# Easy Printable Phonics Poems <br> to Read and Color - First Criade 

Reinforcing Vocabulary with Rhythm, Rhyme and Repetition

Making reading fun throngh the
rhythm of the rhyme


## Easy Printable Phonics Poems to Read and Color - First Grade Reinforcing Vocabulary with Rhythm, Rhyme and Repition

Easy Printable Phonics Poems to Read and Color help students gain fluency in reading by emphasizing word families and decoding skills.

## Designed for:

- Language learning centers
- Printable worksheets
- Gaining fluency in reading through rhythm, rhyme and repetition
- Classroom aids and parents to help them become better reading and spelling mentors

Please note: Short-vowel phonograms in the phonics section of each worksheet are color coded by short-vowel sound.

Keep checking postings: Currently posted in the Phonics Advantage ${ }^{\text {TM }}$ Store on the Teachers Pay Teachers website [http://www.teacherspayteachers.com/Store/Phonics-Advantage] are several sets of first grade phonics poems for students to read and color. Additional sets of phonics poems are planned for late year first grade students and sets of second grade phonics poems. Also in the process of being created are several early emergent readers.

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Other items by Phonics Advantage ${ }^{\text {TM }}$ on the Teachers Pay Teachers website that use the same color scheme for short-vowel sounds: http://www.teacherspayteachers.com/Store/Phonics-Advantage Alphabet Beginning Sounds - Reinforcing Letter Sounds (Free) First Steps in Word Wall - 3-Week Mini Lesson w/Word Cards \& Student E-Books (Free) Phonogram Spelling Worksheets - Letter Sounds and Decoding Skills - 5-Week Unit (Free) Phonics Advantage ${ }^{\mathrm{TM}}$ Early Emergent Readers and Level 2 \& 3 Emergent Readers Easy Printable Phonics Poems - Reinforce Vocabulary w/ Rhythm, Rhyme \& Repetition Phonics Advantage ${ }^{\text {TM }}$ R-Controlled Vowels Printable Phonics Poems - First Grade Phonics Advantage ${ }^{\text {TM }}$ Vcc Printable Phonics Poems to Read and Color - First Grade Phonics Advantage ${ }^{\mathrm{TM}}$ Long Vowels Printable Phonics Poems - First Grade Phonics Advantage ${ }^{\text {TM }}$ Match and Stack Short-Vowel Phonograms - A Phonics Game (Free) Word Family Bingo - A Phonics Game (Can be played with Consonant Blends below) (Free) Phonics Advantage ${ }^{\text {TM }}$ Word Family Bingo with Consonant Blends - A Phonics Game Go Fish for Rhymes - Phonics Card Game (Card game is similar to the classic Go Fish game)

Name $\qquad$

## Come Play a Game

Silent E makes ā say its letter name.
$\overline{\mathrm{a}} . . . \overline{\mathrm{a}} .$. ame . . .name
$\overline{\mathrm{a}} . . . \overline{\mathrm{a}} .$. ame ...game
ā...ā...ame ...came
ǒ...ǒ...op...hop
ǒ...ǒ...op...top
ǒ...ǒ...op...pop

## Come Play a Game

Come and play
A game with me.
It is fun,
You will see.
I hop one.
And you hop two.
I am on red.
You are on blue.

Hop to green.
Hop to blue.
You hop one
And I hop two.
It was good


To play with you.
I had fun,
And you did too.
$\qquad$

## Run With Me

When two vowels are together, the 1st says its letter name, the 2nd is silent.

$\overline{\mathrm{e}} e \ldots \overline{\mathrm{e}} e \ldots$..e... see
ŭ...ŭ...un...run
$\overline{\mathrm{e}} e \ldots \mathrm{e} e \ldots$......tree
$\overline{\mathrm{e}} e \ldots \overline{\mathrm{e}} e \ldots$ ee... bee
ŭ...ŭ...un...fun
ŭ...ŭ...un...bun

## Run With Me

Come with me
And we can run.
Come with me.
We will have fun.
Run to the cat.
Run to the tree.
Run to the dog.
Now run to me.
Here I go.
See me run.
Here I go.
I can have fun.
See me run
To the tree.
Here I go.
Run with me.
Come with me


And we can run.
Come with me.
We will have fun.
$\qquad$

## Bake a Cake

Silent E makes the previous vowel say its letter name.
$\bar{a} . . . \bar{a} .$. ake ...cake
$\overline{\mathrm{a}} . . . \overline{\mathrm{a}} .$. ake ...make
$\bar{a} . . . \bar{a} .$. ake $\ldots$ bake
ă...ă...an...can
ă...ă...an...man
ă...ă...an...pan - pans

## Bake a Cake

This pan is too big.
That pan is too small.
This pan will not do.
That pan is too tall.
What can I do?
I want to bake.
What can I have
To make a cake?
It will be good
If I can have two.
Two pans will work.
Two pans will do.


