## DRAFT GUIDELINES FOR DEVELOPMENT OF WOMEN’S STUDIES CENTRES IN INDIAN UNIVERSITIES AND COLLEGES <br> (2019)

University Grants Commission
Bahadur Shah Zafar Marg
New Delhi -110 002

## 1. INTRODUCTION

Development of Women Studies Centres in Indian Universities \& Colleges is meant to help India achieve her UN Sustainable Development Goal of Promoting Equality \& Empowerment of Women. Gender Equality, Empowerment of women and addressing diverse needs of women requires enabling communities, enabling policies and enabling programmes of the government. Women Studies Centres have special focus on most marginalized /disadvantaged women in the society. These include women from Schedule Caste and Tribes, women with disabilities, women living in unsafe environments, exploited sex workers, women living in conflict areas, Women in conflict with law, Homeless, destitute \& abandoned women, uneducated \& unskilled single women, elderly \& sick women etc.

A Women study centre must pursue a comprehensive, critical and balanced understanding of India's socio economic realities \& governance. Its essential components include:
i. Women's contribution to society \& social processes
ii. Women's perception of their own lives, the broader social reality and their struggles and aspirations

## 2. THE SCHEME

a. Vision: To empower women in India to live with dignity so that they can contribute as valued partners in sustainable development of the self, families and the nation.
b. Mission: To support efforts of the state to create an environment for women that is inclusive, free from violence and discrimination and one that promotes social and
economic empowerment of women by creating awareness amongst women about their rights.
c. Eligibility criteria

The Government Aided Universities and Colleges recognized under section 2(f) \& 12(B) of the UGC Act, 1956.

## 3. FOCUS AREAS OF WOMEN STUDIES

i. Build new knowledge on Women in National and Global Perspectives
ii. Build Curriculum in Women Studies to meet the diverse needs of Indian women with focus to develop inclusive society.
iii. Suggest methods to build a conducive environment for women to take up positions of leadership in diverse sectors.
iv. Conduct evidence based research on 'Women and Economic Development'.
v. Strengthen existing knowledge and build new knowledge on 'Women in Indian Perspective' (to address current and future challenges).
vi. Conduct research on Women's contribution to Science and Technology \& suggest methodology to enhance it.
vii. Suggest methods to promote inclusion of women in development of all sectors including disadvantaged women, women with disabilities and other vulnerable groups.
viii. Measures to strengthen Urban/Rural linkage and slum development.

## 4 SOME SUGGESTED ACTIVITIES

### 4.1 Teaching

i. Women's studies centres shall conduct Foundation Course/ Short-term Courses in Women's Studies for all undergraduate students in all universities, professional and technical institutions. Emphasis should be given on the development of online courses for wider outreach.
ii. Curriculum Development: to incorporate women's dimension into courses in different disciplines.
iii. Workshops to plan restructuring of courses and syllabus formation.

### 4.2 Research

i. WSCs shall take measures to build the research capabilities of their faculty. This shall include data mining, review of literature, action research method, feminist research methods (i.e. oral history/ life history methods), statistical analysis, writing and research papers.
ii. WSCs shall undertake field action research studies in following areas:
a. Generation of primary data using various government and non-government schemes/ surveys.
b. Conducting studies to develop indicators relevant to Indian context on Women Empowerment and Leadership.
c. Gender gap analysis (Gender gap includes issues concerning women, men and transgender in different states of India).
d. Best practices on inclusion of women in economic and social development with specific reference to Sustainable development goals.
e. Evaluation of development projects to document the contemporary challenges for the inclusion of women and their impact on their lives.
f. Public Policy analysis of existing legislation, schemes and projects related to women.
g. Community based research on women/ archival research.

### 4.3 Training

i. Workshops on the process and challenges in implementation of guidelines.
ii. Workshops on innovative/feminist research methodology.
iii. Workshops on inclusion of issues concerning women in various disciplines at UG/PG in different Universities.
iv. Workshops on community as change agents.

The duration of the workshop shall be minimum of one day.

