paralielines


| complementary <br> angles |
| :---: | :---: | :---: |
| opplementary |
| angles |


| equilateral <br> triangle | a triangle with three <br> equal sides |
| :---: | :---: | :---: |
| isosceles <br> triangle |  |
| scalene <br> triangle | a triangle with two <br> equal sides |
| acute <br> triangle | a triangle with no equal |
| sides |  |

right triangle

| rhombus |  | contains two sets of parallel sides that are all congruent |
| :---: | :---: | :---: |
| rectangle |  | contains two sets of parallel sides that form four $90^{\circ}$ angles |
| square |  | contains two sets of parallel sides that form four $90^{\circ}$ angles; all sides are congruent |
| isosceles trapezoid |  | a quadrilateral that contains one set of parallel sides; also contains two opposite congruent sides |

right trapezoid
pentagon
line symmetry

| rotation |  | a transformation that moves a figure by turning it |
| :---: | :---: | :---: |
| rotation |  | a transformation that moves a figure by turning it |
| rotation |  | a transformation that moves a figure by turning it |
| rotation |  | a transformation that moves a figure by turning it |

## Suggestions for Teachers:

Because of the large number of cards in this set of flashcards, you can make it more manageable for students by printing each page on a different color. (The last page should probably be the same color as another one of your sheets---l just made it all rotation cards to save on paper).

Print them on cardstock to make them more durable.
I have given you two versions of GEOMETRY SWIPE that you can play with these cards. When you have each page on a different color, this game will work much more smoothly for students and provide just enough challenge to be fun (versus them trying to go through all the cards at once that are all on the same color paper).

## How to play Geometry swipe:

1. In partners, students decide if they want to play with two sets of colored cards or just one (two will provide more challenge). Mix them up and put them between students.
2. Student chooses one card and lays it under either WORD, PICTURE, or DEFINITION. Next player does the same, but decides if the card is for a new vocabulary word or goes with the one already laid on the game board.
3. Play continues until one player picks a card that completes a set (perhaps the RHOMBUS vocabulary word and picture are on the game board and the student picks up the definition). They call GEOMETRY SWIPE and pick up the three words in that row. Now the student has 3 points and game continues.
4. After all cards that students started with have been laid down, matched, and picked up, they put more sets of cards in the middle and continue play. (The WORD/PICTURE game board is for students who are having difficulty with the vocabulary and would be more successful without trying to add in the definitions right off, especially good for English Language Learners or students with learning disabilities.)

## GEOMETRY SWIPE



## Geometry Swipe

## WORD

PICTURE

