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ABSTRACT

This document dealing with the System for Pupil Program Evaluation and Development (SPPED) is the second in a set of tools to be used by school personnel in developing curricula for their own reading programs. The material presented consists of: (1) a list of the descriptors for all criterion objectives and the generic objectives to which they apply, (2) an explanation of the sampling objectives and a blank page of formats for duplication, (3) the full wording of all summative objectives, and (4) an alphabetized index of criterion objective descriptors. The nature and purpose of the criterion objectives, their relation to the other reading resources, and procedures for their use are described in detail in the "Training Manual for the Bank of Objectives, Items and Resources in Reading." (LL)

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READING

SPPED

RESOURCE 5001

CRITERION OBJECTIVES

FOR THE

BANK OF OBJECTIVES, ITEMS, AND RESOURCES

IN READING

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FOREWORD

The criterion objectives for the SPPED Bank of Objectives, Items, and Resources in Reading were developed by S. Alan Cohen under a contract with Random House Educational Systems Division. Mr. Cohen's chief assistant on the project was John Bednarik.

The editing and review of the objectives in the State Education Department was the responsibility of Ruth Salter, associate in education research, and Frances Morris, associate in reading education. They were assisted by Martha Zakis, assistant in education research; Guy Spath, associate in education research; and Carole Baumes and Paulette Hill, editorial consultants.

The entire reading objectives project, of which this collection of criterion objectives is one component, is the result of the cooperative planning of Robert P. O'Reilly, chief of the Bureau of School and Cultural Research, and Jane Algozzine, chief of the Bureau of Reading Education in the State Education Department.

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USER INFORMATION

Resource 5001--Criterion Objectives for the Bank of Objectives, Items, and Resources in Reading--is the second in a set of tools to be used by school personnel in developing curriculums for their own reading programs. The related materials are a collection of generic objectives, SPED Resource 5000, and content lists for the specification of generic objectives, SPED Resource 5002.

The nature and purpose of the criterion objectives, their relation to the other reading resources, and procedures for their use are described in detail in the Training Manual for the Bank of Objectives, Items and Resources in Reading.

The material presented here consists of:

1. Criterion Objectives: CO-GO Correspondence Chart.
This 35-page chart lists the descriptors for all Criterion Objectives (Form A, Sampling, and Form B, Summative) and shows the generic objectives to which they apply.
2. Form A Sampling Objective.
An explanation of the Form A Sampling Objectives is given with a blank page of Form A formats for duplication.
3. Form B Summative Objectives.
The full wording of all Form B Summative Objectives is given.
4. Alphabetized Index of CO Descriptors.

Users of the SPED Reading Bank will want to have at least one copy of this material intact as a reference. They may also want to duplicate the charts, the summative objectives, and the sampling objective format page for use in curriculum building and for the creation of their own file systems.

CRITERION OBJECTIVES:
CO-GO CORRESPONDENCE CHART

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
001	A	Sounds: Likenesses & Differences	*	*					001 001 001 001	4, 3
002	B	Sounds: Likenesses & Differences in Words	*	*					001 001 001 001	6, 5, 8, 9, 10, 4, 3
003	A	Sounds: Sources	*						001 001 001 002	2, 3, 4, 5, 6, 7, 8
004	A	Sounds: Intensity	*						001 001 001 004	3, 1, 5, 2, 6, 4
005	A	Sounds: Pitch	*						001 001 001 004	8, 7, 9, 11, 10, 12
006	A	Sounds: Duration	*						001 001 001 004	16, 17, 13, 18, 14, 15, 3
007	B	Syllabication: Oral	*	*					001 001 001 005	3, 6, 7, 1
008	B	Aural Series Repetition: Phrases	*	*					001 001 002 001	5, 4, 2, 1, 3, 6
009	A	Directions: Oral	*	*					001 001 002 002 005 004 001 ---	1, 3, 5 5, 6
010	A	Oral Repetition: Aural Stimuli	*						001 001 002 003 001 001 003 002 001 001 003 001 001 001 002 001	3, 2 3, 4, 2, 1 2, 1 5

00 Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
011	A	Oral Repetition: Intonation, Pitch, & Stress	*						001 001 003 003	1
012	A	Aural Comprehension: Titles, Ideas, Events	*	*					001 001 004 001	2, 3, 1, 5, 4
013	A	Aural Comprehension: Details	*	*					001 001 004 002	1, 2
014	A	Aural Comprehension: Sequence of Events	*	*					001 001 004 003	2, 1
015	A	Aural Comprehension: Description	*	*					001 001 004 004 001 002 001 001	1, 2, 6, 7, 8, 9 1
016	A	Aural Comprehension: Oral Interpretation	*	*					001 001 004 004	3, 4
017	A	Aural Comprehension: Relationships	*	*					001 001 004 005	1, 2
018	A	Aural Comprehension: Emotions	*						001 001 004 006	1, 2
019	A	Oral Vocabulary: Emotions	*						001 001 004 006 001 002 001 003	2, 1 1
020	A	Oral Vocabulary: Familiar Objects & Persons	*						001 002 001 001	1, 7, 6, 5, 4, 8, 10, 11, 2, 9, 3, 14, 12, 13

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
021	A	Visual Discrimination: Objects	*						001 002 001 002	9, 8, 7, 6, 5
022	A	Picture Interpretation	*						001 002 001 002	10, 18, 21
023	A	Signs and Symbols: Interpretation	*	*					001 002 001 002	12, 11, 19
024	A	Aural Comprehension: Fact and Fantasy	*						001 002 001 002	13, 14
025	A	Oral Vocabulary: Categories	*						001 002 001 002	2, 1, 4, 3
026	A	Oral Vocabulary: Word Meanings	*						001 002 001 002	16, 15, 17, 20
027	A	Oral Vocabulary: Personal Situations	*						001 002 001 003	2, 4
028	A	Oral Vocabulary: Needs and Desires	*						001 002 001 003	3, 5
029	A	Number Concepts	*	*					001 002 001 004	3, 1, 2, 4
030	A	Aural Comprehension: Comparisons	*	*					001 002 001 005	3, 4, 5, 6, 7,
									001 002 001 007	9, 10
									001 002 001 005	1, 2
031	A	Sequences of Events: Oral and Pictorial	*					001 002 001 006	2, 3, 1, 4	

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
032	A	Aural Comprehension: Cause and Effect	*	*					001 002 001 007	1, 2, 3, 4, 5, 7, 8, 6
									001 002 001 003	6
033	A	Oral Vocabulary: New Words	*	*					001 002 001 008	1, 2
034	B	Verbal Expression: Oral	*	*					001 002 001 009	3, 2, 1
035	A	Consonant Sounds: Initial	*	*					001 002 002 001	3, 12, 1, 5, 7, 9, 10
									001 002 002 004	4
									001 001 001 001	9
									002 002 001 ---	18
036	A	Consonant Digraph Sounds: Initial	*	*					001 002 002 001	4, 13, 2, 6, 8, 14
									001 002 002 004	3
									001 001 001 001	9
037	A	Consonant Digraph Sounds: Final	*	*					001 002 002 002	13, 4, 2, 8, 6, 11, 9
									001 002 002 004	12
									001 001 001 001	10

Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives		
			1	2	3	4	5	6	Skill Category	Unique Number	
038	A	Consonant Sounds: Final	*	*						001 002 002 002	14, 3, 1, 7, 5, 12, 10
										001 002 002 004	11
										001 002 002 002	29
										001 001 001 001	10
										002 002 002 ---	25, 26, 29
039	A	Consonant Digraph Sounds: Medial	*	*						001 002 002 003	17, 7, 1, 11, 10, 15, 13
										001 002 002 004	6
040	A	Consonant Sounds: Medial	*	*						001 002 002 003	18, 8, 2, 12, 9, 16, 14
										001 002 002 004	5
041	A	Consonant/Consonant Digraph Sounds: Position	*	*						001 002 002 004	1, 2, 8, 9, 10, 7, 3, 4, 5, 6
042	A	Vowel Sounds: Long	*	*						001 002 002 005	25, 21, 17, 13, 9, 5, 1
043	A	Vowel Sounds: Short	*	*						001 002 002 005	26, 22, 18, 14, 10, 6, 2
044	A	Vowel Digraph Sounds	*	*						001 002 002 005	27, 23, 19, 15, 11, 7, 3
045	A	Vowel Sounds: Same and Different	*	*						001 002 002 005	30, 28, 24, 29, 20, 16
											12, 8, 4

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
046	A	Rhyming Words	*	*					001 002 002 006	1, 2, 3, 4, 5, 6
									001 001 002 003	1
									001 002 002 006	8, 9, 10
047	A	Syntax: Oral	*	*					001 002 003 002	2, 1
									001 002 003 001	2, 1
048	A	Complete Sentences: Oral	*	*					001 002 003 003	5, 2, 4, 1
049	A	Compound Elements: Oral Substitution	*	*					001 002 003 004	1, 3, 4, 6, 2, 5, 7
050	A	Compound Elements: Use in Sentences	*	*					001 002 003 004	8, 9, 10, 13, 11, 12
051	A	Subordinate Clauses and Conjunctions: Oral	*	*					001 002 003 005	2, 1, 3, 5, 4
052	A	Compound Sentences: Oral	*	*					001 002 003 005	6, 8, 7
053	A	Prepositions: Oral Usage	*	*					001 002 003 006	1, 2
054	A	Determiners	*	*					001 002 003 007	2, 3, 1
055	A	Auxiliary Words	*	*					001 002 003 008	2, 4, 3, 1

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
056	B	Sentence Types: Oral Transformations	*	*					001 002 003 009	2, 1, 3, 4
057	A	Plural and Singular	*	*					001 002 004 001	1, 4, 5, 6, 7, 2, 8, 3
058	A	Verb Forms	*	*					001 002 004 002	1, 2, 3
059	A	Contractions	*	*					001 002 004 003	3, 1, 2
060	A	Compound Words	*	*					001 002 004 004	4, 1, 5, 3, 2
061	A	Positive, Comparative, Superlative	*	*					001 002 004 005	1, 5, 6, 12, 10, 11, 8, 7, 9, 2, 3, 4, 13, 14, 15
062	A	Possessive Nouns	*	*					001 002 004 006	3, 1, 5, 7, 9, 12
063	A	Possessive Pronouns	*	*					001 002 004 006	4, 2, 6, 8, 10, 11
064	A	Verb Agent	*	*					001 002 004 007	1, 3, 2
065	A	Inflected Words	*	*					001 002 004 008	1, 3, 2
066	A	Body Parts	*						001 003 001 ----	1, 2, 3, 4, 5, 6, 7, 8, 9
067	A	Position and Direction in Space	*						001 003 002 ----	5, 4, 3, 2

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
068	A	Visual Discrimination	*						001 004 001 001	4, 5, 8, 9, 10, 3, 2, 7, 6, 1
069	A	Letters, Words, Sentences: Allographs	*	*					001 004 001 001	15, 13, 18, 17, 11
070	A	Flash Presentation of Visual Stimuli	*						001 004 001 002 001 004 002 ---	10, 9, 7, 1 2, 5, 4, 6, 3 5
071	A	Spatial Relations	*						001 004 001 003	2, 1, 3
072	A	Visual Memory	*						001 004 002 ---	2, 1, 6, 7, 5, 4, 5
073	A	Visualization Skills	*						001 004 003 ---	1, 2, 3, 4
074	A	Eye-Hand Coordination	*						001 005 001 ---	7, 1, 2, 3, 4, 5, 6
075	B	Manuscript Letters: Recognition	*						002 001 001 ---	12, 14, 2, 9, 11, 16, 1, 8, 15, 17, 10, 3, 18, 23
076	B	Manuscript Letters: Case Correspondence	*	*					002 001 001 ---	5, 13, 6, 4, 7

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
077	A	Manuscript -Cursive Correspondence	*	*					002 001 002 ----	2, 21, 24, 23, 22, 25
078	B	Cursive Letters: Recognition	*	*					002 001 002 ----	20, 7, 3, 19, 6, 15, 2, 18, 5, 14, 1, 17, 4, 13
079	B	Cursive Letters: Case Correspondence	*	*					002 001 002 ----	12, 11, 10, 25
080	B	Alphabet Recitation	*						002 001 003 ----	1, 2, 5
081	B	Alphabet: Manual Ordering	*						002 001 003 ----	5, 6, 3, 4, 9, 12, 10, 11, 20, 8, 21, 7
082	B	Alphabetizing Words I	*	*					002 001 003 ----	13, 17, 14, 18, 21, 20
083	B	Alphabetizing Words II	*	*					002 001 003 ----	13, 17, 14, 18, 21, 20
084	B	Alphabetizing Words III	*	*					002 001 003 ----	13, 17, 14, 18, 21, 20
085	B	Consonant-Vowel Distinction	*	*					002 001 004 ----	2, 1, 3, 4, 5
086	B	Manuscript Letters: Printing	*	*					002 001 005 ----	6, 5, 9, 7, 4, 3, 18, 37, 31. 2, 1, 8, 11

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
087	B	Cursive Letters: Writing	*	*					002 001 005 ---	13, 10, 14, 15, 17, 16, 19, 12, 38
088	B	Consonants, Initial: Substitution	*	*					002 002 001 ---	6, 5, 4, 3, 2, 1
089	B	Consonants, Initial: Picture Stimuli	*	*					002 002 001 --- 001 002 002 001 002 002 001 --- 002 002 010 ---	11, 10, 9, 8 7 26, 39 15
090	A	Consonants, Initial	*	*					002 002 001	30, 31, 35, 40, 16, 15, 14, 32, 18, 13, 12, 37, 33, 21, 25, 29, 24, 23, 7
091	B	Consonants, Final: Substitution	*	*					002 002 002 ---	7, 6, 5, 4, 3, 2, 1
092	B	Consonants, Final: Picture Stimuli	*	*					002 002 002 ---	11, 10, 9, 8, 23, 24
093	A	Consonants, Final	*	*					002 002 002 --- 002 002 016 ---	16, 15, 2, 14, 12, 7, 20, 22 1, 2

