

David Ansong, PhD, MSW
Curriculum Vitae

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EDUCATION

2013	PhD	Washington University in St. Louis, MO George Warren Brown School of Social Work, Dissertation: <i>The Relationship between Household Economic Resources and Youth Academic Performance in Ghana: A Multilevel Structural Equation Modeling</i>
2008	MSW	Washington University in St. Louis, MO George Warren Brown School of Social Work, Concentration: <i>Social and Economic Development</i>
2004	BA	University of Ghana, Legon-Accra, Ghana Major Field: <i>Social Work with Sociology</i>

RESEARCH INTERESTS

- Educational and economic disparities
- Child and youth well-being
- International social development
- Community development
- Advanced statistical methods and Geographic Information Systems (GIS)

PROFESSIONAL EXPERIENCE

2016 – present	Faculty Fellow , Global Social Development Innovations, University of North Carolina at Chapel Hill
2014 – present	Faculty Director , Global Asset Building, Center for Social Development, Washington University in St Louis, MO
2013 – present	Assistant Professor , School of Social Work, University of North Carolina at Chapel Hill
2018 – present	Methodology Consultant , Center for Community Capital, University of North Carolina at Chapel Hill
2011 – 2013	Teaching Fellow , George Warren Brown School of Social Work, Washington University in St. Louis, MO
2008 – 2014	Research Associate , AssetsAfrica Project & YouthSave Project, Center for Social Development, Washington University in St. Louis, MO

2009 **Feasibility Study Consultant** (*Evaluation of prospects for working with financial and research institutions, and NGOs in Ghana to implement a youth asset building project*), Save the Children, USA

2004 – 2006 **Assistant Field Project Officer** (*Food security and health programs for deprived communities*), Adventist Development and Relief Agency, Ghana

HONORS AND AWARDS

2019 **Dean's Recognition of Teaching Excellence**, School of Social Work, University of North Carolina at Chapel Hill

2018 **University of North Carolina C. Felix Harvey Award** to Advance Institutional Priorities: Innovative Application of Scholarly Expertise to Real World Challenges.

2016 **Excellence in Research Award**, School of Social Work, University of North Carolina at Chapel Hill

2015 **Junior Faculty Development Award** for Impacts of Early Scholarship Grants and Matched Education Savings Accounts on Academic Performance and Progression in Ghana, University of North Carolina at Chapel Hill

2008 – 2013 **The Roma & Raymond Wittcoff Scholar in Arts & Sciences**, Washington University in St. Louis, MO

2008 **Student Marshal**, 2008 Graduating Class, George Warren Brown School of Social Work, Washington University in St. Louis, MO

2006 – 2008 **Clara H. Barton Graduate Scholarship**, George Warren Brown School of Social Work, Washington University in St. Louis, MO

2007 **The AmerenUE Outstanding Practicum Student Award**, George Warren Brown School of Social Work, Washington University in St. Louis

2002, 2003, 2004 **Academic Excellence Award**, Legon Hall, University of Ghana, Legon-Accra, Ghana

BIBLIOGRAPHY AND PRODUCTS OF SCHOLARSHIP

**Denotes graduate student involvement*

BOOK CHAPTERS

1. Sherraden, M., Cheng, L-C., Ssewamala, F. M., Kim, Y., Loke, V., Zou, L., ... **Ansong, D.**, ... Han, C-K. (2018). International Child Development Accounts. In C. Franklin (Ed.), *Encyclopedia of social work* [Online]. New York, NY: NASW Press and Oxford University Press
2. Sherraden, M. S., & **Ansong, D.** (2016). Financial literacy to financial capability: Building financial

stability and security. In C. Aprea, K. Breuer, P. Davies, B. Fuhrman, N. K. Koh, J. S. Lopus, & E. Wuttke (Eds.), *International handbook of financial literacy*. Singapore: Springer Science+Business Media.

PUBLICATIONS IN REFEREED JOURNALS

1. Chen, D., & **Ansong, D.** (2019). Bayesian modeling of space and time dynamics: A practical demonstration in social and health research. *Journal of the Society for Social Work and Research*. <https://doi.org/10.1086/703444>
2. **Ansong, D.**, *Okumu, M., Kim, Y. K., Despard, M., & Darfo-Oduro, R. (2019). Effects of education savings accounts on student engagement: Instrumental variable analysis. *Global Social Welfare*. Advance online publication. <https://doi.org/10.1007/s40609-019-00142-7>
3. **Ansong, D.**, *Eisensmith, S. R., *Okumu, M., & Chowa, G. (2019). The importance of self-efficacy and educational aspirations for academic achievement in resource-limited countries: Evidence from Ghana. *Journal of Adolescence*, 70, 13-23. <https://doi.org/10.1016/j.adolescence.2018.11.003>
4. *Okumu, M., *Ombayo, B., Small, E., & **Ansong, D.** (2019). Syndemics and sexual risk practices among US high school students: Evidence from the 2017 Youth Behavioral Survey. *International Journal of Behavior Medicine*. Advance online publication. <https://doi.org/10.1007/s12529-019-09783-6>
5. **Ansong, D.**, Chowa, G., Masa, R., Despard, M., Sherraden, M., Wu, S., & Osei-Akoto, I. (2018). Effects of Youth Savings Accounts on school attendance and academic performance: Evidence from a youth savings experiment. *Journal of Family and Economic Issues*, 40(2), 269-281. <https://doi.org/10.1007/s10834-018-9604-5>
6. **Ansong, D.**, *Chesworth, B., *Okumu, M., *Ansong, E., & Wabwire, C. J. (2018). Gendered geographical inequalities in junior high school enrollment: Do infrastructure, human, and financial resources matter? *Journal of Economic Studies*, 45(2), 411-425. <https://doi.org/10.1108/JES-10-2016-0211>
7. **Ansong, D.**, *Okumu, M., Hamilton, E. R., Chowa, G. A., & *Eisensmith, S. R. (2018). Perceived family economic hardship and student engagement among junior high schoolers in Ghana. *Children and Youth Services Review*, 85, 9-18. <https://doi.org/10.1016/j.childyouth.2017.11.008>
8. Despard, M. R., **Ansong, D.**, *Nafziger-Mayegun, R. N., & Adjabeng, B. (2018). Predictors of capacity-building needs among non-governmental organizations in sub-Saharan Africa. *Journal of Community Practice*, 26(2), 204-224. <https://doi.org/10.1080/10705422.2018.1449043>
9. Johnson, L., Lee, Y., Njenga, G., Kieyah, J., Osei-Akoto, I., Orgales, C. R., Sharma, S., Chowa, A., **Ansong, D.**, Ssewamala, F., Sherraden, M., Sherraden, M., & Zou, L. (2018). School banking as a strategy for strengthening youth economic participation in developing countries: Lessons from YouthSave. *Global Social Welfare*, 5(4), 265–275. <https://doi.org/10.1007/s40609-017-0109-1>
10. Lee, Y., Johnson, L., Sherraden, M., **Ansong, D.**, Osei-Akoto, I., & Chowa, G. A. (2017). “Taking the bank to the youth:” Impacts on savings from the Ghana YouthSave Experiment. *Journal of International Development*, 29(7), 936-947. <https://doi.org/10.1002/jid.3315>
11. Alhassan, M., **Ansong, D.**, Ampomah, A. O., & Albritton, T. J. (2017). Junior high school students' use of their afterschool hours in Ghana: The role of household assets. *Child & Youth Services*, 38(3),

