

DRAFT GUIDELINES FOR DEVELOPMENT OF WOMEN'S STUDIES CENTRES IN INDIAN UNIVERSITIES AND COLLEGES (2019)

University Grants Commission Bahadur Shah Zafar Marg New Delhi -110 002

1. INTRODUCTION

Development of Women Studies Centres in Indian Universities & Colleges is meant to help India achieve her UN Sustainable Development Goal of Promoting Equality & Empowerment of Women. Gender Equality, Empowerment of women and addressing diverse needs of women requires enabling communities, enabling policies and enabling programmes of the government. Women Studies Centres have special focus on most marginalized /disadvantaged women in the society. These include women from Schedule Caste and Tribes, women with disabilities, women living in unsafe environments, exploited sex workers, women living in conflict areas, Women in conflict with law, Homeless, destitute & abandoned women, uneducated & unskilled single women, elderly & sick women etc.

A Women study centre must pursue a comprehensive, critical and balanced understanding of India's socio economic realities & governance. Its essential components include:

- i. Women's contribution to society & social processes
- ii. Women's perception of their own lives, the broader social reality and their struggles and aspirations

2. THE SCHEME

- **a. Vision:** To empower women in India to live with dignity so that they can contribute as valued partners in sustainable development of the self, families and the nation.
- **b. Mission:** To support efforts of the state to create an environment for women that is inclusive, free from violence and discrimination and one that promotes social and

economic empowerment of women by creating awareness amongst women about their rights.

c. Eligibility criteria The Government Aided Universities and Colleges recognized under section 2(f) & 12(B) of the UGC Act, 1956.

3. FOCUS AREAS OF WOMEN STUDIES

- i. Build new knowledge on Women in National and Global Perspectives
- ii. Build Curriculum in Women Studies to meet the diverse needs of Indian women with focus to develop inclusive society.
- iii. Suggest methods to build a conducive environment for women to take up positions of leadership in diverse sectors.
- iv. Conduct evidence based research on 'Women and Economic Development'.
- v. Strengthen existing knowledge and build new knowledge on 'Women in Indian Perspective' (to address current and future challenges).
- vi. Conduct research on Women's contribution to Science and Technology & suggest methodology to enhance it.
- vii. Suggest methods to promote inclusion of women in development of all sectors including disadvantaged women, women with disabilities and other vulnerable groups.
- viii. Measures to strengthen Urban/Rural linkage and slum development.

4 SOME SUGGESTED ACTIVITIES

4.1 Teaching

- i. Women's studies centres shall conduct Foundation Course/ Short-term Courses in Women's Studies for all undergraduate students in all universities, professional and technical institutions. Emphasis should be given on the development of online courses for wider outreach.
- ii. Curriculum Development: to incorporate women's dimension into courses in different disciplines.
- iii. Workshops to plan restructuring of courses and syllabus formation.

4.2 Research

- i. WSCs shall take measures to build the research capabilities of their faculty. This shall include data mining, review of literature, action research method, feminist research methods (i.e. oral history/ life history methods), statistical analysis, writing and research papers.
- ii. WSCs shall undertake field action research studies in following areas:
 - a. Generation of primary data using various government and non-government schemes/ surveys.
 - b. Conducting studies to develop indicators relevant to Indian context on Women Empowerment and Leadership.
 - c. Gender gap analysis (Gender gap includes issues concerning women, men and transgender in different states of India).
 - d. Best practices on inclusion of women in economic and social development with specific reference to Sustainable development goals.
 - e. Evaluation of development projects to document the contemporary challenges for the inclusion of women and their impact on their lives.

- f. Public Policy analysis of existing legislation, schemes and projects related to women.
- g. Community based research on women/ archival research.

4.3 Training

- i. Workshops on the process and challenges in implementation of guidelines.
- ii. Workshops on innovative/feminist research methodology.
- iii. Workshops on inclusion of issues concerning women in various disciplines at UG/PG in different Universities.
- iv. Workshops on community as change agents.

The duration of the workshop shall be minimum of one day.

