Econ 219B Psychology and Economics: Applications (Lecture 14 and last)

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Outline

- 1. Market Reaction to Biases: Behavioral Finance
- 2. Welfare Response to Biases
- 3. Concluding Remarks
- 4. Teaching Evaluation

1 Market Reaction to Biases: Behavioral Finance

- Who do 'smart' investors respond to investors with biases?
- First, brief overview of anomalies in Asset Pricing (from Barberis and Thaler, 2004)

1. Underdiversification.

- (a) Too few companies.
 - Investors hold an average of 4-6 stocks in portfolio.
 - Improvement with mutual funds
- (b) Too few countries.
 - Investors heavily invested in own country.
 - Own country equity: 94% (US), 98% (Japan), 82% (UK)

- Own area: own local Bells (Huberman, 2001)

(c) Own company

 In companies offering own stock in 401(k) plan, substantial investment in employer stock

2. Naive diversification.

- Investors tend to distribute wealth 'equally' among alternatives in 401(k) plan (Benartzi and Thaler, 2001; Huberman and Jiang, 2005)

3. Excessive Trading.

- Trade too much given transaction costs (Odean, 2001)

4. Disposition Effect in selling

Investors more likely to sell winners than losers

5. Attention Effects in buying

 Stocks with extreme price or volume movements attract attention (Odean, 2003)

• Should market forces and arbitrage eliminate these phenomena?

• Arbitrage:

- Individuals attempt to maximize individual wealth
- They take advantage of opportunities for free lunches
- Implications of arbitrage: 'Strange' preferences do not affect pricing
- Implication: For prices of assets, no need to worry about behavioral stories

• Is it true?

• Fictitious example:

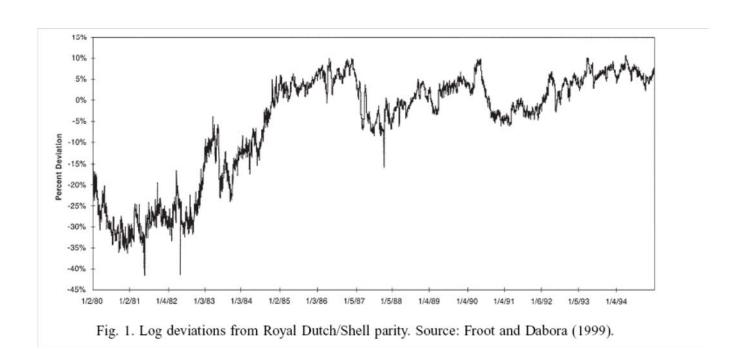
- Asset A returns \$1 tomorrow with p=.5
- Asset B returns \$1 tomorrow with p=.5
- Arbitrage -> Price of A has to equal price of B
- If $p_A > p_B$,
 - * sell A and buy B
 - * keep selling and buying until $p_A = p_B$
- Viceversa if $p_A < p_B$

- Problem: Arbitrage is limited (de Long et al., 1991; Shleifer, 2001)
- In Example: can buy/sell A or B and tomorrow get fundamental value
- In Real world: prices can diverge from fundamental value

- Real world example. Royal Dutch and Shell
 - Companies merged financially in 1907
 - Royal Dutch shares: claim to 60% of total cash flow
 - Shell shares: claim to 40% of total cash flow
 - Shares are nothing but claims to cash flow

- Price of Royal Dutch should be 60/40=3/2 price of Shell

• p_{RD}/p_S differs substantially from 1.5 (Fig. 1)



- Plenty of other example (Palm/3Com)
- What is the problem?
 - Noise trader risk, investors with correlated valuations that diverge from fundamental value
 - (Example: Naive Investors keep persistently bidding down price of Shell)
 - In the long run, convergence to cash-flow value
 - In the short-run, divergence can even increase
 - (Example: Price of Shell may be bid down even more)

Noise Traders

- DeLong, Shleifer, Summers, Waldman (JPE 1990)
- Shleifer, *Inefficient Markets*, 2000
- Fundamental question: What happens to prices if:
 - (Limited) arbitrage
 - Some irrational investors with correlated (wrong) beliefs
- First paper on Market Reaction to Biases
- The key paper in Behavioral Finance

The model assumptions

A1: arbitrageurs risk averse and short horizon

→ Justification?

* Short-selling constraints

(per-period fee if borrowing cash/securities)

- * Evaluation of Fund managers.
- * Principal-Agent problem for fund managers.

A2: noise traders (Kyle 1985; Black 1986)

misperceive future expected price at t by

$$\rho_t \overset{i.i.d.}{\sim} \mathcal{N}(\rho^*, \sigma_{\rho}^2)$$

misperception correlated across noise traders $(\rho^* \neq 0)$

→ Justification?

- * fads and bubbles (Internet stocks, biotechs)
- * pseudo-signals (advice broker, financial guru)
- * behavioral biases / misperception riskiness

What else?

- ullet μ noise traders, $(1-\mu)$ arbitrageurs
- OLG model
 - Period 1: initial endowment, trade
 - Period 2: consumption
- ullet Two assets with identical dividend r
 - safe asset: perfectly elastic supply
 - \implies price=1 (numeraire)
 - unsafe asset: inelastic supply (1 unit)
 - \implies price?
- Demand for unsafe asset: λ^a and λ^n , with $\lambda^n \mu + \lambda^a (1 \mu) = 1$.
- CARA: $U(w) = -e^{-2\gamma w}$ (w wealth when old)

$$\begin{split} E\left[U(w)\right] &= \int_{\infty}^{\infty} -e^{-2\gamma w} \cdot \frac{1}{\sqrt{2\pi\sigma_{w}^{2}}} \cdot e^{-\frac{1}{2\sigma^{2}}(w-\overline{w})^{2}} dw \\ &= -\int_{\infty}^{\infty} \frac{1}{\sqrt{2\pi\sigma_{w}^{2}}} \cdot e^{-\frac{4\gamma w\sigma_{w}^{2}+w^{2}+\overline{w}^{2}-2w\overline{w}}{2\sigma_{w}^{2}}} dw \\ &= -\int_{\infty}^{\infty} \frac{1}{\sqrt{2\pi\sigma_{w}^{2}}} \cdot e^{-\frac{(w-[2\gamma\sigma_{w}^{2}+\overline{w}])^{2}+\overline{w}^{2}-4\gamma^{2}\sigma_{w}^{4}-\overline{w}^{2}-2\gamma\sigma_{w}^{2}\overline{w}}}{2\sigma_{w}^{2}} dw \\ &= -e^{\frac{4\gamma^{2}\sigma_{w}^{4}+2\gamma\sigma_{w}^{2}\overline{w}}{2\sigma_{w}^{2}}} \int_{\infty}^{\infty} \frac{1}{\sqrt{2\pi\sigma_{w}^{2}}} \cdot e^{-\frac{(w-[2\gamma\sigma_{w}^{2}+\overline{w}])^{2}}{2\sigma_{w}^{2}}} dw \\ &= -e^{4\gamma^{2}\sigma_{w}^{2}+2\gamma\overline{w}} = e^{-2\gamma(\overline{w}-\gamma\sigma_{w}^{2})} \\ &\downarrow\downarrow \\ &\max E\left[U(w)\right] \qquad \qquad \bigcap_{\text{pos. mon. transf.}} \max \overline{w} - \gamma\sigma_{w}^{2} \end{split}$$

Arbitrageurs:

$$\max(w_t - \lambda_t^a p_t)(1+r)$$
 $+\lambda_t^a (E_t[p_{t+1}] + r)$ $-\gamma (\lambda_t^a)^2 Var_t(p_{t+1})$

Noise traders:

$$\max(w_t - \lambda_t^n p_t)(1+r)$$

$$+\lambda_t^n (E_t[p_{t+1}] + \rho_t + r)$$

$$-\gamma (\lambda_t^n)^2 Var_t(p_{t+1})$$

(Note: Noise traders know how to factor the effect of future price volatility into their calculations of values.)

f.o.c.

