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## ABSTRACT

For occupations demanding a great deal of skill, such as trades and crafts, apprenticeship has long been used as a training mechanism. A system requiring supervision under a master craftsman and some classroom theory, depending upon the level of job difficulty, an apprenticersip can involve training time from 2 to 7 years. Realizing th: need for such training, Federal ad state laws have been initiated $L o$ increase the development and insure the proper operation of such programs. Presented in this report are legislative laws regulating registration, promotion, maintenance and service, completion requirements, veteran eligibility, and a list of those trades classified as apprenticeable by the state of New York. Appendixes listing program data on existing apprentice training and instruction are included to facilitate further comprehension. (SN)


## REGISTERED APRRENTICESHIP TRAINING <br> IN NEW YORK ETATE

U.S. DEPARTMENT OF HEALTH.

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A JOINT REPORT
by
The New York State Department of Labor and
The New York State Education Department

## THE UNIVERSITY OE THE STATE OF NEG YORK



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## FOREWORD

This third joint report of the Department of Labor and the Education Department describes the rature, administration, and extent of registered apprenticeship training in New York State.

Part $I$ presents a brief historical overview of the evolution of the apprenticeship system and a description of what apprenticeship is today. This information should be helpful to local education people and others who assist youth in choosing vocational goals.

Part II summarizes legislation and describes the roles and responsibilities of the vazious State and Federal agencies concerned with apprenticeship. This part should be of value to potential program sponsors in identifying the nature of services provided by the governmental agencies.

Part III contains the 1970 program data on apprentices, programs, and.related instruction in addition to selected data for the decade of the sixties. These tables should provide a valuable source of information for program administration at all levels of government. The statistics on apprentices and programs were provided by the Labor Department's Division of Research and Statistics, and those on related instruction were obtained by means of a special survey conducted by the Department's Apprentice Training Section and the Research Coordinating Unit of the State Education Department.

The appendixes contain Article 23 of the Labor Law, the list of apprenticeable trades, a work processes sample and related instruction outline, and a report on "Related Instruction for Apprentices Reported in 1967 as Completing Training" issued by the Division of Research and Statistics as Special Labor News Memorandum 136, dated October 20, 1970.

## highlights of statistics on registered

 apprenticeship in new york stateo The number of apprentices in training at the end of 1970 was 22,856 - a substantial increase over the 1960 level of 16,316 .

- The 22,856 apprentices were enrolled in 4,735 programs; 57.2 percent of these apprentices and 31.8 percent of these programs. were lociated in the New York metropolitan discrict.
- Joint union-employer apprenticeship committees sponsored 26.5 percent of the programs, which enrolled 70.6 percent of the apprentices. The remaining apprentices were in programs sponsored by employers without joint union participation.
- Programs in the construction trades enrolled 51 percent of the apprentices, service and repair trades 19 percent, printing trades 14 percent, metal manufacturing trades 13 percent, and other manufacturing trades 3 percent.
- A total of 1,536 programs started training apprentices and 1,313 programs teminated training during 1970.
- A total of 9,234 apprentices entered the program during 1970, and 8,444 apprentices left the program. Of those who left, 3,681 completed their apprenticeship while 4,763 terminated for other reasons.
- Of the 22,586 registered apprentices, $\mathbf{1 2 , 1 5 1}$ or 53.2 percent were attending classes of related instruction, 7,565 or 62 percent were attending classes provided by public schools, and 4,586 or 38 percent were attendílig classes provided by program sponsors.
- Of the 7,565 attending classes provided by public schools, 1,908 attended classes given by the Boards of Cooperative Educational Service, 617 attended classes in comprehensive high schools, and 5,040 attended classes given by vocational technical high schools.
- With regard to courses provided by program sponsors, Joint Apprenticeship Councils provided instruction to 3,617 apprentices, and 97 employers provided instruction to 969 apprentices.
- Of those apprentices who received related instruction in courses provided by program sponsors, 59 percent attended training facilities set up and administered by local joint apprenticeship committees, 23 percent attended colleges or institutes, and 12 percent received instruction on employers' premises. The remainder attended public or private schools or took correspondence courses.


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## I. THE NATURE OF APPRENTICESHIP

Simply stated, apprenticeship is a system of training for those highly skilled occupations usually called crafts or tiradesi It is the learning of manual skills through working on the job, a:id the study of classroom subjects related to the work.
!
The idea of apprenticeship is not new. In fact, it is one of the oldest forms of training in which skills and knowledge associated with the skilled crafts and trades are passed from a skilled worker to a trainee. Evidence st:pporting the concept of apprentice training has been found in the ancient Egyptian tombe, and the Babylonian Code of Hammurabi provided a written account of a system of apprenticeship in 2100 B.C. During the 13 th and 14 th centuries, expert craftsmen such as silversmiths, weavers, coach makers, and blacksmiths formed. trade groups called guilds for the purpose of keeping the highest possible standards of quality and workmanship in their individual trades.

One of the main duties of the guild master was tn train apprentices to carry on the skills of the trades. A boy, usually when he reached the age of 16 , was assigned to a masier craftsman whose trade he wished to follow. This apprentice not only worked for and learned from the master, but actually lived in his home as a part of his family for a period of years.

In the shop, the apprentice was taught the skills of the trade, spending hours working under the careful supervision of the master. His work was checked every step of the way for skill and accuracy. In addition to learning the "senrets of the trade," the apprentice also learned to be industrious, reliaile, and proud of his work, for the skilled and honest craftsman was assured a position of honor and prosperity in the community.

After completing his apprenticeship, the young man journeyed from one place to another, working and gaining experience on different jobs. Because of the traveling nature of his work, he was called a journeyman -- a term that is still used today for a craftsman who has acquired the skills of his trade.

The system of apprenticeship has proven to be an effective method for the acquisition of skills. It has survived through the ages and is still widely used today. Even government, at both the -state and Federal level, has recognized the importance of apprenticeship in developing an adequate supply of skilled craftsmen for industrial growth and national defense. Laws have been passed to encourage the expansion of apprenticeship programs and to regulate their operations.

Because the demands of modern industry require a greater knowledge and skill on the part of craftsman, the sponsors of apprenticeship programs today provide better planned and skilled training
than did the guildsmen $n f$ yesterday.
Apprentice training programs may be conducted (sponsored) by an employer, a group of employers, or a joint apprentice committee (JAC) representing both the employer(s) and the union. In order for the training program to be recognized by the government as a bona fide apprenticeship program, the sponsor must describe in writing just how he intends to condiuct his program including how apprentices will be selected, what training the apprentice will receive, the length of the training period, and the wages to be raid to the apprentice. With the assistance of the State or Federal apprentice training representative, this information is developed and forwarded to the State Department of iabor's Apprentice Training Section for review. If the training program meets the minimum standards as prescribed in State law and regulations, the ptogram is approved and "registered" with the State of New York. Sponsors of registered apprenticeship programs are eligible to receive certain benefits under Federal and State legislation.

After the program is registered, the sponsor may begin to recruit and select apprentices. An agreement (sometimes called an indenture) is signed between the sponsor and each new apprericice which sets forth the wages to be paid and other conditions of training. When signing it, the sponsor agrees to train and teach the apprentice, and the apprentice agrees to work and learn. The name of each apprentice indentured is also registered with the State Apprentice Training Section.

The road to becoming a qualified journeyman is not an easy or a short one. The term of apprenticeship is not less than 2 years and may be as long as 7 years, depending upon the skill requirements of the specific trade. The majority of trades have a normal term of 4 years. The term of apprenticeship may be reduced somewhat if the employer agrees to grant credit for previous training or work experience or if the apprentice proves unusually quick in learning the skills of the trade.

While in the program, the apprentice must spend at least 144 hours per year in classes of related instiuction when such classes are available. These classes, provided by the local public school system or by the sponsor, give the apprentice the theory and knowledge necessary for the craft.

Apprenticeship is an economic system as well as a training system. The costs of training, which the amployer must bear, are subscantial. The employer must not only pay wages to the new apprentice before he becomes productive, but must also pay journeyman wages to the craftsmen during the nonproductive time spent teaching the apprentice. To help compensate the employer for some of these costs, a system of progressive wage rates is provided in apprenticeship programs. The starting wage for an apprentice is generally about one-half the wage rate for the qualified journeyman. As the apprentice gains skill, he is given periodic wage increases, usually every 6 months. The schedule of wage rates and time periods are structured so that at the end of the term of training the apprentice will be receiving the journeyman's rate of pay.

The skilled occupations, recognized as apprenticeable trades, are those which must be learned largely through a learning-by-doing method rather than through the formal classroom method of teaching. The approved standards for each training program include a list of all of the work processes that each apprentice must experience and master by moving from one job to another during the training period. Appendixes $B$ and $C$ contain the list of apprenticeable trades and a "work processes" sample.

For example, a machinist apprentice no doubt spends his first few weeks on the job as a tool room attendant where he learns the names and uses of the tools and gives them out as they are called for. After completing his toolroom experience, he is assigned to a machine. It is the function of the supervisor of apprentices, or whoever is assigned the responsibility for training, to move the apprentice from one operation to the next to insure a well-rounded work experience. At the end of the 4 -year term, the machinist apprentice has learned to perform operations with a high degree of accuracy with all types of materials on all types of lathes, milling machines, grinders, planers, and shapers. In addition, the apprentice has learned heat treatment techniques, bench work, and general machinery repair. In the related instruction class, the apprentice learned the mathematics which machinists must know, the quick checks, and the practical methods necessary for speed and accuracy. Blueprint reading, mechanical drawing, physi:s, and other sciences relating to his work are learned; the apprentice also gains insights into the economic world, including industrial history, management, and industrial labor relations.

Completion of all the requirements of the registered apprenticeship program entitles the graduate to receive a New York State certificate of completion. This certificate attests to the attainment of certain minimum standards end is his passport to jobs all over the itjuntry. The craftsman who successfully completes his apprenticeship therefore acquires a certain status in his trade and possesses a certain identification with others who have had similar experiences.

## II. THE ADMINISTRATION OF APPRENTJCESHIP

A. LEGISLATIVE BACKGROUND

Government has long recognized the socioeconomic impact that apprentice training has had upon the development of this nation. As a result, both the Federal and State governments have enacted legislation to insure the development and continuation of apprentice training programs of high standard.
jaws regulating apprentice egreements have been on New York State's statute books since 1830, althougn decrees concerning the instruction of apprentices can b. traced to colonial times. In 1871, as a result of craft union agitation, a law was enacted in New York State requiring all incientures to be in writing specifying employer and apprentice responsibilities. This law also provided for penalties such as imprisonment or a fine for virisition of the agreement. In a comprehensive report handed down í, the attorney general in 1889, the 1871 law was declared for all inten: and purposes unenforceable. In 1896, the appreneice law was recodified and became Article VII of the Domestic Relations Law. The required contentn of the indenture agreement wre redefined. The statute specified who could legally sign the afreement and provided penalties for violation of the agreement.

A special. inquiry was conducted in 1907-08 examining the operation of training programs. As a result, the New York State Department of Education initiated special courses in evening schools for registered apprentices. In 1935, an advisory Council on Apprenticeship Training was named by the Board of Regents to cooperate with industry, unions, and public agencies to promote the development of apprentice programs.

In 194i, legislation directed the Governor, upon joint recommendation of the Commissioner of Education and the Industrial Commissioner, to appoint an Apprenticeship Council composed of three representatives each from empioyer and employee organizations and one representative of the general public to act as chairman. The Council was authorized to establish standards for apprenticehip agreements, adopt rules and regulations, compile data necessary to determine trends of employment ciportunity in various trades, and texininate any apprenticeship agreements. The legislation also provided that a supervisor of apprentice training in the Labor Department be in charge of the promotion of apprentice training and a supervisor of apprantice training in the Education Department be in charge of the development and supervision of related technical courses provided by :rublic schocis.

In 1945, the Apprenticeship Founcil Law was includea as Article 23 of the State Labor Law. dmendments to article 23 in 1961 altered the role of the Apprenticeship Council to that of an advisory body to the Industrial Commissionei, delegated broader executive powens to the Commissioner, and increased the council membership from

7 to 11 by the addition of two representatives from both employer and employee organizations in order to promote broader industrial and geographic representation. In 1968, the council's name was changed to the State Apprenticeship and Training Council to more adequately reflect the nature of its activities. Article 23 is contained in Appendix A.

The National Apprenticeship Act of 1937 (The Fitzgerald Act) is the basic Federal law establishing apprenticeship policy. Under this law, the Secretary of Labor is authorized to promote the advancement of labor standards as safeguards for the apprentice, establish basic training standards, and encourage the states to cooperate toward these ends. It is also significant to note that with the passage of this act the U.S. Congress went on record as recognizing that training skilled workers was a matter for public concern.

The development of apprentice training programs was significantly affected by two divergent types of legislation enacted on both the State and Federal level subsequent to the passage of The Fitzgerald Act.

The first type of legislation provided for financial assistance to individuals receiving training. Public Law 346 (U.S.) was the first "GI bill." Under this law, the returning veterans of World War II were provided with financial assistance if they were enrolled in a recognized apprentice training program. In effect, the GI bill subsidized apprentice training just as it did for formalized education. This financial assistance was also made available under Public Law 550 for veterans of the Korean conflict and under Public Law 90-77 for the veterans returning during the Vietnam era.

The second type of legislation sought to provide equal opportunity to all individuals seeking apprentice training. Title 29 , Part 30, added to the Code of Federal Regulations in 1964, established policies and procedures providing for equality of apporunity in all registered apprenticeship programs.

In New York State, Section 296 of the Executive Law, adopted in 1964, provides that there shall be equal opportunity in all phases of apprenticeship, with no discrimination based on race, creed, color, or national origin, and that all selections for registered apprenticeship programs are to be made in accordance with objective standards which permit review.

