



DEPUTY PRINCIPAL'S REPORT

Preschool Enhancement Program

This term our preschool environment will be having a much needed facelift. There will be:

- new gardens and fencing
- new water play creek bed
- new play equipment and soft fall
- new grassed basketball area
- fixing of existing bike track

This should only cause a minor disruption. Areas will be sectioned off for the safety of students and educators. We apologise if this causes any inconvenience. Preschool classes will be open as normal.

New School Logo

A big thank you to students, staff and the community for all your input in deciding on the school logo. We had a lot of excellent suggestions that will now go to leadership team for a final decision. Some of the more popular examples are listed below:

- ACHIEVING EXCELLENCE TOGETHER
- BELIEVE AND ACHIEVE
- STRENGTH AND UNITY
- EXCELLENCE AND KINDNESS
- LOYALTY AND RESPECT

ART COMPETITION

This terms art competition is based around something spooky. Send your A4 entries to the front office for consideration.

Dianne Uthmeyer

Deputy Principal

Term 4 Week 2 2019



RESULTS OF THE SCHOOL STUDENT SURVEY

Kindergarten

The majority of Early stage 1 students enjoy playing outside during recess and lunch. Favourite sports include bike club, hula hoops, sandpit, soccer, handball, fixed equipment and basketball. Students enjoyed going to the library, computer room and playing lego. Early stage one students would like to see more group games like doggy, doggy, where's my bone and duck, duck, goose. Students felt that talking to a teacher, playing lego and writing feelings down helped them to make better choices and calm down.

Stage 1

75% Stage 1 students enjoy playing outside during recess and lunch. Favourite sports include soccer, touch football, fixed equipment, basketball, handball, bike club and hula hoops. Students enjoyed going to the library and computer room at lunch when choosing to be indoors. Stage one students would like to participate in fitness activities, art activities and cricket as options during break times. They also would like more fun games like tug of war and their own soccer field and an obstacle course. 50% of students felt that reflection did not assist them in making better choices. Students felt that talking to a teacher, going to time out, doing jobs and missing out on playtime helped them to make better choices.

Stage 2

65% of Stage 2 students enjoy playing outside during recess and lunch. Favourite sports include soccer, fixed equipment, handball, bike club and hula hoops. Students enjoyed going to the library, computer room, maths club and lego club. Stage two students would like to participate in fitness activities, art activities and cricket as options during break times. They also would like more fun games like capture the flag and poison ball. 85% of students felt that reflection assisted them in making better choices. Students felt that talking to a teacher, going to time out, doing jobs and missing out on playtime helped them to make better choices.

Stage 3

75% of stage 3 students enjoy playing outside during recess and lunch. Favourite sports include soccer, netball and handball. Students enjoyed going to the library and the computer room. Stage three students would like to participate in fitness and art activities as options during break times. They also would like more sports games, tournaments and clubs. 75% of students felt that reflection assisted them in making better choices. Students felt that talking to a teacher, going to time out and doing jobs helped them to make better choices.

CALENDAR DATES

WHAT'S ON

Please note: event dates may change

OCTOBER Week 1	
Monday 14	•
Tuesday 15	• AFL After School
Wednesday 16	•
Thursday 17	• Scripture • Halinda Leadership Program • Learning Centre
Friday 18	• PSSA
OCTOBER Week 2	
Monday 21	•
Tuesday 22	• PSSA photos
Wednesday 23	•
Thursday 24	• Scripture • Halinda Leadership Program • Learning Centre
Friday 25	• PSSA/Ninja Warrior • Stage 3 in-school camp • Assembly Item: KA
OCTOBER / NOVEMBER Week 3	
Monday 28	•
Tuesday 29	•
Wednesday 30	•
Thursday 31	• Halloween Disco • Scripture • Halinda Leadership Program • Learning Centre
Friday 1	• PSSA/Ninja Warrior • Assembly Item: 3/4C

NOVEMBER Week 4	
Monday 4	•
Tuesday 5	• Kindy Transition
Wednesday 6	•
Thursday 7	• Kindy Transition • Scripture • Halinda Leadership Program • Learning Centre
Friday 8	• Parent Kindy Session • PSSA/Ninja Warrior • Assembly Item: 3/4O
NOVEMBER Week 5	
Monday 11	• Swim School
Tuesday 12	• Swim School • Kindy Transition
Wednesday 13	• Swim School
Thursday 14	• Swim School • Kindy Transition • Scripture • Halinda Leadership Program • Learning Centre
Friday 15	• Swim School • Ninja Warrior • Assembly Item: KB
NOVEMBER Week 6	
Monday 18	• Swim School
Tuesday 19	• Swim School • Kindy Transition
Wednesday 20	• Swim School
Thursday 21	• Swim School • Kindy Transition • Scripture • Halinda Leadership Program • Learning Centre
Friday 22	• Swim School • Ninja Warrior • Assembly Item: 5/6D