Arbitrageurs: $\frac{\partial E[U]}{\partial \lambda_t^a} \stackrel{!}{=} 0$

$$\lambda_t^a = \frac{r + E_t[p_{t+1}] - (1+r)p_t}{2\gamma \cdot Var_t(p_{t+1})}$$

Noise traders: $\frac{\partial E[U]}{\partial \lambda_t^n} \stackrel{!}{=} 0$

$$\lambda_t^n = \frac{r + E_t[p_{t+1}] - (1+r)p_t}{2\gamma \cdot Var_t(p_{t+1})} + \frac{\rho_t}{2\gamma \cdot Var_t(p_{t+1})}$$

Interpretation

- Demand for unsafe asset function of:
 - (+) expected return $(r + E_t[p_{t+1}] (1+r)p_t)$
 - (-) risk aversion (γ)
 - (-) variance of return $(Var_t(p_{t+1}))$
 - (+) overestimation of return ρ_t (noise traders)
- ullet Notice: noise traders hold more risky asset than arb. if ho > 0 (and viceversa)
- Notice: Variance of prices come from noise trader risk. "Price when old" depends on uncertain belief of next periods' noise traders.

• Impose general equilibrium: $\lambda^n \mu + \lambda^a (1 - \mu) = 1$ to obtain

$$1 = \frac{r + E_t[p_{t+1}] - (1+r)p_t}{2\gamma \cdot Var_t(p_{t+1})} + \mu \frac{\rho_t}{2\gamma \cdot Var_t(p_{t+1})} \text{ or }$$

$$p_t = \frac{1}{1+r} [r + E_t[p_{t+1}] - 2\gamma \cdot Var_t(p_{t+1}) + \mu \rho_t]$$

• To solve for p_t , we need to solve for $E_t[p_{t+1}] = E[p]$ and $Var_t(p_{t+1})$

$$E[p] = \frac{1}{1+r} [r + E_t[p] - 2\gamma \cdot Var_t(p_{t+1}) + \mu E[\rho_t]]$$

$$E[p] = 1 + \frac{-2\gamma \cdot Var_t(p_{t+1}) + \mu \rho^*}{r}$$

- Rewrite p_t plugging in

$$p_{t} = 1 - \frac{2\gamma \cdot Var_{t}(p_{t+1})}{r} + \frac{\mu \rho^{*}}{r(1+r)} + \frac{\mu \rho_{t}}{1+r}$$

$$Var[p_{t}] = Var\left[\frac{\mu \rho_{t}}{1+r}\right] = \frac{\mu^{2}}{(1+r)^{2}}Var(\rho_{t}) = \frac{\mu^{2}}{(1+r)^{2}}\sigma_{\rho}^{2}$$

- Rewrite p_t

$$p_t = 1 + \frac{\mu \rho^*}{r} + \frac{\mu (\rho_t - \rho^*)}{1 + r} - 2 \frac{\gamma \mu^2 \sigma_\rho^2}{r (1 + r)^2}$$

- Noise traders affect prices!
- Term 1: Variation in noise trader (mis-)perception
- Term 2: Average misperception of noise traders
- Term 3: Compensation for noise trader risk

Relative returns of noise traders

- Compare returns to noise traders \mathbb{R}^n to returns for arbitrageurs \mathbb{R}_a :

$$\Delta R = R^{n} - R^{a} = (\lambda_{t}^{n} - \lambda_{t}^{a}) [r + p_{t+1} - p_{t} (1 + r)]$$

$$E(\Delta R | \rho_{t}) = \rho_{t} - \frac{(1 + r)^{2} \rho_{t}^{2}}{2\gamma \mu \sigma_{\rho}^{2}}$$

$$E(\Delta R) = \rho^{*} - \frac{(1 + r)^{2} (\rho^{*})^{2} + (1 + r)^{2} \sigma_{\rho}^{2}}{2\gamma \mu \sigma_{\rho}^{2}}$$

- Noise traders hold more risky asset if $\rho^* > 0$
- Return of noise traders can be higher if $\rho^* > 0$ (and not too positive)
- Noise traders therefore may outperform arbitrageurs if optimistic!
- (Reason is that they are taking more risk)

Welfare

- Sophisticated investors have higher utility
- Noise traders have lower utility than they expect
- Noise traders may have higher returns (if $\rho^* > 0$)

• Noise traders do not necessarily disappear over time

- Three fundamental assumptions
 - 1. OLG: no last period; short horizon
 - 2. Fixed supply unsafe asset (a cannot convert safe into unsafe)
 - 3. Noise trader risk systematic

- Noise trader models imply that biases affect asset prices:
 - Reference Dependence
 - Attention
 - Persuasion

2 Welfare Response to Biases

- Room for government/social planner intervention?
 - No if:
 - * Sophistication about biases
 - * Markets to correct biases exist
 - No if:
 - * Naivete' of agents
 - * Missing markets
 - * Example: sin taxes on goods
- Government intervention does not need to be heavy-handed:
 - Require active decision
 - Change default

• Benartzi-Thaler, 2004 (First behavioral paper in JPE since 1991!)

• Setting:

- Midsize manufacturing company
- 1998 onward
- Company constrained by anti-discrimination rules —> Interested in increasing savings

- Features of SMT 401(k) plan:
 - No current increase in contribution rate
 - Increase in contribution rate by 3% per future pay increase
 - Can quit plan at any time

- Biases targeted:
 - 1. Self-control
 - Desire to Save more
 - Demand for commitment
 - 2. Partial naivete'
 - Partial Sophistication -> Demand of commitment
 - Partial Naiveté -> Procrastination in quitting plan
 - 3. Loss Aversion with respect to nominal wage cuts
 - Hate real wage cuts
 - Accept nominal wage cuts

• Solutions:

- 1. Increase savings in the future (not in present)
- 2. Set default so that procrastination leads to more (not less) savings
- 3. Schedule increase only at time of pay raise

• Implementation:

TABLE 1 Participation Data for the First Implementation	TION OF
SMART	
Number of plan participants prior to the adop-	
tion of the SMarT plan	315
Number of plan participants who elected to re-	
ceive a recommendation from the consultant	286
Number of plan participants who implemented	
the consultant's recommended saving rate	79
Number of plan participants who were offered	
the SMarT plan as an alternative	207
Number of plan participants who accepted the	
SMarT plan	162
Number of plan participants who opted out of	
the SMarT plan between the first and sec-	
ond pay raises	3
Number of plan participants who opted out of	
the SMarT plan between the second and	
third pay raises	23
Number of plan participants who opted out of	
the SMarT plan between the third and	
fourth pay raises	6
Overall participation rate prior to the advice	64%
Overall participation rate shortly after the	
advice	81%

- Result 1: High demand for commitment device
- Result 2: Phenomenal effects on savings rates

TABLE 2 Average Saving Rates (%) for the First Implementation of SMarT

	Participants Who Did Not Contact the Financial Consultant	Participants Who Accepted the Consultant's Recommended Saving Rate	Participants Who Joined the SMarT Plan	Participants Who Declined the SMarT Plan	All
Participants					
initially					
choosing					
each					
option*	29	79	162	45	315
Pre-advice	6.6	4.4	3.5	6.1	4.4
First pay raise	6.5	9.1	6.5	6.3	7.1
Second pay					
raise	6.8	8.9	9.4	6.2	8.6
Third pay raise	6.6	8.7	11.6	6.1	9.8
Fourth pay					
raise	6.2	8.8	13.6	5.9	10.6

^{*} There is attrition from each group over time. The number of employees who remain by the time of the fourth pay raise is 229.

