

COMMUNIQUÉ

the Bangor

Schools Working for Academic Excellence

Bangor School Department • 73 Harlow Street, Bangor, Maine 04401 • 207-992-4152 • www.bangorschools.net

Summer 2019



Dr. Betsy Webb Superintendent



Dear Parents, Students, and Community Members:

We're excited for the start of the 2019-2020 school year! Everyone has been working hard to prepare for the first day of school on September 3.

All of our staff members are looking forward to doing their part to ensure every student in Bangor has access to a high quality education that equips them to become informed, well-rounded, compassionate citizens.

Educational philosopher John Dewey stated, *"What the best and wisest parent wants for his own child, that must the community want for all of its children. Any other ideal for our schools is narrow and unlovely.... Only by being true to the full growth of all the individuals who make it up, can society by any chance be true to itself."* The Bangor School Department echoes this sentiment in our goals, values, and mission.

We encourage every citizen of Bangor to want the best for our children and help them grow. Ask the young people in your life what excites them about learning, and about their successes and challenges. Celebrate with them when they tell you about their accomplishments, and encourage them to reach out for assistance if they're struggling academically or socially. Our teachers, principals, guidance counselors, social workers, and all of our support staff are available to help them succeed.

As always, please reach out to us with any questions. We appreciate your support of our students and our schools!

KINDERGARTEN REGISTRATION

The Bangor School Department kindergarten program is a full day program. Children eligible for this program must be Bangor residents and five years old on or before October 15, 2019.

Downeast School	100 Moosehead Blvd	941-6240
Fourteenth Street School	224 Fourteenth Street	941-6350
Fruit Street School.....	175 Fruit Street	941-6270
Abraham Lincoln School.....	45 Forest Avenue.....	941-6280
Vine Street School	66 Vine Street.....	941-6300

Please bring the child's original birth certificate, proof of residency, and up-to-date immunization record when registering.

STUDENT REGISTRATION

All Bangor public schools will be open beginning Monday, August 19, from 8 a.m. to 3 p.m. for registering new students. Student's original birth certificate, proof of residency, and up-to-date immunization record are required to complete registration. The most recent report card would be helpful.

BUS SCHEDULE 2019-2020

The bus schedule is available online at www.bangorschools.net or you may pick up a copy at any school during business hours.

SCHOOL HOURS

Classes for all students begin on Tuesday, September 3, 2019

Pre-K	(morning session)	8:30 - 11:30
Pre-K	(afternoon session)	12:00 - 3:00
Elementary.....	(K-Grade 5)	9:00 - 3:00
Middle School.....	(Grades 6-8)	8:10 - 2:30
High School.....	(Grades 9-12).....	8:00 - 2:00

Bangor School Committee

- Susan Hawes, Chair
- Susan Sorg, Vice Chair
- Warren Caruso
- John Hiatt
- Timothy Surrette
- Marlene Susi
- Carin Sychterz

Superintendent of Schools

Dr. Betsy Webb

Assistant Superintendent of Schools

Dr. Kathy Harris-Smedberg

Director of Pupil Services

Patti Rapaport

School Committee Meetings 2019-2020
 Meetings are scheduled on the 2nd and 4th Wednesdays of each month except during school vacations, and special meetings may be called as needed. All meetings will be held at Bangor City Hall Council Chambers at 7:00 p.m. A complete list of school committee meeting dates is available at bangorschools.net.

Cover photo: Students at Fairmount School learned about the music, history, and culture of New England Social Dance, also known as Contra Dance, thanks to a grant from the Leonard & Renee Minsky Fund for Arts Education.