Now I can work.
Now I can bake.
This will be
A very good cake.
Come and help
And you will see
How good a cake
This will be.
$\qquad$

## Run Dog, Run

ŭ...ŭ...un...run
ŭ...ŭ...un...fun
ŭ...ŭ...un...bun
ǒ...ǒ...og...dog
ǒ...ǒ...og...fog
ǒ...ǒ...og...log

## Run Dog, Run

Run dog, run
In the fog.
Sit dog, sit
By the log.
Jump dog, jump
To the top.
Run with me.
Do not stop.
Here we go
By the tree.
Here we go.
Play with me.
Now we run
To the log.
I will sit,
So will dog.


Now we jump.
Now we play.
It is fun
With dog today.

Name $\qquad$

## Boxes! Boxes!

When two vowels are together, the 1st says its letter name, the 2nd is silent.

| ūe ...ūe ...ue...blue | $\overline{\mathrm{u}} e \ldots \mathrm{u} e . . . \underline{\text { ue... Sue }}$ | $\overline{\mathrm{u}} e \ldots \mathrm{u} \mathrm{e} e . . . \underline{\text { ue }} .$. true |
| :---: | :---: | :---: |
| ǒ...ǒ...ox...box | ǒ...ǒ...ox...fox | ǒ...ǒ...ox...box - boxes |

## Boxes! Boxes!

Boxes, boxes
In the hall.
One is big.
One is small.
"A box for me.
A box for you.
Here is one
For sister Sue."
"You get red.
I get blue.
The green one is
For sister Sue."

"I like red."
"I like blue."
"I like green,"
Said sister Sue.
$\qquad$

## Zoo Today

Two "o's" together make many sounds. This poem uses zoo and too.
00...00... Z $\underline{\text { Zoo }}$
00...00...tot
00...00...zot

Sometimes the letter " $y$ " acts as a vowel.
In the phonogram "ay", " $a$ " says its letter name and " $y$ " is silent.
āy ...āy ...ay...day
āy ...āy ...ay...play
$\bar{a} y . . . \bar{a} y$...ay...day - today

## Zoo Today

"Here we go
To the zoo.
Do you want
To come too?"
"Yes I can
Go to the zoo.
Yes I can
Go with you."
"You can come!
You can play
At the zoo
With us today."
"We will ride
In the car.
Here we go.
It is not far."
Here we are.
I see the zoo.
It is good


That you came too."

Name $\qquad$

## See It Tip

Sometimes the letter " $y$ " acts as a vowel.
In the phonogram "ay", " $a$ " says its letter name and " $y$ " is silent.
āy ...āy ...ay...play
āy ...āy ...ay...way
āy ...āy ...ay...stay
1̌...1...ip...tip
1̌...1...ip...dip
1̌...1̌...ip...slip
ă...ă...ad...bad
ă...ă...ad....mad
ă...ă...ad...sad

## See It Tip

## No! Get Down!

That will tip
Get down now
Or it will slip

See it tip.
See it fall.
See it slip
In the hall.

It is sad
You were bad.
Now mom and dad
Will be mad.

A dog should sit.
A dog should stay.
And not be bad


That way.
$\qquad$

## See the Bug

Silent E makes the previous vowel say its letter name.
$\overline{1} \ldots . \overline{1} .$. ike $\ldots$ like
$\overline{1} . . . \overline{1} .$. ide $\ldots$ hide
$\bar{a} . . . \bar{a} . . . \underline{\text { afe } . . . s a f e ~}$
ǒ...ǒ...op...hop
ǒ...ǒ...op....mop
ǒ...ǒ...op...stop
ŭ...ŭ...ug...rug
ŭ...ŭ...ug...tug
ŭ...ŭ...ug...bug

## See the Bug

See the bug
On the rug.
I will give
His leg a tug.
See him run.
See him go.
He did not like it.
No! No!

See him hop
On the mop.
See him hide
To make me stop.

I will stop.
I will not tug.
You are safe
Little bug.

