# DIBELS ${ }^{\circ}$ Next Student Materials <br> Daze/Level 4 <br> Benchmark Assessment 

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Dynamic Measurement Group, Inc.


## Daze | benchmark assessment



Name: $\qquad$

## Practice 1

$$
\text { After playing in the dirt, Sam went } \begin{aligned}
& \text { home } \\
& \text { summer } \\
& \text { was }
\end{aligned} . \text { to wash her hands. }
$$

## Practice 2

| chair <br> sleep <br> Saw |  |  |  |
| :--- | :--- | :---: | :---: | an ice cream truck.

C: $\qquad$
I: $\qquad$
AS: $\qquad$

The Lizard Store

Lisa flopped onto her bed and gazed at the walls of her room. Today she was finally going to

| though <br> friends <br> get | a pet! Pictures of puppies, kittens,tigers <br> remembered <br> two |
| :--- | :--- |


| some <br> bedroom <br> salesclerk | walls. There was no doubt that Lisa | was <br> wild <br> adapting |
| :--- | :--- | :--- |
|  |  |  | an animal lover. Whether the animal was



| The only problem was that Lisa was | held <br> allergic also | to furry pets. The slightest whiff | smooth others would |
| :---: | :---: | :---: | :---: | her sneeze, cough, and itch. She | once |
| :--- | :--- |
| long |
| calm |$~$ visited a friend who had a \(\begin{aligned} \& rabbit <br>

\& any <br>

\& animal\end{aligned}\), , and her eyes swelled shut for | $\begin{array}{l}\text { three } \\ \text { get } \\ \text { was }\end{array}$ |
| :--- | hours. Owning a dog, a cat, or \(\begin{aligned} \& going <br>

\& even <br>

\& gazed\end{aligned}\) a hamster was impossible for her and this | $\begin{array}{l}\text { cage } \\ \text { small } \\ \text { made }\end{array}$ |
| :--- |

sad. She tried to make up for it with her \(\left.\begin{array}{|l|l|}\hline actually <br>
animal <br>

turtles\end{array}\right]\) posters, but she still longed for a | pet |
| :--- | :--- |
| notice |
| shut |. She didn't have to be sad | $\begin{array}{l}\text { approached } \\ \text { still } \\ \text { any }\end{array}$ | longer, though. Today she and Dadwere <br> pets <br> because |
| :--- | :--- | :--- | :--- | :--- |



Lisa's nose at this $\begin{aligned} & \text { animals } \\ & \text { store } \\ & \text { walls }\end{aligned}$, , because they only sold lizards, snakes, $\begin{aligned} & \text { front } \\ & \text { green } \\ & \text { turtles }\end{aligned}$, , and frogs.
When Dad's car pulled up to the $\begin{aligned} & \text { house } \\ & \text { owning } \\ & \text { companion }\end{aligned}$, Lisa dashed outside. "Hop in," said

Dad, " | visited |
| :--- |
| we've |
| longer | got some shopping to do!"

At the $\begin{array}{l}\text { that's } \\ \text { didn't } \\ \text { store }\end{array}$, , they looked inside every cage and $\left.\begin{array}{l}\text { irritate } \\ \text { would } \\ \text { glass }\end{array}\right]$ aquarium that held a small creature.

|  | of the animals hid, while others |  | not to notice the two humans. Lisa | have almost stopped |
| :---: | :---: | :---: | :---: | :---: |



it gazed at her and | come |
| :--- |
| rabbit |
| curled | its long tail around the branch.

She | $\begin{array}{l}\text { big } \\ \text { made } \\ \text { said }\end{array}$ |
| :--- | to her Dad excitedly, "Come look at this \(\begin{aligned} \& lizard <br>

\& sales <br>
\& shoulders\end{aligned}\) !" Dad hurried over to see, and a

| impossible <br> salesclerk <br> later | approached and told them that thelizard <br> evening <br> environments |
| :--- | :--- | :--- |


| different <br> skill <br> can |
| :--- | :--- | :--- | change the color of its skin to | adapt |
| :--- |
| tail |
| feeling | to temperature, light, and mood.