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives		
			1	2	3	4	5	6	Skill Category	Unique Number	
094	B	Consonants, Medial: Substitution	*	*						002 002 003 ----	6, 5, 4, 3, 2, 1
095	B	Consonants, Medial: Picture Stimuli	*	*						002 002 003 ----	11, 10, 9, 8, 20
096	A	Consonants, Medial	*	*						002 002 003 -- 002 002 016 ----	16, 15, 14, 13, 7, 17 3, 4
097	B	Consonant Digraphs, Initial: Substitution	*	*						002 002 004 ----	6, 5, 4, 3, 2, 1
098	B	Consonant Digraphs, Initial: Picture Stimuli	*	*						002 002 004 ---- 001 002 002 001	24, 37, 11, 10, 9, 8 11
099	A	Consonant Digraphs, Initial	*	*						002 002 004 ----	16, 17, 39, 7, 14, 21, 15, 23, 34, 13, 12, 32
100	B	Consonant Digraphs, Final: Substitution	*	*						002 002 005 ---- 19	7, 6, 5, 4, 3, 2, 1, 19
101	B	Consonant Digraphs, Final: Picture Stimuli	*	*						002 002 005 ----	11, 23, 8, 10, 21, 9, 22, 12, 18
102	A	Consonant Digraphs, Final	*	*						002 002 005 ----	16, 15, 14, 26, 13, 12, 7

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
103	B	Consonant Digraphs, Medial: Substitution	*	*					002 002 006 ----	5, 7, 3, 2,
104	B	Consonant Digraphs, Medial: Picture Stimuli	*	*					002 002 006 ----	10, 9, 8, 16, 4
105	A	Consonant Digraphs, Medial	*	*					002 002 006 ----	15, 14, 13, 12, 11, 6
106	B	Consonants: Word Completion	*	*					002 002 010 ---- 002 002 002 ---- 002 002 001 ----	7, 6, 5, 4, 3, 2, 1 29 37, 35, 31, 30, 24
107	B	Consonant Digraphs: Word Completion	*	*					002 002 010 ---- 002 002 004 ---- 002 002 010 ---- 002 002 004 ----	13, 14, 12, 10, 11, 9 25, 29 8 26, 28, 31
108	A	Vowels: Recognition of Short Vowels	*	*					002 002 011 ----	7, 6, 5, 4, 3, 14, 2, 1
109	A	Vowels and Words: Short Vowels	*	*					002 002 011 ----	9, 8, 11, 10, 6, 4
110	A	Vowels: Recognition of Long Vowels	*	*					002 002 012 ----	5, 7, 6, 13, 3, 14, 2, 1, 4
111	A	Vowel Substitution: Long Vowels	*	*					002 002 012 ----	11, 10, 9, 8, 6, 4

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
112	A	Vowels and Controllers: 'L' and 'R'	*	*					002 002 013 ---	14, 13, 12, 11, 10, 9, 15, 8, 7, 6, 5, 4, 3, 2, 1
113	A	Vowel Digraphs	*	*					002 002 016 ---	54, 53, 55, 56, 57
114	A	Vowel Comparisons: Long and Short	*	*					002 002 014 ---	10, 11, 12, 8, 7, 6, 5, 4, 26, 29, 1, 22, 21, 23, 18, 15, 14, 13, 19, 16, 2, 17, 20, 3, 9, 25
115	A	Vowels: Word Completion	*	*					002 002 016 ---	34, 44, 48
116	A	Vowel Type	*	*					002 002 016 ---	7, 8
117	A	Vowel Recognition	*	*					002 002 016 ---	18, 17, 14, 13, 41, 40, 39, 37, 36, 12, 9
118	A	Vowels: Substitution	*	*					002 002 C16 ---	46, 32, 31, 30, 29, 28, 27, 26, 25, 24, 23, 22, 21

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
119	A	Silent Letters	*	*					002 002 017 ---	9, 7, 6, 2, 4, 1, 3, 11
									002 002 016 ---	5, 6
120	A	Letter(s)/Sound Correspondence	*	*					002 002 018 ---	1, 2, 3
121	A	Phonic Skills Application	*	*	*	*			002 003 003 ---	3, 2, 1
122	B	Punctuation and Capitalization	*	*	*	*	*		002 003 004 ---	9, 8, 7, 6, 2, 1
123	A	Compound Words	*	*	*				002 004 001 ---	12, 16, 15, 19, 14, 21, 13, 3, 18, 1, 2, 5, 11, 6, 7, 4, 25, 24, 8, 9, 10
124	A	Possessives	*	*	*	*			002 004 002 ---	2, 82, 10, 8, 77, 78, 79, 81, 80, 9, 7, 6, 5, 4, 3, 1
125	A	Inflected Words	*	*	*	*			002 004 002 ---	11, 64, 61, 59, 65, 60, 23, 12, 13, 15, 22, 21, 20, 19, 18, 16, 17, 14, 68

Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
126	A	Singular and Plural Words	*	*					002 004 002 ---	28, 76, 71, 25, 27, 73, 26, 74, 24, 75
127	A	Plural and Singular Words	*	*					002 004 002 ---	34, 28, 35, 76, 72, 71, 69, 75, 30, 38, 29, 37, 33, 32, 31, 36
128	A	Comparatives	*	*					002 004 002 ---	48, 47, 46, 45, 62, 44, 43, 42, 41, 40, 39
129	A	Superlatives	*	*					002 004 002 ---	58, 57, 56, 55, 62, 54, 53, 52, 51, 50, 49
130	A	Contractions	*	*					002 004 003 ---	10, 9, 14, 16, 17, 19, 18, 8, 7, 6, 5, 4, 3, 2, 1
131	A	Abbreviations	*	*	*				002 004 004 ---	6, 5, 4, 3, 2, 1
132	B	Syllabication	*	*	*				002 004 005 ---	4, 3, 2, 1, 23, 20

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
133	B	Syllabication: Accent	*	*					002 004 005 ----	10, 9, 8, 7, 16, 6, 5
134	A	Heteronyms: Pronunciation		*					002 004 005 ----	12, 11
135	A	Prefixes: Identification		*	*	*			002 004 006 ----	1, 53, 2, 3, 43, 4
136	A	Prefixed Words		*	*	*			002 004 006 ----	5, 49, 80, 81, 6, 7, 11, 8
137	A	Prefixes: Definition and Meaning		*	*	*			002 004 006 ----	55, 54, 47, 59, 9, 10, 12
138	A	Roots: Definition and Identification		*	*	*			002 004 006 ----	16, 15, 14, 13
139	A	Suffixes: Identification		*	*	*			002 004 006 ----	81, 70, 80, 17, 19, 18, 20
140	A	Suffixes: Definition and Meaning		*	*	*			002 004 006 ----	25, 62, 67, 65, 61, 21, 26, 41
141	A	Suffixed Words		*	*	*			002 004 006 ----	22, 27, 24, 40, 64, 23, 72, 76, 73, 71, 75, 66

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
142	A	Roots in Word Definitions			*	*			002 004 006 ----	29, 28, 83
143	A	Prefixes in Word Definitions			*	*			002 004 006 ----	35, 34, 33, 32, 31, 30, 42, 46
144	A	Suffixes in Word Definitions			*	*			002 004 006 ----	39, 38, 37, 36
145	A	New Words: Dictionary	*		*	*	*		003 001 ---- ----	1, 2, 3, 4, 5
146	A	Pictures: Word Descriptions	*		*	*	*		003 001 ---- ----	6, 7, 8, 9, 10, 11, 28, 12, 40, 27, 41
147	A	Word Knowledge: Using & Defining Words	*		*	*	*		003 001 ---- ----	13, 14, 15, 16, 17, 18
148	A	Word Knowledge: Colors & Numbers	*		*	*	*		003 001 ---- ----	32, 31, 35, 34, 33
149	A	Sight Vocabulary	*		*	*	*		003 001 ---- ----	38, 37, 39, 30, 36
150	A	Locating Words	*		*	*	*		003 001 ---- ----	19, 20, 21, 22, 23, 24, 25, 26

