



Pearson

MyLab Business & Economics

December 2017 Update

Greater control over assignments and more opportunities to assess your students



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The **December 2017 MyLab Release**

Greater control over your assignments and more options to assess student learning.

More Tools to Deepen Student Learning

The student learning and assessment experience is central to MyLab, and with the December release, you now have an additional way to assess their students.

Updates allow you to assign **short-answer essay questions** in homework assignments.

Additionally, updates to the **Time Value of Money Tutorial** in MyLab Accounting ensures students understand the basic theory and formulas of the TVM, while also helping test their ability to apply the TVM in the measurement of financial statement items.





Short-Answer Questions - Student View

Just as you're able to do today in quizzes and tests, with the December release, you will now be able to assign **short-answer essay questions in homework assignments**.

These short-answer essay questions allow students to demonstrate their critical thinking, reasoning, and decision making skills. Select from Pearson authored exercises in some courses or create your own.






















Homework: Week 5

Score: 0 of 1 pt 5 of 5 (4 complete) **HW Score: 80%, 4 of 5 pts**

6.4.87  Question Help 

Regarding normal probability plots:

- Explain in detail what a normal probability plot is and how it is used to assess the normality of a variable.
- How is a normal probability plot used to detect outliers?

  **B** *I* U ~~S~~ I_x                    x_2 x^2 Insert Formula

a. A normal probability plot is a plot of the observed values of a variable versus the normal scores - the observations expected for a variable having a standard normal distribution. If the variable is normally distributed, then the normal probability plot should yield roughly a straight line. If the plot is roughly linear, then it is accepted as reasonable that the variable is approximately normally distributed. If it is not roughly linear, then the variable is probably not normally distributed.

b. If the normal probability plot is roughly linear except a small number of points that lie well outside the overall pattern of the plot, it is possible that some or all of those points are outliers. If there is sufficient reason to remove the potential outliers from the sample and doing so results in a plot that is linear without outliers, the analysis can often be carried out with the remaining observations.

Short-Answer Questions - Instructor View

Short answer questions will be flagged for manual grading.

When Pearson authored questions are available, a correct "Sample Answer" will be provided.

The screenshot shows the 'Review Homework: Week 5' interface. At the top right, it says 'Viewing Results for: Harris Martinson' with a 'Close' button. Below this, the score is 'Score: 1 of 1 pt' and 'HW Score: 100%, 5 of 5 pts'. The question ID is '6.4.87' and it is marked as 'Question is graded.' with a grade of '1 of 1 pt'. There are buttons for 'Submit Grade', 'Question Help', and a settings gear. A list on the left shows 'Question 1' through 'Question 5', all with green checkmarks. The main content area shows the question text: 'Regarding normal probability plots: a. Explain in detail what a normal probability plot is and how it is used to assess the normality of a variable. b. How is a normal probability plot used to detect outliers?'. Below the question is a text box containing the answer for part (a): 'A normal probability plot is a plot of the observed values of a variable versus the normal scores - the observations expected for a variable having a standard normal distribution. If the variable is normally distributed, then the normal probability plot should yield roughly a straight line. If the plot is roughly linear, then it is accepted as reasonable that the variable is approximately normally distributed. If it is not roughly linear, then the variable is probably not normally distributed.' A 'See Sample Answer' button is at the bottom left. A 'Grade Submitted' dialog box is overlaid in the center, stating 'Your grade has been submitted successfully.' with an 'OK' button.

Time Value of Money Tutorial

Available for Thomas/Tietz/Harrison, *Financial Accounting*, 12e, Kemp/Waybright, *Financial Accounting*, and Gordon, *Intermediate Accounting*, 2e,

The Time Value of Money Tutorial in **MyLab Accounting** ensures students understand the basic theory and formulas of the TVM, while also helping test their ability to *apply* the TVM in the measurement of financial statement items. Students work through two sections. The first is to help them understand the theory-using whichever method the instructors chooses, (manually, through Excel, with tables, or via a calculator), and the second is to give students the opportunity to apply the theory by giving them a number of scenarios regarding each financial statement.

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Do Homework

Roger Davis

- TUTORIAL PROGRESS -

0%

Resources/Glossary | ?

Time Value of Money Tutorial

Time Value of Money is the recognition that money earns interest over time.

Basic Concepts & Formulas

Applying Excel

Using Formulas

Using Tables

Using a Financial Calculator

Applying Formulas

Using Excel

Applying Tables

Applying a Financial Calculator

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Gain Greater Control Over Your Assignments

The MyLab December release gives you more flexibility to customize their MyLab course.