Effective September 1, 1964, a mandatory code of formal regulations was promulgated by the Industrial Commissioner to implement this law. These regulations indicate for program sponsors the means to comply with the law, thus assuring nondiscrimination in registered apprenticeship programs. The code provides submission of written selection standards and procedures to the Bureau of Apprentice Training for approval prior to registering apprentice training programs, public notice of apprenticeship opportunities, appointment of apprentices in order of rank after they have displayed qualifications, maintenance of complete records of the selection process, appeal to the State Division of Human Rights
in cases of alleged discrimination, and termination of registration of programs found in noncompliance.

In April 1971, amendments to the Federal regulations on equal employment opportunity in apprenticeship (title 29 CFR part 30) became effective. This necessitated the revision of the State regulation which was promulgated by the Industrial Commissioner, effective January 1, 1972. The new regulation mandates that all sponsors of registered apprenticeship training programs prepare and carry out affimative action plans to increase minority participation in apprenticeship as well as prohibit discriminatory practices. The goal of affirmative action is to achieve utilization of minority manpewer in apprenticeship in proportion to their ratio in the local labor force.

## B. FUNCTIONS OF GOVERNIENT

Several agencies on the Federal and State level are directly concerned with the promotion, development, and conduct of apprentice training programs. On the State level, they are the Department of Labor, Division of Employment, through its Apprentice Training Section and the Apprenticeship Information Centers; the New York State Apprenticeship and Training Council; and the State Education Department, Division of Occupational Education Instruction through its Bureau of Trade and Technical Education. On the Federai ievel, they are the Bureau of Apprenticeship and Training of the Unjited States Department of Labor's Manpower Administration and the Veteran's Administration. The activities and responsibilities of all these agencies as they relate to apprenticeship will be described in this section.
-STATE LEVEL-

1. The New York State Department of Labor.

The Department of Labor is designated as the State apprentice training agency in New York. Article 23 of the State Labor Law and Section 296 of the Executive Law are the statuatory mandates which out'ine the responsibilities and powers of the Department of Labor with regard to apprenticeship training. Under these laws, the Industrial Commissioner is responsible for the promotion, developraent, and maintenance of apprenticeship agreements, in additicn to administering the equal employment opportunity regulations governing apprentice training programs.. The powers and duties of the Industrial Commissioner are set forth in article 23, section 811 .

On the operating level, the Industrial Commissioner's responsibilities are delegated to the Apprentice Training Section which is part of the Division of Employment's Office of Manpower Development. The Apprentice Training Section is headquartered in Albany and has district offices serving the New York City, Nassau-Suffolk, Westchester, Albany, Binghamton, Utica, Syracuse, Rochester, and Buffalo areas. The field staff assigned to the district offices works directly with program sponsors and would-be sponsors to promete, develop, register, and service the individual programs.

Apprentice training representatives visit employers and unions to explain the advantages of apprentice training programs and encourage the establishment of registered programs. They also engage in public speaking engagements to promote interest in apprentice training and to create awareness of opportunity.
b. Development and Registration.

When a prospective sponsor shows interest, an apprentice training representative will assist the sponsor in developing an apprentice training program after determining whether the proposed progran is for an occupation designated as apprenticeable; the sponsor is able and willing to conduct training in accordsine with approved standards for the particular trade; and the sponsor will conform to regulations regarding nondiscrimination in recruitment and selection of apprentices. All programs developed in accordance with these standards are subaitted to the central office of the Apprentice Training Section for review and registration.

After the program is reviewed and registered, the field representative assists the sponsor and the prospective apprentice with completion of the indenture agreement. The field representative notifies the appropriate local school official, designated by the State Department of Education, of the indenture. The designated school official determines where related instruction is available, the nature of the relared instruction, and the particulars concerning the school involved. The school official notifies the apprentice of where and when related instruction will be given if it is available.
c. Maintenance and Service.

The apprentice training representative is required to make two maintenance visits per year to the sponsors of each program. During these visits, he determines if apprentices are receiving training as specified in the approved projram standards, adequate redords are being maintained, related instruction is available and apprentices are attending, wages are being paid in accordance with the program standards, revisions need to be made in the program standards, program standards are in compliance with the Regulations on Equal Employment Opportunity in Apprenticeship Training, new apprentices are properly registered, and apprentice completers are properly credited.

Service visits are generally made at the request of a program sponsor between scheduled maintenance calls. A sponsor may require assistance in arranging for new apprentice recruitment (affirmative action, testing, change
in recruitment process, etc.) or in amending his program stendards (work process, related instruction, minimum requirements, etc.); visits may be made to collect specific program data which may be required for special studies.

Compliance visits are made for the specific purpose of explaining apprenticeship equal opportunity requirements and assisting program sponsors in developing standards and procedures for the recruitment and selection of apprentices in accordance with State regulations.
d. Certificate of Completion.

When the apprentice has completed his training in a registered program, at the request of the employer, the Stri.e Department of Labor recognizes his achievement of journeymens status by awarding him a certificate of completion.
2. Approval of Programs for Veterans.

Under Public Law 90-77, qualified veterans are eligible for financial assistance if enrolled in an approved program of apprenticeship on a full-time basis. To protect the veteran, apprentice training programs must be approved by a designated approval body before training assistance allowances can be authorized. The United States Veterans Administration has designated the Department of Labor, Division of Employment as the authorized approval budy in New York State.

The approval of a veteran's apprentice training program is hardled in the same manner as a regular apprentice program. The apprentice training representative is responsible for promotion, development, and maintenance of an approve program. Final approval resides with the central office in Albany. The central office notifies the sppropriate Veterans Adminis. tration Regional Office,located in New York City or Buffalo, of the approval. The individual veteran is responsible for securing his certificate of eligibility from the Veterans Administration, the agency which issues the benefit checks. This certificate establishes the length of time the veteran is eligible for benefits.

A veteran's training supervisor located in the Division of Employment's Office of Manpower Development, is responsible for providing technical assistance to the Apprentice Training Section and serves as a liaison between the State Department of Labor and the United States Veterans Administration on matters related to veterans' training programs.
3. Apprenticeship Training Information Centers.

During 1967, two Apprenticeship Training Information Centers (located in New York City and Buffalo) were established by the Division of Employment. These centers assemble and distribute apprentice information to all interested parties, promote apprentice openings, and provide related services to program sponsors.
4. The New York State Apprerticeship and Training Council.

The council, appointed by the Governor, strves as an advisory body to the State Industrial Commissioner on matters relating to the State's apprenticeship program.

The council is presently composed of a total of 15 members; seven representatives of organized labor, seven rupresentatives of management, and a chaiman representing the public. The Commissioners of Education and Commerce and the Industrial Commissioner are ex officio members without a vote.

In addition to giving advice on the full spectrum of apprenticeship programs and training in the State, the council also has statutory responsibility for recommending standards for apprenticeship agreements, maintaining close relationships with public and private agencies concerned with the development of skilled manpower, and recomending research projects on facts and trends in apprenticeship training.
5. New York State Education Department, Bureau of Trade and Technical Education.

The State Education Department's Division of Occupational Education Instruction, through its Bureau of Trade and Technical Education, coordinates activities with the Apprentice Training Section and local boards of education in arranging for related and supplemental instruction classes. While both the Apprentice Training Section and The Bureau of Trade and Technical Education take part in detemining the need for such classes, the Bureau of Trade and Technical Sducation is responsible for providing the related instruction for all apprentices.

All aspects of related instruction must be approved by the Bureau of Trade and Technical Education in accordance with the Education Law. The bureau also determines the availability, suitability, and effectiveness of a program's related instruction. Some of the bureau's other responsibilities in this field include determining conditions under which classes of related instruction may be made available, developing courses of study and instructional materials, supervising instruction, granting advance credit for related instruction for individual apprentices, certifying successful completion of related instruction requirements for individual apprentices.

The classes of related and supplemental instruction are conducted on the local level by public schools, employer and/or employee groups, company management, or ocher education institutions such as vocational or technical schoolf or community colleges.

A further responsibility of the State Education Department is the administration of State aid for related instruction. Local education authorities may be reimbursed through State aid for part of the costs incurred in providing classes of related instruction to apprentices. This State aid comes from State-approved funds supplemented by Federal finds made available through the SmithHughes Act of 1917, the George-Barden act of 1946, the Vocs:ional Education Act of 1963, and the Vocational Education Act Amendments of 1968.

Prior to 1958 , local school boards received $\$ 2.50$ for each 40 minute class session. In 1962, the legislature, acting upon the recommendation of the Diefendorf Committee, adopted a new State aid formula - the "shared costs" plan - which severely restricted amounts paid to school districts for conducting programs of related instruction.

Local boards of education receive financial assistance to the extent that funds are available in a given year: Amounts per hour of instruction vary from year to year, depending upon the number of classes proposed in the State and the money available. Current practices do not treat the estabilshment of classes of related instruction for apprentices separately from other adult education classes. Local school authorities determine whether available resources will be applied to related instruction for apprentices or. to other adult education classes.
-FEDERAL LEVEI.

1. Bureau of Apprenticeship and Training.

The National Apprenticeship (Fitzgerald) Act of 1937 established the tasic Federal apprenticeship policy. The Bureau of Apprenticeship and Training (BAT) of the United States Department of Labor's Manpower Administration is responsible for implementation of this act. The bureau endeavors to stimulate and assist industry and organized labor to develop, expand, and improve apprentice training programs. The bureau maintains a field staff with offices in every State to work with State apprenticeship agencies, trade and industrial education instititions, management, and labor to promote and maintain sound apprentice training programs.

The structure of the Federal Bureau of Apprenticeship and Training closely parallels that of the Apprenticeship Training Secticn in New York State. The Federal BAT regional headquarters
is located in New York City under the administration of a regional director. The regional office has area responsibility for New York, New Jersey, Puerto Rico, and the Virgin Islands. New York State is served by a state supervisor, with offices in Albany, and a field staff. The Federal apprenticeship and training representatives provide the same services as the State staff. All programs developed by the Federal staff are subaitted to the State Apprentice Training Section for review and registration.

## 2. The Veterans Administration.

The Veterans Administration, on the Federal level, acts as $\AA$ service organization to the veteran, overseeing the expenditure of funds and services available to him.

Although the Administration has granted the State Department of Labor authority to approve programs, as previously described, the Veterans Administration retains the zesponsibility for determining the eligibility of veterans and payment of benefits. The individual veteran is responsible for securing his CERTIFICATE OF ELIGIBILITY from the Veterans Administration. This certificate establishes the length of time the veteran is eligible for benefits.
111. THE EXTENT OF APPRENTICESHIP
A. apprentice and program data
A. 1 apprentices in iraining, united states and NEW YORK STATE
as of decrpber 31 of each year

| Year | United St.ates ${ }^{\text {a }}$ | New York State ${ }^{\text {b }}$ | New York City Metropolitan Area | New York City Metropolitan Area an a Percent of Ne:w_iork State |
| :---: | :---: | :---: | :---: | :---: |
| 1960 | 161,128 | 16,316 | 11,448. | 70.2 |
| 1961 | 155,649 | 18,378 | 13,078 | 71.2 |
| 1962 | 158,887 | 20,983 | 15,438 | 73.6 |
| 1963 | 165,318 | 21,708 | 16,373 | 75.4 |
| 1964 | 170,533 | 21,395 | 15,709 | 73.4 |
| 1965 | 183,955 | 20,415 | 14,462 | 70.8 |
| 1966 | 207,511 | 20,210 | 13,460 | 66.6 |
| 1967 | 220,151 | 18,986 | 11,609 | 61.1 |
| 1968 | 237,996 | 19,896 | 11,482 | 57.7 |
| 1969 | 273,952 | 22,030 | 12,294 | 55.8 |
| 1970 | 279,693 | 22,856 | 13,064 | 57.2 |

AU.S. Department of Labor, Bureall of Labor Statistics, Handbook of Labor
Statistics, 196日, P. 93, for the years 1960-1968. U.S. Department of Labor, Office of Manpower Manageamt Data Systems, Auglat 1970, for tive years 1969 and 1970
${ }^{6}$ Now York State Department of Labor, Division of Rescarch and Statistics.
d. aprrentices in traininc by industry crcle NEW YORX STATE
as Of december 31 of each year

| Year | Total <br> All Trades | Construction | Printing | Machine Tool 6 Metal MEs. | Other <br> MfR. | Service and Repair |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1950 | 16,332 | 10,174 | 3,117 | 1,200 | 281 | 1,560 |
| 19C.1 | 18,381 | 11,429 | 3,314 | 1,267 | 310 | 2,061 |
| 1962 | 20,982 | 13,463 | 3,484 | 1,463 | 310 | 2,262 |
| 19:3 | 21,706 | 13,695 | 3,425 | 1,652 | 236 | 2,698 |
| 1914 | 21,393 | 13,391 | 3,200 | 1,817 | 309 | 2,676 |
| 195 | 20,414 | -2,292 | 3,085 | 2,155 | 291 | 2,591 |
| $11^{\text {C. }} 5$ | 20,215 | 11.216 | 2,947 | 2,909 | 553 | 2,590 |
| 1467 | 18,896 | 9,022 | 3,029 | 3,453 | 682 | 2,800 |
| 1968 | 19,896 | 9,168 | 3,254 | 3,607 | 530 | 3,337 |
| 1969 | 22,030 | 10,541 | 3,279 | 3,523 | 758 | 3,929 |
| 1970 | 22,856 | 11,712 | 3,198 | 2,919 | 686 | 4,341 |

