

# Developing a Hospital-Based Resuscitation Program

Nicole Kupchik MN, RN, CCNS, CCRN, PCCN-CSC, CMC &

Chris Laux, MSN, RN, ACNS-BC, CCRN, PCCN





### **Objectives:**

- Describe components of a high quality collaborative resuscitation program in a healthcare system
  - Committee structure
  - Committee leadership
- Discuss data collection strategies that can improve patient care outcomes
  - Training & feedback to teams
  - Development of team roles
  - The value of debriefing





# Resuscitation Program Structure & Code Blue Committee support





### **Code Blue Committee Structure**

#### **Develop a Charter that defines:**

- Annual Code Blue Strategic Plan
  - Goals and Objectives: Developed annually, reviewed quarterly
  - Who does the committee report (accountable) to?
- Committee membership obligations/responsibilities
- Meeting schedule
- Decision making process for code blue committee
- Develops a training program
- Communication plan
- Crash cart maintenance program/equipment needs
- Evaluation process of Code Blue callscu2017



### **Code Blue Committee Leadership**



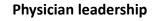
Administrative/nursing leadership



Co-chair; Provider



Co-chair; A clinical professional







### **Code Blue Committee Membership**



### Where do you stand?

Statistics, performance & staff satisfaction





# "You will not improve what you do not measure"





### How are hospitals doing?

#### **Outcomes?**

A. 8.6%

**E**. 25.5%

C. 42.6%

D. 58.4%

#### Types of arrests?

PEA & Asystole

B. Vfib & PEA

C. Vtach & Vfib

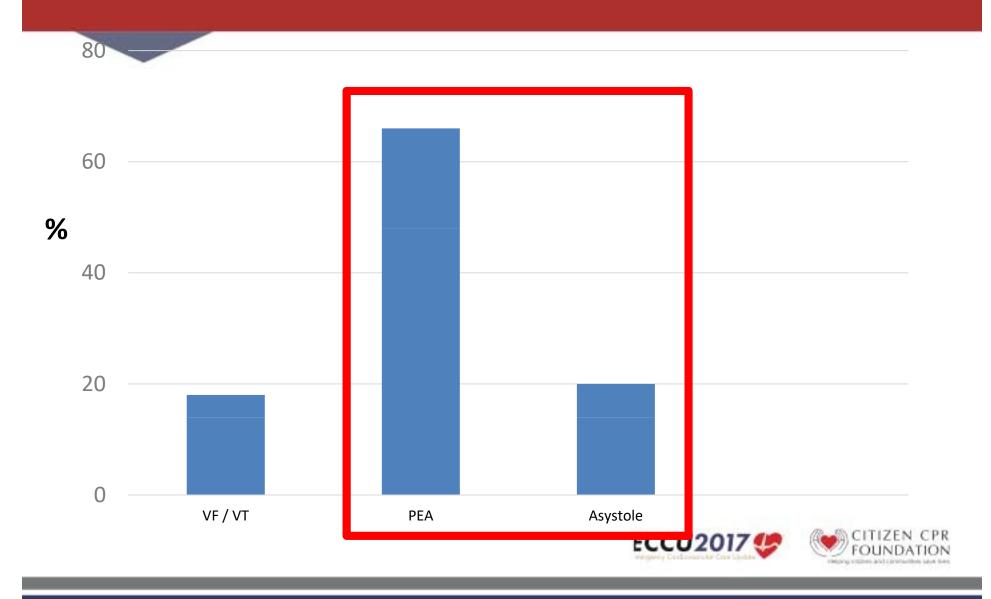
D. Asystole & Vfib

Mozaffarian D, Benjamin EJ, Go, AS et al; on behalf of the American Heart Association Statistics Committee and Stroke Statistics Subcommittee. Heart disease and stroke statistics - 2015 update: a report from the American Heart Association. Circulation. 2015;131(4):e29-e322. Morrison et al (2013); Circulation