FROM THE FRONT OFFICE

Medication

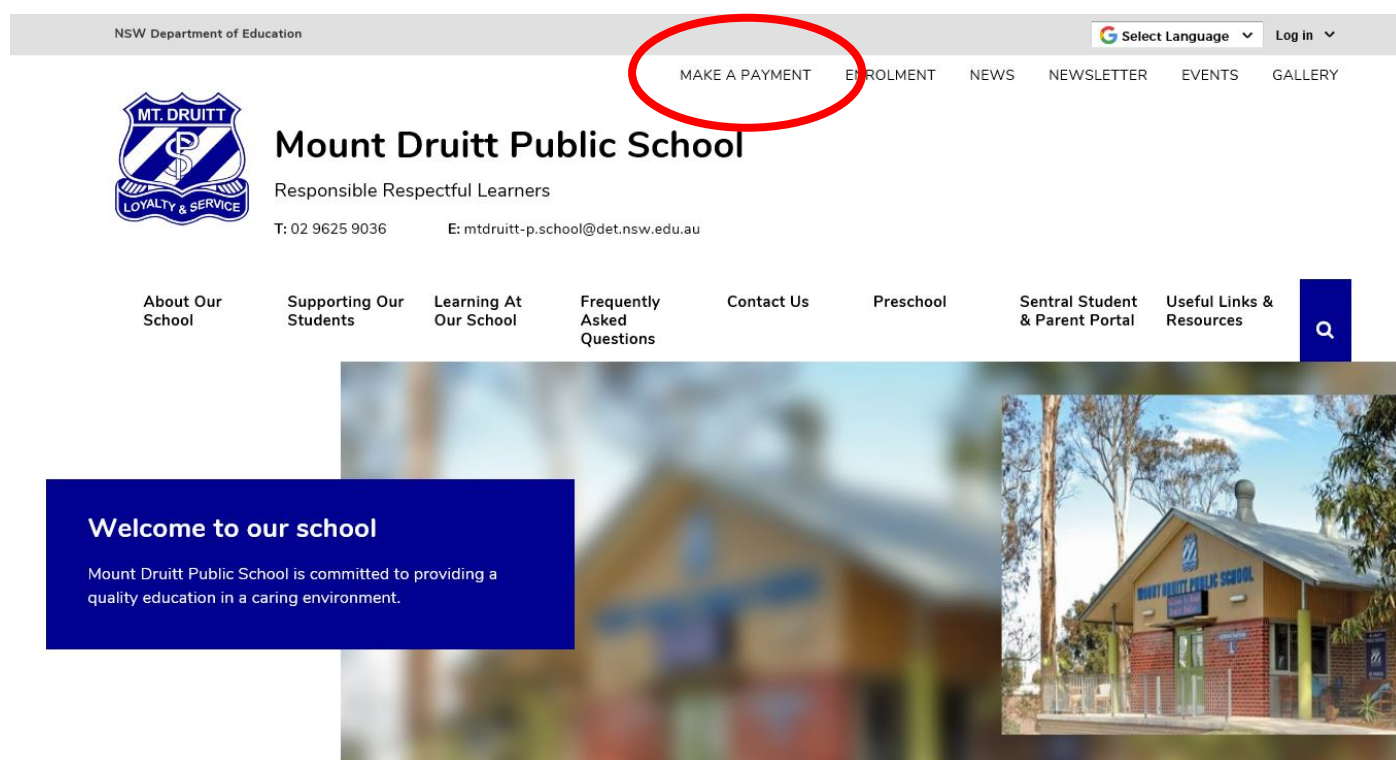
Please be advised if you require office staff to give your child prescribed medication for a short term period we will need the following:

- ✓ A signed and written letter from the parent.
- ✓ The letter must clearly state the amount of medication eg: 5 ml of liquid or 1 tablet.
- ✓ The letter must also state the required time the child is to take the medication.

If your child needs on going medication then we will need a healthcare plan from your GP. Please see office staff if you require more information.