- ullet Second implementation: Simple letter sent, no seminar / additional information + 2% increase per year
- Lower take-up rate (as expected), equally high increase in savings

TABLE 3
AVERAGE SAVING RATES FOR ISPAT INLAND (%)

	Employees Who Were Already Saving on May 31, 2001		Employees Who Were Not Saving on May 31, 2001		All	
	Joined SMarT (N=615)	Did Not Join SMarT (N=3,197)	Joined SMarT (N=165)	Did Not Join SMarT (N=1,840)	ELIGIBLE EMPLOYEES (N=5,817)	
Pre-SMarT (May 2001) First pay raise	7.62	8.62	.00	.00	5.54	
(October 2001)	9.38	8.54	2.28	.26	5.83	

Note.—The sample includes 5,817 employees who are eligible to participate in the 401(k) plan and have remained with the company from May 2001 through October 2001. The sample includes 414 employees who were already saving at the maximum rate of 18 percent, although they were not allowed to join the SMarT program. The reported saving rates represent the equally weighted average of the individual saving rates.

- Third Implementation with Randomization:
 - Division A: Invitation to attend an informational seminar (40% do)
 - Division O: 'Required' to attend information seminar (60% do)
 - 2 Control Divisions
- Two differences in design:
 - Increase in Savings take place on April 1 whether pay increase or not (April 1 is usual date for pay increase)
 - Choice of increase in contr. rate (1%, 2%, or 3%) (Default is 2%)
 - Increases capped at 10%
- Results: Sizeable demand for commitment, and large effects on savings +
 Some spill-over effects

TABLE 4 Average Saving Rates (%) for Philips Electronics

	Employees Who Were Already Saving in December 2001		Employees Who Were Not Saving in December 2001			
DATE	Joined SMarT	Did Not Join SMarT	Joined SMarT	Did Not Join SMarT	All Employees	
	A. Control Group					
Observations Pre-SMarT (December		7,405		7,053	14,458	
2001)		5.65		.00	2.90	
Post-SMarT (March 2002)		5.76		.70	3.29	
	B. Test Group (Divisions A and O Combined)				bined)	
Observations Pre-SMarT (December	180	339	36	260	815	
2001)	5.26	5.38	.00	.00	3.40	
Post-SMarT (March 2002)	6.83	5.72	5.03	1.55	4.61	
	C. Division A					
Observations Pre-SMarT (December	66	190	10	163	449	
2001)	5.47	5.48	.00	.00	3.12	
Post-SMarT (March 2002)	7.32	5.97	6.80	1.54	4.38	
	D. Division O					
Observations Pre-SMarT (December	114	149	26	77	366	
2001)	5.14	5.25	.00	.00	3.74	
Post-SMarT (March 2002)	6.55	5.41	4.35	1.58	4.89	

Note.—The "test" group consists of individuals at Divisions A and O.

Issues: Saving too much? Ask people if would like to quit plan

		REPLACEMENT		
		Ac	GE	
INCOME	25	35	45	55
		A. Pre-	SMarT	
\$25,000	57	57	56	55
\$50,000	51	51	51	54
\$75,000	48	49	46	43
		B. Post	-SMarT	
\$25,000	108	90	75	63
\$50,000	98	83	70	62
\$75,000	90	77	63	50

Note.—The table displays the median income replacement ratios for different age and income profiles, using investment advice software by Financial Engines. The projections are based on the following assumptions: no defined-benefit pension, statutory social security benefits, employee saving rate of 4 percent before SMarT and 14 percent thereafter, employer match of 50 cents on the dollar up to 6 percent, portfolio mix of 60 percent stocks and 40 percent bonds, and retirement age of 65.

- General equilibrium effect of increase in savings on returns
 - Why didn't a company offer it? How about teaching people?

- Psychology & Economics & Public Policy:
 - Leverage biases to help biased agents
 - Do not hurt unbiased agents (cautious paternalism)
- SMartT Plan is great example:
 - From Design of an economist...
 - ...to Research Implementation with Natural Experiment and Field Experiment
 - ...to Policy Implementation into Law passed in Congress: Automatic
 Savings and Pension Protection Act

- However: SMRT may be a unique example for several reasons
 - Defaults are hard to leverage in many situations
 - * How to get people to exercise more?
 - * Eat less?
 - * Pay more attention to hidden information?
 - Saving more is desirable for almost all
 - * Interventions on other fronts are more open to criticism
 - Company was open to SMRT: Firm happy to increase savings of employees
 - * Often firm would often rather exploit biases than counter-act them

- * Example 1: Neglect of mutual fund fees
- * Example 2: Overconfidence in trading

•	More generally, Nudge agenda (Sunstein and Thaler, 2011)
	 Use behavioral interventions
	 Induce a given behavior
•	Great promise beyond savings:
	 Energy: Display energy consumption of neighbors to lower energy use (OPower)
	 Organ donation: Require active choice at DMV
	- Taxes: Reminder letters with deadlines to increase tax compliance

– ...

- BUT: Potential problems
- Problem 1. Are we nudging *for good*?
 - Nudges could be used to pursue sinister objectives
 - (In fact, companies have used them for decades to increase sales)
 - Even when well intentioned, do we know that it is good to induce a given behavior?
 - * Savings: What is the right savings rate?
 - * Charitable giving: Does it raise welfare? (earlier lecture)

- Problem 2. (Related) What is the model?
 - A model helps assess the channels
 - Also, gives idea on welfare implications
 - SMRT: Very clear channel
 - Other interventions: not always clear

•	Despite these difficulties,	there are no	w numerous	attempts in	this direction

• Two more recent examples:

• Loewenstein and Volpp's work on health outcomes

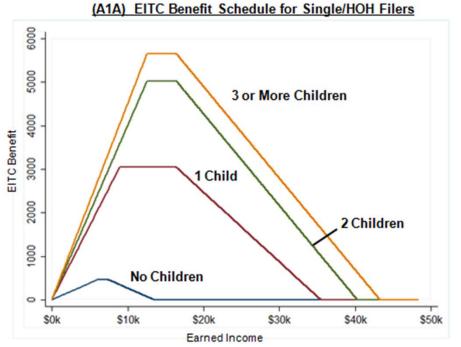
- Series of Randomized Trial
- Leverage incentives with lotteries (probability weighting)
- Use team incentives...
- Outcomes: Weight loss, exercise, remembering to take pill,...