Lisa \begin{tabular}{|l|l|l}

| noticed |
| :--- |
| feet |
| could | <br>

\hline

 that this particular lizard was a 

beautiful <br>
pick <br>
ride
\end{tabular}$\quad$ green color. She remembered reading



feet curled almost completely around the \begin{tabular}{l}

| branch |
| :--- |
| one |
| lizard's | <br>

\hline

 in its cage. "That's so they 


| can |
| :--- |
| smile |
| cough | <br>

climb trees
\end{tabular}

easily," said the sales \begin{tabular}{|l|l}
\hline be <br>
three <br>
clerk

. "Eventually, the lizard will actually prefer to 


| skin |
| :--- |
| snakes |
| ride | <br>

\hline
\end{tabular} on your shoulders

and see the $\begin{aligned} & \text { lizards } \\ & \begin{array}{l}\text { world } \\ \text { completely }\end{array} \\ & \text { with you." }\end{aligned}$
Lisa could hardly wait to \(\begin{aligned} \& particular <br>
\& take <br>

\& hop\end{aligned}\) her new pet home. The salesclerk | $\begin{array}{l}\text { aquarium } \\ \text { told } \\ \text { probably }\end{array}$ |
| :--- | her that the

lizard would probably \begin{tabular}{l|l|}
\hline hamster <br>
be <br>
furry

 shy at first, but its skill in 

hurried <br>
change <br>
adapting
\end{tabular} to different environments would

make it a $\begin{aligned} & \text { very } \\ & \text { hid } \\ & \text { said }\end{aligned}$ good pet.
Later that evening, Lisa $\left.\begin{array}{l|l}\text { bedroom } \\ \text { said } \\ \text { house }\end{array}\right]$ goodnight to her new pet. "It $\begin{aligned} & \text { bed } \\ & \text { won't } \\ & \text { trees }\end{aligned}$ be long until we're best
friends!" she $\left.\begin{array}{l}\text { said } \\ \text { peered } \\ \text { its }\end{array}\right]$ with a smile.

## Daze | benchmark assessment



2

Name: $\qquad$

## Practice 1

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\end{aligned} . \text { to wash her hands. }
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## Practice 2

| chair <br> sleep <br> Saw |  |  |  |
| :--- | :--- | :---: | :---: | an ice cream truck.

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## A Leaning Tower

The country of Italy is home to a building you may recognize. It is called the Leaning Tower of

Pisa, and it $\begin{aligned} & \text { is } \\ & \text { much } \\ & \text { first }\end{aligned}$ one of the most recognized buildings in the $\begin{aligned} & \text { world } \\ & \text { is } \\ & \text { began }\end{aligned}$. . The building is an eight-story, | $\begin{array}{l}\text { white } \\ \text { see } \\ \text { lasted }\end{array}$ |
| :--- | , round tower with large bells at the \(\begin{aligned} \& able <br>

\& all <br>

\& top\end{aligned}\). Thousands of tourists visit the building | $\begin{array}{l}\text { each } \\ \text { other } \\ \text { open }\end{array}$ |
| :--- |

People stand at the bottom and \(\left.\begin{array}{l}view <br>
look <br>

years\end{array}\right]\) up. As they do this, their | marble <br> heads <br> stopped |
| :--- |
| tilt to match the leaning of |

the | plans |
| :--- |
| south |
| building |.

Construction of the remarkable building began over $\begin{aligned} & \text { home } \\ & \text { stories } \\ & \text { eight }\end{aligned}$ hundred years ago, in 1173, and

| hundred <br> lasted <br> columns | many years. Workers had finished three of thebuilding's <br> slightly <br> recognized |
| :--- | :--- | :--- |

noticed \begin{tabular}{l}

| vertical |
| :--- |
| little |
| something | <br>

\hline

 odd. The building was leaning! It 

was <br>
halt <br>
idea
\end{tabular} sinking into the ground. The engineer in

| charge <br> added <br> tried |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | changed the building's plans. The next | fifteen |
| :--- |
| spiral |
| stories | that were added were slightly taller on


| one <br> farther <br> so |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | side. The idea was to even out the | leaning |
| :--- |
| continued |
| where |. But the heavy marble only made the | still <br> destroyed <br> tower |
| :--- |

