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Birmingham City Schools

Believe. Create. Succeed.

DISTRICT-WIDE PROFESSIONAL DEVELOPMENT

BCS

Friday, February, 17, 2017



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Dr. Larry Contri, Interim Superintendent

Dr. Mark Sullivan, Academic Officer

Dr. Wendolyn Conner- Knight, Director of Professional Development 1

Professional Development Guidelines and Procedures

Registration Guidelines

- The institutes and workshops listed in this catalog are open to BCS teachers and private schools teachers in our region who are under a current contract.
- Retired teachers or teachers from outside of the BCS district or private schools outside of our region may NOT attend these sessions.
- If an institute has reached the maximum enrollment, currently contracted employees can be placed on the waitlist. A 15 minute grace period will be granted to pre-registered participants, after which waitlisted participants will be allowed to participate.
- If you register for an INVITATION ONLY institute without being invited, you will be removed from a class roster without notification.
- Please check your STIpd account prior to attending the workshop to verify your status.

Pre-registration Procedures

- STIpd is the online tracking system that is used to track professional development.
- Please update your STIpd account with an email address that you will be checking for course updates and cancellations @pdweb.alsde.edu

Registering for workshops/institutes

- Registration on STIpd is required *prior* to attending any professional development event.
- Registering for courses helps the Office of Professional Development and the facilitators of the courses plan materials and activities based on the registration records. If you do not register for a course prior to attending, you may be asked to leave if the course is full or additional resources/materials are not available.
- It is imperative that you **unregister** for courses as soon as you know you are unable to attend as there may be a waitlist for the course.
- Please check the class description under “Special Instructions” to see if there are any materials you are required to bring for the class or special

instructions, such as a prerequisite for the workshop. This will also indicate a specific meeting room if one has been secured prior to the class.

During Workshop Procedures

In order for everyone to have a pleasant and productive learning opportunity, it is important that each participant follows simple guidelines or norms. The following norms have been developed by the Professional Development Committee and will be reviewed by the facilitator at the start of each session.

- A positive, respectful climate enhances the learning opportunities for everyone!
- Hold ourselves personally accountable by being on time, respectful, and an active participant
- Trust, respect, and support one another
- Post our personal concerns/questions on the parking lot or speak privately with the facilitator
- Use technology to enhance learning
- Refrain from texting and silence cell phones
- You are responsible for bringing your own snacks and drinks to classes as none will be provided.

Attendance Policy

- In order to get credit for attending a course, you must attend the entire session. It will be your responsibility to sign the Record of Attendance each morning and afternoon to verify your attendance.

District Wide Professional Development Day February 17, 2017

Journeys Reading Intervention Deep Dive

Description: Grade level teachers K-5 will receive professional development on how to effectively navigate and implement Journeys Decoding Power Reading Intervention Program.

Audience: K-5 Lead Teachers

Time: 8am-11am Grade levels K-2 Lead Teachers
12noon-3pm Grade levels 3-5 Lead Teachers

Location: Lincoln Professional Development Center

Facilitator: Dr. Dimple J. Martin

STIPD Title: DW-K5JOURNEYS17

My Perspectives Training Part 2 Grades 6-12

Description: This session will focus on supporting teachers with the implementation of the core reading program.

Audience: ELA Teachers

Time: 8:30 am - 3:00 pm

Location: Carver High School

Facilitator: Dr. Sandra Harrell/ Elizabeth Thomas

STIPD Title: DW-ELASEC17

K-2 Mathematics Professional Development

Description: K-2 teachers will understand how critical areas of focus, college and career ready standards, and mathematical practice standards work together to increase student learning of mathematics and better preparation for assessments.

Audience: K-2 Lead Teachers

Time: 8 a.m. to 11:00 a.m.

Location: Lincoln Center

Facilitator: AMSTI staff

STIPD Title: DW-K2MATH17

Grades 3 - 5 Mathematics Professional Development

Description: 3 - 5 teachers will understand how critical areas of focus, college and career ready standards, and mathematical practice standards work together to increase student learning of mathematics and better preparation for classroom and state assessments.

