

ACCELERATOR

Your Guide to Information and Events at A.C.E. 2018 • Issue No. 2



Finally, brethren, whatsoever things are true, whatsoever things are honest, whatsoever things are just, whatsoever things are pure, whatsoever things are lovely, whatsoever things are of good report; if there be any virtue, and if there be any praise, think on these things. (Philippians 4:8)

World Watch

EA Alumni: Where are they now?



EA gave them a taste of the mission field and opened doors to future ministries. Find out where two EA Alumni are today.

Pages 13, 14



Leadership Training

Training is essential to the quality of your ministry.

Pages 5, 6



New Testament Survey

The complete 4th Edition course is now available.

Page 9



Dear Co-laborer in Christ,

Greetings! Have you noticed the importance for all of us to reflect on what our Heavenly Father has done in our lives? *Rejoice in the LORD, O ye righteous: for praise is comely for the upright.* (Psalm 33:1) As I think back, I am so grateful for the Godly heritage that was and is mine. *Thy testimonies have I taken as an heritage for ever: for they are the rejoicing of my heart.* (Psalm 119:111)

The PACEs are chock-full of God's Word and the character traits of Christ. These are found throughout the curriculum and programs provided by Accelerated Christian Education. It is my earnest prayer that He will use you daily to help instill the importance of His legacy into the hearts and minds of those He has placed in your Learning Center. *For God is not unrighteous to forget your work and labour of love, which ye have shewed toward his name, in that ye have ministered to the saints, and do minister.* (Hebrews 6:10)

Take time to read this *Accelerator*, searching for insights, ideas, and opportunities that will enhance your students' learning as well as your ministry to them. As you move toward the end of the school year, I pray you may be filled with the joy of giving your best to each one God has placed in your realm of influence.

What an amazing opportunity God has given us to touch the hearts and lives of His children. *For the LORD thy God, he it is that doth go with thee; he will not fail thee, nor forsake thee.* (Deuteronomy 31:6b)

Advancing the cause of Christ for the children's sake,

Esther Howard

Esther Howard
President





The Importance of Individualization

“How do children learn?” The answer to this question can unlock the door to achievement for your child. Accelerated Christian Education has done considerable research on the topic of how children learn; and the results, along with other educational surveys, indicate that children:

- Have varying IQs and learn at different rates.
- Must learn specific developmental skills.
- Process information differently at different developmental levels.
- Learn best through mastery with repetition and then review.
- Vary in their abilities to learn through visual, auditory, and kinesthetic/tactile stimuli.

Accelerated Christian Education has developed a distinctive, individualized educational package that addresses these issues. Consider these five factors that so critically impact your child’s learning.

1. Since children have different IQs and learn at different rates, testing to determine each child’s knowledge and performance level is critical. Your school, when using the Accelerated Christian Education program, provides not only standardized testing but also the aceconnect® Diagnostic Test and educational prescription for your child.

2. Testing reveals whether a child has attained certain developmental skills. For instance, skills that are prerequisite to the learning-to-read process include sequencing, recognition of colors and shapes, relationships, coordination, and the ability to process some information on a subconscious level while processing other information on a conscious level. These skills are mastered in the Kindergarten with Ace and Christi program.

3. Children process information differently in varying stages of physical development. Nearly all children from preschool to puberty are able to answer the “who, what, when, and where” questions. At puberty, brain chemistry changes, and most children are able to answer “how and why” questions. Accelerated Christian Education’s core curriculum below seventh level concentrates its presentation on the “who, what, when, and where” questions, but “how and why” questions are heavily addressed at and above

seventh level. These critical skills of deductive reasoning and logical thinking are necessary for your child’s college preparation as well as for his preparation for life.



4. The Accelerated Christian Education program is mastery-based. Most children need to have a concept repeated several times for mastery. Therefore, vocabulary words are introduced, repeated, and practiced before being tested. Academic concepts are presented in sequence and mastered with repetition, then review follows. Progress is controlled, and your child moves on only after demonstrating understanding and mastery of the material.

5. The Accelerated Christian Education program allows students to learn using multiple forms of stimuli. Some children like to learn best visually, others auditorily or through “hands-on” experience (kinesthetically). Although children tend to want to learn through one medium—their dominant one—they have the ability and should be encouraged to gain understanding of academic material in different ways. You will notice that your child’s PACEs incorporate color, pictures, diagrams, and other enhancements to stimulate learning. Students also have the opportunity for individual interaction by reading aloud or discussing concepts with a supervisor or a parent to assure mastery. Computer programs, such as Readmaster Plus, are especially appealing and beneficial to the “hands-on” learner.