A. 3 apprentices Iif traininc by lwdustry grolp NEW YORK STATE
as OF DECEMBER 31 UF EACH YEAR EERCENT DISTRIBUTION

| Year | Total <br> All Trades |  | Construction | Printing | Machine <br> Tool 6 <br> Metal <br> Mfr. | Other MEg. | Service and Repair |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent |  |  |  |  |  |
| 1960 | 16,332 | 100.0 | 62.3 | 19.1 | 7.3 | 1.7 | 9.6 |
| 1961 | 18,381 | 100.0 | 62. 2 | 18.0 | 6.9 | 1.7 | 11.2 |
| 1962 | 20,982 | 100.1* | 64.2 | 16.6 | 7.0 | 1.5 | 10.8 |
| 1963 | 2i,706 | 100.0 | 63.1 | 15.8 | 7.6 | 1.1 | 12.4 |
| 19 (ris | 21,398 | 100.0 | 62.6 | 15.0 | 8.5 | 1.4 | 12.5 |
| 1965 | 20,414 | 100.0 | 60.2 | 15.1 | 10.6 | 1.4 | 12.7 |
| 1966 | 20,215 | 100.0 | 55.5 | 14.6 | 14.6 | 2.7 | 12.8 |
| 1967 | 18,896 | 100.0 | 47.5 | 16.0 | 18.2 | 3.6 | 14.7 |
| 1968 | 19,896 | 100.0 | 46.1 | 16.4 | 18.1 | 2.7 | 16.7 |
| 1969 | 22,030 | 100.0 | 47.8 | 14.9 | 16.1 | 3.4 | 17.8 |
| 1970 | 22,856 | 100.0 | 51.2 | 14.0 | 12.8 | 3.0 | 19.0 |

*Due to rounding figures, this percent figure totals 100.1, rather than 100 .
A. 4 APRRENTICES ENTERLNC TRAINING BY IIDUSTRY GROUR NEW YORK STATE AS OF DECEMBER 13 OF EACH YEAR

| Year | Total <br> All <br> Trades | Construction | Printing | Machine <br> Tool <br> Metal Mfg | Other <br> Mfge | Service <br> and <br> Repair |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 1960 | 7,333 | 4,030 | 1,792 | 531 | 157 | 823 |
| 1961 | 7,346 | 4,617 | 966 | 547 | 120 | 1,096 |
| 1962 | 9,195 | 5,958 | 1,206 | 678 | 91 | 1,262 |
| 1963 | 7,336 | 3,971 | 1,225 | 745 | 91 | 1,304 |
| 1964 | 6,841 | 4,025 | 897 | 778 | 154 | 987 |
| 1965 | 5,423 | 2,722 | 722 | 1,007 | 160 | 812 |
| 1966 | 6,041 | 2,408 | 753 | 1,535 | 347 | 998 |
| 1967 | 6,854 | 2,779 | 719 | 1,738 | 443 | 1,175 |
| 1968 | 9,284 | 4,335 | 1,296 | 1,521 | 183 | 1,949 |
| 1969 | 11,040 | 4,914 | 1,483 | 1,627 | 549 | 2,467 |
| 1970 | 9,234 | 4,433 | 1,072 | 1,061 | 300 | 2,368 |

A. 5 APPRENTICES COMPLETINGG TRAINLNG BY INDUSTRY GROUP NEH YORK STATE as Of deecember 31 of ench tear

| Yeat | All <br> Trades | Construction | Printing | Machine Tool \& Metal Mfg. | Other Hfg. | Service and Repait |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1960 | 3,160 | 1,768 | 777 | 329 | 43 | 243 |
| 1961 | 2,936 | 1,779 | 611 | 258 | 37 | 251 |
| 1962 | 3,427 | 1,909 | 817 | 218 | 41 | 442 |
| 1963 | 3,390 | 1,873 | 942 | 229 | 64 | 282 |
| 1964 | 3,767 | 2,065 | 908 | 247 | 47 | 500 |
| 1965 | 3,427 | 2,098 | 563 | 299 | 62 | 405 |
| 1966 | 3,417 | 2,032 | 635 | 285 | 28 | 437 |
| 1967 | 4,047 | 2,940 | 276 | 366 | 72 | 393 |
| 1968 | 4,559 | 2,550 | 748 | 444 | 162 | 655 |
| 1969 | 4,217 | 1,908 | 934 | 610 | 177 | S88 |
| 1970 | 3,681 | 1,542 | 751 | 738 | 80 | 570 |

## 21

| A. 6 APPRENTICES AND PROGRAYS BY dEPaRTMENT OF Labor ADMINISTRATIVE DISTRICTS <br> NEW YORX STATE, 1970 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Apprantices |  | Programs |  |
| District | Mumber | Percent | Number | Rercent |
| state total | 22,856 | 100.0 | 4,735 | 100.0 |
| Metropolitan | 13,064 | 57.2 | 1,508 | 31.8 |
| Al bany | 1,678 | 7.3 | 572 | 12.1 |
| Binghamton | 1,165 | 5.1 | 552 | 11.7 |
| Buffalo | 2,799 | 12.2 | 820 | 17.3 |
| Rochester | 1,998 | 8.7 | 622 | 13.1 |
| Syracuse | 1,293 | 5.7 | 272 | 5.8 |
| Ueica | 859 | 3.8 | 389 | 8.2 |

Nate: Sec Table B. 3 for counties included in each distriet.
A. 7 APRRENTICES AND RROGRAYS BY TYPE OF RROGRAM SPONSOR NEW YORK STATE, 1970

| Type of Sponsor | Apprentices |  | Programs |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent | Number | Percant |
| TOTAL | 22,856 | 100.0 | 4,735 | 100.0 |
| Group Joint Jac Type 1 | 208 | 0.9 | 27 | . 6 |
| Type 2 | 13,230 | 57.9 | 328 | 6.9 |
| Indiv. Firm Jac | 2,704 | 11.8 | 850 | 18.0 |
| Non JAC | 6,714 | 29.4 | 3,530 | 74.5 |
| Group Non-Joint | -- | -- | - | -- |

Note: Agroup joint JAC (Joint Apprenticeship Comittee) program is sponsored by a group of establishments jointly with a union. The JAC is composed of members of labor and management who have responsibility for administering all matters pertaining to the training program. There are two kinds of group joint JAC'S:

Type 1 - the apprentice is "indentured" to a employer within the group and is supervised by and expected to work in the particular establishment until he completes his training.
Type 2 - the apprentice is "indentured" to the Joint Apprenticeship Comittee and is likely to move around to several establishments during the term of his training.
An individual joint program is sponsored by a single establishment with the participation of a union.
An individusi nonjoint program is sponsored by a single establishment without the participation of a union.
A group nonjoint is a program sponsored by a group of establishments without the participation of a union. Apprentices are "indentured" to the individual establishment in the group.
A. 8 APRRENTICES AND RROGRAMS BY TRADE GROLP NEW YORK STATE, 1970

| Trade Croup | Apprentices |  | Programs |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Aumber | Percent | Nusber | Percent |
| TOTAL | 22,856 | 103.0 | 4,735 | 100.0 |
| CONSTRUCTION INDUSTRY | 11,712 | 51.2 | 1,117 | 23.6 |
| Brick, Marble, and Cement | 693 | 3.0 | 96 | 2.0 |
| Hoodworking | 1,838 | 8.0 | 228 | 4.8 |
| Plumbing and Heating | 2,672 | 11.7 | 285 | 6.0 |
| Interior Finishing | 457 | 2.0 | 69 | 1.4 |
| Sheetmetal, Iron, and Roofing | 2,040 | 8.9 | 136 | 2.9 |
| Tile, Glass, and Floor Covering | 249 | 1.1 | 70 | 1.5 |
| Electrical | 3,473 | 15.2 | 188 | 4.0 |
| Other Construction | 290 | 1.2 | 45 | 1.0 |
| PRINTING INDUSTRY AND ALLIED TRADES | 3,198 | 14.0 | 526 | 11.1 |
| Lithographic | 743 | 3.3 | 162 | 3.4 |
| Press | 1,153 | 5.1 | 144 | 3.0 |
| Lithogrephic | 855 | 3.7 | 171 | 3.6 |
| Bindery | 368 | 1.6 | 28 | . 6 |
| Other Printing | 79 | . 3 - | 21 | . 5 |
| MACHINE TOOL, METAL MANUFACTURING INDUSIRIES, AND ALLIED TRADES | 2,919 | 12.8 | 1,051 | 22.2 |
| Tool and Die | 1,107 | 4.9 | 413 | 8.7 |
| Other Machine Shop | 1,493 | 6.5 | 483 | 10.2 |
| Primary Metal | 199 | . 9 | 81 | 1.7 |
| Other Metal, etc. | 120 | . 5 | 74 | 1.6 |
| OTHER MANUFACTURING INDUSTRIES TRADES | 686 | 3.0 | 249 | 5.3 |
| Jewelry Manufacturing | 297 | 1.3 | 41 | . 9 |
| Textile and Apparel | 108 | . 5 | 90 | 1.9 |
| Elecirical Manufacturing | 61 | . 3 | 31 | . 7 |
| Woodworking | 85 | . 4 | 51 | 1.1 |
| Stone, Clay, and Glass Manufacturing | 123 | . 5 | 29 | .6 |
| Other Manufacturing | 12 | . 0 | 7 | .1 |
| SERVICE AND REPAIR INDUSTRIES TRADES | 4,341 | 19.0 | 1,792 | 37.8 |
| Automotive | 1,469 | 6.4 | 875 | 18.5 |
| Rall road | 207 | . 9 | 23 | . 5 |
| Aircraft | 17 | . 1 | 9 | . 2 |
| Electrical Repair | 536 | 2.3 | 147 | 3.1 |
| Food Preparation | 746 | 3.3 | 280 | 5.9 |
| Other Service and Repair | 1,366 | 6.0 | 458 | 9.6 |

## 23

A. 9 APPRENTICES AND PROGRAMS BY RANK ORDER OF TRADES HAVING MORE THAN 100 APPRENTICES NEW YORX STATE, 1970

| Trade | Number of Apprentices | Number of Prograns |
| :---: | :---: | :---: |
| Electrician | 3,306 | 159 |
| Carpenter | 1,817 | 218 |
| Automotive Repair | 1,469 | 875 |
| Sheetmetal Uorker | 1,369 | 83 |
| Plumber | 1,299 | 74 |
| Machinist | 978 | 342 |
| Auto Mechanic | 944 | $5: 7$ |
| Engraver-Comp. Exce Lith. | 743 | 162 |
| Tool and Die Maker | 710 | 304 |
| Newspaper Web Press | 645 | 15 |
| Compositor | 635 | 104 |
| Heat Cutter | 596 | 203 |
| Steamfitter | 593 | 13 |
| Brlcklayer-Mason | 473 | 62 |
| Plumber-Steamitter | 432 | 108 |
| Iron Horker | 430 | 14 |
| Business Machine Hechanic | 429 | 66 |
| Dentel Technician | 390 | 148 |
| Bookbinder | 334 | 16 |
| Litho Pressman | 291 | 69 |
| Auto Body Repair and Painter | 280 | 201 |
| Toolmaker | 262 | 80 |
| Litho Press Operator | 261 | 16 |
| Maintenance Machinist | 239 | 63 |
| Operating Engineer (obsol) | 219 | 2 |
| Stationary Engineer | 208 | 39 |
| Maintenance Electrician | 198 | 70 |
| Hilluright | 177 | 39 |
| Painter-Decorator-Paperhanger | 176 | 20 |
| Refrigerator-Air Conditionins riechanic | 172 | 67 |
| Glazier | 171 | 34 |
| Roofer | 160 | 24 |
| Hainter-Decorator | 136 | 20 |
| Litho Stripper | 131 | 36 |
| Electric Motor Repairman | 121 | 20 |
| Jewel ry Polisher | 113 | 3 |
| Lather-Hood-Wire-Metal | 110 | 10 |
| Electrical Lineman | 107 | 23 |
| Pressman | 106 | 42 |
| Cook-Chef | 103 | 54 |

A 10 APPRENTICE TRAINING PROGRAMS WHICH STARTED AND TERMINATED DURING 1970 BY INDUSTRY GROUP

| Industry Group | Number Stareed | Number <br> Terminated |  | Reason for Termingtion |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Out of Business | No Aoprantices | Other Reason: |
| TOTAL | 1,536 | 1,313 | 22 | 1,268 | 23 |
| Construction | 362 | 268 | 4 | 260 | 4 |
| Printing | 135 | 101 | 2 | 93 | 6 |
| Machine Tool, Metal Manufacturing | 222 | 310 | 7 | 298 | 5 |
| Other Manufacturing | 110 | 64 | - | 64 | - |
| Service and Repair | 707 | 570 | 9 | 553 | 8 |
| lote: then a program has no apprentices in training for over a 6 -month period, it is teminated. Temination of a program for lack of apprentices is usually an indication that the program was successful in supplying the employer with a sufficient number of trained craftsmen to meet his needs. |  |  |  |  |  |

A. 11 APPRENTICES ENTERING AND LEAVING APPRENTICESHIP DURING 1970 BY INDUSTRY GROUR

| Industry Group |  |  | Reasons for Leaving |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Non-Completions |  |  |  |
|  |  |  |  |  |  | $\begin{aligned} & \text { 정 } \\ & \text { un } \\ & \sum_{3}^{3} \\ & 0 \\ & 0 \\ & \hline \end{aligned}$ | 岂 |
| TOTAL | 9,234 | 8,444 | 3,681 | 285 | 34 | 2,885 | 1,559 |
| Construction | 4,433 | 3,262 | 1,542 | 153 | 27 | 864 | 676 |
| Printing | 1,072 | 1,214 | 751 | 15 | 1 | 245 | 202 |
| Machine Tool, Metal Manufacturing | 1,061 | 1,668 | 738 | 50 | 4 | 568 | 308 |
| Other Manufacturing | 300 | 372 | 80 | 5 | - | 236 | 51 |
| Service and Repair | 2,368 | 1,928 | 570 | 62 | 2 | 972 | 322 |

