

*Executive Order 9066: Illegal imprisonment or military necessity?*

Directions: After reading the book and answering the discussion questions regarding *Farwell to Manzanar* by Jeanne W. Houston, your task will be to construct an argumentative essay exploring the following topic: Was the U.S. justified in its decision to intern Japanese Americans during World War II and how did the U.S. government violate the natural rights of its own citizens?

**Please understand that this is a summer project and should take the majority of the summer to complete. A suggested timeline below is provided to keep you on track with the project so that it does not seem overwhelming.**

**Check list for the project**

**June-July**

1. Register for google classroom Honors American Experience:  
Classroom Code is 8rlbs4
2. Read Farewell to Manzanar and answer the discussion questions provided at the back of the packet (You may type or answer the questions in writing)
3. Define helpful terms: Natural rights/inalienable/habeas corpus/due process
4. Read attached pieces discussing court cases and legislation important to Japanese internment

**August**

5. Construct essay using textual evidence
6. Format (Use proper in text citation in APA format)
7. Proof read paper for errors regarding grammar, formatting and sentence structure
8. Submit the summer project via google classroom to Mrs. Hieronimus by Friday August 13<sup>th</sup> 2018.

The essay will explore the following question:

**Was the U.S. government justified in its decision to intern Japanese Americans during World War II and did the U.S. government violate the natural/constitutional rights of its own citizens during the war**

### **Requirements for Essay**

#### **Formatting**

- The essay should be 2-3 pages in length and typed in 12 point font (either Ariel or Times New Roman).
- Margins should be set at 1 ½ inches
- Paragraphs should contain breaks and include transition statements between sections or topics that provide consistent flow to the paper.
- The paper should provide proper grammar, sentence structure, and spelling.

#### **Part I: Introduction**

- A proper essay requires an introduction which is clear and concise and provides the reader with a basic understanding about the topic of the paper or essay. The introduction should be a few sentences in length and may open generally with a quotation, anecdote, or generalization.
- Your introduction should never pose questions to the reader but instead provide a basic overview of what internment was and discuss why and when the process began giving the reader an brief historical overview.

## **Part II: Content (Body of Paper)**

- The paper must describe a minimum of 3 constitutional rights that were violated by the U.S. government in regards to Japanese Americans during World War II. Each violation should have its own separate paragraph(s) providing detailed and specific evidence from both the book *Farewell to Manzanar* and from the required primary source documents.
- The objective of this portion of the essay is to explain how the U.S. government violated the rights of its own citizens and prove your answer by using textual evidence.
- Citation from both the book and primary sources will be required. Please use direct quotes in your essay (a minimum of 2 citations per right violated).
- The essay must use or cite from at least 2 of the Supreme Court Cases that dealt with Executive Order 9066 and the internment of Japanese Americans in order to prove how such U.S. citizens had their due process rights violated

## **Part III: Citation (Evidence)**

Your essay must use and cite from the following primary source documents in order to prove the argument in your paper.

- The Bill of Rights
- Document A: Act of Congress
- Document B: Executive Order 9066
- Document E: Confidential War Memo
- Document G: *Hirabayashi v. United States*
- Document H: *Yasui v. United States*
- Document I: *Endo Ex Parte*
- Document J: *Korematsu v. United States*



The following are examples of how to cite and use in text citation in your essay. You may use either format but the essay must include in text citation throughout.

**Citation at the beginning of a sentence**

According to *Korematsu v. United States* ( 1944).....

According to Houston & Houston (1976).....

**Citation at the end of the sentence**

“He was excluded because we were at war with the Japanese empire”  
(*Korematsu v. United States*, 1946 p. ) the p stands for page number

“ \_\_\_\_\_ ” (Houston & Houston, 1976, p. 4).

**Tip: When citing at the end of a sentence the punctuation always is placed after the parentheses.**

**Part IV: Conclusion**

- A proper essay includes a conclusion that summarizes the objective of the paper but also interjects your opinion about the topic. For the conclusion, your essay should explain to the reader why you believe internment was not justified and what we as citizens can do to prevent history from repeating itself.

**Helpful hints: Please look up the following definitions before starting the project: natural rights/inalienable rights/ habeas corpus/due process**

**Information if you need help**

- Please make sure you do not lose the book Farewell to Manzanar over the summer.
- If by chance you lose the project paper please either email me to get another copy or go to the Counseling Center at Whitmer where there will be extra copies in the office available.
- If you have any questions regarding the project or the class over the summer please do not hesitate to contact me directly. ***It's okay to ask questions if you do know how to do something or need clarification. Questions are actually encouraged.***

Last but not least have a great summer and enjoy your time off.

My contact information is as follows: [mhieron@wls4kids.org](mailto:mhieron@wls4kids.org)

Student \_\_\_\_\_ Block \_\_\_\_\_ Date \_\_\_\_\_

### **Assessment Overview**

**/40 points Historical Content:** The historical information in the paper contains accurate information which supports the writer's thesis.

\_\_\_ The essay explains in detail a minimum of 3 Constitutional rights that were violated by the U.S. government's internment of Japanese Americans and provides contextual evidence as to how each right was violated (30 points)

\_\_\_ The paper's introduction is clear and concise and provides a historical background of how internment began for Japanese Americans and how human rights were violated by the U.S. government. (5 points)

\_\_\_ The essay's conclusion provides analysis on the significance of Japanese internment during World War II and explains what lessons were learned by both the U.S. government and citizens from the experience. (5 points)

**/20 points Format:** The paper's format follows the appropriate guidelines required.

\_\_\_ The essay provides proper in text citation in proper APA format. (10 points)

\_\_\_ The essay cites from at in text from a minimum of 2 Supreme Court Cases (5 points)

\_\_\_ Paper is doubled spaced using 12 point font either Ariel or Times New Roman. (5 points)

**/ 15 points Grammar and Organization:**

\_\_\_ The paper displays a consistent flow with adequate transitional statements between paragraphs or subtopics .

\_\_\_ Paragraphs and margins are formatted at 1 inch throughout the paper.

\_\_\_ Contains correct capitalization, punctuation and spelling.

**/25 points Farewell to Manzanar Book Discussion Questions**

**TOTAL** \_\_\_\_\_ **/100pts**