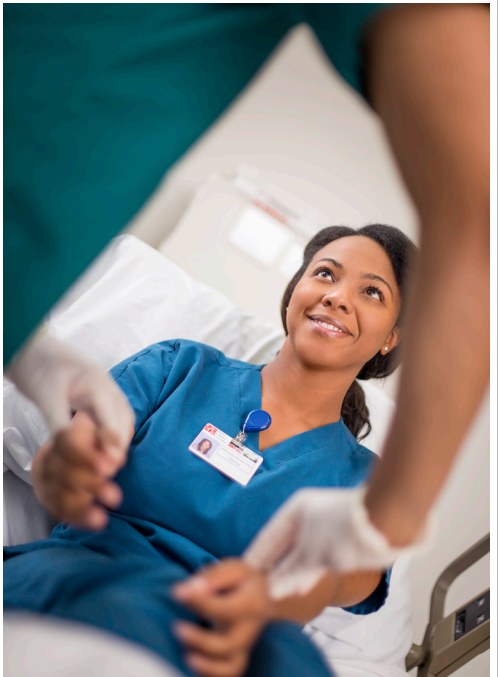


<p>Chairperson: Molsbee, C. Preston, Associate Professor</p> <p>Associate Professors: Gilbert, Cynthia K.</p> <p>Assistant Professors: Benton, Bryan R. Carmack, Jeffrey Carnett, Danita Davidson, Elizabeth Sloan Evans, Jane Freuchting, Sara K. Hampton, Temekis Hill, Kim Johnson, Talayia Jones, Jamie Lee, Elizabeth Oltmans, Debbie Porter, Kimberly B. Reeves, Melissa Rurup, Debra A. Snead, Leigh</p>	<p>The UALR Department of Nursing offers a ladder curriculum that includes an Associate of Applied Science (A.A.S.) degree program to a Bachelor of Science in Nursing (B.S.N.) Completion program.</p> <p>The A.A.S. degree program is available in Traditional, Accelerated Traditional, LPN-RN Transition, and Paramedic-RN Transition formats.</p> <p>Nursing Program Options</p> <ol style="list-style-type: none"> 1. Associate of Applied Science in Nursing 2. Bachelor of Science in Nursing: RN to BSN Completion <p>To be eligible applicants must either / or:</p> <ul style="list-style-type: none"> • Be a UALR Ladder student in their final semester of the A.A.S. program • Be a recent graduate of associate or diploma program • Have a valid and unencumbered RN license <p>LPN/Paramedic to RN</p> <p>To be eligible applicants must:</p> <ul style="list-style-type: none"> • Have a valid unencumbered LPN or Paramedic license 	
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General Information

Associate of Applied Science in Nursing Program

Students who are considering a career in nursing should be aware that no application for initial Registered Nurse (RN) licensure will be considered by the Arkansas State Board of Nursing without state and federal criminal background checks by the Arkansas State Police and the Federal Bureau of Investigation. The Arkansas State Board of Nursing shall refuse to issue the RN license to any person who is found guilty of or pleads guilty or nolo contendere to any offense listed in Act 1208 of 1999. For details refer to the Arkansas Nurse Practice Act Sub-Chapter on Licensing. Persons requesting initial licensure may request a waiver from the Arkansas State Board of Nursing. The Department of Nursing requires a state/national criminal background check and drug screening on all students upon admission and annually. Results may prohibit entry and/or progression in the program. Clinical agencies used for nursing laboratory may require additional criminal background checks, scheduled drug screening, and/or random drug screens for nursing students. Results of agency screening may prohibit participation in clinical laboratory. Nursing students prohibited from participation in laboratory at a clinical agency will not be permitted to maintain enrollment in the nursing program.

A traditional and an accelerated traditional option is available for those students seeking initial licensure. A transition (fast-track) option is available for qualified LPN/LPTNs, and paramedics. Application and entry into these options does not require completion of all general core courses. Refer to application requirements. All options offer the knowledge, skills, and attitudes essential to the competent nurse and are taught in settings ranging from the classroom, campus skills, and simulation laboratories, to major area hospitals, outpatient facilities, and other health care facilities. The graduate is prepared to enter professional practice settings such as hospitals, long-term care facilities, physicians' offices, and community settings. The course of study includes 31 credit hours in liberal arts and sciences and 34 lower-level nursing credits.