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
151	A	Heteronyms: Definitions		*	*	*	*	*	003 002 ----	1, 2
152	A	Antonyms		*	*	*	*	*	005 003 001 ---- 003 002 ----	5 3, 4, 5, 45, 46, 6, 7, 8, 9, 35, 10
153	A	Homonyms		*	*	*	*	*	003 002 ----	11, 12, 13, 25, 14, 15, 16, 17, 18
154	A	Synonyms		*	*	*	*	*	003 002 ----	19, 20, 21, 37, 22, 23, 38, 35, 34, 24
155	A	Word Usage in Context		*	*	*	*	*	003 003 ----	2, 3, 4
156	A	Word Meaning from Context		*	*	*	*	*	003 003 ----	1, 5
157	A	Etymologies and Origins of Words		*	*	*	*	*	003 004 ----	1, 2, 3, 4, 5, 6, 7
158	A	Figures of Speech		*	*	*	*	*	003 005 ----	1, 2, 3, 4, 5, 6
159	A	Idiomatic Expressions		*	*	*	*	*	003 005 ---- 004 002 004 ----	9, 10, 11, 12, 13, 14, 15, 16 9, 10

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
160	A	Colloquialisms		*	*	*	*	*	003 005 ----	17, 18, 19, 20, 21, 22, 23, 24
161	A	Onomatopoeia		*	*	*	*	*	003 005 ----	25, 26, 27, 28, 29, 30
162	A	Connotation, Denotation, and Nuance		*	*	*	*	*	003 003 ----	1
									003 006 ----	9, 7, 1, 2, 3, 4, 5, 6, 8
									003 003 ----	8
163	A	Titles		*	*	*	*	*	004 001 001 ----	2, 1
164	A	Titles: Oral	*	*					004 001 001 ----	3, 35
165	A	Main Ideas	*	*	*	*	*	*	004 001 001 ----	5
									004 001 002 ----	12, 16
									004 001 001 ----	12, 10, 4, 47, 46
166	A	Main Ideas: Written		*	*	*	*	*	004 001 001 ----	6
									004 001 002 ----	14
167	A	Summaries		*	*	*	*	*	004 001 001 ----	8, 9, 7

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
168	A	Main/Subordinate Ideas		*	*	*	*	*	004 001 001 ---	11, 12, 10
169	A	Paraphrases		*	*	*	*	*	004 001 001 --- 004 002 007 --- 004 001 001 ---	17, 18, 16 3 34, 36
170	A	Key Words, Phrases, & Passages: Designate	*	*	*	*	*	*	004 001 001 ---	24, 28, 29, 30, 22, 19, 20, 21
171	A	Key Words, Phrases, & Passages: Written		*	*	*	*	*	004 001 001 ---	27, 23, 25, 26
172	A	Main Ideas: Oral	*						004 001 001 ---	32, 31, 38
173	A	Summaries: Oral	*	*					004 001 001 ---	33, 37
174	A	Titles of Selections		*	*	*	*	*	004 001 002 ---	4, 2, 6, 3, 5
175	A	Details	*	*	*	*	*	*	004 001 002 --- 004 001 003 --- 004 001 002 --- 004 001 003 --- 004 001 002 ---	7, 8, 9 11 10, 17 10 18, 19

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives Skill Category	Unique Number
			1	2	3	4	5	6		
176	A	Sequence I	*	*				004 001 003 ---	2, 7, 15	
177	A	Sequence II		*	*	*	*	004 001 003 ---	4, 8, 6, 1, 2, 5, 14 7, 9, 3, 11, 13, 15	
178	A	Relationships and Similarities	*	*	*	*	*	004 002 001 --- 004 002 003 --- 004 002 001 --- 004 002 003 --- 004 002 001 ---	3, 6 4, 5 1, 2, 9, 11, 7 9 37, 39, 38	
179	A	Relationships & Similarities: Written		*	*	*	*	004 002 001 --- 004 002 003 ---	5, 4, 14, 13, 10, 12, 8, 1, 2 10	
180	A	Analogies: Written		*	*	*	*	004 002 001 ---	15, 34, 33	
181	A	Class Concepts and Class Members: Oral	*	*	*	*	*	004 002 001 ---	20, 21, 19, 22, 23, 27	
182	A	Analogies: Oral	*	*				004 002 001 ---	26, 25, 24	
183	A	Class Concepts and Class Members		*	*	*	*	004 002 001 ---	29, 28, 16, 17, 18, 20, 21, 27	

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives		
			1	2	3	4	5	6	Skill Category	Unique Number	
184	A	Cause and Effect	*	*						004 002 002 ----	10, 1, 15, 7, 9, 5, 3, 13
185	A	Cause and Effect: Written	*	*	*	*	*	*	*	004 002 002 ----	11, 2, 12, 8, 6, 4
186	A	Inferences and Quotations: Designate	*	*						004 002 003 ----	7, 40, 5, 12, 4, 2, 1, 3
187	A	Inferences: Written		*	*	*	*	*	*	004 002 003	8, 3, 41
188	A	Figurative & Literal Language: Designate	*	*	*	*	*	*	*	004 002 004 ---- 004 002 009 ---- 003 005 ---- ---- 004 002 004 ----	6, 5, 2, 1, 3 43 7, 8 15, 14, 17
189	A	Figurative and Literal Language: Written		*	*	*	*	*	*	004 002 004 ---- 006 001 006 ----	7, 4 19
190	A	Fables		*	*	*	*	*	*	004 002 006 ----	2, 1
191	A	Story Moral		*	*	*	*	*	*	004 002 006 ----	4, 3

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
192	A	Compare/Contrast Information		*	*				004 002 007 ----	16, 14, 12, 10, 8, 6, 4, 1
193	A	Compare/Contrast Information: Written		*	*	*	*	*	004 002 007 ----	17, 15, 13, 11, 9, 7, 5, 2
194	A	Fact and Fantasy: Written		*	*	*	*	*	004 002 008 ----	1, 3, 6
195	A	Fact and Fantasy: Designate	*	*	*	*	*	*	004 002 008 ----	2, 4, 5
196	A	Hypothesis		*	*	*	*	*	004 002 008 ----	10, 9
197	A	Opinions		*	*	*	*	*	004 002 008 ----	23, 36, 22, 21, 37, 20, 8, 7, 38, 39
198	A	Philosophy		*	*	*	*	*	004 003 004 ----	17, 20, 15, 19
199	A	Purpose		*	*	*	*	*	004 002 009 ----	39
200	A	Point of View: Interpretation		*	*	*	*	*	004 002 008 ----	27, 26
201	A	Opinions: Evaluation	*	*	*	*	*	*	004 002 008 ----	33, 32
				*	*	*	*	*	004 002 008 ----	35, 34
				*	*	*	*	*	004 002 008 ----	36, 22, 37, 20

