद्यांश अपठित पद्यांश	४ ४
लेखन कौशल	अनुच्छेद लेखन	४	अनुच्छेद लेखन पत्र लेखन	१०	पत्र लेखन	४	अनुच्छेद लेखन पत्र लेखन	१०
व्याकरण	भाषा अभ्यास (पाठ-१,२,३)	५	व्याकरण व्यवहार पर्यायवाची, विलोम, संज्ञा के भेद, सर्वनाम, लिंग, मुहावरे 1-15	१५	भाषा अभ्यास (पाठ- १२,१३,१४)	५	व्याकरण विशेषण, वचन, मुहावरे-16- 30, क्रिया, कारक, वाक्यांशों के लिए एक शब्द	१५
पाठ्य पुस्तक	भाषा माधुरी (पाठ-१,२,३)	६	भाषा माधुरी (पाठ-१ से ९ और ११)	१७	भाषा माधुरी (पाठ- १२,१३,१४)	६	भाषा माधुरी (पाठ-१० और १२ से २०)	१७
	<b>TOTAL</b>	<b>20</b>		<b>50</b>		<b>20</b>		<b>50</b>

**Following to be evaluated on Continuous basis**

	PERIODIC TEST-I	GRADE	PERIODIC TEST-II	GRADE
श्रवण कौशल	कहानी या गद्यांश	GRADE	कहानी या गद्यांश	GRADE
कविता वाचन	कविता गान	GRADE	कविता गान	GRADE
श्रुत लेखन	भाषा माधुरी (पाठ-१,२,३)	GRADE	भाषा माधुरी (पाठ-१२,१३,१४)	GRADE
क्रियाकलाप / परियोजना कार्य	1.आशु भाषण 2. स्वतंत्रता सेनानियों के चित्र चिपका कर उनके बारे में लिखें	GRADE	1. संवाद 2. गुणकारी पौधों की पत्तियों का संग्रह करें और उनके लाभ बताएँ ।	GRADE
संवाद /पठन कौशल	संवाद	GRADE	भाषण /वाद-विवाद	GRADE
कक्षा कार्य /गृह कार्य		GRADE		GRADE

## MATERIALS REQUIRED FOR ACTIVITY

SL.NO	NAME OF THE ACTIVITY	MATERIALS REQUIRED
<b>PERIODIC TEST-I</b>		
1	आशु भाषण	
2	स्वतंत्रता सेनानियों के चित्र चिपका कर उनके बारे में लिखें	Chart paper, Colours, Sketch pen, Glue and Pictures
<b>PERIODIC TEST-II</b>		
3	1. संवाद	
4	1. गुणकारी पौधों की पत्तियों का संग्रह करें और उनके लाभ बताएँ ।	Colours, Sketch pen, Glue and leaves.



ପାଠ୍ୟ ପୁସ୍ତକ : ସାହିତ୍ୟ କୁସୁମ (ପଞ୍ଚମ ଶ୍ରେଣୀ)