A. 12 apprentices in training, by trade group
and adhinistrative district

| a. 12 apprentices in training, by trade crour AND ADHINISTRATIVE DISTRICT |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TR DE GROUP | Total | Metropolitan | Albany | Binghamton | Buffalo | Rochester | Syracuse | Utica |
| TOTAL | 22,856 | 13,064 | 1,678 | 1,165 | 2,799 | 1,998 | 1,293 | 859 |
| CONSTRUCTION INDUSTRY | 11,712 | 7,431 | 946 | 490 | 1,086 | 733 | 701 | 325 |
| Brick, Marble, and Cement | ${ }^{693}$ | 373 | 67 | 40 | ${ }^{46}$ | 51 163 | 52 | 64 70 |
| Moodworking | 1,838 | $\begin{array}{r}989 \\ \hline 1807\end{array}$ | 228 | 114 | 114 343 | 163 | 121 | 70 |
| Plumbing and Heating | 2,672 | 1,607 310 | 228 31 | 105 25 | 343 32 | 188 7 | 139 31 | 62 21 |
| Sheetmetal, Iron and Roofing | 2,040 | 1,236 | 124 | 84 | 301 | 107 | 151 | 37 |
| Tile, Glass,and Floor Covering | 249 | 147 | 35 | 8 | 30 | 7 | 15 | 7 |
| Electrical Oeher Construction | 3,473 290 | 2,504 | 190 4 | 103 11 | 216 4 | 204 6 | 192 | 64 |
| printing industry and allied trades | 3,198 | 2,174 | 159 | 125 | 367 | 169 | 98 | 106 |
| Engraving and Composition except hithographic | 743 | 432 | 63 | 23 | 98 | 47 | 50 | 30 |
| Press | 1,153 | 816 | 30 | 73 | 160 | 29 | 23 | 22 |
| Lithographic | 855 | 620 | 34 | 10 | 51 | 81 | 24 | 35 |
| Bindery | 368 | 263 | 10 | 19 | 51 | 7 | 1 | 17 |
| Other Printing | 79 | 43 | 22 | - | 7 | 5 | - | 2 |
| machine tool, metal manueacturing indusiries and allied trades | 2,919 | 741 | 239 | 212 | 706 | 570 | 266 | 185 |
| Tool and Die | 1,107 | 300 | 30 | 87 | 242 | 296 | 107 | 45 |
| Other Machine Shop | 1,493 | 371 | 189 | 80 | 379 | 209 | 134 | 131 |
| Primary Metal | 199 | 35 | 18 | 33 | 55 | 4.3 | 10 | 5 |
| Other Metal, etc. | 120 | 35 | 2 | 12 | 30 | 22 | 15 | 4 |
| othire manufacturing INDUSTRIES TRADES | 636 | 543 | 18 | 24 | 37 | 23 | 21 | 20 |
| Jewelry Manufacturing | 297 | 291 | 1 | - | 4 |  | $\frac{-}{2}$ | 2 |
| Textile and Apparel Electrical Manufacturing | 108 61 | 100 26 | 1 | 2 | 9 | 1 | $\underline{2}$ | $11^{2}$ |



| A. 13 apprentices completing iraining, bi trade grour AND ADMINISTRATIVE DISTRICT |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TRADE GROUP | Total | Metropolitan | Albany | Binghamton | Buffalo | Rochester | Syracuse | Utica |
| TOTAL | 3,681 | 1,952 | 337 | 287 | 475 | 316 | 190 | 124 |
| CONSTRUCTION INDUSTRY | 1,542 | 840 | 167 | 120 | 158 | 122 | 93 | 42 |
| Brick, Marble, and Cement | 95 | 28 | 19 | 11 | 11 | 9 | 8 | 9 |
| Hoodworking | 197 | 90 | 36 | 24 | 6 | 24 | 11 | 6 |
| Plumbing | 252 | 109 | 35 | 27 | 46 | 14 | 14 | 7 |
| Interior Finishing | 129 | 94 | 12 | 8 | 6 | - | 7 | 2 |
| Sheetmetal, Iron, and Roofing | 245 71 | 94 54 | 16 5 | 19 2 | 58 4 | 31 5 | 24 | 1 |
| Tlie, Glass, and Floor Covering | 508 | 332 | 43 | 28 | 27 | 38 | 29 | 11 |
| Other Construction | 45 | 39 | 1 | 1 | - | 1 | - | 3 |
| PRINTING INDUSTRY AND ALIIED TRADES | 751 | 553 | 66 | 19 | 53 | 37 | 11 | 12 |
| Engraving and Composition except Lithographic | 184 | 123 | 32 | 4 | 14 | 4 | 1 | 6 |
| Press | 227 | 154 | 15 | 14 | 32 | 9 | 5 | 3 |
| Lithographic | 218 | 172 | 8 | - | 1 | 29 | 5 | 3 |
| Bindery | 109 | 94 | 9 | 1 | 5 | - | - | - |
| Other Printing | 13 | 10 | 2 | - | 1 | - | - | - |
| machine tool, metal MANUFACTURING INDUSTRIES, AND ALLIED TRADES | 738 | 158 | 55 | 115 | 196 | 127 | 54 | 33 |
| Tool and Die | 317 | 63 | 11 | 46 | 85 | 79 | 22 | 11 |
| Other Machine Shop | 343 | 67 | 41 | 60 | 94 | 30 | 29 | 22 |
| Primary Metal | 56 | 27 | 2 | 3 | 9 | 12 | 3 | - |
| Other Metal, etc. | 22 | 1 | 1 | 6 | 8 | 6 | - | - |
| other manufacturing INDUSTRIES TRADES | 80 | 55 | 2 | 5 | 6 | 6 | 3 | 3 |
| Jewelry Manufacturing | 35 | 35 | - | - | - | - | - | - |
| Textile and Apparel | 4 | - | 1 | 1 | 1 | 1 | - | $\overline{7}$ |
| Electrical Manufacturing | 5 | - | - | - | 2 | 1 | - | 2 |
| Hoodworking | 14 | 4 | 1 | 1 | 3 | 1 | 3 | 1 |
|  |  |  |  |  |  |  |  |  |


| TRADE GROUP | Total | Metropoistan | Albany | Binghamton | Buffalo | Rochester | Syracuse | Utica |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Stone, Clay, and Glass Manufacturing Other Manufacturing | $\stackrel{22}{ }$ | 16 | : | $\stackrel{3}{-}$ | - | 3 | - |  |
| service and repair INDUSTRIES TRADES Automorive | 570 115 | $\begin{array}{r}346 \\ \hline 29\end{array}$ | 47 16 | $\stackrel{28}{5}$ | 62 21 | 24 13 | 29 29 | 34 |
| Railiroad | - | $-$ | - | - |  | - | - | - |
| Aircraft | 1 | - | - | - | 1 | - | - | - |
| Electrical Repair | 99 | 52 | 8 | 6 | 13 | 1 | 1 | 14 |
| Food Preparation Other Service and Repair | 164 191 | 129 136 | 11 12 | ${ }_{15}^{2}$ | 15 12 | ${ }_{8}^{2}$ | 1 | 4 |

29
A. 14 PEK̇CENTACE OF APRRENTICES (NONCOMPLETERS) BY MONIHS OF TRAINING COMPLETED AND INDUSTRY GROUR

| Industry Group | Non-Complaters |  | Months of Training Completed |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent | $\text { than } 12$ | 12-23 | 24-35 | $\begin{array}{\|c} \text { renamind } \\ \text { over } \\ \text { over } \end{array}$ | Not Recorded |
| TOTAL | 4763 | $100 \%$ | 37.22 | 26.12 | 15.7\% | 17.32 | 3.72 |
| Construction | 1720 | 100\% | 42.92 | 24.3\% | 147 | 14.27 | 4.0\% |
| Printing | 463 | $100 \%$ | $26.1 \%$ | 21.0\% | 11.2\% | 22.32 | 19.4\% |
| Machine Tool, Metal Mamufacturing | 930 | 100\% | 26.0\% | 24.6\% | 19.8\% | 28.5\% | 1.1\% |
| Other Manufacturing | 292 | 100\% | 53.17 | 22.62 | 13.02 | 11.32 | 0 |
| Servica and Repair | 1358 | 100\% | 38.2\% | 31.12 | 17.12 | 1.3.02 | . $6 \%$ |

## 30

B. RELATED 1 NSTRUCTION DATA (NEW YORK STATE, 1970)
B. 1 APPRENTICES ENROLLED IN COURSES OF RELATED INSTRUCTION BY ADMINISTRATIVE DISTRICT

| District | Total Revistered aporentices |  | Total Enrolled in Courses |  |
| :---: | :---: | :---: | :---: | :---: |
|  | No, | $\begin{aligned} & \text { Percentage } \\ & \text { Distribution } \end{aligned}$ | No. | Percentage Distribution |
| State Total | 22,856 | 100.0 | 12,151 | 100.0 |
| Metropolitan | 13,064 | 57.2 | 6,836 | 56.3 |
| Albany | 1,678 | 7.3 | 1,273 | 10.5 |
| Binghamton | 1,165 | 5.1 | 499 | 4.1 |
| Buffalo | 2,799 | 12.2 | 1,472 | 12.1 |
| Rochester | 1,998 | 8.7 | 855 | 7.0 |
| Syracuse . | 1,293 | 5.7 | 859 | 7.1 |
| Utica | 859 | 3.8 | 357 | 2.9 |

. 2 PERCENT CE OF TOTAL REGISTERED APPRENTICES ENROLLED IN
COURSES OF RELATED INSTRUCTION BY ADMINISTRATIVE DISTRICT COURSES OF RELATIED INSTRUCTION BY ADMINISTRATIVE DISTRICT

| Diatrict | Registered <br> Apprentices | Enrolled in <br> Courses | Percent of Total <br> Apprentices Enrolied in <br> Each District |
| :--- | :---: | :---: | :---: |
| State Total | 22,856 | 12,151 | 53.2 |
| Metropolitan | 13,064 | 6,836 | 52.3 |
| Albany | 1,678 | 1,273 | 75.9 |
| Binghamton | 1,165 | 499 | 42.8 |
| Buffalo | 2,799 | 1,472 | 52.6 |
| Rochester | 1,998 | 855 | 42.8 |
| Syracuse | 1,293 | 859 | 66,4 |
| Utica | 859 | 41,6 |  |

B. 3 APPRENTICES ENROLLED IN RELATED INSTRUCTION PROVIDED BY PUBLIC SCHOOLS AND PROGRAM SPONSORS COMPARED WITH REGISTERED APPRENTICES, BY COUNTY 1970

| County | No. Apprentices Registered | Number of Apprentices Enrolled in Related Instruction |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Public | Sponsor |
| NEH YORK STAIE | 22,856 | 12,151 | 7,565 | 4,586 |
| METROPOLITAN DISTRICT | 13,064 | 6,836 | 4,188 | 2,648 |
| New York Cicy ( 5 counties) | 9,676 | 4,612 | 3,046 | 1,566 |
| Nassau | 1,088 | 639 | 214 | 425 |
| Orange | 226 | 107 | 107 | - |
| Putnam | 7 | - | - | - |
| Rockl and | 280 | 460 | 300 | 160 |
| Suffolk | 771 | 514 | 17 | 497 |
| Westchester | 1,016 | 504 | 504 | - |
| ALBANY DISTRICT | 1,678 | 1,273 | 1,049 | 224 |
| Albany | 729 | 830 | 689 | 141 |
| Clinton | 62 | 23 | - | 23 |
| Columbia | 28 | - | - | - |
| Dutchess | 174 | 116 | 75 | 41 |
| Essex | 9 | - | - | - |
| Greene | 18 | - | - | - |
| Rensselaer | 108 | 65 | 46 | 19 |
| Saratoga | 87 | 51 | 51 | - |
| Schenectady | 180 | - | - | - |
| Schoharie | 12 | - | - | - |
| Ulster | 113 | 37 | 37 | - |
| Werren | 103 | 151 | 151 | - |
| Washington | 55 | - | - | - |
| BINGHAMTON DISTRICT | 1,165 | 499 | 202 | 297 |
| Allegany | 16 | $\stackrel{-}{\square}$ | - | - |
| Broome | 489 | 107 | - | 107 |
| Cherung | 158 | 19 | - | 19 |
| Chenango | 61 | 27 | 17 | 10 |
| Delaware | 83 | 16 | - | 16 |
| Orsego | 47 | - | - | - |
| Schuyler | 11 | 8 | - | 8 |
| Steuben | 106 | 94 | 9 | 85 |
| Sullivan | 31 | - | - | - |
| Tioga | 36 | 1 | - | 1 |
| Tompkins | 127 | 227 | 176 | 51 |
| BUFFALO DISTRICT | 2,799 | 1,472 | 378 | 1,094 |
| Cattaraugus | 84 | 14 | 14 | - |
| Chautauqua | 187 | 70 | 37 | 33 |
| Erie | 2,188 | 1,145 | 90 | 1,055 |
| Niagara | 340 | 243 | 237 | 6 |


| County | No. Apprentices Peplatered | Number of Apprentices Enrolled in Related Instruction |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Publics | Sponsor |
| ROCHESTER DISTRICT | 2:998 | 855 | 587 | 268 |
| Genesee | 86 | 38 | 9 | 29 |
| Livingston | 90 | 40 | 40 | - |
| Monroe | 1,500 | 548 | 325 | 223 |
| Ontario | 154 | 63 | 56 | 7 |
| Orleans | 45 | 30 | 30 | : |
| Wayne | 57 | 129 | 127 | 2 |
| Hyoming | 45 | 7 | - | 7 |
| Yates | 21 | - | - | - |
| SYRacuse district | 1,293 | 859 | 849 | 10 |
| Cayuga | 44 | 7 | 7 | - |
| Cortland | 68 | - | - | - |
| Jefferson | 140 | 58 | 58 | - |
| Onondaga | 913 | 779 | 779 | - |
| Oswego | 115 | 15 | 5 | 10 |
| Seneca | 13 | - | - | - |
| UTICA DISTRICT | 859 | 357 | 312 | 45 |
| Franklin | 35 | - | - | - |
| Fulton | 45 | 70 | 70 | - |
| Hamilton | 2 | - | - | - |
| Herkimer | 65 | 14 | 14 | - |
| Lewls | - | - | - | " |
| Madison | 17 | - | - | - |
| Montgomery | 126 | 34 | - | 34 |
| Oneida | 371 | 95 | 84 | 11. |
| St. Lawrence | 198 | 144 | 144 | - |

