ECOSYSTEM ECOLOGY*

Miranda Dudzik

Based on *Ecology of Ecosystems*^{\dagger} by

OpenStax

This work is produced by OpenStax-CNX and licensed under the Creative Commons Attribution License 3.0^{\ddagger}

Abstract

By the end of this section, you will be able to:

- Describe the basic types of ecosystems on Earth
- Explain the methods that ecologists use to study ecosystem structure and dynamics
- Identify the different methods of ecosystem modeling
- Differentiate between food chains and food webs and recognize the importance of each

*Version 1.1: Oct 15, 2013 3:58 am -0500

 † http://cnx.org/content/m44885/1.5/

[‡]http://creativecommons.org/licenses/by/3.0/



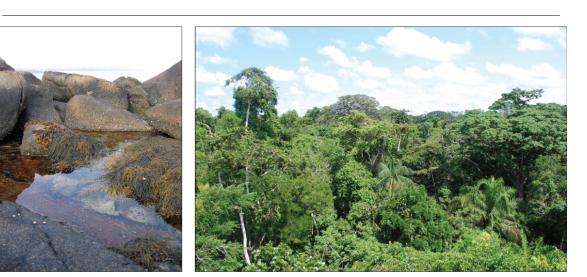
Figure 1: In the southwestern United States, rainy weather causes an increase in production of pinyon nuts, causing the deer mouse population to explode. Deer mice may carry a virus called *Sin Nombre* (a hantavirus) that causes respiratory disease in humans and has a high fatality rate. In 1992–1993, wet *El Niño* weather caused a *Sin Nombre* epidemic. Navajo healers, who were aware of the link between this disease and weather, predicted the outbreak. (credit "highway": modification of work by Phillip Capper; credit "mouse": modification of work by USFWS)

In 1993, an interesting example of ecosystem dynamics occurred when a rare lung disease struck inhabitants of the southwestern United States. This disease had an alarming rate of fatalities, killing more than half of early patients, many of whom were Native Americans. These formerly healthy young adults died from complete respiratory failure. The disease was unknown, and the Centers for Disease Control (CDC), the United States government agency responsible for managing potential epidemics, was brought in to investigate. The scientists could have learned about the disease had they known to talk with the Navajo healers who lived in the area and who had observed the connection between rainfall and mice populations, thereby predicting the 1993 outbreak.

The cause of the disease, determined within a few weeks by the CDC investigators, was the hantavirus known as *Sin Nombre*, the virus with "no name." With insights from traditional Navajo medicine, scientists were able to characterize the disease rapidly and institute effective health measures to prevent its spread. This example illustrates the importance of understanding the complexities of ecosystems and how they respond to changes in the environment.

Life in an ecosystem is often about competition for limited resources, a characteristic of the theory of natural selection. Competition in communities (all living things within specific habitats) is observed both within species and among different species. The resources for which organisms compete include organic material from living or previously living organisms, sunlight, and mineral nutrients, which provide the energy for living processes and the matter to make up organisms' physical structures. Other critical factors influencing community dynamics are the components of its physical and geographic environment: a habitat's latitude, amount of rainfall, topography (elevation), and available species. These are all important environmental variables that determine which organisms can exist within a particular area.

An **ecosystem** is a community of living organisms and their interactions with their abiotic (non-living) environment. Ecosystems can be small, such as the tide pools found near the rocky shores of many oceans, or large, such as the Amazon Rainforest in Brazil (Figure 2).



(a)

(b)

Figure 2: A (a) tidal pool ecosystem in Matinicus Island in Maine is a small ecosystem, while the (b) Amazon Rainforest in Brazil is a large ecosystem. (credit a: modification of work by "takomabibelot"/Flickr; credit b: modification of work by Ivan Mlinaric)

There are three broad categories of ecosystems based on their general environment: freshwater, ocean water, and terrestrial. Within these broad categories are individual ecosystem types based on the organisms present and the type of environmental habitat.

