## How to Solve Drug Dosage Problems

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## General Information

There are three different types of measurements you will encounter when dealing with medications: Household, Apothecary, and Metric.

| Type | Number | Solids | Liquids |
| :--- | :--- | :--- | :--- |
| Household | Whole numbers and <br> Fractions before unit. <br> Ex: $11 / 2 \mathrm{~T}$ | Teaspoons (tsp, t) <br> Tablespoons (Tbs,T) <br> Pounds (bb) | Drop (gtt) <br> Ounce (oz) <br> Cup (c) <br> Pint (pt) <br> Quart (qt) <br> Glass |
| Apothecary | Whole numbers, <br> Fractions, and Roman <br> Numerals after unit. <br> Ex: gr $151 / 2$ or dr iss | Grains (gr) <br> Drams (dr or 3) | Minum (m) <br> Fluid Dram (dr or <br> 3) |
| Metric | Whole numbers and <br> decimals before unit <br> (always put a in front <br> of the decimal. <br> Ex: 0.15 mL | Grams (g) <br> Meter (m) | Liters (L) |

Note: When two system-to-system conversion factors exist, consider the unit of the final answer. For example, if it is necessary in the drug dosage problem to convert a dosage from grains to mg , use the $\mathrm{gr} 1=60 \mathrm{mg}$ conversion factor.

## Approximate Conversion Factors

## Solid conversions

$$
\begin{gathered}
\operatorname{gr} 1=60 \mathrm{mg} \\
\text { gr } 15=1 \mathrm{~g} \\
2.54 \mathrm{~cm}=1 \mathrm{in} \\
2.2 \mathrm{lb}=1 \mathrm{~kg}
\end{gathered}
$$

## Fluid conversions

1 oz $=$ dr 8 or 38
$\mathrm{m} 15=1 \mathrm{~mL}=1 \mathrm{cc}$
$4 \mathrm{~mL}=$ fluid $\mathrm{dr} 1=31$
$15 \mathrm{~mL}=3 \mathrm{t}=1 \mathrm{~T}$
$30 \mathrm{~mL}=1 \mathrm{oz}$

## Extended conversions

$1 \mathrm{~kg}=1000 \mathrm{~g}=2.2 \mathrm{lbs}$
$1 \mathrm{~L}=1000 \mathrm{~mL}=331 / 3 \mathrm{oz}=200 \mathrm{t}=662 / 3 \mathrm{~T}=3250$


Inches to centimeters


1 inch $=2.54 \mathrm{~cm}$

| Roman | Numerals |
| :---: | :---: |
| $1 / 2=$ ss or ss | $5=\mathrm{v}$ or $\overline{\mathrm{v}}$ |
| $1=\mathrm{I}$ or i or $\mathrm{i}^{-}$ | $10=\mathrm{x}$ or $\overline{\mathrm{x}}$ |
| $2=\mathrm{II}$ or ii or ī | $15=\mathrm{xv}$ or xv |
| 3 = III or iii or iiii | 19 = xix [10 + (10-1)] or xix |
| $4=\mathrm{IV}$ or iv (i before $\mathrm{v}=5-1$ ) or $\mathrm{i} \overline{\mathrm{v}}$ | $20=\mathrm{xx}$ or $\overline{\mathrm{xx}}$ |

## Use of One Conversion Factor:

To convert from one unit to another, begin with the unit assigned. Next find a conversion factor that relates the unit assigned to the unit needed. Then multiply the unit assigned by the found conversion factor. This calculation results in the new unit.

Example: Convert 120 mg to gr $\qquad$ .

Step one: Think of a conversion factor that relates mg and gr. $\mathbf{6 0} \mathbf{~ m g}=\mathbf{g r} 1$ (This can be used as either $60 \mathrm{mg} / \mathrm{gr} 1$ or gr $1 / 60 \mathrm{mg}$ )

Step two: set up the multiplication equation.

$$
\begin{aligned}
& \text { Note: when using the conversion } \\
& \text { factor, always place the needed unit on top. }
\end{aligned} 120 \mathrm{mg} \cdot \frac{\mathbf{g r ~ 1}}{\mathbf{6 0} \mathbf{~ m g}}=\mathrm{gr}
$$

$\qquad$

Step three: Solve the equation.