231-251. <https://doi.org/10.1080/0145935X.2017.1316664>

12. **Ansong, D.**, *Okumu, M., Bowen, G., Walker, A. M., & *Eisensmith, S. R. (2017). The role of parent, classmate, and teacher support in student engagement: Evidence from Ghana. *International Journal of Educational Development*, 54, 51–58. <https://doi.org/10.1016/j.ijedudev.2017.03.010>
13. Despard, M. R., *Nafziger-Mayegun, R. N., Adjabeng, B. K., & **Ansong, D.**, (2017) Does revenue diversification predict financial vulnerability among non-governmental organizations in sub-Saharan Africa? *VOLUNTAS: International Journal of Voluntary and Nonprofit Organizations*. 28(5), 2124-2144. <https://doi.org/10.1007/s11266-017-9835-3>
14. **Ansong, D.**, *Rabiner, S., Masa, R., & Chowa, G. (2016). Academic self-efficacy among junior high school students in Ghana: Evaluating factor structure and measurement invariance across gender. *Psychology in the Schools*, 53(10), 1057–1070. <https://doi.org/10.1002/pits.21975>
15. **Ansong, D.**, & Alhassan, M. (2016). Educational progression in Ghana: Gender and spatial variations in longitudinal trajectories of junior high school completion rate. *International Journal of Progressive Education*, 12(2), 47-63. <https://eric.ed.gov/?id=EJ1103561>
16. **Ansong, D.**, Chowa, G. A. N., & Rainier, D. M. (2016). Cross-cultural adaptation and validation of the Commitment-to-School scale using a sample of junior high school youth in Ghana. *Journal of Experimental Education*, 84(4), 621-638. <https://doi.org/10.1080/00220973.2015.1123666>
17. **Ansong, D.**, *Ansong, E. K., Ampomah, A. O., & Afranie, S. (2015). A spatio-temporal analysis of academic performance at the Basic Education Certificate Examination in Ghana. *Applied Geography*, 65, 1-12. <https://doi.org/10.1016/j.apgeog.2015.10.003>
18. **Ansong, D.**, *Wu, S., & Chowa, G. (2015). The role of child and parent savings in promoting expectations for university education among middle school students in Ghana: A propensity score analysis. *Children and Youth Services Review*, 58, 265-273. <https://doi.org/10.1016/j.childyouth.2015.08.009>
19. Chowa, G. A. N., *Masa, R. D., **Ansong, D.**, & Ramos, Y. (2015). How do student and school characteristics influence youth academic achievement in Ghana? A hierarchical linear modeling of Ghana YouthSave baseline data. *International Journal of Educational Development*, 45, 129–140. <https://doi.org/10.1016/j.ijedudev.2015.09.009>
20. *Nam, J., & **Ansong, D.** (2015). The effects of a dedicated education savings account on children's college graduation. *Economics of Education Review*, 48, 198-207. <https://doi.org/10.1016/j.econedurev.2015.07.004>
21. **Ansong, D.**, Ansong, E. K., Ampomah, A. O., & Adjabeng, B. K (2015). Factors contributing to spatial inequality in academic achievement in Ghana: Analysis of district-level factors using geographically weighted regression. *Applied Geography*, 62, 136-146. <https://doi.org/10.1016/j.apgeog.2015.04.017>
22. **Ansong, D.**, Chowa, A., & Sherraden, M. (2015). Household assets, academic expectations, and academic performance among Ghanaian junior high school students: Investigating mediation. *Children and Youth Services Review*, 50, 101-110. <https://doi.org/10.1016/j.childyouth.2015.01.016>