You will now be able to gain more detailed information pertaining to a potential integrity violation within auto-graded excel projects. Updates also allow you to both remove and replace questions from assignments and change LMS grade sync settings after students have submitted results.



Insight into Potential Integrity Violations in Excel Projects

Auto-Graded Excel Projects let you seamlessly integrate Microsoft® Excel® content into your course without having to manually grade spreadsheets.

Students can practice important business-related Excel skills, helping them master key concepts and gain proficiency with Excel.

With the December release, you will now be able to see more detailed information pertaining to a potential integrity violation within auto-graded excel projects. Instructors will be able to see :

- The student name associated with the submission uploaded.
- Whether the integrity violation was within the content details (ex. cells were copy/pasted), or the document details (ex. solution file doesn't match).

Integrity Checker

⊘ Potential Integrity Violation Detected.

Below are details regarding potential integrity violations found in the student's submission.

Expected Student Name / Identifier: _Student _Student / 542129

Submitted activity:

Integrity Check	Student Names Found	Student IDs found	No. Data Points Checked	Potential Integrity Violation?
Document	No Student Data Found	No UserID found	--	--
Content	Sean McGann	1203163	26	Yes

Replace Questions in Assignments with Results

After assignments are assigned, and students have started working, you may sometimes find the need to edit the assignment. Today, you have the ability to **remove** questions after students have submitted results, and with the December release, you will now have the ability to **replace** questions after results have been submitted.

The screenshot shows the 'Homework/Test Manager' interface. At the top, there are navigation tabs: 'Create Assignment', 'Change Dates & Assign Status', 'Individual Student Settings', and 'More Tools'. Below these are filters for 'Show All' and 'All Chapters', and a 'View' section with radio buttons for 'Assigned', 'Unassigned', and 'All' (selected). The main content is a table with the following columns: Order, Ch., Assignment Name, Category, Assigned, Start, Due, and Actions. The table lists five assignments, all marked as 'Assigned' with green checkmarks. A context menu is open over the 'Actions' column of the first row, with the 'Replace Question' option highlighted in red. A red arrow points to this option from the right. Below the table, there is a note: 'This course (Intro Stat) is based on Weiss: Introductory Statistics, 8e Copyright 2017 Pearson Education'.

Order ↑	Ch.	Assignment Name	Category	Assigned	Start	Due	Actions
1	O, 2	Week 2	●	✓	11/13/17		-- Select --
2	1, 2	Test on Chapter 1 & 2	◆	✓	11/13/17		-- Select --
3	O, 4	Week 4	●	✓	11/20/17	11/24/17	-- Select --
4	6	Week 5	●	✓	11/20/17	12/08/17	-- Select --
5	6	Week 6	●	✓	11/27/17	12/08/17	-- Select --

- Unassign
- Edit...
- Copy...
- Settings for Class
- Settings per Student
- Remove Questions
- Replace Question**
- Preview
- List Questions
- Print...

This course (Intro Stat) is based on Weiss: Introductory Statistics, 8e
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Replace Questions in Assignments with Results

Simply select the question you wish to remove from the assignment and replace from available questions.

The new question may be previewed prior to replacing.

Remove/Replace Questions

Remove Question **Replace Question**

Assignment name Week 6
Chapter coverage 6
Displays with chapters 6
Total points 6
Estimated time 18m 51s
Metrics-based assignment difficulty Easy (0), Moderate (5), Hard (1), Very Hard (0)
History ID 91027_H_17013195_1

Replacement questions are automatically given to students who have not started the assignment. Students who have already worked on the assignment will get the new question when they start a new attempt. Scores for students who have already completed their assignment are not adjusted.

#	Question ID	Objective	Estimated time	# Points
<input type="radio"/>	1 6.2.37	Determine the area under the standard normal curve.	2m 21s	1
<input type="radio"/>	2 6.2.39	Determine the area under the standard normal curve.	2m 29s	1
<input type="radio"/>	3 6.2.41	Determine the area under the standard normal curve.	4m 12s	1
<input type="radio"/>	4 6.2.43	Determine the area under the standard normal curve.	3m 57s	1
<input type="radio"/>	5 6.2.45	Determine the area under the standard normal curve.	4m 13s	1
<input checked="" type="radio"/>	6 6.2.55	Obtain z-scores.	1m 39s	1




This course (Intro Stat) is based on Weiss: Introductory Statistics, 8e
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Replace Questions - Student View

For students who have completed the question, they will be prompted to “Do new version” of question. Students who have not yet attempted the replaced question will **not** be prompted and will proceed as normal.

