

AR
KIPP Delta Public
Schools
514 Missouri
Helena AR 72342

District Support Plan 2020-2021

District	KIPP Delta Public Schools
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Explain the needs assessment process used to identify the focus of the school level improvement plan(s).

Prior to drafting school-level improvement plans, school leaders examined a wide variety of school-level and student-level data. Regional and school leaders met weekly for the course of the spring semester to review data that included attendance and chronic absenteeism rates; behavioral data including referrals, suspensions, and expulsions; enrollment data; GPA and grade data; reading level data; and teacher attrition and teacher survey results. School leaders determined their highest priority improvement(s) within their buildings in order to set schoolwide goals. School leaders then identified professional development and support for staff, teachers, and leaders to support goal attainment, as well as a progress monitoring and evaluation process. In addition, school and regional leaders met monthly to build a district-wide three-year literacy plan to complement the school improvement plans that were developed. School leaders and their leadership teams came back together in July under the direction of the Superintendent to craft Theory of Action plans in order to ensure clarity and a timeline of actions given the changing landscape of education. These plans outline student learning goals, instructional priorities, professional learning, leader's actions, and leader's action to support and monitor instructional priorities and professional learning. Based on this work, we have established the following plan.

District Literacy Plan

(1) Goals for improving reading achievement throughout the district

District Wide Goals

- KIPP Delta students will increase reading proficiency to ensure that 50% of students in science, 50% of students in math, 50% of students in reading, and 75% of students in English are ready and exceeding on the ACT Aspire and 50% are college-ready on the ACT by high school graduation by investing families, providing literacy coaching, increasing the frequency of core content team meetings, and ensuring fidelity to our core content curricula.
- 100% of school leaders will participate in monthly professional development and bi-weekly coaching sessions to deepen their literacy instructional coaching work with teachers.
- 100% of KIPP instructional staff and administrators will complete the required training necessary to meet the state Science of Reading requirements.
 - a) K-6 teachers will work through Pathway N by completing the LETRS modules 1-6.
 - b) All special education teachers and our reading interventionist in grades K-12 will work through Pathway L by completing the HILLRAP training and certification.
 - c) All administrators at KIPP Delta Elementary Literacy Academy, KIPP Blytheville College Preparatory School, and KIPP Delta College Preparatory School will complete the LETRS modules 1-6 training. Teachers in grades 7-12 and music, art, physical education will complete 15.5 hours of ArkansasIDEAS training.
- 5 school and district leaders will complete the Science of Reading Assessor training by May 2021.
- KIPP Delta will adopt a new instructional framework to build the instructional capacity of teachers, particularly in core content areas.
- KIPP Delta will implement a continuous improvement methodology at all schools, with a focus on improving literacy results.
- KIPP Delta will implement a new performance management system to track leaders' and teachers' effectiveness and to improve leaders' and teachers' effectiveness.

K-2 Goals

- As measured by grade-level DIBELS, 90% of KIPP Delta K-2 students will build their foundational reading skills so that they can read and decode grade-level texts accurately and fluently by third grade.

