

## Achievement of Degree Program Expectations by College as of July 31, 2020 All Academic Units: Flagstaff Mountain Campus and Extended Campuses

### Introduction

#### Background

The Degree Program Expectations were developed and approved by the Faculty Senate in May 2014 to ensure all programs are working towards similar expectations aligned with high-quality student learning, and consistently engaging in assessment and continual improvement requirements set forth by the Higher Learning Commission. The Degree Program Expectations are as follows:

1. Degree Program Purpose
2. Degree Program Student Learning Outcomes
3. Curriculum Design with a Curriculum Matrix (Map)
4. Strategic Course Design which supports Degree Program Student Learning Outcomes
5. Systematic Assessment of Degree Program Student Learning Outcomes (*All Degree Program Student Learning Outcomes must be assessed at least once during the Academic Program Review or Specialized Accreditation period. Academic units having specialized accrediting agencies that require more frequent assessment should follow their accreditor's requirements.*)
6. Use of Assessment Findings for Continual Improvement

Academic units are expected to achieve and maintain all six expectations for their degree programs as part of their Academic Program Review/ Specialized Accreditation. Undergraduate and graduate certificates and Minors are only required to achieve the first two expectations (a purpose statement and learning outcomes).

#### Purpose and Methods

The primary purpose of this report is to identify degree programs' achievement and maintenance of the five Degree Program Expectations (all areas but Strategic Course Design, which we are currently unable to track). Degree Program Expectations must be achieved or maintained at some point between Academic Program Reviews or Discipline-Specific Accreditations. We hope that inclusion of these dates, identified in the table as the "Last Site Visit" and the "Next Site Visit" will assist units in planning their curriculum and assessment activities to achieve and/or maintain the Degree Program Expectations in preparation for their next site visit.

To ensure evidence is present for each expectation, we examined the Annual Curriculum & Assessment Report Archives and Academic Catalog Plan Proposals (since 2011-12). The list of programs represents the degree programs available in the AY 2020-21 Academic Catalog. Some academic units submitted paperwork to add programs, eliminate programs, or change program names for AY2022-22. These changes are not present in this report.

#### Key to column headings:

- Academic Unit = Name of school or department responsible for maintaining the academic programs.
- Degree Program = Name of the academic program.
- Last Site Visit = Academic year of the most recent previous site visit by external reviewers.
- Next Site Visit = Academic year of the coming site visit by external reviewers.
- Purpose Statements = Well-articulated description of the goals and aims of the degree program, certificate or Minor.

- Student Learning Outcomes = Statements of what students will learn upon completion of a degree program, certificate or Minor.
- Curriculum Map/ Matrix = A visual representation of how the program’s learning outcomes are achieved by the program’s course requirements (*including courses required outside of the academic unit*).
- Systematic Assessment = Assessment of degree program learning outcomes (*All Degree Program Student Learning Outcomes must be assessed at least once during the Academic Program Review or Discipline-Specific Accreditation period*).
  - Assessment Design – The creation of valid methods of assessment to qualitatively or quantitatively measure students’ learning. Focuses on directly measuring student’s abilities, rather than on student opinions of their learning.
  - Data Collection – Collecting and compiling qualitative and quantitative information about student learning.
  - Analysis/ Findings/ Conclusions – Analyzing the data collected about student learning, and documenting the findings and conclusions of the analysis.
- Use of Findings or Curriculum Re-Design = Either (1) a program engaged in a re-design of their program’s entire curriculum; or (2) assessment findings are evaluated by program faculty and based on the findings, the program faculty either (a) make changes or improvements to the curriculum, (b) make changes or improvements to the assessment design, data collection or analysis methods, and/or (c) publicize student learning strengths.

Key for cell colors:

White = Great work! Achievement of expectation completed for this review cycle. Thank you! Date = last submission/ review	Grey = Have achieved the expectation; will need to achieve the expectation again before the next site visit. Past Date = Date of last submission. Current date = Submission pending for this year. Future Date = Planned future submission. Action Planning: Developing an Action Plan that will identify when they plan to achieve the expectation.	Black = Did not provide evidence of achieving the expectation during their previous site visit. Will need to achieve the expectation before the next site visit. Not on file = No evidence provided. Current date = Submission pending for this year. Future date = Planned future submission
--	--	--

White = Great work! Achievement of expectation completed for this review cycle. Thank you! Date = last submission/ review	Grey = Have achieved the expectation; <u>will need to achieve the expectation again before the next site visit</u> . Past Date = Date of last submission. Current date = Submission pending for this year. Future Date = Planned future submission. Action Planning: Developing an Action Plan that will identify when they plan to achieve the expectation.	Black = Did not provide evidence of achieving the expectation during their previous site visit. Will need to achieve the expectation before the next site visit. Not on file = No evidence provided. Current date = Submission pending for this year. Future date = Planned future submission.
--	--	---

\*Only Certificates undergoing a discipline-specific accreditation that requires assessment are included in this report. All other certificates are not required to conduct assessment activities.

## College of Arts & Letters

Academic Unit	Degree Program, Certificate, Minor	Last Site Visit	Next Site Visit	Purpose Statement	Student Learning Outcomes	Curric. Map/ Matrix	Assessment Design	Data Collection	Analysis/ Findings/ Conclusions	Use of Findings or Curriculum Re-Design
Art, School of	Art Education BSED	2016-17	2026-27	2016-17	2012-13	2017-18	2018-19	2018-19	2018-19	2018-19
	Interior Design BS	2015-16	2021-22	2016-17	2012-13	2012-13	2008-09	Not on file	Not on file	2016-17
	Studio Art BFA	2010-11	2019-20	2016-17	2012-13	2017-18	2008-09	2008-09	Not on file	Not on file
Comparative Cultural Studies	Comparative Cultural Studies BA	2015-16	2023-24	2016-17	2016-17	2017-18	2012-13	2012-13	2012-13	2012-13
	Interdisciplinary Studies-Humanities 90-30 B	2015-16	2023-24	2015-16	2014-15	2016-17	2010-11	2010-11	2010-11	Not on file
English	English BA	2013-14	2020-21	2014-15	2014-15	2019-20	2018-19	2019-20	2019-20	2016-17
	Secondary Education - English BSED	2016-17	2026-27	2015-16	2013-14	2017-18	2018-19	2018-19	2018-19	2018-19
	<del>English – Secondary Education MA</del> INACTIVATED SUM 20	<del>2016-17</del>	<del>2026-27</del>	<del>2015-16</del>	<del>2013-14</del>	<del>2017-18</del>	<del>2016-17</del>	<del>2018-19</del>	<del>2018-19</del>	<del>2018-19</del>
	Creative Writing MFA	2013-14	2020-21	2014-15	2014-15	2018-19	2017-18	2019-20	2019-20	2020-21
	English - Literature MA	2013-14	2020-21	2014-15	2014-15	2017-18	2018-19	2019-20	2019-20	2020-21
	English - Professional Writing MA	2013-14	2020-21	2014-15	2014-15	2016-17	2018-19	2019-20	2019-20	2020-21
	English - Rhetoric, Writing, & Digital Media Stds MA	2013-14	2020-21	2014-15	2014-15	2014-15	2017-18	2018-19 to 2019-20	2019-20	2020-21
	Teaching English as a Second Language MA	2013-14	2020-21	2014-15	2014-15	2017-18	2017-18	Not on file	Not on file	2020-21
Applied Linguistics PHD	2013-14	2020-21	2014-15	2014-15	2019-20	2017-18	2018-19 to 2019-20	2019-20	2020-21	
Global Languages & Cultures	Sec Ed - Spanish BSED	2016-17	2026-27	2014-15	2014-15	2015-16	2018-19	2018-19	2018-19	2018-19
	Spanish BA	2017-18	2024-25	2015-16	2013-14	2017-18	2011-12	2013-14	2013-14	2013-14
	Modern Languages BA	2017-18	2024-25	2015-16	2019-20	2019-20	2009-10	2009-10	2009-10	2009-10
	Spanish MAT	2017-18	2024-25	2013-14	2014-15	2015-16	2009-10	2009-10	2009-10	2009-10
	Spanish Education MAT	2016-17	2026-27	2015-16	2014-15	2012-13	2018-19	2018-19	2018-19	2018-19
History	History. BA	2013-14	2020-21	2014-15	2014-15	2017-18	2017-18	2019-20	2019-20	2016-17
	History BS	2013-14	2020-21	2014-15	2014-15	2017-18	2017-18	2019-20	2019-20	2016-17
	Sec Ed - History & Social Studies BSED	2016-17	2026-27	2013-14	2013-14	2017-18	2018-19	2018-19	2018-19	2018-19
	History MA	2013-14	2020-21	2014-15	2014-15	2015-16	2016-17	2019-20	2019-20	2020-21
Music	Music BA	2016-17	2026-27	2016-17	2014-15	2016-17	2007-08	Not on file	Not on file	Not on file
	Music Secondary Education BMED	2016-17	2026-27	2016-17	2016-17	2017-18	2018-19	2018-19	2018-19	2018-19
	Music Performance BMUS	2016-17	2026-27	2016-17	2014-15	2016-17	2007-08	Not on file	Not on file	Not on file
	Music MM	2016-17	2026-27	Not on file	2015-16	Not on file	2007-08	Not on file	Not on file	Not on file
Philosophy	Philosophy BA	2014-15	2020-21	2014-15	2014-15	2015-16	2016-17	2017-18	2018-19	2020-21
	Philosophy, Politics and Law BA	2014-15	2020-21	2015-16	2015-16	2016-17	2016-17	2017-18	2018-19	2020-21
Theatre	Theatre BA	2010-11	2018-19	2012-13	2014-15	2017-18	2015-16	2015-16	2015-16	2015-16
	Theatre BS	2010-11	2018-19	2012-13	2014-15	2017-18	2015-16	2015-16	2015-16	2015-16

