Dolch \&Fry Word
 to help you access those all important word lists. I know I like to have them all in one place and in different form, so I thought I would share them with you. The lists have been designed to help you plan and assess inline with your reading program and make life a little easier for you.

How to use this pesource: Use the large posters with 'Dolch Words' and 'Fry Words' to head your lists. The polka-dot posters will need to be enlarged or you can use them in small groups after copy a few. The black and white poster pages are for your use for example, in your progam or resource files as a ready reference.
The assessment pages are to be used with your students during on-on-one assessment confrences. You should revisit these throughout the year to observe and document progress. Use the assessments to make personal lists or to use with our bottle cap games and activities (see sticky labels). Our bottle cap games have been designed to revise any word list and you can use the Dolch and Fry lists here to wrrite on your bottle tops. You can read more about these on our blog - Clever Classroom.

## About



These Dolch word lists are the 220 most common words found in children's reading books, in alphabetical order. Dolch words, or sight words, provide an excellent base for reading at an early age. They are often called sight words because some of them can't be sounded out, and need to be learned by sight.

Note that all the Dolch words can be taught before children finish the first grade in school. Words in the second and third grade lists are more common in books for those age groups, but they do appear in books for earlier grades, just less frequently.

## Dolch Pre-Primer Word List Poster

| a | and | away | big | blue |
| :---: | :---: | :---: | :---: | :---: |
| can come | down find | for |  |  |
| funny | go | help | here | I |
| in | is | it | jump little |  |
| look make | me | my | not |  |
| one play | red | run | said |  |
| see the three to | two |  |  |  |
| up we where yellow you |  |  |  |  |

## Dolch Pre-Primer Word List Poster

| a | and | away | big | blue |
| :---: | :---: | :---: | :---: | :---: |
| can come | down | find | for |  |
| funny | go | help | here | I |
| in | is | it | jump | little |
| look make | me | my | not |  |
| one play | red | run | said |  |
| see the | three to | two |  |  |
| up we where yellow you |  |  |  |  |

## Dolch Pre-Primer Word List Assessment

Student: $\qquad$ Date: $\qquad$ Teacher: $\qquad$

| O a | O and | O away | O big | O blue |
| :--- | :--- | :--- | :--- | :--- |
| O can | O come | O down | O f ind | O for |
| O funny | O go | O help | O here | O I |
| O in | O is | O it | O jump | O little |
| O look | O make | O me | O my | O not |
| O one | O play | O red | O run | O said |
| O see | O the | O three | O to | O two |
| O up | O we | O where | O yellow | O you |

 Notes:

## Dolch Primer Word List Poster

| a | am | are | at | ate |
| :---: | :---: | :---: | :---: | :---: |
| be | black | brown | but | came |
| did | do | eat | four | get |
| good | have | he | into | like |
| must | new | no | now | on |
| our | out | please | pretty | ran |
| ride | saw | say | she | so |
| soon | that | there | they | this |
| too | under | want | was | well |
| went | what | white | who | will |
| with | yes |  |  |  |

## Dolch Primer Word List Poster

| a | am | are | at | ate |
| :---: | :---: | :---: | :---: | :---: |
| be | black | brown | but | came |
| did | do | eat | four | get |
| good | have | he | into | like |
| must | new | no | now | on |
| our | out | please | pretty | ran |
| ride | saw | say | she | so |
| soon | that | there | they | this |
| too | under | want | was | well |
| went | what | white | who | will |
| with | yes |  |  |  |

## Dolch Primer Word List Assessment

Student: $\qquad$ Date: $\qquad$ Teacher: $\qquad$

| O a | O am | O are | O at | O ate |
| :--- | :--- | :--- | :--- | :--- |
| O be | O black | O brown | O but | O came |
| O did | O do | O eat | O four | O get |
| O good | O have | O he | O into | O like |
| O must | O new | O no | O now | O on |
| O our | O out | O please | O pretty | O ran |
| O ride | O saw | O say | O she | O so |
| O soon | O that | O there | O they | O this |
| O too | O under | O want | O was | O well |
| O went | O what | O white | O who | O will |
| O with | O yes |  |  |  |

Dolch Grade One Word List Poster after again an any ask as by could every fly

| from going had has |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| her | him | his how | just |
| know | let | live may of |  |

old once open over put
round
some
stop
take
thank
them then think walk were when

## Dolch Grade One Word List Poster

| after | again | an | any | ask |
| :---: | :---: | :---: | :---: | :---: |
| as | by | could | every | fly |
| from | give | going | had | has |
| her | him | his | how | just |
| know | let | live | may | of |
| old | once | open | over | put |
| round | some | stop | take | thank |
| them | then | think | walk | were |
| when |  |  |  |  |

