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ABSTRACT

All schools are required to develop and implement an asbestos management plan (AMP). The key component of this plan is each school's operations and maintenance (O&M) program. This report outlines the importance of such programs. It describes an O&M program as an administrative framework that prescribes specific activities and work procedures to control and respond to activities that may disturb asbestos-containing materials. The program's success is contingent on the commitment of all personnel involved in conscientiously implementing O&M program elements and in conducting O&M activities. For this report, a study was conducted to evaluate the implementation of asbestos O&M programs at 10 sites representing 8 New Jersey schools. Each school's O&M program and program compliance were documented. Furthermore, 10 ongoing O&M activities were documented to determine the impact of the activities on airborne asbestos levels. The study found that, overall, the schools were not completely implementing all the elements of the asbestos O&M program as outlined by the EPA and other guidelines. Elements of the program were not performed or they were not communicated to workers or contractors. The report provides a list of references and two appendixes, which include a sample NJDOH-EHS site evaluation/assessment documentation form and a tabular compilation of individual estimates of airborne asbestos concentrations measured before and during O&M activities. (Contains 12 figures and 11 tables.) (RJM)

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United States Environmental Protection Agency Office of Research and Development Washington DC 20460 EPA/600/R-97/063 October 1997



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Evaluation of the Implementation of Operations and Maintenance Programs in New Jersey Schools

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EVALUATION OF THE IMPLEMENTATION OF OPERATIONS AND MAINTENANCE PROGRAMS IN NEW JERSEY SCHOOLS

by

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FOREWORD

The U.S. Environmental Protection Agency is charged by Congress with protecting the Nation's land, air, and water resources. Under a mandate of national environmental laws, the Agency strives to formulate and implement actions leading to a compatiable balance between human activities and the ability of natural systems to support and nuture life. To meet this mandate, EPA's research program is providing data and technical support for solving environmental problems today and building a science knowledge base necessary to manage our ecological resources wisely, understand how polluntants affect our health, and prevent or reduce environmental risks in the future.

The National Risk Management Research Laboratory is the Agency's center for investigation of technilogical and management approaches for reducing risks from threats to human health and the environment. The focus of the Laboratory's research program is on the methods for the prevention and control of pollution to air, land, water, and subsurface resources; protection of water quality in public water systems; remediation of contaminated sites and ground water; and prevention and control of indoor air pollution. The goal of this research effort is to catalyze development and implementation of innovative, cost-effective environmental technologies; develop scientific and engineering information needed by EPA to support regulatory and policy decisions; and provide technical support and information transfer to ensure effective implementation of environmental regulations and strategies.

This publication has been produced as part of the Laboratory's strategic long-term research plan. It is published and made available by EPA's Office of Research and Development to assist the user community and link researchers with their clients.

E. Timothy Oppelt, Director National Risk Management Research Laboratory



ABSTRACT

The Asbestos Hazard Emergency Response Act (AHERA) requires all schools to develop and implement an Asbestos Management Plan (AMP). The U.S. Environmental Protection Agency (EPA) has also published guidance regarding the in-place management of asbestoscontaining materials (ACM). The key component of the AMP is the operations and maintenance (O&M) program. An O&M program is an administrative framework that prescribes specific activities and work procedures to control activities that may disturb ACM and respond to any uncontrolled release of asbestos fibers. A well-developed O&M program is ineffective unless it is implemented properly. The O&M program's success is contingent upon the commitment of all personnel involved in conscientiously implementing O&M program elements and conducting O&M activities.

A study was conducted to evaluate the implementation of asbestos O&M programs at 10 sites representing 8 New Jersey schools. The evaluation included aspects required by AHERA as well as those recommended in EPA guidance. Each school's O&M program and compliance with their program during past O&M activities were documented. In addition, 10 ongoing O&M activities were documented to determine the impact of the activities on airborne asbestos levels and to determine compliance with the O&M program during these activities. Airborne asbestos levels were measured by using transmission electron microscopy (TEM) before and during each activity. Personal breathing zone exposures to total fibers were measured by using phase contrast microscopy (PCM) during each activity for comparison with the Occupational Safety and Health Administration (OSHA) Permissible Exposure Limit (PEL) of 0.1 f/cm³, 8-hour time-weighted average.

Overall, the schools were not completely implementing all the elements of the asbestos O&M program as outlined in AHERA or in EPA guidance. Schools performed more O&M program elements required by AHERA than those recommended in EPA guidance. The percentage of performance responses given by the schools indicating that the elements of the O&M program were performed (52.5%) was higher than those provided by the worker or contractor performing the activity (35% and 22.5%, respectively). Elements of the O&M program were not performed or they were not communicated to the worker or contractor. Significant increases in area airborne asbestos levels (determined by TEM) were observed during 5 of the 10 activities. None of the total fiber levels measured using PCM, however, exceeded the OSHA PEL. This study underscores the importance of a thorough O&M program and the effective communication and implementation of all program elements.

Environmental Quality Management, Inc., and the New Jersey Department of Health submitted this document to the U.S. Environmental Protection Agency's Office of Research and Development, National Risk Management Research Laboratory, in partial fulfillment of Contract No. 68-D2-0058 and Cooperative Agreement No. CR-821955-01, respectively. The report covers the period of April 30, 1995 through November 27, 1995 and work was completed as of November 27, 1995.



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This document was written by John R. Kominsky and Ronald W. Freyberg of Environmental Quality Management, Inc., and Donald R. Gerber and Gary J. Centifonti of the Environmental Health Services, New Jersey Department of Health.



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SECTION 1

INTRODUCTION

Background

The concern about asbestos-containing materials (ACM) in buildings started in the late 1970s in the United States. In 1978 the U.S. Environmental Protection Agency (EPA) issued a two-volume guidance document to schools for identification and evaluation of in-place asbestos.¹ Subsequently, three additional guidance documents were issued by the EPA in 1983, 1985, and 1990.^{2,3,4}

Although removal was encouraged over alternative approaches of asbestos management in the past, in-place management and operations and maintenance (O&M) programs are currently viewed by the EPA as the most appropriate overall strategy for management of asbestos in buildings.⁴ In-place management involves the use of building O&M work practices and control measures that minimize the release of airborne fibers from ACM, thereby reducing exposures and associated risks to workers and other building occupants.

Operations and maintenance programs must be prepared and implemented whenever friable ACM is present or assumed to be present in school buildings.⁵ An O&M program is a program of work practices and training to maintain friable ACM in good condition, ensure cleanup of asbestos fibers previously released, and prevent future release by minimizing and controlling friable ACM disturbance during installation, repair, maintenance, and cleaning activities. A well-developed O&M program is ineffective unless it is implemented properly. The O&M program's success is contingent upon the commitment of all personnel involved in developing, conscientiously implementing, and conducting O&M activities.



Although these O&M programs have been prepared for schools, no representative field studies have been conducted to evaluate the implementation and effectiveness of these programs in controlling the release of asbestos fibers into a building. The purpose of this study was to evaluate the implementation of O&M programs in selected schools in New Jersey.

Objectives

The objectives of this study were as follows:

- 1) Document and assess each school's O&M program and other related components in the Asbestos Management Plan.
- 2) Document and assess each school's compliance with their O&M program during previously conducted O&M activities.
- 3) Observe and document the conduct of selected O&M activities involving ACM or in the vicinity of ACM.
- 4) Determine the impact of selected O&M activities on airborne asbestos levels.



SECTION 2

CONCLUSIONS AND RECOMMENDATIONS

Conclusions

The following are the principal conclusions reached during this study:

- 1. Overall, schools were not completely implementing all the elements of the O&M program within the Asbestos Management Plan as outlined in AHERA or in EPA guidance documents. The O&M programs ranged in overall comprehensiveness from 45.9 percent to 83.8 percent with an average of 70.6 percent.
- 2. School Designated Persons may not be aware of all program elements in the Asbestos Management Plan. The overall percentage of performance responses given by the school officials during the observed O&M activities was 52.5 percent. The school maintenance worker indicated a performance response of only 35 percent, while the outside contractor indicated an even lower performance of 22.5 percent. All elements were not implemented and/or communicated by the school's designated person. Additionally, all program elements were not performed by the workers/contractors conducting the O&M activity.
- 3. Schools implemented more required items in accordance with AHERA than those additional program elements outlined in EPA guidance documents. The percentage of performance responses was highest in the management elements of AHERA and EPA guidance. The elements indicating implementation items such as notification to workers/ contractors, work permit system, and work practices for the O&M activities had the least percentage of performance responses.
- 4. O&M activities were performed in the vicinity of ACM without causing elevated airborne asbestos levels. When O&M activities disturbed or were conducted on ACM, however, airborne asbestos levels were significantly elevated and exceeded 0.02 asbestos structure/cm³ (School Sites A, C, and H).



5. The estimated 8-hour TWA of total fiber concentrations (0.005 f/cm³ maximum) in the breathing zone of the individual performing the O&M activities (as determined by phase contrast microscopy) did not exceed the OSHA Permissible Exposure Limit of 0.1 f/cm³, 8-hour TWA.

Recommendations

- 1. EPA cooperatively with State Agencies need to provide further outreach and education to all responsible parties such as Local Education Agencies, and AHERA Designated Persons as well as the schools' O&M staff, consultants, and contractors to enhance their understanding of the intent and requirements of the O&M aspects of AHERA. Thorough regulatory oversight is necessary to ensure compliance within the requirements of AHERA.
- 2. A training program for designated persons should be developed that provides an understanding and working knowledge of AHERA, O&M program elements, the Asbestos Management Plan information, and effective implementation of an O&M program.
- 3. Schools should implement controls to ensure that workers (school employees and outside contractors) who may disturb ACM or perform an activity in the vicinity of ACM are notified as to its location and are aware of the potential for disturbance of ACM. Additionally, each school must enhance programs to ensure that O&M staff receive and are properly trained in handling ACM.
- 4. Areas of the building that have undergone an O&M activity involving ACM should be thoroughly reinspected for the presence of residual asbestos-containing debris. If asbestos-containing debris is observed, a thorough cleaning and follow-up air monitoring should be conducted.
- 5. Further research is recommended to evaluate the long-term impact of O&M activities on the release of asbestos structures in the building environment. This information would assist EPA in defining the need for and nature of guidance on asbestos O&M activities.
- 6. Schools should ensure that workers performing maintenance procedures on asbestos-containing resilient floor tile are informed of the potential for elevated airborne asbestos levels as measured during this and four other EPA studies.



SECTION 3

STUDY DESIGN AND METHODS

Site Selection

The Environmental Health Services - New Jersey Department of Health (EHS-NJDOH) distributed an "O&M Activities Survey Form" to 26 candidate schools representing 14 different school districts that planned to perform O&M activities involving asbestos-containing materials (ACM) or activities in the vicinity of ACM during the summer of 1994. This form solicited information regarding three types of O&M activities: (1) Operations (custodial/service); (2) Maintenance (heating, ventilation, and air-conditioning, plumbing, electrical/communications, fire protection, and other building systems or components); (3) and Renovation (general space modifications, ceiling tile replacement, carpet removal, and roofing repair).

Eight schools, representing 10 distinct O&M activities, were selected based on the type of planned activity and the schedule for conducting the planned activity. The number of schools and activities selected for this study do not represent a statistical sample. The results obtained from the different schools studied were used to document the implementation of the O&M programs at these schools and to identify common factors that may influence airborne asbestos levels during O&M activities on or near ACM.

Evaluation of O&M Programs

A "Site Evaluation/Assessment Documentation Form" was used to standardize the evaluation of each school's O&M Program (Appendix A). To prevent any ambiguity regarding the questions or recording of the responses, the form was administered by



EHS-NJDOH representative who were thoroughly instructed on the basis of each question, as well as its application to the various parts of the evaluation (i.e., Parts 1, 2, and 3 as described below). To ensure data consistency the same persons completed the Site Evaluation/Assessment Documentation Form.

Each school's O&M program evaluation included three primary parts. Part 1 involved a review of each school's O&M program and other related components in the Asbestos Management Plan (AMP) on file with the New Jersey Department of Health (NJDOH) to determine the overall comprehensiveness of the O&M program.* Part 2 involved an on-site interview with the school's AHERA Designated Person to assess each school's compliance with their O&M program during previously conducted O&M activities.** Part 3 involved interviewing the school's AHERA Designated Person and observing and interviewing the worker (school employee or contractor) performing an O&M actual activity.

