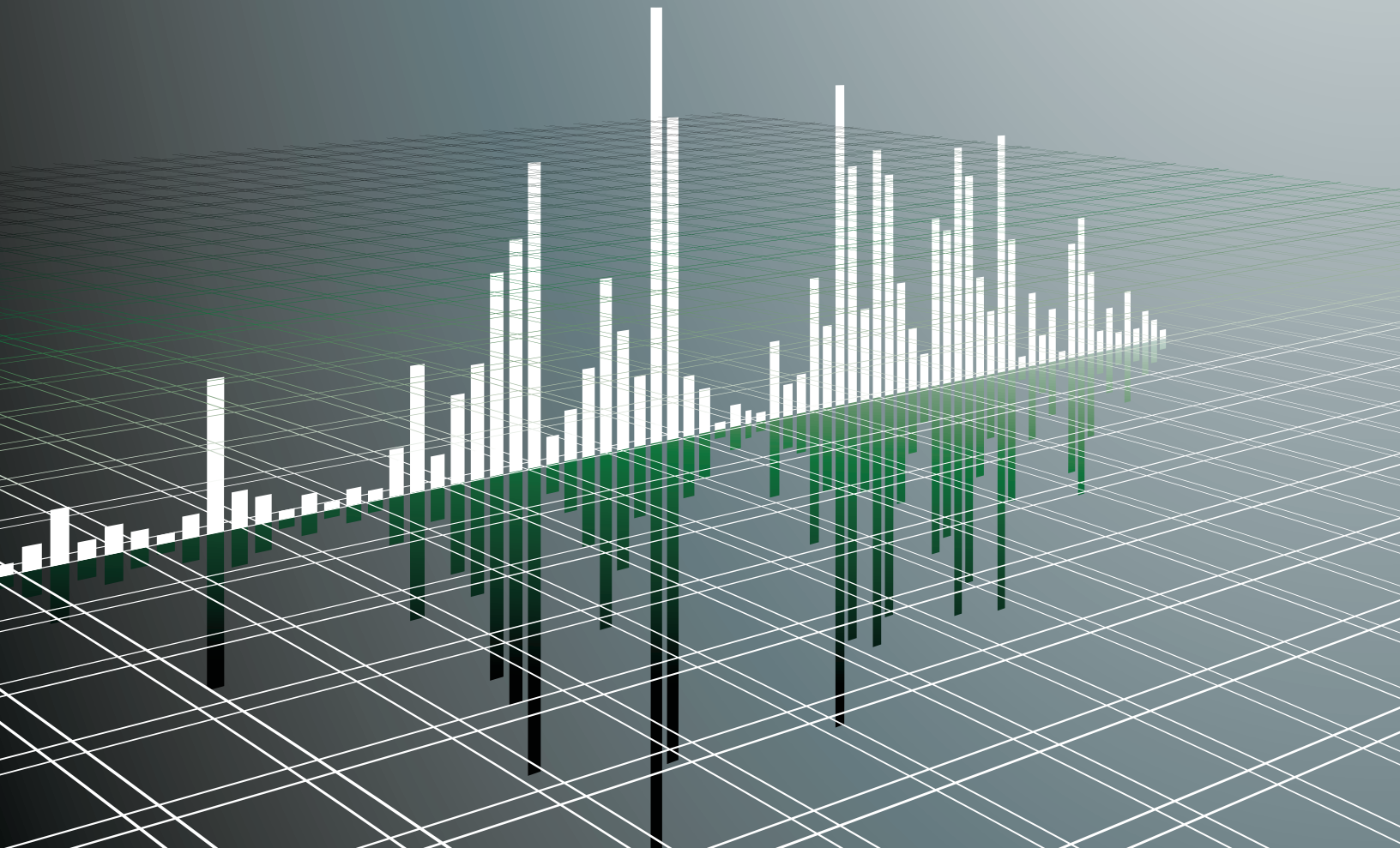


# Digest of Education Statistics 51st Edition

# 2015





# Digest of Education Statistics 2015

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# FOREWORD

The 2015 edition of the *Digest of Education Statistics* is the 51st in a series of publications initiated in 1962. The *Digest* has been issued annually except for combined editions for the years 1977–78, 1983–84, and 1985–86. Its primary purpose is to provide a compilation of statistical information covering the broad field of American education from prekindergarten through graduate school. The *Digest* includes a selection of data from many sources, both government and private, and draws especially on the results of surveys and activities carried out by the National Center for Education Statistics (NCES). To qualify for inclusion in the *Digest*, material must be nationwide in scope and of current interest and value. The publication contains information on a variety of subjects in the field of education statistics, including the number of schools and colleges, teachers, enrollments, and graduates, in addition to data on educational attainment, finances, federal funds for education, libraries, and international comparisons. Supplemental information on population trends, attitudes on education, education characteristics of the labor force, government finances, and economic trends provides background for evaluating education data. Although the *Digest* contains important information on federal education funding, more detailed information on federal activities is available from federal education program offices.

The *Digest* contains seven chapters: All Levels of Education, Elementary and Secondary Education, Postsecondary Education, Federal Funds for Education and Related Activities, Outcomes of Education, International Comparisons of Education, and Libraries and Internet Use. Each chapter is divided into a number of topical subsections. Preceding the seven chapters is an Introduction that provides a brief overview of current trends in American education, which supplements the tabular materials in chapters 1 through 7. The *Digest* concludes with three appendixes. The first appendix, Guide to Sources, provides a brief synopsis of the surveys used to generate the *Digest* tables; the second, Definitions, is included to help readers understand terms used in the *Digest*; and the third, Index of Table Numbers, allows readers to quickly locate tables on specific topics.

In addition to providing updated versions of many statistics that have appeared in previous years, this edition incorporates new material on the following topics:

- Enrollment and percentage distribution of enrollment in public schools, by family poverty rate of 5- to 17-year-olds living in the school district, student race/ethnicity, region, and school locale (table 203.75)
- English language learner (ELL) students enrolled in public elementary and secondary schools, by grade and home language (table 204.27)
- Number and percentage distribution of public elementary and secondary school teachers who met licensing/certification requirements and of public school teachers who had less than 2 years of teaching experience, by state (table 209.25)
- Number and percentage of elementary and secondary school students retained in grade, by sex, race/ethnicity, and grade level (table 225.90)
- Percentage of public school students in grades 6 through 12 who had ever been suspended or expelled, by sex and race/ethnicity (table 233.20)
- Number and percentage of fall 2009 ninth-graders who were ever suspended or expelled through spring 2012, by when student was suspended or expelled and selected student characteristics (table 233.25)
- Number of students receiving selected disciplinary actions in public elementary and secondary schools, by type of disciplinary action, disability status, sex, and race/ethnicity (table 233.27)
- Percentage of students receiving selected disciplinary actions in public elementary and secondary schools, by type of disciplinary action, disability status, sex, and race/ethnicity (table 233.28)
- Number of discipline incidents resulting in removal of a student from a regular education program for at least an entire school day and rate of incidents per 100,000 students, by discipline reason and state (table 233.45)
- Percentage of public schools with a written plan for procedures to be performed in selected crises and percentage that have drilled students on the use of a plan, by selected school characteristics (table 233.65)
- Number of juvenile offenders in residential placement facilities, by selected juvenile and facility characteristics (table 233.90)
- Residential placement rate (number of juvenile offenders in residential facilities) per 100,000 juveniles, by sex and race/ethnicity (table 233.92)
- Percentage distribution of fall 2009 ninth-graders who had completed high school and selected measures of their high school achievement, by postsecondary enrollment status in fall 2013 and selected student characteristics (table 302.43)

- Number, percentage distribution, and median annual earnings of 25- to 34-year-olds with a bachelor's or higher degree, by sex, race/ethnicity, and selected employment and occupational characteristics (table 505.15)
- Average literacy and numeracy scale scores of 25- to 65-year-olds, by sex, age group, highest level of educational attainment, and country or other education system (table 604.10)
- Percentage distribution of 25- to 65-year-olds, by literacy proficiency level, numeracy proficiency level, selected levels of educational attainment, and country or other education system (table 604.20)
- Employment rates and mean monthly earnings of 25- to 65-year-olds, by literacy proficiency level, numeracy proficiency level, and country or other education system (table 604.30)

The *Digest* can be accessed from <http://nces.ed.gov/programs/digest>.

Thomas D. Snyder  
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# READER'S GUIDE

## Data Sources

The data in this edition of the *Digest of Education Statistics* were obtained from many different sources—including students and teachers, state education agencies, local elementary and secondary schools, and colleges and universities—using surveys and compilations of administrative records. Users should be cautious when comparing data from different sources. Differences in aspects such as procedures, timing, question phrasing, and interviewer training can affect the comparability of results across data sources.

Most of the tables present data from surveys conducted by the National Center for Education Statistics (NCES) or conducted by other agencies and organizations with support from NCES. Some tables also include other data published by federal and state agencies, private research organizations, or professional organizations. Totals reported in the *Digest* are for the 50 states and the District of Columbia unless otherwise noted. Brief descriptions of the surveys and other data sources used in this volume can be found in Appendix A: Guide to Sources. For each NCES and non-NCES data source, the Guide to Sources also provides information on where to obtain further details about that source.

Data are obtained primarily from two types of surveys: universe surveys and sample surveys. In universe surveys, information is collected from every member of the population. For example, in a survey regarding certain expenditures of public elementary and secondary schools, data would be obtained from each school district in the United States. When data from an entire population are available, estimates of the total population or a subpopulation are made by simply summing the units in the population or subpopulation. As a result, there is no sampling error, and observed differences are reported as true.

Since a universe survey is often expensive and time consuming, many surveys collect data from a sample of the population of interest (sample survey). For example, the National Assessment of Educational Progress (NAEP) assesses a representative sample of students rather than the entire population of students. When a sample survey is used, statistical uncertainty is introduced, because the data come from only a portion of the entire population. This statistical uncertainty must be considered when reporting estimates and making comparisons. For information about how NCES accounts for statistical uncertainty when reporting sample survey results, see “Data Analysis and Interpretation,” later in this Reader’s Guide.

## Common Measures and Indexes

Various types of statistics derived from universe and sample surveys are reported. Many tables report the size of a population or a subpopulation, and often the size of a subpopulation is expressed as a percentage of the total population.

In addition, the average (or *mean*) value of some characteristic of the population or subpopulation may be reported. The average is obtained by summing the values for all members of the population and dividing the sum by the size of the population. An example is the average annual salary of full-time instructional faculty at degree-granting postsecondary institutions. Another measure that is sometimes used is the *median*. The median is the midpoint value of a characteristic at or above which 50 percent of the population is estimated to fall, and at or below which 50 percent of the population is estimated to fall. An example is the median annual earnings of young adults who are full-time year-round workers. Some tables also present an *average per capita*, or per person, which represents an average computed for every person in a specified group or population. It is derived by dividing the total for an item (such as income or expenditures) by the number of persons in the specified population. An example is the per capita expenditure on education in each state.

Many tables report financial data in dollar amounts. Unless otherwise noted, all financial data are in *current dollars*, meaning not adjusted for changes in the purchasing power of the dollar over time due to inflation. For example, 1994–95 teacher salaries in current dollars are the amounts that the teachers earned in 1994–95, without any adjustments to account for inflation. *Constant dollar* adjustments attempt to remove the effects of price changes (inflation) from statistical series reported in dollars. For example, if teacher salaries over a 20-year period are adjusted to constant 2014–15 dollars, the salaries for all years are adjusted to the dollar values that presumably would exist if prices in each year were the same as in 2014–15, in other words, as if the dollar had constant purchasing power over the entire period. Any changes in the constant dollar amounts would reflect only changes in real values. Constant dollar amounts are computed using *price indexes*. Price indexes for inflation adjustments can be found in table 106.70. Each table that presents constant dollars includes a note indicating which index was used for the inflation adjustments; in most cases, the Consumer Price Index was used.

When presenting data for a time series, some tables include both *actual* and *projected* data. Actual data are data that have already been collected. Projected data can be used when data for a recent or future year are not yet available. Projections are estimates that are based on recent trends in relevant statistics and patterns associated with correlated variables. Unless otherwise noted, all data in this volume are actual.

## Standard Errors

Using estimates calculated from data based on a sample of the population requires consideration of several factors before the estimates become meaningful. When using data from a sample, some margin of error will always be present in estimations of characteristics of the total population or subpopulation because the data are available from only a portion of the total population. Consequently, data from samples can provide only an approximation of the true or actual value. The margin of error of an estimate, or the range of potential true or actual values, depends on several factors such as the amount of variation in the responses, the size and representativeness of the sample, and the size of the subgroup for which the estimate is computed. The magnitude of this margin of error is measured by what statisticians call the “standard error” of an estimate.

When data from sample surveys are reported, the standard error is calculated for each estimate. In the tables, the standard error for each estimate generally appears in parentheses next to the estimate to which it applies. In order to caution the reader when interpreting findings, estimates from sample surveys are flagged with a “!” when the standard error is between 30 and 50 percent of the estimate, and suppressed with a “‡” when the standard error is 50 percent of the estimate or greater. The term “coefficient of variation (CV)” refers to the ratio of the standard error to the estimate; for example, if an estimate has a CV of 30 percent, this means that the standard error is equal to 30 percent of the value of the estimate.

## Nonsampling Errors

In addition to standard errors, which apply only to sample surveys, all surveys are subject to nonsampling errors. Nonsampling errors may arise when individual respondents or interviewers interpret questions differently; when respondents must estimate values, or when coders, keyers, and other processors handle answers differently; when people who should be included in the universe are not; or when people fail to respond, either totally or partially. Total nonresponse means that people do not respond to the survey at all, while partial nonresponse (or item nonresponse) means that people fail to respond to specific survey items. To compensate for nonresponse, adjustments are often made. For universe surveys, an adjustment made for either type of nonresponse, total or partial, is often referred to as an imputation, which is often a substitution of the “average” questionnaire response for the nonresponse. For universe surveys, imputations are usually made separately within various groups of sample members

that have similar survey characteristics. For sample surveys, total nonresponse is handled through nonresponse adjustments to the sample weights. For sample surveys, imputation for item nonresponse is usually made by substituting for a missing item the response to that item of a respondent having characteristics that are similar to those of the nonrespondent. For additional general information about imputations, see the *NCES Statistical Standards* (NCES 2014-097). Appendix A: Guide to Sources includes some information about specific surveys’ response rates, nonresponse adjustments, and other efforts to reduce nonsampling error. Although the magnitude of nonsampling error is frequently unknown, idiosyncrasies that have been identified are noted in the appropriate tables.

## Data Analysis and Interpretation

When estimates are from a sample, caution is warranted when drawing conclusions about one estimate in comparison to another, or about whether a time series of estimates is increasing, decreasing, or staying the same. Although one estimate may appear to be larger than another, a statistical test may find that the apparent difference between them is not reliably measurable due to the uncertainty around the estimates. In this case, the estimates will be described as having no measurable difference, meaning that the difference between them is not statistically significant.

Whether differences in means or percentages are statistically significant can be determined using the standard errors of the estimates. In reports produced by NCES, when differences are statistically significant, the probability that the difference occurred by chance is less than 5 percent, according to NCES standards.

Data presented in the text do not investigate more complex hypotheses, account for interrelationships among variables, or support causal inferences. We encourage readers who are interested in more complex questions and in-depth analysis to explore other NCES resources, including publications, online data tools, and public- and restricted-use datasets at <http://nces.ed.gov>.

In text that reports estimates based on samples, differences between estimates (including increases and decreases) are stated only when they are statistically significant. To determine whether differences reported are statistically significant, two-tailed *t* tests at the .05 level are typically used. The *t* test formula for determining statistical significance is adjusted when the samples being compared are dependent. The *t* test formula is not adjusted for multiple comparisons, with the exception of statistical tests conducted using the NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). When the variables to be tested are postulated to form a trend, the relationship may be tested using linear regression, logistic regression, or ANOVA trend analysis instead of a series of *t* tests. These alternate methods of analysis test for specific relationships (e.g., linear, quadratic, or cubic) among variables. For more information on data analysis, please see the *NCES Statistical Standards, Standard 5-1*, available at <http://nces.ed.gov/statprog/2012/pdf/Chapter5.pdf>.

A number of considerations influence the ultimate selection of the data years to include in the tables and to feature in the text. To make analyses as timely as possible, the latest year of available data is shown. The choice of comparison years is often also based on the need to show the earliest available survey year, as in the case of NAEP and the international assessment surveys. The text typically compares the most current year's data with those from the initial year and then with those from a more recent year. In the case of surveys with long time frames, such as surveys measuring enrollment, changes over the course of a decade may be noted in the text. Where applicable, the text may also note years in which the data begin to diverge from previous trends. In figures and tables, intervening years are selected in increments in order to show the general trend.

## Rounding and Other Considerations

All calculations are based on unrounded estimates. Therefore, the reader may find that a calculation, such as a difference or a percentage change, cited in the text or a figure may not be identical to the calculation obtained by using the rounded values shown in the accompanying tables. Although values reported in the tables are generally rounded to one decimal place (e.g., 76.5 percent), values reported in the text are generally rounded to whole numbers (with any value of 0.50 or above rounded to the next highest whole number). Due to rounding, cumulative percentages may sometimes equal 99 or 101 percent rather than 100 percent.

## Race and Ethnicity

The Office of Management and Budget (OMB) is responsible for the standards that govern the categories used to collect and present federal data on race and ethnicity. The OMB revised the guidelines on racial/ethnic categories used by the federal government in October 1997, with a January 2003 deadline for implementation. The revised standards require a minimum of these five categories for data on race: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, and White. The standards also require the collection of data on the ethnicity categories Hispanic or Latino and Not Hispanic or Latino. It is important to note that Hispanic origin is an ethnicity rather than a race, and therefore persons of Hispanic origin may be of any race. Origin can be viewed as the heritage, nationality group, lineage, or country of birth of the person or the person's parents or ancestors before their arrival in the United States. The race categories White, Black, Asian, Native Hawaiian or Other Pacific Islander, and American Indian or Alaska Native exclude persons of Hispanic origin unless otherwise noted.

For a description of each racial/ethnic category, please see the "Racial/ethnic group" entry in Appendix B: Definitions. Some of the category labels are shortened for more concise presentation in text, tables, and figures. American Indian or Alaska Native is denoted as American Indian/Alaska Native (except when separate estimates are available for American Indians alone or Alaska Natives alone); Black or African

American is shortened to Black; and Hispanic or Latino is shortened to Hispanic. When discussed separately from Asian estimates, Native Hawaiian or Other Pacific Islander is shortened to Pacific Islander.

Many of the data sources used for this volume are federal surveys that collect data using the OMB standards for racial/ethnic classification described above; however, some sources have not fully adopted the standards, and some tables include historical data collected prior to the adoption of the OMB standards. Asians and Pacific Islanders are combined into a single category for years in which the data were not collected separately for the two groups. The combined category can sometimes mask significant differences between the two subgroups. For example, prior to 2011, NAEP collected data that did not allow for separate reporting of estimates for Asians and Pacific Islanders. The population counts presented in table 101.20, based on the U.S. Census Bureau's Current Population Reports, indicate that 96 percent of all Asian/Pacific Islander 5- to 17-year-olds were Asian in 2010. Thus, the combined category for Asians/Pacific Islanders is more representative of Asians than of Pacific Islanders.

Some surveys give respondents the option of selecting more than one race category, an "other" race category, or a "Two or more races" or "multiracial" category. Where possible, tables present data on the "Two or more races" category; however, in some cases this category may not be separately shown because the information was not collected or due to other data issues. Some tables include the "other" category. Any comparisons made between persons of one racial/ethnic group and persons of "all other racial/ethnic groups" include only the racial/ethnic groups shown in the reference table. In some surveys, respondents are not given the option to select more than one race category and also are not given an option such as "other" or "multiracial." In these surveys, respondents of Two or more races must select a single race category. Any comparisons between data from surveys that give the option to select more than one race and surveys that do not offer such an option should take into account the fact that there is a potential for bias if members of one racial group are more likely than members of the others to identify themselves as "Two or more races."<sup>1</sup> For postsecondary data, foreign students are counted separately and are therefore not included in any racial/ethnic category.

In addition to the major racial/ethnic categories, several tables include Hispanic ancestry subgroups (such as Mexican, Puerto Rican, Cuban, Dominican, Salvadoran, Other Central American, and South American) and Asian ancestry subgroups (such as Asian Indian, Chinese, Filipino, Japanese, Korean, and Vietnamese). In addition, selected tables include "Two or more races" subgroups (such as White and Black, White and Asian, and White and American Indian/Alaska Native).

<sup>1</sup> For discussion of such bias in responses to the 2000 Census, see Parker, J. et al. (2004). Bridging Between Two Standards for Collecting Information on Race and Ethnicity: An Application to Census 2000 and Vital Rates. *Public Health Reports*, 119(2): 192–205. Available at <http://www.pubmed-central.nih.gov/articlerender.fcgi?artid=1497618>.

## Limitations of the Data

Due to large standard errors, some differences that seem substantial are not statistically significant and, therefore, are not cited in the text. This situation often applies to estimates involving American Indians/Alaska Natives and Pacific Islanders. The relatively small sizes of these populations pose many measurement difficulties when conducting statistical analysis. Even in larger surveys, the numbers of American Indians/Alaska Natives and Pacific Islanders included in a sample are often small. Researchers studying data on these two populations often face small sample sizes that increase the size of standard errors and reduce the reliability of results. Readers should keep these limitations in mind when comparing estimates presented in the tables.

As mentioned, caution should be exercised when comparing data from different sources. Differences in sampling, data collection procedures, coverage of target population, timing, phrasing of questions, scope of nonresponse, interviewer

training, and data processing and coding mean that results from different sources may not be strictly comparable. For example, the racial/ethnic categories presented to a respondent, and the way in which the question is asked, can influence the response, especially for individuals who consider themselves of mixed race or ethnicity. In addition, data on American Indians/Alaska Natives are often subject to inaccuracies that can result from respondents self-identifying their race/ethnicity. Research on the collection of race/ethnicity data suggests that the categorization of American Indian and Alaska Native is the least stable self-identification (for example, the same individual may identify as American Indian when responding to one survey, but may not do so on a subsequent survey).<sup>2</sup>

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<sup>2</sup> See U.S. Department of Labor, Bureau of Labor Statistics (1995). *A Test of Methods for Collecting Racial and Ethnic Information* (USDL 95-428). Washington DC: Author.

# INTRODUCTION

The Introduction provides a brief overview of current trends in American education, highlighting key data that are presented in more detail later in this volume. Topics outlined include the participation of students, teachers, and faculty in U.S. educational institutions; the performance of U.S. elementary/secondary students overall and in comparison to students in other countries; the numbers of high school graduates and postsecondary degrees; and the amounts of expenditures on education at the elementary/secondary and postsecondary levels.

In fall 2015, about 75.8 million people were enrolled in American schools and colleges (table 105.10). About 4.6 million people were employed as elementary and secondary school teachers or as college faculty, in full-time equivalents (FTE). Other professional, administrative, and support staff at educational institutions totaled 5.3 million FTE employees. All data for 2015 in this Introduction are projected, except for data on educational attainment. Some data for other years are projected or estimated as noted. In discussions of historical trends, different time periods and specific years are cited, depending on the timing of important changes as well as the availability of relevant data.

## Elementary/Secondary Education

### *Enrollment*

A pattern of annual increases in total public elementary and secondary school enrollment began in 1985, but enrollment stabilized at 49.3 million between 2006 and 2008, before beginning to increase again (table 105.30). Overall, public school enrollment rose 28 percent, from 39.4 million to 50.3 million, between 1985 and 2015. Private school enrollment fluctuated during this period, with the fall 2015 enrollment of 5.3 million being 5 percent lower than the enrollment of 5.6 million in 1985. About 10 percent of elementary and secondary school students were enrolled in private schools in 2015, reflecting a decrease from 12 percent in 1985.

In public schools between 1985 and 2015, there was a 31 percent increase in elementary enrollment (prekindergarten through grade 8), compared with a 21 percent increase in secondary enrollment (grades 9 through 12) (table 105.30). Part of the higher growth in public elementary school enrollment resulted from the expansion of prekindergarten enrollment (table 203.10). Between fall 1985 and fall 2015, enrollment in prekindergarten increased 755 percent, while

enrollment in other elementary grades (including kindergarten through grade 8 plus ungraded elementary programs) increased 26 percent. The number of children enrolled in prekindergarten increased from 0.2 million in 1985 to 1.3 million in 2015, and the number enrolled in other elementary grades increased from 26.9 million to 34.0 million. Public secondary school enrollment declined 8 percent from 1985 to 1990, but then increased 33 percent from 1990 to 2007; however, secondary school enrollment in 2015 was 1 percent lower than in 2007 (table 105.30). Between 1990 and 2015, the net increase in public secondary school enrollment was 32 percent, compared with an 18 percent increase in public elementary school enrollment. Over the most recent 10-year period (between 2005 and 2015), public school enrollment rose 2 percent. Elementary school enrollment increased 3 percent between 2005 and 2015, while secondary school enrollment was less than 1 percent higher in 2015 than in 2005.

Since the enrollment rates of 5- and 6-year-olds, 7- to 13-year-olds, and 14- to 17-year-olds changed by less than 3 percentage points from 1985 to 2014, increases in public elementary and secondary school enrollment primarily reflect increases in the number of children in the population in these age groups (tables 101.10 and 103.20). For example, the enrollment rate of 7- to 13-year-olds decreased from 99 to 98 percent between 1985 and 2014, but the number of 7- to 13-year-olds increased by 25 percent. Increases in both the enrollment rate of 3- and 4-year-old children (from 39 percent in 1985 to 54 percent in 2014) and the number of children in this age group (from 7.1 million to 8.0 million) also contributed to overall enrollment increases.

The National Center for Education Statistics (NCES) projects record levels of total public elementary and secondary school enrollment from 2015 (50.3 million) through at least 2025 (51.4 million) (table 105.30). The total public school enrollment projected for fall 2015 is a record-high number, and new records are expected every year through 2025, the last year for which NCES enrollment projections have been developed. Public elementary school enrollment (prekindergarten through grade 8) is projected to increase 2 percent between 2015 and 2025. Public secondary school enrollment (grades 9 through 12) is expected to increase 3 percent between 2015 and 2025. Overall, total public school enrollment is expected to increase 2 percent between 2015 and 2025.

## Teachers

About 3.6 million full-time-equivalent (FTE) elementary and secondary school teachers were engaged in classroom instruction in fall 2015 (table 105.40). This number was less than 1 percent lower than in fall 2005. The 2015 number of FTE teachers includes 3.1 million public school teachers and 0.4 million private school teachers.

Public school enrollment was 2 percent higher in 2015 than in 2005, while the number of public school teachers was less than 1 percent lower (table 208.20). In fall 2015, the number of public school pupils per teacher was 16.1, which was higher than the ratio of 15.6 in 2005.

The average salary for public school teachers in 2014–15 was \$57,379 in current dollars (i.e., dollars that are not adjusted for inflation) (table 211.50). In constant (i.e., inflation-adjusted) dollars, the average salary for teachers was 2 percent lower in 2014–15 than in 1990–91.

## Student Performance

Most of the student performance data in the *Digest* are drawn from the National Assessment of Educational Progress (NAEP). The NAEP assessments have been conducted using three basic designs: the national main NAEP, state NAEP, and long-term trend NAEP. The national main NAEP and state NAEP provide current information about student performance in subjects including reading, mathematics, science, and writing, while long-term trend NAEP provides information on performance since the early 1970s in reading and mathematics only. Results from long-term trend NAEP are included in the discussion in chapter 2 of the *Digest*, while the information in this Introduction includes only selected results from the national main and state NAEP. Readers should keep in mind that comparisons of NAEP scores in the text (like all comparisons of estimates in the *Digest*) are based on statistical testing of unrounded values.

The main NAEP reports current information for the nation and specific geographic regions of the country. The assessment program includes students drawn from both public and private schools and reports results for student achievement at grades 4, 8, and 12. The main NAEP assessments follow the frameworks developed by the National Assessment Governing Board and use the latest advances in assessment methodology. The state NAEP is identical in content to the national main NAEP, but the state NAEP reports information only for public school students. Chapter 2 presents more information on the NAEP designs and methodology, and additional details appear in Appendix A: Guide to Sources.

### Reading

The main NAEP reading assessment data are reported on a scale of 0 to 500. In 2015, the average reading score for 4th-grade students (223) was not measurably different from the 2013 score, but it was higher than the 1992 score (217) (table 221.10). At grade 4, the average 2015 reading scores

for White (232), Black (206), Hispanic (208), and Asian/Pacific Islander students (239) were not measurably different from the corresponding scores in 2013, but their average scores were all higher than in 1992. For 8th-grade students, the average reading score in 2015 (265) was lower than in 2013 (268), but it was higher than in 1992 (260). At grade 8, average 2015 reading scores for White (274), Black (248), and Hispanic (253) students were lower than the scores in 2013 (276, 250, and 256, respectively), while the average 2015 reading score for Asian/Pacific Islander (280) students was not measurably different from the score in 2013. Consistent with the findings at grade 4, the average reading scores for White, Black, Hispanic, and Asian/Pacific Islander 8th-grade students were higher in 2015 than in 1992. For 12th-grade students, the average reading score in 2015 was not measurably different from that in 2013. At grade 12, the average 2015 reading scores for White (295), Hispanic (276), and Asian/Pacific Islander students (297) were not measurably different from the scores in 2013 and 1992. For Black students, the 2015 average score (266) was lower than the 1992 score (273) but was not measurably different from the 2013 score.

While there was no measurable change from 2013 to 2015 in the average reading score for 4th-grade public school students nationally, average scores were higher in 2015 than in 2013 in the District of Columbia and 12 states (table 221.40). Average 4th-grade scores were lower in 2015 than in 2013 in Maryland and Minnesota, while scores in all remaining states did not change measurably from 2013 to 2015. The average reading score for 8th-grade public school students was lower in 2015 than in 2013 nationally and in 8 states (table 221.60). However, 8th-grade students in West Virginia scored higher in 2015 than in 2013. In the remaining states and the District of Columbia, scores did not change measurably from 2013 to 2015.

### Mathematics

The main NAEP mathematics assessment data for 4th- and 8th-graders are reported on a scale of 0 to 500 (table 222.10). The average 4th-grade mathematics score in 2015 (240) was lower than the score in 2013 (242), although it was higher than the score in 1990 (213). At grade 4, the average mathematics score in 2015 for White students (248) was lower than the score in 2013 (250), while the average scores in 2015 for Black (224), Hispanic (230), and Asian/Pacific Islander (257) students were not measurably different from the 2013 scores. However, the 4th-grade average scores for White, Black, Hispanic, and Asian/Pacific Islander students were all higher in 2015 than in 1990. The average 8th-grade mathematics score in 2015 (282) was lower than the score in 2013 (285), although it was higher than the score in 1990 (263). At grade 8, the average scores for White (292), Black (260), and Hispanic students (270) were lower in 2015 than in 2013 (294, 263, and 272, respectively). The 2015 average score for Asian/Pacific Islander students (306) was not measurably different from the score in 2013. However, the average scores for 8th-grade White, Black, Hispanic, and Asian/Pacific Islander

students were all higher in 2015 than in 1990. Due to changes in the 12th-grade mathematics assessment framework, a new trend line started in 2005, with scores reported on a scale of 0 to 300. The average 12th-grade mathematics score in 2015 (152) was lower than the score in 2013 (153), but not measurably different from the score in 2005, the first year in which the revised assessment was administered.

The average mathematics score for 4th-grade public school students across the nation was lower in 2015 (240) than in 2013 (241) (table 222.50). Average 4th-grade mathematics scores for public school students were also lower in 2015 than in 2013 in 16 states. However, the mathematics average scores for 4th-grade students in Mississippi and the District of Columbia were higher in 2015 than in 2013. Scores were not measurably different in the other states during this period. The national public school average mathematics score for 8th-grade students was lower in 2015 (281) than in 2013 (284) (table 222.60). Similarly, 22 states had lower 8th-grade average scores in 2015 than in 2013, while scores for the remaining 28 states and the District of Columbia were not measurably different between 2013 and 2015. During this time, no state experienced a score increase at the 8th-grade level.

## Science

NAEP has assessed the science abilities of students in grades 4, 8, and 12 in both public and private schools since 1996. As of 2009, however, NAEP science assessments are based on a new framework, so results from these assessments cannot be compared to results from earlier science assessments. The main NAEP science assessment data are reported on a scale of 0 to 300. The average 8th-grade science score increased from 150 in 2009 to 152 in 2011 (table 223.10). Average scores for both male and female students were higher in 2011 than in 2009. Male students scored 5 points higher on average than female students in 2011, which was not significantly different from the 4-point gap in 2009. Score gaps between White and Black students and between White and Hispanic students narrowed from 2009 to 2011. The 5-point gain from 2009 to 2011 for Hispanic students was larger than the 1-point gain for White students, narrowing the score gap from 30 points to 27 points. Black students scored 3 points higher in 2011 than in 2009. The 35-point score gap between White and Black students in 2011 was smaller than the 36-point gap in 2009. The average scores of Asian/Pacific Islander and American Indian/Alaska Native students were not significantly different in 2011 from their scores in 2009.

## International Comparisons

The 2011 Trends in International Mathematics and Science Study (TIMSS) assessed students' mathematics and science performance at grade 4 in 45 countries and at grade 8 in 38 countries. In addition to countries, a number of subnational entities—including the public school systems in several U.S. states—also participated in TIMSS as separate education systems. Results for the participating states are included in the discussion in chapter 6 of the *Digest*, while

this Introduction includes only results for the United States and other countries. TIMSS assessments are curriculum based and measure what students have actually learned against the subject matter that is expected to be taught in the participating countries by the end of grades 4 and 8. At both grades, TIMSS scores are reported on a scale of 0 to 1,000, with the scale average set at 500.

On the 2011 TIMSS, the average mathematics scores of U.S. 4th-graders (541) and 8th-graders (509) were higher than the scale average (tables 602.20 and 602.30). U.S. 4th-graders scored higher in mathematics, on average, than their counterparts in 37 countries and lower than those in 3 countries (table 602.20). Average mathematics scores in the other 4 countries were not measurably different from the U.S. average. At grade 8, the average U.S. mathematics score was higher than the average scores of students in 27 countries in 2011 and below the average scores of students in 4 countries (table 602.30). Average 8th-grade mathematics scores in the other 6 countries were not measurably different from the U.S. average. The average science scores of both U.S. 4th-graders (544) and U.S. 8th-graders (525) were higher than the TIMSS scale average of 500 in 2011. The average U.S. 4th-grade science score was higher than the average scores of students in 39 countries and lower than those of students in 5 countries. At grade 8, the average U.S. science score was higher than the average scores of students in 28 countries, lower than those in 6 countries, and not measurably different from those in the other 3 countries.

The Program for International Student Assessment (PISA), coordinated by the Organization for Economic Cooperation and Development (OECD), has measured the performance of 15-year-old students in reading, mathematics, and science literacy every 3 years since 2000. PISA assesses 15-year-old students' application of reading, mathematics, and science literacy to problems within a real-life context. In 2012, PISA assessed students in the 34 OECD countries as well as in a number of other education systems. Some subnational entities participated as separate education systems, including public school systems in the U.S. states of Connecticut, Florida, and Massachusetts. Results for the participating U.S. states are included in the discussion in chapter 6, while this Introduction includes only results for the United States in comparison with other OECD countries. PISA scores are reported on a scale of 0 to 1,000.

On the 2012 PISA assessment, U.S. 15-year-olds' average score in reading literacy was 498, which was not measurably different from the OECD average of 496 (table 602.50). The average reading literacy score in the United States was lower than the average score in 13 of the 33 other OECD countries, higher than the average score in 10 of the other OECD countries, and not measurably different from the average score in 10 of the OECD countries. In all countries, females outperformed males in reading (table 602.40). The U.S. gender gap in reading (31 points) was smaller than the OECD average gap (38 points) and smaller than the gaps in 14 of the OECD countries.

In mathematics literacy, U.S. 15-year-olds' average score of 481 on the 2012 PISA assessment was lower than the OECD average score of 494 (table 602.60). The average mathematics literacy score in the United States was lower than the average in 21 of the 33 other OECD countries, higher than the average in 5 OECD countries, and not measurably different from the average in 7 OECD countries. In 25 of the OECD countries, males outperformed females in mathematics literacy (table 602.40). In the United States, however, the average score of males (484) was not measurably different from that of females (479).

In science literacy, U.S. 15-year-olds' average score of 497 was not measurably different from the OECD average score of 501 (table 602.70). The average science literacy score in the United States was lower than the average in 15 OECD countries, higher than the average in 8 OECD countries, and not measurably different from the average in 10 OECD countries.

The Progress in International Reading Literacy Study (PIRLS) measures the reading knowledge and skills of 4th-graders over time. PIRLS scores are reported on a scale from 0 to 1,000, with the scale average set at 500. On the 2011 PIRLS, U.S. 4th-graders had an average reading literacy score of 556 (table 602.10). The U.S. average score in 2011 was 14 points higher than in 2001 and 16 points higher than in 2006. In all three assessment years, the U.S. average score was higher than the PIRLS scale average. In 2011, PIRLS assessed 4th-grade reading literacy in 40 countries. The average reading literacy score of 4th-graders in the United States was higher than the average score in 33 of the 39 other participating countries, lower than the average score in 3 countries, and not measurably different from the average in the remaining 3 countries.

### **High School Graduates and Dropouts**

About 3,506,000 U.S. high school students were expected to graduate during the 2015–16 school year (table 219.10), including 3,192,000 public school graduates and 314,000 private school graduates. High school graduates include only recipients of diplomas, not recipients of equivalency credentials. The number of high school graduates projected for 2015–16 is higher than the prior record high in 2013–14, and exceeds the baby boom era's high point in 1975–76, when 3,142,000 students earned diplomas. In 2012–13, an estimated 81.9 percent of public high school students graduated on time—that is, received a diploma 4 years after beginning their freshman year.

The number of GED credentials issued by the states to GED test passers rose from 330,000 in 1977 to 487,000 in 2000 (table 219.60). A record number of 648,000 GED credentials were issued in 2001. In 2002, there were revisions to the GED test and to the data reporting procedures. In 2001, test takers were required to successfully complete all five components of the GED or else begin the five-part series again with the new test that was introduced in 2002. Prior to 2002, reporting was based on summary data from the states on

the number of GED credentials issued. As of 2002, reporting has been based on individual GED candidate- and test-level records collected by the GED Testing Service.<sup>1</sup> Between 2003 and 2013, the number of persons passing the GED tests increased by 40 percent, from 387,000 to 541,000.

The percentage of dropouts among 16- to 24-year-olds (known as the status dropout rate) has decreased over the past two decades (table 219.70). The status dropout rate is the percentage of the civilian noninstitutionalized 16- to 24-year-old population who are not enrolled in school and who have not completed a high school program, regardless of when they left school. (People who left school but went on to receive a GED credential are not treated as dropouts in this measure.) Between 1990 and 2014, the status dropout rate declined from 12.1 percent to 6.5 percent (table 219.70). Although the status dropout rate declined for both Blacks and Hispanics during this period, their rates in 2014 (7.4 and 10.6 percent, respectively) remained higher than the rate for Whites (5.2 percent).

## **Postsecondary Education**

### **College Enrollment**

College enrollment was 20.2 million in fall 2014, reflecting a 4 percent decrease from the record enrollment in fall 2010 (table 105.30). College enrollment is expected to set new records from fall 2018 through fall 2025, the last year for which NCES enrollment projections have been developed. Between fall 2014 and fall 2025, enrollment is expected to increase by 15 percent. Despite decreases in the size of the traditional college-age population (18 to 24 years old) during the late 1980s and early 1990s, total enrollment increased during this period (tables 101.10 and 105.30). The traditional college-age population rose 7 percent between 2004 and 2014, and total college enrollment increased 17 percent during the same period. Between 2004 and 2014, the number of full-time students increased by 17 percent, compared with a 16 percent increase in part-time students (table 303.10). During the same time period, the number of males enrolled increased 19 percent, and the number of females enrolled increased 15 percent.

### **Faculty**

In fall 2013, degree-granting institutions—defined as postsecondary institutions that grant an associate's or higher degree and are eligible for Title IV federal financial aid programs—employed 1.5 million faculty members, including 0.8 million full-time and 0.8 million part-time faculty (table 314.30). In addition, degree-granting institutions employed 0.4 million graduate assistants.

<sup>1</sup> Information on changes in GED test series and reporting is based on the 2003 edition of *Who Passed the GED Tests?*, by the GED Testing Service of the American Council on Education, as well as communication with staff of the GED Testing Service.



## Postsecondary Degrees

During the 2015–16 academic year, postsecondary degrees conferred were projected to number 999,000 associate’s degrees, 1,853,000 bachelor’s degrees, 773,000 master’s degrees, and 179,000 doctor’s degrees (table 318.10). The doctor’s degree total includes most degrees formerly classified as first-professional, such as M.D., D.D.S., and law degrees. Between 2003–04 and 2013–14 (the last year of actual data), the number of degrees conferred increased at all levels. The number of associate’s degrees was 51 percent higher in 2013–14 than in 2003–04, the number of bachelor’s degrees was 34 percent higher, the number of master’s degrees was 34 percent higher, and the number of doctor’s degrees was 41 percent higher.

Between 2003–04 and 2013–14, the number of bachelor’s degrees awarded to males increased 35 percent, while the number of bachelor’s degrees awarded to females increased 33 percent. Females earned 57 percent of all bachelor’s degrees in 2013–14, the same percentage as in 2003–04. Between 2003–04 and 2013–14, the number of White students earning bachelor’s degrees increased 19 percent, compared with larger increases of 46 percent for Black students, 114 percent for Hispanic students, and 43 percent for Asian/Pacific Islander students (table 322.20). The number of American Indian/Alaska Native students earning bachelor’s degrees was 1 percent higher in 2013–14 than in 2003–04. In 2013–14, White students earned 68 percent of all bachelor’s degrees awarded (vs. 76 percent in 2003–04), Black students earned 11 percent (vs. 10 percent in 2003–04), Hispanic students earned 11 percent (vs. 7 percent in 2003–04), and Asian/Pacific Islander students earned about 7 percent (increasing their share of the degrees from 6.8 percent in 2003–04 to 7.3 percent in 2013–14). American Indian/Alaska Native students earned less than 1 percent of the degrees in both years.

## Undergraduate Prices

For the 2014–15 academic year, average annual prices for undergraduate tuition, fees, room, and board were estimated to be \$16,188 at public institutions, \$41,970 at private nonprofit institutions, and \$23,372 at private for-profit institutions in current dollars (table 330.10). Between 2004–05 and 2014–15, prices for undergraduate tuition, fees, room, and board at public institutions rose 33 percent, and prices at private nonprofit institutions rose 26 percent, after adjustment for inflation. Prices for total tuition, fees, room, and board at private for-profit institutions decreased 18 percent between 2004–05 and 2014–15.

## Educational Attainment

The U.S. Census Bureau collects annual statistics on the educational attainment of the population. Between 2005 and 2015, the percentage of the adult population 25 years of age and over who had completed high school rose from 85 percent to 88 percent, and the percentage of adults with

a bachelor’s degree increased from 28 percent to 33 percent (table 104.10). High school completers include those people who graduated from high school with a diploma, as well as those who completed high school through equivalency programs. The percentage of young adults (25- to 29-year-olds) who had completed high school increased from 86 percent in 2005 to 91 percent in 2015 (table 104.20). The percentage of young adults who had completed a bachelor’s degree increased from 29 percent in 2005 to 36 percent in 2015. During this same period, the percentage of 25- to 29-year-olds who had completed a master’s degree increased from 6 to 9 percent.

## Adult Literacy and Numeracy Skills

The Program for the International Assessment of Adult Competencies (PIAAC) assesses the cognitive skills of adults in three areas—literacy, numeracy, and problem solving in technology-rich environments—that are seen as key to facilitating the social and economic participation of adults in advanced economies. The discussion below focuses on the areas of literacy and numeracy. PIAAC 2012 results are available for adults in 24 education systems, including 22 OECD education systems. The education systems that participated in the 2012 assessment were primarily countries, but also included three subnational education systems: Northern Ireland and England within the United Kingdom, and the Flemish community in Belgium. PIAAC literacy and numeracy scores are reported on a scale of 0 to 500.

In 2012, average scores on the PIAAC literacy scale for adults ages 25 to 65 ranged from 249 in Italy and 250 in Spain to 296 in Japan (table 604.10). U.S. 25- to 65-year-olds had an average PIAAC literacy score of 269, which was not measurably different from the OECD average score of 271. Across education systems, adults’ average literacy scores generally increased with higher levels of educational attainment. In the United States, for example, 25- to 65-year-olds whose highest level of attainment was high school completion had an average literacy score of 259, compared with an average score of 302 for those who had a bachelor’s or higher degree. The literacy score for U.S. high school completers in the 25- to 65-year-old age group was lower than the OECD average of 268 for high school completers in this age group, while the literacy score for U.S. 25- to 65-year-olds with a bachelor’s or higher degree was not measurably different from the OECD average of 302 for those with a bachelor’s or higher degree.

On the PIAAC numeracy scale, 2012 average scores for adults ages 25 to 65 ranged from 245 in Spain and 246 in Italy to 289 in Japan. U.S. 25- to 65-year-olds had an average PIAAC numeracy score of 254, which was lower than the OECD average score of 268. Across education systems, adults’ average numeracy scores generally increased with higher levels of educational attainment. In the United States, for example, 25- to 65-year-olds whose highest level of attainment was high school completion had an

average numeracy score of 241, compared with an average score of 293 for those who had a bachelor's or higher degree. The numeracy score for U.S. 25- to 65-year-olds who had completed only high school was lower than the OECD average of 265 for those with the same level of educational attainment. Likewise, the average numeracy score of U.S. 25- to 65-year-olds with a bachelor's or higher degree was lower than the OECD average of 303 for those with a bachelor's or higher degree.

## Education Expenditures

Expenditures for public and private education, from pre-kindergarten through graduate school (excluding postsecondary schools not awarding associate's or higher degrees), were an estimated \$1.2 trillion for 2014–15 (table 106.10). Expenditures of elementary and secondary schools totaled an estimated \$696 billion, while those of degree-granting postsecondary institutions totaled an estimated \$532 billion. Total expenditures for education were an estimated 7.1 percent of the gross domestic product in 2014–15. Education spending as a percentage of GDP increased from 7.1 in 2004–05 to 7.6 in 2009–10, but has declined since then.

## CHAPTER 1

# All Levels of Education

This chapter provides a broad overview of education in the United States. It brings together material from preprimary, elementary, secondary, and postsecondary education, as well as from the general population, to present a composite picture of the American educational system. Tables feature data on the total number of people enrolled in school, the number of teachers, the number of schools, and the total expenditures for education at all levels. This chapter also includes statistics on education-related topics such as educational attainment, family characteristics, and population. Economic indicators and price indexes have been added to facilitate analyses.

Many of the statistics in this chapter are derived from the statistical activities of the National Center for Education Statistics (NCES). In addition, substantial contributions have been drawn from the work of other groups, both governmental and nongovernmental, as shown in the source notes of the tables. Information on survey methodologies is contained in Appendix A: Guide to Sources and in the publications cited in the table source notes.

## The U.S. System of Education

The U.S. system of education can be described as having three levels of formal education: elementary, secondary, and postsecondary (figure 1). Students may spend 1 to 3 years in preprimary programs (prekindergarten [PK] and kindergarten [K]), which may be offered either in separate schools or in elementary schools that also offer higher grades. (In *Digest of Education Statistics* tables, prekindergarten and kindergarten are generally defined as a part of elementary education.) Following kindergarten, students ordinarily spend from 6 to 8 years in elementary school. The elementary school program is followed by a 4- to 6-year program in secondary school. Students typically complete the entire program through grade 12 by age 18. Education at the elementary and secondary levels is provided in a range of institutional settings—including elementary schools (preprimary schools, middle schools, and schools offering broader ranges of elementary grades); secondary schools (junior high schools, high schools, and senior high schools); and combined elementary/secondary schools—that vary in structure from locality to locality.

High school graduates who decide to continue their education may enter a specialized career/technical institution, a 2-year community or junior college, or a 4-year college or university. A 2-year college typically offers the first 2 years of a standard 4-year college curriculum and a selection of terminal career and technical education programs. Academic courses completed at a 2-year college are usually transferable for credit at a 4-year college or university. A career/technical institution offers postsecondary technical training programs of varying lengths leading to a specific career.

An associate's degree requires at least 2 years of postsecondary coursework, and a bachelor's degree typically requires 4 years of postsecondary coursework. At least 1 year of coursework beyond the bachelor's is necessary for a master's degree, while a doctor's degree usually requires a minimum of 3 or 4 years beyond the bachelor's.

Professional schools differ widely in admission requirements and program length. Medical students, for example, generally complete a bachelor's program of premedical studies at a college or university before they can enter the 4-year program at a medical school. Law programs typically involve 3 years of coursework beyond the bachelor's degree level.

## Enrollment

Total enrollment in public and private elementary and secondary schools (prekindergarten through grade 12) grew rapidly during the 1950s and 1960s, reaching a peak year in 1971 (table A, table 105.30, and figure 2). This enrollment rise reflected what is known as the “baby boom,” a dramatic increase in births following World War II. Between 1971 and 1984, total elementary and secondary school enrollment decreased every year, reflecting the decline in the size of the school-age population over that period. After these years of decline, enrollment in elementary and secondary schools started increasing in fall 1985, began hitting new record levels in the mid-1990s, and continued to reach new record levels every year through 2006, after which enrollment declined slightly from its 2006 level. However, fall 2013 enrollment (55.4 million) was slightly higher than the fall 2006 record level of 55.3 million. A pattern of annual enrollment increases is projected to continue at least through fall 2025 (the last year for which NCES has projected school enrollment), when enrollment is expected to reach 56.5 million.

**Table A. Total elementary and secondary school enrollment, by overall trends: Selected years, 1949–50 to fall 2025**

Trend and year	Number of students (in millions)
<b>"Baby boom" increases</b>	
1949–50 school year .....	28.5
Fall 1959 .....	40.9
Fall 1969 .....	51.1
Fall 1971 (peak) .....	51.3
<b>13 years with annual declines</b>	
Fall 1972 (first year of decline) .....	50.7
Fall 1984 (final year of decline) .....	44.9
<b>Annual increases from 1985 to 2006</b>	
Fall 1985 .....	45.0
Fall 1996 (new record highs begin) .....	51.5
Fall 2006 (final year of record highs) .....	55.3
<b>Slight declines or stable enrollment</b>	
Fall 2007 .....	55.2
Fall 2010 .....	54.9
Fall 2012 .....	55.1
<b>Annual increases projected to start again</b>	
Fall 2013 .....	55.4
Fall 2014 (projected) .....	55.5
Fall 2025 (projected) .....	56.5

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Biennial Survey of Education in the United States, 1949–50; Statistics of Public Elementary and Secondary School Systems, 1959 through 1972; Common Core of Data (CCD), 1984 through 2013; Private School Universe Survey (PSS), 1997–98 through 2013–14; and National Elementary and Secondary Enrollment Projection Model, 1972 through 2025.*

Between 1985 and 2014, the total public and private school enrollment rate for 5- and 6-year-olds decreased from 96 percent to 93 percent, while the enrollment rate for 7- to 13-year-olds decreased from 99 percent to 98 percent (table 103.20). The enrollment rate for 14- to 17-year-olds was 95 percent in 1985 and in 2014. Since these enrollment rates changed by 3 or fewer percentage points between 1985 and 2014, increases in public and private elementary and secondary school enrollment primarily reflect increases in the number of children in these age groups. Between 1985 and 2014, the number of 5- and 6-year-olds increased by 18 percent, the number of 7- to 13-year-olds increased by 25 percent, and the number of 14- to 17-year-olds increased by 12 percent (table 101.10). Increases in the enrollment rate of pre-kindergarten-age children (ages 3 and 4) from 39 percent in 1985 to 54 percent in 2014 (table 103.20) and in the number of 3- and 4-year-olds from 7.1 million to 8.0 million (table 101.10) also contributed to overall increases in prekindergarten through grade 12 enrollment.

Public school enrollment at the elementary level (prekindergarten through grade 8) rose from 29.9 million in fall 1990 to 34.2 million in fall 2003 (table 105.30). Elementary enrollment was less than 1 percent lower in fall 2004 than in fall 2003 and then generally increased to a projected total of 35.3 million for fall 2015. Public elementary enrollment is projected to increase 2 percent between 2015 and 2025. Public school enrollment at the secondary level (grades 9 through 12) rose from 11.3 million in 1990 to 15.1 million in 2007, but then declined 2 percent to 14.7 million in 2011. Public secondary enrollment is projected to increase 2 percent

between 2011 and 2015 and then show a further increase of 3 percent between 2015 and 2025. Total public elementary and secondary enrollment is projected to increase every year from 2015 to 2025.

The percentage of students in private elementary and secondary schools declined from 11.2 percent in fall 2003 to 9.7 percent in fall 2013 (table 105.30). In fall 2015, an estimated 5.3 million students were enrolled in private schools at the elementary and secondary levels.

Total enrollment in public and private degree-granting postsecondary institutions reached 14.5 million in fall 1992, but decreased every year through fall 1995 (table 105.30). Total enrollment increased 47 percent between 1995 and 2010 (to 21.0 million), but declined 4 percent between 2010 and 2014 (to 20.2 million). Total enrollment is expected to increase 15 percent between fall 2014 and fall 2025, reaching 23.3 million. The percentage of students who attended private institutions rose from 25 to 27 percent between 2004 and 2014. In fall 2014, about 5.6 million students attended private institutions, with about 4.0 million in nonprofit institutions and 1.6 million in for-profit institutions (table 303.10). Enrollment increases in degree-granting postsecondary institutions have been driven by increases in population, as well as by increases in enrollment rates for 20- to 24-year-olds. The percentage of 18- and 19-year-olds enrolled in degree-granting postsecondary institutions was 49 percent in 2014, which was not measurably different from the percentage in 2004. The number of 18- and 19-year-olds was 1 percent higher in 2014 than in 2004 (tables 101.10 and 103.20). The enrollment rate of 20- to 24-year-olds rose from 35 to 38 percent, and the number of 20- to 24-year-olds rose by 10 percent during the same period.

## Educational Attainment

The percentages of adults 25 years old and over completing high school and higher education have been rising. Between 2005 and 2015, the percentage of the population 25 years old and over who had completed at least high school increased from 85 to 88 percent, and the percentage who had completed a bachelor's or higher degree increased from 28 to 33 percent (table 104.10 and figure 3). In 2015, about 9 percent of people 25 years old or over held a master's degree as their highest degree and 3 percent held a doctor's or first-professional degree (table 104.30).

Among young adults (25- to 29-year-olds), the percentage who had completed at least high school increased from 86 percent in 2005 to 91 percent in 2015 (table 104.20 and figure 4). The percentage of young adults who had completed a bachelor's or higher degree increased from 29 percent in 2005 to 36 percent in 2015. In 2015, about 7 percent of young adults held a master's degree as their highest degree and 2 percent held a doctor's or first-professional degree (table 104.30 and figure 5). Overall, the percentage of young adults who had a master's or higher degree rose from 6 percent in 2005 to 9 percent in 2015.

Between 2005 and 2015, changes occurred in the educational attainment of young adults (25- to 29-year-olds) by race/ethnicity. During this period, the percentages who had completed at least high school increased for Hispanic, White, and Black young adults, but there was no measurable change in the percentage for Asian young adults (96 percent in 2015) (table 104.20 and figure 6). The percentage of Hispanic young adults who had completed at least high school rose from 63 percent in 2005 to 77 percent in 2015, an increase of 14 percentage points. During the same period, the percentage of White young adults who had completed at least high school rose from 93 to 95 percent, an increase of 3 percentage points (based on unrounded data). Since the increase for White young adults was smaller than the increase for Hispanic young adults, the gap between the high school completion percentages for these two groups decreased from 30 percentage points in 2005 to 18 percentage points in 2015. Between 2005 and 2015, the percentage of Black young adults who had completed high school increased from 87 percent to 93 percent, and the gap between the White and Black high school completion percentages decreased from 6 to 3 percentage points. In 2015, the percentage of young adults who had completed at least high school was higher for Whites and Asians than for Blacks, Hispanics, and American Indians/Alaska Natives.

The percentage of bachelor's degree holders also varied among young adults of different racial/ethnic groups, with 66 percent of Asians in the 25- to 29-year-old age group holding a bachelor's or higher degree in 2015, compared with 43 percent of Whites, 21 percent of Blacks, 16 percent of Hispanics, 11 percent of Pacific Islanders, 15 percent of American Indians/Alaska Natives, and 30 percent of persons of Two or more races. Between 2005 and 2015, the percentages who had completed a bachelor's or higher degree increased for White, Black, and Hispanic young adults, but showed no measurable change for Asian young adults. During this 10-year period, the percentage of young adults who held a bachelor's or higher degree increased from 34 to 43

percent among Whites, from 18 to 21 percent among Blacks, and from 11 to 16 percent among Hispanics. With these increases for all three groups, the gap in bachelor's degree attainment percentages between Whites and Blacks increased by 5 percentage points between 2005 and 2015, and the gap between Whites and Hispanics increased by 3 percentage points.

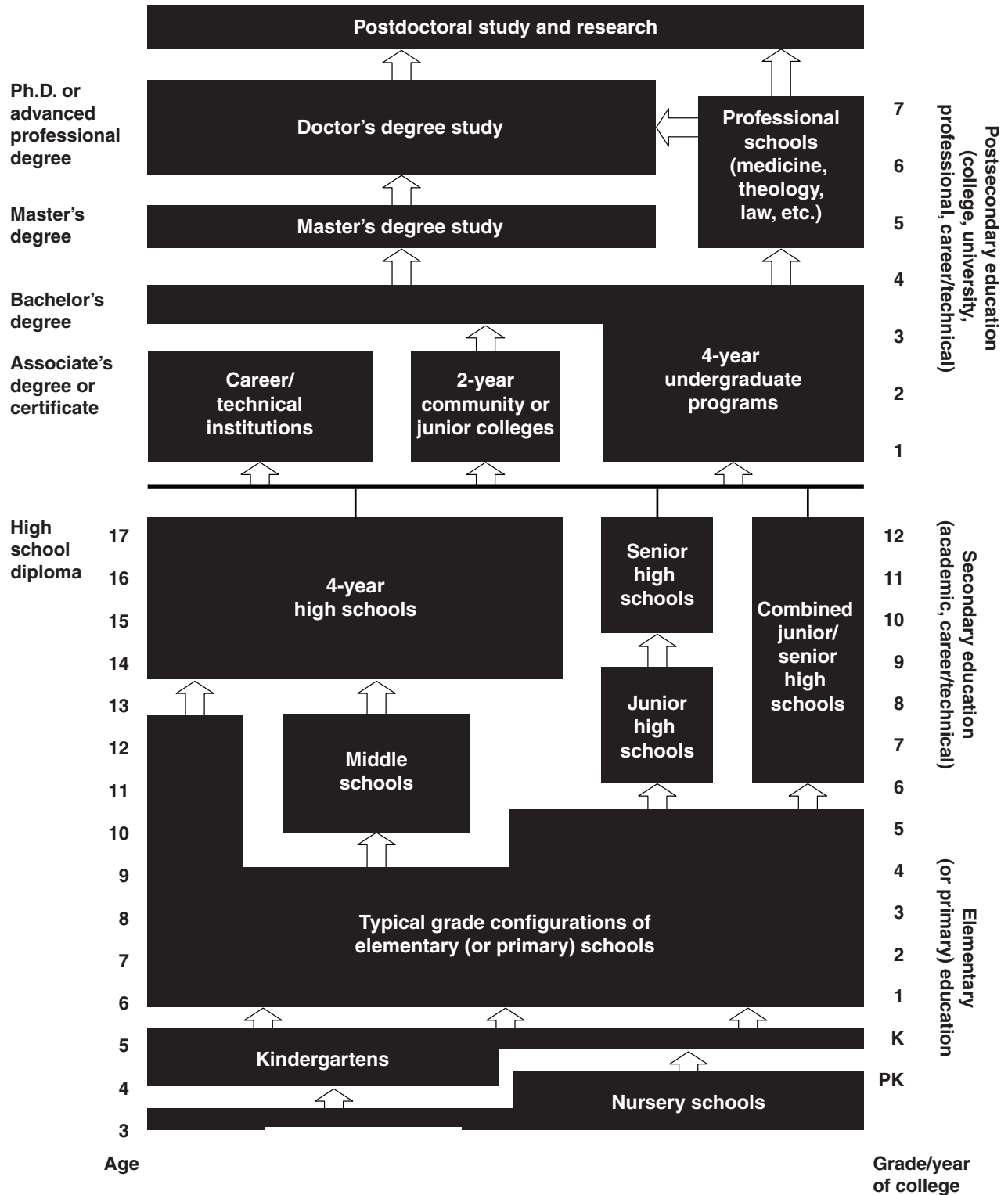
## Teachers and Faculty

A projected 3.6 million elementary and secondary school full-time-equivalent (FTE) teachers were engaged in classroom instruction in the fall of 2015 (table 105.40), which was not substantially different from the number in 2005. The number of FTE public school teachers in 2015 was 3.1 million, and the number of FTE private school teachers was 0.4 million. FTE faculty at degree-granting postsecondary institutions totaled a projected 1.0 million in 2015, including 0.7 million at public institutions and 0.4 million at private institutions (table 105.10).