Ocean ecosystems are the most common, comprising 75 percent of the Earth's surface and consisting of three basic types: shallow ocean, deep ocean water, and deep ocean surfaces (the low depth areas of the deep oceans). The shallow ocean ecosystems include extremely biodiverse coral reef ecosystems, and the deep ocean surface is known for its large numbers of plankton and krill (small crustaceans) that support it. These two environments are especially important to aerobic respirators worldwide as the phytoplankton perform 40 percent of all photosynthesis on Earth. Although not as diverse as the other two, deep ocean ecosystems contain a wide variety of marine organisms. Such ecosystems exist even at the bottom of the ocean where light is unable to penetrate through the water.

Freshwater ecosystems are the rarest, occurring on only 1.8 percent of the Earth's surface. Lakes, rivers, streams, and springs comprise these systems; they are quite diverse, and they support a variety of fish, amphibians, reptiles, insects, phytoplankton, fungi, and bacteria.

Terrestrial ecosystems, also known for their diversity, are grouped into large categories called biomes, such as tropical rain forests, savannas, deserts, coniferous forests, deciduous forests, and tundra. Grouping these ecosystems into just a few biome categories obscures the great diversity of the individual ecosystems within them. For example, there is great variation in desert vegetation: the saguaro cacti and other plant life in the Sonoran Desert, in the United States, are relatively abundant compared to the desolate rocky desert of Boa Vista, an island off the coast of Western Africa (Figure 3).



Figure 3: Desert ecosystems, like all ecosystems, can vary greatly. The desert in (a) Saguaro National Park, Arizona, has abundant plant life, while the rocky desert of (b) Boa Vista island, Cape Verde, Africa, is devoid of plant life. (credit a: modification of work by Jay Galvin; credit b: modification of work by Ingo Wölbern)

Ecosystems are complex with many interacting parts. They are routinely exposed to various disturbances, or changes in the environment that effect their compositions: yearly variations in rainfall and temperature and the slower processes of plant growth, which may take several years. Many of these disturbances are a result of natural processes. For example, when lightning causes a forest fire and destroys part of a forest ecosystem, the ground is eventually populated by grasses, then by bushes and shrubs, and later by mature trees, restoring the forest to its former state. The impact of environmental disturbances caused by human activities is as important as the changes wrought by natural processes. Human agricultural practices, air pollution, acid rain, global deforestation, overfishing, eutrophication, oil spills, and illegal dumping on land and into the ocean are all issues of concern to conservationists.

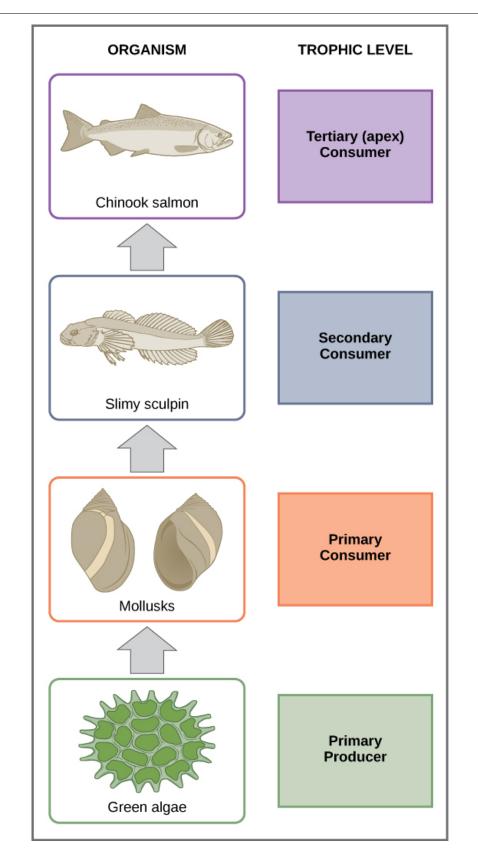
1 Food Chains and Food Webs

The term "food chain" is sometimes used metaphorically to describe human social situations. In this sense, food chains are thought of as a competition for survival, such as "who eats whom?" Someone eats and someone is eaten. Therefore, it is not surprising that in our competitive "dog-eat-dog" society, individuals who are considered successful are seen as being at the top of the food chain, consuming all others for their benefit, whereas the less successful are seen as being at the bottom.