23. **Ansong, D.**, Chowa, G., & Adjabeng, B. (2015). Spatial analysis of the distribution and determinants of bank branch presence in Ghana. *International Journal of Bank Marketing*, 33(3), 201–222. <https://doi.org/10.1108/IJBM-09-2013-0103>
24. Chowa, G., **Ansong, D.**, & *Despard, M. (2014). Financial capabilities: Multilevel modeling of the impact of internal and external capabilities on rural households. *Social Work Research*, 38(1), 19-35. <https://doi.org/10.1093/swr/svu002>
25. **Ansong, D.**, Chowa, G., & Grinstein-Weiss, M. (2013). Future orientation as a mediator between assets and perceived household economic stability: A structural equation modeling approach. *Social Work Research*, 37(2), 147-158. <https://doi.org/10.1093/swr/svt012>
26. Chowa, G., *Masa, R., *Wretman, C., & **Ansong, D.** (2013). The impact of household possessions on youth's academic achievement in the Ghana YouthSave Experiment: A propensity score analysis. *Economics of Education Review*, 33, 69-81. <https://doi.org/10.1016/j.econedurev.2012.08.005>
27. Lesorogol, C., Chowa, G., & **Ansong, D.** (2013). The roles of livestock inheritance and formal education in intergenerational wealth transmission among pastoralists in Samburu District, Kenya. *Journal of Developing Societies*, 29(2), 215–234. <https://doi.org/10.1177/0169796X13479710>
28. Chowa, G., *Masa, R., & **Ansong, D.** (2012). Determinants of saving among low-income individuals in rural Uganda: Evidence from AssetsAfrica. *Advances in Applied Sociology*, 2(4), 280-291. <https://doi.org/10.4236/aasoci.2012.24037>
29. Lesorogol, C., G. Chowa, & D. Ansong (2011) Livestock inheritance and education: Attitudes and decision-making among Samburu pastoralists. *Nomadic Peoples*, 15(2), 82-103. <https://doi.org/10.3167/np.2011.150206>
30. Chowa, G., & **Ansong, D.** (2010). Student-directed projects: An international case study for social work education. *Journal of Social Work Education*, 46(2), 285-291. <https://doi.org/10.5175/JSWE.2010.200900006>
31. **Ansong, D.**, & Chowa, G. (2010). Youth savings preferences and the potential for asset accumulation: The case of Masindi, Uganda. *Social Work Practitioner-Researcher*, 22(3), 402-419.
32. Chowa, G., **Ansong, D.**, & *Masa, R. (2010). Assets and child well-being in developing countries: A research review. *Children and Youth Services Review*, 32, 1508-1519. <https://doi.org/10.1016/j.childyouth.2010.03.015>
33. Chowa, G., & **Ansong, D.** (2010). Youth and savings in AssetsAfrica. *Children and Youth Services Review*, 32, 1591-1596. <https://doi.org/10.1016/j.childyouth.2010.03.014>

MANUSCRIPTS UNDER REVIEW

1. **Ansong, D.**, Okumu, M., Small, E., & Otchere, F. (2018). Household financial circumstances and the burden of education financing in low and lower-middle income countries. *Social Indicator Research*.
2. **Ansong, D.**, Okumu, M., Albritton, T. J., Bahnuke, P., E., & Small, E. (2018). Gender and locality difference in STEM performance trends: The influence of social support and psychological factors. *Sociology of Education*.

3. Chen, D., Testa, M. F., **Ansong, D.**, & Brevard, K. C. (2019). Evidence building and information accumulation: Bayesian paradigm cohesive for child welfare intervention research. *Journal of the Society for Social Work and Research*.

RESEARCH REPORTS & BRIEFS

1. Elengold, K. S., Dorrance, J., Barnard, J., & **Ansong, D.** (2019). “*Was it worth it?*”: *The complexities and contradictions in assessing the value of higher education*. Center for Community Capital, University of North Carolina at Chapel Hill.
2. Barnard, J., Dorrance, J., Elengold, K. S., & **Ansong, D.** (2019). “*I was on my own?*”: *Reconsidering the regulatory framework for family support during college*. Center for Community Capital, University of North Carolina at Chapel Hill.
3. Kainz, K., Lanier, P., **Ansong, D.**, & Frey, J. (2017). *Westend empowered: A report to Benchmarks*. Chapel Hill, NC: University of North Carolina at Chapel Hill, School of Social Work.
4. Sherraden, M., Cheng, L-C., Ssewamala, F. M., Kim, Y., Loke, V., Zou, L., Chowa, G., **Ansong, D.**, Johnson, L., Lee, Y-S., Grinstein-Weiss, M., Clancy, M. A., Huang, J., Beverly, S. A., Nam, Y., & Han, C-K. (2016). *International Child Development Accounts* (CSD Working Paper No. 16-48). St. Louis, MO: Washington University, Center for Social Development.
https://openscholarship.wustl.edu/cgi/viewcontent.cgi?article=1721&context=csd_research
5. Johnson, L., Lee, Y., **Ansong, D.**, Sherraden, M., Chowa, G., Ssewamala, F., Zou, L., Sherraden, M., Njenga, M., Kieyah, J., Osei-Akoto, I., Sharma, S., Manandhar, J., Rodriguez, C., Merchán, F., & Saavedra, J. (2016). *Youth savings patterns and performance in Colombia, Ghana, Kenya, and Nepal* (CSD Fact Sheet No. 16-10). St. Louis, MO: Washington University, Center for Social Development.
https://openscholarship.wustl.edu/cgi/viewcontent.cgi?article=1761&context=csd_research
6. Johnson, L., Lee, Y., **Ansong, D.**, Sherraden, M., Chowa, G., Ssewamala, F., Zou, L., Sherraden, M., Njenga, M., Kieyah, J., Osei-Akoto, I., Sharma, S., Manandhar, J., Rodriguez, C., Merchán, F., & Saavedra, J. (2015). Who saves and how: Findings from the YouthSave savings demand assessment. In *YouthSave 2010-2015 findings from a Global Financial Inclusion Partnership* (pp. 21-25). Washington, DC: New America Foundation. https://static.newamerica.org/attachments/10169-youthsave-2010-2015-findings-from-a-global-financial-inclusion-partnership/YouthSave_Chapter3.bff40486945f4803b8efbda26c7d56a1.pdf
7. Chowa, G., Osei-Akoto, I., **Ansong, D.**, Masa, R., Lee, Y., Johnson, L., & Sherraden, M. (2015). The Ghana Experiment: Overview of findings. In *YouthSave 2010-2015 findings from a global financial inclusion partnership* (pp. 27-31). Washington, DC: New America Foundation.
https://www.newamerica.org/documents/1440/YouthSave_2010_2015.pdf
8. Zou, L., Sherraden, M., Johnson, L., Sherraden, M. S., Chowa, G., **Ansong, D.**, Ssewamala, F., Orgales, R., C., Appiah, E., Kieyah, J., Njenga, G., Sharma, S. K., & Ritterbusch, A. (2015). Key lessons on implementation of the research agenda in YouthSave. In *YouthSave 2010-2015 findings from a global financial inclusion partnership* (pp. 55-58). Washington, DC: New America Foundation.
https://www.newamerica.org/documents/1440/YouthSave_2010_2015.pdf
9. Sherraden, M., Johnson, L., Chowa, G., Zou, L., Sherraden, M. S., Ssewamala, F., **Ansong, D.**, ... Ritterbusch, A. (2015). YouthSave: Overall research lessons. In *YouthSave 2010-2015 findings from a global financial inclusion partnership* (pp. 75-78). Washington, DC: New America Foundation.
<https://static.newamerica.org/attachments/10169-youthsave-2010-2015-findings-from-a-global->