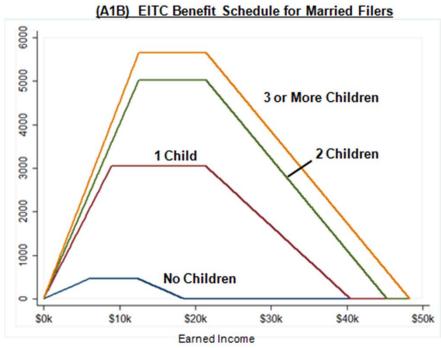
• Bhargava and Manoli (2012)

MOTIVATION & BACKGROUND

- **EITC** is largest means-tested cash transfer program. It disburses \$58 billion per year to 26 million recipients through income supplement that encourages work
- Fully refundable, supplements earned income by average of 17% which amounts to \$2,100. Must file your taxes to claim
- 25% of eligible do not take-up (~6.7m). Of 25%, 16% do not file taxes, and 9% files taxes (~2.3 m) (Plueger 2010). 9% is focus of this study
- (Many) filing non-claimants receive a reminder notice / claiming worksheet (CP 09 or CP 27) from IRS
- **Policy consequences profound**. Foregone benefits amount to average of 31 days of income, up to ~115 days for some (est. \$1,096 benefit, \$8,900 income). Health, education, consumption benefits linked to EITC (Hoynes 2011; Dahl and Lochner 2011; Smeeding and Phillips and O'Connor 2001)
- Despite considerable research, incomplete take-up in benefit programs regarded as puzzle to economists (Currie 2006)

EITC BENEFIT SCHEDULE FOR TAX YEAR 2009





RESEARCH STRATEGY

Field experiment to test leading causes of low take-up

- Modify tax documents (notice + worksheet + envelope) and distribute to eligible filing non-claimants
- Simultaneously test three hypotheses regarding role of **information** (benefits, costs, program rules), **Informational** complexity, and program **stigma** on response
- Randomize three components independently and distribute in blocks defined by zip code and dependent status

Tax-return data plus micro-data on demographics, EIC claiming history

Survey of perceived incentives. Surveys of ~1200 low to moderate income taxpayers to assess perception of EITC cost/benefit parameters

Psychometric scoring of interventions. Second survey with ~2800 subjects illuminates psychological mechanisms underlying experimental response

AWARENESS AND CONSTRUAL OF INCENTIVES

FITC3

A SURVEY TO HELP IMPROVE TAX FORMS

This survey has been prepared by researchers at the University of Chicago and UCLA, to help improve the Earned Income Tax Credit. Your response to this survey is voluntary, and you may choose not to answer any question. All responses are anonymous and meant only for research purposes; no identifying information bib erecorded. If you have questions about this survey, please contact us at bhargava@uchicago.edu. or dsmanoli@econ.ucla.edu.

This survey is expected to take less than 5 minutes to complete. Please answer questions to the best of you ability even if you are not completely sure of your answer. Thank you for your help!

Part	1:	Back	ground	Inforn	nation	
First,	we'	d like	to know	a little	about you.	

Please turn this page over and continue the survey...

What is your year of birth?	
2. What is your zip-code?	
3. What is your gender?	nale
4. What is your highest level of education?	
☐ College Degree ☐ Some College ☐ High	School or GED
5. Please check the box that best describes your income	tax filing status:
□ Single	☐ Married, filing jointly with spouse
☐ Head of household (e.g., Single with kids)	☐ Married, filing separately
6. What were your total earnings in 2010? (If married,	what were your total household earnings?)
☐ Less than \$4,000 ☐ \$4,001 to \$8,000	□ \$8,001 to \$12,000 □ \$12,001 to \$16,000
☐ \$16,001 to \$20,000 ☐ \$20,001 to \$24,000	□ \$24,001 to \$28,000 □ \$28,001 to \$32,000
□ \$32,001 to \$36,000 □ \$36,001 to \$40,000	☐ \$40,001 to \$44,000 ☐ More than \$44,000
 Now, we'd like a more exact estimate of your earning earnings in 2010? (If married, write down your total 	
s	(to the nearest \$1,000)
8. In 2010, how many kids younger than 19 lived with yo	ou? r more kids

- 1200 surveys administered across volunteer tax centers in Chicago (1050) and SF (150) in early 2011
- Administered during period when people wait for tax assistance
- Survey elicits (1) tax and demographic information (permits calculation of benefits/eligibility), (2) perceptions of cost and benefit parameters
- Perceived incentives matter (Liebman and Luttman 2011; Chetty and Saez 2009)
- Limits to survey (second survey of 2,800 on Amazon MechTurk)

SURVEY SAYS...

Many are filers are not aware of EITC

- 46% of filers not aware of program (45% of eligible)
- 15% do not regularly open mail from IRS

Perceptions of benefits are inaccurate

- 45% of filers had wrong beliefs of eligibility
- 33% believe they are ineligible, but they are
- 43% of filers underestimate benefits (by 68% on average)

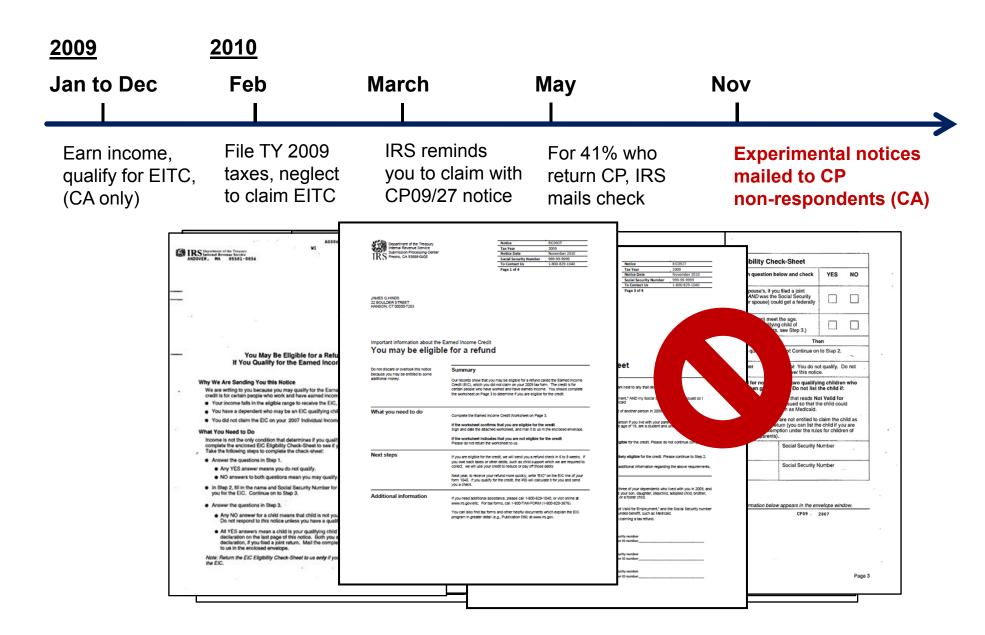
Perceptions of worksheet claiming time are reasonable

5% believe worksheet will take > 1 hr, or have WTP > \$100

Filers vastly overestimate audit rate

- Median: 15%, Mean: 25%, Actual: 1.1% (EITC: ~1.8%),
- 75% of filers believe audit rate at least 5x actual

EXPERIMENT CONTEXT – ILLUSTRATIVE TIMELINE



ORGANIZATION OF TREATMENTS I

Table 3
EXPERIMENTAL INTERVENTIONS BY MECHANISM

MECHANISM	INTERVENTION	DESCRIPTION	SAMPLE
Informational Complexity			
Simplicity / Complexity (Design)	1. Simple Notice	Relative to complex (original CP) notice, "simple" single-sided notice has simplified layout and exlcudes eligibility information repeated in worksheet	3,676
Simplicity / Complexity (Length)	2. Simple Worksheet	Relative to simple worksheet, a complex worksheet includes additional, non- discriminatory, questions regarding eligibility	10,979
Program Information			
Benefit and Cost Information	Benefits (Low and High) Transaction Costs (Low and High)	Simple notice reports upper bounds of benefit range Simple notice provides guidance as to worksheet completion time	6,761 3,475
Penality/Audit Information	1. Indemnity Message	Worksheet with message to indemnify against penalty for unintentional error	17,027
General Program Information	Attention Envelope Informational Flyer	Envelope with message indicating enclosed information is "good news" One page flyer offers program information and trapezoidal benefit schedule	17,044 4,019
Program Stigma			
Personal Stigma	1. Emphasis on Earned Income	Simple notice emphasizes that benefit is reward for hard work	1,844
Social Stigma	2. Social Influence	Simple notice communicates that similarly situated peers are also claiming	1,753

