

EASTERN KENTUCKY UNIVERSITY
American Sign Language III

A. Department of American Sign Language & Interpreter Education

ASL 201

American Sign Language III

3 credit hours

B. COURSE DESCRIPTION

American Sign Language III. (3) I, II. Prerequisite: ASL 102 with a minimum grade of "C" or departmental permission. Development of intermediate expressive and receptive ASL skills and cultural features of the language and community. 3 Lec/1 Lab. Gen. Ed. VIII

C. REQUIRED TEXTBOOKS AND SUPPLEMENTAL TEXT

- *Signing Naturally Level 2 Student Videotext and Workbook* by Smith, Lentz, and Mikos (1992).
- *ASL 201 Lab Student Workbook*. (Posted on the Blackboard)
- *For Hearing People Only* by Matthew S. Moore and Linda Levitan (2003, 3rd Edition).

D. COURSE OBJECTIVES

ASL 201 is a general education course that is designed to help students:

- Communicate effectively by applying skills in reading, writing, speaking, and listening and through appropriate use of information technology.
- Use appropriate methods of critical thinking and quantitative reasoning to examine issues and to identify solutions.
- Integrate knowledge that will deepen their understanding of, and will inform their own choices about, issues of personal and public importance.
- *For this class, the general terms 'speaking and listening' listed under the first goal are interpreted to mean signing and receptively understanding sign language.*

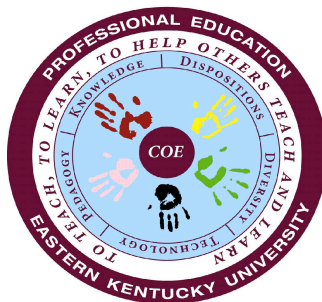
Upon completion of this semester, the students will be able to:

1. Show awareness of and respect for Deaf culture.
2. Use appropriate non-manual behavior markers for different types of
3. Understand and use signs expressively and receptively related to:
 - (a) talking about the weekend,
 - (b) complaining, making suggestions and requests, and
 - (c) exchanging personal information pertaining to life events.

E. COURSE OUTLINE (these dates are subject to change.)

FHPO Quizzes

Week 1	Introduction and Syllabus	
1	Unit 17	
1	Unit 17	#1 – Ch. 69-70
2	Unit 17	
2	Unit 17	#2 – Ch. 71-72
3	Unit 17	
3	Unit 17	
3	Unit 17	#3 – Ch. 73-74
4	Unit 17	
4	Unit 17	
4	Unit 17	#4 – Ch. 75-76
5	Unit 17	
5	Unit 17 Receptive Test	
5	Unit 17 Expressive Test	
6	Unit 14	#5 – Ch. 77-79
6	Unit 14 & Quiz #17	
6	Unit 14	#6 – Ch. 80-82
7	Unit 14	
7	Unit 14	
7	Unit 14	#7 – Ch. 83-84
8	Unit 14	
8	Unit 14	
8	Unit 14	#8 – Ch. 85-86
9	Unit 14	
9	Unit 14	
9	Unit 14	#9 – Ch. 87-88
10	Unit 14	#10 – Ch. 89
10	Unit 14 Receptive Test	
10	Unit 14 Expressive Test	
11	Unit 15 & Quiz #14	
11	Unit 15	#11 – Ch. 90-91
12	Unit 15	
12	Unit 15	
13	Unit 15	#12 – Ch. 92-93
13	Unit 15	
13	Unit 15	
14	Unit 15	#13 – Ch. 94-95
14	Unit 15	
15	Unit 15	
15	Unit 15	
15	Unit 15	#14 – Ch. 96-97
16	Unit 15	#15 – Ch. 98-99
16	Unit 15 & Quiz #15	
16	Unit 15 Receptive Test	
16	Unit 15 Expressive Test (1:00-3:00)	



F. COURSE REQUIREMENTS

Attendance and Participation

Attendance and participation are mandatory and there are no make-ups given. If you miss a class, you are responsible for checking with a classmate to learn what you missed and what will be due at the following class meeting. After four absences, your grade will be lowered one full level. After the fifth absence you will either be dropped from the course or you will receive a failing grade.

- **You are responsible for officially withdrawing from or dropping the class. The deadline to drop with a 'W' on your record is _____.**

The teacher and students will use dialogues, tapes, and other activities in signs that are related to the different topics that will be discussed while the classes are in session during the semester. The class will be taught without voice to help you better learn ASL. Expressive, receptive, and affective skills will be our primary focus, with the major emphasis geared toward your receptive skills. Throughout the semester you will be learning through visual communication rather than auditory. Please, no voice is allowed in the classroom and the lab. Cell phones must be turned off in the classroom.