Part 1 - Each school's Asbestos Management Plan, which was on file with the EHS-NJDOH, was evaluated by an EPA-accredited Inspector/Management Planner prior to initiating the planned activity. The Inspector/Management Planner completed the Site Assessment/Documentation Form during the review of the school's O&M program.

The evaluation included the program elements required by AHERA as well as those elements recommended by EPA in issued guidance.¹⁴ Hence, the evaluation was based on three categories of program elements: those program elements required by AHERA; those program elements recommended in EPA guidance documents; and



^{*} An Asbestos Management Plan is a document that each Local Education Agency (LEA) "School" is required to prepare under the AHERA. It describes all activities planned and undertaken by a school to comply with AHERA regulations, such as building inspections to identify asbestos-containing materials, response actions, and operations and maintenance programs to minimize the risk of exposure to asbestos in school buildings.

^{**} A designated person is the person designated by the LEA to ensure that the AHERA requirements are properly implemented. AHERA established the framework for a regulation which requires, among other things, that elementary and secondary schools identify asbestos-containing materials in school buildings, institute programs aimed at minimizing the risk of asbestos exposure in those buildings, and reinspect those materials at least every three years.

all of the program elements (i.e., those required by AHERA and those recommended in EPA-issued guidance). A "Site Evaluation/Assessment Documentation Form" was used to standardize the evaluation of the respective O&M programs (Appendix A). Each school's O&M Program was evaluated regarding the following elements:

- <u>Comprehensiveness</u>: The program should be developed by a qualified Asbestos Management Planner and implemented by a qualified Asbestos Program Manager/Designated Person following a comprehensive building inspection to identify and assess the condition of all ACM in the building. The written O&M Program should be site-specific and take into account function and building design. The program should address specific activities and procedures related to use, cleaning, maintenance, repairs, equipment service, and fiber release episodes.
- <u>Administration/Awareness</u>: The written Asbestos Management Plan should be available at the school and updated to keep it current with ongoing O&M, periodic surveillance, inspection, reinspection, and response action activities. Additionally, maintenance and custodial personnel must be made aware and have reviewed the Asbestos Management Plan and O&M Program prior to conducting activities.
- <u>Notification</u>: AHERA requires that workers (school employees and contract workers), tenants, and building occupants be notified where ACM is located, and how and why to avoid disturbing the ACM. All persons affected should be properly informed.
- <u>Surveillance</u>: AHERA requires regular 6-month ACM surveillance and 3year reinspections to note, assess, and document any changes in the condition of the ACM.
- <u>Controls</u>: The program should include a work control/permit system to control activities that might disturb ACM.
- <u>Work Practices</u>: The program should describe O&M work practices to avoid or minimize fiber release during activities affecting ACM.
- <u>Recordkeeping</u>: AHERA requires specific documentation of O&M activities.
- <u>Worker Protection</u>: AHERA requires medical and respiratory protection programs, as applicable.



 <u>Training</u>: AHERA requires proper training of custodial and maintenance staff who may deal with activities involving ACM.

Part 2 - Information regarding previously conducted O&M activities at the school was obtained by interviewing each school's designated person using the "Site Evaluation/Assessment Documentation Form" (Appendix A). This information included the type and location of the O&M activity, the date of the activity, whether key elements of the O&M program were followed, etc. This information was used to assess the school's perception of compliance with their O&M program during previously conducted O&M activities.

Part 3 - Selected O&M activities involving ACM, or in the vicinity of ACM, were observed and documented at each school by using the Site Evaluation/Assessment Documentation Form (Appendix A). The school's AHERA Designated Person was observed and interviewed. In addition, the school employee or contract worker performing the O&M activity was also interviewed regarding use of the elements (e.g., work practices and procedures) specified in the school's O&M program. This information was used to determine the extent of actual compliance with their O&M program during the activity.

Impact of O&M Activities on Airborne Asbestos Levels

The impact of the selected O&M activities on the exposure of custodial workers, maintenance workers, and/or building occupants was evaluated by air monitoring for asbestos structures and total fibers. Characterization of the ACM or source of asbestos structures potentially involved in the O&M activity or near the O&M activity was determined by collecting bulk samples of the material(s).

Air Samples

Five fixed-station area air samples were collected in the immediate area of the O&M activity both before and during the activity. These samples were collected under static conditions (i.e., without intentional disturbance of the air beyond that attributable to general occupant activity or the O&M activity itself). Two field blanks (one open and



one closed) were also collected during each sampling period for each O&M activity as a quality assurance check for filter contamination.

In addition to the fixed-station area air samples, three personal breathing zone samples (i.e., the sampling cassette was placed in the breathing zone of the worker performing the O&M activity) were also collected, when feasible. Two of the three samples were collected for analysis by TEM. The third personal breathing zone sample was collected for analysis by PCM to compare the results to the Occupational Safety and Health Administration (OSHA) PEL of 0.1 f/cm³, 8-hour time-weighted average. One open field blank was collected as a quality assurance check for each O&M activity for filter contamination.

Bulk Samples

Bulk samples of in-place material were collected to characterize the asbestos content of the ACM (e.g., fireproofing, thermal system insulation, resilient floor tile, plaster) or other sources of asbestos fibers (e.g., debris) potentially involved in the O&M activity.

Sampling Methods

Fixed-Station Area Air Samples

The fixed-station area air samples were collected on open-face, 25-mm-diameter, 0.45-µm poresize, mixed cellulose ester (MCE) filters with a 5-µm poresize MCE diffusing filter and cellulose support pad contained in a three-piece cassette. The labeled filter cassettes were positioned on tripods approximately 5 feet above the floor with the filter face at a 45-degree angle toward the floor. The filter assembly was attached to an electric-powered (110 VAC) 1/6-horsepower vacuum pump operating at a flowrate of approximately 9 liters per minute. At the end of the sampling period, the filters were turned upright before being disconnected from the vacuum pump and then were stored in this position until they were analyzed by the laboratory.



The sampling pumps were calibrated with a precision rotameter (Manostat Model 36-546-215) both before and after sampling. The precision rotameter is a secondary standard; hence, it was calibrated with a primary airflow standard (i.e., a Gilian Gilibrator) both immediately before and after the study.

Personal Breathing Zone Samples

One personal breathing zone air sample was collected on an open-face, 25-mm-diameter, 0.8-µm poresize MCE membrane filter and cellulose support pad contained in a three-piece cassette with a 50-mm conductive extension cowl. This sample was collected in accordance with NIOSH Method 7400 for analysis by PCM for comparison to the OSHA PEL. Two additional personal breathing zone air samples were collected on open-faced, 25-mm-diameter, 0.45-µm poresize MCE filters with a 5µm poresize MCE diffusing filter and a cellulose support pad contained in a three-piece cassette. These two samples were collected for analysis by TEM.

The three labeled filter cassettes were positioned in the breathing zone of the individual performing the O&M activity. Each filter was attached to approximately 50 feet of Tygon tubing that was attached to an electric-powered (110 VAC) 1/6-horsepower vacuum pump operating at a flowrate of approximately 9 L/min. Traditional battery-powered, personal sampling pumps could not be used because of their limited airflow rates (approximately 2 L/min with the 0.45-µm poresize MCE filter with a 5-µm poresize MCE diffusing filter and a cellulose support pad contained in a three-piece cassette).

The sampling pumps were calibrated with a precision rotameter (Manostat Model 36-546-215) both before and after sampling. The precision rotameter is a secondary standard; hence, it was calibrated with a primary airflow standard (i.e., a Gilian Gilibrator) both immediately before and after the study.

Bulk Samples

The bulk samples of in-place material (e.g., fireproofing, thermal system insulation, plaster, and resilient floor tile) were collected by using a standard coring tool or chipping tool. Other sources of asbestos fibers (e.g., debris) were either collected by



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hand or collected using a spatula and brush. All samples were then placed in a labeled sample storage container. The exact location of the sample was recorded on a plan drawing of the building.

Analytical Methods

Area Air Samples

The 0.45-µm poresize MCE filters were prepared and analyzed in accordance with the nonmandatory TEM method specified in the AHERA Final Rule (October 30, 1987; 52 CFR 4826). In addition to the requirements of the AHERA nonmandatory TEM method, the specific length and width of each structure were measured and recorded. A sufficient number of grid openings were analyzed to ensure a sensitivity (the concentration represented by the finding of a single structure) of no greater than 0.005 asbestos structure per cubic centimeter of air sampled, unless the degree of loading made this impractical. On heavily loaded samples, counting stopped after completion of the grid square in which the 100th asbestos structure was found.

Personal Breathing Zone Samples

Each of the 0.8- μ m poresize MCE membrane filters used to collect the personal breathing zone samples were analyzed by PCM. These samples were prepared and analyzed according to the NIOSH 7400 protocol (Revision 3, June 5, 1989, National Institute for Occupational Safety and Health Manual of Analytical Methods). All fibers > 5 μ m in length and with an aspect ratio of ≥ 3:1 were counted using the "A" counting rules. The analytical sensitivity was approximately 0.01 fiber per cubic centimeter of air sampled.

Bulk Samples

The type and percentage of asbestos in bulk samples was determined by polarized light microscopy (PLM) and X-ray diffraction (XRD) in accordance with the "Interim Method for Determination of Asbestos in Bulk Samples" (EPA-600/M4-82-020).

Statistical Methods

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Airborne asbestos concentrations measured before and during each O&M activity were characterized for each site by the use of descriptive statistics. The descriptive statistics included the arithmetic mean, minimum and maximum concentrations, and sample size. A one-factor analysis of variance (ANOVA) was used to examine overall differences between baseline concentrations, area air concentrations measured during the O&M activity, and personal breathing zone concentrations measured during the activity. The transformation ln(x + 0.002), where ln is the natural logarithm and x is the mean airborne asbestos concentration, was applied to each measurement before the ANOVA was performed. The transformation was used to make variances more equal and to provide data that are better approximated by a normal distribution. The constant 0.002, a value chosen to be smaller than the majority of analytical sensitivities, was used because some zero values were present (the natural logarithm of zero is undefined). The transformation was used only for the ANOVA analysis; it was not used for any other part of the data analysis (e.g., plots or descriptive statistics). The data were transferred back to the original scale for reporting purposes. The Tukey multiple comparison procedure was used to distinguish pairwise differences between mean concentrations. All statistical comparisons were conducted at the 0.05 level of significance.



SECTION 4

QUALITY ASSURANCE

Sample Chain of Custody

During the study, sample chain-of-custody procedures were an integral part of both the sampling and analytical activities and were followed for all air and bulk samples collected. The field custody procedures documented each sample from the time of its collection until its receipt by the analytical laboratory. Internal laboratory records then documented the custody of the sample through its final disposition.

Standard sample chain-of-custody procedures were used. Each air and bulk sample was labeled with a unique project identification number, which was recorded on a sample data sheet along with other information (as appropriate), such as sampling date, location of the sample, sampling flow rate, sampling start/stop time, and conditions of sampling.

Sample Analysis

Specific quality assurance procedures outlined in the AHERA rule were used to ensure the precision of the collection and analysis of air samples, including filter lot blanks, open and closed field blanks, and repeated sample analyses.

Filter lot blanks, which are samples selected at random from the lot of filters used in this study, were analyzed to determine background asbestos contamination on the filters. Five percent (100 filters) of the total number of filters (2000 filters) from the lot used in this research study were analyzed by the U.S. EPA, NRMRL TEM laboratory. The filters were prepared by the direct transfer technique and analyzed in accordance with the nonmandatory AHERA TEM method. The TEM analysis of the



100 MCE filters showed a background contamination level of 0 asbestos structure per 10 grid openings on each filter.

Open field blanks are filter cassettes that have been transported to the sampling site, opened for a short time (<30 sec) without air having passed through the filter, and then sent to the laboratory. Closed field blanks are filter cassettes that have been transported to the sampling site and sent to the laboratory without being opened. Ten grid openings were examined on each filter.

A total of 19 0.45-µm open field blanks and 18 0.45-µm closed field blanks were collected and analyzed by TEM; no asbestos structures were detected on any of the field blanks. A total of nine 0.8-µm open field blanks were collected and analyzed by PCM; no fibers were observed on any of the nine open field blanks.