ପ୍ରକାଶକ : ବିଦ୍ୟାଳୟ ଓ ଗଣଶିକ୍ଷା ବିଭାଗ, ଓଡ଼ିଶା ସରକାର

TERM-I					TERM-II			
	PERIODIC –I (July 20 to 25 )	MARKS	HALF YEARLY (Sep 19 to 28)	MARKS	PERIODIC –II (Dec 1 to 7 )	MARKS	ANNUAL (Feb. 3 <sup>rd</sup> week)	MARKS
READING SKILL	ଅଜଣା ଅନୁଚ୍ଛେଦ	୫	ଅଜଣା ଅନୁଚ୍ଛେଦ ଅପଠିତ କବିତାଂଶ	୮	ଅପଠିତ କବିତାଂଶ	୫	ଅଜଣା ଅନୁଚ୍ଛେଦ ଅପଠିତ କବିତାଂଶ	୮
WRITING SKILL	ଅନୁଚ୍ଛେଦ	୪	ଅନୁଚ୍ଛେଦ, ଦରଖାସ୍ତ କିମ୍ବା ପତ୍ରଲିଖନ	୧୦	ଅନୁଚ୍ଛେଦ	୪	ଅନୁଚ୍ଛେଦ, ଦରଖାସ୍ତ କିମ୍ବା ପତ୍ରଲିଖନ	୧୦
GRAMMAR	ବିପରୀତ ଅର୍ଥବୋଧକ ଶବ୍ଦ, କ୍ରିୟା ବାଛି ଲେଖ	୫	ବିପରୀତ ଅର୍ଥବୋଧକ ଶବ୍ଦ, ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ, କ୍ରିୟା ବାଛି ଲେଖ, ପ୍ରଶ୍ନ ବାକ୍ୟରେ ପରିଣତ କର, ଶବ୍ଦଗୁଡ଼ିକର ନୁଆ ରୂପ ଲେଖ	୧୫	ଏକ ପଦରେ ପ୍ରକାଶ କର, ପ୍ରତିଶବ୍ଦ	୫	ବିପରୀତ ଅର୍ଥବୋଧକ ଶବ୍ଦ, ପ୍ରତିଶବ୍ଦ, ଏକପଦରେ ପ୍ରକାଶ କର, ବାକ୍ୟ ଶେଷରେ ଉପଯୁକ୍ତ ଚିହ୍ନଟିଆ (ପ୍ରଶ୍ନ, ବିସ୍ମୟ, ପୁର୍ଣ୍ଣଚ୍ଛେଦ), ଗଦ୍ୟ ରୂପ	୧୫
LITERATURE	ପାଠ- ୧ରୁ ପାଠ -୩	୬	ପାଠ- ୧ ରୁ ପାଠ -୯	୧୭	ପାଠ- ୧୦ ରୁ ପାଠ- ୧୨	୬	ପାଠ- ୧୦ରୁ ପାଠ - ୧୬	୧୭
ସର୍ବମୋଟ		୨୦		୫୦		୨୦		୫୦

Following to be evaluated on continuous basis					
Periodic Test -I			Periodic Test -II		
Listening Skill		Grade	Listening Skill		Grade
Conversation		Grade	Conversation		Grade
Recitation	ଜାତୀୟ ଧ୍ବଜା ଆମ ଉଡ଼ୁଇ ଫରଫର	Grade	Recitation	ନଇଁଗଲା ଆପେ ମଥା	Grade
Spelling Test		Grade	Spelling Test		Grade
Activity/Project	୧. ଯେ କୌଣସି ୫ଟି ଦେଶର ଜାତୀୟ ପତାକାର ଚିତ୍ର ଲଗାଇ ସେଗୁଡ଼ିକର ନାମ ଲେଖ । ୨. ଶୁଖିଲା ପତ୍ରକୁ ବ୍ୟବହାର କରି କେତୋଟି ଜିନିଷ ପ୍ରସ୍ତୁତ କର ।	Grade	Activity/Project	୧. ରୋବୋଟର ଚିତ୍ର ଲଗାଇ ସେ କରିପାରୁଥିବା ୫ଟି କାର୍ଯ୍ୟର ନାମ ଲେଖ । ୨. ଓଡ଼ିଶାର ୫ ଜଣ ମହାପୁରୁଷଙ୍କର ଚିତ୍ର ଲଗାଇ ସେମାନଙ୍କ ବିଷୟରେ ଦୁଇଟି ଲେଖାଏଁ ବାକ୍ୟ ଲେଖ ।	Grade
CW/HW		Grade	CW/HW		Grade

Materials required for Activity	
For Term -1	For Term – 2
<ol style="list-style-type: none"> <li>1. Glue</li> <li>2. Black Sketch Pen</li> <li>3. ଯେ କୌଣସି ୫ଟି ଦେଶର ଜାତୀୟ ପତାକାର ଚିତ୍ର</li> <li>4. କିଛି ଶୁଖିଲା ପତ୍ର</li> </ol>	<ol style="list-style-type: none"> <li>1. Glue</li> <li>2. Black Sketch Pen</li> <li>3. ରୋବୋଟର ଚିତ୍ର</li> <li>4. ଓଡ଼ିଶାର ୫ଜଣ ମହାପୁରୁଷଙ୍କ ଚିତ୍ର</li> </ol>

**LOWER HINDI****PRESCRIBED BOOKS:**

- भाषा माधुरी (कक्षा दूसरी) -Published by D.A.V. College Managing Committee
- भाषा अभ्यास (कक्षा दूसरी) -Published by D.A.V. College Managing Committee
- सुलेख-