Final Exam

The final will be on _____.

Lab Attendance

The Sign Language Lab is located in Wallace 275. Starting the first week of class, **CLINICAL HOURS REQUIRED MEANS YOU ARE REQUIRED TO ATTEND THE SIGN LANGUAGE LAB ONE TIME PER WEEK FOR A TOTAL OF 15 TIMES FOR THE SEMESTER. You attend the lab time or schedule your lab time (15 lab times).** The activities of the Lab Student Workbook (SWB) are posted on the Blackboard so please check on them and print out before go to the lab. Use these activities with the lab staffs as this instructor instructed. Please do not do these activities in advance. **YOUR ATTENDANCES WILL BE RECORDED WHEN ROLL CALL IS TAKEN.** The hours are posted outside the lab door. (Hint: In the beginning, it will be helpful to go to the lab with another student.) The lab attendance will enhance your signing skills both receptive and expressively. **Fifteen (15)** lab times are required by the end of the semester. The grace period will be giving one week if missed the week before.

Quizzes

Quizzes will involves items from the Naturally Signing Level 2 textbook based on grammar notes and cultural notes and information from For Hearing People Only (FHPO). If you are late for the quiz, then

the instructor will **not** provide additional time to complete it. **No make-up quizzes** will be given. (Excuse or Unexcused). See Course Outline.

Tests

Tests will involve items from expressive and receptive practices, vocabulary review and questions from the textbook and the class notes. **No make-up tests** will be given unless you have an emergency. If you are late for the half of a test in the class, then the instructor will **not** provide additional time to complete it. Expressive tests will be done in the Split room in Sign Lab room. Sign in paper will be on the door for you to sign to take expressive tests.

Cultural Observation Report

You will attend an event in the Deaf Community and then write a **2-3 page report on your observations and thoughts**. Information to include could pertain to who you met, where they live, what you saw that appeared unique to Deaf culture that may be different than your culture, familiar signs that you observed, or your comfort level going into a situation/culture different than your own.

You can check the calendar on the door of Wallace 212 for KSD events.

Some events to consider are:

- Date: TBA KSD Homecoming (Soccer & Volleyball)
- Deaf Festival in Louisville
- Other sports events during the season
- Silent meeting at Fayette Mall at the food court (every 1st and 3rd Friday)
- Other events as posted outside the ITP office Wallace 216 or the Sign Language Lab Wallace 275

Due week 14.

Video Reports

You are required to go to the library to view sign language videotapes. Type a one page review of this videotape. (The review must be at least one page long). Follow the review with a discussion of your opinion and feelings about this videotape. (The discussion of your feelings and opinions must be at least half a page).

- | | |
|---|-------------------|
| A. Deaf Mosaic #1008 | Due week four |
| B. Deaf Mosaic #508: "Residential Schools for the Deaf" | Due week eight |
| C. TBA | Due week thirteen |
| D. Audism Unveiled | Due week sixteen |

Retell Stories

To help you develop signing skills akin to native Deaf signers, you will be required to retell Four short stories in ASL taken from the Signing Naturally Video Text VHS/DVD. Here are the stories you are required to retell:

- | | |
|--------------------------------------|------------------|
| A. Unit 17 "Uncoding the Ethics" | Due week six |
| B. Unit 14 "Final Exam" | Due week nine |
| C. Unit 14 "One Fine Day" from paper | Due week twelve |
| D. Unit 15 "The Dead Dog" | Due week fifteen |

Record yourself retelling the story (near verbatim) using video format with a goal to match the performance of the original Deaf storyteller. Technical details regarding video formatting, available equipment, and specific grading criteria are posted on the Blackboard.

G. ADDITIONAL REQUIREMENTS FOR 500-700 LEVEL: N/A

H. EVALUATION METHOD

Course Requirement

Event & Video Reports	15	Grading Scale:
Lab Attendance/SWB	15	A = 90 - 100
Quizzes	5	B = 80 - 89
Tests	50	C = 70 - 79
Retell Stories	<u>15</u>	D = 60 - 69
Total	100 points possible	F = 59 or below

For Your Information:

The instructor will evaluate your skills through the use of tests. It is important for you to understand that grades are weighted. Expressive and receptive skills are primary area and your ability to produce and understand ASL will be weighted more heavily than written assignments. Student disposition and attitude does count. It is impossible to make grading language proficiency completely objective. Final grades will be influenced by sign production, comprehension, attitude and disposition.

Make-Up Work

There is no make-up of any kind unless you have an emergency. You must request a make-up in writing to the instructor. If you are late for the half of a quiz or test in the class, then the instructor will not provide additional time to complete it.

