Flip Grid



While you're waiting for us to start...

- Download FlipGrid app from the app store.
- Open app and type in access code:
 - cfc986
 - Hit the green + sign
- Tell us what you are excited about in the new year.







Technology Resources

Presented by:

Cindy Wilson, ESE Instructional Technology Specialist Sheri Wiseman, ESE Instructional Technology Specialist



Technology – OH NO!!

Different levels of learners...

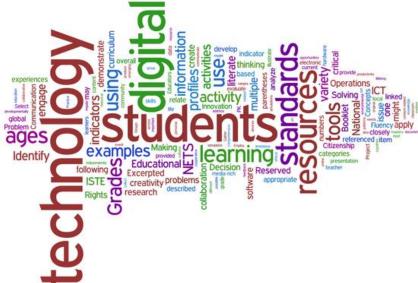






Technology & Learning Connections

- District-wide Technology Tools (Mimio, projector, sound projection and document camera)
- Classroom Supports (programs, software, techbooks)
- Individualized Support (Assistive Technology AT referral process)







District-Wide Technology Tools

- Projectors
- Document Camera
- Amplification System
 - Helps with processing
 - Tones of voice



- Mimio galleries interactive
- Increases engagement







Technology Resources

PowerPoint

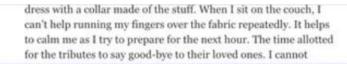
- Front loading
- Word building
- · Response to text
- Story writing
- · Demonstration of knowledge

Microsoft Word

- Speech to Text/Text to Speech
- Adjust size and colorTyped responses
- Grammar/Spell Check
- PDF



for the tributes to say good-bye to their loved ones. I cannot



Other Resources

- WYNN Accessible information
- Kidspiration/Inspiration
- brainstorming, outlining, vocabulary buildingCountdown Timer
- Fonts for Teachers

Emodo/Angel

- Polls
- Assignments
- · Class discussions
- Background knowledge



Livescribe Pen

- Create accessible tests/worksheets
- Student/teacher can record information for playback later
 Can assist with note-
- Can assist with notetaking



KEEP
CALM
AND
EMBRACE
TECHNOLOGY

Reading Specific Tools and Supports

RAPS 360

Diagnostic tool for deficits in reading



My Reading Coach

Models and teaches phonemic awareness and phonics



FLRT

Builds fluency for comprehension with incentives







Mindplay Virtual Reading Coach

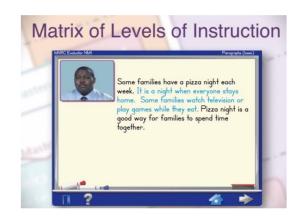


- Diagnostic Assignment Mastery
- Comprehension, fluency.
 Vocabulary, Phonemic awareness, eye tracking, grammar for meaning
- Feedback and reinforcement
- Reteaches differently

Data is tracked/certificates of

achievement





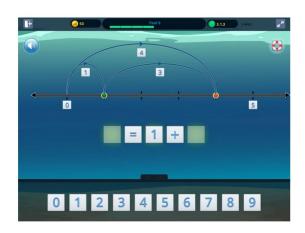




Symphony and Ascend Math









- Symphony elementary
- Ascend middle/high
- Screener, Benchmarker, Instruction
- Self-paced, prescribed learning path
- Instruction, practice, post assessment





What do you know?

Which of these tools would allow a student to differentiate an online reading passage?

- A. Angel
- **B. FLRT**
- C. Snap and Read







What do you know?

Which of these tools would help diagnose a reading deficiency?

A. MS Word

B. RAPS 360

C. Edmodo



What do you know?

Which of these tools would allow you to hold an online class discussion about a literacy piece?

- A. PowerPoint
- **B. My Reading Coach**
- C. Edmodo



Individualized Support: Assistive Technology

Share activity







What is Assistive Technology?

Assistive technology (often abbreviated as AT) means any item, piece of equipment or product system, whether acquired commercially off the shelf, modified, or customized, that is used to increase, maintain, or improve the functional capabilities of children with disabilities.





Different disabilities require

different assistive technologies.

Assistive technology includes products and services to help people who have difficulty speaking, typing, writing, remembering, pointing, seeing, hearing, learning, walking, etc.







The goal of Assistive Technology (AT) is to enable independence and facilitate the full participation of students with disabilities in all activities.