(A) INFORMATIONAL COMPLEXITY

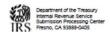
THEORY

- Poor financial choices due to lack of experience and familiarity with complex documents or low "financial literacy"
- Transfer programs are complicated. EITC has 24 pages of instruction in tax book, 56 pages in separate Publication 596; average length of state FSP application is 12 pages (Bertrand and Mullainathan and Shafir 2006)
- Simplification appears to "improve" choice in many contexts (e.g., Bettinger et al. 2009)

INTERVENTIONS

- (1) Complex Notice: Tests "design complexity". Features textually dense design, is two pages, and repeats eligibility information from worksheet. Resembles original CP Notice.
- (2) Complex Worksheet: Tests "length complexity". Features additional, "non discriminatory" questions.

COMPLICATED NOTICE (ADAPTED FROM CP)



Notice Date November 201 Social Security 999-99-9999 To contact us

You May Be Eligible for a Refund If You Qualify for the Earned Income Credit

Why We Are Sending You this Notice

You may qualify for the earned income credit (EIC). The EIC is for certain people who work and have earned income. This tax credit usually means more money in your pocket. It reduces the amount of tax you owe, and may give you a refund. Our records show:

- Your income falls in the eligible range to receive the EIC,
- You have a dependent who may be an EIC qualifying child, and You did not claim the EIC on your 2009 Individual Income Tax Return.

Summary

notice and

program

of the

Income is not the only condition that determines if you qualify for EIC. We need you to complete the enclosed EIC Eligibility Check-Sheet to see if you may qualify for the EIC. Take the following steps to complete the

- Check that you are eligible for the EIC in Step 1.
- · If your Social Security Number is not valid or if you are a qualifying dependent of another person, you do
- · If your Social Security Number is valid and you are not a qualifying dependent of another person, you may qualify. Continue to Step 2 only if you did not place a check next to any of the eligibility criteria in
- . In Steps 2 and 3, fill in the name and Social Security number for each child who may qualify you for the EIC and check that each child meets the stated requirements.
- · Any NO answer for a child means that child is not your qualifying child for the EIC. Do not respond to this notice unless you have a qualifying child.
- · All YES answers mean a child is your qualifying child for the EIC. Sign and date the declaration on the last page of this notice. Mail the ompleted EIC Eligibility Worksheet to us in the enclosed envelope.

Note: Return the EIC Worksheet to us anly if you determine you may qualify for the EIC.

Headline describing purpose of notice

Notice	EIC0927
Tax Year	2009
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To contact us	1-800-829-1040
Page 2 of 4	

lifying Child of More than One Person

so a qualifying child of another person, you and the other person can decide who nat child. If more than one person claims the credit using the same child, the IRS reaker rules to determine which person can claim the credit with that child

If	Then Only		
child's parent,	The parent can treat the child as a qualifying child.		
hild's parents and they together,	The parent with whom the child lived the longest during the year can treat the child as a qualifying child.		
hild's parents, the child the same amount of nd the parents do not ner,	The parent with the highest adjusted gross income can treat the child as a qualifying child.		
hild's parent,	The person with the highest adjusted gross income can treat the child as a qualifying child.		

ted EIC Eligibility Check-Sheet, we will review the information you provide. If you end you a refund within the next six to eight weeks (if you owe no other amounts We will send you a letter of explanation if you do not qualify for the credit.

come credit faster if you are eligible, and avoid getting a notice next year by doing next Federal Income Tax return:

IC amount on your return. The instruction booklets for Form 1040 and Form ins on how to figure your EIC.

EIC for you by:

earned income credit line

ching Schedule EIC for a qualifying child. Remember, you do not need to claim a to receive the EIC.

Write "NO" on the EIC line of your return if you do not want or do not qualify for the credit.

Instructions for eligibility worksheet; very

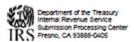
exclusionary language

How to Get More Information

To learn more about the EIC, visit www.irs.gov/eitc or call 1-800-829-1040. Go to this website and click on the interactive EITC Assistant (available in English and Spanish) to see if you qualify. You can get Publication 596, Earned Income Credit (Publicación 596(SP) para la versión en español) by calling 1-800-829-3676 or by downloading it directly from www.irs.gov.

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Details of dependent eligibility, next steps, and instructions for further information



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Page 1 of 4

JAMES Q.HINDS 22 BOULDER STREET HANSON, CT 00000-7253

Important information about the Earned Income Credit

You may be eligible for a refund

Do not discard or overlook this notice because you may be entitled to some additional money.

Summary

Our records show that you may be eligible for a refund called the Earned Income Credit (EIC), which you did not claim on your 2009 tax form. The credit is for certain people who have worked and have earned income. You should complete the worksheet on Page 3 to determine if you are eligible for the credit.

What you need to do

Complete the Earned Income Credit Worksheet on Page 3.

If the worksheet confirms that you are eligible for the credit.

Sign and date the attached worksheet, and mail it to us in the enclosed envelope.

If the worksheet indicates that you are not eligible for the credit Please do not return the worksheet to us.

Next steps

If you are eligible for the credit, we will send you a refund check in 6 to 8 weeks. If you owe back bases or other debts, such as child support which we are required to collect, we will use your credit to reduce or pay off those debts.

Next year, to receive your refund more quickly, write "EIC" on the EIC line of your form 1040. If you qualify for the credit, the IRS will calculate it for you and send you a check.

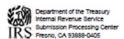
Additional information

If you need additional assistance, please call 1-800-829-1040, or visit online at www.irs.gov/eltc. For tax forms, call 1-800-TAX-FORM (1-800-829-3676).

You can also find tax forms and other heipful documents which explain the EIC program in greater detail (e.g., Publication 596) at www.irs.gov.

"BASELINE" NOTICE

- Headline communicates program eligibility.
- Summary explains purpose of letter and program. Tax Year is specified.
- Recipients instructed to complete worksheet to determine eligibility; eligibility criteria not repeated on notice
- Information on Notice + Worksheet held constant



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INTERNAL REVENUE SERVICE Submission Processing Center Fresno, CA 93888-0405

Earned Income Credit Worksheet

Cham 4	Dead each obstanged to	early been woled bety	a chackmark next to any	that deprethen unu

- My Social Security card reads "Not Valid for Employment," AND my Social Security card was issued so I
 could receive federally funded benefits such as Medicaid
- I was an Earned Income Credit qualifying dependent of another person in 2009

You may be a qualifying dependent of another person if you live with your parents or other caretaker for more than half the year AND are either under the age of 19, are a student and under the age of 24, or are permanently or folloy (stabled at any age.

If you checked any of the above boxes, you are not eligible for the credit. Please do not continue completing this worksheet.

If you did not shook any of the above boxes, you are likely eligible for the credit. Please continue to Step 2.

Please call 1-800-829-1040 or visit www.irs.gov/eltc for additional information regarding the above requirements.