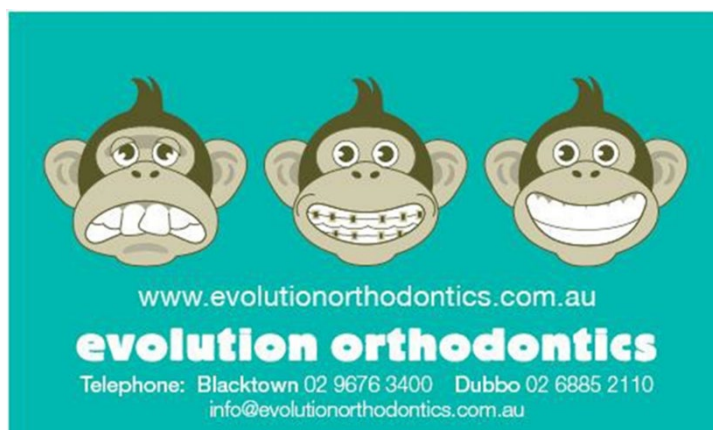
Preschool Fees

Preschool fees are now due. Payments can be made in person at the counter or online via the school website.



The screenshot shows the website header for Mount Druitt Public School. The 'MAKE A PAYMENT' link is circled in red. Below the header, the school's logo and name are displayed, along with contact information. A navigation menu includes links for 'About Our School', 'Supporting Our Students', 'Learning At Our School', 'Frequently Asked Questions', 'Contact Us', 'Preschool', 'Sentral Student & Parent Portal', and 'Useful Links & Resources'. A search icon is also present. Below the navigation menu, there is a large image of the school building with a blue overlay box containing the text: 'Welcome to our school. Mount Druitt Public School is committed to providing a quality education in a caring environment.'

Note: Should you not be in a position to pay please contact the school.



The advertisement features three cartoon monkeys with different expressions (neutral, smiling, and wide-eyed) on a teal background. Below the monkeys, the text reads: 'www.evolutionorthodontics.com.au', 'evolution orthodontics', 'Telephone: Blacktown 02 9676 3400 Dubbo 02 6885 2110', and 'info@evolutionorthodontics.com.au'.

TERM OVERVIEW – EARLY STAGE 1

ENGLISH	<ul style="list-style-type: none"> • Reading: Each week the class teacher will be reading with your child on at least 3 separate occasions. Students will be put into groups of three to read with the teacher based upon their ability. We encourage children to read at home and parents to read to children on a regular basis. Students will be learning to read more complex books with our main focus on teaching students to use decoding skills when reading. • Writing: Students will be learning to put their thoughts into interesting sentences. Teachers will be focusing on building the student's ability to write down what they are thinking. Our main focus will be rereading written texts to ensure student's writing looks right and makes sense.
MATHEMATICS	<ul style="list-style-type: none"> • Whole number: Count, order, read and represent numbers to 30. • Addition/Subtraction: Combines, separates and compares groups of objects. • Patterns and Algebra: Recognise, describe and repeat a pattern. • 3D Space: Sort and describe different 3D shapes. • Fractions and Decimals: Describes two equal parts as halves. • Data: Represent and interpret data. • Position: Basic directions and orientations • Volume and Capacity: Describes and compares the capacities of containers and volumes of objects
SCIENCE & DIGITAL TECHNOLOGIES	<p>Living things: Students will describe what plants and animals, including humans, need to stay alive and healthy and identify the needs of a variety of living things in a range of situations.</p> <ul style="list-style-type: none"> • Excursion: Kindergarten students will go on an excursion to Calmsley Hill Farm in week 7 to consolidate this learning.
HISTORY / GEOGRAPHY	<p>Students share experiences of family, school and local events that are celebrated or observed. We will identify and record a variety of holidays and special events celebrated in Australia and other countries.</p>
CREATIVE ARTS	<p>Dance: Students will participate in dance activities and demonstrate an awareness of body parts, control over movement and expressive qualities. All students will participate in a dance on Performance Day.</p>
PDHPE	<p>Students will be learning about Road Safety through the online program Safety Town. Students will learn about how to be pedestrian safe, safe while travelling in the car and how to be safe while riding a bike/scooter.</p>

Library

Each Kindergarten class has a library lesson once a week. Students will need a library bag to borrow a book from the library. Library bags can be purchased from the Library for \$2 each.