## Expenditures

Expenditures of educational institutions were an estimated \$1.2 trillion for the 2014–15 school year (table 106.20 and figure 2). Elementary and secondary schools spent 57 percent of this total (\$696 billion), and colleges and universities spent the remaining 43 percent (\$532 billion). After adjustment for inflation, total expenditures of all educational institutions rose by an estimated 14 percent between 2004–05 and 2014–15. Inflation-adjusted expenditures of degree-granting postsecondary institutions rose by an estimated 29 percent. Expenditures of elementary and secondary schools were 4 percent higher in 2014–15 than in 2004–05. In 2014–15, expenditures of educational institutions were an estimated 7.1 percent of the gross domestic product (table 106.10).

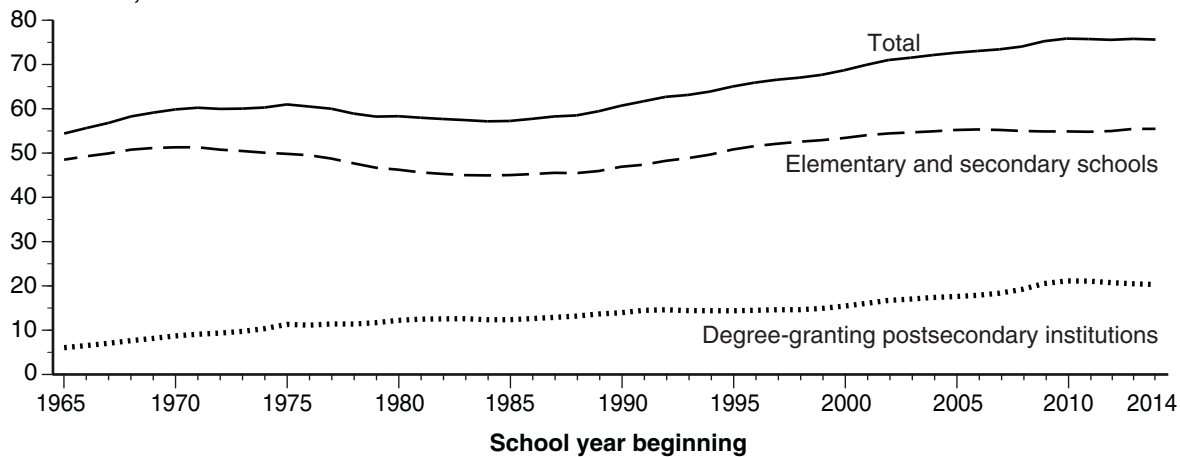
Figure 1. The structure of education in the United States



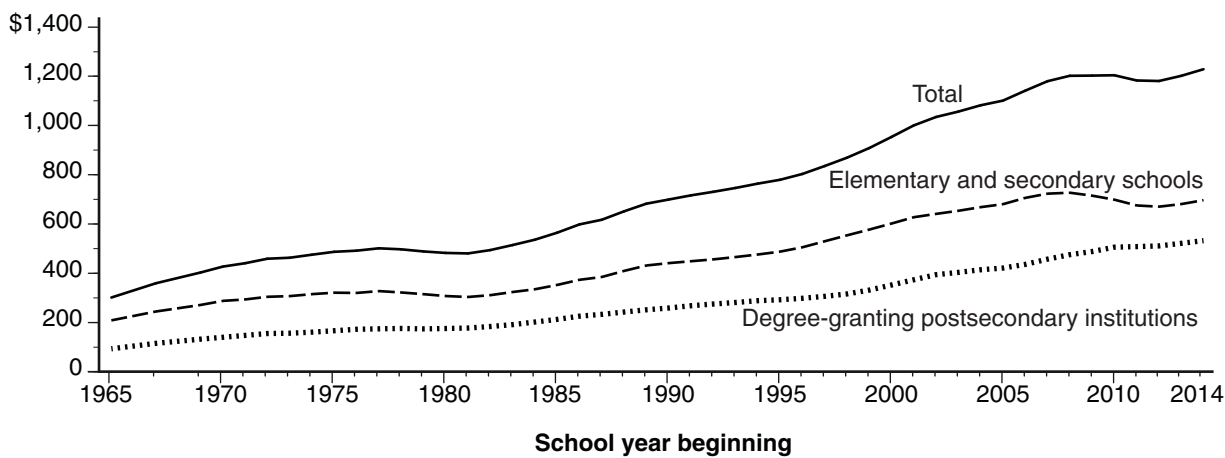
NOTE: Figure is not intended to show relative number of institutions nor relative size of enrollment for the different levels of education. Figure reflects typical patterns of progression rather than all possible variations. Adult education programs, while not separately delineated above, may provide instruction at the adult basic, adult secondary, or postsecondary education levels. SOURCE: U.S. Department of Education, National Center for Education Statistics, Annual Reports Program.

**Figure 2. Enrollment, total expenditures in constant dollars, and expenditures as a percentage of the gross domestic product (GDP), by level of education: Selected years, 1965–66 through 2014–15**

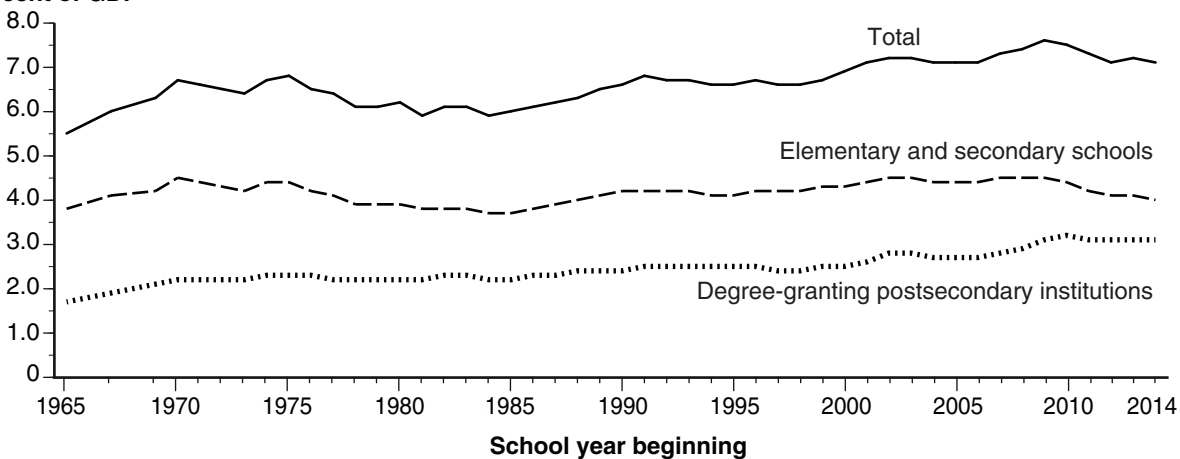
**Fall enrollment, in millions**



**Total expenditures, in billions of constant 2014–15 dollars**



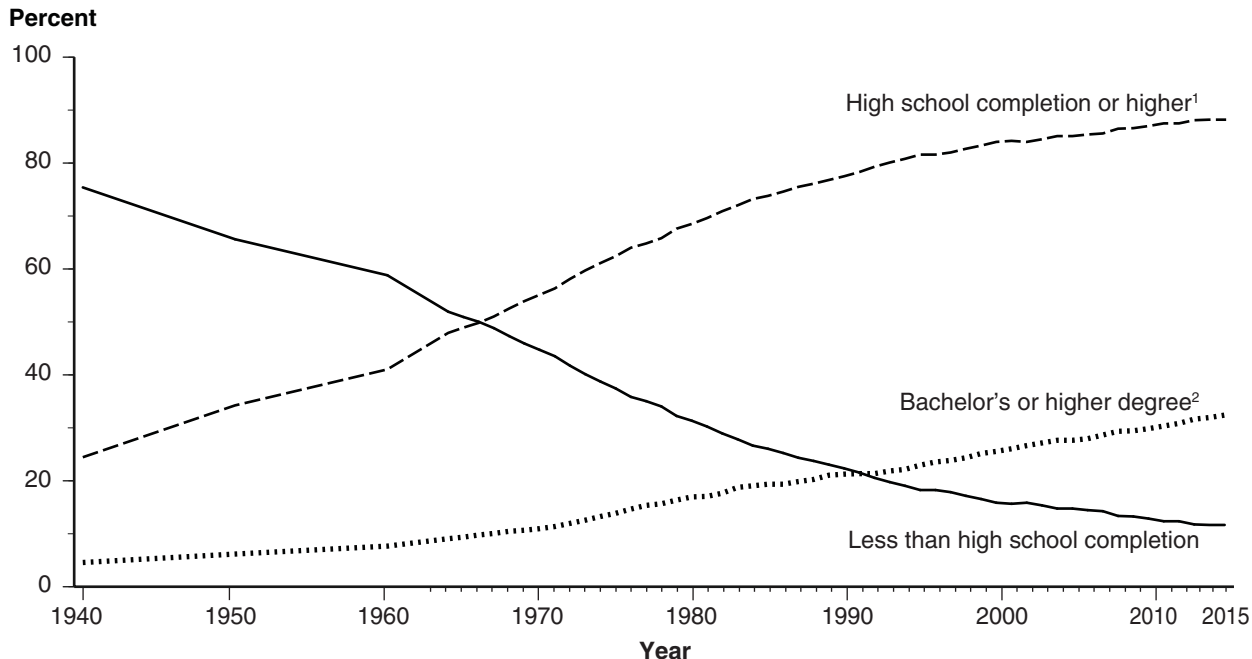
**Percent of GDP**



NOTE: Elementary and secondary enrollment data for school year 2014 (2014–15) are projected. Elementary and secondary expenditure data for school years 2013 and 2014 (2013–14 and 2014–15) are estimated. Postsecondary expenditure data for school year 2014 (2014–15) are estimated.

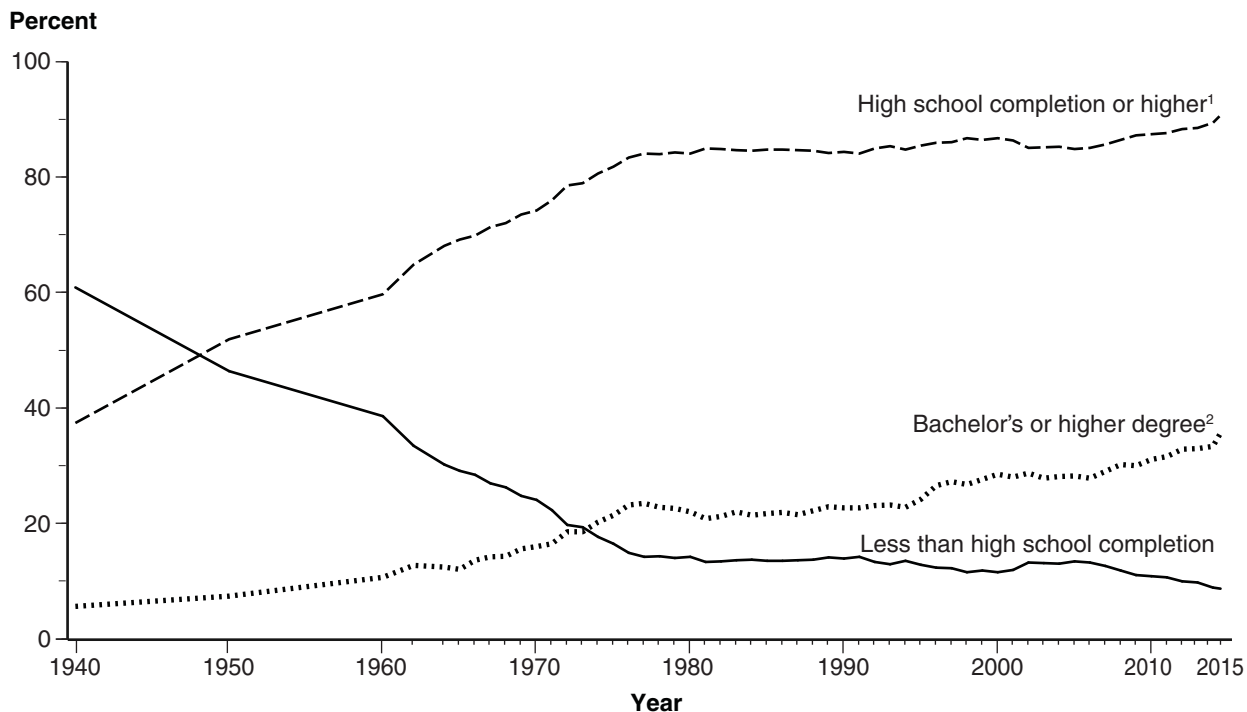
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems, 1965–66 through 1969–70*; *Statistics of Public Elementary and Secondary School Systems, 1965 through 1980*; *Revenues and Expenditures for Public Elementary and Secondary Education, 1970–71 through 1986–87*; Common Core of Data (CCD), “State Nonfiscal Survey of Public Elementary and Secondary Education,” 1981–82 through 2013–14, and “National Public Education Financial Survey,” 1987–88 through 2012–13; Private School Universe Survey (PSS), 1989–90 through 2013–14; National Elementary and Secondary Enrollment Projection Model, 1972 through 2025; Higher Education General Information Survey (HEGIS), “Fall Enrollment in Institutions of Higher Education” and “Financial Statistics of Institutions of Higher Education” surveys, 1965–66 through 1985–86; Integrated Postsecondary Education Data System (IPEDS), “Fall Enrollment Survey” (IPEDS-EF:86–99) and “Finance Survey” (IPEDS-F:FY87–99); and IPEDS Spring 2001 through Spring 2015, Fall Enrollment and Finance components. U.S. Department of Commerce, Bureau of Economic Analysis, National Income and Product Accounts Tables, retrieved January 29, 2016, from [http://www.bea.gov/ITable/index\\_nipa.cfm](http://www.bea.gov/ITable/index_nipa.cfm).

**Figure 3. Percentage of persons 25 years old and over, by highest level of educational attainment: Selected years, 1940 through 2015**



<sup>1</sup>Includes high school completion through equivalency programs, such as a GED program. For years prior to 1993, includes all persons with 4 or more years of high school.  
<sup>2</sup>For years prior to 1993, includes all persons with 4 or more years of college.  
 SOURCE: U.S. Department of Commerce, Census Bureau, *U.S. Census of Population: 1960*, Vol. I, Part 1; J.K. Folger and C.B. Nam, *Education of the American Population* (1960 Census Monograph); Current Population Reports, Series P-20, various years; and Current Population Survey (CPS), Annual Social and Economic Supplement, 1961 through 2015.

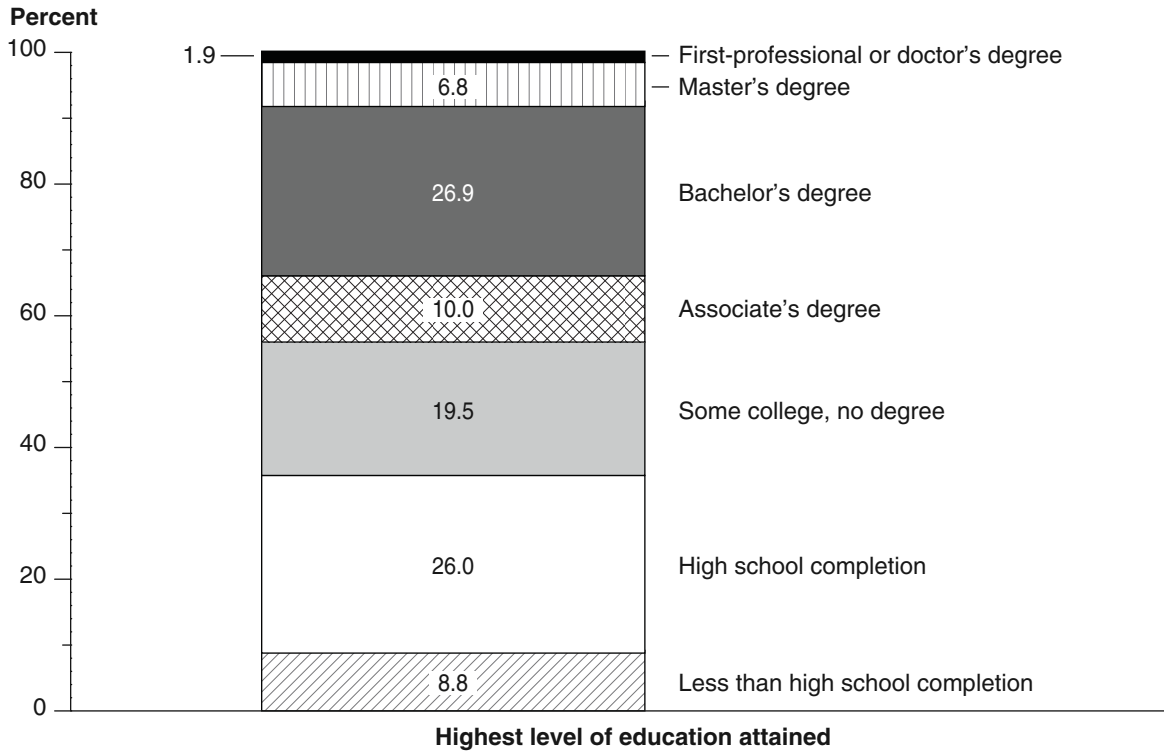
**Figure 4. Percentage of persons 25 through 29 years old, by highest level of educational attainment: Selected years, 1940 through 2015**



<sup>1</sup>Includes high school completion through equivalency programs, such as a GED program. For years prior to 1993, includes all persons with 4 or more years of high school.  
<sup>2</sup>For years prior to 1993, includes all persons with 4 or more years of college.  
 SOURCE: U.S. Department of Commerce, Census Bureau, *U.S. Census of Population: 1960*, Vol. I, Part 1; J.K. Folger and C.B. Nam, *Education of the American Population* (1960 Census Monograph); Current Population Reports, Series P-20, various years; and Current Population Survey (CPS), Annual Social and Economic Supplement, 1961 through 2015.

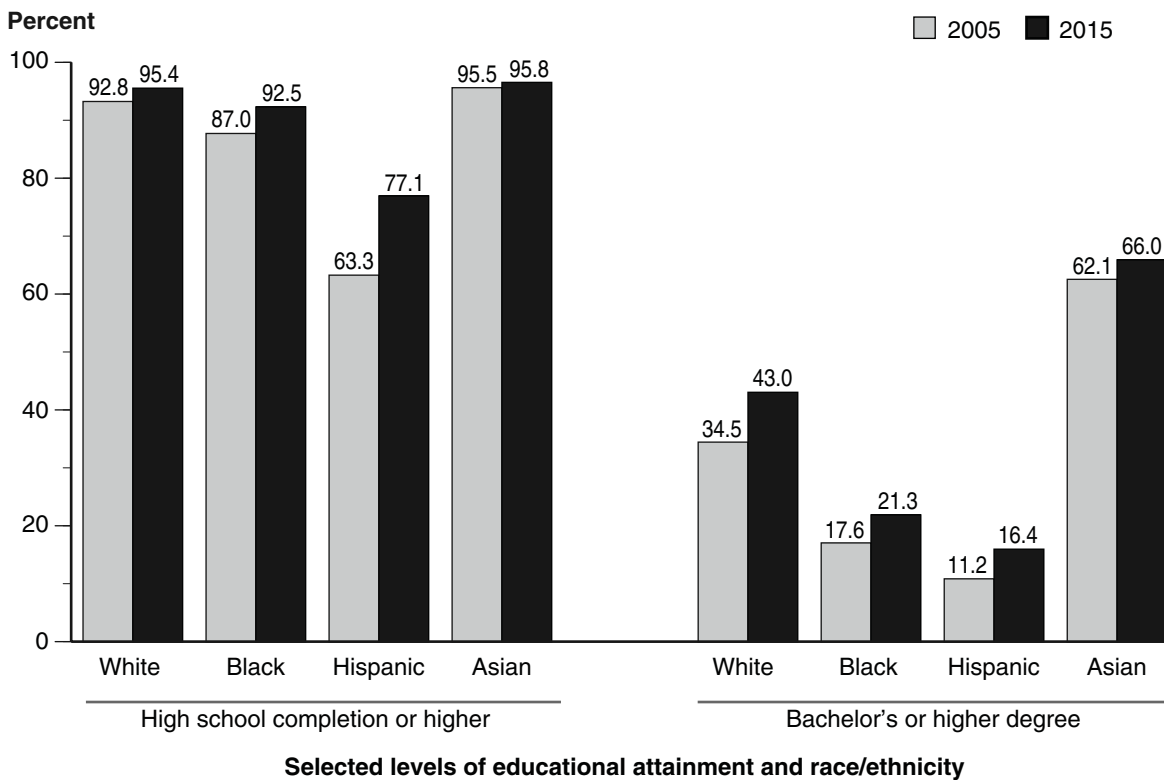


**Figure 5. Highest level of education attained by persons 25 through 29 years old: 2015**



NOTE: High school completion includes equivalency programs, such as a GED program. Detail may not sum to totals because of rounding.  
 SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), Annual Social and Economic Supplement, 2015.

**Figure 6. Percentage of persons 25 through 29 years old, by selected levels of educational attainment and race/ethnicity: 2005 and 2015**



NOTE: High school completion includes equivalency programs, such as a GED program. Race categories exclude persons of Hispanic ethnicity.  
 SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), Annual Social and Economic Supplement, 2005 and 2015.

**Table 101.10. Estimates of resident population, by age group: 1970 through 2014**  
[In thousands]

Year	Total, all ages	Total, 3 to 34 years old	3 and 4 years old	5 and 6 years old	7 to 13 years old	14 to 17 years old	18 and 19 years old	20 and 21 years old	22 to 24 years old	25 to 29 years old	30 to 34 years old
1	2	3	4	5	6	7	8	9	10	11	12
1970.....	205,052	109,592	6,961	7,703	28,969	15,924	7,510	7,210	9,992	13,736	11,587
1971.....	207,661	111,202	6,805	7,344	28,892	16,328	7,715	7,350	10,809	14,041	11,917
1972.....	209,896	112,807	6,789	7,051	28,628	16,639	7,923	7,593	10,560	15,240	12,383
1973.....	211,909	114,426	6,938	6,888	28,158	16,867	8,114	7,796	10,725	15,786	13,153
1974.....	213,854	116,075	7,117	6,864	27,600	17,035	8,257	8,003	10,972	16,521	13,704
1975.....	215,973	117,435	6,912	7,013	26,905	17,128	8,478	8,196	11,331	17,280	14,191
1976.....	218,035	118,474	6,436	7,195	26,321	17,119	8,659	8,336	11,650	18,274	14,485
1977.....	220,239	119,261	6,190	6,978	25,877	17,045	8,675	8,550	11,949	18,277	15,721
1978.....	222,585	119,833	6,208	6,500	25,594	16,946	8,677	8,730	12,216	18,683	16,280
1979.....	225,055	120,544	6,252	6,256	25,175	16,611	8,751	8,754	12,542	19,178	17,025
1980.....	227,225	121,132	6,366	6,291	24,800	16,143	8,718	8,669	12,716	19,686	17,743
1981.....	229,466	121,999	6,535	6,315	24,396	15,609	8,582	8,759	12,903	20,169	18,731
1982.....	231,664	121,823	6,658	6,407	24,121	15,057	8,480	8,768	12,914	20,704	18,714
1983.....	233,792	122,302	6,877	6,572	23,709	14,740	8,290	8,652	12,981	21,414	19,067
1984.....	235,825	122,254	7,045	6,694	23,367	14,725	7,932	8,567	12,962	21,459	19,503
1985.....	237,924	122,512	7,134	6,916	22,976	14,888	7,637	8,370	12,895	21,671	20,025
1986.....	240,133	122,688	7,187	7,086	22,992	14,824	7,483	8,024	12,720	21,893	20,479
1987.....	242,289	122,672	7,132	7,178	23,325	14,502	7,502	7,742	12,450	21,857	20,984
1988.....	244,499	122,713	7,176	7,238	23,791	14,023	7,701	7,606	12,048	21,739	21,391
1989.....	246,819	122,655	7,315	7,184	24,228	13,536	7,898	7,651	11,607	21,560	21,676
1990.....	249,623	122,787	7,359	7,244	24,785	13,329	7,702	7,886	11,264	21,277	21,939
1991.....	252,981	123,210	7,444	7,393	25,216	13,491	7,208	8,029	11,205	20,923	22,301
1992.....	256,514	123,722	7,614	7,447	25,752	13,775	6,949	7,797	11,391	20,503	22,494
1993.....	259,919	124,371	7,887	7,549	26,212	14,096	6,985	7,333	11,657	20,069	22,584
1994.....	263,126	124,976	8,089	7,725	26,492	14,637	7,047	7,071	11,585	19,740	22,590
1995.....	266,278	125,478	8,107	8,000	26,825	15,013	7,182	7,103	11,197	19,680	22,372
1996.....	269,394	125,924	8,022	8,206	27,168	15,443	7,399	7,161	10,715	19,864	21,945
1997.....	272,647	126,422	7,915	8,232	27,683	15,769	7,569	7,309	10,601	19,899	21,446
1998.....	275,854	126,939	7,841	8,152	28,302	15,829	7,892	7,520	10,647	19,804	20,953
1999.....	279,040	127,446	7,772	8,041	28,763	16,007	8,094	7,683	10,908	19,575	20,603
2000.....	282,162	128,041	7,724	7,972	29,082	16,144	8,199	7,995	11,122	19,280	20,524
2001.....	284,969	128,467	7,630	7,883	29,210	16,280	8,235	8,290	11,467	18,819	20,652
2002.....	287,625	128,955	7,617	7,750	29,251	16,506	8,237	8,342	11,902	18,691	20,658
2003.....	290,108	129,346	7,678	7,661	29,153	16,694	8,325	8,324	12,267	18,772	20,472
2004.....	292,805	129,965	7,885	7,652	28,806	17,054	8,457	8,312	12,534	19,107	20,160
2005.....	295,517	130,280	7,973	7,721	28,527	17,358	8,482	8,392	12,568	19,535	19,724
2006.....	298,380	130,754	7,937	7,942	28,327	17,549	8,567	8,507	12,529	20,110	19,285
2007.....	301,231	131,417	8,002	8,040	28,256	17,597	8,730	8,500	12,578	20,543	19,171
2008.....	304,094	132,269	8,033	8,012	28,426	17,395	9,014	8,555	12,626	20,903	19,305
2009.....	306,772	133,202	8,059	8,088	28,569	17,232	9,146	8,691	12,693	21,078	19,645
2010 <sup>1</sup> .....	309,347	134,105	8,189	8,138	28,730	17,066	9,062	8,956	12,748	21,145	20,070
2011 <sup>1</sup> .....	311,722	134,930	8,225	8,163	28,756	16,873	8,923	9,197	12,975	21,292	20,528
2012 <sup>1</sup> .....	314,112	135,555	8,096	8,230	28,778	16,723	8,791	9,184	13,422	21,402	20,928
2013 <sup>1</sup> .....	316,498	136,165	7,986	8,267	28,817	16,659	8,686	9,041	13,807	21,604	21,298
2014.....	318,857	136,696	8,009	8,139	28,819	16,748	8,552	8,909	14,004	21,988	21,529

<sup>1</sup>Revised from previously published figures.

NOTE: Resident population includes civilian population and armed forces personnel residing within the United States; it excludes armed forces personnel residing overseas. Detail may not sum to totals because of rounding. Population estimates as of July 1 of the indicated reference year.

SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Reports, Series P-25, Nos. 1000, 1022, 1045, 1057, 1059, 1092, and 1095; 2000 through 2009 Population Estimates, retrieved August 14, 2012, from <http://www.census.gov/popest/data/national/asrh/2011/index.html>; and 2010 through 2014 Population Estimates, retrieved September 15, 2015, from <http://www.census.gov/popest/data/national/asrh/2014/index.html>. (This table was prepared September 2015.)



**Table 101.30. Number, percentage, and percentage distribution of total resident population and population under 18 years old, by nativity, race/ethnicity, and selected racial/ethnic subgroups: 2004, 2009, and 2014**

[Numbers in thousands. Standard errors appear in parentheses]

Year and race/ethnicity	Total, all ages											Under 18					
	U.S.-born <sup>1</sup>			Foreign-born			Total					U.S.-born <sup>1</sup>			Foreign-born		
	Total number	Number	Percent	Number	Percent	Percentage distribution	Total number	Number	Percent	Number	Percent	Percentage distribution	Number	Percent	Percentage distribution		
1	2	3	4	5	6	7	8	9	10	11	12	13					
<b>2004</b>	<b>285,675</b>	<b>251,417</b>	<b>(0.08)</b>	<b>34,258</b>	<b>(227.7)</b>	<b>12.0</b>	<b>(0.08)</b>	<b>72,879</b>	<b>(305.3)</b>	<b>69,950</b>	<b>(301.4)</b>	<b>96.0</b>	<b>(0.10)</b>	<b>2,929</b>	<b>(70.6)</b>	<b>100.0</b>	<b>(f)</b>
White	192,373	185,057	(328.7)	7,316	(110.7)	3.8	(0.06)	42,846	(250.3)	42,350	(249.1)	98.8	(0.09)	496	(28.2)	16.9	(0.91)
Black	34,132	31,659	(220.0)	2,473	(64.9)	7.2	(0.18)	10,646	(132.8)	10,436	(131.5)	98.0	(0.18)	210	(19.0)	7.2	(0.63)
Hispanic	40,451	24,609	(196.7)	15,842	(160.4)	39.2	(0.35)	13,891	(150.8)	12,320	(142.4)	88.7	(0.35)	1,571	(51.8)	53.6	(1.21)
Asian	11,937	3,827	(80.6)	8,110	(116.4)	67.9	(0.56)	2,716	(68.0)	2,124	(60.2)	78.2	(1.04)	592	(31.9)	20.2	(0.97)
Pacific Islander	362	286	(22.2)	76	(11.4)	21.0	(2.81)	101	(13.2)	93	(12.6)	91.7	(3.59)	8	(3.8)	±	(f)
American Indian/ Alaska Native	1,862	1,839	(56.1)	23	(6.3)	1.2	(0.43)	545	(30.6)	544	(30.6)	99.7	(0.79)	±	(f)	±	(f)
Some other race <sup>2</sup>	606	365	(25.0)	241	(20.3)	39.7	(2.61)	215	(19.2)	190	(18.1)	88.4	(2.87)	25	(6.5)	0.9	(0.34)
Two or more races	3,953	3,776	(80.0)	177	(17.4)	4.5	(0.43)	1,919	(57.3)	1,894	(56.9)	98.7	(0.42)	25	(6.5)	0.8	(0.34)
White and Black	975	955	(40.5)	19	(5.8)	2.0	(0.59)	720	(35.1)	715	(35.0)	99.4	(0.68)	±	(f)	±	(f)
White and Asian	809	742	(35.7)	66	(10.7)	8.2	(1.27)	463	(28.2)	451	(27.8)	97.4	(0.96)	12	(4.5)	2.6	(1.06)
White and American Indian/ Alaska Native	1,202	1,197	(45.3)	±	(f)	±	(f)	336	(24.0)	335	(24.0)	100.0	(1.00)	±	(f)	±	(f)
Other Two or more races	968	881	(38.9)	87	(12.2)	9.0	(1.20)	401	(26.2)	392	(26.0)	97.9	(0.95)	9	(3.8)	2.1	(0.85)
<b>2009</b>	<b>307,007</b>	<b>268,554</b>	<b>(89.9)</b>	<b>38,453</b>	<b>(84.3)</b>	<b>12.5</b>	<b>(0.03)</b>	<b>74,472</b>	<b>(23.1)</b>	<b>71,721</b>	<b>(33.0)</b>	<b>96.3</b>	<b>(0.03)</b>	<b>2,752</b>	<b>(23.7)</b>	<b>100.0</b>	<b>(f)</b>
White	199,327	191,562	(51.8)	7,765	(45.7)	3.9	(0.02)	41,048	(8.6)	40,596	(13.1)	98.9	(0.03)	452	(10.8)	16.4	(0.35)
Black	37,178	34,297	(46.5)	2,881	(28.9)	7.7	(0.08)	10,219	(24.8)	9,984	(25.7)	97.7	(0.09)	236	(8.8)	8.6	(0.30)
Hispanic	48,348	30,279	(55.6)	18,069	(52.5)	37.4	(0.11)	16,694	(8.0)	15,312	(19.0)	91.7	(0.10)	1,382	(16.2)	50.2	(0.43)
Cuban	1,677	691	(14.1)	986	(13.9)	58.8	(0.62)	361	(8.6)	312	(8.4)	86.4	(0.78)	49	(2.9)	1.8	(0.14)
Dominican	1,360	580	(14.2)	780	(18.0)	57.4	(0.61)	414	(11.6)	354	(10.4)	85.6	(0.86)	60	(4.0)	2.2	(0.14)
Mexican	31,674	20,247	(45.1)	11,426	(57.1)	36.1	(0.14)	11,795	(28.3)	10,844	(31.8)	91.9	(0.13)	952	(15.1)	34.6	(0.43)
Puerto Rican	4,412	4,368	(36.3)	43	(3.9)	1.0	(0.09)	1,486	(14.6)	1,484	(14.6)	100.0	(0.03)	±	(f)	0.1	(0.02)
Spaniard	614	530	(13.2)	83	(4.3)	13.5	(0.67)	149	(6.4)	145	(6.3)	97.8	(0.61)	3	(0.9)	0.1	(0.03)
Central American <sup>3</sup>	4,140	1,460	(23.1)	2,680	(30.5)	64.7	(0.36)	1,195	(19.1)	1,028	(18.0)	86.0	(0.40)	167	(5.0)	6.1	(0.18)
Costa Rican	131	50	(3.3)	81	(4.6)	61.9	(1.85)	31	(2.5)	26	(2.4)	85.1	(2.63)	5	(0.8)	0.2	(0.03)
Guatemalan	1,077	340	(12.1)	738	(17.9)	68.5	(0.70)	324	(10.9)	259	(10.1)	80.0	(1.04)	65	(3.5)	2.3	(0.13)
Honduran	625	197	(7.2)	428	(11.2)	68.5	(0.75)	181	(7.0)	149	(6.4)	82.7	(1.28)	31	(2.5)	1.1	(0.09)
Nicaraguan	369	125	(5.9)	243	(10.3)	66.0	(1.09)	83	(4.3)	76	(4.2)	91.6	(1.49)	7	(1.3)	0.3	(0.05)
Panamanian	170	87	(4.7)	83	(4.8)	48.6	(1.75)	41	(3.3)	39	(3.4)	95.2	(1.69)	±	(f)	4.8	(0.31)
Salvadoran	1,736	647	(14.3)	1,089	(17.6)	62.7	(0.51)	528	(13.2)	470	(12.1)	89.1	(0.61)	57	(3.6)	2.1	(0.13)
South American	2,831	959	(17.8)	1,873	(26.2)	66.1	(0.43)	702	(13.6)	564	(13.4)	80.4	(0.73)	138	(5.0)	5.0	(0.18)
Chilean	123	48	(3.8)	75	(5.1)	60.7	(1.80)	31	(3.3)	25	(2.7)	81.4	(3.32)	6	(1.3)	0.2	(0.05)
Colombian	917	311	(9.3)	605	(13.4)	66.0	(0.63)	226	(7.9)	180	(6.8)	79.7	(1.02)	46	(2.7)	1.7	(0.10)
Ecuadorian	611	211	(7.7)	400	(11.9)	65.5	(0.87)	156	(6.2)	132	(5.9)	84.4	(1.58)	24	(2.6)	0.9	(0.10)
Peruvian	557	184	(8.4)	373	(11.6)	66.9	(1.00)	141	(7.3)	115	(7.0)	81.5	(1.68)	26	(2.4)	1.8	(0.09)
Venezuelan	198	60	(3.6)	138	(6.0)	69.7	(1.39)	49	(3.1)	34	(2.5)	69.0	(2.99)	15	(1.8)	0.5	(0.06)
Other South American	425	143	(5.9)	281	(8.4)	66.2	(1.10)	99	(4.6)	78	(4.1)	79.0	(1.91)	21	(2.1)	0.8	(0.08)
Other Hispanic	1,640	1,443	(20.9)	196	(7.9)	12.0	(0.42)	593	(12.7)	580	(12.7)	97.9	(0.23)	13	(1.4)	0.5	(0.05)
Asian	13,605	4,459	(22.1)	9,146	(24.8)	67.2	(0.15)	3,039	(12.6)	2,406	(14.6)	79.2	(0.33)	633	(10.1)	20.8	(0.33)
Chinese <sup>4</sup>	3,175	977	(11.7)	2,197	(21.6)	69.2	(0.31)	650	(9.0)	503	(8.0)	77.3	(0.78)	148	(5.7)	5.4	(0.20)
Filipino	2,425	788	(14.3)	1,636	(20.4)	67.5	(0.38)	454	(10.7)	359	(10.4)	79.1	(0.98)	95	(4.5)	3.4	(0.17)
Japanese	745	435	(9.4)	310	(9.3)	41.6	(0.79)	76	(4.5)	55	(3.4)	72.9	(2.22)	21	(2.3)	0.8	(0.08)
Korean	1,339	332	(8.8)	1,007	(13.7)	75.2	(0.52)	267	(7.7)	172	(6.2)	64.5	(1.41)	95	(4.7)	3.4	(0.17)
South Asian <sup>5</sup>	3,053	869	(14.4)	2,185	(23.2)	71.6	(0.33)	785	(11.3)	622	(10.6)	79.2	(0.65)	163	(5.5)	5.9	(0.19)
Asian Indian	2,591	730	(12.0)	1,861	(21.3)	71.8	(0.34)	645	(9.9)	516	(9.0)	79.9	(0.67)	130	(4.7)	4.7	(0.16)
Bangladeshi	93	26	(2.6)	67	(4.6)	71.7	(1.76)	31	(2.7)	23	(2.5)	73.8	(3.46)	8	(1.2)	0.3	(0.04)
Bhutanese	—	—	(f)	—	(f)	—	(f)	—	(f)	—	(f)	—	(f)	—	(f)	—	(f)
Nepalese	—	—	(f)	—	(f)	—	(f)	—	(f)	—	(f)	—	(f)	—	(f)	—	(f)
Pakistani	—	—	(f)	—	(f)	—	(f)	—	(f)	—	(f)	—	(f)	—	(f)	—	(f)
	330	104	(13.4)	226	(9.6)	68.4	(1.11)	99	(4.9)	77	(4.3)	77.9	(1.99)	22	(2.2)	0.8	(0.08)

See notes at end of table.



**Table 101.30. Number, percentage, and percentage distribution of total resident population and population under 18 years old, by nativity, race/ethnicity, and selected racial/ethnic subgroups: 2004, 2009, and 2014—Continued**

[Numbers in thousands. Standard errors appear in parentheses]

Year and race/ethnicity	Total, all ages											
	U.S.-born <sup>1</sup>				Foreign-born				Under 18			
	Total number	Number	Percent	Percentage distribution	Number	Percent	Percentage distribution	Total number	Number	Percent	Percentage distribution	
1	4,239	1,200	28.3	7.2	3,039	71.7	72.2	1,028	793	10.68	9.4	
South Asian <sup>2</sup>	(43.4)	(17.1)	(0.29)	(0.08)	(33.7)	(0.29)	(0.08)	(13.7)	(12.5)	(0.68)	(0.29)	
Asian Indian	3,437	989	28.8	5.8	2,448	71.2	5.8	816	644	77.1	22.9	
Bangladeshi	157	39	25.0	0.3	(6.9)	(0.33)	(0.07)	(12.1)	(11.1)	(0.72)	(0.72)	
Bhutanese	31	(†)	8.7	0.1	(5.1)	(1.49)	(0.02)	(3.9)	(3.0)	(3.06)	(3.06)	
Nepalese	132	17	13.1	0.3	(7.6)	(2.26)	(0.01)	(1.9)	(†)	(8.82)	(8.82)	
Pakistani	443	142	32.1	0.7	300	67.9	0.7	(2.8)	(1.7)	(3.77)	(3.77)	
Southeast Asian	2,910	1,006	34.6	4.5	1,905	65.4	4.5	(5.4)	(4.6)	(1.78)	(1.78)	
Burmese	142	18	12.7	0.3	(8.6)	(2.42)	(0.06)	(12.4)	(10.8)	(0.64)	(0.64)	
Cambodian	267	110	41.1	0.4	157	58.9	0.4	(3.9)	(3.8)	(3.51)	(3.51)	
Hmong	221	88	39.8	0.3	(7.3)	(1.55)	(0.02)	(6.0)	(6.2)	(1.28)	(1.28)	
Laotian	189	43	23.0	0.3	(6.5)	(1.23)	(0.02)	(4.5)	(4.2)	(1.73)	(1.73)	
Thai	1,714	551	32.2	2.8	1,163	67.8	2.8	(2.9)	(2.0)	(4.35)	(4.35)	
Vietnamese	91	17	19.0	0.2	(5.3)	(1.53)	(0.01)	(2.1)	(1.5)	(5.79)	(5.79)	
Other Southeast Asian <sup>3</sup>	520	326	62.7	0.5	(7.3)	(3.73)	(0.02)	(7.6)	(7.2)	(93.3)	(93.3)	
Other Asian	499	395	79.2	0.2	(6.2)	(1.18)	(0.01)	(4.3)	(3.6)	(90.2)	(90.2)	
Pacific Islander	2,085	2,061	98.9	0.1	(2.0)	(0.09)	(0.01)	(6.5)	(6.5)	(0.13)	(0.13)	
American Indian/ Alaska Native	661	448	67.7	0.5	(13.9)	(3.95)	(0.02)	(7.9)	(7.4)	(93.4)	(93.4)	
Some other race <sup>2</sup>	7,117	6,592	92.6	1.2	(13.9)	(7.4)	(0.03)	(28.4)	(26.8)	(1.13)	(1.13)	
Two or more races	2,151	2,109	98.0	0.1	(3.4)	(0.16)	(0.01)	(20.3)	(20.2)	(0.06)	(0.06)	
White and Black	1,768	1,528	86.4	0.6	(9.3)	(13.6)	(0.02)	(14.8)	(14.0)	(96.7)	(96.7)	
White and Asian	1,469	1,461	99.4	#	(8)	(0.11)	(†)	(9.8)	(9.8)	(0.07)	(0.07)	
White and American Indian/ Alaska Native	1,729	1,494	86.4	0.6	(9.0)	(13.6)	(0.02)	(11.6)	(11.6)	(98.2)	(98.2)	
Other Two or more races	499	395	79.2	0.2	(6.2)	(1.18)	(0.01)	(4.3)	(3.6)	(90.2)	(90.2)	

<sup>1</sup>Not available.  
<sup>2</sup>Not applicable.  
<sup>3</sup>Rounds to zero.  
<sup>4</sup>Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.  
<sup>5</sup>Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.  
<sup>6</sup>Includes those born in the 50 states, the District of Columbia, Puerto Rico, American Samoa, Guam, the U.S. Virgin Islands, and the Northern Marianas, as well as those born abroad to U.S.-citizen parents.  
<sup>7</sup>Respondents who wrote in some other race that was not included as an option on the questionnaire.  
<sup>8</sup>Includes other Central American subgroups not shown separately.  
<sup>9</sup>Includes Taiwanese.  
<sup>10</sup>In addition to the subgroups shown, also includes Sri Lankan.  
<sup>11</sup>Consists of Indonesian and Malaysian.  
<sup>12</sup>NOTE: Resident population includes civilian population and armed forces personnel residing within the United States; it excludes armed forces personnel residing overseas. Data are from the American Community Survey and may differ from data shown in other tables obtained from the Current Population Survey. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.  
<sup>13</sup>SOURCE: U.S. Department of Commerce, Census Bureau, American Community Survey (ACS), 2004, 2009, and 2014. (This table was prepared February 2016.)



**Table 102.10. Number and percentage distribution of family households, by family structure and presence of own children under 18: Selected years, 1970 through 2015**  
 [Standard errors appear in parentheses]

Family structure and presence of own children	Number (in thousands)										Change, 2000 to 2010		Change, 2010 to 2015		
	1970	1980	1990	2000	2010	2012	2013	2014	2015	2015	2010	11	12	Percent change	Percent change
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>10</b>	<b>11</b>	<b>11</b>	<b>12</b>		
<b>All families</b>	<b>51,456 (257.3)</b>	<b>59,550 (271.4)</b>	<b>66,090 (307.8)</b>	<b>72,025 (311.6)</b>	<b>78,833 (241.0)</b>	<b>80,506 (242.4)</b>	<b>80,902 (242.8)</b>	<b>81,353 (311.8)</b>	<b>81,716 (267.6)</b>	<b>81,716 (267.6)</b>	<b>9.5 (0.58)</b>	<b>9.5 (0.58)</b>	<b>3.7 (0.46)</b>		
Married-couple families	44,728 (243.6)	49,112 (252.7)	52,317 (283.3)	55,311 (289.5)	58,410 (218.6)	58,949 (219.3)	59,204 (219.7)	59,629 (281.1)	60,010 (243.1)	60,010 (243.1)	5.6 (0.68)	5.6 (0.68)	2.7 (0.57)		
Without own children under 18	19,196 (168.7)	24,151 (187.3)	27,780 (218.1)	30,062 (230.5)	33,835 (176.1)	35,245 (179.2)	35,333 (179.4)	35,687 (229.0)	35,970 (199.4)	35,970 (199.4)	12.6 (1.04)	12.6 (1.04)	6.3 (0.81)		
With own children under 18	25,532 (192.0)	24,961 (190.1)	24,537 (206.4)	25,248 (214.1)	24,575 (153.1)	23,704 (150.6)	23,870 (151.1)	23,933 (191.9)	24,040 (167.3)	24,040 (167.3)	-2.7 (1.02)	-2.7 (1.02)	-2.2 (0.91)		
One own child under 18	8,163 (112.5)	9,671 (120.0)	9,583 (133.0)	9,402 (136.2)	9,567 (98.5)	9,215 (96.7)	9,157 (96.4)	9,298 (123.0)	9,163 (106.6)	9,163 (106.6)	†	†	-4.2 (1.49)		
Two own children under 18	8,045 (111.7)	9,488 (120.9)	9,784 (134.3)	10,274 (142.1)	9,658 (98.9)	9,442 (97.9)	9,597 (98.6)	9,536 (124.5)	9,662 (109.3)	9,662 (109.3)	-6.0 (1.62)	-6.0 (1.62)	†		
Three or more own children under 18	9,325 (119.9)	5,802 (95.3)	5,170 (98.5)	5,572 (105.9)	5,351 (74.3)	5,047 (72.2)	5,117 (72.7)	5,099 (91.8)	5,215 (81.0)	5,215 (81.0)	†	†	†		
Families with male householder, no spouse present	1,228 (44.2)	1,733 (52.5)	2,884 (73.9)	4,028 (90.4)	5,580 (75.8)	5,888 (77.8)	6,229 (80.0)	6,304 (101.8)	6,162 (87.9)	6,162 (87.9)	38.5 (3.63)	38.5 (3.63)	10.4 (2.18)		
Without own children under 18	887 (37.6)	1,117 (42.2)	1,731 (57.4)	2,242 (67.7)	3,356 (59.0)	3,473 (60.0)	3,669 (61.7)	3,832 (79.8)	3,774 (69.1)	3,774 (69.1)	49.7 (5.23)	49.7 (5.23)	12.5 (2.86)		
With own children under 18	341 (23.3)	616 (31.3)	1,153 (46.9)	1,786 (60.5)	2,224 (48.2)	2,415 (50.2)	2,560 (51.6)	2,472 (64.2)	2,388 (55.1)	2,388 (55.1)	24.5 (5.01)	24.5 (5.01)	7.4 (3.40)		
One own child under 18	179 (16.9)	374 (24.4)	723 (37.2)	1,131 (48.2)	1,375 (37.9)	1,419 (38.5)	1,482 (39.4)	1,445 (49.2)	1,433 (42.8)	1,433 (42.8)	21.6 (6.17)	21.6 (6.17)	†		
Two own children under 18	87 (11.8)	165 (16.2)	307 (24.2)	483 (31.6)	576 (24.6)	704 (27.2)	766 (28.3)	731 (35.0)	653 (28.9)	653 (28.9)	19.3 (†)	19.3 (†)	†		
Three or more own children under 18	75 (10.9)	77 (11.1)	123 (15.3)	171 (18.8)	273 (16.9)	293 (17.5)	312 (18.1)	296 (22.3)	302 (19.7)	302 (19.7)	59.6 (†)	59.6 (†)	†		
Families with female householder, no spouse present	5,500 (92.8)	8,705 (116.0)	10,890 (141.4)	12,687 (156.9)	14,843 (121.4)	15,669 (124.5)	15,469 (123.8)	15,420 (156.6)	15,544 (137.0)	15,544 (137.0)	17.0 (1.73)	17.0 (1.73)	4.7 (1.26)		
Without own children under 18	2,642 (64.7)	3,261 (71.8)	4,290 (89.9)	5,116 (101.6)	6,424 (81.2)	6,799 (83.5)	6,842 (83.7)	6,870 (106.2)	6,993 (93.5)	6,993 (93.5)	25.6 (2.96)	25.6 (2.96)	8.9 (2.00)		
With own children under 18	2,858 (67.2)	5,445 (92.3)	6,599 (111.0)	7,571 (122.8)	8,419 (92.6)	8,869 (95.0)	8,627 (93.7)	8,550 (118.1)	8,551 (103.1)	8,551 (103.1)	11.2 (2.18)	11.2 (2.18)	†		
One own child under 18	1,088 (40.1)	2,398 (61.6)	3,225 (78.1)	3,777 (87.6)	4,207 (66.0)	4,399 (67.5)	4,144 (65.5)	4,167 (83.1)	4,192 (72.8)	4,192 (72.8)	11.4 (3.12)	11.4 (3.12)	†		
Two own children under 18	810 (35.9)	1,817 (53.7)	2,173 (64.2)	2,458 (70.9)	2,714 (53.2)	2,853 (54.5)	2,825 (54.2)	2,778 (68.0)	2,844 (60.1)	2,844 (60.1)	10.4 (†)	10.4 (†)	†		
Three or more own children under 18	1,040 (40.7)	1,230 (44.2)	1,202 (47.9)	1,336 (52.4)	1,499 (39.6)	1,618 (41.1)	1,658 (41.6)	1,605 (51.8)	1,515 (44.0)	1,515 (44.0)	12.1 (5.31)	12.1 (5.31)	†		
<b>All families</b>	<b>100.0 (†)</b>	<b>100.0 (†)</b>	<b>100.0 (†)</b>	<b>100.0 (†)</b>	<b>100.0 (†)</b>	<b>100.0 (†)</b>	<b>100.0 (†)</b>	<b>100.0 (†)</b>	<b>100.0 (†)</b>	<b>100.0 (†)</b>	<b>† (†)</b>	<b>† (†)</b>	<b>† (†)</b>		
Married-couple families	86.9 (0.19)	82.5 (0.20)	79.2 (0.22)	76.8 (0.23)	74.1 (0.16)	73.2 (0.16)	73.2 (0.16)	73.3 (0.20)	73.4 (0.18)	73.4 (0.18)	-2.7 (0.28)	-2.7 (0.28)	-0.7 (†)		
Without own children under 18	37.3 (0.27)	40.6 (0.25)	42.0 (0.27)	41.7 (0.26)	42.9 (0.18)	43.8 (0.18)	43.7 (0.18)	43.9 (0.23)	44.0 (0.20)	44.0 (0.20)	1.2 (0.32)	1.2 (0.32)	1.1 (0.27)		
With own children under 18	49.6 (0.26)	41.9 (0.26)	37.1 (0.26)	35.1 (0.26)	31.2 (0.17)	29.4 (0.16)	29.5 (0.16)	29.4 (0.21)	29.4 (0.18)	29.4 (0.18)	-3.9 (0.31)	-3.9 (0.31)	-1.8 (0.25)		
One own child under 18	15.9 (0.20)	16.2 (0.19)	14.5 (0.19)	13.1 (0.19)	12.3 (0.12)	11.4 (0.12)	11.3 (0.11)	11.4 (0.14)	11.2 (0.13)	11.2 (0.13)	-0.9 (0.22)	-0.9 (0.22)	-0.9 (0.17)		
Two own children under 18	15.6 (0.20)	15.9 (0.19)	14.8 (0.19)	14.3 (0.19)	12.3 (0.12)	11.7 (0.12)	11.9 (0.12)	11.7 (0.15)	11.8 (0.13)	11.8 (0.13)	-2.0 (0.22)	-2.0 (0.22)	-0.4 (†)		
Three or more own children under 18	18.1 (0.21)	9.7 (0.15)	7.8 (0.14)	7.7 (0.14)	6.8 (0.09)	6.3 (0.09)	6.3 (0.09)	6.3 (0.11)	6.4 (0.10)	6.4 (0.10)	-0.9 (0.17)	-0.9 (0.17)	-0.4 (†)		
Families with male householder, no spouse present	2.4 (0.09)	2.9 (0.09)	4.4 (0.11)	5.6 (0.12)	7.1 (0.09)	7.3 (0.09)	7.7 (0.10)	7.7 (0.12)	7.5 (0.10)	7.5 (0.10)	1.5 (0.15)	1.5 (0.15)	0.5 (†)		
Without own children under 18	1.7 (0.07)	1.9 (0.07)	2.6 (0.09)	3.1 (0.09)	4.3 (0.07)	4.3 (0.07)	4.5 (0.08)	4.7 (0.10)	4.6 (0.08)	4.6 (0.08)	1.1 (0.12)	1.1 (0.12)	0.4 (†)		
With own children under 18	0.7 (0.05)	1.0 (0.05)	1.7 (0.07)	2.5 (0.08)	2.8 (0.06)	3.0 (0.06)	3.2 (0.06)	3.0 (0.08)	2.9 (0.07)	2.9 (0.07)	0.3 (†)	0.3 (†)	†		
One own child under 18	0.3 (0.03)	0.6 (0.04)	1.1 (0.06)	1.6 (0.07)	1.7 (0.05)	1.8 (0.05)	1.8 (0.06)	1.8 (0.06)	1.8 (0.05)	1.8 (0.05)	0.2 (†)	0.2 (†)	†		
Two own children under 18	0.2 (0.02)	0.3 (0.03)	0.5 (0.04)	0.7 (0.04)	0.7 (0.03)	0.9 (0.03)	0.9 (0.03)	0.9 (0.04)	0.8 (0.04)	0.8 (0.04)	†	†	†		
Three or more own children under 18	0.1 (0.02)	0.1 (0.02)	0.2 (0.02)	0.2 (0.03)	0.3 (0.02)	0.4 (0.02)	0.4 (0.02)	0.4 (0.03)	0.4 (0.02)	0.4 (0.02)	0.1 (†)	0.1 (†)	†		
Families with female householder, no spouse present	10.7 (0.17)	14.6 (0.18)	16.5 (0.20)	17.6 (0.20)	18.8 (0.14)	19.5 (0.14)	19.1 (0.14)	19.0 (0.18)	19.0 (0.16)	19.0 (0.16)	1.2 (0.25)	1.2 (0.25)	0.4 (†)		
Without own children under 18	5.1 (0.12)	5.5 (0.12)	6.5 (0.13)	7.1 (0.14)	8.1 (0.10)	8.4 (0.10)	8.5 (0.10)	8.4 (0.13)	8.6 (0.11)	8.6 (0.11)	1.0 (0.17)	1.0 (0.17)	0.4 (†)		
With own children under 18	5.6 (0.13)	9.1 (0.15)	10.0 (0.16)	10.5 (0.16)	10.7 (0.11)	11.0 (0.11)	10.7 (0.11)	10.5 (0.14)	10.5 (0.12)	10.5 (0.12)	†	†	†		
One own child under 18	2.0 (0.08)	4.0 (0.10)	4.9 (0.12)	5.2 (0.12)	5.3 (0.08)	5.5 (0.08)	5.1 (0.08)	5.1 (0.10)	5.1 (0.09)	5.1 (0.09)	†	†	†		
Two own children under 18	1.6 (0.07)	3.1 (0.09)	3.3 (0.10)	3.4 (0.10)	3.4 (0.07)	3.5 (0.07)	3.4 (0.07)	3.4 (0.08)	3.5 (0.07)	3.5 (0.07)	†	†	†		
Three or more own children under 18	2.0 (0.08)	2.1 (0.07)	1.8 (0.07)	1.9 (0.07)	1.9 (0.05)	2.0 (0.05)	2.0 (0.05)	2.0 (0.06)	1.9 (0.05)	1.9 (0.05)	†	†	†		

†Not applicable.  
 Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.  
 ‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.  
 NOTE: A family household consists of two or more people who are related by birth, marriage, or adoption and are residing together. Own children are never-married sons and daughters, including stepchildren and adopted children, of the householder or married couple. Detail may not sum to totals because of rounding.  
 SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Reports, Series P20, *Household and Family Characteristics, 1994 and 1995*; and Current Population Survey (CPS), Annual Social and Economic Supplement, *America's Families and Living Arrangements* (F table series), 2000 and 2010–2015, retrieved January 22, 2016, from <http://www.census.gov/hhes/families/data/cps2015.html>. (This table was prepared January 2016.)