> First cancel mg units,
> Then solve the equation
$120 \mathrm{mg} \cdot \underline{\text { gr } 1}=\mathrm{gr}$ $\qquad$ 60 mg
$120 \cdot \operatorname{gr} 1 \div 60=\operatorname{gr} 2$

Therefore: $120 \mathrm{mg}=\mathrm{gr} 2$

## Use of Multiple Conversion Factors:

If a conversion factor for the two units does not exist, then proceed through another unit to obtain the unit needed.

Example: Convert 1 T to $\qquad$ oz.

Step one: Try to find a conversion factor that relates tablespoons to ounces. Looking at the list, there is not a conversion factor relating tablespoons and ounces.
Therefore, two conversion factors are needed: $1 \mathrm{~T}=15 \mathrm{~mL}$ and $\mathbf{3 0} \mathrm{mL}=1 \mathrm{oz}$.
Step two: Set up the equations

$$
1 \mathrm{~T} \cdot \frac{15 \mathrm{~mL}}{1 \mathrm{~T}}=\_\mathrm{mL}
$$

Step three: Solve the equations.
$1 \mathrm{~F} \cdot 15 \mathrm{~mL} \div 1 \mathrm{~T}=15 \mathrm{~mL} \quad 15 \mathrm{~mL} \cdot 1 \mathrm{oz} \div 30 \mathrm{~mL}=0.5 \mathrm{oz}$

Therefore: $1 \mathrm{~T}=0.5 \mathrm{oz}$

To convert between metric units, simply move the decimal place. The easiest way to remember which way to move the decimal as well as the number of places to slide it is the mnemonic: "King Henry died by drinking chocolate milk . . merrily."

|  | King | Henry | died | by | drinking | chocolate | milk | merrily |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| symbol | k | h | D | b | d | c | $\mathbf{m} \dagger$ | mc |
| name | kilo | hector | Deca | "base" | deci | centi | milli | micro |
| Ex. | kg | hg | Dg | gram | dg | cg | $\mathbf{m g}$ | mcg |

$\dagger$ there are three decimal places between m and mc . This is commonly forgotten!
Using the "King Henry" method to convert between metric units involves locating the starting place then sliding the decimal to the desired unit and adding zeros as needed.

Example 1: Convert 25.3 g to $\qquad$ mg

Step one: The given unit is gram, so start at "b".
Step two: The ending place is m , so slide the decimal from " b " to " m ".
Step three: King Henry died by drinking chocolate milk . . merrily

$25.3 \rightarrow 25.3000$. $\rightarrow$ 25,300 mg $\quad$ Slide 3 decimal places to the right
Therefore: $25.3 \mathrm{~g}=\mathbf{2 5 , 3 0 0} \mathrm{mg}$

Example 2: Convert 300 mcg to $\qquad$ mg

Step one: The given unit is mc , so start at " mc ".
Step two: The ending place is m , so slide the decimal from " mc " to " m ".
Step three: King Henry died by drinking chocolate milk . . merrily

$300 \rightarrow \stackrel{3}{3} \rightarrow 0.300 \mathrm{mg} \quad$ slide decimal 3 places to left (mc to m)
Therefore: $300 \mathrm{mcg}=0.300 \mathrm{mg}$

## Calculating Drug Dosages

When performing drug calculations, one of the following four methods should be used: Ratio (Rainbow) Method, Proportion Method, Formula Method, or Dimensional Analysis. Each of these methods works as well as the others. However, once the student decides which method is the most comfortable for them, they should stick with that method and not switch back and forth between the different methods.

## Ratio (Rainbow):

Step one: Set up ratios.
Step two: Multiply means and extremes
Step three: Solve for "x" algebraically.

## Proportion:

Step one: Set up proportions
Step two: Cross multiply
Step three: Solve for "x" algebraically
Formula:
$\frac{\mathrm{D}}{\mathrm{H}} \cdot \mathrm{Q}=$ answer $\quad \frac{\mathrm{D} \text { (dose ordered) }}{\mathrm{H} \text { (on hand) }} \cdot \mathrm{Q}$ (unit quantity) $=$ answer
Dimensional Analysis:
$\mathrm{D} \cdot \frac{\mathrm{Q}}{\mathrm{H}}=$ answer $\quad \mathrm{D}($ dose ordered $) \cdot \frac{\mathrm{Q} \text { (unit quantity) }}{\mathrm{H}(\text { on hand })}=$ answer
Use drug calculations when calculating the quantity of medications needed for a patient and the strength of medication is already known.