	TERM-I				TERM-II			
	PERIODIC TEST-I 20-25 JULY	MARKS	HALF YEARLY 19-28 SEPT	MARKS	PERIODIC TEST-2 01-07 DEC	MARKS	ANNUAL 2 <sup>nd</sup> week feb	MARKS
पठन कौशल	अपठित गद्यांश	५	अपठित गद्यांश	५	अपठित गद्यांश	५	अपठित गद्यांश	५
लेखन कौशल	अनुच्छेद लेखन	४	अनुच्छेद लेखन	५	अनुच्छेद लेखन	४	अनुच्छेद लेखन	५
व्याकरण	भाषा अभ्यास (पाठ-१,२,३)	५	भाषा अभ्यास (पाठ- १ से १०)	१५	भाषा अभ्यास (पाठ- ११,१२,१४)	५	भाषा अभ्यास (पाठ-११ से २०)	१५
पाठ्य पुस्तक	भाषा माधुरी (पाठ-१,२,३)	६	भाषा माधुरी (पाठ-१ से १०)	२५	भाषा माधुरी (पाठ- ११,१२,१४)	६	भाषा माधुरी (पाठ-११ से २०)	२५
	TOTAL	20		50		20		50

**Following to be evaluated on Continuous basis**

	PERIODIC TEST-I		PERIODIC TEST-II	
श्रवण कौशल	कहानी या गद्यांश	GRADE	कहानी या गद्यांश	GRADE
कविता वाचन	कविता गान	GRADE	कविता गान	GRADE
श्रुत लेखन	भाषा माधुरी (पाठ-२,३,४)	GRADE	भाषा माधुरी (पाठ-११,१२,१४)	GRADE
क्रियाकलाप / परियोजना कार्य	1. घड़ी, कोयल और पेड़ के चित्र चिपका कर उनके बारे में लिखें । 2. जन्मदिन में प्रयोग होने वाली चीजों के चित्र चिपका कर उनके बारे में लिखें ।	GRADE	मेले के दृश्य का चित्र बनाएं दिल्ली के प्रमुख जगहों के चित्र चिपका कर उनके बारे में लिखें ।	GRADE
संवाद /पठन कौशल	संवाद	GRADE	संवाद	GRADE
कक्षा कार्य /गृह कार्य		GRADE		GRADE

**MATERIALS REQUIRED FOR ACTIVITY**

SL.NO	NAME OF THE ACTIVITY	MATERIALS REQUIRED
<b>PERIODIC TEST-I</b>		
1	घड़ी,कोयल और पेड़ के चित्र चिपका कर उनके बारे में लिखें ।	Colours, Sketch pen, Glue and Pictures
2	जन्मदिन में प्रयोग होने वाली चीजों के चित्र चिपका कर उनके बारे में लिखें ।	Chart paper, Colours, Sketch pen, Glue and Pictures
<b>PERIODIC TEST-II</b>		
3	2. महर्षि दयानंद जी का चित्रलगाकर उनके बारे में पाँच वाक्य लिखिए ।	Colours, Sketch pen pictures
4	1. 2. दिल्ली के प्रमुख जगहों के चित्र चिपका कर उनके बारे में लिखें ।	Colours, Sketch pen, Glue and pictures



ପାଠ୍ୟ ପୁସ୍ତକ : ହସଖୁସି (ଦ୍ୱିତୀୟ ଶ୍ରେଣୀ)