4.4 Extension

Greatest importance needs to be attached to extension work, as a learning and developmental instrument, for the benefit of the Community, students and teachers. A few such extension activities are (i) non-formal education, (ii) awareness raising through exhibitions, posters, films, songs, plays etc, (iii) spreading among women a knowledge of their legal and developmental rights, (iv) publicizing women's problems and situation by organizing media publicity through film festivals/screenings, documentary/short-films, (v) working closely with voluntary organizations, WSCs of various colleges, N.S.S. etc. Collaboration with departments of adult and continuing education and extension, wherever feasible, will enrich such activities.

4.5 Publication

Documentation, Dissemination and Library Collection, translation of outstanding papers/research reports into Indian Language Production of Reference and Teaching Materials and publications in Nature and Intellectual Journals. All the publication including

teaching/learning materials and video documentaries shall be uploaded on the Centre's website.

4.6 EVALUATION

- 4.6.1 WSCs will be monitored and evaluated periodically by the UGC.
- 4.6.2 Every year, the Head of the Centre will present a report on the working of the Centre to its Advisory Committee and then submit it to the UGC with minutes/comments of the members. The report will describe achievements and actions taken. The report should have both quantitative as well as qualitative information.
- 4.6.3 Evaluation of WSCs will be on Teaching; Research; Extension activities; Seminars/Workshops/Special Lectures; Field Action Projects and Action Research; Documentation (Dissemination, Library and Publication) and archive on women; Partnership with other UGC Centres and non-UGC Centres; Partnership with government schemes; partnership with Non-governmental organizations, Training Programmes and Collaborative Research (local, national and international); Special/Innovative activities and features of the Centre

5. ORGANISATION

Women's Studies should be organized as a separate discipline or department. The ideal situation envisaged is one of incorporation of women's dimension within disciplinary courses-at undergraduate and post-graduate levels, pursuing its linkages with other disciplines and extension work. This would, however, be impossible in the present context without institutional mechanisms to act as catalysts and support systems. Various models can be adopted for this purpose.

a. At the University Level: Women's Studies Centres within departments with staff, research, fellowships and library grant etc.

- b. At College Level: Centres to promote research, extension, and training activities-for involvement of faculty and students in women's studies and women's development. The Centres may, for this purpose, coordinate their activities with College's involvement in adult/continuing education/ extension activities, N.S.S. programmes and expand their connection with voluntary organizations and women's development Centre-governmental and non-governmental.
- c. The critical functions of these Centres would be:
 - i. Teacher development;
 - ii. Curriculum development;
 - iii. Development of teaching-learning materials, including translation; and
 - iv. Developing various models for both curriculum and extension type of activities, with the collaboration of other departments and outside agencies will also undertake periodic review and evaluation of the progress of the programmes in institutions within their own jurisdiction.
 - v. The Centres will function under the guidance of an Advisory Committee.

 Suggested composition for such committees of different levels are given below: -

University Level:

The Vice-Chancellor-Chairperson with representatives of:

- i. One State Women's / Social Welfare Ministry;
- ii. Representatives of one or two Voluntary Organizations active in women's development;
- iii. Two Professors of concerned departments;
- iv. Two Experts in Women's Studies;
- v. One Teacher in-charge of the Centre.

Total representative should not exceed more than 8 in numbers.

College Level:

The Principal of the College-Chairperson:

- i. Professors/teacher in-charge of Women's Studies in the College
- ii. Two experts in Women's Studies
- iii. Representatives of two Voluntary Organizations on Women.

The principal will nominate the member secretary.

6. MODALITIES AND PARTNERSHIP

- **6.1** Partnership is envisaged as a process of networking for a specific purpose at different levels such as:
 - **6.1.1** Between the UGC supported WSCs for a variety of purposes
 - 6.1.2 Between WSCs and with other organizations (such as a Centre outside the University system, an NGO, state/district level agencies or a government department)
 - 6.1.3 The partnership/twinning between UGC and WSCs could be for more experienced Centres to provide support to newer Centres in the areas related to:
 - **a.** Development of interdisciplinary curricula for short-term certificate and Diploma and credit Courses in Women's Studies
 - b. Design and devise curriculum of teaching training, scholar in residence, seminar, workshops, research/documentation and advocacy and field action programmes projects around these themes
- **6.2** Partnerships with Non-University Centres or other organizations to engage in regional perspective building programmes and documentation
- **6.3** Empowerment of WSCs to address women grievances and career development issues in universities and colleges

