# **ECONOMICS**

#### FYBCom Sem I & Sem II

Business Economics – I & II	CO 1	The course deals with various aspects of the functioning of the economy in lucid but in depth so to help students in their understanding.
	CO 2	This has made learners to be familiar policies and programmes of the government, evaluating them and analyzing their effect of the economy.
	CO 3	This gives an opportunity to learners to think in right direction and contribute their inputs in taking the economy on the path of development
	CO 4	The students will be able to identify the limitation and assumption of economic analysis.
	CO 5	The students will be able to differentiate between total and marginal utility which help in decision making.
	CO 6	The students will be able to analyse benefit/cost of project.
	CO 7	The students will be able to forecast future demand and use various methods of demand forecasting.

# SYBCom Sem III & Sem IV

	CO 1	The students will be able to evaluate the outcomes of government stabilization policies designed to correct macroeconomic problems.
	CO 2	The student will be able to understand how household, business, government and global behavior determine the aggregate demand for goods and services.
Business Economics III & IV	CO 3	The students will be able to understanding the basics of national income accounting and its application in the real world
	CO 4	The student will be able to understand the roles of fiscal and monetary policy in fighting recessions and inflation
	CO 5	The student will be able to apply economic reasoning to understand the operation of an economy

# TYBCom Sem V & Sem VI

	CO 1	The course deals with various aspects of the functioning of the economy in lucid but in depth so to help students in their understanding.
Business economics V-VI	CO 2	This has made learners to be familiar policies and programmes of the government, evaluating them and analyzing their effect of the economy.
	CO 3	This gives an opportunity to learners to think in right direction and contribute their inputs in taking the economy on the path of development

# FYBA Sem I & Sem II

Microeconomics and	CO 1	Students will understand the practicability of economic theories.
	CO 2	The students will understand the significant role of government in market.
Macroeconomics	CO 3	The students will learn the ability of analyzing situation leading to market failures and government failures and finding possible solution.

## SYBA

Microeconomics and Macroeconomics - I	CO 1	Students will be able to identify and organize core economic activities, such as production, distribution, and consumption, and the growth of productive resources.
	CO 2	Students will be able to identify the macroeconomic variable and the interrelationship among variable and its effect on the economy.
	CO 3	Students will be to apply economic theories and methodologies in analyzing economic issues in various sub-fields of applied microeconomics and international economics.
	CO 4	Students will be able to understand the fluctuation in the business cycle
Microeconomics and Macroeconomics - II	CO 1	The students will understand different focus of Indian economy.
	CO 2	The students will develop a perspective on the different problems and approaches to economic planning and development in India.
	CO 3	The student will be able to analyse and understand the role of the Indian Economy in the global context, and how different factors have affected this process.
	CO 4	The students will understand the dynamic phase of policies and various programmes.
	CO 5	The students will become aware with the problem faced by state of Maharashtra

## ТҮВА

ECOAET501	CO 1	The student will be able to apply the principle of macro and micro economic models in real life.
	CO 2	Students will develop research skills and research gaps by addressing alternative advanced macroeconomic and microeconomic models.
	CO 3	Students will be able to evaluate the relevance of advanced macroeconomic and microeconomic models to real world situations.
	CO 4	The students will be able to apply the conceptual knowledge and relevance of model and its application in the industrial world
	CO 1	The students will be able to differentiate between growth and development.
ECOGAD502	CO 2	Students will be able to analyse the framework essential to understand the important structural characteristics of development.
	CO 3	The students will be able to create awareness and significance of sustainable development in the society.
ECOGAD503	CO 1	The will be able to understand the interdependence among various markets, institutions, regulations and law
	CO 2	The students will be able to interlink the relationship between money market and capital market.
	CO 3	The students will be able to work with various instrument of capital market thereby choose right investment to invest.
	CO 4	The student will be able to deal in foreign exchange market after understanding the working of foreign exchange market and its development

	CO 1	The students will be able to prepare appropriate research designs and methodologies to apply to a specific research project.
	CO 2	Students will be able to design a research study from basic to final.
	CO 3	Students will be able to take decision about ethical issues in research, including those issues that arise in using quantitative and qualitative research while conducting research.
ECOGAD504	CO 4	Students will be able to design the research methodology for conducting research.
	CO 5	Pupil will be able to identify a research problem stated in any case.
	CO 6	The students will be able to examining the feasibility and practicality of research methodology for a proposed project.
	CO 7	Students will be able to do literature review for a scholarly educational study
	CO 8	The students will develop research and innovation in every sphere of system.
ECOGAD505	CO 1	Students will gain knowledge of economic theories and models of international trade, and will understand why international trade occurs.
	CO 2	Students will become aware of the likely distributional consequences of trade and thus of conflicting interests within an economy regarding trade liberalization.
	CO 3	The students will understand economists' arguments concerning trade policy and its analysis.
	CO 4	The students will learn the application of economic reasoning to issues of the global integrated world.
ECOCADEOG	CO 1	It will provide students with basic knowledge of basic computer
ECOGAD506	CO 2	The students will also gain knowledge of functioning computer application.

CO 3	The knowledge will help the students to undertake research with the help of ICT
CO 4	The students will learn to solve economic problems with the help of computer.
CO 5	The students will learn to make things more streamlined with ICT.