Step 2 Provide the information requested below for no more than three of your dependents who lived with you in 2009, and are related to you. A dependent is related to you if they are your son, daughter, stepchild, adopted child, brother, sister, stepbrother, stepsister, or any of their descendants, or a foster child. Do not provide information if:

- The dependent has a Social Security card that reads "Not Valid for Employment," and the Social Security number was issued so the dependent could receive a federally funded benefit, such as Medicaid.
- . The dependent filed a joint return for reasons other than claiming a tax refund.

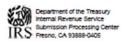
Dependent #1

Name	Social Security number or Taxpayer ID number
Dependent #2	
Name	Social Security number or Taxpayer ID number
Dependent #3	
	Social Security number

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SIMPLE WORKSHEET

- Guides reader through determination of eligibility (distinct version for dependent and non-dependents)
- Worksheet checks valid SSN, elicits names of eligible dependents, and instructs recipient to sign and return if eligible
- Original CP worksheet, with alternative formatting and organization, not tested



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INTERNAL REVENUE SERVICE Submission Processing Center Fresno, CA 93888-0405

Earned Income Credit Worksheet

Step 1	•
	My Social Security card reads "Not Valid for Employment," AND my Social Security card was issued so I could receive federally funded benefits such as Medicaid
	☐ I was an Earned Income Credit qualifying dependent of another person in 2009
	You may be a qualifying dependent of another person if you live with your parents or other caretaker for more than half the year AND are either under the age of 19, are a student and under the age of 24, or a permanently or totally disabled at any age.
	☐ My filing status in 2009 was "married filing separately"
	I was not a U.S. citizen (or resident allen) for any part of 2009
\longrightarrow	☐ I filed Form 2555 (Foreign Earned Income) or Form 2555-EZ (Foreign Earned Income Exclusion) in 2009
	☐ My Investment income was greater than \$3,100 in 2009
	☐ I did not have earned income in 2009
	If you checked any of the above boxes, you are not eligible for the credit. Please do not continue completing this worksheet.
	If you did not check any of the above boxes, you are likely eligible for the credit. Please continue to Step 2.
	Please call 1-800-829-1040 or visit www.irs.gov/etc for additional information regarding the above requirements

Dead each statement listed below and place a charkmark next to any that describes you

COMPLEX WORKSHEET

- Same formatting and organization as simple worksheet
- Lengthier than simple worksheet due to additional eligibility criteria questions taken from IRS Pub 596 (in Step 1 for dependents version, and in Step 1 and 2 for non-dependents version)
- Example: "I was not a U.S. citizen (or resident alien) for any part of 2009
- Additional criteria do not have bearing on true eligibility as per administrative records

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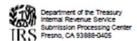
(B) INFORMATION ON BENEFITS, COSTS, RULES

THEORY

- Individuals optimize with respect to incentives
- Individuals have limited attention, may only respond to perceived or known incentives (Kahneman 1986; Taylor and Fiske 1975)
- Basic information regarding incentives helps optimize behavior (e.g., Liebman and Luttmer 2011)

INTERVENTIONS

- **1. Benefit Notice:** Generic benefit information (high and low)
- 2. Cost Notice: Information on worksheet claiming time (high and low)
- 3. Penalty Worksheet: "Indemnification" message on claiming worksheet
- 4. Informational Flyer: Information on benefits and program on 1 page flyer
- **5. Messaged Envelope:** Persuasion message on envelope



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JAMES Q.HINDS 22 BOULDER STREET HANSON, CT 00000-7253



Important information about the Earned Income Credit

You may be eligible for a refund of up to \$3,043

Do	not d	scar	d or	ove	rlook t	is i	notice
				be	entitled	i to	some
30	dion	al mo	mey.				

Depending on your earnings and eligibility, your benefit can be up to \$3,043.

Summary

Our records show that you may be eligible for a refund called the Earned Income Credit (EIC), which you did not claim on your 2009 tax form. The credit, which can be up to \$3,043, is for certain people who have worked and have earned Income. You should complete the worksheet on Page 3 to determine if you are eligible for the credit.

What you need to do

Complete the Earned Income Credit Worksheet on Page 3.

If the worksheet confirms that you are eligible for the credit.

Sign and date the attached worksheet, and mail it to us in the enclosed envelope.

If the worksheet indicates that you are not eligible for the credit Please do not return the worksheet to us.

Next steps

If you are eligible for the credit, we will send you a refund check in 6 to 8 weeks. If you owe back taxes or other debts, such as child support which we are required to collect, we will use your credit to reduce or pay off those debts.

Next year, to receive your refund more quickly, write "BIC" on the EIC line of your form 1040. If you qualify for the credit, the IRS will calculate it for you and send you a check.

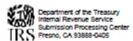
Additional information

If you need additional assistance, please call 1-800-829-1040, or visit online at www.irs.gov/etc. For tax forms, call 1-800-TAX-FORM (1-800-829-3676).

You can also find tax forms and other heipful documents which explain the EIC program in greater detail (e.g., Publication 596) at www.irs.gov.

BENEFIT DISPLAY

- Identical to baseline notice in design and content except...
- Headline communicates refund may be up to specific amount determined by number of dependents [IRS did not allow exact benefit amounts]
- Indicated range is \$457 for those with no dependents, \$5,657 for those with 3 or more dependents, and randomized to be either dependent specific, or overall, maximum for 1 dependent (\$3,043), and 2 dependents (\$5,028)
- Summary reiterates benefit information



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To Contact Us	1-800-829-1040

Page 1 of 4

JAMES Q.HINDS 22 BOULDER STREET HANSON, CT 00000-7253

Important information about the Earned Income Credit

You may be eligible for a refund. Claiming your refund usually takes less than 60 minutes.

Do not discard or overlook this notice because you may be entitled to some additional money.

To claim your benefit, simply complete and return this form. This usually takes less than 60 minutes.

Summary

Our records show that you may be eligible for a refund called the Earned Income Credit (EIC), which you did not claim on your 2009 tax form. The credit is for certain people who have worked and have earned income. You should complete the worksheet on Page 3 to determine if you are eligible for the credit.

What you need to do

Complete the Famed Income Credit Worksheet on Page 3

If the worksheet confirms that you are eligible for the credit.

Sign and date the attached worksheet, and mail it to us in the enclosed envelope.

If the worksheet indicates that you are not eligible for the credit Please do not return the worksheet to us.

Next steps

If you are eligible for the credit, we will send you a refund check in 6 to 8 weeks. If you one back bases or other debts, such as child support which we are required to collect, we will use your credit to reduce or pay off those debts.

Next year, to receive your refund more quickly, write "EIC" on the EIC line of your form 1940. If you qualify for the credit, the IRS will calculate it for you and send you a check.

Additional information

If you need additional assistance, please call 1-800-829-1040, or visit online at www.irs.gov/etc. For tax forms, call 1-800-TAX-FORM (1-800-829-3676).

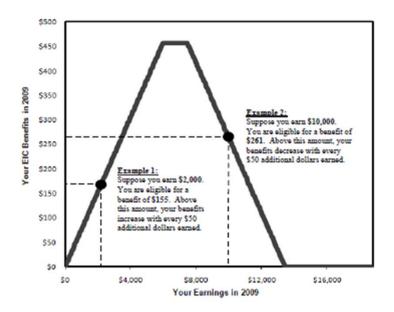
You can also find tax forms and other height documents which explain the EIC program in greater detail (e.g., Publication 596) at www.irs.gov.

COST DISPLAY

- Identical to baseline notice in design and content except...
- Headline communicates that completing worksheet should take less than 60 (or 10) minutes

DO YOU KNOW ABOUT THE EARNED INCOME CREDIT?

The Earned Income Credit (EIC) is designed to provide benefits to working individuals and families. The picture below describes how benefit amounts change based on your yearly earnings (note that the picture is drawn for a single filer with no dependents).