**Table 102.20. Number and percentage distribution of children under age 18 and under age 6, by living arrangements, race/ethnicity, and selected racial/ethnic subgroups: 2014**

[Standard errors appear in parentheses]

Age and race/ethnicity	Number of children (in thousands)	Percentage distribution of children		Percentage distribution of children, by living arrangements						
				Children living with parent(s) or related to householder <sup>1</sup>				All other children <sup>2</sup>		
				Total	Married parents	Female parent, no spouse present	Male parent, no spouse present			
1	2	3	4	5	6	7	8			
<b>Under 18 years old</b>										
<b>Total</b>	<b>73,492 (25.7)</b>	<b>100.0 (†)</b>	<b>100.0 (†)</b>	<b>62.8 (0.12)</b>	<b>27.3 (0.10)</b>	<b>7.8 (0.06)</b>	<b>2.1 (0.03)</b>			
White	38,057 (7.3)	51.8 (0.02)	100.0 (†)	73.0 (0.18)	17.9 (0.14)	7.1 (0.08)	2.0 (0.04)			
Black	10,025 (25.9)	13.6 (0.03)	100.0 (†)	32.5 (0.35)	57.0 (0.35)	8.0 (0.16)	2.5 (0.09)			
Hispanic	17,879 (8.4)	24.3 (0.01)	100.0 (†)	56.1 (0.24)	32.3 (0.25)	9.7 (0.12)	1.9 (0.05)			
Cuban	414 (10.1)	0.6 (0.01)	100.0 (†)	62.6 (1.29)	28.2 (1.41)	7.6 (0.71)	1.7 (0.34)			
Dominican	497 (12.9)	0.7 (0.02)	100.0 (†)	40.6 (1.30)	48.1 (1.17)	9.7 (0.67)	1.7 (0.30)			
Mexican	12,344 (30.5)	16.8 (0.04)	100.0 (†)	58.0 (0.27)	30.3 (0.28)	9.8 (0.14)	1.8 (0.06)			
Puerto Rican	1,687 (21.0)	2.3 (0.03)	100.0 (†)	42.1 (0.73)	46.7 (0.75)	8.9 (0.45)	2.2 (0.18)			
Spaniard	200 (7.4)	0.3 (0.01)	100.0 (†)	66.4 (2.24)	25.0 (2.22)	7.1 (0.81)	1.5 (0.30)			
Central American <sup>3</sup>	1,493 (22.0)	2.0 (0.03)	100.0 (†)	53.5 (0.72)	32.6 (0.74)	11.5 (0.44)	2.4 (0.19)			
Costa Rican	34 (3.0)	# (†)	100.0 (†)	63.6 (5.24)	25.3 (4.31)	9.8 ! (3.10)	† (†)			
Guatemalan	406 (11.1)	0.6 (0.02)	100.0 (†)	56.1 (1.56)	28.8 (1.48)	12.1 (0.96)	3.0 (0.41)			
Honduran	261 (11.4)	0.4 (0.02)	100.0 (†)	45.9 (2.02)	40.7 (2.15)	10.1 (1.34)	3.3 (0.62)			
Nicaraguan	98 (5.5)	0.1 (0.01)	100.0 (†)	52.5 (2.86)	37.9 (2.78)	8.7 (1.58)	0.9 ! (0.37)			
Panamanian	42 (3.3)	0.1 (0.00)	100.0 (†)	58.8 (3.71)	34.0 (3.89)	6.8 (1.88)	† (†)			
Salvadoran	638 (16.7)	0.9 (0.02)	100.0 (†)	54.1 (1.26)	31.1 (1.16)	12.7 (0.73)	2.1 (0.27)			
South American	750 (13.8)	1.0 (0.02)	100.0 (†)	67.1 (0.84)	24.4 (0.86)	7.0 (0.53)	1.5 (0.23)			
Chilean	33 (3.8)	# (†)	100.0 (†)	76.8 (3.64)	17.3 (3.51)	5.3 ! (1.89)	† (†)			
Colombian	216 (8.0)	0.3 (0.01)	100.0 (†)	67.1 (1.42)	24.9 (1.47)	6.6 (0.89)	1.4 (0.31)			
Ecuadorian	168 (9.3)	0.2 (0.01)	100.0 (†)	60.1 (2.24)	27.4 (2.21)	9.4 (1.40)	3.1 (0.79)			
Peruvian	138 (6.5)	0.2 (0.01)	100.0 (†)	65.7 (2.25)	24.7 (2.22)	8.2 (1.30)	1.4 (0.40)			
Venezuelan	74 (5.1)	0.1 (0.01)	100.0 (†)	72.0 (2.98)	21.0 (2.81)	5.9 ! (2.15)	† (†)			
Other South American	122 (6.0)	0.2 (0.01)	100.0 (†)	72.5 (1.99)	23.1 (1.91)	4.2 (0.84)	† (†)			
Other Hispanic	495 (14.1)	0.7 (0.02)	100.0 (†)	55.9 (1.14)	32.1 (1.08)	9.6 (0.64)	2.4 (0.43)			
Asian	3,355 (15.7)	4.6 (0.02)	100.0 (†)	82.3 (0.34)	11.7 (0.29)	4.6 (0.21)	1.4 (0.09)			
Chinese <sup>4</sup>	707 (10.8)	1.0 (0.01)	100.0 (†)	82.4 (0.57)	11.6 (0.44)	4.1 (0.34)	1.9 (0.19)			
Filipino	451 (11.3)	0.6 (0.02)	100.0 (†)	76.1 (0.99)	17.0 (0.92)	5.6 (0.55)	1.2 (0.19)			
Japanese	65 (3.7)	0.1 (0.00)	100.0 (†)	85.1 (2.27)	11.1 (2.12)	2.3 ! (0.80)	1.5 ! (0.57)			
Korean	241 (7.0)	0.3 (0.01)	100.0 (†)	86.6 (1.09)	7.8 (0.93)	3.9 (0.68)	1.7 (0.39)			
South Asian <sup>5</sup>	1,028 (13.7)	1.4 (0.02)	100.0 (†)	92.4 (0.41)	5.1 (0.34)	2.0 (0.27)	0.6 (0.09)			
Asian Indian	816 (12.1)	1.1 (0.02)	100.0 (†)	92.9 (0.41)	4.7 (0.35)	2.0 (0.29)	0.4 (0.08)			
Bangladeshi	44 (3.9)	0.1 (0.01)	100.0 (†)	91.7 (2.59)	6.2 ! (2.50)	† (†)	1.2 ! (0.42)			
Bhutanese	8 (1.9)	# (†)	100.0 (†)	95.6 (2.80)	† (†)	† (†)	† (†)			
Nepalese	34 (2.8)	# (†)	100.0 (†)	83.4 (3.37)	6.9 ! (2.12)	5.6 ! (2.46)	4.1 ! (1.47)			
Pakistani	119 (5.4)	0.2 (0.01)	100.0 (†)	91.4 (1.34)	6.8 (1.22)	1.4 ! (0.53)	† (†)			
Southeast Asian	669 (12.4)	0.9 (0.02)	100.0 (†)	69.6 (0.91)	19.3 (0.76)	8.9 (0.64)	2.3 (0.27)			
Burmese	45 (3.8)	0.1 (0.01)	100.0 (†)	84.9 (2.85)	8.4 (2.37)	4.9 ! (1.67)	† (†)			
Cambodian	60 (3.9)	0.1 (0.01)	100.0 (†)	58.9 (3.12)	28.4 (3.27)	11.2 (2.08)	1.6 ! (0.65)			
Hmong	109 (6.4)	0.1 (0.01)	100.0 (†)	55.5 (3.65)	25.5 (3.29)	16.6 (2.32)	2.5 ! (0.78)			
Laotian	50 (4.5)	0.1 (0.01)	100.0 (†)	52.2 (4.27)	27.1 (4.26)	19.1 (3.53)	† (†)			
Thai	27 (2.9)	# (†)	100.0 (†)	76.6 (4.51)	12.6 (3.54)	5.6 ! (2.51)	5.2 ! (1.68)			
Vietnamese	362 (9.0)	0.5 (0.01)	100.0 (†)	74.8 (1.36)	17.2 (0.94)	5.8 (0.68)	2.2 (0.37)			
Other Southeast Asian <sup>6</sup>	16 (2.1)	# (†)	100.0 (†)	86.4 (3.64)	8.5 ! (3.01)	† (†)	† (†)			
Other Asian	194 (7.6)	0.3 (0.01)	100.0 (†)	81.1 (1.29)	13.4 (1.31)	4.4 (0.63)	1.1 (0.31)			
Pacific Islander	125 (4.3)	0.2 (0.01)	100.0 (†)	64.7 (2.28)	24.8 (2.12)	8.0 (1.18)	2.5 (0.60)			
American Indian/Alaska Native	563 (8.5)	0.8 (0.01)	100.0 (†)	43.0 (0.94)	38.8 (1.02)	14.0 (0.75)	4.3 (0.49)			
Some other race <sup>7</sup>	237 (7.9)	0.3 (0.01)	100.0 (†)	62.4 (1.82)	27.3 (1.79)	8.1 (1.15)	2.3 (0.51)			
Two or more races	3,250 (28.4)	4.4 (0.04)	100.0 (†)	56.2 (0.49)	34.0 (0.49)	7.5 (0.26)	2.3 (0.13)			
White and Black	1,375 (20.3)	1.9 (0.03)	100.0 (†)	41.3 (0.85)	47.9 (0.87)	8.0 (0.45)	2.8 (0.20)			
White and Asian	888 (14.8)	1.2 (0.02)	100.0 (†)	80.9 (0.72)	12.3 (0.58)	6.1 (0.38)	0.7 (0.13)			
White and American Indian/ Alaska Native	377 (9.8)	0.5 (0.01)	100.0 (†)	56.3 (1.29)	30.4 (1.25)	10.5 (0.77)	2.9 (0.43)			
Other Two or more races	610 (11.6)	0.8 (0.02)	100.0 (†)	53.7 (1.18)	36.3 (1.15)	6.9 (0.58)	3.1 (0.38)			
<b>Under 6 years old</b>										
<b>Total</b>	<b>23,704 (35.5)</b>	<b>100.0 (†)</b>	<b>100.0 (†)</b>	<b>62.3 (0.17)</b>	<b>27.7 (0.16)</b>	<b>8.3 (0.09)</b>	<b>1.7 (0.04)</b>			
White	11,844 (17.5)	50.0 (0.07)	100.0 (†)	74.6 (0.22)	16.8 (0.17)	7.0 (0.14)	1.6 (0.07)			
Black	3,186 (18.3)	13.4 (0.07)	100.0 (†)	30.0 (0.48)	59.1 (0.45)	9.1 (0.26)	1.8 (0.10)			
Hispanic	6,095 (19.1)	25.7 (0.06)	100.0 (†)	52.9 (0.36)	34.1 (0.36)	11.3 (0.20)	1.7 (0.09)			
Cuban	139 (5.6)	0.6 (0.02)	100.0 (†)	60.5 (2.01)	27.7 (1.96)	10.3 (1.29)	1.6 ! (0.50)			
Dominican	184 (6.0)	0.8 (0.03)	100.0 (†)	40.4 (2.03)	47.4 (1.90)	10.6 (1.25)	1.7 (0.44)			
Mexican	4,179 (19.9)	17.6 (0.07)	100.0 (†)	54.3 (0.42)	32.9 (0.40)	11.3 (0.23)	1.6 (0.09)			
Puerto Rican	581 (11.6)	2.5 (0.05)	100.0 (†)	40.8 (0.98)	46.5 (1.00)	10.9 (0.77)	1.9 (0.32)			
Spaniard	62 (3.8)	0.3 (0.02)	100.0 (†)	69.2 (3.02)	23.7 (2.88)	6.6 (1.37)	† (†)			
Central American <sup>3</sup>	544 (11.8)	2.3 (0.05)	100.0 (†)	48.7 (1.11)	33.5 (1.17)	15.0 (0.73)	2.7 (0.34)			
Costa Rican	13 (1.7)	0.1 (0.01)	100.0 (†)	69.7 (6.53)	27.0 (6.57)	† (†)	† (†)			
Guatemalan	149 (6.4)	0.6 (0.03)	100.0 (†)	50.4 (2.47)	31.1 (2.38)	15.4 (1.69)	3.1 (0.73)			
Honduran	102 (5.9)	0.4 (0.03)	100.0 (†)	41.4 (2.40)	40.7 (2.71)	14.3 (2.17)	3.6 (0.87)			
Nicaraguan	36 (2.9)	0.2 (0.01)	100.0 (†)	50.3 (4.51)	35.8 (4.02)	13.7 (3.05)	† (†)			
Panamanian	13 (1.6)	0.1 (0.01)	100.0 (†)	65.5 (6.26)	27.1 (6.12)	7.4 ! (2.82)	† (†)			
Salvadoran	227 (7.0)	1.0 (0.03)	100.0 (†)	48.6 (1.76)	32.1 (1.78)	16.5 (1.26)	2.8 (0.60)			

See notes at end of table.

**Table 102.20. Number and percentage distribution of children under age 18 and under age 6, by living arrangements, race/ethnicity, and selected racial/ethnic subgroups: 2014—Continued**

[Standard errors appear in parentheses]

Age and race/ethnicity	Number of children (in thousands)	Percentage distribution of children	Percentage distribution of children, by living arrangements				
			Total	Children living with parent(s) or related to householder <sup>1</sup>			All other children <sup>2</sup>
				Married parents	Female parent, no spouse present	Male parent, no spouse present	
1	2	3	4	5	6	7	8
South American .....	251 (7.1)	1.1 (0.03)	100.0 (†)	67.4 (1.53)	23.4 (1.43)	7.8 (0.98)	1.4 (0.39)
Chilean .....	10 (1.6)	# (†)	100.0 (†)	76.8 (5.51)	19.4 (5.48)	† (†)	† (†)
Colombian .....	71 (4.4)	0.3 (0.02)	100.0 (†)	67.5 (2.82)	24.6 (2.45)	7.0 (1.70)	† (†)
Ecuadorian .....	58 (4.6)	0.2 (0.02)	100.0 (†)	57.8 (3.36)	27.6 (3.27)	10.2 (2.11)	4.3 ! (1.58)
Peruvian .....	48 (3.1)	0.2 (0.01)	100.0 (†)	71.8 (3.40)	18.4 (2.69)	9.4 (2.28)	† (†)
Venezuelan .....	24 (2.8)	0.1 (0.01)	100.0 (†)	69.6 (5.70)	21.8 (4.55)	† (†)	† (†)
Other South American .....	40 (3.1)	0.2 (0.01)	100.0 (†)	71.9 (3.41)	22.9 (3.42)	4.7 ! (1.42)	† (†)
Other Hispanic .....	156 (6.7)	0.7 (0.03)	100.0 (†)	54.4 (1.86)	35.0 (2.03)	8.4 (0.95)	2.2 (0.54)
Asian.....	1,067 (9.4)	4.5 (0.04)	100.0 (†)	85.4 (0.47)	9.8 (0.42)	3.9 (0.27)	0.9 (0.13)
Chinese <sup>4</sup> .....	212 (5.6)	0.9 (0.02)	100.0 (†)	86.8 (1.07)	8.4 (0.89)	4.2 (0.68)	0.6 ! (0.19)
Filipino .....	116 (4.0)	0.5 (0.02)	100.0 (†)	76.0 (1.58)	17.0 (1.45)	5.8 (0.85)	1.2 ! (0.49)
Japanese .....	23 (2.2)	0.1 (0.01)	100.0 (†)	87.9 (3.38)	10.2 ! (3.33)	† (†)	† (†)
Korean .....	63 (3.2)	0.3 (0.01)	100.0 (†)	93.6 (1.21)	3.8 (0.92)	1.7 ! (0.77)	† (†)
South Asian <sup>5</sup> .....	392 (7.0)	1.7 (0.03)	100.0 (†)	94.8 (0.45)	3.6 (0.37)	1.4 (0.27)	0.2 ! (0.08)
Asian Indian .....	321 (6.6)	1.4 (0.03)	100.0 (†)	95.1 (0.49)	3.4 (0.43)	1.3 (0.31)	0.2 ! (0.09)
Bangladeshi .....	14 (1.9)	0.1 (0.01)	100.0 (†)	96.3 (1.75)	† (†)	† (†)	† (†)
Bhutanese .....	† (†)	# (†)	100.0 (†)	† (†)	† (†)	† (†)	† (†)
Nepalese .....	13 (1.6)	0.1 (0.01)	100.0 (†)	90.6 (3.44)	† (†)	† (†)	† (†)
Pakistani .....	38 (2.8)	0.2 (0.01)	100.0 (†)	93.5 (2.15)	6.0 ! (2.05)	† (†)	† (†)
Southeast Asian .....	185 (5.8)	0.8 (0.02)	100.0 (†)	68.8 (1.48)	20.4 (1.52)	8.4 (1.07)	2.4 (0.56)
Burmese.....	21 (2.5)	0.1 (0.01)	100.0 (†)	88.6 (3.27)	5.2 ! (2.18)	† (†)	† (†)
Cambodian.....	17 (1.8)	0.1 (0.01)	100.0 (†)	63.2 (4.42)	21.4 (4.02)	12.8 (3.64)	† (†)
Hmong .....	39 (3.1)	0.2 (0.01)	100.0 (†)	49.6 (4.39)	31.1 (4.47)	17.4 (3.42)	† (†)
Laotian .....	11 (1.6)	# (†)	100.0 (†)	47.2 (7.22)	41.7 (8.34)	11.1 ! (4.83)	† (†)
Thai .....	5 (1.0)	# (†)	100.0 (†)	82.9 (6.07)	16.1 ! (6.32)	† (†)	† (†)
Vietnamese .....	87 (4.0)	0.4 (0.02)	100.0 (†)	74.0 (2.05)	17.5 (1.74)	5.3 (0.88)	3.2 (0.90)
Other Southeast Asian <sup>6</sup> .....	5 (1.0)	# (†)	100.0 (†)	95.9 (3.01)	† (†)	† (†)	† (†)
Other Asian .....	75 (4.1)	0.3 (0.02)	100.0 (†)	80.7 (1.94)	14.2 (1.81)	4.4 (0.90)	0.7 ! (0.33)
Pacific Islander .....	36 (1.9)	0.2 (0.01)	100.0 (†)	62.2 (3.60)	25.0 (3.28)	9.2 (1.86)	3.7 (1.05)
American Indian/Alaska Native .....	178 (4.5)	0.8 (0.02)	100.0 (†)	38.4 (1.48)	42.8 (1.59)	14.9 (1.12)	3.9 (0.62)
Some other race <sup>7</sup> .....	92 (4.9)	0.4 (0.02)	100.0 (†)	64.5 (2.32)	24.5 (2.36)	9.4 (1.50)	1.6 (0.46)
Two or more races .....	1,205 (16.9)	5.1 (0.07)	100.0 (†)	56.3 (0.63)	33.8 (0.65)	7.9 (0.36)	2.0 (0.20)
White and Black .....	547 (11.1)	2.3 (0.05)	100.0 (†)	39.6 (1.10)	48.4 (1.13)	9.3 (0.71)	2.7 (0.31)
White and Asian .....	335 (7.3)	1.4 (0.03)	100.0 (†)	84.6 (0.88)	10.3 (0.83)	4.7 (0.52)	0.5 ! (0.16)
White and American Indian/ Alaska Native .....	114 (4.4)	0.5 (0.02)	100.0 (†)	55.8 (1.98)	29.8 (1.83)	12.2 (1.30)	2.1 ! (0.69)
Other Two or more races .....	208 (6.4)	0.9 (0.03)	100.0 (†)	54.7 (1.72)	35.4 (1.78)	7.3 (0.76)	2.5 (0.57)

†Not applicable.  
 #Rounds to zero.  
 !Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.  
 ‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.  
<sup>1</sup>Includes all children who live either with their parent(s) or with a householder to whom they are related by birth, marriage, or adoption (except a child who is the spouse of the householder). Children are classified by their parents' marital status or, if no parents are present in the household, by the marital status of the householder who is related to the children. Living arrangements with only a "female parent" or "male parent" are those in which the parent or the householder who is related to the child does not have a spouse living in the household. The householder is the person (or one of the people) who owns or rents (maintains) the housing unit.

<sup>2</sup>Includes foster children, children in unrelated subfamilies, children living in group quarters, and children who were reported as the householder or spouse of the householder.  
<sup>3</sup>Includes other Central American subgroups not shown separately.  
<sup>4</sup>Includes Taiwanese.  
<sup>5</sup>In addition to the subgroups shown, also includes Sri Lankan.  
<sup>6</sup>Consists of Indonesian and Malaysian.  
<sup>7</sup>Respondents who wrote in some other race that was not included as an option on the questionnaire.  
 NOTE: Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.  
 SOURCE: U.S. Department of Commerce, Census Bureau, American Community Survey (ACS), 2014. (This table was prepared May 2016.)









**Table 102.50. Official and supplemental measures of poverty status for all persons, persons in families, and related children under age 18, by race/ethnicity: Selected years, 1960 through 2014—Continued**  
 (Standard errors appear in parentheses)

Race/ethnicity, type of poverty measure, and year	Number below the poverty level (in thousands)						Percent below the poverty level								
	All persons			In families with female householder, no husband present			All persons			In all families			In families with female householder, no husband present		
	Total	Householder <sup>1</sup>	Related children under 18 <sup>2</sup>	Total	Householder <sup>1</sup>	Related children under 18 <sup>2</sup>	Total	Householder <sup>1</sup>	Related children under 18 <sup>2</sup>	Total	Householder <sup>1</sup>	Related children under 18 <sup>2</sup>	Total	Householder <sup>1</sup>	Related children under 18 <sup>2</sup>
1	2	3	4	5	6	7	8	9	10	11	12	13			
2009.....	12,350 (287.3)	10,345 (254.8)	2,369 (62.7)	5,419 (138.6)	4,176 (109.1)	2,497 (100.1)	25.3 (0.55)	24.2 (0.59)	22.7 (0.56)	32.5 (0.83)	40.6 (1.33)	52.2 (1.61)			
2010.....	13,243 (294.4)	11,188 (242.8)	2,597 (64.4)	4,643 (167.5)	3,463 (126.6)	2,715 (107.1)	26.6 (0.51)	25.6 (0.55)	24.0 (0.54)	34.5 (0.84)	44.5 (1.24)	57.0 (1.49)			
2011.....	13,243 (294.4)	11,143 (253.2)	2,657 (69.5)	4,996 (182.1)	3,715 (135.5)	2,985 (120.5)	25.3 (0.50)	24.3 (0.56)	22.9 (0.50)	33.7 (0.84)	44.0 (1.22)	56.8 (1.57)			
2012.....	13,616 (278.2)	11,358 (276.3)	2,807 (71.8)	4,773 (145.5)	3,486 (127.6)	2,809 (114.9)	25.6 (0.52)	24.6 (0.59)	23.5 (0.54)	33.3 (0.84)	42.8 (1.19)	54.7 (1.49)			
2013.....	12,744 (312.0)	10,536 (293.3)	2,613 (78.6)	5,273 (155.7)	4,860 (197.6)	2,763 (114.5)	23.5 (0.58)	22.3 (0.63)	21.6 (0.63)	30.0 (0.89)	41.6 (1.47)	52.3 (1.65)			
2014.....	13,104 (259.8)	10,853 (246.1)	2,684 (60.6)	5,522 (136.1)	4,817 (191.3)	2,739 (113.3)	23.6 (0.47)	22.5 (0.52)	21.5 (0.46)	31.3 (0.76)	40.4 (1.26)	53.3 (1.49)			
<b>Hispanic, Supplemental Poverty Measure</b>															
2009.....	13,329 (281.7)	11,239 (271.8)	2,674 (64.6)	4,879 (132.5)	3,842 (168.4)	1,953 (89.5)	27.3 (0.58)	26.3 (0.63)	25.7 (0.59)	29.3 (0.80)	37.4 (1.36)	41.9 (1.58)			
2010.....	13,845 (294.4)	11,669 (262.5)	2,791 (63.3)	5,109 (136.5)	4,331 (160.6)	2,227 (94.3)	27.8 (0.56)	26.7 (0.59)	26.2 (0.53)	30.0 (0.80)	41.5 (1.19)	46.8 (1.51)			
2011.....	14,571 (303.9)	12,397 (284.6)	3,081 (71.5)	5,210 (132.0)	4,907 (180.7)	2,473 (99.6)	27.9 (0.58)	27.1 (0.63)	26.6 (0.62)	30.2 (0.77)	43.2 (1.25)	47.5 (1.45)			
2012.....	14,759 (273.5)	12,443 (264.0)	3,170 (69.8)	5,212 (127.6)	4,492 (172.7)	2,315 (99.3)	27.9 (0.52)	26.9 (0.56)	26.5 (0.52)	30.1 (0.74)	39.9 (1.16)	45.1 (1.49)			
2013.....	14,062 (338.9)	11,883 (318.0)	3,032 (80.7)	4,747 (143.6)	4,371 (195.5)	2,175 (103.4)	26.0 (0.62)	25.1 (0.67)	25.0 (0.65)	27.0 (0.82)	37.4 (1.46)	41.2 (1.70)			
2014.....	14,106 (269.5)	11,878 (258.3)	3,123 (65.7)	4,684 (130.6)	4,551 (177.6)	2,190 (92.8)	25.4 (0.49)	24.6 (0.53)	25.1 (0.51)	26.6 (0.73)	38.2 (1.20)	42.7 (1.41)			
<b>Asian, official poverty measure<sup>3</sup></b>															
1995 <sup>4</sup> .....	1,379 (111.1)	1,087 (50.7)	258 (24.3)	520 (34.7)	253 (24.1)	139 (17.8)	14.6 (1.12)	12.9 (0.55)	12.3 (1.08)	18.5 (1.10)	28.7 (2.29)	41.8 (4.07)			
2000 <sup>5</sup> .....	1,210 (108.8)	863 (46.8)	227 (23.7)	390 (31.2)	272 (26.0)	151 (19.3)	9.8 (0.86)	8.0 (0.41)	7.8 (0.77)	12.3 (0.91)	22.8 (1.90)	37.0 (3.74)			
2001 <sup>6</sup> .....	1,242 (110.2)	854 (46.5)	225 (23.6)	344 (29.2)	190 (21.6)	99 (15.6)	10.2 (0.89)	8.1 (0.42)	7.7 (0.77)	11.2 (0.89)	14.7 (1.54)	26.3 (3.54)			
2002.....	1,143 (75.4)	751 (31.0)	207 (16.1)	297 (19.3)	152 (13.8)	83 (10.2)	10.1 (0.65)	7.7 (0.30)	7.4 (0.55)	11.4 (0.69)	15.3 (1.28)	30.3 (3.09)			
2003.....	1,372 (82.1)	992 (35.8)	305 (19.6)	313 (19.9)	226 (16.9)	107 (11.5)	11.7 (0.68)	9.7 (0.33)	10.0 (0.61)	11.7 (0.70)	22.6 (1.48)	35.5 (3.07)			
2004.....	1,184 (76.3)	799 (70.5)	228 (21.4)	256 (32.4)	182 (23.6)	47 (11.9)	9.8 (0.68)	7.5 (0.67)	7.3 (0.69)	9.2 (1.16)	12.6 (2.20)	17.0 (4.09)			
2005.....	1,301 (85.4)	960 (80.0)	286 (23.6)	309 (34.1)	182 (30.1)	65 (15.1)	11.0 (0.68)	8.9 (0.73)	9.0 (0.73)	11.1 (1.19)	17.9 (2.62)	26.2 (5.06)			
2006.....	1,301 (85.4)	960 (80.0)	286 (23.6)	309 (34.1)	182 (30.1)	65 (15.1)	11.0 (0.68)	8.9 (0.73)	9.0 (0.73)	11.1 (1.19)	17.9 (2.62)	26.2 (5.06)			
2007.....	1,329 (80.5)	916 (79.6)	354 (23.2)	340 (39.2)	205 (36.6)	85 (21.5)	10.2 (0.62)	8.1 (0.70)	7.6 (0.72)	11.8 (1.45)	18.0 (2.99)	36.8 (6.58)			
2008.....	1,528 (89.1)	1,154 (88.6)	334 (24.8)	410 (41.7)	205 (36.2)	85 (18.7)	11.8 (0.68)	10.1 (0.76)	9.8 (0.71)	14.1 (1.41)	16.8 (2.77)	32.2 (5.77)			
2009.....	1,684 (96.8)	1,201 (87.4)	327 (23.6)	434 (39.7)	227 (36.1)	88 (16.0)	12.3 (0.70)	10.0 (0.72)	9.3 (0.65)	13.7 (1.24)	17.4 (2.64)	25.8 (4.25)			
2010.....	1,672 (95.0)	1,211 (90.2)	323 (23.4)	434 (42.0)	281 (45.4)	118 (19.6)	11.9 (0.68)	9.9 (0.74)	9.3 (0.66)	13.7 (1.31)	21.7 (3.09)	35.1 (4.61)			
2011.....	1,871 (114.8)	1,317 (99.8)	385 (29.4)	422 (44.2)	295 (58.4)	124 (34.0)	12.2 (0.74)	9.8 (0.74)	9.6 (0.72)	12.7 (1.32)	20.6 (3.53)	34.4 (6.88)			
2012.....	1,813 (113.6)	1,268 (109.7)	361 (29.4)	422 (46.4)	257 (46.4)	95 (21.9)	11.4 (0.70)	9.2 (0.78)	9.0 (0.69)	12.5 (1.37)	18.3 (2.81)	28.8 (5.46)			
2013.....	1,733 (103.7)	1,134 (89.7)	374 (30.2)	346 (34.3)	227 (43.3)	89 (18.9)	10.4 (0.61)	7.8 (0.61)	8.7 (0.69)	9.9 (0.97)	14.2 (2.54)	24.2 (4.87)			
2014.....	2,019 (121.2)	1,315 (103.3)	393 (31.3)	437 (42.6)	281 (41.5)	110 (17.6)	11.7 (0.69)	8.8 (0.68)	8.9 (0.68)	12.3 (1.20)	17.0 (2.32)	29.0 (4.18)			
<b>Asian, Supplemental Poverty Measure</b>															
2009.....	2,403 (109.7)	1,894 (102.8)	529 (28.1)	547 (42.3)	308 (43.0)	107 (17.7)	17.6 (0.78)	15.8 (0.84)	15.0 (0.76)	17.3 (1.30)	23.5 (3.00)	31.5 (4.46)			
2010.....	2,262 (113.2)	1,747 (113.4)	504 (29.8)	440 (42.4)	346 (50.0)	105 (17.1)	16.1 (0.80)	14.3 (0.91)	14.5 (0.84)	13.9 (1.31)	26.7 (3.25)	31.1 (4.30)			
2011.....	2,618 (125.6)	2,006 (114.5)	620 (34.5)	475 (40.5)	357 (53.5)	94 (21.3)	17.0 (0.80)	14.9 (0.88)	15.5 (0.81)	14.2 (1.20)	25.0 (3.27)	26.1 (5.25)			
2012.....	2,628 (127.7)	2,018 (123.4)	556 (33.6)	556 (48.0)	368 (49.0)	92 (23.4)	16.5 (0.79)	14.7 (0.88)	13.9 (0.78)	16.5 (1.45)	26.2 (3.50)	27.1 (6.47)			
2013.....	2,760 (160.0)	2,138 (149.5)	686 (42.9)	494 (51.7)	360 (58.4)	94 (21.2)	16.6 (0.93)	14.7 (1.00)	13.4 (0.93)	14.2 (1.45)	22.5 (3.39)	23.7 (6.46)			
2014.....	2,908 (148.7)	2,200 (132.2)	664 (36.7)	521 (47.0)	412 (46.8)	108 (17.6)	16.8 (0.83)	14.7 (0.87)	15.0 (0.79)	14.7 (1.31)	24.9 (2.55)	28.3 (4.06)			

<sup>1</sup>Refers to the person who owns or rents (maintains) the housing unit.  
<sup>2</sup>Refers to all children in the household who are related to the householder by birth, marriage, or adoption (except a child who is the spouse of the householder). For 1960 and 1965 only, the data exclude related children who have ever been married.  
<sup>3</sup>The official poverty measure consists of a set of thresholds for families of different sizes and compositions that are compared to before-tax cash income to determine a family's poverty status. For more information about how the Census Bureau determines who is in poverty, see <http://www.census.gov/hhes/www/poverty/about/overview/measures.html>.  
<sup>4</sup>For 2009 and later years, data based on the Supplemental Poverty Measure (SPM) are available. The SPM extends the information provided by the official poverty measure by adding to family income the value of benefits from many government programs designed to assist low-income families, subtracting taxes and necessary expenses such as child care costs (for working families) and medical expenses, and adjusting poverty thresholds for differences in housing costs. To match the population included in the current official poverty measure, SPM estimates presented in this table exclude unrelated children under age 15. For more information about the SPM, see [http://www.census.gov/hhes/povmeas/methodology/supplemental\\_research/Short\\_ResearchSPM2011.pdf](http://www.census.gov/hhes/povmeas/methodology/supplemental_research/Short_ResearchSPM2011.pdf).  
<sup>5</sup>Includes persons of Hispanic ethnicity, because data for the White, non-Hispanic and Black, non-Hispanic populations are not available for the indicated years.  
<sup>6</sup>Includes Pacific Islanders as well as Asians.  
 NOTE: All data in this table are from the Current Population Survey (CPS), official poverty measure estimates may differ from those shown in other tables obtained from the Decennial Census and the American Community Survey (ACS). In all tables, poverty estimates are for the official measure unless otherwise noted. Supplemental Poverty Measure estimates can be generated only from the CPS, while estimates based on the official poverty measure can be generated from the CPS, Decennial Census, or ACS. Race categories exclude persons of Hispanic ethnicity except where otherwise noted. Some data have been revised from previously published figures.  
 SOURCE: U.S. Department of Commerce, Current Population Reports, Series P-60, *Poverty in the United States*, selected years, 1960 through 2002; Current Population Survey (CPS), Annual Social and Economic Supplement, 1991 through 2015; and Supplemental Poverty Measure (SPM) Research Files, 2009 through 2014. (This table was prepared January 2016.)

**Table 102.60. Number and percentage of children under age 18 living in poverty, by family structure, race/ethnicity, and selected racial/ethnic subgroups: 2009 and 2014**

[Standard errors appear in parentheses]

Year and race/ethnicity	Number of related children <sup>1</sup> living in poverty (in thousands)		Percent of related children <sup>1</sup> living in poverty, by family structure							
			Total, all families		Married-couple household <sup>2</sup>		Mother-only household, no spouse present <sup>2</sup>		Father-only household, no spouse present <sup>2</sup>	
1	2		3		4		5		6	
<b>2009</b>										
<b>Total</b> .....	<b>14,299</b>	<b>(104.7)</b>	<b>19.6</b>	<b>(0.14)</b>	<b>9.6</b>	<b>(0.10)</b>	<b>42.2</b>	<b>(0.29)</b>	<b>27.8</b>	<b>(0.35)</b>
White.....	4,674	(51.5)	11.6	(0.13)	6.0	(0.10)	33.1	(0.36)	19.6	(0.41)
Black.....	3,587	(37.7)	36.0	(0.34)	12.3	(0.38)	49.0	(0.46)	40.1	(0.88)
Hispanic.....	4,973	(41.2)	30.4	(0.25)	20.8	(0.28)	48.7	(0.47)	33.3	(0.77)
Cuban.....	56	(4.1)	15.7	(1.06)	8.4	(0.99)	32.7	(2.62)	24.0	(5.21)
Dominican.....	131	(7.0)	32.5	(1.47)	14.8	(1.80)	49.0	(1.90)	39.8	(4.38)
Mexican.....	3,729	(38.3)	32.3	(0.30)	23.8	(0.33)	50.1	(0.60)	34.2	(1.00)
Puerto Rican.....	466	(11.4)	32.1	(0.69)	11.2	(0.83)	51.5	(0.97)	33.2	(2.41)
Spaniard.....	20	(1.9)	13.4	(1.24)	5.5	(1.05)	31.6	(3.92)	19.8	(4.71)
Central American <sup>3</sup> .....	316	(11.4)	27.4	(0.81)	18.4	(0.93)	43.4	(1.56)	31.5	(2.53)
Costa Rican.....	4	(1.0)	12.4	(3.14)	†	(†)	25.7 !	(8.23)	†	(†)
Guatemalan.....	98	(6.6)	31.6	(1.78)	25.4	(1.99)	48.0	(3.29)	28.0	(4.70)
Honduran.....	60	(4.1)	34.9	(2.08)	20.9	(2.66)	52.4	(4.17)	54.4	(8.00)
Nicaraguan.....	16	(2.4)	19.5	(2.81)	6.1 !	(2.04)	38.7	(4.83)	34.4 !	(13.68)
Panamanian.....	6	(1.4)	15.2	(3.38)	†	(†)	33.4	(7.41)	†	(†)
Salvadoran.....	130	(8.2)	25.4	(1.34)	16.9	(1.34)	40.3	(2.63)	29.2	(3.55)
South American.....	109	(5.9)	15.7	(0.79)	9.0	(0.76)	32.9	(2.02)	23.0	(3.43)
Chilean.....	4	(1.0)	12.2	(2.95)	12.1 !	(3.73)	16.2 !	(7.43)	†	(†)
Colombian.....	30	(3.1)	13.7	(1.23)	7.9	(1.16)	31.0	(3.76)	17.1	(4.59)
Ecuadorian.....	32	(3.2)	20.9	(1.80)	14.2	(2.09)	33.2	(3.84)	33.5	(8.46)
Peruvian.....	21	(2.5)	15.0	(1.69)	7.6	(1.62)	30.4	(4.49)	22.1 !	(6.95)
Venezuelan.....	8	(1.5)	15.6	(2.89)	4.7 !	(1.65)	47.8	(7.16)	†	(†)
Other South American.....	14	(2.6)	14.4	(2.42)	7.2	(1.50)	37.2	(7.58)	†	(†)
Other Hispanic.....	146	(7.9)	25.0	(1.08)	12.5	(1.13)	47.5	(2.03)	31.4	(3.19)
Asian.....	351	(9.9)	11.7	(0.31)	8.9	(0.33)	28.2	(1.10)	23.4	(2.07)
Chinese <sup>4</sup> .....	69	(5.4)	10.8	(0.83)	8.3	(0.75)	25.9	(2.45)	22.7	(4.09)
Filipino.....	19	(2.3)	4.4	(0.48)	2.4	(0.36)	10.9	(1.83)	14.3 !	(4.58)
Japanese.....	5	(1.2)	6.1	(1.51)	3.3 !	(1.34)	35.0	(8.38)	†	(†)
Korean.....	31	(2.7)	11.9	(0.95)	9.8	(0.91)	28.0	(4.45)	19.0	(5.11)
South Asian <sup>5</sup> .....	53	(4.7)	7.8	(0.65)	6.5	(0.61)	34.1	(4.67)	10.8 !	(5.33)
Asian Indian.....	41	(4.0)	6.4	(0.59)	5.1	(0.54)	33.6	(4.83)	11.8 !	(5.74)
Bangladeshi.....	10	(1.8)	33.1	(4.35)	33.7	(5.01)	†	(†)	†	(†)
Bhutanese.....	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)
Nepalese.....	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)
Pakistani.....	20	(2.7)	20.6	(2.47)	18.9	(2.54)	38.8 !	(12.92)	†	(†)
Southeast Asian.....	129	(6.8)	20.7	(0.92)	15.2	(1.03)	38.7	(2.29)	33.1	(4.41)
Burmese.....	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)
Cambodian.....	14	(2.7)	23.1	(3.77)	12.6	(3.63)	34.4	(7.07)	40.9	(12.24)
Hmong.....	35	(4.4)	35.7	(3.76)	29.7	(4.56)	44.9	(8.03)	61.9	(9.43)
Laotian.....	7	(1.7)	14.8	(3.40)	10.0 !	(4.24)	29.5	(6.23)	†	(†)
Thai.....	6	(1.4)	20.1	(4.41)	18.2	(4.97)	25.5 !	(10.67)	†	(†)
Vietnamese.....	66	(4.7)	17.6	(1.07)	12.7	(1.13)	41.3	(3.33)	21.5	(4.80)
Other Southeast Asian <sup>6</sup> .....	2 !	(0.7)	12.3 !	(4.67)	†	(†)	†	(†)	†	(†)
Other Asian.....	24	(2.6)	13.9	(1.36)	12.5	(1.50)	21.0	(3.69)	22.8 !	(7.38)
Pacific Islander.....	18	(2.5)	17.3	(2.39)	9.0	(2.16)	31.3	(4.37)	33.0	(8.37)
American Indian/Alaska Native <sup>7</sup> .....	172	(7.1)	33.0	(1.17)	13.1	(0.98)	52.7	(2.10)	43.4	(2.56)
American Indian.....	143	(6.7)	34.1	(1.36)	13.7	(1.23)	53.3	(2.51)	44.5	(2.98)
Alaska Native.....	6	(0.9)	24.0	(3.07)	13.5	(3.29)	43.1	(7.12)	23.3 !	(9.42)
Some other race <sup>8</sup> .....	38	(4.6)	16.9	(1.89)	8.3	(2.15)	35.4	(3.97)	23.7	(4.24)
Two or more races.....	487	(12.3)	19.3	(0.44)	6.9	(0.33)	39.2	(0.98)	27.8	(1.65)
<b>2014</b>										
<b>Total</b> .....	<b>15,276</b>	<b>(98.6)</b>	<b>21.2</b>	<b>(0.13)</b>	<b>10.5</b>	<b>(0.11)</b>	<b>44.4</b>	<b>(0.27)</b>	<b>28.2</b>	<b>(0.36)</b>
White.....	4,650	(45.7)	12.5	(0.12)	6.3	(0.09)	34.6	(0.39)	21.0	(0.44)
Black.....	3,725	(39.8)	38.1	(0.36)	14.9	(0.39)	51.6	(0.45)	40.5	(0.90)
Hispanic.....	5,559	(48.1)	31.7	(0.27)	21.3	(0.29)	50.2	(0.45)	32.3	(0.75)
Cuban.....	85	(5.2)	20.8	(1.10)	11.1	(0.90)	43.0	(2.69)	20.2	(3.67)
Dominican.....	166	(9.3)	34.0	(1.46)	20.8	(1.77)	46.4	(2.16)	29.8	(3.62)
Mexican.....	4,038	(45.5)	33.3	(0.34)	23.7	(0.34)	51.9	(0.61)	34.2	(0.94)
Puerto Rican.....	530	(13.4)	32.1	(0.70)	12.8	(0.73)	49.8	(1.10)	34.2	(2.20)
Spaniard.....	29	(3.5)	14.7	(1.57)	4.6	(1.03)	38.4	(4.19)	26.7	(5.76)
Central American <sup>3</sup> .....	475	(17.2)	32.6	(0.91)	23.4	(1.11)	49.6	(1.54)	28.5	(2.30)
Costa Rican.....	5	(1.3)	14.7	(3.46)	6.6 !	(2.52)	30.3	(9.07)	†	(†)
Guatemalan.....	156	(7.8)	39.6	(1.54)	32.1	(2.12)	54.4	(3.24)	39.7	(3.96)
Honduran.....	105	(7.6)	41.6	(1.81)	26.9	(2.72)	60.4	(2.78)	34.3	(5.87)
Nicaraguan.....	23	(3.0)	23.8	(2.95)	9.3	(2.42)	42.7	(5.48)	30.6	(9.15)
Panamanian.....	6	(1.3)	14.5	(2.78)	†	(†)	33.1	(7.09)	†	(†)
Salvadoran.....	178	(10.9)	28.4	(1.33)	21.4	(1.84)	44.6	(2.02)	19.4	(2.67)
South American.....	126	(7.2)	17.0	(0.94)	10.0	(0.91)	36.2	(2.15)	18.5	(2.68)
Chilean.....	5	(1.0)	13.9	(2.84)	9.6 !	(2.94)	22.3 !	(7.75)	†	(†)
Colombian.....	34	(2.9)	16.0	(1.28)	8.7	(1.41)	36.7	(3.21)	13.0 !	(4.05)
Ecuadorian.....	40	(4.6)	24.8	(2.27)	13.9	(2.13)	46.7	(4.53)	31.8	(5.76)
Peruvian.....	16	(2.4)	11.9	(1.66)	6.9	(1.84)	26.0	(4.36)	10.7 !	(4.60)
Venezuelan.....	11	(2.2)	14.9	(2.85)	11.3	(2.61)	29.6	(7.73)	†	(†)
Other South American.....	20	(2.7)	16.1	(2.00)	10.1	(2.25)	36.5	(5.35)	†	(†)
Other Hispanic.....	111	(5.7)	23.0	(0.96)	12.7	(1.15)	42.8	(1.86)	19.3	(2.99)

See notes at end of table.



**Table 102.60. Number and percentage of children under age 18 living in poverty, by family structure, race/ethnicity, and selected racial/ethnic subgroups: 2009 and 2014—Continued**

[Standard errors appear in parentheses]

Year and race/ethnicity	Number of related children <sup>1</sup> living in poverty (in thousands)		Percent of related children <sup>1</sup> living in poverty, by family structure			
			Total, all families	Married-couple household <sup>2</sup>	Mother-only household, no spouse present <sup>2</sup>	Father-only household, no spouse present <sup>2</sup>
1	2	3	4	5	6	
Asian.....	385 (9.6)	11.6 (0.28)	8.8 (0.28)	27.5 (1.50)	23.3 (1.91)	
Chinese <sup>4</sup> .....	72 (4.4)	10.4 (0.64)	7.8 (0.62)	23.5 (2.31)	27.0 (4.84)	
Filipino.....	27 (3.0)	6.1 (0.65)	3.7 (0.59)	16.6 (2.61)	6.8 (1.87)	
Japanese.....	5 (1.3)	7.2 (1.87)	3.5 ! (1.22)	37.8 (10.14)	† (†)	
Korean.....	23 (2.5)	9.9 (1.05)	7.5 (1.01)	30.9 (4.72)	23.1 ! (9.16)	
South Asian <sup>5</sup> .....	98 (5.5)	9.5 (0.52)	8.6 (0.57)	21.4 (2.79)	24.6 (5.24)	
Asian Indian.....	48 (4.3)	5.9 (0.51)	5.0 (0.52)	18.1 (2.86)	19.9 (5.18)	
Bangladeshi.....	13 (1.8)	28.9 (3.40)	29.0 (3.70)	† (†)	† (†)	
Bhutanese.....	4 ! (1.6)	51.8 (12.46)	51.4 (12.71)	† (†)	† (†)	
Nepalese.....	8 (1.4)	24.3 (3.82)	21.8 (3.92)	† (†)	† (†)	
Pakistani.....	25 (3.2)	21.1 (2.33)	20.1 (2.47)	24.6 ! (10.29)	† (†)	
Southeast Asian.....	140 (6.9)	21.4 (0.88)	16.0 (0.85)	37.3 (2.81)	29.3 (4.11)	
Burmese.....	17 (2.2)	39.2 (4.14)	39.3 (4.74)	† (†)	† (†)	
Cambodian.....	13 (2.1)	22.7 (2.97)	13.4 (3.32)	41.1 (6.76)	27.3 ! (9.13)	
Hmong.....	35 (4.2)	33.2 (3.32)	27.5 (3.97)	37.8 (7.27)	46.2 (9.76)	
Laotian.....	12 (2.1)	23.9 (3.54)	5.5 ! (2.10)	55.9 (7.33)	33.7 ! (11.05)	
Thai.....	6 (1.6)	24.1 (5.33)	17.7 (5.21)	57.0 (13.90)	† (†)	
Vietnamese.....	53 (3.7)	15.0 (0.95)	11.4 (1.14)	30.9 (2.96)	16.1 (3.88)	
Other Southeast Asian <sup>6</sup> .....	2 ! (1.0)	15.6 ! (5.44)	17.1 ! (5.93)	† (†)	† (†)	
Other Asian.....	20 (2.7)	10.4 (1.24)	6.4 (0.97)	30.9 (5.46)	21.6 ! (6.78)	
Pacific Islander.....	33 (3.4)	27.3 (2.33)	19.5 (2.66)	46.3 (4.88)	33.2 (8.18)	
American Indian/Alaska Native <sup>7</sup> .....	188 (6.2)	34.9 (0.99)	19.4 (1.34)	50.2 (1.60)	42.1 (2.39)	
American Indian.....	165 (5.4)	36.3 (1.01)	20.6 (1.51)	51.7 (1.58)	41.7 (2.60)	
Alaska Native.....	9 (1.4)	28.5 (3.97)	19.1 (5.54)	38.8 (8.09)	33.3 (6.93)	
Some other race <sup>8</sup> .....	52 (4.1)	22.6 (1.66)	11.9 (1.76)	44.9 (3.85)	31.0 (7.22)	
Two or more races.....	683 (16.4)	21.5 (0.44)	8.7 (0.43)	42.5 (0.82)	25.2 (1.34)	

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Related children in a family include all children in the household who are related to the householder by birth, marriage, or adoption (except a child who is the spouse of the householder). The householder is the person (or one of the people) who owns or rents (maintains) the housing unit. This table includes only children related to the householder. It excludes unrelated children and householders who are themselves under the age of 18.

<sup>2</sup>To determine family structure, children are classified by their parents' marital status or, if no parents are present in the household, by the marital status of the householder who is related to the children. Mother-only households are those that have only a female householder, and father-only households are those that have only a male householder.

<sup>3</sup>Includes other Central American subgroups not shown separately.

<sup>4</sup>Includes Taiwanese.

<sup>5</sup>In addition to the subgroups shown, also includes Sri Lankan.

<sup>6</sup>Consists of Indonesian and Malaysian.

<sup>7</sup>Includes persons reporting American Indian alone, persons reporting Alaska Native alone, and persons from American Indian and/or Alaska Native tribes specified or not specified.

<sup>8</sup>Respondents who wrote in some other race that was not included as an option on the questionnaire.

NOTE: Data may differ from Current Population Survey data that are shown in other tables. American Community Survey respondents were interviewed throughout the given year and reported the income they received during the previous 12 months. For information about how the Census Bureau determines who is in poverty, see <http://www.census.gov/hhes/www/poverty/about/overview/measure.html>. Detail may not sum to totals because of rounding. Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Commerce, Census Bureau, American Community Survey (ACS), 2009 and 2014. (This table was prepared December 2015.)

**Table 103.10. Percentage of the population 3 to 34 years old enrolled in school, by sex, race/ethnicity, and age group: Selected years, 1980 through 2014**  
[Standard errors appear in parentheses]

Year and age group	Total						Male				Female					
	Total		White		Black		Hispanic		Total		White		Black		Hispanic	
	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
<b>1980</b>	<b>49.7</b>	<b>48.8</b>	<b>54.0</b>	<b>49.8</b>	<b>50.9</b>	<b>50.0</b>	<b>56.2</b>	<b>49.9</b>	<b>48.5</b>	<b>47.7</b>	<b>52.1</b>	<b>49.8</b>	<b>49.8</b>	<b>49.8</b>	<b>(1.98)</b>	
Total, 3 to 34 years old.....	36.7	37.4	38.2	28.5	37.8	39.2	36.4	30.1	35.5	35.5	40.0	26.6	26.6	(1.98)		
3 and 4 years old.....	95.7	95.9	95.5	94.5	95.0	95.4	94.1	94.0	96.4	96.4	97.0	94.9	94.9	(3.70)		
5 and 6 years old.....	99.1	99.1	99.4	98.4	99.0	99.0	99.5	97.7	99.2	99.2	99.3	99.0	99.0	(1.29)		
7 to 9 years old.....	99.4	99.4	99.4	99.7	99.4	99.4	99.4	99.4	99.4	99.4	99.3	99.4	99.4	(0.32)		
10 to 13 years old.....	98.2	98.7	99.0	94.3	98.7	98.8	98.9	96.7	97.7	98.5	97.3	96.7	96.7	(3.91)		
14 and 15 years old.....	89.0	89.2	90.7	81.8	89.1	89.4	90.7	81.5	88.8	89.0	90.6	82.2	82.2	(5.88)		
16 and 17 years old.....	48.4	47.0	45.8	37.8	47.0	48.5	42.9	36.9	45.8	45.7	48.3	38.8	38.8	(7.47)		
18 and 19 years old.....	31.0	33.0	33.6	19.5	32.6	34.8	22.8	21.4	32.6	31.3	33.7	23.7	23.7	(5.80)		
20 and 21 years old.....	16.3	16.8	13.6	11.7	17.8	18.7	13.4	10.7	14.9	15.0	13.7	12.6	12.6	(4.25)		
22 to 24 years old.....	9.3	9.4	8.8	6.9	9.8	9.8	10.6	6.8	8.8	9.1	7.5	6.9	6.9	(2.61)		
25 to 29 years old.....	6.4	6.4	6.9	5.1	5.9	5.6	7.2	6.2	7.0	7.2	6.6	6.6	6.6	(1.31)		
30 to 34 years old.....	6.4	6.4	6.9	5.1	5.9	5.6	7.2	6.2	7.0	7.2	6.6	6.6	6.6	(1.31)		
<b>1990</b>	<b>50.2</b>	<b>49.8</b>	<b>52.2</b>	<b>47.2</b>	<b>50.9</b>	<b>50.4</b>	<b>58.3</b>	<b>49.8</b>	<b>49.5</b>	<b>49.2</b>	<b>50.3</b>	<b>47.7</b>	<b>47.7</b>	<b>(1.52)</b>		
Total, 3 to 34 years old.....	44.4	47.2	41.8	30.7	43.9	47.9	38.1	28.0	44.9	46.6	45.5	33.6	33.6	(5.95)		
3 and 4 years old.....	96.5	96.7	96.5	94.9	96.5	96.8	96.2	95.8	96.4	96.7	96.9	93.9	93.9	(3.05)		
5 and 6 years old.....	99.7	99.7	99.8	99.1	99.6	99.6	99.9	99.0	99.7	99.7	99.8	99.4	99.4	(0.87)		
7 to 9 years old.....	99.0	99.0	99.4	96.4	99.6	99.6	99.7	99.1	99.6	99.6	99.8	99.1	99.1	(1.47)		
10 to 13 years old.....	99.0	99.0	99.4	96.4	99.6	99.6	99.7	99.1	99.6	99.6	99.8	99.1	99.1	(1.47)		
14 and 15 years old.....	92.5	93.5	95.8	85.4	92.6	93.4	93.0	85.5	92.4	93.7	90.5	85.3	85.3	(4.73)		
16 and 17 years old.....	57.2	59.1	55.0	44.0	58.2	59.7	60.4	40.7	56.3	58.5	58.8	47.2	47.2	(6.08)		
18 and 19 years old.....	39.7	39.2	43.1	27.2	40.3	44.2	31.0	21.7	39.2	42.0	25.8	33.1	33.1	(5.79)		
20 and 21 years old.....	21.0	21.9	19.7	9.9	22.3	23.7	19.3	11.2	19.9	20.3	20.0	8.4	8.4	(2.77)		
22 to 24 years old.....	9.7	10.4	6.5	6.3	9.2	10.0	4.7	4.6	10.2	10.7	7.4	8.1	8.1	(2.05)		
25 to 29 years old.....	5.8	6.2	4.5	3.6	4.8	5.0	2.3	4.0	6.9	7.4	6.3	3.1	3.1	(1.32)		
30 to 34 years old.....	5.8	6.2	4.5	3.6	4.8	5.0	2.3	4.0	6.9	7.4	6.3	3.1	3.1	(1.32)		
<b>1995</b>	<b>53.7</b>	<b>53.8</b>	<b>56.3</b>	<b>49.7</b>	<b>54.3</b>	<b>54.2</b>	<b>58.6</b>	<b>49.1</b>	<b>53.2</b>	<b>53.4</b>	<b>54.1</b>	<b>50.3</b>	<b>50.3</b>	<b>(0.99)</b>		
Total, 3 to 34 years old.....	48.7	52.2	47.8	36.9	49.4	51.1	52.4	40.8	48.1	53.5	43.4	32.7	32.7	(3.29)		
3 and 4 years old.....	96.0	96.6	95.4	93.9	95.3	95.9	94.6	93.6	96.8	97.4	96.3	94.3	94.3	(1.72)		
5 and 6 years old.....	99.1	99.1	99.7	98.5	99.9	99.9	99.1	98.8	99.5	99.9	99.2	98.2	98.2	(0.83)		
7 to 9 years old.....	99.1	99.0	99.2	99.2	99.1	99.0	99.5	99.5	99.0	99.9	98.9	99.5	99.5	(0.39)		
10 to 13 years old.....	98.9	98.8	99.0	98.9	99.0	99.0	99.6	98.4	99.8	99.7	98.3	99.4	99.4	(0.59)		
14 and 15 years old.....	93.6	94.4	93.0	88.2	94.5	95.0	95.6	88.4	92.6	93.8	90.3	88.0	88.0	(2.58)		
16 and 17 years old.....	59.4	61.8	57.5	46.1	59.5	61.9	36.7	24.8	59.2	61.8	56.1	44.8	44.8	(3.83)		
18 and 19 years old.....	44.9	49.7	37.8	27.1	44.7	50.0	36.7	24.8	45.1	52.5	38.7	29.2	29.2	(3.40)		
20 and 21 years old.....	23.2	24.4	20.0	15.6	22.8	24.1	20.6	14.8	23.6	24.8	19.5	16.6	16.6	(2.34)		
22 to 24 years old.....	11.6	12.3	10.0	7.1	11.0	12.2	6.3	5.6	12.2	12.3	13.0	8.7	8.7	(1.38)		
25 to 29 years old.....	5.9	5.7	7.7	4.7	5.4	5.0	6.9	4.5	6.5	6.3	8.3	4.9	4.9	(1.03)		
30 to 34 years old.....	5.9	5.7	7.7	4.7	5.4	5.0	6.9	4.5	6.5	6.3	8.3	4.9	4.9	(1.03)		
<b>2000</b>	<b>55.9</b>	<b>56.0</b>	<b>59.3</b>	<b>51.3</b>	<b>55.8</b>	<b>55.8</b>	<b>59.7</b>	<b>50.5</b>	<b>56.0</b>	<b>56.1</b>	<b>59.0</b>	<b>52.2</b>	<b>52.2</b>	<b>(0.89)</b>		
Total, 3 to 34 years old.....	52.1	54.6	59.8	36.9	50.8	54.1	58.0	31.9	53.4	55.2	61.8	40.0	40.0	(3.43)		
3 and 4 years old.....	95.6	95.5	96.7	94.3	95.1	94.5	96.0	95.4	96.1	96.4	96.3	93.1	93.1	(1.79)		
5 and 6 years old.....	99.1	99.4	97.5	97.5	98.0	98.1	98.2	96.6	98.2	98.6	96.7	98.4	98.4	(0.74)		
7 to 9 years old.....	98.3	98.5	98.5	98.3	98.3	98.2	98.8	98.4	98.3	98.5	98.1	96.4	96.4	(1.01)		
10 to 13 years old.....	98.7	98.9	98.6	96.2	98.7	98.8	98.6	96.9	98.6	99.0	99.6	95.4	95.4	(1.54)		
14 and 15 years old.....	92.8	94.0	91.7	87.0	92.7	94.7	88.9	85.7	92.9	93.3	94.6	88.3	88.3	(2.40)		
16 and 17 years old.....	61.2	63.9	57.2	49.5	58.3	61.2	51.5	48.0	64.2	66.7	62.2	51.1	51.1	(3.59)		
18 and 19 years old.....	44.1	48.9	37.4	26.1	41.0	45.8	31.3	24.2	47.3	52.7	42.3	28.1	28.1	(3.26)		
20 and 21 years old.....	24.6	24.9	24.0	18.2	23.9	25.0	22.0	15.2	25.3	25.8	25.8	21.6	21.6	(2.51)		
22 to 24 years old.....	11.4	11.1	14.5	7.4	10.0	10.5	11.6	5.1	11.8	11.8	16.7	9.5	9.5	(1.38)		
25 to 29 years old.....	6.7	6.1	9.9	5.6	5.6	4.7	8.5	5.7	7.7	7.4	11.2	5.5	5.5	(1.05)		

See notes at end of table.

