

# Documentation

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NSW Nurses and  
Midwives' Association  
PROFESSIONAL  
EDUCATION



# Why is documentation so important?

*Complaints*

*Standards for Practice*

*Ethics*

*Safety*

*Quality of care*

*Reduce risks*



# Nursing and midwifery - NSW

Nursing and Midwifery Council

## 2018-19 Summary

### NURSES AND MIDWIVES



**113,067**

Registered nurses and midwives in NSW

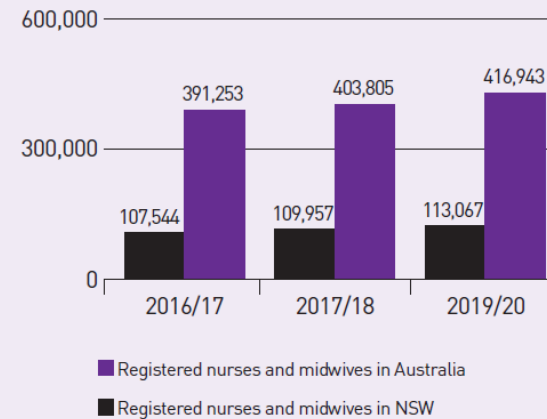
**27%**

of Australian nurses and midwives practise in NSW

**0.7%**

of NSW nurses and midwives had complaints made about them

3 year trend in number of registered nurses and midwives



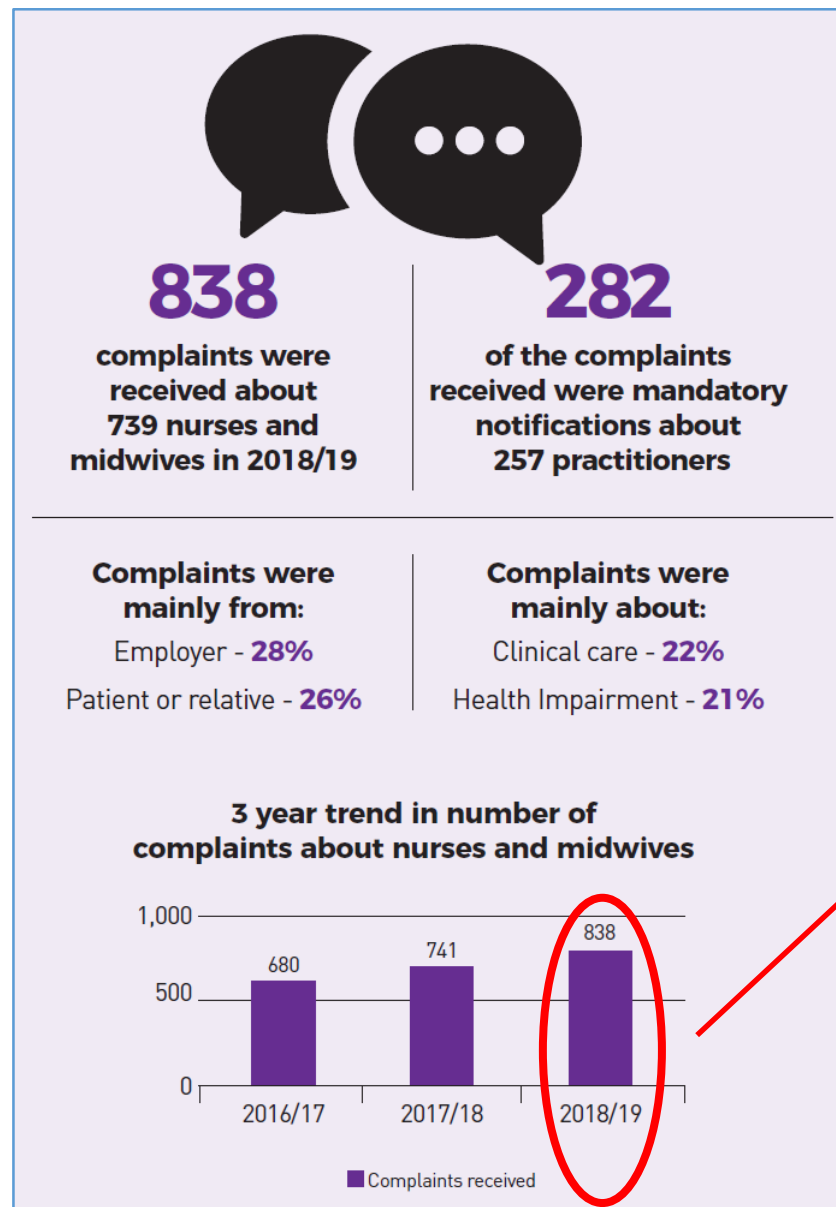
**NMC**  
Nursing & Midwifery Council  
New South Wales