The reproducibility and precision of the TEM analyses were determined by an evaluation of repeated analyses of randomly selected samples. Repeated analyses included replicate and duplicate analyses. A replicate analysis of nine samples was performed to assess the uniformity of the distribution of asbestos structures on a single grid preparation. A replicate analysis is a second analysis of the same grid performed by the same microscopist as did the original analysis. The microscopist uses the same grid preparation but counts different grid openings from those originally read. The results of the replicate analyses are shown in Table 1.

A duplicate sample analysis of four samples was performed to assess the reproducibility of the TEM analysis and to quantify any analytical variability resulting from the filter preparation procedure. A duplicate analysis is the analysis of a second TEM grid prepared from a different area of the sample filter but analyzed by the same microscopist who performed the original analysis. The results of the duplicate analyses are shown in Table 2.

The coefficient of variation (CV) for the replicate and duplicate analyses was estimated by assuming a lognormal distribution for the data on the original scale and estimating the variance on the log scale. The variance was estimated by the mean square error obtained from a one-way ANOVA of the log-transformed data with the sample identification number as the main factor. The CVs associated with the replicate



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and duplicate analyses were 20 and 28 percent, respectively. These CVs are consistent with the range of CVs observed in past EPA asbestos research studies.

	Origina	al analysis	Replicat	e analysis
Sample number	N⁵	s/cm ³	N ^ь	s/cm ³
A-01-D1-P-02	107	3.579	115	3.846
D-01-D1-P-01	1	0.004	1	0.004
E-01-B-05	0	<0.005	1	0.004
E-01-B-02	0	<0.004	0	<0.004
E-02-B-04	0	<0.005	0	<0.005
G-01-B-01	0	<0.004	1	0.004
G-02-B-01	0	<0.004	0	<0.004
H-01-B-05	0	<0.004	0	<0.004
H-01-F1-05	0	<0.004	0	<0.004

TABLE 1. DATA SUMMARY FOR REPLICATE ANALYSES^a

A second analysis of the same grid performed by the same microscopist as the original analysis.
Number of asbestos structures.

TABLE 2. DATA SUMMARY FOR DUPLICATE ANALYSES*

	Origina	al analysis	Duplicate	e analysis
Sample number	N [⊳]	s/cm ³	N ^b	s/cm ³
D-01-D1-01	0	<0.004	0	<0.004
F-02-D1-P-02	2	0.010	1	0.005
G-02-D1-01	2	0.008	3	0.012
H-01-F1-04	0	<0.004	0	<0.004

* A second TEM grid preparation was analyzed by the same microscopist.

^b Number of asbestos structures.



SECTION 5

RESULTS AND DISCUSSION

Site Descriptions

Eight schools representing seven school districts were surveyed during this study. All eight of these schools have participated in past asbestos-related studies conducted cooperatively by EPA and EHS-NJDOH. A total of 10 O&M activities were evaluated at these 8 schools; 2 activities were evaluated at 2 of the schools (Sites F and G) and 1 activity was evaluated at each of the other 6 schools. A summary matrix of each study site and the O&M activity evaluated is presented in Table 3.

Assessment of O&M Programs

The evaluation of the data for each school's O&M program was grouped into three categories: *AHERA Elements*, including those program elements required by AHERA; *Guidance Elements*, including those program elements recommended in EPAissued guidance; and *All Elements*, including all of the program elements (i.e., the first two categories combined). Each school's O&M program evaluation was also divided into three primary parts: *Part 1* (AMP) which included the information contained in the school's AHERA AMP filed with the EHS-NJDOH; *Part 2* (previous O&M activities), which included the previously conducted O&M activities information obtained by interviewing each school's AHERA Designated Person; and *Part 3* (observed O&M activities), which included the information obtained by direct observation of O&M activities.



Description of O&M Activity and ACM	Wet-stripping 2000 ft ² of floor tile (10-20% chrysotile, good condition); 300 rpm machine with black pad.	HEPA-vacuuming interior of boiler; boiler sealant/rope/gasket (10- 85% chrysotile, good condition) material.	Space modification (demolition of plaster walls & ceilings); pipe insulation (25-35% chrysotile) in area was severely damaged during the demolition.	HEPA-vacuuming of HVAC unit's in classrooms; ACM in area was floor tile (1-3% chrysotile, good condition).	Removal of 1500 ft ² of carpet on floor tile (10% chrysotile); insulation on piping (10% chrysotile, good condition) above ceiling.	Changing of air filters and vacuuming of interior of air handling unit in mechanical room; insulation on piping (2% chrysotile, fair condition) above ceiling. Floor tile (5% chrysotile, good condition).	Pulled wiring above suspended ceiling tile for installation of smoke detectors; insulation on pipes (20% chrysotile, good condition) above ceiling panels. Floor tile (5% chrysotile, good condition).	Removal/replacement 2-ft x 4-ft ceiling panels; insulation on pipes (>1% chrysotile, good condition) and transite panels (50-55% chrysotile, fair condition) above ceiling panels, floor tile (10-15% chrysotile, good condition).
Work Performed By	Employee ^a	Employee	Contractor	Employee	Contractor	Employee	Contractor	Employee
O&M Category	Operations	Maintenance	Renovation	Maintenance	Renovation	Maintenance	Maintenance	Renovation
Site	A	В	ပ	Q	ш	Ľ.	F	ບ້

TABLE 3. CHARACTERISTICS OF STUDY SITES AND O&M ACTIVITIES EVALUATED

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Site	O&M Category	Work Performed By	Description of O&M Activity and ACM
G ₂	Maintenance	Contractor	Pulled Romex electrical conductor cable above suspended ceiling; insulation on pipes (>1% chrysotile, good condition) and transite panels (50-55% chrysotile, fair condition) above ceiling panels, floor tile (10-15% chrysotile, good condition).
I	Maintenance	Contractor	Drilled holes into acoustical plaster (5% chrysotile, good condition) to install smoke and heat detectors.

^a Denotes that the work was performed by an employee of the school.

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Comparisons By Category

Table 4 and Figures 1 through 3 summarize the individual performance responses for each site by part and category. Figure 4 presents the average percentage of performance response for all sites by part and category. The responses to questions on the Site Assessment/Documentation Form are termed "performance responses" in this report. A "yes" indicates an affirmative response to the respective question, as well as indicates that the particular activity or function had been accomplished. For example, a "yes" response to Question C.1 "Surveillance" would indicate that the 6-month periodic surveillance had been conducted.

AHERA Elements - Overall, the performance responses were highest for elements required by AHERA. The AMP performance responses ranged from 69.6 to 95.7 percent with an average of 88.3 percent. At 7 of 10 sites, the AMP indicated greater than 90 percent performance response. Only one site's AMP had less than 70 percent performance response. It should be noted that for the evaluation of the information required by AHERA in the AMP, it is possible to have less than 100 percent performance for the purpose of this study. Some O&M program elements could not be verified because they would not be performed until a future date, i.e., a date beyond the time when the AMP was reviewed by the EHS-NJDOH inspector. In previous O&M activities, performance responses in 8 of 10 sites were less than noted in the AMP. In the observed O&M activities, performance responses in all sites were less than those documented in the AMP and averaged 58.9 percent.

Guidance Elements - Overall, in all three parts, the performance responses noted in this category were the lowest. The AMP performance responses ranged from 7.1 to 71.4 percent with an average of 41.4 percent. At 8 of 10 sites, the AMP indicated less than 70 percent performance response. The lower responses could be attributed to some of the guidance information (particularly the "Green Book"⁴) not being available when the AMPs were prepared in 1987 to 1989. The performance responses averaged only slightly higher in previous O&M activities (54.1 percent) and during the observed O&M activities (44.0 percent). Although all of the guidance was



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TABLE 4. PERCENTAGE OF PERFORMANCE RESPONSES FOR PROGRAM ELEMENTS

	æ	equired by AHI	ERA		EPA Guidance			All Elements'	
Study Site	Part 1	Part 2 ^b	Part 3 ^c	Part 1	Part 2	Part 3	Part 1	Part 2	Part 3
A	95.7	58.3	66.7	50.0	47.1	46.7	78.4	53.7	54.2
8	91.3	50.0	22.2	35.7	41.2	6.7	70.3	46.3	12.5
U	78.3	95.8	77.8	50.0	100	80.0	67.6	97.6	83.3
D	91.3	54.2	77.8	71.4	23.5	20.0	83.8	41.5	33.3
ш	69.69	95.8	66.7	7.1	76.5	66.7	45.9	87.8	66.7
F,	95.7	12.5	44.4	14.3	23.5	13.3	64.9	12.5	25.0
F ₂	95.7	16.7	44.4	14.3	23.5	13.3	64.9	19.5	25.0
G,	91.3	75.0	55.6	20.0	88.2	80.0	75.7	80.5	70.8
G,	91.3	75.0	55.6	50.0	88.2	73.3	75.7	80.5	66.7
н	82.6	66.7	77.8	71.4	29.4	40.0	78.4	51.2	54.2
Average	88.3	60.0	58.9	41.4	54.1	44.0	70.6	57.6	49.2

Part 1 involved a review of each school's Asbestos Management Plan.

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Part 2 involved an interview with the school's AHERA Designated Person regarding previous O&M activities.

Part 3 involved information from the school's AHERA Designated Person and the individual performing the observed O&M activity.

Includes the O&M program elements required by AHERA and those recommended in EPA-issued guidance.

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available for approximately five years prior to this evaluation, the most recent EPA guidance (the "Green Book") is not geared specifically toward schools, but for buildings in general. Hence, the schools may not be aware of the guidance or may choose not to implement the guidance recommendations since it's not a regulatory requirement.

All Elements - A comparison of the data contained in the AMP, with the performance responses from previous O&M activities and a comparison with the observed O&M activities suggest a trend in decreasing percentage of performance responses. The AMP documented an average performance response of 70.6 percent, whereas the school stated that it performed 57.6 percent of the O&M elements during previous O&M activities, and performed 49.2 percent of the elements during the observed O&M activity. In the observed O&M activities, performance responses in 8 of 10 sites were less than those noted in the asbestos management plan.

Comparisons by Part

Table 4 summarizes the individual performance responses for each site by part and category. Figure 5 presents the average percentage of performance response for all sites by part and category.

Part 1 - At all sites, the individual percentage of AHERA element performance responses was higher than those recommended in EPA Guidance elements. The number of sites with performance responses less than 70 percent was only 1 of 10 for AHERA elements and 8 of 10 for Guidance elements. The average performance response for AHERA elements (88.3 percent) was 53.1 percent higher than the average performance response for Guidance elements (41.4 percent).

Part 2 - The average performance response for Guidance elements (54.1 percent) was 9.8 percent lower than the average performance response for AHERA elements (60.0 percent). All three categories had 6 of 10 sites with performance responses less than 70 percent.

Part 3 - The average performance response for Guidance elements (44.0 percent) was 25.3 percent lower than the average performance response for AHERA




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elements (60.0 percent). All three categories had 6 of 10 sites with performance responses less than 70 percent.

Part 3 - The average performance response for Guidance elements (44.0 percent) was 25.3 percent lower than the average performance response for AHERA elements (58.9 percent). Both the AHERA elements and Guidance elements categories had 7 of 10 sites with performance responses less than 70 percent.

Comparisons of School, Worker, and Contractor Performance Responses

Further evaluation was made to compare the performance responses of the school officials to those of the persons actually performing the observed O&M activity. Both the school Designated Person and the school maintenance worker or the outside contractor performing the activity where asked specific questions regarding the observed O&M activities. Table 5 summarizes the responses for these specific questions for the "All Elements" and "AHERA Elements" categories. The performance response for "All Elements" indicated by the school Designated Person was 52.5 percent, whereas the performance response indicated by the school maintenance worker was 35 percent. The outside contractor indicated that 22.5 percent of the O&M elements were performed. Figure 6 shows approximately a 33.3 percent decrease in the performance response from the school Designated Person to the school maintenance worker. Similarly, a 57.1 percent decrease in the performance response from the school Designated Person to the outside contractor was observed. This also reflects a 35.7 percent decrease in performance response from the school maintenance worker to the outside contractor. The performance responses for "AHERA Elements" were very similar as was the trend of decreasing performance responses from the school Designated Person to the school maintenance worker and the outside contractor.