**Table 103.10. Percentage of the population 3 to 34 years old enrolled in school, by sex, race/ethnicity, and age group: Selected years, 1980 through 2014—Continued**  
(Standard errors appear in parentheses)

Year and age group	Total						Male				Female					
	Total		White		Black		Hispanic		Total		White		Black		Hispanic	
1	2	3	4	5	6	7	8	9	10	11	12	13				
<b>2005</b>	<b>56.5</b>	<b>(0.20)</b>	<b>57.6</b>	<b>(0.26)</b>	<b>58.5</b>	<b>(0.57)</b>	<b>50.9</b>	<b>(0.53)</b>	<b>55.8</b>	<b>(0.28)</b>	<b>57.2</b>	<b>(0.29)</b>	<b>58.1</b>	<b>(0.80)</b>	<b>53.7</b>	<b>(0.76)</b>
3 and 4 years old <sup>1</sup> .....	53.6	(0.86)	58.5	(1.14)	52.4	(2.39)	43.0	(2.07)	52.8	(1.21)	54.8	(3.42)	58.8	(3.22)	43.0	(2.96)
5 and 6 years old.....	98.4	(0.37)	98.9	(0.47)	95.9	(0.97)	93.8	(1.06)	94.8	(0.54)	94.8	(1.50)	94.8	(1.50)	93.3	(1.34)
7 to 9 years old.....	98.6	(0.17)	99.0	(0.19)	98.5	(0.45)	97.4	(0.58)	98.2	(0.27)	98.0	(0.81)	98.0	(0.81)	98.5	(0.54)
10 to 13 years old.....	98.6	(0.14)	99.0	(0.16)	98.5	(0.40)	97.9	(0.46)	98.4	(0.22)	97.6	(0.70)	97.2	(0.72)	98.8	(0.57)
14 and 15 years old.....	96.0	(0.22)	98.6	(0.24)	96.1	(0.83)	97.3	(0.70)	98.4	(0.35)	93.3	(1.52)	98.4	(0.66)	96.7	(1.09)
16 and 17 years old.....	95.1	(0.33)	96.1	(0.38)	93.6	(1.05)	92.6	(1.14)	95.1	(0.47)	95.9	(0.55)	93.6	(0.53)	93.6	(1.06)
18 and 19 years old.....	67.6	(0.79)	71.6	(0.95)	62.0	(2.30)	54.3	(2.33)	66.5	(1.11)	69.8	(1.12)	68.8	(1.12)	57.4	(3.37)
20 and 21 years old.....	48.7	(0.80)	54.4	(1.01)	37.9	(2.25)	30.3	(1.96)	45.3	(1.11)	35.5	(3.12)	40.4	(3.23)	35.3	(2.99)
22 to 24 years old.....	27.3	(0.59)	27.8	(0.76)	28.6	(1.75)	28.6	(1.41)	25.2	(0.83)	24.0	(2.45)	29.1	(2.45)	21.8	(2.17)
25 to 29 years old.....	11.9	(0.34)	12.5	(0.45)	11.9	(1.00)	7.8	(0.70)	9.6	(0.43)	9.1	(1.32)	14.2	(0.51)	10.4	(1.19)
30 to 34 years old.....	6.9	(0.27)	6.9	(0.34)	9.8	(0.94)	4.2	(0.54)	5.9	(0.35)	6.3	(1.15)	7.9	(0.40)	6.1	(0.94)
<b>2010<sup>2</sup></b>	<b>56.6</b>	<b>(0.17)</b>	<b>56.1</b>	<b>(0.25)</b>	<b>58.7</b>	<b>(0.58)</b>	<b>55.1</b>	<b>(0.35)</b>	<b>55.9</b>	<b>(0.23)</b>	<b>58.4</b>	<b>(0.78)</b>	<b>57.4</b>	<b>(0.26)</b>	<b>57.4</b>	<b>(0.49)</b>
3 and 4 years old <sup>1</sup> .....	53.2	(0.89)	56.1	(1.17)	52.2	(2.78)	44.2	(1.84)	53.0	(1.21)	55.9	(1.64)	53.4	(1.27)	45.0	(2.68)
5 and 6 years old.....	94.5	(0.46)	94.2	(0.66)	94.1	(1.12)	94.3	(0.96)	93.3	(0.69)	93.5	(1.94)	93.4	(1.31)	94.7	(1.20)
7 to 9 years old.....	97.7	(0.25)	97.4	(0.37)	96.9	(0.77)	98.5	(0.37)	97.6	(0.36)	97.1	(0.54)	98.1	(0.60)	98.9	(0.40)
10 to 13 years old.....	98.2	(0.21)	98.3	(0.26)	98.2	(0.41)	97.3	(0.54)	97.9	(0.30)	97.7	(0.42)	98.6	(0.26)	98.8	(0.61)
14 and 15 years old.....	98.1	(0.25)	98.0	(0.37)	98.8	(0.58)	97.9	(0.69)	98.0	(0.37)	98.4	(0.92)	98.1	(0.49)	99.3	(0.46)
16 and 17 years old.....	96.1	(0.33)	96.2	(0.47)	95.7	(0.82)	96.0	(0.83)	94.7	(0.74)	93.7	(1.41)	96.0	(1.17)	97.6	(0.95)
18 and 19 years old.....	69.2	(0.92)	71.0	(1.28)	62.9	(2.42)	66.2	(2.03)	66.9	(1.25)	67.8	(1.44)	64.9	(3.02)	63.4	(2.78)
20 and 21 years old.....	52.4	(1.08)	55.5	(1.28)	51.1	(2.93)	37.0	(2.34)	49.2	(1.31)	52.1	(1.76)	54.0	(1.38)	56.0	(3.44)
22 to 24 years old.....	28.9	(0.79)	29.1	(1.01)	29.8	(2.13)	23.8	(1.57)	27.0	(1.15)	27.8	(1.44)	30.8	(1.10)	29.2	(2.16)
25 to 29 years old.....	14.6	(0.47)	14.6	(0.64)	16.5	(1.34)	11.4	(0.90)	13.5	(0.65)	13.8	(0.84)	15.8	(0.66)	18.8	(1.44)
30 to 34 years old.....	8.3	(0.39)	8.5	(0.50)	11.0	(1.14)	5.7	(0.65)	6.7	(0.44)	7.2	(0.62)	9.9	(0.58)	6.6	(0.95)
<b>2013<sup>2</sup></b>	<b>55.8</b>	<b>(0.18)</b>	<b>54.7</b>	<b>(0.26)</b>	<b>57.8</b>	<b>(0.60)</b>	<b>55.5</b>	<b>(0.37)</b>	<b>55.2</b>	<b>(0.23)</b>	<b>54.1</b>	<b>(0.34)</b>	<b>56.4</b>	<b>(0.26)</b>	<b>57.0</b>	<b>(0.51)</b>
3 and 4 years old <sup>1</sup> .....	54.9	(1.00)	57.4	(1.50)	61.1	(2.54)	46.4	(2.14)	53.2	(1.46)	55.2	(2.09)	58.2	(1.48)	46.7	(3.18)
5 and 6 years old.....	93.8	(0.45)	93.6	(0.63)	94.7	(1.54)	93.9	(0.91)	93.8	(0.64)	93.7	(0.92)	93.6	(0.73)	94.1	(1.45)
7 to 9 years old.....	97.9	(0.26)	97.9	(0.34)	96.4	(1.03)	96.4	(0.34)	97.8	(0.34)	97.8	(0.42)	98.2	(0.37)	98.5	(0.61)
10 to 13 years old.....	98.2	(0.20)	98.5	(0.24)	98.6	(0.66)	97.7	(0.52)	98.1	(0.28)	98.4	(0.50)	97.6	(0.58)	98.2	(0.67)
14 and 15 years old.....	98.4	(0.27)	98.4	(0.31)	98.6	(0.58)	98.3	(0.56)	98.2	(0.40)	98.4	(0.91)	97.9	(0.90)	98.8	(0.60)
16 and 17 years old.....	93.7	(0.50)	93.6	(0.64)	92.7	(1.42)	93.9	(1.02)	92.8	(0.70)	92.8	(0.98)	93.7	(1.68)	94.5	(1.51)
18 and 19 years old.....	67.1	(0.97)	69.6	(1.23)	64.2	(2.92)	59.3	(1.98)	65.1	(1.31)	68.6	(1.49)	60.8	(1.40)	67.5	(3.92)
20 and 21 years old.....	32.8	(1.24)	35.2	(1.62)	48.7	(3.07)	43.9	(2.38)	48.5	(1.62)	51.0	(2.13)	43.5	(3.16)	53.5	(3.09)
22 to 24 years old.....	13.3	(0.44)	12.9	(0.57)	17.1	(1.62)	10.4	(0.93)	12.2	(0.61)	11.4	(0.74)	13.2	(0.59)	14.4	(2.39)
25 to 29 years old.....	6.7	(0.32)	6.5	(0.37)	9.1	(1.12)	5.7	(0.61)	5.3	(0.37)	5.6	(0.46)	8.1	(0.53)	7.6	(0.97)
<b>2014<sup>2</sup></b>	<b>55.2</b>	<b>(0.21)</b>	<b>54.4</b>	<b>(0.27)</b>	<b>56.2</b>	<b>(0.54)</b>	<b>55.4</b>	<b>(0.40)</b>	<b>54.8</b>	<b>(0.28)</b>	<b>54.1</b>	<b>(0.38)</b>	<b>56.7</b>	<b>(0.28)</b>	<b>57.4</b>	<b>(0.55)</b>
3 and 4 years old <sup>1</sup> .....	54.5	(0.98)	57.6	(1.56)	59.2	(2.88)	45.5	(1.83)	53.5	(1.46)	56.5	(1.79)	60.0	(1.86)	58.4	(3.71)
5 and 6 years old.....	93.4	(0.53)	93.4	(0.67)	94.7	(1.38)	94.4	(0.88)	94.0	(0.74)	93.7	(0.82)	95.6	(0.76)	94.2	(1.27)
7 to 9 years old.....	97.7	(0.24)	97.3	(0.37)	98.9	(0.40)	98.2	(0.44)	97.5	(0.33)	96.9	(0.49)	97.2	(0.29)	98.8	(0.57)
10 to 13 years old.....	97.5	(0.26)	97.5	(0.34)	97.7	(0.72)	97.3	(0.53)	96.9	(0.35)	96.8	(0.49)	97.2	(0.30)	98.2	(0.89)
14 and 15 years old.....	97.8	(0.26)	97.8	(0.35)	99.4	(0.42)	97.1	(0.64)	97.5	(0.42)	97.1	(0.60)	98.8	(0.34)	98.5	(0.67)
16 and 17 years old.....	92.9	(0.51)	93.4	(0.62)	91.8	(1.44)	92.2	(1.24)	92.1	(0.74)	92.7	(0.88)	93.2	(1.85)	96.4	(1.02)
18 and 19 years old.....	68.4	(0.92)	69.3	(1.17)	65.3	(2.56)	64.7	(2.15)	64.9	(1.36)	66.0	(1.77)	59.3	(3.99)	67.8	(2.76)
20 and 21 years old.....	51.4	(1.24)	56.1	(1.63)	40.2	(2.97)	44.7	(2.70)	49.1	(1.72)	55.3	(2.35)	40.5	(4.77)	40.0	(3.67)
22 to 24 years old.....	29.6	(0.80)	29.9	(1.06)	24.8	(2.21)	24.0	(1.44)	28.1	(1.18)	28.3	(1.50)	23.9	(1.27)	25.8	(2.88)
25 to 29 years old.....	13.1	(0.44)	12.9	(0.55)	15.3	(1.33)	10.7	(0.95)	12.2	(0.61)	12.1	(0.77)	12.3	(0.51)	11.5	(2.06)
30 to 34 years old.....	6.4	(0.31)	6.3	(0.39)	8.6	(0.94)	5.3	(0.57)	5.3	(0.42)	5.8	(0.57)	6.8	(0.45)	7.6	(0.94)

<sup>1</sup>Not applicable. Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.  
<sup>2</sup>Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.  
 \*Beginning in 1994, preliminary enrollment data were collected using new procedures. Data may not be comparable to figures for earlier years.  
<sup>3</sup>Beginning in 2010, standard errors were computed using replicate weights, which produced more precise values than the generalized variance function methodology used in prior years.  
 NOTE: Includes enrollment in any type of graded public, parochial, or other private schools. Includes nursery schools, pre-schools, kindergartens, elementary schools, high schools, colleges, universities, and professional schools. Attendance may be on either a full-time or part-time basis and during the day or night. Total includes persons from other racial/ethnic groups not shown separately. Race categories exclude persons of Hispanic ethnicity.  
 SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October, selected years, 1980 through 2014. (This table was prepared August 2015.)

**Table 103.20. Percentage of the population 3 to 34 years old enrolled in school, by age group: Selected years, 1940 through 2014**  
[Standard errors appear in parentheses]

Year	Total, 3 to 34 years old	14 to 17 years old			18 and 19 years old			20 to 24 years old			25 to 29 years old	30 to 34 years old			
		Total	14 and 15	16 and 17	Total	In secondary education	In higher education	Total	20 and 21	22 to 24					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1940.....	—	—	—	95.0	79.3	—	—	28.9	—	—	6.6	—	—	—	—
1945.....	—	—	—	98.1	78.4	—	—	20.7	—	—	3.9	—	—	—	—
1947.....	—	—	73.8	98.5	79.3	91.6	67.6	24.3	—	—	10.2	—	—	3.0	1.0
1948.....	—	—	74.7	98.1	81.8	92.7	71.2	26.9	—	—	9.7	—	—	2.6	0.9
1949.....	—	—	76.2	98.6	81.6	93.5	69.5	25.3	—	—	9.2	—	—	3.8	1.1
1950.....	—	—	74.4	98.7	83.7	94.7	71.3	29.4	—	—	9.0	—	—	3.0	0.9
1951.....	—	—	73.6	99.1	85.2	94.8	75.1	26.2	—	—	8.6	—	—	2.5	0.7
1952.....	—	—	75.2	98.8	85.2	96.2	73.4	28.8	—	—	9.7	—	—	2.6	1.2
1953.....	—	—	78.6	99.4	85.9	96.5	74.7	31.2	—	—	11.1	—	—	2.9	1.7
1954.....	—	—	77.3	99.4	87.1	95.8	78.0	32.4	—	—	11.2	—	—	4.1	1.5
1955.....	—	—	78.1	99.2	86.9	95.9	77.4	31.5	—	—	11.1	—	—	4.2	1.6
1956.....	—	—	77.6	99.3	88.2	96.9	78.4	35.4	—	—	12.8	—	—	5.1	1.9
1957.....	—	—	78.6	99.5	89.5	97.1	80.5	34.9	—	—	14.0	—	—	5.5	1.8
1958.....	—	—	80.4	99.5	89.2	96.9	80.6	37.6	—	—	13.4	—	—	5.7	2.2
1959.....	—	—	80.0	99.4	90.2	97.5	82.9	36.8	—	—	12.7	—	—	5.1	2.2
1960.....	—	—	80.7	99.5	90.3	97.8	82.6	38.4	—	—	13.1	—	—	4.9	2.4
1961.....	—	—	81.7	99.3	91.4	97.6	83.6	38.0	—	—	13.7	—	—	4.4	2.0
1962.....	—	—	82.2	99.3	92.0	98.0	84.3	41.8	—	—	15.6	—	—	5.0	2.6
1963.....	—	—	82.7	99.3	92.9	98.4	87.1	40.9	—	—	17.3	—	—	4.9	2.5
1964.....	—	—	83.3	99.0	93.1	98.6	87.7	41.6	—	—	16.8	—	—	5.2	2.6
1965.....	55.5	10.6	84.9	99.4	93.2	98.9	87.4	46.3	—	—	19.0	—	—	6.1	3.2
1966.....	56.1	12.5	85.8	99.3	93.7	98.6	88.5	47.2	—	—	19.9	—	—	6.5	2.7
1967.....	56.6	14.2	87.4	99.3	93.7	98.2	88.8	47.6	—	—	22.0	—	—	6.6	4.0
1968.....	56.7	15.7	87.6	99.1	94.2	98.0	90.2	50.4	—	—	21.4	—	—	7.0	3.9
1969.....	57.0	16.1	88.4	99.2	94.0	98.1	89.7	50.2	—	—	23.0	—	—	7.9	4.8
1970.....	56.4	20.5	89.5	99.2	94.1	98.1	90.0	47.7	10.5	37.3	21.5	31.9	14.9	7.5	4.2
1971.....	56.2	21.2	91.6	99.1	94.5	98.6	90.2	49.2	11.5	37.7	21.9	32.2	15.4	8.0	4.9
1972.....	54.9	24.4	91.9	99.2	93.3	97.6	88.9	46.3	10.4	35.9	21.6	31.4	14.8	8.6	4.6
1973.....	53.5	24.2	92.5	99.2	92.9	97.5	88.3	42.9	10.0	32.9	20.8	30.1	14.5	8.5	4.5
1974.....	53.6	28.8	94.2	99.3	92.9	97.9	87.9	43.1	9.9	33.2	21.4	30.2	15.1	9.6	5.7
1975.....	53.7	31.5	94.7	99.3	93.6	98.2	89.0	46.9	10.2	36.7	22.4	31.2	16.2	10.1	6.6
1976.....	53.1	31.3	95.5	99.2	93.7	98.2	89.1	46.2	10.2	36.0	23.3	32.0	17.1	10.0	6.0
1977.....	52.5	32.0	95.8	99.4	93.7	98.5	88.9	46.2	10.4	35.7	22.9	31.8	16.5	10.8	6.9
1978.....	51.2	34.2	95.3	99.1	93.7	98.4	89.1	45.4	9.8	35.6	21.8	29.5	16.3	9.4	6.4
1979.....	50.3	35.1	95.8	99.2	93.6	98.1	89.2	45.0	10.3	34.6	21.7	30.2	15.8	9.6	6.4
1980.....	49.7	36.7	95.7	99.3	93.4	98.2	89.0	46.4	10.5	35.9	22.3	31.0	16.3	9.3	6.4
1981.....	48.9	36.0	94.0	99.2	94.1	98.0	90.6	49.0	11.5	37.5	22.5	31.6	16.5	9.0	6.9
1982.....	48.6	36.4	95.0	99.2	94.0	98.5	90.6	47.8	11.3	36.5	23.5	34.0	16.8	9.6	6.3
1983.....	48.4	37.5	95.4	99.2	95.0	98.3	91.7	50.4	12.8	37.6	23.7	32.5	16.6	9.6	6.4
1984.....	47.9	36.3	94.5	99.2	94.7	97.8	91.5	50.1	11.5	38.6	23.7	33.9	17.3	9.1	6.3

See notes at end of table.

**Table 103.20. Percentage of the population 3 to 34 years old enrolled in school, by age group: Selected years, 1940 through 2014—Continued**  
[Standard errors appear in parentheses]

Year	Total, 3 to 34 years old	3 and 4 years old			5 and 6 years old			7 to 13 years old			14 to 17 years old			18 and 19 years old			20 to 24 years old				25 to 29 years old		30 to 34 years old	
		2	3	4	5	6	7	8	Total		9	In secondary education		10	11	Total	20 and 21	22 to 24	14	15	16	17		
									14 and 15	16 and 17		In higher education												
1985.....	48.3 (0.22)	38.9 (0.95)	96.1 (0.38)	99.2 (0.09)	94.9 (0.28)	98.1 (0.24)	91.7 (0.50)	51.6 (0.91)	11.2 (0.57)	40.4 (0.89)	24.0 (0.47)	35.3 (0.84)	16.9 (0.52)	9.2 (0.31)	15	16	6.1 (0.26)							
1986.....	48.2 (0.22)	38.9 (0.95)	95.3 (0.41)	99.2 (0.09)	94.9 (0.28)	97.6 (0.28)	92.3 (0.48)	54.6 (0.91)	13.1 (0.62)	41.5 (0.90)	23.6 (0.47)	33.0 (0.84)	17.9 (0.54)	8.8 (0.30)	15	16	6.0 (0.25)							
1987.....	48.6 (0.22)	38.3 (0.95)	95.1 (0.42)	99.5 (0.07)	95.0 (0.28)	98.6 (0.22)	91.7 (0.49)	55.6 (0.90)	13.1 (0.61)	42.5 (0.90)	25.5 (0.49)	38.7 (0.89)	17.5 (0.54)	9.0 (0.30)	15	16	5.8 (0.25)							
1988.....	48.7 (0.24)	38.2 (1.02)	96.0 (0.41)	99.7 (0.06)	95.1 (0.31)	98.9 (0.22)	91.6 (0.55)	55.6 (0.98)	13.9 (0.68)	41.8 (0.97)	26.1 (0.54)	39.1 (0.98)	18.2 (0.60)	8.3 (0.32)	15	16	5.9 (0.27)							
1989.....	49.0 (0.23)	39.1 (0.97)	95.2 (0.43)	99.3 (0.08)	95.7 (0.28)	98.8 (0.21)	92.7 (0.50)	56.0 (0.92)	14.4 (0.65)	41.6 (0.91)	27.0 (0.53)	38.5 (0.94)	19.9 (0.60)	9.3 (0.32)	15	16	5.7 (0.25)							
1990.....	50.7 (0.23)	44.4 (0.99)	96.5 (0.37)	99.6 (0.06)	95.8 (0.28)	99.0 (0.19)	92.5 (0.52)	57.2 (0.94)	14.5 (0.67)	42.7 (0.94)	28.6 (0.54)	39.7 (0.92)	21.0 (0.63)	9.7 (0.33)	15	16	5.8 (0.25)							
1991.....	50.2 (0.23)	40.5 (0.96)	95.4 (0.41)	99.6 (0.06)	96.0 (0.27)	98.8 (0.22)	93.3 (0.49)	59.6 (0.96)	15.6 (0.71)	44.0 (0.97)	30.2 (0.56)	42.0 (0.92)	22.2 (0.64)	10.2 (0.34)	15	16	6.2 (0.26)							
1992.....	51.4 (0.23)	39.7 (0.95)	95.5 (0.41)	99.4 (0.08)	96.7 (0.25)	99.1 (0.18)	94.1 (0.46)	61.4 (0.96)	17.1 (0.74)	44.3 (0.98)	31.6 (0.55)	44.0 (0.95)	23.7 (0.65)	9.8 (0.34)	15	16	6.1 (0.26)							
1993.....	51.8 (0.23)	40.4 (0.93)	95.4 (0.41)	99.5 (0.07)	96.5 (0.25)	98.9 (0.20)	94.0 (0.46)	61.6 (0.95)	17.2 (0.74)	44.4 (0.97)	30.8 (0.56)	42.7 (0.97)	23.6 (0.65)	10.2 (0.35)	15	16	5.9 (0.25)							
1994.....	53.3 (0.23)	47.3 <sup>1</sup> (0.94)	96.7 (0.34)	99.4 (0.08)	96.6 (0.24)	98.8 (0.20)	94.4 (0.43)	60.2 (0.94)	16.2 (0.70)	43.9 (0.95)	32.0 (0.55)	44.9 (0.95)	24.0 (0.64)	10.8 (0.36)	15	16	6.7 (0.27)							
1995.....	53.7 (0.21)	48.7 <sup>1</sup> (0.87)	96.0 (0.34)	98.9 (0.09)	96.3 (0.23)	98.9 (0.18)	93.6 (0.42)	59.4 (0.86)	16.3 (0.64)	43.1 (0.86)	31.5 (0.52)	44.9 (0.90)	23.2 (0.60)	11.6 (0.34)	15	16	5.9 (0.24)							
1996.....	54.1 (0.22)	48.3 <sup>1</sup> (0.91)	94.0 (0.43)	97.7 (0.14)	95.4 (0.26)	98.0 (0.24)	92.8 (0.45)	61.5 (0.87)	16.7 (0.67)	44.9 (0.89)	32.5 (0.55)	44.4 (0.93)	24.8 (0.65)	11.9 (0.36)	15	16	6.1 (0.25)							
1997.....	55.6 (0.22)	52.6 <sup>1</sup> (0.92)	96.5 (0.33)	99.1 (0.09)	96.6 (0.24)	98.9 (0.18)	94.3 (0.40)	61.5 (0.86)	16.7 (0.66)	44.7 (0.88)	34.3 (0.55)	45.9 (0.91)	26.4 (0.66)	11.8 (0.36)	15	16	5.7 (0.25)							
1998.....	55.8 (0.22)	52.1 <sup>1</sup> (0.92)	95.6 (0.37)	98.9 (0.10)	96.1 (0.24)	98.4 (0.22)	93.9 (0.41)	62.2 (0.84)	15.7 (0.63)	46.4 (0.86)	33.0 (0.54)	44.8 (0.91)	24.9 (0.65)	11.9 (0.36)	15	16	6.6 (0.27)							
1999.....	56.0 (0.22)	54.2 <sup>1</sup> (0.93)	96.0 (0.36)	98.7 (0.10)	95.8 (0.24)	98.2 (0.23)	93.6 (0.42)	60.6 (0.84)	16.5 (0.64)	46.1 (0.85)	32.8 (0.54)	45.3 (0.90)	24.5 (0.64)	11.1 (0.36)	15	16	6.2 (0.27)							
2000.....	55.9 (0.22)	52.1 <sup>1</sup> (0.93)	95.6 (0.38)	98.2 (0.12)	95.7 (0.25)	98.7 (0.20)	92.8 (0.45)	61.2 (0.84)	16.5 (0.64)	44.7 (0.85)	32.5 (0.53)	44.1 (0.88)	24.6 (0.63)	11.4 (0.37)	15	16	6.7 (0.27)							
2001.....	56.4 (0.20)	52.4 <sup>1</sup> (0.88)	95.3 (0.37)	98.3 (0.11)	95.8 (0.23)	98.1 (0.22)	93.4 (0.40)	61.1 (0.79)	17.1 (0.61)	44.0 (0.80)	34.1 (0.50)	46.1 (0.82)	25.5 (0.61)	11.8 (0.36)	15	16	6.9 (0.26)							
2002.....	56.2 (0.20)	56.3 <sup>1</sup> (0.89)	95.5 (0.37)	98.3 (0.11)	96.4 (0.21)	98.4 (0.20)	94.3 (0.37)	63.3 (0.79)	18.0 (0.63)	45.3 (0.82)	34.4 (0.50)	47.8 (0.83)	25.6 (0.59)	12.1 (0.35)	15	16	6.6 (0.25)							
2003.....	56.2 (0.20)	55.1 <sup>1</sup> (0.85)	94.5 (0.40)	98.3 (0.11)	96.2 (0.21)	97.5 (0.25)	94.9 (0.34)	64.5 (0.80)	17.9 (0.64)	46.6 (0.84)	35.6 (0.50)	48.3 (0.83)	27.8 (0.59)	11.8 (0.34)	15	16	6.8 (0.26)							
2004.....	56.2 (0.20)	54.0 <sup>1</sup> (0.85)	95.4 (0.37)	98.4 (0.11)	96.5 (0.21)	98.5 (0.19)	94.5 (0.36)	64.4 (0.80)	16.6 (0.62)	47.8 (0.83)	35.2 (0.49)	48.9 (0.82)	26.3 (0.58)	13.0 (0.35)	15	16	6.6 (0.26)							
2005.....	56.5 (0.20)	53.6 <sup>1</sup> (0.86)	95.4 (0.37)	98.6 (0.10)	96.5 (0.20)	98.0 (0.22)	95.1 (0.33)	67.6 (0.79)	18.3 (0.65)	49.3 (0.84)	36.1 (0.49)	48.7 (0.80)	27.3 (0.59)	11.9 (0.34)	15	16	6.9 (0.27)							
2006.....	56.0 (0.20)	55.7 <sup>1</sup> (0.86)	94.6 (0.39)	98.3 (0.11)	96.4 (0.21)	98.3 (0.21)	94.6 (0.36)	65.5 (0.77)	19.3 (0.64)	46.2 (0.81)	35.0 (0.49)	47.5 (0.81)	26.7 (0.58)	11.7 (0.33)	15	16	7.2 (0.27)							
2007.....	56.1 (0.20)	54.5 <sup>1</sup> (0.86)	94.7 (0.39)	98.4 (0.11)	96.4 (0.21)	98.7 (0.18)	94.3 (0.36)	66.8 (0.75)	17.9 (0.61)	48.9 (0.80)	35.7 (0.49)	48.4 (0.81)	27.3 (0.59)	12.4 (0.33)	15	16	7.2 (0.27)							
2008.....	56.2 (0.20)	52.8 <sup>1</sup> (0.85)	93.8 (0.42)	98.7 (0.10)	96.8 (0.20)	98.6 (0.19)	95.2 (0.34)	66.0 (0.75)	17.4 (0.60)	48.6 (0.79)	36.9 (0.49)	50.1 (0.81)	28.2 (0.59)	13.2 (0.34)	15	16	7.3 (0.27)							
2009.....	56.5 (0.20)	52.4 <sup>1</sup> (0.85)	94.1 (0.40)	98.2 (0.12)	96.3 (0.22)	98.0 (0.23)	94.6 (0.36)	68.9 (0.73)	19.1 (0.62)	49.8 (0.79)	38.7 (0.50)	51.7 (0.81)	30.4 (0.60)	13.5 (0.34)	15	16	8.1 (0.28)							
2010 <sup>2</sup> .....	56.6 (0.17)	53.2 <sup>1</sup> (0.89)	94.5 (0.46)	98.0 (0.16)	97.1 (0.21)	98.1 (0.25)	96.1 (0.33)	69.2 (0.92)	18.1 (0.71)	51.2 (1.05)	38.6 (0.71)	52.4 (1.08)	28.9 (0.79)	14.6 (0.47)	15	16	8.3 (0.39)							
2011 <sup>2</sup> .....	56.8 (0.19)	52.4 <sup>1</sup> (0.90)	95.1 (0.43)	98.3 (0.14)	97.1 (0.22)	98.6 (0.21)	95.7 (0.38)	71.1 (0.95)	21.0 (0.78)	50.1 (1.08)	39.9 (0.68)	52.7 (1.05)	31.1 (0.82)	14.8 (0.44)	15	16	7.7 (0.32)							
2012 <sup>2</sup> .....	56.6 (0.22)	53.5 <sup>1</sup> (1.11)	93.2 (0.49)	98.0 (0.17)	97.0 (0.28)	98.2 (0.31)	95.8 (0.40)	69.0 (0.98)	21.7 (0.77)	47.3 (0.96)	40.2 (0.72)	54.0 (1.04)	30.7 (0.84)	14.0 (0.48)	15	16	7.5 (0.33)							
2013 <sup>2</sup> .....	55.8 (0.18)	54.9 <sup>1</sup> (1.00)	93.8 (0.45)	98.1 (0.16)	96.1 (0.28)	98.4 (0.27)	93.7 (0.50)	67.1 (0.97)	20.5 (0.80)	46.6 (1.00)	38.7 (0.76)	52.8 (1.24)	29.7 (0.81)	13.3 (0.44)	15	16	6.7 (0.32)							
2014 <sup>2</sup> .....	55.2 (0.21)	54.5 <sup>1</sup> (0.99)	93.4 (0.53)	97.6 (0.19)	95.4 (0.29)	97.8 (0.26)	92.9 (0.51)	68.4 (0.92)	19.6 (0.79)	48.9 (1.09)	38.0 (0.76)	51.4 (1.24)	29.6 (0.80)	13.1 (0.44)	15	16	6.4 (0.31)							

—Not available.  
<sup>1</sup>Not applicable.  
<sup>2</sup>Beginning in 1994, preliminary enrollment data were collected using new procedures. Data may not be comparable to figures for earlier years.  
<sup>3</sup>Beginning in 2010, standard errors were computed using replicate weights, which produced more precise values than the generalized variance function methodology used in prior years.  
 NOTE: Data for 1940 are for April. Data for all other years are as of October. Includes enrollment in any type of graded public, parochial, or other private schools. Includes nursery schools, kindergartens, elementary schools, high schools, colleges, universities, and professional schools. Attendance may be on either a full-time or part-time basis and during the day or night.  
 SOURCE: U.S. Department of Commerce, Census Bureau, *Historical Statistics of the United States, Colonial Times to 1970; Current Population Reports, Series P-20, various years; CPS Historical Time Series Tables on School Enrollment*, retrieved June 6, 2012, from <http://www.census.gov/hhes/school/data/cps/historical/index.html>; and Current Population Survey, October, 1970 through 2014. (This table was prepared August 2015.)

**Table 104.10. Rates of high school completion and bachelor's degree attainment among persons age 25 and over, by race/ethnicity and sex: Selected years, 1910 through 2015**

[Standard errors appear in parentheses]

Sex, high school or bachelor's degree attainment, and year	Total, percent of all persons age 25 and over		Asian/Pacific Islander					American Indian/ Alaska Native	Two or more races	
			White <sup>1</sup>	Black <sup>1</sup>	Hispanic	Total	Asian			Pacific Islander
1	2	3	4	5	6	7	8	9	10	
<b>Total</b>										
High school completion or higher <sup>2</sup>										
1910 <sup>3</sup> .....	13.5	(—)	—	(†)	—	(†)	—	(†)	—	(†)
1920 <sup>3</sup> .....	16.4	(—)	—	(†)	—	(†)	—	(†)	—	(†)
1930 <sup>3</sup> .....	19.1	(—)	—	(†)	—	(†)	—	(†)	—	(†)
1940.....	24.5	(—)	26.1	(—)	7.7	(—)	—	(†)	—	(†)
1950.....	34.3	(—)	36.4	(—)	13.7	(—)	—	(†)	—	(†)
1960.....	41.1	(—)	43.2	(—)	21.7	(—)	—	(†)	—	(†)
1970.....	55.2	(—)	57.4	(—)	36.1	(—)	—	(†)	—	(†)
1975.....	62.5	(—)	65.8	(—)	42.6	(—)	38.5	(—)	—	(†)
1980.....	68.6	(0.20)	71.9	(0.21)	51.4	(0.81)	44.5	(1.18)	—	(†)
1985.....	73.9	(0.18)	77.5	(0.19)	59.9	(0.74)	47.9	(0.99)	—	(†)
1986.....	74.7	(0.18)	78.2	(0.19)	62.5	(0.72)	48.5	(0.96)	—	(†)
1987.....	75.6	(0.17)	79.0	(0.18)	63.6	(0.71)	50.9	(0.94)	—	(†)
1988.....	76.2	(0.17)	79.8	(0.18)	63.5	(0.70)	51.0	(0.92)	—	(†)
1989.....	76.9	(0.17)	80.7	(0.18)	64.7	(0.69)	50.9	(0.89)	82.3	(1.17)
1990.....	77.6	(0.17)	81.4	(0.17)	66.2	(0.67)	50.8	(0.88)	84.2	(1.09)
1991.....	78.4	(0.16)	82.4	(0.17)	66.8	(0.66)	51.3	(0.86)	84.2	(1.05)
1992.....	79.4	(0.16)	83.4	(0.16)	67.7	(0.65)	52.6	(0.85)	83.7	(1.02)
1993.....	80.2	(0.16)	84.1	(0.16)	70.5	(0.63)	53.1	(0.83)	84.2	(1.00)
1994.....	80.9	(0.15)	84.9	(0.16)	73.0	(0.61)	53.3	(0.78)	84.8	(0.98)
1995.....	81.7	(0.15)	85.9	(0.16)	73.8	(0.61)	53.4	(0.78)	83.8	(1.06)
1996.....	81.7	(0.16)	86.0	(0.16)	74.6	(0.53)	53.1	(0.68)	83.5	(0.82)
1997.....	82.1	(0.14)	86.3	(0.15)	75.3	(0.52)	54.7	(0.54)	85.2	(0.75)
1998.....	82.8	(0.14)	87.1	(0.14)	76.4	(0.50)	55.5	(0.53)	84.9	(0.74)
1999.....	83.4	(0.14)	87.7	(0.14)	77.4	(0.49)	56.1	(0.52)	84.7	(0.73)
2000.....	84.1	(0.13)	88.4	(0.14)	78.9	(0.48)	57.0	(0.51)	85.7	(0.71)
2001.....	84.3	(0.13)	88.7	(0.13)	79.5	(0.47)	56.5	(0.50)	87.8	(0.60)
2002.....	84.1	(0.09)	88.7	(0.10)	79.2	(0.34)	57.0	(0.34)	87.7	(0.44)
2003.....	84.6	(0.09)	89.4	(0.09)	80.3	(0.33)	57.0	(0.33)	87.8	(0.43)
2004.....	85.2	(0.09)	90.0	(0.09)	81.1	(0.32)	58.4	(0.32)	86.9	(0.43)
2005.....	85.2	(0.14)	90.1	(0.16)	81.4	(0.44)	58.5	(0.53)	87.8	(0.62)
2006.....	85.5	(0.15)	90.5	(0.15)	81.2	(0.43)	59.3	(0.58)	87.5	(0.71)
2007.....	85.7	(0.15)	90.6	(0.15)	82.8	(0.39)	60.3	(0.56)	88.0	(0.79)
2008.....	86.6	(0.15)	91.5	(0.15)	83.3	(0.40)	62.3	(0.58)	89.0	(0.62)
2009.....	86.7	(0.15)	91.6	(0.15)	84.2	(0.44)	61.9	(0.56)	88.4	(0.61)
2010.....	87.1	(0.13)	92.1	(0.14)	84.6	(0.41)	62.9	(0.53)	89.1	(0.67)
2011.....	87.6	(0.13)	92.4	(0.14)	84.8	(0.41)	64.3	(0.54)	88.8	(0.55)
2012.....	87.6	(0.15)	92.5	(0.14)	85.7	(0.40)	65.0	(0.59)	89.2	(0.59)
2013.....	88.2	(0.14)	92.9	(0.13)	85.9	(0.42)	66.2	(0.52)	90.2	(0.51)
2014.....	88.3	(0.15)	93.1	(0.17)	86.7	(0.45)	66.5	(0.57)	89.5	(0.62)
2015.....	88.4	(0.12)	93.3	(0.13)	87.7	(0.37)	66.7	(0.48)	88.9	(0.49)
Bachelor's or higher degree <sup>4</sup>										
1910 <sup>3</sup> .....	2.7	(—)	—	(†)	—	(†)	—	(†)	—	(†)
1920 <sup>3</sup> .....	3.3	(—)	—	(†)	—	(†)	—	(†)	—	(†)
1930 <sup>3</sup> .....	3.9	(—)	—	(†)	—	(†)	—	(†)	—	(†)
1940.....	4.6	(—)	4.9	(—)	1.3	(—)	—	(†)	—	(†)
1950.....	6.2	(—)	6.6	(—)	2.2	(—)	—	(†)	—	(†)
1960.....	7.7	(—)	8.1	(—)	3.5	(—)	—	(†)	—	(†)
1970.....	11.0	(—)	11.6	(—)	6.1	(—)	—	(†)	—	(†)
1975.....	13.9	(—)	14.9	(—)	6.4	(—)	6.6	(—)	—	(†)
1980.....	17.0	(0.16)	18.4	(0.18)	7.9	(0.44)	7.6	(0.63)	—	(†)
1985.....	19.4	(0.16)	20.8	(0.19)	11.1	(0.47)	8.5	(0.55)	—	(†)
1986.....	19.4	(0.16)	20.9	(0.19)	10.9	(0.47)	8.4	(0.53)	—	(†)
1987.....	19.9	(0.16)	21.4	(0.19)	10.8	(0.46)	8.6	(0.53)	—	(†)
1988.....	20.3	(0.16)	21.8	(0.19)	11.2	(0.46)	10.0	(0.55)	—	(†)
1989.....	21.1	(0.16)	22.8	(0.19)	11.7	(0.46)	9.9	(0.53)	41.5	(1.51)
1990.....	21.3	(0.16)	23.1	(0.19)	11.3	(0.45)	9.2	(0.51)	41.7	(1.47)
1991.....	21.4	(0.16)	23.3	(0.19)	11.5	(0.45)	9.7	(0.51)	40.3	(1.42)
1992.....	21.4	(0.16)	23.2	(0.19)	11.9	(0.45)	9.3	(0.49)	39.3	(1.35)
1993.....	21.9	(0.16)	23.8	(0.19)	12.2	(0.45)	9.0	(0.48)	42.1	(1.35)
1994.....	22.2	(0.16)	24.3	(0.19)	12.9	(0.46)	9.1	(0.45)	41.3	(1.34)
1995.....	23.0	(0.16)	25.4	(0.19)	13.3	(0.47)	9.3	(0.45)	38.5	(1.40)
1996.....	23.6	(0.17)	25.9	(0.20)	13.8	(0.42)	9.3	(0.40)	42.3	(1.09)
1997.....	23.9	(0.16)	26.2	(0.19)	13.3	(0.41)	10.3	(0.33)	42.6	(1.04)
1998.....	24.4	(0.16)	26.6	(0.19)	14.8	(0.42)	11.0	(0.33)	42.3	(1.02)
1999.....	25.2	(0.16)	27.7	(0.19)	15.5	(0.43)	10.9	(0.33)	42.4	(1.01)
2000.....	25.6	(0.16)	28.1	(0.19)	16.6	(0.44)	10.6	(0.32)	44.4	(1.00)
2001.....	26.1	(0.16)	28.6	(0.19)	16.1	(0.43)	11.2	(0.32)	48.0	(0.92)
2002.....	26.7	(0.11)	29.4	(0.14)	17.2	(0.31)	11.1	(0.21)	47.7	(0.66)
2003.....	27.2	(0.11)	30.0	(0.14)	17.4	(0.31)	11.4	(0.21)	48.8	(0.65)
2004.....	27.7	(0.11)	30.6	(0.14)	17.7	(0.31)	12.1	(0.21)	48.9	(0.64)
2005.....	27.7	(0.23)	30.6	(0.29)	17.6	(0.45)	12.0	(0.31)	49.3	(0.91)

See notes at end of table.



**Table 104.10. Rates of high school completion and bachelor's degree attainment among persons age 25 and over, by race/ethnicity and sex:  
Selected years, 1910 through 2015—Continued**

[Standard errors appear in parentheses]

Sex, high school or bachelor's degree attainment, and year	Total, percent of all persons age 25 and over		White <sup>1</sup>		Black <sup>1</sup>		Hispanic		Asian/Pacific Islander			American Indian/ Alaska Native	Two or more races	
									Total	Asian	Pacific Islander			
1	2		3		4		5		6	7	8	9	10	
<b>Females</b>														
<b>High school completion or higher<sup>2</sup></b>														
1940.....	26.3	(—)	28.1	(—)	8.4	(—)	—	(†)	—	(†)	—	(†)	—	(†)
1950.....	36.0	(—)	38.2	(—)	14.7	(—)	—	(†)	—	(†)	—	(†)	—	(†)
1960.....	42.5	(—)	44.7	(—)	23.1	(—)	—	(†)	—	(†)	—	(†)	—	(†)
1970.....	55.4	(—)	57.7	(—)	36.6	(—)	—	(†)	—	(†)	—	(†)	—	(†)
1980.....	68.1	(0.28)	71.5	(0.30)	51.5	(1.08)	44.2	(1.63)	—	(†)	—	(†)	—	(†)
1990.....	77.5	(0.23)	81.3	(0.24)	66.5	(0.90)	51.3	(1.23)	82.5	(1.57)	—	(†)	—	(†)
1995.....	81.6	(0.21)	85.8	(0.22)	74.1	(0.81)	53.8	(1.09)	81.9	(1.54)	—	(†)	—	(†)
1996.....	81.6	(0.22)	85.9	(0.22)	74.6	(0.71)	53.3	(0.97)	81.0	(1.21)	—	(†)	—	(†)
1997.....	82.2	(0.20)	86.3	(0.20)	76.5	(0.68)	54.6	(0.76)	82.9	(1.11)	—	(†)	—	(†)
1998.....	82.9	(0.19)	87.1	(0.20)	77.1	(0.67)	55.3	(0.75)	82.3	(1.09)	—	(†)	—	(†)
1999.....	83.3	(0.19)	87.6	(0.19)	77.5	(0.66)	56.3	(0.73)	82.8	(1.06)	—	(†)	—	(†)
2000.....	84.0	(0.19)	88.4	(0.19)	78.7	(0.64)	57.5	(0.71)	83.4	(1.03)	—	(†)	—	(†)
2001.....	84.2	(0.18)	88.8	(0.19)	78.6	(0.64)	57.4	(0.70)	85.2	(0.91)	—	(†)	—	(†)
2002.....	84.4	(0.13)	88.9	(0.13)	79.4	(0.45)	57.9	(0.48)	85.7	(0.64)	—	(†)	—	(†)
2003.....	85.0	(0.13)	89.7	(0.13)	80.7	(0.44)	57.8	(0.46)	86.1	(0.62)	86.1	(0.64)	86.9	(2.63)
2004.....	85.4	(0.12)	90.1	(0.12)	81.2	(0.43)	59.5	(0.46)	85.3	(0.63)	85.1	(0.64)	88.1	(2.76)
2005.....	85.5	(0.15)	90.3	(0.18)	81.5	(0.53)	59.1	(0.63)	85.4	(0.76)	85.2	(0.78)	91.7	(2.46)
2006.....	85.9	(0.16)	90.8	(0.17)	81.5	(0.51)	60.1	(0.59)	85.6	(0.82)	85.6	(0.81)	85.7	(3.08)
2007.....	86.4	(0.15)	91.0	(0.16)	83.0	(0.49)	62.5	(0.56)	86.1	(0.93)	86.0	(0.97)	89.1	(2.40)
2008.....	87.2	(0.17)	91.8	(0.18)	84.2	(0.49)	63.7	(0.61)	87.2	(0.75)	87.0	(0.78)	93.0	(1.57)
2009.....	87.1	(0.16)	91.9	(0.17)	84.2	(0.48)	63.3	(0.59)	86.4	(0.73)	86.3	(0.75)	89.7	(2.33)
2010.....	87.6	(0.15)	92.3	(0.17)	85.0	(0.46)	64.4	(0.59)	87.2	(0.72)	87.1	(0.75)	90.9	(2.41)
2011.....	88.0	(0.15)	92.8	(0.16)	85.3	(0.50)	65.1	(0.57)	87.1	(0.64)	87.0	(0.66)	89.5	(2.25)
2012.....	88.0	(0.17)	92.7	(0.18)	86.1	(0.46)	66.0	(0.65)	87.9	(0.64)	87.8	(0.66)	90.1	(2.11)
2013.....	88.6	(0.16)	93.2	(0.16)	86.6	(0.46)	67.9	(0.55)	89.0	(0.61)	88.9	(0.63)	89.6	(2.01)
2014.....	88.9	(0.17)	93.7	(0.20)	87.0	(0.55)	67.9	(0.61)	87.4	(0.76)	87.4	(0.77)	87.8	(2.98)
2015.....	88.8	(0.14)	93.5	(0.15)	88.2	(0.43)	67.8	(0.53)	87.1	(0.60)	87.2	(0.62)	85.6	(2.10)
<b>Bachelor's or higher degree<sup>4</sup></b>														
1940.....	3.8	(—)	4.0	(—)	1.2	(—)	—	(†)	—	(†)	—	(†)	—	(†)
1950.....	5.2	(—)	5.4	(—)	2.4	(—)	—	(†)	—	(†)	—	(†)	—	(†)
1960.....	5.8	(—)	6.0	(—)	3.6	(—)	—	(†)	—	(†)	—	(†)	—	(†)
1970.....	8.2	(—)	8.6	(—)	5.6	(—)	—	(†)	—	(†)	—	(†)	—	(†)
1980.....	13.6	(0.20)	14.4	(0.23)	8.1	(0.59)	6.2	(0.79)	—	(†)	—	(†)	—	(†)
1990.....	18.4	(0.21)	19.8	(0.25)	10.8	(0.59)	8.7	(0.69)	37.8	(2.01)	—	(†)	—	(†)
1995.....	20.2	(0.22)	22.1	(0.26)	13.0	(0.62)	8.4	(0.61)	35.0	(1.90)	—	(†)	—	(†)
1996.....	21.4	(0.23)	23.2	(0.27)	14.8	(0.58)	8.3	(0.53)	38.0	(1.50)	—	(†)	—	(†)
1997.....	21.7	(0.21)	23.7	(0.25)	14.0	(0.56)	10.1	(0.46)	37.4	(1.43)	—	(†)	—	(†)
1998.....	22.4	(0.21)	24.1	(0.25)	15.4	(0.58)	10.9	(0.47)	38.9	(1.39)	—	(†)	—	(†)
1999.....	23.1	(0.22)	25.0	(0.26)	16.5	(0.59)	11.0	(0.46)	39.0	(1.37)	—	(†)	—	(†)
2000.....	23.6	(0.22)	25.5	(0.26)	16.8	(0.59)	10.6	(0.44)	41.0	(1.37)	—	(†)	—	(†)
2001.....	24.3	(0.22)	26.5	(0.26)	16.3	(0.58)	11.3	(0.45)	43.4	(1.26)	—	(†)	—	(†)
2002.....	25.1	(0.15)	27.3	(0.19)	17.7	(0.42)	11.2	(0.31)	44.2	(0.91)	—	(†)	—	(†)
2003.....	25.7	(0.15)	27.9	(0.19)	18.0	(0.43)	11.6	(0.30)	45.3	(0.89)	46.3	(0.92)	28.0	(3.50)
2004.....	26.1	(0.15)	28.4	(0.19)	18.5	(0.43)	12.3	(0.31)	45.2	(0.88)	45.7	(0.90)	32.9	(4.01)
2005.....	26.5	(0.23)	28.9	(0.30)	18.9	(0.51)	12.1	(0.42)	46.0	(1.08)	46.8	(1.10)	24.1	(4.08)
2006.....	26.9	(0.22)	29.3	(0.28)	19.5	(0.55)	12.9	(0.39)	46.6	(1.11)	47.3	(1.15)	27.2	(4.03)
2007.....	28.0	(0.23)	30.6	(0.29)	19.2	(0.59)	13.7	(0.44)	48.6	(1.07)	49.5	(1.10)	27.9	(4.16)
2008.....	28.8	(0.24)	31.5	(0.29)	20.5	(0.58)	14.1	(0.37)	49.3	(0.99)	50.1	(1.02)	29.3	(3.82)
2009.....	29.1	(0.21)	31.9	(0.26)	20.6	(0.56)	14.0	(0.41)	48.8	(0.98)	49.7	(1.02)	32.9	(3.74)
2010.....	29.6	(0.21)	32.4	(0.26)	21.6	(0.63)	14.9	(0.42)	49.1	(1.12)	49.9	(1.19)	32.2	(4.11)
2011.....	30.1	(0.22)	33.1	(0.28)	21.7	(0.60)	15.2	(0.43)	47.0	(1.04)	48.0	(1.07)	24.7	(3.52)
2012.....	30.6	(0.23)	33.5	(0.30)	22.9	(0.61)	15.8	(0.45)	48.6	(0.93)	49.7	(0.94)	24.9	(3.70)
2013.....	31.4	(0.24)	34.4	(0.31)	23.4	(0.61)	16.2	(0.42)	50.2	(0.94)	51.3	(0.96)	28.0	(3.44)
2014.....	32.0	(0.32)	35.3	(0.42)	24.2	(0.75)	16.1	(0.50)	49.3	(1.12)	50.4	(1.15)	27.1	(4.38)
2015.....	32.7	(0.25)	36.1	(0.32)	24.3	(0.60)	16.6	(0.42)	50.4	(0.82)	51.8	(0.85)	21.3	(3.13)

—Not available.

†Not applicable.

<sup>1</sup>Includes persons of Hispanic ethnicity for years prior to 1980.

<sup>2</sup>Data for years prior to 1993 are for persons with 4 or more years of high school. Data for later years are for high school completers—i.e., those persons who graduated from high school with a diploma as well as those who completed high school through equivalency programs, such as a GED program.

<sup>3</sup>Estimates based on Census Bureau reverse projection of 1940 census data on education by age.

<sup>4</sup>Data for years prior to 1993 are for persons with 4 or more years of college.

NOTE: Beginning in 2005, standard errors were computed using replicate weights, which produced more precise values than the generalized variance function methodology used in prior years. For 1960 and prior years, data were collected in April. For later years, data were collected in March. Race categories exclude persons of Hispanic ethnicity except where otherwise noted.

SOURCE: U.S. Department of Commerce, Census Bureau, *U.S. Census of Population: 1960*, Vol. 1, Part 1; J.K. Folger and C.B. Nam, *Education of the American Population* (1960 Census Monograph); Current Population Reports, Series P-20, various years; and Current Population Survey (CPS), Annual Social and Economic Supplement, 1970 through 2015. (This table was prepared November 2015.)





**Table 104.20. Percentage of persons 25 to 29 years old with selected levels of educational attainment, by race/ethnicity and sex: Selected years, 1920 through 2015—Continued**

[Standard errors appear in parentheses]

Sex, selected level of educational attainment, and year	Total	White <sup>1</sup>	Black <sup>1</sup>	Hispanic	Asian/Pacific Islander			American Indian/ Alaska Native	Two or more races
					Total	Asian	Pacific Islander		
1	2	3	4	5	6	7	8	9	10
2006.....	25.3 (0.67)	31.4 (0.98)	15.2 (1.66)	6.9 (0.70)	58.7 (3.46)	60.9 (3.52)	† (†)	† (†)	20.8 (4.65)
2007.....	26.3 (0.72)	31.9 (0.98)	18.9 (1.86)	8.6 (0.71)	58.5 (3.45)	60.4 (3.54)	† (†)	† (†)	23.3 (4.88)
2008.....	26.8 (0.64)	32.6 (0.89)	19.0 (1.94)	10.0 (0.86)	54.1 (3.41)	55.8 (3.53)	† (†)	† (†)	25.7 (4.45)
2009.....	26.6 (0.66)	32.6 (1.04)	14.8 (1.82)	11.0 (1.04)	55.2 (3.07)	59.2 (3.24)	† (†)	† (†)	24.6 (5.77)
2010.....	27.8 (0.68)	34.8 (0.96)	15.0 (1.72)	10.8 (1.06)	49.0 (3.12)	52.3 (3.31)	† (†)	18.9 ! (7.12)	24.9 (4.91)
2011.....	28.4 (0.82)	35.5 (1.16)	17.0 (1.83)	9.6 (0.90)	50.8 (3.42)	52.1 (3.55)	† (†)	15.4 ! (4.80)	34.1 (6.62)
2012.....	29.8 (0.82)	36.0 (1.06)	19.1 (1.74)	12.5 (1.20)	55.0 (3.15)	56.9 (3.16)	† (†)	† (†)	30.4 (5.44)
2013.....	30.2 (0.68)	37.1 (1.00)	17.4 (1.63)	13.1 (1.06)	53.0 (3.03)	55.1 (3.13)	† (†)	† (†)	29.3 (4.61)
2014.....	30.9 (0.93)	37.7 (1.36)	20.8 (2.40)	12.4 (1.22)	56.9 (3.55)	59.0 (3.59)	† (†)	† (†)	26.4 (6.13)
2015.....	32.4 (0.74)	39.5 (1.12)	17.6 (1.83)	14.5 (1.04)	60.9 (3.13)	63.8 (3.12)	† (†)	† (†)	26.7 (5.07)
<b>Master's or higher degree</b>									
1995.....	4.9 (0.35)	5.6 (0.45)	2.2 ! (0.80)	2.0 ! (0.70)	12.6 (2.68)	— (†)	— (†)	— (†)	— (†)
2000.....	4.7 (0.34)	4.9 (0.43)	2.1 ! (0.72)	1.5 (0.43)	17.2 (2.56)	— (†)	— (†)	— (†)	— (†)
2005.....	5.2 (0.38)	6.2 (0.55)	1.1 ! (0.43)	1.7 (0.46)	19.7 (3.13)	20.5 (3.30)	† (†)	† (†)	† (†)
2006.....	5.1 (0.37)	5.8 (0.51)	1.7 ! (0.52)	1.1 (0.32)	20.5 (2.68)	21.8 (2.83)	† (†)	† (†)	5.9 ! (2.66)
2007.....	5.0 (0.39)	5.7 (0.50)	3.3 (0.99)	0.6 ! (0.19)	18.4 (2.89)	19.3 (3.00)	† (†)	† (†)	9.8 ! (4.28)
2008.....	5.3 (0.34)	5.9 (0.49)	3.4 (0.90)	1.2 (0.32)	20.9 (2.94)	22.1 (3.07)	† (†)	† (†)	7.8 ! (2.85)
2009.....	6.1 (0.37)	7.4 (0.60)	3.2 (0.73)	1.2 (0.28)	20.4 (2.48)	22.0 (2.69)	† (†)	† (†)	5.0 ! (2.38)
2010.....	5.2 (0.32)	6.3 (0.50)	2.9 (0.69)	1.5 (0.39)	15.0 (2.19)	16.2 (2.36)	† (†)	† (†)	# (†)
2011.....	5.1 (0.38)	5.9 (0.49)	1.9 (0.54)	1.8 (0.41)	18.0 (2.58)	19.1 (2.71)	† (†)	† (†)	† (†)
2012.....	5.6 (0.42)	6.3 (0.59)	2.7 (0.72)	2.4 (0.50)	16.2 (2.46)	17.2 (2.60)	† (†)	† (†)	† (†)
2013.....	5.7 (0.38)	6.3 (0.53)	1.5 ! (0.56)	2.1 (0.43)	20.8 (2.49)	22.1 (2.60)	† (†)	† (†)	5.9 ! (2.47)
2014.....	5.9 (0.51)	7.0 (0.72)	2.6 ! (0.82)	2.2 (0.52)	15.9 (2.56)	16.6 (2.65)	† (†)	† (†)	† (†)
2015.....	7.0 (0.40)	8.2 (0.62)	2.5 (0.75)	2.3 (0.56)	21.1 (2.65)	22.4 (2.78)	† (†)	† (†)	5.6 ! (2.37)
<b>Females</b>									
<b>High school completion or higher<sup>2</sup></b>									
1980.....	85.5 (0.48)	89.2 (0.48)	78.3 (1.71)	58.9 (3.38)	— (†)	— (†)	— (†)	— (†)	— (†)
1990.....	87.0 (0.51)	91.7 (0.49)	82.0 (1.85)	59.9 (2.79)	85.1 (2.82)	— (†)	— (†)	— (†)	— (†)
1995.....	87.4 (0.54)	93.0 (0.50)	85.3 (1.75)	58.7 (2.60)	91.2 (2.50)	— (†)	— (†)	— (†)	— (†)
2000.....	89.4 (0.49)	95.2 (0.43)	86.2 (1.53)	66.4 (1.69)	95.2 (1.39)	— (†)	— (†)	— (†)	— (†)
2005.....	87.4 (0.44)	93.8 (0.47)	87.3 (1.22)	63.4 (1.54)	94.6 (1.36)	94.4 (1.41)	† (†)	† (†)	94.2 (2.26)
2006.....	88.5 (0.44)	94.6 (0.41)	88.0 (1.14)	66.6 (1.41)	95.6 (1.44)	96.0 (1.31)	† (†)	† (†)	89.4 (3.81)
2007.....	89.1 (0.45)	94.2 (0.44)	87.9 (1.46)	70.7 (1.30)	97.7 (1.05)	98.5 (0.68)	† (†)	90.2 (4.49)	87.9 (3.22)
2008.....	89.9 (0.39)	94.7 (0.44)	89.2 (1.43)	71.9 (1.34)	96.1 (1.12)	96.2 (1.18)	† (†)	84.2 (4.68)	95.9 (2.84)
2009.....	89.8 (0.41)	94.8 (0.44)	89.0 (1.12)	72.5 (1.34)	94.5 (1.20)	95.3 (1.18)	† (†)	83.4 (4.81)	84.8 (3.57)
2010.....	90.2 (0.39)	94.4 (0.42)	91.1 (0.96)	74.1 (1.53)	93.6 (1.25)	94.5 (1.27)	† (†)	86.8 (4.80)	89.1 (3.55)
2011.....	90.7 (0.36)	95.5 (0.42)	88.2 (1.24)	74.3 (1.26)	96.6 (0.89)	96.6 (0.92)	† (†)	85.3 (6.02)	94.0 (2.52)
2012.....	91.1 (0.44)	95.3 (0.46)	90.6 (1.11)	76.9 (1.39)	96.3 (0.98)	96.1 (1.04)	† (†)	85.8 (4.53)	94.7 (2.35)
2013.....	91.5 (0.38)	94.9 (0.43)	92.5 (0.95)	78.8 (1.17)	96.2 (0.96)	96.3 (1.01)	† (†)	82.0 (5.40)	98.2 (1.15)
2014.....	91.5 (0.50)	95.9 (0.54)	90.5 (1.62)	77.4 (1.56)	97.1 (0.96)	97.1 (0.99)	† (†)	84.1 (6.05)	95.2 (3.44)
2015.....	91.8 (0.39)	95.8 (0.41)	93.2 (0.90)	78.6 (1.34)	94.8 (1.18)	94.6 (1.25)	96.7 (1.86)	89.3 (3.52)	91.5 (2.99)
<b>Bachelor's or higher degree<sup>4</sup></b>									
1980.....	21.0 (0.56)	23.2 (0.65)	12.4 (1.36)	6.9 (1.74)	— (†)	— (†)	— (†)	— (†)	— (†)
1990.....	22.8 (0.64)	26.2 (0.78)	11.9 (1.56)	9.1 (1.64)	37.4 (3.83)	— (†)	— (†)	— (†)	— (†)
1995.....	24.9 (0.70)	29.2 (0.89)	13.7 (1.70)	10.1 (1.59)	44.5 (4.38)	— (†)	— (†)	— (†)	— (†)
2000.....	30.1 (0.73)	35.8 (0.96)	17.4 (1.69)	11.0 (1.12)	53.1 (3.26)	— (†)	— (†)	— (†)	— (†)
2005.....	32.2 (0.75)	38.2 (1.00)	20.5 (1.68)	12.4 (1.07)	61.4 (3.06)	63.1 (3.11)	† (†)	† (†)	32.1 (5.70)
2006.....	31.6 (0.70)	37.2 (0.99)	21.7 (1.77)	12.8 (1.05)	60.4 (2.76)	62.8 (2.82)	† (†)	† (†)	25.7 (4.72)
2007.....	33.0 (0.72)	39.2 (1.03)	20.0 (1.38)	15.4 (1.10)	60.3 (2.83)	62.5 (2.88)	† (†)	† (†)	29.6 (5.17)
2008.....	34.9 (0.71)	41.7 (0.98)	21.6 (1.57)	15.5 (1.11)	61.6 (2.67)	64.4 (2.71)	† (†)	12.2 ! (3.69)	27.7 (5.57)
2009.....	34.8 (0.78)	42.0 (1.12)	22.6 (1.75)	13.8 (1.09)	57.6 (3.00)	61.3 (3.03)	† (†)	16.3 (4.42)	35.0 (5.07)
2010.....	35.7 (0.68)	42.4 (0.96)	23.3 (1.72)	16.8 (1.20)	55.8 (2.93)	58.9 (3.00)	† (†)	18.4 ! (6.68)	34.0 (4.96)
2011.....	36.1 (0.71)	43.0 (1.03)	22.9 (1.62)	16.8 (1.10)	61.0 (2.74)	62.0 (2.75)	† (†)	19.7 ! (6.64)	31.2 (4.36)
2012.....	37.2 (0.69)	43.6 (0.97)	26.7 (1.78)	17.4 (1.10)	64.0 (2.38)	66.2 (2.46)	† (†)	14.0 ! (4.55)	35.5 (5.50)
2013.....	37.0 (0.71)	43.8 (0.95)	23.2 (2.03)	18.6 (1.10)	62.4 (2.51)	64.3 (2.54)	† (†)	16.4 ! (6.57)	30.0 (5.26)
2014.....	37.2 (1.00)	43.9 (1.36)	23.8 (2.61)	18.3 (1.40)	64.3 (3.23)	66.9 (3.29)	† (†)	† (†)	38.4 (5.96)
2015.....	38.9 (0.74)	46.6 (1.06)	24.6 (1.72)	18.5 (1.21)	64.5 (2.74)	68.1 (2.73)	† (†)	21.8 (4.51)	32.9 (5.20)
<b>Master's or higher degree</b>									
1995.....	4.1 (0.32)	5.0 (0.42)	1.4 ! (0.59)	1.2 ! (0.58)	8.9 (2.50)	— (†)	— (†)	— (†)	— (†)
2000.....	6.2 (0.38)	6.7 (0.50)	4.9 (0.96)	2.7 (0.58)	13.9 (2.26)	— (†)	— (†)	— (†)	— (†)
2005.....	7.3 (0.44)	8.8 (0.64)	4.0 (0.70)	2.6 (0.51)	14.4 (2.08)	15.0 (2.15)	† (†)	† (†)	10.0 ! (4.26)
2006.....	7.8 (0.42)	9.2 (0.63)	4.5 (0.93)	2.0 (0.41)	19.7 (2.33)	20.4 (2.44)	† (†)	† (†)	8.3 ! (2.89)
2007.....	7.6 (0.43)	9.4 (0.63)	3.7 (0.66)	2.6 (0.53)	16.5 (2.39)	17.7 (2.54)	† (†)	† (†)	† (†)
2008.....	8.7 (0.44)	10.4 (0.64)	5.2 (0.87)	2.9 (0.46)	18.9 (2.30)	19.9 (2.44)	† (†)	† (†)	† (†)
2009.....	8.8 (0.45)	10.4 (0.66)	5.1 (0.80)	2.7 (0.43)	21.7 (2.45)	23.7 (2.70)	† (†)	† (†)	7.9 ! (2.84)
2010.....	8.5 (0.39)	9.2 (0.56)	6.2 (0.94)	3.8 (0.56)	20.6 (2.60)	21.8 (2.75)	† (†)	† (†)	10.0 ! (3.06)
2011.....	8.8 (0.48)	10.4 (0.72)	5.8 (0.85)	3.8 (0.63)	15.4 (1.98)	15.9 (2.03)	† (†)	† (†)	9.9 (2.61)
2012.....	8.8 (0.45)	10.0 (0.67)	7.1 (1.00)	3.0 (0.45)	19.3 (2.23)	20.4 (2.31)	† (†)	† (†)	6.3 ! (2.49)
2013.....	9.2 (0.44)	10.8 (0.71)	4.8 (0.74)	4.0 (0.59)	20.4 (1.91)	21.6 (2.00)	† (†)	† (†)	3.3 ! (1.56)
2014.....	9.3 (0.56)	11.1 (0.84)	5.0 (1.17)	3.6 (0.63)	19.7 (2.33)	20.8 (2.47)	† (†)	† (†)	7.5 ! (3.00)
2015.....	10.4 (0.51)	12.0 (0.73)	7.2 (0.98)	4.1 (0.60)	22.0 (2.51)	23.2 (2.67)	† (†)	† (†)	10.2 ! (3.20)

—Not available.