$\operatorname{sink}$ farther into the soil. Work $\begin{array}{l|l|l}\begin{array}{l}\text { ground } \\ \text { was } \\ \text { many }\end{array} \\ \hline\end{array}$ stopped at the time, but started $\left.\begin{array}{l}\text { century } \\ \text { be } \\ \text { once }\end{array}\right]$ again and continued

off and on for | bracing |
| :--- | :--- | :--- |
| many |
| public | years. It was finally done in the \(\begin{aligned} \& lome <br>

\& engineers <br>
\& sixteenth\end{aligned}\) century, and the tower still leaned.

At \begin{tabular}{l|l|l}

| sink |
| :--- |
| almost |
| one | <br>

\hline

 point, the tower leaned so much that the 

top <br>
heads <br>
if

 

was about fifteen feet farther south <br>
\hline
\end{tabular}

| than <br> inches <br> side | the bottom. People tried many ways to | feet <br> correct <br> now |
| :--- | :--- | :--- |
|  |  |  |


| charge <br> knew <br> support |
| :--- | :--- | :--- | columns. Nothing seemed to correct or | three |
| :--- |
| when |
| halt | the leaning. One attempt to straighten it


| nothing <br> almost <br> not | destroyed the tower. The building leanedconstruction <br> farther <br> called |
| :--- | :--- | :--- | and farther.

In 1990, engineers worried that the $\begin{aligned} & \text { building } \\ & \text { match } \\ & \text { time }\end{aligned}$ was unsafe, so they closed it and $\begin{aligned} & \text { building } \\ & \text { ways } \\ & \text { began }\end{aligned}$ work to correct some of the \begin{tabular}{l}
$\begin{array}{l}\text { leaning } \\
\text { finished } \\
\text { seemed }\end{array}$ <br>
\hline

 . This time, they dug some of the 

$\begin{array}{l}\text { only } \\
\text { was } \\
\text { unstable }\end{array}$ <br>
\hline

 soil out from underneath the building's 

sinking <br>
worried <br>
foundation
\end{tabular} on one side. When they removed the \(\begin{aligned} \& soil <br>

\& attempt <br>
\& visit\end{aligned}\), that side of the building came down a \(\begin{aligned} \& little <br>
\& leads <br>

\& something\end{aligned}\). The workers were able to steer the | $\begin{array}{l}\text { make } \\ \text { building } \\ \text { white }\end{array}$ |
| :--- | where they wanted it, but they

| tilt <br> knew <br> removed |  |
| :--- | :--- | :--- | :--- |
| they would not straighten it entirely. After | all <br> leaned <br> soil |, it would no longer be the Leaning Tower

of Pisa | foundation |
| :--- |
| if |
| remarkable | it were vertical.



Now, the building is once $\left.\begin{array}{l|l|l}\text { again } \\ \text { large } \\ \text { odd }\end{array}\right]$ safe and open to the public. You $\left.\begin{array}{l}\text { way } \\ \text { came } \\ \text { can }\end{array}\right]$ climb the almost three

hundred stairs that \begin{tabular}{|l|l}
recognize <br>
make <br>
engineer

 up the spiral staircase that leads 

made <br>
do <br>
all
\end{tabular} the way to the top. From

| country <br> there <br> noticed |
| :--- | :--- |, | round |
| :--- |
| you can see a view of Italy that |
| year | like no other.