White = Great work! Achievement of expectation completed for this review cycle. Thank you! Date = last submission/ review	Grey = Have achieved the expectation; <u>will need to achieve the expectation again before the next site visit.</u> Past Date = Date of last submission. Current date = Submission pending for this year. Future Date = Planned future submission. Action Planning: Developing an Action Plan that will identify when they plan to achieve the expectation.	Black = Did not provide evidence of achieving the expectation during their previous site visit. Will need to achieve the expectation before the next site visit. Not on file = No evidence provided. Current date = Submission pending for this year. Future date = Planned future submission.
--	---	---

\*Only Certificates undergoing a discipline-specific accreditation that requires assessment are included in this report. All other certificates are not required to conduct assessment activities.

## College of Education

Academic Unit	Degree Program, Certificate, Minor	Last Site Visit	Next Site Visit	Purpose Statement	Student Learning Outcomes	Curric. Map/ Matrix	Assessment Design	Data Collection	Analysis/ Findings/ Conclusions	Use of Findings or Curriculum Re-Design
Educational Leadership	EDL - Community College/ Higher Education MED	2013-14	2019-20	2015-16	2014-15	2015-16	2018-19	2019-20 to 2020-21	2021-22	2021-22
	Educational Foundations MED	2013-14	2019-20	2015-16	2015-16	2015-16	2018-19	2019-20 to 2020-21	2021-22	2021-22
	EDL - Instructional Leadership K-12 School Leadership MED	2013-14	2023-24	2015-16	2015-16	2018-19	2016-17	2016-17	2016-17	2016-17
	International Education Leadership MED	New program as of 2018-19	2026-27	2017-18	2017-18	2017-18	2018-19	2019-20	2021-22	2021-22
	EDL - Principal K-12 MED	2016-17	2026-27	2015-16	2013-14	2013-14	2018-19	2018-19	2018-19	2018-19
	EDL- K-12 Administration EDD <b>SPLIT DEGREE FALL 20</b>	Split degree as of 2020-21	2019-20	2019-20	2019-20	2016-17	2018-19	2018-19	2018-19	2018-19
	EDL- Community College/ Higher Education Administration EDD <b>SPLIT DEGREE FALL 20</b>	Split degree as of 2020-21	2019-20	2015-16	2015-16	2016-17	2018-19	2018-19	2018-19	2018-19
	Principal GCERT*	2016-17	2026-27	2015-16	2014-15	Not required for CERTs	2018-19	2018-19	2018-19	2018-19
	Superintendent GCERT*	2016-17	2026-27	2015-16	2014-15	Not required for CERTs	2018-19	2018-19	2018-19	2018-19
Educational Psychology	Clinical Mental Health Counseling MA	2013-14	2021-22	2016-17	2014-15	2013-14	2016-17	2013-14	2013-14	2013-14
	Clinical Psychology PSYD	New as of 2020-21	2020-21	2019-20	2019-20	2019-20	TBD	TBD	TBD	TBD
	Counseling - School Counseling MED	2013-14	2021-22	2019-20	2019-20	2019-20	2018-19	2018-19	2013-14	2013-14
	Counseling - Student Affairs MED	2013-14	2018-19	2019-20	2019-20	2019-20	2013-14	2013-14	2013-14	2013-14
	Human Relations MED	2013-14	2018-19	2016-17	2015-16	2015-16	2019-20	2019-20	2021-22	2021-22
	PK-12 College and Career Counseling MED <b>NEW FALL 20</b>	New as of 2020-21	TBD	2019-20	2019-20	2019-20	TBD	TBD	TBD	TBD
	School Psychology EDS	2016-17	2026-27	2016-17	2014-15	2015-16	2018-19	2018-19	2018-19	2018-19
	Psychology Counseling or School Psychology PHD	2017-18	None listed	2016-17	2015-16	2016-17	2018-19	2018-19	2018-19	2018-19

White = Great work! Achievement of expectation completed for this review cycle. Thank you! Date = last submission/ review	Grey = Have achieved the expectation; <u>will need to achieve the expectation again before the next site visit.</u> Past Date = Date of last submission. Current date = Submission pending for this year. Future Date = Planned future submission. Action Planning: Developing an Action Plan that will identify when they plan to achieve the expectation.	Black = Did not provide evidence of achieving the expectation during their previous site visit. Will need to achieve the expectation before the next site visit. Not on file = No evidence provided. Current date = Submission pending for this year. Future date = Planned future submission.
--	---	---

\*Only Certificates undergoing a discipline-specific accreditation that requires assessment are included in this report. All other certificates are not required to conduct assessment activities.

Academic Unit	Degree Program, Certificate, Minor	Last Site Visit	Next Site Visit	Purpose Statement	Student Learning Outcomes	Curric. Map/ Matrix	Assessment Design	Data Collection	Analysis/ Findings/ Conclusions	Use of Findings or Curriculum Re-Design
Educational Specialties	Career and Technical Education 90-30 BSED	2013-14	2019-20	2015-16	2015-16	2015-16	2015-16	2016-17	2016-17	2016-17
	Bilingual and Multicultural Education - Bilingual MED	2016-17	2026-27	2015-16	2015-16	2015-16	2018-19	2018-19	2018-19	2018-19
	Bilingual and Multicultural Education - ESL MED	2016-17	2026-27	2015-16	2015-16	2015-16	2018-19	2018-19	2018-19	2018-19
	Career and Technical Education MED	2013-14	2019-20	2015-16	2015-16	2016-17	2015-16	2016-17	2016-17	2016-17
	Educational Technology MED	2013-14	2019-20	2019-20	2015-16	2019-20	2014-15	2014-15	2014-15	2016-17
	Special and Elementary Education BSED	2016-17	2026-27	2016-17	2014-15	2015-16	2018-19	2018-19	2018-19	2018-19
	Special Ed - Early Childhood Special Education w/ Cert MED	2016-17	2026-27	2015-16	2015-16	2018-19	2018-19	2018-19	2018-19	2018-19
	Special Education - Mild/Moderate Disabilities Cert MED	2016-17	2026-27	2015-16	2015-16	2019-20	2018-19	2018-19	2018-19	2018-19
	Special Education (No Cert) MED	2013-14	2019-20	2015-16	2015-16	2018-19	2019-20	2020-21 to 2022-23	2022-23	2022-23
STEM Education moved here FA 20	Science Teaching MA	2008-09	2016-17	2015-16	2013-14	2017-18	2016-17	2016-17	2016-17	2016-17
	Teaching Science with Certification MAT	2008-09	2016-17	2015-16	2013-14	2016-17	2018-19	2018-19	2018-19	2018-10
Teaching & Learning	Appl Sci -Early Childhood BAS	2013-14	2020-21	2017-18	2016-17	2016-17	Going for Accreditation	Going for Accreditation	Going for Accreditation	Going for Accreditation
	IntSt-Early Childhood B	2013-14	2020-21	2017-18	2016-17	2016-17	Accreditation will fulfill	Accreditation will fulfill	Accreditation will fulfill	Accreditation will fulfill
	IntSt-Learning and Pedagogy B	2013-14	2020-21	2017-18	2016-17	2016-17	2010-11	2010-11	2010-11	Not on file
	Early Childhood and Early Childhood Special Education BSED	New program as of 2018-19	2026-27	2017-18	2017-18	2017-18	Going for Accreditation	Going for Accreditation	Going for Accreditation	Going for Accreditation
	Elementary Education BSED	2016-17	2026-27	2016-17	2014-15	2019-20	2018-19	2018-19	2018-19	2018-19
	Early Childhood Education MED	2016-17	2026-27	2016-17	2012-13	2015-16	2017-18	2017-18	2017-18	2017-18
	Elementary Ed - Certification MED	2016-17	2026-27	2017-18	2014-15	2015-16	2018-19	2018-19	2018-19	2018-19