Home reading

For homework, students are encouraged to borrow books from our home reading room located in the hub. Home reading is open every day 8.30am to 8.50am. Parents are encouraged to take their child to the home reading room to borrow books. Kindergarten students can ask their teachers for their reading level. Kindergarten teachers have access to what books your child is reading and will inform you when they are ready to move up a reading level. Home reading is also a part of your child's school report.

If you have any concerns then please make an appointment to see Assistant Principal Ms Pedano or the classroom teacher.

TERM OVERVIEW – STAGE 1

ENGLISH / HISTORY	<p>This term, English and History has been integrated to provide a context for the learning. The topic is 'Stepping back in time'. Students will engage in lessons that allow them to explore the past in their local area and consider how it has changed over time. Students will examine how technology has improved our lives over time and consider how it has changed over time. Some things you can do at home with your child include:</p> <ul style="list-style-type: none"> • View and compose simple timelines showing the history of our local area • Identify, compare and report on features of objects and technology from the past and present. • Choose a figure from an historical photograph of the local area and pose questions they would ask that character about their life. What answer may that character provide? • Research information on a local historical building or monument (eg The Manse), and explain why it should be conserved for future generations. Why is it important?
MATHEMATICS	<p>This term, students will be learning about the following mathematical concepts:</p> <p>Whole Number</p> <ul style="list-style-type: none"> • Addition and Subtraction • Multiplication and Division • Fractions and Decimals <p>Measurement and Geometry</p> <ul style="list-style-type: none"> • 3D Space • Position • Length • Time • Data • Chance
SCIENCE & DIGITAL TECHNOLOGIES	<p>This term, 'Digital Technologies' and 'Earth and Space' will be taught. Students will:</p> <ul style="list-style-type: none"> • Identify the Earth's resources, including water, soil and minerals and describe how they are used in a variety of ways. • They will learn to recognise why and how we should care for the environment and our natural resources. • Students will plan and implement strategies considering the conservation of resources to address sustainability and to meet our needs. • Scientific thinking skills will be developed and elements of digital technology, human endeavours and design and production skills will be incorporated into the lessons.
CREATIVE ARTS	<p>This term, students will be learning about Dance. Some of the skills that students will be learning are:</p> <ul style="list-style-type: none"> • Developing knowledge, skills and understanding in creating their own dances using the elements of dance and in performing their own dances and the dances of others from different times and cultures. • Developing knowledge, skills and understanding in appreciating their own dances and those of others. <p>Stage 1 students will use this knowledge of dance to help them with their end of year performance.</p>
PDHPE	<p>This term, students will be learning about Road Safety and partaking in Gymnastics. Students will:</p> <ul style="list-style-type: none"> • Explore how to make safe choices when travelling and identify factors that show safe road crossing behaviours. • Be participating in gymnastics activities. They will be following and repeating simple movement skills with a variety of equipment.

Library

Please ensure that you confirm your child's library day this term to return and borrow books. This term in library time, students will learn about Aboriginal perspectives and living with the land.

General notices

Parents will receive school reports for semester 2 on Friday, 6th December. All parents are encouraged to book interviews with your child's class teacher for the week beginning 9th December. More information on interviews is yet to come. Please be reminded to encourage your child to borrow from the home reading room at least twice a week to promote optimal learning. If you have any concerns then please make an appointment to see Instructional Leader Ms Harsh or the classroom teacher.

TERM OVERVIEW – STAGE 2

ENGLISH	<ul style="list-style-type: none"> Conceptual Unit of work: We will be exploring journeys of exploration including Australia's contact with European settlers through a range of texts. Students will learn to express their thoughts and opinions while composing a variety of informative and imaginative texts. Writing: Students will be working on planning, composing, reviewing and publishing a range of texts in order to inform the audience. Students will be aiming to write engaging and creative texts, using complex sentences with evidence of simple punctuation.
MATHEMATICS	<ul style="list-style-type: none"> Fractions and Decimals Multiplication and Division Addition and Subtraction Patterns and Algebra Volume and Capacity Area Time 3D Shapes
SCIENCE & DIGITAL TECHNOLOGIES	Students will be exploring Earth and Space and will investigate the way the Earth rotates and the features of the sun, moon and Earth. Students will also explore how the movements and positions of the Sun, Moon and Earth affect seasons and time across the world.
HISTORY / GEOGRAPHY	Students will be investigating the early years of European (British) settlement in Australia. They will study the reasons behind the establishment of the Sydney colony, the First Fleet journey, and what life was like for the early colonists. Students will explore the different forms of early contact between Aboriginal and Torres Strait Islander Peoples and early traders, explorers and settlers.
CREATIVE ARTS	Students will be studying dance in Term 3, where they will develop knowledge, skills and understanding relating to the elements of dance. Students will collaboratively dance in groups and individually when creating sequences dance movements. Students will also be actively engaging in dance forms from other cultures and will appreciate the dance performances of others.
PDHPE	Students will be learning about safety strategies during health lessons in Term 4. In these lessons, students will learn safety strategies regarding road, bike, water and sun safety. Students will discuss safe and unsafe situations and how to respond accordingly. During PE lessons, students will be learning fundamental tennis skills. Lessons will involve racquets skills, serving techniques and a combination of individual and double competition.