10. Chowa, G., Masa, R., Osei-Akoto, I., **Ansong, D.**, Despard, M., Afranie, S., Wu, S., Mark-Sowah, N. A., Ofori-Acquah, C., Hughes, D., Lee, Y., Johnson, L., & Sherraden, M. (2015). *Impacts of financial inclusion on youth development: Findings from the Ghana YouthSave experiment* (CSD Research Report 15-35). St. Louis, MO: Washington University, Center for Social Development.
<https://doi.org/10.7936/K7HQ3ZD7>
11. Lee, Y., Johnson, L. Sherraden, M., **Ansong, D.**, Osei-Akoto, I., & Chowa, G. A. (2015). “Taking the bank to the youth:” *Impacts on saving and asset building from the Ghana YouthSave experiment*. (CSD Working Paper No. 15-43). St. Louis, MO: Washington University, Center for Social Development.
<https://csd.wustl.edu/15-43/>
12. Johnson, L., Lee, Y., **Ansong, D.**, Chowa, G., Osei-Akoto, I., & Sherraden, M. (2015). *Youth Savings Patterns and Performance in Ghana: A Supplementary Report*. (YouthSave Research Report 15-27). St. Louis, MO: Washington University, Center for Social Development.
<https://doi.org/10.7936/K7W37VVJ>
13. Johnson, L., Lee, Y., **Ansong, D.**, Sherraden, M. S., Chowa, A. N., Ssewamala, F., ... Saavedra, J. (2015). *Youth savings patterns and performance in Colombia, Ghana, Kenya, and Nepal* (YouthSave Research Report 15-01). St. Louis, MO: Washington University, Center for Social Development.
14. Chowa, G. A. N., **Ansong, D.**, Masa, R., Wu, S., Ramos, Y., & Kimathi, M. B. (2014). *Baseline survey of the third cohort: A supplemental report from the YouthSave Ghana Experiment* (YouthSave Research Report 14-26). St. Louis, MO: Washington University, Center for Social Development.
https://openscholarship.wustl.edu/cgi/viewcontent.cgi?article=1692&context=csd_research
15. Johnson, L., Lee, Y. S., Sherraden, M., Chowa, G. A. N., **Ansong, D.**, Ssewamala, F., ... Saavedra, J. (2013). *Youth savings patterns and performance in Colombia, Ghana, Kenya, and Nepal* (YouthSave Research Brief 13-26). St. Louis, MO: Washington University, Center for Social Development.
https://openscholarship.wustl.edu/cgi/viewcontent.cgi?article=1760&context=csd_research
16. Johnson, L., Lee, Y. S., Sherraden, M., Chowa, G. A. N., **Ansong, D.**, Ssewamala, F., ... Saavedra, J. (2013). *Savings patterns and performance in Colombia, Ghana, Kenya, and Nepal* (YouthSave Research Report 13-18). St. Louis, MO: Washington University, Center for Social Development.
<https://doi.org/10.7936/K73N22WZ>
17. **Ansong, D.** & Chowa, G. A. N. (2013). *Visual demonstration of academic performance and parental involvement in Ghana* (YouthSave Research Brief 13-17). St. Louis, MO: Washington University, Center for Social Development.
https://openscholarship.wustl.edu/cgi/viewcontent.cgi?article=1746&context=csd_research
18. Sherraden, M. S., & **Ansong, D.** (2013). *Conceptual development of the CYFI Model of children and youth as economic citizens* (CSD Research Report 13-03). St. Louis, MO: Washington University, Center for Social Development.
https://openscholarship.wustl.edu/cgi/viewcontent.cgi?article=1700&context=csd_research
19. Sherraden, M. S., & **Ansong, D.** (2013). *Research evidence on the CYFI model of children and youth as economic citizens* (CSD Research Report 13-04). St. Louis, MO: Washington University, Center for Social Development.
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20. Chowa, G., *Despard, M., *Masa, R., **Ansong, D.**, & Sneed, C. (2012). *Youth workforce development, financial assets, & psychological well-being: A report on the formative and market research in Kibera, Nairobi*,

Kenya. Chapel Hill, NC: University of North Carolina at Chapel Hill, School of Social Work.
https://gsdi.unc.edu/files/2017/06/CFK_Report_online.pdf

