

HOOK

What conclusions can you make about the impact of the railway development in the U.S.? What impact will this make on the nation before and during the Civil War?

North and South

- Benchmark:
 - SS.8.A.4.10 Analyze the impact of technological advancements on the agricultural economy and slave labor.
- Essential Question:
 - How were the economies of the North and South different?
- Learning Goal:
 - I will understand the economic differences between the North and South in the years leading up to the Civil War.
- Homework:
 - NONE

Learning Scale

I can describe the differences between the economies of the North and South and give specific examples how these differences eventually led to the Civil War.

I can describe the differences between the economies of the North and South and analyze the impact of technological advancements on the agricultural and industrial economies.

I can describe the differences between the economies of the North and South in the years leading up to the Civil War.

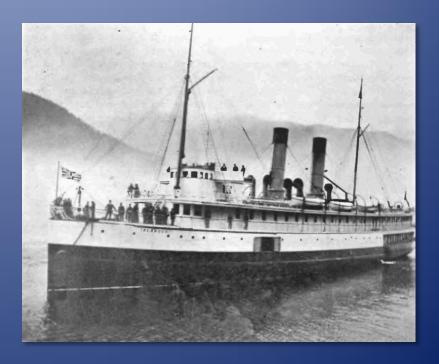
I can identify that the North and South had different economies in the years leading up to the Civil War.

The economies of the North and South were different? Huh?

Economy and People of the 1800's leading up to the Civil War



- North is based on <u>technology</u> and industry.
- Improved transportation- <u>steamships</u> and roads made trading better.

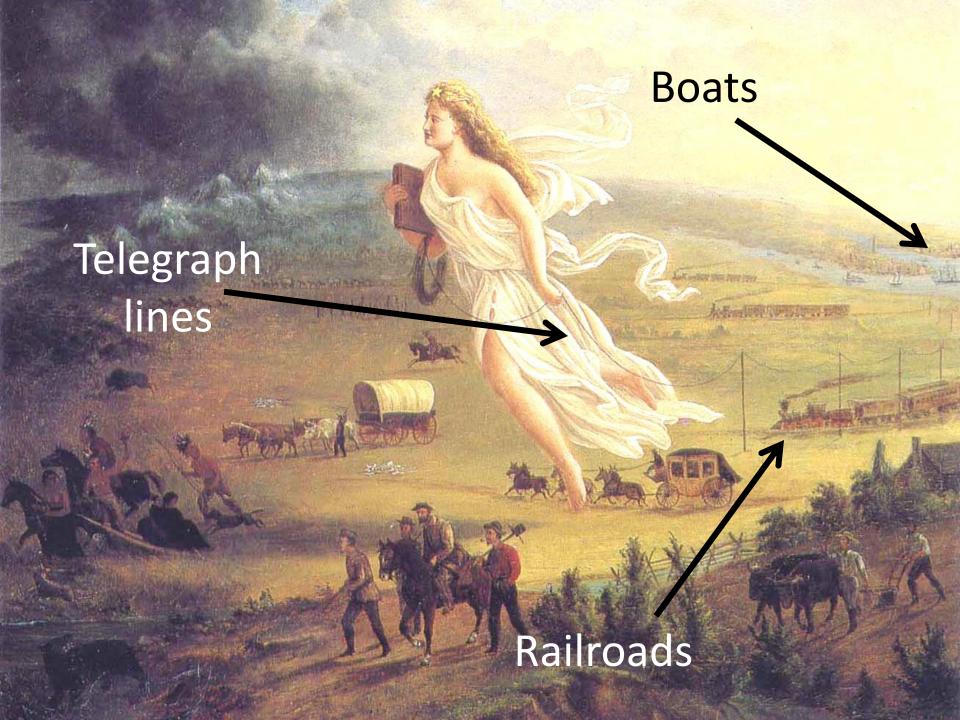


• After the invention of the steam <u>locomotive</u> in the 1820's, railroads began to grow in popularity.



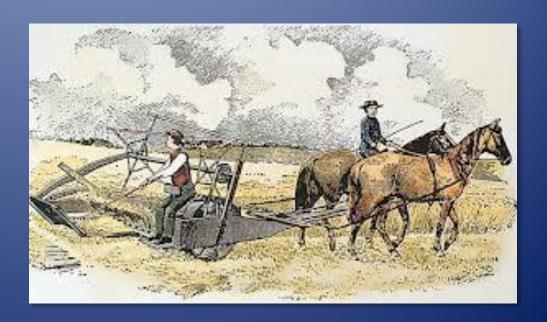
- People developed faster communication.
- The <u>telegraph</u> and Morse Code were developed by Samuel Morse.