Example: If the doctor orders 20 mg of Benadryl, and 10 mg tablets are available, how many tablets should be given to the patient?

## Ratio (Rainbow) Method

We know that $10 \mathrm{mg}=1$ tablet, and we need 20 mg in an unknown number of tablets.
Step one: Set up ratios.
$10 \mathrm{mg}: 1 \mathrm{tab}=20 \mathrm{mg}: \mathrm{x}$ tab
Notice that on both sides of the equation, mg comes first, then tablets. This is very important. It does not matter which unit comes first, as long as units are in the same order on both sides of the equal " $=$ " sign.

## Step two: Multiply means and extremes

$10 \mathrm{mg} \cdot \mathrm{x} \operatorname{tab}=1 \mathrm{tab} \cdot 20 \mathrm{mg}$
Step three: Solve for " $x$ " algebraically.

$$
\mathrm{x} \operatorname{tab}=\frac{1 \mathrm{tab} \cdot 20 \mathrm{mg}}{10 \mathrm{mg}}
$$

Proportion Method
Step one: Set up proportions

$$
\frac{10 \mathrm{mg}}{1 \mathrm{tab}}=\underbrace{20 \mathrm{mg}}_{\mathrm{x} \mathrm{tab}}
$$

## Step two: Cross multiply

$10 \mathrm{mg} \cdot \mathrm{xtab}=20 \mathrm{mg} \cdot 1 \mathrm{tab}$
Step three: Solve for " $x$ " algebraically

$$
\mathrm{x} \text { tab }=\frac{20 \mathrm{mg} \cdot 1 \mathrm{tab}}{10 \mathrm{mg}} \quad \mathrm{x}=2 \text { tablets }
$$

Formula Method
$\underline{\mathrm{D}} \cdot \mathrm{Q}=$ $\qquad$ So: $20 \mathrm{mg} \cdot 1$ tab $=2$ tablets
H 10 mg

Therefore: give the patient 2 tablets.
Dimensional Analysis

$$
\mathrm{D} \cdot \frac{\mathrm{Q}}{\mathrm{H}}=-\quad \text { So: } 20 \mathrm{mg} \cdot \frac{1 \mathrm{tab}}{10 \mathrm{mg}}=2 \text { tablets }
$$

## Useful Formulas for Calculating Drug Calculation Problems

Calculating BSA ( $\mathrm{m}^{2}$ ):

$\sqrt{\frac{\mathrm{Lb} \mathrm{x} \text { in }}{3131}}$ or $\sqrt{\frac{\mathrm{kg} \mathrm{x} \mathrm{cm}}{3600}} \quad$| -Round to hundredths place |
| :---: |
| after taking the square root |

Example: If a patient weighs 140 lb and is 62 inches tall, calculate the BSA by simply plugging the numbers into the formula and solving.


## Calculating a child's dosage using an adult dosage:

Child's BSA x adult dosage $=$ child's dosage $1.7 \mathrm{~m}^{2}$

Example: The normal adult dosage of a medication is 150 mg . The child weighs 32 kg and is 120 cm tall. How much medication should be given to the child?

Step one: Find the child's BSA. To do so, use the formula given above.

$$
\begin{aligned}
\sqrt{\frac{32 \mathrm{~kg} \times 120 \mathrm{~cm}}{3,600}}=\sqrt{ } 1.0666 \ldots \quad \sqrt{ } 1.0666 \ldots= & 1.032792 \ldots \mathrm{~m}^{2}=1.03 \mathrm{~m}^{2} \\
& \bullet \text { Round to hundredths place }
\end{aligned}
$$

Step two: Use the child's dosage formula.
$\underline{1.03 \mathrm{~m}^{2}} \times 150 \mathrm{mg}=\mathbf{9 0 . 8 8} \mathbf{~ m g} \quad \bullet$ Round to hundredths place $1.7 \mathrm{~m}^{2}$