21. Chowa, G., **Ansong, D.**, Masa, R., Despard, M., Osei-Akoto, I., Richmond, A., ... Sherraden, M. (2012). *Youth and saving in Ghana: A baseline report from the YouthSave Ghana Experiment*. St. Louis, MO: Washington University, Center for Social Development. <https://doi.org/10.7936/K7DB81BB>
22. Chowa, G. A. N., **Ansong, D.**, & Osei-Akoto, I. (2012). *Parental involvement and academic performance in Ghana* (YouthSave Research Brief 12-42). St. Louis, MO: Washington University, Center for Social Development. <https://doi.org/10.7936/K74T6HVF>
23. Child and Youth Finance International. (2012). [**Ansong, D.**, Contributing Author]. *Children and youth as economic citizens: Review of research on financial capability, financial inclusion, and financial education*. Research Working Group Report. Amsterdam: CYFI.
https://openscholarship.wustl.edu/cgi/viewcontent.cgi?article=1770&context=csd_research
24. Lesorogol, C., Chowa, G. & Ansong, D. (2011) *Livestock or the pen: The effects of inheritance and education on poverty among pastoralists*. Chronic Poverty Research Center Working Paper No. 188.
<http://dx.doi.org/10.2139/ssrn.1775785>
25. Masa, R., Zou, L., Sherraden, M., Chowa, G., Ssewamala, F., **Ansong, D.**, Johnson, L., & Sherraden, M. (2010). *Youth savings: Initial insights from the demand side* (Research Brief, CSD publication No. 10-11). Center for Social Development. Washington University in St. Louis.
26. Masa, R., Sherraden, M. S., Zou, L., Ssewamala, F., Johnson, E., **Ansong, D.**, Chowa, G., & Sherraden, M. (2010). *Youth savings around the world: Youth characteristics, savings performance, and potential impacts* (CSD Research Brief 10-18). St. Louis, MO: Washington University, Center for Social Development.
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27. Masa, R., Sherraden, M. S., Zou, L., Ssewamala, F., Johnson, L., **Ansong, D.**, Chowa, G., & Sherraden, M. (2010). *Youth savings around the world: Youth characteristics, savings performance, and potential effects* (CSD Research Report 10-15). St. Louis, MO: Washington University, Center for Social Development. <https://csd.wustl.edu/10-15/>
28. Deshpande, R., & Zimmerman, J. (Eds.). [**Ansong, D.**, Contributing Author]. (2010). *Youth savings in developing countries: Trends in practice, gaps in knowledge* (A report of the YouthSave Consortium). Washington, DC: YouthSave Consortium. <https://csd.wustl.edu/10-18/>
29. **Ansong, D.** (2009). *Ghana country assessment for Youth Development Accounts* (CSD Country Brief 09-39). St. Louis, MO: Washington University, Center for Social Development.
https://openscholarship.wustl.edu/cgi/viewcontent.cgi?article=1712&context=csd_research
30. **Ansong, D.**, & Chowa, G. (2009). *Youth savings preferences in sub-Saharan Africa and the potential for asset accumulation* (CSD Working Papers No. 09-28). <https://csd.wustl.edu/09-28/>

PRESENTATIONS

PEER-REVIEWED PRESENTATIONS

1. *Rabiner, S., *Gilliam, C., *Deck, P., & **Ansong, D.** (2019, January 17). *Factors associated with school suspension and expulsion in K-12 public schools: A systematic review*. Presented at the 23rd Annual Conference of the Society for Social Work and Research, San Francisco, CA.

2. **Ansong, D.**, Ampomah, A., & Chowa, G., (2018, August 6). *Early access to financial inclusion opportunities and its implications for school attendance and academic performance at the JHS level in Ghana*. Presented at the Ghana Education Evidence Summit 2018 convened by Innovations for Poverty Action (IPA) and the Ministry of Education, Accra, Ghana.
3. **Ansong, D.**, & Ampomah, A. (2018, August 6). *Gender and spatial gaps in JHS enrollment: Evaluating the predictive role of infrastructure and financial resources*. Presented at the Ghana Education Evidence Summit 2018 convened by Innovations for Poverty Action (IPA) and the Ministry of Education, Accra, Ghana, August 6.
4. **Ansong, D.**, & Ampomah, A. (2018, May 3). *Assessing geographical heterogeneity in gender parity in school environment*. Presented at the 2018 ESRI Southeast User Conference, Charlotte, NC.
5. **Ansong, D.**, Okumu, M., & Otchere, F. (2018, May 3). *Geographical differences in how individuals and families save for education: A global analysis*. Presented at the 2018 ESRI Southeast User Conference, Charlotte, NC.
6. **Ansong, D.**, *Chesworth, B., *Okumu, M., *Ansong, E., & Wabwire, C. J. (2018, January 11). *Assessing gendered geographical inequalities in junior high school enrollment and the role of education resources*. ePoster session presented at the 22nd Annual Conference of the Society for Social Work and Research, Washington, DC.
7. **Ansong, D.**, *Okumu, M., *Eisensmith, S., & Bowen, G. (2018, January 13). *The role of parent, classmate, and teacher support in student engagement: Evidence from Ghana*. Presented at the 22nd Annual Conference of the Society for Social Work and Research, Washington, DC.
8. Nam, J., & **Ansong, D.** (2018, January 12). *Intergenerational transmission of economic advantages and disadvantages from the asset perspective*. Presented at the 22nd Annual Conference of the Society for Social Work and Research, Washington, DC.
9. *Eisensmith, S. R., **Ansong, D.**, & *Okumu, M. (2018, January 14). *The role of self-efficacy and organizational culture on school employees' perceived ability to meet students' educational needs*. Presented at the 22nd Annual Conference of the Society for Social Work and Research, Washington, DC.
10. *Eisensmith, S. R., **Ansong, D.**, & *Okumu, M. (2018, January 12). *Schools as learning organizations: Evaluating factor structure and measurement invariance across professional role*. Presented at the 22nd Annual Conference of the Society for Social Work and Research, Washington, DC.
11. Masa, R., Chowa, G., Osei-Akoto, I., & **Ansong, D.** (2017, December 3-6). *Access to food and its association with noncognitive skills of Ghanaian youth*. Paper presented at the 3rd International Conference on Global Food Security, Cape Town, South Africa.
12. Chen, D. G., & **Ansong, D.** (2017, July 16-21). *Bayesian spatial-temporal modeling of HIV risk among adolescents in Africa*. Presented at the 61st World Statistics Congress - ISI2017 (www.isi2017.org). Marrakesh, Morocco. Invited presentation.
13. Alhassan, M., **Ansong, D.**, & Albritton, T. (2017, January 11-15). *Differential effects of household assets on students' time use*. ePoster presented at the 21st Annual Conference of the Society for Social Work and Research, New Orleans, LA.
14. **Ansong, D.**, Alhassan, M., & Albritton, T., & *Ansong, E. (2017, January 13). *Taking stock of the education for all initiative: A spatial and gender perspective on junior high school graduation*. ePoster presented

at the 21st Annual Conference of the Society for Social Work and Research, New Orleans, LA.