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
202	A	References and Documentation	*	*	*	*	*	*	004 002 008 ---	38, 39, 6, 5
203	A	Conclusions	*	*	*	*	*	*	004 002 009 --- 004 002 006 --- 004 002 009 ---	4 6 5
204	A	Biased Statements	*	*	*	*	*	*	004 002 009 ---	7, 9, 6
205	A	Emotionally Charged Statements	*	*	*	*	*	*	004 002 009 ---	15, 14
206	A	Propaganda Techniques	*	*	*	*	*	*	004 002 009 ---	19, 18
207	A	Fallacies	*	*	*	*	*	*	004 002 009 ---	21, 20
208	A	Inconsistencies in Data	*	*	*	*	*	*	004 002 009 ---	22, 23
209	A	Illogical Statements	*	*	*	*	*	*	004 002 009 --- 004,002 008 ---	25, 24, 38 40
210	A	False and Unstated Assumptions	*	*	*	*	*	*	004 002 009 ---	27, 26, 17, 16
211	A	Persuasive Devices	*	*	*	*	*	*	004 002 009 ---	35, 34, 13, 12



CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
212	A	Reading: Oral	*	*	*	*	*	*	004 002 010 ----	10, 1, 2, 3, 4, 5, 7, 9, 6
213	A	Reading for Enjoyment	*	*	*	*	*	*	004 003 002 ----	8, 2, 7, 6, 3
214	A	Dramatization of Character II	*	*	*	*	*	*	004 003 004 ---- 004 002 005 ----	1, 3, 2 4, 5, 10, 9, 12, 11
215	A	Dramatization of Character I	*	*	*	*	*	*	004 003 004 ---- 004 002 005 ----	3, 2 3, 9, 11
216	A	Mood, Feeling, and Imagery: Written	*	*	*	*	*	*	004 003 004 ---- 004 002 005 ----	7, 6 6, 4
217	A	Mood, Feeling, and Imagery	*	*	*	*	*	*	004 003 004 ---- 004 002 005 ----	8, 9, 5, 4 5, 1
218	A	Book Criticism	*	*	*	*	*	*	004 003 004 ---- 004 003 002 ---- 004 002 009 ----	14, 10, 12, 11, 13 1, 5, 4 36, 37
219	A	Title Page	*	*	*	*	*	*	005 001 001 ----	2, 1

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
220	A	Copyright		*	*	*	*	*	005 001 002 ----	2, 1
221	A	Formatted Information		*	*	*	*	*	005 001 003 ----	2, 1
222	A	Textbook Symbols		*	*	*	*	*	005 001 003 ----	5, 4, 3
223	A	Table of Contents		*	*	*	*	*	005 001 004 ----	3, 2, 6, 9, 8, 10, 1
224	A	Chapter Identification	*	*					005 001 004 ----	4
225	A	Chapters and Chapter Titles		*	*	*	*	*	005 001 004 ----	5, 4
226	A	Text Sections and Headings		*	*	*	*	*	005 001 005 ----	3, 4, 5, 6, 1, 2
227	A	Italics		*	*	*	*	*	005 001 006 ----	2, 1
228	A	Boldface Type	*	*	*	*	*	*	005 001 007 ----	2, 1
229	A	Index		*	*	*	*	*	005 001 008 ----	4, 2, 3, 5, 1
230	A	Appendix		*	*	*	*	*	005 001 009 ----	3, 4, 2, 1
231	A	Introduction, Foreword, and Preface		*	*	*	*	*	005 001 010 ----	3, 1

Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
232	A	Chapter Overview			*	*	*	*	005 001 011 ----	4
									005 001 012 ----	4
									005 001 011 ----	3, 2, 1
233	A	Chapter Summary			*	*	*	*	005 001 012 ----	3, 5, 2, 1
234	A	Bibliography			*	*	*	*	005 001 013 ----	3, 2, 1
235	A	Glossary			*	*	*	*	005 001 014 ----	3, 2, 1
236	A	Footnotes			*	*	*	*	005 001 015 ----	4, 3, 2, 5, 1
237	A	Illustrative Pictures	*	*	*	*	*	*	005 001 016 ----	11, 10, 9
									005 003 007 ----	2
									005 003 007 ----	3
238	A	Pictures			*	*	*	*	005 001 016 ----	12
									005 003 007 ----	2, 3, 1
239	A	Dictionary Pronunciation Key		*	*	*	*	*	005 001 017 ----	5
									005 003 001 ----	43
									005 001 017 ----	4, 3, 2, 1

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
240	A	Abbreviations		*	*	*	*	*	005 001 018 ----	1
									005 003 001 ----	27
									005 001 018 ----	2
241	A	Marginal Notes		*	*	*	*	005 001 019 ----	3, 2, 1	
242	A	List of Suggested Readings			*	*	*	005 001 020	3, 4, 2, 1	
243	A	Answer Keys	*	*	*	*	*	005 001 021 ----	2, 1, 3	
244	A	Etymology			*	*	*	005 001 022 ----	3, 2, 1	
245	A	Library: Card Catalogues		*	*	*	*	*	005 002 002 ----	6
									005 002 001 ----	15, 14, 13, 10, 12, 11
									005 002 002 ----	9, 8, 7, 6
246	A	Library: Location Skills		*	*	*	*	*	005 002 002 ----	5, 4, 1
									005 002 001 ----	3, 2, 4, 1, 5, 17
247	A	Periodicals and Magazines		*	*	*	*	005 002 002 ----	7, 8, 6	

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
248	A	Dictionary		*	*	*	*	*	005 003 001 ----	12, 11, 10, 9, 5, 4, 42, 27, 38, 26, 24, 28, 8, 2, 49, 50, 51, 13, 7, 6, 1, 3, 40
249	A	Encyclopedia		*	*	*	*	*	005 003 002 ----	8, 7, 3, 6, 9, 10, 4 2, 5, 1
250	A	Magazines		*	*	*	*	*	005 003 003 ----	8, 4, 5, 6, 1, 2, 3, 7
251	A	Newspapers			*	*	*	*	005 003 004 ----	1, 2, 3, 4, 5, 6, 7, 8, 9, 10
252	A	Maps and Atlases			*	*	*	*	005 003 005 ----	19, 2, 11, 10, 9, 8, 6, 5, 7, 18, 17, 16, 15, 14, 13, 12, 4, 3, 1
253	A	Graphs			*	*	*	*	005 003 006 ---- 005 001 016 ---- 005 003 006 ----	1, 21, 2, 16, 17 3, 2, 4 8, 27, 12, 11, 10, 28
254	A	Tables			*	*	*	*	005 003 006 ----	3, 19, 18, 29, 7, 22

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
255	A	Charts			*	*	*	*	005 003 006 ---- 005 001 016 ----	5, 14, 20, 30, 9, 25 7
256	A	Diagrams			*	*	*	*	005 003 006 ---- 005 001 016 ---- 005 003 006 ----	26, 4, 31, 13, 15 5 24, 6
257	A	Following Directions	*		*	*	*		005 004 001 ---- 005 004 010 ---- 005 004 001 ----	2, 1, 4, 7, 21, 3 5 5, 6
258	A	Instructions in Sequence: Oral	*		*	*	*	*	005 004 001 ---- 001 001 002 002	5, 6 1, 7, 6, 4, 2
259	B	Sources of Information for Reports	*		*	*	*	*	005 004 002 ---- 005 004 011 ---- 005 003 008 ----	2, 3, 1 8, 7, 6 2, 3, 4, 1
260	B	Skimming	*		*	*	*	*	005 004 003 ----	1, 2, 3, 4, 5, 7, 8, 9, 10, 6
261	A	Main Ideas	*		*	*	*	*	005 004 004 ---- 005 005 003 ----	3, 4, 1, 2 14, 15