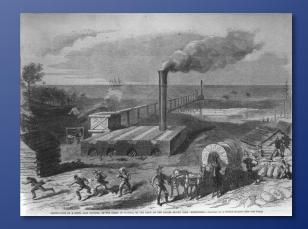
- Farming equipment improved when John <u>Deere</u> invented a stronger steel <u>plow</u> in the 1830's.
- Now people in the north could farm a little because the new <u>plow</u> could cut through the rocky <u>soil</u>.

 McCormick's mechanical <u>reaper</u> helped the Midwestern states to grow more <u>wheat</u> because it could increase the amount of <u>wheat</u> harvested.



North People

- Most people worked long hours in <u>factories</u>.
- Conditions in the <u>factories</u> were terrible and workers would start to strike.
- Women were only paid <u>half</u> as much as men in the workplace.
- Slavery was gone in the north by 1820.



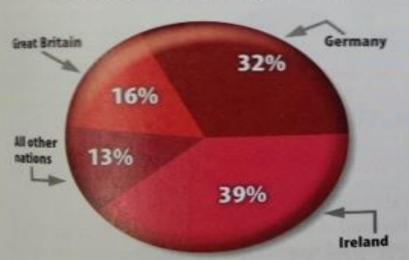
North People

- Racial <u>prejudice</u> still remained.
- Most free <u>blacks</u> were extremely poor but they were better off then slaves in the south.
- Immigrants from <u>Ireland</u> and other countries came over to work and also faced discrimination.

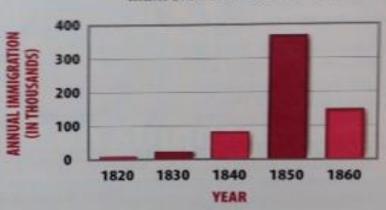
IMMIGRATION IN THE MID-1800s

SOURCES OF U.S. IMMIGRATION 1841-1860

N







Greased Immigration

grew sharply. The greatest number of immigrants came lireland. A plant disease, the potato blight, destroyed most

GRAPH SKILL

Immigrants came to the United States from different countries in the mid-1800s.

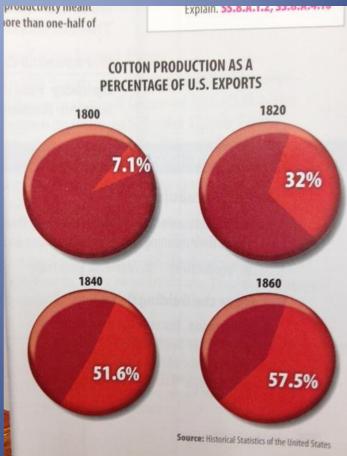


CALCULATING What share of immigrants came from Great Britain and Ireland

South Economy

- The south was known as Cotton Kingdom and cotton was referred to as White Gold.
- Cotton made the south's economy prosperous, thanks in part to the cotton gin.
- Cotton replaced tobacco, <u>rice</u> and indigo in the deep south as the main crop.
- Cotton was sold to the <u>north</u> and Europe for profit.





South Economy

- There was no desire to start new businesses because <u>farming</u> was enough.
- The South had little <u>capital</u>, or money to invest, in businesses.

South Economy

- Most of the wealth in the south was invested in <u>land</u> for plantations and <u>slaves</u> to work the plantations.
- Cities in the south grew very <u>slowly</u>- unlike in the north. Most large cities in the south were port cities like <u>New Orleans</u>.

South People

• Literacy (being able to <u>read</u> and write) was poor in the south because most farmers needed their children to work the <u>farm</u>.





South People

There are 4 categories of people in the south.

- 1. Yeoman farmers were the largest group and they did not own slaves. They grew crops to use themselves.
- **2. Tenant farmers** <u>rented</u> the land to farm and might own a slave.
- 3. The <u>rural</u> poor often did not own slaves or they would have very few.
- **4. Plantation owners** usually owned <u>100</u> or more slaves. These plantations depended on slave <u>labor</u> to run their very large farms. Earning <u>profits</u> was the main goal.

Learning Scale

I can describe the differences between the economies of the North and South and give specific examples how these differences eventually led to the Civil War.

I can describe the differences between the economies of the North and South and analyze the impact of technological advancements on the agricultural and industrial economies.

I can describe the differences between the economies of the North and South in the years leading up to the Civil War.

I can identify that the North and South had different economies in the years leading up to the Civil War.

The economies of the North and South were different? Huh?

Summary

In a paragraph, summarize the main differences between the North and South. Use specific evidence from today's lesson in your response.

 How might these differences lead to both sides going to war with each other in the Civil

War?