Note: A school may provide educational services to a number of adjacent counties. Consequently, it is possible that in a given county, the number of apprentices enrolied in rolated instruction may exceed tha total number of registered apprentices.
B. 4 aperentices enrolled in related instruction BY INUUSTRY CROUR

| Industry Group | Total Registered Apprentices |  | Total Enrolled in Courses |  |
| :---: | :---: | :---: | :---: | :---: |
|  | No. | $\begin{aligned} & \text { Percentage } \\ & \text { Digtribution } \end{aligned}$ | No. | Percentage Distribution |
| Total | 22,856 | 100.0 | 12,151 | 100.0 |
| Construction | 11,712 | 51.2 | 8,785 | 72.3 |
| Printing | 3,198 | 14.0 | 677 | 5,6 |
| Machine Tool, Metal Manufacturing | 2,919 | 12.8 | 1,746 | 14.3 |
| Other Manufacturing | 686 | 3.0 | 71 | . 6 |
| Service and Repair | 4.341 | 19.0 | 872 | 7.2 |

B. 5 percentace of totnl registerrd apprentices enrolled in courses of relatid instruction by industry grour

| Industry | $\begin{gathered} \text { Total } \\ \text { Registered } \\ \text { hpprentices } \end{gathered}$ | $\begin{gathered} \text { Total } \\ \text { Enrolled in } \\ \text { Courses } \end{gathered}$ | Rercent of Total Apprentices <br> Enrolled in Courses |
| :---: | :---: | :---: | :---: |
| State Total | 22,856 | 12,151 | 53.2 |
| Construction | 11,712 | 8,785 | 75.0 |
| Rrinting | 3,198 | 677 | 21.2 |
| Machine Tool, Matal Manufacturing | 2,919 | 1,746 | 59.8 |
| Other Manufacturing | 686 | 71 | 10.3 |
| Service and Repair | 4,341 | 872 | 20.1 |

34
3. 6 APPRENTICES ENROLLED IN RELATED INSTRUCTION PROVIDED BY PUBLIC SCHOOLS AND PROGRAM SPONSORS COMPARED WITH REGISTERED APPRENTICES BY TRADE GROUP


## B. 7 apprentices enrolleo in related instruction PROVIDED BY PUBLIC SCHOOLS BY TYPE OF SCHOOL, BY TRADE GROUY

| TRadE GROUR | BUCES | PUBLIC IIICH SCHOOL | VUCATIONAL TECHNLCN HICH SCHOOL | TOTAL |
| :---: | :---: | :---: | :---: | :---: |
| TOTAL | 1,903 | 617 | 5,040 | 7,565 |
| COASTRUCTION Industry | 1,198 | 332 | 3,638 | 5,168 |
| Brick, Marble, and Cement | 59 | 28 | 47 | 134 |
| Hooduarking | 578 | 11 | 244 | 833 |
| Hlumbing and Heating | 216 | 68 | 262 | 546 |
| Intarior Finishing | 28 | - | 12 | 40 |
| Sheetmetal, iron, and Roofing | 98 | 128 | 294 | 520 |
| Tile, Glass, and Floor Covering | 3 | - | 41 | 44 |
| Electrical | 211 | 97 | 2,560 | 2,868 |
| Other Construction | 5 | - | 178 | 183 |
| PRINTING INDUSTRY AND ALLIED TRADES | 31 | 15 | 415 | 461 |
| Engraving and Composition except Líthographic | 8 | 15 | 331 | 354 |
| Press | 12 | - | 58 | 70 |
| Lithographic | 11 | - | 17 | 28 |
| Bindery | - | - | 9 | 9 |
| Other Printing | - | - | - | - |
| machine tool, hetal manufacturing INDUSTRIES, AND ALLIED TRIDES | 338 | 54 | 765 | 1,157 |
| Tool and Die | 79 | 22 | 342 | 443 |
| Other Machinc Shop | 237 | 31 | 297 | 565 |
| Primary Hetal | 12 | - | 81 | 93 |
| Other Hetal, ctc, | 10 | 1 | 45 | 56 |
| Other manuFacturing industries trades | 25 | 1 | 15 | 41 |
| Jowelry | - | - | - | - |
| Textile and Apparel | 2 | - | - | 2 |
| Electrical Manufacturing | 5 | - | - | 5 |
| Hoodworking | 1 | 1 | 15 | 17 |
| Stone, Clay, and Clasa Manufacturing | 17 | - | - | 17 |
| Other Manufacturing | - | - | - | - |
| SERVICE AND ripalr industries trades | 316 | 215 | 207 | 738 |
| Automotive | 267 | 181 | 84 | 532 |
| Rallroad | - | - | - | - |
| Alreraft | - | - | - | - |
| Electrical Repait | 14 | 20 | 122 | 156 |
| food Preparation | 16 | 1 | - | 17 |
| Other Service and Repait | 19 | 13 | 1 | 33 |

HOTE: BOCES (Board of Cooperative Efucational Services) was created to allow for the efficient and economical sharing, among component school districta, of vocational programs technological equipment and appropriately knowledgeable staff, prograns for the physically and mentally handicapped, arcawide administrative and supervisory services, and other educational services deemed significant.

| B. 8 apprentices mifolled in relatied instruction PROVIDED BY RROCRSM SRONSORS BY TYPE OF SEONSOR |  |  |  |
| :---: | :---: | :---: | :---: |
| $\therefore$ |  |  |  |
| Type of Program Sponsor | No. of Spongcrs | No. of Programs | $\begin{aligned} & \text { No, of } \\ & \text { Apprentices } \end{aligned}$ |
| Total | 147 | 249 | 4,586 |
| Joint Apprenticeship Councils | 50 | 53 | 3,617 |
| Employers | 97 | 196 | 969 |

B. 9 APRRENTICES AND PROGRAMS BY TYPE OF FACILITY USED BY gROGRAM SPONSORS TO PROVIDE RELATED INSTRUCTION

| Type of Eacility | Cotal |  | JaC-Sponsor |  | Employer-Sponsor |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Appr, | Programs | Appr | Erostams | Appr. | Programs |
| Total | 4,586 | 249 | 3,617 | 53 | 969 | 196 |
| Employers' Premises | 567 | 50 | 80 | 2 | 487 | 48 |
| Community College | 634 | 69 | 366 | 4 | 268 | 65 |
| JAC Training School | 2,707 | 33 | 2,707 | 33 | - | - |
| Private College or Institute | 412 | 20 | 357 | 1 | 55 | 19 |
| Erivate Trade School | 37 | 12 | - | - | 37 | 12 |
| Board of Cooperative Educational Services | 41 | 17 | 18 | 2 | 23 | 15 |
| Correspondence Course | 284 | 46 | 86 | 10 | 98 | 36 |
| Not Reported | 4 | 2 | 3 | 1 | 1 | 1 |

B. 10 PAGTENT OF COSTS OF RELATED INSTRUCTION PROVIDED BY PROGRAY SPONSORS: PERCENT PAID BY SYONSOR AND/OR APPRENTICES BY TYPE OF SPOHSOR

| Share of Costs | Total |  | Frogram Sponsors |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | JaC |  | Employer |  |
|  | No. of Apprentices | No. of Prosrams | No, of Apprentices | No, of Programs | Apprentices | Programs |
| $100 \%$ Paid by Apprentice | 30 | 15 | 8 | 2 | 22 | 13 |
| 507 Faid by Apprentice $50 \%$ Raid by Sporsur | 629 | 11 | 604 | 2 | 25 | 9 |
| 30\% Faid by Apprentice 707 Faid by Sponsor | 1 | 1 | - | - | 1 | 1 |
| 257 Paidd by Apprentice 757 Paid by Sponsor | 3 | 1 | - | - | 3 | 1 |
| 20\% Paid by Apprentice 80\% Paid by Sponsor | 3 | 2 | - | - | 3 | 2 |
| 10\% Paid by Apprentice 907 Paid by Sponsor | 136 | 12 | - | - | 136 | 12 |
| 100\% Paid by Sponsor | 3,542 | 198 | 2,770 | 44 | 772 | 154 |
| Total Reported | 4,344 | 240 | 3,382 | 48 | 962 | 192 |
| Total Not Reported | 235 | 4 | 235 | 4 | - | - |
| Total | 4,579 | 244 | 3,617 | 52 | 962 | 192 |

B.11. APPRENTICES RECEIVING HAGES fOR TIME SPERT IN REL atEd INSTRUCTION PROVIDED BY PROGRAM SPONSOR


## Appendix A

State of New York Department of Labor Division of Employment

APPRENTICESHIP TRAINING
(Article 23 of the New York State Labor Law)

Effective March 19, 1968
(Article 23, Apprenticeship Council, added by L1945, C377, eff. April 1, 1945. Title of article changed by amendments by L1961, C482, eff. October 1, 1961.)

Section
810. Statement of public policy.
811. Powers and duties of industrial commissioner; personnel.
812. Related and supplemental instruction.
813. State apprenticeship and training council.
814. Local, regional and state joint apprenticeship committees.
815. Suggested standards for apprenticeship agreements.
816. Apprenticeship agreements.
817. Limitation.
818. Separability.

Section 810. Statement of public policy. Skilled manpower constitutes a great resource in this state. Apprenticeship programs, through supervised training and education, develop skilled craftsmen and help meet the increasing needs for such workers in the state's labor force. The continuing development of skilled manpower is essential for individual self-realization and for an expanding industrial economy. To these ends, it is the declared public policy of the state of New York to develop sound apprenticeship training standards and to encourage industry and labor to institute training programs.

810 as added by L1961, C482, eff. October 1, 1961
811. Powers and duties of industrial commissioner; personnel. 1. The industrial commirsioner shall have the following powers and duties:
(a) to encourage and promote the making of apprenticeship agreements conforming to the standards established by or pursuant to this article;
(b) to establish suggested standards for apprenticeship agreements in conformity with the provisions of this article;
(c) to supervise the execution of apprenticeship agreements and maintenance of standards;
(d) to register approved apprenticeship agreements, and upon performance thereof, to issue certificates of completion of apprenticeship;
(e) to settle differences arising out of apprenticeship agreements, when such differences cannot be adjusted locally or in accordance with established trade procedure;
(f) to terminate or cancel any apprenticeship.agreements in accordance with the provision of such agreements;
(g) to encourage and promote the hiring by any trade or group of trades of persons who are on parole, in order to aid in the rehabilitation of such persons;
(h) to study and disseminate information on apprenticeship training, trends of employment opportunities in various trades, the impact of technological change on skill levels and requirements, the supply of and needs for skilled manpower, and related matters;
(i) to cooperate with the federal government, the state education department, the state department of commerce and other agencies, public and private, in the state;
(j) to adopt such rules and regulations as may be necessary for the effective administration of the purposes and provisions of this article;
(k) to perform such other duties as may be necessary to give full effect to the policies of the state and the provisions of this article.

Par. (g) as added by L1965, C884, eff. July 16, 1965
Former Par. ( $g$ ) , (h), (i), and ( $j$ ) relettered ( $h$ ), (i), ( $j$ ), and ( $k$ )
2. The industrial comoissioner shall appoint a person who shall be in charge of apprentice training in the department of labor, and who shall act as secretary of the state apprenticeship and training council and of state joint apprenticeship committees. The industrial commissioner is further authorized to appoint such clerical, technical, and professional assistants as shall be necessary to effectuate the purposes of this article. The personnel appointed under this article shall receive an annual compensation to be fixed by the industrial commissioner within the amount provided by appropriation.

Subd 2 as last amended by L1968, C51, eff. March 19, 1968
812. Related and supplemental instruction. Related and supplemental instruction for apprentices, co-ordination of instruction with job experience, and the selection of teachers and co-orilinators for such instruction shall be the responsibility of state and local boards responsible for vocational education.

As provided by other statutes, the department of education shall be responsible fur and provide related training as required by apprenticeship programs set up under this article.
813. State apprenticeship and training council. The governor shall appoint a state apprenticeship and training council, composed of seven representatives each from employer and employee organizations respectively and one representative of the general public, who shall be the chaiman. The council by majority vote may designate one of its members, other than the chaimman, as vice-chaiman to act in the absence or inability of the chairman. Each member shall be appointed for a term of three years. Each member shall hold office until his successor is appointed and has qualified, and any vacancy shall be filled by appointment for the unexpired portion of the term. The present members of the council shall continue to hold office until the expiration of their present terms or their earlier teminations by resignation or inability to act. The commissioner of education, the industrial commissioner and the commissioner of

## 813 cont'd

commerce shall ex officio be members of such council without vote. The members of the council shall be entitled to compensation at a rate not to exceed sixty dollars a day for each meeting called by the chaiman and shall be reimbursed for transportation and other expenses actually and necessarily incurred in the performance of their duties under this article.

Subd 1 as last amended by L1968, C51, eff. March 19, 1968
2. The council: (a) shall advise the industrial commissioner on apprentice training matters, including the matters of related and supplemental instruction; (b) may recommend suggested standards for apprenticeship agreements; (c) shall maintain a close and effective liaison with governmental and nongovernmental agencies which are concerned with skilled manpower development and problems; and (d) may recommend research projects on facts and trends relating to apprenticeship training and the supply of and needs for skilled manpower.
814. Local, regional and state ioint apprenticeship committees. Local and state joint apprenticeship committees may be approved, in any trade or group of trades, in cities, regions of the state or trade areas, by the industrial commissioner, whenever the apprentice training needs of such trade or group of trades or such regions justify such establishment. Such local, regional, or state joint apprenticeship committees shall be composed of an equal number of employer and employee representatives chosen from names submitted by the respective local or state employer and employee organizations in such trade or group of trades; also such additional members representing local boards of education or other educational agencies as may be deemed advisable. In a trade or group of trades in which there is no bona fide employer or employee organization, the joint comuittee shall be composed of persons known to represent the in terests of employers and of employees respectively, or a state joint apprenticeship committee may be approved as, or the state apprenticeship council may act itself as, the joint committee in such trade or group of trades. Subject to the review of the industrial commissioner and in accordance with the standards established by the industrial commissioner, such committees may devise standards for apprenticeship agrements and give such aid as may be necessary in their operation, in their respective trades and localities.