Teachers and Professional Development

Throughout the year teachers will be attending professional development. Although student may not have their classroom teacher at this time, programs and content will be taught as usual as to not disturb their learning.

If you have any concerns then please make an appointment to see Assistant Principal Ms O'Kelly or the classroom teacher.

TERM OVERVIEW – STAGE 3

ENGLISH	This term Stage 3 will engage with a range of imaginative, informative and persuasive texts. In writing, we are focusing on creating quality informative and imaginative texts. We will be composing texts for a range of audiences and for different purposes. In addition to this, students will be looking at all aspects of the English syllabus through all key learning areas.
MATHEMATICS	<p>This term we will cover these topics from the Number and Algebra strand:</p> <ul style="list-style-type: none"> • Fractions and Decimals • Multiplication and Division • Addition and Subtraction <p>from the Measurement and Geometry strand:</p> <ul style="list-style-type: none"> • Angles • Volume and Capacity • Time <p>and from the Statistics and Probability strand:</p> <ul style="list-style-type: none"> • Chance • Data
SCIENCE & DIGITAL TECHNOLOGIES	<p>We will also be exploring a unit of work related to Earth and Space where we will investigate the questions:</p> <p style="text-align: center;">‘How does the Earth compare to other planets in the solar system?’</p> <p style="text-align: center;">‘How do sudden geological changes and extreme weather events affect the Earth’s surface?’</p>
HISTORY / GEOGRAPHY	<p>In Geography this term, we will be exploring a Diverse and Connected World and research the questions regarding:</p> <p style="text-align: center;">‘How do people and environments affect each other?’</p> <p>Students will investigate how people change the natural environment, both in Australia and globally. They will examine how people, including Aboriginal and Torres Strait Islander peoples, have influenced the country’s environmental characteristics.</p>
CREATIVE ARTS	This term Stage 3 will be exploring Dance in our Creative Arts unit.
PDHPE	<p>This term in Personal Development and Health, Stage 3 will be engaging in a unit of work related to Cyber Safety.</p> <p>In Physical Education and Sport we will be developing our Fundamental Movements Skills through Basketball.</p>

IMPORTANT DATES TO REMEMBER:

25th October – Stage 3 Camp at Mount Druitt Public School

5th December – Presentation Day

13th December – Performance Day

16th December – Year 6 Farewell Dinner and Graduation

17th December – Party Day

18th December – Last Day at School and Year 6 Breakfast

Year 6: Please do not forget your High School Orientation and if you are unsure of the dates please contact the high school that you will be attending or If you have any concerns then please make an appointment to see Assistant Principal Ms Devile.

GALA DAY

Our annual Gala Day was held at the end of Term 3 and it was a fun day for all. This year we had more inflatables including a giant “Hungry Hippos” game as well as a giant obstacle course. The inflatables are always popular, and once again, everyone had a great time.



GALA DAY

There were lots of games and activities this year but we also introduced some new ones. This included the return of the “Haunted House” – a terrifying experience but enjoyed by everyone.



GALA DAY

We would like to thank Bunnings for the donation of the face painting stall. Thank you also to Chifley College Mount Druitt for their continued support and the hard work by the student volunteers on the day. We would especially like to thank our Fundraising Team for their support as well as all the teachers, school staff and students. There was lots of food, fun and laughter – once again, Gala Day was a huge success. Thank you, Mount Druitt.



INTERNATIONAL DAY

On Friday the 27th September, Mount Druitt Public School celebrated International Day. It was an amazing day for our students and our community! The students had so much fun participating in craft and activities from all over the world which was followed by an assembly where there were some spectacular performances! We were also lucky enough to have the group 'No Name Bhangra' come and perform for us on the day.



INTERNATIONAL DAY



Thank you to all the students, teachers and the community who contributed and joined us for International Day!



