



CHILDREN'S TRUST
OF ALACHUA COUNTY

DRAFT

ADVISORY COMMITTEE - YOUTH DEVELOPMENT MINUTES

February 19, 2021 at 9:00 AM

Virtual Meeting (see last page for information)

Call to Order

Co-Chair Wilson Bullard called the meeting to order at 9:00 AM.

Roll Call

PRESENT

Co-Chair Tina Certain

Co-Chair Susanne Wilson Bullard

Agenda Review, Revision and Approval

Discussion Items

1. Remarks from Committee Chairs - Judge Susanne Wilson Bullard & Tina Certain
2. Trust Priorities and Committee Objectives - Colin Murphy
3. Introduction of Facilitator - Kristy Goldwire
4. Mapping the Gap - Barzella Papa
5. Results and Review - Barzella Papa

General Public Comments

Adjournment

Co-Chair Wilson Bullard adjourned the meeting at 12:02 PM.

Attendee Report

Children's Trust of Alachua County - Youth Development Advisory Committee Meeting

Start Time: 02/19/2021 9:00:00 AM - Finish Time: 02/19/2021 12:02:00 PM

Host: ChildrensTrust@childrenstrustofalachuacounty.us

Webinar ID - 873 7015 1149

Panelist Details - Attended

| | |
|---|-----------------------------------|
| Judge Wilson Bullard | bullards@circuit8.org |
| Tina Certain | certain@gm.sbac.edu |
| Barzella Papa | lbanis@cfncf.org |
| Addison Staples | addison@acesinmotion.org |
| Community Foundation of North Central Florida | lbanis@cfncf.org |
| CFNCF Intern | lbanis@cfncf.org |
| Donna Kidwell | kidweld@gm.sbac.edu |
| Dr. Cindy Blankenship | blankenshipc@circuit8.org |
| Dr. Maggie Labarta | maggie.impact@gmail.com |
| Dr. Naima Brown | naima.brown@sfcollge.edu |
| Dr. Tyran Butler | tyran.butler@sfcollge.edu |
| Jennie Wise | wisejl@gm.sbac.edu |
| Jim Pearce | jim_pearce@cdfsfl.org |
| Karen Cole-Smith | karen.cole-smith@sfcollge.edu |
| Kelly Baldwin | kelly.baldwin@djj.state.fl.us |
| Leah Vail Compton | leah.vailcompton@myflfamilies.com |
| Lesley Banis | lbanis@cfncf.org |
| Melanie Kretzman | Goldmom13@aol.com |
| Pebbles Edelman | pebbles.edelman@pfsf.org |
| Rebecca Shinholser | shinholserr@sao8.org |
| Robert Swain | bswain@alachuacounty.us |
| Shaney Livingston | slivingston@aclub.us |
| Stacey Steinberg | steinberg@law.ufl.edu |
| Susan Sheahan | sheahans@pdo8.org |
| Tom Tonkavich | Ttonkavich@alachuacounty.us |

Attendee Details - Attended

| | |
|-----------------------|--|
| Kathryn Williams | kate@girlsplace.net |
| Will Halvosa | HalvosaWT@cityofgainesville.org |
| Ross Ambrose | Ross@WestSideStories.com |
| LaToya Jennings Lopez | jenninlt@gm.sbac.edu |
| Jeanne Dillard | Jeanne.dillard@ecs4kids.org |
| Jasmyn Copeland | JasmynC@bbbstampabay.org |
| Christi Arrington | christi@girlsplace.net |
| John Alexander | alexanderjw@cityofgainesville.org |
| Jamie Edmondson | jamie@acesinmotion.org |
| Autumn Santos | autumn_santos@cdfsfl.org |
| John S Rollins | john@motiv8uofncf.com |
| Colin Murphy | cmurphy@childrenstrustofalachuacounty.us |
| Kristy Goldwire | kgoldwire@childrenstrustofalachuacounty.us |
| Mia Jones | mjones@childrenstrustofalachuacounty.us |
| Nicole Odom | nodom@childrenstrustofalachuacounty.us |
| Dan Douglas | ddouglas@childrenstrustofalachuacounty.us |
| Becker Holland | Becker.Holland@pacecenter.org |
| Danielle Eisenmenger | eisenmengerd@pdo8.org |
| Joyce Peppel | joycepeppel@gmail.com |
| Autumn Tomas | AUTUMN.TOMAS@ECS4KIDS.ORG |
| Alan Paulin | alan_paulin@mbhci.org |
| Leah Galione | leah@gnvbridge.org |
| Jamie Stormer | jamie_stormer@mbhci.org |
| Alberto Lopez | alopez@floridamuseum.ufl.edu |
| Staci White | staci.white@chsfl.org |
| Dorothy Thomas | dorothy.acee.thomas@gmail.com |
| Sabrina Harris | sabrina@cacgainesville.org |

Joined by phone

3526813631

09:02:49 From Tina Certain to Children's Trust of Alachua County(Privately) : The county has a slide they put up with the Call in info.. that maybe helpful in future meetings

09:05:10 From John Alexander to All panelists : Good Morning Everyone

09:05:35 From Becker Holland to All panelists : Good Morning from Pace!

09:06:38 From Alan Paulin to All panelists : Alan Paulin Meriian present

09:09:59 From Colin Murphy to Children's Trust of Alachua County(Privately) : Let Bob Swain and Karen cole smith into the meeting...and any other board member, please

09:12:56 From Pebbles Edelman to All panelists : This makes me feel so much better about my Zoom mishaps!

09:13:47 From Leah Vail Compton to All panelists : yes!

09:14:05 From Tina Certain to All panelists : I'm praying I don't FREEZE..

09:15:21 From Leah Vail Compton to All panelists : Same here, my connection is unstable

09:23:59 From Jasmyn Copeland to All panelists : Thank you!!! Love that this area is being addressed!

09:32:48 From Community Foundation of North Central Florida to All panelists :
https://jamboard.google.com/d/1aXD_VZeGYpDu6q2PrL1wOLZ4_Eb4MZY2TAFro0VKbss/viewer?f=0

09:34:04 From Addison Staples to All panelists : Can you put the question in the chat?

09:34:32 From Jasmyn Copeland to All panelists : Social Pressures Jasmyn Copeland (Online Viewer)

09:34:52 From Barzella Papa to All panelists : Given you expertise and experience where the most pressing issues affecting the health both physically and mentally of local middle and high school youth?

09:35:15 From Ross Ambrose to All panelists : Please include the questions in chat that includes attendees as well.

09:35:37 From Barzella Papa : Given you expertise and experience where the most pressing issues affecting the health both physically and mentally of local middle and high school youth?

09:35:43 From Ross Ambrose to All panelists : Thank you!

09:36:02 From Jasmyn Copeland to All panelists : Social pressures with an emphasis on social media

09:36:16 From Alan Paulin to All panelists : Mentorship programs

09:36:17 From Becker Holland : I do not see the link for the sticky notes - is it just for panelists?

09:36:32 From Ross Ambrose to All panelists : Not being able to explore personal interests.

09:37:17 From Sabrina Harris to All panelists : Hi! I am representing the Child Advocacy Center and attending this webinar on behalf of Sherry Kitchens. She wanted me to share that as our focus is working with abused children, it is important that children ages 6-18 have access to trauma therapy and there is a need to advocate for a trauma intervention treatment plan.

09:37:27 From Jamie Edmondson to All panelists : Lack of trauma informed care

09:37:57 From Becker Holland : Mental health support to address trauma, isolation, suicidal ideation, and the consequences of generational poverty

09:38:02 From Jasmyn Copeland to All panelists : Yes, Becky, officially only for panelists. I just want to gain information as well as stay engaged :)

09:38:06 From Ross Ambrose to All panelists : individual skills not being recognized and strengthened - youth works well with hands but does not write well.

09:38:48 From Chief Tony Jones : Poverty and mental health

09:38:55 From Jamie Edmondson : Lack of trauma informed care (including trauma rooted in systemic racism and the discipline gap)

09:39:42 From Kristy Goldwire to Becker Holland and all panelists : Hi Becky, You can share your comments in the chat. Thank you.

09:39:57 From Becker Holland : Thanks, I have!

09:40:01 From John S Rollins to All panelists : Rollins-The absence of consistent role models (parenting deficiencies or involvement with personal issues therefore not equipped to deal with child(ren) concerns,)

09:40:18 From Kathryn Williams to All panelists : Social emotional learning that targets older teens, culturally competent (trained and mentored) staff, mental health services for youth AND their families

09:40:42 From Jasmyn Copeland to All panelists : Social media generating self image issues, isolation, and mental health challenges. Effects are mental health issues.

09:43:13 From Jim Pearce to All panelists : sorry I was slow to unmute—suicide increase due to unprecedented stress due to pandemic—same as Maggie comments

09:43:26 From Jasmyn Copeland to All panelists : Beautifully stated!

09:44:37 From Dorothy Thomas : kids have often fallen so far behind and/or suffered ongoing trauma for such a long time by the time they get to ms/hs it is very difficult to help them catch up and/or help them address the underlying issues.

09:46:02 From Pebbles Edelman to All panelists : Lack of Medicaid dental care providers is a huge issue-agree with Tina.

09:46:16 From Jasmyn Copeland to All panelists : Thank you, Tina Certain! Health care is a barrier to a high percent of our population due to poverty

09:46:26 From Dr. Maggie Labarta : Dorothy Thomas is correct - development is cumulative and missed steps early on or trauma have lasting impact if not addressed when they happen

09:47:13 From Tina Certain to All panelists : @Dorothy Thomas trauma just seems to be normal

09:50:57 From Jasmyn Copeland to All panelists : Yes!! Online images forming "realities" in our youth. Thank you Dr. Brown!

09:51:15 From Tina Certain to All panelists : Yes!! Work opportunities are invaluable!!

09:51:21 From Becker Holland : You are so right, Dorothy. We see this in our work at Pace all of the time. We have to help the girls address their trauma before they can truly focus on their academic success. Mental health counseling and therapy is so important if we are going to truly help them heal from their past trauma.

09:51:24 From Jennie Wise to All panelists : Agree with Dr Brown about the importance a job can make for our students

09:51:25 From Tina Certain to All panelists : learning to connect Work and Money

09:53:16 From Jamie Edmondson : Yes, Ms. Becker! Maslow's Hierarchy of Needs references the importance of this bottom up approach.

09:54:38 From Jasmyn Copeland to All panelists : Thank you, Pebbles, the compound effect!

09:54:47 From Tina Certain to All panelists : Let us not just look at children with a deficit mindset. Put the deficit on the system that is creating the symptoms we are seeing in the children. The children can thrive if given the opportunity

09:56:16 From Jasmyn Copeland to All panelists : Reaching and helping our youth many times starts with coaching the parents along the journey.

09:56:19 From Lesley Banis to All panelists : <https://form.jotform.com/210486345336052>

09:58:06 From Becker Holland : Access to mental health counseling, trauma, and poverty

09:58:40 From Chief Tony Jones to All panelists : I could not access the form

09:58:48 From Jasmyn Copeland to All panelists : Poverty....Self Image/Sexual Development, Despair/Depression, Isolation

09:59:13 From Leah Vail Compton to All panelists : I couldn't access it either

09:59:24 From Jasmyn Copeland to All panelists : Even when our youth is lacking mental health they still have their cell phones!!!

09:59:49 From Addison Staples : Agreed Tina! Lets address the root not the symptom

10:00:05 From Jasmyn Copeland to All panelists : This information is constantly filtering in their brains

10:02:06 From Jamie Edmondson : Agreed! Definitely a mix of stigma and access.

10:02:17 From Will Halvosa to All panelists : Mentoring, positive influences, out of school activities, lack of family support, jobs.

10:02:33 From Christi Arrington : Increased mental health programs needed in out of school settings.

10:02:45 From Kathryn Williams to All panelists : Having staff that is trained and equipped to respond well and quickly to the layers of mental health concerns is an important area that helps in serving the whole child and by all types of staff.

10:02:47 From Tina Certain to All panelists : Let's fix Transportation!!!

10:02:54 From Jasmyn Copeland to All panelists : Transportation is a huge issue when poverty is present!

10:02:55 From Community Foundation of North Central Florida to All panelists : <https://jamboard.google.com/d/1LoonFH7rINzhpLR9-kCVtuy3ukzz1oOq5JzOmuW5eiA/edit?usp=sharing>

10:03:01 From Tina Certain to All panelists : let's address Transportation if not fix it

10:03:12 From Pebbles Edelman to All panelists : Yes Judge, and when all kids were at brick and mortar, mental health was more accessible on site at schools. Kids who are not at school, may not have that access.

10:03:47 From Kelly Baldwin to All panelists : Telehealth has been great for many of our DJJ kids, we have had much higher levels of participation when the youth are able to complete sessions via videoconference.

10:04:33 From Leah Vail Compton to Children's Trust of Alachua County(Privately) : My connection is unstable.. sorry

10:05:30 From Barzella Papa : What are the most pressing issues this group is facing that ay be prohibiting them to learn what they need to be successful?