Children learn on an individual basis, and Accelerated Christian Education meets your child’s specific educational needs. To God be the glory—great things He has done and is doing for our children! *ACE*



Traditional vs. Conventional Education

People have different ideas when they hear terms such as traditional one-room schools and conventional education. Most government-run and large Christian schools can be classified as conventional education, while A.C.E. is a system that truly follows traditional education methods.

A.C.E.'s traditional, nonconventional approach may seem odd to modern educators, but it possesses a sound educational basis. The methodology behind A.C.E.'s curriculum not only follows the traditional path but also embraces traditional values and Biblical principles that conflict with secular education.

Some people have suggested that A.C.E.'s academic approach most closely resembles the one-room schoolhouses of the 1800s and early 1900s.

These early schools were embedded in each community, both large and small. Scattered across the landscape, one-room schoolhouses were only centralized in the sense that they were close to the students they served. As schools consolidated into graded classrooms, all was based on administrative convenience rather than individualization of students. The control of the schools shifted from the parents in these local communities to school boards in large, centralized districts. While prayer and Scripture were once observed in schools, they have been sacrificed under the rally cry of "separation of church and state."

One-room schoolhouses of the past taught children how to read so that they could understand God's Word. This

ideology mirrors the concepts found in the first nine verses of Deuteronomy 6:

- Fear the Lord.
- Keep His commandments.
- Hear God's law.
- Observe God's law.
- Love God.
- Hide God's Word in your heart.
- Teach your children diligently.
- Constantly dwell on God's commandments.
- Keep the commandments evident for all to see.

As government schools have moved away from Biblical teachings, A.C.E. assists schools in facilitating the Biblical command to train up children in the nurture and admonition of the Lord. In many various ways, A.C.E. incorporates Scripture and character training throughout the program. In a world that lacks character, the PACES instill 90 of the character traits of Christ into students.



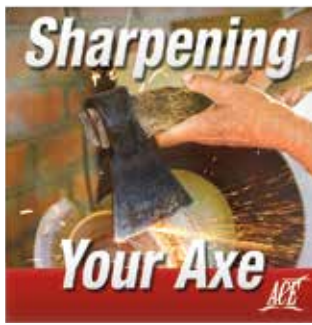


In the Learning Center—the modern version of a one-room schoolhouse—there are clearly-defined procedures. Few other programs incorporate the educational essentials provided by the Five Laws of Learning. By following the A.C.E. program, students are placed at an appropriate level of learning, shown how to set and meet appropriate goals,

given motivation and control, and have their learning measured and rewarded. Through the structure of the Learning Center and its procedures, students learn to prepare for a lifetime of service for the Saviour in a world that increasingly has rejected the Bible. *ACE*

Deuteronomy 6:1–9

- 1 Now these are the commandments, the statutes, and the judgments, which the LORD your God commanded to teach you, that ye might do them in the land whither ye go to possess it:
- 2 That thou mightest fear the LORD thy God, to keep all his statutes and his commandments, which I command thee, thou, and thy son, and thy son's son, all the days of thy life; and that thy days may be prolonged.
- 3 Hear therefore, O Israel, and observe to do it; that it may be well with thee, and that ye may increase mightily, as the LORD God of thy fathers hath promised thee, in the land that floweth with milk and honey.
- 4 Hear, O Israel: The LORD our God is one LORD:
- 5 And thou shalt love the LORD thy God with all thine heart, and with all thy soul, and with all thy might.
- 6 And these words, which I command thee this day, shall be in thine heart:
- 7 And thou shalt teach them diligently unto thy children, and shalt talk of them when thou sittest in thine house, and when thou walkest by the way, and when thou liest down, and when thou risest up.
- 8 And thou shalt bind them for a sign upon thine hand, and they shall be as frontlets between thine eyes.
- 9 And thou shalt write them upon the posts of thy house, and on thy gates.



ATTENTION: School Staff

Your Ministry Service Agreement* outlines the responsibility of school administration to assure all staff are trained in the philosophy and methodology of A.C.E.

- All administrators attend training in Tennessee.
- All Learning Center supervisors attend Supervisors' Training conducted by your local Ministry Representative.
- All paraprofessional staff (anyone else in contact with students during the school day) attend training conducted by the administrators at your school.
- All staff attend the fall Christian Educators' Convention.

A.C.E. and your Ministry Representative highly recommend Supervisors' Training before serving in the Learning Center and every three years thereafter. School staff who have repeated training after their first year in the Learning Center have learned so much more than they did before going into the Learning Center. All their questions are answered. They discovered what to do, what not to do, and what works better. Make plans to get your updated training with *Procedures Manual I and II*.