### Incidence by Initial Rhythm



### **Definition of In-Hospital Cardiac Arrest**

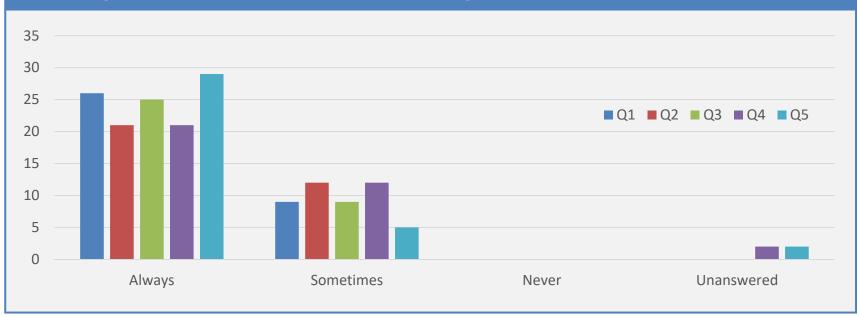
- Occurs in a hospital
  - Whether the patient is admitted or not
- Received chest compressions
- Received defibrillation
- Or, both!
- Exclude arrests in the ED
  - Track ED arrests separately
  - These should not include patients who had a pre-hospital arrest
- Exclude visitors, staff & outpatient status





### Leadership Evaluation

Leadership survey: **69%** rated positive leadership qualities as always occurring and **27%** as sometimes occurring



- Q1. Was it clear to you who the team leader(s) was during the code?
- Q2. Did the team leader successfully communicate the course of action?
- Q3. Did you know what your role and responsibilities were during the code?
- Q4. Did you know who was serving in what roles on your team?
- Q5. Did you feel empowered to speak up/contribute during the code if you had input with the plan?

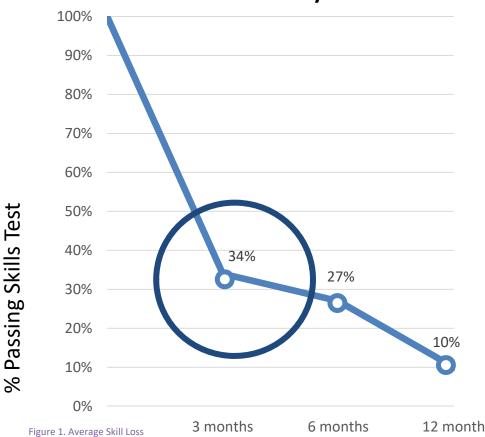
### **Training**





### Maintenance of competency

#### Skill Decline in CPR/AED Trainees







The innovative competency-based training program for high-quality CPR and improved patient outcomes





### **Training Program**

- Need an ongoing multidisciplinary training program
  - Regular scheduled mock codes
  - Initial & annual individual team role training
    - Code leader training
    - Operations Nurse
    - Defibrillation Nurse
    - Pharmacists
    - Recorders
    - First responders
  - Bi-annual ACLS certification required for all members of the code blue team<sub>ECCU2017</sub>

### **Mock Codes**

- Goal 2x/month, day & night shift
- Announced as a real code
- Using "in-situ" code blue simulations
- 85% of mock codes were adult scenarios
- Resuscitation experts observe and evaluate the code using a standardized form
- Debriefing after simulations







### What resources does this require?

- Low fidelity simulation
  - Minimum 2 people
- High fidelity simulation
  - Minimum 3 people



### First Responders Responsibilities

- Prepare for code blue team arrival:
  - Locked units have someone at entrance door
  - Hard to find areas....unit staff to provide directions
  - Crash cart in room: Open top 2 drawers (Medications, IV supplies)
  - Open computer to latest labs
  - Set up suction & oxygen
- After code blue team arrival:
  - Primary RN stays in room & provide patient information to code leader
  - CN dismissed; makes sure primary RN assignment is covered
  - Assigns someone to assist with supplies
  - Support unit's staff & patients





### **Succinct Communication - SBAR**

#### First Responder SBAR to ACLS Team

#### **Situation**

What occurred just prior to the patient coding and during the BLS portion of the code?