The Associate of Applied Science program is approved by the Arkansas State Board of Nursing and accredited by the Accreditation Commission for Education in Nursing (ACEN), 3343 Peachtree Road, NE, Suite 850, Atlanta, GA 30326, (404) 975-5000. Upon completion of the curriculum, the graduate is eligible to apply to take the National Council Licensing Examination for Registered Nurses (NCLEX-RN). Information regarding the comparison of nursing programs (tuition, fees, and length of programs) may be obtained from ACEN.

Program Options

Traditional Option/Accelerated Traditional Option

The Department of Nursing offers both a Traditional Option and an Accelerated Traditional Option for students seeking an Associate of Applied Science (AAS) in nursing. Seating is limited for both options. Students who are interested in the Accelerated Option must have all Required General Education courses (detailed below) completed prior to the second summer semester of the program. However, preference is given to students who have completed or are in progress to complete all Required General Education courses at the time of application. Additionally, preference is given to students who have not repeated, withdrawn, or failed Required General Education courses. Students who are classified as Re-Entry are not qualified for the Accelerated Traditional Option. Students who request consideration for the Accelerated Option who are not selected will be considered for the Traditional Option.

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TRACK	SUMMER II OR SUMMER IV	FALL	SPRING	SUMMER	FALL	SPRING
Accelerated	NURS 1300	NURS 1505 NURS 1205	NURS 1410 NURS 1420	NURS 2410 NURS 2420	NURS 2550 NURS 2350	
Traditional	NURS 1300	NURS 1505 NURS 1205	NURS 1410 NURS 1420		NURS 2410 NURS 2420	NURS 2550 NURS 2350

Transition Option (LPN/LPTNs and Qualified Paramedics)

Transition option students initially enroll in NURS 1415 Nursing Role Transition, which prepares them for their roles as registered nurses (RN). Upon completion of the AAS program, students are awarded 10 credit hours in nursing for NURS 1300, NURS 1205, and NURS 1505. Students enter in May and complete the program the following May.

TRACK	SUMMER II	SUMMER IV	FALL	SPRING
Transition	NURS 1415	NURS 1420	NURS 2410 NURS 2420	NURS 2550 NURS 2350

Transfer Students

Students previously enrolled in another nursing program must forward a letter requesting transfer and attach copies of all college/university transcripts. Letters and transcripts should be sent to the department chairperson. Students who are requesting transfer from another nursing program are also required to provide a letter of eligibility to re-enter their previous nursing program in order to be eligible for consideration for entry into the UALR nursing program. If a student has failed a nursing course the request for transfer is classified as an academic re-entry request and re-entry policies apply. Students who have failed or withdrawn from more than one nursing course are not eligible for consideration for entry into the UALR nursing program.

Transfer equivalency information for required general education courses is available on the Arkansas Department of Higher Education website (acts.adhe.edu/). It is the responsibility of transfer students to confirm that transfer courses are equivalent to required general education courses.

Equivalencies and Credit by Examination

UALR offers credit by examination with some restrictions for courses; see Credit by Examination under the "Academics" section of this catalog. Credit by examination for NURS 1300, NURS 1205, and NURS 1505 is available to qualified paramedics and to diploma program transfers with certain restrictions. Information about credit by examination in nursing courses is available from the Department of Nursing.

Application/Admission Requirements

Traditional Option/Accelerated Traditional Option Application Requirements

The student must:

1. Be admitted to UALR with regular or conditional admission status and maintain a 2.0 GPA at UALR. Transfer students currently enrolled in other universities at the time of application will be considered for admission into the nursing program if the following documents are on file in the UALR Office of Undergraduate Admissions :
 - Completed UALR application form
 - Valid ACT or SAT scores, completed high school transcript or GED scores, and official college transcripts through the previous fall semester
 - Required immunization records
2. Obtain application advising from the Department of Nursing prior to submitting an application.
3. Have successfully completed or be eligible to enroll in MATH 1302 and in RHET 1311 or their equivalents. All developmental courses must be completed.
4. Have successfully completed or be enrolled in 4 credit hours of Anatomy and Physiology, either BIOL 1411 Introduction to Human Anatomy and Physiology I, BIOL 1412 Introduction to Human Anatomy and Physiology II, or equivalent. A three hour course will not meet this requirement.
5. Have a minimum cumulative UALR GPA of 2.0, and have a minimum GPA of 2.6 in required general education courses (detailed below); GPA in required general education courses is based solely on the courses completed at the time of application.
6. Submit a completed Department of Nursing Application Form between January 1 and the priority deadline of February 28. Enclose a copy of all college/university transcripts and scores for credit by examination in required general education courses. The first group of students will be accepted from this pool of applicants, ranked by required general education course GPA. The department continues to accept applications after the February 28th priority deadline and will admit additional students based on space availability.
7. Students who speak English as a second language must have a TOEFL score of 83 (Internet exam), 207 (computerized exam) or 540 (paper exam).