*Training:

1. The senior pastor and administrative staff (administrator or principal) must complete A.C.E. Administrators' Training prior to school opening and every three to five years thereafter.
2. All school personnel shall complete the appropriate level of A.C.E. training prior to assuming Learning Center responsibilities.
3. Administrators shall attend annually the A.C.E. Christian Educators' Convention with their school staff. Failure to fulfill all training requirements may result in immediate revocation of any discount granted as a result of this Agreement.

—Ministry Service Agreement

Please Note:

Ladies: To uphold the highest standard of modesty, please wear modest dresses or skirts and blouses to all training sessions.

Babies and children are not permitted in any session. *ACE*

Visit acestafftraining.com for more information.

To register, call School Services at 1-800-470-8991.



Administrators'

Professional Training Schedule 2018

Administrators' Training is designed for pastors, administrators, principals, and board members. Experience the heart of A.C.E. at the Professional Training Center in Hendersonville, Tennessee. Choose the earliest dates so you have time to implement your newly gained knowledge and get your school year off to a great start.

Week 1:	June 18–22
Week 2:	June 25–29
Week 3:	July 9–13
Week 4:	July 16–20

Supervisors'

Professional Training Schedule 2018

Location	Date
Alaska, Eagle River	July 10–13
California, Fontana	July 24–27
California, Fontana	August 7–10
Florida, North Fort Meyers	July 10–13
Florida, Ocoee	June 19–22
Georgia, Valdosta	July 24–27
Illinois, Salem	July 17–20
Indiana, Bluffton	June 12–15
Kentucky, Morgantown	July 10–13
Maryland, Bel Air	August 7–10
Mississippi, Lucedale	July 31–Aug. 3
Missouri, Battlefield	June 12–15
New Mexico, Albuquerque	July 24–27
New York, Batavia	July 10–13
North Carolina, Wilkesboro	July 10–13
Oklahoma, Broken Arrow	July 24–27
Pennsylvania, Newburg	August 7–10
Texas, Dallas	July 10–13
Texas, La Vernia	July 17–20
Virginia, Prospect	July 24–27
Washington, Moses Lake	June 26–29
Wisconsin, Abbotsford	August 7–10

Christian Educators'

Convention Schedule 2018

Christian Educators' Conventions are in-service training sessions available to school staff members. Receive further training in A.C.E.'s educational methodology and philosophy, gain new insights based on relevant topics, update professional skills, and exchange ideas with other educators.

Please note we will be at each location for one day.

Location	Date
Alabama, Birmingham	November 16
Arizona, Phoenix	October 3
Arkansas, Little Rock	October 17
California, Dublin	September 28
California, San Bernardino	October 1
Colorado, Westminster	September 19
Connecticut, Southbury	November 2
Florida, Tampa	November 9
Florida, West Palm Beach	November 12
Georgia, Peachtree City	November 14
Idaho, Pocatello	September 21
Illinois, Carol Stream	September 12
Indiana, Indianapolis	September 7
Kansas, Lenexa	September 17
Kentucky, Lexington	September 5
Michigan, Lansing	October 29
Minnesota, Bloomington	September 14
Mississippi, Jackson	October 15
Missouri, Earth City	September 10
New Mexico, Albuquerque	October 5
North Carolina, Raleigh	November 7
Ohio, Westerville	October 26
Oklahoma, Tulsa	October 8
Oregon, Portland	September 26
Pennsylvania, Indiana	October 31
Tennessee, Smyrna	October 19
Texas, Dallas	October 10
Texas, Houston	October 12
Virginia, Sandston	November 5
Washington, Seattle	September 24
West Virginia, Beckley	October 24

Turn Your Learning Center into a Springboard to Higher Education

Your K–12 Learning Center is a place of learning and spiritual development that will affect your students for the rest of their lives. Accelerated Christian Education (A.C.E.) stands behind the A.C.E. curriculum and methodology as being proven and time-tested amid a world of change. In order to assist your ministry with as many tools as possible, A.C.E. has developed two supplemental programs to enhance the learning environment of your school—**Dual Enrollment** and **Accelerated College of the Bible International (ACBI)**.

Model and Quality Status schools of A.C.E. (using A.C.E. curriculum) can obtain dual enrollment for their students through **Lighthouse Christian Academy (LCA/ACEM)**. By allowing students to dual-enroll in LCA and attend your school's physical campus, they get the dual benefits of a local school environment and validation through a distance-learning program.

Essentially, students enrolled in LCA use PACE curriculum just like any other student in a Learning Center. The school pays a nominal fee per student to LCA, and an academic advisor charts the student's academic projection toward an accredited diploma. (Another cost savings for the school seeking third-party validation for their program.)

ACBI can jump-start your high school students' college education!