TABLE 5. PERCENTAGE OF PERFORMANCE RESPONSES FOR PART 3FROM INDIVIDUAL SCHOOL, WORKER, AND CONTRACTOR RESPONSES

	Percentage o	f Performance Res	ponses
Elements	School Designated Person	School Worker	Contractor
All Elements	52.5	35.0	22.5
AHERA Elements	60.0	37.5	25.0

Comparisons by Program Elements

Table 6 and Figure 7 present the performance responses to the individual program elements for both the AHERA-required and EPA-recommended elements by Parts 1, 2, and 3. Generally, decreases in performance responses for each element are noted from the elements documented in the AMP (Part 1), to previous O&M activities (Part 2), and to what was actually observed during the O&M activity (Part 3). An overall average was calculated across all sites for each program element. When the AMP is evaluated according to the "All Elements" category, surveillance, recordkeeping, and training had the highest percentage of performance responses. Other program elements scored less, with all being less than 80 percent. Work practices and work permit system program elements scored the lowest, with 57.5 percent and 38.9 percent, respectively.



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Impact of O&M Activities on Airborne Asbestos Levels

TEM Air Monitoring Results

Table 7 presents the summary statistics for the airborne asbestos concentrations measured before and during each O&M activity at each site. Individual sample results of airborne asbestos concentrations are presented in Appendix B. A one-way ANOVA was used to compare airborne asbestos concentrations measured before each activity to area and personal breathing zone concentrations measured during the activity at each site. Table 8 summarizes the results of these comparisons for each O&M activity. Some O&M activities were performed in the vicinity of ACM without causing elevated airborne asbestos levels. Five of 10 activities (Sites A, C, F₁, F₂, and H) showed significant increases in airborne asbestos concentrations during the associated O&M activity when compared to baseline measurements (Figures 8 - 12). Another study, conducted over a 4 year period, concluded that O&M activities that disturbed ACM (including thermal system insulation and plaster, and resilient floor tile) may have contributed to elevated airborne asbestos levels at several of the sites.⁶

Additionally, when O&M activities disturbed ACM in the vicinity or were conducted on ACM, airborne asbestos levels were elevated at or above 0.02 s/cm^3 in 4 of 10 sites (A, C, F₁, and H). The 0.02 s/cm³ criterion was derived from the AHERA clearance criterion of 70 s/mm² (CFR 763). In schools with mean airborne asbestos concentrations greater or equal to 0.02 s/cm^2 the NJDOH required that a response action to be taken by the school to lower the asbestos levels below 0.02s/cm². An EPA-certified Building Inspector/Management Planner from the EHS-NJDOH performed a visual inspection of the affected areas to assist the school in locating any potential sources of asbestos contamination. These areas were then cleaned by the school and air monitoring was conducted to demonstrate that the airborne asbestos concentrations were below 0.02 s/cm^2 . The follow-up air samples were analyzed by EPA.



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TABLE 6. AVERAGE PERFORMANCE RESPONSES FOR ALL SITES BY ELEMENT AND PART (ALL ELEMENTS CATEGORY)

		Parts	
Program Elements	1ª	2 ^b	3°
Administration	72.3	66.4	68.0
Notification	76.7	30.0	35.0
Surveillance	100	75.0	-
Work Control/Permit System	38.9	45.6	38.9
Work Practices	57.5	44.0	33.3
Recordkeeping	97.5	70.0	75.0
Personal Protective Equipment	70.0	50.0	80.0
Training	90.0	65.0	45.0
Totals	70.6	57.6	49.2

- ^a Part 1 involved a review of each school's Asbestos Management Plan.
- ^b Part 2 involved an interview with the school's AHERA Designated Person regarding previous O&M activities.
- ^c Part 3 involved information from the school's AHERA Designated Person and the individual performing the observed O&M activity.





for all O&M program elements.

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TABLE 7. SUMMARY STATISTICS FOR AIRBORNE ASBESTOS CONCENTRATIONS MEASURED BY TEM BEFORE AND DURING EACH O&M ACTIVITY

		Airt	orne Asbestos C	concentration, s/c	m ³
Sample Type	N	Arithmetic Mean	Geometric Mean	Minimum	Maximum
	Site	A - Wet-Strippin	n g of Resilie nt F	loor Tile	
Baseline	5	0.003	0.002	<0.004	<0.004
During (Area)	5	3.948	3.91	3.30	4.84
During (Personal)	2	3.305	3.29	3.03	3.58
	S	ite B - Vacuum	ing Interior of B	oilers	
Baseline	5	0.004	0.003	<0.004	0.009
During (Area)	5	0.008	0.006	<0.005	0.021
During (Personal)	1	0.002	0.002	<0.004	<0.004
		Site C - Spa	ace Modification	۱	
Baseline	5	0.004	0.003	<0.003	0.008
During (Area)	8	0.026	0.020	<0.004	0.050
		Site D - Vacuum	ing Air Handling	g Unit	· · · · · · · · · · · · · · · · · · ·
Baseline	5	0.002	0.002	<0.004	0.004
During (Area)	5	0.003	0.003	<0.004	0.004
During (Personal)	3	0.003	0.003	<0.004	0.004
		Site E - C	arpet Removal		
Baseline	5	0.003	0.001	<0.005	0.005
During (Area) ^a	5	-	-		
Site	F ₁ - C	hanging Filters	& Vacuuming A	ir Handling Unit	
Baseline	5	0.005	0.003	<0.004	0.013
During (Area)	5	0.011	0.007	<0.005	0.024
During (Personal)	2	0.042	0.042	0.038	0.046

(continued)



TABLE 7 (continued)

		Air	borne Asbestos	Concentration, s/	/cm ³
Sample Type	N	Arithmetic Mean	Geometric Mean	Minimum	Maximum
	Site	F ₂ - Installation	of Smoke Detec	tor Wiring	
Baseline	5	0.002	0.003	<0.004	0.005
During (Area)	5	0.003	0.003	<0.005	<0.005
During (Personal)	2	0.008	0.009	0.005	0.010
	Site	G ₁ - Ceiling Til	e Removal\Repl	acement	
Baseline	5	0.012	0.007	<0.004	0.039
During (Area)	5	0.004	0.004	<0.004	0.008
During (Personal)	2	0.006	0.006	0.004	0.008
Site G ₂ - Ir	stalla	ation of Flexible	Conduit Above	Suspended Ce	iling
Baseline	5	0.006	0.004	<0.004	0.013
During (Area)	5	0.011	0.009	<0.004	0.023
During (Personal)	2	0.014	0.008	<0.005	0.026
	Sit	e H - Installation	n of Fire Alarm	System	
Baseline	5	0.003	0.003	<0.004	0.004
During (Area)	5	0.056	0.053	0.030	0.076
During (Personal)	2	0.145	0.120	0.064	0.226

^a Samples collected during the O&M activity at Site E were too heavily loaded to count.

(continued)



TABLE 8. SUN	MARY OF ANOVA COMPARISONS
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	Site - Activity	ANOVA p-value	Tukey pairwise comparisons ^{a,b,c}
Site A -	Wet-stripping of resilient floor tile	0.0001	B(0.002) <u>DP(3.29) DA(3.91)</u>
Site B -	Vacuuming interior of boilers	0.3627	DP(0.002) B(0.003) DA(0.006)
Site C -	Space modification	0.0102	B(0.003) DA(0.020)
Site D -	Vacuuming air handling unit	0.4889	<u>B(0.002) DA(0.003) DP(0.003)</u>
Site F ₁ -	Changing filter and vacuuming air handling unit	0.0254	<u>B(0.003) DA(0.007)</u> DP(0.042)
Site F ₂ -	Installation of smoke detector wiring	0.0059	<u>DA(0.003) B(0.003)</u> DP(0.009)
Site G ₁ -	Ceiling tile removal replacement	0.5192	<u>DA(0.004) DP(0.006) B(0.007)</u>
Site G ₂ -	Installation of flexible electrical conduit above suspended ceiling	0.5650	<u>B(0.004) DA(0.009) DP(0.008)</u>
Site H -	Installation of fire alarm system	0.0001	B(0.003) <u>DA(0.053) DP(0.120)</u>

* B = Baseline; DA = Area samples during the activity; DP = Personal samples during the activity.

^b Parenthetical entries are geometric average airborne asbestos concentrations (s/cm³).

^c Geometric average concentrations connected by a line are not significantly different.







Figure 8. Average airborne asbestos concentrations before and during wet-stripping of resilient floor tile at Site A.

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9	 0.1	0.01	0.001
	Baseline During - Area		

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Figure 9. Average airborne asbestos concentrations before and during rennovation at Site C.





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Figure 10. Average airborne asbestos concentrations before and during changing filter and vacuuming air handling unit at Site F_1 .

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Figure 11. Average airborne asbestos concentrations before and during installation of smoke detector wiring as Site F_2 .





Figure 12. Average airborne asbestos concentrations before and during installation of fire alarm system at Site H.

The airborne asbestos levels measured during wet-stripping of the resilient floor tile were three orders of magnitude higher than the levels measured during the other O&M activities. These elevated levels during wet-stripping of resilient floor tile are consistent with those levels measured during other studies involving the same floor care maintenance practice.^{7,8} Additionally, a study previously conducted on the spray-buffing of resilient floor tile demonstrated that this common maintenance procedure increased airborne asbestos concentrations at the majority of the study sites.⁹

In general, personal breathing zone concentrations tended to be slightly higher than area concentrations during the activities. This difference, however, was statistically significant during only one activity. The higher concentrations of asbestos measured by the personal breathing zone samples than the concentrations measured by the fixed-station area samples at Site F_2 are most likely attributable to differences in the proximity of the sampling cassettes to the source of the asbestos release; i.e., the O&M activity.

Asbestos Structure Size and Morphology Distributions

Table 9 summarizes the asbestos structure type and morphology distributions for samples collected before and during each O&M activity. All of the asbestos structures observed were chrysotile asbestos. Overall, the asbestos structures were primarily fibers (63.0 percent) and, to a lesser extent, bundles (19.5 percent), matrices.



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TABLE 9. DISTRIBUTION OF ASBESTOS STRUCTURE TYPE AND MORPHOLOGY BEFORE AND DURING O&M ACTIVITIES

	No. of	Type of	asbestos		Structure	morphology	
Sampling Type	Structures	Chrysotile, %	Amphibole, %	Fibers, %	Bundles, %	Clusters, %	Matrices, %
		Site A - Wel	-Stripping of Res	silient Floor Til	e		
Baseline	0	0	0	0	0	0	0
During - Area	645	100	0	70.9	16.9	2.0	10.2
During - Personal	298	100	0	69.8	21.5	0.3	8.4
		Ste B - 1	Vacuuming Interl	or of Bollers			
Baseline	3	100	0	66.7	0	33.3	0
During - Area	7	100	0	57.1	28.6	0	14.3
During - Personal	0	0	0	0	0	0	0
		Site	C - Space Modil	lication			
Baseline*	•		•	•	•		
During - Area	46	100	0	15.2	10.9	2.2	71.7
		Ste D - V	Vacuuming Air H	andling Unit			
Baseline	-	100	0	0	0	0	100
During - Area	2	100	0	50.0	0	0	50.0
During - Personal	2	100	0	50.0	0	0	50.0

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TABLE 9 (continued)

L			Type of a	asbestos		Structure	morphology	
	Sampling Type	Structures	Chrysotile, %	Amphibole, %	Fibers, %	Bundles, %	Clusters, %	Matrices, %
<u> </u>		Sth	e F, - Changing I	Fliters & Vacuum	ilng Alr Handli	Ing Units		
	Baseline	4	100	0	25.0	25.0	0	50.0
	During - Area	11	100	0	18.2	18.2	0	63.6
	During - Personal	16	100	0	43.8	6.3	0	50.0
<u> </u>			Site F ₂ - Insta	illation of Smoke	Detector Wirl	ßu		
	Baseline	1	100	0	100	0	0	0
	During - Area	0	0	0	0	0	0	0
43	During - Personal	e	100	0	33.3	0	0	66.7
			Site G, - Ce	iling Tile Remov	al\Replacemer	ł		
	Baseline	14	100	0	35.7	7.1	0	57.1
4	During - Area	Q	100	0	40.0	0	20.0	20.0
	During - Personal	3	100	0	33.3	0	0	66.7
		She G	2 - Installation of	Flexible Condult	Above Suspe	anded Ceiling		
	Baseline	9	100	0	0	16.7	0	83.3
	During - Area	12	100	0	16.7	16.7	8.3	58.3
	During - Personal	9	100	0	16.7	16.7	0	66.7

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TABLE 9 (continued)

	yo of	Type of	asbestos		Structure	morphology	
Sampling Type	Structures	Chrysotile, %	Amphibole, %	Fibers, %	Bundles, %	Clusters, %	Matrices, %
		Site H - In:	stallation of Fire	Alarm System			
Baseline	2	100	0	100	0	0	0
During - Area	68	100	0	48.5	25.0	2.9	23.5
During - Personal	174	100	0	57.5	31.0	0.6	10.9

The renovation project started before the baseline fixed-station area air samples could be collected at this site. .