The scientific understanding of a food chain is more precise than in its everyday usage. In ecology, a **food chain** is a linear sequence of organisms through which nutrients and energy pass: primary producers, primary consumers, and higher-level consumers are used to describe ecosystem structure and dynamics. There is a single path through the chain. Each organism in a food chain occupies what is called a **trophic level**. Depending on their role as producers or consumers, species or groups of species can be assigned to various trophic levels.

In many ecosystems, the bottom of the food chain consists of photosynthetic organisms (plants and/or phytoplankton), which are called **primary producers**. The organisms that consume the primary producers are herbivores: the **primary consumers**. Secondary consumers are usually carnivores that eat the primary consumers. Tertiary consumers are carnivores that eat other carnivores. Higher-level consumers

feed on the next lower tropic levels, and so on, up to the organisms at the top of the food chain: the **apex consumers**. In the Lake Ontario food chain shown in Figure 4, the Chinook salmon is the apex consumer at the top of this food chain.



http://cnx.org/content/m47791/1.1/ Figure 4: These are the trophic levels of a food chain in Lake Ontario at the United States-Canada border. Energy and nutrients flow from photosynthetic green algae at the bottom to the top of the food chain: the Chinook salmon. One major factor that limits the length of food chains is energy. Energy is lost as heat between each trophic level due to the second law of thermodynamics. Thus, after a limited number of trophic energy transfers, the amount of energy remaining in the food chain may not be great enough to support viable populations at yet a higher trophic level.

The loss of energy between trophic levels is illustrated by the pioneering studies of Howard T. Odum in the Silver Springs, Florida, ecosystem in the 1940s (Figure 5). The primary producers generated 20,819 kcal/m²/yr (kilocalories per square meter per year), the primary consumers generated 3368 kcal/m²/yr, the secondary consumers generated 383 kcal/m²/yr, and the tertiary consumers only generated 21 kcal/m²/yr. Thus, there is little energy remaining for another level of consumers in this ecosystem.

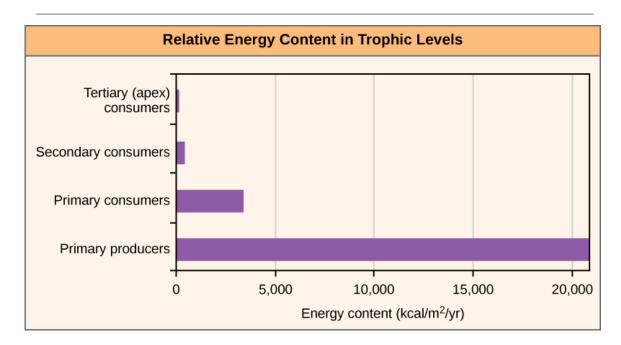


Figure 5: The relative energy in trophic levels in a Silver Springs, Florida, ecosystem is shown. Each trophic level has less energy available and supports fewer organisms at the next level.

There is a one problem when using food chains to accurately describe most ecosystems. Even when all organisms are grouped into appropriate trophic levels, some of these organisms can feed on species from more than one trophic level; likewise, some of these organisms can be eaten by species from multiple trophic levels. In other words, the linear model of ecosystems, the food chain, is not completely descriptive of ecosystem structure. A holistic model—which accounts for all the interactions between different species and their complex interconnected relationships with each other and with the environment—is a more accurate and descriptive model for ecosystems. A **food web** is a graphic representation of a holistic, non-linear web of primary producers, primary consumers, and higher-level consumers used to describe ecosystem structure and dynamics (Figure 6).