As your students move forward with their courses of study, the self-paced nature of A.C.E.'s curriculum may put them in a position to finish Level 12 PACEs early. **ACBI** has the perfect solution. Students dual-enrolled with LCA may take up to three college courses for \$100 per course with advisor approval.

Not only are current students eligible to enroll in ACBI but also recent graduates of a Model and Quality Status school. ACBI offers over two-thirds of the 60-credit Associates of Applied Arts degree to be taken in the comfort of your home. ACBI training courses provide practicum opportunities to travel both in and outside the United States learning from

others who are involved in educational ministry. ACBI is ideal for recent graduates who are interested in becoming a monitor or supervisor.

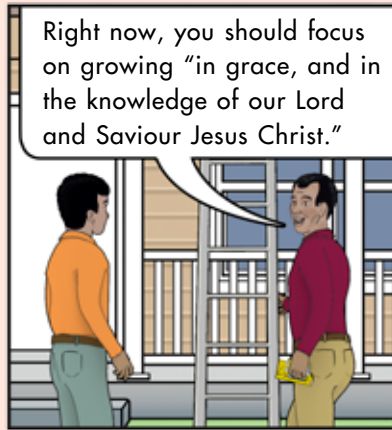
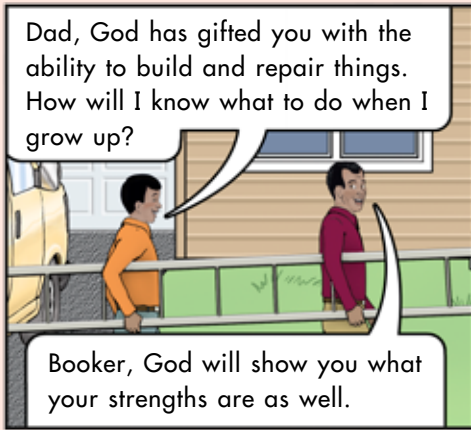
Six scholarships can be combined to give significant savings on tuition. ACBI is also offering the opportunity for a work-study program at the A.C.E. International Corporate Offices in Hendersonville, Tennessee.

Pastors, administrators, and staff who wish to pursue a Christian education degree qualify for discounts if they have at least five years of experience in a school using the A.C.E. curriculum. Adult learners may also apply their service toward credits in the two-year degree requirements of ACBI.



Share the exciting opportunities available through ACBI! Remove and post the attached ACBI poster in your school for students and staff to read.

Visit lcaed.com and acem.org to learn how to incorporate these programs at your school. Advisors are available to assist you!



Character Counts!

Knowledgeable is one of the 30 additional character traits recently added to the A.C.E. curriculum. These are character traits we need to instill into our lives as Believers.

Paul declared his purpose: *That I may KNOW him, and the power of his resurrection, and the fellowship of his sufferings, being made conformable unto his death.* (Philippians 3:10) The word “know” in this verse indicates what Paul really desired. It was to have an experiential knowledge of God—to really know God so that he could experience God working in him and through him to accomplish God’s will and purposes. God wants us to be knowledgeable—to really know Him!

Where does this knowledge begin?

Proverbs 1:7 records, *The fear of the LORD is the beginning of knowledge: but fools despise wisdom and instruction.* Proper knowledge begins with having a reverential fear of God, realizing who God is and my proper relationship to Him.

The next step is to know His Word. Paul wrote: *Study to shew thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth.* (II Timothy 2:15) We need to know God’s Word by **READING** it daily, **STUDYING** it thoroughly, **MEMORIZING** it by hiding it in our hearts and minds, **APPLYING** it to our daily situations, and **LIVING** by its precepts. When we do this, we will be able to say with Paul, *O the depth of the riches both of the wisdom and knowledge of God! how unsearchable are his judgments, and his ways past finding out!* (Romans 11:33)

In II Peter 1:1, Peter wrote to those who had obtained like-precious faith through the righteousness of God. Faith is a gift from God. *For by grace are ye saved through FAITH; and that not of yourselves: it is the gift of God.* (Ephesians 2:8) God gives us faith to believe, then He desires for Believers to be “partakers of the divine nature” [that is, Christ living in us] (II Peter 1:4). To accomplish this, in addition to the faith given us to trust Him as Saviour, Peter said, *And beside this, giving all diligence, ADD TO YOUR FAITH.* He then listed seven Godly character qualities we need to add to our faith: virtue, KNOWLEDGE, temperance, patience, Godliness, brotherly kindness, and charity. God wants these character qualities to be a part of our lives. God desires us to be knowledgeable!