Homework: Homework 1 Save

Score: 1 of 1 pt ◀ 2 of 5 (5 complete) ▶ **HW Score: 90%, 4.5 of 5 pts**

A new version of this question was assigned by your instructor. To continue working you must do the new version.

[Do new version](#)

LMS Grade Sync Following Student Results

The December release enables you to change LMS grade sync settings for individual assignments *after* students have submitted results.

This enhancement, being moved to the Change Weights & Grade Sync Settings page, will make it easier for you to manage LMS grade sync settings.

Assignment Weighting - Edit

● Homework: Equal weight (10 pts) ◆ Tests: Equal weight (10 pts)
■ Quizzes: Equal weight (10 pts) ▲ Other: Equal weight (10 pts)

All Assignments ▾ All Chapters ▾

Ch.	Assignment Name		Send to Canvas	Assignment Weight	Percent of Overall Score
One	Chapter 1 HW	●	<input checked="" type="checkbox"/>	10 pts	16.7%
2	Chapter 2 HW	●	<input checked="" type="checkbox"/>	10 pts	16.7%
3	Chapter 3 HW	●	<input checked="" type="checkbox"/>	10 pts	16.7%
One	Chapter 1 Quiz	■	<input checked="" type="checkbox"/>	10 pts	16.7%
2	Chapter 2 Quiz	■	<input checked="" type="checkbox"/>	10 pts	16.7%
3	Chapter 3 Quiz	■	<input checked="" type="checkbox"/>	10 pts	16.7%
		Total		60 pts	

Navigation and Ease of Use Improvements

The December release will give you the ability to view assignment start time and make it easier to navigate between courses.



New “Date Started” Column in Student Results

With the new “date started” column, instructors now have insight into when each student began working on assignments.

Results

✉ Harris Martinson

[View student achievements](#)

▶ Show Overall Score

All Assignments ▾ Study Plan Results

Results from entire course to date.		Correct/Total	Score	Time Spent	Date Started	Date Worked	Actions
◆ Test on Chapter 1 & 2	Review	9/10	90%	40s	11/27/17 4:01pm	11/27/17 4:01pm	-- Select -- ▾
● Week 6	Review	1.25/6	20.83%	2m 3s	11/27/17 3:51pm	11/27/17 3:59pm	-- Select -- ▾
● Week 5	Review	11/11*	100%	13m 54s	11/27/17 3:17pm	11/27/17 3:32pm	-- Select -- ▾
● Week 2	Review	1/4	25%	4s	11/20/17 5:06pm	11/20/17 5:06pm	-- Select -- ▾
● Week 4	Review	2/10	20%	21s	11/20/17 4:52pm	11/20/17 4:52pm	-- Select -- ▾

Easier Navigation

Today, when you select “My Courses” from the left-navigational menu, you are sent back to the main My Courses home page. The December update will return you to the same My Courses page from which the course was launched (homepage, inactive tab, search results, member section page, etc.), making it easier for you to quickly navigate to where you need to go.

The screenshot displays the MyLab Statistics interface. On the left is a vertical navigation menu under the heading "MyLab Statistics". The menu items are: "My Courses" (highlighted with a red box and a left-pointing arrow), "Manage Course" (with a right-pointing arrow), "Course Home" (highlighted in blue), "Homework", "Quizzes & Tests", "Student Activity Workbook" (with a right-pointing arrow), "Study Plan", "Gradebook", "StatCrunch", and "Chapter Contents" (with a right-pointing arrow). The main content area is titled "Course Home" and contains the following elements: "Intro to Stats", a blue button with a speech bubble icon and the text "Announcements", a calendar for "October" showing days SUN, MON, TUE, and WED with dates 8, 9, and 10, and a section titled "What to Work on Next" which states "There are currently no upcoming assignments" and includes a blue link "> View All Assignments".

Extend the Learning Experience- Anytime and Anywhere

The December 2017 update offers enhancements to the Pearson eText to provide a more mobile-friendly and accessible experience for students.