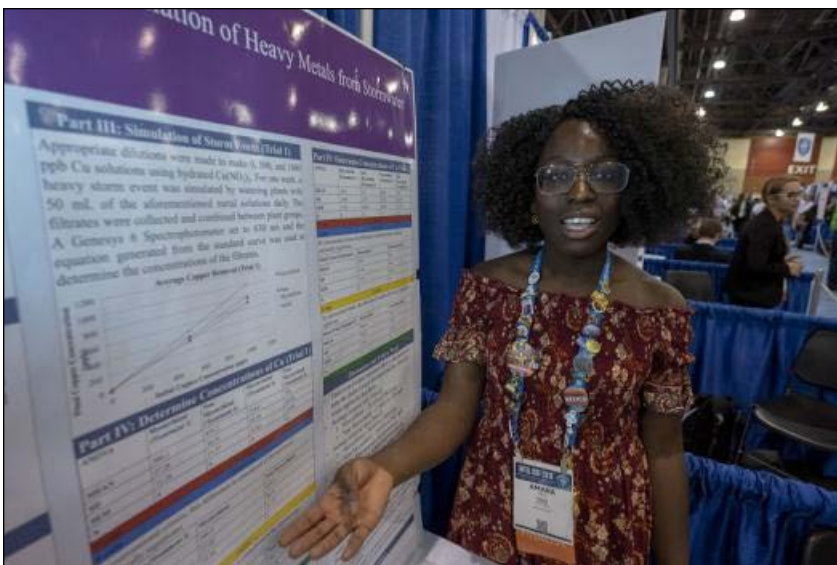
BHS Students Shine at³ Maine State Science Fair

Bangor High School students earned first and third place overall at the 73rd Annual Maine State Science Fair held on Saturday, March 23, 2019.

The Maine State Science Fair, organized by the Jackson Laboratory and Maine Mathematics and Science Alliance (MMSA), is open to all students in grades 9-12 in Maine. Each student presents his/her original research and engineering project to a state-wide audience of peers and judges including scientists, engineers, mathematicians, teachers, and other STEM professionals. Students compete for state titles and over \$548,000 in scholarships and awards. This year's competition included 250 students representing 36 schools in 13 Maine counties.

Tyler Delargy '19 earned First Grand Award for his project, "Developing Three-Dimensional Spatial Cognition for the Visually Impaired Using Computational Depth Mapping and Vibro-Tactile Display," and Amara Ifeji '20 won Third Grand Award for her project, "Testing the Effectiveness of Mycorrhizae in the Phytoremediation of Heavy Metals from Stormwater."

Tyler and Amara went on to represent Maine at the International Science and Engineering Fair (ISEF) in



Phoenix, Arizona in May. Amara earned first place in the Plant Sciences category and Tyler won third place in the Embedded Systems category at ISEF.

See pages 4-5 for a complete list of awards and scholarships earned by Bangor High School students at the Maine State Science Fair.

Amara Ifeji '20 with her project that won third place overall at the Maine State Science Fair and Best in Category (Plant Sciences) at ISEF. Photo courtesy of Society for Science & The Public/Chris Ayers.

Academic Excellence



Twelve JFDS students competed in the National History Day Maine State Contest. This year's theme was "Triumph and Tragedy in History." Kate Busko and Emily Rutherford won first place for their documentary entitled *Internment: The Tragedy and Triumph of Santo Tomás*. Carlyne Sauda won third place for her paper entitled *Anticipated Triumph and Unexpected Tragedy: The Baltimore Convention of 1864*. Evelyn Humbert and Sasha Jansujwicz won the Maritime Award from the National Maritime Historical Society.



At the Maine State Science and Engineering Fair, James F. Doughty School students swept first, second, and third places! Sarah O'Connell and Sasha Jansujwicz earned first place for their research into how softwood filtration methods can improve water turbidity. Evelyn Humbert earned second place, Kate Busko earned third place, and Emily Rutherford won the Lemelson Early Inventor Prize.



Eleven students from James F. Doughty School participated in the State of Maine You Be the Chemist Challenge. Three of the four final round competitors were JFDS students. Carlyne Sauda, Grade 8, earned third place, Anna Elliot, Grade 8 (and last year's state champion) earned second place, and Jackson Haskell, Grade 7, is this year's state champion!