<p>White = Great work! Achievement of expectation completed for this review cycle. Thank you! Date = last submission/ review</p>	<p>Grey = Have achieved the expectation; <u>will need to achieve the expectation again before the next site visit.</u> Past Date = Date of last submission. Current date = Submission pending for this year. Future Date = Planned future submission. Action Planning: Developing an Action Plan that will identify when they plan to achieve the expectation.</p>	<p>Black = Did not provide evidence of achieving the expectation during their previous site visit. Will need to achieve the expectation before the next site visit. Not on file = No evidence provided. Current date = Submission pending for this year. Future date = Planned future submission.</p>
--	--	---

\*Only Certificates undergoing a discipline-specific accreditation that requires assessment are included in this report. All other certificates are not required to conduct assessment activities.

Academic Unit	Degree Program, Certificate, Minor	Last Site Visit	Next Site Visit	Purpose Statement	Student Learning Outcomes	Curric. Map/ Matrix	Assessment Design	Data Collection	Analysis/ Findings/ Conclusions	Use of Findings or Curriculum Re-Design
	Elementary Ed – Non Cert MED	2013-14	2020-21	2019-20	2019-20	2019-20	2018-19	2018-19	2018-19	2018-19
	Elementary Education - Reading K-8 MED NEW FALL 20	Split degree as of 2020-21	TBD	2019-20	2019-20	2019-20	TBD	TBD	TBD	TBD
	Secondary Ed – Cont. Professional MED (SECEDMED)	2013-14	2020-21	2017-18	2015-16	2018-19	2019-20	2020-21 to 2022-23	2022-23	2018-19
	Secondary Education Certification MED (SECEDCTMED)	Not accepting students	Not accepting students	Not accepting students	Not accepting students	Not accepting students	Not accepting students	Not accepting students	Not accepting students	Not accepting students
	Curriculum and Instruction PHD	2013-14	2020-21	2015-16	2015-16	2017-18	2019-20	2020-21 to 2022-23	2022-23	2017-18

<p>White = Great work! Achievement of expectation completed for this review cycle. Thank you! Date = last submission/ review</p>	<p>Grey = Have achieved the expectation; <u>will need to achieve the expectation again before the next site visit.</u> Past Date = Date of last submission. Current date = Submission pending for this year. Future Date = Planned future submission. Action Planning: Developing an Action Plan that will identify when they plan to achieve the expectation.</p>	<p>Black = Did not provide evidence of achieving the expectation during their previous site visit. Will need to achieve the expectation before the next site visit. Not on file = No evidence provided. Current date = Submission pending for this year. Future date = Planned future submission.</p>
--	--	---

\*Only Certificates undergoing a discipline-specific accreditation that requires assessment are included in this report. All other certificates are not required to conduct assessment activities.

### College of Engineering, Informatics & Applied Sciences

Academic Unit	Degree Program, Certificate, Minor	Last Site Visit	Next Site Visit	Purpose Statement	Student Learning Outcomes	Curric. Map/ Matrix	Assessment Design	Data Collection	Analysis/ Findings/ Conclusions	Use of Findings or Curriculum Re-Design
Applied Physics & Materials Science	Physics BS	2017-18	2024-25	2016-17	2014-15	2016-17	2006-07	2006-07	2006-07	2006-07
	Physics and Astrophysics BS (NAME CHANGE Fall 2020)	2017-18	2024-25	2019-20	2019-20	2019-20	2006-07	2006-07	2006-07	2006-07
	Secondary Education - Physics BSED	2016-17	2026-27	2015-16	2013-14	2017-18	2018-19	2018-19	2018-19	2018-19
	Applied Physics MS	2017-18	2024-25	2016-17	2016-17	2019-20	2006-07	Not on file	Not on file	Not on file
	Applied Physics & Materials Science PHD	New as of 2018-19	2024-25	2018-19	2018-19	2019-20	2018-19	2020-21 to 2023-24	2024-25	2018-19
	Materials Science MS (NEW FALL 20)	New as of 2020-21	TBD	2019-20	2019-20	2019-20	TBD	TBD	TBD	TBD
Civil & Environmental Engineering & Construction Management	Building Science MS	New as of 2018-19	2023-24	2018-19	2018-19	2018-19	2018-19	2020-21 to 2023-24	2023-24	2023-24
	Civil Engineering BS	2013-14	2019-20	2013-14	2017-18	2019-20	2017-18	2017-18	2016-17	2016-17
	Civil Engineering MS	2015-16	2023-24	2014-15	2014-15	2019-20	2015-16	2016-17	2016-17	2019-20
	Civil Engineering Professional MENG (NEW FALL 20)	New as of 2020-21	2023-24	2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2019-20
	Civil and Environmental Engineering PHD	New as of 2020-21	TBD	2019-20	2019-20	2019-20	TBD	TBD	TBD	TBD
	Construction Management BS	2017-18	2023-24	2014-15	2014-15	2019-20	2017-18	2017-18	2017-18	2017-18
	Eng-Civil Engineering MENG Delete FALL 20	2015-16	2023-24	2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2019-20
	Engineering- Environmental Engineering MENG	Not accepting students	Not accepting students	Not accepting students	Not accepting students	Not accepting students	Not accepting students	Not accepting students	Not accepting students	Not accepting students
	Environmental Engineering BS	2013-14	2019-20	2013-14	2017-18	2019-20	2017-18	2017-18	2016-17	2016-17
Environmental Engineering MS	2015-16	2023-24	2014-15	2014-15	2019-20	2015-16	2016-17	2016-17	2019-20	
Informatics, Computing, & Cyber Systems	Applied Computer Science BS	No previous	2019-20	2016-17	2019-20	2019-20	2017-18	2017-18	2016-17	2019-20
	Computer Engineering BS	2013-14	2019-20	2016-17	2017-18	2019-20	2017-18	2017-18	2016-17	2016-17
	Computer Science BSCS	2013-14	2019-20	2016-17	2017-18	2019-20	2017-18	2017-18	2016-17	2016-17
	Computer Science MS	2015-16	2023-24	2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2019-20
	Cybersecurity BS NEW FALL 20	New as of 2020-21	TBD	2019-20	2019-20	2019-20	TBD	TBD	TBD	TBD
	Cybersecurity MS NEW FALL 20	New as of 2020-21	TBD	2019-20	2019-20	2019-20	TBD	TBD	TBD	TBD
	Electrical Engineering BS	2013-14	2019-20	2016-17	2017-18	2019-20	2017-18	2017-18	2016-17	2016-17

White = Great work! Achievement of expectation completed for this review cycle. Thank you! Date = last submission/ review	Grey = Have achieved the expectation; <u>will need to achieve the expectation again before the next site visit.</u> Past Date = Date of last submission. Current date = Submission pending for this year. Future Date = Planned future submission. Action Planning: Developing an Action Plan that will identify when they plan to achieve the expectation.	Black = Did not provide evidence of achieving the expectation during their previous site visit. Will need to achieve the expectation before the next site visit. Not on file = No evidence provided. Current date = Submission pending for this year. Future date = Planned future submission.
--	---	---

\*Only Certificates undergoing a discipline-specific accreditation that requires assessment are included in this report. All other certificates are not required to conduct assessment activities.