10:06:23 From Jasmyn Copeland to All panelists : Experiences to help them determine future possibilities. Someone rooting them on in this efforts. Focus points for how to get there.

10:06:34 From Chief Tony Jones : Tony Jones, Parental support and Positive Mentors and environment.

10:07:17 From LaToya JenningsLopez to All panelists : support, family, community, school and the role models

10:07:30 From Will Halvosa to All panelists : parents relying on current institutions while forgoing their responsibilities as parents/guardians. early education, early education, early education

10:07:33 From Jim Pearce to Jamie Edmondson and all panelists : cant access post it—remote learning is a challenge for many from technology and success in learning-Pearce

10:07:54 From Ross Ambrose : The world is changing fast. Youth tend to adapt and assimilate change faster than people who are of a different generation. Should we be looking at how we deliver and define education? We continue to use a school model that has existed for over a 100 years (teacher, classroom, summer break, home in time to do farm chores, etc.) Can we better recognize that the experience we, as adults, may have had with education, college or the workforce is likely to be very different for today's youth? Focusing on skills that allow youth to explore, understand, interpret, validate information, etc. is more critical than ever. Learning how to do something by watching a YouTube video (math, phone screen repair to car repair) is really common, but do we teach that?

10:09:26 From Jasmyn Copeland to All panelists : There is definitely a digital divide!

10:09:58 From Kathryn Williams to All panelists : Social and emotional learning in schools and after school programs is shown in improve multiple areas of academic and behavioral success in school. We need to have more and in more settings. (And, again the training of the staff to do in a research informed or evidence based way).

10:10:03 From Will Halvosa to All panelists : peer pressure, job opportunities, mentors

10:10:15 From Tina Certain to All panelists : involve parents in decision making for programs. there are 48 ppl on this call giving input but not one parent of a child impacgted

10:11:31 From Jasmyn Copeland to All panelists : Yes, Kelly, the problem exists!!

10:11:33 From Jamie Edmondson : The discipline gap is a huge barrier for many youth in schools. There should be more support in educating the educators on the discipline gap, and helping them to develop more self-awareness of their unconscious biases, etc.

10:12:43 From Jasmyn Copeland to All panelists : Thank you, Ms. Kidwell. Trades and certificates are important too.

10:14:10 From Jasmyn Copeland to All panelists : Yes!!! Uneducated parents get frustrated in the lack of their ability...which can turn into a stressful situation for both parent and child.

10:14:12 From Jamie Edmondson : Access to family therapy to help parents and guardians better understand how they can support their youth!

10:15:35 From Jasmyn Copeland to All panelists : Jennie, I agree! The first step is....to SHOW UP!!!

10:16:18 From Tina Certain to Jamie Edmondson and all panelists : Rigor, Expectation that students can learn. NOT just oh there's no hope bcs they live in poverty

10:16:47 From Melanie Kretzman to All panelists : I apologize for my absence. My screen froze and I didn't realize it.

10:16:54 From Tina Certain to All panelists : Rigor, Expectation that students can learn. NOT just oh there's no hope bcs they live in poverty

10:17:31 From Jamie Edmondson : 100%, Tina! A good balance of resilience building and equitable practices to best support each child in their unique needs.

10:18:26 From Jennie Wise : YES! Dr Brown, students need to know and be involved in goal setting and progress monitoring

10:18:56 From Lesley Banis to All panelists : <https://form.jotform.com/210485817736160>

10:18:56 From Jasmyn Copeland to All panelists : Yes, set a goal and a plan is in place for how to get there. Follow up is consistent in the journey.

10:19:12 From LaToya JenningsLopez to All panelists : its important to get buy in from kids

10:20:00 From LaToya JenningsLopez to All panelists : education equality and lack of parental support

10:20:20 From Jasmyn Copeland to All panelists : Parent/Guardian support, educational equity, goal setting with support

10:20:36 From Becker Holland : Lack of parental support, truancy and engagement

10:21:23 From Christi Arrington : I would encourage a deeper dive into "lack of parental support." Parents cannot do this alone. We cannot put so much on them. So many things interfere with their ability to support their children.

10:21:25 From Sabrina Harris to All panelists : trauma, lack of parental support and environment

10:21:48 From Kathryn Williams to All panelists : Yes, Christi!

10:21:48 From Jamie Edmondson : I think equity and parental engagement could be tied in some ways, as well. Supporting parents in navigating these systems could improve engagement.

10:22:00 From Will Halvosa to All panelists : AQ Jones should be a magnate program for challenging youth, not a punishment.

10:22:06 From Tina Certain to All panelists : @Christie A Correct! Welcome parents, meet parents where they are...

10:23:14 From Jamie Edmondson : 100%, Addison.

10:24:17 From Lesley Banis to All panelists : Yes, we can send.

10:24:30 From Jamie Edmondson : Representation, exposure, etc. Yes, Ms. Cole-Smith!

10:24:57 From Jasmyn Copeland to All panelists : I disagree that the educational system is the largest variable. Home life is the significantly larger variable. We can offer support for families as the district is continuing to provide professional equity training for teachers. Home life is the largest piece of the pie!

10:25:30 From Christi Arrington : So true Dr. Cole-Smith.

10:25:46 From Jamie Edmondson : Normalizing the fact that intelligence is not a white thing even though society perpetually spreads this message.

10:25:50 From Community Foundation of North Central Florida to All panelists : https://jamboard.google.com/d/10VBDUmCNO_wy8r5FnxTCMW2VDPom4IQD7VLh7XPREZO/viewer

10:27:29 From Becker Holland : Housing and food insecurity

10:28:02 From Jasmyn Copeland to All panelists : Mental health

10:28:18 From Chief Tony Jones : Tony R. Jones

10:28:34 From Stacey Steinberg to All panelists : mental heath

10:28:51 From Sabrina Harris to All panelists : accessibility to the internet without being monitored by parents, which leads to witnessing sexual exploitation or becoming engaged in it

10:28:55 From Jim Pearce to Jamie Edmondson and all panelists : gangs, access to guns, human trafficking.

10:28:55 From Melanie Kretzman to All panelists : youth's access to guns/gun violence

10:29:08 From Chief Tony Jones : Gangs, drugs, poverty, domestic challenges, gun fire.

10:29:19 From Will Halvosa to All panelists : peer pressure, hybrid gangs, poverty, drugs, risk taking, lack of \$, out of school activities. 2 negative tracks for youth; doing poor in school, getting into the DJJ system, are one way tickets.

10:29:48 From Ross Ambrose : to much time. lack of MEANINGFUL volunteer and work opportunities or ability to self entertain in a healthy way.

10:30:14 From Jim Pearce to Jamie Edmondson and all panelists : I have to leave early as advised previously

10:30:21 From Tina Certain to All panelists : lack of safe gathering spaces and activities during out of school time

10:30:36 From Kathryn Williams to All panelists : Cyber bullying and other online violence, teen relationship violence/ family violence, drugs and alcohol

10:30:43 From LaToya JenningsLopez to All panelists : I have another meeting this was amazing great conversation please continue. However, please think about doing this with kids between the age of 12-18. Its been my experience sometimes as adults we are thinking we know what kids need and we are wrong.

10:31:30 From Tina Certain to All panelists : @LaToya JenningsLopez I Agree! ask the children and parents impacted how we can deploy resources to help them.

10:31:57 From Pebbles Edelman to All panelists : Love LaToya's voice-need to include youth and parents with lived experience.

10:33:49 From Jamie Edmondson : Research shows that access to mental health care can hugely decrease the likelihood of involvement in these types of high-risk activities. Its always interesting to see a lot of this come back to access to mental health.

10:35:04 From Jasmyn Copeland to All panelists : Thank you, Rebecca!

10:37:34 From Christi Arrington to All panelists : At some point, can each panelist introduce themselves so we understand their role with youth in our community?

10:38:06 From Jasmyn Copeland to All panelists : Yes, I agree, Kelly! And coaching parents on the right to know what's going on with there child's online life.

10:38:08 From Lesley Banis to All panelists : <https://form.jotform.com/210485801836154>

10:39:21 From Becker Holland : gun violence, peer pressure social media gangs

10:39:43 From Will Halvosa to All panelists : after school and out of school activities, JOBS, would contribute to safety.

10:40:04 From Melanie Kretzman to All panelists : gun violence; lack of parental support

10:40:14 From Jasmyn Copeland to All panelists : Lack of family support, Peer pressure and social media positive navigation support, programs & mentors

10:41:22 From Community Foundation of North Central Florida to All panelists : https://jamboard.google.com/d/1l_7ne6NYi4RkpkEwcaoH5kkn8iMvsq5uJDc3JaHrwcM/edit?usp=sharing

10:42:23 From Becker Holland : access to resources including housing, food and mental health and health support

10:42:46 From Chief Tony Jones : lack of resources for parents

10:42:52 From Jasmyn Copeland to All panelists : This was a wonderful training! I have to go and spend an hour with a parent to offer the family the support we've all been discussing. Thank you to you all! Jasmyn Copeland, Big Brothers Big Sisters

10:43:01 From Chief Tony Jones : Generational barriers

10:43:15 From Chief Tony Jones : lack of father in the home

10:43:31 From Barzella Papa : What are the most pressing issues facing this age group's family/caregiver support network?

10:43:42 From Will Halvosa to All panelists : parents/guardians interest in child's school success, out of school activities support,

10:44:20 From Sabrina Harris to All panelists : lack of seeing a need for therapy for finding ways to access therapy for healing trauma that middle and highschool-aged children have endured

10:44:43 From Christi Arrington : Oftentimes, families and caregivers do not know HOW to advocate for their children. Even if they have time, they do not know the system.

10:45:05 From Kathryn Williams to All panelists : Stigma around getting support outside of the family, having experience their own trauma and not sure how to help kids with theirs, high stress levels that make it hard to see options/solutions

10:45:49 From Tina Certain to All panelists : Many parents failed in this system so they can't help their kids

10:50:34 From Lesley Banis to All panelists : <https://form.jotform.com/210486113440142>

10:51:53 From Pebbles Edelman to All panelists : Yes Maggie!

10:51:58 From Pebbles Edelman to All panelists : <https://cssp.org/our-work/project/youth-thrive/>

10:52:16 From Leah Vail Compton to All panelists : Thanks Maggie

10:52:22 From Addison Staples : Thank Maggie!

10:52:28 From Addison Staples : Thanks

10:55:04 From Community Foundation of North Central Florida to All panelists : <https://docs.google.com/document/d/1JQSmzl80ZksBpTaHo2ZYPTD0ViBY1pSZEV5YwrcLHBM/edit?usp=sharing>

10:56:14 From Leah Vail Compton to Children's Trust of Alachua County(Privately) : I'm going to have to leave. I haven't been feeling well and I can't do so much screen time. Thank you so much for including me!

11:13:32 From Community Foundation of North Central Florida to All panelists : https://jamboard.google.com/d/1NmT30DryTx_-mDWhp8AxX9pjOLFGOL7A-MHcHmEDWqk/viewer

11:16:22 From Barzella Papa : What are the most pressing issues affecting the health of our elementary age youth? Both physical and mental

11:16:55 From Christi Arrington : Unfortunately, we are seeing a lot of the same health concerns with our elementary schoolers that were identified for the middle/high.

11:17:02 From Barzella Papa : What are the most pressing safety issues affecting youth ages 6 -11?

11:17:21 From Melanie Kretzman to All panelists : lack of parental involvement in school; access to mental health services

11:17:46 From Becker Holland to All panelists : Access to mental health services and educational equity

11:18:33 From Christi Arrington : Onsite mental health professionals have been a game changer for our organization and partners.

11:18:36 From Chief Tony Jones : Trauma exposure for the elementary. this cause mental health needs.

11:19:08 From Kristy Goldwire to Alan Paulin and all panelists : Hi Alan,

11:19:46 From Christi Arrington : Parents are, as expected, fearful of large group settings still.

11:19:51 From Kristy Goldwire to Alan Paulin and all panelists : Hi Alan, Is there a question that you would like to add to the chat?

11:23:38 From Dorothy Thomas : undiagnosed learning disabilities play a huge roll in struggles at school, which bleed over into self esteem and mental health. also issues like anxiety, etc.

11:25:08 From Lesley Banis to All panelists : <https://form.jotform.com/210486560940153>

11:26:06 From Becker Holland to All panelists : Mental Health and trauma support, social and emotional skills

11:27:47 From Community Foundation of North Central Florida to All panelists :
<https://jamboard.google.com/d/1ommuJEVituYTBhNC7KMelwpxMRsSEOs4jvrLFcU8MQ/viewer>

11:29:07 From Barzella Papa : What are the most pressing issues this group is facing that may be prohibiting them to learn what they need to be successful?

11:29:31 From Barzella Papa : What are the most pressing issues facing this age group's family/caregiving support networks?

11:32:48 From Chief Tony Jones : For the child learning at home without the proper assistance. Homework assistance for the parent and child. The environment, . The family needs assistance to help the child succeed , this may be homework assistance and skills to assist in raising their child,

11:36:36 From Pebbles Edelman to All panelists : Yes Addison!