814 as last amended by L1961, C482, eff. October 1, 1961.
Formerly 813
815. Suggested standards for apprenticeship agreements.
(815, formerly 814, as renumbered by L1961, C482, eff. October 1 , 1961)

Suggested standards for apprenticeship agreements are as follows:

1. A statement of the trade or craft to be taught and the required hours for completion of apprenticeship which shall be not less than four thousand hours of reasonably continuous employment.

815 cont'd
2. A statement of the processes in the trade or craft divisions in which the apprentice is to be taught and the approximate amount of time to be spent at each process.
3. A statement of the number of hours to be spent by the apprentice in wort, and the number of hours to be spent in related and supplemental instruction which instruction shall be not less than one hundred forty-four hours per year when available, such avallability to be determined by the commissioner of education.

Subd 3 as last amended by L1958, C266, eff. March 20, 1958
4. A statement that apprentices shall be not less than sixteen years of age.
5. Provision that apprentices shall be selected on the basis of qualifications alone, as determined by objective criteria which pemit review, and without any direct or indirect limitation, specification or discrimination as to race, creed, color or national origin.

Subd 5 as last amended by L1964, C948, eff. Sept. 1, 1964
6. A statement of the progressively increasing scale of wages to be paid the apprentice.

Subd 6 as renumbered by L19S7, C697, eff. April 19, 1957
7. Provision for a period of probation during which the industrial commissioner shall be directed to teminate an apprenticeship agreement at the request in writing of any party thereto. After the probationary period the industrial commissioner shall be empowered to terminate the registration of an apprentice upon agreement of the parties.

- Subd 7 as last amended by L1961, C482, eff. October 1, 1961

8. Provision that the services of the industrial commissioner may be utilized for consultation regarding the. settlement of differences arising out of the apprenticeship agreement where such differences cannot be adjusted locally or in accordance with the established trade procedure.

Subd 8 as last amended by L1961, C482, eff. October 1, 1961 .
9. Provision that if an employer is unable to fulfill his obligation under the apprenticeship agreement he may transfer such obligation to another employer.

Subd 9 as renumbered by L1957, C697, eff. April 19, 1957
10. Sinch additional standards as may be prescribed in accordance with the provisions of this article.

Subd 10 as renumbered by L1957, C697, eff. April 19, 1957
816. Apprenticeship agreements. For the purposes of this article an apprenticeship agreement is:
(1) An individual written agreement between an employer and an apprentice, or (2) a written agreement between an employer or an association of employers, and an organization of employees describing conditions of employment for apprentices or (3) a written statement describing conditions of employment for apprentices in a plant or plants where there is no bona fide employee organization. 816. formerly 815, as last renumbered and amended by L1961, C482, eff. October 1, 1961
817. Limitation. The provisions of this article shall apply to a person, firm, corporation or craft only after such person, firm, corporation or craft has voluntarily elected to conform with its provisions.

817, formerly 816, as renumbered by L1961, C482, eff. October 1, 1961
818. Separability. If any provision of this article or the application thereof to any person or circumstances, is held invalid, the remainder of the article, and the application of such provision to other persons and circumstances, shall not be affected thereby. 818, formerly 817, as renumbered by L1961, C482, eff. October 1 , 1961
APPENDIX B
TRADES DECLARED APPRENTICEABLE
by the
New York State Apprenticeship and Training Council

Wi th
Normal Term of Apprenticeship
CONSTRUCTION INDUSTRY AND ALLIED TRADES

No. of Years
Brick, Marble, and Cement TradesBricklayer, Chimney3
Bricklayer, Refractory ..... 4
Bricklayer-Mason ..... 3-4
Cement Finisher ..... 3
Granite Cutter ..... 3
Marble Bed Rubber ..... 4
Marble Carver, Cutter and Setter ..... 4
Marble Polisher ..... 4
Stone Cutter (Building Trades) ..... 4
Stone Mason4
Stone Setter Mason ..... 4
Bricklayer, Mason, Plasterer ..... 4
Cleaners, Caulkers and Pointers ..... 3
Woodworking Trades
Carpenter ..... 4
Millman ..... 4
Plumbing and Heating Trades
Asbestos Worker4
Pipe Fitter ..... 5
Pipe Fitter (Sprinkler Fitter) ..... 5
Plumber ..... 5
Plumber and Steamfitter ..... 5
Steamfitter ..... 5
Refrigeration and Air Conditioning Mechanic ..... 5
Lead Burner5
Interior Finishing Trades
Lather, Metal3
Lather, Metal and Wire ..... 3
Lather, Wood ..... 2
Lather, Wood, Wire and Metal ..... 2-3
Painter and Decorator ..... 3
Painter, Deco:ator and Paperhanger ..... 3
Plasterer3.4
Sheetmetal, Iron, and Roofing Trades
Ornamental Iron Worker ..... 3-4
Roofer ..... 3-4
No. ofSheetmetal WorkerIron Worker (Structural)
Years4

$$
2-3
$$

Tile, Glass, and Floor Covering Trades Glazier3
Glazier, Stained Glass4
Linoleum and Resilient Tile Layer ..... 3-4
Linoleum, Resilient Tile and Carpet Layer or (Soft Tile and Carpet Layer) ..... 3-4
Mosaic Worker ..... 3
Terrazzo Worker ..... 3
Tile Setter ..... 3-4
Electrical Trades
Electrical Lineman
4
Electrical Lineman (Telephone) ..... 4
Electrician ..... 4-5
Draftsman, Electrical ..... 4
Electrician, Sign ..... 5
Other Construction Trades
Draftsman, Architectural4
Draftsman, Structural ..... 4
Operating Engineer, Universal Equipment ..... 4
Operating Engineer, Grade and Paving Equipment ..... 4
Operating Engineer, Plant Equipment ..... 4
Operating Engineer, Heavy Duty Repairman ..... 4
PRINTING INDUSTRY AND ALLIED TRADES
Engraving and Composition Trades, except LithographicCompositor (A)
4-6
Compositor (B) ..... 4-6
Compositor (C)Designer (Steel Plate Engraver)6
Die Stamper Pressman ..... 4-5
4Electrotyper
Engraver and Die Cutter ..... 4.5
Photo Engraver (also Gravure, Roto-Gravure) ..... 5-6
Photo Engraver; Ben Day Artist (also Gravure) ..... 5-6
Photo Engraver; Cylinder Grinder and Polisher (also Gravure) ..... 5-6
Photo Engraver; Etcher (includes Printers) also Gravure) ..... 5-6
Photo Engraver; Finisher and Engraver (also Gravure)
Photo Engraver; Stripper ..... 5-6
Photo Engraver; Photographer (also Gravure) ..... 5-6
Photo Engivaver; Proofer ..... 5-6
Photo Enf;raver; Retoucher (also Gravure) ..... 5-6
Photo Enizraver; Router (also Gravure) ..... 5-6
No. ofPhoto Etcher (Steel Slate Engraver)4
Picture Engraver (Steel Plate Engraver) ..... 5-10
Print Roller Router ..... 4
Router Engraver (Steel Plate Engraver) ..... 4
Stereotyper ..... 6
Plate Finisher (Burnisher-Alterationist) ..... 4
Plate Finisher (Plater Hammerer) ..... 4
Plate Finisher (Die Finisher) ..... 6
Siderographer ..... 7
Music Engraver ..... 4
Die and Plate Prover ..... 4
Plate Maker (Steel Plate Printing) ..... 4
Engraver (Bank Note Script) ..... 7
Engraver (Square Letter) ..... 7
Electrotyper 非2 (finisher) ..... 6
Electrotyper 非3 (molder) ..... 6
Photo Engraver; General ..... 6
Press Trades
Commercial Pressman ..... 4-5
Cylinder Press Assistant and Rotary Press Assistant ..... $2 \frac{1}{2}$
Cylinder Pressman (10,000 Hours) ..... 5
Cylinder Pressman ( 11,000 Hours) ..... $5 \frac{1}{2}$
Job Press Assistant ..... 2
Job Pressman (10,000 Hours) ..... 5
Job Pressman ( 11,000 Hours) ..... 5 $\frac{1}{2}$
Newspaper (Web) Pressman ..... 5
Paper Ruler ..... 4
Plate Printer Pressman ..... 4
Pressman ..... 5
Printer Pressman (Wallpaper) ..... 4
Assistant Pressman ..... 3
Folding Box Letter Press Pressman5
Folding Box Cutting and Creasing Pressman ..... 4-5
Lithographic GradesLithographic Artist5
Lithographic Ben Day Artist ..... 5
Lithographic Dot Etcher ..... 5
Lithographic Photographer ..... 5
Lithographic Platemaker ..... 5
Lithographic Press Operator ..... 4
Lithographic Pressman ..... 4
Lithographic Stripper ..... 5
Lithographic Transferer ..... 5
Bindery Trades
Bookbinder2-4
Bookbinder, Edition ..... 4
Bookbinder, Looseleaf ..... 5
Bookbinder, Pamphlet ..... 5
No. ofYears
Other Printing Trades
4
Color Mixer (wallpaper or window shade cloth)5-6
Print Cutter (Wallraper)
Printing Typecasting Machinist ..... 4-6
Putter-On Sketch Maker ..... 5
Folding Box Machine Adjuster (Maintenance Mechanic) ..... 4
MACHINE TOOL, METAL MANUFACTURING INDUSTRIES AND ALLIED TRADES
Tool and Die Trades
Die Maker
Die Maker (Paper Goods) ..... 4-5
Die Maker (Shoe) ..... 4
Die Sinker ..... 4 ..... 7 ..... 5
4
Pantograph Machine Die Sinker
Pantograph Machine Die Sinker
Tool and Die Maker
4-5
4-5
Tool and Jig Builder
4-5
4-5
Toolmaker ..... 4-5
Trimmer Die Maker ..... 4
Other Machine Shop Trades
Machinist ..... 4
4-5
Maintenance Machinist
4
4
Metal Spinner (Custom)
Metal Spinner (Custom) ..... 4
Custom Gear Maker
Millwright
Millwright4
Roll Turner
4
Machine Tool Mechanic ..... 3-4
Machinist (Automatic Screw Machine) ..... 4
Primary Metal Trades
Blacksmith
Boilermaker4
Coremaker ..... 4
Moldmaker ..... 4
Molder ..... 4
Molder and Coremaker ..... 4
Molder and Finisher (Hat Block Die) ..... 4
Patternmaker ..... 4
Sheetmetal Worker (Iron Plate) ..... 5
4
Other Metal Trades, etc
Aircraft Sheet Metal Worker
4
Beer Pump and Block Tin Plumber ..... 5
Draftsman Mechanical (or Designer) ..... 4
Hat Machine Mechanic ..... 4
No. of
Years
Instrument Maker ..... 4-5
Metal Plater (plates, hot dips) ..... 3
Metal Polisher ..... 3
Abrasive Laboratory Mechanic ..... 4
Heat Treater ..... 4
Model Maker ..... 4OTHER MANUFACTURING INDUSTRIES TRADES
Jewelry Manufacturing Trades
Diamond Cutter ..... 3
Diamond Setter ..... 3辛
Goldsmith ..... 4
Jeweler (Hand Made) ..... $23 / 4$
Jeweler (Production) ..... $2 \frac{1}{2}$
Jewelry Polisher (or Mirror Lapper) ..... 3/4
Press Hand (Jewelry) ..... 2
Toolmaker (Jewelry) ..... 3
Crystal Cutter ..... 3
Hub Cutter, Die Sinker (Jewelry) ..... 3
Jewelry Chaser ..... $3 / 4$
Jewel ry Engraver ..... $23 / 4$
Jewelry Lapper ..... 3娄
Model Maker (Jewelry) ..... $2 \frac{1}{2}$
Stone Setter (Jewelry) ..... 3
Diamond Sawyer ..... 3
Textile and Apparel Trades
Card Fixer ..... 3
Comb Fixer ..... 3
Drawing Frame Fixer ..... 3
Dyer (Textile) ..... 3
Fur Cutter ..... 2
Fur Finisher ..... 2
Fur Nailer ..... 2
Fur Operator ..... 2
Garment Cutter (Men's Clothing) ..... 2
Garment Cutter (Women's Clothing) ..... 2
Jacquard Card Cutter ..... 3
Jacquard Harness Tier ..... 4
Jacquard Loom Fixer ..... 4
Knitting Machine Fixer ..... 4
Loom Fixer ..... 4
Shoe Cutter (Hard Sole) ..... 4
No, ofYears
Shoe Maker--Custom Orthepedic ..... 4
Spinning Frame Fixer ..... 3
Glove Cutter, Table (leather) ..... 2
Textile Finisher (card tender) ..... 3
Twister Frame Fixer ..... 3
Wool Sorter
3
3
Shirt Cutter (Short Knife) ..... 3
Electrical Manufacturing Trades
Cable Splicer (Telephone) ..... 4
Electronic Laboratory Technician (or Electronic Technician) ..... $\therefore$
Woodworking Trades
Boat Builder ..... 4
Cabinetmaker ..... 4
Cooper ..... 3
Furniture Finisher (Painter) ..... 3
Hand Wood Carver ..... 4
Hat Block Carver ..... 4
5
Patternmaker (Wood) ..... 5
Ship Carpenter ..... 4
Ship Jointer ..... 4
Shipwright ..... 4
Shipfitter ..... 4
Stone, $\mathrm{Cl}_{\text {ay, }}$ and Glass Manufacturing Trades
Glass Blower
4-61/2
Glass Engraver with Copper Wheels ..... 4-6
Glass Engraver (Cut Glass) ..... 4
Glass Equipment Mechanic ..... 4
Melting Operator, Glass Furaace ..... 3 $\frac{1}{2}$
Optical Laboratory Technician ..... 4
Optical Lens Grinder4
Opto-Mechanical Technician ..... 2
Pottery Kilnman ..... 3
Pottery Presser and Caster ..... 5
Sculptor ..... 4
Stone Carver and Engraver ..... 3
Precision Optics Polisher (Hand and Machine) ..... 4
Grating Ruler (Optical Instrument Mechanic) ..... 4
Flow Machine Operator ..... 2
Granite Surface Plate Lapper ..... 4
Other Manufacturing Trades
Brewer
2
Brush Maker (Artist) ..... 4
Draftsman Marine ..... 4
Pipe Organ Building and Repairman ..... 4
Prosthetic Appliance Mechanic ..... 4