MYTHS AND REALITIES OF THE EIC

Myth: I cannot claim the EIC if I missed the April 16th deadline.

You can correct your tax return and claim the EIC up to 3 years after the April 16th deadline.

Myth: I can only claim the EIC If my Income is very low.

You may qualify for benefits if your earnings are less than \$43,261 if single, and less than \$48,290, if married.

Myth: My child is over 16, so I do not qualify for higher benefits.

If your child is a full-time student or disabled, you may still qualify for higher benefits.

Myth: I need to have a bank account to receive EIC benefits.

A check for your EIC benefits can be malled to you.

Myth: I cannot claim the EIC If I am unemployed or selfemployed.

You can claim the EIC as long as you have some earned income such as wage income or self-employment income.

Myth: I can only claim EIC benefits If I have children.

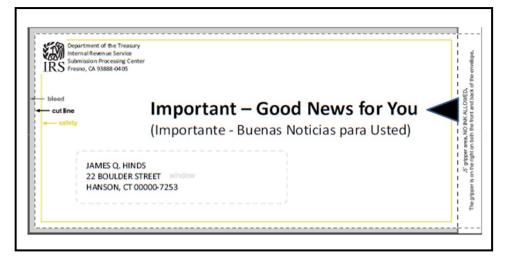
You can claim the EIC without children.

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INFORMATIONAL FLYER

- One page sheet containing incentive information through a graphical display, and text clarifying confusing aspects of eligibility and requirements
- Graphics generally complicated to digest for those of low financial literacy
- Flyer accompanies select baseline notices





Messaged Envelopes

- Treatment envelopes communicate that contents contain beneficial and important information
- Mail marketing firms estimate that up to 44% of non-personal mail is not opened
- Our surveys indicate that 16% of low to moderate income filers do not open mail from IRS

(C) PROGRAM STIGMA

THEORY

- Stigma may deter participation in means-tested benefit programs (e.g., Weisbrod 1970; Moffit 1983; Currie 2006)
- Stigma due to either social sanction (social) or threat to identity (personal)
- Encourage behavior through social influence (Cialdini et al. 1990)
- Energy use and peer feedback (Costa and Kahn 2010)

INTERVENTIONS

"You may be eligible for a refund. Usually, 4 of every 5 eligible people claim their refunds."

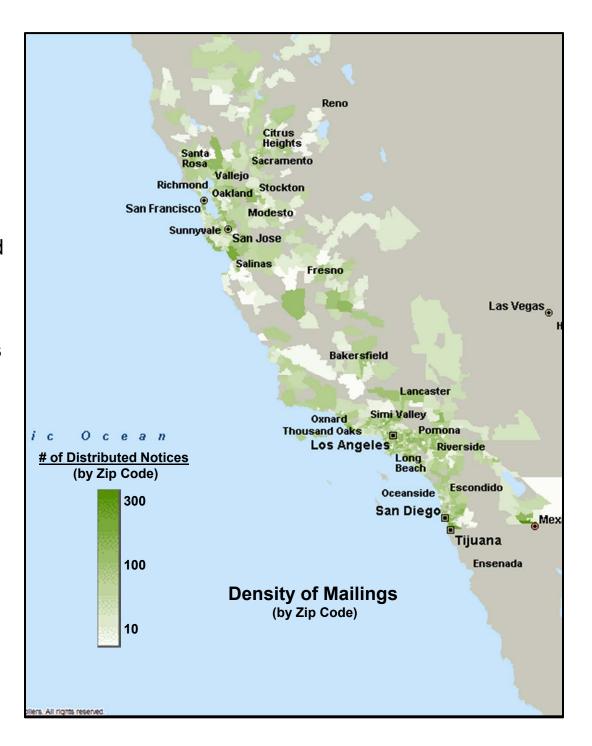
Notice Headline for Intervention 1

"You may be eligible for a refund due to all your hard work."

Notice Headline for Intervention 2

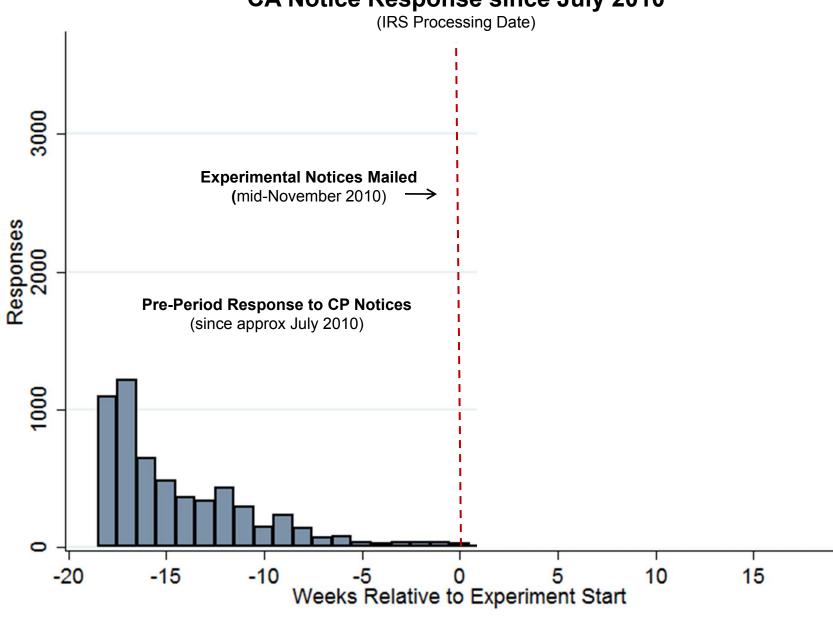
RANDOMIZATION

- Notice, worksheets, envelopes independently randomized
- Randomization by blocks defined by zip code and dependent indicator (3,148 blocks)
- Oversampling Baseline notices 4x sample; salience, 3x sample; complex worksheet, .5x sample
- Balancing checks suggest randomization successful
- Mailed mid November 2010;
 data collected through May 2011



WHAT IS THE COUNTERFACTUAL RESPONSE?

CA Notice Response since July 2010



SUMMARY OF OVERALL RESPONSE

SUMMARY OF RESPONSE FOR INITIAL & EXPERIMENTAL NOTICE

	ALL SAMPLE			W/C	W/O DEPENDENTS			W/ DEPENDENTS		
	Response	Benefit Size	Deny	Response	Benefit Size	Deny	Response	Benefit Size	Deny	
CP First Notice (CA TY 2009)	0.41	\$570	0.02		-		-			
Overall Response	0.22	\$511	0.01	0.25	\$247	0.00	0.16	\$1,531	0.03	
Overall Response - Hispanic Adjusted	0.25	\$530	0.01	0.26	\$245	0.00	0.21	\$1,638	0.02	
Control (Complex N + Complex WS)	0.14	\$546	0.01	0.17	\$294	0.00	0.10	\$1,570	0.02	
Simple (Simple N + Simple WS)	0.23	\$514	0.01	0.27	\$246	0.00	0.16	\$1,616	0.03	
Simple + Information	0.28	\$531	0.01	0.31	\$242	0.00	0.21	\$1,643	0.04	
Simple + Low Stigma	0.22	\$452	0.01	0.25	\$255	0.00	0.14	\$1,330	0.03	

Notes: This table summarizes the response rate, non-zero benefit size, and denial rate for various experimental samples of interest. The adjustment for the Spanish speaking population is estimated by a response model using 2007 zip code level data on the density of the hispanic population. Please see Appendix for details. The dependent specific response data is not available for the first CP notice.