## Dolch Grade One Word List Assessment

Student: $\qquad$ Date: $\qquad$ Teacher: $\qquad$

| Oafter | Oagain | Oan | Oany | Oask |
| :--- | :--- | :--- | :--- | :--- |
| Oas | Oby | Ocould | Oevery | Ofly |
| Ofrom | Ogive | Ogoing | Ohad | Ohas |
| Oher | Ohim | Ohis | Ohow | Ojust |
| Oknow | Olet | Olive | Omay | Oof |
| Oold | Oonce | Oopen | Oover | Oput |
| Oround | Osome | Ostop | Otake | Othank |
| Othem | Othen | Othink | Owalk | Owere |

0 when

## Dolch Grade Two Word List Poster

| always | around | because | been | before |
| :---: | :---: | :---: | :---: | :---: |
| best | both | buy | call | cold |
| does | don't | fast | first | five |
| found | gave | goes | green | its |
| made | many | off | or | pull |
| read | right | sing | sit | sleep |
| tell | their | these | those | upon |
| us | use | very | was | which |
| why | wish | work | would | write |
| your |  |  |  |  |

## Dolch Grade Two Word List Poster

| always | around | because | been | before |
| :---: | :---: | :---: | :---: | :---: |
| best | both | buy | call | cold |
| does | don't | fast | first | five |
| found | gave | goes | green | its |
| made | many | off | or | pull |
| read | right | sing | sit | sleep |
| tell | their | these | those | upon |
| us | use | very | was | which |
| why | wish | work | would | write |
| your |  |  |  |  |

## Dolch Grade Two Word List Assessment

Student: $\qquad$ Date: $\qquad$ Teacher:

| Oalways | Oaround | Obecause | Obeen | Obefore |
| :--- | :--- | :--- | :--- | :--- |
| Obest | Oboth | Obuy | Ocall | Ocold |
| Odoes | Odon't | Ofast | Ofirst | Ofive |
| Ofound | Ogave | Ogoes | Ogreen | Oits |
| Omade | Omany | Ooff | Oor | Opull |
| Oread | Oright | Osing | Osit | Osleep |
| Otell | Otheir | Othese | Othose | Oupon |
| Ous | Ouse | Overy | Owas | Owhich |
| Owhy | Owish | Owork | Owould | Owrite |

O your
Color code your assessment each session-Assessment 1: / Notes:

## Dolch Grade Three Word List Poster

about better bring carry clean cut done draw drink eight fall far full got grow hold hot hurt if keep kind laugh light long much myself never only own pick seven show six small start ten today together try warm

## Dolch Grade Three Word List Poster

about better bring carry clean cut done draw drink eight fall far full got grow hold hot hurt if keep kind laugh light long much myself never only own pick seven show six small start ten today together try warm

## Dolch Grade Three Word List Assessment

Student: $\qquad$ Date: $\qquad$ Teacher: $\qquad$
O about O better O bring
O carry O clean O cut
0 done
O draw
O drink
0 eight $O$ fall
0 far
O full
0 got
O grow
0 hold
O hot
O hurt
0 if
O keep
0 kind
0 laugh
0 light
0 long
O much
0 myself
0 never
O only O own
O pick
0 seven
O show
0 six
O small O start
0 ten
O today
0 together
O try
O warm

## About <br> 

The Fry word list or "instant words" are comprised of the most used words in both reading and writing. The list is divided into ten levels (first three seen in this file).

It is important for young readers to promptly identify these words by sight in order to build up their reading fluency. It is also important for readers to practice words in meaningful context through phrase and sentence reading practice. As a follow up activity, students can practice writing short sentences including Fry words.

As you individually meet with the student, you'll quickly be able to identify words that they are having trouble with using the assessment pages provided. This will inform your planning and a specific focus list for individual children.