44

(15.8 percent), and clusters (1.7 percent). The highest percentage of fibers was noted during wet-stripping of resilient floor tile (70.9 percent).

Table 10 presents the cumulative size distribution for the asbestos structures observed on samples collected before and during each O&M activity. Approximately 94 percent of the asbestos structures observed were less than or equal to 5 μ m in length; approximately 45 percent were less than 1 μ m in length.

PCM Air Monitoring Results

Table 11 presents the individual total fiber concentrations, along with the 8hour TWA concentrations for the personal breathing zone samples collected during each O&M activity. The 8-hour TWA concentrations were calculated by assuming zero exposure beyond that which was measured during the activity. That is, the 8hour TWA concentration was calculated by multiplying the sample duration (minutes) by the measured concentration (f/cm³) and dividing the result by 480 minutes. None of the calculated 8-hour TWA concentrations exceeded the OSHA PEL of 0.1 f/cm³, 8-hour TWA.



TABLE 10. CUMULATIVE SIZE DISTRIBUTION OF ASBESTOS STRUCTURES MEASURED BEFORE AND DURING O&M ACTIVITIES

ERIC PLIITEXT PROVIDENC

-								
		No. of			Structure	length, μm	•	
	Sampling type	structures	≤ 1 µm	≤ 2 µm	≤ 3 µm	≤4 μm	≤ 5 μm	≤ 10 µm
			Site A - Wet-	Stripping of I	Resilient Floc	or Tile		
	Baseline	0	0	0	0	0	0	0
	During - Area	645	47.1	74.7	85.1	91.3	93.6	100
	During - Personal	298	50.0	82.2	87.2	93.6	96.0	99.0
			Site B - V _é	acuuming Int	erior of Boile	ers		
	Baseline	က	66.7	66.7	66.7	66.7	100	100
46	During - Area	7	28.6	57.1	71.4	85.7	85.7	100
	During - Personal	0	0	0	0	0	0	0
			Site (C - Space Mo	dification			
	Baseline							
	During - Area	46	30.4	56.5	76.1	87.0	91.3	93.5
			Site D - V	acuuming Air	- Handling Ui	nit		
	Baseline	-	100	100	100	100	100	100
	During - Area	2	50	100	100	100	100	100
	During - Personal	0	50	100	100	100	100	100

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<u> </u>		No of			Structure I	ength, μm		
	Sampling type	structures	≤1 µm	≤ 2 µm	≤ 3 µm	≤ 4 µm	≤ 5 μm	≤ 10 μm
<u> </u>		Site F ₁ .	- Changing F	ilters & Vacu	uming Air Ha	andling Unit		
	Baseline	4	25.0	25.0	50.0	50.0	75.0	100
	During - Area	11	18.2	81.8	90.9	90.9	90.9	90.9
	During - Personal	16	6.3	56.3	81.3	81.3	93.8	100
•		S	te F ₂ - Install	ation of Smo	ke Detector \	Niring		
	Baseline	1	100	100	100	100	100	100
4	During - Area	0	0	0	0	0	0	0
 7	During - Personal	3	33.3	66.7	66.7	66.7	66.7	66.7
		57	Site G ₁ - Ceil	ing Tile Rem	oval/Replace	ment		
	Baseline	14	64.3	92.9	100	100	100	100
	During - Area	5	60.0	100	100	100	100	100
	During - Personal	ю	33.3	100	100	100	100	100
		Site G ₂ - Ins	stallation of F	lexible Cond	ult Above Su	ispended Cel	lling	
	Baseline	9	16.7	66.7	83.3	83.3	83.3	100
	During - Area	12	66.7	83.3	100	100	100	100
	During - Personal	9	66.7	100	100	100	100	100

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ERIC Full Text Provided by ERIC



				Structure	ength, μm		
Sampling type	structures	≤1 µm	≤ 2 µm	≤ 3 μm	≤ 4 μm	≤ 5 μm	≤ 10 μm
		Site H - Insta	allation of Fir	re Alarm Sys	tem		
Baseline	2	0	50.0	100	100	100	100
During - Area	68	32.4	77.9	88.2	92.6	94.1	100
During - Personal	174	35.6	75.3	87.4	93.1	96.0	97.1



ERIC Full East Provided by ERIC

TABLE 11. 8-HOUR TWA TOTAL FIBER CONCENTRATIONS (AS DETERMINED BY PCM) DURING O&M ACTIVITIES

0.1 f/cm ^a	OSHA PEL				
0.0004	0.011	17	H-01-D2-P-01	Installation of Fire Alarm System	I
0.005	0.039	61	G-02-D2-P-01	Installation of Flexible Conduit Above Suspended Ceiling	G ₂
0.004	0.026	72	G-01-D2-P-01	Ceiling Tile Removal/Replacement	G,
0.004	0.033	60	F-02-D2-P-03	Installation of Smoke Detector Wiring	F2
0.004	0.021	87	F-01-D2-P-01	Changing Fitters & Vacuuming Air Handling Units	F,
0.004	0.015	129	D-01-D2-P-01	Vacuuming Air Handling Unit	٥
0.001	0.045	12	B-01-D2-P-03	Vacuuming Interior of Boilers	8
0.001	0.037	13	B-01-D2-P-02	Vacuuming Interior of Boilers	В
0.002	0.037	28	B-01-D2-P-01	Vacuuming Interior of Boilers	8
0.003	0.007	143	A-01-D2-P-01	Wet-Stripping of Resilient Floor Tile	A
8-hr TWA	Measured	Period, min	Number	Activity	Site
fiber ttion, f/cm³	Total concentra	Samula	Samola		

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NJDOH/EPA SITE EVALUATION/ASSESSMENT DOCUMENTATION FORM Implementation of O&M Programs in NJ Schools

ENERAL INFORMATION	
Building Data	
1. Location Number:	Case Number:
2. Facility/Location:	
Building:	Building ID No
3. Building Information	
Address:	
City:	State: Zip:
County:	County Code:
Contact 1:	Title 1:
	Phone 1:
Contact 2:	Title 2:
	Phone 2:
4. Asbestos Program Mana	Phone 2: ager()/ Designated Person()
4. Asbestos Program Mana Name:	Phone 2: ager()/ Designated Person() Affiliation:
4. Asbestos Program Mana Name: Address:	Phone 2: ager()/ Designated Person() Affiliation:
4. Asbestos Program Mana Name: Address: City:	Phone 2: ager () / Designated Person () Affiliation: State: Zip:
4. Asbestos Program Mana Name: Address: City: Phone:	Phone 2: ager () / Designated Person () Affiliation: State: Zip:
 Asbestos Program Mana Name: Address: City: Phone: 5. Building Owner 	Pnone 2: ager () / Designated Person () Affiliation: State: Zip:
 4. Asbestos Program Mana Name: Address: City: Phone: 5. Building Owner Name: 	Pnone 2: ager () / Designated Person () Affiliation: State: Zip:
 4. Asbestos Program Mana Name: Address: City: Phone: 5. Building Owner Name: Address: 	Pnone 2: ager () / Designated Person () Affiliation: State: Zip:
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4. Asbestos Program Mana Name: Address: City: Phone: 5. Building Owner Name: Address: City: County: Contact 1:	Pnone 2: ager () / Designated Person () Affiliation: State: Zip: State: Zip: County Code: Title 1:
4. Asbestos Program Mana Name: Address: City: Phone: 9 5. Building Owner Name: Address: City: County: County: Contact 1:	Pnone 2: ager () / Designated Person () Affiliation: State: Zip: State: Zip: County Code: Title 1: Phone 1:
4. Asbestos Program Mana Name:	ager () / Designated Person () Affiliation: State: Zip: State: Zip: State: Zip: County Code: Title 1: Title 2:



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A. Building Data (continued)

		- .
		Date:
	3-Year Reinspection-Firm:	Date:
	Current Consultant-Firm:	Date:
7. Com	ments:	
8. Hour	s of Normal Building Occupancy:	
9. Direc	tions:	

B. Documentation Data

	Part 1	Part 2	Part 3
Date(s) Performed:			
Performed By: Building:	NA		
NJDOH/EP A			
Form Completed By:			

Note: Part 1 - Document and assess school's O&M program and other related components in the Asbestos Management Plan (NJDOH: In-house).

Part 2: - Document and assess school's compliance with their O&M program during previously conducted O&M activities (on-site).

Part 3 - Observe and document the conduct of selected O&M activities covered under their O&M program (on-site).



II. BUILDING DESCRIPTION INFORMATION

	1. Building Use(s):			
	2. Year Constructed:	_ Date(s) of Addition/M	lajor Renovations:	
	3. Occupancy - Limit:	_ Normal Use:	Special Use:	
	4. Total Square Feet:	_ No. of Floors:	No. of Rooms:	
	5. Comments:			
III. SITE				
		Area A	Area B	
1. Loc	ation(s) of Building:			
2. Use	e of Area(s):			
A. In-l	house Review - O&M /M.P.			
1.	Abatement (Y/N):			
	a. Type of ACM ¹ :			
	b. Approx. Amt. (s.f./l.f.):			
	c. Location of ACM (pipes, walls, etc.):			
	d. Abatement Type ² :.	<u> </u>		
	e. Date(s) for Completion:			
2.	ACM in Area(s)			
	a. Type of ACM ¹ :			
	b. Approx. Amt. (s.f./l.f.):			
	c. Location of ACM (pipes, walls, etc.):			
	d. Condition of ACM ³ :			
3.	Comments:			
	•			



	Area A	Area B
B. On-Site Eval./Assess.		
1. Previous Abatement (Y/N)		
a. Type of ACM ¹ :		
b. Approx. Amt. (s.f./l.f.):		
 c. Location of ACM (pipes, walls, etc.): 		
d. Abatement Type ² :		
e. Date(s) Completed:		
f. NJDOH Visual Inspection (Y/N):		
2. ACM in Area(s)		
a. Type of ACM ¹ :		
b. Approx. Amt. (s.f./l.f.):		
 c. Location of ACM (pipes, walls, etc.): 		
d. Condition of ACM ³ :		
3. Comments:		
_		
IV. SITE O&M ACTIVITY INFORMATIO	N	
	Area A	Area B
1. Location(s) in Building:		·
2. Use of Area(s):		
A. Past O&M Activities		
1. Activity⁴:		
2. Activity		
a. On ACM (O):		
 b. In Vicinity of ACM (V): 		
3. Location(s) in Area:		
4 Date(s) Performed:		



Area	А
------	---

5. Performed By	
a. Employee (E):	
b. Contractor (C):	
Name:	
Contact:	
Phone:	
B. Current O&M Activities	
1. Activity⁴:	
2. Activity	
a. On ACM (O):	
b. In Vicinity of ACM (V):	
3. Date(s) - Start:	
Finish:	
4. Performed By	
a. Employee(s):	
b. Contractor(s):	
Name:	
Contact:	
Phone:	
Employee:	
5. Time of Activity	
a. Day (D)/ Evening (E):	
b. Time(s):	
 Length of Activity Per Day (hrs): 	
C. Miscellaneous Notes:	



