

Denver II Administration


- Continue to administer items to the right of any passes in each sector until three failures are recorded
- The child may be given up to three trials to perform each item, when appropriate, before scoring a failure
- Ask the caregiver or parent if the results are typical of child's performance. Consider if the child is ill, hungry, upset, etc.
- Rescheduling may be necessary if child is not being cooperative

Denver II Scoring

- P = Pass-child successfully performs item, or caregiver reports that child does item
- F = Fail-child does not successfully perform item, or report from caregiver is that child does not do item
- NO= No Opportunity- the child has not had the chance to perform the item, due to restrictions from the caregiver or other reasons (May only be used on report items)
- R = For Refusal – the child refuses to attempt the item. You can minimize this by telling the child to do rather than asking. Report items cannot be scored as refusals.


Denver II Scoring

- P = Pass-child successfully performs item, or caregiver reports that child does item
- F = Fail-child does not successfully perform item, or report from caregiver is that child does not do item
- NO= No Opportunity- the child has not had the chance to perform the item, due to restrictions from the caregiver or other reasons (May only be used on report items)
- R = For Refusal – the child refuses to attempt the item. You can minimize this by telling the child to do rather than asking. Report items cannot be scored as refusals.



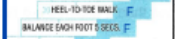
Advanced Item


- If the child passes an item that falls completely to the right of age line, the child's development is considered advanced. This is an item that most children of that age do not pass until they are older
- Advanced items are not considered for overall interpreting of test



Normal Items


- The child is not expected to pass items on right (not considered for purpose of interpreting)





Caution Item

- Caution when line falls between 75 and 90 percentile and child fails or refuses



Delayed Items

- A delay is indicated when a child fails or refuses an item that falls completely to the left of the age line
- The child has failed an item that that 90% of children in the standardization sample passed at an earlier age.
- Considered for interpreting overall tests

No Opportunity Item


- These items are not considered in interpretation of entire test



TEST BEHAVIOR

(Check boxes for 1st, 2nd, or 3rd test)


Typical	1	2	3
Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Compliance (See Note 31)	1	2	3
Always Complies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Usually Complies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rarely Complies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest in Surroundings	1	2	3
Alert	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Somewhat Disinterested	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seriously Disinterested	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fearfulness	1	2	3
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mild	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Extreme	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attention Span	1	2	3
Appropriate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Somewhat Distractable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Very Distractable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Interpretation of the Test

- Normal: No delays and a maximum of 1 caution
- Suspect: two or more Cautions and /or One or more Delays. Rescreen in 1-2 weeks


Typical			
Yes			
No	X		



Untestable


- Refusal scores on one or more items completely to the left of the age line or on more than one item intersected by the age line in the area of 75% - 90% area

Compliance (See Note 31)			
Always Complies			
Usually Complies	X		
Rarely Complies			




Denver II Scoring

- Children who have no "delays" or "cautions" are considered to be developing normally.
- If a child has one "delay" or two "cautions," the caregiver should be given some age-appropriate developmental activities to pursue with the child.
- Children who have two or more "delays" or three or more "cautions" will need to have an ICOPA (Individualized Child Outcome Plan of Action) completed.
 - In the ICOPA meeting, the caregiver can choose if s/he wants to have the child re-screened in 2 weeks or if s/he wants an immediate referral.




TEST BEHAVIOR			
(Check boxes for 1st, 2nd, or 3rd test)			
Typical	1	2	3
Yes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Compliance (See Item 31)	1	2	3
Always Complies	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Usually Complies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rarely Complies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest in Surroundings	1	2	3
Alert	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Somewhat Disinterested	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seriously Disinterested	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fearfulness	1	2	3
None	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mild	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Extreme	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attention Span	1	2	3
Appropriate	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Somewhat Distractable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Very Distractable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Denver II: Child Assessment

- <https://www.youtube.com/watch?v=08pd07KQe8A>



Let's Review

- With what age group are we going to use the Denver II?



Let's Review

3 years to 6 years of age




Let's Review

- At what point should you ask the parent to stop answering DENVER II questions?



Let's Review

When 3 “NOs” have been answered or the test no longer allows for the parent to give a report.




Let's Review

Do the “NOs” have to be consecutive?



Let's Review

No



Questions?