Traditional/Accelerated Traditional Admission Requirements

Students who are offered acceptance into the Traditional or Accelerated Traditional Option will initially be conditionally admitted to the nursing program. Upon completion of the following, students will be officially admitted to the nursing program:

- Successful completion of NURS 1300
- Submission of required documents by designated date (specified on letter of conditional admission)
- Maintenance of required GPA (required general education course(s) and UALR)
- Attendance at scheduled department orientation session

Transition Option (LPN/LPTNs and Qualified Paramedics)

Application Requirements

LPNs/LPTNs must:

- Be a graduate of a state board of nursing approved LPN or LPTN program.
- Have a current, unencumbered LPN or LPTN license in the State of Arkansas or a mutual recognition licensure recognized by the Arkansas State Board of Nursing Nurse License Compact.
- Meet advanced placement testing and work experience requirements:
 - Less than 12 months after LPN/LPTN graduation: No testing required for admission to Transition option.
 - Greater than 12 months after LPN/LPTN graduation: No entry testing is required if during past 24 months have had at least 1,000 hours of nursing employment. Employment verification letters must be provided with the application. LPN/LPTNs who graduated greater than 12 months who have not had at least 1,000 hours of nursing employment must complete the Elsevier HESI LPN-ADN Entrance Exam. Exam results will show areas of weakness as remediation materials. LPNs/LPTNs are strongly encouraged to complete all remediation materials to improve chances of success in the nursing program.
- Have proof of active employment (minimum of 1,000 hours) as an LPN/LPTN over the last 2 years. Volunteer work is not considered active employment. Submit employment verification letter with application. Employment verification letter must be on official letterhead, and must include either the number of hours worked by the applicant OR a statement that the applicant has worked a minimum of 1,000 hours over the past 24 months. Applicants who work as an LPN in more than one facility may submit more than one employment verification letter if all worked hours total a minimum of 1,000 hours over the past 24 months.

Paramedics must:

- Be a graduate of a paramedic program affiliated with an accredited college or university.
- Hold current certification from the Arkansas Department of Health as an Arkansas Paramedic and be currently registered as a paramedic with the National Registry of EMTs.
- Have proof of active employment as a paramedic for a minimum of 1,000 hours over the last 24 months. Volunteer work is not considered active employment. Submit employment verification with application. Employment verification letter must be on official letterhead, and must

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include either the number of hours worked by the applicant OR a statement that the applicant has worked a minimum of 1,000 hours over the past 24 months. Applicants who work as a Paramedic for more than one entity may submit more than one employment verification letter if all worked hours total a minimum of 1,000 hours over the past 24 months.

- Complete the Elsevier HESI EMS-ADN Entrance Exam. Exam results will show areas of weakness as remediation materials. Paramedics are strongly encouraged to complete all remediation materials to improve chances of success in the nursing program.

Associate of Applied Science in Nursing

General: 65 minimum total hours, including 15 hours in residence.

First-Year Colloquium (0-3 hours)

Required of full-time freshmen entering college for the first time and transfer students with less than 12 hours of credit. (See page 36 for details)

Core (19)

RHET 1311 Composition I
RHET 1312 Composition II
MATH 1302 College Algebra
CHEM 1400 Fundamentals of Chemistry or higher (except CHEM 1409)

One of the following:

PSYC 2300 Psychology or
SOC 2300 Introduction to Sociology

One of the following:

HIST 2311 US History to 1877 or
HIST 2312 US History since 1877 or
POLS 1310 American National Government

Second Language Proficiency (none required)

Major (46 hours)

Required Science Courses (12 credits)

BIOL 1411 Human Anatomy and Physiology I
BIOL 1412 Human Anatomy and Physiology II
BIOL 2401 Microbiology

Required Nursing Courses (34 credits)

NURS 1300 Essential Nursing Skills
NURS 1205 Health Promotion across the Lifespan
NURS 1505 Adult Nursing I
NURS 1410 Adult Nursing II
NURS 1420 Mental Health Nursing
NURS 2410 Obstetric and Reproductive Health Nursing
NURS 2420 Pediatric Nursing
NURS 2550 Adult Nursing III
NURS 2350 Competency for Entry into Practice

Electives (none required)

Minor (none required)

Unrestricted General Electives (none required)

Program Progression

Completion of the associate of applied science degree in nursing requires a minimum grade of C in all nursing courses and required general education courses. Progression in the nursing sequence requires a minimum grade of C in all the nursing courses and their prerequisites/corequisites. A minimum UALR cumulative grade point average of at least 2.00 on all work attempted at the University must be maintained.