## Calculating Flow Rate in $\mathrm{mL} / \mathrm{h}$ :

Total mL ordered $=\mathrm{mL} / \mathrm{h}$ (must round to a whole number)
Total hours ordered
Example: Calculate the flow rate for an IV of $1,820 \mathrm{~mL}$ Normal Saline IV to infuse in 15 h by controller. Flow rate $=$ $\qquad$ $\mathrm{mL} / \mathrm{h}$
$\underline{1,820 \mathrm{~mL}}=121.33 \mathrm{~mL} / \mathrm{h}=121 \mathrm{~mL} / \mathrm{h} \quad$ •Round to nearest whole number 15 h

## Calculating Flow Rate in gtt/min:

Volume ( mL ) $\times$ drop factor $(\mathrm{gtt} / \mathrm{mL})=$ Rate $(\mathrm{gtt} / \mathrm{min}) \quad$ (MUST be whole \#) Time (min)

Example: The physician orders Lactated Ringer's IV at $150 \mathrm{~mL} / \mathrm{h}$. The drop factor is $15 \mathrm{gtt} / \mathrm{mL}$. Find the flow rate in $\mathrm{gtt} / \mathrm{min}$.

$$
\underline{150 \mathrm{mE}} \times \underline{15 \mathrm{gtt}}=37.5=38 \mathrm{gtt} / \mathrm{min}
$$ $60 \mathrm{~min} \quad 1 \mathrm{~mL}$

## Calculating Heparin Dosages:

Order: D5W Heparin $40,000 \mathrm{U}$ in $1,000 \mathrm{~mL}$ D5W to infuse at $40 \mathrm{~mL} / \mathrm{h}$. What is the hourly heparin dosage?

Find how many Units are in 40 mL .

$$
\begin{aligned}
& \frac{40,000 \mathrm{U}}{1,000 \mathrm{~mL}}=\frac{\mathrm{x} \mathrm{U}}{40 \mathrm{~mL}} \quad \text { Cross multiply } \\
& \mathrm{x} \mathrm{U} \cdot 1,000 \mathrm{~mL}=40,000 \mathrm{U} \cdot 40 \mathrm{~mL} \quad \text { then divide by } 1,000 \mathrm{~mL} \\
& \frac{40,000 \mathrm{U} \cdot 40 \mathrm{~mL}}{1,000 \mathrm{~mL}}=\frac{1,600,000 \mathrm{U}}{1000}=1600 \mathrm{U} / \mathbf{h r}
\end{aligned}
$$

## Converting from ${ }^{\circ} \mathrm{F}$ to ${ }^{\circ} \mathrm{C}$ or ${ }^{\circ} \mathrm{C}$ to ${ }^{\circ} \mathrm{F}$ :

$$
\begin{array}{ll}
{ }^{\circ} \mathrm{F}=1.8\left({ }^{\circ} \mathrm{C}\right)+32 & \bullet \text { Carry to hundredths and round to tenths } \\
{ }^{\circ} \mathrm{C}=\frac{{ }^{\circ} \mathrm{F}-32}{1.8} &
\end{array}
$$

Example: What is $212^{\circ} \mathrm{F}$ in Celsius?
${ }^{\circ} \mathrm{C}=\frac{{ }^{\circ} \mathrm{F}-32}{1.8}$
${ }^{\circ} \mathrm{C}=\frac{212-32}{1.8}$

$$
{ }^{\circ} \mathrm{C}=\frac{180}{1.8}
$$

$$
{ }^{\circ} \mathrm{C}=100^{\circ}
$$

Example: What is $37^{\circ} \mathrm{C}$ in Fahrenheit?

$$
{ }^{\circ} \mathrm{F}=1.8\left({ }^{\circ} \mathrm{C}\right)+32 \quad{ }^{\circ} \mathrm{F}=1.8(37)+32 \quad{ }^{\circ} \mathrm{F}=66.6+32 \quad{ }^{\circ} \mathrm{F}=\mathbf{9 8 . 6 ^ { \circ }}
$$

## Helpful Websites

There are many helpful drug dosage calculation websites. The following links include practice problems and solutions. We encourage you to use them to your advantage. After all, the best way to become proficient at solving drug dosage problems is to PRACTICE!
http://nursesaregreat.com/articles/drugcal.htm
http://www.testandcalc.com/drugcalc legacy/index.asp
http://www.unc.edu/~bangel/quiz/quiz5.htm
http:// nursing.flinders.edu.au/students/studyaids/drugcalculations/page.php?id=1
Provided by the Academic Center for Excellence 9
How to Solve Drug Dosage Problems Reviewed August 2012