Academic Unit	Degree Program, Certificate, Minor	Last Site Visit	Next Site Visit	Purpose Statement	Student Learning Outcomes	Curric. Map/ Matrix	Assessment Design	Data Collection	Analysis/ Findings/ Conclusions	Use of Findings or Curriculum Re-Design
	Electrical Engineering MS	2015-16	2023-24	2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2019-20
	Electrical Engineering Technology BS NEW SPRING 21	New as of 2020-21	TBD	2019-20	2019-20	2019-20	TBD	TBD	TBD	TBD
	Informatics BS	New 2017-18	2022-23	2019-20	2019-20	2019-20	2018-19	2019-20	2021-22	2021-22
	Informatics MS	New 2018-19	2022-23	2016-17	2016-17	2017-18	2018-19	2019-20	2021-22	2021-22
	Informatics & Computing PHD	New as of 2016-17	2022-23	2015-16	2015-16	2017-18	2018-19	2019-20	2019-20	2020-21
	Software Engineering BS NEW FALL 20	New as of 2020-21	TBD	2019-20	2019-20	2019-20	TBD	TBD	TBD	TBD
Mechanical Engineering	Bioengineering PHD	2015-16	2023-24	2015-16	2015-16	Not on file	Not on file	Not on file	Not on file	Not on file
	Eng-Mechanical Engineering MENG	2015-16	2023-24	2019-20	2019-20	2019-200	2015-16	2016-17	2016-17	2019-20
	Mechanical Engineering BS	2013-14	2018-19	2016-17	2017-18	2017-18	2017-18	2017-18	2016-17	2016-17
	Mechanical Engineering MS	2015-16	2023-24	2014-15	2019-20	2019-20	2015-16	2016-17	2016-17	2019-20
	Mechanical Engineering PhD	2018-19	2023-24	2018-19	2018-19	2018-19	2018-29	2020-21 to 2023-24	2023-24	2023-24
Engineering	Multidisciplinary Engineering BS NEW FALL 20	New as of 2020-21	TBD	2019-20	2019-20	2019-20	TBD	TBD	TBD	TBD

White = Great work! Achievement of expectation completed for this review cycle. Thank you! Date = last submission/ review	Grey = Have achieved the expectation; <u>will need to achieve the expectation again before the next site visit.</u> Past Date = Date of last submission. Current date = Submission pending for this year. Future Date = Planned future submission. Action Planning: Developing an Action Plan that will identify when they plan to achieve the expectation.	Black = Did not provide evidence of achieving the expectation during their previous site visit. Will need to achieve the expectation before the next site visit. Not on file = No evidence provided. Current date = Submission pending for this year. Future date = Planned future submission.
--	---	---

\*Only Certificates undergoing a discipline-specific accreditation that requires assessment are included in this report. All other certificates are not required to conduct assessment activities.



## College of Environment, Forestry, & Natural Sciences

Academic Unit	Degree Program, Certificate, Minor	Last Site Visit	Next Site Visit	Purpose Statement	Student Learning Outcomes	Curric. Map/ Matrix	Assessment Design	Data Collection	Analysis/ Findings/ Conclusions	Use of Findings or Curriculum Re-Design
Biological Sciences	Biology BS	2015-16	2023-24	2017-18	2013-14	2019-20	2019-20	2019-20	2019-20	2014-15
	Biomedical Science BS	2015-16	2023-24	2016-17	2013-14	2019-20	2019-20	2019-20	2019-20	2018-19
	Ecology and Evolutionary Biology BS NEW FALL 20	New as of 2020-21	TBD	2019-20	2019-20	2019-20	TBD	TBD	TBD	TBD
	Exercise Science BS	2015-16	2023-24	2016-17	2016-17	2017-18	2019-20	2019-20	2019-20	2014-15
	Microbiology BS	2015-16	2023-24	2016-17	2013-14	2019-20	2019-20	2019-20	2019-20	2014-15
	Biology MS	2015-16	2023-24	2016-17	2016-17	2017-18	2019-20	2019-20	2020-21	2018-19
	Biology PHD	2015-16	2023-24	2016-17	2016-17	2017-18	2019-20	2019-20	2020-21	2018-19
Sec Ed - Biology BSED	2016-17	2026-27	2015-16	2013-14	2019-20	2018-19	2018-19	2018-19	2018-19	
Chemistry & Biochemistry	Chemistry BS	2015-16	2023-24	2016-17	2013-14	2015-16	2017-18	2018-19	2019-20	2019-20
	Chemistry ACS BS SPLIT DEGREE FALL 20	Split degree as of 2020-21	2023-24	2016-17	2013-14	2015-16	2017-18	2018-19	2019-20	2019-20
	Chemistry MS	2015-16	2023-24	2016-17	2016-17	2017-18	2017-18	2018-19	2019-20	2019-20
	Sec Ed - Chemistry BSED	2016-17	2026-27	2015-16	2013-14	2017-18	2018-19	2018-19	2018-19	2018-19
Earth & Sustainability	Environmental & Sustainability Stds BA	2015-16	2023-24	2015-16	2014-15	2019-20	2019-20	2020-21	2020-21	2018-19
	Environmental & Sustainability Stds BS	2015-16	2023-24	2015-16	2014-15	2019-20	2019-20	2020-21	2020-21	2018-19
	Environmental Sciences BS	2015-16	2023-24	2015-16	2019-20	2019-20	2019-20	2020-21	2020-21	2018-19
	Geology BS	2015-16	2023-24	2015-16	2014-15	2019-20	2017-18	2017-18	2018-19	2018-19
	Geology MS	2015-16	2023-24	2016-17	2016-17	2016-17	2017-18	2018-19 to 2020-21	2020-21	2020-21
	Environmental Sciences and Policy MS	2015-16	2023-24	2019-20	2019-20	2019-20	2017-18	2018-19 to 2020-21	2020-21	2020-21
	Climate Science and Solutions MS	2015-16	2023-24	2016-17	2016-17	2016-17	2019-20	Not on file	Not on file	Not on file
	Earth Sciences and Environmental Sustainability PHD	2015-16	2023-24	2015-16	2015-16	2017-18	2019-20	Not on file	Not on file	Not on file
	Sec Ed - Earth Science BSED	2016-17	2026-27	2015-16	2013-14	2017-18	2018-19	2018-19	2018-19	2018-19
Sec Ed - General Science BSED	2016-17	2026-27	2015-16	2013-14	2017-18	2018-19	2018-19	2018-19	2018-19	

White = Great work! Achievement of expectation completed for this review cycle. Thank you!  
Date = last submission/ review

Grey = Have achieved the expectation; will need to achieve the expectation again before the next site visit.  
Past Date = Date of last submission.  
Current date = Submission pending for this year.  
Future Date = Planned future submission.  
Action Planning: Developing an Action Plan that will identify when they plan to achieve the expectation.

Black = Did not provide evidence of achieving the expectation during their previous site visit. Will need to achieve the expectation before the next site visit.  
Not on file = No evidence provided.  
Current date = Submission pending for this year.  
Future date = Planned future submission.

\*Only Certificates undergoing a discipline-specific accreditation that requires assessment are included in this report. All other certificates are not required to conduct assessment activities.