#### **Background**

Admitting diagnosis & pertinent past medical history

#### **Assessment**

Last vital signs & lab results

#### **Recommendation & Request**

Indicate you will stay in the room & ask if the team needs any additional information or equipment



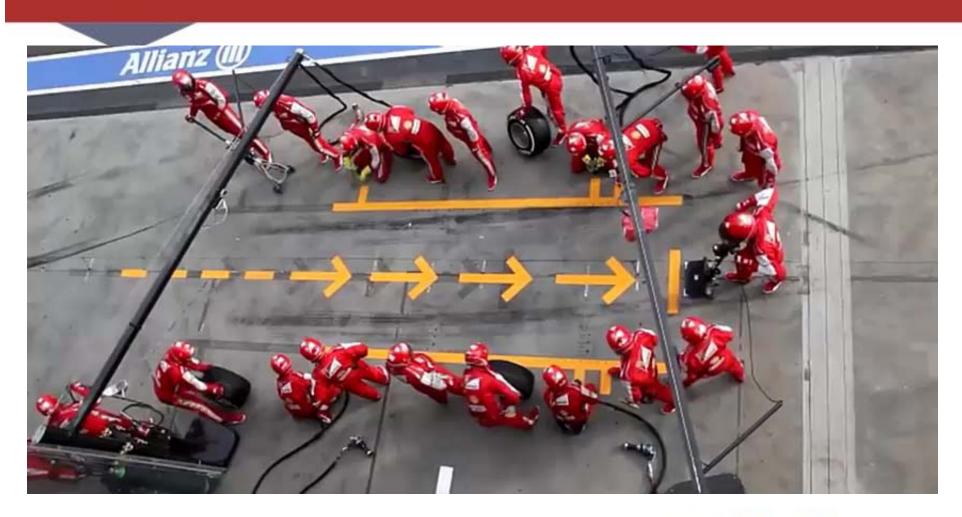


### **Code Blue Roles**





### Are humans as important as NASCAR?









#### Other responders:

- Lab
- Nursing Supervisor
- Security
- Chaplain
- Family

#### Other Code Blue Team Members:

Lab: Performs blood gas analysis ensures the team is aware of the results; Spiritual Care: Stays with family during resuscitation; Nursing Supervisor: Ensures adequate staff on unit; assigns ICU bed if needed





### **High-Performing Teams**

- Have clear roles & responsibilities
- Have strong team leadership
- Have clear, valued & shared vision
- Optimize resources
- Engage in a regular feedback
- Develop a strong sense of collective trust
   & confidence
- Manage & optimize performance outcomes





### Code Blue Roles

#### Code team leader (MCICU R3)

- Establishes control and leads resuscitation efforts
- If ICU fellow/attending, MCICU R3 stands by to
- Seeks input from other code team members during code
- Officially announces end of code
- Reports to accepting MD upon patient transfer, if relevant
- Contacts family at end of code (if not primary team)
- Writes code note

#### ICU fellow/attending

- Resource to code leader on ACLS standards
- Initiates and coordinates debrief session post-code

#### Anesthesia

- Establishes definitive airway and ventilation
- Manages airway
- Documents airway interventions
- Assists with obtaining vascular access as necessary

#### Respiratory therapist

- Maintains airway prior to advanced airway placement
- Assists anesthesiologist with advanced airway placement
- Applies EtCO<sub>2</sub> device





### Code Blue Roles

#### Pharmacist

- Prepares & hands-off meds and other supplies from the code cart to the team
- Provides guidance for med dosing / administration
- Offers clinical judgment on emergency med usage
- Reviews patient's current meds / labs for contributing factors