ପ୍ରକାଶକ : ବିଦ୍ୟାଳୟ ଓ ଗଣଶିକ୍ଷା ବିଭାଗ, ଓଡ଼ିଶା ସରକାର

TERM-I				TERM-II				
	PERIODIC –I (July 20 to 25 )	MAR KS	TERM - I (Sept 19 to 28)	MARKS	PERIODIC –II (Dec 1 to 7 )	MARKS	TERM - II (Feb. 3 <sup>rd</sup> week)	MARKS
READING SKILL	ଅଜଣା ଅନୁଚ୍ଛେଦ	୫	ଅଜଣା ଅନୁଚ୍ଛେଦ	୫	ଅଜଣା ଅନୁଚ୍ଛେଦ	୫	ଅଜଣା ଅନୁଚ୍ଛେଦ	୫
WRITING SKILL	ଅନୁଚ୍ଛେଦ	୪	ଅନୁଚ୍ଛେଦ	୫	ଅନୁଚ୍ଛେଦ	୪	ଅନୁଚ୍ଛେଦ	୫
GRAMMAR	ଅକ୍ଷରରେ ଲେଖ, ସଜାଡ଼ି ଲେଖ ।	୫	ଠିକ୍ ଉଚ୍ଚାରଣ ବାଛି ଲେଖ , ସଂଖ୍ୟାରେ ଲେଖ, ସଜାଡ଼ି ଲେଖ (ଶବ୍ଦ), ଦିଆଯାଇଥିବା ଯୁକ୍ତାକ୍ଷରଗୁଡ଼ିକୁ ଲଗାଇ ଶବ୍ଦ ଲେଖ, ଯୋଗ କର	୧୫	ସଂଖ୍ୟାରେ ଲେଖ, ସଜାଡ଼ି ଲେଖ	୫	ଠିକ୍ ଉଚ୍ଚାରଣ ବାଛି ଲେଖ , ସଂଖ୍ୟାରେ ଲେଖ, ସଜାଡ଼ି ଲେଖ (ଶବ୍ଦ), ଦିଆଯାଇଥିବା ଯୁକ୍ତାକ୍ଷରଗୁଡ଼ିକୁ ଲଗାଇ ଶବ୍ଦ ଲେଖ, ଯୋଗ କର	୧୫
LITERATURE	ପାଠ- ୨ ପାଠ-୩	୬	ପାଠ-୨ରୁ ପାଠ -୧୦	୨୫	ପାଠ-୧୧ ପାଠ-୧୨ ପାଠ-୧୩	୬	ପାଠ-୧୧ ରୁ ପାଠ -୧୮	୨୫
ସର୍ବମୋଟ		୨୦		୫୦		୨୦		୫୦

Following to be evaluated on continuous basis					
Periodic Test -I			Periodic Test -II		
Listening Skill		Grade	Listening Skill		Grade
Conversation		Grade	Conversation		Grade
Recitation	କହିଲ ଦେଖି	Grade	Recitation	ଏକତାର ବଳ	Grade
Spelling Test		Grade	Spelling Test		Grade
Activity/Project	୧. କ୍ରିକେଟ୍ ଖେଳରେ ବ୍ୟବହାର ହେଉଥିବା ୪ଟି ଜିନିଷର ଚିତ୍ର ଲଗାଇ ନାମ ଲେଖ । ୨. ବଜାରରେ ମିଳୁଥିବା ଯେ କୌଣସି ୫ଟି ଜିନିଷର ଚିତ୍ର ଲଗାଇ ନାମ ଲେଖ ।	Grade	Activity/Project	୧. ଗ୍ରୀଷ୍ମ ଋତୁ ଓ ଏହି ଋତୁରେ ମିଳୁଥିବା ପରିବା, ଫୁଲ ଓ ଫଳର ଚିତ୍ର ଲଗାଇ ନାମ ଲେଖ । ୨. ଜାତୀୟ ପତାକାର ଚିତ୍ର ଆଙ୍କି ରଙ୍ଗ ଦେଇ ସଜାଅ ।	Grade
CW/HW		Grade	CW/HW		Grade

Materials Required For Activity	
Periodic - I	Periodic – II
1. Glue 2. Black Sketch Pen 3. କ୍ରିକେଟ୍ ଖେଳରେ ବ୍ୟବହାର ହେଉଥିବା ୪ଟି ଜିନିଷର ଚିତ୍ର 4. ବଜାରରେ ମିଳୁଥିବା ଯେ କୌଣସି ୫ଟି ଜିନିଷର ଚିତ୍ର	1. Glue 2. Black Sketch Pen 3. ଗ୍ରୀଷ୍ମ ଋତୁ ଓ ଏହି ଋତୁରେ ମିଳୁଥିବା ପରିବା, ଫୁଲ ଓ ଫଳର ଚିତ୍ର 4. ଜାତୀୟ ପତାକାର ଚିତ୍ର

**PRESCRIBED BOOKS:**

1. Primary Mathematics-5( Published by D.A.V. College Managing Committee)
2. Sum More Book -5 (Published by Bharati Bhawan)