Audience: 3 - 5 Lead Teachers

Time: 12:00 Noon – 3:00 p.m.

Location: Lincoln Center

Facilitator: AMSTI staff

STIPD Title: DW-ELEMATH17

Think Through Math (TTM)

Description: 3 - 5 teachers will continue to learn this unique web based intervention learning program to motivate, and engage students to learn and love mathematics. Program will focus on college and career ready standards, ACT Aspire exemplar type questions that will increase student learning of mathematics and better preparation for classroom and state assessments.

Audience: 3 - 5 Lead Teachers

Time: (Session I) 8:00 a.m. – 11:00 a.m. OR
(Session II) 12:00 Noon – 3:00 p.m.

Location: Parker High School Rm # 1178

Facilitator: TTM staff

STIPD Title: DW-TTMATH17

Mathematics Design Collaborative (MDC) PD

Description: The MDC process equips teachers with research-based strategies and a process for analyzing learning in the mathematics classroom. To fully implement the formative assessment lessons, teachers need to understand changes in classroom instruction and have the ongoing support to make the changes. Middle and high school teachers and principals will be engaged in professional development on Mathematics Design Collaborative (MDC) which focuses on implementing Formative Assessment Lessons within units of study to improve student achievement. The MDC process equips teachers with research-based strategies and a process for analyzing learning in the mathematics classroom.

Audience: 6-12 Mathematics Teachers

Time: 8:15 am - 3:30 pm

Location: AIDT Building

Facilitator: Beverly Kimes

STIPD Title: DW-MDCMATH17

Connecting Performance Level Descriptors to Mathematical Tasks

Description: Teachers will be engaged in mathematical tasks that require higher-level thinking skills. They will understand what students will need to include in an answer to the Justification / Explanation questions to receive the full 4 point credit.

Audience: HS Mathematics Teachers

Time: 8:30 - 11:30 AM

Location: Parker HS

Facilitator: Beverly Kimes

STIPD Title: DW-CPMATH17

Elementary Science Professional Development
Green Acres Middle School* 8:00 AM- 3:00 PM
STIPD #: DW-ELESCI17

SESSION 1: Introduction to Picture – Perfect Science

Picture books give students a context for the concepts they are exploring in the science classroom. They often have interesting storylines that can help students understand and remember concepts better than they would by using textbooks alone, which tend to present science as lists of facts to be memorized. In addition, the colorful pictures and graphics in picture books are superior to many texts for explaining abstract concepts. My goal is to support elementary teachers in integrating science and reading in an engaging, kid-friendly way. Teachers will be provided with easy-to-grasp background in **Physical Science, Life Science, Earth and Space Sciences, and Engineering Practices** with using Picture Books.

SESSION II: More Fun with Picture – Perfect Science

This session will focus on more hands-on activities using Picture-Perfect Science. We will focus on specific storylines that can help students understand and remember concepts better than they would by using textbooks alone, which tend to present science as lists of facts to be memorized. Each lesson will follow the Five-E Instructional Model while featuring fiction and non-fiction books.

SESSION III: Engineering is Elementary

Engineering is Elementary is a rigorously researched, classroom-tested curriculum that increases students' interest in and confidence about engineering. EiE is designed to encourage all children to envision themselves as potential engineers. In addition to introducing students to the excitement of engineering, EiE fosters valuable cognitive skills such as critical thinking, collaboration, communication, creativity, flexibility, persistence, and learning from failure.

SESSION IV: Science Studies Weekly

Science Studies Weekly online provides digitally-interactive, tablet compatible, core content magazines for students in grade 5. Teachers will learn how to review articles and media associated with the weekly lessons to engage students as they read. Teachers will know how to provide differentiated learning and online assessment with instant analysis for their students while using Science Studies Weekly.