Science Fair Winners

Madeline Ahola '20

University of Maine Scholarship

Rowan Andrews '20

Stockholm Junior Water Prize
University of Maine Scholarship

Maddie Brookings '19

First Place: Environmental Sciences 1

Anthony Caccese '20

The Naval Science Award
University of Maine Scholarship

Noah Coyle '20

The Jackson Laboratory Future Innovator Award

Quinn D'Alessio '22

Third Place: Biological Sciences & Engineering
The Jackson Laboratory Future Innovator Award

Leila Davids '20

Third Place: Chemistry & Materials
The Naval Science Award
University of Maine Scholarship

Tyler Delargy '19

First Place: Intel ISEF Grand Award
First Place: Engineering Mechanics
The Naval Science Award

Adam Elkadi '21

Second Place: Environmental Sciences 2

Maya Elkadi '22, Winnie French '22, and Natalie Liliav '22

Second Place: Environmental Sciences 1

Amara Ifeji '20

Third Place: Intel ISEF Grand Award
First Place: Plant Sciences
University of Maine Scholarship

Nicholas Jacobs '19

Third Place: Engineering Mechanics

McKayla Kendall '22, Roland Ladd '22, & Frederick Oldenburg '22

First Place: Energy

Ryan Kinney '19

The Intel Excellence in Computer Science Award

Science Fair Winners

Lily McLaughlin '19

Stockholm Junior Water Prize
University of Maine Scholarship

Lily Millard '22

The Jackson Laboratory Future Innovator Award

Jordyn Miller '20

College of the Atlantic Scholarship
University of Maine at Augusta Scholarship
The Keller BLOOM Program Experiential Award

Marina Mohawass '19

First Place: Chemistry & Materials
University of Maine Scholarship

Nhan Ngo '20

Third Place: Energy

Naomi Noack '21

Second Place: Behavioral & Social Sciences 1

Connor Noddin '19

University of Maine Scholarship

Ijeoma Obi '20

First Place: Computer Science & Mathematics
University of Maine Scholarship

Noah Robinson '19

Third Place: Behavioral & Social Sciences 2

Isaac Sewell '19

Third Place: Computer Science & Mathematics

Aarav Singh '22 & Colton Trisch '22

Third Place: Environmental Sciences 2

Samanthak Thiagarajan '21

The Mu Alpha Theta Award for Excellence in
Mathematics

Melissa Tian '20

Third Place: Environmental Sciences 1

Vetri Vel '21

First Place: Animal Sciences 1

Hands-On Learning



First grade students at Fourteenth Street School strengthened their engineering skills and creativity during LEGO Club.



Students in the LEGO Robotics Club at Mary Snow School worked on a variety of training missions utilizing ultrasonic, color, and touch sensors. These missions enable students to branch out on their own to customize their builds and programming in preparation for robotics competitions.



Grade 8 science students at William S. Cohen School chose and read books that were authored by or about a scientist, and then created unique projects about the book's content, such as board/card games, digital presentations, puppet shows, drama scenes, movie trailers, 3-D models, newspaper or magazine articles, cartoons, and timelines.

6 BHS Class of 2019

- 56% will attend a 4-year university
- 20% will attend a 2-year college
- 7% will attend a certificate or technical training program
- 3% will enter the military
- 14% will enter directly into the work force

CLASS OF 2019 FURTHER EDUCATION PLANS

National Universities

Yale University
 Stanford University
 Dartmouth College
 Northeastern University
 Syracuse University
 Worcester Polytechnic Institute
 University of Connecticut
 Clark University
 Howard University
 Miami University-Oxford (Ohio)
 University of Vermont
 University of New Hampshire
 University of Maine
 Utah State University
 Liberty University

Regional Universities/Colleges

Flagler College
 Bentley University
 Maine Maritime Academy
 Colby-Sawyer College
 University of Maine - Farmington
 Bryant University
 SUNY Polytechnic Institute
 CUNY-Hunter College
 Castleton University
 University of Maine - Presque Isle
 University of Maine - Augusta
 University of New England
 Champlain College
 Southern New Hampshire University
 Husson University
 Northern Vermont University
 University of Southern Maine