# Why is this such an important topic?

Complaints about nurses and midwives



Nursing and Midwifery Council (NMC) of NSW



11.5% increase from previous year

# Why is this such an important topic?

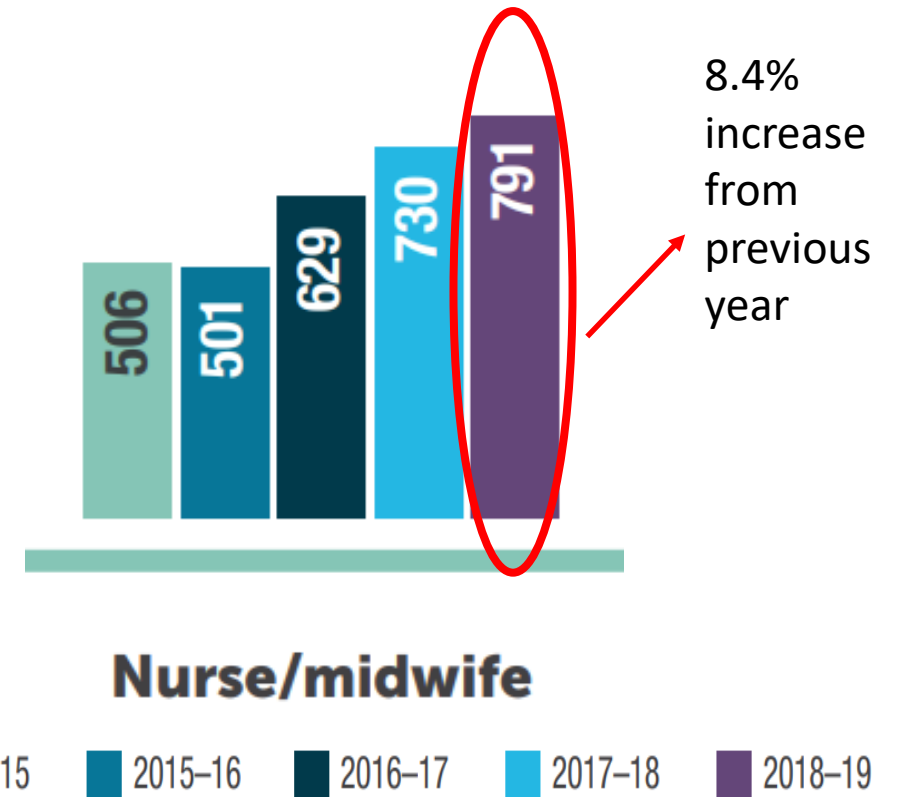
## Complaints about nurses and midwives



## Health Care Complaints Commission (HCCC)



The proportion of complaints about assistants in nursing also increased in 2018-19 (from 6.0% in 2017-18 to 11.1%)