#### Recorder RN

- Documents assessments and interventions during code
- Code Narrator: Keeps time between interventions, communicates time intervals, summarizes code process when requested

#### Operations RN (MCICU RN)

- Ensures each person is at the correct position
- Ensures that room is set up correctly
- Ensures that needed supplies are present and being used correctly
- Encourages calm, quiet, and teamwork
- Clinical resource/mentor to code blue team members

#### Defibrillation RN

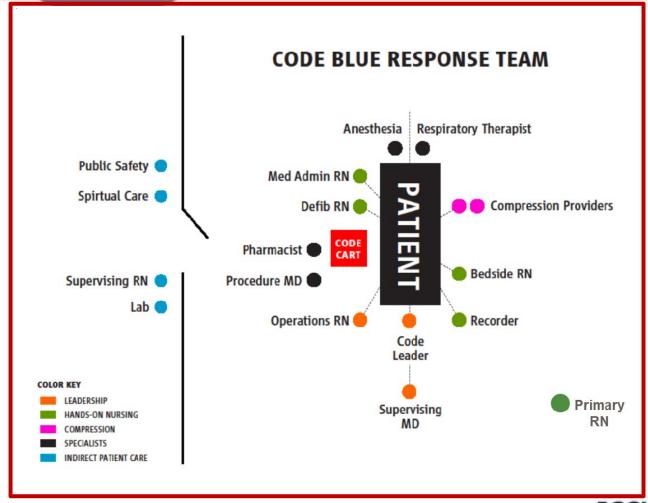
- Sets up for defibrillation if not done, switch from AED to ALS defibrillator
- Performs defibrillation/ cardioversion/TCP
- Rhythm awareness





### Rapid Team Assembly

#### **Predetermined Roles**







### ICU RN Role—Operations RN

- Overview scene continuously
- The "lead RN" of the Code Blue Team
- Promotes communication between roles, close loop communication
- Gives suggestions to code leader on treatment course
- Verifies that procedures are being done correctly (i.e. IO insertion)
- Assesses compression quality; backboard, compression fraction
- Requests additional equipment/supplies from floor staff





### Effective Code Team Leadership

- Ability to coordinate activities of the members
- Give concise explanations
- Take charge: Announce they are the code leader
- Shared mental model
  - Think out loud
  - Summarize code process
  - Ask for suggestions

- Good communication skills
  - Assertive
  - Respectful communication tools
  - Closed loop communication
    - ➤ Give an order
    - Acknowledgement of order by team member
    - Indicate when intervention is completed





### Leadership

- Leadership training should be required
- Team strategies & tools to enhance performance
   & patient safety