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives		
			1	2	3	4	5	6	Skill Category	Unique Number	
262	A	Facts and Details		*	*	*	*	*		005 004 004 ---	5, 6
										005 004 005 ---	1, 2
263	A	Summary Sentences and Paragraphs		*	*	*	*	*		005 004 006 ---	1, 2
264	B	Reading Rate: Increase		*	*	*	*	*		005 004 007 ---	5, 1, 2, 4, 3
										005 004 008 ---	1
										005 004 007 ---	;
265	B	Comprehension: Recall		*	*	*	*	*		005 004 010 ---	1, 2, 3
266	A	Recall Information		*	*	*	*	*		005 004 010 ---	1, 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 15, 16
267	A	Adequacy of Information		*	*	*	*	*		005 004 011 ---	9, 1, 2, 3, 4, 5
268	A	Sequence Information		*	*	*	*	*		005 005 001 ---	9, 10, 4, 5, 6, 3, 8, 7, 1, 2
269	A	Classification of Information		*	*	*	*	*		005 005 002 ---	6, 3, 4, 1, 5, 2

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
270	A	Summarizing		*	*	*	*	*	005 005 003 ----	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13
271	B	Outlining		*	*	*	*	*	005 005 005 ----	1, 2, 3, 4, 5, 6, 7, 8, 9
272	B	Data Representation		*	*	*	*	*	005 005 006 ----	1, 2, 3, 4, 6, 7, 8, 9
273	B	Research: Footnotes and Bibliographies		*	*	*	*	*	005 005 007 ----	1, 2, 3, 4
274	B	Table of Contents: Construct		*	*	*	*	*	005 005 009 ----	1, 2, 3
275	A	Titles, Authors, and Details		*	*	*	*	*	006 001 001 ----	1, 2, 3, 4, 5, 6
276	A	Characters and Characterization		*	*	*	*	*	006 001 002 ----	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11
277	A	Plot and Literary Structure		*	*	*	*	*	006 001 003 ----	1
									006 001 005 ----	37
									006 001 003 ----	2, 3, 4, 5, 6, 7, 8, 9, 12, 13

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
278	A	Setting		*	*	*	*	*	006 001 004 ---	1, 2, 3, 4, 5, 6, 7, 8
279	A	Rhyme, Rhythm, Assonance, Alliteration		*	*	*	*	*	006 001 005 ---	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14
280	A	Chronological Techniques			*	*	*	*	006 001 005 ---	22, 23
281	A	Literary Devices & Techniques: Definitions			*	*	*	*	006 001 005 ---	34, 35
282	A	Point of View			*	*	*	*	006 001 005 ---	24, 25, 26, 27
283	A	Deviations from Common Verbal Patterns			*	*	*	*	006 001 005 ---	28, 29, 30, 31, 32, 33
284	A	Metaphors, Similes, Figures of Speech		*	*	*	*	*	006 001 006 ---	1, 2, 3, 4, 5, 6, 7, 8, 19
285	A	Symbolism		*	*	*	*	*	006 001 006 --- 004 002 004 ---	15, 16, 17, 18, 20 7, 6, 5
286	A	Tone, Diction, and Usage		*	*	*	*	*	006 001 007 ---	1, 2, 3, 4, 5, 6, 7, 8

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
287	A	Literary Themes		*	*	*	*	*	006 001 008 ----	1, 2, 3, 4, 5, 6
288	A	Genres of Literature			*	*	*	*	006 001 009 ----	6, 5, 4, 3, 2, 1
289	A	Values Expressed in Literary Works		*	*	*	*	*	006 001 010 ---- 004 002 008 ----	5, 3, 2, 1 29, 28
290	A	Social Science Vocabulary			*	*	*	*	006 002 001 ----	2, 1, 3
291	A	Legal Selections					*	*	006 002 004 ----	2, 1
292	A	Current Controversy			*	*	*	*	006 002 005 ---- 006 002 003 ----	2, 3 4, 3, 2, 1
293	A	Historical Solutions and Current Problems			*	*	*	*	006 002 006 ----	2, 1
294	A	Science Vocabulary			*	*	*	*	006 003 001 ----	2, 1, 3
295	A	Experimental Procedures and Observations			*	*	*	*	006 003 003 ----	2, 1
296	A	Science: Cause and Effect Relationships			*	*	*	*	006 003 005 ----	6, 4, 3, 2, 1

CO Number	Form	Criterion Objective Descriptor	Level of Appearance						Associated Generic Objectives	
			1	2	3	4	5	6	Skill Category	Unique Number
297	A	Hypothesis: Theory or Scientific Law			*	*	*	*	006 003 006 ----	5, 4, 3, 2, 1
298	A	Scientific Problems and Applications			*	*	*	*	006 003 007 ----	2, 1
299	A	Mathematics Vocabulary			*	*	*	*	006 004 001 ----	2, 1, 3
300	A	Mathematics: Word Problems		*	*	*	*	*	006 004 002 ----	2, 1, 4, 5
301	A	Mathematics Concepts: Applications			*	*	*	*	006 004 004 ----	2, 1

FORM A SAMPLING CO
EXAMPLE AND EXPLANATION

FORM A SAMPLING CO
EXAMPLE AND EXPLANATION

Of the 301 Criterion Objectives, 259 are of the Form A Sampling type.

A Form A CO sets a standard of performance for a group of related generic objectives by specifying the number of inputs or test items to be presented, their developmental or difficulty level, and the proportion of correct responses to be made by the student in a set amount of time. These specifications, along with the criterion objective descriptor, are inserted in a skeleton statement which reads:

Given ____ samples of inputs from (CO Descriptor),
the student shows mastery at level ____ by generating
at least ____% correct outputs in ____ seconds.

A completed statement is shown below. The example includes identifying information and the numbers of the associated generic objectives. A set of blank formats which may be duplicated and used for writing out criterion objectives is given on page 39.

Form A CO Example

Oral Vocabulary: Word Meanings		26
1	*	Given <u>5</u> samples of inputs from <u>Oral Vocabulary:</u> <u>Word Meanings</u> , the student shows mastery at level <u>1</u> by generating at least <u>80</u> % correct outputs in <u>30</u> seconds.
2		
3		
4		
5		
6		
GO's: 001 002 001 002: 16, 15, 17, 20		

FORM A SAMPLING CO
DUPLICATION PAGE

1	
2	
3	
4	
5	
6	

Given _____ samples of inputs from _____, the student shows mastery at level _____ by generating at least _____% correct outputs in _____ seconds.

1	
2	
3	
4	
5	
6	

Given _____ samples of inputs from _____, the student shows mastery at level _____ by generating at least _____% correct outputs in _____ seconds.

1	
2	
3	
4	
5	
6	

Given _____ samples of inputs from _____, the student shows mastery at level _____ by generating at least _____% correct outputs in _____ seconds.

1	
2	
3	
4	
5	
6	

Given _____ samples of inputs from _____, the student shows mastery at level _____ by generating at least _____% correct outputs in _____ seconds.

FORM B SUMMATIVE CO
STATEMENTS

Sounds: Likenesses & Differences in Words

001

1	*
2	*
3	
4	
5	
6	

Given orally _____ sets of three one-, two-, or three-syllable words, the student designates whether the words in each set sound the same or different, in a total time of _____ seconds with _____% accuracy.