I. STUDENT PROGRESS

I will be using the Gradebook feature in the course Blackboard site. Please visit this area often to track your progress.

J. ATTENDANCE POLICY

See Course Requirements.

K. NOTIFICATION OF LAST DAY TO DROP THE COURSE

See Course Requirements.

L. ADAPTING INSTRUCTION

If you are registered with the Office of Services for Individuals with Disabilities, please make an appointment with the course instructor to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Individuals with Disabilities, please contact the office on the third floor of the Student Services Building , by email at

disserv@eku.edu or by telephone at (859) 622-2933 V/TDD. Upon individual request, this syllabus can be made available in alternative forms.

M. ACADEMIC INTEGRITY POLICY

Students are advised that EKU's Academic Integrity policy will be strictly enforced in this course. The Academic Integrity policy is available at www.academicintegrity.eku.edu. Questions regarding the policy may be directed to the Office of Academic Integrity.

TIPS FOR SUCCESS:

To succeed in this class, we must work as a team. Each of you must take responsibility for your own learning.

If you are not following what is going on in class, raise your hand to ask for clarification.

- If you don't remember how to produce a sign, come to class early enough to write it on the board.
- Since there will be no English used in class, it is imperative that you do your homework in advance and check with a classmate if you have to miss a class. If you allow yourself to fall behind, it will be very difficult to catch up.
- This class will be a lot of fun and a lot of hard work. Feel free to stop by or make an appointment with me during my office hours. I am also available at other times by appointment.

Course P/N	Course Title
ASL 201	American Sign Language III

RELATIONSHIP TO:

CONCEPTUAL FRAMEWORK ELEMENTS
CF1: Knowledge - Enables candidates to construct understanding of the complexity and richness of the teaching/learning process.
CF2: Pedagogical Skills - Enables the professional educator to facilitate learning for all students.
CF3: Dispositions - Includes the professional attitudes, values and beliefs that support student learning and development.
CF4: Technology - Focuses on preparing candidates who are able to use educational technology to help all students learn.
CF5: Diversity - Reflects the Unit's commitment to preparing candidates to support learning for all students

K- Basic Knowledge, A- Application, PA- Portfolio Artifact, KA 1, 2, 3, 4, 5, 6- Key Assessments					
CF1	CF2	CF3	CF4	CF5	
K	---	---	---	K	

Kentucky Teacher Standards – Initial or Advanced

TEACHER STANDARDS (2008)
STANDARD 1: The teacher demonstrates applied content knowledge
STANDARD 2: The teacher designs and plans instruction
STANDARD 3: The teacher creates and maintains learning climate
STANDARD 4: The teacher implements and manages instruction
STANDARD 5: The teacher assesses and communicates learning results
STANDARD 6: The teacher demonstrates the implementation of technology
STANDARD 7: Reflects on and evaluates teaching and learning
STANDARD 8: Collaborates with colleagues/parents/others
STANDARD 9: Evaluates teaching and implements professional development
STANDARD 10: Provides leadership within school/community/profession

K- Basic Knowledge, A- Application, PA- Portfolio Artifact, KA 1, 2, 3, 4, 5, 6- Key Assessments									
TS1	TS2	TS3	TS4	TS5	TS6	TS7	TS8	TS9	TS10
K	---	---	---	---	---	---	---	---	---

EKU Goals

EKU GOALS
EKU-G1. To promote and support an inclusive climate that respects and celebrates diversity by attracting, developing and educating a diverse student, faculty, and staff population.
EKU-G2. To continuously assess and improve the services and infrastructure of the University to support and maintain high quality programs.
EKU-G 3. To promote learning through high quality programs, research, and support services.
EKU-G4. To develop and enhance an environment facilitating intellectual curiosity, cultural opportunities and problem-solving abilities for members of the University community.
EKU-G5. To increase and enhance external and internal constituency engagement, while maintaining a connection with the southeastern region of Kentucky.

EKU-G1	EKU-G2	EKU-G3	EKU-G4	EKU-G5
X	X	X	---	---

KERA Initiatives

Identify the initiative number(s) for each category			
Learner Goals/Academic Expectations	Program of Studies: Understandings	Program of Studies: Skills & Concepts	Core Content
---	---	---	---

EPSB Themes

K- Basic Knowledge, A- Application, PA- Portfolio Artifact, KA 1, 2, 3, 4, 5, 6- Key Assessments			
Diversity	Assessment	Literacy/Reading	Closing Achievement Gap
---	---	---	---

SPA

STANDARD NAME GOES HERE
American Sign Language Teachers Association
1. Instruction class size standard of 8 – 20 students