	<ul style="list-style-type: none"> • For KIPP Delta K-2 students, 10% of each school day will be spent with eyes on decodable texts as a result of fidelity to curricula. <p><u>3-12 Goals</u></p> <ul style="list-style-type: none"> • 100% of KIPP Delta Schools will provide reading intervention for all students reading more than two grade-levels behind and assess reading growth for these students at the end of each quarter. • 90% of students in grades 9-12 identified as ready or exceeding on the ACT Aspire or college ready on the ACT will participate in a college-level course as part of their regular course work. • 30% of each school day will be spent with eyes on content-area texts as a result of fidelity to curricula as measured by monthly monitoring.
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<p>(2) Prioritization of funding, including without limitation enhanced student achievement (ESA) state categorical funds to improve reading achievement throughout the district.</p>	<p>Funding for the Director of Literacy will support each of the goals listed by monitoring progress, reviewing ongoing data, providing professional development, providing instructional coaching, and working as the liaison with external organizations.</p> <p>Funding for the Director of Special Education will support monitoring progress and reading intervention plans, reviewing ongoing data, and providing professional development for teachers of special education students.</p> <p>Funding for the elementary instructional coach will support ongoing coaching and support of classroom teachers as they implement the core content curricula with fidelity and integrity, particularly literacy curriculum.</p> <p>Purchase of professional development for school leaders focused on the implementation of a new instructional model and familiarity and skill with the continuous improvement methodology will ensure we are implementing evidence-based best practices and make rapid improvements in schools.</p> <p>Purchase of training for regional and school leaders on how to effectively implement a new performance management system will allow us to measure teachers' growth towards providing rigorous grade-level instruction.</p> <p>Purchase of Core Knowledge Language Arts curriculum, myPerspectives English curriculum, Heggerty resources and Shurley materials will ensure K-2 students are moving towards grade-level on DIBELs.</p>
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	<p>Renewal of Scholastic Reading Inventory will support data collection for middle and high school students.</p> <p>Renewal of DIBELS will support data collection and remediation of students in Tier 1 and 2 interventions.</p> <p>Purchase of independent reading books will support goals for time students spend with eyes on text.</p> <p>Purchase of Lexia software will support the work improving foundational reading skills, as well as providing intervention for students at grades 3-12 and engaging students in personalized learning paths to increase their development of reading skills.</p> <p>Course enrollments for students at Phillips Community College and Arkansas Northeastern College will ensure that our proficient and exceeding readers continue to grow in their literacy skills.</p> <p>Renewal of TorshTalent and SEAS RtI software programs will support the monitoring of intervention plans for students.</p> <p>We will purchase yearlong, embedded coaching and professional development to ensure that school leaders build their capacity to coach and improve literacy instruction in their buildings.</p> <p>We will purchase professional development and coaching to support teachers in executing reading interventions for students in Tier 3 RTI, students in special education, and students with signs of dyslexia in order to move students closer to grade-level reading proficiency.</p> <p>The purchase of iPads will support the work by allowing for online access of our blended learning program and reading materials for students.</p> <p>The purchase of science of reading aligned materials for professional development, which will support more teachers and leaders in completing their required Science of Reading training.</p>
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Name of School(s)	Support Requested	District Support: Provide a brief description of resources and support to school(s) to meet evidence based practice. (Indicate the system)	Strategy Code - 1: safe/collaborative 2: effective instruction 3: viable curriculum
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KIPP Delta Elementary Literacy Academy	<ul style="list-style-type: none"> • Ongoing professional development and coaching to improve teacher understanding of best practices and implementation of the science of reading • Coaching support for instructional leaders as they support teachers in their day-to-day work • Support to meet intervention needs for students working below grade level • Strategies for increasing family literacy development and homework supports 	<ul style="list-style-type: none"> • The district will facilitate a coaching and leadership support contract, which will provide professional development and coaching support. • The district will facilitate a professional development and coaching contract for teachers that will support the work with students working below grade level. • SEAS RtI software will support the RtI progress as we monitor and support students working below grade level. • Lexia Software and implementation support will provide all students with a customized learning path to individualize learning. • Heggerty and Shurley curriculum materials provide additional curriculum support in phonological awareness and grammar • Renewal of DIBELS and SRI programs support the monitoring of student progress • LETRS materials and licenses for professional development in the Science of Reading for both teachers and administrators will ensure that both are meeting their professional requirements. • Learning for families around literacy and homework assistance for students by working with the Springboard Collaborative will support families as they work with their students. 	2 and 3
KIPP Blytheville College Preparatory School	<ul style="list-style-type: none"> • Ongoing professional development and coaching to improve teacher understanding of best practices and implementation of the science of reading • Coaching support for instructional leaders as they support teachers in their day-to-day work • Support to provide 	<ul style="list-style-type: none"> • The district will facilitate a coaching and leadership support contract, which will provide professional development and coaching support. • The district will facilitate a professional development and coaching contract that will support the work with students working below 	2 and 3