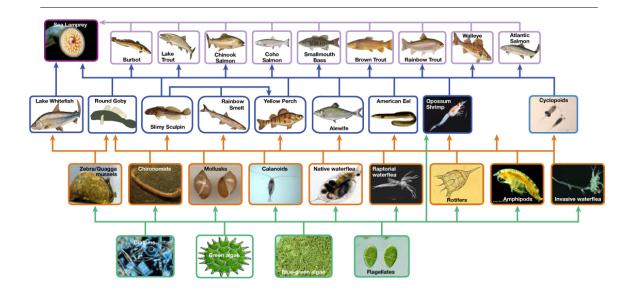


Figure 6: This food web shows the interactions between organisms across trophic levels in the Lake Ontario ecosystem. Primary producers are outlined in green, primary consumers in orange, secondary consumers in blue, and tertiary (apex) consumers in purple. Arrows point from an organism that is consumed to the organism that consumes it. Notice how some lines point to more than one trophic level. For example, the opossum shrimp eats both primary producers and primary consumers. (credit: NOAA, GLERL)

A comparison of the two types of structural ecosystem models shows strength in both. Food chains are more flexible for analytical modeling, are easier to follow, and are easier to experiment with, whereas food web models more accurately represent ecosystem structure and dynamics, and data can be directly used as input for simulation modeling.



Head to this online interactive simulator¹ to investigate food web function. In the *Interactive Labs* box, under Food Web, click **Step 1**. Read the instructions first, and then click **Step 2** for additional instructions. When you are ready to create a simulation, in the upper-right corner of the *Interactive Labs* box, click **OPEN SIMULATOR**.

Two general types of food webs are often shown interacting within a single ecosystem. A grazing food web (such as the Lake Ontario food web in Figure 6) has plants or other photosynthetic organisms at its base, followed by herbivores and various carnivores. A detrital food web consists of a base of organisms that feed on decaying organic matter (dead organisms), called decomposers or detritivores. These organisms are usually bacteria or fungi that recycle organic material back into the biotic part of the ecosystem as they themselves are consumed by other organisms. As all ecosystems require a method to recycle material from dead organisms, most grazing food webs have an associated detrital food web. For example, in a meadow ecosystem, plants may support a grazing food web of different organisms, primary and other levels

 $^{^{1}} http://openstaxcollege.org/l/food_web$

of consumers, while at the same time supporting a detrital food web of bacteria, fungi, and detrivorous invertebrates feeding off dead plants and animals.

: Three-spined Stickleback

It is well established by the theory of natural selection that changes in the environment play a major role in the evolution of species within an ecosystem. However, little is known about how the evolution of species within an ecosystem can alter the ecosystem environment. In 2009, Dr. Luke Harmon, from the University of Idaho in Moscow, published a paper that for the first time showed that the evolution of organisms into subspecies can have direct effects on their ecosystem environment.²

The three-spines stickleback (*Gasterosteus aculeatus*) is a freshwater fish that evolved from a saltwater fish to live in freshwater lakes about 10,000 years ago, which is considered a recent development in evolutionary time (Figure 7). Over the last 10,000 years, these freshwater fish then became isolated from each other in different lakes. Depending on which lake population was studied, findings showed that these sticklebacks then either remained as one species or evolved into two species. The divergence of species was made possible by their use of different areas of the pond for feeding called micro niches.

Dr. Harmon and his team created artificial pond microcosms in 250-gallon tanks and added muck from freshwater ponds as a source of zooplankton and other invertebrates to sustain the fish. In different experimental tanks they introduced one species of stickleback from either a single-species or double-species lake.

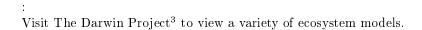
Over time, the team observed that some of the tanks bloomed with algae while others did not. This puzzled the scientists, and they decided to measure the water's dissolved organic carbon (DOC), which consists of mostly large molecules of decaying organic matter that give pond-water its slightly brownish color. It turned out that the water from the tanks with two-species fish contained larger particles of DOC (and hence darker water) than water with single-species fish. This increase in DOC blocked the sunlight and prevented algal blooming. Conversely, the water from the single-species tank contained smaller DOC particles, allowing more sunlight penetration to fuel the algal blooms.

This change in the environment, which is due to the different feeding habits of the stickleback species in each lake type, probably has a great impact on the survival of other species in these ecosystems, especially other photosynthetic organisms. Thus, the study shows that, at least in these ecosystems, the environment and the evolution of populations have reciprocal effects that may now be factored into simulation models.