11:37:50 From Lesley Banis to All panelists : <https://form.jotform.com/210486313542147>

11:42:18 From CFNCF Intern to All panelists : A-B: Health

11:42:40 From Community Foundation of North Central Florida to All panelists : https://docs.google.com/document/d/1-mq-Fkfyso3FYy_ZGoh9p4EMSgdWGUuivC-y_5E6H1o/edit

11:43:11 From CFNCF Intern to All panelists : C-G: Education

11:43:19 From CFNCF Intern to All panelists : J-L: Safety

11:43:25 From CFNCF Intern to All panelists : M-Z: Family Support

11:48:48 From Community Foundation of North Central Florida to All panelists :
<https://docs.google.com/document/d/11LOHZTCnBDQTeVhGmauOX7TDDpY4rb4zp894OsuNdwA/edit>

12:01:22 From Tina Certain to All panelists : please share it by CT Email

12:02:48 From Pebbles Edelman to All panelists : Incredible job Barzella and team!



Mapping Session
Led by: Community Foundation of North Central Florida
February 19, 2021

Supplemental Documents

Final Results from Collective Responses
Health (Middle and High) Collective Responses Graph
Health (Middle and High) Individual Responses
Health (Middle and High) JamBoard
Education (Middle and High) Collective Responses Graph
Education (Middle and High) Individual Responses
Education (Middle and High) JamBoard
Safety (Middle and High) Collective Responses Graph
Safety (Middle and High) Individual Responses
Safety (Middle and High) JamBoard
Family/Caregiver Support (Middle and High) Collective Responses Graph
Family/Caregiver Support (Middle and High) Individual Responses
Family/Caregiver Support (Middle and High) JamBoard
Health/Safety (Elementary) Collective Responses Graph
Health/Safety (Elementary) Individual Responses
Health/Safety (Elementary) JamBoard
Education/Family Support (Elementary) Collective Responses Graph
Education/Family Support (Elementary) Individual Responses
Education/Family Support (Elementary) JamBoard
Final Thoughts (Middle and High)
Final Thoughts (Elementary)
List of Providers Collective Responses
PowerPoint Presentation from Mapping Session



Critical Needs

(Percentage of Respondents Who Ranked As Most Critical)

High School – Health: Mental and Physical

Access to Mental Health Services (17% respondents)
Substance Abuse (15% respondents)
Despair/Depression (13% respondents)
Poverty Issues (13% respondents)
Lack of Activities/Jobs (11% respondents)
Trauma/Abandonment (6% respondents)
Social Media/Lack of Social Engagement (6% respondents)
Isolation (4% respondents)
Suicide (4% respondents)
Social Pressures (4% respondents)
Self Image/Sexual Development (4% respondents)
Lack of Physical Activity (2% respondents)

High School - Education

Educational Equity (22% respondents)
Lack of Parental Support (20% respondents)
Truancy/Lack of Engagement (17% respondents)
Workforce Support/Placement (17% respondents)
Anxiety/Pressure (10% respondents)
Caregiver Education/Support (10% respondents)
Setting Goals (5% respondents)

High School – Safety

Gun Violence (17% respondents)

Peer Pressure/Social Media (15% respondents)
Lack of Supervised Programs/Safe Places (15% respondents)
Lack of Family Support (15% respondents)
Gangs/Gang Violence (11% respondents)
Criminal/Risky Behavior (9% respondents)
Drugs and Substance Abuse (7% respondents)
Caregiver Education/Resources (7% respondents)
Human Trafficking (4% respondents)

High School – Family/Caregiver Support

Financial Concerns (27% respondents)
Lack of Parent in Home (23% respondents)
Lack of Resources (16% respondents)
Generational Barriers (11% respondents)
Parental Mental Health Services (7% respondents)
Lack of Social Connections (7% respondents)
Lack of Knowledge About Substance Abuse (5% respondents)
Ability to Help with Schoolwork (2% respondents)
Access to Transportation (2% respondents)

Elementary – Health and Safety

Better Out of School Time (26% respondents)
Social and Emotional Skills (13% respondents)
Gaps Due to Shutdown (13% respondents)
Trauma Support (13% respondents)
Mental Health Services (10% respondents)
Behavioral Issue (10% respondents)
Caregiver Education/Support (10% respondents)
Lack of Physical Activity (6% respondents)

Elementary – Education and Family/Caregiver Support

Lack of Family Support (28% respondents)
Basic Needs Being Met (25% respondents)
Lack of Family Resources (13% respondents)
Educational Excitement/Engagement (13% respondents)
Homework Assistance (8% respondents)

Truancy (8% respondents)

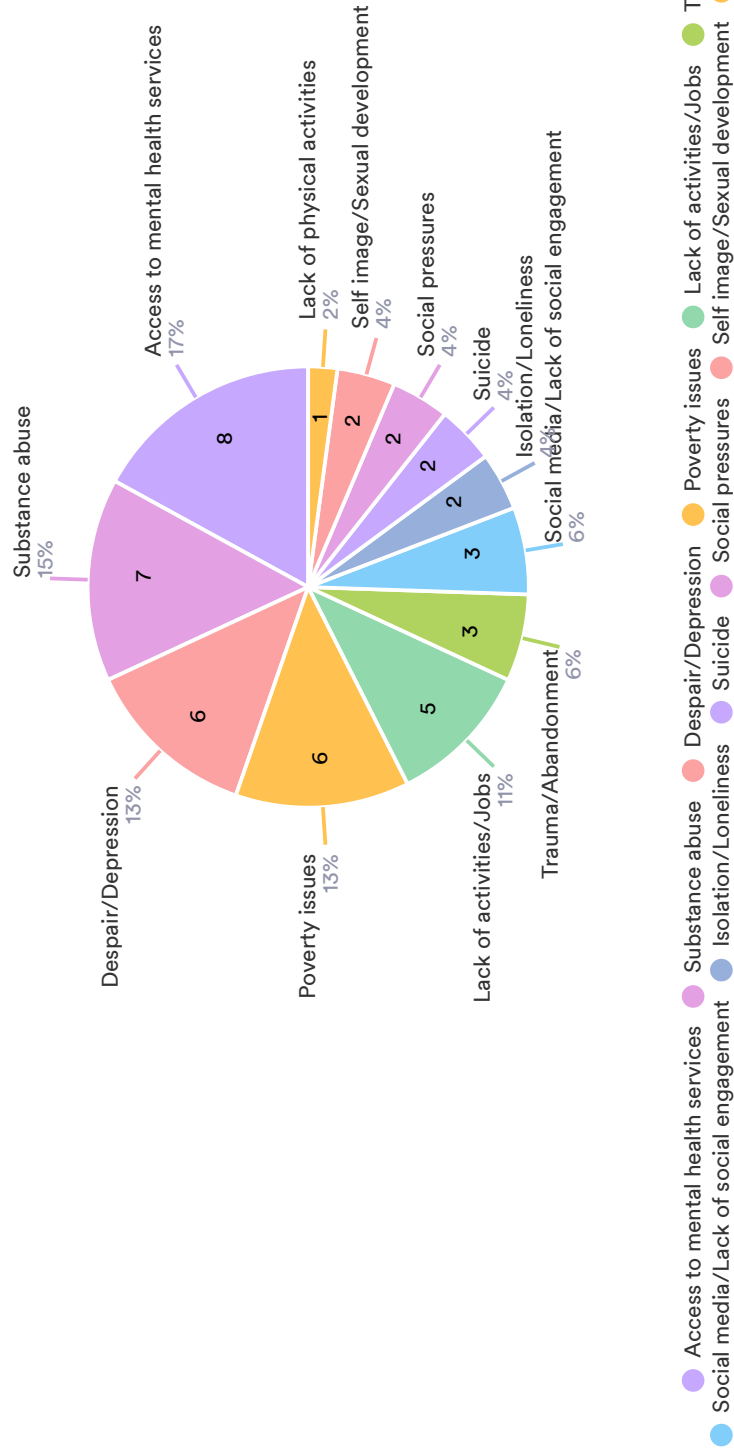
Online Learning (5% respondents)v

Impacts of COVID-19 (3% respondents)

Health: Physical and Mental (Middle and High School Age)

Please select the top two (2) to three (3) areas you feel are the most critical for the physical and mental health in middle to high school children in our community.

47 Responses



| Submission Date | First Name | Last Name | Please select the top two (2) to three (3) areas you feel are the most critical |
|-----------------|------------|------------|--|
| 2/19/21 10:00 | Jennie | Wise | Access to mental health services; Isolation/Loneliness; Poverty issues |
| 2/19/21 9:59 | Shaney | Livingston | Substance abuse; Access to mental health services; Poverty issues |
| 2/19/21 9:59 | Jim | Pearce | Substance abuse; Despair/Depression; Suicide |
| 2/19/21 9:58 | Jim | Pearce | Substance abuse; Despair/Depression; Suicide |
| 2/19/21 9:58 | Donna | Kidwell | Substance abuse; Lack of activities/Jobs; Social media/Lack of social engagement |
| 2/19/21 9:57 | Pebbles | Edelman | Despair/Depression; Poverty issues; Trauma/Abandonment |
| 2/19/21 9:57 | Susanne | Bullard | Substance abuse; Access to mental health services; Lack of activities/Jobs |
| 2/19/21 9:57 | Tom | Tonkavich | Isolation/Loneliness; Despair/Depression; Self image/Sexual development |
| 2/19/21 9:57 | Nicole | Odom | Substance abuse; Despair/Depression; Social media/Lack of social engagement |
| 2/19/21 9:57 | Naima | Brown | Lack of activities/Jobs; Social pressures; Self image/Sexual development |
| 2/19/21 9:57 | Kelly | Baldwin | Access to mental health services; Poverty issues |
| 2/19/21 9:57 | Maggie | Labarta | Access to mental health services; Social pressures; Poverty issues |
| 2/19/21 9:57 | Tyran | Butler | Access to mental health services; Despair/Depression; Trauma/Abandonment |
| 2/19/21 9:57 | Addison | Staples | Lack of activities/Jobs; Lack of physical activities; Social media/Lack of social engagement |
| 2/19/21 9:57 | Tina | Certain | Access to mental health services; Lack of activities/Jobs; Poverty issues |
| 2/19/21 9:57 | Rebecca | Shinholser | Substance abuse; Access to mental health services; Trauma/Abandonment |

Health: Mental and Physical Middle and High School

Butler- Lack of knowledge about appropriate ways to deal with stressful situations.

Kretzman access to mental health services including transportation

Kretzman Positive peer support

Bullard- chronic truancy

For teens in out of home care, compounded issues related to mental health. Addition of trauma, abandonment and isolation-Edelman

stress created by uncertainty about future and no outlets for dealing with anxiety - Labarta

Shinholser - Access to mental health services

Bullard- violence /gang involvement

Butler- Lack of access to people/supports when they need help with various things.

Staples - the lack of variety of youth activities offered

Kidwell-Not having coping mechanisms to deal with stress and anxiety

Staples - the effects of systemic racism

Baldwin - Substance use/abuse, bullying, social media, easy access to mental health/psychiatric services.

Social isolation for our students in the digital academy is affecting their mental health. J. Wise

Need for resilience building opportunities-Edelman

Bullard- lack of supervision/ lack of afterschool activities

Bullard- failing grades, lack of tutoring/support

Tina Certain - lack of access to healthcare for prevention and stigma attached to mental health services

substance abuse

Kidwell-Appropriate consideration and use of social media outlets

Vail Compton - isolation, disconnection

Increase in anxiety and depression related to need for social connections with peers and the unknown future-resulting in increase in Baker Acts and suicidality-Edelman

Staples - opportunities without access

Jones- Pressure to conform to expectations

Making up loss of socialization and its impact during last year-Pearce

Shinholser - Substance abuse issues and often to address underlying mental health issues

Shinholser - Trauma issues from prior abuse or experiences

Addressing increase in suicide rate-Pearce

Less access to social and physical activity/outlets for all of our students who are either isolated in the digital academy or restricted by COVID safety protocols in B&M setting. J. Wise

Isolation and loneliness - Tonkavich

Butler- Lack of access to activities/opportunities that meet them where they are and that will engage them in ways that are meaningful to them.

Use of substance abuse as a means of dealing with stress

Brown: Self-Image, Direction, Sexual development

deaths of despair apply to youth in substance use and suicidality - Labarta

Baldwin - Lack of physical activity due to virtual learning, and reduced sports programs during the pandemic.

