Designing an ECHS with the End in Mind

Knippa Collegiate Early College High School

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Benchmark 6: School Design

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The ECHS must provide a full-day program (i.e., full day as defined in PEIMS) at an autonomous high school (i.e., a high school with a principal or program coordinator assigned 100 percent to ECHS responsibilities who has scheduling, hiring, and budget authority), an IHE liaison with decision-making authority, and a highly qualified staff with support and training.

Products	Sources of Data
• MOU • Staffing plans • Job descriptions • Professional development and support plans • Mentor/induction program plans • Schedules • Teacher assignments	• Principal/liaison meeting agendas and notes • Budgets • Teacher qualifications • Observation data • Training agendas, sign-in sheets, and notes

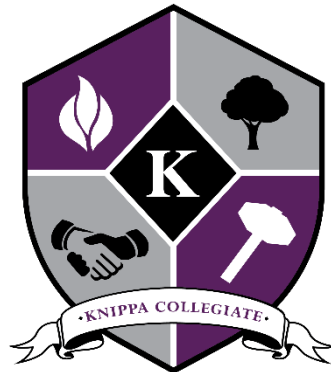| Initiating	Implementing	Exemplar

The initiating campus shall create a coherent schedule of tasks, activities, and accomplishment of interim benchmarks that culminate in achievement of Exemplar targets within a logical and reasonable timeframe	1. The ECHS shall meet all the Initiating criteria.
	
	2. The ECHS location shall be
	• on a college or university campus, or
	• in a stand-alone high school campus or in a smaller learning community within a larger high school.
	  o ECHS campuses not located on a college or university campus must provide students with regular use (at least six times per school year) of college academic facilities.
	  o ECHS campuses located in a smaller learning community within a larger high school must disaggregate required ECHS student data.
	
	3. ECHS staff shall include:
	• a principal, or program director has scheduling, hiring, and budget autonomy;
	• an IHE liaison with decision-making authority who interacts directly and frequently with ECHS staff and administrators;
	• highly qualified ECHS teachers who within four years will be reporting only to the ECHS principal/director and teaching only ECHS students in all core courses.
	
	4. The ECHS students shall be enrolled in ECHS-only sections for core classes.
	
	5. ECHS shall implement an annual professional development plan based on needs assessment of student data.
		1. The ECHS shall meet all the Implementing criteria.
		
		2. ECHS campuses not located on a college or university campus shall provide students with weekly use of IHE academic and support facilities, such as libraries, labs, advising enter, career center, eating facilities, cultural facilities, and sports facilities.
		
		3. ECHS staff shall include:
		• an IHE liaison who meets and/or works directly with the principal/director on, at least, a weekly basis
		• highly qualified teachers who report only to the ECHS principal/director and teach only ECHS students
		• counseling staff who report only to the ECHS principal/director and serve only ECHS students.
		
		4. All ECHS students shall enroll in core and elective courses that include only ECHS students and/ or college students.
		
		5. The ECHS shall implement the following staff support structures:
		• a mentoring and induction program for newly hired staff.
		• opportunities for ECHS teachers and higher-education faculty to receive extensive training and support through regularly scheduled formative peer observations and collaboration opportunities with IHE faculty.

In Order to Be Effective . . .
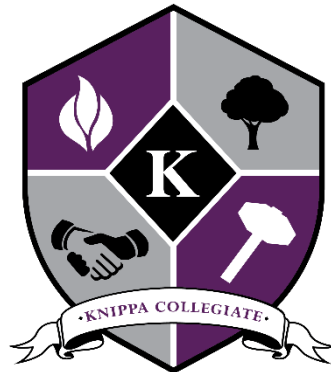
Begin with the End in Mind

If you don't know where you are going, how will you know when you get there?

The Seven Habits of High Effective People

TEXAS EARLY COLLEGE
HIGH SCHOOL

Purposeful Planning

- What is the desired impact?

- What is your mindset?

Intentional Leadership

ENDLESS OPPORTUNITIES

EXCEPTIONAL OUTCOMES

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KNIPPA COLLEGIATE

Eyeing the Opportunities

Traditional ECHS Purpose

- Expose experiences

- Level the lay of the land

- Shatter the cycle

- Create a new future

Knippa Collegiate Purpose

- Award credit for work

- Construct a platform

- Customize opportunities

- Create a new future

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From Planning to Branding

KISD: District of Innovation

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HIGH SCHOOL

School Calendar—Flexibility & Alignment

- What does your calendar look like?

- What thoughts have you given to your school calendar?

- Are there student opportunities within this domain?

- Are there staffing opportunities with this domain?

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HIGH SCHOOL

Knippa ISD School Calendar

Human Resource Management

- Your process?

- Recruit, train, and retain

- Rural school issues

Human Resource Management: PEAK

EXPERIENTIAL LEARNING

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Schedule

- What does your course schedule look like?

- Why does it look that way?

- Is it meeting the purposes you intended?
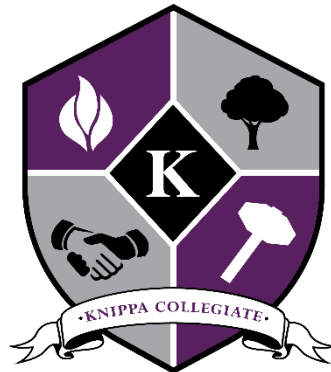
Meetings

- Pre-K preview—May meeting

- Annual parent meetings

- Student review—weekly

- Administration—bi-monthly

- Engaging stakeholders

Miscellaneous Documents

- Student information forms
- TSI tracking
- Benchmarking

Knippa Critical Outcomes: 90/75/75

Category	EOY 2016	EOY 2017
Pre-K Reading	100%	92%
Grade 8	65%	98%
Grade 12–A.A.	40%	68%
Enrollment/ADA	415/383	443/403

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A Great Responsibility

All good men and women must take responsibility to create legacies that will take the next generation to a level we could only imagine.

Jim Rohn

The Result

Questions and Answers

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