†Not applicable.

#Rounds to zero.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

†Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Includes persons of Hispanic ethnicity for years prior to 1980.

<sup>2</sup>Data for years prior to 1993 are for persons with 4 or more years of high school. Data for later years are for high school completers—i.e., those persons who graduated from high school with a diploma as well as those who completed high school through equivalency programs, such as a GED program.

<sup>3</sup>Estimates based on Census Bureau reverse projection of 1940 census data on education by age.

<sup>4</sup>Data for years prior to 1993 are for persons with 4 or more years of college.

NOTE: Beginning in 2005, standard errors were computed using replicate weights, which produced more precise values than the generalized variance function methodology used in prior years. For 1960 and prior years, data were collected in April. For later years, data were collected in March. Race categories exclude persons of Hispanic ethnicity except where otherwise noted.

SOURCE: U.S. Department of Commerce, Census Bureau, *U.S. Census of Population: 1960*, Vol. 1, Part 1; J.K. Folger and C.B. Nam, *Education of the American Population* (1960 Census Monograph); Current Population Reports, Series P-20, various years; and Current Population Survey (CPS), Annual Social and Economic Supplement, 1970 through 2015. (This table was prepared October 2015.)

**Table 104.30. Number of persons age 18 and over, by highest level of educational attainment, sex, race/ethnicity, and age: 2015**  
[Numbers in thousands. Standard errors appear in parentheses]

Sex, race/ethnicity, and age	Elementary school (kindergarten-8th grade)				High school		Postsecondary education						First-professional or doctor's degree
	Total	1 to 3 years	4 years, no completion	Completion <sup>1</sup>	Some college, no degree	Associate's degree	Bachelor's degree	Master's degree	10	11			
<b>18 and 19 years old</b>	<b>242,248</b>	<b>15,177</b>	<b>2,379</b>	<b>71,654</b>	<b>46,212</b>	<b>22,537</b>	<b>46,515</b>	<b>18,683</b>	<b>6,988</b>				
18 and 19 years old	7,900	88	2,379	2,340	2,298	78	2,994	207	6,974				
20 to 24 years old	22,215	369	1,142	62,575	8,751	1,592	43,500	18,471	6,974				
25 years old and over	212,132	9,896	11,656	62,575	35,164	20,867	43,500	18,471	6,974				
25 to 29 years old	21,867	486	1,048	62,575	8,751	2,197	43,500	18,471	6,974				
30 to 34 years old	21,139	369	1,201	62,575	8,751	2,280	43,500	18,471	6,974				
35 to 39 years old	19,916	338	1,134	62,575	8,751	2,068	43,500	18,471	6,974				
40 to 49 years old	40,567	1,779	2,019	62,575	8,751	4,258	9,022	3,977	1,441				
50 to 59 years old	43,652	1,818	2,249	62,575	8,751	4,724	8,542	3,537	1,369				
60 to 64 years old	18,998	791	855	62,575	8,751	1,960	3,537	1,770	690				
65 years old and over	45,994	3,431	3,150	62,575	8,751	3,398	7,082	3,539	1,645				
<b>Males, 18 and over</b>	<b>117,051</b>	<b>5,158</b>	<b>7,580</b>	<b>36,008</b>	<b>22,129</b>	<b>9,718</b>	<b>22,027</b>	<b>8,221</b>	<b>4,077</b>				
18 and 19 years old	3,962	46	1,246	1,228	1,019	±	±	±	±				
20 to 24 years old	11,201	201	599	3,783	4,337	679	1,327	61	4,077				
25 years old and over	101,887	4,911	5,735	30,997	16,772	9,006	20,696	8,157	4,077				
25 to 29 years old	10,984	269	550	3,286	1,192	980	2,783	599	172				
30 to 34 years old	10,444	353	635	2,911	1,207	1,021	2,998	852	367				
35 to 39 years old	9,830	322	641	2,799	1,597	1,903	2,071	839	334				
40 to 49 years old	19,889	919	1,063	6,053	3,076	1,765	4,160	1,787	789				
50 to 59 years old	21,174	524	1,257	6,884	3,323	2,039	4,000	1,604	836				
60 to 64 years old	9,128	389	418	2,762	1,621	869	1,788	734	422				
65 years old and over	20,439	1,535	1,191	6,301	3,236	1,428	3,596	1,742	1,170				
<b>Females, 18 and over</b>	<b>125,197</b>	<b>5,195</b>	<b>7,597</b>	<b>35,646</b>	<b>24,084</b>	<b>12,819</b>	<b>24,488</b>	<b>10,462</b>	<b>2,911</b>				
18 and 19 years old	3,938	±	1,133	1,112	1,278	±	±	±	±				
20 to 24 years old	11,014	168	543	2,956	4,414	913	1,668	146	2,903				
25 years old and over	110,245	4,985	5,921	31,578	18,391	11,861	22,804	10,314	2,903				
25 to 29 years old	10,884	228	499	3,157	1,186	1,217	2,672	893	240				
30 to 34 years old	10,695	273	566	2,364	1,886	1,260	2,672	1,216	330				
35 to 39 years old	10,086	76	422	2,335	1,631	1,146	2,386	1,163	386				
40 to 49 years old	20,678	66	956	5,095	3,289	2,483	4,882	2,190	672				
50 to 59 years old	22,478	453	1,012	6,697	3,790	2,685	4,542	2,020	532				
60 to 64 years old	9,870	443	437	3,070	1,697	1,091	1,750	1,035	267				
65 years old and over	25,555	1,896	1,989	9,613	3,971	1,970	3,486	1,938	475				
<b>White, 18 and over</b>	<b>157,151</b>	<b>114,9</b>	<b>7,273</b>	<b>46,241</b>	<b>29,928</b>	<b>15,957</b>	<b>34,072</b>	<b>13,904</b>	<b>5,254</b>				
18 and 19 years old	4,293	±	1,306	1,244	1,328	±	±	±	±				
20 to 24 years old	12,219	143	409	3,471	4,857	965	2,129	124	5,247				
25 years old and over	140,638	2,536	5,558	41,526	23,743	14,964	31,927	13,776	5,247				
25 to 29 years old	12,396	71	362	2,891	2,244	1,358	4,080	973	280				
30 to 34 years old	12,185	431	421	2,682	2,100	1,530	3,351	1,401	484				
35 to 39 years old	11,390	112	394	2,831	1,837	1,322	2,992	1,364	458				
40 to 49 years old	24,868	555	748	6,614	4,060	2,860	6,362	2,766	997				
50 to 59 years old	30,284	820	1,154	9,442	5,114	3,567	6,508	2,745	1,063				
60 to 64 years old	13,788	59	402	4,201	2,518	1,543	2,744	1,486	574				
65 years old and over	35,727	1,431	2,076	12,865	5,870	2,783	5,890	3,040	1,391				
<b>Black, 18 and over</b>	<b>28,369</b>	<b>81.3</b>	<b>2,341</b>	<b>9,741</b>	<b>6,490</b>	<b>2,628</b>	<b>3,742</b>	<b>1,611</b>	<b>401</b>				
18 and 19 years old	1,094	±	379	328	252	±	±	±	±				
20 to 24 years old	3,249	33.7	205	1,153	1,346	187	238	25.7	401				
25 years old and over	24,026	64.2	1,758	8,259	4,892	2,439	3,501	1,594	401				
25 to 29 years old	2,858	25.1	127	997	760	280	466	119	172				
30 to 34 years old	2,885	23.3	139	876	597	290	434	172	179				
35 to 39 years old	2,482	28.4	121	1,698	951	291	446	209	22.1				
40 to 49 years old	4,937	28.4	261	1,698	951	527	777	422	31.9				
50 to 59 years old	5,065	54.5	388	1,812	973	561	699	318	124				
60 to 64 years old	2,066	52.0	209	710	401	193	271	132	97				
65 years old and over	4,013	24.2	513	1,400	641	286	407	221	69				

See notes at end of table.

**Table 104.30. Number of persons age 18 and over, by highest level of educational attainment, sex, race/ethnicity, and age: 2015—Continued**  
[Numbers in thousands. Standard errors appear in parentheses]

Sex, race/ethnicity, and age	Elementary school (kindergarten–8th grade)		High school		Postsecondary education					
	Total		1 to 3 years	4 years, no completion	Completion <sup>1</sup>	Some college, no degree	Associate's degree	Bachelor's degree	Master's degree	First-professional or doctor's degree
	2	3	4	5	6	7	8	9	10	11
<b>Hispanic, 18 and over...</b>	<b>37,509</b>	<b>6,040</b>	<b>4,546</b>	<b>1,295</b>	<b>11,529</b>	<b>6,440</b>	<b>2,565</b>	<b>3,611</b>	<b>1,099</b>	<b>384</b>
18 and 19 years old.....	1,771	±	473	213	587	440	±	±	±	±
20 to 24 years old.....	4,717	198	466	155	1,685	1,603	322	270	±	±
25 years old and over.....	31,020	5,806	3,607	927	9,257	4,397	2,225	3,338	1,085	378
25 to 29 years old.....	4,487	366	496	166	1,309	907	416	595	120	±
30 to 34 years old.....	4,307	518	563	140	1,366	697	307	513	154	±
35 to 39 years old.....	4,172	735	588	125	1,222	582	292	440	132	56
40 to 49 years old.....	7,246	1,361	860	217	2,125	936	535	814	292	87
50 to 59 years old.....	5,302	1,166	544	135	1,593	658	365	553	212	76
60 to 64 years old.....	1,870	437	178	59	576	225	127	184	56	±
65 years old and over.....	3,636	1,204	378	85	976	392	183	239	120	60
<b>Asian, 18 and over...</b>	<b>13,723</b>	<b>754</b>	<b>512</b>	<b>208</b>	<b>2,516</b>	<b>1,974</b>	<b>850</b>	<b>4,247</b>	<b>1,806</b>	<b>857</b>
18 and 19 years old.....	379	±	77	±	80	188	±	±	±	±
20 to 24 years old.....	1,268	±	±	±	162	643	69	295	±	±
25 years old and over.....	12,077	740	418	159	2,274	1,143	776	3,952	1,760	855
25 to 29 years old.....	1,451	±	±	±	202	147	83	627	256	75
30 to 34 years old.....	1,501	±	±	±	189	165	96	543	306	135
35 to 39 years old.....	1,372	±	±	±	181	124	99	484	260	164
40 to 49 years old.....	2,622	88	77	±	478	181	210	899	448	214
50 to 59 years old.....	2,206	143	87	±	473	235	136	666	301	120
60 to 64 years old.....	932	92	53	±	239	99	65	262	172	43
65 years old and over.....	1,994	357	115	±	511	191	86	470	117	105

†Not applicable.  
±Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.  
<sup>1</sup>Includes completion of high school through equivalency programs, such as a GED program.

NOTE: Total includes other racial/ethnic groups not shown separately. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding. Standard errors were computed using replicate weights.  
SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), Annual Social and Economic Supplement, 2015. (This table was prepared November 2015.)





**Table 104.50. Persons age 25 and over who hold a bachelor's or higher degree, by sex, race/ethnicity, age group, and field of bachelor's degree: 2014**  
[Standard errors appear in parentheses]

Field of bachelor's degree	Sex		Race/ethnicity					Age			
	Total	Males	Females	White	Black	Hispanic	Asian/Pacific Islander	American Indian/ Alaska Native	25 to 29 years old	30 to 49 years old	50 years old and over
	(thousands)	(thousands)	(thousands)	(thousands)	(thousands)	(thousands)	(thousands)	(thousands)	(thousands)	(thousands)	(thousands)
1	2	3	4	5	6	7	8	9	10	11	12
<b>Total population, 25 and over (in thousands)</b> .....	<b>213,806 (50.0)</b>	<b>103,072 (31.3)</b>	<b>110,734 (31.9)</b>	<b>142,046 (44.8)</b>	<b>24,637 (23.9)</b>	<b>30,698 (21.0)</b>	<b>11,821 (21.2)</b>	<b>1,290 (12.0)</b>	<b>21,843 (23.1)</b>	<b>83,187 (30.3)</b>	<b>108,776 (37.8)</b>
<b>Percent of population with bachelor's degree</b> .....	<b>30.1 (0.01)</b>	<b>29.9 (0.06)</b>	<b>30.2 (0.07)</b>	<b>33.6 (0.06)</b>	<b>19.8 (0.12)</b>	<b>14.4 (0.10)</b>	<b>50.8 (0.22)</b>	<b>14.3 (0.38)</b>	<b>32.4 (0.15)</b>	<b>33.2 (0.09)</b>	<b>27.2 (0.05)</b>
<b>Bachelor's degree holders</b>	Number (in thousands)										
<b>Total</b> .....	<b>64,303 (137.5)</b>	<b>30,831 (71.4)</b>	<b>33,472 (81.9)</b>	<b>47,757 (92.0)</b>	<b>4,867 (30.8)</b>	<b>4,432 (33.3)</b>	<b>6,001 (28.6)</b>	<b>185 (5.4)</b>	<b>7,078 (33.6)</b>	<b>27,645 (78.4)</b>	<b>29,581 (63.2)</b>
Agriculture/forestry .....	671 (9.6)	461 (7.0)	210 (5.7)	565 (8.2)	23 (1.8)	27 (2.1)	43 (2.8)	3 (0.6)	66 (3.5)	248 (6.5)	358 (5.5)
Art/architecture .....	3,058 (22.6)	1,328 (14.2)	1,729 (15.8)	2,368 (18.1)	145 (4.9)	228 (6.0)	247 (6.3)	7 (1.1)	465 (9.7)	1,362 (16.4)	1,231 (13.4)
Business/management .....	13,117 (40.1)	7,331 (30.2)	5,786 (23.7)	9,525 (32.6)	1,156 (15.0)	1,045 (13.4)	1,162 (11.6)	36 (2.4)	1,356 (16.4)	6,041 (30.2)	5,719 (24.5)
Communications .....	2,396 (18.8)	991 (12.2)	1,404 (14.6)	1,851 (14.8)	223 (7.4)	156 (4.9)	117 (4.3)	3 (0.7)	391 (8.1)	1,277 (13.9)	728 (10.0)
Computer and information sciences .....	1,902 (19.9)	1,366 (16.1)	536 (9.3)	1,103 (13.5)	176 (5.9)	125 (5.0)	451 (8.6)	5 (0.8)	245 (7.4)	1,149 (13.9)	508 (9.2)
Education .....	8,635 (39.5)	2,115 (17.9)	6,519 (34.0)	7,082 (32.2)	626 (9.7)	508 (10.0)	298 (6.8)	32 (1.8)	550 (7.9)	2,656 (22.0)	5,430 (27.8)
Engineering .....	5,016 (29.7)	4,293 (27.9)	723 (9.8)	3,327 (22.3)	207 (7.4)	361 (7.9)	1,010 (12.0)	9 (1.0)	499 (9.5)	2,123 (20.8)	2,393 (18.0)
English/literature .....	2,077 (17.3)	690 (9.4)	1,388 (14.2)	1,689 (15.4)	112 (4.7)	90 (3.6)	146 (4.8)	4 (0.7)	219 (5.6)	848 (11.9)	1,010 (10.3)
Foreign languages .....	692 (9.9)	196 (5.2)	496 (7.9)	512 (7.9)	24 (1.7)	69 (3.5)	71 (3.5)	†	75 (3.1)	275 (6.3)	342 (6.5)
Health sciences .....	4,633 (28.3)	827 (11.4)	3,806 (24.0)	3,311 (22.9)	425 (8.6)	283 (7.3)	525 (8.3)	14 (1.4)	491 (8.5)	1,955 (19.6)	2,188 (17.2)
Liberal arts/humanities .....	942 (12.6)	377 (7.4)	566 (9.8)	694 (10.7)	72 (3.4)	78 (4.0)	76 (3.4)	3 (0.6)	79 (4.7)	410 (6.6)	453 (8.6)
Mathematics/statistics .....	972 (12.3)	576 (9.5)	396 (7.9)	738 (9.8)	52 (2.5)	40 (2.9)	126 (4.3)	†	75 (3.3)	347 (7.6)	549 (8.5)
Natural sciences (biological and physical) .....	5,032 (27.0)	2,852 (19.6)	2,180 (16.3)	3,605 (21.3)	301 (6.9)	284 (8.3)	736 (10.9)	11 (1.3)	624 (9.5)	2,151 (16.9)	2,257 (15.8)
Philosophy/religion/theology .....	904 (11.8)	635 (10.0)	268 (6.9)	712 (10.3)	73 (3.3)	47 (3.0)	56 (2.9)	2 (0.5)	90 (4.0)	331 (7.4)	483 (8.7)
Pre-professional .....	1,081 (11.9)	651 (9.3)	430 (7.1)	727 (8.9)	169 (5.9)	129 (4.9)	28 (1.9)	7 (1.1)	171 (5.2)	610 (10.9)	301 (5.5)
Psychology .....	3,013 (20.1)	947 (11.4)	2,066 (18.9)	2,248 (15.5)	281 (6.6)	245 (6.9)	169 (4.8)	8 (1.1)	409 (7.9)	1,425 (15.2)	1,180 (11.9)
Social sciences/history .....	6,156 (33.1)	3,465 (24.0)	2,691 (18.1)	4,730 (27.6)	434 (8.8)	409 (8.3)	455 (7.1)	15 (1.4)	705 (12.2)	2,590 (19.4)	2,860 (20.6)
Other fields .....	4,008 (28.2)	1,730 (16.0)	2,278 (20.0)	2,972 (22.1)	370 (8.1)	287 (7.3)	286 (6.8)	21 (1.5)	568 (9.7)	1,848 (19.3)	1,591 (16.4)
<b>Total</b> .....	<b>100.0 (f)</b>	<b>100.0 (f)</b>	<b>100.0 (f)</b>	<b>100.0 (f)</b>	<b>100.0 (f)</b>	<b>100.0 (f)</b>	<b>100.0 (f)</b>	<b>100.0 (f)</b>	<b>100.0 (f)</b>	<b>100.0 (f)</b>	<b>100.0 (f)</b>
Agriculture/forestry .....	1.0 (0.01)	1.5 (0.02)	0.6 (0.02)	1.2 (0.02)	0.5 (0.04)	0.6 (0.05)	0.7 (0.05)	1.8 (0.35)	0.9 (0.05)	0.9 (0.02)	1.2 (0.02)
Art/architecture .....	4.8 (0.03)	4.3 (0.04)	5.2 (0.04)	5.0 (0.04)	3.0 (0.10)	5.1 (0.12)	4.1 (0.10)	4.0 (0.59)	6.6 (0.14)	4.9 (0.06)	4.2 (0.04)
Business/management .....	20.4 (0.06)	23.8 (0.09)	17.3 (0.06)	19.9 (0.07)	23.8 (0.26)	23.6 (0.25)	19.4 (0.18)	19.3 (1.07)	19.2 (0.22)	21.9 (0.10)	19.3 (0.08)
Communications .....	3.7 (0.03)	3.2 (0.04)	4.2 (0.04)	3.9 (0.03)	4.6 (0.15)	3.5 (0.11)	1.9 (0.07)	1.9 (0.35)	5.5 (0.11)	4.6 (0.05)	2.5 (0.03)
Computer and information sciences .....	3.0 (0.03)	4.4 (0.05)	1.6 (0.03)	2.3 (0.03)	3.6 (0.12)	2.8 (0.12)	7.5 (0.14)	2.7 (0.43)	3.5 (0.10)	4.2 (0.05)	1.7 (0.03)
Education .....	13.4 (0.05)	6.9 (0.05)	19.5 (0.09)	14.8 (0.06)	12.9 (0.19)	11.5 (0.21)	5.0 (0.11)	17.6 (0.95)	7.8 (0.10)	9.6 (0.07)	18.4 (0.09)
Engineering .....	7.8 (0.04)	13.9 (0.08)	2.2 (0.03)	7.0 (0.04)	4.2 (0.16)	8.6 (0.17)	16.8 (0.16)	4.6 (0.51)	7.1 (0.13)	7.7 (0.07)	8.1 (0.06)
English/literature .....	3.2 (0.03)	2.2 (0.03)	4.1 (0.04)	3.5 (0.03)	2.3 (0.08)	2.0 (0.08)	2.4 (0.08)	2.1 (0.39)	3.1 (0.08)	3.1 (0.04)	3.4 (0.03)
Foreign languages .....	1.1 (0.01)	0.6 (0.02)	1.5 (0.02)	1.1 (0.02)	0.5 (0.03)	1.6 (0.08)	1.2 (0.06)	0.5 (1.20)	1.1 (0.04)	1.0 (0.02)	1.2 (0.02)
Health sciences .....	7.2 (0.04)	2.7 (0.04)	11.4 (0.07)	6.9 (0.05)	8.7 (0.17)	6.4 (0.16)	8.7 (0.14)	7.7 (0.73)	6.9 (0.12)	7.1 (0.07)	7.4 (0.06)
Liberal arts/humanities .....	1.5 (0.02)	1.2 (0.02)	1.7 (0.03)	1.5 (0.02)	1.5 (0.02)	1.8 (0.09)	1.3 (0.06)	1.6 (0.33)	1.1 (0.05)	1.5 (0.03)	1.5 (0.03)
Mathematics/statistics .....	1.5 (0.02)	1.9 (0.03)	1.2 (0.02)	1.5 (0.02)	1.1 (0.05)	0.9 (0.06)	2.1 (0.07)	0.9 (0.21)	1.1 (0.05)	1.3 (0.03)	1.9 (0.03)
Natural sciences (biological and physical) .....	7.8 (0.04)	9.2 (0.06)	6.5 (0.05)	7.5 (0.04)	6.2 (0.13)	6.4 (0.17)	12.3 (0.17)	6.1 (0.68)	8.8 (0.13)	7.8 (0.06)	7.6 (0.03)
Philosophy/religion/theology .....	1.4 (0.02)	2.1 (0.03)	0.8 (0.02)	1.5 (0.02)	1.5 (0.07)	1.1 (0.07)	0.9 (0.05)	1.3 (0.28)	1.3 (0.06)	1.2 (0.03)	1.6 (0.03)
Pre-professional .....	1.7 (0.02)	2.1 (0.03)	1.3 (0.02)	1.5 (0.02)	3.5 (0.12)	2.9 (0.11)	0.5 (0.03)	3.8 (0.58)	2.4 (0.07)	2.2 (0.04)	1.0 (0.02)
Psychology .....	4.7 (0.03)	3.1 (0.04)	6.2 (0.05)	4.7 (0.03)	5.8 (0.14)	5.5 (0.15)	2.8 (0.08)	4.4 (0.60)	5.8 (0.11)	5.2 (0.05)	4.0 (0.04)
Social sciences/history .....	9.6 (0.05)	11.2 (0.07)	8.0 (0.05)	9.9 (0.05)	8.9 (0.17)	9.2 (0.18)	7.6 (0.12)	8.4 (0.69)	10.0 (0.16)	9.4 (0.07)	9.7 (0.06)
Other fields .....	6.2 (0.04)	5.6 (0.05)	6.8 (0.06)	6.2 (0.05)	7.6 (0.15)	6.5 (0.16)	4.8 (0.11)	11.5 (0.78)	8.0 (0.13)	6.7 (0.07)	5.4 (0.06)

†Not applicable.  
 ‡Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.  
 †Reporting standards not met (too few cases for a reliable estimate).  
 NOTE: Totals include other racial/ethnic groups not separately shown. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.  
 SOURCE: U.S. Department of Commerce, Census Bureau, American Community Survey (ACS), 2014. (This table was prepared December 2015.)





**Table 104.70. Number and percentage distribution of 5- to 17-year-olds, by parent's highest level of educational attainment, household type, and child's race/ethnicity: 2009 and 2014**  
[Standard errors appear in parentheses]

Year, household type, and race/ethnicity	Total, all 5- to 17-year-olds				Highest level of education attained by any parent residing with child <sup>1</sup>							Bachelor's or higher degree		
	Number (in thousands)	Percentage distribution	Total, all levels	Less than high school completion	High school completion <sup>2</sup>	Some college, no degree	Associate's degree	Total	Bachelor's degree	Master's degree	Doctor's degree	Bachelor's or higher degree		Doctor's degree
												Bachelor's degree	Master's degree	
1	2	3	4	5	6	7	8	9	10	11	12			
<b>2009</b>	<b>50,507</b>	<b>100.0</b>	<b>(f)</b>	<b>11.2</b>	<b>20.3</b>	<b>23.3</b>	<b>10.0</b>	<b>35.2</b>	<b>20.5</b>	<b>9.9</b>	<b>4.8</b>			
White.....	28,892	57.2	(f)	3.8	17.6	22.8	11.3	44.5	25.6	12.8	6.1			
Black.....	6,745	13.4	(f)	12.5	26.6	31.2	9.9	19.8	12.9	5.3	1.7			
Hispanic.....	10,624	21.0	(f)	31.7	25.6	21.0	6.8	15.0	9.8	3.5	1.7			
Asian.....	2,087	4.1	(f)	9.5	12.0	11.8	6.3	60.4	30.1	18.2	12.1			
Pacific Islander.....	69	0.1	(f)	5.9	3.05	33.7	7.7	21.4	14.9	5.6	0.9			
American Indian/Alaska Native.....	348	0.7	(f)	10.7	1.06	33.2	10.4	19.8	13.5	4.8	1.5			
Some other race.....	155	0.3	(f)	13.4	1.51	17.8	8.9	42.1	20.8	12.8	8.6			
Two or more races.....	1,597	3.2	(f)	5.2	17.8	28.2	11.6	37.2	20.8	10.5	5.9			
Two-parent household.....	33,893	100.0	(f)	7.3	16.0	21.1	10.7	44.9	25.4	13.0	9.5			
White.....	21,930	64.7	(f)	1.8	14.0	20.9	11.6	51.7	29.1	15.2	7.4			
Black.....	2,315	6.8	(f)	3.3	17.3	29.6	12.9	37.0	22.7	10.4	3.9			
Hispanic.....	6,619	19.5	(f)	27.9	24.1	21.0	7.7	19.3	12.4	4.6	2.4			
Asian.....	1,753	5.2	(f)	7.6	10.5	10.6	9.3	68.0	31.4	20.1	13.5			
Pacific Islander.....	48	0.1	(f)	2.4	2.0	32.0	13.4	28.8	19.5	7.8	1.4			
American Indian/Alaska Native.....	173	0.5	(f)	4.1	0.64	32.9	17.0	29.1	18.5	8.5	2.0			
Some other race.....	101	0.3	(f)	7.8	1.87	16.2	8.5	53.7	25.3	16.1	12.4			
Two or more races.....	957	2.8	(f)	1.6	11.6	23.8	12.1	51.0	27.6	14.6	8.7			
Single-parent household.....	16,614	100.0	(f)	19.1	29.2	27.8	8.6	15.4	10.6	3.5	1.3			
White.....	9,952	41.8	(f)	10.2	29.0	32.1	10.4	21.6	14.7	4.9	2.0			
Black.....	4,430	26.7	(f)	17.5	31.4	32.1	8.3	10.9	7.7	2.6	0.5			
Hispanic.....	4,005	24.1	(f)	38.0	28.0	21.0	5.4	7.7	5.5	1.4	0.5			
Asian.....	334	2.0	(f)	19.8	1.98	17.9	6.4	36.1	23.2	8.2	0.6			
Pacific Islander.....	24	0.1	(f)	12.2	4.63	36.8	7.6	7.9	6.3	1.3	0.1			
American Indian/Alaska Native.....	175	1.1	(f)	17.2	3.72	33.5	18.1	10.6	8.6	1.3	0.1			
Some other race.....	54	0.3	(f)	23.9	2.0	20.7	9.8	20.5	12.4	4.3	1.6			
Two or more races.....	640	3.9	(f)	10.7	27.1	34.9	10.8	16.5	10.7	4.2	1.6			
<b>2014</b>	<b>50,852</b>	<b>100.0</b>	<b>(f)</b>	<b>10.8</b>	<b>19.0</b>	<b>21.6</b>	<b>10.4</b>	<b>38.1</b>	<b>21.2</b>	<b>11.8</b>	<b>5.2</b>			
White.....	26,906	52.9	(f)	3.6	15.3	20.4	11.9	48.8	26.8	15.3	6.8			
Black.....	6,728	13.2	(f)	10.3	25.6	29.6	10.8	23.7	14.0	7.6	2.2			
Hispanic.....	12,136	23.9	(f)	28.7	25.4	21.0	7.5	17.4	11.1	4.5	1.8			
Asian.....	2,377	4.7	(f)	7.8	11.0	10.8	6.6	63.7	30.2	21.2	12.4			
Pacific Islander.....	84	0.2	(f)	7.7	1.62	26.4	16.8	22.9	12.4	4.0	0.7			
American Indian/Alaska Native.....	363	0.7	(f)	9.9	0.98	31.5	10.5	21.6	13.3	6.2	2.2			
Some other race.....	152	0.3	(f)	13.7	1.55	18.9	6.4	43.0	23.1	13.1	6.8			
Two or more races.....	2,107	4.1	(f)	5.4	15.7	25.7	11.9	41.3	21.9	12.5	6.9			
Two-parent household.....	33,073	100.0	(f)	7.0	14.0	18.9	10.9	49.2	26.2	15.7	7.2			
White.....	20,094	60.6	(f)	1.8	11.1	18.0	12.0	57.2	30.2	18.3	9.3			
Black.....	2,348	7.1	(f)	3.8	15.1	25.0	13.0	29.5	14.0	6.2	2.0			
Hispanic.....	1,955	21.7	(f)	24.5	23.8	20.3	8.1	26.3	14.2	6.2	2.6			
Asian.....	334	6.0	(f)	6.7	2.2	28.7	14.6	38.7	17.2	23.2	14.0			
Pacific Islander.....	175	0.5	(f)	12.0	2.0	31.5	11.8	23.0	16.3	7.2	4.2			
American Indian/Alaska Native.....	96	0.2	(f)	12.4	1.93	20.1	7.0	52.3	27.9	18.2	10.8			
Some other race.....	1,216	3.7	(f)	1.2	11.2	24.4	12.5	37.1	21.9	18.4	8.3			
Two or more races.....	1,216	3.7	(f)	1.2	11.2	24.4	12.5	37.1	21.9	18.4	8.3			
Single-parent household.....	17,779	100.0	(f)	17.8	28.2	26.8	9.6	17.6	11.8	4.4	1.4			
White.....	6,872	38.7	(f)	8.9	27.5	27.0	11.6	25.0	16.5	6.3	2.3			
Black.....	4,388	24.7	(f)	14.4	31.2	31.5	10.4	13.2	8.9	3.6	0.7			
Hispanic.....	4,951	27.8	(f)	34.8	27.8	21.8	6.5	21.2	11.1	2.1	0.6			
Asian.....	403	2.3	(f)	16.3	1.97	15.6	8.9	39.3	25.2	9.7	4.5			
Pacific Islander.....	29	0.2	(f)	15.3	3.77	22.2	21.1	5.9	8.2	1.1	0.1			
American Indian/Alaska Native.....	191	1.1	(f)	16.5	1.40	31.6	9.3	11.1	8.2	1.1	0.1			
Some other race.....	56	0.3	(f)	16.1	2.60	26.7	5.3	26.1	18.0	4.3	3.8			
Two or more races.....	890	5.0	(f)	11.0	24.8	33.3	11.1	19.8	13.6	4.5	1.6			

<sup>1</sup>Not applicable.  
<sup>2</sup>Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.  
<sup>3</sup>Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.  
<sup>4</sup>Includes adoptive and stepparents, but excludes parents not residing in the same household as their children.  
<sup>5</sup>Includes parents who completed high school through equivalency programs, such as a GED program.

NOTE: Table includes only 5- to 17-year-olds who resided with at least one of their parents (including an adoptive or stepparent). The 5- to 17-year-olds in single-parent households resided with only one parent, while those in two-parent households resided with two parents. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.  
SOURCE: U.S. Department of Commerce, American Community Survey (ACS), 2009 and 2014. (This table was prepared January 2016.)

**Table 104.80. Percentage of persons 18 to 24 years old and age 25 and over, by educational attainment and state: 2000 and 2014**  
[Standard errors appear in parentheses]

State	Percent of 18- to 24-year-olds who were high school completers <sup>1</sup>		Percent of population 25 years old and over, by educational attainment										
	2000	2014	2000						2014				
			Less than high school completion	High school completion <sup>1</sup> or higher	Bachelor's or higher degree			Less than high school completion	High school completion <sup>1</sup> or higher		Bachelor's or higher degree		
					Total	Bachelor's degree	Graduate degree		Total	High school only	Total	Bachelor's degree	Graduate degree
1	2	3	4	5	6	7	8	9	10	11	12	13	14
<b>United States</b> .....	<b>74.7 (0.02)</b>	<b>86.2 (0.08)</b>	<b>19.6 (0.01)</b>	<b>80.4 (0.01)</b>	<b>24.4 (0.01)</b>	<b>15.5 (0.01)</b>	<b>8.9 (#)</b>	<b>13.1 (0.04)</b>	<b>86.9 (0.04)</b>	<b>27.7 (0.05)</b>	<b>30.1 (0.06)</b>	<b>18.6 (0.04)</b>	<b>11.4 (0.04)</b>
Alabama.....	72.2 (0.15)	84.6 (0.74)	24.7 (0.06)	75.3 (0.06)	19.0 (0.05)	12.1 (0.04)	6.9 (0.03)	15.4 (0.29)	84.6 (0.29)	31.7 (0.38)	23.0 (0.30)	14.5 (0.25)	8.5 (0.20)
Alaska.....	76.9 (0.40)	86.6 (1.65)	11.7 (0.12)	88.3 (0.12)	24.7 (0.16)	16.1 (0.13)	8.6 (0.10)	8.1 (0.65)	91.9 (0.65)	25.8 (0.99)	29.1 (1.15)	18.7 (0.96)	10.4 (0.73)
Arizona.....	69.2 (0.19)	82.9 (0.61)	19.0 (0.06)	81.0 (0.06)	23.5 (0.07)	15.1 (0.06)	8.4 (0.04)	13.8 (0.22)	86.2 (0.22)	24.4 (0.29)	27.4 (0.24)	17.3 (0.23)	10.1 (0.17)
Arkansas.....	75.4 (0.19)	86.0 (0.83)	24.7 (0.07)	75.3 (0.07)	16.7 (0.06)	11.0 (0.05)	5.7 (0.04)	14.4 (0.34)	85.6 (0.34)	35.1 (0.46)	21.4 (0.47)	14.1 (0.35)	7.3 (0.27)
California.....	70.7 (0.07)	87.0 (0.20)	23.2 (0.03)	76.8 (0.03)	26.6 (0.03)	17.1 (0.02)	9.5 (0.02)	17.9 (0.09)	82.1 (0.09)	20.9 (0.10)	31.7 (0.13)	19.9 (0.10)	11.8 (0.08)
Colorado.....	75.1 (0.15)	86.7 (0.76)	13.1 (0.05)	86.9 (0.05)	32.7 (0.06)	21.6 (0.06)	11.1 (0.04)	9.5 (0.20)	90.5 (0.20)	21.9 (0.32)	38.0 (0.30)	24.1 (0.27)	13.9 (0.19)
Connecticut.....	78.2 (0.21)	88.9 (0.67)	16.0 (0.06)	84.0 (0.06)	31.4 (0.08)	18.1 (0.07)	13.3 (0.06)	9.9 (0.28)	90.1 (0.28)	27.5 (0.40)	37.9 (0.37)	21.3 (0.36)	16.7 (0.28)
Delaware.....	77.6 (0.41)	84.4 (1.47)	17.4 (0.14)	82.6 (0.14)	25.0 (0.16)	15.6 (0.14)	9.4 (0.11)	10.9 (0.56)	89.1 (0.56)	31.6 (0.76)	30.3 (0.69)	17.9 (0.56)	12.4 (0.57)
District of Columbia.....	79.4 (0.40)	88.8 (1.61)	22.2 (0.18)	77.8 (0.18)	39.1 (0.21)	18.1 (0.17)	21.0 (0.18)	9.9 (0.52)	90.1 (0.52)	17.8 (0.71)	54.8 (0.73)	24.5 (0.69)	30.2 (0.81)
Florida.....	71.7 (0.11)	83.5 (0.32)	20.1 (0.04)	79.9 (0.04)	22.3 (0.04)	14.2 (0.03)	8.1 (0.02)	12.8 (0.10)	87.2 (0.10)	29.5 (0.17)	27.4 (0.14)	17.5 (0.12)	9.9 (0.10)
Georgia.....	70.0 (0.15)	83.7 (0.55)	21.4 (0.05)	78.6 (0.05)	24.3 (0.05)	16.0 (0.05)	8.3 (0.04)	14.4 (0.17)	85.6 (0.17)	28.3 (0.25)	29.0 (0.22)	18.1 (0.19)	10.9 (0.15)
Hawaii.....	85.8 (0.25)	90.7 (1.15)	15.4 (0.10)	84.6 (0.10)	26.2 (0.12)	17.8 (0.10)	8.4 (0.08)	8.6 (0.36)	91.4 (0.36)	28.3 (0.63)	31.6 (0.70)	20.9 (0.63)	10.7 (0.37)
Idaho.....	77.3 (0.25)	86.4 (1.26)	15.3 (0.09)	84.7 (0.09)	21.7 (0.10)	14.9 (0.09)	6.8 (0.06)	9.9 (0.38)	90.1 (0.38)	28.3 (0.70)	25.2 (0.63)	17.1 (0.56)	8.2 (0.34)
Illinois.....	76.0 (0.09)	87.5 (0.36)	18.6 (0.03)	81.4 (0.03)	26.1 (0.03)	16.6 (0.03)	9.5 (0.02)	11.6 (0.13)	88.4 (0.13)	26.6 (0.23)	33.0 (0.19)	20.2 (0.18)	12.8 (0.15)
Indiana.....	76.5 (0.15)	83.2 (0.70)	17.9 (0.05)	82.1 (0.05)	19.4 (0.05)	12.2 (0.04)	7.2 (0.04)	11.3 (0.21)	88.7 (0.21)	34.4 (0.26)	24.8 (0.30)	15.8 (0.22)	9.0 (0.18)
Iowa.....	81.4 (0.16)	89.7 (0.86)	13.9 (0.06)	86.1 (0.06)	21.2 (0.07)	14.7 (0.06)	6.5 (0.04)	7.8 (0.26)	92.2 (0.26)	31.5 (0.44)	27.9 (0.41)	18.4 (0.35)	9.4 (0.29)
Kansas.....	78.3 (0.18)	86.5 (0.89)	14.0 (0.06)	86.0 (0.06)	25.8 (0.08)	17.1 (0.06)	8.7 (0.05)	9.8 (0.35)	90.2 (0.35)	26.7 (0.45)	31.5 (0.37)	20.1 (0.37)	11.5 (0.29)
Kentucky.....	74.9 (0.15)	86.3 (0.70)	25.9 (0.06)	74.1 (0.06)	17.1 (0.05)	10.2 (0.04)	6.9 (0.03)	15.5 (0.31)	84.5 (0.31)	33.3 (0.33)	22.7 (0.31)	13.3 (0.24)	9.4 (0.22)
Louisiana.....	72.3 (0.15)	80.3 (0.82)	25.2 (0.06)	74.8 (0.06)	18.7 (0.05)	12.2 (0.04)	6.5 (0.03)	16.4 (0.28)	83.6 (0.28)	33.9 (0.39)	22.9 (0.30)	15.0 (0.25)	7.8 (0.20)
Maine.....	78.9 (0.28)	88.4 (1.20)	14.6 (0.08)	85.4 (0.08)	22.9 (0.10)	15.0 (0.09)	7.9 (0.06)	7.8 (0.35)	92.2 (0.35)	32.1 (0.76)	29.7 (0.72)	19.5 (0.57)	10.2 (0.42)
Maryland.....	79.6 (0.16)	87.5 (0.59)	16.2 (0.05)	83.8 (0.05)	31.4 (0.07)	18.0 (0.06)	13.4 (0.05)	10.3 (0.23)	89.7 (0.23)	25.5 (0.26)	38.2 (0.31)	20.9 (0.25)	17.3 (0.25)
Massachusetts.....	82.2 (0.13)	89.9 (0.50)	15.2 (0.05)	84.8 (0.05)	33.2 (0.06)	19.5 (0.05)	13.7 (0.04)	10.4 (0.19)	89.6 (0.19)	24.6 (0.27)	41.4 (0.29)	23.3 (0.24)	18.0 (0.21)
Michigan.....	76.5 (0.10)	86.7 (0.41)	16.6 (0.03)	83.4 (0.03)	21.8 (0.04)	13.7 (0.03)	8.1 (0.02)	10.1 (0.18)	89.9 (0.18)	29.4 (0.22)	27.4 (0.21)	16.4 (0.17)	11.0 (0.14)
Minnesota.....	79.3 (0.13)	89.0 (0.67)	12.1 (0.04)	87.9 (0.04)	27.4 (0.06)	19.1 (0.05)	8.3 (0.03)	7.4 (0.19)	92.6 (0.19)	26.0 (0.33)	34.0 (0.36)	22.3 (0.31)	11.6 (0.26)
Mississippi.....	71.3 (0.18)	82.6 (0.88)	27.1 (0.08)	72.9 (0.08)	16.9 (0.06)	11.1 (0.05)	5.8 (0.04)	17.3 (0.37)	82.7 (0.37)	30.0 (0.44)	20.9 (0.44)	12.9 (0.35)	8.0 (0.28)
Missouri.....	76.5 (0.13)	86.9 (0.53)	18.7 (0.05)	81.3 (0.05)	21.6 (0.05)	14.0 (0.04)	7.6 (0.03)	11.2 (0.22)	88.8 (0.22)	31.2 (0.31)	27.5 (0.31)	17.1 (0.25)	10.5 (0.21)
Montana.....	78.6 (0.31)	87.2 (1.60)	12.8 (0.10)	87.2 (0.10)	24.4 (0.13)	17.2 (0.11)	7.2 (0.08)	7.8 (0.50)	92.2 (0.50)	30.8 (0.71)	28.1 (0.74)	18.5 (0.59)	9.6 (0.44)
Nebraska.....	80.0 (0.21)	88.7 (1.08)	13.4 (0.07)	86.6 (0.07)	23.7 (0.09)	16.4 (0.08)	7.3 (0.06)	9.5 (0.28)	90.5 (0.28)	27.9 (0.58)	30.2 (0.56)	20.8 (0.49)	9.5 (0.34)
Nevada.....	66.7 (0.32)	81.7 (1.00)	19.3 (0.10)	80.7 (0.10)	18.0 (0.10)	12.1 (0.08)	6.1 (0.06)	14.6 (0.34)	85.4 (0.34)	28.3 (0.47)	22.9 (0.67)	15.1 (0.31)	7.8 (0.21)
New Hampshire.....	77.8 (0.29)	89.4 (1.33)	12.6 (0.08)	87.4 (0.08)	28.7 (0.11)	18.7 (0.10)	10.0 (0.07)	7.4 (0.42)	92.6 (0.42)	28.7 (0.62)	35.3 (0.60)	22.0 (0.53)	13.2 (0.35)
New Jersey.....	76.3 (0.14)	87.5 (0.45)	17.9 (0.04)	82.1 (0.04)	29.8 (0.05)	18.8 (0.04)	11.0 (0.04)	11.0 (0.16)	89.0 (0.16)	28.5 (0.21)	37.2 (0.25)	23.0 (0.24)	14.2 (0.20)
New Mexico.....	70.5 (0.24)	81.9 (1.30)	21.1 (0.09)	78.9 (0.09)	23.5 (0.09)	13.7 (0.07)	9.8 (0.06)	15.5 (0.43)	84.5 (0.43)	26.2 (0.52)	26.6 (0.50)	15.4 (0.44)	11.2 (0.34)
New York.....	76.1 (0.09)	87.5 (0.32)	20.9 (0.03)	79.1 (0.03)	27.4 (0.04)	15.6 (0.03)	11.8 (0.03)	14.2 (0.13)	85.8 (0.13)	26.5 (0.17)	34.7 (0.16)	19.7 (0.16)	15.0 (0.14)
North Carolina.....	74.2 (0.11)	86.7 (0.46)	21.9 (0.04)	78.1 (0.04)	22.5 (0.04)	15.3 (0.04)	7.2 (0.03)	13.6 (0.19)	86.4 (0.19)	26.6 (0.20)	28.7 (0.23)	18.6 (0.18)	10.1 (0.13)
North Dakota.....	84.4 (0.24)	88.7 (1.52)	16.1 (0.10)	83.9 (0.10)	22.0 (0.12)	16.5 (0.10)	5.5 (0.06)	7.1 (0.44)	92.9 (0.44)	27.4 (0.95)	25.7 (0.96)	19.1 (0.87)	6.7 (0.50)
Ohio.....	76.8 (0.09)	86.1 (0.48)	17.0 (0.03)	83.0 (0.03)	21.1 (0.03)	13.7 (0.03)	7.4 (0.02)	10.7 (0.14)	89.3 (0.14)	34.0 (0.25)	26.5 (0.20)	16.6 (0.17)	9.9 (0.14)
Oklahoma.....	74.8 (0.16)	83.7 (0.77)	19.4 (0.06)	80.6 (0.06)	20.3 (0.06)	13.5 (0.05)	6.8 (0.04)	12.5 (0.23)	87.5 (0.23)	31.8 (0.44)	24.1 (0.42)	15.7 (0.35)	8.5 (0.21)
Oregon.....	74.2 (0.17)	86.8 (0.76)	14.9 (0.05)	85.1 (0.05)	25.1 (0.06)	16.4 (0.06)	8.7 (0.04)	10.3 (0.28)	89.7 (0.28)	24.0 (0.36)	30.6 (0.33)	19.0 (0.27)	11.5 (0.23)
Pennsylvania.....	79.8 (0.09)	87.8 (0.44)	18.1 (0.03)	81.9 (0.03)	22.4 (0.03)	14.0 (0.03)	8.4 (0.02)	10.5 (0.15)	89.5 (0.15)	36.3 (0.19)	28.8 (0.21)	17.5 (0.17)	11.3 (0.13)
Rhode Island.....	81.3 (0.32)	88.4 (1.10)	22.0 (0.13)	78.0 (0.13)	25.6 (0.14)	15.9 (0.12)	9.7 (0.10)	14.5 (0.55)	85.5 (0.55)	28.3 (0.67)	30.2 (0.73)	18.0 (0.54)	12.2 (0.49)
South Carolina.....	74.3 (0.18)	85.1 (0.59)	23.7 (0.07)	76.3 (0.07)	20.4 (0.07)	13.5 (0.06)	6.9 (0.04)	14.0 (0.29)	86.0 (0.29)	30.3 (0.31)	26.2 (0.30)	16.5 (0.23)	9.7 (0.20)
South Dakota.....	78.2 (0.33)	81.5 (2.15)	15.4 (0.12)	84.6 (0.12)	21.5 (0.13)	15.5 (0.12)	6.0 (0.08)	8.5 (0.45)	91.5 (0.45)	31.1 (0.84)	26.5 (0.86)	19.9 (0.87)	6.7 (0.42)
Tennessee.....	75.1 (0.16)	88.0 (0.45)	24.1 (0.06)	75.9 (0.06)	19.6 (0.06)	12.8 (0.05)	6.8 (0.03)	14.2 (0.21)	85.8 (0.21)	33.1 (0.27)	25.4 (0.28)	16.4 (0.23)	9.1 (0.15)
Texas.....	68.6 (0.08)	83.9 (0.29)	24.3 (0.03)	75.7 (0.03)	23.2 (0.03)	15.6 (0.03)	7.6 (0.02)	17.7 (0.12)	82.3 (0.12)	25.1 (0.16)	27.9 (0.14)	18.2 (0.13)	9.7 (0.08)
Utah.....	80.3 (0.16)	85.7 (0.87)	12.3 (0.07)	87.7 (0.07)	26.1 (0.09)	17.8 (0.08)	8.3 (0.06)	8.5 (0.32)	91.5 (0.32)	23.1 (0.48)	31.2 (0.44)	20.8 (0.35)	10.4 (0.27)
Vermont.....	83.0 (0.28)	92.1 (1.49)	13.6 (0.10)	86.4 (0.10)	29.4 (0.13)	18.3 (0.11)	11.1 (0.09)	8.0 (0.58)	92.0 (0.58)	29.9 (0.95)	36.2 (1.07)	21.9 (0.89)	14.2 (0.82)
Virginia.....	79.4 (0.13)	89.1 (0.53)	18.5 (0.05)	81.5 (0.05)	29.5 (0.06)	17.9 (0.05)	11.6 (0.04)	11.4 (0.19)	88.6 (0.19)	24.6 (0.25)	36.6 (0.26)	20.5 (0.20)	16.1 (0.20)
Washington.....	75.3 (0.16)	84.6 (0.61)	12.9 (0.05)	87.1 (0.05)	27.7 (0.06)	18.4 (0.05)	9.3 (0.04)	9.6 (0.19)	90.4 (0.19)	22.8 (0.22)	33.2 (0.29)	21.3 (0.23)	12.0 (0.18)
West Virginia.....	78.2 (0.22)	86.0 (1.07)	24.8 (0.09)	75.2 (0.09)	14.8 (0.07)	8.9 (0.06)	5.9 (0.05)	14.4 (0.42)	85.6 (0.42)	41.3 (0.48)	19.3 (0.41)	11.7 (0.36)	7.6 (0.27)
Wisconsin.....	78.9 (0.13)	89.1 (0.60)	14.9 (0.04)	85.1 (0.04)	22.4 (0.05)	15.2 (0.04)	7.2 (0.03)	8.5 (0.18)	91.5 (0.18)	32.1 (0.34)	28.5 (0.34)	18.8 (0.28)	9.7 (0.22)
Wyoming.....	79.0 (0.41)	88.1 (1.77)	12.1 (0.13)	87.9 (0.13)	21.9 (0.16)	14.9 (0.14)	7.0 (0.10)	7.8 (0.62)	92.2 (0.62)	27.5 (0.78)	25.9 (0.80)	16.9 (0.80)	9.0 (0.54)

#Rounds to zero.

<sup>1</sup>High school completers include those graduating from high school with a diploma as well as those completing high school through equivalency programs, such as a GED program.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Commerce, Census Bureau, Census 2000 Summary File 3, retrieved October 11, 2006, from [http://factfinder2.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=DEC\\_00\\_SF3\\_QTP20&prodType=table](http://factfinder2.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=DEC_00_SF3_QTP20&prodType=table); Census Briefs, *Educational Attainment: 2000*, and 2014 American Community Survey (ACS) 1-Year Public Use Microdata Sample (PUMS) data. (This table was prepared December 2015.)