Peter continued, *For if these things be in you, and abound, they make you that ye shall neither be barren nor unfruitful in the KNOWLEDGE of our Lord Jesus Christ.* (II Peter 1:8) He closed his book with this charge: *But grow in grace, and in the KNOWLEDGE of our Lord and Saviour Jesus Christ. To him be glory both now and forever. Amen.* (II Peter 3:18) God desires us to grow in our knowledge of Him.

God wants us to be knowledgeable.

In summary, note the A.C.E. definition of the word KNOWLEDGEABLE, “Growing in a deeper comprehension of Jesus Christ that leads me to a greater understanding of His Word and His will for my life.” May God help us to continue to add to our faith these qualities that we might deeply KNOW Him and be used by Him for His glory! *ACE*

BIBLICAL STUDIES

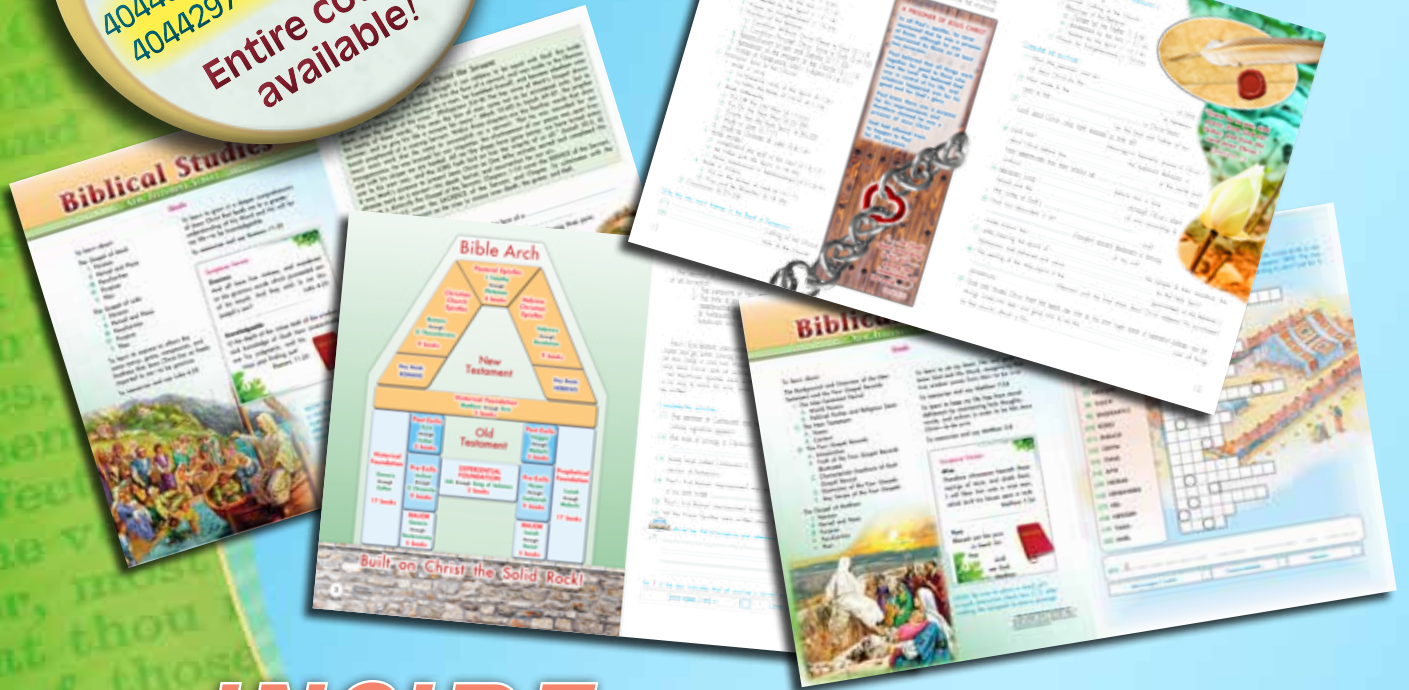
NEW TESTAMENT SURVEY LEVEL 9



PACES
1097-1108

4044097-4044108 (PACES)
4044297-4044306 (Keys)

**Entire course
available!**



INSIDE YOU'LL FIND

- ⇒ Revised content
- ⇒ Biblical facts & activities
- ⇒ 24 new character traits
- ⇒ Scripture reading & memorization
- ⇒ Eye-catching illustrations
- ⇒ Crossword puzzles
- ⇒ 4th Edition color format



This 4th edition course is not compatible with the previous New Testament Survey PACes or Score Keys.