	<p>intervention needs for students working below grade level</p> <ul style="list-style-type: none"> • Strategies for increasing family literacy development and homework supports 	<p>grade level.</p> <ul style="list-style-type: none"> • SEAS RtI software will support the RtI progress as we monitor and support students working below grade level. • Lexia Software and implementation support will provide all students with a customized learning path to individualize learning. • Heggerty and Shurley curriculum materials provide additional curriculum support in phonological awareness and grammar. • Renewal of DIBELS and SRI programs will support the monitoring of student progress. • LETRS materials and licenses for professional development in the Science of Reading for both teachers and administrators will ensure that both are meeting their professional requirements. • Learning for families around literacy and homework assistance for students by working with the Springboard Collaborative will support families as they work with their students. 	
<p>KIPP Delta College Preparatory School</p>	<ul style="list-style-type: none"> • Increase student proficiency in reading and writing in all grade levels and in all content areas • Ongoing professional development and coaching to improve teacher development around the best practices and implementation of the science of reading in all content areas • Coaching for instructional leaders as they support teachers in their day to day instructional work • Provide intervention needs for students working below grade level 	<ul style="list-style-type: none"> • The district will facilitate a coaching and leadership support contract, which will provide professional development and coaching support. • The district will facilitate a professional development and coaching contract that will support the work with students working below grade level. • SEAS RtI software will support the RtI progress as we monitor and support students working below grade level. • Shurley curriculum materials provide additional curriculum support in phonological awareness and grammar. • The district will renew SRI 	<p>2</p>

		<p>programs to support the monitoring of student progress and provide reports to use with families.</p> <ul style="list-style-type: none">• The district will monitor and support school leaders and teacher completion of the IDEAS professional development in the science of reading.• The district will purchase LETRS materials and licenses for professional development in the Science of Reading for both teachers (6th grade only) and administrators.• The district will provide diagnostic testing of identified students by the Regional Literacy Director for possible signs of dyslexia and other areas of reading concern.	

KIPP Delta Collegiate High School	<ul style="list-style-type: none"> ● A viable curriculum to provide a systematic approach to reading development; ● Ongoing professional development and coaching to improve teacher development around the best practices and implementation of the science of reading in all content areas; ● Coaching for instructional leaders as they support teachers in their day to day work; ● Strategies to intervene with students working below grade level 	<ul style="list-style-type: none"> ● The district will provide a viable curriculum with the purchase of myPerspectives curriculum from SAVVAS Learning and provide implementation support. ● The district will facilitate a coaching and leadership support contract, which will provide professional development and coaching support. ● The district will facilitate a professional development and coaching contract that will support the work with students working below grade level. ● SEAS RtI software will support the RtI progress as we monitor and support students working below grade level and provide reports to use with families. ● The district will order Shurley curriculum materials, as well as provide additional curriculum support in phonological awareness and grammar. ● The district will renew SRI programs to support the monitoring of student progress and provide reports to use with families. ● The district will monitor and support school leaders and teachers with the completion of the IDEAS professional development in the science of reading. ● The district will provide LETRS materials and licenses for professional development in the Science of Reading for both teachers and administrators. ● The district will provide diagnostic testing for students identified by the Regional Literacy Director for possible signs of dyslexia and other areas of reading concern. 	2 and 3
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<p>KIPP Blytheville Collegiate High School</p>	<ul style="list-style-type: none"> ● A viable curriculum to provide a systematic approach to reading development; ● Ongoing professional development and coaching to improve teacher development around the best practices and implementation of the science of reading in all content areas; ● Coaching for instructional leaders as they support teachers in their day to day work; ● Strategies to intervene with students working below grade level 	<ul style="list-style-type: none"> ● The district will provide a viable curriculum with the purchase of myPerspectives curriculum from SAVVAS Learning and provide implementation support. ● The district will facilitate a coaching and leadership support contract, which will provide professional development and coaching support. ● The district will facilitate a professional development and coaching contract that will support the work with students working below grade level. ● SEAS RtI software will support the RtI progress as we monitor and support students working below grade level and provide reports to use with families. ● The district will order Shurley curriculum materials, as well as provide additional curriculum support in phonological awareness and grammar. ● The district will renew SRI programs to support the monitoring of student progress and provide reports to use with families. ● The district will monitor and support school leaders and teachers with the completion of the IDEAS professional development in the science of reading. ● The district will provide LETRS materials and licenses for professional development in the Science of Reading for both teachers and administrators. ● The district will provide diagnostic testing for students identified by the Regional Literacy Director for possible signs of dyslexia and other areas of reading concern. 	<p>2 and 3</p>
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**Explain how the district will monitor the fidelity of implementation of the school-level improvement plan(s).
[do]**