GO's: 001 001 001 001 : 6, 5, 8, 9, 10, 4, 3

Syllabication: Oral

007

1	*
2	*
3	
4	
5	
6	

Given orally one at a time, _____ words of two or more syllables, the student says each word, emphasizing its individual syllables, and then says the number of syllables in the word in a total time of _____ seconds with _____% accuracy.

GO's: 001 001 001 005 : 3, 6, 7, 1

Aural Series Repetition: Phrases

008

1	*
2	*
3	
4	
5	
6	

Given orally _____ sets of two or more phrases in a series, the student repeats the phrases in the same sequence in a total time of _____ seconds with _____% accuracy.

GO's: 001 001 002 00 : 5, 4, 2, 1, 3, 6

Verbal Expression: Oral

034

1	*
2	*
3	
4	
5	
6	

The student shows mastery of verbal expression by orally telling a familiar story, a fantasy, or a personal experience in his own words. Time limit: _____ seconds. Teacher criterion.

GO's: 001 002 001 009 : 3, 2, 1

Sentence Types: Oral transformations

056

1	*	Given orally _____ sentences, the student transforms each one into a specified type (e.g. declarative, interrogative, exclamatory, imperative) in a total time of _____ seconds with _____ % accuracy.
2	*	
3		
4		
5		
6		

GO's: 001 002 003 009 : 2, 1, 3, 4

Manuscript Letters: Recognition

075

1	*	Given, in random order, _____ letters in upper and/or lower case manuscript, the student points to each letter and says its name in a total time of _____ seconds with _____ % accuracy.
2		
3		
4		
5		
6		

GO's: 002 001 001 ---: 12, 14, 2, 9, 11, 16, 1, 8, 15, 17, 10, 3, 18, 23

Manuscript Letters: Case Correspondence

076

1	*	Given, in random order, _____ letters in upper and/or lower case manuscript, the student points to the corresponding upper or lower case form of each letter on a manuscript alphabet chart in a total time of _____ seconds with _____ % accuracy.
2	*	
3		
4		
5		
6		

GO's: 002 001 001, ---: 5, 13, 6, 4, 7

Cursive Letters: Recognition

078

1	*	Given, in random order, _____ letters in upper and/or lower case cursive, the student points to each letter and says its name in a total time of _____ seconds with _____ % accuracy.
2	*	
3		
4		
5		
6		

GO's: 002 001 002 ---: 20, 7, 3, 19, 6, 15, 2, 18, 5, 14, 1, 17, 4, 13

Cursive Letters: Case Correspondence

079

1	*
2	*
3	
4	
5	
6	

Given, in random order, _____ letters in upper and/or lower case cursive, the student points to the corresponding upper or lower case form of each letter or a cursive alphabet chart in a total time of _____ seconds with _____% accuracy.

GO's 002 001 002 ----: 12, 11, 10, 25

Alphabet Recitation

080

1	*
2	
3	
4	
5	
6	

Given instructions to do so, the student says the alphabet in _____ seconds with 100% accuracy.

GO's: 002 001 003 ---: 1, 2, 5

Alphabet: Manual Ordering

081

1	*
2	
3	
4	
5	
6	

Given a set of alphabet cards in random order, the student puts them in proper sequence in _____ seconds with 100% accuracy.

GO's: 002 001 003 ---: 5, 6, 3, 4, 9, 12, 10, 11, 20, 8, 21, 7

Alphabetizing Words I

082

1	*
2	*
3	
4	
5	
6	

Given _____ words of ten letters or less, some of which may have the same initial letter, the student writes them in alphabetical order in _____ seconds with _____% accuracy.

GO's: 002 001 003 ---: 13, 17, 14, 18, 21, 20

Alphabetizing Words II

083

1	*
2	*
3	
4	
5	
6	

Given _____ words of ten letters or less, some of which have the same initial or the same first and second letters, the student writes them in alphabetical order in _____ seconds with _____% accuracy.

GO's: 002 001 003 ---: 13, 17, 14, 18, 21, 20

Alphabetizing Words III

084

1	*
2	*
3	
4	
5	
6	

Given _____ words of ten letters or less, some of which have the initial, the first and second, or the first through third letters the same, the student writes them in alphabetical order in _____ seconds with _____% accuracy.

GO's: 002 001 003 ---: 13, 17, 14, 18, 21, 20

Consonant-Vowel Distinction

085

1	*
2	*
3	
4	
5	
6	

Given _____ words of ten letters or less, the student designates the vowels and the consonants in _____ seconds with _____% accuracy.

GO's: 002 001 004 ---: 2, 1, 3, 4, 5

Manuscript Letters: Printing

086

1	*
2	*
3	
4	
5	
6	

Given orally the names of _____ letters, the student prints the letters in upper case or lower case form, as directed, in a total time of _____ seconds with _____% accuracy.

GO's: 002 001 005 ---: 6, 5, 9, 7, 4, 3, 18, 37, 31, 2, 1, 8, 11

Cursive Letters: Writing

087

1	*
2	*
3	
4	
5	
6	

Given orally the spelling of _____ words of not more than _____ letters, with each spelling presented twice, the student writes the words in a total time of _____ seconds with _____% accuracy.

GO's: 002 001 005 ---: 13, 10, 14, 15, 17, 16, 19, 12, 38

Consonants, Initial: Substitution

088

1	*
2	*
3	
4	
5	
6	

Given orally _____ sets, each consisting of a one-syllable word and a single consonant, the student substitutes the single consonant in each set for the initial consonant of the given word and says the word formed in a total time of _____ seconds with _____% accuracy.

GO's: 002 002 001 ---: 6, 5, 4, 3, 2, 1

Consonants, Initial: Picture Stimuli

089

1	*
2	*
3	
4	
5	
6	

Given _____ pictures, with _____ consonants printed below each picture, the student designates the consonant which begins the name of the object in each picture in a total time of _____ seconds with _____% accuracy.

GO's: 002 002 001 ---: 11, 10, 9, 8
 001 002 002 001: 7
 002 002 001 ---: 26, 39
 002 002 010 ---: 15

Consonants, Final: Substitution

091

1	*
2	*
3	
4	
5	
6	

Given orally _____ sets, each set consisting of a one-syllable word and a single consonant, the student substitutes the single consonant in each set for the final consonant of the given word, and says the word formed in a total time of _____ seconds with _____% accuracy.

GO's: 002 002 002 ---: 7, 6, 5, 4, 3, 2, 1

Consonants, Final: Picture Stimuli

092

1	*
2	*
3	
4	
5	
6	

Given _____ pictures, with _____ consonants printed below each picture, the student designates the consonant with which the name of the object in each picture ends, in a total time of _____ seconds with _____% accuracy.

GO's: 002 002 002 ---: 11, 10, .9, 8, 23, 24

Consonants, Medial: Substitution

094

1	*
2	*
3	
4	
5	
6	

Given orally _____ sets, each consisting of a two-syllable word and a single consonant, the student substitutes the single consonant in each set for the medial consonant of the given word and says the word formed in a total time of _____ seconds with _____% accuracy.

GO's: 002 002 003 ---: 6, 5, 4, 3, 2, 1

Consonants, Medial: Picture Stimuli

095

1	*
2	*
3	
4	
5	
6	

Given _____ pictures, with _____ consonants printed below each picture, the student designates the medial consonant in the name of the object in each picture in a total time of _____ seconds with _____% accuracy.