Laboratory Credits

Laboratory credits include one credit for three hours of laboratory time.

Graduation Requirements

- Minimum UALR GPA of 2.0.
- Grade of C or greater in all required general education courses.
- Grade of C or greater in all required lower-level nursing courses.



Bachelor of Science in Nursing RN to BSN Completion Program

The Bachelor of Science in Nursing (BSN) Completion option offers RN graduates, of either an associate or diploma program, an avenue to pursue a BSN. The BSN ladder program offers UALR AAS graduates a seamless transition into the final year of the nursing program. The course work for the BSN builds on the curriculum foundation of the core Registered Nurse program. It is available as an on-line program. The BSN program is accredited by the Accreditation Commission for Education in Nursing (ACEN), 3343 Peachtree Road, NE, Suite 850, Atlanta, GA 30326, (404) 975-5000. Additional information is located at the Department of Nursing website (<http://ualr.edu/nursing>).

RN-BSN Completion Curriculum Plans

12 Month Track

TRACK	SEMESTER 1		SEMESTER 2		SEMESTER 3	
12 Month Curriculum Plan	Session 1 NURS 3220 NURS 3310	Session 2 NURS 3230 NURS 3420 Elective:	Session 1 NURS 3440 NURS 3350	Session 2 NURS 4415 Elective:	Session 1 NURS 3430 NURS 4420	Session 2 NURS 4430 Elective:

18 Month Track

TRACK	SEMESTER 1		SEMESTER 2		SEMESTER 3	
18 Month Curriculum Plan	Session 1 NURS 3220 NURS 3310	Session 2 NURS 3230 Elective:	Session 1 NURS 3420 Elective:	Session 2 NURS 3430	Session 1 NURS 3440	Session 2 NURS 3350 Elective:
	SEMESTER 4		SEMESTER 5			
	Session 1 NURS 4415	Session 2 NURS 4420	Session 1 NURS 4430			

Application/Admission Requirements

The application form and application information are available at the website <http://ualr.edu/nursing>

BSN applicants must:

1. Be enrolled in, admitted or readmitted to UALR.
2. Have a current, unencumbered license as a RN to enroll in 4000-level nursing courses; or
3. Be a recent associate degree or diploma graduate to enroll in 3000-level nursing courses; or
4. Be a graduate from a basic RN program outside the United States with a current unencumbered USA, RN license; or
5. Be enrolled in the final semester of an associate degree or diploma RN program or have a current unencumbered RN license to enroll in NURS 3205 Informatics in Nursing or NURS 3220 Nursing Health Assessment I, or NURS 3230 Nursing Health Assessment II.
6. Have a grade of C or greater in a minimum of 12 credit hours of applicable general education courses beyond the associate of applied science degree.
7. Submit a completed Department of Nursing Application form and copies of all college and nursing transcripts to the DON before advising appointment.

Students who submit completed applications and meet all requirements for entry will be ranked by:

1. Date of complete application submission including completed application form, all required transcripts, government issued ID, and passport photos;
2. Grade Point Average (GPA) in lower level nursing courses and required general education courses

Students who receive a letter of acceptance may enter the BSN program during the Spring, Summer, or Fall semester. Priority acceptance will be given to UALR AAS graduates in the ladder program. Students must respond to the acceptance letter and meet via email, phone, or in person, with an academic or faculty advisor prior to registration in BSN courses. A degree completion plan will be developed with the student at this time and signed by the advisor and student. Students are expected to adhere to the contracted 12 or 18 month degree completion plan. Requests for changes in a degree completion plan must be approved in advance.

Bachelor of Science in Nursing

General: 125 minimum total hours, including 45 hours of upper-level courses (3000-4000 level), and 30 hours in residence

First-Year Colloquium (0-3 hours)

Required of full-time freshmen entering college for the first time and transfer students with less than 12 hours of credit.