The district will monitor fidelity to the implementation of school-level improvement plans by completing progress monitoring cycles throughout the year grounded in the continuous improvement methodology. There will be four initial progress monitoring cycles which will collect data on safe and collaborative schools, effective instruction, and a guaranteed and viable curriculum. The progress monitoring cycles and dates are listed in the charts below.

Mission 1: Have a strong start

School	Data to be Reviewed	Academic Team Review Date	Senior Leadership Team Review Date	School Team Theory of Action Review Deadline	Academic Impact Presentations
ELA	<ul style="list-style-type: none"> • Enrollment • Attendance/Participation • Strong Start Rubric Score 	9/28	9/30	10/2	10/5
BCPS	<ul style="list-style-type: none"> • LiveSchool • NWEA MAP data • DIBELs data 			10/2	10/3
DCPS	<ul style="list-style-type: none"> • Enrollment • Attendance/Participation • Strong Start Rubric Score • LiveSchool • SRI data • iReady data 	9/14	9/16	9/18	9/21 (afternoon)
KBC	<ul style="list-style-type: none"> • Enrollment • Attendance/Participation • Strong Start Rubric Score • LiveSchool • SRI data • iReady data (MS Grades) • ACT Pre-Test data 	9/21	9/23	9/25	9/28
DCH	<ul style="list-style-type: none"> • Enrollment • Attendance/Participation • Strong Start Rubric Score • LiveSchool • SRI data • ACT Pre-Test data 	9/21	9/23	9/25	9/28

Mission 2: Build fidelity to instructional routines and curricula

School	Data to be Reviewed	Academic Team Review Date	Senior Leadership Team Review Date	School Team Theory of Action Review Deadline	Academic Impact Presentations
ELA	<ul style="list-style-type: none"> Enrollment Attendance/Participation LiveSchool 	11/9	11/11	11/13	11/16 (afternoon)
BCPS	<ul style="list-style-type: none"> Curriculum Look For data ACT Aspire data Curriculum Look For data 			11/13	11/16 (afternoon)
DCPS	<ul style="list-style-type: none"> Enrollment Attendance/Participation LiveSchool Curriculum Look For data ACT Aspire data Curriculum embedded assessment data for Wheatley, Eureka, and Foss 	11/16	11/18	11/20	11/23 (afternoon)
KBC	<ul style="list-style-type: none"> Enrollment Attendance/Participation LiveSchool GPA Data Curriculum Look For data ACT Aspire data Curriculum embedded assessment data for Wheatley, Saxon, FOSS, MyPerspectives, Social Studies, VA Science 	11/23	11/25	11/27	12/1
DCH	<ul style="list-style-type: none"> Enrollment Attendance/Participation LiveSchool GPA Data Curriculum Look For Data ACT Aspire data Curriculum embedded assessment data for Saxon, MyPerspectives, Social Studies, VA Science 	11/23	11/25	11/27	12/1

Mission 3: Create habits of discussion and writing by employing tasks that are text-specific and address the analytical work at grade-level

School	Data to be Reviewed	Academic Team Review Date	Senior Leadership Team Review Date	School Team Theory of Action Review Deadline	Academic Impact Presentations
ELA	<ul style="list-style-type: none"> Enrollment Attendance/Participation LiveSchool 	1/25	1/27	1/29	2/2
BCPS	<ul style="list-style-type: none"> IPG Core 2 scores Curriculum embedded assessment data for CKLA, Eureka, Shurley, FOSS HillRAP data 			1/29	2/2
DCPS	<ul style="list-style-type: none"> Enrollment Attendance/Participation LiveSchool IPG Core 2 scores Curriculum embedded assessment data for CKLA, Eureka, Shurley, FOSS HillRAP data 	1/15	1/20	1/22	1/25 (afternoon)
KBC	<ul style="list-style-type: none"> Enrollment Attendance/Participation LiveSchool GPA Data IPG Core 2 scores Curriculum embedded Assessment data for Wheatley, Saxon, FOSS, MyPerspectives, Social Studies, VA Science HillRAP data 	2/1	2/3	2/5	2/8
DCH	<ul style="list-style-type: none"> Enrollment Attendance/Participation LiveSchool GPA Data IPG Core 2 scores Curriculum embedded assessment data for Saxon, MyPerspectives, Social Studies, VA Science HillRAP data 	2/1	2/3	2/5	2/8