$\qquad$

## Play Ball with Sam and Pam

Sometimes when " $l$ " follows " $a$ ", the short "ă" pronounciation changes.
all...all...ball
all...all...tall
all...all...small
ă...ă...am...Sam
ă...ă...am...Pam
ă...ă...am...jam

## Play Ball with Sam and Pam

Sam and Pam
Will play ball.
Sam is tall.
Pam is small.

Here is Ted.
He wants to play.
"Can I play
With you today?"
"Yes you can
Play with Pam.
Yes you can
Play with Sam."


It is fun
To play ball
With Sam and Pam
Tall and small.

Name $\qquad$

## Down Went the Pan

When two vowels are together, the 1st says its letter name, the 2nd is silent.

| $\overline{\mathrm{e}} e \ldots \mathrm{e} e . .$. ee $\ldots$. see | $\overline{\mathrm{e}} e \ldots \overline{\mathrm{e}} e \ldots$ eed... need | $\overline{\mathrm{e}} e \ldots \mathrm{e} e \ldots$ eed $\ldots$ seed |
| :---: | :---: | :---: |
| ě...ě...ed...red | ě...ě...ed...Ted | ě...ě...ed...Jed |
| ă...ă...an...man | ă...ă...an...pan | ă...ă...an ...ran |

## Down Went the Pan

Ted and Jed
Ran with the pan.
Ted and Jed
Did not see the man.
Down went Ted.
Down went the man.
Down went Jed.
Down went the pan.

"You need to look.
You need to see.
You need to go
And let me be."
Jed got red.
So did Ted.
"Sorry," said Ted.
"Sorry," said Jed.


Away went Jed.
Away went the pan.
Away went Ted.
Away went the man.

Name $\qquad$

## See My Book

Two "o's" together make many sounds. This poem uses b ook and look.
ook...ook...look
ook...ook...book ook...ook...hook
When two vowels are together, the 1st says its letter name, the 2nd is silent.
$\overline{\mathrm{e}} e \ldots \bar{e} e \ldots$...ee...see
$\overline{\mathrm{e}} e \ldots \overline{\mathrm{e}} e$...ee...tree
$\overline{\mathrm{e}} e \ldots \overline{\mathrm{e}} e \ldots$...e....bee
ă...ă...at...cat
ă...ă...at...sat
ă...ă...at...that

## See My Book

Come and see.
Take a look.
Come and see
My new book.
Look at this.
Look at that.
Can you see
The yellow cat?
If you look
You will see
The big dog
By the tree.
The dog and cat
Will play ball.
One ball is big.
One ball is small.


Come and see.
Take a look.
Come and see
My new book.

Name $\qquad$

## Fun in the Sun

$\square$ ŭ...ŭ...un...sun
ŭ...ŭ...un...fun
ŭ...ŭ...un...run
1̆...ĭ...ig...big
1̆...1....ig...dig
1̌...1...ig....wig
Silent E makes the previous vowel say its letter name.
$\overline{\mathrm{a}} . . . \overline{\mathrm{a}} .$. ake ....make
$\overline{\mathrm{a}} . . . \overline{\mathrm{a}} \ldots$ ake $\ldots$ take
$\overline{\mathrm{a}} .$. ā...ake ...cake

## Fun in the Sun

See me play
In the sun?
Come and play.
Come have fun.
You can play.
You can dig.
You can help me
Make it big.
We make it tall.
We make it big.
We can make it.
We can dig.
I like to dig
In the sun.
I like to play
And have fun.


Come and play.
Come have fun.
Come and play
In the sun.
$\qquad$

## See the Tree

Sometimes when "l" follows " $a$ ", the short ă pronounciation changes.
all...all...tall
all...all...call
all...all...ball - balls
When two vowels are together, the 1st says its letter name, the 2nd is silent.
$\overline{\mathrm{e}} e \ldots \bar{e} e$...ee...see
$\overline{\mathrm{e}} e \ldots \overline{\mathrm{e}} e \ldots$......tree $\overline{\mathrm{e}} e \ldots \overline{\mathrm{e}} e \ldots$...e...three

## See the Tree

Come. Come.
Come and see.
Take a look
At the tree.
The tree is big.
The tree is tall.
Help me to
Put on a ball.
Put on one.
Put on two.
I have red.
You have blue.
I like to work
On the tree.
It will be good.
You will see.
I like to look.
I like to see.
I like the balls.
On the tree.