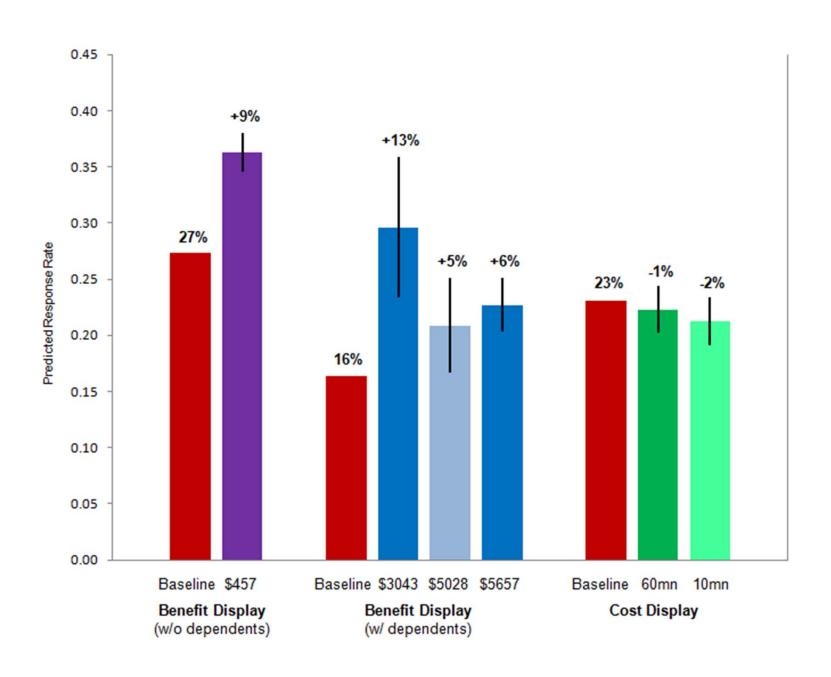
- Mere receipt of second notice yields 0.22 response (0.14 control condition)
- Language may be a barrier to response
- Simplification raises response from .14 to .23; Information from .23 to .28;
 No beneficial effect of lower stigma
- Effects not driven by denial of claims rate

		DEPE YES/NO R	PROBIT) YES/NO DENIAL			
	Baseline (1)	w/ Controls (2)	w/o Deps	w/ Deps (4)	Baseline (5)	w/ Controls (6)
[Simple Notice & Worksheet - Exclusion	ded]					
Complexity Interventions						
Complex Notice	-0.069***	-0.065***	-0.065***	-0.060***	-0.0001	-0.0001
	(0.008)	(0.008)	(0.010)	(0.010)	(0.0000)	(0.0000)
	[-49%]	[-46%]	[-38%]	[-60%]		
Complex Worksheet	-0.043***	-0.041***	-0.054***	-0.012	-0.0001	-0.0001
•	(0.005)	(0.005)	(0.006)	(0.007)	(0.0000)	(0.0000)
	[-31%]	[-29%]	[-32%]	[-12%]		
Informational Interventions						
Benefit Display	0.084***	0.083***	0.085***	0.066***	0.0003*	0.0003*
	(0.007)	(0.007)	(0.009)	(0.011)	(0.0000)	(0.0000)
	[+37%]	[+36%]	[+31%]	[+41%]		
Claiming Cost Display	-0.014	-0.016*	-0.015	-0.008	0.0002	0.0003
	(0.009)	(0.008)	(0.010)	(0.012)	(0.0000)	(0.0000)
	[-6%]	[-7%]	[-6%]	[-5%]		
Indemnity from Penalty Worksheet	0.005	0.006	0.003	0.007	0.0001	0.0001
	(0.005)	(0.005)	(0.006)	(0.007)	(0.0000)	(0.0000)
	[+2%]	[+3%]	[+1%]	[+4%]		
Informational Flyer	-0.040***	-0.039***	-0.047***	-0.019*	0.000	0.000
-	(0.008)	(0.008)	(0.009)	(0.011)	(0.0000)	(0.0000)
	[-17%]	[-17%]	[-17%]	[-12%]		
Envelope Message	-0.007	-0.007	-0.01	-0.001	0.000	0.000
- -	(0.005)	(0.005)	(0.006)	(0.007)	(0.0000)	(0.0000)
	[-3%]	[-3%]	[-4%]	[-1%]		

Response and Denial by Experimental Treatments

Stigma Interventions						
Personal Stigma Reduction	-0.007	-0.009	-0.012	0.001	0.0003	0.0004
and the state of t	(0.011)	(0.011)	(0.014)	(0.016)	(0.0000)	(0.0000)
	[-3%]	[-4%]	[-4%]	[+1%]		
Social Stigma Reduction	-0.048***	-0.046***	-0.047***	-0.037**	-0.0002	-0.0002
22.00 to 10 10 - 00 10 10 10 10 10 10 10 10 10 10 10 10	(0.011)	(0.010)	(0.013)	(0.015)	(0.0000)	(0.0000)
	[-21%]	[-20%]	[-17%]	[-23%]		
Fixed Effects, I(Deps)	X	X			X	X
Controls		X				X
N	35,050	35,050	23,618	11,432	35,050	35,050
Pseudo R-Squared	0.02	0.03	0.01	0.01	0.17	0.22
Baseline Response Rate (Simple N + V	0.23	0.23	0.27	0.16		
Control Response Rate (Complex N +	0.14	0.14	0.17	0.10		
P-value of F-Test - Complexity Interve	0.00	0.00	0.00	0.00	0.32	0.31
P-value of F-Test - Informational Inter	0.28	0.30	0.69	0.15	0.13	0.12
P-value of F-Test - Stigma Intervention	0.00	0.00	0.00	0.11	0.96	0.77

Predicted Response for Benefit and Cost Notices



3 Concluding Remarks

- How to complete a dissertation and be (approximately) happy
 - 1. Know yourself, and put yourself to work
 - Do you procrastinate?
 - Are you afraid of undirected research?
 - Not enough intuition?
 - Not enough technicality?
 - Work in teams with a classmate

- 2. Economics is about techniques AND about ideas
 - Rule 1. Study the techniques
 - Everyone needs a knowledge of:
 - * Modelling skills (decisions, game theory, contracts, behavioral models)
 - * Econometrics (asymptotics, applied metrics)
 - * (At least) one field (methodology, questions, previous research)

- Rule 2. Think of interesting ideas
- Start from new idea, not from previous papers. Ex.: Mas-Moretti on Safeway data
- Think of an idea that can fix a broken literature (Levitt). Ex.: Fehr-Goette on cab drivers
- Connect two literatures which were unconnected. Ex.: Eisensee-Stromberg on political economy + behavioral
- Rule 3. Explore technique you need for idea
 - * Ideas often come first
 - * It will be much easier to learn technique once you have an interesting problem at hand

- 3. What are good ideas?
 - 1% of GDP (Glaeser)
 - New questions (better) or unknown answers
 - Questions you care about and topics you know about (comparative advantage: List)
 - Socially important topics (Akerlof)
 - Good research is always useful, even if not policy-relevant

- 4. Look for occasions to learn:
 - Attend seminars (including student lunch talks)
 - Attend job market talks
 - Do not read too much literature
 - Discuss ideas with peers, over lunch, with yourself
 - Get started on some data set
 - Be curious

- 5. Above all, do not get discouraged...
 - Unproductive periods are a fact of life
 - Ideas keep getting better (and economics more fun) with exercise
 - Work hard
 - Keep up the exercise!