Mission 4: Upgrade and refine vocabulary in speaking and writing by engaging all students in high-quality lesson

School	Data to be Reviewed	Academic Team Review Date	Senior Leadership Team Review Date	School Team Theory of Action Review Deadline	Academic Impact Presentations
ELA	<ul style="list-style-type: none"> ▪ Enrollment ▪ Attendance/Participation ▪ LiveSchool ▪ IPG Core 3 scores ▪ ACT Aspire Interim #3 ▪ Curriculum embedded assessment data for CKLA, Eureka, Shurley, FOSS ▪ HillRAP data 	3/8	3/10	3/12	3/16
BCPS				3/12	3/16
DCPS	<ul style="list-style-type: none"> ▪ Enrollment ▪ Attendance/Participation ▪ LiveSchool ▪ IPG Core 3 scores ▪ ACT Aspire Interim #3 ▪ Curriculum embedded assessment data for CKLA, Eureka, Shurley, FOSS ▪ HillRAP data 	3/15	3/17	3/19	3/29 (afternoon)
KBC	<ul style="list-style-type: none"> ▪ Enrollment ▪ Attendance/Participation ▪ LiveSchool ▪ GPA Data ▪ IPG Core 3 scores ▪ ACT Aspire Interim #3 ▪ Curriculum embedded Assessment data for Wheatley, Saxon, FOSS, MyPerspectives, Social Studies, VA Science ▪ HillRAP data 	3/29	3/31	4/2	4/5
DCH	<ul style="list-style-type: none"> ▪ Enrollment ▪ Attendance/Participation ▪ LiveSchool ▪ GPA Data ▪ IPG Core 3 scores ▪ ACT Aspire Interim #3 ▪ Curriculum embedded assessment data for Saxon, MyPerspectives, Social Studies, VA Science ▪ HillRAP data 	3/29	3/31	4/2	4/5

Arkansas Ready for Learning Plan

KIPP Delta will use the following diagnostic assessments to assess each student's unfinished learning:				
School/Subject	Reading	English	Math	Science
KIPP Delta Elementary Literacy Academy	NWEA MAP DIBELS	NWEA MAP	NWEA MAP	NWEA MAP
KIPP Blytheville College Preparatory School	NWEA MAP DIBELS	NWEA MAP	NWEA MAP	NWEA MAP
KIPP Delta College Preparatory School	iReady SRI	iReady	iReady	iReady
KIPP Delta Collegiate High School	ACT SRI	ACT	ACT	ACT
KIPP Blytheville Collegiate High School	iReady (grades 7,8) ACT (grades 9-12) SRI	iReady (grades 7,8) ACT (grades 9-12)	iReady (grades 7,8) ACT (grades 9-12)	iReady (grades 7,8) ACT (grades 9-12)

KIPP Delta will use the following guaranteed and viable curriculum to provide blended learning throughout the year:				
School/Subject	Reading	English	Math	Science
KIPP Delta Elementary Literacy Academy	CKLA Skills CKLA Knowledge	Shurley English	Eureka Math	FOSS Science
KIPP Blytheville College Preparatory School	CKLA Skills CKLA Knowledge myPerspectives (grade 6 only)	Shurley English	Eureka Math	FOSS Science
KIPP Delta College Preparatory School	KIPP Wheatley Reading	Shurley English	Saxon Math	FOSS Science Foundations of Physical Science (grade 8 only)
KIPP Delta Collegiate High School	myPerspectives	Shurley English	Saxon Math Virtual Arkansas College Algebra at Phillips Community College	Virtual Arkansas Science
KIPP Blytheville Collegiate High School	KIPP Wheatley Reading (grades 7,8) myPerspectives (grades 9-12)	Shurley English	Saxon Math College Algebra at Arkansas Northeastern College	FOSS Science (grade 7 only) Foundations of Physical Science (grade 8 only) Virtual Arkansas (grades 9-12)
Curricular training occurred between July 17 - August 28 with facilitation from KIPP Delta Public Schools staff, curriculum companies, and Virtual Arkansas. KIPP Delta Central Office staff will continue to provide training on systems, implementation support, and professional development throughout the year. Note: all curricula listed below are available in a blended learning format				

