

LATIN 101
MW 12:30-1:45 pm; Friday online
Course Meeting room: Wishcamper 211

BEGINNING LATIN I

Instructor: Emmanuel Kayembe, Ph.D.

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Science 310 A-Wing Science Building

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Office Hours: Monday 3-4 pm and Wednesday
9-9:30 am, Department of Linguistics, 310 A-
Wing Science Building (my office)

Course Materials & Books

- **Required:** Frederic M. Wheelock & Richard A. LaFleur, *Wheelock's Latin*, 7th Edition, Collins Reference, 2011.
SPQR Dictionary app
- **Reference Works (not required, but useful)**
Grammars
Charles E. Bennett, *New Latin Grammar* (<http://www.thelatinlibrary.com/bennett.html>)
Norma Goldman, *English Grammar for Students of Latin*, Olivia & Hill Press, 2007.
Dictionaries
D.P. Simpson, *Cassell's New Latin Dictionary: Latin-English, English-Latin*, Webster's New World, 1977.
The Oxford Latin Dictionary, 2nd ed., Oxford: Oxford University Press, 2020.
- **Spiral Bound Notebook, 2**
NB: All other course materials, including content, study guides, and translations, will be posted in our Brightspace site.

Course Description

This course aims at introducing the students to Latin language and the culture of the ancient Roman world. It will emphasis upon acquisition of reading knowledge. It has no specific prerequisites, as no prior knowledge of Latin is required for success. This Latin course is offered with a view toward helping students enhance their understanding of and facility with English vocabulary. This course meets the USM Core requirement for Cultural Interpretation.

This is a **blended** 4-credit class with attendance required in person on Monday and Wednesday and a Friday assignment always required online, due by 5pm Friday.

Anticipated Learning Outcomes

Students who complete course assignments and engage in class discussions and activities with intentionality should be able to:

1. Read elementary Latin with limited proficiency.
2. Analyze and explain elementary Latin grammar and syntax.
3. Improve facility with English vocabulary.
4. Understand the influence of Ancient Rome on the modern world in the areas of art, architecture, technology, literature, language, and law.
5. Understand how people make sense of their lives and their world through the production of cultural representations such as ritual practices, artistic creations, and other products and performances.

Class Schedule (Please find your daily assignment on our Brightspace site)

WEEK 1 (8/31-9/4) - **Wheelock's Latin Chapter I:** Verbs and Second Conjugations; Adverbs; Reading and Translating.
- **Wheelock's Latin Chapter II:** First Declension Nouns and Adjectives; Prepositions, Conjunctions, Interjections.

WEEK 2 (9/7-9/11) - **Wheelock's Latin Chapter III:** Second Declension Masculine Nouns and Adjectives; Apposition; Word Order.
- **Wheelock's Latin Chapter IV:** Second Declension Neuters; Adjectives; Present of *Sum*; Predicate Nominatives; Substantives.

No Class Monday 9/7: Labor Day

WEEK 3 (9/21-9/18) - **Wheelock's Latin Chapters V:** First and Second Conjugations: Future and Imperfect; Adjectives in *-er*.
- **Wheelock's Latin Chapter VI:** *Sum* and *Possum*; Complementary Infinitive.

WEEK 4 (9/28-10/2) - **Wheelock's Latin Chapter VII:** Third Declension Nouns.
- **Wheelock's Latin Chapter VIII:** Third Conjugation. Present System.

WEEK 5 (10/5-10/9) - **Wheelock's Latin Chapter IX:** Demonstratives: *Hic, Ille, Iste*; Special *-ius* Adjectives.
- **Wheelock's Latin Chapter X:** Fourth Conjugation and *-iō* Verbs of the Third.

WEEK 6 (10/12-10/16) - **Wheelock's Latin Chapter XI:** Personal Pronouns *Ego, Tu, and Is*; Demonstratives *Is* and *Idem*.
- **Wheelock's Latin Chapter XII:** The Perfect Active System; Synopsis.

No Class Monday 10/12: Indigenous People's Day

WEEK 7 (10/19-10/23) - **Wheelock's Latin Chapter XIII:** Reflexive Pronouns and Possessives; Intensive Pronoun.
- **Wheelock's Latin Chapter XIV:** I-Stem Nouns of the Third Declension; Ablatives of Means, Accompaniment, and Manner.

WEEK 8 (10/26-10/30) - **Wheelock's Latin Chapter XV:** Numerals; Genitive of the Whole;

Ablative with Numerals and Ablative of Time.
- ***Wheelock's Latin Chapter XVI***: Third Declension Adjectives.

WEEK 9 (11/2-11/6) - ***Wheelock's Latin Chapter XVII***: The Relative Pronoun.
- ***Wheelock's Latin Chapter XVIII***: First and Second Conjugations: Present System Passive; Ablative of Agent.

WEEK 10 (11/9-11/13) - ***Wheelock's Latin Chapter XIX***: Perfect Passive System; Interrogative Pronouns and Adjectives.
- ***Wheelock's Latin Chapter XX***: Fourth Declension; Ablatives of Place from Which and Separation.