	TERM-I				TERM-II			
	PERIODIC TEST-I (July 20 <sup>th</sup> -25 <sup>th</sup> )	MAR KS	HALF YEARLY (Sept 19 <sup>th</sup> - 28 <sup>th</sup> )	MARKS	PERIODIC TEST-II (Dec1 <sup>st</sup> -7 <sup>th</sup> )	MAR KS	ANNUAL (Feb 3 <sup>rd</sup> week)	MAR KS
PRIMARY MATHEMATICS	Unit-1- Numbers upto 999999999 Unit-2- Operation on Large numbers Unit-3- Multiples and factors	18	Unit-1- Numbers upto 999999999 Unit-2- Operation on Large numbers Unit-3- Multiples and factors Unit-4- Fractional Number Unit-5- Decimals Unit-6- Addition & subtraction of Decimals Unit-15- Temperature Unit-17- Data Handling	45	Unit-7- Multiplication and Division of Decimals Unit-8- Simplification of Numerical Expressions, Unit-9- Rounding of Numbers, Unit-10- Averages, Unit-11- Profit & Loss, Unit-12- Percentage Unit-13- Simple Interest Unit-14- Bill, Unit-16- Triangles	18		45
SUM MORE	Ex-1(q-3,4,5),2(q-2 & 3) ex-3,4(q-2,3), 5,6,7,15 to 25,28 to 35,38,39 60(q-1&3)	2	Ex-1(q-3,4,5),2(q-2 & 3) ex-3,4(q-2,3), Ex-5 to 10, 15 to 25,28 to 35,38,39 Ex-42 to 50, 52 to 59,60(q-1&3) Ex-62 to 65, 118 to 121,91	5	Ex-2 (q-1),4 (q-1),51,66 to 78	2	Ex-4 (q-1),51,66 to 78, Ex-79 to 89, 102,103,124, 126(excluding-1(o))	5
	<b>TOTAL</b>	<b>20</b>		<b>50</b>		<b>20</b>		<b>50</b>

Following to be evaluated on Continuous basis				
	PERIODIC TEST -I		PERIODIC TEST -II	
WRITTEN		GRADE		GRADE
ACTIVITY/PROJECT	ACTIVITY	GRADE	ACTIVITY	GRADE
MULTIPLICATION TABLES	Table- upto 20	GRADE	Table- upto 25	GRADE
C.W/H.W		GRADE		GRADE

**LIST OF ACTIVITIES**

ACTIVITY NO.	NAME OF THE ACTIVITY
<b>HALF YEARLY EXAMINATION</b>	
1	Compare Indian and International Place value
2	3 x 3 Magic square using 9 consecutive numbers( even& odd numbers.)
3	Collect the last five days temperature of Bhubaneswar and change it into degrees .
4	To represent fraction $\frac{1}{2}$ , $\frac{1}{4}$ , $\frac{3}{4}$ , $\frac{3}{8}$ , $\frac{5}{8}$ of a circular region by paper folding .
<b>ANNUAL EXAMINATION</b>	
5	To find the average mark of Half yearly.
6	Colour and show 70%, $33\frac{1}{2}\%$ using graph paper or squared paper
7	Simplification of numerical expression using bindies.
8	To make different geometrical shapes using art integration.

SCIENCE**PRESCRIBED BOOKS:**

1. MY LIVING WORLD Published by D.A.V. College Managing Committee

TERM-I				TERM-II			
PERIODIC TEST-I (July 20 <sup>th</sup> -25 <sup>th</sup> )	MARKS	HALF YEARLY (19 <sup>th</sup> - 28 <sup>ht</sup> Sep.)	MARKS	PERIODIC TEST-II (1 <sup>st</sup> --7 <sup>th</sup> Dec.)	MARKS	ANNUAL (Feb. 3 <sup>rd</sup> week)	MARKS
CH-1 MY BODY	20	CH-1 MY BODY	50	CH-7 IMPORTANCE OF WATER	20	CH-7 IMPORTANCE OF WATER	50
CH-2 PLANTS		CH-2 PLANTS		CH-8 PROPERTIES OF WATER		CH- 8PROPERTIES OF WATER	
		CH-3 FORESTS				CH-9 FUELS	
		CH-4 ANIMAL – OUR FRIENDS				CH-10 AIR	
		CH-5 FOOD & HEALTH				CH-11 OUR SOLAR SYSTEM	
		CH-6 SPOILAGE & WASTAGE OF FOOD & FOOD PRESERVATION				CH-12 OBSERVING THE SKY	
	20		50		20		50

**Following to be evaluated on continuous basis**

Periodic Test – I			Periodic Test - II	
Written Work	Ch1 & 2	Grade	Ch 7 & 8	Grade
Activity/ Project		Grade		Grade
Group Discussion	Ch1 & 2	Grade	Ch 7 & 8	Grade
C.W/ H.W		Grade		Grade