## Daze | benchmark assessment



Name: $\qquad$

## Practice 1

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## Practice 2

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## Diamonds State Park

There is a park in Arkansas where visitors come to enjoy the outdoors, view wildlife, camp, and hunt for diamonds. That's right, diamonds! Crater of Diamonds State Park sits on a $\begin{aligned} & \text { end } \\ & \text { hunt } \\ & \text { piece }\end{aligned}$ of land that is | full of $\begin{array}{l}\text { diamonds } \\ \text { bank } \\ \text { did }\end{array}$ |
| :--- |
| $\begin{array}{l}\begin{array}{l}\text { come } \\ \text { can } \\ \text { zone }\end{array} \\ \text { keep. }\end{array}$ and visitors can dig through the $\begin{array}{l}\text { dirt } \\ \text { outdoors } \\ \text { sits }\end{array}$ | to find them. Whatever they find, they



find any gold, but he \begin{tabular}{l|l|l}
prefer <br>
did <br>
have

 find two strange pebbles. One was 

forever <br>
yellow <br>
uncovers
\end{tabular} and the other was white. He

| showed <br> look <br> property | them to the president of his | local <br> land <br> hundred |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

How did the diamonds end up on a \(\left.\begin{array}{|l|l}farmer's <br>
pebbles <br>

shovel\end{array}\right]\) property? Billions of years ago, there | was <br> strange <br> tiny |
| :--- |

volcano on this part of the \begin{tabular}{l}
land <br>
hard <br>
however

 . The diamonds were created deep inside the Earth, and 


| right |
| :--- |
| then |
| are | <br>

the
\end{tabular}

volcano pushed them to the Earth's \begin{tabular}{l}
surface <br>
learned <br>
patience

. The volcano is long gone, but the 


| diamonds |
| :--- |
| pushed |
| owned | <br>

\hline
\end{tabular} are still

there.

Today, the land $\left.\begin{array}{l}\text { is } \\ \text { inches } \\ \text { leaving }\end{array}\right]$ owned by the state of Arkansas, and the $\begin{aligned} & \text { rocks } \\ & \text { park } \\ & \text { ways }\end{aligned}$ is a place for locals and | tips |
| :--- | :--- | :--- |
| tourists |
| billions | alike to enjoy. There is a \(\begin{aligned} \& visitor <br>

\& rocky <br>
\& simply\end{aligned}\) center where people can learn how the diamonds

| $\begin{array}{\|l\|} \hline \text { large } \\ \text { hoped } \\ \text { formed } \end{array}$ | The park also offers a discovery |  | , where park rangers share tips about | how send rangers |
| :---: | :---: | :---: | :---: | :---: |

search for diamonds.

The diamonds \(\begin{aligned} \& are <br>
\& gold <br>

\& didn't\end{aligned}\) hard to find. Visitors can hunt for them in \begin{tabular}{|l|l}
pigs <br>
several <br>
memory

 different ways. They can simply walk along and 

\hline $\begin{array}{l}\text { walk } \\
\text { look } \\
\text { feeding }\end{array}$ <br>
\hline

 for diamonds on the surface. This 

$\begin{array}{l}\text { is } \\
\text { farmer's } \\
\text { use }\end{array}$ <br>
\hline

 after it 

dig <br>
dirt <br>
rains
\end{tabular} . The rain washes the dirt away and \(\begin{aligned} \& uncovers <br>

\& deep <br>
\& several\end{aligned}\) the rocks and diamonds near
the surface
piece

onto a $\left.\begin{array}{l}\text { piece } \\ \text { years } \\ \text { learn }\end{array}\right]$ of screen. The dirt falls through the $\left.\begin{array}{l}\text { fun } \\ \text { holes } \\ \text { local }\end{array}\right]$ in the screen, leaving any rocks and diamonds
behind.

| Very |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Gone |
| Serious | diamond hunters dig deep holes and | washes |
| :--- |
| away |
| send | the soil through several screens. This


| while <br> method <br> one |
| :--- | :--- | takes many hours of hard work and | patience |
| :--- |
| most |
| sparkle |.

Over the years, several very large diamonds | $\begin{array}{l}\text { will } \\ \text { discovery } \\ \text { have }\end{array}$ |
| :--- | been found at the park. However,

| most <br> been <br> screens |
| :--- | :--- | :--- | :--- | :--- | of the diamonds are very small. | Still |
| :--- | :--- |
| Few |
| Even |, , the visitor who finds even a | saw |
| :--- |
| tiny |
| locals | diamond will keep

the memory of a \begin{tabular}{l}
scooped <br>
full <br>
fun

 

time forever!
\end{tabular}