V. Asbestos Operations & Maintenance Program

Program Elements	So Mai (In-	Part 1 chool's O8 nagement house Re	M / Plan view)	Scho	Part 2 pol's Com with Pla (On-site	pliance n)	Docun	Part 3 nent O&M (On-site)	Activity
	Yes	No	N/A	Yes	No	N/A	Yes	No	N/A
A. Administration/Awareness									
 Designated Person (DP) / Asbestos Program Manager (APM) 									
a. Is a DP or APM listed and actively employed?							-	-	x
b. Has the DP/APM received training?							-	-	x
c. Is the plan referenced by the DP/APM before any O&M work is performed?							-	-	х
 Is the Plan available at the school for review and access? (V) 									
 Is the Plan updated periodically to reflect O&M activities or abatements? (V) 							-	-	х
 Is the Plan referenced by workers before performing an O&M activity? 									
5. Do workers know the locations and availability of the Plan?									
6. Has an O&M Program been implemented?							-		x
7. Is the O&M Program followed?									
 Are O&M staff and building occupants aware of who is the DP/APM? (V) 	-	-	x						
 Are response actions carried out and documented within the time frame outlined in the MP? 	-	-	x				-	-	х
B. Notification									2
 Has written notification of the availability of the MP been provided to affected parties on a yearly basis? 							-	-	х
 Is written notification provided to outside contractors performing work at the school? (V) 									
 Are warning labels posted in routine maintenance areas? (V) 									
C. Surveillance									
1. Have 6-month periodic surveillances been conducted?									х



Program Elements	Part 1 School's O&M / Management Plan (In-house Review)			Part 2 School's Compliance with Plan (On-site)			Part 3 Document O&M Activity (On-site)		
	Yes	No	N/A	Yes	No	N/A	Yes	No	N/A
 Has the MP been updated with the 6-month surveillance information? (V) 								-	×
3. Have 3-year reinspections been conducted? (V)								-	x
 Has the information from the 3-yr reinspection been incorporated into the MP? (V) 								-	×
Does the MP identify or assume ACM to be present in the vicinity of the selected activity?								-	x
 For reinspections, did the reinspector: visually reinspect and reassess the condition of all friable known or assumed ACM? 	-	-	х					-	x
D. WORK CONTROLS/PERMIT SYSTEM									
 Does the O&M Program contain a work control/permit system? (V) 									
Is the work control/permit system documented in the O&M Program?									
Does the DP/APM physically inspect the area in which work is to be performed to ensure records reflect actual conditions?									
4. Is the work performed by outside contractors reviewed by the DP/APM to determine the presence of ACM where the work is to be performed?									
 Is the person requesting the work required to submit a Work Request to the DP/APM? (V) 									
 Upon receiving the Work Request, does the DP/APM do the following: 									
a. Determine whether ACM is present in the area where work will occur?									
b. If ACM is present and will likely be disturbed, does the DP/APM visit the site to determine what work practices should be initiated to minimize the release of asbestos fibers during the maintenance activity?									
c. If the task is not covered by previously approved standard work practices, does the DP/APM make sure that the appropriate work practices and protective measures are used for the job?									
d. Does the DP/APM inspect the site after work is performed?									

Program Elements	Part 1 School's O&M / Management Plan (In-house Review)			Part 2 School's Compliance with Plan (On-site)			Part 3 Document O&M Activity (On-site)		
	Yes	No	N/A	Yes	No	N/A	Yes	No	N/A
E. WORK PRACTICES									
 Have specific work practices been developed and utilized for activities (See Code 4)? (V) 									
Do specific work practices contain step-by-step procedures for conducting the activity?									
 Has cleaning been performed prior to all response actions conducted? 							-	-	x
4. Were the specific procedures in the O&M Program followed?	-	-	×						
 Have specific work practices been developed for fiber release episodes? 								-	х
F. RECORDKEEPING									
 Are records maintained in a centralized location at the school? (V) 									
 Was each custodial/maintenance person required to receive training, trained? (V) 									
3. Is each periodic surveillance documented? (V)									
4. Is each O&M activity documented?									
G. WORKER PROTECTION									
 Is a written worker protection program outlined as part of the O&M Program? (V) 									
For the activities monitored (Code 4), were the proper worker protection items used?									
H. TRAINING									
 Was awareness training provided for custodians involved in cleaning and simple maintenance tasks where ACM may accidently be disturbed? (V) 									
 Was special O&M training provided for maintenance workers involved in general maintenance and incidental ACM repair tasks? (V) 									



CODES

¹ ACM Types

- PB = Preformed block (thermal system insulation)
- AC = Air cell (thermal system insulation)
- LP = Layered paper (thermal system insulation)
- CEM = cementitious insulation (thermal system insulation)
- BD = Asbestos board (thermal system insulation)
- AP = Acoustical plaster (surfacing material)
- FP = Fireproofing (surfacing material)
- CT = Ceiling Tile (miscellaneous material)
- FT = Floor tile (miscellaneous material)
- TR = Transite (miscellaneous material)

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- PAP = Paper-like material (miscellaneous material)
- Other (describe)

² Abatement Type

- REM = Removal
- REP = Repair
- ENCP = Encapsulation
- ENCL = Enclosure

³ Condition of ACM

- P = Poor
- F = Fair
- G = Good
- E = Excellent



^₄ <u>Activities</u>

I. OPERATIONS (CUSTODIAL/SERVICE) ACTIVITIES

- 1. Dry-dusting/sweeping/mopping of asbestos-containing floor tile.
- 2. Spray-buffing asbestos-containing floor tile.
- 3. Stripping/refinishing asbestos-containing floor tile.
- 4. Dry burnishing asbestos-containing floor tile.
- 5. Carpet vacuuming.
- 6. Carpet cleaning (wet-vacuuming).
- 7. Dry-dusting/sweeping/mopping of surfaces and floors.
- 8. Maintenance/installation/cleaning of draperies, shades, or other window treatments.
- 9. Other

II. MAINTENANCE ACTIVITIES

- A. HVAC
 - 1. Repair/maintenance of mechanical equipment (e.g., boilers, air-handling units, heat exchangers, tanks) in utility spaces.
 - 2. Adjustment/repair/maintenance of HVAC systems (e.g., ductwork, variable air volume boxes, mixing boxes, dampers, pneumatic controls).
 - 3. Air filter replacement/cleaning of grills, diffusers, or registers.
 - 4. Repair/replacement of pipe or duct insulation.
 - 5. Valve or gasket replacement.
 - 6. Other.

B. PLUMBING

- 1. Installation/removal/modification of piping or equipment (e.g., domestic hot and cold water lines, roof drains, storage tanks, water pumps).
- 2. Repair/replacement of plumbing system components.
- 3. Repair/replacement of pipe insulation.
- 4. Other.


C. ELECTRICAL/COMMUNICATIONS

- 1. Connections and/or extensions for electrical systems (e.g., installing conduit, electrical boxes).
- 2. Repair/replacement of lighting/electrical fixtures.
- 3. Installation/modification of telecommunications or computer network (e.g., pulling cable).
- 4. Other.

D. FIRE PROTECTION

- 1. Installation/repair of sprinkler system components.
- 2. Installation of smoke or heat detection equipment.
- 3. Testing/cleaning/repair/replacement of smoke or heat detection equipment.
- 4. Other.

E. OTHER BUILDING SYSTEMS

- 1. Repair/replacement of asbestos-containing floor tile.
- 2. Other.

III. RENOVATION ACTIVITIES

- 1. Carpet removal.
- 2. Ceiling tile installation/repair/replacement.
- 3. General space modification-repair/replacement of walls, ceilings, and plaster (e.g., installing, demolishing partitions).
- 4. Repair/replacement of roofing materials.
- 5. Other.



APPENDIX B

INDIVIDUAL ESTIMATES OF AIRBORNE ASBESTOS CONCENTRATIONS MEASURED BEFORE AND DURING OPERATION AND MAINTENANCE ACTIVITIES



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APPENDIX B. INDIVIDUAL ESTIMATES OF AIRBORNE ASBESTOS CONCENTRATIONS MEASURED BEFORE AND DURING OPERATION AND MAINTENANCE ACTIVITIES

	Date			Air	Concentration	
Site	Sampled	Sample Number	Sample Type	Volume, I	s/cm ³ s/mm ²	
	oumpieu			totanio, 2	0,0111 0,11111	
Δ	08/01/94	A-01-B-01	Baseline	1350	<0.004 <13.9	•
Δ	08/01/94	A-01-B-02	Baseline	1407	<0.004 <13.9	
Δ	08/01/94	A-01-B-03	Baseline	1365	<0.001 <13.9	
Δ	08/01/94	A-01-B-04	Baseline	1375	<0.004 <13.9	
Δ	08/01/94	A-01-B-05	Baseline	1385	<0.004 <13.9	
Δ	08/01/94	A-01-B-0B1	Open Field Blank	0	<13.9	
Δ	08/01/94	A-01-B-CB1	Closed Field Blank	0	<13.9	
A	08/02/94	A-01-D1-01	During - Area	1321	3.562 12222	
Δ	08/02/94	A-01-D1-02	During - Area	1385	3 768 13556	
A	08/02/94	A-01-D1-03	During - Area	1439	3.300 12333	
Α	08/02/94	A-01-D1-04	During - Area	1403	4 269 15556	
Δ	08/02/94	A-01-D1-05	During - Area	1431	4 843 18000	
Δ	08/02/94	A-01-D1-P-01	During - Personal	1348	3.031 10611	
Δ	08/02/94	A-01-D1-P-02	During - Personal	1279	3 579 11889	
Δ	08/02/94	A-01-D1-P-02R ^a	During - Personal	1279	3 846 12778	
Δ	08/02/94	A-01-D1-OB1	Open Field Blank	0	<11 1	
Δ	08/02/94	A-01-D1-CB1	Closed Field Blank	ů N	<13.9	
Δ	08/15/94		Followup	1203	0.053 166.7	
Δ	08/15/94	HUNJ02	Followup	1131	0.059 172.8	
Δ	08/15/94	HUNJ03	Followup	1203	0.071 222 2	
Δ	08/15/94	HUN IO4	Followup	1131	0.059 172.8	
Δ	08/15/94	HUN 105	Followup	1218	0.000 172.0	
Δ	08/15/94	HUN IO6	Closed Field Blank	0	<13.0	
Δ	08/15/94		Open Field Blank	0	. <13.0	
Δ	08/15/94	HUN IO8	Open Field Blank	0 0	<13.0	
Δ	08/15/94		Followup	1160	0.229 6914	
Δ	08/25/94	RHUN IO1	Followup	1247		
Δ	08/25/94	RHUN IO2	Followup	1164	<0.004 <10.0	
Δ	08/25/94	RHUN 103	Followup	1140	<0.004 <12.0	
Δ	08/25/94	RHUN IOA	Followup	1176		
Δ	08/25/04	RHUN 105	Followup	1247		
Δ	08/25/94	RHUN 109	Followup	1140		
Δ	08/25/94	RHUN 106	Open Field Blank	0	<13.0	
Δ	08/25/94	RHUN 107	Closed Field Blank	Õ	<13.9	
Δ	08/25/94	RHUN 108	Closed Field Blank	Õ	<13.0	
R	08/02/94	B-01-B-01	Baseline	1224	<0.004 <13.9	
B	08/02/94	B-01-B-02	Baseline	1143	<0.004 <10.0	
B	08/02/94	B-01-B-03	Baseline	1160		
B	08/02/94	B-01-B-04	Baseline	1144	0.009 27.8	
B	08/02/94	B-01-B-04 B-01-B-05	Baseline	1218	0.000 27.0	
B	08/02/94	B-01-B-081	Open Field Blank	0	<11 1	
B	08/02/94	B-01-B-CB1	Closed Field Rlank	0 0	<pre>. <11.1 </pre>	
B	00/02/34	B-01-D1-01	During - Area	420	0.010 11.1	
B	08/03/04	B-01-D1-02	During - Area	358		
B	08/03/04	B-01-D1-02	During - Area	368	0.005 4.6	
B	08/03/04	B-01-D1-04	During - Area	363		
5	00/03/34	0-01-01-04	During - Alea	505	-0.000 -4.0	