**Table 104.85. Rates of high school completion and bachelor's degree attainment among persons age 25 and over, by race/ethnicity and state: 2014**  
[Standard errors appear in parentheses]

State	Percent with high school completion <sup>1</sup> or higher										Percent with bachelor's degree or higher				
	Total <sup>2</sup>	White	Black	Hispanic	Asian	Two or more races	Total <sup>2</sup>	White	Black	Hispanic	Asian	Two or more races			
	2	3	4	5	6	7	8	9	10	11	12	13			
<b>United States.....</b>	<b>86.9</b>	<b>(0.29)</b>	<b>(0.29)</b>	<b>(0.29)</b>	<b>(0.29)</b>	<b>(0.29)</b>	<b>30.1</b>	<b>(0.30)</b>	<b>(0.30)</b>	<b>(0.30)</b>	<b>(0.30)</b>	<b>(0.30)</b>			
Alabama.....	84.6	(0.29)	(0.29)	(0.29)	(0.29)	(0.29)	23.0	(0.30)	(0.30)	(0.30)	(0.30)	(0.30)			
Alaska.....	91.9	(0.65)	(0.65)	(0.65)	(0.65)	(0.65)	29.1	(1.15)	(1.15)	(1.15)	(1.15)	(1.15)			
Arizona.....	86.2	(0.22)	(0.16)	(0.16)	(0.16)	(0.16)	27.4	(0.24)	(0.24)	(0.24)	(0.24)	(0.24)			
Arkansas.....	85.6	(0.34)	(0.33)	(0.33)	(0.33)	(0.33)	21.4	(0.47)	(0.47)	(0.47)	(0.47)	(0.47)			
California.....	82.1	(0.19)	(0.19)	(0.19)	(0.19)	(0.19)	31.7	(0.13)	(0.13)	(0.13)	(0.13)	(0.13)			
Colorado.....	90.5	(0.20)	(0.16)	(0.16)	(0.16)	(0.16)	38.0	(0.30)	(0.30)	(0.30)	(0.30)	(0.30)			
Connecticut.....	90.1	(0.28)	(0.25)	(0.25)	(0.25)	(0.25)	37.9	(0.37)	(0.37)	(0.37)	(0.37)	(0.37)			
Delaware.....	89.1	(0.56)	(0.62)	(0.62)	(0.62)	(0.62)	30.3	(0.69)	(0.69)	(0.69)	(0.69)	(0.69)			
District of Columbia.....	90.1	(0.52)	(0.34)	(0.34)	(0.34)	(0.34)	54.8	(0.73)	(0.73)	(0.73)	(0.73)	(0.73)			
Florida.....	87.2	(0.10)	(0.11)	(0.11)	(0.11)	(0.11)	27.4	(0.14)	(0.14)	(0.14)	(0.14)	(0.14)			
Georgia.....	85.6	(0.17)	(0.17)	(0.17)	(0.17)	(0.17)	29.0	(0.22)	(0.22)	(0.22)	(0.22)	(0.22)			
Hawaii.....	91.4	(0.36)	(0.32)	(0.32)	(0.32)	(0.32)	31.6	(0.70)	(0.70)	(0.70)	(0.70)	(0.70)			
Idaho.....	90.1	(0.38)	(0.34)	(0.34)	(0.34)	(0.34)	25.2	(0.63)	(0.63)	(0.63)	(0.63)	(0.63)			
Illinois.....	88.4	(0.13)	(0.12)	(0.12)	(0.12)	(0.12)	33.0	(0.19)	(0.19)	(0.19)	(0.19)	(0.19)			
Indiana.....	88.7	(0.21)	(0.22)	(0.22)	(0.22)	(0.22)	24.8	(0.30)	(0.30)	(0.30)	(0.30)	(0.30)			
Iowa.....	92.2	(0.26)	(0.25)	(0.25)	(0.25)	(0.25)	27.9	(0.41)	(0.41)	(0.41)	(0.41)	(0.41)			
Kansas.....	90.2	(0.35)	(0.29)	(0.29)	(0.29)	(0.29)	33.9	(0.46)	(0.46)	(0.46)	(0.46)	(0.46)			
Kentucky.....	84.5	(0.31)	(0.32)	(0.32)	(0.32)	(0.32)	22.7	(0.31)	(0.31)	(0.31)	(0.31)	(0.31)			
Louisiana.....	83.6	(0.28)	(0.34)	(0.34)	(0.34)	(0.34)	22.9	(0.30)	(0.30)	(0.30)	(0.30)	(0.30)			
Maine.....	92.2	(0.35)	(0.34)	(0.34)	(0.34)	(0.34)	29.7	(0.72)	(0.72)	(0.72)	(0.72)	(0.72)			
Maryland.....	89.7	(0.23)	(0.25)	(0.25)	(0.25)	(0.25)	38.2	(0.31)	(0.31)	(0.31)	(0.31)	(0.31)			
Massachusetts.....	89.6	(0.19)	(0.16)	(0.16)	(0.16)	(0.16)	41.4	(0.29)	(0.29)	(0.29)	(0.29)	(0.29)			
Michigan.....	89.9	(0.18)	(0.18)	(0.18)	(0.18)	(0.18)	27.4	(0.21)	(0.21)	(0.21)	(0.21)	(0.21)			
Minnesota.....	92.6	(0.19)	(0.15)	(0.15)	(0.15)	(0.15)	34.0	(0.36)	(0.36)	(0.36)	(0.36)	(0.36)			
Mississippi.....	82.7	(0.37)	(0.37)	(0.37)	(0.37)	(0.37)	20.9	(0.44)	(0.44)	(0.44)	(0.44)	(0.44)			
Missouri.....	88.8	(0.22)	(0.22)	(0.22)	(0.22)	(0.22)	27.5	(0.31)	(0.31)	(0.31)	(0.31)	(0.31)			
Montana.....	92.2	(0.50)	(0.49)	(0.49)	(0.49)	(0.49)	28.1	(0.74)	(0.74)	(0.74)	(0.74)	(0.74)			
Nevada.....	90.5	(0.28)	(0.23)	(0.23)	(0.23)	(0.23)	30.2	(0.56)	(0.56)	(0.56)	(0.56)	(0.56)			
Nevada.....	85.4	(0.34)	(0.35)	(0.35)	(0.35)	(0.35)	22.9	(0.36)	(0.36)	(0.36)	(0.36)	(0.36)			
New Hampshire.....	92.6	(0.42)	(0.43)	(0.43)	(0.43)	(0.43)	35.3	(0.60)	(0.60)	(0.60)	(0.60)	(0.60)			
New Jersey.....	89.0	(0.16)	(0.15)	(0.15)	(0.15)	(0.15)	37.2	(0.25)	(0.25)	(0.25)	(0.25)	(0.25)			
New Mexico.....	84.5	(0.43)	(0.29)	(0.29)	(0.29)	(0.29)	26.6	(0.50)	(0.50)	(0.50)	(0.50)	(0.50)			
New York.....	85.8	(0.13)	(0.11)	(0.11)	(0.11)	(0.11)	34.7	(0.16)	(0.16)	(0.16)	(0.16)	(0.16)			
North Carolina.....	86.4	(0.19)	(0.19)	(0.19)	(0.19)	(0.19)	28.7	(0.23)	(0.23)	(0.23)	(0.23)	(0.23)			
North Dakota.....	92.9	(0.44)	(0.41)	(0.41)	(0.41)	(0.41)	25.7	(0.96)	(0.96)	(0.96)	(0.96)	(0.96)			
Ohio.....	89.3	(0.14)	(0.16)	(0.16)	(0.16)	(0.16)	26.5	(0.20)	(0.20)	(0.20)	(0.20)	(0.20)			
Oklahoma.....	87.5	(0.23)	(0.23)	(0.23)	(0.23)	(0.23)	24.1	(0.42)	(0.42)	(0.42)	(0.42)	(0.42)			
Oregon.....	89.7	(0.28)	(0.23)	(0.23)	(0.23)	(0.23)	30.6	(0.33)	(0.33)	(0.33)	(0.33)	(0.33)			
Pennsylvania.....	89.5	(0.15)	(0.11)	(0.11)	(0.11)	(0.11)	28.8	(0.21)	(0.21)	(0.21)	(0.21)	(0.21)			
Rhode Island.....	85.5	(0.55)	(0.53)	(0.53)	(0.53)	(0.53)	30.2	(0.73)	(0.73)	(0.73)	(0.73)	(0.73)			
South Carolina.....	86.0	(0.29)	(0.29)	(0.29)	(0.29)	(0.29)	26.2	(0.30)	(0.30)	(0.30)	(0.30)	(0.30)			
South Dakota.....	91.5	(0.45)	(0.45)	(0.45)	(0.45)	(0.45)	26.5	(0.86)	(0.86)	(0.86)	(0.86)	(0.86)			
Tennessee.....	85.8	(0.21)	(0.23)	(0.23)	(0.23)	(0.23)	25.4	(0.28)	(0.28)	(0.28)	(0.28)	(0.28)			
Texas.....	82.3	(0.12)	(0.11)	(0.11)	(0.11)	(0.11)	27.9	(0.14)	(0.14)	(0.14)	(0.14)	(0.14)			
Utah.....	91.5	(0.32)	(0.26)	(0.26)	(0.26)	(0.26)	31.2	(0.44)	(0.44)	(0.44)	(0.44)	(0.44)			
Vermont.....	92.0	(0.58)	(0.53)	(0.53)	(0.53)	(0.53)	36.2	(1.07)	(1.07)	(1.07)	(1.07)	(1.07)			
Virginia.....	89.6	(0.19)	(0.17)	(0.17)	(0.17)	(0.17)	33.2	(0.26)	(0.26)	(0.26)	(0.26)	(0.26)			
Washington.....	90.4	(0.19)	(0.18)	(0.18)	(0.18)	(0.18)	36.6	(0.32)	(0.32)	(0.32)	(0.32)	(0.32)			
West Virginia.....	85.6	(0.42)	(0.43)	(0.43)	(0.43)	(0.43)	19.3	(0.41)	(0.41)	(0.41)	(0.41)	(0.41)			
Wisconsin.....	91.5	(0.18)	(0.20)	(0.20)	(0.20)	(0.20)	28.5	(0.34)	(0.34)	(0.34)	(0.34)	(0.34)			
Wyoming.....	92.2	(0.62)	(0.49)	(0.49)	(0.49)	(0.49)	25.9	(0.80)	(0.80)	(0.80)	(0.80)	(0.80)			

<sup>1</sup>Not applicable.  
<sup>2</sup>Total includes racial/ethnic groups not shown separately.  
NOTE: Race categories exclude persons of Hispanic ethnicity.  
SOURCE: U.S. Department of Commerce, Census Bureau, 2014 American Community Survey (ACS) 1-Year Public Use Microdata Sample (PUMS) data. (This table was prepared December 2015.)

**Table 104.88. Rates of high school completion and bachelor's degree attainment among persons age 25 and over, by sex and state: 2014**  
[Standard errors appear in parentheses]

State	Number of persons age 25 and over (in thousands)			Percent with high school completion <sup>1</sup> or higher			Percent with bachelor's or higher degree											
	Total	Male	Female	Total	Male	Female	Total	Male	Female									
1	2	3	4	5	6	7	8	9	10									
<b>United States</b> .....	<b>213,806</b>	<b>(50.5)</b>	<b>103,072</b>	<b>(31.5)</b>	<b>110,734</b>	<b>(32.0)</b>	<b>86.9</b>	<b>(0.04)</b>	<b>86.3</b>	<b>(0.05)</b>	<b>87.5</b>	<b>(0.05)</b>	<b>30.1</b>	<b>(0.06)</b>	<b>29.9</b>	<b>(0.06)</b>	<b>30.2</b>	<b>(0.07)</b>
Alabama .....	3,259	(3.6)	1,536	(3.0)	1,723	(2.7)	84.6	(0.29)	83.7	(0.41)	85.5	(0.31)	23.0	(0.30)	22.7	(0.40)	23.3	(0.43)
Alaska .....	468	(2.5)	243	(2.3)	225	(2.2)	91.9	(0.65)	92.6	(0.69)	91.3	(1.05)	29.1	(1.15)	25.3	(1.30)	33.1	(1.56)
Arizona .....	4,438	(3.8)	2,167	(2.8)	2,271	(3.4)	86.2	(0.22)	85.6	(0.33)	86.7	(0.23)	27.4	(0.24)	27.8	(0.33)	27.0	(0.37)
Arkansas .....	1,970	(3.4)	946	(2.6)	1,024	(2.4)	85.6	(0.34)	85.0	(0.46)	86.1	(0.43)	21.4	(0.47)	20.7	(0.52)	22.0	(0.56)
California .....	25,656	(8.4)	12,515	(6.7)	13,141	(5.3)	82.1	(0.09)	81.8	(0.12)	82.3	(0.10)	31.7	(0.13)	32.0	(0.14)	31.4	(0.15)
Colorado .....	3,587	(3.3)	1,776	(3.2)	1,811	(2.9)	90.5	(0.20)	89.7	(0.29)	91.3	(0.24)	38.0	(0.30)	37.4	(0.43)	38.6	(0.38)
Connecticut .....	2,478	(2.8)	1,183	(2.7)	1,295	(2.1)	90.1	(0.28)	89.8	(0.38)	90.4	(0.31)	37.9	(0.37)	37.7	(0.47)	38.2	(0.50)
Delaware .....	639	(1.7)	302	(1.3)	337	(1.1)	89.1	(0.56)	88.0	(0.83)	90.1	(0.64)	30.3	(0.69)	29.3	(0.91)	31.2	(0.96)
District of Columbia .....	465	(1.0)	217	(0.9)	247	(0.7)	90.1	(0.52)	89.3	(0.76)	90.8	(0.60)	54.8	(0.73)	54.0	(1.03)	55.5	(0.88)
Florida .....	14,042	(6.4)	6,722	(5.8)	7,320	(4.4)	87.2	(0.10)	86.5	(0.18)	87.9	(0.12)	27.4	(0.14)	28.1	(0.23)	26.7	(0.18)
Georgia .....	6,576	(6.0)	3,114	(4.7)	3,462	(4.1)	85.6	(0.17)	84.2	(0.25)	86.9	(0.20)	29.0	(0.22)	28.8	(0.29)	29.3	(0.29)
Hawaii .....	974	(2.2)	481	(1.8)	493	(1.6)	91.4	(0.36)	92.4	(0.45)	90.4	(0.47)	31.6	(0.70)	30.5	(0.90)	32.6	(0.83)
Idaho .....	1,045	(2.1)	513	(2.2)	532	(1.9)	90.1	(0.38)	89.2	(0.55)	91.0	(0.40)	25.2	(0.63)	26.5	(0.80)	24.0	(0.84)
Illinois .....	8,640	(5.6)	4,153	(4.6)	4,487	(4.1)	88.4	(0.13)	87.9	(0.17)	88.8	(0.17)	33.0	(0.19)	32.7	(0.26)	33.3	(0.23)
Indiana .....	4,344	(4.2)	2,093	(3.2)	2,251	(3.3)	88.7	(0.21)	88.3	(0.29)	89.0	(0.23)	24.8	(0.30)	24.2	(0.33)	25.2	(0.38)
Iowa .....	2,063	(3.1)	1,007	(2.8)	1,056	(2.4)	92.2	(0.26)	91.0	(0.36)	93.2	(0.30)	27.9	(0.41)	26.8	(0.53)	28.8	(0.54)
Kansas .....	1,881	(4.0)	917	(3.2)	964	(2.8)	90.2	(0.35)	89.6	(0.42)	90.7	(0.40)	31.5	(0.37)	31.4	(0.52)	31.6	(0.44)
Kentucky .....	2,969	(4.1)	1,433	(3.0)	1,535	(2.6)	84.5	(0.31)	83.2	(0.34)	85.6	(0.36)	22.7	(0.31)	21.9	(0.39)	23.5	(0.40)
Louisiana .....	3,063	(4.3)	1,461	(3.4)	1,602	(2.8)	83.6	(0.28)	81.9	(0.37)	85.1	(0.36)	22.9	(0.30)	21.6	(0.33)	24.0	(0.40)
Maine .....	957	(1.6)	457	(1.7)	500	(1.6)	92.2	(0.35)	91.0	(0.51)	93.2	(0.47)	29.7	(0.72)	28.7	(0.94)	30.6	(0.77)
Maryland .....	4,066	(4.2)	1,924	(3.5)	2,142	(2.9)	89.7	(0.23)	88.8	(0.32)	90.5	(0.24)	38.2	(0.31)	38.2	(0.37)	38.3	(0.37)
Massachusetts .....	4,653	(3.3)	2,208	(3.3)	2,445	(2.4)	89.6	(0.19)	89.3	(0.27)	89.8	(0.24)	41.4	(0.29)	41.2	(0.36)	41.5	(0.38)
Michigan .....	6,689	(5.2)	3,219	(4.2)	3,471	(4.1)	89.9	(0.18)	89.1	(0.24)	90.7	(0.21)	27.4	(0.21)	27.1	(0.25)	27.7	(0.27)
Minnesota .....	3,683	(5.1)	1,807	(4.2)	1,876	(3.8)	92.6	(0.19)	92.6	(0.22)	92.6	(0.28)	34.0	(0.36)	32.9	(0.48)	35.0	(0.42)
Mississippi .....	1,948	(2.7)	920	(2.0)	1,029	(2.0)	82.7	(0.37)	81.0	(0.55)	84.3	(0.40)	20.9	(0.44)	18.9	(0.57)	22.7	(0.48)
Missouri .....	4,077	(4.6)	1,959	(3.5)	2,118	(3.2)	88.8	(0.22)	88.4	(0.29)	89.2	(0.27)	27.5	(0.31)	26.7	(0.37)	28.3	(0.42)
Montana .....	694	(2.0)	343	(1.5)	351	(1.7)	92.2	(0.50)	91.9	(0.71)	92.4	(0.58)	28.1	(0.74)	27.8	(0.92)	28.5	(1.00)
Nebraska .....	1,225	(2.7)	600	(2.4)	625	(2.2)	90.5	(0.28)	89.7	(0.46)	91.2	(0.36)	30.2	(0.56)	29.7	(0.71)	30.7	(0.69)
Nevada .....	1,919	(2.3)	953	(2.1)	967	(1.7)	85.4	(0.34)	85.2	(0.49)	85.6	(0.42)	22.9	(0.36)	23.3	(0.48)	22.6	(0.47)
New Hampshire .....	930	(1.5)	452	(1.4)	478	(1.3)	92.6	(0.42)	91.1	(0.68)	94.0	(0.43)	35.3	(0.60)	34.5	(0.76)	36.0	(0.81)
New Jersey .....	6,129	(3.5)	2,927	(3.1)	3,201	(3.1)	89.0	(0.16)	88.7	(0.23)	89.4	(0.21)	37.2	(0.25)	37.7	(0.33)	36.8	(0.31)
New Mexico .....	1,371	(3.3)	663	(2.8)	708	(2.2)	84.5	(0.43)	83.8	(0.50)	85.3	(0.56)	26.6	(0.50)	25.6	(0.62)	27.5	(0.62)
New York .....	13,546	(6.1)	6,423	(5.0)	7,123	(4.6)	85.8	(0.13)	85.7	(0.15)	85.9	(0.17)	34.7	(0.16)	34.2	(0.20)	35.1	(0.20)
North Carolina .....	6,666	(6.9)	3,155	(5.5)	3,511	(3.7)	86.4	(0.18)	84.7	(0.27)	87.9	(0.23)	28.7	(0.23)	27.8	(0.33)	29.4	(0.25)
North Dakota .....	477	(1.5)	239	(1.4)	238	(1.5)	92.9	(0.44)	92.4	(0.57)	93.3	(0.55)	25.7	(0.96)	23.3	(1.23)	28.2	(1.16)
Ohio .....	7,858	(4.9)	3,765	(4.4)	4,093	(3.5)	89.3	(0.14)	88.6	(0.20)	89.9	(0.20)	26.5	(0.20)	26.8	(0.26)	26.3	(0.24)
Oklahoma .....	2,536	(3.8)	1,230	(3.0)	1,306	(2.9)	87.5	(0.23)	86.8	(0.31)	88.1	(0.30)	24.1	(0.42)	23.3	(0.52)	25.0	(0.55)
Oregon .....	2,748	(3.7)	1,336	(3.0)	1,412	(2.7)	89.7	(0.28)	89.2	(0.36)	90.1	(0.35)	30.6	(0.33)	30.4	(0.37)	30.8	(0.48)
Pennsylvania .....	8,875	(6.1)	4,262	(5.3)	4,613	(4.4)	89.5	(0.15)	88.9	(0.20)	90.1	(0.19)	28.8	(0.21)	28.6	(0.30)	29.0	(0.24)
Rhode Island .....	726	(1.3)	344	(1.1)	382	(1.2)	85.5	(0.55)	84.3	(0.74)	86.5	(0.67)	30.2	(0.73)	31.1	(1.00)	29.3	(0.85)
South Carolina .....	3,261	(4.0)	1,546	(3.7)	1,715	(2.5)	86.0	(0.29)	84.5	(0.39)	87.4	(0.32)	26.2	(0.30)	26.0	(0.42)	26.4	(0.38)
South Dakota .....	556	(2.1)	276	(1.9)	280	(1.8)	91.5	(0.45)	90.1	(0.72)	92.8	(0.56)	26.5	(0.86)	24.3	(1.11)	28.7	(1.12)
Tennessee .....	4,422	(3.9)	2,105	(3.7)	2,317	(3.1)	85.8	(0.21)	84.8	(0.28)	86.7	(0.30)	25.4	(0.28)	25.4	(0.39)	25.5	(0.34)
Texas .....	17,099	(8.4)	8,325	(6.6)	8,774	(5.6)	82.3	(0.12)	81.6	(0.15)	82.8	(0.14)	27.9	(0.14)	27.8	(0.19)	28.0	(0.17)
Utah .....	1,708	(2.8)	849	(2.4)	860	(2.3)	91.5	(0.32)	91.1	(0.45)	91.8	(0.34)	31.2	(0.44)	34.1	(0.54)	28.3	(0.58)
Vermont .....	439	(1.2)	211	(1.0)	228	(1.1)	92.0	(0.58)	91.3	(0.77)	92.8	(0.74)	36.2	(1.07)	35.3	(1.50)	37.0	(1.18)
Virginia .....	5,622	(5.5)	2,707	(4.6)	2,915	(3.6)	88.6	(0.19)	87.6	(0.26)	89.5	(0.21)	36.6	(0.26)	36.8	(0.31)	36.5	(0.31)
Washington .....	4,787	(5.3)	2,357	(4.0)	2,431	(3.9)	90.4	(0.19)	90.2	(0.25)	90.7	(0.24)	33.2	(0.29)	34.0	(0.36)	32.5	(0.36)
West Virginia .....	1,296	(2.1)	630	(1.6)	666	(1.8)	85.6	(0.42)	85.1	(0.56)	86.0	(0.55)	19.3	(0.41)	18.2	(0.54)	20.4	(0.57)
Wisconsin .....	3,896	(4.6)	1,906	(4.0)	1,990	(3.3)	91.5	(0.18)	90.6	(0.29)	92.3	(0.24)	28.5	(0.34)	27.7	(0.43)	29.3	(0.46)
Wyoming .....	390	(1.9)	196	(1.5)	193	(1.3)	92.2	(0.62)	91.5	(0.84)	92.8	(0.80)	25.9	(0.80)	25.0	(1.20)	26.8	(1.03)

<sup>1</sup>Includes completion of high school through equivalency programs, such as a GED program.  
NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Commerce, Census Bureau, 2014 American Community Survey (ACS) 1-Year Public Use Microdata Sample (PUMS) data. (This table was prepared December 2015.)

**Table 104.90. Percentage distribution of spring 2002 high school sophomores, by highest level of education completed through 2012 and selected student characteristics: 2012**

[Standard errors appear in parentheses]

Selected student characteristic	Total	Less than high school completion	High school completion	Some post-secondary (no credential)	Postsecondary certificate	Associate's degree	Bachelor's degree	Master's or higher degree	
1	2	3	4	5	6	7	8	9	
<b>Total, all students .....</b>	<b>100.0</b>	<b>(†)</b>	<b>3.1 (0.23)</b>	<b>12.6 (0.44)</b>	<b>32.3 (0.47)</b>	<b>10.1 (0.32)</b>	<b>8.7 (0.35)</b>	<b>26.6 (0.65)</b>	<b>6.7 (0.26)</b>
<b>Sex</b>									
Male .....	100.0	(†)	3.7 (0.31)	16.0 (0.67)	33.9 (0.72)	8.4 (0.43)	8.0 (0.46)	25.1 (0.87)	4.9 (0.31)
Female .....	100.0	(†)	2.5 (0.26)	9.3 (0.51)	30.7 (0.68)	11.8 (0.46)	9.4 (0.50)	28.1 (0.80)	8.3 (0.42)
<b>Race/ethnicity</b>									
White .....	100.0	(†)	1.8 (0.22)	11.7 (0.51)	28.9 (0.60)	8.7 (0.40)	9.1 (0.47)	31.6 (0.80)	8.2 (0.36)
Black .....	100.0	(†)	4.7 (0.70)	13.2 (1.10)	40.2 (1.31)	14.6 (0.93)	7.5 (0.80)	16.1 (1.07)	3.7 (0.56)
Hispanic .....	100.0	(†)	6.6 (0.75)	14.6 (1.10)	38.7 (1.27)	12.3 (0.84)	9.1 (0.87)	15.8 (1.26)	2.8 (0.49)
Asian .....	100.0	(†)	1.6 (0.46)	5.9 (0.96)	27.6 (1.60)	8.5 (0.93)	5.6 (0.87)	39.8 (2.08)	11.1 (0.97)
Pacific Islander .....	100.0	(†)	#	22.7 ! (8.56)	35.0 (8.93)	‡ (†)	‡ (†)	29.5 ! (10.00)	‡ (†)
American Indian/Alaska Native .....	100.0	(†)	8.1 ! (3.31)	22.7 (5.00)	33.7 (4.82)	11.3 ! (3.57)	7.1 ! (2.59)	13.7 ! (4.28)	‡ (†)
Two or more races .....	100.0	(†)	3.4 (0.89)	18.5 (2.00)	32.6 (2.69)	9.0 (1.51)	8.6 (1.60)	22.2 (2.12)	5.7 (1.20)
<b>Parents' educational attainment in 2002</b>									
High school completion or less .....	100.0	(†)	6.4 (0.53)	21.1 (0.80)	33.5 (0.81)	12.5 (0.72)	9.3 (0.63)	14.7 (0.80)	2.5 (0.32)
Some college .....	100.0	(†)	2.2 (0.27)	13.4 (0.65)	36.8 (0.83)	12.1 (0.57)	9.5 (0.53)	21.7 (0.82)	4.3 (0.38)
Bachelor's degree .....	100.0	(†)	1.6 (0.30)	6.6 (0.58)	30.2 (1.13)	7.5 (0.58)	8.5 (0.74)	36.4 (1.21)	9.2 (0.76)
Master's or higher degree .....	100.0	(†)	1.3 (0.30)	4.4 (0.62)	23.5 (1.24)	5.5 (0.64)	6.1 (0.65)	44.0 (1.41)	15.1 (0.85)
<b>Parents' socioeconomic status in 2012<sup>1</sup></b>									
Low quartile .....	100.0	(†)	7.0 (0.58)	21.3 (0.92)	36.2 (1.03)	12.8 (0.72)	8.2 (0.63)	12.3 (0.86)	2.2 (0.30)
Middle two quartiles .....	100.0	(†)	2.4 (0.26)	12.9 (0.54)	34.7 (0.68)	11.1 (0.48)	9.9 (0.52)	24.2 (0.78)	4.9 (0.32)
High quartile .....	100.0	(†)	0.5 (0.15)	3.1 (0.41)	23.6 (1.07)	5.4 (0.51)	6.7 (0.58)	45.9 (1.13)	14.7 (0.70)
<b>Student's educational expectation in 10th grade</b>									
High school completion or less .....	100.0	(†)	12.3 (1.44)	36.0 (1.88)	31.5 (1.94)	11.3 (1.38)	5.3 (0.92)	3.3 (0.70)	‡ (†)
Some college .....	100.0	(†)	5.7 (0.88)	22.8 (1.45)	37.5 (1.70)	14.5 (1.31)	10.7 (1.16)	7.9 (0.91)	1.0 ! (0.36)
Bachelor's degree .....	100.0	(†)	1.7 (0.27)	10.3 (0.66)	33.3 (0.88)	10.6 (0.57)	10.0 (0.64)	29.0 (0.92)	5.0 (0.37)
Master's or higher degree .....	100.0	(†)	1.0 (0.19)	4.1 (0.40)	29.3 (0.79)	8.0 (0.53)	7.7 (0.47)	37.9 (0.88)	12.1 (0.57)
Don't know .....	100.0	(†)	5.0 (0.88)	21.2 (1.58)	36.7 (1.92)	11.5 (1.06)	7.7 (0.98)	14.7 (1.38)	3.2 (0.66)
<b>2002 high school type</b>									
Public .....	100.0	(†)	3.3 (0.25)	13.4 (0.47)	33.0 (0.49)	10.4 (0.35)	8.8 (0.37)	25.0 (0.69)	6.1 (0.28)
Catholic .....	100.0	(†)	‡ (†)	1.6 (0.45)	23.7 (1.26)	6.4 (0.66)	6.2 (0.68)	47.3 (1.76)	14.6 (1.15)
Other private .....	100.0	(†)	‡ (†)	3.9 (0.98)	23.9 (2.00)	6.4 (1.01)	8.5 (1.26)	44.3 (2.44)	12.8 (1.38)
<b>Cumulative high school grade point average</b>									
0.00–1.99 .....	100.0	(†)	11.3 (0.90)	25.7 (1.22)	41.8 (1.29)	12.5 (0.79)	5.4 (0.58)	3.1 (0.46)	‡ (†)
2.00–2.49 .....	100.0	(†)	2.4 (0.47)	18.3 (1.00)	44.5 (1.11)	12.5 (0.77)	9.9 (0.79)	11.4 (0.83)	1.0 (0.24)
2.50–2.99 .....	100.0	(†)	0.6 (0.17)	11.1 (0.91)	35.8 (1.21)	12.4 (0.86)	12.5 (0.90)	24.1 (1.13)	3.5 (0.50)
3.00–3.49 .....	100.0	(†)	‡ (†)	5.0 (0.54)	25.9 (1.06)	9.0 (0.66)	9.8 (0.83)	41.9 (1.22)	8.2 (0.69)
3.50+ .....	100.0	(†)	‡ (†)	1.6 (0.32)	13.1 (0.85)	2.9 (0.42)	5.7 (0.61)	55.0 (1.34)	21.7 (0.99)
<b>Students with subsequent postsecondary enrollment</b>									
<b>Timing of first postsecondary enrollment</b>									
Within 3 months of high school completion .....	100.0	(†)	† (†)	† (†)	28.8 (0.65)	8.5 (0.40)	10.2 (0.48)	41.9 (0.80)	10.7 (0.42)
Between 4 and 12 months of high school completion .....	100.0	(†)	† (†)	† (†)	45.2 (1.65)	17.8 (1.52)	10.7 (1.05)	21.2 (1.41)	5.1 (0.80)
13 or more months after high school completion .....	100.0	(†)	† (†)	† (†)	65.7 (1.27)	18.4 (1.05)	9.9 (0.85)	5.5 (0.74)	0.5 ! (0.17)
<b>Type of postsecondary institution first attended</b>									
Public .....	100.0	(†)	† (†)	† (†)	40.1 (0.67)	10.6 (0.43)	10.9 (0.50)	31.5 (0.75)	6.9 (0.33)
Private nonprofit .....	100.0	(†)	† (†)	† (†)	24.2 (1.31)	5.1 (0.65)	4.7 (0.65)	49.1 (1.42)	17.0 (0.98)
Private for-profit .....	100.0	(†)	† (†)	† (†)	46.8 (2.13)	30.4 (2.13)	15.5 (1.59)	6.6 (1.01)	0.7 ! (0.35)
<b>Selectivity and level of postsecondary institution first attended</b>									
Highly selective 4-year .....	100.0	(†)	† (†)	† (†)	14.8 (1.02)	2.5 (0.45)	1.7 (0.37)	60.7 (1.39)	20.3 (0.98)
Moderately selective 4-year .....	100.0	(†)	† (†)	† (†)	26.1 (1.17)	5.0 (0.42)	5.7 (0.62)	49.4 (1.19)	13.7 (0.91)
Inclusive 4-year .....	100.0	(†)	† (†)	† (†)	40.9 (2.01)	7.3 (1.04)	10.9 (1.51)	33.0 (2.06)	7.8 (1.08)
2-year .....	100.0	(†)	† (†)	† (†)	51.7 (0.92)	15.8 (0.71)	16.1 (0.79)	15.2 (0.78)	1.3 (0.20)
Less-than-2-year .....	100.0	(†)	† (†)	† (†)	41.8 (3.14)	51.9 (3.19)	4.9 (1.07)	1.3 ! (0.64)	‡ (†)

†Not applicable.

#Rounds to zero.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Socioeconomic status (SES) was measured by a composite score on parental education and occupations, and family income.

NOTE: Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Education Longitudinal Study of 2002 (ELS:2002), Third Follow-up. (This table was prepared May 2014.)

**Table 104.91. Number and percentage distribution of spring 2002 high school sophomores, by highest level of education completed, and socioeconomic status and selected student characteristics while in high school: 2013**  
[Standard errors appear in parentheses]

Socioeconomic status (SES) and selected student characteristic	Total		Highest level of education completed through 2013 <sup>1</sup>							
	Number (in thousands)	Percentage distribution	All levels	Less than high school completion	High school completion	Some post-secondary education (no credential)	Postsecondary certificate	Associate's degree	Bachelor's or higher degree	
1	2	3	4	5	6	7	8	9	10	
<b>Total, all SES<sup>2</sup> groups</b>	<b>3,242 (49.0)</b>	<b>100.0 (†)</b>	<b>100.0 (†)</b>	<b>3.2 (0.23)</b>	<b>13.4 (0.47)</b>	<b>31.1 (0.53)</b>	<b>8.2 (0.31)</b>	<b>8.4 (0.31)</b>	<b>35.8 (0.79)</b>	
<b>Low SES<sup>2</sup></b>	<b>810 (24.4)</b>	<b>100.0 (†)</b>	<b>100.0 (†)</b>	<b>7.8 (0.61)</b>	<b>22.6 (0.92)</b>	<b>35.5 (1.07)</b>	<b>10.8 (0.68)</b>	<b>8.1 (0.59)</b>	<b>15.2 (0.90)</b>	
<b>Sex</b>										
Male	370 (12.9)	45.7 (0.94)	100.0 (†)	10.4 (1.08)	27.7 (1.49)	34.8 (1.57)	7.4 (0.83)	7.3 (0.91)	12.4 (1.11)	
Female	440 (15.8)	54.3 (0.94)	100.0 (†)	5.5 (0.64)	18.3 (1.11)	36.2 (1.45)	13.6 (0.95)	8.9 (0.77)	17.6 (1.21)	
<b>Race/ethnicity</b>										
White	311 (15.1)	38.4 (1.53)	100.0 (†)	5.5 (0.77)	27.4 (1.51)	31.4 (1.68)	11.0 (1.24)	9.1 (0.96)	15.7 (1.34)	
Black	162 (10.6)	20.1 (1.26)	100.0 (†)	9.3 (1.54)	19.1 (2.07)	40.2 (2.66)	12.0 (1.62)	5.7 (1.08)	13.8 (1.75)	
Hispanic	251 (16.9)	30.9 (1.71)	100.0 (†)	10.1 (1.20)	19.1 (2.04)	39.4 (2.21)	9.7 (1.12)	9.0 (1.34)	12.6 (1.64)	
Asian	38 (3.5)	4.7 (0.45)	100.0 (†)	4.6 (1.32)	12.8 (2.71)	29.2 (3.08)	9.2 (1.76)	7.6 (1.76)	36.6 (3.39)	
Pacific Islander	† (†)	0.2 ! (0.07)	100.0 (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	
American Indian/Alaska Native	11 ! (3.4)	1.4 ! (0.43)	100.0 (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	
Two or more races	35 (3.8)	4.3 (0.45)	100.0 (†)	7.1 ! (2.69)	34.4 (5.23)	29.8 (5.46)	8.7 ! (3.22)	7.0 ! (3.10)	13.0 (3.66)	
<b>Reading achievement quartile<sup>3</sup></b>										
First (lowest)	324 (14.0)	40.6 (1.16)	100.0 (†)	12.0 (1.17)	28.3 (1.62)	34.9 (1.69)	10.0 (1.08)	7.8 (0.85)	7.1 (1.04)	
Second	246 (10.8)	30.8 (1.05)	100.0 (†)	6.4 (0.97)	21.6 (1.80)	37.6 (1.85)	13.8 (1.36)	6.9 (0.97)	13.7 (1.33)	
Third	140 (8.6)	17.6 (0.89)	100.0 (†)	3.6 (0.95)	16.5 (1.84)	39.1 (2.51)	9.3 (1.54)	10.1 (1.64)	21.3 (2.24)	
Fourth (highest)	88 (5.8)	11.0 (0.70)	100.0 (†)	† (†)	12.1 (2.27)	29.9 (3.23)	6.3 (1.63)	9.6 (2.12)	40.6 (3.27)	
<b>Math achievement quartile<sup>3</sup></b>										
First (lowest)	320 (14.1)	40.2 (1.17)	100.0 (†)	11.9 (1.16)	29.4 (1.59)	35.3 (1.81)	11.6 (1.05)	6.3 (0.79)	5.5 (0.87)	
Second	239 (12.0)	30.0 (1.09)	100.0 (†)	6.8 (1.00)	19.1 (1.51)	39.2 (2.19)	11.6 (1.33)	9.8 (1.19)	13.4 (1.35)	
Third	160 (8.7)	20.1 (1.01)	100.0 (†)	3.6 (1.03)	17.7 (1.98)	37.5 (2.30)	8.3 (1.62)	8.1 (1.47)	24.8 (2.30)	
Fourth (highest)	78 (5.4)	9.8 (0.68)	100.0 (†)	† (†)	12.8 (2.10)	25.0 (3.00)	8.5 (2.13)	10.7 (2.62)	42.0 (3.41)	
<b>Middle SES<sup>2</sup></b>	<b>1,631 (31.5)</b>	<b>100.0 (†)</b>	<b>100.0 (†)</b>	<b>2.6 (0.28)</b>	<b>13.9 (0.58)</b>	<b>33.8 (0.72)</b>	<b>9.2 (0.44)</b>	<b>9.3 (0.47)</b>	<b>31.2 (0.85)</b>	
<b>Sex</b>										
Male	810 (20.1)	49.6 (0.83)	100.0 (†)	2.7 (0.37)	18.5 (0.90)	36.8 (1.18)	7.9 (0.61)	7.9 (0.62)	26.2 (1.16)	
Female	822 (21.3)	50.4 (0.83)	100.0 (†)	2.5 (0.40)	9.4 (0.70)	31.0 (0.89)	10.4 (0.61)	10.7 (0.72)	36.1 (1.08)	
<b>Race/ethnicity</b>										
White	1,027 (26.7)	62.9 (1.14)	100.0 (†)	1.8 (0.32)	13.7 (0.71)	31.2 (0.89)	8.3 (0.55)	9.4 (0.60)	35.6 (1.08)	
Black	241 (14.2)	14.7 (0.82)	100.0 (†)	3.9 (0.82)	13.4 (1.51)	41.2 (1.99)	13.1 (1.42)	9.0 (1.07)	19.4 (1.61)	
Hispanic	215 (12.3)	13.2 (0.70)	100.0 (†)	4.9 (1.01)	14.1 (1.47)	39.3 (1.92)	10.4 (1.33)	10.8 (1.52)	20.5 (1.79)	
Asian	53 (4.2)	3.2 (0.26)	100.0 (†)	† (†)	6.1 (1.49)	27.7 (2.20)	6.0 (1.52)	6.5 (1.33)	53.0 (2.86)	
Pacific Islander	† (†)	0.2 (0.06)	100.0 (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	
American Indian/Alaska Native	16 (3.3)	1.0 (0.20)	100.0 (†)	† (†)	32.6 (7.74)	29.0 (7.20)	† (†)	† (†)	15.5 ! (6.41)	
Two or more races	77 (5.9)	4.7 (0.36)	100.0 (†)	2.7 ! (1.02)	18.5 (3.17)	36.4 (3.23)	7.9 (1.91)	8.2 (2.07)	26.3 (3.34)	
<b>Reading achievement quartile<sup>3</sup></b>										
First (lowest)	358 (14.4)	22.0 (0.82)	100.0 (†)	6.2 (0.86)	23.5 (1.52)	39.7 (1.80)	12.6 (1.00)	8.7 (0.96)	9.3 (0.93)	
Second	427 (15.5)	26.3 (0.72)	100.0 (†)	2.7 (0.56)	15.7 (1.05)	37.1 (1.48)	10.9 (1.01)	10.6 (0.92)	23.0 (1.28)	
Third	462 (15.0)	28.4 (0.73)	100.0 (†)	1.1 ! (0.32)	10.7 (1.06)	32.3 (1.36)	8.8 (0.74)	10.1 (0.89)	37.1 (1.62)	
Fourth (highest)	379 (13.5)	23.3 (0.76)	100.0 (†)	0.8 ! (0.29)	6.1 (0.67)	26.8 (1.45)	4.4 (0.71)	7.7 (0.90)	54.2 (1.72)	
<b>Math achievement quartile<sup>3</sup></b>										
First (lowest)	353 (14.8)	21.7 (0.83)	100.0 (†)	6.6 (0.89)	24.1 (1.35)	39.1 (1.67)	13.1 (1.04)	8.8 (0.95)	8.4 (0.98)	
Second	448 (15.5)	27.5 (0.71)	100.0 (†)	2.7 (0.55)	15.7 (1.11)	37.5 (1.35)	11.9 (0.93)	11.6 (0.95)	20.6 (1.22)	
Third	443 (13.5)	27.2 (0.69)	100.0 (†)	1.1 (0.31)	10.6 (0.94)	32.5 (1.41)	7.9 (0.85)	9.6 (0.90)	38.3 (1.56)	
Fourth (highest)	382 (13.9)	23.5 (0.76)	100.0 (†)	† (†)	5.6 (0.79)	26.6 (1.50)	3.9 (0.66)	7.0 (0.84)	56.6 (1.76)	
<b>High SES<sup>2</sup></b>	<b>801 (27.1)</b>	<b>100.0 (†)</b>	<b>100.0 (†)</b>	<b>0.6 (0.17)</b>	<b>3.5 (0.43)</b>	<b>21.2 (1.11)</b>	<b>3.6 (0.43)</b>	<b>6.5 (0.54)</b>	<b>64.5 (1.19)</b>	
<b>Sex</b>										
Male	411 (17.3)	51.3 (1.19)	100.0 (†)	0.8 ! (0.29)	4.7 (0.66)	25.8 (1.61)	2.8 (0.50)	6.8 (0.73)	59.1 (1.61)	
Female	390 (15.7)	48.7 (1.19)	100.0 (†)	† (†)	2.3 (0.48)	16.3 (1.14)	4.6 (0.67)	6.2 (0.78)	70.3 (1.45)	
<b>Race/ethnicity</b>										
White	616 (23.3)	76.9 (1.08)	100.0 (†)	0.4 ! (0.16)	3.1 (0.43)	19.6 (1.12)	3.0 (0.47)	6.4 (0.63)	67.5 (1.26)	
Black	61 (5.9)	7.7 (0.70)	100.0 (†)	† (†)	6.3 ! (2.19)	36.7 (4.72)	6.9 (2.04)	5.7 ! (1.88)	44.2 (4.45)	
Hispanic	53 (5.3)	6.6 (0.63)	100.0 (†)	† (†)	6.5 ! (2.03)	28.5 (4.09)	6.8 (1.95)	7.1 (1.94)	48.8 (4.08)	
Asian	39 (3.7)	4.9 (0.46)	100.0 (†)	† (†)	† (†)	12.6 (1.99)	3.3 ! (1.19)	4.1 ! (1.36)	78.2 (2.61)	
Pacific Islander	† (†)	† (†)	100.0 (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	
American Indian/Alaska Native	† (†)	† (†)	100.0 (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	
Two or more races	27 (3.0)	3.4 (0.38)	100.0 (†)	† (†)	† (†)	19.8 (4.26)	5.4 ! (2.68)	11.4 ! (3.82)	58.6 (5.54)	
<b>Reading achievement quartile<sup>3</sup></b>										
First (lowest)	70 (5.8)	8.7 (0.70)	100.0 (†)	5.3 ! (1.75)	15.4 (2.82)	34.5 (3.62)	14.9 (2.72)	7.0 (1.82)	22.8 (2.90)	
Second	120 (7.9)	15.0 (0.86)	100.0 (†)	† (†)	4.7 (1.24)	30.2 (2.58)	6.5 (1.35)	9.6 (1.84)	49.0 (2.90)	
Third	239 (11.9)	29.9 (0.99)	100.0 (†)	† (†)	3.0 (0.72)	22.6 (1.94)	2.6 (0.77)	7.4 (1.12)	64.3 (2.12)	
Fourth (highest)	370 (15.3)	46.4 (1.18)	100.0 (†)	† (†)	1.1 ! (0.36)	14.9 (1.22)	1.3 (0.33)	4.8 (0.70)	77.9 (1.42)	
<b>Math achievement quartile<sup>3</sup></b>										
First (lowest)	68 (6.6)	8.5 (0.79)	100.0 (†)	4.4 ! (1.67)	15.4 (3.14)	35.7 (3.82)	13.5 (2.49)	5.4 (1.27)	25.5 (3.38)	
Second	125 (7.3)	15.6 (0.81)	100.0 (†)	† (†)	4.2 (1.21)	30.3 (2.81)	8.0 (1.44)	13.5 (1.95)	43.3 (2.82)	
Third	222 (10.0)	27.9 (0.90)	100.0 (†)	† (†)	3.3 (0.81)	22.5 (1.59)	2.3 (0.66)	7.5 (1.10)	64.3 (1.85)	
Fourth (highest)	383 (17.0)	48.0 (1.18)	100.0 (†)	† (†)	1.2 (0.35)	14.9 (1.27)	1.3 (0.33)	3.8 (0.61)	78.7 (1.46)	

†Not applicable.  
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.  
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.  
<sup>1</sup>Postsecondary transcripts from 2013 were used to update self-reported attainment of highest degree for all respondents with complete transcripts as well as for respondents whose partial transcripts indicated higher attainment than was self-reported in 2012.  
<sup>2</sup>Socioeconomic status (SES) was measured by a composite score on parental education and occupations, and family income in 2002. The "low" SES group is the lowest quartile; the "middle" SES group is the middle two quartiles; and the "high" SES group is the upper quartile.

<sup>3</sup>Reading and math achievement quartiles reflect students' scores on assessments conducted in 2002.  
NOTE: Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding and survey item nonresponse. Some data have been revised from previously published figures.  
SOURCE: U.S. Department of Education, National Center for Education Statistics, Education Longitudinal Study of 2002 (ELS:2002), Base Year through Postsecondary Transcript Study. (This table was prepared June 2016.)

**Table 104.92. Number and percentage distribution of spring 2002 high school sophomores, by highest level of education completed, socioeconomic status and educational expectations while in high school, and college enrollment status 2 years after high school: 2013**  
[Standard errors appear in parentheses]

Socioeconomic status (SES), educational expectations, and college enrollment status	Total		Highest level of education completed through 2013 <sup>1</sup>							
	Number (in thousands)	Percentage distribution	All levels	Less than high school completion	High school completion	Some post-secondary education (no credential)	Postsecondary certificate	Associate's degree	Bachelor's or higher degree	
1	2	3	4	5	6	7	8	9	10	
<b>Low SES<sup>2</sup></b>	<b>810 (24.4)</b>	<b>100.0 (†)</b>	<b>100.0 (†)</b>	<b>7.8 (0.61)</b>	<b>22.6 (0.92)</b>	<b>35.5 (1.07)</b>	<b>10.8 (0.68)</b>	<b>8.1 (0.59)</b>	<b>15.2 (0.90)</b>	
Educational expectations in 2002										
Don't know	94 (6.5)	12.6 (0.75)	100.0 (†)	8.9 (2.14)	29.1 (2.82)	35.5 (3.02)	9.7 (1.87)	6.4 (1.82)	10.4 (2.01)	
Less than high school	13 (2.1)	1.7 (0.26)	100.0 (†)	21.3! (7.71)	42.0 (8.08)	34.6 (7.92)	± (†)	± (†)	± (†)	
High school diploma or GED	92 (6.5)	12.4 (0.71)	100.0 (†)	16.2 (2.36)	43.4 (3.40)	26.1 (2.87)	8.6 (2.00)	4.4 (1.24)	1.3! (0.55)	
Attend or complete 2-year college	66 (5.2)	8.8 (0.60)	100.0 (†)	9.7 (2.38)	28.8 (3.41)	33.9 (3.76)	15.2 (2.80)	6.6 (1.53)	5.8 (1.57)	
Attend college, 4-year degree incomplete	43 (4.0)	5.7 (0.48)	100.0 (†)	11.3 (2.90)	26.1 (4.66)	35.8 (5.08)	8.2! (2.56)	10.5 (3.03)	8.2 (2.42)	
Bachelor's degree	247 (10.9)	33.1 (0.94)	100.0 (†)	4.8 (0.98)	18.5 (1.59)	38.4 (1.88)	13.4 (1.33)	9.3 (1.05)	15.6 (1.51)	
Advanced degree	191 (9.7)	25.6 (1.06)	100.0 (†)	3.9 (0.88)	10.4 (1.34)	38.3 (2.20)	8.3 (1.33)	9.9 (1.25)	29.2 (2.00)	
Educational expectations in 2004										
Don't know	114 (7.5)	14.3 (0.82)	100.0 (†)	14.3 (2.25)	34.6 (3.23)	33.1 (2.69)	9.6 (2.08)	5.4 (1.49)	3.1! (1.02)	
Less than high school	± (†)	0.7 (0.21)	100.0 (†)	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)	
High school diploma or GED	88 (6.6)	11.0 (0.77)	100.0 (†)	17.1 (2.54)	47.2 (3.51)	22.2 (2.77)	7.3 (1.75)	4.2! (1.50)	2.0! (0.88)	
Attend or complete 2-year college	176 (10.6)	22.0 (1.08)	100.0 (†)	6.3 (1.37)	26.7 (2.09)	40.1 (2.51)	15.7 (1.74)	8.5 (1.36)	2.8 (0.74)	
Attend college, 4-year degree incomplete	40 (4.1)	5.0 (0.51)	100.0 (†)	± (†)	23.6 (4.56)	44.4 (4.99)	10.7! (3.39)	9.5! (3.33)	7.8! (2.97)	
Bachelor's degree	202 (10.0)	25.2 (1.02)	100.0 (†)	2.8 (0.78)	9.8 (1.40)	39.9 (2.18)	9.7 (1.42)	12.2 (1.47)	25.6 (2.08)	
Advanced degree	173 (8.8)	21.6 (0.93)	100.0 (†)	2.9! (1.02)	8.2 (1.25)	37.2 (2.82)	9.5 (1.74)	8.6 (1.29)	33.7 (2.50)	
College enrollment status in 2006										
Enrolled in a 4-year college	152 (7.7)	21.0 (1.00)	100.0 (†)	± (†)	± (†)	31.9 (2.39)	7.0 (1.24)	8.1 (1.60)	53.0 (2.62)	
Enrolled in a 2-year college	207 (12.4)	28.6 (1.36)	100.0 (†)	± (†)	± (†)	50.6 (2.15)	16.2 (1.61)	16.9 (1.65)	15.9 (1.50)	
Enrolled in a less-than-2-year college	25 (3.2)	3.5 (0.43)	100.0 (†)	± (†)	12.9! (4.56)	35.3 (7.00)	42.3 (6.72)	5.4! (2.28)	± (†)	
Not enrolled	340 (14.3)	46.9 (1.39)	100.0 (†)	15.5 (1.31)	45.4 (1.60)	28.3 (1.51)	7.1 (0.93)	2.9 (0.54)	0.8! (0.26)	
<b>Middle SES<sup>2</sup></b>	<b>1,631 (31.5)</b>	<b>100.0 (†)</b>	<b>100.0 (†)</b>	<b>2.6 (0.28)</b>	<b>13.9 (0.58)</b>	<b>33.8 (0.72)</b>	<b>9.2 (0.44)</b>	<b>9.3 (0.47)</b>	<b>31.2 (0.85)</b>	
Educational expectations in 2002										
Don't know	149 (7.5)	9.8 (0.44)	100.0 (†)	5.3 (1.16)	21.7 (2.22)	36.7 (2.68)	11.8 (1.58)	6.3 (1.29)	18.2 (2.15)	
Less than high school	14 (2.6)	0.9 (0.16)	100.0 (†)	20.9! (7.98)	34.2 (8.99)	31.4 (8.37)	± (†)	± (†)	± (†)	
High school diploma or GED	105 (6.7)	6.9 (0.41)	100.0 (†)	9.7 (1.83)	34.5 (2.84)	34.6 (3.03)	11.7 (1.92)	5.5 (1.25)	4.1 (1.13)	
Attend or complete 2-year college	110 (7.0)	7.2 (0.39)	100.0 (†)	3.2! (1.19)	24.8 (2.90)	38.0 (2.93)	13.0 (1.98)	12.9 (2.07)	8.0 (1.63)	
Attend college, 4-year degree incomplete	59 (4.8)	3.9 (0.28)	100.0 (†)	± (†)	19.1 (3.05)	42.8 (4.20)	13.9 (2.59)	7.9 (2.11)	11.8 (2.37)	
Bachelor's degree	562 (15.3)	36.9 (0.74)	100.0 (†)	1.2 (0.30)	11.5 (0.97)	34.1 (1.13)	8.4 (0.68)	11.4 (0.84)	33.5 (1.29)	
Advanced degree	523 (15.8)	34.4 (0.74)	100.0 (†)	0.9! (0.27)	5.5 (0.66)	31.4 (1.40)	7.4 (0.72)	8.3 (0.71)	46.5 (1.33)	
Educational expectations in 2004										
Don't know	150 (8.8)	9.2 (0.50)	100.0 (†)	9.2 (1.55)	26.3 (2.33)	32.8 (2.48)	11.2 (1.82)	8.0 (1.51)	12.5 (1.98)	
Less than high school	± (†)	± (†)	100.0 (†)	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)	
High school diploma or GED	97 (7.2)	5.9 (0.42)	100.0 (†)	7.9 (1.98)	46.9 (3.44)	27.3 (3.03)	8.1 (1.63)	4.6 (1.30)	5.2! (1.63)	
Attend or complete 2-year college	281 (11.7)	17.2 (0.62)	100.0 (†)	3.1 (0.70)	23.9 (1.79)	39.2 (1.89)	17.2 (1.63)	11.6 (1.27)	4.9 (0.83)	
Attend college, 4-year degree incomplete	68 (6.0)	4.2 (0.35)	100.0 (†)	± (†)	15.0 (2.87)	48.9 (3.85)	8.2 (2.32)	12.7 (2.93)	13.7 (2.91)	
Bachelor's degree	547 (15.7)	33.5 (0.73)	100.0 (†)	0.8 (0.22)	7.1 (0.77)	34.7 (1.40)	6.7 (0.67)	11.2 (0.95)	39.5 (1.52)	
Advanced degree	489 (14.8)	29.9 (0.78)	100.0 (†)	± (†)	3.6 (0.60)	28.8 (1.35)	5.9 (0.69)	7.5 (0.76)	53.7 (1.51)	
College enrollment status in 2006										
Enrolled in a 4-year college	574 (16.7)	39.4 (1.00)	100.0 (†)	± (†)	± (†)	24.4 (1.03)	3.9 (0.51)	7.3 (0.69)	64.3 (1.21)	
Enrolled in a 2-year college	451 (16.7)	30.9 (0.94)	100.0 (†)	± (†)	± (†)	46.0 (1.52)	12.9 (1.01)	17.8 (1.11)	23.0 (1.23)	
Enrolled in a less-than-2-year college	32 (3.8)	2.2 (0.26)	100.0 (†)	± (†)	14.6 (4.05)	31.5 (5.28)	39.6 (5.40)	7.7! (2.87)	± (†)	
Not enrolled	402 (15.5)	27.5 (0.87)	100.0 (†)	8.6 (0.92)	43.6 (1.50)	31.4 (1.32)	9.7 (0.79)	4.4 (0.66)	2.3 (0.49)	
<b>High SES<sup>2</sup></b>	<b>801 (27.1)</b>	<b>100.0 (†)</b>	<b>100.0 (†)</b>	<b>0.6 (0.17)</b>	<b>3.5 (0.43)</b>	<b>21.2 (1.11)</b>	<b>3.6 (0.43)</b>	<b>6.5 (0.54)</b>	<b>64.5 (1.19)</b>	
Educational expectations in 2002										
Don't know	42 (4.0)	5.6 (0.48)	100.0 (†)	± (†)	6.3! (2.27)	34.3 (4.34)	4.2! (1.87)	9.2 (2.52)	45.6 (4.84)	
Less than high school	± (†)	0.3! (0.10)	100.0 (†)	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)	
High school diploma or GED	14 (2.4)	1.9 (0.29)	100.0 (†)	± (†)	25.3 (7.29)	29.4 (8.30)	13.8! (6.19)	± (†)	16.3! (7.56)	
Attend or complete 2-year college	19 (2.8)	2.5 (0.35)	100.0 (†)	± (†)	20.7! (7.21)	41.5 (7.90)	± (†)	20.6 (5.39)	12.0! (3.87)	
Attend college, 4-year degree incomplete	13 (2.2)	1.7 (0.28)	100.0 (†)	± (†)	17.5! (7.75)	39.0 (8.02)	± (†)	± (†)	27.7 (7.47)	
Bachelor's degree	262 (12.2)	35.0 (1.01)	100.0 (†)	± (†)	3.2 (0.64)	23.5 (1.70)	4.2 (0.75)	7.2 (0.97)	61.5 (2.02)	
Advanced degree	396 (14.8)	52.9 (1.06)	100.0 (†)	± (†)	1.2! (0.37)	16.3 (1.21)	2.8 (0.53)	4.7 (0.58)	74.8 (1.42)	
Educational expectations in 2004										
Don't know	37 (4.2)	4.6 (0.51)	100.0 (†)	4.2! (1.98)	13.8 (3.78)	31.0 (4.77)	8.7 (2.58)	13.4 (3.94)	28.9 (4.40)	
Less than high school	± (†)	± (†)	100.0 (†)	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)	
High school diploma or GED	13 (2.4)	1.7 (0.30)	100.0 (†)	± (†)	23.2! (9.42)	37.6 (11.14)	± (†)	± (†)	± (†)	
Attend or complete 2-year college	43 (4.3)	5.3 (0.50)	100.0 (†)	± (†)	11.1! (3.57)	52.1 (5.15)	14.6 (3.61)	12.7 (3.31)	8.8 (2.25)	
Attend college, 4-year degree incomplete	22 (3.3)	2.7 (0.40)	100.0 (†)	± (†)	18.3! (7.40)	37.1 (7.61)	± (†)	15.4! (5.72)	22.1 (6.52)	
Bachelor's degree	268 (12.1)	33.2 (1.06)	100.0 (†)	± (†)	1.7 (0.39)	24.0 (1.71)	4.0 (0.80)	6.5 (0.90)	63.6 (1.87)	
Advanced degree	423 (17.6)	52.4 (1.15)	100.0 (†)	± (†)	0.9! (0.30)	13.6 (1.15)	1.4 (0.34)	4.8 (0.67)	79.2 (1.32)	
College enrollment status in 2006										
Enrolled in a 4-year college	527 (21.4)	70.5 (1.27)	100.0 (†)	± (†)	± (†)	13.5 (1.00)	1.4 (0.32)	3.4 (0.46)	81.6 (2.05)	
Enrolled in a 2-year college	150 (9.1)	20.1 (1.06)	100.0 (†)	± (†)	± (†)	38.0 (2.64)	7.9 (1.46)	16.6 (1.77)	37.4 (2.48)	
Enrolled in a less-than-2-year college	6 (1.6)	0.8 (0.21)	100.0 (†)	± (†)	± (†)	36.6! (12.87)	30.3! (10.70)	± (†)	± (†)	
Not enrolled	64 (5.4)	8.6 (0.70)	100.0 (†)	6.2! (1.98)	36.2 (4.18)	35.5 (4.21)	5.4 (1.55)	4.4! (1.77)	12.4 (2.42)	

†Not applicable.  
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.  
±Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.  
<sup>1</sup>Postsecondary transcripts from 2013 were used to update self-reported attainment of highest degree for all respondents with complete transcripts as well as for respondents whose partial transcripts indicated higher attainment than was self-reported in 2012.

<sup>2</sup>Socioeconomic status (SES) was measured by a composite score on parental education and occupations, and family income in 2002. The "low" SES group is the lowest quartile; the "middle" SES group is the middle two quartiles; and the "high" SES group is the upper quartile.  
NOTE: Detail may not sum to totals because of rounding and survey item nonresponse. Some data have been revised from previously published figures.  
SOURCE: U.S. Department of Education, National Center for Education Statistics, Education Longitudinal Study of 2002 (ELS:2002), Base Year through Postsecondary Transcript Study. (This table was prepared June 2016.)