15. *Rabiner, S., **Ansong, D.**, Chowa, G., *Ansong, E. (2017, January 13). *The influence of academic self-efficacy beliefs on educational aspirations among junior high school students in Ghana*. ePoster presented at the 21st Annual Conference of the Society for Social Work and Research, New Orleans, LA.
16. **Ansong, A.**, Chowa, G., Masa, R., & Sherraden, S (2016, November 5). *Impacts of youth savings accounts on youth developmental outcomes: Findings from the Ghana YouthSave Experiment*. Presented at the 38th Fall Research Conference of the Association of Public Policy & Management, Washington, DC.
17. **Ansong, D.**, *Ansong, E., & Ampomah, A. (2016, May 2). *Geospatial analysis of academic achievement gaps and predictors*. Presented at the 2016 ESRI Southeast User Conference. Charlotte, NC.
18. **Ansong, D.**, & Alhassan, M. (2016, April 8-12). *Gender and spatial variations in longitudinal trajectories of middle school completion rate in Ghana*. Poster session presented at the 2016 American Educational Research Association Annual Meeting, Washington, DC.
19. *Ansong, E., **Ansong, D.**, Adjabeng, B., & Zecca, R. (2016, January 15). *Understanding the spatial dimension of inequalities in learning outcomes in Ghana using spatial modeling techniques and geographically weighted regression*. Paper presented at the 20th Annual Conference of the Society for Social Work and Research, Washington, DC.
20. **Ansong, D.**, *Rabiner, S., & Chowa, G. (2016, January 16). *Adaptation and validation of an academic self-efficacy scale for junior high school students in Ghana*. Paper presented at the 20th Annual Conference of the Society for Social Work and Research, Washington, DC.
21. *Wu, S., **Ansong, D.**, & Chowa, G. (2016, January 17). *The role of child and parent savings in promoting expectations for university education among middle school students in Ghana: A propensity score analysis*. Paper presented at the 20th Annual Conference of the Society for Social Work and Research, Washington, DC.
22. **Ansong, D.**, Chowa, G., & *Nam, J. (2015, April 16-20). *Assessing students' commitment to school using a sample of Ghanaian middle school-age youth*. Paper presented at the 2015 American Educational Research Association Annual Meeting, Chicago, IL.
23. Chowa, G., Lee, Y., Osei-Akoto, I., **Ansong, D.**, & *Masa, R., (2015, March 17). *Results from YouthSave Ghana Experiment*. YouthSave 2015 Learning and Exchange Conference, Toronto, Canada.
24. *Nam, J., & **Ansong, D.** (2015, January 14-18). *The impact of parents' savings on their children's future education*. Paper presented at the 19th Annual Conference of the Society for Social Work and Research, New Orleans, LA.
25. **Ansong, D.** (2014, November 18). *Savings patterns and performance in Ghana: Early findings from the YouthSave research project*. Paper presented at the Aflatoun symposium titled "Children and Youth Economic Empowerment: Aligning Research, Policy & Practice," The Hague, Netherlands.
26. Johnson, L., **Ansong, D.**, & Zou, L. (2014, September 22-25). *Strengthening youth financial capability in developing countries: Using multi-method research to inform market-based solutions for positive youth development*. Paper presented at the Annual Conference of the SEEP Network, Washington, DC.
27. **Ansong, D.** (2013, January 16-20). *Exploratory and confirmatory factor analyses of the commitment to school scale for middle school-aged youth in Ghana*. Research Design & Measurement Workshop presented at

the 17th Annual Conference of the Society for Social Work and Research, San Diego, CA.

28. Chowa, G., *Masa, R., *Wretman, C., **Ansong, D.**, Osei-Akoto, I. (2013, January 16-20). *Individual and school effects on academic performance of youth in the Ghana Youthsave Experiment*. Research Design & Measurement Workshop presented at the 17th Annual Conference of the Society for Social Work and Research, San Diego, CA.
29. *Masa, R., Chowa, A., & **Ansong, D.** (2012, January 11-15). *Determinants of saving among low-income rural households in Uganda*. Presented at the 16th Annual Conference of the Society for Social Work and Research, Washington, DC.
30. Chowa, A., & **Ansong, D.** (2011, January 12-16). *Impacts of an asset building intervention on household well-being in rural Uganda*. Presented at the 15th Annual Conference of the Society for Social Work and Research, Tampa, FL.
31. Chowa, A., & **Ansong, D.** (2011, January 12-16). *Understanding contextual factors that explain the savings trends of youth in rural communities in sub-Saharan Africa*. Presented at the 15th Annual Conference of the Society for Social Work and Research, Tampa, FL.
32. *Petra, M. M., **Ansong, D.**, & Cunningham-Williams, R. M. (2011, February). *The utility of collateral informants for validating self-reported gambling behavior: A meta-analysis*. Poster presentation for the Graduate Research Symposium, Washington University in St. Louis, MO.
33. Chowa G. A. N., & **Ansong, D.** (2010, September 14-16). *Understanding the financial capability for the youth in AssetsAfrica: The case of Masindi, Uganda*. Presented at the Global Youth Enterprise and Livelihoods Development Conference, Washington DC.
34. Chowa, G.A.N., & **Ansong, D.** (2008, November 12-14). *Youth savings in AssetsAfrica*. Presented at the Child Development Accounts: Research and Policy Symposium, St Louis, MO.
35. Chowa, G.A.N., **Ansong, D.**, & *Masa, R. (2008, November 12-14). *Assets and child well-being in developing countries: A research review*. Presented at the Child Development Accounts: Research and Policy Symposium, St Louis, MO.