National Liberal Arts Colleges

Middlebury College
 Wesleyan University
 United States Military Academy
 Bates College
 College of the Holy Cross
 St. Anselm College
 University of Maine - Machias

International Universities

McGill University
 The Royal Conservatory of Scotland

United States Armed Services

Air Force
 Air National Guard
 Army
 Army National Guard
 Marine Corps

Art & Design Schools

Maine College of Art

Two Year Colleges

Beal College
 Central Maine Community College
 Eastern Maine Community College
 Southern Maine Community College
 Washington County Community College

Training Programs

Americorps
 Aveda Institute
 Empire Beauty School
 Job Corps

College Gear Day at Abraham Lincoln School!



Every Student Succeeds Act: Teacher Professional Qualifications

Under the provisions of the Every Student Succeeds Act (ESSA), the parents or guardians of a child in a school receiving Title I funds have the right to request the professional certifications of their child's teacher from their child's school principal. Under these requirements, teachers and Title I paraprofessionals must meet general qualifications as well as the specific requirements of the subject they are teaching.

Notification of Rights Under the Protection of Pupil Rights Amendment (PPRA)

PPRA affords parents of elementary and secondary students certain rights regarding the conduct of surveys, collection and use of information for marketing purposes, and certain physical examinations. Complaints regarding school department compliance with PPRA can be made with the Superintendent of Schools or the Family Policy Compliance Office in Washington, D.C. A complete copy of the PPRA Notice can be found at www.bangorschools.net and the full PPRA notice will be sent home with students during the first week of school.

Eric Hutchins Named Red Sox Most Valuable Educator

Mr. Eric Hutchins, art teacher and Visual and Performing Arts Co-Chair at Bangor High School, was awarded Most Valuable Educator by the Boston Red Sox! Most Valuable Educator winners are selected based on essays that students submit to nominate a favorite teacher. Winning educators are recognized on the field during a home game and receive a personalized jersey.



At the pre-game ceremony in front of the scoreboard, Mr. Hutchins is presented with a personalized jersey by Jae Holland, Red Sox Manager of Fan Services and Entertainment.

"I chose to nominate Mr. Hutchins for this award because he is the most dedicated staff member I have ever met," explains Abby Cordette '20. "Most people don't realize that he does more than just teach at the school. Along with being the department head for the arts, he also is the advisor for Student Council and the S.A.V.E. Promise Club. I am so fortunate to be able to work with him in both of these areas. He is a great example of what a



Mr. Hutchins with nominating student Abby Cordette '20

student's role model should be. His positive attitude shows that he is always willing to help, and he always goes the extra mile. I'm so proud of Mr. Hutchins and all of his accomplishments. He is

very deserving of this award and I know he will continue to make our school and our community a better place."

Mr. Hutchins has been teaching at Bangor High School since 2003. He teaches all the graphic art classes, including digital art, photography, graphic design, AP 2D design, yearbook, and outdoor photography.

He graduated from the University of Maine in 2003 with a B.A. in Art Education and a B.A. in Studio Art and New Media. He is currently pursuing a Master's in Educational Leadership at the University of Maine.

Alumni Spotlight: Dan Ryder, Class of 1994

A lot of people attend San Diego Comic Con International each year. But how many are invited to be a panelist. . . by the U.S. State Department? There's at least one - and he's a Bangor High School alumnus from the Class of 1994. We caught up with Dan Ryder just before he left for San Diego's Comic Con in July.

How did you get invited to serve on a panel at

Comic Con? “For the past few years, I’ve been consulting for the State Department. The English Language Programs office in the Bureau of Educational and Cultural Affairs has a vast network of English language educators working in remote places around the world. Because I wrote a book on creativity in the classroom, they hired me to help



Dan Ryder was one of five educators in the nation to receive the NEA Foundation’s prestigious Horace Mann Award for Teaching Excellence in 2019.

create engaging materials that they could freely distribute to students and teachers in these remote areas. I’ve always wanted to make a comic book, so I created a resource that teaches students ages 12-24 how to create their own comic. It’s rewarding work, and a fun way to engage students to improve their English language skills. At Comic Con, I’m on a panel with others around the world who are doing the same type of work with comics, using them to help students build language and critical thinking skills.”