HCCC Annual Report 2018-2019



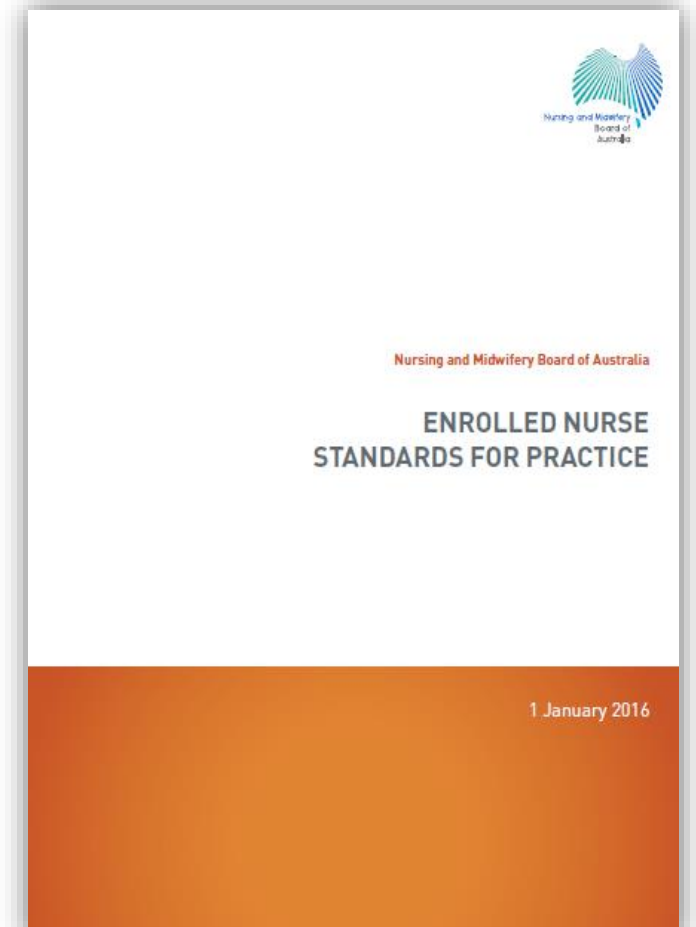
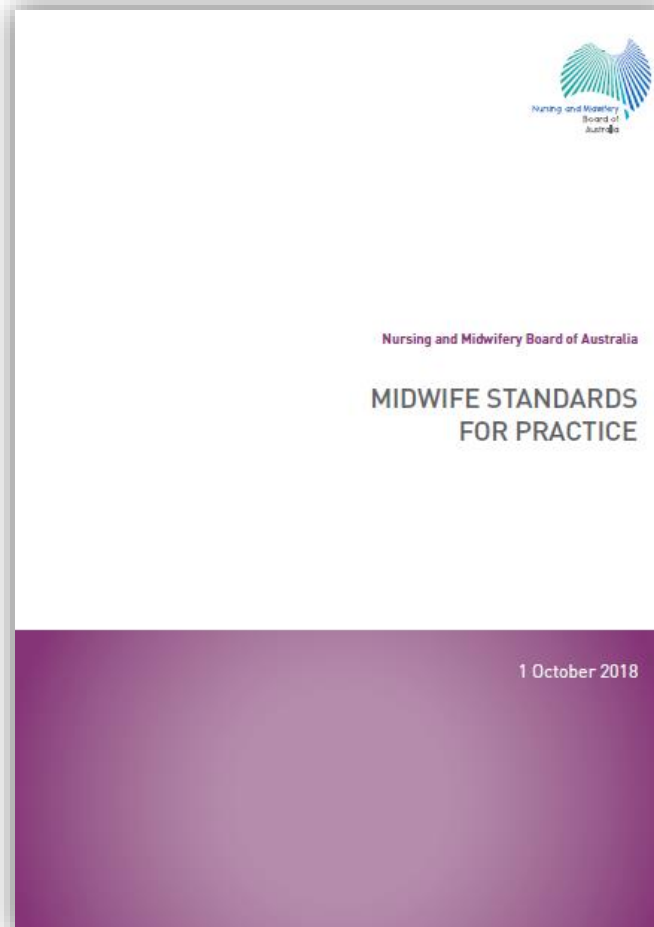
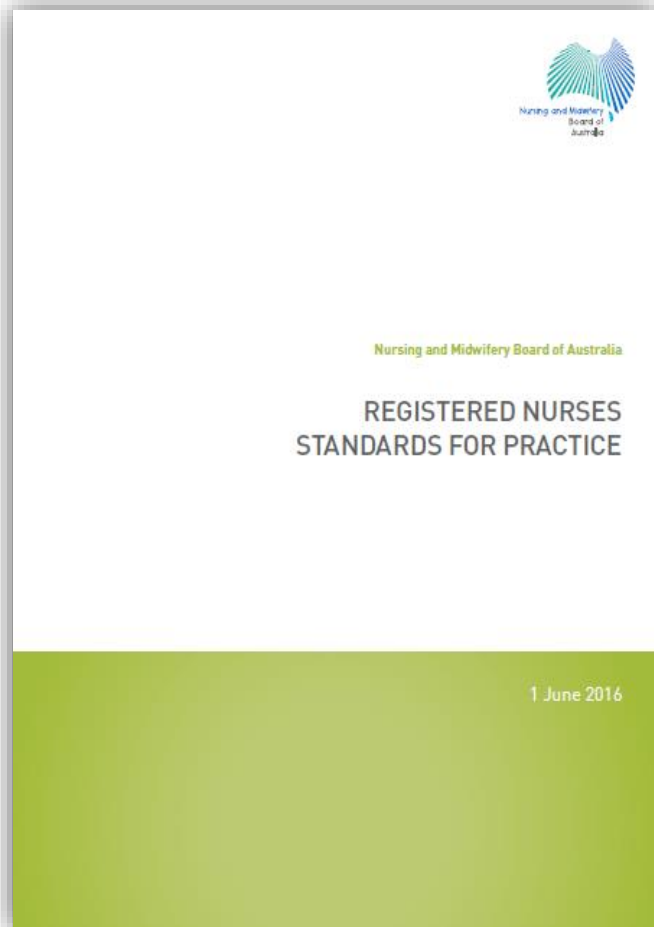
# Documenting patient care

