

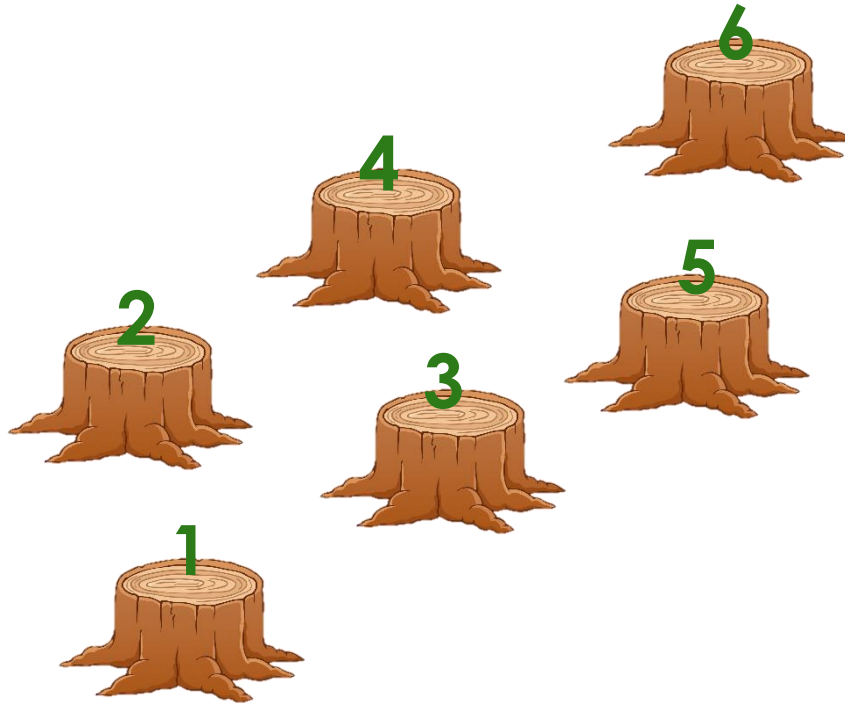


VIPKID



Earth: Our Home - Pollution (Mock Class 2)

Reward System



Tips: 1. If student (S) answers correctly, the squirrel moves forward one step. If S answers incorrectly or doesn't follow the classroom rules, the squirrel goes one step backward. 3. T (Teacher) draws reward system on whiteboard or paper to use throughout class.

Where do we live?

environment - the place where something or someone lives

Where we live is called our **environment**.
Each **environment** is special.

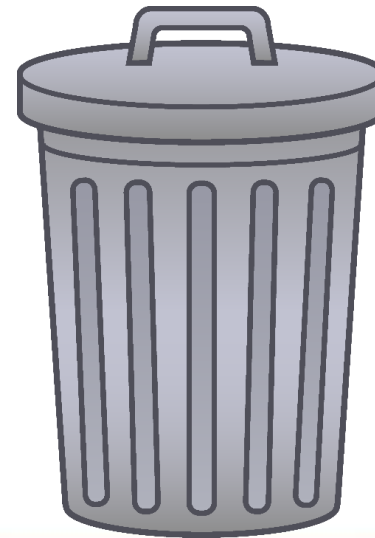


Tips: T asks S to look at the pictures. T asks S what he or she sees in the pictures. T explains environment to S and uses the pictures to talk about different kinds of environments. T asks S to read the sample sentences. T asks, "What is your environment like?" to encourage S to describe his or her environment. T assists S as needed.

Vocabulary

Trash is something that is not useful anymore.
We should put our **trash** away properly.

We should put our **trash** in **trash** bins and not on the ground.



Clean up the Neighborhood

Jenny sees so much **trash** in her neighborhood. The trash makes it dangerous to play outside. All the animals are unhappy and the people are sad. Jenny wants to help change the **environment**. She wants to do something to make the environment more beautiful and safer. What can she do?



Answer the Questions

1. What does Jenny see around her neighborhood?
2. How do you think Jenny feels about the trash on the ground?
3. What can Jenny and her family do to help? Do you think it's enough? Why or why not?

Grammar

When we want to talk about a decision we have made about the future, we use going to.



I am going to pick up the trash.



When is it?

1. She harmed the environment.
2. People harm the earth.
3. We will not harm the earth any more.
4. We are going to clean up trash this weekend.



Fill in the Blanks

Fill in the blanks to make each sentence future tense.

1. Pollution and trash ___ going to harm the animals.
2. Making more trash ___ going to harm the environment.

Fun Phonics

Extend

“Y” is a vowel
when it makes
certain sounds.



| vowel | consonant |
|-------|-----------|
| silly | yes |
| rainy | you |
| city | yam |
| busy | yawn |

Here, “y” makes the long “e” sound.

What can you see in the pictures?



How are they different?

Tips: T asks S to describe the pictures. T asks questions to give S prompts. For example, "Why are they different? Which park would you rather visit?"