AT Hierarchy



- No Tech/Low Tech
 - Pencils grips, slant boards, adapted books, schedules, and many others
- Mid Tech
 - Go Talk, Big Mac, Mimio, Audio system, Portable Word Processors, software and anything with batteries
- High Tech
 - Touch Monitor, computer/laptop, iPad, Nova Chat (dynamic AAC) and many more

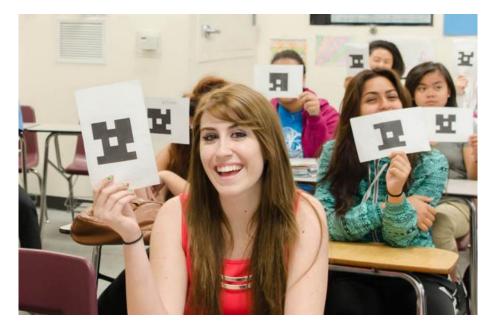




Plickers Activity











Which is it?

A. High Tech
B. Mid Tech
C. Low Tech







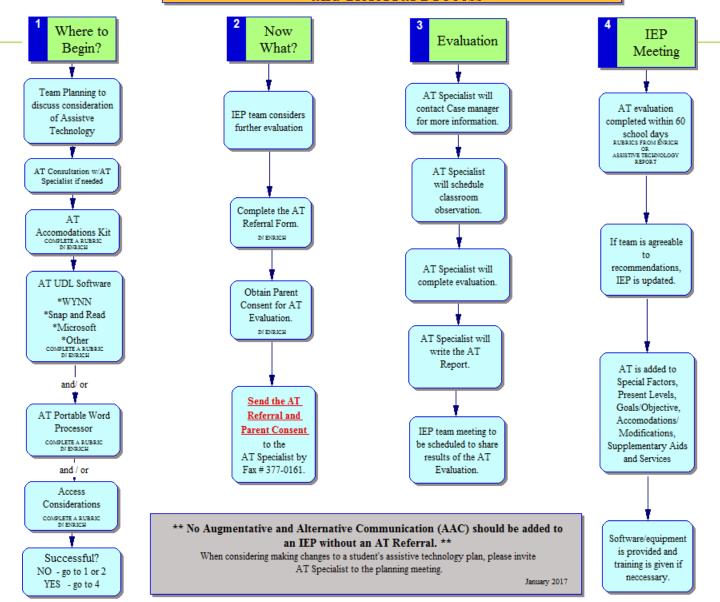
AT Consideration Questions

- What is it we want the student to be able to do within the education program that the student is not able to do because of the disability?
- Is the student currently able to complete this task with special strategies or accommodations?
- Is there assistive technology currently being used to address this task?
- Would assistive technology help this student perform the task/skill more easily with less personal assistance?





Assistive Technology (AT) Considerations and Referral Process





Teamwork



Cindy Wilson: 377-0115

Alternative, Avalon, Big Cypress Elementary, Calusa Park Elementary, Naples Middle, Everglades School, Golden Gate Elementary, Golden Gate High, Golden Gate Middle, Golden Terrace Elementary, Gulfview Middle, Lake Park Elementary, Lely Elementary, Lely High, Manatee Elementary, Manatee Middle, Mike Davis Elementary, Naples Park Elementary, Osceola Elementary, Parkside Elementary, Pine Ridge Middle, Sea Gate Elementary, Shadowlawn Elementary, Tommie Barfield Elementary and Vineyards Elementary

Sheri Wiseman: 377-0125

Barron Collier High, Corkscrew Elementary, Corkscrew Middle, Cypress Palm Middle, Eden Park Elementary, Estates Elementary, Gulf Coast High, Highlands Elementary, Immokalee High, Immokalee Middle, Lorenzo Walker High School, Lake Trafford Elementary, Laurel Oak Elementary, Naples High, North Naples Middle, Oakridge Middle, Palmetto Elementary, Palmetto Ridge High, Pelican Marsh Elementary, Pinecrest Elementary, Poinciana Elementary, Oakridge Middle, Sabal Palm Elementary, Veterans Memorial Elementary and Village Oaks Elementary,





Experts in the room...

Think of a resource that you cannot live without. Add the name and website (if applicable) of this resource to the Padlet.



https://padlet.com/ccpsat/elementary https://padlet.com/ccpsat/middle https://padlet.com/ccpsat/highschool

Questions?





Thank YOU!