Academic Unit	Degree Program, Certificate, Minor	Last Site Visit	Next Site Visit	Purpose Statement	Student Learning Outcomes	Curric. Map/ Matrix	Assessment Design	Data Collection	Analysis/ Findings/ Conclusions	Use of Findings or Curriculum Re-Design
Forestry	Forestry BSF	2012-13	2022-23	Not on file	2012-13	2012-13	2007-08	2007-08	2007-08	2012-13
	Forestry MF	2017-18	2024-25	2013-14	2013-14	2015-16	2017-18	2018-19-2020-21	2020-21	2020-21
	Forestry MSF	2017-18	2024-25	2013-14	2013-14	2015-16	2017-18	2018-19-2020-21	2020-21	2020-21
	Forest Science PHD	2017-18	2024-25	2013-14	2013-14	2015-16	2017-18	2018-19-2020-21	2020-21	2020-21
Mathematics & Statistics	Mathematics BS	2015-16	2023-24	2019-20	2014-15	2019-20	2012-13	2012-13	2012-13	2012-13
	Secondary Education - Mathematics BSED	2016-17	2026-27	2014-15	2013-14	2017-18	2018-19	2018-19	2018-19	2018-19
	Data Science BS	New 2018-19	2022-23	2017-18	2017-18	2018-19	2020-21	2021-22	2022-23	2022-23
	Mathematics MS	2015-16	2023-24	2016-17	2014-15	2012-13	2012-13	2012-13	2012-13	2012-13
	Mathematics Education MS	2015-16	2023-24	2016-17	2013-14	2017-18	2013-14	2016-17	2013-14	2014-15
Statistics MS	2015-16	2023-24	2016-17	2014-15	2012-13	2012-13	2012-13	2012-13	2012-13	
Astronomy & Planetary Science	Astronomy BS	2017-18	2024-25	2016-17	2014-15	2017-18	2006-07	2006-07	2006-07	2006-07
	Astronomy & Planetary Sciences PHD	2017-18	2024-25	2015-16	2015-16	2019-20	Not on file	Not on file	Not on file	Not on file

<p>White = Great work! Achievement of expectation completed for this review cycle. Thank you! Date = last submission/ review</p>	<p>Grey = Have achieved the expectation; <u>will need to achieve the expectation again before the next site visit.</u> Past Date = Date of last submission. Current date = Submission pending for this year. Future Date = Planned future submission. Action Planning: Developing an Action Plan that will identify when they plan to achieve the expectation.</p>	<p>Black = Did not provide evidence of achieving the expectation during their previous site visit. Will need to achieve the expectation before the next site visit. Not on file = No evidence provided. Current date = Submission pending for this year. Future date = Planned future submission.</p>
--	--	---

\*Only Certificates undergoing a discipline-specific accreditation that requires assessment are included in this report. All other certificates are not required to conduct assessment activities.

## W.A. Franke College of Business

Academic Unit	Degree Program, Certificate, Minor	Last Site Visit	Next Site Visit	Purpose Statement	Student Learning Outcomes	Curric. Map/ Matrix	Assessment Design	Data Collection	Analysis/ Findings/ Conclusions	Use of Findings or Curriculum Re-Design
Business Administration	Accountancy BSACCY	2013-14	2018-19	2014-15	2014-15	2014-15	2015-16	2014-15	2014-15	2014-15
	Business Economics BSBA	2013-14	2018-19	2014-15	2014-15	2013-14	2015-16	2016-17	2016-17	2017-18
	Information Systems BSBA	2013-14	2018-19	2015-16	2014-15	2015-16	2015-16	2016-17	2016-17	2017-18
	Finance BSBA	2013-14	2018-19	2014-15	2015-16	2015-16	2015-16	2016-17	2016-17	2017-18
	Management BSBA	2013-14	2018-19	2012-13	2012-13	2012-13	2015-16	2016-17	2016-17	2017-18
	Marketing BSBA	2013-14	2018-19	2015-16	2013-14	2014-15	2015-16	2015-16	2015-16	2014-15
Hotel & Restaurant Management	Business Administration MBA	2013-14	2018-19	2014-15	2014-15	2013-14	2013-14	2013-14	2013-14	2013-14
	Hotel and Restaurant Management BS	2017-18	2024-25	2014-15	2014-15	2014-15	2014-15	2014-15	2014-15	2014-15
	Interdisciplinary Studies - Hospitality Leadership 90-30 B NEW FALL 20	New as of 2020-21	TBD	2019-20	2019-20	2019-20	TBD	TBD	TBD	TBD

## College of Health & Human Services

Academic Unit	Degree Program, Certificate, Minor	Last Site Visit	Next Site Visit	Purpose Statement	Student Learning Outcomes	Curric. Map/ Matrix	Assessment Design	Data Collection	Analysis/ Findings/ Conclusions	Use of Findings or Curriculum Re-Design
Athletic Training & Physical Therapy	Athletic Training MS	2014-15	2019-20	2019-20	2019-20	2019-20	2016-17	2016-17	2016-17	2016-17
	Physical Therapy - Entry Level DPT	2009-10	2019-20	2016-17	2012-13	2017-18	2016-17	2016-17	2016-17	2016-17
Communication Sciences & Disorders	Clinical Speech-Language Pathology MS	2015-16	2022-23	2013-14	2013-14	2017-18	2012-13	2014-15	2014-15	2015-16
	Communication Sciences & Disorders BS	2013-14	2020-21	2015-16	2015-16	2015-16	2015-16	2020-21	2021-22	2021-22
Dental Hygiene	Dental Hygiene BSDH	2013-14	2020-21	2016-17	2016-17	2019-20	2015-16	2016-17	2016-17	2016-17
	Dental Hygiene - Degree Completion Program BSDH	2013-14	2020-21	2016-17	2016-17	2017-18	2015-16	2016-17	2016-17	2016-17
Health Sciences	Health Sciences - Allied Health BS NewPlan Code 2020-21	2013-14	2020-21	2015-16	2016-17	2018-19	2016-17	2016-17	2016-17	2017-18
	Health Sci — Diag. Medical Imaging & Therapy BS Become emphasis Fall 20	2013-14	2020-21	2015-16	2013-14	2018-19	2016-17	2016-17	2016-17	2017-18
	Health Sciences - Fitness Wellness BS	2015-16	2020-21	2016-17	2016-17	2018-19	2017-18	2017-18	2017-18	2018-19

White = Great work! Achievement of expectation completed for this review cycle. Thank you! Date = last submission/ review	Grey = Have achieved the expectation; <u>will need to achieve the expectation again before the next site visit.</u> Past Date = Date of last submission. Current date = Submission pending for this year. Future Date = Planned future submission. Action Planning: Developing an Action Plan that will identify when they plan to achieve the expectation.	Black = Did not provide evidence of achieving the expectation during their previous site visit. Will need to achieve the expectation before the next site visit. Not on file = No evidence provided. Current date = Submission pending for this year. Future date = Planned future submission.
--	---	---

\*Only Certificates undergoing a discipline-specific accreditation that requires assessment are included in this report. All other certificates are not required to conduct assessment activities.

Academic Unit	Degree Program, Certificate, Minor	Last Site Visit	Next Site Visit	Purpose Statement	Student Learning Outcomes	Curric. Map/ Matrix	Assessment Design	Data Collection	Analysis/ Findings/ Conclusions	Use of Findings or Curriculum Re-Design
	<del>Health Sciences - Medical Assisting BS</del> Become emphasis Fall 20	2013-14	2020-21	2015-16	2013-14	2018-19	2016-17	2016-17	2016-17	2017-18
	Health Sciences - Nutrition and Foods BS	New as of 2017-18	2024-25	2017-18	2018-19	2019-20	Not on file	Not on file	Not on file	Not on file
	<del>Health Sciences - Paramedic Care BS</del> Become emphasis Fall 20	2013-14	2020-21	2015-16	2013-14	2018-19	2016-17	2016-17	2016-17	2017-18
	Health Sciences - Physical Ed BSED	2016-17	2026-27	2019-20	2016-17	2018-19	2018-19	2018-19	2018-19	2018-19
	<del>Health Sci - Physical Therapist Asst BS</del> Become emphasis Fall 20	2013-14	2020-21	2015-16	2013-14	2018-19	2016-17	2016-17	2016-17	2017-18
	Health Sciences - Public Health BS	2013-14	2020-21	2015-16	2014-15	2017-18	2016-17	2016-17	2016-17	2017-18
	<del>Health Sciences - Respiratory Care BS</del> Become emphasis Fall 20	2013-14	2020-21	2015-16	2013-14	2018-19	2016-17	2016-17	2016-17	2017-18
	<del>Health Sci - Surgical Tech BS</del> Become emphasis Fall 20	2013-14	2020-21	2015-16	2013-14	2018-19	2016-17	2016-17	2016-17	2017-18
	Public Health MPH Name change 2020-2021	New 2018-19	2021-22 (CEPH)	2017-18	2017-18	2017-18	2018-19	2019-20	2019-20	2019-20
	Public Health - Health Promotion MPH Split Degree for Fall 2020	Split Degree as of 2020-21	TBD	2017-18	2017-18	2017-18	TBD	TBD	TBD	TBD
	Public Health - Nutrition MPH NEW Split Degree for Fall 2020	Split Degree as of 2020-21	2021-22 (ACEND)	2017-18	2017-18	2017-18	2018-19	2019-20	2019-20	2019-20
Nursing	Nursing BSN	2018-19	2023-24	2018-19	2018-19	2018-19	2018-19	2018-19	2018-19	2018-19
	Nursing - Accl Option BSN	2018-19	2023-24	2018-19	2018-19	2018-19	2018-19	2018-19	2018-19	2018-19
	Nursing - Option for Registered Nurses BSN	2018-19	2023-24	2018-19	2018-19	2018-19	2018-19	2018-19	2018-19	2018-19
	Nursing- Option for RNs BSN Personalized Learning	2018-19	2023-24	2018-19	2018-19	2018-19	2018-19	2018-19	2018-19	2018-19
	Nursing - Family Nurse Practitioner MS	2018-19	2023-24	2018-19	2018-19	2018-19	2018-19	2018-19	2018-19	2018-19
	Nursing - Generalist MS	2018-19	2023-24	2018-19	2018-19	2018-19	2018-19	2018-19	2018-19	2018-19
	Nursing - Generalist MS Personalized Learning	2018-19	2023-24	2018-19	2018-19	2018-19	2018-19	2018-19	2018-19	2018-19
Nursing Practice DNP	2018-19	2023-24	2018-19	2018-19	2018-19	2018-19	2018-19	2018-19	2018-19	
Occupational Therapy	Occupational Therapy OTD	2015-16	2022-23	2014-15	2014-15	2019-20	2015-16	2015-16	2015-16	2015-16
Physician Asst Studies	Physician Assistant Studies MPAS	2014-15	2024-25	2014-15	2014-15	2018-19	2014-15	2014-15	2014-15	2014-15