What was your route from Bangor High School to consulting for the State Department?

“After high school I attended University of Maine Farmington and earned a B.S. in secondary education with a concentration in English in 1998. From 1998 until 2017, I served as an English teacher at Mt. Blue High School in Farmington. Most recently, we secured an action research grant through GEAR UP Maine, a grant funded initiative aimed at helping Maine students in grades 7-12 to be successful in school and enroll in post-secondary education. The grant allowed me and a colleague to design a program to best meet the needs of students and prepare them for post-secondary aspirations through multiple pathways. We started the Success and Innovation Center at Mt.

Alumni Spotlight: Dan Ryder, Class of 1994

Blue which is essentially a problem solving studio for students. It's my dream job. I feel like at this point in my career, this is what I should be doing to have an impact on our school and community. My role involves instructional coaching for teachers, student mentoring, advocacy, and assisting students through the post-secondary process. I've learned so much about restorative practices, science, and the opportunities for our students at colleges, technical schools, and community colleges. What means the most to me about this position is that there is an opportunity for every student and I can help connect them to those opportunities."

How do you feel your time at BHS helped prepare you for life post-graduation? "BHS was a major catalyst for my on-going intellectual curiosity. My experiences in high school cultivated the lifelong learner in me, long before the term 'lifelong learner' was a thing.

I had amazing teachers who held me accountable, taught me to write, and coached me to think more deeply and thoughtfully about everything I read. I know I wouldn't be where I am today without

those skills. My freshman Civics teacher, Joe Pelletier, encouraged me to join the debate team, which helped me develop confidence and form lifelong friendships. Being on the debate team gave me the confidence to try out for theater and to emcee the BHS talent show, which has turned out to be the most powerful thing I've ever done. I discovered a love for performing that has fueled the last twenty years of directing and performing local theater as well as improv comedy with my group, Teachers Lounge Mafia. I often combine improv with teaching and recently led a workshop for entrepreneurship students from the Baltic states. I break improv down to three basic skills you can apply to anything: accept, communicate, and trust."

What advice would you give to current BHS students?

"I would tell them to make things. High school is a unique time when you have a great support system and can take

Continued on page 11



The Success & Innovation Center Dan helped create at the Mt. Blue campus.

Girls Track Team Wins PVC Championship!

Congratulations to the girls track team for their outstanding performance at the Penobscot Valley Conference Championship! The girls scored 142, topping their nearest competitor, Brewer, at 116. The girls logged first place finishes by Alyssa Elliott '21 in the 200m (27.71), Long Jump (17-0.25), and Triple Jump (35-11.75); Maya Elkadi '22, Hannah Dunn '20, Morgan Rochefort '22, and Kaydence Lux '22 in the 4x100m Relay (52.99); and Sofia Wittman '19 in Pole Vault (9-6).



Front Row (L-R): Hannah Dunn '20; Morgan Rochefort '22; Maya Elkadi '22; Annaenna Wittmann '22; Erin McCarthy '21; Ashley King (Homeschool); Aislyn Tkacs '20. Back Row (L-R): Haley Pasternack '22; Aaliyah Camire '22; Kaelyn Willette '22; Kaydence Lux '22; Wells Mundell-Wood '21; Naomi Noack '21; Meaghan Caron '21; Hannah Jacobs '20; Sophia Wittmann '19; Maddie Huerth '19; Kosis Ifeji '22; Anna MacDonald '21; Alyssa Elliot '21; Celia de Diego Garcia (Foreign Exchange).