Core (31 hours)

RHET 1311 Composition I
RHET 1312 Composition II
MATH 1302 College Algebra
PSYC 2300 Psychology
SOC 2300 Introduction to Sociology
CHEM 1400 Fundamentals of Chemistry

One of the following:

HIST 2311 US History to 1877 or
HIST 2312 US History since 1877 or
POLS 1310 American National Government

One of the following: Fine Arts

MUHL 2305 Introduction to Music
ARHA 2305 Introduction to Visual Arts
DRTH 2305 Introduction to Theater and Dance
MCOM 2306 Introduction to Motion Pictures

One of the following: Humanities

ENGL 2337 World Lit
ENGL 2339 Mythology
PHIL 2320 Ethics and Society

One of the following: Social Science

HIST 1311 History of Civilization I
HIST 1312 History of Civilization II

Second Language Proficiency (none required)

Major (86 hours)

Required Science Courses (12 credits)

BIOL 1411 Human Anatomy and Physiology I
BIOL 1412 Human Anatomy and Physiology II
BIOL 2401 Microbiology

Required Lower Level Nursing Courses (34 credits)

Students may have 34 hours of lower level nursing courses waived for having a valid, unencumbered RN license.

Required Upper Level Nursing Courses (34 credits)

(Students must have a valid RN license or be a recent graduate of an approved nursing program prior to taking these courses)

NURS 3220 Nursing Health Assessment I
NURS 3230 Nursing Health Assessment II
NURS 3310 Professional Nursing Role Development
NURS 3420 Wellness Promotion and The Nurse Educator
NURS 3430 Health Care Economics
NURS 3440 Research and Evidence Based Practice
NURS 3350 Ethics, Legalities, and Advocacy
NURS 4415 Community Health Needs
NURS 4420 Leadership and Management
NURS 4430 Integration of Concepts

Students must achieve a C or greater in each of these courses.

One of the following:

PSYC 2310 General Statistics
PSYC 2340 Statistics and Methods
STATS 2350 Intro Stat Methods
SOC 3381 Social Statistics

One of the following:

RHET 3316 Writing for the Workplace
RHET 3326 Technical Writing

Minor (none required)

Unrestricted General Electives

Remaining hours, if any, to reach 125 minimum total hours, 45 hours of upper-level courses (3000-4000 level), and 30 hours in residence. Note: Typically, a BSN student will have 8 upper-level unrestricted elective credits to fulfill.

The Department of Nursing offers the following upper level elective options:

NURS 3305 Informatics in Nursing
NURS 4110, NURS 4210, NURS 4310 Special Topics
NURS 4305 Standardized Patient in Simulation

Please note that the required statistics course is not a business statistics course.

Program Progression

Completion of the baccalaureate of science degree in nursing requires a minimum grade of C in all upper level nursing courses and required general education courses. Students who do not successfully complete NURS 3310 may not enroll in additional upper level nursing courses until a passing grade in NURS 3310 is earned. Students must maintain unencumbered RN licensure, maintain required nursing program documents and forms, and demonstrate professional conduct in the student role.

A minimum UALR cumulative grade point average of at least 2.00 on all work attempted at the University must be maintained. The program must be completed in three years from the date of initial enrollment in NURS 3310.

Integrated Practice Project Credits (IPP)

Courses which include integrated practice projects (IPP) are three credit hours theory and one credit hour lab.

Graduation Requirements

- Minimum UALR GPA of 2.0.
- Grade of C or greater in all required general education courses.
- Grade of C or greater in of all required upper level nursing courses.

Courses in Nursing (NURS)

Lower-Level Courses in Nursing (NURS)

NURS 1201 Medication Calculations for Nursing

An elective web-based course designed to provide nursing students with an understanding of medication calculations; Provides framework for understanding calculation of medication dosages by presenting terms, symbols, forms and methods commonly practiced by healthcare providers. Two credit hours.

NURS 1300 Essential Nursing Skills

Prerequisites: Conditional admission to the nursing program. An introduction for nursing students to essential psychomotor skills and professional behaviors required for the safe practice of nursing. Emphasis is on skill mastery. Three credit hours. (2 credits theory; 1 credit lab)

NURS 1301 Medical Terminology for Nursing

An elective web-based course designed to provide an understanding of medical terminology; Provides the framework for understanding medical records by presenting terms, abbreviations, symbols, forms and formats commonly used by healthcare providers. Three credit hours.