White = Great work! Achievement of expectation completed for this review cycle. Thank you! Date = last submission/ review	Grey = Have achieved the expectation; <u>will need to achieve the expectation again before the next site visit.</u> Past Date = Date of last submission. Current date = Submission pending for this year. Future Date = Planned future submission. Action Planning: Developing an Action Plan that will identify when they plan to achieve the expectation.	Black = Did not provide evidence of achieving the expectation during their previous site visit. Will need to achieve the expectation before the next site visit. Not on file = No evidence provided. Current date = Submission pending for this year. Future date = Planned future submission.
--	---	---

\*Only Certificates undergoing a discipline-specific accreditation that requires assessment are included in this report. All other certificates are not required to conduct assessment activities.

## College of Social & Behavioral Sciences

Academic Unit	Degree Program, Certificate, Minor	Last Site Visit	Next Site Visit	Purpose Statement	Student Learning Outcomes	Curric. Map/ Matrix	Assessment Design	Data Collection	Analysis/ Findings/ Conclusions	Use of Findings or Curriculum Re-Design
Anthropology	Anthropology BA	2013-14	2020-21	2019-20	2019-20	2019-20	2017-18	2018-19	2019-20	2019-20
	Anthropology MA <i>New Plan Code ANTHMA (Merged into new plan)</i>	2013-14	2020-21	2016-17	2016-17	2016-17	2017-18	2018-19	2019-20	2019-20
	<del>Anthropology Applied MA</del>	<del>2013-14</del>	<del>2020-21</del>	<del>2016-17</del>	<del>2016-17</del>	<del>2016-17</del>	<del>2017-18</del>	<del>2018-19</del>	<del>2019-20</del>	<del>2019-20</del>
	<del>Anthropology Research MA</del>	<del>2013-14</del>	<del>2020-21</del>	<del>2016-17</del>	<del>2016-17</del>	<del>2016-17</del>	<del>2017-18</del>	<del>2018-19</del>	<del>2019-20</del>	<del>2019-20</del>
Applied Indigenous Studies	Applied Indigenous Studies BA <b>(Inactivation in SUM21)</b>	2019-20	2026-27	2016-17	2016-17	2018-19	2009-10	Not on file	Not on file	Not on file
	Applied Indigenous Studies BS	2019-20	2026-27	2016-17	2016-17	2018-19	2009-10	Not on file	Not on file	Not on file
	Indian Country Criminal Justice BS	2019-20	2026-27	2018-19	2018-19	2018-19	Not on file	Not on file	Not on file	Not on file
Communication	Communication Studies BA	2011-12	2018-19	2015-16	2015-16	2019-20	2016-17	2016-17	2017-18	2017-18
	Communication Studies BS	2011-12	2018-19	2015-16	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18
	Creative Media and Film BS	2011-12	2018-19	2015-16	2014-15	2017-18	2016-17	2016-17	2017-18	2017-18
	Journalism BSJOUR	2011-12	2018-19	2013-14	2013-14	2014-15	2006-07	2006-07	2006-07	2015-16
	Journalism and Political Science BS	2011-12	2018-19	2016-17	2016-17	2016-17	Not on file	Not on file	Not on file	Not on file
	Photography BS	2011-12	2018-19	2015-16	2014-15	2019-20	2016-17	2016-17	2018-19	2018-19
	Strategic Communication BS	2011-12	2018-19	2019-20	2019-20	2019-20	2016-17	2016-17	2018-19	2018-19
	Visual Communication BFA	2011-12	2018-19	2013-14	2015-16	2015-16	2016-17	2016-17	2018-19	2018-19
Communication MA	2011-12	2018-19	2019-20	2019-20	2019-20	2016-17	2016-17	2018-19	2018-19	
Criminology & Criminal Justice	Criminology and Criminal Justice BS	2012-13	2020-21	2014-15	2014-15	2014-15	2016-17	2017-18	2018-19	2018-19
	Applied Criminology MS	2012-13	2020-21	2016-17	2016-17	2016-17	2016-17	2017-18	2019-20	2019-20
Geography, Planning & Recreation	Geographic Science and Community Planning BS	2013-14	2020-21	2013-14	2012-13	2017-18	2017-18	2013-14	2013-14	2014-15
	Parks & Recreation Management BS	2013-14	2022-23	2013-14	2013-14	2013-14	2016-17	2016-17	2016-17	2016-17
	Applied Geospatial Sciences MS	2013-14	2020-21	2016-17	2017-18	2019-20	2017-18	2018-19	2019-20	2019-20
Politics & International Affairs	Parks & Recreation Management MS	New as of 2017-18	2017-18	2017-18	2017-18	2017-18	2019-20	2020-21 to 2022-23	2022-23	2022-23
	International Affairs BA	2012-13	2020-21	2016-17	2016-17	2019-20	2015-16	2016-17	2019-20	2019-20
	Political Science BA	2012-13	2020-21	2013-14	2013-14	2019-20	2015-16	2016-17	2019-20	2019-20
	Political Science BS	2012-13	2020-21	2013-14	2013-14	2019-20	2015-16	2016-17	2019-20	2019-20
	Political Science MA	2012-13	2020-21	2014-15	2014-15	2019-20	2016-17	2016-17	2019-20	2019-20
	Public Administration MPA	2017-18	2022-23	2016-17	2016-17	2019-20	2016-17	2016-17	2019-20	2019-20
Political Science PHD	2012-13	2020-21	2014-15	2014-15	2019-20	2016-17	2016-17	2019-20	2019-20	
	Psychological Sciences BS	2017-18	2024-25	2016-17	2016-17	2019-20	2015-16	2016-17	2016-17	2016-17

White = Great work! Achievement of expectation completed for this review cycle. Thank you! Date = last submission/ review	Grey = Have achieved the expectation; <u>will need to achieve the expectation again before the next site visit.</u> Past Date = Date of last submission. Current date = Submission pending for this year. Future Date = Planned future submission. Action Planning: Developing an Action Plan that will identify when they plan to achieve the expectation.	Black = Did not provide evidence of achieving the expectation during their previous site visit. Will need to achieve the expectation before the next site visit. Not on file = No evidence provided. Current date = Submission pending for this year. Future date = Planned future submission.
--	---	---

\*Only Certificates undergoing a discipline-specific accreditation that requires assessment are included in this report. All other certificates are not required to conduct assessment activities.