Bullard- lack of access to mental health services, lack of stability/support in the family, transportation issues, negative peer pressure, substance abuse, chronic truancy

isolation---Labarta

Staples - the lack of engaging opportunities

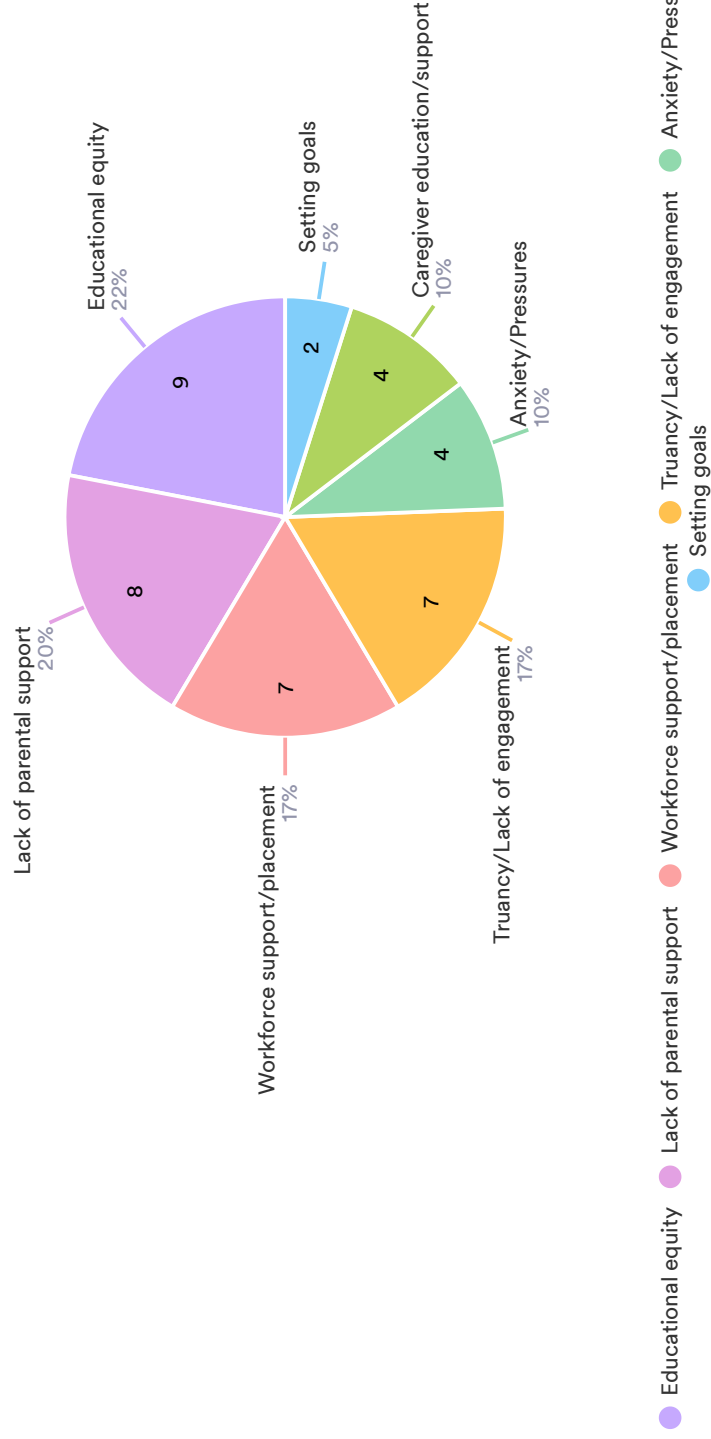
Livingston - Lack of interaction due to pandemic, healthcare, transportation

Access to Mental Health services including transportation Kretzman

Education (Middle and High School Age)

Please select the top two (2) to three (3) areas you feel are the most critical for matters of education in middle to high school children in our community.

41 Responses - 1 Empty



- Educational equity
- Lack of parental support
- Workforce support/placement
- Truancy/Lack of engagement
- Anxiety/Pressures
- Caregiver education/support
- Setting goals

| Submission Date | First Name | Last Name | Please select the top two (2) to three (3) areas you feel are the most critical |
|---------------------|------------|------------|--|
| 2021-02-19 10:20:58 | Pebbles | Edelman | Educational equity Workforce support/placement |
| 2021-02-19 10:20:30 | Mia | Jones | Anxiety/Pressures Educational equity Caregiver education/support |
| 2021-02-19 10:20:05 | Susanne | Bullard | Workforce support/placement Caregiver education/support Truancy/Lack of engagement |
| 2021-02-19 10:20:00 | Maggie | Labarta | Anxiety/Pressures Educational equity Workforce support/placement |
| 2021-02-19 10:19:52 | Tom | Tonkavich | Lack of parental support Educational equity Caregiver education/support |
| 2021-02-19 10:19:49 | Tina | Certain | Educational equity Workforce support/placement Truancy/Lack of engagement |
| 2021-02-19 10:19:46 | Tony | Jones | Lack of parental support Workforce support/placement Caregiver education/support Setting goals |
| 2021-02-19 10:19:43 | Rebecca | Shinholser | Lack of parental support Anxiety/Pressures Truancy/Lack of engagement |
| 2021-02-19 10:19:42 | Naima | Brown | Lack of parental support Workforce support/placement Setting goals |
| 2021-02-19 10:19:41 | Tyran | Butler | Lack of parental support Educational equity Truancy/Lack of engagement |
| 2021-02-19 10:19:40 | Jennie | Wise | Anxiety/Pressures Educational equity Truancy/Lack of engagement |
| 2021-02-19 10:19:39 | Leah | COMPTON | Lack of parental support Educational equity Truancy/Lack of engagement |
| 2021-02-19 10:19:34 | Kelly | Baldwin | Lack of parental support Truancy/Lack of engagement |
| 2021-02-19 10:19:33 | Addison | Staples | Lack of parental support Educational equity Workforce support/placement |

Education Middle and High School

Bullard- lack of family support, positive mentors, tutoring

Baldwin - Lack of parental support due to parents own mental health issues or employment issues.

Lack of skill building that increases resiliency and coping. -Edelman

Shinholser - anxiety and stress to make good grades, participate in a variety of extracurricular activities, and get into college

Bullard- embarrassment/ angst regarding lack of skills / foundation leads to avoidance/ truancy

Shinholser - Must overcome mental health issues and trauma before they can truly focus on school work

Brown: Parental direction and reinforcement

lack of time for teachers to focus on critical thinking rather than rote learning for the test - Labarta

Labarta - too much pressure to prepare for college (and elite ones at that) rather than vocational opportunities

Shinholser - lack of parental support and involvement

Lack of relevant (i.e., contemporary and diverse) curricula - Labarta

Shinholser - anxiety surrounding learning issues/challenges and not asking for help due to that anxiety or embarrassment

Staples - youth need to value and enjoy learning (thus teachers need to make education engaging and enjoyable)

If basic needs/concrete needs are not met, we can't expect learning to occur: Poverty. -Edelman

Attendance and/or lack of engagement are both huge barriers for our students. J Wise

remote learning is a challenge for many from technology and success in learning - Pearce

Tony Jones - Parental support and Positive Mentors and environment

T Certain provide opportunities for parent involvement outside of traditional hours (many parents work low wage jobs w/varied schedules)

Parents and caregivers that are unsure or unable to support them in their learning and development - Tonkavich

Staples - the "why"...there needs to be more efforts put it into WHY an education is important

Too much pressure and focus on what "you want to do with the rest of your life" at too young of an age.-Edelman

T Certain - Intensive remediation to fill gaps

Staples - the effects of systemic racism in the education system

Goals that are attached to learning

Baldwin - Anxiety, being fearful of asking for help.

Kidwell-Lack of programs supporting high school to workforce placement

Butler: Lack of awareness of what is possible as an occupation--and the steps it would take to get there.

Kidwell- lack of programs supporting high school to workforce placement

Kidwell- Not enough programming to teach coping mechanisms for stress and anxiety

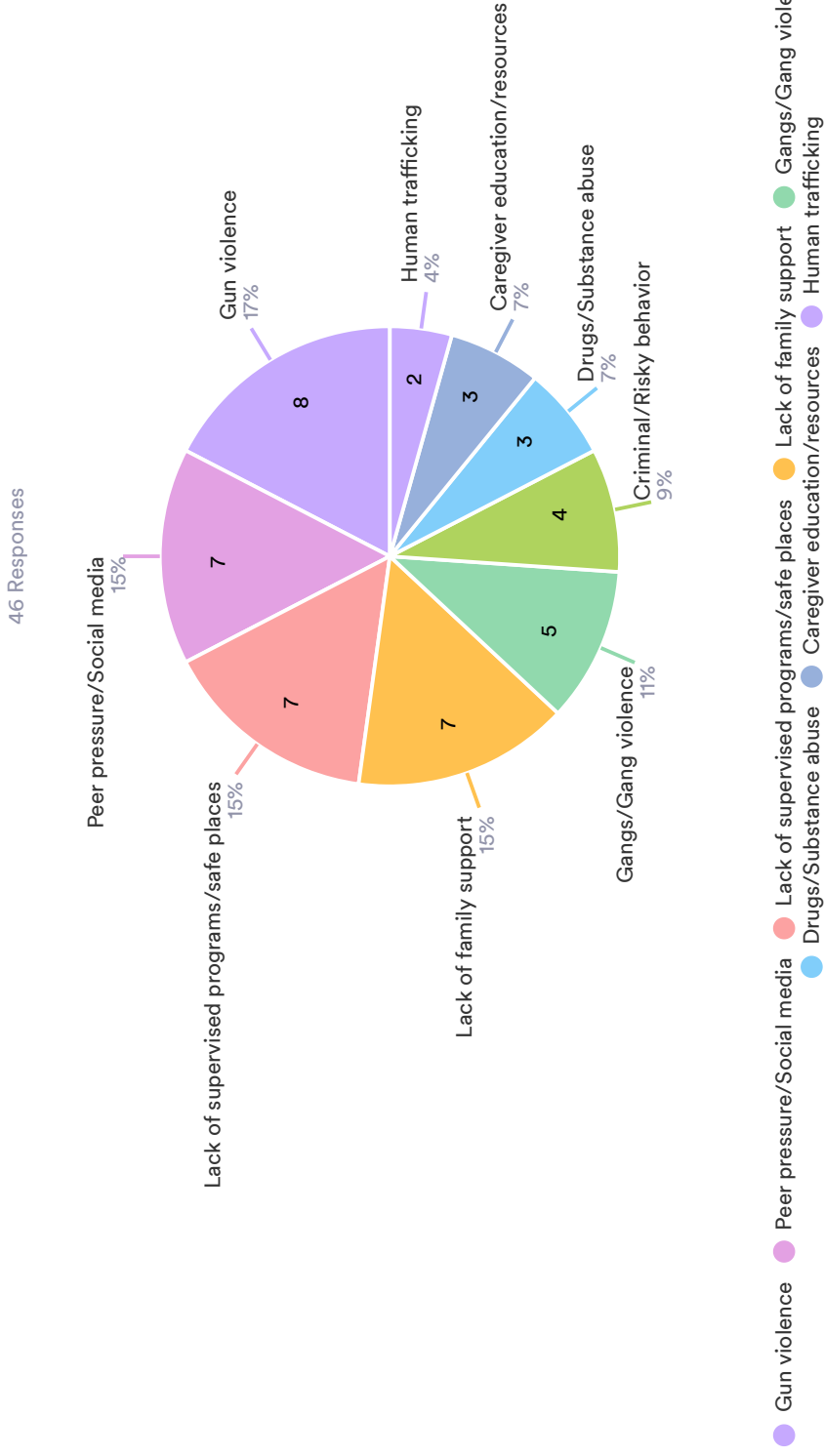
Butler: Stigma attached to doing something other than preparing for "college" (in the traditional sense).

T Certain connect learning to life/work so they see usefulness of school.

20

Safety (Middle and High School Age)

Please select the top two (2) to three (3) areas you feel are the most critical for the safety of middle to high school children in our community.



| Submission Date | First Name | Last Name | Please select the top two (2) to three (3) areas you feel are the most critical |
|---------------------|------------|------------|--|
| 2021-02-19 10:39:52 | Pebbles | Edelman | Peer pressure/Social media Criminal/Risky behavior Caregiver education/resources |
| 2021-02-19 10:39:38 | Nicole | Odom | Gangs/Gang violence Peer pressure/Social media Lack of supervised programs/safe places |
| 2021-02-19 10:39:38 | Susanne | Bullard | Gun violence Lack of supervised programs/safe places Lack of family support |
| 2021-02-19 10:39:32 | Kelly | Baldwin | Gun violence Drugs/Substance abuse Criminal/Risky behavior |
| 2021-02-19 10:39:26 | Stacey | Steinberg | Gun violence Lack of family support Caregiver education/resources |
| 2021-02-19 10:39:24 | Mia | Jones | Gun violence Lack of supervised programs/safe places Human trafficking |
| 2021-02-19 10:39:18 | Tony | Jones | Gun violence Gangs/Gang violence Lack of family support |
| 2021-02-19 10:39:17 | Leah | COMPTON | Peer pressure/Social media Lack of family support |
| 2021-02-19 10:39:04 | Addison | Staples | Peer pressure/Social media Lack of supervised programs/safe places Caregiver education/resources |
| 2021-02-19 10:39:04 | Maggie | Labarta | Gun violence Peer pressure/Social media Lack of family support |
| 2021-02-19 10:39:01 | Tom | Tonkavich | Gun violence Drugs/Substance abuse Criminal/Risky behavior |
| 2021-02-19 10:38:58 | Tina | Certain | Lack of supervised programs/safe places Criminal/Risky behavior Lack of family support |
| 2021-02-19 10:38:50 | | | Gangs/Gang violence Drugs/Substance abuse Human trafficking |
| 2021-02-19 10:38:49 | Tyran | Butler | Peer pressure/Social media Lack of supervised programs/safe places |
| 2021-02-19 10:38:49 | Jennie | Wise | Gangs/Gang violence Peer pressure/Social media Lack of supervised programs/safe places |
| 2021-02-19 10:38:39 | Rebecca | Shinholser | Gun violence Gangs/Gang violence Lack of family support |

Safety

Middle and High School

Staples - parent education

Jones - Gangs, drugs, poverty, domestic challenges, gun fire.