No Class Wednesday November 11: Veteran's Day

WEEK 11 (11/16-11/23) - ***Wheelock's Latin Chapter XXI***: Third and Fourth Conjugations: Present System Passive.
- ***Wheelock's Latin Chapter XXII***: Fifth Declension; Ablative of Place Where and Summary of Ablative Uses.

No Classes Wednesday 11/25-Sunday 11/29: Thanksgiving Break

WEEK 12 (11/30-12/4) - ***Wheelock's Latin Chapter XXIII***: Participles.
- ***Wheelock's Latin Chapter XXIV***: Ablative Absolute; Passive Periphrastic; Dative of Agent.

WEEK 13 (12/7-12/11) - ***Wheelock's Latin Chapter XXV***: Infinitive; Indirect Statement.
- ***Wheelock's Latin Chapter XXVI***: Comparison of Adjectives; Ablative of Comparison.

Last Day of Classes: 12/11

Final Exams: Saturday 12/12-Friday 12/18

Winter Break begins Saturday 12/19

Grade Submission Deadline: Monday 12/28

Assessment

Students will be assessed continuously. Their progress will be tracked through assignments, quizzes, tests, and exams. Students will be provided with more support, guidance, and opportunities to improve their knowledge and competency during the course.

Grading Criteria

I will be using a proficiency-based grading system to produce grades that more accurately reflect a student's learning progress and achievement. Grades at the University are given in terms of letters, with the option of a plus or minus designation (with the exception of A+), representing levels of achievement. The basis for determining a grade is the relative extent to which the student has achieved the objectives of the course. Please be aware that all assignments are due on the day assigned. **There is a penalty for late work.**

Exams	3	30%
Homework	LOTS	30 %
Vocabulary Quizzes	15	30 %
Participation in Class	Ongoing	10 %

Course Evaluations

At the end of each semester, every student has the opportunity to provide constructive feedback on the course. It is important to me that you take the time to let me know your thoughts about the course. I use your feedback to make improvements in the course materials, assignments, and outcomes.

COURSE POLICIES

ATTENDANCE POLICY

Students are expected to attend class regularly and be on time. If you plan to be absent from class, let me know ahead of time. Our class is a **learning community**, and participation in discussion and other activities is very important. Participation is part of your grade. **Only one absence will be permitted without a negative impact on grades.** Students who are late (more than 5 minutes) are marked as "late arrivals". Three late arrivals equal one absence ("A"). Students who leave early or leave the classroom for more than a very brief period will also be marked "L". In the event of serious illness or other major occurrence, please speak to me personally so that I can decide what type of arrangement is reasonable. If a student missed his exam due to sickness or unforeseen circumstances then he may apply for an empathetic consideration.

CLASS CANCELLATION

In case of illness or any unforeseen circumstances that could prevent me from attending work, I would notify students about class cancellation by placing an appropriate announcement on our Brightspace site.

ATTENDANCE POLICY: Inclement Weather

From time to time USM will close the University due to inclement weather. When the cancellation is for an entire day, the class content will be made up at another time or through additional, outside of class, assignments.

When the school opens late or closes early, and the time selected is during the middle of class, we will still hold the class unless you are otherwise notified by me. Two examples:

- If class starts at 1pm, but the University is closing at 1:30pm, we will still have class unless you hear from me.
- If class starts at 1pm, but the University is opening at 1:30pm, we will still have class unless you hear from me.

TECHNOLOGY IN THE CLASSROOM

Generally laptops are not permitted in the classroom. However, please come talk to me if you feel that this policy creates barriers for you. Use of electronics for other than the class is distracting for you and your classmates. Please silence all electronic devices. When you use the required **SPQR app**, it is expected that you will close other applications including social media (Emergency exceptions should be brought to the attention of your instructor). Checking email, social media or text messages during class will result in loss of your preparation / participation points for the day. Use of electronics during a composition, quiz or exam will result in a zero on that assignment, unless expressly permitted by your instructor.

Phones must be silenced and put away. If you are using an online dictionary, the device must be kept on your desktop (as opposed to in your lap or pocket). Please turn off all other programs during class. Texting, checking email and using social media are not permitted during class.

ACADEMIC INTEGRITY / PLAGIARISM

Everyone associated with the University of Southern Maine is expected to adhere to the principles of academic integrity central to the academic function of the University. Any breach of academic integrity represents a serious offense. Each student has a responsibility to know the standards of conduct and expectations of academic integrity that apply to academic tasks. Violations of academic integrity include any actions that attempt to promote or enhance the academic standing of any student by dishonest means. Cheating on an examination, stealing the words or ideas of another (i.e., plagiarism), making statements known to be false or misleading, falsifying the results of one's research, improperly using library materials or computer files, or altering or forging academic records are examples of violations of this policy which are contrary to the academic purposes for which the University exists. Acts that violate academic integrity disrupt the educational process and are not acceptable.