SESSION V: Robotics in the Elementary Classroom

Teach kids how to program with **Dash and Dot**, toy robots that make coding fun. Dash is a real robot, charged and ready to play out of the box. Responding to voice, navigating objects, dancing, and singing, Dash is the robot you always dreamed of having. Use Wonder, Blockly, and other apps to create new behaviors for Dash — doing more with robotics than ever possible.

Middle School Science Professional Development
Green Acres Middle School* 8:00 AM- 3:00 PM
STIPD #: DW-MIDSCI17

SESSION I: GIZMO Professional Development

Explore Learning Gizmos are supplemental curriculum that provides technology-based teaching and learning opportunities. The online simulations allow students to interact with the simulation's subject matter. Students are able to set a variety of parameters to test out various scenarios (or do experiments or tests) to obtain data or information to see if their ideas (hypothesis) are validated. By interacting with the online simulation, students construct their own knowledge of content and practice their inquiry skills.

SESSION II: Houghton Mifflin Harcourt Updates

More than a traditional science program and more than an online science textbook, *Science Fusion* offers over 3,000 interactive lessons, simulations, videos, virtual labs, and animations in an environment fusing print and digital experiences. While *Science Fusion* is arranged around familiar life, earth, and physical science topics, the interactive write-in textbook format helps students learn science in a relevant and engaging way.

SESSION III: Argumentative Driven Inquiry

Students need to understand the core ideas and crosscutting concepts of science and learn how to participate in scientific practices in order to be proficient in science. They also need to develop science specific literacy skills. *Argument-Driven Inquiry* is an innovative approach to laboratory instruction that is based on current research about how people learn science and current recommendations for making lab activities more meaningful for students. *Argument Driven Inquiry* gives students an opportunity to learn how to participate in the practices of science and use the core ideas and crosscutting concepts of science to make sense of natural phenomena. This instructional approach also gives students an opportunity to learn how to read, write, and speak in the context of science.

SESSION IV: What is the Future City Competition?

Future City starts with a question- how can we make the world a better place? To answer it, 6th, 7th, and 8th grade students imagine, research, design, and build cities of the future that showcase their solution to a citywide sustainability issue. Past topics include storm water management, urban agriculture, and green energy. This flexible, cross curricular educational program gives students an opportunity to do the things that engineers do – identify problems; brainstorm ideas; design solutions; test, retest and build; and share their results. This process is called the engineering design process. With this at its center, Future City is an engaging way to build students' 21st century skills.

Facilitator: Hermanda Cargill Stanford



Jumpstart — STEM with the New Science Standards

Description: High School Science Teachers will explore and practice activities and labs that will cover standards from now until the testing cycle. Each invited expert will provide a collaborative opportunity for the teachers in their content area. The content areas are Biology, Chemistry, Physical Science, Physics, Human Anatomy, and Earth and Environmental Science.

All teachers will experience Vidztech. Working with 3-D glasses and stereoscopic display, teachers will experience an “augmented reality” in which you can experience an interactive reality including virtual dissections of multiple organic and inorganic matter for the 21st century learner.

Audience: Certified 9-12 Science Teachers

Notes: Participants are asked to bring your science textbook, Alabama Course of Study, pacing guide, and a laptop.

Time: 8:30 am - 3:30 pm

Location: Huffman HS

Facilitator: Patricia Davis

STIPD Title: DW-HSSCI17

Literacy Strategies for the Social Sciences

Description: Teachers will be engaged in interactive sessions that focus on content and literacy standards. Instructional strategies will be demonstrated to engage students in collaborative activities to develop writing and thinking skills. Online textbook tutorials will be available to support the use of online social science student activities and technology skills. Technical support to assist teachers in setting up online classrooms will be provided (Teachers should bring class rolls and personal laptops).