Academic Unit	Degree Program, Certificate, Minor	Last Site Visit	Next Site Visit	Purpose Statement	Student Learning Outcomes	Curric. Map/ Matrix	Assessment Design	Data Collection	Analysis/ Findings/ Conclusions	Use of Findings or Curriculum Re-Design
Psychological Sciences	Psychology, BS	2017-18	2024-25	2018-19	2018-19	2018-19	2019-20	2021-22 to 2023-24	2023-24	2023-24
	Psychological Sciences MA	2017-18	2024-25	2016-17	2016-17	2016-17	2017-18	Not on file	Not on file	2016-17
Social & Behavioral Sci	Interdisciplinary Health PHD	New program as of 2018-19	2025-26	2018-19	2018-19	2018-19	2021-22	2021-22	2022-23	2022-23
	University Studies BUS	2018-19	2025-26	2014-15	2014-15	2015-16	2018-19	2018-19	2018-19	2018-19
Social Work	Social Work BSW	2018-19	2023-24	2016-17	2016-17	2016-17	2018-19	2018-19	2018-19	2018-19
	Social Work MSW	New 2018-19	2025-26	2017-18	2017-18	2017-18	2019-20	2019-20	2021-22	2021-22
	Advanced Standing-Social Work MSW	New 2018-19	2025-26	2017-18	2017-18	2017-18	2019-20	2019-20	2021-22	2021-22
Sociology	Sociology BS	2014-15	2021-22	2015-16	2014-15	2015-16	2016-17	2016-17	2016-17	2017-18
	Applied Sociology MA	2014-15	2021-22	2017-18	2014-15	2018-19	2018-19	2008-09	2008-09	2008-09
Sustainable Communities	Sustainable Communities MA	2016-17	2024-25	2016-17	2016-17	2016-17	2019-20	Not on file	Not on file	2012-13
Women's & Gender Studies	Women's and Gender Studies BS	2017-18	2024-25	2015-16	2015-16	2015-16	2015-16	2011-12	2011-12	2011-12

<p>White = Great work! Achievement of expectation completed for this review cycle. Thank you! Date = last submission/ review</p>	<p>Grey = Have achieved the expectation; <u>will need to achieve the expectation again before the next site visit.</u> Past Date = Date of last submission. Current date = Submission pending for this year. Future Date = Planned future submission. Action Planning: Developing an Action Plan that will identify when they plan to achieve the expectation.</p>	<p>Black = Did not provide evidence of achieving the expectation during their previous site visit. Will need to achieve the expectation before the next site visit. Not on file = No evidence provided. Current date = Submission pending for this year. Future date = Planned future submission.</p>
--	--	---

\*Only Certificates undergoing a discipline-specific accreditation that requires assessment are included in this report. All other certificates are not required to conduct assessment activities.

## College of Arts & Letters MINORS and CERTS

Academic Unit	Degree Program, Certificate, Minor	Purpose Statement	Student Learning Outcomes
Art, School of	Interior Design for Hotel and Restaurant Management Majors UCERT	Not on file	Not on file
	Studio Art MINOR	Not on file	Not on file
Asian Studies Program	Asian Studies MINOR	2019-20	2015-16
Comparative Cultural Studies	Art History MINOR	2019-20	2016-17
	Arts and Cultural Management MINOR	2015-16	2015-16
	Cinema Studies MINOR	2019-20	2015-16
	Comparative Study of Religions MINOR	2019-20	2015-16
	Humanities MINOR	2019-20	2015-16
	Museum Studies MINOR	2019-20	2015-16
English	Creative Writing UCERT	2019-20	2019-20
	English MINOR	2019-20	2019-20
	Environmental Narrative GCERT	2020-21	2020-21
	Linguistics UCERT	2019-20	2019-20
	Literature UCERT	2019-20	2019-20
	Professional Writing GCERT	2015-16	2015-16
	Rhetoric, Writing, and Digital Media Studies GCERT	2015-16	2015-16
	Rhetoric, Writing, and Digital Media Studies UCERT	2019-20	2019-20
	Teaching English as a Second Language GCERT	2015-16	2015-16
Global Languages & Cultures	Arabic MINOR	2016-17	2014-15
	Chinese MINOR	2016-17	2012-13
	French MINOR	2016-17	2013-14
	German MINOR	2016-17	2014-15
	Italian MINOR	2017-18	2017-18
	Japanese MINOR	2016-17	2012-13
	Latin American Studies MINOR	2015-16	2015-16
	Navajo MINOR	2016-17	2016-17
	<del>Navajo Secondary Education MINOR (INACTIVATED SUM20)</del>	Not on file	Not on file
	Spanish MINOR	2016-17	2016-17
History	History MINOR	Not on file	2013-14
	Medieval and Renaissance Studies UCERT	Not on file	Not on file
Music	Music MINOR	Not on file	Not on file
	Music Performance GCERT	Not on file	2018-19
	Suzuki Pedagogy (Violin) UCERT	Not on file	Not on file
Philosophy	Classical Studies MINOR	Not on file	Not on file
	Philosophy MINOR	2016-17	2015-16
Theatre	Theatre MINOR	Not on file	Not on file

## College of Education MINORS and CERTS

Academic Unit	Degree Program, Certificate, Minor	Purpose Statement	Student Learning Outcomes
Educational Leadership	Community College Teaching and Learning GCERT	2015-16	2015-16
	Higher Education Leadership GCERT	2019-20	2019-20
	Principal GCERT	2015-16	2014-15
	Superintendent GCERT	2015-16	2014-15
Educational Psychology	College and Career Readiness GCERT NEW FALL 20	2019-20	2019-20
	Integrated Behavioral Health GCERT	2019-20	2019-20
	Psychology of Human Development and Learning GCERT	Not on file	2015-16
Educational Specialties	Autism Spectrum Disorders (School-Based) GCERT	2015-16	2015-16
	Career and Technical Education GCERT	2015-16	2015-16
	Career and Technical Education MINOR	2017-18	2017-18
	Career and Technical Education UCERT	2015-16	2015-16
	Educational Technology GCERT	2015-16	2015-16
	English as a Second Language GCERT	2017-18	2017-18
	English as a Second Language UCERT	Not on file	2018-19
	Positive Behavior Support GCERT	2020-21	2020-21
Teaching & Learning	Early Childhood UCERT	2015-16	2015-16

## College of Engineering, Informatics & Applied Sciences MINORS and CERTS

Academic Unit	Degree Program, Certificate, Minor	Purpose Statement	Student Learning Outcomes
Applied Physics & Materials Science	Physics MINOR	Not on file	Not on file
Civil & Environmental Engineering & Construction Management	Building Science GCERT	2019-20	2019-20
	Civil Engineering MINOR	Not on file	2014-15
	Construction Management MINOR	2019-20	2019-20
	Environmental Engineering MINOR	Not on file	Not on file
College of Engineering, Informatics & Applied Sciences	International Engineering & Natural Science UCERT	Not on file	Not on file
Informatics, Computing, & Cyber Systems	Computer Science MINOR	Not on file	Not on file
	Cybersecurity MINOR NEW FALL 20	2019-20	2019-20
	Cybersecurity GCERT NEW FALL 20	2019-20	2019-20
	Data Science GCERT	2018-19	2018-19
	Electrical Engineering MINOR	Not on file	Not on file
Mechanical Engineering	Mechanical Engineering MINOR	2016-17	2014-15
	Wind Energy GCERT	2019-20	2019-20

## College of Environment, Forestry, & Natural Sciences

Academic Unit	Degree Program, Certificate, Minor	Purpose Statement	Student Learning Outcomes
Biological Sciences	Biology MINOR	Not on file	2015-16
	Biotechnology UCERT	Not on file	Not on file
	Conservation Biology UCERT	Not on file	2015-16
Chemistry & Biochemistry	Chemistry MINOR	2019-20	2019-20
College of Env, Forest, & Nat Sci	Wildlife Ecology & Management UCERT	Not on file	Not on file
Earth & Sustainability	Climate Change MINOR NEW FALL 20	2019-20	2019-20
	Conservation Ecology GCERT	Not on file	Not on file
	Environmental Sciences MINOR	Not on file	Not on file
	Environmental Sustainability MINOR	Not on file	Not on file
	Geology MINOR	Not on file	Not on file
Forestry	Fire Ecology & Management UCERT	Not on file	2014-15
	Forest Health & Ecological Restoration UCERT	Not on file	2012-13
	Human Dimensions of Forest Management UCERT	Not on file	2012-13
	International Forestry & Conservation UCERT	2016-17	2012-13
Mathematics & Statistics	Actuarial Science MINOR	Not on file	Not on file
	Applied Statistics GCERT	Not on file	2016-17
	Mathematics MINOR	Not on file	2013-14
	Mathematics Secondary Education MINOR	2019-20	2019-20
	Statistics MINOR	Not on file	Not on file
	Teaching Introductory Community College Mathematics GCERT	Not on file	2015-16
Astronomy & Planetary Science	Astronomy MINOR	Not on file	Not on file

White = Great work! Achievement of expectation completed for this review cycle. Thank you!  
Date = last submission/ review

Grey = Have achieved the expectation; will need to achieve the expectation again before the next site visit.  
Past Date = Date of last submission.  
Current date = Submission pending for this year.  
Future Date = Planned future submission.  
Action Planning: Developing an Action Plan that will identify when they plan to achieve the expectation.