GO's: 002 002 003 ---: 11, 10, 9, 8, 20

Consonant Digraphs, Initial: Substitution

097

1	*
2	*
3	
4	
5	
6	

Given orally _____ sets, each consisting of a one-syllable word and a single consonant digraph, the student substitutes the single consonant digraph in each set for the initial consonant or consonant digraph of the given word and says the word formed in a total time of _____ seconds with _____% accuracy.

GO's: 002 002 004 ---: 6, 5, 4, 3, 2, 1

Consonant Digraphs, Initial: Picture Stimuli

098

1	*
2	*
3	
4	
5	
6	

Given _____ pictures, with _____ consonant digraphs printed below each picture, the student designates the consonant digraph which begins the name of the object in each picture in a total time of _____ seconds with _____% accuracy.

GO's: 002 002 004 ---: 24, 37, 11, 10, 9, 8
001 002 002 001: 11

Consonant Digraphs, Final: Substitution

100

1	*
2	*
3	
4	
5	
6	

Given orally _____ sets, each consisting of a one-syllable word and a single consonant digraph, the student substitutes the single consonant digraph in each set for the final consonant or consonant digraph of the given word and says the word formed in a total time of _____ seconds with _____% accuracy.

GO's: 002 002 005 ---: 7, 6, 5, 4, 3, 2, 1, 19

Consonant Digraphs, Final; Picture Stimuli

101

1	*
2	*
3	
4	
5	
6	

Given _____ pictures, with _____ consonant digraphs printed below each picture, the student designates the consonant digraph with which the name of the object ends, in a total time of _____ seconds with _____% accuracy.

GO's: 002 002 005 ---: 11, 23, 8, 10, 21, 9, 22, 12, 18

Consonant Digraphs, Medial: Substitution

103

1	*
2	*
3	
4	
5	
6	

Given orally _____ sets, each consisting of a two-syllable word and a single consonant digraph, the student substitutes the single consonant digraph in each set for the medial consonant or consonant digraph of the given word and says the word formed in a total time of _____ seconds with _____% accuracy.

GO's: 002 002 006 ---: 5, 7, 3, 2, 1

Consonant Digraphs, Medial: Picture Stimuli

104

1	*
2	*
3	
4	
5	
6	

Given _____ pictures, with _____ consonant digraphs printed below each picture, the student designates the medial consonant digraph in the name of the object in each picture in a total time of _____ seconds with _____% accuracy.

GO's: 002 002 006 ---: 10, 9, 8, 16, 4

Consonants: Word Completion

106

1	*
2	*
3	
4	
5	
6	

Given _____ sentences, each sentence containing one word missing a single consonant in either initial, medial, or final position, the student writes the missing consonant for each word in a total time of _____ seconds with _____% accuracy.

GO's: 002 002 010 ---: 7, 6, 5, 4, 3, 2, 1
 002 002 002 ---: 29
 002 002 001 ---: 37, 35, 31, 30, 24

Consonant Digraphs: Word Completion

107

1	*
2	*
3	
4	
5	
6	

Given _____ sentences, each sentence containing one word missing a single consonant digraph in either initial, medial, or final position, the student writes the missing consonant digraph for each word in a total time of _____ seconds with _____% accuracy.

GO's: 002 002 010 ---: 13, 14, 12, 10, 11, 9
 002 002 004 ---: 25, 29
 002 002 010 ---: 8
 002 002 004 ---: 26, 28, 31

Punctuation and Capitalization

122

1	*
2	*
3	*
4	*
5	*
6	*

Given an unpunctuated paragraph of approximately _____ words, the student capitalizes the beginning word of each sentence, and writes all missing punctuation marks in _____ seconds with _____% accuracy.

GO's: 002 003 004 ---: 9, 8, 7, 6, 2, 1

Syllabication

132

1	*
2	*
3	*
4	
5	
6	

Given _____ words of two to five syllables, the student designates the syllables in each word, says the word, and writes the number of syllables it contains in a total time of _____ seconds with _____% accuracy.

GO's: 002 004 005 ---: 4, 3, 2, 1, 23, 20

Syllabication: Accent

133

1	*
2	*
3	
4	
5	
6	

Given _____ words of two to five syllables, the student designates the syllables in each word and designates the primary, secondary, and unaccented syllables in a total time of _____ seconds with _____% accuracy.

GO's: 002 004 005 ---: 10, 9, 8, 7, 16, 6, 5

Sources of Information for Reports

259

1	
2	*
3	*
4	*
5	*
6	*

Given a topic, the student locates appropriate sources of information and writes a report in a specified time. Teacher criterion.

GO's: 005 004 002 ---: 2, 3, 1
 005 004 011 ---: 8, 7, 6,
 005 003 008 ---: 2, 3, 4, 1

Skimming

260

1	
2	*
3	*
4	*
5	*
6	*

Given visually a selection of approximately _____ words, the student skims it in _____ minutes and then writes an outline of the selection in _____ minutes with _____% of the main ideas of the selection and with at least one subordinate idea for each main idea.

GO's: 005 004 003 ---: 1, 2, 3, 4, -, 7, 8, 9, 10, 6

Reading Rate: Increase

264

1	
2	*
3	*
4	*
5	*
6	*

Given regular practice in timed reading and in responding to short answer comprehension questions on the selections read, the student increases his reading rate by _____% in _____ months (weeks) while answering questions with _____% accuracy. (Reading rate will be determined by averaging word-per-minute scores over a period of _____ weeks.)

GO's: 005 004 007 ---: 5, 1, 2, 4, 3
 005 004 008 ---: 1
 005 004 007 ---: 7

Comprehension: Recall

265

1	
2	*
3	*
4	*
5	*
6	*

From memory, the student designates answers to _____ questions on the contents and/or main ideas of a selection he has read _____ minutes (hours, days) before, in _____ seconds with _____% accuracy.

GO's 005 004 010 ---: 1, 2, 3

Outlining

271

1	
2	*
3	*
4	*
5	*
6	*

Given a lecture, a reading selection and/or a topic for a written or oral report, the student writes an outline(s) with major topics and subtopics, as appropriate, in a specified time. Teacher criterion.

GO's: 005 005 005 ---: 1, 2, 3, 4, 5, 6, 7, 8, 9

Data Representation

272

1	
2	*
3	*
4	*
5	*
6	*

Given sets of numerical data, the student draws the most appropriate representation for each (i.e. table, chart, diagram, graph, etc.) in a specified time. Teacher criterion.

GO's: 005 005 006 ---: 1, 2, 3, 4, 6, 7, 8, 9

Research: Footnotes and Bibliography

273

1	
2	*
3	*
4	*
5	*
6	*

Given a topic, the student writes a research report of at least _____ pages, with footnotes and a bibliography, in a specified time. Teacher criterion.

GO's: 005 005 007 ---: 1, 2, 3, 4
005 005 008 ---: 1, 2

Table of Contents: Construct

274

1	
2	*
3	*
4	*
5	*
6	*

Given a collection of written materials with consecutive page numbers, the student writes a table of contents for it in a specified time. Teacher criterion.

GO's: 005 005 009 ---: 1, 2, 3

1	
2	
3	
4	
5	
6	

1	
2	
3	
4	
5	
6	

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OF
CO DESCRIPTORS

ALPHABETIZED INDEX OF CO DESCRIPTORS

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