## Fry's First 100 Word List Poster

the of and a to in is you that it
he was for on are as with his they I at be this have from or one had by word but not what all were we when your can said there use an each which she do how their if will up other about out many then them these so some her would make like him into time has look two more write go see number no way could people my than first water been call who am its now find long down day did get come made may part

## Fry's First 100 Word List Poster

the of and a to in is you that it
he was for on are as with his they I at be this have from or one had by word but not what all were we when your can said there use an each which she do how their if will up other about out many then them these so some her would make like him into time has look two more write go see number no way could people my than first water been call who am its now find long down day did get come made may part

## Fry's First 100 Word List Poster

Student: $\qquad$ Date: $\qquad$ Teacher: $\qquad$

| 0 the | 0 of | 0 and | 0 a | 0 to | 0 in | 0 is | 0 you | 0 that | 0 | it |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 he | 0 was | 0 for | 0 on | 0 are | O as | 0 with | 0 his | 0 they | 0 | I |
| 0 at | 0 be | O this | O have | 0 from | O or | O one | O had | 0 by | 0 | word |
| O but | 0 not | 0 what | 0 all | 0 were | 0 we | 0 when | 0 your | O can | 0 | said |
| O there | O use | 0 an | O each | 0 which | O she | 0 do | 0 how | O their | 0 | if |
| O will | 0 up | O other | O about | O out | O many | 0 then | 0 them | O these | 0 | so |
| O some | 0 her | 0 would | O make | O like | 0 him | 0 into | 0 time | O has | 0 | look |
| O two | O more | O write | O go | O see | O number | 0 no | 0 way | O could | 0 | people |
| 0 my | 0 than | 0 first | 0 | 0 been | O call | 0 who | 0 am | O its | 0 | now |
| 0 find | 0 long | O down | 0 day | 0 did | 0 get | O come | 0 made |  |  | par |

Color code your assessment each session - Assessment 1: /46 Assessment 2: /46 Assessment 3: /46 Assessment 4: /46 Notes:

## Fry's Second IOO Word List Poster

| over | new | sound | take only | little work | know place years |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| live | me | back | give | most | very | after | thing | our | just |
| name | good | sentence | man | think | say | great | where | help through |  |
| much before | line | right | too | means | old | any | same | tell |  |
| boy | following | came | want | show | also | around | farm | three | small |
| set | put | end | does another | well | large | must | big | even |  |
| such because | turn | here | why | asked | went | men | read | need |  |
| land different | home | us | move | try | kind | hand picture again |  |  |  |

## Fry's Second IOO Word List Poster

| over | new | sound | take | only | little | work | know | place | years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| live | me | back | give | most | very | after | thing | our | just |
| name | good | sentence | man | think | say | great | where | help | through |
| much | before | line | right | too | means | old | any | same | tell |
| boy | following | came | want | show | also | around | farm | three | small |
| set | put | end | does | another | well | large | must | big | even |
| such | because | turn | here | why | asked | went | men | read | need |
| land | different | home | us | move | try | kind | hand | picture | again |
| change | off | play | spell | air | away | animals | house | point | page |

## Fry's Second IOO Word List Poster

## Student:

$\qquad$ Date: $\qquad$ Teacher: $\qquad$

| O over | 0 new | 0 sound | O take | 0 only | O little | O work | O know | O place | 0 years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 live | 0 me | O back | 0 give | 0 most | 0 very | O after | 0 thing | 0 our | O just |
| O name | 0 good | 0 sentence | 0 man | 0 think | 0 say | O great | 0 where | 0 help | O through |
| O much | O before | 0 line | O right | O too | 0 means | O old | 0 any | 0 same | O tell |
| O boy | O following | O came | 0 want | O show | 0 also | 0 around | 0 farm | O three | O small |
| 0 set | O put | 0 end | 0 does | 0 another | 0 well | O large | 0 must | 0 big | O even |
| O such | O because | O turn | 0 here | 0 why | 0 asked | 0 went | 0 men | O read | 0 need |
| 0 land | O different | O home | 0 us | O move | 0 try | 0 kind | 0 hand | O picture | O again |
| O change | 0 off | O play | O spell | 0 air | 0 away | 0 animals | O house | 0 point | O page |
| O letters | 0 mother | O answer | O found | O study | O still | O learn | O should | O America | O world |

Color code your assessment each session-Assessment 1: / / 6 Assessment 2: /46 Assessment 3: /46 Assessment $4: / 46$
Notes:

## Fry's Third IOO Word List Poster

| high | every | near | add | food | between | own | below | country | plants |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| last | school | father | keep | trees | never | starts | city | earth | eyes |
| light | thought | head | undue | story | saw | left | don't | few | while |
| along | might | close | something | seems | next | hard | open | example | beginning |
| life | always | those | both | paper | together | got | group | often | run |
| important | until | children | side | feet | car | miles | night | walked | white |
| sea | began | grow | took | river | four | carry | state | once | book |
| hear | stop | without | second | later | miss | idea | enough | eat | face |
| watch | far | Indians | really | almost | let | above | girl | sometimes mountains |  |
| cut | young | talk | soon | list | song | being | leave | family | it's |