#### **Team STEPPS**

**S** – Strategies

**T** – Tools

**E** – Enhance

**P** – Performance

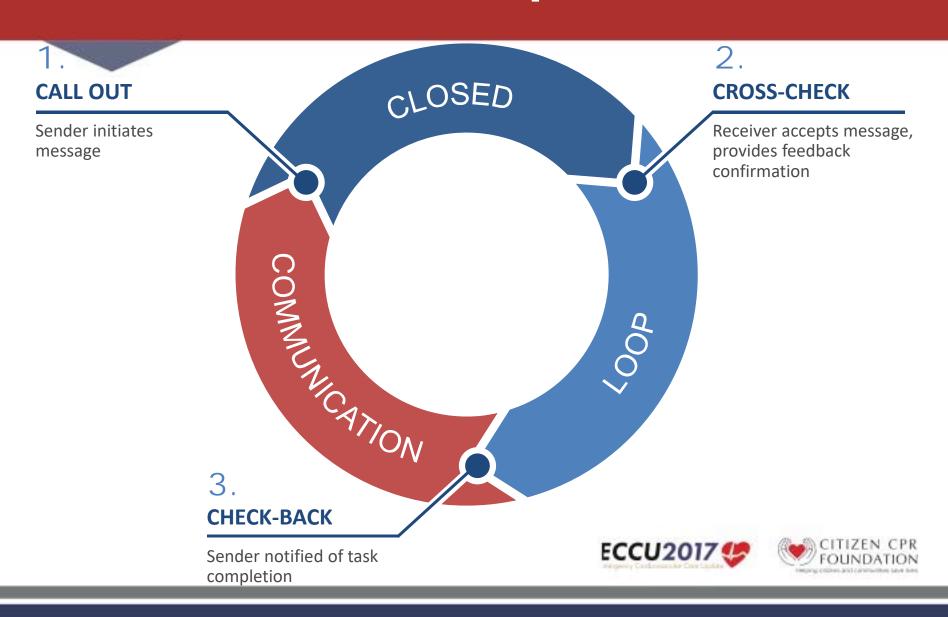
P - Patient

S - Safety





### **Communication Loops**



### Who shows up to your resuscitations?!







### **Code Blue Team Identifiers**

The Nursing Supervisor is responsible for crowd control









# Debriefing & Feedback to Teams





#### Post event & Intra-arrest Feedback

## How & where to provide feedback?

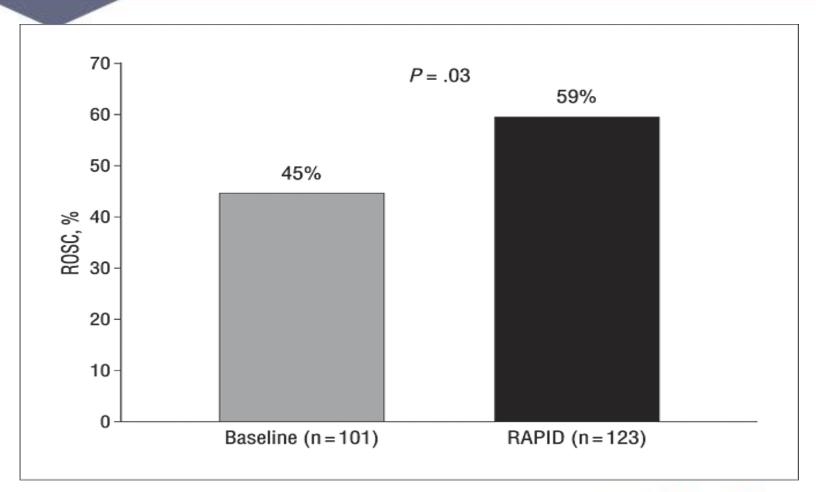
- Intra-arrest
- Post-arrest debriefing
- Post-event review
- Training feedback







### Debriefings Improve ROSC!



ECCU2017 💖



### "Hot Debrief"

- Ideal situation:
   Correct bad CPR as it happens
- Download data from devices used during the arrest
- Immediate post-event review



#### 3 questions:

- 1) What went well?
- 2) What can we do DIFFERENT next time?
- 3) Were there any safety or equipment concerns?



#### 2013 CPR Quality Consensus Statement

# "Poor quality CPR should be considered a preventable harm"





# **Compression Quality Feedback**











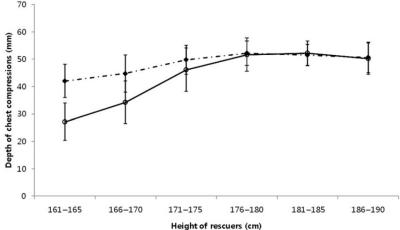


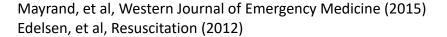


# **Compression Depth**

- Variables that affect compression depth:
  - Bed Height
  - Arm angle to chest
  - Step stool utilization
  - Rescuer's height, weight, gender











# "I can never find a step stool!!!!"





#### **AHA Consensus Recommendation**

#### 2013 Consensus Recommendation

"...resuscitation data from the defibrillator or any other device or source documentation that captures data at the scene should be used for feedback to the team."