NURS 1205 Health Promotion Across the Lifespan

Prerequisite: NURS 1300; Prerequisite/Concurrent: NURS 1505 and BIOL 1412. The course introduces the knowledge, skills, and attitudes as they relate to the concept of Health across the lifespan. Emphasis is on nurses' role in health risk reduction; learning needs assessment; accessing current evidence of practices to improve quality of life; collaborating with peers to develop patient centered risk assessments; and teaching plans to promote health in all life stages for individuals and families. Two credit hours.

NURS 1415 Nursing Role Transition

Prerequisites: BIOL 1411, 1412; MATH 1302 or higher; PSYC 2300 or SOCI 2300; RHET 1311, 1312; Prerequisites/concurrent: CHEM 1400; CHEM 1402 or BIOL 2401 or equivalent. The course introduces LPNs, LPTNs, and paramedics to the knowledge, skills, and attitudes required for the registered nurse in patient centered care, teamwork and collaboration, evidence based practice, safety, quality improvement, and informatics. The concept of health will be explored through collaboration with peers to develop a patient centered risk assessment and teaching plan to promote health across the lifespan. Verification of mastery of essential psychomotor skills will be confirmed through completion of simulation activities. Web-based course with scheduled, mandatory class meetings. Four credit hours.

NURS 1505 Adult Nursing I

Prerequisite: NURS 1300; Prerequisite/Concurrent: NURS 1205, BIOL 1412. An introduction to the nurse's role in the delivery of patient centered care as a member of a multidisciplinary team with an emphasis on the growth and development in older adulthood, fundamental nursing assessment and interventions to promote functioning and comfort. Introduction to cultural considerations, pharmacology, physical and environmental safety, evidence based practice, legal/ethical principles, quality improvement, and informatics is incorporated through exemplars of chronic health problems and physical changes requiring acute or long term management. Learning activities include class and laboratory experiences in simulation, acute care, long-term care, and community settings. Five credit hours (3 credits theory; 2 credits lab).

NURS 1410 Adult Nursing II

Prerequisites: NURS 1205, NURS 1505, BIOL 1412. Builds on NURS 1505 with focus on coordination of patient centered care and the evidence base for planning priorities based on the health problem, symptoms, and patient/family beliefs and values. Exemplars include acute and chronic health problems common in middle adulthood that require multidisciplinary management. Students continue to develop nursing knowledge, skills, and attitudes in the competencies of safety, teamwork and collaboration, quality improvement, and informatics with laboratory experiences in simulation, structured health care settings, and completion of a service learning activity. Four credit hours (2 credits theory; 2 credits lab).

NURS 1420 Mental Health Nursing

Prerequisites NURS 1505 or NURS 1415, BIOL 1412 Builds on NURS 1505 or NURS 1415 with a focus on mental health/illness across the lifespan and communication with patients, families, and the health care team, including principles of conflict management. Exemplars include psychosocial assessment in acute and chronic mental illness, symptom management, and patient advocacy. Students continue to develop nursing knowledge, skills, and attitudes in the competencies of safety, quality improvement, and informatics through learning experiences in the classroom, acute care/community mental health facilities. Traditional option: Four credit hours (2 credits theory; 2 credits lab).

NURS 2199, 2299, 2399 Special Topics in Nursing

Prerequisites: NURS 1410 or NURS 1415, NURS 1420. An elective course that provides opportunity for second year nursing students to use clinical decision making and evidence based practice to explore and coordinate projects of their choosing as a healthcare professional in community and service learning settings. One, two, or three credit hours.

NURS 2201 Pharmacology for Nurses

Prerequisites/concurrent: NURS 1505 or NURS 1415; or with consent of instructor. An elective web-based nursing course presenting the essential concepts of pharmacology. Designed to promote clinical decision making and the integration of pharmacological concepts to meet health needs of individuals across the lifespan. Two credit hours.

NURS 2202 Diagnostic Studies in Nursing

Prerequisites/concurrent: NURS 1505 or NURS 1415; or with consent of instructor. An elective web-based nursing course presenting common laboratory and diagnostic tests and procedures commonly used in the diagnosis and treatment of common health problems. Designed to promote clinical decision making in patient preparation and education for procedures. Two credit hours.