Figure 7: The three-spined stickleback evolved from a saltwater fish to freshwater fish. (credit: Barrett Paul, USFWS)





2 Section Summary

Ecosystems exist on land, at sea, in the air, and underground. Different ways of modeling ecosystems are necessary to understand how environmental disturbances will affect ecosystem structure and dynamics. Conceptual models are useful to show the general relationships between organisms and the flow of materials or energy between them. Analytical models are used to describe linear food chains, and simulation models work best with holistic food webs.

12

 $^{^{3}} http://openstaxcollege.org/l/Darwin_project$

3 Review Questions

Exercise 1

Decomposers are associated with which class of food web?

- a. grazing
- b. detrital
- c. inverted
- d. aquatic

Exercise 2

(Solution on p. 14.) The primary producers in an ocean grazing food web are usually _____.

- a. plants
- b. animals
- c. fungi
- d. phytoplankton

Exercise 3

The position of an organism along a food chain is known as its _____.

- a. locus
- b. location
- c. trophic level
- d. microcosm

4 Free Response

Exercise 4 (Solution on p. 14.) Compare and contrast food chains and food webs. What are the strengths of each concept in describing ecosystems?

Exercise 5

Describe freshwater, ocean, and terrestrial ecosystems.

Exercise 6

Compare grazing and detrital food webs. Why would they both be present in the same ecosystem?

(Solution on p. 14.)

(Solution on p. 14.)

(Solution on p. 14.)

(Solution on p. 14.)

Solutions to Exercises in this Module

```
to Exercise (p. 13)
В
to Exercise (p. 13)
D
to Exercise (p. 13)
\mathbf{C}
to Exercise (p. 13)
```

Food webs show interacting groups of different species and their many interconnections with each other and the environment. Food chains are linear aspects of food webs that describe the succession of organisms consuming one another at defined trophic levels. Food webs are a more accurate representation of the structure and dynamics of an ecosystem. Food chains are easier to model and use for experimental studies.

to Exercise (p. 13)

Freshwater ecosystems are the rarest, but have great diversity of freshwater fish and other aquatic life. Ocean ecosystems are the most common and are responsible for much of the photosynthesis that occurs on Earth. Terrestrial ecosystems are very diverse; they are grouped based on their species and environment (biome), which includes forests, deserts, and tundras.

to Exercise (p. 13)

Grazing food webs have a primary producer at their base, which is either a plant for terrestrial ecosystems or a phytoplankton for aquatic ecosystems. The producers pass their energy to the various trophic levels of consumers. At the base of detrital food webs are the decomposers, which pass this energy to a variety of other consumers. Detrital food webs are important for the health of many grazing food webs because they eliminate dead and decaying organic material, thus, clearing space for new organisms and removing potential causes of disease. By breaking down dead organic matter, decomposers also make mineral nutrients available to primary producers; this process is a vital link in nutrient cycling.

Glossary

Definition 7: apex consumer

organism at the top of the food chain

Definition 7: detrital food web

type of food web in which the primary consumers consist of decomposers; these are often associated with grazing food webs within the same ecosystem

Definition 7: ecosystem

community of living organisms and their interactions with their abiotic environment

Definition 7: ecosystem dynamics

study of the changes in ecosystem structure caused by changes in the environment or internal forces

Definition 7: food chain

linear representation of a chain of primary producers, primary consumers, and higher-level consumers used to describe ecosystem structure and dynamics

Definition 7: food web

graphic representation of a holistic, non-linear web of primary producers, primary consumers, and higher-level consumers used to describe ecosystem structure and dynamics

Definition 7: grazing food web

type of food web in which the primary producers are either plants on land or phytoplankton in the water: often associated with a detrital food web within the same ecosystem

Definition 7: primary consumer

trophic level that obtains its energy from the primary producers of an ecosystem

Definition 7: primary producer

trophic level that obtains its energy from sunlight, inorganic chemicals, or dead and/or decaying organic material $% \mathcal{A}$

Definition 7: secondary consumer usually a carnivore that eat primary consumers **Definition 7: tertiary consumer**

carnivore that eat other carnivores

Definition 7: trophic level position of a species or group of species in a food chain or a food web