No. of
Years
Saddlemaker 3
Sailmaker 4
Harpmaker 4
Chemical Laboratory Technician 4
SERVICE AND REPAIR INDUSTRIES TRADES
Automotive
Auto Body Repairman and Rainter 4
Auto Glass Installation Mechanic 2
Automobile Mechanic 4
Automotive Machinist 4
Bus Body Repaiman (or Truck) 4
Bus Electrician (or Truck) 4
Bus Mechanic 4
Bus Refinisher (Painter) (or Truck) 4
Diesel Engine Mechanic 4
Farm Machinery and Equipment Mechanic 4
Industrial Truck Mechanic 4
Truck Mechanic 4
Railroad
Blacksmith (Railroad) 4
Boilermaker (Railroad) • 4
Carman (Car Inspector) (Railroad) 4
Electrician (Railroad) 4
Machinist (Railroad) 4
Sheetmetal (Railroad) 4
Aircraft Trades
Aircraft Engine Mechanic 4
Aircraft and Engine Service Mechanic 4
Aircraft Instrument Mechanic 4
Airline Mechanic 4
Electrical Repair Trades
Burglar Alarm Mechanic
Electric Motor Repairman 4
Elevator Electrician
Fire Alarm Mechanic
Maintenance Electrician
$\begin{array}{ll}\text { Radio Repairman } & 4\end{array}$
Radio and Television Repaiman 4
Food Preparation Trades
Baker
Baker (cake) (NYC only) 3
Cook (Chef)
Meat Cutter
2-3
Meat Cutter (Kosher)
No. ofYears
Other Service and Repair Trades Burber ..... 2
Business Machine Mechanic ..... 2 $\frac{1}{2}$
Business Machine Mechanic (Opto-Duplicating) ..... $2 \frac{1}{2}$
Commercial and Advertising Artist ..... 5
Commercial Photographer ..... 3
Commercial and Portrait Photographer ..... 3
Dental Laboratory Technician ..... 4
Elevator Mechanic ..... 4
Gunsmith ..... 4
Instrument Mechanic ..... 4
Locksmith ..... 4
Pipe Fitter (Maintenance) ..... 4
Rose Grower ..... 4
Scale Serviceman ..... 3
Sewing Machine Mechanic ..... 4
Signwriter and Pictorial Painter ..... 4
Stained Glass Artist ..... 4
Stationary Engineer ..... 4
Tailor (Custom) ..... 4
Upholsterer (Custom) ..... 3-4
Watchmaker (Repairman) ..... 4
Landscape Nurseryman ..... 4
Maitenance Mechanic (Dry Cleaning and Laundry Equipment) ..... 3
Dental Equipment Mechanic ..... 4
Small Gas Engine and Equipment Mechanic ..... 2
Appliance Serviceman ..... 3
Photographic Equipment Technician ..... 4

## APPENDIX C

## MACHINIST

## WORK PROCESSES

Apprentices shall receive instruction and experience on the machines and processes listed in the following schedule:

Approx.
Hours
Hours
A. $\frac{\text { Tool Crib }}{\text { Learning names of raw materials and names and uses of }}$
tools, jigs, fixturef, and gauges.
B. $\frac{\text { Drills }}{\text { Power and Radial drilling, tapping, ream-lapping, }}$
counterboring and countersinking, grinding drills, lubricants, cutting, speeds and feeds, safety.
C. Lathe - Engine Chucking, use of face plate, mandrel, steady rest and
follow rest, centering, straight turning, facing taper turning with taper attachment, offset tail stock and compound, drilling, reaming, boring, buttoning, necking and recessing, filing, lapping, polishing, thread cutting, knurling, form turning, eccentric turning, tapping and spring winding, grinding lathe tools and centers, speeds and feeds, lubricants, safety.
D. $\frac{\text { Milling Machine }}{\text { Plain, vertical }}$ and universal.

Plain, vertical and universal.
Selection of cutters, methods of holding work, vise, clamps, dividing head, circular table - plain or slab, milling, sawing, boring, fly cutter milling, vertical head, keyway cutting, slotting, spline milling, rack cutting, cutter milling, gear cutting, gang milling, form milling, speeds and feeds, lubricants, safety.
E. Shaper and Planer
Methods of holding work, vise, clamps, dividing head,
surface and angle cutting, keyway cutting, squaring, 500 dovetailing, speeds and feeds, grinding tools, safety.

[^0]Approx.Hours
G. Universal Grinder
Safety, mounting wheels, speeds and feeds, dreusing wheels, straight, taper, angle face, form and hole grinding.
H. Cutter Grinder
Safety, mounting wheels, setting up indexing attachments, clearance angles for various types of cutters and reamers, setting up for these angles, grinding plain, spiral and end mills, reamers, form cuttersi
I. Heat Treatment
Kincis of steel, S.A.E. Classification, how to harden, draw, case and pack harden and anneal, use of pyrometer and color chart, hardness tests (Brinnel \& Rockwell), quenching baths, safety.
J. Bench Work
Filing, scraping, and chipping, layout and assembly, use of gange blocks and dial indicator, vernier height gauge, lapping, tapping and threading, lubricants, inspection, safety.
K. General Machinery Repair
Inspection and adjusting, removing and replacing broken and worn parts of machine tools, scraping bearings and ways and rebuilding machines, welding.

## MACHINIS'S

## RELATED INSTRUCTION

```
Safety (16 hours)
    Fundamentals (4 hours - first year)
    Trade Safety (12 hours - second year)
Industrial and Labor Relations (20 hours)
    History and Background (6 hours - first year)
    Current Laws and Practices ( }14\mathrm{ hours - second year)
Blueprint Reading, Drawings and Sketching
    Fundamentals of. Blueprint Reading & Sketching
    Elementary Machine Blueprint Reading and Sketching
    Advanced Blueprint Reading & Sketching
    Machine and Die Design
    Tool, Jig,and Fixture Design
Mathematics
        Fundamentals
        Elementary Applications to the Trade
        Advanced Applications to the Trade
        Precision Measurement
        Using Handbooks, Tables, etc.
        Estimating
Trade Theory
    Tools, Machines,and Equilpment
    Care, Maintenance, end Operation
    Terminology
    Materials of the Industry
    Technology of Jobs, Operations and Processes
    Layout and Production Methods
Trade Science
    Cutting Tools
    Abrasives
    Tool, Die, Jig,and Fixture Design
    Heat Treatment
    Metallurgy
    Welding
Other Related Courses as Necessary
144 Hours of Related Instruction are required for each apprentice
        for each year.
```


## APPENDIX D

## NEW YORK STATE DEPARTMENT OF LABOR dIVISION OF RESEARCH AND STATISTICS Albany, New York

## RELATED INSTRUCTION FOR APPRENTICES <br> REPORTED IN 1967 AS COMPLETING TRAINING

The aim of this study is to determine the extent to which the related instruction requirements of registered apprenticeship training have been met in actual practice.

The study found weaknesses in the recordkeeping and reporting systems which made it impossible in some cases to determine with certainty the extent of related instruction. The assumptions which the study made as to these cases are believed to be reasonable.

The study does not go into the question of the adequacy or relevance of related instruction.

## Overall Findings

The study covers the 4,047 apprentices who satisfactorily completed their on-the-job training as registered apprentices, as reported in 1967 by the program sponsors to the apprenticetraining representatives of the New York State Department of Labor.

Of the 4,047 apprentices, 41 percent had a record of satisfactory attendance at related classroom instruction. These included 77 percent of the 1,994 who requested and received completion certificates, but only 6 percent of the 2,053 for whom no certificates were requested or issued.

The other 23 percent of the 1,994 apprentices who received completion certificates presumably were excused in some or all years from the requirement for related instruction.

In the case of the 2,053 apprentices who did not receive completion certificates, the 94 percent who did not have satisfactory attendance records were made up of 675 for whom no related instruction record (form AT-706) was found in the files, and 1,256 for whom the record, while available, failed to show satisfactory attendance.


Column $B$ of the table refers to those to whom a certificate of completion was issued. Unavailability of appropriate instruction in the locality was a common reason for excusing those without satisfactory classroom attendance. Other reasons given include "extenuating circumstances" and the request of the program's sponsor.

Circumstances that affect the availability of related instruction classes include:

Too few apprentices in a particular trade within travel distance of an educational center to form a class;

Lack of a system for successfilly conducting related instruction classes for diversified apprentices throughout their full terms of apprenticeshif;

Lack of qualified tradesmen or vocational teachers to conduct related instruction for a particular trade; and

Fluctuation in number of apprentices available for enrollment from certain trades from year to year, making planning for related classes difficult.

Column C refers to those completeŕs to whom no certificate of completion was issued. Certificates are nomally issued only on request, and the absence of a report of satisfactory classroom attendance for over nine-tenths of these trainees is in part explained by the fact that in some situations there was little interest in obtaining a completion certificate, and hence, in meeting the related instruction requirements for it. For example, four Joint Apprenticeship Committees in New York City (bricklayers, bookbinders,iitho-. graphers, and barbers), accounting for about 350 completers (about 17 percent of all completers without certificates), had no AT-706 prepared for their apprentices because there was no interest in obtaining certificates, or presumably in related instruction.

The tables in the appendix give detailed figures for the State as a whole and separately for the New York metropolitan area and for upstate, and for each of five industry categories. The industry and area data are sumarized in the next section.

## Industry and Area Differences

Nearly three-fourths of the completing apprentices were in the metropolitan area. However, the figures indicate much more interest in completion certificates upstate than in the metropolitan area. Certificates were issued to 73 percent of the 1 , 081 upstate completers, compared with 41 percent of the 2,966 in the metropolitan area.

Satisfactory related instruction was noted for half of the completars in the construction industry (who were three-fourths of all 1967 completers). The machine and metal group was not far behind:

| Industry | Percent with <br> satisfactory related instruction |  |  |
| :---: | :---: | :---: | :---: |
|  | New York: State | Metropolitan area | :Upstate <br> : area |
| All industries | 41.2 | 41.1 | 41.5 |
| Construction | 49.0 | 48.1 | 53.8 |
| Machine and metal manufacturing | 40.4 | 12.5 (a) | 46.4 |
| Other industries | 10.4 | 5.9 | 17.1 |

A. This figure may not be significant, since only 64 apprentices were involved, compared with 302 upstate.

Satisfactory related instruction was rarer in other industries. In printing, in the upstate area, it was satisfactory for 18 percent of the completers (see data on page A-15). In the metropolitan area there was a satisfactory record for none of the completers in printing (see data on page A-9). Two factors help account for this difference: (1) as stated earlier, two large J.A.C.'s (lithographers and bookbinders) were not interested in meeting the related instruction requirement for a certificate, and no forms were prepared; and (2) one large program (compositors) was slow in reporting on 1967 and is not included in any of the figures; it is thought to have had about 125 completers.

In each of the five industry groups, the upstate programs showed a higher proportion of the completers having satisfactory related instruction than did the metropolitan area programs. The above table shows the same all-industries figure (about 41 percent) for both areas only because construction had the best record of related instruction, and construction accounted for a higher proprotion of the completers in the metropolitan area ( 83 percent) than upstate (44 percent).

In the group that received certificates of completion, the relative availability of classroom instruction in the metropolitan area accounts for the fact that metropolitan completers with certificates were much more likely than upstate completers to have satisfactory related instruction. About 92 percent of them (out of 1,204 with certificates) were so reported, as against 56 percent upstate (out of 790 with certificates). Related instruction was not available in 2.5 percent of the metropolitan cases, while the comparable figure upstate was 34 percent. (Since they obtained certificates, these completers were presumably excused from related instruction.)

In the group that did not receive certificates, but for whom a recori as to related instruction existed, 9 percent in the metropolitan area had satisfactory attendance, and 7 percent upstate. In both areas, classes were not available to nearly half the group that did not receive certificates.

## Survey Method

As the report of findings above indicates, the basic source document of this study was form AT-706, the "Apprentice School Record." The official procedure for handing it in 1967 was, in brief, as follows

When an apprentice is hired, a form AT-706 is prepared in triplicate by the New York State Department of Labor's apprentice training office for the district. All three copies are sent to the Department of Education, which returns the third copy, giving information as to whether related instruction is availabie, and if so, the school giving the instruction. The original and the second copy are retained by the Education Department, the original to record the apprentice's attendance and progress in class.

When the apprentice leaves the training program, either through completion of job training or because of termination prior to completion, the district apprentice training office notifies the Education Department, which then returns the original and the second copy of the AT-706; the original shows the apprentice's attendance and progress in related instruction up to the date of the return of the form.

Where the 1967 completers did not request completion certificates, the three copies of their AT-706 from should, according to the established procedure, be in the district apprentice training office, with the original copy showing his record of related instruction.

Where an official completion certificate is requested, the district office forwards the original copy of the AT-706 to the central office of the apprenticeship bureau. If it shows that the related instruction is approved or excused by the Education Department, a certificate is issued. Upon notice from the central office that a certificate was issued, the district apprentice traininc office destroys the second and third copies of the completer's AT706. The original or first copy (with the apprentice's school record on it) is retained by the central office.

The official procedure apparently has not been followed in all cases. (1) One evidence is that AT-706's were found in some district offices with the notation that a completion certificate was issued. (2) Many carbon copies of the AT-706's were found with the apprentice's record of attendance and progress filled out. (This is presumably done only on the original by the Education Department.) (3) For apprentices in at least four large Joint Apprenticeship Committee programs, AT-706's were not filled out becausf: there was no interest in completion certificates, as indicated earlier.

In this study all the central and district office AT-706 files were searched to match the names of the 4,047 completers reported in 1967. Wherever found, the original AT-706 was used. Where the original was not found, but a carbon copy appeared to contain the record of school attendance, the carbon was used.