NURS 2410 Obstetric and Reproductive Health Nursing

Prerequisites: NURS 1410 or NURS 1415, NURS 1420, and MATH 1302. Prerequisite/Concurrent: CHEM 1400 or CHEM 1402. A study of the current evidence base for patient centered care during the reproductive years, with emphasis on normal childbearing processes. Exemplars illustrating expected processes and common problems that occur during childbearing will be used to facilitate students' application of decision making skills to prioritize care as a member of the multidisciplinary team. Students will provide patient/family discharge teaching and implement an original community teaching project to further develop skills in quality improvement and informatics. Laboratory experiences will take place in simulation, acute care and community settings. Traditional option: Four credit hours (2 credits theory; 2 credits lab).

NURS 2420 Pediatric Nursing

Prerequisites: : NURS 1410 or NURS 1415, NURS 1420, and MATH 1302 Prerequisite/Concurrent: CHEM 1400 or CHEM 1402. A study of the growth and development of infancy through adolescence within the family context. Common acute and chronic health problems that occur during childhood will be incorporated through exemplars in which students must examine the current evidence base and prioritize care as a member of the multidisciplinary team. Students will collaborate in the development of a planned change related to safety needs across developmental stages in a variety of settings. Knowledge and skills related to quality improvement and informatics as they relate to care of children will continue to develop through classroom and laboratory experiences. Laboratory experiences will take place in simulation, acute care and community settings. Traditional option: Four credit hours (2 credits theory; 2 credits lab).

NURS 2550 Adult Nursing III

Prerequisite: : NURS 2410, NURS 2420, CHEM 1400 or CHEM 1402 Prerequisite/Concurrent: NURS 2350; BIOL 2401. The focus of this course is to further develop the knowledge, skills, and attitudes related to clinical decision making in the delivery of nursing care to adults. Complex health problems will be incorporated through exemplars in which students must prioritize care as a member of the multidisciplinary team. Laboratory experiences will include simulation and managing care for groups of patients and providing leadership within the nursing team, with emphasis on provision of evidence based, patient centered care in acute care settings. Competencies of safety, quality improvement, and informatics will be incorporated in laboratory experiences. Five credit hours (3 credits theory; 2 credits lab).

NURS 2350 Competency for Entry into Practice

Prerequisite: CHEM 1400 or 1402. Prerequisites / concurrent: NURS 2550, BIOL 2401. The focus of this course is to support transition to the practice of nursing through synthesis of knowledge. Students will demonstrate the knowledge, skills, and attitudes in the competencies of patient centered care, evidence based practice, teamwork and collaboration, safety, quality improvement, and informatics. The competencies will be demonstrated within a structured preceptor supervised practicum, and during a practical management experience. Comprehensive review will support student readiness for the NCLEX-RN examination. Three credit hours (2 credits theory; 1 credit lab).

Upper-Level Courses in Nursing (NURS)

NURS 3220 Nursing Health Assessment I

Prerequisite: RN or enrolled in the final semester of an Accreditation Commission for Education in Nursing (ACEN) approved associate degree or diploma program, or with approval of RN-BSN Program Coordinator. This course is the first in a two course sequence that focuses on client assessment. It provides the knowledge, skills, and attitudes for competency that focuses on the role of the professional nurse in performing a comprehensive health history, physical, and psychosocial assessment. A variety of assessment tools and techniques are utilized. Further focus is on data collection and accurate documentation to communicate findings to the health care team. Part of term course. Two credit hours.

NURS 3230 Nursing Health Assessment II

Prerequisite/concurrent: NURS 3220. A grade of C or better in 3220 is required to begin this course. This course is the second in a two course sequence that focuses on client assessment. It provides the knowledge, skills, and attitudes for competency that focuses on the role of the professional nurse in performing a comprehensive health history, physical, and psychosocial assessment. A variety of assessment tools and techniques are utilized. Further focus is on data collection and accurate documentation to communicate findings to the health care team. Students are STRONGLY encouraged to take the course immediately following NURS 3220. Part of term course; Two credit hours.

NURS 3305 Informatics in Nursing (Elective)

Prerequisite/Concurrent: Consent of instructor. This course explores knowledge, skills and attitudes associated with accessing, managing, and communicating information, particularly on the creation, structure, and delivery of health related information with the use of technology. Further emphasis is on the use of information technology to improve practice and support life-long learning. Part of term course; Three credit hours.

NURS 3310 Professional Nursing Role Development

Prerequisite: Admission into the BSN Program. Prerequisite to all other required upper level nursing courses except NURS 3220 and 3230. The course focus is on the process of socialization into nursing as a profession. The process explores the impact of historical and current events in the development of the professional role of the nurse. Knowledge, skills, and attitudes related to QSEN competencies (EBP, T/C, QI, S, PCC, and I) in professional nursing and the BSN curriculum is included. A personal philosophy of nursing will be explored within the framework of various nursing theories. Part of term course; Three credit hours.