Bullard- lack of supervision/ programs to support youth after school/ weekends

Butler: Lack of productive things to do after school.

Bullard- human trafficking

Staples - CELL PHONES

Jones- Human Trafficking and gun violence

Staples - Not enough "Teen Spaces" for teens to positively hang out, socializing, and be exposed to jobs/hobbies/opportunities

Staples - in the absence of parent support or structure, youth systems that fill the gaps

Certain - lack of safe gathering spaces and activities during out of school time

Lack of organized, positive activities after school that are accessible to all. J Wise

Shinholser - gun violence

Baldwin - Human Trafficking

Butler: Lack of supervision and misinformation that leads to them make bad choices.

Shinholser - gang activity

Peer Pressure Destructive Behaviors -Odom

T Certain - lack of safe spaces to gather & organized activities outside of school

Kidwell-access to drugs and the accompanying peer pressure to experiment with them

violence, especially access to guns - Labarta

Pearce - gangs, access to guns, human trafficking.

Kretzman - youth's access to guns/gun violence

Currently, less "eyes" on youth who are at risk for abuse. -Edelman

Bullying, hazing and teasing which greatly impacts well-being leading to unsafe acts or behaviors by youth. -Edelman

Baldwin - Relationships formed on social media.

Staples - social media

Livingston - Bullying, gun violence

Bullard- gun theft, gun violence

drug use leading to risky behaviors - Labarta

Kidwell-lack of supervision

Shinholser - lack of supervision

Access to drugs which then diminishes good decision making esp in relation to high-risk behaviors.-Edelman

Easy access to harmful substances, especially vaping - Tonkavich

Shinholser - access to and use of illegal substances

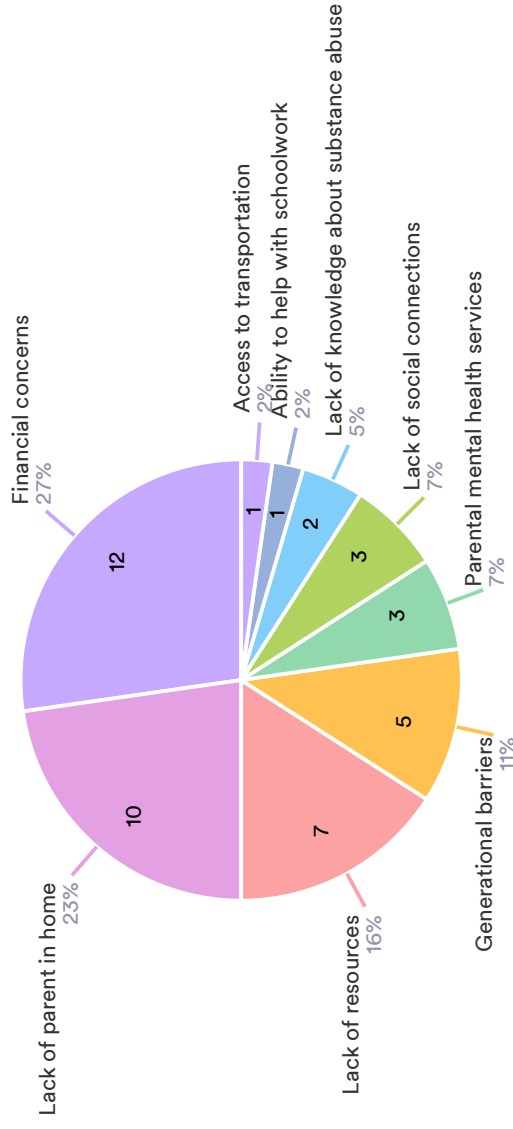
Bullard- substance abuse which leads to theft/ violence to support habit

Bullard- gang involvement often due to lack of family support- the gang becomes the "family"

Family Support (Middle and High School Age)

Please select the top two (2) to three (3) areas you feel are the most critical for the family and caregiver support of middle to high school children in our community.

44 Responses



- Financial concerns
- Lack of parent in home
- Lack of resources
- Generational barriers
- Parental mental health services
- Lack of social connections
- Lack of knowledge about substance abuse
- Ability to help with schoolwork
- Access to transportation

| Submission Date | First Name | Last Name | Please select the top two (2) to three (3) areas you feel are the most critical |
|---------------------|------------|------------|---|
| 2021-02-19 10:53:14 | Pebbles | Edelman | Financial concerns Lack of resources Lack of social connections |
| 2021-02-19 10:53:06 | Maggie | Labarta | Financial concerns Lack of resources Lack of parent in home |
| 2021-02-19 10:53:05 | Tina C | Certain | Financial concerns Lack of resources Generational barriers |
| 2021-02-19 10:53:02 | Stacey | Steinberg | Financial concerns Lack of resources Lack of parent in home |
| 2021-02-19 10:52:53 | Addison | Staples | Generational barriers Access to transportation Lack of social connections |
| 2021-02-19 10:52:48 | Donna | Kidwell | Lack of resources Lack of parent in home Parental mental health services |
| 2021-02-19 10:52:48 | Nicole | Odom | Ability to help with schoolwork Generational barriers Lack of parent in home |
| 2021-02-19 10:52:43 | Jennie | Wise | Financial concerns Lack of resources Lack of parent in home |
| 2021-02-19 10:52:40 | Rebecca | Shinholser | Financial concerns Lack of parent in home Parental mental health services |
| 2021-02-19 10:52:40 | Melanie | Kretzman | Financial concerns Lack of knowledge about substance abuse Lack of parent in home |
| 2021-02-19 10:52:30 | Kelly | Baldwin | Financial concerns Lack of resources Parental mental health services |
| 2021-02-19 10:52:25 | Melanie | Kretzman | Financial concerns Lack of knowledge about substance abuse Lack of parent in home |
| 2021-02-19 10:52:09 | Tony | Jones | Financial concerns Generational barriers Lack of parent in home |
| 2021-02-19 10:51:40 | Leah | COMPTON | Financial concerns Lack of social connections |
| 2021-02-19 10:51:38 | Shaney | Livingston | Financial concerns Generational barriers Lack of parent in home |

Family Caregiver Support Middle and High School

Lack of supervision by care givers

Staples - not enough support sysms when life challenges arise

Staples - parents want the best for their children, when working multiple jobs and systemic challenges, it is difficult

Baldwin - Parents own stigmas/biases against mental health treatment.

Parent's don't know how to help the kids with school and life and are overwhelmed themselves -Odom

Adequate income - Tonkavich

Need for resources/education on child development (in this case for 12-18 yo's)...what to expect and how to respond. -Edelman

Brown: Resources stretched thin (Time, money)

Jones - Generational barrierslack of father in the home

Bullard- access to transportation

Butler: Lack of access to jobs that pay them enough to take care of their families well.

Poverty- inability to meet basic needs for their family. -Edelman

lack of living wage jobs means caregivers can't be available - Labarta

resources and access. J Wise

Parenting norms have changed, most parent the way they were parented - need education. -Labarta

Shinholser - involvement in the criminal justic system or dependency system

Shinholser - parents often have their own mental health issues but are afraid to ask for help and/or are concerned about the stigma attached

Baldwin - Job insecurity of parents, parents working multiple jobs, parents not having the time. Children being raised by grandparents/extended family.

As work gets harder in school, parents are less able to help -Labarta

Bullard- poverty, lack of financial stability

job insecurity; lack of knowledge about monitoring social media - steinberg

Resources stretched thin (time & money)

Baldwin - Parental mental health/substance abuse issues. Domestic Violence within the home.

Butler: Many insecurities--housing, food, etc.

Shinholser - caregivers working multiple jobs to support family leaving them unavailable to support and supervise children

Jones - lack of resources for parents

Livingston - Finances, inability to help with school work

Lack of knowledge regarding drug use of children

T Certain generational poverty, impact of system racism

T Certain low wage jobs w/no benefits

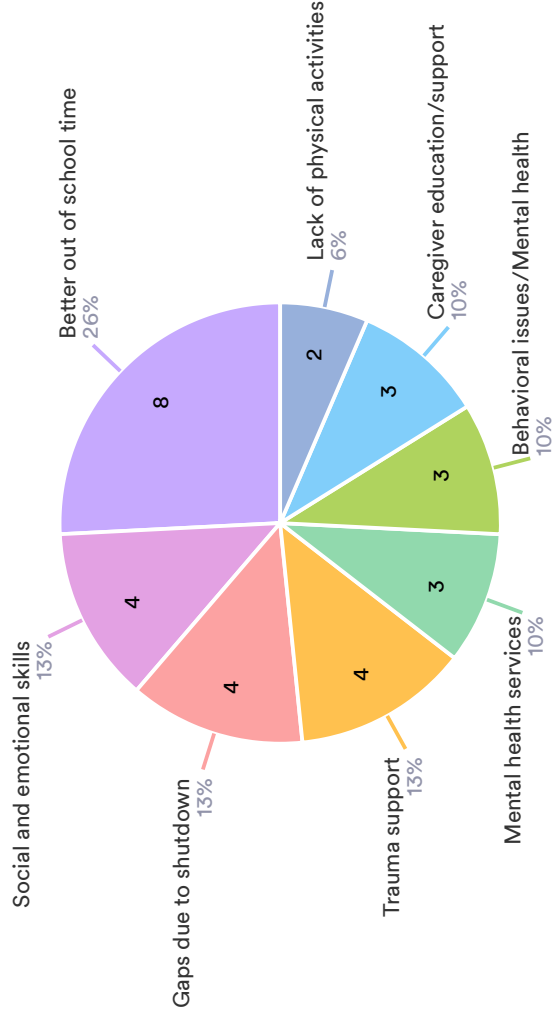
Lack of social connections/need for "community". -Edelman

Kretzman. Lack of knowledge about substance abuse of youth

Health: Physical and Mental (Elementary Age)

Please select the top two (2) to three (3) areas you feel are the most critical for the physical and mental health in elementary aged children in our community.

31 Responses - 2 Empty



- Better out of school time
- Social and emotional skills
- Gaps due to shutdown
- Trauma support
- Mental health services
- Behavioral issues/Mental health
- Caregiver education/support
- Lack of physical activities

| Submission Date | First Name | Last Name | Please select the top two (2) to three (3) areas you feel are the most critical |
|---------------------|------------|------------|---|
| 2021-02-19 11:26:50 | | | Social and emotional skills Better out of school time Mental health services |
| 2021-02-19 11:26:47 | Donna | Kidwell | Social and emotional skills Behavioral issues/Mental health Connectivity |
| 2021-02-19 11:26:19 | Pebbles | Edelman | Social and emotional skills Better out of school time Trauma support |
| 2021-02-19 11:26:15 | Tom | Tonkavich | Social and emotional skills Gaps due to shutdown Trauma support |
| 2021-02-19 11:26:15 | Melanie | Kretzman | Better out of school time Caregiver education/support Trauma support |
| 2021-02-19 11:26:11 | Susanne | Bullard | Behavioral issues/Mental health |
| 2021-02-19 11:26:05 | Rebecca | Shinholser | Better out of school time Behavioral issues/Mental health Caregiver education/support |
| 2021-02-19 11:26:04 | Tony | Jones | Social and emotional skills Caregiver education/support Trauma support |
| 2021-02-19 11:25:59 | Tina | Certaibn | Better out of school time Mental health services Gaps due to shutdown |
| 2021-02-19 11:25:58 | Shaney | Livingston | Better out of school time Gaps due to shutdown Lack of physical activities |
| 2021-02-19 11:25:55 | Kelly | Baldwin | Social and emotional skills Better out of school time Mental health services |
| 2021-02-19 11:25:53 | Jennie | Wise | Better out of school time Behavioral issues/Mental health Gaps due to shutdown |
| 2021-02-19 11:25:51 | Addison | Staples | Better out of school time Mental health services Lack of physical activities |

Health and Safety Elementary

Jones - Trauma exposure for the elementary. this cause mental health needs.

Inclusive after school in communities most in need.

Parents do not all have the knowledge around child development necessary to parent. This can result in feelings of failure as a parent, increased stress and poor parenting choices. -Edelman

Bullard- self concept, bullying, due in large part to social media

Many parents do not have the social support that is proven to be necessary for positive parenting and well-being. They may be socially isolated, -Edelman

Kidwell- Lack of appropriate socialization skills due to recent increased isolation.