7. Part II: THE OPERATIONAL THRUST

7.1 Administrative Aspects

Head of the Women's Studies Centre (Director cum Professor)

Director/Head of WS Centres should be a female full-time Director and may not be given any additional charge and her remuneration may be paid out of the grant allocated for WS Centres. The post of Director should not remain vacant for more than six months. Besides, the Director/In-charge Director should be from concerned discipline. Steps towards the same should be taken as early as possible to ensure the focused evolution of the Centre into a department. Director will directly report to the Vice-Chancellor or the concerned Dean. The person so appointed will either be directly recruited as per University qualification vide UGC notifications.

The duties of the Director/Head of WS Centres will be, in general, similar to those of any other academic department's Head with the additional responsibility of implementing strategies laid down in the guidelines.

7.2 Organizational Structure

a) The Advisory Committee

There will be an Advisory Committee for every WS Centre/Department in Universities and colleges with the Vice-Chancellor/College Principal as the Chairperson. In the absence of the Vice-Chancellor/College Principal, Proctor/Dean/College Vice-Principal may be nominated to chair the meetings, so that meetings are held at regular intervals. The Committee will consist of 3 core members. Its composition will be broad based. It will draw members from within the institution as well as experts/specialists from outside who are working on women's issues. The main functions of the Advisory Committee will be to take an overview of the progress and functioning of the Centre and advice accordingly.

The Advisory Committee will meet at least once a year and minutes/comments of the meeting will be attached to the annual/periodic report.

b) The Board of Studies

To advise the Centre in academic matters and monitor academic activities, a Statutory Academic Board will be constituted as per university procedure either in the form of a regular Board of Studies or Board/Committee of Interdisciplinary Studies or an Adhoc Committee Board.

8. Financial assistance

:	SI.No	Scheme	Allocation to Universities in lacs p.a Amount of grant (p.a.) (in Lakhs)	Allocation to colleges in lacs p.a. Amount of grant (p.a.) (in Lakhs)
	1	DEVELOPMENT OF WOMEN'S STUDIES IN INDIAN UNIVERSITIES AND COLLEGES	35.00	25.00

Administrative and Financial Procedures will as per UGC norms and advisories issue from time to time.

9. Submission of Proposals

Proposals for setting up new Centres for Women's Studies should be submitted in the format given in Annexure – I.

Existing Centres will have to give concurrence in the prescribed format to comply with the new guidelines signed by the Vice-Chancellor/Principal of College and to send the information in Annexure – II to the UGC.

For special activities, proposals should indicate objectives, strategies, programmes, financial requirements and monitoring mechanisms.

Proposals for research/summer institutes/workshops/seminars/conference etc. should not be submitted under this scheme. Such proposals may be submitted under other relevant UGC schemes.

10. List of Appendix and Annexures

Appendix -- I BUDGET DETAILS FOR CENTRES LOCATED IN UNIVERSITIES/COLLEGES

Annexure – I PROPOSAL FORMAT

Annexure – II ANNUAL PROGRESS REPORT

Annexure – III UTILIZATION CERTIFICATE

Annexure – IV STATEMENT OF INCOME AND EXPENDITURE

Appendix-I

BUDGET DETAILS FOR CENTRES LOCATED IN UNIVERSITIES/COLLEGES

BUDGET BREAKUP –

CENTRES LOCATED IN UNIVERSITIES

Sl.No.	Budg	Permissible spending Percentage for Universities (p. a.) Rs.35,00,000/-	
1	Salaries/Honorarium Staff Pattern Teaching Staff approved		Rs.15,75,000/- (45%)
	Director cum Professor -	Upto Rs.5,000/- p.m. (honorarium) in addition to the salary	
	Project Officer – 1 Junior Project Officer -1	Upto Rs.25,000/- p.m. (fixed) Upto Rs.20,000/-p.m.	
	Non-Teaching Staff Office Assistant- 1 Library Assistant - 1 Data Entry Operator/ Computer Assistant-1 Attendant (MTS)- 1 (University will appoint Non-Teaching staff on contract basis as per State Govt. rate applicable by the respective State)		