COOKING ROTTI

DATE: 27/09/19

As part of International Day Celebrations, Mrs Singh demonstrated to the children how to make Roti. Roti is a traditional Indian flatbread. Most families have their own unique recipes and most make it regularly. Mrs Singh used ingredients such as flour, water, oil and fillings such as potato and radish. She mixed all the ingredients together and kneaded the dough, then forming a circle shape. She cooked the dough on a hot oily pan until it turned brown and puffed. Mrs Kaur, our Numeracy Instructional Leader also came to visit and joined in on the cooking experience. During this experience, educators also discussed with the children safety in the kitchen, staying away from the hot pan and making sure that an adult is around. All the children had a taste, it was so delicious. The children described the roti, saying "spicy, chilli, salty and so yummy!". Thankyou Mrs Singh!

EYLF Outcomes:

This cooking experience reflects Outcome 2, where children develop an awareness and knowledge of the diverse cultures in their community and their traditional practices. It also reflects Outcome 5, where children use descriptive language to describe their sense of taste such as spicy, chilli and salty.

Follow Up:

Educators will provide children with more opportunities to explore different cultures and practices through - more cooking experiences and research projects about different countries.

PRESCHOOL NEWS

COOKING ROTTI





MT. DRUITT PUBLIC SCHOOL

Loyalty & Service

Mount
Druitt
Public
School
Kindergarten
Orientation



WELCOME TO MOUNT DRUITT PUBLIC SCHOOL

KINDERGARTEN 2020

Mount Druitt Public School invites you...

What: Kindergarten 2020, Parent Information Session and Kindergarten Class Transitions

Who: Parents and children attending Kindergarten at Mount Druitt Public School, 2020-*your child needs to be 4yrs old and turning 5yrs on or before 31st July 2020.*

When/Where: *Your child is encouraged to partake in transition sessions where they will be able to meet the teachers and meet some of their fellow classmates for 2020. Parents are also invited to attend an information session with Kindergarten staff on dates listed below.*

- Three Kindergarten Class Transitions- 11.45-12.45 (Kindergarten classrooms)

Tuesdays: 5/11, 12/11, 19/11

Or

Thursdays: 7/11, 14/11, 21/11

- Parent Orientation/ Information session: Friday 08/11 **OR** 22/11 at 9.00-10.00am (Library)

What if my child attends Mount Druitt Preschool?

Your child will be brought up to the kindergarten transitions by the preschool teachers on the days that they attend preschool.

Register

If you would like your child to attend a transition session or if you have any questions please call Mount Druitt Public School to register with our friendly office staff on: **02 9625 90 36.**

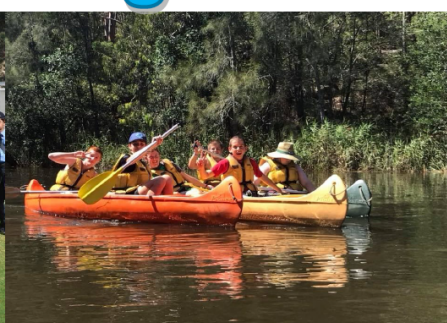
JOIN NOW



Australian
Air League

NSW Group

Penrith Boys Squadron is now enrolling.



Since 1934 the Australian Air League has been teaching young boys and girls nationwide all about aviation, while helping them develop important life skills like leadership, discipline, self confidence and teamwork. When you join the league you will make new friends and take part in fun and exciting activities, on the ground and in the air.

Each week you will attend your local squadron where you will learn valuable skills and take part in fun and interesting activities and classes. Some of our classes include Meteorology, Navigation, Photography and Community Service. Squadrons also attend training camps, sport and recreational days, flying experiences and ceremonial drill.

We welcome boys and girls from the age of 8 years old from all different cultures and backgrounds. Parents and families are welcome to support or even join their local squadron as a volunteer. All adult members and volunteers are Working with Children Checked.

The Australian Air League is running both a fun and educational programme that is making fine citizens out of our young Australians.



Penrith Boys Squadron
Meeting Night: Thursday
Meeting Times: 7.15pm till 9.30pm
Meeting Place: Melrose Hall, Cnr. Park Road and Great Western Highway, Emu Plains



FOR MORE INFORMATION PLEASE CONTACT

Ray McKenzie 0418 209 344 or
Dave Barnes 0419 600 783
Email: raymick_44@optusnet.com.au or dave@barnescaravans.com.au

www.airleague.com.au Email: info@airleague.com.au
Free Call: 1800 502 175