NURS 3350 Ethics, Legalities, and Advocacy

Prerequisite/Concurrent: NURS 3310. This course explores various ethical guidelines that inform and guide the decision making of nurses, including the framework of the American Nurses Association Code of Ethics. Emphasis is on the knowledge, skills, and attitudes included in the legal and ethical responsibilities of nurses in all aspects of care. Patient-centered care is explored from the perspective of advocating for the patient within the interdisciplinary team. Part of term course; Three credit hours.

NURS 3420 Wellness Promotion

Prerequisite/Concurrent: NURS 3310; NURS 3220; NURS 3230 Provides an overview of knowledge, skills, and attitudes inherent in the nurse's role as educator. Emphasis is on principles of teaching and learning in diverse populations to implement evidence based practices to improve outcomes. Assessment of learning needs of patients and communities will be explored. The course will culminate with students designing an integrated practice project as an avenue for nurses to advance health. Part of term course; Four credit hours (3 credits theory; 1 credit lab).

NURS 3430 Healthcare Economics

Prerequisite NURS 3310. This course focuses on knowledge, skills, and attitudes that relate to factors affecting costs of health care. Students will research cost/benefit analyses related to quality outcomes in the business of health care. Current local, state and national health policy issues as they relate to patient centered care will be discussed from a nursing perspective. The integrated practice project will be completed. Part of term course; Four credit hours (3 credits theory; 1 credit lab).

NURS 3440 Research and Evidenced-Based Practice in Nursing

Prerequisite: PSYC 2310 or PSYC 2340 or SOCI 3381 /3181 or STAT 2350 Prerequisite/ Concurrent: NURS 3310. This course provides an overview of scientific evidence integrated into nursing practice. The focus is on knowledge, skills and attitudes required for the research process, including evaluation and dissemination of best practices to improve healthcare outcomes. Further emphasis is on the significance of research as it contributes to the profession of nursing. An integrated practice project will be completed. Part of term course; Four credit hours (3 credits theory; 1 credit lab).

NURS 4110/4210/4310 Special Topics in Nursing

Prerequisite: Consent of BSN Program Coordinator. This course is an upper level elective nursing course that provides opportunity for BSN nursing students to use clinical decision making and evidence based practice (EBP) to explore and coordinate role development projects in the areas of teaching, research, and/or community service. Part of term course. One, Two, or Three credit hours.

NURS 4305 Standardized Patient in Simulation

Pre-requisite: Consent of instructor. Students will be assigned to specific SimCare courses. Under the guidance and direction of the simulation faculty facilitators, students will participate in simulation-based learning experiences (SBLE) as standardized patients (SP) and embedded actors (EA). Student will have opportunities to experience, practice and model the essential nursing competencies; quality improvement, teamwork/ collaboration, patient-centered care, evidence based practice, informatics, and safety within the SBLE. Three credit hours.

NURS 4415 Community Health Needs

Prerequisite NURS 3310. This course provides an introduction to knowledge, skills, and attitudes for community health nursing including issues related to public health and concepts of epidemiology. Emphasis is on health promotion and illness prevention or disease management of specified groups. Integrated practice project focus is on the professional nurse's role in community assessment and development of an interventional project to meet identified community needs. Part of term course: Four credit hours (3 credits theory; 1 credit lab).

NURS 4420 Leadership and Management

Prerequisite NURS 3310. This course provides the opportunity to develop knowledge, skills and attitudes required for leadership and management in nursing. Leadership, organizational management and change theories are examined, with emphasis on conflict management, workplace diversity, resource allocation, quality and performance. The integrated practice project is designed to provide experiences to expand the application of leadership and management skills. Part of term course; Four credit hours (3 credits theory; 1 credit lab).

NURS 4430 Integration of Concepts

Prerequisite/ Concurrent: NURS 4415, NURS 4420. Must be taken in the final term. Instructor approval required. The course focuses on the synthesis of the essential competencies of the RN-BSN program in a systematic and comprehensive manner in order to provide a framework for the transition to the BSN role. The essential competencies are: Quality improvement, teamwork/ collaboration, patient-centered care, evidence based practice, informatics, and safety. The integrated practice project is designed to provide experiences to expand the analysis and synthesis of these competencies. Part of term course; Four credit hours (3 credits theory; 1 credit lab).