## Fry's Third 100 Word List Poster

| high | every | near | add | food | between | own | below | country | plants |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| last | school | father | keep | trees | never | starts | city | earth | eyes |
| light | thought | head | undue | story | saw | left | don't | few | while |
| along | might | close | something | seems | next | hard | open | example | beginning |
| life | always | those | both | paper | together | got | group | often | run |
| important | until | children | side | feet | car | miles | night | walked | white |
| sea | began | grow | took | river | four | carry | state | once | book |
| hear | stop | without | second | later | miss | idea | enough | eat | face |
| watch | far | Indians | really | almost | let | above | girl | sometimes | mountains |
| cut | young | talk | soon | list | song | being | leave | family | it's |

## Fry's Third 100 Word List Poster

Student: $\qquad$ Date: $\qquad$ Teacher: $\qquad$

| - high | - every | - near | - add | - food | - between | - own | - below | - country | - plants |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - last | - school | - father | - keep | rees | - never | O starts | - city | - earth | eyes |
| - light | - thought | - head | - undue | o story | - saw | - left | - don't | - few | - while |
| - along | - might | - close | - something | - seems | - next | - hard | - open | - example | beginning |
|  | - always | those | - both | - paper | ge | - got | - group | - often | - run |
| - import |  | - children | - side | - feet |  | - miles | - night | - walked | - white |
|  | - began |  | - took | er | our | - carry | - state | nce | book |
|  |  | - without | - second |  | iss | - idea | - enough | - eat | ace |
| - watch | $\bigcirc$ | - Indian | - really | - almos |  | - above |  | metimes |  |
| o cut | young | - talk | o soon | ist | ng | in | eav | amily |  |

Color code your assessment each session - Assessment 1: / 46 Assessment 2: /46 Assessment 3: /46 Assessment $4: / 46$ Notes:

## Credits

Clip art by Melonheads Illustrations, Graphics from the Pond and Red Pepper Papers.


Fonts by KG Fonts and Cara Carroll.


## Dolch Pre- <br> Primer <br>  <br> and <br> away <br> big <br> blue <br> can <br> come <br> for <br> funny <br> go <br> help <br> I <br> in <br> is <br> it <br> jump <br> little

make
me
my

# not <br> one <br> play <br> red <br> <br> run <br> <br> run <br> <br> said <br> <br> said <br> <br> see <br> <br> see <br> <br> the <br> <br> the <br> three <br> to <br> two <br> up <br> we <br> you 

Dolch Primer
Words
$a$
am
are
$a t$
ate
be
black
brown

# like <br> mus $\dagger$ <br> new <br> no 

now
on
our
out
please
pretty
ran
ride
saw say she so
Dolch
yes
Grade One
Words
after
again
an any ask ..... as
by could every fly
from give going had
has her him his
how jus $\dagger$ know let
of
old

# once <br> open <br> over <br> put 

round some stop take

## thank <br> them <br> then <br> think

walk were when
Dolch
Grade Two
Words
always around because been
before
best
both
buy
first
five
found
gave goes green its
made many off or
pull
read
right
sing
sit
sleep
tell
their

## these those upon us

very
was
which
why
wish
work
would

Dolch
write your Grade Three Words
about
better bring carry clean
cut
done
draw
drink
laugh light long much
myself never only own

# small <br> start <br> ten <br> today 

together
try
warm
Fry's
First 100
the
of and
to
in
is
you
that
it
he
was for on are
as
with
his
they

I
at
be
this

how
their
if
will
up other about out many then them these
so some her would
like
him
into
time
has
look
two
more write go see
number no way could
people
my
than
first
water been call who
am
its
now
find
long
down
day
did
too means old any
came want show also
around farm three small
set put end does
another well large must
big even such because
turn here why asked
went men read ..... need
land different home ..... us
movetrykindhand
picture ..... again
change ..... off
play spell ..... air ..... away
animals house

point

page
letters mother answer
found
study
still
learn
should

America world

Fry's
Second 100
undue story saw left
don'†
few
while
along
close
something
seems
next hard open example
beginning
life
always
those
group often run important
until children side feet
car miles night walked
white sea began grow

took

river

four

carry
stop without second later
miss idea enough eat
face
watch
far
Indians
really
almost
let
above
girl
sometimes
mountains
cut
song being leave family
it's

Lower-

Alphabe $\dagger$

## a

 b cd e $\quad f$

## 9

h i j k

$$
\begin{array}{cccc}
1 & m & n & 0 \\
p & q u & r & s \\
t & u & v & w
\end{array}
$$

UPPER-
CASE
ALPHABET
z

## $Y$

X
A
B
C

## F

## E

I


M


S

U

## V

W
X

Z