### 4.4 Extension

Greatest importance needs to be attached to extension work, as a learning and developmental instrument, for the benefit of the Community, students and teachers. A few such extension activities are (i) non-formal education, (ii) awareness raising through exhibitions, posters, films, songs, plays etc, (iii) spreading among women a knowledge of their legal and developmental rights, (iv) publicizing women's problems and situation by organizing media publicity through film festivals/screenings, documentary/short-films, (v) working closely with voluntary organizations, WSCs of various colleges, N.S.S. etc. Collaboration with departments of adult and continuing education and extension, wherever feasible, will enrich such activities.

### 4.5 Publication

Documentation, Dissemination and Library Collection, translation of outstanding papers/research reports into Indian Language Production of Reference and Teaching Materials and publications in Nature and Intellectual Journals. All the publication including
teaching/learning materials and video documentaries shall be uploaded on the Centre's website.

### 4.6 EVALUATION

4.6.1 WSCs will be monitored and evaluated periodically by the UGC.
4.6.2 Every year, the Head of the Centre will present a report on the working of the Centre to its Advisory Committee and then submit it to the UGC with minutes/comments of the members. The report will describe achievements and actions taken. The report should have both quantitative as well as qualitative information.
4.6.3 Evaluation of WSCs will be on Teaching; Research; Extension activities; Seminars/Workshops/Special Lectures; Field Action Projects and Action Research; Documentation (Dissemination, Library and Publication) and archive on women; Partnership with other UGC Centres and non-UGC Centres; Partnership with government schemes; partnership with Non-governmental organizations, Training Programmes and Collaborative Research (local, national and international); Special/Innovative activities and features of the Centre

## 5. ORGANISATION

Women's Studies should be organized as a separate discipline or department. The ideal situation envisaged is one of incorporation of women's dimension within disciplinary courses-at undergraduate and post-graduate levels, pursuing its linkages with other disciplines and extension work. This would, however, be impossible in the present context without institutional mechanisms to act as catalysts and support systems. Various models can be adopted for this purpose.
a. At the University Level: Women's Studies Centres within departments with staff, research, fellowships and library grant etc.
b. At College Level: Centres to promote research, extension, and training activities-for involvement of faculty and students in women's studies and women's development. The Centres may, for this purpose, coordinate their activities with College's involvement in adult/continuing education/ extension activities, N.S.S. programmes and expand their connection with voluntary organizations and women's development Centre-governmental and nongovernmental.
c. The critical functions of these Centres would be:
i. Teacher development;
ii. Curriculum development;
iii. Development of teaching-learning materials, including translation; and
iv. Developing various models for both curriculum and extension type of activities, with the collaboration of other departments and outside agencies will also undertake periodic review and evaluation of the progress of the programmes in institutions within their own jurisdiction.
v. The Centres will function under the guidance of an Advisory Committee. Suggested composition for such committees of different levels are given below:-

## University Level:

The Vice-Chancellor-Chairperson with representatives of:
i. One State Women's / Social Welfare Ministry;
ii. Representatives of one or two Voluntary Organizations active in women's development;
iii. Two Professors of concerned departments;
iv. Two Experts in Women's Studies;
v. One Teacher in-charge of the Centre.

Total representative should not exceed more than 8 in numbers.

## College Level:

The Principal of the College-Chairperson:
i. Professors/teacher in-charge of Women's Studies in the College
ii. Two experts in Women's Studies
iii. Representatives of two Voluntary Organizations on Women.

The principal will nominate the member secretary.

## 6. MODALITIES AND PARTNERSHIP

6.1 Partnership is envisaged as a process of networking for a specific purpose at different levels such as:
6.1.1 Between the UGC supported WSCs for a variety of purposes
6.1.2 Between WSCs and with other organizations (such as a Centre outside the University system, an NGO, state/district level agencies or a government department)
6.1.3 The partnership/twinning between UGC and WSCs could be for more experienced Centres to provide support to newer Centres in the areas related to:
a. Development of interdisciplinary curricula for short-term certificate and Diploma and credit Courses in Women's Studies
b. Design and devise curriculum of teaching training, scholar in residence, seminar, workshops, research/documentation and advocacy and field action programmes projects around these themes
6.2 Partnerships with Non-University Centres or other organizations to engage in regional perspective building programmes and documentation
6.3 Empowerment of WSCs to address women grievances and career development issues in universities and colleges