#### Post Event Debriefing – "Cold" Debriefs

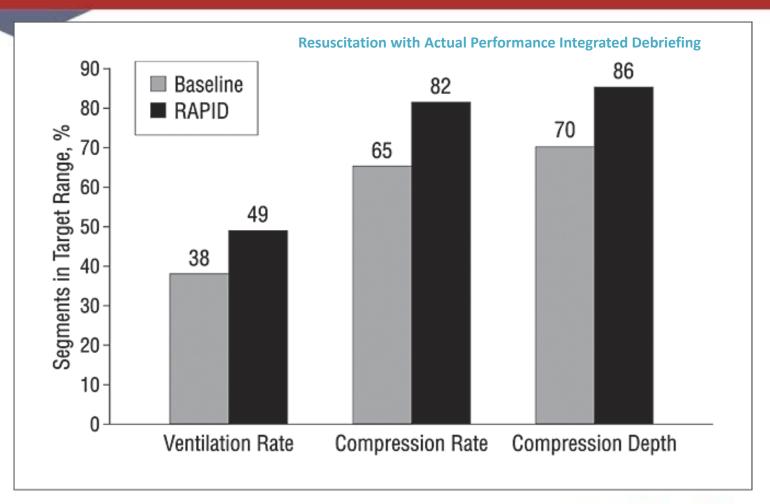
- Data automatically downloads from the defibrillator
- Evaluate CPR quality
  - Rate
  - Depth
  - Chest Compression Fraction
- Time to defibrillation
- Peri-shock pauses
- Assisted ventilation rate







#### "Cold" Debriefing Improves performance







# Does debriefing post-event improve outcomes?

Pediatric patients 8 years or older
119 cardiac arrest events
60 Control, 59 Intervention
Prospective quality improvement interventional trial

#### **Debriefing:** \*\*Safe environment\*\*

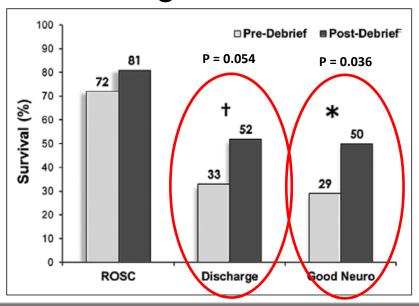
- Patient history
- Pre-arrest studies (radiographs, CT scans, labs)
- Quantitative resuscitation data
- Patient Outcome & Summary

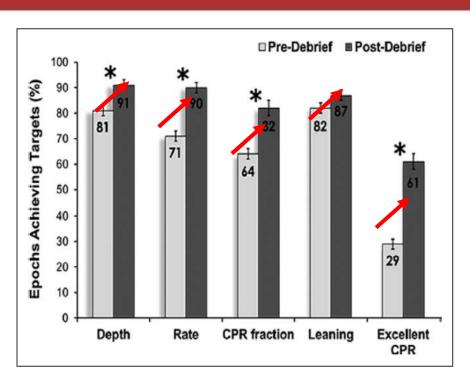




# Four Targets: "Excellent CPR"

- Depth ≥ 38 mm
- Rate ≥ 100/min
- CPR Fraction > 90%
- Leaning < 10%





Wolfe et al. (2014) Critical Care Medicine 42(7)



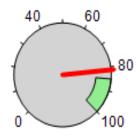


#### **Post-Event Review**

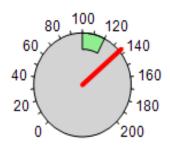
Compression fraction

Goal: at least 80%!