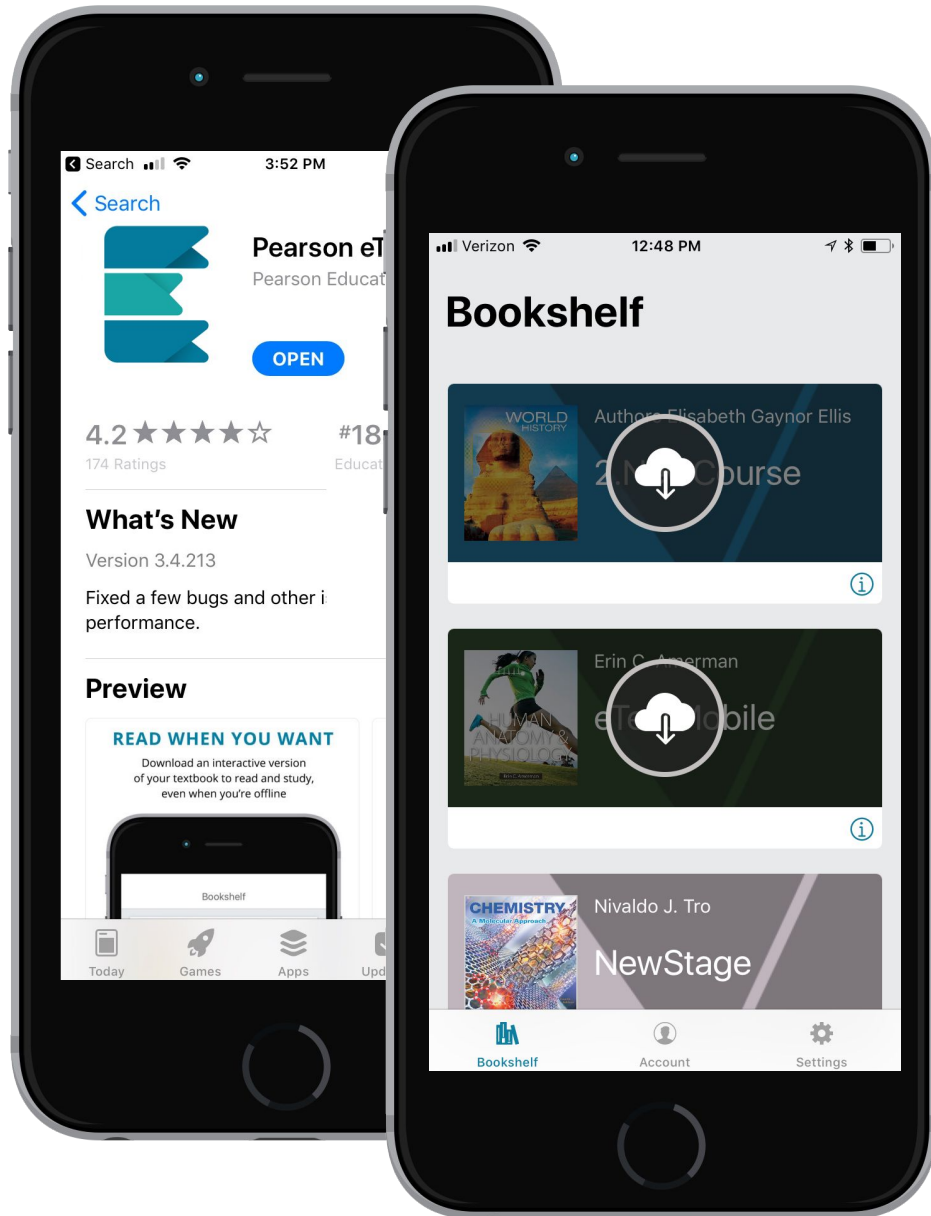


All eTexts now available on mobile phones

With the updated Pearson eText app for iOS and Android mobile devices, students can access any MyLab eText and read how they want: anytime, anywhere, even offline.

Students can also

- Track exactly what they need to study by creating notes and highlights
- Learn with interactive images, videos, and animations (available with select titles)
- Search for content



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Appendix: Learning Games Retirement (mLevel)

We will be retiring Learning Games from all Intro to Business courses in 2018. Learning Games will be removed from all I2B courses as of 12/31.

mLevel Davis, Roger

Ebert Business Essentials Chapter 1 14 more stars to mLevel

Knowledge Navigator Study Resources Academy Materials Overview Block Party 1-1 & 1-2 Quiz Ball 1-3

Knowledge Navigator

Improve your scores by studying the content found in Chapter 1: The Contemporary Business World. Knowledge Navigator has all the content from every activity in an easy to study flash card format.

Go