## 7. Part II: THE OPERATIONAL THRUST

### 7.1 Administrative Aspects

## Head of the Women's Studies Centre (Director cum Professor)

Director/Head of WS Centres should be a female full-time Director and may not be given any additional charge and her remuneration may be paid out of the grant allocated for WS Centres. The post of Director should not remain vacant for more than six months. Besides, the Director/In-charge Director should be from concerned discipline. Steps towards the same should be taken as early as possible to ensure the focused evolution of the Centre into a department. Director will directly report to the Vice-Chancellor or the concerned Dean. The person so appointed will either be directly recruited as per University qualification vide UGC notifications.

The duties of the Director/Head of WS Centres will be, in general, similar to those of any other academic department's Head with the additional responsibility of implementing strategies laid down in the guidelines.

### 7.2 Organizational Structure

a) The Advisory Committee

There will be an Advisory Committee for every WS Centre/Department in Universities and colleges with the Vice-Chancellor/College Principal as the Chairperson. In the absence of the Vice-Chancellor/College Principal, Proctor/Dean/College Vice-Principal may be nominated to chair the meetings, so that meetings are held at regular intervals. The Committee will consist of 3 core members. Its composition will be broad based. It will draw members from within the institution as well as experts/specialists from outside who are working on women's issues. The main functions of the Advisory Committee will be to take an overview of the progress and functioning of the Centre and advice accordingly.

The Advisory Committee will meet at least once a year and minutes/comments of the meeting will be attached to the annual/periodic report.
b) The Board of Studies

To advise the Centre in academic matters and monitor academic activities, a Statutory Academic Board will be constituted as per university procedure either in the form of a regular Board of Studies or Board/Committee of Interdisciplinary Studies or an Adhoc Committee Board.

## 8. Financial assistance

| SI.No | Scheme | Allocation to Universities in lacs p.a | Allocation to colleges in lacs p.a. |
| :---: | :---: | :---: | :---: |
|  |  | Amount of grant (p.a.) <br> (in Lakhs) | Amount of grant (p.a.) (in Lakhs) |
| 1 | DEVELOPMENT OF <br> WOMEN'S STUDIES IN  <br> INDIAN UNIVERSITIES  <br> AND COLLEGES  | 35.00 | 25.00 |

Administrative and Financial Procedures will as per UGC norms and advisories issue from time to time.

## 9. Submission of Proposals

Proposals for setting up new Centres for Women's Studies should be submitted in the format given in Annexure - I.

Existing Centres will have to give concurrence in the prescribed format to comply with the new guidelines signed by the Vice-Chancellor/Principal of College and to send the information in Annexure - II to the UGC.

For special activities, proposals should indicate objectives, strategies, programmes, financial requirements and monitoring mechanisms.

Proposals for research/summer institutes/workshops/seminars/conference etc. should not be submitted under this scheme. Such proposals may be submitted under other relevant UGC schemes.

## 10. List of Appendix and Annexures

| Appendix -- I | BUDGET DETAILS FOR CENTRES LOCATED IN UNIVERSITIES/COLLEGES |
| :--- | :--- |
| Annexure - I | PROPOSAL FORMAT |
| Annexure - II | ANNUAL PROGRESS REPORT |
| Annexure - III | UTILIZATION CERTIFICATE |
| Annexure - IV | STATEMENT OF INCOME AND EXPENDITURE |