**Table 104.93. Sources of college information for spring 2002 high school sophomores who expected to attend a postsecondary institution, by highest level of education completed and socioeconomic status while in high school: 2013**  
[Standard errors appear in parentheses]

Socioeconomic status (SES) and sources of college information	Percent of students obtaining college information from each source									
	All students who expected to attend a postsecondary institution	Highest level of education completed through 2013 <sup>1</sup>								Bachelor's or higher degree
		Less than high school completion	High school completion	Some postsecondary education (no credential)	Postsecondary certificate	Associate's degree				
1	2	3	4	5	6	7			8	
<b>Low SES<sup>2</sup></b>										
Information sources as of 2002										
School counselor .....	40.8 (1.43)	25.9 (5.37)	35.5 (3.17)	40.5 (2.23)	39.4 (3.88)	41.9 (4.68)			50.8 (2.59)	
Teacher .....	35.5 (1.29)	31.0 (5.50)	29.7 (2.65)	37.5 (2.18)	34.7 (3.96)	37.2 (4.50)			37.7 (3.10)	
Coach .....	7.5 (0.68)	†	6.4 (1.53)	10.4 (1.29)	3.1 †	1.28 (2.02)			6.5 (1.36)	
Parent .....	42.0 (1.28)	29.8 (5.37)	36.9 (2.93)	42.7 (2.26)	41.7 (3.70)	48.8 (4.46)			45.6 (2.89)	
Friend .....	39.5 (1.18)	30.0 (5.28)	35.9 (2.93)	40.8 (2.08)	41.3 (4.03)	31.2 (3.42)			46.0 (3.04)	
Sibling .....	23.4 (1.13)	8.2 †	(2.86)	21.4 (2.70)	22.8 (1.91)	24.1 (3.81)			27.6 (3.86)	
Other relative .....	27.2 (1.22)	26.3 (5.15)	21.9 (2.52)	29.2 (2.03)	29.2 (3.55)	28.8 (4.21)			26.6 (2.44)	
College publication or website .....	29.9 (1.20)	12.8 †	(4.11)	21.8 (2.72)	30.3 (2.10)	22.0 (3.35)			36.4 (3.87)	
College representative .....	15.2 (1.07)	†	(†)	13.4 (1.83)	15.8 (1.71)	13.5 (2.86)			21.0 (3.88)	
College search guide .....	28.7 (1.23)	18.8 (4.94)	21.6 (2.65)	28.6 (2.09)	21.5 (3.14)	26.3 (3.60)			43.9 (3.05)	
Information sources as of 2004										
School counselor .....	77.7 (1.41)	†	(†)	67.9 (3.96)	74.6 (2.44)	78.4 (3.54)			78.2 (4.23)	
Teacher .....	46.1 (1.66)	†	(†)	39.8 (3.79)	43.1 (2.65)	49.0 (4.52)			39.3 (5.45)	
Coach .....	9.0 (0.89)	†	(†)	†	12.6 (1.68)	8.1 †			6.2 †	
Parent .....	42.8 (1.41)	†	(†)	36.7 (3.86)	41.7 (2.16)	47.7 (4.17)			40.2 (5.07)	
Friend .....	25.9 (1.47)	†	(†)	17.7 (2.72)	24.1 (2.18)	32.4 (4.40)			25.2 (4.69)	
Sibling .....	32.6 (1.44)	†	(†)	22.4 (3.42)	30.7 (2.01)	36.3 (4.05)			32.9 (4.91)	
Other relative .....	53.1 (1.53)	†	(†)	44.4 (4.32)	51.1 (2.56)	50.7 (4.21)			48.1 (5.39)	
College publication or website .....	53.9 (1.50)	†	(†)	36.8 (4.11)	52.9 (2.58)	56.1 (4.17)			53.5 (5.44)	
College representative .....	50.7 (1.58)	†	(†)	31.1 (3.78)	49.6 (2.43)	40.2 (4.36)			48.9 (5.31)	
College search guide .....	43.0 (1.73)	†	(†)	28.6 (3.51)	45.3 (2.59)	27.9 (4.02)			42.3 (4.65)	
<b>Middle SES<sup>2</sup></b>										
Information sources as of 2002										
School counselor .....	44.3 (1.06)	26.0 (6.59)	40.5 (2.83)	43.1 (1.41)	42.9 (2.72)	39.3 (2.77)			49.0 (1.64)	
Teacher .....	31.6 (0.91)	41.4 (7.34)	32.0 (2.64)	32.0 (1.42)	31.0 (2.76)	24.1 (2.22)			32.9 (1.50)	
Coach .....	9.3 (0.55)	†	(†)	12.0 (1.86)	8.7 (0.81)	8.0 (1.56)			9.5 (0.96)	
Parent .....	55.2 (0.90)	49.1 (8.17)	48.1 (2.89)	55.0 (1.39)	52.6 (3.23)	54.5 (2.60)			58.6 (1.51)	
Friend .....	39.2 (0.86)	36.1 (9.25)	39.3 (2.89)	36.5 (1.50)	41.4 (2.81)	38.3 (2.71)			41.7 (1.40)	
Sibling .....	23.6 (0.71)	20.8 †	(6.99)	17.4 (2.19)	20.7 (1.13)	24.0 (2.46)			23.9 (2.50)	
Other relative .....	26.5 (0.84)	24.6 (6.88)	29.1 (2.46)	26.8 (1.47)	28.3 (2.72)	20.9 (2.11)			26.5 (1.34)	
College publication or website .....	33.5 (0.86)	22.1 (5.71)	23.8 (2.58)	30.5 (1.32)	29.6 (2.81)	28.7 (2.62)			42.1 (1.44)	
College representative .....	14.3 (0.67)	16.0 †	(6.32)	14.5 (1.87)	14.3 (1.05)	14.9 (2.24)			14.0 (1.04)	
College search guide .....	31.0 (0.80)	30.5 (7.15)	20.8 (2.33)	28.4 (1.22)	28.8 (2.39)	28.3 (2.65)			37.8 (1.30)	
Information sources as of 2004										
School counselor .....	79.6 (0.97)	†	(†)	67.4 (3.23)	78.6 (1.44)	74.5 (3.09)			77.4 (2.86)	
Teacher .....	43.6 (1.03)	†	(†)	38.0 (3.39)	42.8 (1.97)	45.9 (3.48)			38.1 (3.05)	
Coach .....	12.1 (0.77)	†	(†)	8.2 (2.03)	11.8 (1.21)	6.9 (1.70)			11.5 (1.90)	
Parent .....	58.5 (1.04)	†	(†)	44.4 (3.47)	56.7 (1.89)	64.1 (3.33)			57.7 (2.98)	
Friend .....	25.2 (0.81)	†	(†)	22.9 (2.73)	20.9 (1.36)	21.9 (2.68)			23.7 (2.38)	
Sibling .....	28.6 (1.00)	†	(†)	28.3 (3.15)	27.8 (1.67)	34.6 (3.58)			26.2 (2.69)	
Other relative .....	52.0 (0.97)	†	(†)	45.8 (3.69)	49.7 (1.89)	50.6 (3.23)			47.8 (2.74)	
College publication or website .....	59.3 (1.16)	†	(†)	37.7 (3.47)	56.9 (2.01)	48.5 (3.49)			54.6 (2.91)	
College representative .....	65.1 (1.01)	†	(†)	38.6 (3.30)	58.4 (1.75)	49.6 (3.54)			64.9 (2.75)	
College search guide .....	48.2 (1.11)	†	(†)	31.8 (3.32)	41.1 (1.89)	42.7 (3.55)			45.7 (2.88)	
<b>High SES<sup>2</sup></b>										
Information sources as of 2002										
School counselor .....	46.3 (1.24)	†	(†)	45.9 (7.73)	44.9 (2.32)	51.8 (6.69)			41.0 (5.26)	
Teacher .....	30.7 (1.10)	†	(†)	37.8 (8.19)	31.1 (2.36)	27.7 (6.30)			24.5 (3.78)	
Coach .....	10.8 (0.70)	†	(†)	14.9 †	(6.09)	10.2 (1.43)			12.5 †	
Parent .....	68.4 (1.10)	†	(†)	61.2 (8.52)	61.4 (2.54)	57.8 (6.34)			67.0 (4.61)	
Friend .....	42.1 (1.09)	†	(†)	45.4 (7.68)	37.4 (2.54)	36.8 (6.26)			43.5 (4.77)	
Sibling .....	29.2 (0.94)	†	(†)	23.7 (6.84)	26.1 (2.12)	20.5 (5.23)			29.8 (4.23)	
Other relative .....	26.3 (0.97)	†	(†)	37.1 (8.57)	26.8 (2.20)	23.2 (5.38)			23.6 (4.21)	
College publication or website .....	44.4 (1.18)	†	(†)	28.6 (7.35)	35.6 (2.52)	38.4 (6.87)			42.1 (4.83)	
College representative .....	15.3 (0.78)	†	(†)	10.9 †	(4.79)	17.9 (1.69)			23.7 (6.40)	
College search guide .....	39.7 (1.13)	†	(†)	21.1 †	(6.65)	34.2 (2.33)			29.4 (6.33)	
Information sources as of 2004										
School counselor .....	80.9 (1.12)	†	(†)	74.9 (8.21)	79.3 (2.48)	75.4 (6.62)			78.5 (4.24)	
Teacher .....	42.7 (1.23)	†	(†)	43.0 (8.66)	40.3 (2.97)	39.5 (7.32)			36.1 (5.21)	
Coach .....	14.9 (0.88)	†	(†)	†	12.0 (1.82)	7.3 †			11.7 (3.23)	
Parent .....	72.7 (1.29)	†	(†)	69.5 (9.34)	65.9 (2.88)	61.4 (7.59)			67.0 (5.16)	
Friend .....	30.0 (1.09)	†	(†)	21.0 †	(7.21)	27.1 (2.34)			31.5 (6.84)	
Sibling .....	28.0 (1.09)	†	(†)	32.4 (8.55)	27.6 (2.89)	21.2 (5.48)			27.7 (4.46)	
Other relative .....	53.2 (1.28)	†	(†)	46.9 (8.79)	51.0 (2.78)	47.6 (7.90)			43.5 (4.84)	
College publication or website .....	64.0 (1.23)	†	(†)	40.2 (8.41)	55.5 (3.03)	49.4 (7.54)			44.7 (5.27)	
College representative .....	79.5 (1.03)	†	(†)	44.7 (9.51)	71.7 (2.75)	52.7 (8.05)			71.4 (4.38)	
College search guide .....	59.6 (1.38)	†	(†)	31.1 (8.61)	53.2 (3.12)	37.6 (7.23)			55.5 (4.71)	

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Postsecondary transcripts from 2013 were used to update self-reported attainment of highest degree for all respondents with complete transcripts as well as for respondents whose partial transcripts indicated higher attainment than was self-reported in 2012.

<sup>2</sup>Socioeconomic status (SES) was measured by a composite score on parental education and occupations, and family income in 2002. The "low" SES group is the lowest quartile; the "middle" SES group is the middle two quartiles; and the "high" SES group is the upper quartile.

NOTE: Students who reported that they planned to attend postsecondary education were asked, "Where have you gone for information about the entrance requirements of various colleges?" Because each student could indicate multiple sources, percentages do not sum to 100. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Education Longitudinal Study of 2002 (ELS:2002), Base Year through Postsecondary Transcript Study. (This table was prepared June 2016.)



**Table 104.95. Number of persons age 25 and over in metropolitan areas with populations greater than 1 million and rates of high school completion and bachelor's degree attainment among persons in this age group, by sex: 2014**

[Standard errors appear in parentheses]

Metropolitan area	Number of persons 25 years old and over (in thousands)			Percent with high school completion or higher			Percent with bachelor's or higher degree		
	Total	Males	Females	Total	Male	Female	Total	Male	Female
Atlanta-Sandy Springs-Marietta, GA CBSA	3,591 (269.9)	1,719 (126.0)	1,873 (143.8)	90.9 (1.42)	88.9 (2.10)	92.8 (1.30)	38.7 (2.82)	39.9 (3.18)	37.6 (3.20)
Austin-Round Rock, TX CBSA	1,370 (133.2)	729 (76.4)	641 (66.8)	90.1 (2.68)	89.8 (3.21)	90.3 (2.50)	50.0 (4.08)	46.3 (3.10)	51.8 (4.08)
Birmingham-Hoover, AL CBSA	887 (93.5)	429 (52.4)	458 (46.0)	87.5 (2.32)	83.2 (4.42)	91.5 (2.49)	30.1 (4.53)	27.9 (5.18)	32.1 (5.16)
Boston-Worcester-Manchester, MA-NH-CT-ME CSA	3,820 (332.2)	1,795 (77.1)	2,025 (69.7)	91.6 (1.32)	91.5 (1.74)	91.7 (1.31)	44.8 (2.31)	45.7 (2.54)	44.0 (2.67)
Buffalo-Niagara Falls, NY CBSA	769 (84.3)	354 (42.8)	405 (47.2)	92.3 (1.81)	91.5 (3.00)	95.0 (2.02)	24.4 (3.49)	23.9 (6.69)	24.9 (4.15)
Charlotte-Gastonia-Concord, NC-SC CBSA	1,291 (133.7)	602 (68.6)	689 (71.7)	82.5 (2.71)	81.7 (3.32)	83.2 (3.47)	30.9 (3.67)	32.3 (4.64)	29.6 (4.50)
Chicago-Naperville-Michigan City, IL-IN-WI CSA	6,218 (318.7)	2,993 (163.7)	3,224 (165.9)	89.0 (0.99)	87.7 (1.36)	90.3 (0.94)	38.2 (1.79)	37.2 (2.11)	39.1 (1.91)
Cincinnati-Midletown, OH-KY-IN CBSA	1,344 (123.8)	668 (63.6)	676 (69.0)	88.0 (2.37)	89.0 (2.69)	86.1 (3.08)	29.3 (3.08)	31.8 (4.23)	26.9 (3.16)
Cleveland-Akron-Elyria, OH CSA	1,908 (145.4)	926 (81.0)	982 (77.2)	89.9 (1.63)	87.8 (2.43)	91.8 (1.60)	30.5 (3.98)	33.5 (3.98)	27.7 (2.91)
Columbus, OH CSA	1,174 (134.8)	565 (72.3)	608 (69.9)	90.9 (2.28)	89.9 (3.02)	91.8 (2.63)	32.3 (4.57)	34.3 (5.55)	30.5 (4.98)
Dallas-Fort Worth-Arlington, TX CBSA	4,565 (177.5)	2,248 (103.2)	2,317 (92.3)	85.6 (1.63)	84.2 (1.89)	86.9 (1.63)	33.7 (2.04)	35.4 (2.70)	32.1 (2.16)
Denver-Aurora-Boulder, CO CSA	2,066 (90.9)	1,042 (52.9)	1,044 (44.5)	93.1 (0.96)	92.7 (1.27)	93.6 (1.04)	47.2 (3.71)	47.2 (3.71)	50.2 (3.45)
Detroit-Warren-Flint, MI CSA	3,849 (249.4)	1,876 (132.9)	1,973 (123.8)	89.3 (1.35)	89.6 (1.65)	89.1 (1.56)	30.4 (2.06)	28.3 (2.63)	32.5 (2.38)
Fresno-Madera, CA CSA	688 (155.1)	345 (84.1)	342 (71.8)	84.5 (2.56)	86.0 (3.45)	83.0 (3.22)	18.4 (4.20)	17.0 (4.52)	19.8 (4.83)
Grand Rapids-Muskegon-Holland, MI CSA	895 (180.2)	418 (72.9)	477 (109.6)	96.7 (0.91)	96.7 (1.78)	96.7 (1.43)	33.2 (4.45)	30.3 (5.68)	35.7 (4.79)
Greensboro-Winston-Salem-High Point, NC CSA	1,040 (111.1)	488 (60.2)	551 (61.3)	86.8 (2.52)	84.7 (4.20)	88.7 (2.85)	21.5 (3.55)	22.3 (5.34)	20.7 (3.19)
Hartford-West Hartford, CT CBSA	789 (60.4)	384 (32.3)	406 (31.1)	89.7 (1.57)	87.7 (2.24)	91.6 (1.04)	38.4 (3.76)	37.3 (3.31)	39.7 (3.32)
Houston-Baytown-Sugarland, TX CBSA	4,044 (217.8)	1,944 (106.9)	2,100 (127.9)	83.0 (1.47)	81.1 (1.89)	84.8 (1.53)	31.8 (2.31)	30.5 (2.56)	32.9 (2.80)
Indianapolis-Anderson-Columbus, IN CSA	1,289 (108.4)	588 (54.0)	711 (61.4)	92.2 (2.00)	90.4 (2.69)	93.7 (1.81)	32.4 (4.20)	29.8 (5.06)	34.5 (4.22)
Jacksonville, FL CBSA	995 (99.7)	454 (49.3)	541 (55.4)	93.1 (1.87)	96.3 (1.89)	90.3 (2.19)	36.2 (4.26)	36.6 (5.45)	34.2 (4.69)
Kansas City, MO-KS CBSA	1,369 (55.4)	637 (49.1)	732 (29.7)	95.5 (0.96)	93.4 (1.44)	97.4 (0.92)	37.7 (3.03)	38.7 (3.92)	36.8 (3.39)
Las Vegas-Paradise, NV CBSA	1,269 (65.4)	630 (34.2)	630 (29.9)	89.9 (1.43)	90.6 (1.44)	89.1 (1.92)	23.4 (1.81)	22.5 (2.32)	24.4 (2.19)
Los Angeles-Long Beach-Riverside, CA CSA	11,824 (184.4)	5,686 (117.5)	6,128 (95.1)	80.7 (1.01)	80.7 (1.28)	80.6 (0.89)	32.4 (1.09)	33.0 (1.38)	31.8 (1.25)
Louisville, KY-IN CSA	883 (112.4)	437 (74.5)	446 (44.4)	93.0 (1.37)	92.8 (2.01)	92.7 (2.21)	23.9 (2.87)	23.7 (5.19)	27.1 (4.31)
Memphis, TN-MS-AR CSA	896 (87.3)	396 (44.4)	500 (51.7)	84.8 (3.34)	87.7 (4.58)	82.6 (5.17)	31.6 (4.59)	26.8 (6.88)	35.4 (4.69)
Miami-Fort Lauderdale-Miami Beach, FL CBSA	3,893 (183.7)	1,822 (97.6)	2,071 (99.6)	88.9 (1.10)	89.7 (1.59)	88.2 (1.21)	31.7 (1.86)	32.7 (2.41)	30.8 (1.95)
Milwaukee-Racine-Waukesha, WI CSA	1,174 (243.7)	569 (119.6)	606 (26.4)	91.3 (1.68)	90.4 (2.34)	92.4 (1.47)	30.8 (3.49)	25.9 (4.42)	35.5 (3.41)
Minneapolis-St. Paul-St. Cloud, MN-WI CSA	2,254 (97.4)	1,081 (54.3)	1,173 (53.1)	93.4 (0.90)	93.4 (1.10)	93.4 (1.04)	39.2 (1.97)	37.1 (2.17)	41.2 (2.94)
Nashville-Davidson-Murfreesboro, TN CSA	1,159 (88.1)	552 (94.2)	607 (101.7)	87.5 (2.85)	89.6 (3.25)	85.6 (3.59)	37.2 (4.15)	39.5 (4.59)	35.1 (5.40)
New Orleans-Metairie-Kenner, LA CSA	789 (91.4)	372 (46.0)	417 (47.9)	86.9 (2.95)	85.2 (4.23)	88.5 (3.02)	32.3 (4.08)	37.2 (5.40)	27.8 (5.40)
New York-Newark, NY-NJ-PA CSA	14,815 (254.8)	6,872 (160.0)	7,943 (128.1)	87.9 (0.72)	88.2 (0.92)	87.7 (0.74)	40.3 (1.12)	38.8 (1.44)	41.7 (1.19)
Oklahoma City, OK CSA	937 (66.4)	412 (35.8)	524 (36.4)	89.5 (2.39)	88.0 (2.93)	90.7 (2.57)	29.4 (3.35)	32.1 (4.61)	27.4 (3.59)
Orlando, FL CSA	1,496 (134.5)	750 (75.9)	746 (67.4)	92.7 (1.81)	91.0 (2.56)	94.5 (1.73)	29.4 (3.36)	28.4 (4.36)	30.4 (3.57)
Philadelphia-Camden-Vineland, PA-NJ-DE-MD CSA	4,274 (161.6)	2,029 (91.3)	2,244 (87.0)	93.1 (0.85)	92.6 (1.05)	93.6 (1.05)	36.6 (2.25)	37.4 (2.77)	35.9 (2.28)
Phoenix-Mesa-Scottsdale, AZ CSA	2,805 (1,357.4)	1,425 (681.2)	1,380 (676.3)	86.0 (0.32)	83.1 (0.48)	86.9 (0.22)	31.3 (0.34)	33.3 (0.55)	29.2 (0.36)
Pittsburgh-New Castle, PA CSA	1,742 (130.9)	818 (72.1)	923 (71.5)	93.2 (1.33)	90.1 (2.12)	96.0 (1.50)	37.7 (3.53)	43.7 (4.37)	37.7 (3.97)
Portland-Vancouver-Beaverton, OR-WA CSA	1,552 (231.7)	773 (116.2)	779 (117.7)	92.7 (1.13)	95.4 (1.12)	90.1 (1.95)	36.2 (2.73)	34.6 (3.08)	37.7 (3.21)
Providence-Fall River-Warwick, RI-MA CSA	766 (50.5)	419 (27.5)	457 (25.3)	84.8 (1.59)	86.0 (1.62)	83.8 (2.02)	35.8 (2.53)	38.5 (3.29)	33.4 (2.81)
Raleigh-Durham-Cary, NC CSA	1,382 (125.4)	648 (70.0)	734 (63.9)	86.3 (3.12)	83.6 (4.04)	88.7 (2.87)	44.7 (4.76)	45.6 (5.38)	44.0 (5.27)
Richmond, VA CSA	976 (102.6)	466 (50.1)	510 (58.7)	90.4 (2.32)	92.3 (2.98)	91.4 (2.74)	34.5 (4.67)	30.4 (4.92)	38.3 (5.77)
Rochester, NY CSA	806 (81.1)	398 (46.3)	408 (43.1)	93.6 (2.38)	93.3 (2.84)	94.9 (2.74)	34.7 (5.11)	34.1 (6.06)	35.2 (5.04)
Sacramento-Arden-Arcade-Roseville, CA CSA	1,462 (64.0)	704 (49.0)	758 (51.2)	88.1 (2.25)	88.1 (3.27)	88.1 (2.28)	30.9 (2.92)	35.0 (2.92)	27.1 (2.83)
Salt Lake City-Orderville, UT CSA	1,053 (64.3)	521 (37.5)	532 (32.0)	91.5 (1.75)	90.5 (2.38)	92.5 (1.65)	32.5 (3.11)	35.4 (4.20)	29.7 (2.84)
San Antonio, TX CSA	1,433 (121.2)	748 (66.4)	685 (65.5)	78.9 (2.50)	75.5 (3.18)	82.5 (2.45)	24.1 (3.01)	24.5 (3.68)	23.7 (3.46)
San Diego-Carlsbad-San Marcos, CA CSA	2,067 (111.4)	1,018 (60.0)	1,069 (61.6)	91.9 (1.59)	92.7 (1.83)	88.8 (1.93)	41.3 (2.82)	43.4 (3.69)	39.2 (3.14)
San Jose-San Francisco-Oakland, CA CSA	5,604 (233.3)	2,838 (124.4)	2,766 (123.1)	89.0 (1.09)	89.6 (1.33)	88.4 (1.10)	45.7 (1.99)	47.1 (2.19)	44.3 (2.34)
Seattle-Tacoma-Olympia, WA CSA	2,808 (128.8)	1,331 (68.7)	1,477 (67.8)	92.6 (1.19)	92.2 (1.42)	92.9 (1.20)	41.5 (2.46)	39.7 (2.85)	43.2 (2.70)
St. Louis, MO-IL CSA	1,951 (124.6)	984 (69.0)	967 (65.3)	91.8 (1.57)	90.3 (1.68)	92.6 (1.99)	32.2 (2.63)	30.4 (3.12)	34.0 (3.09)
Tampa-St. Petersburg-Clearwater, FL CSA	2,321 (220.5)	1,120 (114.2)	1,202 (114.4)	90.1 (1.47)	92.3 (1.88)	88.2 (1.95)	30.4 (3.15)	32.3 (3.61)	28.6 (3.69)
Virginia Beach-Norfolk-Newport News, VA-NC CSA	1,114 (85.2)	515 (42.1)	598 (50.6)	91.7 (1.82)	88.9 (2.79)	94.2 (1.55)	27.4 (3.15)	25.6 (3.96)	29.0 (3.40)
Washington-Baltimore-Northern Virginia, DC-MD-VA-WV CSA	5,989 (143.3)	2,890 (78.8)	3,099 (81.6)	92.0 (0.82)	91.5 (0.99)	92.5 (0.96)	49.1 (1.42)	49.9 (1.53)	48.3 (1.75)

Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.  
\*Information on metropolitan status was suppressed for a small portion of sample observations. As a result, population estimates for these areas may be slightly underestimated.  
NOTE: A Core Based Statistical Area (CBSA) consists of one or more counties associated with at least one population core of at least 10,000 people, plus adjacent counties having a high degree of social and economic integration with the core as measured through commuting ties. A Combined Statistical Area (CSA) consists of two or more adjacent CBSAs that have social and economic ties as measured by commuting, but at lower levels than are found within each component CBSA. Detail may not sum to totals because of rounding. Standard errors were computed using replicate weights.  
SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), March 2014. (This table was prepared March 2015.)

**Table 105.10. Projected number of participants in educational institutions, by level and control of institution: Fall 2015**  
[In millions]

Participants	All levels (elementary, secondary, and degree-granting postsecondary)	Elementary and secondary schools			Degree-granting postsecondary institutions		
		Total	Public	Private	Total	Public	Private
1	2	3	4	5	6	7	8
<b>Total</b> .....	<b>85.7</b>	<b>62.5</b>	<b>56.5</b>	<b>6.0</b>	<b>23.2</b>	<b>16.7</b>	<b>6.5</b>
Enrollment .....	75.8	55.5	50.3	5.3	20.3	14.8	5.5
Teachers and faculty .....	4.6	3.6	3.1	0.4	1.0	0.7	0.4
Other professional, administrative, and support staff.....	5.3	3.4	3.1	0.3	1.9	1.2	0.7

NOTE: Includes enrollments in local public school systems and in most private schools (religiously affiliated and nonsectarian). Excludes federal Bureau of Indian Education schools and Department of Defense schools. Excludes private preprimary enrollment in schools that do not offer kindergarten or above. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. Data for teachers and other staff in public and private elementary and secondary schools and colleges and universities are reported in terms of full-time equivalents. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Elementary and Secondary Enrollment Projection Model, 1972 through 2025; Enrollment in Degree-Granting Institutions Projection Model, 1980 through 2025; Elementary and Secondary Teacher Projection Model, 1973 through 2025; and unpublished projections and estimates. (This table was prepared March 2016.)

**Table 105.20. Enrollment in elementary, secondary, and degree-granting postsecondary institutions, by level and control of institution, enrollment level, and attendance status and sex of student: Selected years, fall 1990 through fall 2025**  
[In thousands]

Level and control of institution, enrollment level, and attendance status and sex of student	Actual					Projected										
	1990	2000	2010	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
<b>All levels.....</b>	<b>60,683</b>	<b>68,685</b>	<b>75,886</b>	<b>75,816</b>	<b>75,661</b>	<b>75,810</b>	<b>76,136</b>	<b>76,633</b>	<b>77,075</b>	<b>77,479</b>	<b>77,875</b>	<b>78,321</b>	<b>78,759</b>	<b>79,187</b>	<b>79,565</b>	<b>79,800</b>
<b>Elementary and secondary schools<sup>1</sup>.....</b>	<b>46,864</b>	<b>53,373</b>	<b>54,867</b>	<b>55,440</b>	<b>55,454</b>	<b>55,546</b>	<b>55,620</b>	<b>55,661</b>	<b>55,665</b>	<b>55,726</b>	<b>55,862</b>	<b>55,998</b>	<b>56,146</b>	<b>56,291</b>	<b>56,416</b>	<b>56,510</b>
Public.....	41,217	47,204	49,484	50,045	50,132	50,268	50,385	50,477	50,528	50,618	50,774	50,928	51,084	51,225	51,338	51,420
Private.....	5,648 <sup>2</sup>	6,169 <sup>2</sup>	5,382 <sup>2</sup>	5,396	5,322	5,278	5,235	5,183	5,136	5,108	5,088	5,070	5,062	5,065	5,078	5,090
Prekindergarten to grade 8.....	34,388	38,592	38,708	39,335	39,255	39,265	39,339	39,350	39,365	39,410	39,430	39,418	39,443	39,616	39,802	39,995
Public <sup>3</sup> .....	29,876	33,686	34,625	35,251	35,249	35,298	35,402	35,451	35,491	35,543	35,559	35,541	35,558	35,712	35,878	36,052
Private.....	4,512 <sup>2</sup>	4,906 <sup>2</sup>	4,084 <sup>2</sup>	4,084	4,006	3,968	3,938	3,899	3,873	3,867	3,871	3,877	3,885	3,904	3,923	3,943
Grades 9 to 12.....	12,476	14,781	16,159	16,106	16,199	16,281	16,281	16,311	16,300	16,316	16,432	16,580	16,703	16,675	16,614	16,515
Public <sup>3</sup> .....	11,341	13,517	14,860	14,794	14,883	14,970	14,983	15,026	15,037	15,075	15,215	15,387	15,526	15,514	15,460	15,368
Private.....	1,136 <sup>2</sup>	1,264 <sup>2</sup>	1,299 <sup>2</sup>	1,312	1,316	1,311	1,298	1,284	1,263	1,242	1,217	1,194	1,177	1,161	1,155	1,147
<b>Degree-granting postsecondary institutions.....</b>	<b>13,819</b>	<b>15,312</b>	<b>21,019</b>	<b>20,376</b>	<b>20,207<sup>4</sup></b>	<b>20,264</b>	<b>20,516</b>	<b>20,972</b>	<b>21,410</b>	<b>21,753</b>	<b>22,013</b>	<b>22,323</b>	<b>22,613</b>	<b>22,896</b>	<b>23,149</b>	<b>23,290</b>
Undergraduate.....	11,959	13,155	18,082	17,475	17,293 <sup>4</sup>	17,298	17,490	17,853	18,214	18,496	18,704	18,954	19,187	19,417	19,631	19,756
Full-time.....	6,976	7,923	11,457	10,938	10,784 <sup>4</sup>	10,801	10,930	11,164	11,386	11,551	11,670	11,814	11,950	12,098	12,229	12,285
Part-time.....	4,983	5,232	6,625	6,536	6,509 <sup>4</sup>	6,497	6,561	6,689	6,828	6,944	7,034	7,140	7,236	7,318	7,403	7,471
Male.....	5,380	5,778	7,836	7,660	7,586 <sup>4</sup>	7,499	7,528	7,634	7,774	7,889	7,970	8,074	8,176	8,274	8,367	8,433
Female.....	6,579	7,377	10,246	9,815	9,707 <sup>4</sup>	9,799	9,962	10,219	10,440	10,607	10,734	10,880	11,011	11,143	11,264	11,323
2-year.....	5,240	5,948	7,684	6,969	6,714 <sup>4</sup>	7,114	7,194	7,346	7,500	7,622	7,706	7,810	7,912	8,007	8,096	8,157
4-year.....	6,719	7,207	10,399	10,506	10,578 <sup>4</sup>	10,184	10,296	10,507	10,714	10,874	10,998	11,144	11,275	11,410	11,535	11,599
Public.....	9,710	10,539	13,703	13,347	13,245 <sup>4</sup>	13,353	13,499	13,777	14,056	14,275	14,436	14,630	14,811	14,988	15,154	15,255
Private.....	2,250	2,616	4,379	4,128	4,048 <sup>4</sup>	3,945	3,992	4,076	4,158	4,220	4,268	4,324	4,376	4,429	4,477	4,501
Postbaccalaureate.....	1,860	2,157	2,937	2,901	2,915 <sup>4</sup>	2,966	3,025	3,119	3,196	3,257	3,308	3,369	3,427	3,479	3,517	3,534
Full-time.....	845	1,087	1,630	1,659	1,670 <sup>4</sup>	1,684	1,721	1,778	1,821	1,852	1,879	1,912	1,944	1,973	1,991	1,994
Part-time.....	1,015	1,070	1,307	1,242	1,244 <sup>4</sup>	1,282	1,304	1,341	1,375	1,405	1,429	1,457	1,483	1,506	1,526	1,541
Male.....	904	944	1,209	1,201	1,211 <sup>4</sup>	1,261	1,279	1,311	1,344	1,371	1,394	1,422	1,449	1,473	1,492	1,504
Female.....	955	1,213	1,728	1,700	1,703 <sup>4</sup>	1,704	1,746	1,809	1,852	1,886	1,914	1,947	1,978	2,006	2,026	2,030

<sup>1</sup>Includes enrollments in local public school systems and in most private schools (religiously affiliated and nonsectarian). Excludes homeschooled children who were not also enrolled in public and private schools. Private elementary enrollment includes preprimary students in schools offering kindergarten or higher grades.

<sup>2</sup>Estimated.

<sup>3</sup>Includes prorated proportion of students classified as ungraded.

<sup>4</sup>Data are actual.

NOTE: Postsecondary data for 1990 are for institutions of higher education, while later data are for degree-granting institutions. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. The degree-granting classification is very similar to the earlier higher education classification, but it includes more 2-year

colleges and excludes a few higher education institutions that did not grant degrees. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary and Secondary Education," 1990-91 through 2013-14; Private School Universe Survey (PSS), 1995-96 through 2013-14; National Elementary and Secondary Enrollment Projection Model, 1972 through 2025; Integrated Postsecondary Education Data System (IPEDS), "Fall Enrollment Survey" (IPEDS-EF:90-99); IPEDS Spring 2001 through Spring 2015, Fall Enrollment component; and Enrollment in Degree-Granting Institutions Projection Model, 1980 through 2025. (This table was prepared February 2016.)

**Table 105.30. Enrollment in elementary, secondary, and degree-granting postsecondary institutions, by level and control of institution: Selected years, 1869–70 through fall 2025**

[In thousands]

Year	Total enrollment, all levels	Elementary and secondary, total	Public elementary and secondary schools			Private elementary and secondary schools <sup>1</sup>			Degree-granting postsecondary institutions <sup>2</sup>		
			Total	Prekindergarten through grade 8	Grades 9 through 12	Total	Prekindergarten through grade 8	Grades 9 through 12	Total	Public	Private
1	2	3	4	5	6	7	8	9	10	11	12
1869–70.....	—	—	6,872	6,792	80	—	—	—	52	—	—
1879–80.....	—	—	9,868	9,757	110	—	—	—	116	—	—
1889–90.....	14,491	14,334	12,723	12,520	203	1,611	1,516	95	157	—	—
1899–1900.....	17,092	16,855	15,503	14,984	519	1,352	1,241	111	238	—	—
1909–10.....	19,728	19,372	17,814	16,899	915	1,558	1,441	117	355	—	—
1919–20.....	23,876	23,278	21,578	19,378	2,200	1,699	1,486	214	598	—	—
1929–30.....	29,430	28,329	25,678	21,279	4,399	2,651	2,310	341	1,101	—	—
1939–40.....	29,539	28,045	25,434	18,832	6,601	2,611	2,153	458	1,494	797	698
1949–50.....	31,151	28,492	25,111	19,387	5,725	3,380	2,708	672	2,659	1,355	1,304
Fall 1959.....	44,497	40,857	35,182	26,911	8,271	5,675	4,640	1,035	3,640	2,181	1,459
Fall 1969.....	59,055	51,050	45,550	32,513	13,037	5,500 <sup>3</sup>	4,200 <sup>3</sup>	1,300 <sup>3</sup>	8,005	5,897	2,108
Fall 1979.....	58,221	46,651	41,651	28,034	13,616	5,000 <sup>3</sup>	3,700 <sup>3</sup>	1,300 <sup>3</sup>	11,570	9,037	2,533
Fall 1985.....	57,226	44,979	39,422	27,034	12,388	5,557	4,195	1,362	12,247	9,479	2,768
Fall 1990.....	60,683	46,864	41,217	29,876	11,341	5,648 <sup>3</sup>	4,512 <sup>3</sup>	1,136 <sup>3</sup>	13,819	10,845	2,974
Fall 1991.....	62,087	47,728	42,047	30,503	11,544	5,681	4,550	1,131	14,359	11,310	3,049
Fall 1992.....	63,181	48,694	42,823	31,086	11,737	5,870 <sup>3</sup>	4,746 <sup>3</sup>	1,125 <sup>3</sup>	14,487	11,385	3,103
Fall 1993.....	63,837	49,532	43,465	31,502	11,963	6,067	4,950	1,118	14,305	11,189	3,116
Fall 1994.....	64,385	50,106	44,111	31,896	12,215	5,994 <sup>3</sup>	4,856 <sup>3</sup>	1,138 <sup>3</sup>	14,279	11,134	3,145
Fall 1995.....	65,020	50,759	44,840	32,338	12,502	5,918	4,756	1,163	14,262	11,092	3,169
Fall 1996.....	65,911	51,544	45,611	32,762	12,849	5,933 <sup>3</sup>	4,755 <sup>3</sup>	1,178 <sup>3</sup>	14,368	11,120	3,247
Fall 1997.....	66,574	52,071	46,127	33,071	13,056	5,944	4,759	1,185	14,502	11,196	3,306
Fall 1998.....	67,033	52,526	46,539	33,344	13,195	5,988 <sup>3</sup>	4,776 <sup>3</sup>	1,212 <sup>3</sup>	14,507	11,138	3,369
Fall 1999.....	67,725	52,875	46,857	33,486	13,371	6,018	4,789	1,229	14,850	11,376	3,474
Fall 2000.....	68,685	53,373	47,204	33,686	13,517	6,169 <sup>3</sup>	4,906 <sup>3</sup>	1,264 <sup>3</sup>	15,312	11,753	3,560
Fall 2001.....	69,920	53,992	47,672	33,936	13,736	6,320	5,023	1,296	15,928	12,233	3,695
Fall 2002.....	71,015	54,403	48,183	34,114	14,069	6,220 <sup>3</sup>	4,915 <sup>3</sup>	1,306 <sup>3</sup>	16,612	12,752	3,860
Fall 2003.....	71,551	54,639	48,540	34,201	14,339	6,099	4,788	1,311	16,911	12,859	4,053
Fall 2004.....	72,154	54,882	48,795	34,178	14,618	6,087 <sup>3</sup>	4,756 <sup>3</sup>	1,331 <sup>3</sup>	17,272	12,980	4,292
Fall 2005.....	72,674	55,187	49,113	34,204	14,909	6,073	4,724	1,349	17,487	13,022	4,466
Fall 2006.....	73,066	55,307	49,316	34,235	15,081	5,991 <sup>3</sup>	4,631 <sup>3</sup>	1,360 <sup>3</sup>	17,759	13,180	4,579
Fall 2007.....	73,449	55,201	49,291	34,204	15,086	5,910	4,546	1,364	18,248	13,491	4,757
Fall 2008.....	74,076	54,973	49,266	34,286	14,980	5,707 <sup>3</sup>	4,365 <sup>3</sup>	1,342 <sup>3</sup>	19,103	13,972	5,131
Fall 2009.....	75,163	54,849	49,361	34,409	14,952	5,488	4,179	1,309	20,314	14,811	5,503
Fall 2010.....	75,886	54,867	49,484	34,625	14,860	5,382 <sup>3</sup>	4,084 <sup>3</sup>	1,299 <sup>3</sup>	21,019	15,142	5,877
Fall 2011.....	75,800	54,790	49,522	34,773	14,749	5,268	3,977	1,291	21,011	15,116	5,894
Fall 2012.....	75,748	55,104	49,771	35,018	14,753	5,333 <sup>3</sup>	4,031 <sup>3</sup>	1,302 <sup>3</sup>	20,644	14,885	5,760
Fall 2013.....	75,816	55,440	50,045	35,251	14,794	5,396	4,084	1,312	20,376	14,746	5,630
Fall 2014 <sup>4</sup> .....	75,661	55,454	50,132	35,249	14,883	5,322	4,006	1,316	20,207	14,655	5,552
Fall 2015 <sup>4</sup> .....	75,810	55,546	50,268	35,298	14,970	5,278	3,968	1,311	20,264	14,789	5,475
Fall 2016 <sup>4</sup> .....	76,136	55,620	50,385	35,402	14,983	5,235	3,938	1,298	20,516	14,964	5,552
Fall 2017 <sup>4</sup> .....	76,633	55,661	50,477	35,451	15,026	5,183	3,899	1,284	20,972	15,287	5,686
Fall 2018 <sup>4</sup> .....	77,075	55,665	50,528	35,491	15,037	5,136	3,873	1,263	21,410	15,604	5,807
Fall 2019 <sup>4</sup> .....	77,479	55,726	50,618	35,543	15,075	5,108	3,867	1,242	21,753	15,852	5,900
Fall 2020 <sup>4</sup> .....	77,875	55,862	50,774	35,559	15,215	5,088	3,871	1,217	22,013	16,038	5,975
Fall 2021 <sup>4</sup> .....	78,321	55,998	50,928	35,541	15,387	5,070	3,877	1,194	22,323	16,261	6,062
Fall 2022 <sup>4</sup> .....	78,759	56,146	51,084	35,558	15,526	5,062	3,885	1,177	22,613	16,471	6,143
Fall 2023 <sup>4</sup> .....	79,187	56,291	51,225	35,712	15,514	5,065	3,904	1,161	22,896	16,673	6,223
Fall 2024 <sup>4</sup> .....	79,565	56,416	51,338	35,878	15,460	5,078	3,923	1,155	23,149	16,858	6,291
Fall 2025 <sup>4</sup> .....	79,800	56,510	51,420	36,052	15,368	5,090	3,943	1,147	23,290	16,967	6,323

—Not available.

<sup>1</sup>Beginning in fall 1985, data include estimates for an expanded universe of private schools. Therefore, direct comparisons with earlier years should be avoided.

<sup>2</sup>Data for 1869–70 through 1949–50 include resident degree-credit students enrolled at any time during the academic year. Beginning in 1959, data include all resident and extension students enrolled at the beginning of the fall term.

<sup>3</sup>Estimated.

<sup>4</sup>Projected data. Fall 2014 data for degree-granting institutions are actual.

NOTE: Data for 1869–70 through 1949–50 reflect enrollment for the entire school year. Elementary and secondary enrollment includes students in local public school systems and in most private schools (religiously affiliated and nonsectarian), but generally excludes homeschooled children and students in subcollegiate departments of colleges and in federal schools. Excludes preprimary pupils in private schools that do not offer kindergarten or above. Postsecondary data through 1995 are for institutions of higher education, while later data are for degree-granting institutions. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. The degree-granting classification is very similar to the earlier higher education

classification, but it includes more 2-year colleges and excludes a few higher education institutions that did not grant degrees. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Annual Report of the Commissioner of Education, 1870 to 1910; Biennial Survey of Education in the United States, 1919–20 through 1949–50; Statistics of Public Elementary and Secondary School Systems, 1959 through 1979; Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary and Secondary Education," 1989–90 through 2013–14; Private School Universe Survey (PSS), 1991–92 through 2013–14; National Elementary and Secondary Enrollment Projection Model, 1972 through 2025; Opening (Fall) Enrollment in Higher Education, 1959; Higher Education General Information Survey (HEGIS), "Fall Enrollment in Institutions of Higher Education" surveys, 1969, 1979, and 1985; Integrated Postsecondary Education Data System (IPEDS), "Fall Enrollment Survey" (IPEDS-EF:90–99); IPEDS Spring 2001 through Spring 2015, Fall Enrollment component; and Enrollment in Degree-Granting Institutions Projection Model, 1980 through 2025. (This table was prepared February 2016.)*

**Table 105.40. Number of teachers in elementary and secondary schools, and faculty in degree-granting postsecondary institutions, by control of institution: Selected years, fall 1970 through fall 2025**

[In thousands]

Year	All levels			Elementary and secondary teachers <sup>1</sup>			Degree-granting institutions instructional staff <sup>2</sup>		
	Total	Public	Private	Total	Public	Private	Total	Public	Private
1	2	3	4	5	6	7	8	9	10
1970.....	2,766	2,373	393	2,292	2,059	233	474	314	160
1975.....	3,081	2,641	440	2,453	2,198	255 <sup>3</sup>	628	443	185
1980.....	3,171	2,679	492	2,485	2,184	301	686 <sup>3,4</sup>	495 <sup>3,4</sup>	191 <sup>3,4</sup>
1981.....	3,145	2,636	509	2,440	2,127	313 <sup>3</sup>	705	509	196
1982.....	3,168	2,639	529	2,458	2,133	325 <sup>3</sup>	710 <sup>3,4</sup>	506 <sup>3,4</sup>	204 <sup>3,4</sup>
1983.....	3,200	2,651	549	2,476	2,139	337	724	512	212
1984.....	3,225	2,673	552	2,508	2,168	340 <sup>3</sup>	717 <sup>3,4</sup>	505 <sup>3,4</sup>	212 <sup>3,4</sup>
1985.....	3,264	2,709	555	2,549	2,206	343	715 <sup>3,4</sup>	503 <sup>3,4</sup>	212 <sup>3,4</sup>
1986.....	3,314	2,754	560	2,592	2,244	348 <sup>3</sup>	722 <sup>3,4</sup>	510 <sup>3,4</sup>	212 <sup>3,4</sup>
1987.....	3,424	2,832	592	2,631	2,279	352	793	553	240
1988.....	3,472	2,882	590	2,668	2,323	345	804 <sup>3</sup>	559 <sup>3</sup>	245 <sup>3</sup>
1989.....	3,537	2,934	603	2,713	2,357	356	824	577	247
1990.....	3,577	2,972	604	2,759	2,398	361 <sup>3</sup>	817 <sup>3</sup>	574 <sup>3</sup>	244 <sup>3</sup>
1991.....	3,623	3,013	610	2,797	2,432	365	826	581	245
1992.....	3,700	3,080	621	2,823	2,459	364 <sup>3</sup>	877 <sup>3</sup>	621 <sup>3</sup>	257 <sup>3</sup>
1993.....	3,784	3,154	629	2,868	2,504	364	915	650	260
1994.....	3,846	3,205	640	2,922	2,552	370 <sup>3</sup>	923 <sup>3</sup>	653 <sup>3</sup>	275 <sup>3</sup>
1995.....	3,906	3,255	651	2,974	2,598	376	932	657	275
1996.....	4,006	3,339	666	3,051	2,667	384 <sup>3</sup>	954 <sup>3</sup>	672 <sup>3</sup>	282 <sup>3</sup>
1997.....	4,127	3,441	687	3,138	2,746	391	990	695	295
1998.....	4,230	3,527	703	3,230	2,830	400 <sup>3</sup>	999 <sup>3</sup>	697 <sup>3</sup>	303 <sup>3</sup>
1999.....	4,347	3,624	723	3,319	2,911	408	1,028	713	315
2000.....	4,432	3,683	750	3,366	2,941	424 <sup>3</sup>	1,067 <sup>3</sup>	741 <sup>3</sup>	326 <sup>3</sup>
2001.....	4,554	3,771	783	3,440	3,000	441	1,113	771	342
2002.....	4,631	3,829	802	3,476	3,034	442 <sup>3</sup>	1,155 <sup>3</sup>	794 <sup>3</sup>	361 <sup>3</sup>
2003.....	4,663	3,840	823	3,490	3,049	441	1,174	792	382
2004.....	4,773	3,909	863	3,536	3,091	445 <sup>3</sup>	1,237 <sup>3</sup>	818 <sup>3</sup>	418 <sup>3</sup>
2005.....	4,883	3,984	899	3,593	3,143	450	1,290	841	449
2006.....	4,944	4,021	924	3,622	3,166	456 <sup>3</sup>	1,322 <sup>3</sup>	854 <sup>3</sup>	468 <sup>3</sup>
2007.....	5,028	4,077	951	3,656	3,200	456	1,371	877	494
2008.....	5,065	4,107	958	3,670	3,222	448 <sup>3</sup>	1,395 <sup>3</sup>	885 <sup>3</sup>	511 <sup>3</sup>
2009.....	5,086	4,123	963	3,647	3,210	437	1,439	914	525
2010.....	5,038	4,044	994	3,529	3,099	429 <sup>3</sup>	1,510 <sup>3</sup>	945 <sup>3</sup>	565 <sup>3</sup>
2011.....	5,049	4,057	991	3,524	3,103	421	1,524	954	570
2012.....	5,072	4,067	1,004	3,540	3,109	431 <sup>3</sup>	1,531 <sup>3</sup>	958 <sup>3</sup>	573 <sup>3</sup>
2013.....	5,101	4,082	1,018	3,555	3,114	441	1,545	969	577
2014 <sup>5</sup> .....	—	—	—	3,555	3,119	435	—	—	—
2015 <sup>5</sup> .....	—	—	—	3,560	3,128	432	—	—	—
2016 <sup>5</sup> .....	—	—	—	3,563	3,135	428	—	—	—
2017 <sup>5</sup> .....	—	—	—	3,565	3,141	424	—	—	—
2018 <sup>5</sup> .....	—	—	—	3,592	3,168	424	—	—	—
2019 <sup>5</sup> .....	—	—	—	3,615	3,192	424	—	—	—
2020 <sup>5</sup> .....	—	—	—	3,636	3,213	423	—	—	—
2021 <sup>5</sup> .....	—	—	—	3,661	3,237	424	—	—	—
2022 <sup>5</sup> .....	—	—	—	3,686	3,261	425	—	—	—
2023 <sup>5</sup> .....	—	—	—	3,712	3,285	427	—	—	—
2024 <sup>5</sup> .....	—	—	—	3,739	3,309	430	—	—	—
2025 <sup>5</sup> .....	—	—	—	3,761	3,327	433	—	—	—

—Not available.

<sup>1</sup>Includes teachers in local public school systems and in most private schools (religiously affiliated and nonsectarian). Teachers are reported in terms of full-time equivalents.

<sup>2</sup>Data through 1995 are for institutions of higher education, while later data are for degree-granting institutions. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. The degree-granting classification is very similar to the earlier higher education classification, but it includes more 2-year colleges and excludes a few higher education institutions that did not grant degrees. Includes full-time and part-time faculty with the rank of instructor or above in colleges, universities, professional schools, and 2-year colleges. Excludes teaching assistants.

<sup>3</sup>Estimated.

<sup>4</sup>Inclusion of institutions is not consistent with surveys for 1987 and later years.

<sup>5</sup>Projected.

NOTE: Detail may not sum to totals because of rounding. Some data have been revised from previously published figures. Headcounts are used to report data for degree-granting institutions faculty.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of Public Elementary and Secondary Day Schools, 1970 and 1975; Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education,"* 1980 through 2013; Private School Universe Survey (PSS), 1989–90 through 2013–14; Elementary and Secondary Teacher Projection Model, 1973 through 2025; Higher Education General Information Survey (HEGIS), "Fall Staff" survey, 1970 and 1975; Integrated Postsecondary Education Data System (IPEDS), "Fall Staff Survey" (IPEDS-S:87–99); IPEDS Winter 2001–02 through Winter 2011–12, Human Resources component, Fall Staff section; IPEDS Spring 2014, Human Resources component, Fall Staff section; U.S. Equal Opportunity Commission, EEO-6, 1981 and 1983; and unpublished data. (This table was prepared March 2016.)

**Table 105.50. Number of educational institutions, by level and control of institution: Selected years, 1980–81 through 2013–14**

Level and control of institution	1980–81	1990–91	1999–2000	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11	2011–12	2012–13	2013–14
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>All institutions</b> .....	—	—	<b>131,414</b>	<b>136,819</b>	—	<b>138,899</b>	—	<b>139,207</b>	—	<b>138,925</b>	—	<b>136,423</b>	—	<b>139,126</b>
<b>Elementary and secondary schools</b> ....	<b>106,746</b>	<b>109,228</b>	<b>125,007</b>	<b>130,407</b>	—	<b>132,436</b>	—	<b>132,656</b>	—	<b>132,183</b>	—	<b>129,189</b>	—	<b>131,890</b>
Elementary .....	72,659	74,716	86,433	89,252	—	88,896	—	88,982	—	88,565	—	86,386	—	89,543
Secondary .....	24,856	23,602	24,903	25,476	—	26,925	—	27,575	—	27,427	—	27,034	—	26,753
Combined .....	5,202	8,847	12,197	13,931	—	14,964	—	14,837	—	14,895	—	14,799	—	14,615
Other <sup>1</sup> .....	4,029	2,063	1,474	1,749	—	1,651	—	1,262	—	1,296	—	971	—	979
Public schools.....	85,982	84,538	92,012	95,726	96,513	97,382	98,793	98,916	98,706	98,817	98,817	98,328	98,454	98,271
Elementary.....	59,326	59,015	64,131	65,758	65,984	66,026	66,458	67,112	67,148	67,140	67,086	66,689	66,718	67,034
Secondary.....	22,619	21,135	22,365	22,782	23,445	23,998	23,920	24,643	24,348	24,651	24,544	24,357	24,280	24,053
Combined .....	1,743	2,325	4,042	5,437	5,572	5,707	5,984	5,899	5,623	5,730	6,137	6,311	6,371	6,205
Other <sup>1</sup> .....	2,294	2,063	1,474	1,749	1,512	1,651	2,431	1,262	1,587	1,296	1,050	971	1,085	979
Private schools <sup>2</sup> .....	20,764	24,690	32,995	34,681	—	35,054	—	33,740	—	33,366	—	30,861	—	33,619
Elementary.....	13,333	15,701	22,302	23,494	—	22,870	—	21,870	—	21,425	—	19,697	—	22,509
Schools with highest grade of kindergarten.....	†	†	5,952	6,297	—	6,059	—	5,522	—	5,275	—	4,658	—	5,255
Secondary.....	2,237	2,467	2,538	2,694	—	2,927	—	2,932	—	2,776	—	2,677	—	2,700
Combined .....	3,459	6,522	8,155	8,494	—	9,257	—	8,938	—	9,165	—	8,488	—	8,410
Other <sup>1</sup> .....	1,735	( <sup>9</sup> )	( <sup>9</sup> )	( <sup>9</sup> )	—	( <sup>9</sup> )	—	( <sup>9</sup> )	—	( <sup>9</sup> )	—	( <sup>9</sup> )	—	( <sup>9</sup> )
<b>Postsecondary Title IV institutions</b> .....	—	—	<b>6,407</b>	<b>6,412</b>	<b>6,383</b>	<b>6,463</b>	<b>6,536</b>	<b>6,551</b>	<b>6,632</b>	<b>6,742</b>	<b>7,021</b>	<b>7,234</b>	<b>7,253</b>	<b>7,236</b>
Public.....	—	—	2,078	2,047	2,027	2,013	2,009	2,004	1,997	1,989	2,015	2,011	1,981	1,980
Private.....	—	—	4,329	4,365	4,356	4,450	4,527	4,547	4,635	4,753	5,006	5,223	5,272	5,256
Nonprofit.....	—	—	1,936	1,913	1,875	1,866	1,848	1,815	1,809	1,809	1,812	1,830	1,820	1,834
For-profit.....	—	—	2,393	2,452	2,481	2,584	2,679	2,732	2,826	2,944	3,194	3,393	3,452	3,422
Title IV non-degree-granting institutions.....	—	—	2,323	2,176	2,167	2,187	2,222	2,199	2,223	2,247	2,422	2,528	2,527	2,512
Public.....	—	—	396	327	327	320	321	319	321	317	359	362	358	355
Private.....	—	—	1,927	1,849	1,840	1,867	1,901	1,880	1,902	1,930	2,063	2,166	2,169	2,157
Nonprofit.....	—	—	255	249	238	219	208	191	180	185	182	177	168	159
For-profit.....	—	—	1,672	1,600	1,602	1,648	1,693	1,689	1,722	1,745	1,881	1,989	2,001	1,998
Title IV degree-granting institutions.....	3,231	3,559	4,084	4,236	4,216	4,276	4,314	4,352	4,409	4,495	4,599	4,706	4,726	4,724
2-year colleges.....	1,274	1,418	1,721	1,706	1,683	1,694	1,685	1,677	1,690	1,721	1,729	1,738	1,700	1,685
Public.....	945	972	1,068	1,086	1,061	1,053	1,045	1,032	1,024	1,000	978	967	934	934
Private.....	329	446	653	620	622	641	640	645	666	721	751	771	766	751
Nonprofit.....	182	167	150	118	112	113	107	92	85	87	100	97	97	88
For-profit.....	147	279	503	502	510	528	533	553	574	636	664	671	669	663
4-year colleges.....	1,957	2,141	2,363	2,530	2,533	2,582	2,629	2,675	2,719	2,774	2,870	2,968	3,026	3,039
Public.....	552	595	614	634	639	640	643	653	652	672	678	682	689	691
Private.....	1,405	1,546	1,749	1,896	1,894	1,942	1,986	2,022	2,067	2,102	2,192	2,286	2,337	2,348
Nonprofit.....	1,387	1,482	1,531	1,546	1,525	1,534	1,533	1,532	1,537	1,539	1,543	1,553	1,555	1,587
For-profit.....	18	64	218	350	369	408	453	490	530	563	649	733	782	761

—Not available.

†Not applicable.

<sup>1</sup>Includes special education, alternative, and other schools not classified by grade span. Because of changes in survey definitions, figures for "other" schools are not comparable from year to year.

<sup>2</sup>Data for 1980–81 and 1990–91 include schools with first or higher grades. Data for later years include schools with kindergarten or higher grades.

<sup>3</sup>Included in the elementary, secondary, and combined categories.

NOTE: Postsecondary data for 1980–81 and 1990–91 are for institutions of higher education, while later data are for Title IV degree-granting and non-degree-granting institutions. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. The degree-granting classification is very similar to the earlier higher

education classification, but it includes more 2-year colleges and excludes a few higher education institutions that did not grant degrees.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 1989–90 through 2013–14; *Private Schools in American Education; Statistics of Public Elementary and Secondary Day Schools, 1980–81*; Schools and Staffing Survey (SASS), "Private School Data File," 1990–91; Private School Universe Survey (PSS), 1995–96 through 2013–14; Higher Education General Information Survey (HEGIS), "Institutional Characteristics of Colleges and Universities" survey, 1980–81; Integrated Postsecondary Education Data System (IPEDS), "Institutional Characteristics Survey" (IPEDS-IC:90–99); and IPEDS Fall 2001 through Fall 2013, Institutional Characteristics component. (This table was prepared January 2016.)

**Table 106.10. Expenditures of educational institutions related to the gross domestic product, by level of institution: Selected years, 1929–30 through 2014–15**

Year	Gross domestic product (GDP) (in billions of current dollars)	School year	Expenditures for education in current dollars					
			All educational institutions		All elementary and secondary schools		All degree-granting postsecondary institutions	
			Amount (in millions)	As a percent of GDP	Amount (in millions)	As a percent of GDP	Amount (in millions)	As a percent of GDP
			4	5	6	7	8	9
1929.....	\$104.6	1929–30	—	—	—	—	\$632	0.6
1939.....	93.5	1939–40	—	—	—	—	758	0.8
1949.....	272.8	1949–50	\$8,494	3.1	\$6,249	2.3	2,246	0.8
1959.....	522.5	1959–60	22,314	4.3	16,713	3.2	5,601	1.1
1961.....	563.3	1961–62	26,828	4.8	19,673	3.5	7,155	1.3
1963.....	638.6	1963–64	32,003	5.0	22,825	3.6	9,178	1.4
1965.....	743.7	1965–66	40,558	5.5	28,048	3.8	12,509	1.7
1967.....	861.7	1967–68	51,558	6.0	35,077	4.1	16,481	1.9
1969.....	1,019.9	1969–70	64,227	6.3	43,183	4.2	21,043	2.1
1970.....	1,075.9	1970–71	71,575	6.7	48,200	4.5	23,375	2.2
1971.....	1,167.8	1971–72	76,510	6.6	50,950	4.4	25,560	2.2
1972.....	1,282.4	1972–73	82,908	6.5	54,952	4.3	27,956	2.2
1973.....	1,428.5	1973–74	91,084	6.4	60,370	4.2	30,714	2.2
1974.....	1,548.8	1974–75	103,903	6.7	68,846	4.4	35,058	2.3
1975.....	1,688.9	1975–76	114,004	6.8	75,101	4.4	38,903	2.3
1976.....	1,877.6	1976–77	121,793	6.5	79,194	4.2	42,600	2.3
1977.....	2,086.0	1977–78	132,515	6.4	86,544	4.1	45,971	2.2
1978.....	2,356.6	1978–79	143,733	6.1	93,012	3.9	50,721	2.2
1979.....	2,632.1	1979–80	160,075	6.1	103,162	3.9	56,914	2.2
1980.....	2,862.5	1980–81	176,378	6.2	112,325	3.9	64,053	2.2
1981.....	3,211.0	1981–82	190,825	5.9	120,486	3.8	70,339	2.2
1982.....	3,345.0	1982–83	204,661	6.1	128,725	3.8	75,936	2.3
1983.....	3,638.1	1983–84	220,993	6.1	139,000	3.8	81,993	2.3
1984.....	4,040.7	1984–85	239,351	5.9	149,400	3.7	89,951	2.2
1985.....	4,346.7	1985–86	259,336	6.0	161,800	3.7	97,536	2.2
1986.....	4,590.2	1986–87	280,964	6.1	175,200	3.8	105,764	2.3
1987.....	4,870.2	1987–88	301,786	6.2	187,999	3.9	113,787	2.3
1988.....	5,252.6	1988–89	333,245	6.3	209,377	4.0	123,867	2.4
1989.....	5,657.7	1989–90	365,825	6.5	231,170	4.1	134,656	2.4
1990.....	5,979.6	1990–91	395,318	6.6	249,230	4.2	146,088	2.4
1991.....	6,174.0	1991–92	417,944	6.8	261,755	4.2	156,189	2.5
1992.....	6,539.3	1992–93	439,676	6.7	274,435	4.2	165,241	2.5
1993.....	6,878.7	1993–94	460,756	6.7	287,407	4.2	173,351	2.5
1994.....	7,308.8	1994–95	485,169	6.6	302,200	4.1	182,969	2.5
1995.....	7,664.1	1995–96	508,523	6.6	318,046	4.1	190,476	2.5
1996.....	8,100.2	1996–97	538,854	6.7	338,951	4.2	199,903 <sup>1</sup>	2.5
1997.....	8,608.5	1997–98	570,471	6.6	361,615	4.2	208,856 <sup>1</sup>	2.4
1998.....	9,089.2	1998–99	603,847	6.6	384,638	4.2	219,209	2.4
1999.....	9,660.6	1999–2000	649,322	6.7	412,538	4.3	236,784	2.5
2000.....	10,284.8	2000–01	705,017	6.9	444,811	4.3	260,206	2.5
2001.....	10,621.8	2001–02	752,780	7.1	472,064	4.4	280,715	2.6
2002.....	10,977.5	2002–03	795,691	7.2	492,807	4.5	302,884	2.8
2003.....	11,510.7	2003–04	830,293	7.2	513,542	4.5	316,751	2.8
2004.....	12,274.9	2004–05	875,988	7.1	540,969	4.4	335,019	2.7
2005.....	13,093.7	2005–06	925,246	7.1	571,669	4.4	353,577	2.7
2006.....	13,855.9	2006–07	984,034	7.1	608,495	4.4	375,539	2.7
2007.....	14,477.6	2007–08	1,054,904	7.3	646,414	4.5	408,490	2.8
2008.....	14,718.6	2008–09	1,089,683	7.4	658,926	4.5	430,757	2.9
2009.....	14,418.7	2009–10	1,100,897	7.6	654,418	4.5	446,479	3.1
2010.....	14,964.4	2010–11	1,124,352	7.5	652,356	4.4	471,997	3.2
2011.....	15,517.9	2011–12	1,136,876	7.3	648,794	4.2	488,083	3.1
2012.....	16,155.3	2012–13	1,153,429	7.1	654,490	4.1	498,939	3.1
2013.....	16,663.2	2013–14 <sup>2</sup>	1,192,000	7.2	675,000	4.1	517,095	3.1
2014.....	17,348.1	2014–15 <sup>3</sup>	1,228,000	7.1	696,000	4.0	532,000	3.1

—Not available.