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Da	te			Air	Conce	ntratio
<u>Site Sa</u>	mpled Sample	Number Sample Type			s/cm [*]	s/mn
08/03/94	B-01-D1-05	During - Area	343	0.021	18.5	
08/03/94	B-01-D1-P-02	During - Personal	284	< 0.004	<3.1	
00/03/04	B-01-D1-OB1	Open Field Blank	0		<13.9	
08/03/04	B-01-D1-CB1	Closed Field Blank	Õ		<13.9	
05/15/02	C_01_B_01	Baseline	-	<0.003	-	
05/15/92	C-01-B-07	Baseline	_	0.008	_	
05/15/92	C-01-B-02	Baseline	_	<0.000	-	
05/15/92	C 01 B-04	Baseline	_	0.000	_	
05/15/92	C 01-B-04	Baseline	_	0.000	-	
03/13/92			031	0.000	333	
08/04/94		During Area	032	0.014	100.0	
08/04/94	C-01-D1-02	During Area	952	0.041	an a	
08/04/94	C-01-D1-03	During - Area	011	0.038	30.9 40.4	
08/04/94	C-01-D1-04	During - Area	911	0.017	40.4	
08/04/94	C-01-D1-05	During - Area	945	0.050	122.2	
08/04/94	C-01-D1-06	During - Area	090	0.009	20.2	
08/04/94	C-01-D1-07	During - Area	938	<0.004		
08/04/94	C-01-D1-08	During - Area	923	0.034	80.8	
08/04/94	C-01-D1-OB1	Open Field Blank	U	•	<11.1	
08/04/94	C-01-D1-CB1		0		<11.1	
08/04/94	D-01-B-01	Baseline	1226	0.004	13.9	
08/04/94	D-01-B-02	Baseline	1241	<0.004	<13.9	
08/04/94	D-01-B-03	Baseline	1314	< 0.004	<13.9	
08/04/94	D-01-B-06	Baseline	1213	< 0.004	<13.9	
08/04/94	D-01-B-07	Baseline	1213	<0.004	<13.9	
08/04/94	D-01-B-OB1	Open Field Blank	0	•	<13.9	
08/04/94	D-01-B-CB1	Closed Field Blank	0		<13.9	
08/05/94	D-01-D1-01	During - Area	1267	<0.004	<13.9	
08/05/94	D-01-D1-01D ^b	During - Area	1267	<0.004	<13.9	
08/05/94	D-01-D1-02	During - Area	1263	<0.004	<13.9	
08/05/94	D-01-D1-03	During - Area	1184	0.004	12.3	
08/05/94	D-01-D1-04	During - Area	1198	<0.004	<12.3	
08/05/94	D-01-D1-05	During - Area	1232	0.004	13.9	
08/05/94	D-01-D1-P-01	During - Personal	1222	0.004	13.9	
08/05/94	D-01-D1-P-01	R During - Personal	1222	0.004	13.9	
08/05/94	D-01-D1-P-02	During - Personal	750	0.004	7.9	
08/05/94	D-01-D1-P-03	During - Personal	496	< 0.004	<5.6	
08/05/94	D-01-D1-OB1	Open Field Blank	0		<13.9	
08/05/94	D-01-D1-OB2	Open Field Blank	0		<13.9	
08/05/94	D-01-D1-CB1	Closed Field Blank	0		<13.9	
08/05/94	E-01-B-01	Baseline	1330	<0.005	5 <15.9	
08/05/04	E-01-B-02	Baseline	1311	<0.005	5 <15.9	
08/05/04	F-01-R-03	Baseline	1269	0.005	15.9	
08/05/04	E 01-B-00	Baseline	1218	<0.005	5 <15.9	
00/05/94	E-01-B-04	Baseline	1293	<0.000	5 <15 9	
00/00/94		Baseline	1203		130	
00/00/94		Open Field Plank	0	0.004	<13.0	
08/05/94			0	•	<12.0	
08/05/94	E-01-B-CB1	Closed Field Blank	U	•	~13.9	

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	Sito	Date to Sampled Sample Number			Sample Type		Air Volume, L		Concentration s/cm ³ s/mm ²		
		Jampie							,		
F	08/08/9	4	E-01-D1-01		During -	Area	880				
Ē	08/08/9	4	E-01-D1-02		During -	Area	809				
Ē	08/08/9	4	E-01-D1-03		During -	Area	810		•	•	
Ē	08/08/9	4	E-01-D1-04		During -	Area	781			•	
E	08/08/9)4	E-01-D1-05		During -	Area	762		•	•	
E	08/08/9	94	E-01-D1-OB	1	Open Fi	ield Blank	0		•	<13.9	
E	08/08/9	94	E-01-D1-CB	1	Closed	Field Blank	0		•	<13.9	
F₁	08/08/9	94	F-01-B-01		Baselin	е	1243		0.013	41.7	
F	08/08/9	94	F-01-B-02		Baselin	е	1228		<0.004	<13.9	
F	08/08/9	94	F-01-B-02R		Baselin	е	1228		<0.004	<13.9	
F.	08/08/9	94	F-01-B-03		Baselin	е	1253		0.004	13.9	
F	08/08/9	94	F-01-B-04		Baselin	е	1276		<0.004	<13.9	
F.	08/08/9	94	F-01-B-05		Baselin	е	1236		<0.004	<13.9	
F	08/08/9	94	F-01-B-OB1		Open Fi	ield Blank	0		•	<13.9	
F	08/08/9	94	F-01-B-CB1		Closed	Field Blank	0		•	<13.9	
F	08/09/9	94	F-01-D1-01		During -	Area	934		<0.005	<12.3	
F	08/09/9	94	F-01-D1-02		During -	Area	987		0.024	61.7	
F	08/09/9	94	F-01-D1-03		During -	Area	1033		0.018	49.4	
F.	08/09/9	94	F-01-D1-04		During -	Area	1025		0.009	24.7	
F	08/09/9	94	F-01-D1-05		During ·	Area	955		<0.005	<12.3	
F	08/09/9	94	F-01-D1-P-0)1	During ·	- Personal	829		0.046	98.8	
F.	08/09/9	94	F-01-D1-P-0)2	During .	- Personal	825		0.038	80.8	
F.	08/09/9	94	F-01-D1-OB	1	Open F	ield Blank	0			<13.9	
F.	08/09/9	94	F-01-D1-CB	1	Closed	Field Blank	0		•	<13.9	
F_	08/09/9	94	F-02-B-01		Baselin	e	914		< 0.004	<10.1	,
F	08/09/9	94	F-02-B-02		Baselin	е	919		< 0.005	<11.1	
F.	08/09/9	94	F-02-B-03		Baselin	e	881		< 0.004	<10.1	
F,	08/09/9	94	F-02-B-04		Baselin	е	908		< 0.005	<11.1	
F.	08/09/9	94	F-02-B-04R		Baselin	e	908		<0.005	<11.1	
F	08/09/9	94	F-02-B-05		Baselin	e	811		0.005	10.1	
F.	08/09/9	94	F-02-B-OB1		Open F	ield Blank	0			<13.9	
F.	08/09/9	94	F-02-B-CB1		Closed	Field Blank	0			<13.9	
F.	08/09/9	94	F-02-D1-01		During -	- Area	740		< 0.005	<9.3	
F.	08/09/9	94	F-02-D1-02		During -	- Area	758		<0.005	<9.3	
F	08/09/9	94	F-02-D1-03		During	- Area	699		<0.005	<8.5	
F.	08/09/9	94	F-02-D1-04		During	- Area	697		<0.005	<8.5	
F.	08/09/9	94	F-02-D1-05		During	- Area	716		< 0.005	<8.5	
F ₂	08/09/9	94	F-02-D1-P-0	01	During	- Personal	656		0.005	8.5	
F.	08/09/9	94	F-02-D1-P-0)2	During	- Personal	664		0.010	17.1	
F_	08/09/9	94	F-02-D1-P-0)2D	During	- Personal	664		0.005	8.5	
F.	08/09/9	94	F-02-D1-OB	81	Open F	ield Blank	0			<13.9	
F ₂	08/09/9	94	F-02-D1-CB	1	Closed	Field Blank	0		•	<13.9	
G,	08/09/9	94	G-01-B-01		Baselin	е	1369		<0.004	<13.9	
G	08/09/9	94	G-01-B-01R	ł	Baselin	е	1369		0.004	13.9	
G	08/09/9	94	G-01-B-02		Baselin	е	1194		0.004	12.3	
G	08/09/	94	G-01-B-03		Baselin	е	1336		0.008	27.8	
G₁	08/09/9	94	G-01-B-04		Baselin	е	1410		0.009	31.7	