Compressions Ratio (/total time)



Compression Rate



3:54 / 4:48 = 81 %

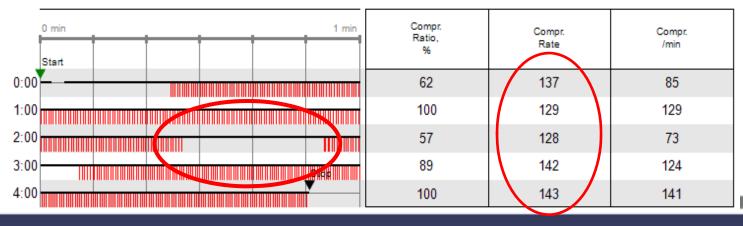
137/minute

110/minute



CPR QUIK-VIEW

Interval Statistics



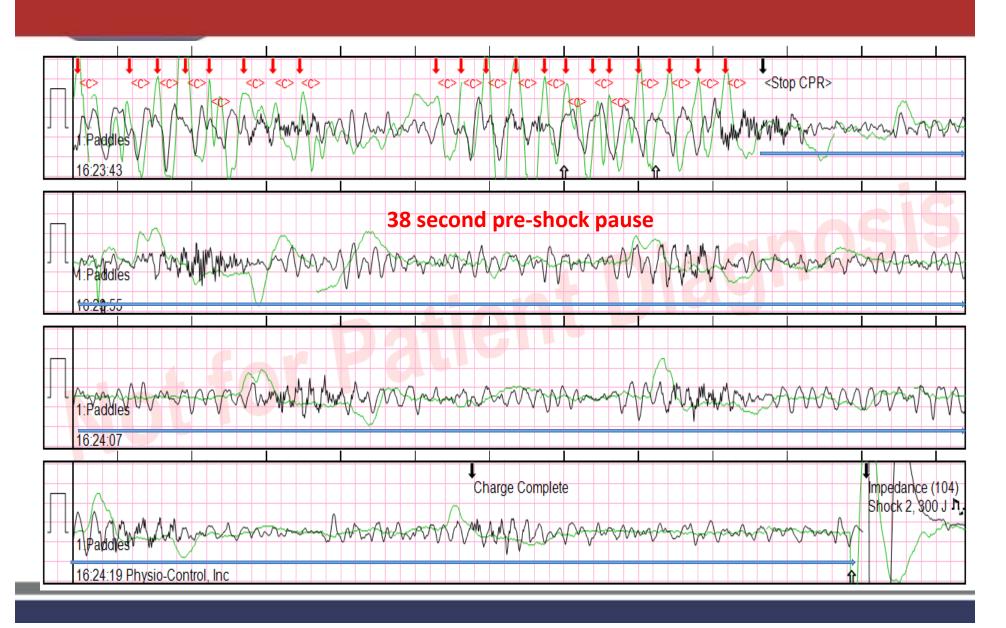
# 2 months after giving feedback

- ED patient with STEMI
- PEA arrest
- Compression fraction?
- What do you think about the rate?





# Pre shock pause issues



# **Ideal Defibrillation**







#### Decreasing time to defibrillation?

- Code team assignment
- Analyze the rhythm quickly, do not waste time!
- Have the defibrillator charged and ready to go before the end of the 2 minute compression cycle OR,
- Performing CPR while a defibrillator is readied for use is strongly recommended for all patients in cardiac arrest (AHA - Class I, LOE B)
- "Hover technique"
- Compressions will deliver oxygen to the heart likely increasing the likelihood of shock success





#### The Pause

- If the patient does not survive the code
- Silent recognition of the lost life
- Gives staff a moment to contemplate the
  - passage
- Creates closure
- Slows racing minds







# Summary

#### To improve patient resuscitation outcomes...

- Strong Code Blue Committee with appointed leadership
- Effective code team leadership
- Rapid code team assembly: Pre-assigned roles
- Using positive team communication tools
- High quality cardiac compressions:
   Use feedback devices
- Structured training program





#### **Contact info:**

Nicole Kupchik:

nkupchik@gmail.com



Nicole Kupchik Consulting & Education



@nicolekupchik

**Chris Laux:** 

Christine.laux@overlakehospital.org