Audience: Certified Middle and High School Social Science Teachers

Time: 8:30 am - 3:30 pm

Location: Jackson Olin HS

Facilitator: Brenda Guyton/Dr. Jacqueline Jackson

STIPD Title: DW-MHSS17

Physical Education: Activities and Resources for K-12 Teachers

Description: Physical Education activities, Grant opportunities for K-12 physical education teachers and health teachers.

Audience: Certified K-12 Teachers

Time: 8:30 am - 3:00 pm

Location: Glen Iris Elementary

Room: Gym

Facilitator: Dr. Sherri Huff

STIPD Title: DW-PHY17

NAFTrack Training

Description: High School Career Academy teams will train on the next phase of implementation of my NAFTrack system in interactive sessions that focus on content and literacy standards. The Academy teams will also utilize NAF's Data Center, Academy Assessment and Curriculum Library to develop work-based learning plans and outline curriculum integration of career focused elements in their instruction. Instructional strategies will be demonstrated to engage students in collaborative activities through the NAFTrack Training model, reviewing and discussing entering data into NAFTrack.

Audience: Academy Coordinators

Time: 8:30 am - 12:00 pm

Location: Lincoln Center

Room: 207

Facilitator: Melissa Cottrell

STIPD Title: DW-NAF17

JROTC: Instructional Overview

Description: JROTC will have a State Department of Education representative to come and give an overview of the program and discuss updates. We will go over upcoming events and discuss summer 2017 STEM, JPA, Hands on JUMS, JCIMS, JPA, etc.

Audience: JROTC Teachers

Time: 8:30 am - 3:00 pm

Location: Carver High School

Facilitator: LTC Willie Storey

STIPD Title: DW-ROTC17

Arts Education Department

Audience: Certified Fine Arts Teachers
Time: 8:00 am - 3:45 pm
Facilitator: John McAfee/Dr. Deborah Mayes
STIPD Title: DW-FA17

All band and orchestra teachers are asked to bring your instrument and one (1) instrument that needs repairing.

INSTRUMENTAL MUSIC – CARVER HS BAND ROOM	
Instrumental Music teachers will engage in band music reading sessions for grades 3-12. The appropriate classifications of music will be discussed and performed. Method Books for the beginning band student will be examined and the importance of the daily performance of scales and chorales will be discussed. Band directors will participate in hands on instrument repair. All directors are asked to bring an instrument needing minor repairs.	
Opening/Welcome - Mr. McAphee	8:00 - 9:00 AM
Instrument Repair - Scott Thompson	9:00 - 10:00 AM
AMEA Recap – Makella Moore, Marvin Pullom, Roy Collins, Khalilah Smith	10:00 - 10:45 AM
Let’s Talk MPA – Mayes/McAphee	10:50 - 11:45 AM
LUNCH	11:50 - 12:50 PM
Starting Students on Drum Set- David Smith	1:00 - 2:00 PM
Arranging for Band – Brian Nalls	2:00 - 3:00 PM
Recruiting & Retain Members in Your Band- Willie Snipes	3:00 - 3:45 PM

CHORAL MUSIC – CARVER HS CHORAL ROOM	
High School Choral Music teachers will review literature applicable for starting various choral ensembles within the large choral groups. From these groups students will be prepared to attend honor choirs and solo & ensemble festivals.	
Opening/Welcome - Mr. McAphee	8:00 - 9:00 AM
Reading Session – Wayne Robinson	9:10 - 11:50 AM
LUNCH	11:50 - 12:50 PM
Selecting Choral Music - Wayne Robinson	1:00 - 2:00 PM
Preparing for All City Evaluations - Wayne Robinson	2:05 - 3:45 PM

GENERAL MUSIC – CARVER HS ORCHESTRA ROOM

General Music teachers will engage in hands on activities and methods used to train students on the use of recorders in the general music classroom. Fingering systems and method books will be examined. In the second session music teachers will see demonstrations on the use of drumming and how it can be integrated into classroom instruction.