BUDGET DETAILS FOR CENTRES LOCATED IN UNIVERSITIES/COLLEGES
BUDGET BREAKUP -

CENTRES LOCATED IN UNIVERSITIES

\(\left.$$
\begin{array}{|l|l|c|}\hline & & \\
\hline 2 & \begin{array}{l}\text { (i) TA/DA, Visiting Faculty, Short -term scholars, } \\
\text { Professor Emeritus, Fellowships (including Post- } \\
\text { Doctoral fellowship), Meetings, etc. } \\
\text { (ii) Seminars, Workshops, Short- terms courses, } \\
\text { online courses } \\
\text { (iii) Programmes for Developing Curriculum and } \\
\text { partnerships (to include items specified in 4.1) } \\
\text { (iv) Research, Evaluation, Monitoring }\end{array} & \begin{array}{c}\text { Rs. 10,50,000/- } \\
\text { (30\%) }\end{array} \\
\hline 3 & \begin{array}{l}\text { (i) Equipment (including furniture) } \\
\text { (ii) Documentation and material development } \\
\text { (including video documentation), Retrieval, archival } \\
\text { data, storage, dissemination of information, library. } \\
\text { (iii) Publications, translations, News Letters, Journals }\end{array} & \begin{array}{c}\text { Rs.5,25,000/- } \\
(15 \%)\end{array} \\
\hline 4 & \begin{array}{l}\text { Communication and Stationary/ } \\
\text { Books \& Journals }\end{array}
$$ \& Rs.1,75,000/- <br>
\hline 5 \& Contingency \& Rs.1,75,000/- <br>

(5 \%)\end{array}\right]\)|  |
| :--- |

CENTRES LOCATED IN COLLEGES

| SI.No. | Budget Head | Permissible spending <br> Percentage for Colleges (p.a.) <br> Rs.25,00,000/- |
| :---: | :---: | :---: |
| 1 | Salaries <br> Posts/Staff for college <br> (Faculty, Project, Contract Positions, Hiring Services) | $\begin{aligned} & \text { Rs. } 10,00,000 /- \\ & (40 \%) \end{aligned}$ |
| 2 | (i) TA/DA, Visiting Faculty, Short -term scholars, Fellowships, Meetings, etc. <br> (ii) Seminars, Workshops, Short- terms courses <br> (iii) Programmes For Developing Curriculum and partnerships (to include items specified in 4.1) <br> (iv) Research, Evaluation, Monitoring | $\begin{aligned} & \text { Rs.8,75,000/- } \\ & \quad(35 \%) \end{aligned}$ |
| 3 | (i) Equipment including furniture <br> (ii) Documentation and material development (including video documentation), Retrieval, archival data, storage, dissemination of information, library. <br> (iii) Publications, translations, News Letters, Journals | $\begin{aligned} & \text { Rs.3,75,000/- } \\ & (15 \%) \end{aligned}$ |
| 4 | Communication and Stationary/ Books \& Journals | $\begin{gathered} 1,25,000 /- \\ (5 \%) \\ \hline \end{gathered}$ |
| 5 | Contingency | $\begin{gathered} 1,25,000 /- \\ (5 \%) \end{gathered}$ |

## UNIVERSITY GRANTS COMMISSION <br> PROPOSAL FOR ESTABLISHMENT OF NEW CENTRES FOR WOMEN'S STUDIES FORMAT

1. University/College Profile:
1.1 Name of the University/College :
(In the case of College, name of the University to which College is affiliated should be given)
1.2 Address :
1.3 State:
1.4 Date \& Year of Establishment:
1.5 Name of the Vice Chancellor/Principal:
1.6 Name of the Registrar :
1.7 Type of the University (Central/State/Deemed/Private) (Urban/semi-urban/rural) :
1.8 Number of Colleges, if affiliating

Type (Co-ed/Women's /Men's college) (Unitary/Affiliated):
1.9 Faculty

| a. |
| :--- |
| b. |
| c. |
| d. |
| e. |
| f. |

## 2. Background Information on Women's Studies

Specific programmes offered in women Studies.
List of Faculty Members (along with details of areas research interested/working in the field of gender in the disciplines and/or women's studies)

Activities and Women's Studies programmes have been organized in the last three years? (Seminars/Research/teaching/training, community outreach/short term courses)
2.1 Books and other documentation available in the library/departmental libraries on Women's Studies:
2.2 Computerization and communication facilities available:
2.3 Please circle links with:
a) University Women's Studies Centres
No
Yes
b) Autonomous Women's Studies/Women's Research Organization

No Yes
c) Interdepartmental Links

No Yes
d) Any Other

If Yes, attach names of Centres/Organizations and types of linkages established.
2.4 Do you offer foundation courses in Women's Studies?