INVITED PRESENTATIONS

1. Fleming, O., & **Ansong, D.** (2018, June 13-14). *Co-learning with communities*. Presented at the Summer Institute on Implementation Science, convened by the Jordan Institute for Families (UNC School of Social Work), Frank Porter Graham Child Development Institute, and the National Implementation Research Network; Chapel Hill, NC.
2. **Ansong, D.** (2012, November). *Youth and savings in Ghana*. Presented at the 2012 African Students of Social Work Seminar, George Warren Brown School of Social Work, Washington University in St. Louis, MO.
3. Chowa, G., Despard, M., **Ansong, D.**, & Masa, R. (2012, January). *Closing the gap between evaluation and practice in youth economic empowerment*. Paper presented at Making Cents International Brown Bag Session, Washington, DC.

4. Chowa, G., & **Ansong, D.** (2010, October). *Livestock or the pen: The effects of inheritance and education on poverty among pastoralists*. Presented at the Conference on the Intergenerational Transmission of Poverty, Chronic Poverty Research Center, London, UK.
5. **Ansong, D.** (2010, May). *Promoting financial inclusion in Ghana: Spatial analysis of the availability and accessibility of banks*. G.W. Brown School of Social Work, Washington University in St. Louis, MO.

UNIVERSITY GUEST LECTURES AND INVITED LECTURES

1. Ansong, D. (2018, February). *Testing savings accounts as a tool for youth development and financial inclusion in developing countries*. Guest lecture for Social Work Practice with Organizations and Communities (Doctoral level course), School of Social Work, University of North Carolina at Chapel Hill.
2. Ansong, D. (2016, March). *Adapting YouthSave Intervention in Ghana*. Guest lecture for Social Work Practice with Organizations and Communities (Doctoral level course), School of Social Work, University of North Carolina at Chapel Hill.
3. Ansong, D. (2014, November). *Effects of financial readiness on academic performance and progression to high school among middle school students in Ghana: Beyond traditional analytical approaches*. Guest lecture for Social Work Practice with Organizations and Communities (Doctoral level course), School of Social Work, University of North Carolina at Chapel Hill.
4. Ansong, D. (2014, November). *Applying for academic positions*. Invited presentation at the Professional Seminar for the Doctoral Program, School of Social Work, University of North Carolina at Chapel Hill.
5. Ansong, D. (2013, November). *Geographic Information Systems applications in international development*. Guest lecture for Community Practice: Global Perspectives at the School of Social Work (Master's level course), University of North Carolina at Chapel Hill.
6. Ansong, D. (2013, September). *Preparing for the job search*. Invited presentation at the Professional Seminar for the Doctoral Program, School of Social Work, University of North Carolina at Chapel Hill.
7. Ansong, D. (2011, October). *YouthSave: Innovations in Asset Building for Youth*. Presented at the Brown School National Council Meeting, George Warren Brown School of Social Work, Washington University in St. Louis, MO.
8. Ansong, D. (2011, November). *Choosing the teaching assistantship that is right for you*. Invited panelist for the Teaching Workshop, George Warren Brown School of Social Work, Washington University in St. Louis, MO.

TEACHING EXPERIENCE

Instructor

Fall 2013 – 2019

Social Statistics and Data Analysis (SoWo 911)

Doctoral Level Course, School of Social Work, University of North Carolina

Spring, Summer 2017, 2018

Advanced Policy Practice (SoWo 843)

Master's Level Course, School of Social Work, University of North Carolina

Spring 2014 – 2017, 2019	Evidence-Based Practice and Program Evaluation (SoWo 510) Master's Level Course, School of Social Work, University of North Carolina
Spring 2016	Applied Regression Analysis and Generalized Linear Models (SoWo 918) Doctoral Level Course, School of Social Work, University of North Carolina
Spring 2012	Social, Political, and Economic Environment (S15-5012) Master's Level Course, Brown School of Social Work, Washington University
Spring, Fall 2012	Evaluation of Programs and Services (S50-5050) Master's Level Course, Brown School of Social Work, Washington University
Spring 2011	Asset Building: Theory, Innovation, Research, Policy, and Practice (S50-5050) Co-Instructor Master's Level Course, Brown School of Social Work, Washington University
<u>Teaching Assistant</u>	
Fall 2012	Seminar in Social Work Theory and Knowledge (S50-5050) Doctoral Level Course, Brown School of Social Work, Washington University, Instructor: Michael Sherraden, PhD
Fall 2012	Introduction to Advanced Research (S50-5050) Doctoral Level Course, Brown School of Social Work, Washington University, Instructor: Renee M. Cunningham-Williams, PhD
Fall 2010, 2012	Evaluation of Programs and Services (S50-5050) Master's Level Course, Brown School of Social Work, Washington University Instructors: Giovanina Gardiner, MSW; Amanda Moore McBride, PhD; Renee M. Cunningham-Williams, PhD
Spring 2010	Social Welfare Policies and Services (S50-5050) Master's Level Course, Brown School of Social Work, Washington University, Instructor: Michael Sherraden, PhD
Fall 2009	International Social Development (S50-5050) Master's Level Course, Brown School of Social Work, Washington University Instructor: Carolyn Lesorogol, PhD

FUNDED RESEARCH & CONTRACTS

EXTRAMURAL

- Jan – Jun 2019 *The Kinship Guardianship Assistance Program (KinGAP) Implementation and Evaluation Support*
Funder: North Carolina Department of Health and Human Services (NCDHHS), Division of Social Services (DSS), \$24,708 (9% FTE).
Role: Co-Principal Investigator
- Jan 2019 – Jun 2020 *Illinois Birth through Three (IB3) Waiver Evaluation*
Funder: Illinois Department of Children, \$1,071,692 (44% FTE)
Role: Principal Investigator
- Jan 2018 – Jan 2019 *An Assessment of Financial Coaching Platforms and Research on the Impact of Student Loan Debt on Household Financial Health*
Funder: MetLife Foundation through UNC Center for Community Capital (4% FTE)
Role: Methodological Consultant (PI: Roberto G. Quercia)
- Jul 2017 – Jun 2018 *Evaluation Consultants for Safe Families for Children's (SFFC) Pay for Success Evaluation Design in Maine*
Funder: Local Initiatives Support Corporation (LISC), \$45,000
Role: Principal Investigator
- Jun – Aug 2017 *Systemic Evaluation of Community Change in Cleveland County, North Carolina*
Funder: Benchmarks, NC, \$38,596 (18% FTE)
This project designed community interventions (including an asset-building program) to reduce childhood poverty and improve physical and behavioral health of the community.
Role: Co-Principal Investigator
- Jul 2017 – Dec 2018 *Illinois Birth through Three (IB3) Waiver Evaluation.*
Funder: Illinois Department of Children, \$1,125,443 (14% FTE)
Role: Co-Investigator (PI: Mark Testa)
- Jul 2017 – Jun 2018 *Kansas Intensive Permanency Program (Permanency Innovations Initiative Evaluation).*
Funder: U.S. Department of Health and Human Services under a subcontract with Westat, Inc., \$712,363
Role: Methodological Consultant (PI: Mark Testa)