Opening/Welcome - Mr. McAphee	8:00 - 9:00 AM
Orff Techniques- Melinda Pruitt	9:10 - 11:50 AM
LUNCH	11:50 - 12:50 PM
Drumming – Trent Bradford	1:00 - 3:00 PM
Wrap-Up/Evaluation	3:00 - 3:45 PM

THEATER/DANCE – CARVER AUDITORIUM

Middle School/K-8 and High School Theatre teachers will review standard productions, view methods used to prepare students from the general school population in presenting stage productions, the use of sound and light equipment, building sets, creating backdrops, and teaching vocal music students movement while singing. Ways for theatre teachers to work with the dance instructor, choral music teacher and band director will be examined.

Opening/Welcome - Mr. McAphee	8:00 - 9:00 AM
Dance for Stage Performances – DaNica Callen & Cassie Trawick	9:10 - 11:50 AM
LUNCH	11:50 - 12:50 PM
Costuming and Set Design -Brian Agee & Cameron White	1:00 - 3:45 PM

VISUAL ARTS – FORSTALL ART

K-12 art teachers will engage in hands on activities dealing with arts and craft, drawing, brush techniques, Kilns, and lesson plans for small classrooms. Materials will be created that can be used in individual art classrooms.

Opening/Welcome -Mr. McAphee	8:00 - 9:00 AM
Forstall Arts Studio	9:10 - 11:50 AM
LUNCH	11:50 - 12:50 PM
Forstall Arts Studio	1:00-3:45 PM

ORCHESTRA – CARVER THEATER ROOM

Opening/Welcome - Mr. McAphee	8:00 - 9:00 AM
AMEA Recap – Makella Moore, Marvin Pullom, Roy Collins, Khalilah Smith	9:00 - 11:50 AM
LUNCH	11:50 - 12:50 PM
Alabama Symphony Orchestra - TBD	1:00-3:45 PM

ACT Aspire Overview and Improving Credit for Constructed Response Test Items

Location: Parker High School 8:00 AM– 3:30 PM

Coach: Diane Cabaniss- Focus: 6th-8th ELA (pre-selected teachers only)

Grades 6th-8th ELA, ACT Aspire Overview and Updates

Participants review ACT Aspire Summative Information and recent updates from ACT. Teachers will receive information regarding the number of items in regards to Depth of Knowledge and question type, passage types, times, and also reporting categories. A brief look at the past year's data and areas of need will then lead to a discussion of how to better have classroom assessments more accurately reflect the complexity of questions on ACT Aspire. Reading will be the primary focus, but English will be discussed as well.

Grades 6th-8th ELA, Constructed Response Professional Development for Teachers

Many skills taught are too complex to be measured effectively with multiple-choice questions. Teachers are provided with an overview of constructed response questioning and engage in activities to evaluate the format and development of constructed response items. Analysis of student samples provides practice in evaluating student work to determine varying amounts of credit using rubrics. Teachers will leave with a plan to strengthen student performance on this critical piece of ACT Aspire, Reading.

Coach: Meg Whitley- Focus: 9th-10th Math (pre-selected teachers only)

Grades 9-10 ELA, ACT Aspire Overview and Updates

Participants review ACT Aspire Summative Information and recent updates from ACT. Teachers will receive information regarding the number of items in regards to Depth of Knowledge and question type, passage types, times, and also reporting categories. A brief look at the past year's data and areas of need will then lead to a discussion of how to better have classroom assessments more accurately reflect the complexity of questions on ACT Aspire. Reading will be the primary focus, but English will be discussed as well.

Grades 9-10 ELA, Constructed Response Professional Development for Teachers

Many skills taught are too complex to be measured effectively with multiple-choice questions. Teachers are provided with an overview of constructed response questioning and engage in activities to evaluate the format and development of constructed response items. Analysis of student samples provides practice in evaluating student work to determine varying amounts of credit using rubrics. Teachers will leave with a plan to strengthen student performance on this critical piece of ACT Aspire, Reading.