KIPP Delta will address each student's unfinished learning by:	
School/Subject	Strategy
KIPP Delta Elementary Literacy Academy	Using the Arkansas Playbook: Address Unfinished Learning Using assessment data to provide intervention prescribed by CKLA Boost, DIBELS, Lexia, MyOn, and Eureka Equip
KIPP Blytheville College Preparatory School	Using the Arkansas Playbook: Address Unfinished Learning Using assessment data to provide intervention prescribed by CKLA Boost, DIBELS, Lexia, MyOn, and Eureka Equip
KIPP Delta College Preparatory School	Using the Arkansas Playbook: Address Unfinished Learning Using assessment data to provide intervention prescribed by Lexia and iReady
KIPP Delta Collegiate High School	Using the Arkansas Playbook: Address Unfinished Learning Using assessment data to provide intervention prescribed by using Windward Academy

KIPP Blytheville Collegiate High School	Using the Arkansas Playbook: Address Unfinished Learning Using assessment data to provide intervention prescribed by iReady (grades 7,8) Using assessment data to provide intervention prescribed by using Windward Academy
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KIPP Delta will use the following LMS systems:	
School	Learning Management System
KIPP Delta Elementary Literacy Academy KIPP Blytheville College Preparatory School	Google Classroom Training dates: August 10-14, 2020
KIPP Delta College Preparatory School KIPP Delta Collegiate High School KIPP Blytheville Collegiate High School	Canvas Consortium with Virtual Arkansas Training Dates: Training was completed asynchronously through the Growing with Canvas course and completed over a series of weeks between July 27 - August 14, 2020.
KIPP Delta Central Office staff will continue to provide training on systems, implementation support, and professional development throughout the year.	

Technology Distribution	
School	Technology Provided
KIPP Delta Elementary Literacy Academy KIPP Blytheville College Preparatory School	KIPP Delta elementary schools are 1:1. All students were assigned a Chromebook available for pickup August 18-20. Students who are in need of internet services will be given the state-provided Verizon hotspot, or the operations team will work to get internet connected for families through local internet providers. Additionally, students in Tier 2 or 3 reading interventions will receive iPads in September to support intensive reading intervention at home. KIPP Delta elementary school employees all have cell phones, which parents may call between the hours of 7:30 - 7:00 pm, for help. Additionally, KIPP Delta staffed a Digital Learning Phone Line each day during the first weekend before school and the first week of school to support questions about the digital LMS systems.
KIPP Delta College Preparatory School KIPP Delta Collegiate High School KIPP Blytheville Collegiate High School	KIPP Delta middle and high schools are 1:1. All students were assigned a Chromebook or an HP Stream laptop available for pickup August 18-20. Students who are in need of internet services will be given the state-provided Verizon hotspot, or the operations team will work to get internet connected for families through local internet providers. Additionally, students in Tier 2 or 3 reading interventions will receive iPads in September to support intensive reading intervention at home. KIPP Delta middle and high school employees all have cell phones, which parents may call between the hours of 7:30 - 7:00 pm, for help. Additionally, KIPP Delta staffed a Digital Learning Phone Line each day during the first weekend before school and the first week of school to support questions about the digital LMS systems.

Communication Plan	
Link	Additional Information
KIPP Delta's Reopening Plan and Update (PDE, HTML)	Written communication for interacting with parents, students, and the community was posted to the KIPP Delta website, as well as posted on social media, and emailed out to stakeholders who requested an emailed copy. Based on initial state guidance and later state guidance, this plan was revised throughout the summer to reflect these changes.