INTRAMURAL

- 2018 – 2019 *Fostering Educational Mobility and Well-Being on the Galapagos Islands*
University of North Carolina, Center for Galapagos Studies Seed Grant, \$5,000
Role: Co-Principal Investigator

- 2018 – 2019 *Innovative Child Welfare Casework to Help Abused and Neglected Children Find Permanent Homes with Their Grandparents and Other Relatives*
University of North Carolina, C. Felix Harvey Award, \$74,933
Role: Principal Investigator
- 2015 *Impact of Early Offering of Tuition Support and Mentoring on Educational Outcomes in Ghana*
University of North Carolina, John A. Tate Pilot Research Award, \$7,500
Role: Principal Investigator
- 2015 *Impacts of Tuition Support on Academic Outcomes Among Junior High School Students in Ghana*
University of North Carolina Junior Faculty Development Award, \$7,500
Role: Principal Investigator
- 2014 – 2015 *Impacts of Early Scholarship Grants and Matched Education Savings Accounts on Academic Performance and Progression in Ghana*
University of North Carolina, School of Social Work Armfield-Reeves Innovation Fund, \$14,500
Role: Principal Investigator
- 2012 – 2013 Brown School International Dissertation Award,
Brown School, Washington University in St. Louis, \$7,500
- 2012 Dissertation Fellowship: Brown School,
Washington University in St. Louis, \$3,000

ADDITIONAL PROFESSIONAL TRAINING

- February 2014 Applied Spatial Regression Analysis
Odum Institute, University of North Carolina at Chapel Hill
- September 2013 Statistical Methods for Analyzing Longitudinal Data
Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill
- 2007 Certificate of Completion: Introduction to ArcGIS II
Environmental Systems Research Institute (ESRI) & Washington University in St. Louis
- 2005 Certificate of Completion: Monitoring and Evaluation
Ghana Institute of Management & Public Administration, Accra, Ghana

SERVICE

School of Social Work, University of North Carolina at Chapel Hill

2019	Member, Search Committee for Kuralt Postdoctoral Scholar for Quantitative Intervention Research
2014 – Present	Member, Doctoral Program Committee Member, PhD Comprehensive Methods Examination Task Group (2013-2017; Sub-committee: 2018)
2018	Member, Global Engagement Committee
2017	Member, Management and Administrative Committee
2016	Member, Faculty Search Committee
2015	Member, Search Committee for IT Manager
2014 – 2015	Member, Search Committee for Fixed-Term Faculty
2014 – Present	Member, Macro Practice Committee
2013 – 2017	Member, Research Sequence Committee Member, Institutional Review Board (IRB) Committee

University of North Carolina at Chapel Hill

2018	Foreign Language and Area Studies (FLAS) Fellowship Review Committee, Center for Global Initiatives
2017 – Present	Faculty Council

Washington University in St. Louis

2011 – 2013	Academic Advisor to MSW students: Brown School, Washington University St. Louis.
2010 – 2011	Peer Reviewer: Social and Economic Development PhD Research Group, Brown School, Washington University in St. Louis
2009 – 2010	Peer Mentor: Doctoral Program, Brown School, Washington University in St. Louis
2006 – 2007	Co-chair: African Students Association, Brown School, Washington University in St. Louis

Other

2017 – Present	International Review Body, Canadian Institute for Advanced Research (CIFAR)
2012	White Paper Committee Member, Child and Youth Finance International Research Working Group

ADVISING

PhD Dissertation Committee (*Denotes PhD Dissertation Committee Chair)

- *Sarah Rabiner Eisensmith, UNC School of Social Work
- Erum Agha, UNC School of Social Work

- Andrew Peter Williams, UNC School of Social Work

PhD Student Curriculum Committee

- March 2018 – present Amber Majors, UNC School of Education
- Nov 2017 – present Tara Casebolt, Gillings School of Public Health, UNC Chapel Hill

PhD Student Research Supervision

- Sarah Rabiner Eisensmith (Fall 2017 - present)
- Annie Francis (Spring 2019)
- Gerard Chung (Spring 2019)

Master's Student Research Supervision (2013 – Present)

- Yalitza Ramos
- Rachel Zecca
- Abbie Heffelfinger
- Sarah Rabiner Eisensmith
- Fatima Amina Massaquoi

Master's Student Advisees

2015 – Present

12 MSW students, University of North Carolina at Chapel Hill.

2011 – 2013

9 MSW students, Brown School, Washington University in St. Louis.

PROFESSIONAL SERVICES

Editorial Board Member

1. *Social Work Research*
2. *Social Work*

Journal Ad Hoc Reviewer

- | | |
|---|--|
| 1. <i>Children and Youth Services Review</i> | 7. <i>Economics of Education Review</i> |
| 2. <i>Global Social Welfare</i> | 8. <i>Educational Research Journal</i> |
| 3. <i>International Social Work</i> | 9. <i>Learning and Individual Differences</i> |
| 4. <i>Journal of the Society for Social Work and Research</i> | 10. <i>Journal of Art and Education</i> |
| 5. <i>Journal of Adolescence</i> | 11. <i>International Journal of Bank Marketing</i> |
| 6. <i>Journal of Community Practice</i> | 12. <i>SAGE Open</i> |
| | 13. <i>Applied Geography</i> |