The AT-706's for 675 of the 4,047 completers were not found, as the figures in the following table show. In addition, the item on the form showing the attendance record was left entirely blank in the cases of 1,231 other apprentices. (A blank in the attendance record item would be expected where related instruction was not available, or if the apprentice was not registered in school for other reasons.)

| Total | Number | Percent |
| :--- | ---: | ---: |
|  | 4,047 | 100.0 |
| Form AT-706 not found | 675 | 16.7 |
| Form AT-706 found | 3,372 | 83.3 |
|  |  |  |
| Attendance item on form entirely blank | 1,231 | 30.4 |
| Attendance item on form partially blank | 254 | 6.3 |
| Attendance item completa | 1,887 | 46.6 |

Related instruction was available when the apprentice started his training in three cases out of five, as the following figures show:

| Total | $\frac{\text { Number }}{4,047}$ | $\frac{\text { Percent }}{100.0}$ |
| :--- | :---: | :---: |
| Related instruction currently available | 2,430 | 60.0 |
|  |  |  |
| Related instruction not currently available | 1,617 | 40.0 |
|  |  |  |
| Available later | 21 | 0.5 |
| Reported as not available | 388 | 9.6 |
| Item on form AT-706 was blank | 533 | 13.2 |
| Form AT-706 not found | $675(a)$ | 16.7 |

a. Includes about 350 completers in four J.A.C's in New York City where there was no interest in formal completion certificates.

The availability of related instruction at the beginning of apprenticeship was far greater for those completers who later received formal completion certificates than for those who did not. This is seen in the following figures, which are confined to the 3,372 completers for whom AT-706's were prepared:

| Total | Certificate issued |  | Not issued |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Number Percent |  | Number Percent |  |
|  | 1,994 | 100.0 | 1,378 | 100.0 |
| Related instruction |  |  |  |  |
| Currently available | 1,692 | 84.9 | 738 | 53.6 |
| Not currently available | 302 | 15.1 | 640 | 46.4 |

A followup search in the Education Department records for apprentices whose related instruction records were either missing or blank in the Labor Department records revealed no significant additional evidence of classroom attendance. Some additional data on why apprentices were excused from related instruction were uncovered (instruction originally thought to be available turned out to be not available, sponsor's request, etc.). In general, the thinking of the Education Department people involved in the program was that if there was no record of school attendance, it was not likely that the apprentice actually attended related instructio:i.

In the present study, the assumption therefore is made that related instruction took place only if the related instruction record existed, and there was a positive entry on the form.
Apprentices Reported in 1967 as Completing Training, by Record of
A. New York State

1. All Trades

| Attendance at related instruction | : Total |  | Record of related instruction not found (AT-706) |  | Completion certificate |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Issued | Not issued |  |
|  | : Number : Percent : Number : Percent : Number : Percent : Number : Percent |  |  |  |  |  |  |  |
| Total | 4,047 | 100.0 |  |  | 675 | 100.0 | 1,994 | 100.0 | 1,378 | 100.0 |
| "Satisfactory" in all required years | 1,667 | 41.2 | - | - | 1,545 | 77.4 | 122 | 8.9 |
| Not "satisfactory" in all required years | 2,380 | 58.8 | 675 | 100.0 | 449 | 22.6 | 1,256 | 91.1 |
| All years "unsatisfactory" | 70 | 1.7 | - | - | 2 | 0.1 | 68 | 4.9 |
| "Satisfactory" in some years; "unsatisfactory" in others | 150 | 3.7 | - | - | 8 | 0.4 | 142 | 10.3 |
| "Satisfactory" in some years; blank in others | 254 | 6.3 | - | - | 61 | 3.1 | 193 | 14.0 |
| Record blank in all years | 1,231 | 30.4 | - | - | 378 | 19.0 | 853 | 61.9 |
| No related instruction record found | 675 | 16.7 | 675 | 100.0 | - | - | - | - |
| Availability of related instruction: |  |  |  |  |  |  |  |  |
| Gurrently available | 2,430 | 60.0 | - | - | 1,692 | 84.9 | 738 | 53.6 |
| Not currently available | 1,617 | 40.0 | 675 | 100.0 | 302 | 15.1 | 640 | 46.4 |
| Available later | 21 | 0.5 | - | - | 18 | 0.9 | 3 | 0.2 |
| Not available | 388 | 9.6 | - | - | 280 | 14.0 | 108 | 7.8 |
| Not recorded | 1,208 | 29.9 | 675 | 100.0 | 4 | 0.2 | 529 | 38.4 |

A-2

-58-
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A-3

| Apprentices Reported in 1967 as Completing Training, by Record of Attendance at Related Instruction. <br> A. New York State <br> 3. Printing |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | : |  | Record of related:instruction notfound (AT-706) |  | Completion certificate |  |  |  |
| Attendance at related instruction | Total |  |  |  | $\qquad$ |  | Not issued |  |
|  | :Number | Percent: |  |  | Number | Perce | Number | Percent |
| Total | 276 | 100.0 | 158 | 100.0 | 75 | 100.0 | 43 | 100.0 |
| "Satisfactory" in all required years | 17 | 6.2 | - | - | 17 | 22.7. | - | - |
| Not "satisfactory" in all required years | 259 | 93.8 | 158 | 100.0 | 58 | 77.3 | 43 | 100.0 |
| All years "unsatisfactory" | 2 | 0.7 | - | - | - | - | 2 |  |
| "Satisfactory" in some years; "unsatisfactory" n others | - | - | - | - | - | - | - | - |
| "Satisfactory" in some years; blank in others | 8 | 2.9 | - | - | 3 | 4.0 | 5 | 11.6 |
| Record blank in all years | 91 | 33.0 | - | - | 55 | 73.3 | 36 | 83.7 |
| No related instruction record found | 158 | 57.2 | 158 | 100.0 | - | - | - | - |
| . |  |  |  |  |  |  |  |  |
| Availability of related instruction: |  |  |  |  |  |  |  |  |
| Currently available | 58 | 21.0 | - | $\stackrel{-}{0}$ | 24 | 32.0 | - 34 | 79.1 |
| Not currently available | 218 | 79.0 | 158 | 100.0 | 51 | 68.0 | 9 | 20.9 |
| Available later | 3 | 1.1 | - |  | ${ }^{3}$ | 4.0 |  |  |
| Not available | 53 | 19.2 | - | - | 48 | 64.0 | 5 | 11.6 |
| Not recorded | 162 | 58.7 | 158 | 100.0 | - | - | 4 | 9.3 |

$-59$.


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Apprentices Reported in 1967 as Completing Training; by Record of

| Apprentices Reported in 1967 as Completing Training, by Record of Attendance at Related Instruction <br> A. New York State <br> 5. Other Manufacturing |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  | Record of related: instruction not found (AT-706) $:$ |  | Completion certificate |  |  |  |
| Attendance at related instruction |  |  | Iss | sued | Not is | ssued |
|  |  |  |  |  |  |  | Number | : Rercent | Number |  |
| Total | 72 | 100.0 | 22 | 100.0 | 15 | 100.0 | 35 | 100.0 |
| "Satisfactory" in all required years | 2 | 2.8 | - | - | 2 | 13.3 | - | - |
| Not "satisfactory" in all required years | 70 | 97.2 | 22 | 100.0 | 13 | 86.7 | 35 | 100.0 |
| All years "unsatisfactory" | - | - | - | - | - | - | - | - |
| "Satisfactory" in some years; "unsatisfactory" in others | - | - | - | - | - | - | - | - |
| "Satisfactory" in some years; blank in others | - | - | - | - | - | - | - | - |
| Record blank in all years | 48 | 66.6 | - | - | 13 | 86.7 | 35 | 100.0 |
| No related instruction record found | 22 | 30.6 | 22 | 100.0 | - | - | - | - |
| Availability of related instruction: |  |  |  |  |  |  |  |  |
| Currently available | 23 | 31.9 | - | - | 2 | 13.3 | 21 | 60.0 |
| Not currently available | 49 | 68.1 | 22 | 100.0 | 13 | 86.7 | 14 | 40.0 |
| Available later | - | - | - | - | - | - | - |  |
| Not available | 15 | 20.8 | 2 | - | 13 | 86.7 | 2 | 5.7 |
| Not recorded | 34 | 47.3 | 22 | 100.0 | - | - | 12 | 34.3 |

?

Apprentices Reported in 1967 as Completing Training, by Record of
Attendance at Related Instruction
B. Metropolitan Area

1. All trades

A-8
Apprentices Reported in 1967 as Completing Training, by Record of
B. Metropolitan Area
2. Construction

Apprentices Reported in 1967 as Completing Training, by Record of
Attendance at Related Instruction
B. Metropolitan Area
3. Printing

Availability of related instruction:
Currently available
Not currently available
Available later
Not Available
Not recorded

72
A-10

Apprentices Reported in 1967 as Completing Training, by Record of
Attendance at Related Instruction


| currentiy available | 19 | 33.9 |  |  |  |  | 19 | 57.6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ot currently available | 37 | 66.1 | 19 | . 0 | 4 | 100.0 | 14 | 42.4 |
| Available later |  |  |  |  |  |  |  |  |
| Not available | 6 | 10.7 | - | - | 4 | 100.0 | 2 |  |
| Not recorded | 31 | 55.4 | 19 | 100.0 |  |  | 12 | 36.3 |

A-12

| Apprentices Reported in 1967 as Completing Training, by Record of Attendance at Related Instruction <br> B. Metropolitan Area <br> 6. Service and Repair |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  | Record of related instruction not found (AT-706) |  |  | Complet | ert |  |
| Attendance at related instruction |  |  | sued | Not issued |  |
| Number : Rercent : Number : Percent : Number : Percent : Number : Percent |  |  |  |  |  |  |  |  |
| Total | 205 | 100.0 |  |  | 150 | 100.0 | 39 | 100.0 | 16 | 100.0 |
| "Satisfactory" in all required years | 26 | 12.7 |  |  | - | - | 26 | 66.6 |  | - |
| Not "satisfactory" in all required years | 179 | 87.3 | 150 | 100.0 | 13 | 33.4 | 16 | 100.0 |
| All years "unsatisfactory" | - | - | - | - | - | - |  | - |
| "Satisfactory" in some years; "unsatisfactory" in others | - | - | - | - | - | - |  | - |
| "Satisfactory" in some years; blank in others |  |  |  |  |  |  |  |  |
| Record blank in all years | 25 | 12.2 | - | - | 9 | 23.1 | 16 | 100.0 |
| No related instruction record found | 150 | 73.1 | 150 | 100.0 | . | - | - | - |
| Avallability of related instruction: |  |  |  |  |  |  |  |  |
| Currently available | 39 | 19.0 | 150 | 100 | 33 | 84.6 | 6 | 37.5 |
| Not currently avallable | 166 | 81.0 | 150 | 100.0 | 6 | 15.4 | 10 | 62.5 |
| Available later | - |  |  |  | - | - | - | . |
| Not avallable | 13 | 6.3 | - | - | 5 | 12.8 | 8 | 50.0 . |
| Not recorded | 153 | 74.7 | 150 | 100.0 | 1 | 2.6 | 2 | 12.5 |



A-15

| Apprentices Reported in 1967 as Completing Training, by Record of Attendance at Related Instruction <br> C. Upstate Area <br> 3. Printing |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Record of related: Completion certificate |  |  |  |  |  |  |  |  |
| Attendance at | Total |  | instruction not found (AT-706) |  | Issued |  | Not issued |  |
| related instruction |  |  |  |  |  |  |  |  |
| : Number : Percent : Number : Percent : Number : Percent : Number : Percent |  |  |  |  |  |  |  |  |
| Total | 95 | 100.0 | 22 | 100.0 | 68 | 100.0 | 5 | 100.0 |
| "Satisfactory" in all required yenrs | 17 | 17.9 | - | - | 17 | 25.0 | - | - |
| Not "Satisfactory" in all |  |  |  |  |  |  |  |  |
| required years | $78^{\circ}$ | 82.1 | 22 | 100.0 | 51 | 75.0 | 5 | 100.0 |
| All years "unsatisfactory" | 2 | 2.1 | - | - | - | - | 2 | 40.0 |
| "Satisfactory" in some years; "unsatisfactory" |  |  |  |  |  |  |  |  |
| in others | - | - | - | - | - | - | - | - |
| "Satisfactory" in sone years; blank in others | 2 | 2.1 | - | - | 2 | 2.9 | - | - |
| Record blank in all years | 52 | 54.7 | - | - | 49 | 72.1 | 3 | 60.0 |
| So related instruction record found | 22 | 23.2 | 22 | 100.0 | - | - | - | - |
| Availability of related instruction: |  |  |  |  |  |  |  |  |
| Currently available | 25 | 26.3 | - | - | 23 | 33.8 | 2 | 40.0 |
| Not currently available | 70 | 73.7 | 22 | 100.0 | 45 | 66.2 | 3 | 60.0 |
| Available later | - | - |  | - | - | - | - | - |
| Not available | 48 | 50.5 | - | - | 45 | 66.2 | 3 | 60.0 |
| Not recorded | 22 | 23.2 | 22 | 100.0 | - | - | - | - |


A-17
Apprentices Reported in 1967 as Completing Training, by Record of
Attendance at Related Instruction Apprentices Reported in 1967 as Completing Training, by Record of
Attendance at Related Instruction
C. Upstate Area
S. Other Manufacturing

$100.0 \quad 2100.0$

8
N , 1
N 1
?
$\begin{array}{ll}0 \\ 8 \\ \dot{8} & \text { N } \\ \text { - }\end{array}$
$\stackrel{\infty}{\substack{\infty \\ \vdots}}$
$\infty$
$\underset{\infty}{\infty} \quad 1$
$\stackrel{N}{\infty} \underset{\sim}{\infty}, \stackrel{\infty}{\infty}$
11
1.
Apprentices Reported in 1967 as Completing Training, by Record of
Attendance at Related Instruction



[^0]:    F. Surface Grinder 300 Safety, selection of grinding wheels, speeds and feeds, mounting wheels, magnetic chuck, dressing wheels, plain or surface grinding, angle grinding, squaring.