**LIST OF ACTIVITIES PRESCRIBED**

SL.NO	NAME OF THE CHAPTER	ACTIVITIES PRESCRIBED
<b>HALF YEARLY</b>		
1	MY BODY	DEMONSTRATION OF JOINTS IN GROUPS
2	PLANTS	GERMINATION OF SEEDS
3	FORESTS	EXHIBITION OF FOREST PRODUCTS
4	ANIMALS-OUR FRIENDS	POSTER ON SAVE ANIMALS
5	FOOD AND HEALTH	CHART ON DEFICIENCY DISEASES AND ITS SYMPTOMS
6	SPOILAGE AND WASTAGE OF FOOD AND FOOD PRESERVATION	SOMETHING TO DO Q.1 (PG-67) MAKING OF BREAD MOULD
<b>ANNUAL</b>		
7	IMPORTANCE OF WATER	SOMETHING TO DO Q.1 (PG-74)
8	PROPERTIES OF WATER	PREPARATION OF LEMONADE
9	FUELS	POSTER ON SAVE ENERGY
10	AIR	COLLAGE MAKING ON THE TOPIC-GO GREEN TO BREATHE CLEAN
11	OUR SOLAR SYSTEM	SOMETHING TO DO Q.1 (PG-121)
12	OBSERVING THE SKY	DESIGNING THE PATTERNS OF CONSTELLATIONS (URSA MAJOR , URSA MINOR)

**SUBJECT-SOCIAL SCIENCE**

**PRESCRIBED BOOKS:**

1. WE AND OUR WORLD Published by D.A.V. College Managing Committee

TERM-I				TERM-II			
PERIODIC TEST-I (20 July - 25 July)	MARKS	HALF-YEARLY (19 Sept - 28 Sept)	MARKS	PERIODIC TEST-II (1 Dec - 7 Dec)	MARKS	ANNUAL (3 <sup>rd</sup> week of Feb)	MARKS
CH-1  IMPORTANCE OF FAMILY	20	CH-1  IMPORTANCE OF FAMILY	50	CH-8 RESPECTING REGIONAL DIFFERENCES	20	CH-8 RESPECTING REGIONAL DIFFERENCES	50
CH-2  HUMAN MIGRATION		CH-2  HUMAN MIGRATION		CH-9 EXPLORING INDIA		CH-9 EXPLORING INDIA	
CH-3  VARIATION IN SHELTERS		CH-3  VARIATION IN SHELTERS		CH-10 MAPPING INDIA		CH-10 MAPPING INDIA	
		CH-4  SENSITIVITY TOWARDS OTHERS				CH-11 TRANSPORT IN MODERN TIMES	
		CH-5  COMMUNITY SERVICES				CH-12 COMMUNICATION IN MODERN TIMES	
		CH-6  LEISURE TIME				CH-13 INDIA'S NEIGHBOURS	
		CH-7  CHANGING TRENDS IN OCCUPATION				MAP WORK- (PRACTICE MAP SKILL GIVEN IN THE TEXT BOOK)	
		MAP WORK- (PRACTICE MAP SKILL GIVEN IN THE TEXT BOOK)					

FOLLOWING TO BE EVALUATED ON CONTINUOUS BASIS				
	PERIODIC TEST-I		PERIODIC TEST-II	
concept	Ch-1,2 & 3	Grade	Ch 8,9 & 10	Grade
activity/project	1.Pasting photos of any two family celebrations 2.Pasting pictures of two migratory birds and two migratory animals 3. Write few lines on houses found in flood prone areas and earth quake prone area with photos	Grade	8.Prepare a report on the language, crops, religion & food habits of your state (Odisha) 9.Write few lines about your favorite tourist spot with picture 10.Draw a globe and show its latitude, longitude & poles	Grade
Debate	Ch-2	Grade	Ch-8	Grade
C.W/H.W		Grade		Grade

#### MATERIALS REQUIRED FOR ACTIVITY

SL.NO	NAME OF THE ACTIVITY	MATERIALS REQUIRED
1	Family celebration	Pictures of grand parents or group photo of family members along with the grand parents pictures of two celebrations in the family
2	Migratory birds and migratory animals	Pictures of two migratory birds and two migratory animals
3	Houses in flood prone areas and earth quake prone areas	Pictures of houses found in flood prone areas and earth quake prone area, stilt house
4	Prepare a report on the culture of Odisha	Pictures of crops, religion (any two famous worship places) & food your state (Odisha)
5	Preparation of a brochure	Picture of famous tourist spots, pilgrimage of India (any four)
6	preparing a globe	medium sized plastic ball, noodle sticks
<b>Note :</b> Glue, small white tape, scale, sketch pens are common for all activities.		