All-Academic Athletes, Spring 2019

Congratulations to the following Class of 2019 student-athletes for earning All-Academic status for the 2019 spring sports season: Girls Tennis: Katherine Clukey, Abigail Houghton, and Sabrina Stern; Boys Tennis: Connor Lee and Jack Prior; Baseball: Noah Missbrenner; Softball: Olivia Hoovler; Girls Lacrosse: Erica Desjardins, Sophia Dionne, and Giovanni Tompkins; Boys Track: Maher Alsamsam, Gabriel Coffey, Landyn Francis, Dwight Knightly, and Isaac Sewell; Girls Track: Madeline Huerth and Sofia Wittmann.

...And Boys Track Wins PVC Championship!

The boys track team won the PVC Championship for the first time since 2012. Notable first place performances include Landyn Francis '19 in the 100m (11.43); Andrew Munroe '21 in the 200m (23.30); Dwight Knightly '19 in the 3200m (10:16.17); Gordon Doore '21, Dwight Knightly '19, Cameron Coyle '20, and James Fahey '21 in the 4x800m Relay (8:28.00); Peter Blackwell '19 in Pole Vault (12-6); and Maxwell Smith '21 in Javelin (138-10).



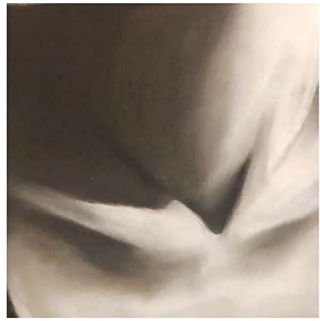
Front Row (L-R): Josh Rand '19; Andrew Munroe '21; Landyn Francis '19; Kyle Larrabee '21; Dwight Knightly '19. Back Row (L-R): Tyler Reilly '21; Zeb Wilson '19; Lasse Keim (Foreign Exchange); Zack Milliken '19; Ryker Brown '21; Maxwell Smith '21; Ezra Hamer-Nagle '20; Paxton Dionne '21; Cameron Coyle '20; Colton Emerson '22; James Fahey '21; Gordon Doore '21; Dan McCarthy '22.

Alumni Spotlight: Dan Ryder, Class of 1994

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well-calculated risks, which gives you an opportunity to create and make anything that you can imagine: build a robot, create art, start a club, build a business. The things you build and create in high school will carry you so much further than just your grades alone. Also, I was fortunate to have teachers who helped me find opportunities that I wouldn't have found on my own. If a teacher asks you, 'Have you ever thought about trying...,' give it a chance."

Greenlaw '19 Wins Gold Key Award



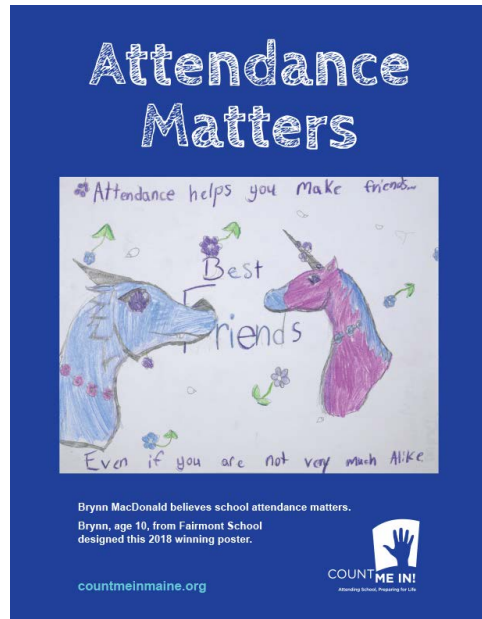
*Kathleen Greenlaw
is a winner of a
Gold Key Award
in the 2019 Maine
Region Scholastic
Art Awards for
her drawing and
illustration, titled
"Zosia."*

BHS Student Earns Top 5 Spot in National Crystal Growing Competition

Four teachers at Bangor High School (Barbara Stewart, Kari White, Ted Taylor, and Ellen Hall) and their students, over 200 total, participated in the 2018 US National Crystal Growing Competition. The competition is a way to provide a fun, hands-on STEM learning experience. Students have about one month to grow the biggest and highest quality crystals they can from materials supplied by the contest. David Carrol '20 finished at the number 5 spot nationally in the Grade 9-12 Quality category. Ava McDougall '21, TaLia Wounded '20, and Jayden Maynard '20 received honorable mention. "With such large numbers of participants this year, we had to limit the amount of material that students used, focusing on quality rather than quantity," said science teacher Barbara Stewart. "The strategy seemed to pay off, since our highest national finish was seventh place last year, but we cracked the top five this year." David's winning crystal is #5 below, pictured with the other top Grade 9-12 Quality category winners.