No Yes
(If Yes, attach the course outlines)
2.5 Do you offer Certificate/Diploma in Women's Studies? In which Department/Discipline are these courses offered?

No Yes
(If Yes, attach the outlines of all the courses offered)
2.6 Attach a list of Research Projects in Women' Studies undertaken by faculty members and specify their Department/Discipline.
2.7 Experience of faculty in Women's Studies (teaching, research etc. and discipline)

| Name | Discipline | Experience in Years |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

## 3. Proposal

3.1 Initial Focus of Activities:
(Any special issue, themes, thrust areas under which your university would like to work on) Programmes/activities proposed:
3.1.1 Teaching
3.1.2 Research
3.1.3 Training
3.1.4 Documentation
3.1.5 Field Action
3.1.6 Linkages
3.1.7 Extension activities
3.1.8 Publication

### 3.2 Resources:

a. Proposed Structure of the Centre (Outline interdepartmental linkages and new positions required)
b. Material (Space, equipment, furniture, building available and needed)
c. Others
3.3 Budget
3.3.1 Capacity to generate resource
3.4 Any other details

The following documents may also be attached with the proposal:
A. A certificate to the effect that the University/College is covered under section 2 (f) \& 12 B of the UGC Act, 1956, along with a copy of the UGC letters issued in this regard.
B. An undertaking that the University is a Govt. aided/Private Govt. aided/Self financed or in any other category alongwith the supporting documents.
(Self-financed Institutes would not be provided financial assistance under this scheme).
C. Unique code of University/College, Mapped and approved under the schemeo875 in PFMS portal.
D. Status of NAAC accreditation of University/College.

Place:

Date:
Name and Signature of Vice Chancellor
(With seal)

Name and Signature of Registrar (With seal)
(Please attach separate sheets if the space provided is insufficient)

# UNIVERSITY GRANTS COMMISION <br> EXISTING CENTRES FOR WOMEN'S STUDIES 

## ANNUAL PROGRESS REPORT

## 1. GENERAL INFORMATION

1.1 Universities/ Colleges
1.2 Affiliated University, if College
1.3 Centre:
1.4 Address:
1.5 Date of Establishment:
1.6 Name of Director:
2. PROGRAMME
2.1 Objectives :
2.2 Fulfillment :
3. DETAILS
3.1 Teaching
(Specify participating faculty within and outside the University, details of teaching programme, course outlines)
3.2 Training
3.3 Research
3.4 Field Action
3.5 Information dissemination -
(Library, Print, audio- visual documentation and publication)
3.7 Extension activities
3.8 Publication

## 4. STRATEGIES

4.1 Partnership

- with other Department of the University
- with non - UGC Women's Studies Centres
- with colleges within the University and outside the University
- with any other University

5. RESOURCES
5.1 People
(Details of Teaching/Research/ Administrative Staff structure)
5.2 Material
5.3 Documents
5.4 Any other

Note:
a. Reporting should be quantitative as well as qualitative
b. Above parameters will be considered for performance appraisal.

Name and Signature of Vice Chancellor Date:

Name and Signature of Director Date:

## UNIVERSITY GRANTS COMMISSION

## UTILISATION CERTIFICATE



It is further certified that inventories of permanent or semi-permanent assets created/acquired wholly or mainly out of the grants given by the University Grants Commission as indicated above are being maintained in the prescribed form and are being kept up-to date and these assets have not been disposed of, encumbered or utilized for any other purpose.

If, as a result of check or audit objection, some irregularity is noticed at a later stage, action will be taken to refund or regularize the objected amount.

Registrar/Principal
(with his seal)
(Signature of Chartered Accountant/ Government Auditor and Registration Number) (with his seal)

## ANNEXURE -IV

## UNIVERSITY GRANTS COMMISION

## STATEMENT OF INCOME \& EXPENDITURE

Audited statement of income \& expenditure in respect of approved by the UGC vide letter No. $\qquad$ dated $\qquad$ for the year $\qquad$


Registrar/Principal (with his seal)
F.A./F.O.
(with his seal)
(Signature of Chartered Accountant/ Government Auditor with his seal) and Registration Number