Coach: Mary Ann Lomenick- Focus: 6th-8th Math (pre-selected teachers only)

Grades 6-8 Math ACT Aspire Overview Professional Development

Participants review ACT Aspire Summative Information and recent updates from ACT. Teachers will receive information regarding the number of items in regards to Depth of Knowledge (DOK), types of questions and reporting categories. A brief look at the past year's data and areas of need will lead to a discussion of different strategies and activities used to help prepare students for the ACT Aspire test, as well as classroom assessments that reflect the complexity of DOK questions on ACT Aspire.

Grades 6-8 Math Constructed Response Professional Development

Many skills taught are too complex to be measured effectively with multiple-choice questions. Teachers are provided with an overview of constructed response questioning and engage in activities to evaluate the format and development of constructed response items. Analysis of student samples provides practice in evaluating student work to determine varying amounts of credit using rubrics. Teachers will leave with a plan to strengthen student performance on this critical piece of ACT Aspire, Math

Coach: Lenette Tarleton Focus: 9th-10th Math (pre-selected teachers only)

Grades 9-10 Math, ACT Aspire Overview and Updates

Participants review ACT Aspire Summative Information and recent updates from ACT. Teachers will receive information regarding the number of items in regards to Depth of Knowledge and question type, passage types, times, and also reporting categories. A brief look at the past year's data and areas of need will then lead to a discussion of how to better have classroom assessments more accurately reflect the complexity of questions on ACT Aspire.

Grades 9-10 Math, Constructed Response Professional Development for Teachers

Many skills taught are too complex to be measured effectively with multiple-choice questions. Teachers are provided with an overview of constructed response questioning and engage in activities to evaluate the format and development of constructed response items. Analysis of student samples provides practice in evaluating student work to determine varying amounts of credit using rubrics. Teachers will leave with a plan to strengthen student performance on this critical piece of ACT Aspire, Math

ACT Aspire Prep

Description: Grade 3 teachers will deepen their understanding of the English Language Arts framework for the ACT ASPIRE by examining the College and Career Ready Standards by DOK levels.

Audience: Third Grade teachers

Notes: STAR Winter Benchmark Results
ACT Data
Standards Based Test Book
Journeys Text to Text
Computer

Time: 8:30 am – 3:00 pm

Location: Lincoln Center

Facilitator: Dr. Gwendolyn Tilghman

STIPD Title: DW-AAP17

Increasing College Readiness Through Data Driven Instruction

Audience: 11th Grade Core Teachers

Session I 8:00 - 11:15 AM (History/English Teachers)

Session II 11:15 - 3:30 PM (Math/Science Teachers)

Federal Reserve Bank
524 Liberty Parkway
Birmingham, AL 35242

Teachers are asked to bring a copy of an upcoming lesson or standards. Participants may also bring any data on target students. A computer is optional, but may be helpful. The training is only 4 hours. English and history teachers are only asked to come to the morning session. Math and science teachers are only asked to come to the afternoon session beginning at 11:15.

This training will prepare teachers, curriculum leaders, and school leaders to increase student performance on the ACT by diving deeply into ACT data and ACT College and Career Readiness Standards. Teachers will identify areas of student misconception and map ACT content to Common Standards. Content specialists will work with teachers in each content area to develop an instructional plan to address target students and skills.

Special Education

End of the Year Processes and Documentation for Special Education

Description: Participants will receive information regarding required processes and documentation for a successful end of the school year.

Audience: Certified Special Education Teachers

Time: 8:30 – 10:00 am Session I

12:30 – 2:00 pm Session II

2:00 - 3:00 pm Session III

Location: Parker HS

Facilitator: Sharleen Williams

STIPD Title: DW-SPED117

Behavioral ABCs

Description: Participants will receive an overview of various data collection techniques regarding behavior as well as information regarding effective BIPs.