$\qquad$

## My Cat Pat

Sometimes the letter " $y$ " acts as a vowel.
In the phonogram "ay", " $a$ " says its letter name and " $y$ " is silent.
$\bar{a} y \ldots \bar{a} y \ldots$...ay...play
$\bar{a} y \ldots \bar{a} y \ldots$.......day
āy ...āy ...ay...may
Silent E makes the previous vowel say its letter name.

ā...ā...ake ...make
ă...ă...at...cat
ā...ā...ake...wake
$\overline{\mathrm{a}} .$. ā...ake ...take - takes
ă...ă...at...fat
ă...ă...at...Pat

## My Cat Pat

I have a cat.
Her name is Pat.
My cat Pat
Is very fat.
She takes a nap
When it is day.
I wake her up
To make her play.
See the ball.
This is fun.
Go to the ball.
Run, cat, run.
See her run.
See her play.


I like to play
With Pat all day.
$\qquad$

## No, Ted. No!

Sometimes the letter " $y$ " acts as a vowel.
In the phonogram "ay", " $a$ " says its letter name and " $y$ " is silent.
$\bar{a} y \ldots \bar{a} y \ldots$. ay... way
$\bar{a} y \ldots \bar{a} y \ldots .$. ay...stay
$\bar{a} y . . . \bar{a} y$...ay...day - today
ǐ...ǐ...it...sit
ǐ...ǐ...it...fit
1̌...ĭ...it...hit
ŭ...ŭ...ump...jump
ŭ...ŭ...ump...bump
ŭ...ŭ...ump...pump

## No, Ted. No!

No, Ted. No!
Do not jump.
You will fall.
You will bump.
On a bed
You must sit
Or my mom
Will have a fit.
My dad too Will get mad
That will be
Very bad.
You can stay.
You can play.
But you must not


Jump that way.
Here is a game
That we can play.
We can have
Fun today.

## Reference Page - Phonograms and Word List

The short phonics/vocabulary builder sections in Phonics Advantage ${ }^{\text {TM }}$ Easy Printable Phonics Poems include the following phonograms:

Short-vowel phonograms:

| $\underline{\text { ad }}-$ bad, dad, mad, sad | $\underline{\text { ed }}-$ Ted, Jed, red |
| :--- | :--- |
| $\underline{\text { am }}-$ Sam, Pam | $\underline{\text { ig }}-$ big, dig |
| $\underline{\text { an }}-$ can, man, ran, pan/s | $\underline{\text { ip }}-$ tip, slip |
| $\underline{\text { all }}-$ ball/s, hall, tall, fall, small | $\underline{\text { it }-s i t, ~ f i t ~}$ |
| $\underline{\text { at }}-$ at, cat, that, pat | $\underline{o g}-\operatorname{dog}$, fog, log |

op - hop, mop, top, stop
ox - box/es
ug - bug, rug, tug
ump - jump, bump
un - fun, sun, run
Long-vowel phonograms:
ay - day, play, stay, way, today
ee - see, tree
eed - need
ue - blue, Sue

Silient E phonograms:

| $\underline{\text { ake }- \text { bake, cake, make, take/s }}$ | $\underline{\text { ide }- \text { hide }}$ | ike - like |
| :--- | :--- | :--- |
| $\underline{\text { ame }- \text { came, game, name }}$ | $\underline{\text { afe }- \text { safe }}$ |  |

## Other

$$
\underline{\text { oo - zoo, too } \quad \underline{\text { ook }}-\text { look, book }}
$$

The combined poems in the Phonics Advantage Easy Printable Phonics Poems contain the following words:

| a | bug | down | help | like | not | safe | Ted | way |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| all | bump | fall | here | little | now | said | that | we |
| am | but | far | hide | log | on | Sam | the | went |
| and | by | fat | him | mad | one | see | this | were |
| are | can | fit | his | make | or | should | tip | what |
| at | cake | fog | hop | man | Pam | sister | to | when |
| away | came | for | how | me | pan/s | sit | too | will |
| bake | car | game | I | mop | Pat | slip | today | with |
| bad | cat | get | if | mom | play | small | tree | work |
| ball/s | come | give | in | must | put | so | tug | yellow |
| be | dad | go | is | my | ran | sorry | up | yes |
| bed | day | got | it | name | red | stay | us | you |
| big | did | had | Jed | nap | ride | stop | very | zoo |
| blue | dig | hall | jump | need | rug | Sue | wake |  |
| book | do | have | leg | new | run | take/s | want/s |  |
| box/es | dog | he | let | no | sad | tall | was |  |

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