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Site Sampled Sample Number Sample Type Volume, L s/cm ³ G1 08/09/94 G-01-B-05 Baseline 1420 0.039 142.9 G1 08/09/94 G-01-B-0B1 Open Field Blank 0 <13.9 G1 08/09/94 G-01-B-0B1 Open Field Blank 0 <13.9 G1 08/10/94 G-01-D1-02 During - Area 815 0.004 \$9.3 G1 08/10/94 G-01-D1-03 During - Area 790 0.006 15.5 G1 08/10/94 G-01-D1-05 During - Area 790 0.006 15.9 G1 08/10/94 G-01-D1-02 During - Area 730 0.008 15.9 G2 08/11/94 G-01-D1-DB1 Closed Field Blank 0 <13.9 G2 08/11/94 G-02-D1-01 During - Area 739 0.002 23.9.7 G2 08/11/94 G-02-D1-02 During - Area 744 0.004 <7.9			Date							Air		Concentration	
Chr. Display Control Display Display <thdisplay< th=""> <thdisplay< th=""> <thdisp< td=""><td></td><td>Site</td><td>Sample</td><td>d</td><td>Sample Numbe</td><td>r</td><td>Sample Type</td><td></td><td>Volume</td><td>1</td><td>s/cm³</td><td>s/mm²</td></thdisp<></thdisplay<></thdisplay<>		Site	Sample	d	Sample Numbe	r	Sample Type		Volume	1	s/cm ³	s/mm ²	
		0.00	<u>eeinpie</u>		<u>oumpio riumoo</u>		oumpie type		Volumo	, =	0/0111	0/1111	
G1 08/09/94 G-01-B-CB1 Closed Field Blank 0 <13.9 G1 08/09/94 G-01-B-CB1 Open Field Blank 0 <13.9	G.	08/09/9)4	G-01-B-	05	Baselin	е	1420		0.039	142 9		
G1 08/09/94 G-01-B-OB1 Open Field Blank 0 <13.9 G1 08/10/94 G-01-D1-01 During - Area 810 <0.004 <9.3	G.	08/09/9	4	G-01-B-	CB1	Closed	- Field Blank	0		<13.9			
G1 08/10/94 G-01-D1-01 During - Area 810 <0.004 <9.3 G1 08/10/94 G-01-D1-02 During - Area 815 0.004 9.3 G1 08/10/94 G-01-D1-03 During - Area 742 0.004 7.9 G1 08/10/94 G-01-D1-05 During - Area 790 0.008 15.5 G1 08/10/94 G-01-D1-05 During - Personal 635 0.008 15.9 G1 08/10/94 G-01-D1-051 Open Field Blank 0 <13.9	G.	08/09/9)4	G-01-B-	OB1	Open F	ield Blank	Õ			<13.9	•	
G1 08/10/94 G-01-D1-02 During - Area 815 0.004 9.3 G1 08/10/94 G-01-D1-03 During - Area 742 0.004 8.5 G1 08/10/94 G-01-D1-04 During - Area 790 0.008 8.5 G1 08/10/94 G-01-D1-P-01 During - Personal 635 0.008 13.9 G1 08/10/94 G-01-D1-P-02 During - Area 739 0.012 23.8 G1 08/10/94 G-01-D1-DE11 Closed Field Blank 0 <13.9	G.	08/10/9	4	G-01-D ²	1-01	Durina	- Area	810			<9.3		
G1 08/10/94 G-01-D1-03 During - Area 742 0.004 7.9 G1 08/10/94 G-01-D1-04 During - Area 790 0.008 17.1 G1 08/10/94 G-01-D1-05 During - Area 790 0.008 17.1 G1 08/10/94 G-01-D1-P-01 During - Personal 635 0.008 13.9 G1 08/10/94 G-01-D1-02B1 Open Field Blank 0 <13.9	G.	08/10/9)4	G-01-D	1-02	Durina	- Area	815		0.004	93		
G1 08/10/94 G-01-D1-04 During - Area 790 0.004 8.5 G1 08/10/94 G-01-D1-05 During - Area 790 0.004 8.5 G1 08/10/94 G-01-D1-P-01 During - Personal 635 0.004 6.9 G1 08/10/94 G-01-D1-P-02 During - Personal 635 0.008 13.9 G2 08/10/94 G-01-D1-0B1 Open Field Blank 0 <13.9 G2 08/11/94 G-02-D1-01D During - Area 739 0.008 15.9 G2 08/11/94 G-02-D1-01D During - Area 693 0.009 15.9 G2 08/11/94 G-02-D1-02 During - Area 674 <0.004 <7.9 G2 08/11/94 G-02-D1-05 During - Presonal 552 <0.014 23.8 G2 08/11/94 G-02-D1-P-02 During - Personal 572 0.026 39.2 G2 08/11/94 G-02-D1-P-01 During - Personal 572 0.004< <13.9 G2 08/11/94 G-02-B-01B <t< td=""><td>Ğ.</td><td>08/10/9</td><td>)4</td><td>G-01-D</td><td>1-03</td><td>Durina</td><td>- Area</td><td>742</td><td></td><td>0.004</td><td>79</td><td></td></t<>	Ğ.	08/10/9)4	G-01-D	1-03	Durina	- Area	742		0.004	79		
G1 08/10/94 G-01-D1-05 During - Area 790 0.008 17.1 G1 08/10/94 G-01-D1-P-01 During - Personal 635 0.004 6.9 G1 08/10/94 G-01-D1-P-01 During - Personal 635 0.008 13.9 G1 08/10/94 G-01-D1-OB1 Open Field Blank 0 <13.9 G2 08/11/94 G-02-D1-01 During - Area 739 0.008 15.9 G2 08/11/94 G-02-D1-01 During - Area 679 0.023 39.7 G2 08/11/94 G-02-D1-03 During - Area 679 0.0023 39.7 G2 08/11/94 G-02-D1-05 During - Area 679 0.0023 39.7 G2 08/11/94 G-02-D1-05 During - Personal 552 <0.005 <5.5 G2 08/11/94 G-02-D1-PO2 During - Personal 572 0.0026 <6.5 G2 08/11/94 G-02-B0-CB1 Open Field Blank 0 <13.9 G2 08/11/94 G-02-B-CB1 Closed	G.	08/10/9)4	G-01-D	1-04	Durina	- Area	790		0.004	8.5		
G1 08/10/94 G-01-D1-P-01 During - Personal 635 0.004 6.9 G1 08/10/94 G-01-D1-P-02 During - Personal 635 0.008 13.9 G1 08/10/94 G-01-D1-0B1 Open Field Blank 0 <13.9	G.	08/10/9	94	G-01-D	1-05	During	- Area	790		0.008	17.1		
G1 08/10/94 G-01-D1-P-02 During - Personal 635 0.008 13.9 G1 08/10/94 G-01-D1-OB1 Open Field Blank 0 <13.9	G.	08/10/9	94	G-01-D	1-P-01	During	- Personal	635		0.004	6.9		
G1 08/10/94 G-01-D1-OB1 Open Field Blank 0 <13.9 G1 08/10/94 G-01-D1-CB1 Closed Field Blank 0 <13.9	G.	08/10/9	94	G-01-D	1-P-02	During	- Personal	635		0.008	13.9		
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	G.	08/10/9	94	G-01-D'	1-OB1	Open F	ield Blank	0		<13.9			
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	G.	08/10/9	94	G-01-D ⁻	1-CB1	Closed	Field Blank	0		<13.9			
	G,	08/11/9	94	G-02-D'	1-01	Durina	- Area	739		0.008	15.9		
	G,	08/11/9	94	G-02-D'	1-01D	Durina	- Area	739		0.012	23.8		
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	G,	08/11/9	94	G-02-D'	1-02	Durina	- Area	693		0.009	15.9		
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	G.	08/11/9	94	G-02-D'	1-03	Durina	- Area	679		0.023	39.7		
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	G	08/11/9	94	G-02-D'	1-04	Durina	- Area	744		< 0.004	<7.9		
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	G,	08/11/9	4	G-02-D'	1-05	Durina	- Area	655		0.014	23.8		
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	G,	08/11/9	4	G-02-D'	1-P-01	Durina	- Personal	552		< 0.005	<6.5		
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	G,	08/11/9	4	G-02-D'	1-P-02	Durina	- Personal	572		0.026	39.2		
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	G,	08/11/9	4	G-02-B-	OB1	Open F	ield Blank	0			<13.9		
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	G,	08/11/9	4	G-02-D'	1-OB1	Open F	ield Blank	0			<13.9		
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	Ġ,	08/11/9	4	G-02-B-	CB1	Closed	Field Blank	0			<13.9		
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	G,	08/11/9	4	G-02-D'	1-CB1	Closed	Field Blank	0			<13.9		
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	G,	08/11/9	4	G-02-B-	01	Baselin	e	1181		< 0.004	<12.3		
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	G,	08/11/9	4	G-02-B-	01R	Baselin	е	1181		< 0.004	<12.3		
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	G,	08/11/9	4	G-02-B-	02	Baselin	е	1200		0.013	41.7		
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	G,	08/11/9	4	G-02-B-	03	Baselin	е	1129		0.013	37.0		
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	G,	08/11/9	4	G-02-B-	04	Baselin	e	1150		<0.004	<12.3		
H08/10/94H-01-B-01Baseline12960.00413.9H08/10/94H-01-B-02Baseline12030.00413.9H08/10/94H-01-B-03Baseline1302<0.004	G,	08/11/9	4	G-02-B-	05	Baselin	e	1252		<0.004	<13.9		
H08/10/94H-01-B-02Baseline12030.00413.9H08/10/94H-01-B-03Baseline1302<0.004	н	08/10/9	4	H-01-B-	01	Baselin	e	1296		0.004	13.9		
H08/10/94H-01-B-03Baseline1302<0.004<13.9H08/10/94H-01-B-04Baseline1281<0.004	Н	08/10/9	4	H-01-B-	02	Baselin	e	1203		0.004	13.9		
H08/10/94H-01-B-04Baseline1281<0.004<13.9H08/10/94H-01-B-05Baseline1307<0.004	Н	08/10/9	4	H-01-B-	03	Baselin	e	1302		<0.004	<13.9		
H08/10/94H-01-B-05Baseline1307<0.004<13.9H08/10/94H-01-B-05RBaseline1307<0.004	н	08/10/9	4	H-01-B-	04	Baselin	e	1281		<0.004	<13.9		
H08/10/94H-01-B-05RBaseline1307<0.004<13.9H08/10/94H-01-B-OB1Open Field Blank0<13.9	Н	08/10/9	4	H-01-B-	05	Baselin	e	1307		<0.004	<13.9		
H08/10/94H-01-B-OB1Open Field Blank0<13.9H08/10/94H-01-B-CB1Closed Field Blank0<13.9	н	08/10/9	4	H-01-B-	05R	Baselin	e	1307		<0.004	<13.9		
H08/10/94H-01-B-CB1Closed Field Blank0<13.9H08/11/94H-01-D1-01During - Area11070.047135.8H08/11/94H-01-D1-02During - Area11220.076222.2H08/11/94H-01-D1-03During - Area11810.056172.8H08/11/94H-01-D1-04During - Area11230.03086.4H08/11/94H-01-D1-05During - Area11710.073222.2H08/11/94H-01-D1-P-01During - Personal8670.064144.8H08/11/94H-01-D1-P-02During - Personal7640.226448.9H08/11/94H-01-D1-CB1Closed Field Blank0<13.9	н	08/10/9	4	Н-01-В-	OB1	Open F	ield Blank	0			<13.9		
H08/11/94H-01-D1-01During - Area11070.047135.8H08/11/94H-01-D1-02During - Area11220.076222.2H08/11/94H-01-D1-03During - Area11810.056172.8H08/11/94H-01-D1-04During - Area11230.03086.4H08/11/94H-01-D1-05During - Area11710.073222.2H08/11/94H-01-D1-P-01During - Personal8670.064144.8H08/11/94H-01-D1-P-02During - Personal7640.226448.9H08/11/94H-01-D1-CB1Closed Field Blank0<13.9	Н	08/10/9	4	H-01-B-	CB1	Closed	Field Blank	0			<13.9		
H08/11/94H-01-D1-02During - Area11220.076222.2H08/11/94H-01-D1-03During - Area11810.056172.8H08/11/94H-01-D1-04During - Area11230.03086.4H08/11/94H-01-D1-05During - Area11710.073222.2H08/11/94H-01-D1-P-01During - Personal8670.064144.8H08/11/94H-01-D1-P-02During - Personal7640.226448.9H08/11/94H-01-D1-CB1Closed Field Blank0<13.9	Н	08/11/9	4	H-01-D1	I-01	During ·	- Area	1107		0.047	135.8		
H08/11/94H-01-D1-03During - Area11810.056172.8H08/11/94H-01-D1-04During - Area11230.03086.4H08/11/94H-01-D1-05During - Area11710.073222.2H08/11/94H-01-D1-P-01During - Personal8670.064144.8H08/11/94H-01-D1-P-02During - Personal7640.226448.9H08/11/94H-01-D1-CB1Closed Field Blank0<13.9	Н	08/11/9	4	H-01-D1	1-02	During ·	- Area	1122		0.076	222.2		
H08/11/94H-01-D1-04During - Area11230.03086.4H08/11/94H-01-D1-05During - Area11710.073222.2H08/11/94H-01-D1-P-01During - Personal8670.064144.8H08/11/94H-01-D1-P-02During - Personal7640.226448.9H08/11/94H-01-D1-CB1Closed Field Blank0<13.9	н	08/11/9	4	H-01-D1	1-03	During .	- Area	1181		0.056	172.8		
H08/11/94H-01-D1-05During - Area11710.073222.2H08/11/94H-01-D1-P-01During - Personal8670.064144.8H08/11/94H-01-D1-P-02During - Personal7640.226448.9H08/11/94H-01-D1-CB1Closed Field Blank0.<13.9	Н	08/11/9	4	H-01-D1	1-04	During .	- Area	1123		0.030	86.4		
H08/11/94H-01-D1-P-01During - Personal8670.064144.8H08/11/94H-01-D1-P-02During - Personal7640.226448.9H08/11/94H-01-D1-CB1Closed Field Blank0<13.9	Н	08/11/9	4 ·	H-01-D1	I-05	During -	- Area	1171		0.073	222.2		
H08/11/94H-01-D1-P-02During - Personal7640.226448.9H08/11/94H-01-D1-CB1Closed Field Blank0<13.9	н	08/11/9	4	H-01-D1	I-P-01	During .	- Personal	867		0.064	144.8		
H 08/11/94 H-01-D1-CB1 Closed Field Blank 0 <13.9 H 08/31/94 H-01-F1-01 Followup 1241 <0.004	н	08/11/9	4	H-01-D1	I-P-02	During .	- Personal	764		0.226	448.9		
H 08/31/94 H-01-F1-01 Followup 1241 <0.004 <13.9	н	08/11/9	4	H-01-D1	I-CB1	Closed	Field Blank	0			<13.9	•	
	Н	08/31/9	4	H-01-F1	-01	Followu	P	1241	·	<0.004	<13.9		

(continued)

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	•	Date				Air	Conce	ntration
	Site	Sampled	Sample Nur	nber Sample]	уре	Volume, L	s/cm ³	s/mm ²
H	08/31/9	4 H-0	1-F1-02	Followup	1249	<0.004	<13.9	
1	08/31/9	4 H-0	1-F1-03	Followup	1330	< 0.004	<13.9	
1	08/31/9	4 H-0	1-F1-04	Followup	1360	< 0.004	<15.9	
l	08/31/9	4 H-0	1-F1-04D	Followup	1360	< 0.004	<15.9	
	08/31/9	4 H-0	1-F1-05	Followup	1280	< 0.004	<13.9	
1	08/31/9	4 H-0	1-F1-05R	Followup	1280	< 0.004	<13.9	
I	08/31/9	4 H-0	1-F1-OB1	Open Field Blank	0	0.001	<13.9	

^a Samples ending with 'R' represent a replicate laboratory analysis of that sample.

^b Samples ending with 'D' represent a duplicate laboratory analysis of that sample.

^c Historical data based on sampling conducted in this school by U.S. EPA in May 1992. It was not possible to obtain baseline data at this site in 1994.





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