Fifth Grader Wins Statewide Poster Contest ¹³



Brynn MacDonald, who completed fifth grade at Fairmount School this year, was one of seven students in the state whose poster was chosen

for the Attendance Matters Student Poster Contest sponsored by Count ME In. Through their artwork, students share their views of why school attendance is important. A panel of adults and students judge the entries for how well they promote school attendance. The winning posters are reproduced with the artist's name and distributed throughout Maine. (L-R: Grade 5 Teacher Mrs. Schaeffer; Principal Enman, Brynn MacDonald; Susan Lieberman of Count ME In).

BHS & Athletic Trainers Earn NATA Award

Congratulations to Bangor High School and athletic trainers Amy Currey and Tyler Jamison on receiving the National Athletic Trainers' Association Safe Sports School Award! This award "recognizes secondary schools around the country that take the crucial steps to keep their athletes free from injuries." In order to achieve and maintain Safe Sports School Status, the school must meet certain criteria in several areas, including "[promoting] safe and appropriate practice and competition facilities, [providing] a permanent, appropriately equipped area to evaluate and treat injured athletes, [facilitating] injury intervention," and more.





Author Visit

Author Lynn Plourde inspires student-authors at Fruit Street School.

FICTION

CHAPTER BOOKS



DEREK JETER
THE CONTRACT

Beatrice Zanker

Pattern Detectives
Word Patterns Action Patterns

Grandpappy

WELCOME

VISITOR PASS

Grant Brings Author Lynn Plourde to Fruit Street School

Thanks to a grant from the Onion Foundation, author Lynn Plourde visited Fruit Street School for two days in the spring. Mrs. Plourde read to an assembly of students from her book, *You're Wearing THAT to School!?* and children participated by reading parts of the book aloud. She also chose students from the audience to put on a play of her book, *Pigs in the Mud*. Much to the students' delight, Principal Fournier performed the role of Grandma from the story. In small groups, Mrs. Plourde encouraged students to become "pattern detectives" to find patterns in stories. She read aloud from her book, *Grandpappy Snippy Snappies*, and then asked students to identify patterns of words or actions in the story. She explained how repeating words or actions can make a story more interesting, and encouraged students to try using patterns in their own writing. Author visits inspire career aspirations and increase students' interest in reading and writing.



Author Lynn Plourde and Fruit Street School Librarian Barbara Quinn with some of Mrs. Plourde's books.



Principal Fournier and students act out story parts as Mrs. Plourde reads aloud from *Pigs in the Mud*.



Books on Wheels!

Downeast School staff members Stephanie Seccareccia, Kimberly McNutt, Tina Hinkley, Ashley Enright, Melissa Metivier, and some of their family members brought the joy of reading to the Downeast neighborhood this summer. The bookmobile made the rounds every Wednesday between 10-11 am with free books and helpful tips such as summer reading strategies.

Bangor School Department
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Bangor, ME 04401
207-992-4152

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PRINCIPALS/ADMINISTRATORS & TELEPHONE NUMBERS

Downeast (K-3).....	Albert Mooers.....	941-6240
Fourteenth Street (K-3).....	Daniel Chadbourne.....	941-6350
Fruit Street (K-3).....	Richard Fournier.....	941-6270
Abraham Lincoln (K-3).....	John Tennett.....	941-6280
Vine Street (K-3).....	Lynn Silk.....	941-6300
Fairmount (4-5).....	Ryan Enman.....	941-6260
Mary Snow (4-5).....	Brian Bannen.....	941-6290
Cohen School (6-8).....	Michael Missbrenner.....	941-6230
Doughty School (6-8).....	Edward Hackett.....	941-6220
Bangor High (9-12).....	Paul Butler.....	992-5500
Bangor Regional Program.....	Christina Babin.....	992-4741
Bangor Adult Education.....	Gregory Leavitt.....	992-5523