SOCIAL STUDIES

WORLD GEOGRAPHY LEVEL 9

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408097-408105 (PACES)
408297-408303 (Keys)
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now!**



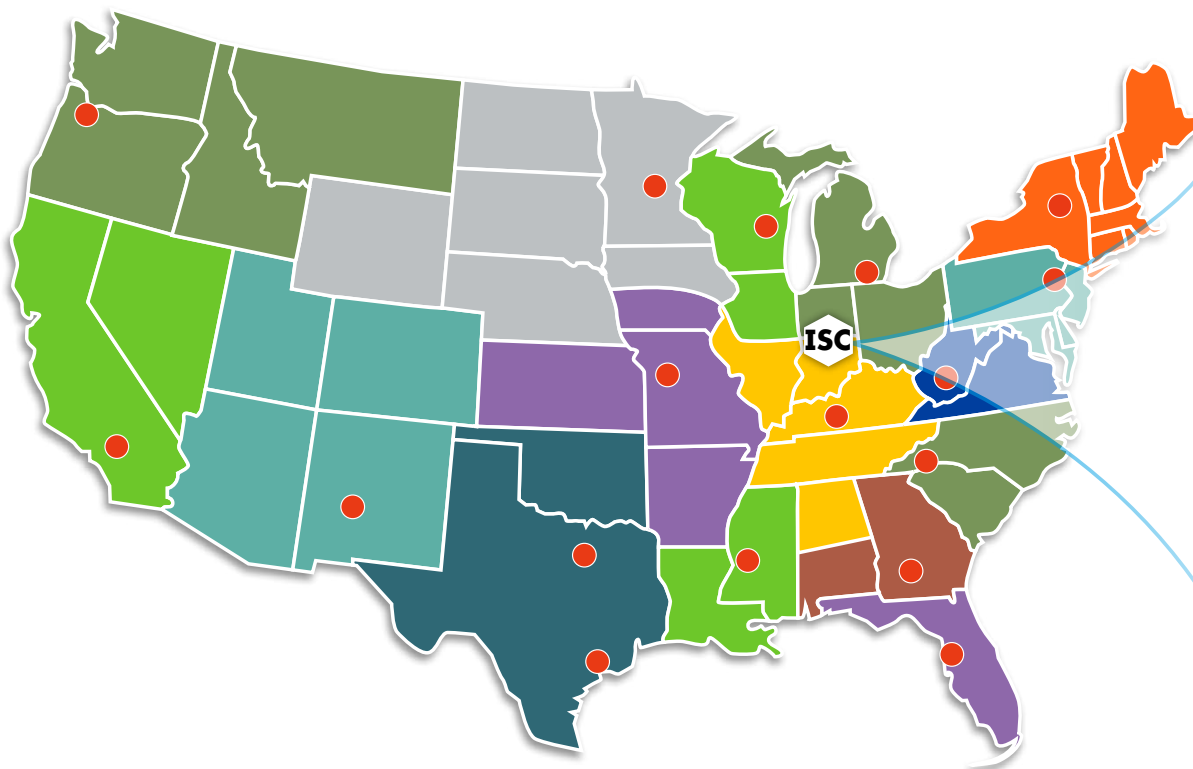
INSIDE YOU'LL FIND

- ⇒ Revised content
- ⇒ Updated maps
- ⇒ Updated information on new and existing countries
- ⇒ Eye-catching illustrations
- ⇒ 4th Edition color format



A.C.E. does not recommend alternating between 4th Edition and 3rd Edition.