2	(i) TA/DA, Visiting Faculty, Short –term scholars, Professor Emeritus, Fellowships (including Post-Doctoral fellowship), Meetings, etc. (ii) Seminars, Workshops, Short- terms courses, online courses (iii) Programmes for Developing Curriculum and partnerships (to include items specified in 4.1) (iv) Research, Evaluation, Monitoring	Rs. 10,50,000/- (30%)
3	(i) Equipment (including furniture) (ii) Documentation and material development (including video documentation), Retrieval, archival data, storage, dissemination of information, library. (iii) Publications, translations, News Letters, Journals	Rs.5,25,000/- (15%)
4	Communication and Stationary/ Books & Journals	Rs.1,75,000/- (5%)
5	Contingency	Rs.1,75,000/- (5%)

CENTRES LOCATED IN COLLEGES

SI.No.	Budget Head	Permissible spending Percentage for Colleges (p.a.) Rs.25,00,000/-
		Rs.10,00,000/-
1	Salaries Posts/Staff for college	(40%)
	(Faculty, Project, Contract Positions, Hiring Services)	
2	(i) TA/DA, Visiting Faculty, Short –term scholars, Fellowships, Meetings, etc. (ii) Seminars, Workshops, Short- terms courses (iii) Programmes For Developing Curriculum and partnerships (to include items specified in 4.1) (iv) Research, Evaluation, Monitoring	Rs.8,75,000/- (35%)
3	(i) Equipment including furniture (ii) Documentation and material development (including video documentation), Retrieval, archival data, storage, dissemination of information, library. (iii) Publications, translations, News Letters, Journals	Rs.3,75,000/- (15%)
4	Communication and Stationary/ Books & Journals	1,25,000/- (5%)
5	Contingency	1,25,000/- (5%)

Annexure – I

UNIVERSITY GRANTS COMMISSION PROPOSAL FOR ESTABLISHMENT OF NEW CENTRES FOR WOMEN'S STUDIES FORMAT

1.	University/College Profile:
1.1	Name of the University/College : (In the case of College, name of the University to which College is affiliated should be given)
1.2	Address :
1.3	State:
1.4	Date & Year of Establishment:
1.5	Name of the Vice Chancellor/Principal:
1.6	Name of the Registrar :
1.7	Type of the University (Central/State/Deemed/Private) (<u>Urban/semi-urban/rural</u>):
1.8	Number of Colleges, if affiliating
	Type (Co-ed/Women's /Men's college) (Unitary/Affiliated):
1.9	Faculty
	a.
	b.
	С.
	d.
	e.
	f.

2. Background Information on Women's Studies

List of Facult	rammes offered in women St ry Members (along with deta er in the disciplines and/or wo	ails of areas research interested/working in the
		mes have been organized in the last three years? mmunity outreach/short term courses)
	oks and other documentationmen's Studies:	on available in the library/departmental libraries
2.2 Co	omputerization and commun	ication facilities available:
2.3 F	Please circle links with:	
a)	University Women's Studies	s Centres
	No	Yes
b)	Autonomous Women's Stud	dies/Women's Research Organization
	No	Yes
c)	Interdepartmental Links	
	No	Yes
d)	Any Other If Yes, attach names of established.	Centres/Organizations and types of linkages
2.4 Do	you offer foundation course	es in Women's Studies?
	No	Yes

(If Yes, attach the course outlines)

2.5 Do	you	offer	Certificate/Diploma	in	Women's	Studies?	In	which
Depa	artmer	ıt/Discip	line are these courses	offe	ered?			

No Yes (If Yes, attach the outlines of all the courses offered)

- 2.6 Attach a list of Research Projects in Women' Studies undertaken by faculty members and specify their Department/Discipline.
- 2.7 Experience of faculty in Women's Studies (teaching, research etc. and discipline)

Name	Discipline	Experience in Years		

3. Proposal

3.1 Initial Focus of Activities:

(Any special issue, themes, thrust areas under which your university would like to work on) Programmes/activities proposed:

- 3.1.1 Teaching
- 3.1.2 Research
- 3.1.3 Training
- 3.1.4 Documentation
- 3.1.5 Field Action
- 3.1.6 Linkages
- 3.1.7 Extension activities
- 3.1.8 Publication