Notification of Rights Under the Family Education Right to Privacy Act (FERPA)

Parents and eligible students have the right to inspect and review education records, seek amendment of a record that is believed to be inaccurate, and the right to be notified of amendment procedures. Parents and eligible students have the right to consent to disclosures of education records, except to the extent that FERPA authorizes disclosure without consent, and to file a complaint with the Superintendent of Schools or Family Policy Compliance Office in Washington, D.C. concerning potential violations. A full copy of the FERPA Notice can be found at www.bangorschools.net and the full FERPA notice will be sent home with students during the first week of school.

Child Find for Special Education and Related Services and/or Accommodations Under Section 504 of the Rehabilitation Act

The Bangor School Committee has adopted Policy IGBAB Child Find for Special Education and Related Services which addresses the school department's responsibility for identifying, locating, and evaluating school age eligible children who reside or attend private schools within the City of Bangor and who may be in need of special education and related special services. The policy can be accessed on Bangor School Department's website at www.bangorschools.net or you may obtain a copy of the policy from your child's school principal. Any parent with questions about the policy should contact their child's building principal, the Director of Pupil Services at 207-992-4173, or the Superintendent of Schools at 207-992-4152.

Annual Notification of Building Occupants

The Bangor School Department has been inspected for the presence of asbestos containing materials (ACM). Additionally, the required six-month surveillance for ACM condition has been completed. A written plan for the management of these materials, which includes all subsequent inspection and response actions, has been developed. This plan is available for inspection at the Bangor School Department's Maintenance Office located at Bangor High School and at each school's administration office during regular office hours.

Parental Notice Regarding Physical Restraint and Seclusion

The Bangor School Committee has adopted Policy JGF Use of Physical Restraint & Seclusion and Regulation JGF Procedures on Physical Restraint & Seclusion which address the use of restraint and seclusion of students in the school setting. The policy can be accessed on Bangor School Department's website at www.bangorschools.net or you may obtain a copy of the policy from your child's school principal. Any parent with questions about the policy should contact their child's building principal, the Director of Pupil Services at 207-992-4173, or the Superintendent of Schools at 207-992-4152.

Bangor School Department 2019-2020 Pest Control

Dear Parent, Guardian, or Staff Member,
Please be informed of the Bangor School Department's procedures for pest control, pesticide use, and your right to know.

Pest Control

Because pesticides pose risks, the school uses an alternative approach to merely applying pesticides. Control of insects, rodents, and weeds in our schools focuses on making the school building and grounds an unfavorable place for pests to live and breed. Through maintenance and cleaning, we will reduce or eliminate available food and water sources and hiding places for the pests. We will also routinely monitor the school area to detect pest problems and prevent the pests from becoming established. Some techniques we will use include pest monitoring, sanitation, pest exclusion, proper food storage, pest removal and - as a last resort - pesticides. This holistic approach is often called Integrated Pest Management (IPM).

Pesticide Use

Sometimes pesticide use may be necessary to control a pest problem. When that happens, the school will use the lowest risk products available. If higher risk pesticides must be used, notices will be posted at application sites and parents, guardians, and staff have a right to know.

Your Right to Know

Parents, legal guardians, and school staff will be notified of specific pesticide applications made at the school. Notification need not be given for pesticide applications recognized by law to pose little or no risk of exposure to children or staff.

The school also keeps records of prior pesticide applications and information about these pesticides used. You may review these records as well as a copy of the Pesticides in Schools regulations (CMR 01-026 Chapter 27) by contacting the Bangor School Department Business Office.

For further information about pests, pesticides and your right to know, call the board of Pesticides Control at 207-287-2731 or visit the Maine School IPM web site at www.thinkfirstspraylast.org/schoolipm.