REGIONAL STUDENT CONVENTIONS 2018



RSC Schedule 2018

Convention	Date	Facility	Location	Coordinator	Email Address	Phone
Carolinas	March 19–23	The Wilds	Rosman, North Carolina	Tony Jones	pastor.jonescsc@yahoo.com	843-908-1756
Coastal Plains	March 5–9	Texas Baptist Encampment	Palacios, Texas	Emory D. Thompson	edthompson7@att.net	281-753-5652
Cumberland Valley	March 12–16	Western Kentucky University	Bowling Green, Kentucky	Greg Gilpin	fishpin@windstream.net	606-312-2088
Deep South	March 27–30	South Georgia Youth Camp	Tifton, Georgia	Jimmy Burt	DeepSouth@lbcministry.org	229-244-8436
Frontier	March 12–16	New Mexico Tech	Socorro, New Mexico	John Boggs	pastorboggs@riograndebaptist.org	505-877-0535
Great Lakes	May 1–4	Adrian College	Adrian, Michigan	Dennis Joslin	dennis.joslin@aceministries.com	615-887-6089
Mid-Atlantic	April 9–13	Tuscarora Conference Center	Mt. Bethel, Pennsylvania	Brian Fox	bjfox12@verizon.net	484-529-8743
Mid-South	March 12–15	Camp Garaywa	Clinton, Mississippi	Mike Sauvageot	mlsauvageot@hotmail.com	662-842-4617
Northeast	April 24–27	Camp-of-the-Woods	Speculator, New York	Adam Rondeau	adamrondeau1979@gmail.com	774-329-3039
Northwest	March 26–29	George Fox University	Newberg, Oregon	Joshua Nava	nwregionalconvention@gmail.com	503-951-3096
Ozark	March 20–23	University of Central Missouri	Warrensburg, Missouri	Gary Loomis	gary.loomis@aceministries.com	615-887-6068
Pacific Coast	March 19–23	California Baptist University	Riverside, California	Philip Raya	philip.raya@aceministries.com	615-887-6179
Southern Plains	April 9–13	Mt. Lebanon Baptist Encamp.	Cedar Hill, Texas	Ross Lortie	rosslortie@yahoo.com	817-703-6997
Sun Coast	April 2–6	Word of Life	Hudson, Florida	Timothy Smith	tim.smith@aceministries.com	615-479-9623
Upper Midwest	April 18–20	Northland Bible and Granite City Baptist Churches	St. Cloud, Minnesota	David Gerhardt	pastordpg@aol.com	763-221-2270
Virginias	April 10–13	Appalachian Bible College	Bradley, West Virginia	Gary Stoots	glstoots@embarqmail.com	434-315-4836
Wisconsin	March 20–23	University of Wisconsin	Oshkosh, Wisconsin	Richard Clayton	Wlstudentconvention@yahoo.com	920-420-4774



MINISTRY OPPORTUNITIES

INTERNATIONAL 2018
STUDENT CONVENTION



PREACHING

SURRENDER

FRIENDSHIP



AWARDS

May 19-24

**Ball State University
Muncie, Indiana**



**YOUR STUDENTS CAN BE AMONG THOSE WHO
RECEIVE OVER 1,700 1ST THROUGH 6TH PLACE MEDALS.**



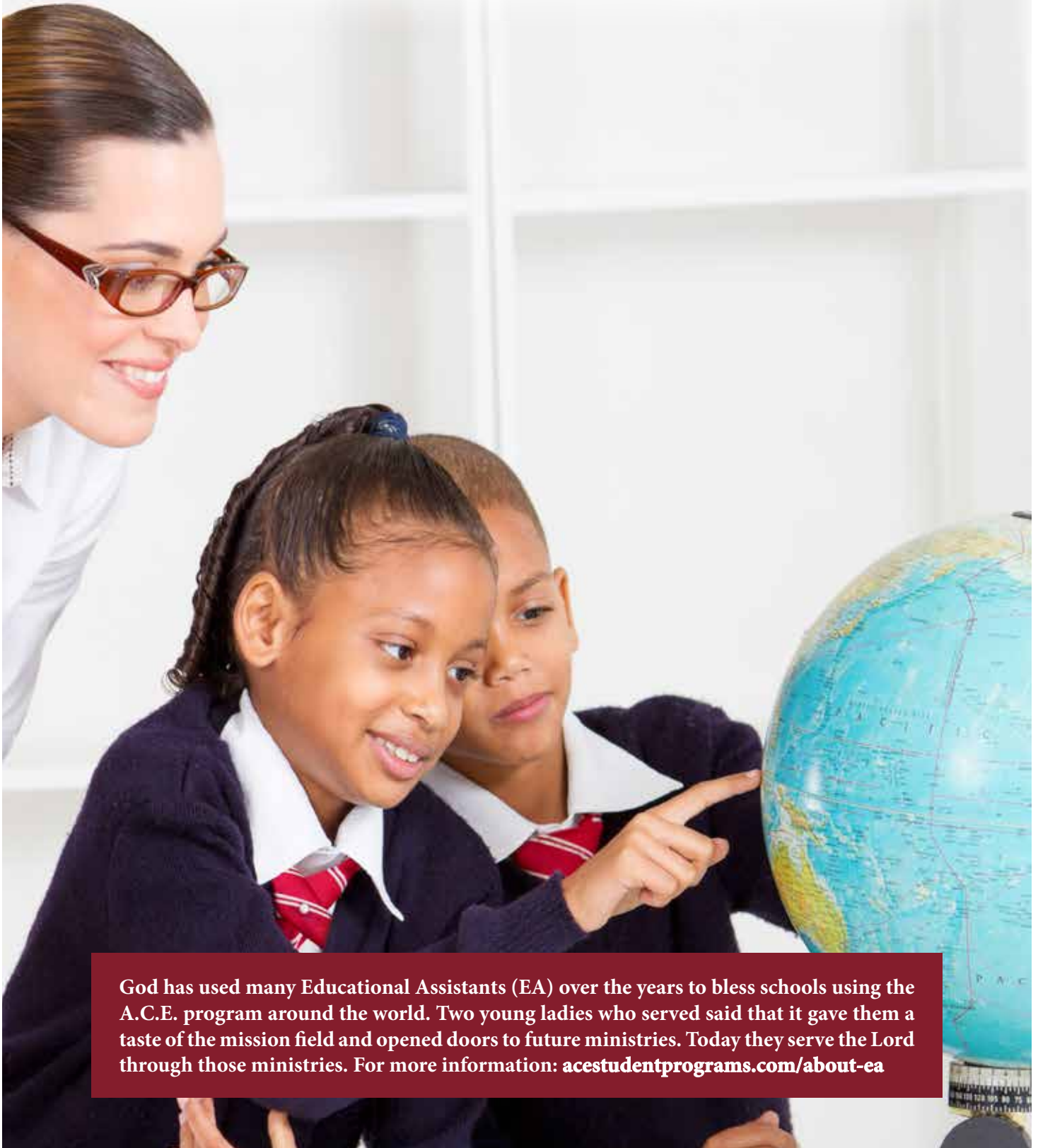
Learn more at:

acestudentprograms.com



World Watch

EA Alumni: Where are they now?



God has used many Educational Assistants (EA) over the years to bless schools using the A.C.E. program around the world. Two young ladies who served said that it gave them a taste of the mission field and opened doors to future ministries. Today they serve the Lord through those ministries. For more information: acestudentprograms.com/about-ea

From Service Adventure in Mexico to EA in Peru

Having participated in both Service Adventure and Educational Assistance, Miss D. said that her experiences prepared her for the mission field.

“God has greatly blessed me through the Service Adventure and the Educational Assistance programs,” Miss D. said. “God used those two experiences in my life to bring me to become a missionary in Peru.” She said for her, Service Adventure was just that—“an adventure.”

“It was a great opportunity to connect with many young people like minded to reach others in Mexico, and that became a seed in my heart that grew when God led me to become an EA in

Peru. Through the Educational Assistance program here in Peru, I have met so many people and gained a love for others and sharing God’s Word with children.”

She has been in Peru for more than five years and acknowledges that “God has always been in control, always been faithful to provide, and is always watching over me.”

Miss D.’s ministry leads her to share God’s Word with children. “They are not only learning about His truth but also learning how to share the Good News themselves as missionaries. There have been so many opportunities to reach others, and I pray that God continues using me. When I look back, I only see God’s sovereign plan.”



From Serving as an EA in Honduras to Canada

Miss J. followed in the footsteps of a long line of Educational Assistants within her own family. She grew up hearing stories from her mom, dad, uncle, and aunt, who had all served as EAs in the past. In fact, her mom served for two years. When it came time to graduate, Miss J. also heard and accepted God’s call to become an EA.

“My mom and I talked it over, and I immediately started the process of applying,” Miss J. said. “I felt peace once I made the decision, so I knew I was following God’s will.”

While she was excited about the opportunity, it also came with some challenges. “It was a great year, but it was also a rough year for me. My anxiety became worse while I was away from home,” she said. “That caused me to lean on the Lord every moment I was an

EA. I did enjoy it, even during the low points.”

Miss J. was placed in a school in Honduras as a supervisor. She had 28 students between the ages of 7 and 15 in her Learning Center. “My students were so loving. They always brought a smile to my face. I miss them all so much now.”

Following her year in Honduras, Miss J. went back home to Canada and is pursuing an Associate of Applied Arts in Christian Education degree from Accelerated College of the Bible International (ACBI). In addition to her ACBI courses, she is also the ABCs supervisor at a school using the A.C.E. program.

Reflecting back on her time in Honduras, she said, “Being an EA was a positive, life-changing experience for me.” *ACE*



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Staff Distribution List

- | | |
|---|---|
| <input type="checkbox"/> Senior Pastor | <input type="checkbox"/> Monitor |
| <input type="checkbox"/> Senior Administrator | <input type="checkbox"/> Monitor |
| <input type="checkbox"/> Pastor | <input type="checkbox"/> Monitor |
| <input type="checkbox"/> Principal | <input type="checkbox"/> Secretary |
| <input type="checkbox"/> Supervisor | <input type="checkbox"/> Pres., P.T.F. |
| <input type="checkbox"/> Supervisor | <input type="checkbox"/> School Board Members |
| <input type="checkbox"/> Supervisor | |

A.C.E. Discontinues Inventory Shutdowns!

Place and Receive Orders in June

Recent upgrades at the A.C.E. international corporate warehouse eliminate the need to shut down for physical inventory. You will be able to place and receive orders in June without interruption. This exciting change is a testament of our commitment to serve you.

Visit aceministries.com/contact for assistance with all your educational needs.