3.2 Resources:

- a. Proposed Structure of the Centre (Outline interdepartmental linkages and new positions required)
- b. Material (Space, equipment, furniture, building available and needed)
- c. Others

3.3	Budget
	3.3.1 Capacity to generate resource
3.4	Any other details
The follow	ving documents may also be attached with the proposal:
A.	A certificate to the effect that the University/College is covered under section 2 (f) & 12 B of the UGC Act, 1956, along with a copy of the UGC letters issued in this regard.
В.	An undertaking that the University is a Govt. aided/Private Govt. aided/Self financed or in any other category alongwith the supporting documents. (Self-financed Institutes would not be provided financial assistance under this scheme).
C.	Unique code of University/College, Mapped and approved under the schemeo875 in PFMS portal.
D.	Status of NAAC accreditation of University/College.
Pl	ace:
D	Name and Signature of Vice Chancellor (With seal)
	Name and Signature of Registrar (With seal)
(Please at	tach separate sheets if the space provided is insufficient)

Annexure - II

UNIVERSITY GRANTS COMMISION

EXISTING CENTRES FOR WOMEN'S STUDIES

ANNUAL PROGRESS REPORT

1. GENERAL INFORMATION

- 1.1 Universities/ Colleges
- 1.2 Affiliated University, if College
- 1.3 Centre:
- 1.4 Address:
- 1.5 Date of Establishment:
- 1.6 Name of Director:

2. PROGRAMME

- 2.1 Objectives :
- 2.2 Fulfillment :

3. DETAILS

3.1 Teaching

(Specify participating faculty within and outside the University, details of teaching programme, course outlines)

- 3.2 Training
- 3.3 Research
- 3.4 Field Action
- 3.5 Information dissemination (Library, Print, audio- visual documentation and publication)

3.6 Success stories 3.7 Extension activities 3.8 Publication **STRATEGIES** 4. Partnership 4.1 with other Department of the University with non – UGC Women's Studies Centres with colleges within the University and outside the University with any other University **RESOURCES** 5. 5.1 People (Details of Teaching/Research/ Administrative Staff structure) 5.2 Material 5.3 Documents 5.4 Any other Note: a. Reporting should be quantitative as well as qualitative b. Above parameters will be considered for performance appraisal.

Name and Signature of Vice Chancellor

Date:

(With Seal)

Name and Signature of Director

Date:

(Please attach more sheets if	the space provided is insuffici	ent)
	21	

UNIVERSITY GRANTS COMMISSION

UTILISATION CERTIFICATE

Certified	that	an	amount	of	R	S.		
(Rs								
)	against	the	grant	of	Rs.			
(Rs								
) sanctio	ned to $_$			b	•	University	Grants
Commission	on vide	its letter	. No			date		
towards							zed for the	
		ioned and ir	accordance	with the	terms ar	nd con	ditions as la	id dowr
by the Cor	nmission.							
		_						
			inventories	•			•	
	•	-	nly out of t	•	•	-		
			e being mair		•			_
		hese assets	have not be	en dispo	sed of, e	ncumb	pered or uti	lized for
any other	purpose.							
				. •				
•			audit object		_	-		t a latei
stage, acti	on will be to	aken to refu	nd or regular	ize the ol	ojected a	moun	t.	
Registrar /	Principal		(Si	gnature	of Charte	ered A	ccountant/	
(with his s	eal)		Go	vernmer	nt Audito	r and I	Registratio	า
			Nι	ımber)				
			(w	ith his se	al)			

ANNEXURE -IV

UNIVERSITY GRANTS COMMISION

STATEMENT OF INCOME & EXPENDITURE

Audited statement of income & expenditure in respect of _____

approved by the UGC vide letter Noyear		dated	for th
, cu	·		
	Income	Expenditure (Amount)	
		Head-wise & Item-wise	
l.	Grants from UGC:	1.	
11.	Interest earned by the	2.	
	university/college on UGC grant	3.	
	:	4.	
III.	Others, if any :	5.	
Total:		Total:	

Registrar/Principal F.A./F.O. (Signature of Chartered (with his seal) (with his seal) Accountant/ Government Auditor with his seal) and Registration Number