T Certain access to better out of school time programs

Further opportunities for trauma informed counseling. -Edelman

Shinholser - lack of parental involvement at home and at school

Bullard- lack/ access to mental health services

Livingston - online learning, after school activities

Bullard- lack of supervision/ access/transportation to afterschool activities

Kidwell- a lag in academic skills due to the shut down

Baldwin - Affordable afterschool programs for children with working parents.

Supervision and academic support after school hours. J Wise

Shinholser - access to assistance for developmental and educational / learning delays (OT, speech therapy, etc)

Staples - Engaging mental and physical activities offered

Baldwin - more support within classrooms for teachers handling students with behavioral issues.

Staples - parent support to assist and educate parents on best practices to support their child's development

Need for opportunities to increase social and emotional competence (resiliency building, increasing coping skills). - Edelman

Shinholser - children left unsupervised or supervised by siblings

Shinholser - access to supervised activities after school

Baldwin - Ensuring that IEPs are being followed by schools, by having adequate support staff.

Staples - policies that are negatively affecting or making it difficult to children to thrive

Kretzman Lack of involvement in school. Access to Mental health services

Bullard- lack of family/parental involvement/ engagement in school placement/ IEP/school progress

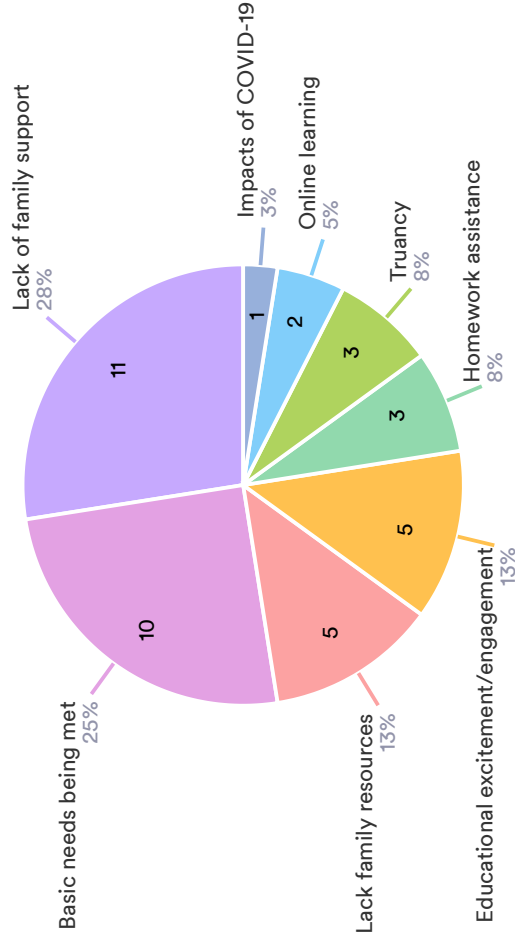
Lack of in person social interaction with respect to education and physical activities. - Tonkavich

Staples - More out of school time programs (decrease in waiting lists for quality programs)

Education (Elementary Age)

Please select the top two (2) to three (3) areas you feel are the most critical for matters of education in elementary aged children in our community.

40 Responses



- Lack of family support
- Basic needs being met
- Lack family resources
- Educational excitement/engagement
- Homework assistance
- Truancy
- Online learning
- Impacts of COVID-19

| Submission Date | First Name | Last Name | Please select the top two (2) to three (3) areas you feel are the most critical |
|---------------------|------------|------------|---|
| 2021-02-20 15:18:22 | Melanie | Kretzman | Lack of family support Lack family resources Basic needs being met |
| 2021-02-19 11:39:17 | | | Lack of family support Lack family resources Basic needs being met |
| 2021-02-19 11:38:53 | Addison | Staples | Lack of family support Basic needs being met Educational excitement/engagement |
| 2021-02-19 11:38:48 | Pebbles | Edelman | Lack of family support Homework assistance Basic needs being met |
| 2021-02-19 11:38:47 | Donna | Kidwell | Lack of family support Educational excitement/engagement Truancy |
| 2021-02-19 11:38:46 | Tom | Tonkavich | Impacts of COVID-19 Basic needs being met Educational excitement/engagement |
| 2021-02-19 11:38:40 | Shaney | Livingston | Online learning Lack of family support Homework assistance |
| 2021-02-19 11:38:39 | Melanie | Kretzman | Lack of family support Lack family resources Basic needs being met |
| 2021-02-19 11:38:27 | Kelly | Baldwin | Lack of family support Lack family resources Basic needs being met |
| 2021-02-19 11:38:26 | Tony | Jones | Online learning Homework assistance Basic needs being met |
| 2021-02-19 11:38:24 | Rebecca | Shinholser | Lack of family support Basic needs being met Truancy |
| 2021-02-19 11:38:24 | | | Lack of family support |
| 2021-02-19 11:38:23 | Tina | Certain | Lack of family support Lack family resources Educational excitement/engagement |
| 2021-02-19 11:38:22 | Jennie | Wise | Basic needs being met Educational excitement/engagement Truancy |

Education and Family/Caregiver Support Elementary

Staples - lack of family support systems in the county

Kretzman Parents are unaware of resources. (Mental Health, economic, etc.)

Baldwin - Youth being raised by extended family members/grandparents.

Bullard- kids fall so far behind many times due to undiagnosed learning disability or truancy (many times children are also caregivers to family members- i.e. grandparents, younger siblings and miss school as a result)

Kidwell -distance learning, social distancing, masks

Baldwin - Parents are not home to assist with homework, or do not understand how to help.

Certain - generational poverty, lack of resources to provide better opportunities (housing, food, childcare, medical/counseling, etc)

Livingston - Finance, online learning

Kidwell-not being aware of the mental health supports and tech supports available

Learning gaps exacerbated by COVID. High quality Tier 2 and 3 intervention complicated with new learning modalities and COVID safety protocols. J Wise

Bullard- undiagnosed/untreated or unaddressed learning disability and lack of access to services due to resources/transportation issues and/or lack of parental engagement re the same

Baldwin - Support and education for parents to address their youth's behavioral/emotional issues at home.

Shinholser - lack of parental involvement and support at home and at school

Shinholser - parents strained by multiple jobs and do not have time to read to children, assist with homework, etc

certain - Service providers have inadequate/undeveloped skills. Schools that service neediest students have least experienced principal, teachers and support staff.

Staples - Maslow's needs first, then learning can be possible

Staples - Learning environments are challenging for youth to be excited and engaged

Shinholser - trauma and mental health issues need to be addressed in order for children and parents to reach their highest potential

Unable or unwilling to attend to school and other learning activities - Tonkavich

If learning at home, they may not have access from caregivers or school to successfully work through challenging concepts and learning objectives. -Edelman

Family/caregivers under so much stress themselves, not having anything left in the tank to help with the additional stressors on the students. J Wise

Kretzman: parents are unable or unwilling to assist their children in learning

Shinholser - some parents may not understand how important it is for children to be present and understand material taught in very young grades



Final Thoughts: Middle and High School
Please find your name and complete the sentence

Kelly Baldwin

In eight years we will know we have succeeded because all families will have easy access to services that address mental health issues, educational needs, and supervision of youth without adding additional stress to the family.

In order to succeed we need to...increase access to mental health services, tutoring/mentorship programs, vocational and afterschool programs for teens.

Dr. Cindy Blankenship

In eight years we will know we have succeeded because

In order to succeed we need to...

Dr. Naima Brown

In eight years we will know we have succeeded because we will have higher rates of career exploration and career decision making during high school, lower rates of out-of-school teens, higher graduation rates, clear and seamless pathways to education and training leading to high paying jobs, higher rates of employment/engagement during high school, lower levels of teen substance use, stronger sense of self image and less vulnerability to media images of early onset sexual activity.

In order to succeed we need to create partnerships that support parents in shaping their middle and high school children, offer programming that supports the teen's healthy development of sense of self, offer exercises that promote a growth mindset and normalize help-seeking behavior, create consistent opportunities for youth to explore various careers, create clear and seamless pathways to education and training that lead to high-paying, high-demand careers, offer assisted goal-setting that is broken down by what needs to be learned, and design and offer employment opportunities specifically for youth,

Judge Wilson Bullard

In eight years we will know we have succeeded because we are all still at the table committed to identifying needs and solutions. Ideally, we will have lower rates of crimes committed by juveniles, a decrease in gun violence, more access to mental health services, substance abuse services, tutoring and mentoring, after school activities and summer programming, vocational opportunities, more su
In order to succeed we need to...remain committed to addressing the constantly evolving needs of children and families and working in collaboration with steadfast and committed community stakeholders and partners towards realistic solutions.

Dr. Tyran Butler

In eight years we will know we have succeeded because we will have specific data to support that educational outcomes for children have improved. We will have specific data to support that teen suicide rates in our community have decreased. We have specified data to support that mental health issues are being addressed in our community. We will have additional places/spaces for children in our community to seek help/support they need (mental, physical).

In order to succeed we need to commit to providing resources that assist in these areas. We need to plan strategically so that there are multiple supports for children and families. We need to acknowledge and work to impact the causes of the challenges that children/families face. We need to be willing to make shifts in our ways of working/supporting--even if they look different from what we have done in the past. We need to remain committed even if it makes other sub groups uncomfortable, when we are sure that we are doing the right thing to support children/families in our community. We need to recognize that not all families have access to things that are often assumed as a natural part of the Gainesville "experience." We also need to be willing to advocate for children/families in our community when we know that some of our common practices will have a negative impact on them and their ability to thrive. Sometimes, our city and county act in ways that are not helpful to all citizens and often, the citizens who are impacted most negatively are not able to voice their concerns.

Tina Certain

In eight years we will know we have succeeded because Indicators measuring negative and positive outcomes/behavior in youth will be evident. Fewer arrests, decrease in gun violence, burglaries. Better academic and employment/post secondary outcomes.

In order to succeed we need to... immediately address "symptoms": make mental health and substance abuse counseling more accessible. Bring services to those in need to eliminate the transportation barrier. Have counselors that look like (representative) of the community being served. Improve the Systems and stop blaming those in need. There is personal responsibility but systems are in place that create these problems.

Involve those impacted by issues we are discussing in the development of solutions. While we think we know what is best, those that live in poverty or are dealing with issues should be asked for input to develop solutions.

Changes in school; remediate older students in reading and math so they can take advantage of post-secondary training at Santa Fe.

Provide work programs for teens 14-18 (old YES/JPTA program).

Provide Parent support, counseling

Leah Vail Compton

In eight years we will know we have succeeded because ...

In order to succeed we need to...

Dan Douglas

In eight years we will know we have succeeded because ...

In order to succeed we need to...

Pebbles Edelman

In eight years we will know we have succeeded because ... Baker Acts (suicide) rates are down, child abuse rates are decreased and those families and youth most impacted have access to what they need including jobs, education, after-school enrichment, parental support opportunities, financial literacy, resiliency building programs that are evidence based, mental health/substance abuse services.

In order to succeed we need to... move from ideas to action and ensure we are advocating for policies and funding that are inclusive and include youth and family members that are typically marginalized.

Chief Tony Jones

In eight years we will know we have succeeded because ...

In order to succeed we need to... The Number of youth arrested would be reduced, particularly minority youth. The number of youth gainfully employed as adults who completed High school, that are contributors to the community. Community based support for parents and youth Neighborhood centered, that provide mental health assistance to families which include peer support for all.. An abundance of after school programs and employment opportunities for youths.

Donna Kidwell

In eight years we will know we have succeeded because there will be youth of all ages taking advantage of numerous mental health services readily available in schools, and the stigma surrounding mental health issues will be significantly decreased.

In order to succeed we need to make mental health Tier 1 services an everyday experience for youth in the public schools, with opportunities for Tier 2 and Tier 3 services readily accessible.

Melanie Kretzman

In eight years we will know we have succeeded because ...the arrest rate of juveniles is decreased and youth are graduating from high school. They are employed and they are good examples for their children.

In order to succeed we need to provide resources to youth that encourage them to be successful and productive citizens. Mental Health services need to be available to youth/families so these issues can be addressed.

Dr. Maggie Labarta

In eight years we will know we have succeeded because ...

In order to succeed we need to...

Shaney Livingston

In eight years we will know we have succeeded because ...

The digital divide and educational equity will have changed and we are seeing more kids graduate. Gun violence and gang activities will have decreased.

In order to succeed we need to...address the totality of the family. We can not just address the obvious problem, but have access the total barriers within the family that

Jim Pearce

In eight years we will know we have succeeded because ...

In order to succeed we need to...

Rebecca Shinholser

In eight years we will know we have succeeded because we have a significant reduction in juvenile crime in the county, especially gun violence, and because our truancy rates have decreased and graduation and job placement rates increased.

In order to succeed we need to address the need for mental health and trauma counseling for youth and parents.