Black = Did not provide evidence during their previous site visit expectation before the next site visit.  
Not on file = No evidence provided.  
Current date = Submission pending.  
Future date = Planned future submission.

\*Only Certificates undergoing a discipline-specific accreditation that requires assessment are included in this report. All other certificates are not required to conduct assessment activities.



## College of Health & Human Services MINORS & CERTS

Academic Unit	Degree Program, Certificate, Minor	Purpose Statement	Student Learning Outcomes
Communication Sciences & Disorders	Speech-Language Pathology Assistant UCERT	Not on file	2020-21
Health Sciences	Community Health MINOR	Not on file	Not on file
	Health & Wellness Coaching MINOR	2015-16	Not on file
	Nutrition & Foods MINOR	2018-19	2018-19
	Physical Education MINOR	2019-20	2019-20
	Public Health GCERT FEB NEW SUMMER 20	2019-20	2019-20
Nursing	Post-Masters Family Nurse Practitioner GCERT	2015-16	2015-16
	Clinical Nursing Specialist, Prescriptive (CNS-P); Arizona Board of Nursing	2019-20	2019-20

## College of Social & Behavioral Sciences MINORS and CERTS

Academic Unit	Degree Program, Certificate, Minor	Purpose Statement	Student Learning Outcomes
Anthropology	Anthropology MINOR	Not on file	Not on file
	Social Science Forensics MINOR	2017-18	2017-18
Applied Indigenous Studies	Applied Indigenous Studies MINOR	2019-20	2019-20
	Indigenous & Tribal Nation-building GCERT	Not on file	Not on file
	Indigenous Health Studies MINOR	Not on file	Not on file
	Native American Studies MINOR	Not on file	Not on file
	Tribal Public Administration MINOR	Not on file	Not on file
Communication	Advertising MINOR	2019-20	2019-20
	Communication Studies GCERT	Not on file	2015-16
	Communication Studies MINOR	Not on file	2013-14
	Creative Media & Film MINOR	Not on file	Not on file
	Environmental Communication MINOR	2017-18	2017-18
	International Communication MINOR	Not on file	Not on file
	Journalism MINOR	Not on file	2017-18
	Merchandising MINOR	2019-20	2019-20
	Organizational Communication MINOR	Not on file	Not on file
	Photography MINOR	2019-20	2014-15
	Photojournalism & Documentary Studies MINOR	In catalog, unsure of date	2015-16
	<del>Professional Communication UCERT INACTIVATED SUM 21</del>	Not on file	Not on file
	Public Relations MINOR	2019-20	2019-20
	Science Communication GCERT	2017-18	2017-18
Criminology & Criminal Justice	Criminology & Criminal Justice MINOR	2017-18	2017-18
	Law, Rights, & Justice MINOR	2017-18	2017-18
Ethnic Studies	Ethnic Studies GCERT	Not on file	2014-15
	Ethnic Studies MINOR	2019-20	2014-15
Geography, Planning & Recreation	Community Design MINOR	2019-20	2019-20
	Community Planning GCERT	2019-20	2019-20
	Geographic Information Systems GCERT	Not on file	Not on file
	Geographic Information Systems MINOR	2019-20	2019-20
	Geographic Regional Studies MINOR	2019-20	2019-20
	Park Protection UCERT	Not on file	2018-19
	Parks & Recreation Management MINOR	Not on file	Not on file
	Parks & Recreation Management UCERT	Not on file	Not on file
	Physical Geography MINOR	2019-20	2018-19
	Sustainable and Resilient Communities MINOR	2017-18	2017-18
Tourism & Leisure Planning MINOR	Not on file	Not on file	

White = Great work! Achievement of expectation completed for this review cycle. Thank you!  
Date = last submission/ review

Grey = Have achieved the expectation; will need to achieve the expectation again before the next site visit.  
Past Date = Date of last submission.  
Current date = Submission pending for this year.  
Future Date = Planned future submission.  
Action Planning: Developing an Action Plan that will identify when they plan to achieve the expectation.

Black = Did not provide evidence during their previous site visit expectation before the next s  
Not on file = No evidence pro  
Current date = Submission p  
Future date = Planned future

\*Only Certificates undergoing a discipline-specific accreditation that requires assessment are included in this report. All other certificates are not required to conduct assessment activities.

Academic Unit	Degree Program, Certificate, Minor	Purpose Statement	Student Learning Outcomes
Institute for Human Development	Assistive Technology GCERT	2019-20	2019-20
	Disability Studies MINOR	Not on file	2013-14
	Disability Resource Specialist GCERT NEW FALL 20	2019-20	2019-20
Politics & International Affairs	International Studies MINOR	2019-20	2019-20
	Law & Society MINOR	2019-20	2012-13
	Political Science GCERT	Not on file	2015-16
	Political Science MINOR	2019-20	2018-19
	Public Management GCERT	2019-20	2019-20
Psychological Sciences	Human Resources Management UCERT	2017-18	2017-18
	Psychology MINOR	Not on file	2014-15
Social & Behavioral Sci	Individualized Minor MINOR	Not on file	Not on file
Social Work	Social Work MINOR	2018-19	2018-19
Sociology	Sociology MINOR	2018-19	2018-19
Sustainable Communities	Civic Engagement MINOR	2017-18	2017-18
Women's & Gender Studies	Queer Studies MINOR	2019-20	2012-13
	Women's & Gender Studies GCERT	2015-16	2013-14
	Women's & Gender Studies MINOR	2019-20	2018-19

## W.A. Franke College of Business MINORS & CERTS

Academic Unit	Degree Program, Certificate, Minor	Purpose Statement	Student Learning Outcomes
Business Administration	Accounting UCERT	2017-18	2017-18
	Business MINOR	Not on file	Not on file
	Business Analytics UCERT NEW FALL 20	2019-20	2019-20
	International Business Studies UCERT	Not on file	Not on file
	Non-Profit & Social Entrepreneurship UCERT	Not on file	2015-16
	Business Economics UCERT	2019-20	2019-20
	Business Foundations GCERT	Not on file	2012-13
	Corporate Financial Management UCERT	Not on file	Not on file
	Investments UCERT	Not on file	Not on file
	Enterprise Systems UCERT	Not on file	Not on file
	Financial Planning UCERT NEW FALL 20	2019-20	2019-20
Hotel & Restaurant Management	Marketing UCERT	2015-16	2017-18
	Business Hospitality UCERT	Not on file	2013-14
	Hospitality Accounting UCERT	Not on file	2013-14
	<del>Hospitality Event Management</del> Event Management and Meetings, Incentives, Conventions, and Exhibits UCERT (NAME CHANGE FOR Fall 2020)	2017-18	2019-20
	Hospitality Marketing & Sales UCERT	Not on file	2013-14
	Hotel & Restaurant Management MINOR	Not on file	2015-16
	Hotel Management UCERT	Not on file	2017-18
	Interior Design Event Management UCERT	Not on file	2015-16
	International Tourism Management UCERT	Not on file	2013-14
Restaurant Management UCERT	Not on file	2017-18	

White = Great work! Achievement of expectation completed for this review cycle. Thank you!  
Date = last submission/ review

Grey = Have achieved the expectation; will need to achieve the expectation again before the next site visit.  
Past Date = Date of last submission.  
Current date = Submission pending for this year.  
Future Date = Planned future submission.  
Action Planning: Developing an Action Plan that will identify when they plan to achieve the expectation.

Black = Did not provide evidence during their previous site visit expectation before the next s  
Not on file = No evidence pro  
Current date = Submission p  
Future date = Planned future

\*Only Certificates undergoing a discipline-specific accreditation that requires assessment are included in this report. All other certificates are not required to conduct assessment activities.