- Documentation is the basis of communication between healthcare professionals
- Documentation provides **evidence of decision making** and of the **care planned**, as well as **evidence of critical thinking** and **professional judgment**
- Documentation is used as evidence for reviews of health care delivery, professional conduct and investigations
- Documentation informs education, research, prevention programs and policy development

➤ **DOCUMENTATION IS INTEGRAL TO SAFE PATIENT CARE!**



# Standards for Practice



NMBA Standards for Practice – RN, Midwife, EN



# The Importance of Documenting

## Nursing and Midwifery Board of Australia Standards for Practice: RN

### **Standard 1: Thinks Critically and analyses nursing practice**

- 1.6 maintains accurate, comprehensive and timely documentation of assessments, planning, decision-making, actions and evaluations

### **Standard 5: Develops a plan for nursing practice**

- 5.3 Documents, evaluates and modifies plans accordingly to facilitate the agreed outcomes

### **Standard 7: Evaluates outcomes to inform nursing practice**

- 7.3 Determines, documents and communicates further priorities, goals and outcomes with the relevant persons.

# The Importance of Documenting

## Nursing and Midwifery Board of Australia Standards of Practice: EN

### **Standard 7: Communicates and uses documentation to inform and report care**

- **7.1** collects data, reviews and documents the health and functional status of the person receiving care accurately and clearly.
- **7.3** uses a variety of communication methods to engage appropriately with others and documents accordingly.
- **7.4** prepares and delivers written and verbal care reports such as clinical handover, as part of multidisciplinary healthcare team.

# The Importance of Documenting

## Nursing and Midwifery Board of Australia Standards for Practice: Midwifery

### Standard 5: Develops a plan for midwifery practice

- 5.4 Documents, evaluates and modifies plans to facilitate the anticipated outcomes.

# Competent Practice

**Nurses and midwives will be held accountable for the care they provide – if it's not documented, did it happen?**

- Nurses and midwives should consider their records as the most credible source as to **their judgment and critical thinking**, in relation to the care they provided.
- If the adequacy of care provided to patient's is under scrutiny, the **health record** is considered one of the most detailed and **reliable sources of evidence**

# Risk Assessment

**Clinical risk assessment** are specific assessments that are used to **measure levels of risk** for certain situations, procedures and outcomes

- Pressure injury, falls prevention and other risk assessments are all part of the **Accreditation and National Safety and Quality Health Service Standards (NSQHS)**
- Should be **filled out on admission** so clinical pathways and nursing care plans can meet the needs of the patients
- Reviewed and updated when needed every shift



# 6 common mistakes of documenting

→ Failing to record pertinent health or drug information

→ Failing to record nursing action

→ Failing to record that medications have been given

→ Recording in the wrong chart

→ Failing to record changes in the patient's condition or drug reactions

→ Writing illegible or incomplete records

# Report writing

# Report Writing

Reports must be a *contemporaneous* record of events which have taken place.

**Contemporaneous** → ‘existing at or occurring in the same period of time’

But WHY?

- A. More likely to be an accurate account of events, and
- B. More weight is given to contemporaneous notes than notes that are written a long time after an event





# Report Writing

'Real time' progress notes: nursing documentation written in a timely manner during the shift

- Records are not legal documents until tendered and admitted into evidence
- Accurate statement of fact (objective); or Statement of clinical judgement relating to:
  - Care
  - Observation
  - Assessment
  - Diagnosis
  - Management /treatment



# Shift Assessment

- S Subjective:** reports what the patient says
- O Objective:** records what the nurse observes
- A Analysis:** identifies a nursing diagnosis
- P Plan:** describes nursing interventions
- I Implementation:** records how those actions were carried out
- E Evaluation:** reports the actual patient response and outcome



# Objective VS Subjective

## What is OBJECTIVE?

Not influenced by emotions, opinions, or personal feelings – **based in fact, measurable & observable.**

## What is SUBJECTIVE?

Open to greater interpretation based on personal feeling, emotion, aesthetics, etc.

*We should only be writing objectively other than when told by another party.  
E.g. patient stated.....*

# Objective VS Subjective

<b>SUBJECTIVE</b>	<b>OBJECTIVE</b>
Patient appears drunk.	Patient smells strongly of alcohol, with unsteady gait and slurred speech.