Addison Staples

In eight years we will know we have succeeded because ... ALL youth are thriving (mentally, physically, educationally, and safety). We will know when the YOUTH say we have succeeded (youth feedback is essential). Parent feedback is second. Community feedback is third. Institution feedback is last. Evaluations are needed in order to gather this.

In order to succeed we need to... create a youth system. Right now we don't have one. We need a central organization that is responsible for establishing priorities, strategies, accountability, resources, etc.

Tom Tonkavich

In eight years we will know we have succeeded because ...we see noticeable improvements in key indicators of positive youth development like graduation rates, reduction in income inequities teen pregnancies, etc.

In order to succeed we need to...work together, support each other, and use best practices.

Jennie Wise

In eight years we will know we have succeeded because we will have drastically reduced/eliminated the racial achievement gap.

In order to succeed we need to collaborate with all of the partners represented in this group to align our support for students and their families.



Final Thoughts: Elementary Age
Please find your name and complete the sentence

Kelly Baldwin

In eight years we will know we have succeeded because ...

In order to succeed we need to...

Dr. Cindy Blankenship

In eight years we will know we have succeeded because ...

In order to succeed we need to...

Dr. Naima Brown

In eight years we will know we have succeeded because ...

In order to succeed we need to...

Judge Wilson Bullard

In eight years we will know we have succeeded because ...

In order to succeed we need to...

Dr. Tyran Butler

In eight years we will know we have succeeded because ...

In order to succeed we need to...

Tina Certain

In eight years we will know we have succeeded because ... youth will be striving entering middle school.... No contact with law enforcement, on grade level academically

In order to succeed we need to...

Leah Vail Compton

In eight years we will know we have succeeded because ...

In order to succeed we need to...

Dan Douglas

In eight years we will know we have succeeded because ...

In order to succeed we need to...

Pebbles Edelman

In eight years we will know we have succeeded because ...

In order to succeed we need to...decide on a set, finite number of agreed on outcomes and work collaboratively and non-competitively to achieve those using research and evidence based ideas.

Kristy Goldwire

In eight years we will know we have succeeded because ...

In order to succeed we need to...

Mia Jones

In eight years we will know we have succeeded because ...

In order to succeed we need to...

Chief Tony Jones

In eight years we will know we have succeeded because ... We will have resilient youth entering Middle school prepared both socially and academically for the rigors of middle school

In order to succeed we need to...Provide social and emotional support to both parents and children,

Donna Kidwell

In eight years we will know we have succeeded because elementary students will be

exposed daily to mental health education and coping mechanisms they are encouraged to practice and incorporate into daily routines.

In order to succeed we need to build in the capacity to schedule these services into the school's daily schedules.

Melanie Kretzman

In eight years we will know we have succeeded because our graduation rate has increased and graduates are moving to college or employment.

In order to succeed we need to prepare our youth for adulthood by providing services while they are young.

Dr. Maggie Labarta

In eight years we will know we have succeeded because ...

In order to succeed we need to...

Shaney Livingston

In eight years we will know we have succeeded because elementary children have mastered the skills and education to prepare them for middle school and beyond...

In order to succeed we need to address the barriers of the family that hinders their success....

Colin Murphy

In eight years we will know we have succeeded because ...

In order to succeed we need to...

Jim Pearce

In eight years we will know we have succeeded because ...

In order to succeed we need to...

Gregory E. Pelham, Sr.

In eight years we will know we have succeeded because ...

In order to succeed we need to...

Rebecca Shinholser

In eight years we will know we have succeeded because lower rates of children being retained, higher levels of parental participation with teachers and schools, and greater awareness in the community of after school services, mental health services, and special education services.

In order to succeed we need to raise awareness in the community of current available services for young children and parents, expand funding for current services available so that wait times are reduced, and raise awareness among parents and children of the importance of education.

Addison Staples

In eight years we will know we have succeeded because ...there are no waiting

In order to succeed we need to...

Tom Tonkavich

In eight years we will know we have succeeded because ...we see positive improvement in important measures around teen pregnancy, graduation rates, less gang involvement, etc.

In order to succeed we need to...provide more learning supports for children and families as well as make sure all children/families basic needs are met.

Jennie Wise

In eight years we will know we have succeeded because ...

In order to succeed we need to...



Please add providers

* Indicates the provider/program has been funded by the Children's Trust

Health

NAMI Gainesville*

Planned Parenthood*

UF Building Blocks for Health*

Children Beyond Our Borders*

Food4Kids Backpack Program*

UF Equal Access Network*

Healthy Start*

Children's Health, Imagination, Learning and Development Center*

Meridian

School Counseling Program(Counselors assigned by school system)

Shands Vista

Aces In Motion

Girls Place

Kids Count

Reichert House

UF Dental Program?

IFIS Nutritional Programs

Chrysalis Counseling Service (DJJ provider?)

Pace Center for Girls

Village Counseling

Catholic Charities

YMCA

Boys and Girls Club

ACORN Clinic

Child Advocacy Center

CDS

Unspoken Treasures

PALS

Crisis Center

Health Department

Family/Caregiver Support

PALS*

Big Brothers Big Sisters*

Peaceful Paths*

Girls on the Run*

Meridian*

Partnership for Strong Families, including Resource Center Network

Community Partnership School at HBMS

Girls Place

Reichert House

Aces In Motion

Kids Count

Department of Health

Pace

Village Counseling Center

Department of Juvenile Justice

Catholic Charities

My Brother's Keeper

Santa Fe College

Local PTAs

Family Promise

Education

City of Alachua Youth Program*

Project YouthBuild*

UF Smiles Program*

New Tech Now*

Early Learning Coalition*

Star Center Theatre*

Read to Win*

Florida Museum Youth Program*

Bridge Community Center*

United Way*

Renaissance Jax*

Cade Museum*

Aces in Motion*

Kids Count*

Manhood Youth Development*

Girls Place*

Cultural Arts Coalition*

UF College Reach-Out Program*
City of Gainesville Parks and Recreation*
Growing Greatness*
Junior Achievement*
HEROES Program*
Family Literacy Project*
Partnership for Strong Families Resource Centers (3 in GV) Homework Help After-School
Alachua County Public Library System
Mt. Carmel Baptist Church Saturday School
Pace
Extended Day Enrichment Program (EDEP)
Education Foundation
Santa Fe College
Gainesville Police Department
Greater Duval Neighborhood Association
Gainesville Thrives
Career Source

Safety

Girls Place
Kids Count
Reichert House
Boys and Girls Club
Aces In Motion
Pace Center for Girls*
CDS*
The Sentinel Program*
RESET Program*
Together Gainesville*
River Phoenix Center for Peacebuilding*
Black on Black Crime Task Force*
ACCEPT Program-ACPS
Little league football/cheerleading
Library
Neighborhood Crime Watches
and organizations
Extended Day Enrichment Program (EDEP)
Boys and Girls club
21 Century Learning Centers
Girls Place
Santa Fe College - CROP, Achievers
Police/Sheriff's Explorers
Gainesville Housing Authority Afterschool enrichment.

BOLD program.

Heroes Program

Alachua County Juvenile Justice Council

Teen Court

NAMI

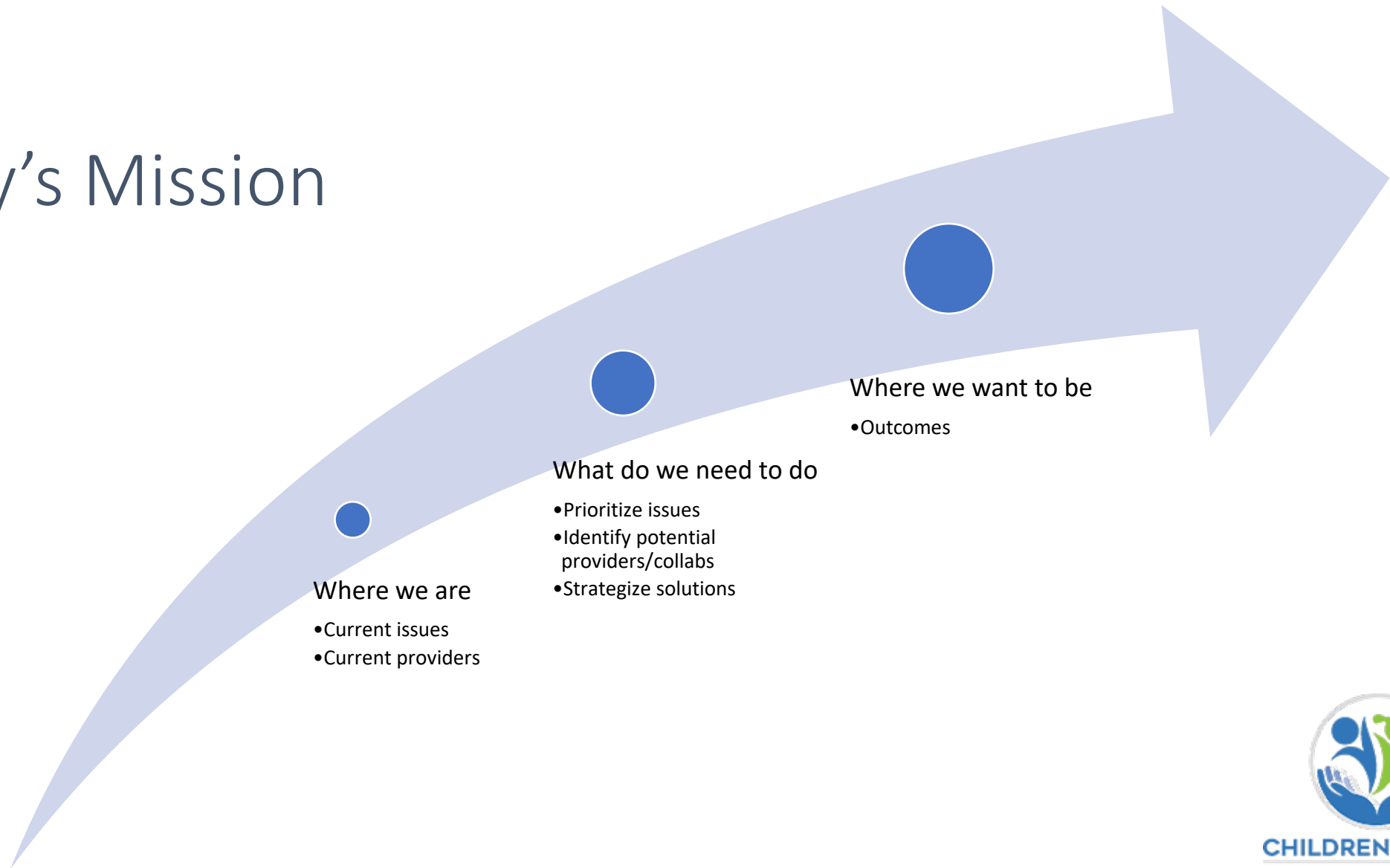
Partnership for Strong Families Resource Center Network (after-school in underserved communities)



CHILDREN'S TRUST
OF ALACHUA COUNTY

Mapping the Gaps Session
February 19, 2021

Today's Mission



Where we are

- Current issues
- Current providers

What do we need to do

- Prioritize issues
- Identify potential providers/collabs
- Strategize solutions

Where we want to be

- Outcomes



CHILDREN'S TRUST
OF ALACHUA COUNTY



Agenda

- Review Priorities
- Part I: Middle and High School Youth Ages 12-18
 - Within Each Priority Area (40 minutes)
 - Brainstorm Current Issues (2 minutes)
 - Discussion (7 minutes)
 - Prioritize per Priority Area (1 minute)
 - Strategize Outcomes and Solutions (10 minutes)
- Break
- Part II: Elementary School youth ages 6-11
 - Within Each Priority Area (40 minutes)
 - Brainstorm Current Issues (2 minutes)
 - Discussion (7 minutes)
 - Prioritize per Priority Area (1 minute)
 - Strategize Outcomes and Solutions (10 minutes)
- Review Current Resources (10 minutes)
- Wrap Up

Expectations

- Everyone contributes
- Use chat box
- One speaker at a time
- Stay muted unless speaking
- Make sure name is visible
- Keep camera on as much as possible
- Be respectful of time
- Be patient with technology
- ...
- ...

Why Are We Here?

- 18% of Alachua County's population is under the age of 18
 - Of which, nearly 70% are ages 6 - 18
- We need your expertise and experience
- No right or wrong answers
- Shared goal of accomplishing the Trust's mission



CHILDREN'S TRUST
OF ALACHUA COUNTY

MISSION

- The Children's Trust of Alachua County funds and supports a coordinated system of community services that allows all youth and their families to thrive.

VISION

- Facilitate equitable access and opportunities for all children and families in Alachua County to ensure every child reaches their maximum potential.