Audience: Certified Special Education Teachers

Time: 10:00- 11:30 am Session I

2:00 - 3:00 pm Session II

Location: Parker HS

Facilitator: Dr. Christy Atkinson

STIPD Title: DW-SPED217

MEDC Analysis and Application

Description: Psychometrists will assist participants in examining evaluation scores from a variety of assessments and how to apply these to an IEP context.

Audience: Certified Special Education Teachers

Time: 10:00- 11:30 am Session I

12:30 - 2:00 pm Session II

Location: Parker HS

Facilitator: Brenda Essix

STIPD Title: DW-SPED317

Effective and Legally Defensible IEPs

Description: IEP training for those special education teachers not participating in an IEP Audit this school year.

Audience: All Special Education Teachers Not Participating in IEP Audits this School Year

Time: 12:30 - 2:00 pm

Location: Parker HS

Facilitator: Dr. Christy Atkinson

STIPD Title: DW-SPED417

SLP Chit-Chat

Description: Overview of Best Practices for all SLPs in Birmingham City Schools

Audience: All Certified SLPs

Time: 8:30 - 10:00 am

Location: Parker HS

Facilitator: Velda Morris

STIPD Title: DW-SPED517

SETS Processes for New Special Education Teachers

Description: Special Education Teachers with three years and less experience in BCS will receive in-depth training and hands-on experiences regarding SETS processes.

Audience: Certified Special Education Teachers (3 years or less experience)

Time: 10:00 - 11:30 am

Location: Parker HS

Facilitator: Rita Brown

STIPD Title: DW-SPED617

Research-Based Intervention Programs: Data Collection and Analysis

Description: Teachers will participate in the collection and analysis of data from BCS research-based intervention programs such as MobyMax, Lexia, and Spire.

Audience: Certified Special Education Teachers

Time: 8:00 - 10:00 am

Location: Parker HS

Facilitator: Dawn Johnson

STIPD Title: DW-SPED717

Guidance and Counselor Training

Description: All district guidance counselors will attend a training in regard to law and ethics for working with LGBT students of all ages. Counselors will also receive training on the new grading policy, student attendance issues, and scheduling.

Audience: Certified Guidance Counselors

Time: 9:00 am - 3:00 pm

Location: TBD

Facilitator: Clarissa Reese

STIPD Title: DW-COUN17

Get Going with Google and Chrome Books

Description: Let's explore G Suite for Education. G Suite is the same set of apps that you know and love—Gmail, Docs, Drive, Calendar, Hangouts, and more— but designed with new intelligent features that make work easier and bring teachers and students together. If you're not using Chrome Extensions in your browser, you should be! Come and learn about some unique extensions that every teacher and student can and should use.

Audience: K-12 Teachers

Time: Session I 8:00 – 11:00 a.m.
Session II 12:00 – 3:00 p.m.

Location: Lincoln Professional Development Center

Facilitator: Elizabeth Whitehead

STIPD Title: DW-GCHR17

Promethean Essentials

Description: Participants will review basic Promethean Board operations and move towards advanced uses of the interactive whiteboard to include ActivVotes(Clickers).

Audience: K-12 Teachers

Time: Session I 8:00 – 11:00 a.m.

Session II 12:00 – 3:00 p.m.

Location: Lincoln Professional Development Center

Facilitator: Pernell Allen and Prothaniel Harris

STIPD Title: DW-PROES17

Google Classroom

Description: This session focuses on setting up Google Classroom from the beginning and how to add students and create assignments through Classroom. This session is designed for teachers who have access to Google Classroom as part of Google Apps for Education.

Audience: K-12 Teachers

Time: K-5 8:00 – 11:00 a.m.

6-12 12:00p.m. - 3:00 p.m.

Location: Lincoln Professional Development Center

Facilitator: Roxice Gibson

STIPD Title: DW-GCLAS17

Save the Date

**BIRMINGHAM CITY SCHOOLS
SUMMER EDUCATOR CONFERENCE**

JUNE 12-13, 2017

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Birmingham City Schools

Believe. Create. Succeed.