# Objective VS Subjective

<b>SUBJECTIVE</b>	<b>OBJECTIVE</b>
Patient is cold.	Pt has temperature of 35C and is shivering. Skin feels cold to touch, with capillary refill of >3 seconds.

# Objective VS Subjective

<b>SUBJECTIVE</b>	<b>OBJECTIVE</b>
Good circulation to feet.	Feet are warm and well perfused. Capillary refill is <3 seconds, with strong pedal pulses.

# Objective VS Subjective

<b>SUBJECTIVE</b>	<b>OBJECTIVE</b>
Patient slept well, nil complaints.	Patient observed at regular intervals; when observed, pt was resting in bed with eyes closed.

# Objective VS Subjective

<b>SUBJECTIVE</b>	<b>OBJECTIVE</b>
IVF continues.	Normal Saline running @ 120ml/hr via R) hand IVC.



# Objective VS Subjective

<b>SUBJECTIVE</b>	<b>OBJECTIVE</b>
IVC insitu.	IVC Day 2 – no signs of infection, dressing intact.

# What should I document?

- Your assessment
- Change in a patient's condition
- Any concerns & your action
- Follow up – required or needed?

Keep all entries;

- Factual
- Accurate
- Complete
- Timely



# Report Writing

## A reliable record must be...

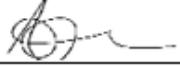
- Complete and current
- Able to demonstrate it has not been tampered with
- Available when required
- Organised in a consistent manner that aids retrieval of information (legibly written)
- **Signed by author, with the name and designation printed (if paper) or logged in appropriately**
- Written as a chronological record of actions and events
- **Contemporaneous: as close to the time of event as possible (not end of shift)**



# Report Writing

- Failure to provide an accurate, honest and timely account of the care provided negatively impacts the credibility of the health practitioner
- Also impacts the health practitioners ability to rely on the record during testimony
- Poor documentation can contribute to findings of negligence
- **Late entries should be rare, not a normal part of nurses practice.** If late entries are required, they need to be identified as such.
- Attempts to falsify the record to hide the fact the entry took place sometimes after the encounter, is poor practice.

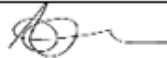
# Example – report writing

22/05/2019	1300hrs	Pt SOOB in chair for morning. Obs normal. Assisted with ADLs. Mobilising----- with 1 x assist. Nil complaints ATOR.  (ANURSE, RN) -----


- Any issues with this report?
- What could be improved?

# Example – suggested improvement

Any better? Would you change anything else?

22/05/2019	1300hrs	Pt sitting out of bed in chair this morning. Minimal assistance required for -----
		ADLs - required assistance to wash and dry lower limbs, otherwise -----
		independent. Pt has an unsteady gait – mobilising with walker and stand-by
		assistance. -----  (ANURSE, RN)

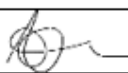
# Example – report writing

22/05/2019	2100hrs	Pt has history of alcohol use ++. Appears drunk and was aggressive to staff.
		Security called and pt now settled. Resting in bed ATOR. For OT tomorrow –
		to be NBM from midnight for same. -----  (ANURSE, RN)

- Any issues with this report?
- What could be improved?

# Example – suggested improvement

- Any better? Would you change anything else?

22/05/2019	2100hrs	<p>At ~ 2000 hrs, pt observed to have an unsteady gait, slurred speech and smelt strongly of alcohol. Pt was using abusive language and shaking his fists. -----</p> <p>Advised pt this behaviour is not tolerated, and that I would be calling security.</p> <p>Security attended at 2015. At this time observations taken – between the flags. Security remained on ward to 2045; no further issues with behaviour.</p> <p>Pt currently resting in bed with eyes closed. Request for on-call JMO to r/v pt as concerns about potential alcohol use and interaction with medications. Pt awaiting r/v. Pt is for OT tomorrow – to be nil by mouth from 2400. -----</p> <p>-----  (ANURSE, RN)</p>
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# Report Writing – in summary

## In Summary

- *Write objectively*, not subjectively (facts, not opinions)
- Provide information and *evidence of decision making* (based on documented events and information)
- First hand (**direct**) observations
- Actions and outcomes
- *Document contemporaneously*

# References

Nursing and Midwifery Council (NMC) Annual Report

<https://www.hpca.nsw.gov.au/council-annual-reports-201819>

Health Care Complaints Commission (HCCC) Annual Report 2018/19

<https://www.hccc.nsw.gov.au/Publications/Annual-reports/Default>

Nursing and Midwifery Board of Australia:

<http://www.nursingmidwiferyboard.gov.au/Codes-Guidelines-Statements/Professional-standards.aspx>