CHILDREN'S TRUST
OF ALACHUA COUNTY

PRIORITIES:

- All children are born healthy and remain healthy
- All children can learn what they need to be successful
- All children have nurturing, supportive caregivers and relationships
- All children live in a safe community



First Exercise: Brainstorming Issues - Health



In the chat box, click the link to join our Jamboard



Click on the sticky note icon on the left toolbar and this will open your virtual post-it



Use one “post-it” per response



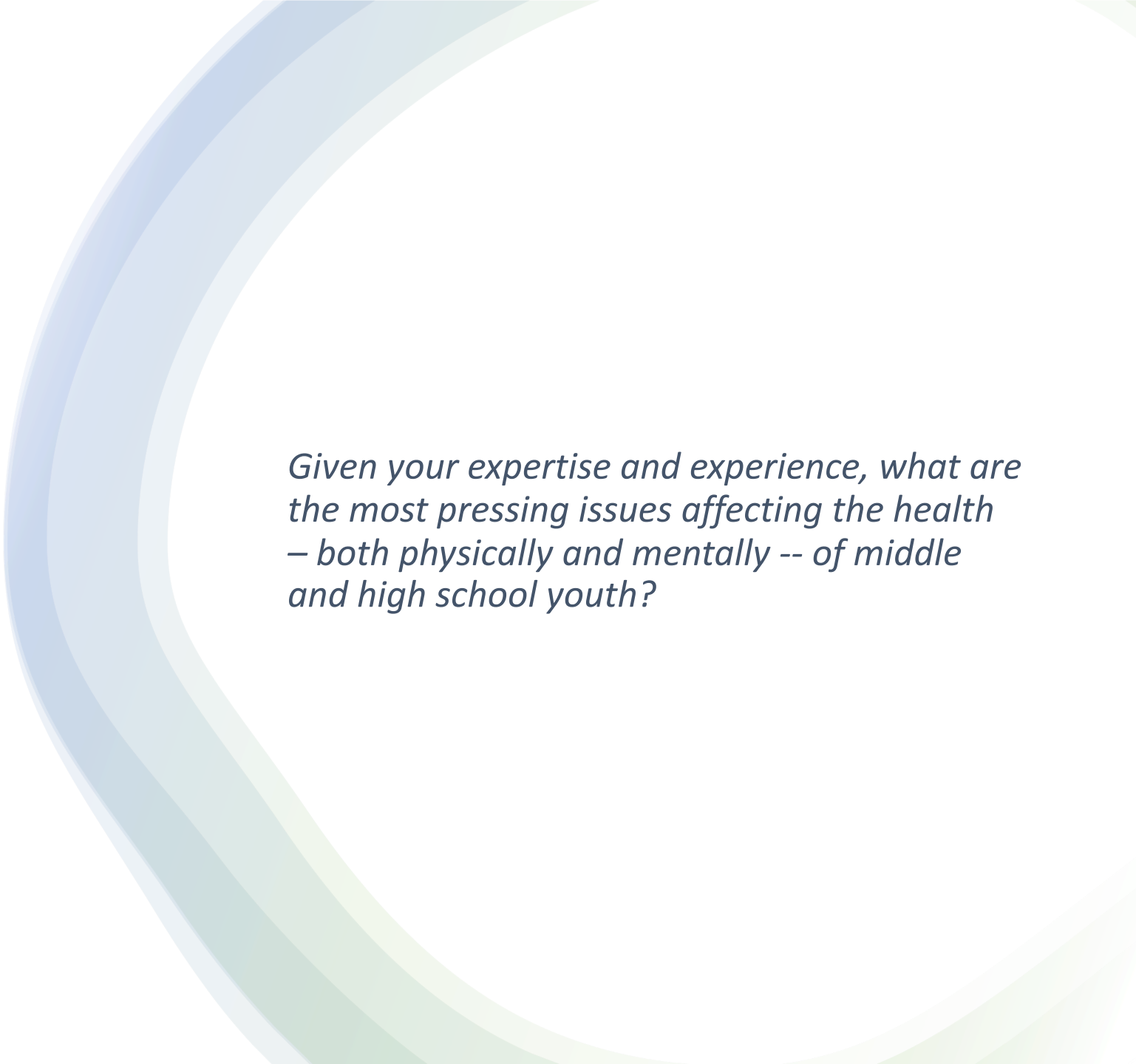
Please provide no more than three individual responses to the question



Please include your last name on each “post-it”



If you cannot access Jamboard, please use the chat box to respond



Middle & High
School Youth
Health: Physical &
Mental

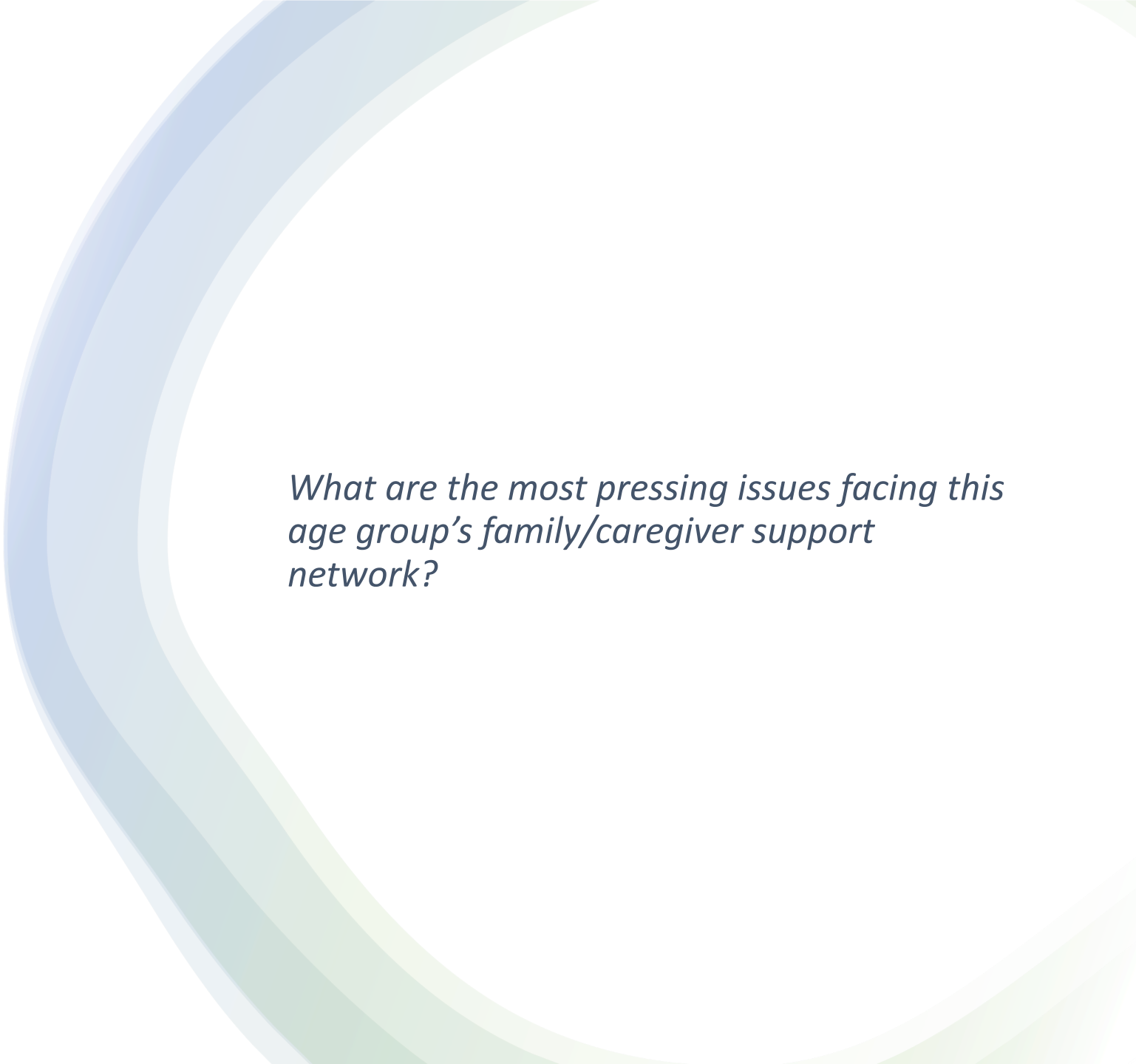
Given your expertise and experience, what are the most pressing issues affecting the health – both physically and mentally -- of middle and high school youth?

Middle & High School Opportunities for Success

What are the most pressing issues this group is facing that may be prohibiting them to learn what they need to be successful?

Middle & High School Safety

Based on your experience, what are the most pressing issues affecting the safety of this age group?



Middle & High
School Youth
Family/Caregiver
Support

What are the most pressing issues facing this age group's family/caregiver support network?

First Exercise: Brainstorming Issues - Health



In the chat box, click the link to join our Jamboard



Click on the sticky note icon on the left toolbar and this will open your virtual post-it



Use one “post-it” per response



Please provide no more than three individual responses to the question



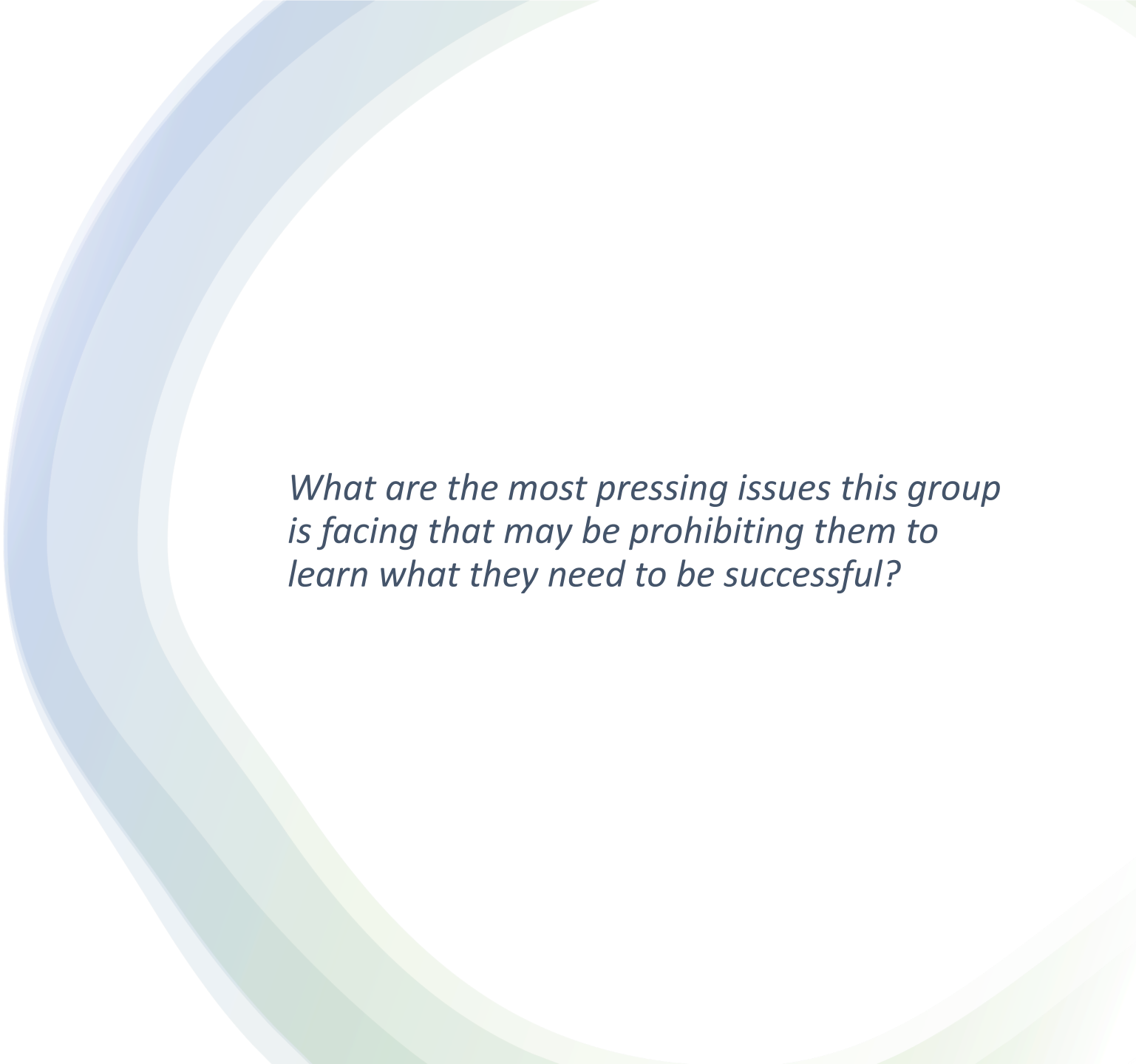
Please include your last name on each “post-it”



If you cannot access Jamboard, please use the chat box to respond

Ages 6 – 11
Health: Physical &
Mental

Given your expertise and experience, what are the most pressing issues affecting the health – both physically and mentally -- of middle and high school youth?



Ages 6 – 11

Opportunities for Success

What are the most pressing issues this group is facing that may be prohibiting them to learn what they need to be successful?

Ages 6 – 11
Family/Caregiver
Support

What are the most pressing issues facing this age group's family/caregiver support network?

Ages 6 -11 Safety

Based on your experience, what are the most pressing issues affecting the safety of this age group?