Evidence of a violation of the academic integrity policy will normally result in disciplinary action. A copy of the complete policy may be obtained from the office of Community Standards and Mediation, online at usm.maine.edu/community-standards-mediation/academic-integrity or by calling and requesting a copy at (207) 780-5242.

FINAL EXAMINATIONS/FINAL PROJECT

Two examinations will be given to students. The first one will come at the midpoint in the semester and the last one at the end of the course. It will be scheduled for after November 25th.

UNIVERSITY POLICIES AND RESOURCES

DISABILITY ACCOMMODATIONS

The university is committed to providing students with disabilities equal access to all university programs and services. If you think you have a disability and would like to request accommodations, please contact the Disability Services Center. Timely notification is essential. The Disability Services Center can be reached by calling 207-780-4706 or by email dsc-usm@maine.edu. If you have already received a faculty accommodation letter from the Disability Services Center and would like to request accommodations for this course, please provide me with that information as soon as possible. Please make a private appointment so that we can review your accommodations together.

TUTORING AND WRITING ASSISTANCE

Tutoring at USM is for *all* students, not just those who are struggling. Tutoring provides active feedback and practice, and is available for writing, math, and many more subjects. Walk-in tutoring is available at the Glickman Library in Portland, the Gorham Library, and the LAC Writing Center. For best service, we recommend making an appointment at <https://usm.maine.edu/learningcommons/schedule-tutoring-appointment>. Questions about tutoring should be directed to Naamah Jarrot at 207-780-4554. Interested in becoming a more effective, efficient learner? Check out <https://usm.maine.edu/agile!>

HEALTH AND COUNSELING

Counseling is available at USM. The best way to schedule an appointment is by phone at 780-5411. More information is available at <https://usm.maine.edu/uhrs>.

RECOVERY ORIENTED CAMPUS CENTER (ROCC)

A peer support community for students in recovery from substance abuse and other mental health conditions is available at USM. More information may be found online at <https://usm.maine.edu/recovery> or by contacting ROCC at 207-228-8141.

NONDISCRIMINATION POLICY AND BIAS REPORTING

The University of Southern Maine is an EEO/AA employer, and does not discriminate on the grounds of race, color, religion, sex, sexual orientation, transgender status, gender expression, national origin, citizenship status, age, disability, genetic information or veteran's status in employment, education, and all other programs and activities. The following person has been designated to handle inquiries regarding non-discrimination policies: Amie Parker, Interim Director of Equal Opportunity, The Farmhouse, University of Maine Augusta, Augusta, ME 04333, 207.581.1226, TTY 711 (Maine Relay System). Incidents of discrimination or bias at USM should be reported to Associate Vice President for Student Affairs David Roussel at 207-780-5242.

STATEMENT ON RELIGIOUS OBSERVANCE FOR USM STUDENTS

Absence for Religious Holy Days: The University of Southern Maine respects the religious beliefs of all members of the community, affirms their rights to observe significant religious holy days, and will make reasonable accommodations, upon request, for such observances. If a student's religious observance is in conflict with the academic experience, they should inform their instructor(s) of the class or other school functions that will be affected. It is the student's responsibility to make the necessary arrangements mutually agreed upon with the instructor(s).

TITLE IX STATEMENT

The University of Southern Maine is committed to making our campuses safer places for students. Because of this commitment, and our federal obligations, faculty and other employees are considered mandated reporters when it comes to experiences of interpersonal violence (sexual assault, sexual harassment, dating or domestic violence, and stalking). Disclosures of interpersonal violence must be passed along to the University's Deputy Title IX Coordinator who can help provide support and academic remedies for students who have been impacted. More information can be found online at <http://usm.maine.edu/campus-safety-project> or by contacting Sarah E. Holmes at usm.TitleIX@maine.edu or 207-780-5767.

If students want to speak with someone confidentially, the following resources are available on and off campus: University Counseling Services (207-780-4050); 24 Hour Sexual Assault Hotline (1-800-871-7741); 24 Hour Domestic Violence Hotline (1-866-834-4357).

POLICY ON ACCEPTABLE CONDUCT IN CLASS SETTINGS

If a student substantially disrupts a class, the professor may ask the student to align with this policy on conduct in a class setting. If the student refuses, the professor may, at their discretion, ask the student to leave. If the professor takes this step, they must attempt to communicate with the student and provide informal counsel and advice. The professor may elect to notify their dean of the situation as well. If the student disrupts the class again, the professor may, at their discretion, provide a written notification to the student, describe the offending behavior, and refer the student's case to the appropriate academic dean and notify the dean of students that an official student conduct code violation has occurred [<https://usm.maine.edu/community-standards-mediation/conduct-process>].

COVID FACE COVERING REQUIREMENT

Per USM and the University of Maine System, all students, faculty, and staff members are required to wear a face covering, including during all face-to-face classes. Resident students are exempted from this requirement when in their own room in the residence hall. Students seeking additional

exceptions from this requirement should refer to the DISABILITY ACCOMMODATIONS section of this syllabus. <https://www.maine.edu/together/community-guidance/everyone/>

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