<sup>1</sup>Estimated by the National Center for Education Statistics based on enrollment data for the given year and actual expenditures for prior years.

<sup>2</sup>Data for elementary and secondary education are estimated; data for degree-granting institutions are actual.

<sup>3</sup>Estimated by the National Center for Education Statistics based on teacher and enrollment data, and actual expenditures for prior years.

NOTE: Total expenditures for public elementary and secondary schools include current expenditures, interest on school debt, and capital outlay. Data for private elementary and secondary schools are estimated. Expenditures for colleges and universities in 1929–30 and 1939–40 include current-fund expenditures and additions to plant value. Public and private degree-granting institutions data for 1949–50 through 1995–96 are for current-fund expenditures. Data for private degree-granting institutions for 1996–97 and later years are for total expenditures. Data for public degree-granting institutions for 1996–97 through 2000–01 are for current expenditures; data for later years are for total expenditures. Post-secondary data through 1995–96 are for institutions of higher education, while later data are for degree-granting institutions. Degree-granting institutions grant associate's or

higher degrees and participate in Title IV federal financial aid programs. The degree-granting classification is very similar to the earlier higher education classification, but it includes more 2-year colleges and excludes a few higher education institutions that did not grant degrees. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Biennial Survey of Education in the United States, 1929–30 through 1949–50*; *Statistics of State School Systems, 1959–60 through 1969–70*; *Revenues and Expenditures for Public Elementary and Secondary Education, 1970–71 through 1986–87*; Common Core of Data (CCD), "National Public Education Financial Survey," 1987–88 through 2012–13; Higher Education General Information Survey (HEGIS), Financial Statistics of Institutions of Higher Education, 1965–66 through 1985–86; Integrated Postsecondary Education Data System (IPEDS), "Finance Survey" (IPEDS-F:FY87–99); and IPEDS Spring 2001 through Spring 2015, Finance component. U.S. Department of Commerce, Bureau of Economic Analysis, National Income and Product Accounts Tables, retrieved January 29, 2016, from [http://www.bea.gov/table/index\\_nipa.cfm](http://www.bea.gov/table/index_nipa.cfm). (This table was prepared January 2016.)

**Table 106.20. Expenditures of educational institutions, by level and control of institution: Selected years, 1899–1900 through 2014–15**  
[In millions]

School year	Current dollars							Constant 2014–15 dollars <sup>1</sup>			
	Total	Elementary and secondary schools			Degree-granting postsecondary institutions			Total	Elementary and secondary schools		Degree-granting postsecondary institutions
		Total	Public	Private <sup>2</sup>	Total	Public	Private		Total	Public	
1	2	3	4	5	6	7	8	9	10	11	12
1899–1900.....	—	—	\$215	—	—	—	—	—	—	—	—
1909–10.....	—	—	426	—	—	—	—	—	—	—	—
1919–20.....	—	—	1,036	—	—	—	—	—	—	\$12,868	—
1929–30.....	—	—	2,317	—	\$632	\$292	\$341	—	—	32,034	\$8,742
1939–40.....	—	—	2,344	—	758	392	367	—	—	39,698	12,845
1949–50.....	\$8,494	\$6,249	5,838	\$411	2,246	1,154	1,092	\$84,888	\$62,446	58,339	22,442
1959–60.....	22,314	16,713	15,613	1,100	5,601	3,131	2,470	179,737	134,624	125,763	45,114
1969–70.....	64,227	43,183	40,683	2,500	21,043	13,250	7,794	402,408	270,563	254,900	131,844
1970–71.....	71,575	48,200	45,500	2,700	23,375	14,996	8,379	426,436	287,169	271,083	139,267
1971–72.....	76,510	50,950	48,050	2,900	25,560	16,484	9,075	440,052	293,044	276,364	147,008
1972–73.....	82,908	54,952	51,852	3,100	27,956	18,204	9,752	458,381	303,820	286,681	154,561
1973–74.....	91,084	60,370	56,970	3,400	30,714	20,336	10,377	462,359	306,451	289,192	155,908
1974–75.....	103,903	68,846	64,846	4,000	35,058	23,490	11,568	474,814	314,609	296,330	160,205
1975–76.....	114,004	75,101	70,601	4,500	38,903	26,184	12,719	486,532	320,505	301,301	166,026
1976–77.....	121,793	79,194	74,194	5,000	42,600	28,635	13,965	491,135	319,350	299,188	171,785
1977–78.....	132,515	86,544	80,844	5,700	45,971	30,725	15,246	500,747	327,033	305,494	173,714
1978–79.....	143,733	93,012	86,712	6,300	50,721	33,733	16,988	496,616	321,368	299,601	175,248
1979–80.....	160,075	103,162	95,962	7,200	56,914	37,768	19,146	488,015	314,505	292,555	173,510
1980–81.....	176,378	112,325	104,125	8,200	64,053	42,280	21,773	481,900	306,895	284,491	175,006
1981–82.....	190,825	120,486	111,186	9,300	70,339	46,219	24,120	479,917	303,016	279,627	176,900
1982–83.....	204,661	128,725	118,425	10,300	75,936	49,573	26,363	493,515	310,405	285,568	183,110
1983–84.....	220,993	139,000	127,500	11,500	81,993	53,087	28,907	513,878	323,218	296,477	190,660
1984–85.....	239,351	149,400	137,000	12,400	89,951	58,315	31,637	535,601	334,315	306,568	201,286
1985–86.....	259,336	161,800	148,600	13,200	97,536	63,194	34,342	564,055	351,915	323,205	212,140
1986–87.....	280,964	175,200	160,900	14,300	105,764	67,654	38,110	597,823	372,783	342,356	225,039
1987–88.....	301,786	187,999	172,699	15,300	113,787	72,641	41,145	616,580	384,101	352,841	232,479
1988–89.....	333,245	209,377	192,977	16,400	123,867	78,946	44,922	650,797	408,895	376,868	241,901
1989–90.....	365,825	231,170	212,770	18,400	134,656	85,771	48,885	681,885	430,892	396,595	250,993
1990–91.....	395,318	249,230	229,430	19,800	146,088	92,961	53,127	698,661	440,474	405,481	258,187
1991–92.....	417,944	261,755	241,055	20,700	156,189	98,847	57,342	715,716	448,247	412,799	267,469
1992–93.....	439,676	274,435	252,935	21,500	165,241	104,570	60,671	730,126	455,727	420,024	274,399
1993–94.....	460,757	287,407	265,307	22,100	173,351	109,310	64,041	745,814	465,216	429,444	280,597
1994–95.....	485,169	302,200	279,000	23,200	182,969	115,465	67,504	763,446	475,532	439,026	287,913
1995–96.....	508,523	318,046	293,646	24,400	190,476	119,525	70,952	779,001	487,212	449,834	291,789
1996–97.....	538,854	338,951	313,151	25,800	199,903 <sup>2</sup>	125,978	73,925 <sup>2</sup>	802,567	504,832	466,406	297,734 <sup>2</sup>
1997–98.....	570,471	361,615	334,315	27,300	208,856 <sup>2</sup>	132,846	76,010 <sup>2</sup>	834,770	529,151	489,203	305,619 <sup>2</sup>
1998–99.....	603,847	384,638	355,838	28,800	219,209	140,539	78,670	868,572	553,263	511,837	315,310
1999–2000.....	649,322	412,538	381,838	30,700	236,784	152,325	84,459	907,779	576,745	533,825	331,034
2000–01.....	705,017	444,811	410,811	34,000	260,206	170,345	89,861	952,992	601,264	555,306	351,728
2001–02.....	752,780	472,064	435,364	36,700	280,715	183,436	97,280	999,852	627,002	578,257	372,850
2002–03.....	795,691	492,807	454,907	37,900	302,884	197,026	105,858	1,034,122	640,477	591,221	393,644
2003–04.....	830,293	513,542	474,242	39,300	316,751	205,069	111,682	1,055,989	653,136	603,154	402,853
2004–05.....	875,988	540,969	499,569	41,400	335,019	215,994	119,225	1,081,559	667,920	616,804	413,639
2005–06.....	925,246	571,669	528,269	43,400	353,577	226,550	127,027	1,100,468	679,931	628,312	420,537
2006–07.....	984,034	608,495	562,195	46,300	375,539	238,829	136,710	1,140,886	705,487	651,807	435,399
2007–08.....	1,054,904	646,414	597,314	49,100	408,490	261,046	147,444	1,179,353	722,673	667,780	456,681
2008–09.....	1,089,683	658,926	610,326	48,600	430,757	273,019	157,739	1,201,460	726,517	672,931	474,943
2009–10.....	1,100,897	654,418	607,018	47,400	446,479	281,390	165,088	1,202,192	714,632	662,871	487,560
2010–11.....	1,124,352	652,356	604,356	48,000	471,997	296,863	175,134	1,203,636	698,357	646,972	505,279
2011–12.....	1,136,876	648,794	601,994	46,800	488,083	305,538	182,545	1,182,398	674,772	626,098	507,626
2012–13.....	1,153,429	654,490	606,490	48,000	498,939	311,425	187,514	1,179,977	669,555	620,450	510,423
2013–14 <sup>3</sup> .....	1,192,000	675,000	625,000	51,000	517,095	323,888	193,207	1,201,000	680,000	630,000	521,000
2014–15 <sup>2</sup> .....	1,228,000	696,000	646,000	50,000	532,000	335,000	197,000	1,228,000	696,000	646,000	532,000

—Not available.

<sup>1</sup>Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.

<sup>2</sup>Estimated by the National Center for Education Statistics based on enrollment data for the given year and actual expenditures for prior years.

<sup>3</sup>Data for elementary and secondary education are estimated; data for degree-granting institutions are actual.

NOTE: Total expenditures for public elementary and secondary schools include current expenditures, interest on school debt, and capital outlay. Expenditures for public and private colleges and universities in 1929–30 and 1939–40 include current-fund expenditures and additions to plant value. Public and private degree-granting institutions data for 1949–50 through 1995–96 are for current-fund expenditures. Data for private degree-granting institutions for 1996–97 and later years are for total expenditures. Data for public degree-granting institutions for 1996–97 through 2000–01 are for current expenditures; data for later years are for total expenditures. Postsecondary data through 1995–96 are for institutions of higher education, while later data are for degree-granting institutions. Degree-granting institutions

grant associate's or higher degrees and participate in Title IV federal financial aid programs. The degree-granting classification is very similar to the earlier higher education classification, but it includes more 2-year colleges and excludes a few higher education institutions that did not grant degrees. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Annual Report of the Commissioner of Education, 1899–1900 and 1909–10; Biennial Survey of Education in the United States, 1919–20 through 1949–50; Statistics of State School Systems, 1959–60 and 1969–70; Revenues and Expenditures for Public Elementary and Secondary Education, 1970–71 through 1986–87; Common Core of Data (CCD), "National Public Education Financial Survey," 1987–88 through 2012–13; Higher Education General Information Survey (HEGIS), Financial Statistics of Institutions of Higher Education, 1965–66 through 1985–86; Integrated Postsecondary Education Data System (IPEDS), "Finance Survey," (IPEDS-F:FY87–99); IPEDS Spring 2001 through Spring 2015, Finance component; and unpublished tabulations. (This table was prepared January 2016.)*



**Table 106.30. Amount and percentage distribution of direct general expenditures of state and local governments, by function: Selected years, 1970-71 through 2012-13**

Function	1970-71	1980-81	1990-91	2000-01	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
1	2	3	4	5	6	7	8	9	10	11
Amount (in millions of current dollars)										
<b>Total direct general expenditures</b> .....	<b>\$150,674</b>	<b>\$407,449</b>	<b>\$908,109</b>	<b>\$1,621,757</b>	<b>\$2,401,417</b>	<b>\$2,495,901</b>	<b>\$2,537,892</b>	<b>\$2,579,509</b>	<b>\$2,589,022</b>	<b>\$2,639,729</b>
Education and public libraries .....	60,174	147,649	313,744	571,374	837,582	862,819	871,109	872,969	880,683	888,213
Education .....	59,413	145,784	309,302	563,572	826,061	851,689	860,118	862,271	869,223	876,566
Public libraries .....	761	1,865	4,442	7,802	11,521	11,130	10,991	10,699	11,460	11,647
Social services and income maintenance .....	30,376	92,555	214,919	396,086	619,237	661,111	689,435	729,846	732,358	770,101
Public welfare .....	18,226	54,121	130,402	257,380	404,198	432,428	456,200	490,645	485,513	516,389
Hospitals and health .....	11,205	36,101	81,110	134,010	209,904	223,180	227,285	230,018	240,891	247,786
Social insurance administration .....	945	2,276	3,250	4,359	4,055	4,570	5,157	5,256	5,116	4,901
Veterans' services .....	†	57	157	337	1,080	933	794	927	838	1,024
Transportation <sup>1</sup> .....	19,819	39,231	75,410	130,422	181,607	184,166	187,073	183,282	188,380	187,228
Public safety .....	9,416	31,233	79,932	146,544	216,471	225,735	224,346	225,202	225,631	232,176
Police and fire protection .....	7,531	21,283	46,568	84,554	128,768	135,904	137,106	138,147	139,375	144,707
Correction .....	1,885	7,393	27,356	52,370	72,753	75,096	73,100	73,243	72,688	73,324
Protective inspection and regulation .....	†	2,557	6,008	9,620	14,951	14,735	14,139	13,812	13,568	14,146
Environment and housing .....	11,832	35,223	76,167	124,203	191,828	196,750	198,223	200,491	196,184	196,353
Natural resources, parks, and recreation .....	5,191	13,239	28,505	50,082	70,380	71,714	68,680	67,053	66,424	66,695
Housing and community development .....	2,554	7,086	16,648	27,402	51,071	49,885	53,923	56,284	53,659	51,539
Sewerage and sanitation .....	4,087	14,898	31,014	46,718	70,378	75,152	75,620	77,154	76,101	78,118
Governmental administration .....	6,703	20,001	48,461	85,910	125,789	128,350	126,719	123,851	123,711	124,869
Financial administration .....	2,271	7,230	16,995	30,007	40,350	40,576	40,241	40,576	38,683	39,769
General control <sup>2</sup> .....	4,432	12,771	31,466	55,903	85,439	87,775	86,479	84,500	85,027	85,100
Interest on general debt .....	5,089	17,131	52,234	73,836	101,008	104,449	105,715	108,478	108,935	108,385
Other direct general expenditures .....	7,265	24,426	47,242	93,382	127,895	132,521	135,273	135,388	133,142	132,404
Amount (in millions of constant 2014-15 dollars) <sup>3</sup>										
<b>Total direct general expenditures</b> .....	<b>\$897,697</b>	<b>\$1,113,231</b>	<b>\$1,604,939</b>	<b>\$2,192,177</b>	<b>\$2,684,712</b>	<b>\$2,751,922</b>	<b>\$2,771,400</b>	<b>\$2,761,397</b>	<b>\$2,692,689</b>	<b>\$2,700,479</b>
Education and public libraries .....	358,509	403,406	554,493	772,343	936,391	951,324	951,258	934,525	915,946	908,654
Education .....	353,975	398,311	546,642	761,797	923,511	939,052	939,256	923,072	904,272	896,739
Public libraries .....	4,534	5,096	7,851	10,546	12,880	12,272	12,002	11,453	11,919	11,915
Social services and income maintenance .....	180,976	252,879	379,835	535,401	692,288	728,926	752,869	781,310	761,682	787,824
Public welfare .....	108,588	147,869	230,465	347,908	451,881	476,785	498,174	525,242	504,953	528,273
Hospitals and health .....	66,758	98,635	143,349	181,145	234,666	246,073	248,197	249,449	250,536	253,489
Social insurance administration .....	5,630	6,218	5,744	5,892	4,533	5,039	5,631	5,626	5,321	5,014
Veterans' services .....	†	156	277	455	1,208	1,029	867	992	872	1,048
Transportation <sup>1</sup> .....	118,079	107,187	133,275	176,296	203,032	203,057	204,285	196,206	195,923	191,537
Public safety .....	56,099	85,335	141,267	198,088	242,008	248,890	244,987	241,082	234,665	237,520
Police and fire protection .....	44,869	58,149	82,302	114,295	143,959	149,844	149,721	147,888	144,959	148,037
Correction .....	11,231	20,199	48,347	70,790	81,335	82,799	79,826	78,408	75,599	75,011
Protective inspection and regulation .....	†	6,986	10,618	13,004	16,715	16,247	15,440	14,786	14,111	14,472
Environment and housing .....	70,494	96,236	134,613	167,889	214,458	216,932	216,461	214,628	204,039	200,872
Natural resources, parks, and recreation .....	30,927	36,172	50,378	67,698	78,682	79,070	74,999	71,782	69,083	68,230
Housing and community development .....	15,216	19,360	29,423	37,040	57,096	55,002	58,885	60,252	55,808	52,725
Sewerage and sanitation .....	24,350	40,704	54,812	63,151	78,680	82,860	82,577	82,595	79,148	79,916
Governmental administration .....	39,936	54,647	85,647	116,127	140,628	141,516	138,379	132,584	128,664	127,742
Financial administration .....	13,530	19,754	30,036	40,561	45,110	44,738	43,943	42,126	40,232	40,684
General control <sup>2</sup> .....	26,405	34,893	55,611	75,565	95,518	96,778	94,436	90,458	88,432	87,058
Interest on general debt .....	30,320	46,805	92,315	99,806	112,923	115,163	115,442	116,128	113,297	110,879
Other direct general expenditures .....	43,284	66,737	83,493	126,227	142,982	146,115	147,719	144,935	138,473	135,451
Percentage distribution										
<b>Total direct general expenditures</b> .....	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>
Education and public libraries .....	39.9	36.2	34.5	35.2	34.9	34.6	34.3	33.8	34.0	33.6
Education .....	39.4	35.8	34.1	34.8	34.4	34.1	33.9	33.4	33.6	33.2
Public libraries .....	0.5	0.5	0.5	0.5	0.5	0.4	0.4	0.4	0.4	0.4
Social services and income maintenance .....	20.2	22.7	23.7	24.4	25.8	26.5	27.2	28.3	28.3	29.2
Public welfare .....	12.1	13.3	14.4	15.9	16.8	17.3	18.0	18.0	18.8	19.6
Hospitals and health .....	7.4	8.9	8.9	8.3	8.7	8.9	9.0	9.0	9.3	9.4
Social insurance administration .....	0.6	0.6	0.4	0.3	0.2	0.2	0.2	0.2	0.2	0.2
Veterans' services .....	†	#	#	#	#	#	#	#	#	#
Transportation <sup>1</sup> .....	13.2	9.6	8.3	8.0	7.6	7.4	7.4	7.1	7.3	7.1
Public safety .....	6.2	7.7	8.8	9.0	9.0	9.0	8.8	8.7	8.7	8.8
Police and fire protection .....	5.0	5.2	5.1	5.2	5.4	5.4	5.4	5.4	5.4	5.5
Correction .....	1.3	1.8	3.0	3.2	3.0	3.0	2.9	2.8	2.8	2.8
Protective inspection and regulation .....	†	0.6	0.7	0.6	0.6	0.6	0.6	0.5	0.5	0.5
Environment and housing .....	7.9	8.6	8.4	7.7	8.0	7.9	7.8	7.8	7.6	7.4
Natural resources, parks, and recreation .....	3.4	3.2	3.1	3.1	2.9	2.9	2.7	2.6	2.6	2.5
Housing and community development .....	1.7	1.7	1.8	1.7	2.1	2.0	2.1	2.2	2.1	2.0
Sewerage and sanitation .....	2.7	3.7	3.4	2.9	2.9	3.0	3.0	3.0	2.9	3.0
Governmental administration .....	4.4	4.9	5.3	5.3	5.2	5.1	5.0	4.8	4.8	4.7
Financial administration .....	1.5	1.8	1.9	1.9	1.7	1.6	1.6	1.5	1.5	1.5
General control <sup>2</sup> .....	2.9	3.1	3.5	3.4	3.6	3.5	3.4	3.3	3.3	3.2
Interest on general debt .....	3.4	4.2	5.8	4.6	4.2	4.2	4.2	4.2	4.2	4.1
Other direct general expenditures .....	4.8	6.0	5.2	5.8	5.3	5.3	5.3	5.2	5.1	5.0

†Not applicable.

#Rounds to zero.

<sup>1</sup>Includes highways, air transportation (airports), parking facilities, and sea and inland port facilities. For 2000-01 and earlier years, also includes transit subsidies.

<sup>2</sup>Includes judicial and legal expenditures, expenditures on general public buildings, and other governmental administration expenditures.

<sup>3</sup>Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.

NOTE: Excludes monies paid by states to the federal government. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding. SOURCE: U.S. Department of Commerce, Census Bureau, Governmental Finances. Retrieved November 29, 2015, from <http://www.census.gov/govs/local/>. (This table was prepared December 2015.)

**Table 106.40. Direct general expenditures of state and local governments for all functions and for education, by level of education and state: 2011–12 and 2012–13**

[In millions of current dollars. Standard errors appear in parentheses]

State	Direct general expenditures, 2011–12		Direct general expenditures, 2012–13												
	Total <sup>1</sup>	For education	Total <sup>1</sup>	Total for education	For education						Other education <sup>2</sup>				
					Elementary and secondary education			Colleges and universities							
					Total for elementary and secondary	Current expenditure	Capital outlay	Total for colleges and universities	Current expenditure	Capital outlay					
2	3	4	5	6	7	8	9	10	11	12					
<b>United States .....</b>	<b>\$2,589,022</b>	<b>\$869,223</b>	<b>\$2,639,729</b>	<b>(2,375.8)</b>	<b>\$876,566</b>	<b>(613.6)</b>	<b>\$569,808</b>	<b>(569.8)</b>	<b>\$521,988</b>	<b>\$47,821</b>	<b>\$261,153</b>	<b>(182.8)</b>	<b>\$229,282</b>	<b>\$31,872</b>	<b>\$45,605</b>
Alabama .....	34,788	12,614	36,239	(166.7)	13,373	(42.8)	7,543	(43.0)	6,899	644	4,977	(#)	4,038	940	853
Alaska .....	12,631	3,303	13,566	(77.3)	3,625	(13.4)	2,497	(13.2)	2,246	251	986	(#)	688	298	142
Arizona .....	41,517	13,520	41,310	(165.2)	13,456	(#)	7,464	(#)	6,905	559	5,075	(#)	4,285	790	916
Arkansas .....	21,354	8,275	21,427	(75.0)	8,168	(#)	4,910	(#)	4,376	534	2,607	(#)	2,274	333	651
California .....	349,223	107,599	361,925	(1,483.9)	106,084	(137.9)	66,340	(139.3)	60,190	6,150	34,610	(#)	31,106	3,504	5,134
Colorado .....	39,781	13,213	41,358	(384.6)	13,507	(1.4)	8,196	(0.8)	7,438	758	4,663	(#)	4,121	542	649
Connecticut.....	34,096	11,930	34,904	(209.4)	12,188	(142.6)	8,848	(142.5)	8,355	493	2,610	(#)	2,293	318	729
Delaware.....	9,043	3,339	9,406	(14.1)	3,479	(#)	1,847	(#)	1,690	158	1,252	(#)	1,070	182	379
District of Columbia.....	10,765	2,372	11,557	(#)	2,526	(#)	2,367	(#)	2,008	359	159	(#)	137	21	0
Florida.....	134,689	37,376	134,867	(674.3)	37,468	(#)	24,646	(#)	23,234	1,412	9,532	(#)	8,672	860	3,291
Georgia.....	64,424	25,277	65,267	(215.4)	25,184	(#)	17,045	(#)	15,412	1,633	6,298	(#)	5,505	793	1,841
Hawaii.....	12,359	3,503	12,309	(#)	3,404	(#)	1,886	(#)	1,704	182	1,411	(#)	1,103	308	107
Idaho.....	9,897	3,037	10,361	(65.3)	3,118	(0.3)	1,914	(0.2)	1,851	63	1,046	(#)	957	90	157
Illinois.....	102,734	35,372	107,509	(473.0)	35,944	(#)	25,012	(#)	23,070	1,943	9,254	(#)	8,497	757	1,678
Indiana.....	45,867	16,913	46,802	(107.6)	16,586	(#)	9,610	(#)	8,747	863	5,885	(#)	5,201	683	1,091
Iowa.....	27,930	9,803	27,945	(131.3)	9,965	(#)	5,961	(#)	5,178	784	3,555	(#)	3,112	443	449
Kansas.....	22,954	8,427	23,263	(174.5)	8,453	(#)	5,146	(#)	4,529	617	3,054	(#)	2,729	324	254
Kentucky.....	32,716	11,632	32,002	(89.6)	11,645	(#)	6,873	(#)	6,123	750	3,781	(#)	3,525	257	991
Louisiana.....	42,585	12,804	42,030	(163.9)	12,002	(#)	7,958	(#)	7,335	623	3,115	(#)	2,872	244	928
Maine.....	11,270	3,352	11,117	(56.7)	3,224	(29.7)	2,229	(29.6)	2,159	70	792	(#)	735	57	204
Maryland.....	53,834	18,606	52,691	(79.0)	18,446	(#)	12,108	(#)	11,152	956	5,632	(#)	4,990	642	706
Massachusetts.....	64,269	20,500	65,733	(387.8)	20,965	(195.0)	14,713	(194.2)	13,196	1,517	5,215	(#)	4,004	1,211	1,036
Michigan.....	73,890	28,695	74,702	(313.7)	27,993	(#)	16,473	(#)	15,511	963	10,483	(#)	9,152	1,331	1,037
Minnesota.....	48,500	15,438	49,238	(556.4)	16,013	(#)	10,346	(#)	9,330	1,017	4,648	(#)	4,144	504	1,018
Mississippi.....	24,137	7,445	23,963	(112.6)	7,319	(3.7)	4,311	(3.4)	4,025	286	2,573	(#)	2,329	243	436
Missouri.....	43,301	14,276	43,624	(279.2)	14,347	(#)	9,622	(#)	8,789	833	3,990	(#)	3,657	333	736
Montana.....	8,199	2,578	8,197	(22.1)	2,629	(#)	1,641	(#)	1,529	111	810	(#)	756	54	179
Nebraska.....	14,882	5,940	15,367	(107.6)	6,106	(#)	3,811	(#)	3,513	298	2,015	(#)	1,751	264	280
Nevada.....	18,644	5,406	18,127	(5.4)	5,441	(#)	3,844	(#)	3,622	222	1,231	(#)	1,171	59	366
New Hampshire.....	10,009	3,840	9,984	(25.0)	3,715	(#)	2,689	(#)	2,616	73	847	(#)	767	80	180
New Jersey.....	83,021	31,509	83,872	(251.6)	32,115	(48.2)	24,521	(49.0)	23,423	1,098	5,940	(#)	5,323	618	1,655
New Mexico.....	18,125	6,290	18,190	(54.6)	6,183	(#)	3,470	(#)	2,952	518	2,334	(#)	2,034	300	379
New York.....	237,767	71,490	244,724	(685.2)	71,144	(156.5)	55,769	(#)	51,794	3,975	13,642	(156.9)	11,096	2,546	1,733
North Carolina.....	71,047	23,692	73,098	(372.8)	24,871	(271.1)	14,178	(249.5)	13,458	721	9,436	(104.7)	8,476	960	1,257
North Dakota.....	7,200	2,353	7,458	(23.1)	2,522	(#)	1,441	(#)	1,216	225	981	(#)	874	107	101
Ohio.....	91,465	32,530	93,035	(502.4)	32,381	(130.0)	21,111	(12.7)	19,112	1,999	9,754	(#)	7,708	2,046	1,515
Oklahoma.....	26,600	9,446	27,301	(103.7)	9,595	(#)	5,714	(#)	5,156	558	3,348	(#)	3,045	303	533
Oregon.....	32,063	10,339	32,203	(132.0)	10,447	(#)	5,901	(#)	5,558	343	4,120	(#)	3,546	574	426
Pennsylvania.....	107,002	35,323	109,849	(527.3)	37,476	(#)	25,909	(#)	24,402	1,507	9,593	(#)	8,534	1,059	1,974
Rhode Island.....	9,301	3,142	9,431	(19.8)	3,201	(#)	2,271	(#)	2,214	56	660	(#)	629	31	270
South Carolina.....	34,340	12,134	35,050	(185.8)	12,606	(1.3)	7,666	(1.5)	6,839	827	3,697	(#)	3,315	382	1,244
South Dakota.....	6,101	2,001	6,216	(16.2)	2,058	(#)	1,292	(#)	1,113	179	652	(#)	572	80	113
Tennessee.....	42,941	13,783	42,733	(397.4)	13,746	(325.8)	9,041	(325.5)	8,521	520	3,670	(#)	3,323	346	1,035
Texas.....	183,263	70,407	187,243	(636.6)	71,861	(#)	45,040	(#)	39,568	5,472	24,649	(#)	22,209	2,440	2,172
Utah.....	21,256	8,207	21,257	(57.4)	8,468	(#)	4,466	(#)	3,768	698	3,620	(#)	3,281	339	382
Vermont.....	6,240	2,375	6,566	(20.4)	2,459	(#)	1,525	(#)	1,469	56	758	(#)	733	25	176
Virginia.....	63,095	23,519	65,558	(281.9)	24,529	(203.6)	15,901	(203.5)	14,414	1,487	7,715	(#)	6,426	1,288	913
Washington.....	58,371	19,284	59,513	(363.0)	19,713	(#)	11,677	(#)	10,234	1,443	6,221	(#)	5,317	905	1,815
West Virginia.....	14,564	5,507	14,685	(51.4)	5,482	(#)	3,167	(#)	2,882	285	1,684	(#)	1,435	249	631
Wisconsin.....	47,254	16,990	47,195	(226.5)	16,776	(3.4)	10,238	(3.1)	9,715	522	5,843	(#)	5,155	688	696
Wyoming.....	7,723	2,520	7,763	(31.1)	2,563	(#)	1,659	(#)	1,445	214	733	(#)	610	123	170

#Rounds to zero.  
<sup>1</sup>Includes state and local government expenditures for education services, social services and income maintenance, transportation, public safety, environment and housing, governmental administration, interest on general debt, and other general expenditures.  
<sup>2</sup>Includes assistance and subsidies to individuals, private elementary and secondary schools, and private colleges and universities, as well as miscellaneous education expenditures. Does not include expenditures for public libraries.

NOTE: Current expenditure data in this table differ from figures appearing in other tables because of slightly varying definitions used in the Governmental Finances and Common Core of Data surveys. In 2011–12, a census of state and local governments was conducted; therefore, standard errors are not applicable. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.  
 SOURCE: U.S. Department of Commerce, Census Bureau, Governmental Finances. Retrieved January 15, 2016, from <http://www.census.gov/govs/local/>. (This table was prepared January 2016.)

**Table 106.50. Direct general expenditures of state and local governments per capita for all functions and for education, by level of education and state: 2011–12 and 2012–13**

[Amounts in current dollars]

State	Direct general expenditures, 2011–12			Direct general expenditures, 2012–13									
	Total amount per capita <sup>1</sup>	For education		Total amount per capita <sup>1</sup>	For education								
		Amount per capita	As a percent of all functions		All education			Elementary and secondary education		Colleges and universities		Other education <sup>2</sup>	
					Amount per capita	As a percent of all functions	Amount per capita	As a percent of all functions	Amount per capita	As a percent of all functions	Amount per capita	As a percent of all functions	
1	2	3	4	5	6	7	8	9	10	11	12	13	
<b>United States .....</b>	<b>\$8,242</b>	<b>\$2,767</b>	<b>33.6</b>	<b>\$8,340</b>	<b>\$2,770</b>	<b>33.2</b>	<b>\$1,800</b>	<b>21.6</b>	<b>\$825</b>	<b>9.9</b>	<b>\$144</b>	<b>1.7</b>	
Alabama .....	7,221	2,618	36.3	7,497	2,766	36.9	1,560	20.8	1,030	13.7	176	2.4	
Alaska .....	17,277	4,518	26.1	18,401	4,917	26.7	3,387	18.4	1,337	7.3	193	1.1	
Arizona .....	6,332	2,062	32.6	6,226	2,028	32.6	1,125	18.1	765	12.3	138	2.2	
Arkansas .....	7,240	2,806	38.8	7,242	2,761	38.1	1,659	22.9	881	12.2	220	3.0	
California .....	9,175	2,827	30.8	9,417	2,760	29.3	1,726	18.3	901	9.6	134	1.4	
Colorado .....	7,662	2,545	33.2	7,845	2,562	32.7	1,555	19.8	884	11.3	123	1.6	
Connecticut .....	9,486	3,319	35.0	9,697	3,386	34.9	2,458	25.4	725	7.5	203	2.1	
Delaware .....	9,862	3,642	36.9	10,166	3,760	37.0	1,997	19.6	1,353	13.3	410	4.0	
District of Columbia .....	16,952	3,735	22.0	17,804	3,891	21.9	3,647	20.5	244	1.4	0	0.0	
Florida .....	6,959	1,931	27.8	6,881	1,912	27.8	1,257	18.3	486	7.1	168	2.4	
Georgia .....	6,495	2,548	39.2	6,530	2,520	38.6	1,705	26.1	630	9.6	184	2.8	
Hawaii .....	8,874	2,515	28.3	8,736	2,416	27.7	1,339	15.3	1,001	11.5	76	0.9	
Idaho .....	6,202	1,903	30.7	6,424	1,933	30.1	1,187	18.5	649	10.1	98	1.5	
Illinois .....	7,980	2,748	34.4	8,340	2,788	33.4	1,940	23.3	718	8.6	130	1.6	
Indiana .....	7,016	2,587	36.9	7,123	2,524	35.4	1,463	20.5	896	12.6	166	2.3	
Iowa .....	9,080	3,187	35.1	9,037	3,223	35.7	1,928	21.3	1,150	12.7	145	1.6	
Kansas .....	7,954	2,920	36.7	8,033	2,919	36.3	1,777	22.1	1,055	13.1	88	1.1	
Kentucky .....	7,463	2,654	35.6	7,274	2,647	36.4	1,562	21.5	859	11.8	225	3.1	
Louisiana .....	9,248	2,781	30.1	9,079	2,593	28.6	1,719	18.9	673	7.4	200	2.2	
Maine .....	8,483	2,523	29.7	8,367	2,427	29.0	1,677	20.0	596	7.1	153	1.8	
Maryland .....	9,137	3,158	34.6	8,872	3,106	35.0	2,039	23.0	948	10.7	119	1.3	
Massachusetts .....	9,656	3,080	31.9	9,798	3,125	31.9	2,193	22.4	777	7.9	154	1.6	
Michigan .....	7,475	2,903	38.8	7,547	2,828	37.5	1,664	22.1	1,059	14.0	105	1.4	
Minnesota .....	9,014	2,869	31.8	9,081	2,953	32.5	1,908	21.0	857	9.4	188	2.1	
Mississippi .....	8,083	2,493	30.8	8,009	2,446	30.5	1,441	18.0	860	10.7	146	1.8	
Missouri .....	7,186	2,369	33.0	7,217	2,373	32.9	1,592	22.1	660	9.1	122	1.7	
Montana .....	8,157	2,565	31.4	8,077	2,591	32.1	1,617	20.0	798	9.9	176	2.2	
Nebraska .....	8,021	3,201	39.9	8,222	3,267	39.7	2,039	24.8	1,078	13.1	150	1.8	
Nevada .....	6,767	1,962	29.0	6,494	1,949	30.0	1,377	21.2	441	6.8	131	2.0	
New Hampshire .....	7,575	2,906	38.4	7,549	2,809	37.2	2,033	26.9	640	8.5	136	1.8	
New Jersey .....	9,353	3,550	38.0	9,412	3,604	38.3	2,752	29.2	667	7.1	186	2.0	
New Mexico .....	8,695	3,017	34.7	8,716	2,963	34.0	1,663	19.1	1,118	12.8	182	2.1	
New York .....	12,127	3,646	30.1	12,425	3,612	29.1	2,832	22.8	693	5.6	88	0.7	
North Carolina .....	7,288	2,430	33.3	7,422	2,525	34.0	1,440	19.4	958	12.9	128	1.7	
North Dakota .....	10,260	3,354	32.7	10,303	3,485	33.8	1,990	19.3	1,355	13.2	139	1.4	
Ohio .....	7,918	2,816	35.6	8,040	2,798	34.8	1,824	22.7	843	10.5	131	1.6	
Oklahoma .....	6,969	2,475	35.5	7,086	2,490	35.1	1,483	20.9	869	12.3	138	2.0	
Oregon .....	8,224	2,652	32.2	8,198	2,659	32.4	1,502	18.3	1,049	12.8	108	1.3	
Pennsylvania .....	8,379	2,766	33.0	8,595	2,932	34.1	2,027	23.6	751	8.7	154	1.8	
Rhode Island .....	8,836	2,985	33.8	8,953	3,039	33.9	2,156	24.1	627	7.0	256	2.9	
South Carolina .....	7,271	2,569	35.3	7,345	2,642	36.0	1,606	21.9	775	10.5	261	3.5	
South Dakota .....	7,311	2,398	32.8	7,352	2,434	33.1	1,528	20.8	772	10.5	134	1.8	
Tennessee .....	6,652	2,135	32.1	6,577	2,116	32.2	1,391	21.2	565	8.6	159	2.4	
Texas .....	7,023	2,698	38.4	7,064	2,711	38.4	1,699	24.1	930	13.2	82	1.2	
Utah .....	7,445	2,874	38.6	7,323	2,917	39.8	1,539	21.0	1,247	17.0	132	1.8	
Vermont .....	9,965	3,794	38.1	10,475	3,923	37.5	2,432	23.2	1,209	11.5	282	2.7	
Virginia .....	7,701	2,870	37.3	7,927	2,966	37.4	1,923	24.3	933	11.8	110	1.4	
Washington .....	8,464	2,796	33.0	8,534	2,827	33.1	1,674	19.6	892	10.5	260	3.0	
West Virginia .....	7,846	2,967	37.8	7,922	2,958	37.3	1,708	21.6	908	11.5	341	4.3	
Wisconsin .....	8,254	2,968	36.0	8,218	2,921	35.5	1,783	21.7	1,017	12.4	121	1.5	
Wyoming .....	13,387	4,367	32.6	13,310	4,394	33.0	2,845	21.4	1,257	9.4	292	2.2	

<sup>1</sup>Includes state and local government expenditures for education services, social services and income maintenance, transportation, public safety, environment and housing, governmental administration, interest on general debt, and other general expenditures.

<sup>2</sup>Includes assistance and subsidies to individuals, private elementary and secondary schools, and private colleges and universities, as well as miscellaneous education expenditures. Does not include expenditures for public libraries.

NOTE: Per capita amounts for 2012–13 are based on population estimates for July 2013.

Per capita amounts for 2011–12 are based on the latest population estimates for July 2012 and have been revised from previously published figures. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Commerce, Census Bureau, Governmental Finances, retrieved January 13, 2016, from <http://www.census.gov/govs/local/>; and GCT-T1 Population Estimates, retrieved January 13, 2016, from <http://www.census.gov/popest/data/national/totals/2014/index.html>. (This table was prepared January 2016).

**Table 106.60. Gross domestic product, state and local expenditures, national income, personal income, disposable personal income, median family income, and population: Selected years, 1929 through 2015**

Year	Gross domestic product (in billions)		State and local direct general expenditures (in millions) <sup>1</sup>		National income (in billions)	Personal income (in billions)	Disposable personal income (in billions of chained 2009 dollars) <sup>2</sup>	Disposable personal income per capita		Median family income		Population (in thousands)	
	Current dollars	Chained 2009 dollars <sup>2</sup>	All direct general expenditures	Education expenditures				Current dollars	Chained 2009 dollars <sup>2</sup>	Current dollars	Constant 2014 dollars <sup>3</sup>	Midyear data <sup>4</sup>	Resident as of July 1 <sup>5</sup>
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1929.....	\$104.6	\$1,056.6	—	—	\$94.2	\$85.3	\$843.0	\$685	\$6,917	—	—	121,878	121,767
1939.....	93.5	1,163.6	—	—	82.5	73.6	923.2	551	7,046	—	—	131,028	130,880
1940.....	102.9	1,266.1	\$9,229	\$2,638	91.6	79.4	986.2	588	7,464	—	—	132,122	132,122
1950.....	300.2	2,184.0	22,787	7,177	267.0	233.9	1,521.9	1,417	10,033	\$3,319	—	151,684	152,271
1960.....	543.3	3,108.7	51,876	18,719	479.9	422.5	2,146.9	2,083	11,877	5,620	\$39,329	180,760	180,671
1970.....	1,075.9	4,722.0	131,332	52,718	940.1	864.6	3,413.2	3,713	16,643	9,867	53,705	205,089	205,052
1971.....	1,167.8	4,877.6	150,674	59,413	1,017.0	932.1	3,570.4	3,998	17,191	10,285	53,630	207,692	207,661
1972.....	1,282.4	5,134.3	168,550	65,814	1,123.0	1,023.6	3,741.2	4,287	17,821	11,116	56,276	209,924	209,896
1973.....	1,428.5	5,424.1	181,357	69,714	1,257.0	1,138.5	3,968.6	4,747	18,725	12,051	57,416	211,939	211,909
1974.....	1,548.8	5,396.0	198,959	75,833	1,350.8	1,249.3	3,923.6	5,135	18,343	12,902	55,882	213,898	213,854
1975.....	1,688.9	5,385.4	230,721	87,858	1,451.1	1,366.9	4,020.0	5,645	18,613	13,719	54,908	215,981	215,973
1976.....	1,877.6	5,675.4	256,731	97,216	1,614.8	1,498.5	4,144.0	6,079	19,002	14,958	56,609	218,086	218,035
1977.....	2,086.0	5,937.0	274,215	102,780	1,798.7	1,654.6	4,274.8	6,613	19,406	16,009	56,990	220,289	220,239
1978.....	2,356.6	6,267.2	296,984	110,758	2,029.9	1,859.7	4,470.5	7,322	20,080	17,640	58,766	222,629	222,585
1979.....	2,632.1	6,466.2	327,517	119,448	2,248.2	2,078.2	4,557.8	8,037	20,248	19,587	59,601	225,106	225,055
1980.....	2,862.5	6,450.4	369,086	133,211	2,426.8	2,317.5	4,590.5	8,861	20,158	21,023	57,528	227,726	227,225
1981.....	3,211.0	6,617.7	407,449	145,784	2,722.1	2,596.5	4,705.6	9,785	20,458	22,388	55,938	230,008	229,466
1982.....	3,345.0	6,491.3	436,733	154,282	2,840.4	2,779.5	4,803.3	10,442	20,685	23,433	55,217	232,218	231,664
1983.....	3,638.1	6,792.0	466,516	163,876	3,060.5	2,970.3	4,971.0	11,170	21,214	24,580	55,585	234,333	233,792
1984.....	4,040.7	7,285.0	505,008	176,108	3,444.0	3,281.8	5,314.0	12,284	22,480	26,433	57,387	236,394	235,825
1985.....	4,346.7	7,593.8	553,899	192,686	3,684.2	3,516.3	5,476.2	12,991	22,960	27,735	58,215	238,506	237,924
1986.....	4,590.2	7,860.5	605,623	210,819	3,848.2	3,725.7	5,687.8	13,661	23,632	29,458	60,732	240,683	240,133
1987.....	4,870.2	8,132.6	657,134	226,619	4,119.2	3,955.9	5,811.0	14,274	23,929	30,970	61,762	242,843	242,289
1988.....	5,252.6	8,474.5	704,921	242,683	4,493.4	4,276.3	6,083.9	15,386	24,826	32,191	61,925	245,061	244,499
1989.....	5,657.7	8,786.4	762,360	263,898	4,782.2	4,619.9	6,268.7	16,380	25,340	34,213	63,093	247,387	246,819
1990.....	5,979.6	8,955.0	834,818	288,148	5,036.1	4,906.4	6,393.5	17,235	25,555	35,353	62,131	250,181	249,623
1991.....	6,174.0	8,948.4	908,108	309,302	5,186.1	5,073.4	6,438.4	17,688	25,395	35,939	60,944	253,530	252,981
1992.....	6,539.3	9,266.6	981,253	324,652	5,499.7	5,413.0	6,714.2	18,684	26,133	36,573	60,485	256,922	256,514
1993.....	6,878.7	9,521.0	1,033,167	342,287	5,754.8	5,649.0	6,823.6	19,211	26,216	36,959	59,649	260,282	259,919
1994.....	7,308.8	9,905.4	1,077,665	353,287	6,140.2	5,937.3	7,010.7	19,906	26,611	38,782	61,311	263,455	263,126
1995.....	7,664.1	10,174.8	1,146,188	378,273	6,479.5	6,281.0	7,245.8	20,753	27,180	40,611	62,692	266,588	266,278
1996.....	8,100.2	10,561.0	1,189,356	398,859	6,899.4	6,667.0	7,476.1	21,615	27,719	42,300	63,578	269,714	269,394
1997.....	8,608.5	11,034.9	1,247,436	419,053	7,380.4	7,080.7	7,751.3	22,527	28,397	44,568	65,570	272,958	272,647
1998.....	9,089.2	11,525.9	1,314,496	450,365	7,857.3	7,593.7	8,208.1	23,759	29,723	46,737	67,843	276,154	275,854
1999.....	9,660.6	12,065.9	1,398,533	483,259	8,324.4	7,988.4	8,477.7	24,617	30,350	48,831	69,405	279,328	279,040
2000.....	10,284.8	12,559.7	1,502,768	521,612	8,907.0	8,637.1	8,902.2	26,206	31,524	50,732	69,741	282,398	282,162
2001.....	10,621.8	12,682.2	1,621,757	563,572	9,184.6	8,991.6	9,148.7	27,179	32,075	51,407	68,740	285,225	284,969
2002.....	10,977.5	12,908.8	1,732,478	594,694	9,436.8	9,153.9	9,431.6	28,127	32,754	51,680	68,007	287,955	287,625
2003.....	11,510.7	13,271.1	1,817,513	621,335	9,864.2	9,491.1	9,690.1	29,198	33,342	52,680	67,809	290,626	290,108
2004.....	12,274.9	13,773.5	1,903,915	655,182	10,540.9	10,052.9	10,035.7	30,697	34,221	54,061	67,756	293,262	292,805
2005.....	13,093.7	14,234.2	2,007,490	688,314	11,239.8	10,614.0	10,189.4	31,760	34,424	56,194	68,122	295,993	295,517
2006.....	13,855.9	14,613.8	2,117,161	728,917	12,004.8	11,393.9	10,595.4	33,589	35,458	58,407	68,582	298,818	298,380
2007.....	14,477.6	14,873.7	2,259,364	774,170	12,321.4	12,000.2	10,820.6	34,826	35,866	61,355	70,057	301,696	301,231
2008.....	14,718.6	14,830.4	2,401,417	826,061	12,427.8	12,502.2	10,987.3	36,101	36,078	61,521	67,648	304,543	304,094
2009.....	14,418.7	14,418.7	2,495,901	851,689	12,126.1	12,094.8	10,942.5	35,616	35,616	60,088	66,303	307,240	306,772
2010.....	14,964.4	14,783.8	2,537,892	860,118	12,739.5	12,477.1	11,055.1	36,274	35,684	60,236	65,408	309,807	309,347
2011.....	15,517.9	15,020.6	2,579,509	862,271	13,352.3	13,254.5	11,331.2	37,804	36,298	60,974	64,185	312,169	311,722
2012.....	16,155.3	15,354.6	2,589,022	869,223	14,061.9	13,915.1	11,688.3	39,441	37,166	62,241	64,179	314,490	314,112
2013.....	16,663.2	15,583.3	2,639,729	876,566	14,458.3	14,068.4	11,523.1	39,128	36,374	65,471	66,542	316,796	316,498
2014.....	17,348.1	15,961.7	—	—	15,076.5	14,694.2	11,836.3	40,453	37,077	66,632	66,632	319,233	318,857
2015.....	17,937.8	16,341.8	—	—	—	15,357.4	12,255.6	41,687	38,096	—	—	321,704	—

—Not available.

<sup>1</sup>Data for years prior to 1970 include expenditures for government fiscal years ending during that particular calendar year. Data for 1970 and later years are the aggregations of expenditures for government fiscal years that ended on June 30 of the stated year. General expenditures exclude expenditures of publicly owned utilities and liquor stores, and of insurance-trust activities. Intergovernmental payments between state and local governments are excluded. Payments to the federal government are included.

<sup>2</sup>Constant dollars based on a chain-price index, which uses the geometric mean of output weights of adjacent time periods compiled over a time series. Chain-price indexes reflect changes in prices, while implicit price deflators reflect both changes in prices and in the composition of output. More information is available at [https://www.bea.gov/sch/account\\_articles/national/Q597od/maintext.htm](https://www.bea.gov/sch/account_articles/national/Q597od/maintext.htm).

<sup>3</sup>Data adjusted by the CPU-RS, which is a price index of inflation that incorporates most of the improvements in methodology made to the current CPI-U since 1978 into a single, uniform series. See Census Bureau, *Money Income in the United States: 1999* ([www.census.gov/prod/2000pubs/p60-209.pdf](http://www.census.gov/prod/2000pubs/p60-209.pdf)).

<sup>4</sup>Population of the United States including armed forces overseas. Includes Alaska and Hawaii beginning in 1960.

<sup>5</sup>Resident population of the United States. Includes Alaska and Hawaii beginning in 1958. Data for 1990 and later years include revisions based on the 2000 census. Excludes overseas armed forces personnel.

NOTE: Gross domestic product (GDP) data are adjusted by the GDP chained weight price deflator. Personal income data are adjusted by the personal consumption deflator. Some data have been revised from previously published figures.

SOURCE: Department of Commerce, Census Bureau, Current Population Survey, Income, retrieved February 1, 2016, from <http://www.census.gov/hhes/www/income/data/historical/families/>; Population Estimates, retrieved June 2, 2015, from [http://www.census.gov/popest/data/historical/2010s/vintage\\_2013/national.html](http://www.census.gov/popest/data/historical/2010s/vintage_2013/national.html) and September 15, 2015, from <http://www.census.gov/popest/data/national/asrh/2014/index.html>; and State and Local Government Finances, retrieved February 1, 2016, from <http://www.census.gov/govs/local/>. U.S. Department of Commerce, Bureau of Economic Analysis, National Income and Product Accounts Tables, retrieved February 1, 2016, from [http://www.bea.gov/Table/index\\_nipa.cfm](http://www.bea.gov/Table/index_nipa.cfm). (This table was prepared February 2016.)

**Table 106.70. Gross domestic product price index, Consumer Price Index, education price indexes, and federal budget composite deflator: Selected years, 1919 through 2015**

Calendar year			School year					Federal fiscal year	
Year	Gross domestic product price index	Consumer Price Index <sup>1</sup>	Year	Consumer Price Index <sup>2</sup>	Higher Education Price Index <sup>3</sup>	Research and Development Index	Academic Library Operations Index	Year	Federal budget composite deflator
1	2	3	4	5	6	7	8	9	10
1919.....	—	17.3	1919–20.....	19.1	—	—	—	1919.....	—
1929.....	9.896	17.1	1929–30.....	17.1	—	—	—	1929.....	—
1939.....	8.033	13.9	1939–40.....	14.0	—	—	—	1939.....	—
1949.....	13.581	23.8	1949–50.....	23.7	—	—	—	1949.....	0.0958
1950.....	13.745	24.1	1950–51.....	25.1	—	—	—	1950.....	0.1005
1951.....	14.716	26.0	1951–52.....	26.3	—	—	—	1951.....	0.1009
1952.....	14.972	26.5	1952–53.....	26.7	—	—	—	1952.....	0.1006
1953.....	15.157	26.7	1953–54.....	26.9	—	—	—	1953.....	0.1080
1954.....	15.298	26.9	1954–55.....	26.8	—	—	—	1954.....	0.1113
1955.....	15.559	26.8	1955–56.....	26.9	—	—	—	1955.....	0.1151
1956.....	16.091	27.2	1956–57.....	27.7	—	—	—	1956.....	0.1202
1957.....	16.625	28.1	1957–58.....	28.6	—	—	—	1957.....	0.1261
1958.....	17.001	28.9	1958–59.....	29.0	—	—	—	1958.....	0.1336
1959.....	17.237	29.1	1959–60.....	29.4	—	—	—	1959.....	0.1391
1960.....	17.476	29.6	1960–61.....	29.8	25.6	26.7	—	1960.....	0.1411
1961.....	17.669	29.9	1961–62.....	30.1	26.5	27.5	—	1961.....	0.1443
1962.....	17.886	30.2	1962–63.....	30.4	26.6	28.5	—	1962.....	0.1446
1963.....	18.088	30.6	1963–64.....	30.8	28.6	29.5	—	1963.....	0.1507
1964.....	18.366	31.0	1964–65.....	31.2	29.8	30.7	—	1964.....	0.1531
1965.....	18.702	31.5	1965–66.....	31.9	31.3	32.0	—	1965.....	0.1553
1966.....	19.227	32.4	1966–67.....	32.9	32.9	33.8	—	1966.....	0.1596
1967.....	19.786	33.4	1967–68.....	34.0	34.9	35.7	—	1967.....	0.1632
1968.....	20.627	34.8	1968–69.....	35.7	37.1	38.0	—	1968.....	0.1692
1969.....	21.642	36.7	1969–70.....	37.8	39.5	40.3	—	1969.....	0.1798
1970.....	22.784	38.8	1970–71.....	39.7	42.1	42.7	—	1970.....	0.1899
1971.....	23.941	40.5	1971–72.....	41.2	44.3	45.0	—	1971.....	0.2031
1972.....	24.978	41.8	1972–73.....	42.8	46.7	47.1	—	1972.....	0.2166
1973.....	26.337	44.4	1973–74.....	46.6	49.9	50.1	—	1973.....	0.2267
1974.....	28.703	49.3	1974–75.....	51.8	54.3	54.8	—	1974.....	0.2455
1975.....	31.361	53.8	1975–76.....	55.5	57.8	59.0	57.3	1975.....	0.2696
1976.....	33.083	56.9	1976–77.....	58.7	61.5	62.7	61.6	1976.....	0.2890
1977.....	35.135	60.6	1977–78.....	62.6	65.7	66.8	65.8	1977.....	0.3099
1978.....	37.602	65.2	1978–79.....	68.5	70.5	71.7	71.4	1978.....	0.3294
1979.....	40.706	72.6	1979–80.....	77.6	77.5	78.3	78.5	1979.....	0.3578
1980.....	44.377	82.4	1980–81.....	86.6	85.8	86.6	86.1	1980.....	0.3953
1981.....	48.520	90.9	1981–82.....	94.1	93.9	94.0	94.0	1981.....	0.4393
1982.....	51.530	96.5	1982–83.....	98.2	100.0	100.0	100.0	1982.....	0.4722
1983.....	53.565	99.6	1983–84.....	101.8	104.8	104.3	105.1	1983.....	0.4958
1984.....	55.466	103.9	1984–85.....	105.8	110.8	109.8	111.2	1984.....	0.5185
1985.....	57.240	107.6	1985–86.....	108.8	116.3	115.2	117.6	1985.....	0.5373
1986.....	58.395	109.6	1986–87.....	111.2	120.9	120.0	124.2	1986.....	0.5487
1987.....	59.885	113.6	1987–88.....	115.8	126.2	126.8	130.0	1987.....	0.5644
1988.....	61.982	118.3	1988–89.....	121.2	132.8	132.1	138.6	1988.....	0.5835
1989.....	64.392	124.0	1989–90.....	127.0	140.8	139.0	147.4	1989.....	0.6059
1990.....	66.773	130.7	1990–91.....	133.9	148.2	145.8	155.7	1990.....	0.6238
1991.....	68.996	136.2	1991–92.....	138.2	153.5	150.6	163.3	1991.....	0.6527
1992.....	70.569	140.3	1992–93.....	142.5	157.9	155.2	169.8	1992.....	0.6772
1993.....	72.248	144.5	1993–94.....	146.2	163.3	160.1	176.7	1993.....	0.6973
1994.....	73.785	148.2	1994–95.....	150.4	168.1	165.4	183.9	1994.....	0.7100
1995.....	75.324	152.4	1995–96.....	154.5	173.0	170.8	192.6	1995.....	0.7307
1996.....	76.699	156.9	1996–97.....	158.9	178.4	—	—	1996.....	0.7460
1997.....	78.012	160.5	1997–98.....	161.7	184.7	—	—	1997.....	0.7612
1998.....	78.859	163.0	1998–99.....	164.5	189.1	—	—	1998.....	0.7681
1999.....	80.065	166.6	1999–2000.....	169.3	196.9	—	—	1999.....	0.7778
2000.....	81.887	172.2	2000–01.....	175.1	208.7	—	—	2000.....	0.7971
2001.....	83.754	177.1	2001–02.....	178.2	212.7	—	—	2001.....	0.8184
2002.....	85.039	179.9	2002–03.....	182.1	223.5	—	—	2002.....	0.8320
2003.....	86.735	184.0	2003–04.....	186.1	231.7	—	—	2003.....	0.8555
2004.....	89.120	188.9	2004–05.....	191.7	240.8	—	—	2004.....	0.8779
2005.....	91.988	195.3	2005–06.....	199.0	253.1	—	—	2005.....	0.9083
2006.....	94.814	201.6	2006–07.....	204.1	260.3	—	—	2006.....	0.9396
2007.....	97.337	207.3	2007–08.....	211.7	273.2	—	—	2007.....	0.9644
2008.....	99.246	215.3	2008–09.....	214.7	279.3	—	—	2008.....	0.9981
2009.....	100.000	214.5	2009–10.....	216.7	281.8	—	—	2009.....	1.0000
2010.....	101.221	218.1	2010–11.....	221.1	288.4	—	—	2010.....	1.0119
2011.....	103.311	224.9	2011–12.....	227.6	293.2	—	—	2011.....	1.0318
2012.....	105.214	229.6	2012–13.....	231.4	297.8	—	—	2012.....	1.0512
2013.....	106.929	233.0	2013–14.....	235.0	306.7	—	—	2013.....	1.0659
2014.....	108.686	236.7	2014–15.....	236.7	—	—	—	2014.....	1.0825
2015.....	109.767	237.0	2015–16.....	—	—	—	—	2015.....	1.0970

—Not available.

<sup>1</sup>Index for urban wage earners and clerical workers through 1977; 1978 and later figures are for all urban consumers.

<sup>2</sup>Consumer Price Index adjusted to a school-year basis (July through June).

<sup>3</sup>Beginning in 2001–02, components of index were weighted through a regression methodology.

NOTE: Some data have been revised from previously published figures.

SOURCE: U.S. Department of Commerce, Bureau of Economic Analysis, National Income and Product Accounts, retrieved February 1, 2016, from <http://www.bea.gov/ITable/ITable.cfm?ReqID=>

[9&step=1#reqid=9&step=3&isuri=1&904=1929&903=13&906=a&905=2015&910=x&911=0](http://www.bls.gov/data/), U.S. Department of Labor, Bureau of Labor Statistics, Consumer Price Index, retrieved July 29, 2015, from <http://www.bls.gov/data/>. Commonfund Institute, retrieved February 1, 2016, from <https://www.commonfund.org/wp-content/uploads/2016/01/2014-Type-of-Institution-Summary.pdf>. U.S. Office of Management and Budget, Composite Deflator, retrieved February 1, 2016, from <http://www.whitehouse.gov/omb/budget/Historicals>. (This table was prepared February 2016.)

