

ST CLEMENTS HISTORY

## **Edexcel 9-1: GCSE History**

Paper 3: Germany

**Structure Strips**

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# Paper 3

## Germany











- Q1 – [4]
- Q2 – [12]
- Q3a – [8]
- Q3b – [4]
- Q3c – [4]
- Q3d – [20]







Paper 3: Germany Q1:	Paper 3: Germany Q1:	Paper 3: Germany Q1:	Paper 3: Germany Q1:	Paper 3: Germany Q1:
Two inferences [4]	Two inferences [4]	Two inferences [4]	Two inferences [4]	Two inferences [4]
Inference 1:	Inference 1:	Inference 1:	Inference 1:	Inference 1:
Identify your first inference "Source A suggests that..." <input type="checkbox"/>	Identify your first inference "Source A suggests that..." <input type="checkbox"/>	Identify your first inference "Source A suggests that..." <input type="checkbox"/>	Identify your first inference "Source A suggests that..." <input type="checkbox"/>	Identify your first inference "Source A suggests that..." <input type="checkbox"/>
Quote from the source to support your inference "I know this because the source says..." <input type="checkbox"/>	Quote from the source to support your inference "I know this because the source says..." <input type="checkbox"/>	Quote from the source to support your inference "I know this because the source says..." <input type="checkbox"/>	Quote from the source to support your inference "I know this because the source says..." <input type="checkbox"/>	Quote from the source to support your inference "I know this because the source says..." <input type="checkbox"/>
Inference 2:	Inference 2:	Inference 2:	Inference 2:	Inference 2:
Identify your first inference "Source A also suggests that..." <input type="checkbox"/>	Identify your first inference "Source A also suggests that..." <input type="checkbox"/>	Identify your first inference "Source A also suggests that..." <input type="checkbox"/>	Identify your first inference "Source A also suggests that..." <input type="checkbox"/>	Identify your first inference "Source A also suggests that..." <input type="checkbox"/>
Quote from the source to support your inference "I know this because the source says..." <input type="checkbox"/>	Quote from the source to support your inference "I know this because the source says..." <input type="checkbox"/>	Quote from the source to support your inference "I know this because the source says..." <input type="checkbox"/>	Quote from the source to support your inference "I know this because the source says..." <input type="checkbox"/>	Quote from the source to support your inference "I know this because the source says..." <input type="checkbox"/>
 Remember 	 Remember 	 Remember 	 Remember 	 Remember 
Fill the space they provide	Fill the space they provide	Fill the space they provide	Fill the space they provide	Fill the space they provide
5 Mins <b>MAXIMUM</b>	5 Mins <b>MAXIMUM</b>	5 Mins <b>MAXIMUM</b>	5 Mins <b>MAXIMUM</b>	5 Mins <b>MAXIMUM</b>



DEPARTMENT



Structure strips for Paper 3 Question 1 – Inference [4]



Paper 3: Germany Q2:	Paper 3: Germany Q2:	Paper 3: Germany Q2:	Paper 3: Germany Q2:	Paper 3: Germany Q2:
Causation [12]	Causation [12]	Causation [12]	Causation [12]	Causation [12]
Eg: Explain <u>why</u> ...	Eg: Explain <u>why</u> ...	Eg: Explain <u>why</u> ...	Eg: Explain <u>why</u> ...	Eg: Explain <u>why</u> ...
 Remember 	 Remember 	 Remember 	 Remember 	 Remember 
You need at least 3 reasons (they suggest 2 + your own 1)	You need at least 3 reasons (they suggest 2 + your own 1)	You need at least 3 reasons (they suggest 2 + your own 1)	You need at least 3 reasons (they suggest 2 + your own 1)	You need at least 3 reasons (they suggest 2 + your own 1)
Each reason should be focused on the Q referring to it regularly	Each reason should be focused on the Q referring to it regularly	Each reason should be focused on the Q referring to it regularly	Each reason should be focused on the Q referring to it regularly	Each reason should be focused on the Q referring to it regularly
Specific detailed evidence: Dates, groups, actions, events etc	Specific detailed evidence: Dates, groups, actions, events etc	Specific detailed evidence: Dates, groups, actions, events etc	Specific detailed evidence: Dates, groups, actions, events etc	Specific detailed evidence: Dates, groups, actions, events etc
<b>Paragraph 1</b>	<b>Paragraph 1</b>	<b>Paragraph 1</b>	<b>Paragraph 1</b>	<b>Paragraph 1</b>
<ul style="list-style-type: none"> <li>First cause / reason introduced with reference to the Q   <i>*(using words of the Q in opening sentence)</i></li> <li>Specific evidence to support that reason</li> </ul>	<ul style="list-style-type: none"> <li>First cause / reason introduced with reference to the Q   <i>*(using words of the Q in opening sentence)</i></li> <li>Specific evidence to support that reason</li> </ul>	<ul style="list-style-type: none"> <li>First cause / reason introduced with reference to the Q   <i>*(using words of the Q in opening sentence)</i></li> <li>Specific evidence to support that reason</li> </ul>	<ul style="list-style-type: none"> <li>First cause / reason introduced with reference to the Q   <i>*(using words of the Q in opening sentence)</i></li> <li>Specific evidence to support that reason</li> </ul>	<ul style="list-style-type: none"> <li>First cause / reason introduced with reference to the Q   <i>*(using words of the Q in opening sentence)</i></li> <li>Specific evidence to support that reason</li> </ul>
<b>Paragraph 2: (try to link to p1 eg)</b>	<b>Paragraph 2: (try to link to p1 eg)</b>	<b>Paragraph 2: (try to link to p1 eg)</b>	<b>Paragraph 2: (try to link to p1 eg)</b>	<b>Paragraph 2: (try to link to p1 eg)</b>
<ul style="list-style-type: none"> <li>Second cause / reason introduced with reference to the Q *</li> <li>Specific evidence to support that reason</li> </ul>	<ul style="list-style-type: none"> <li>Second cause / reason introduced with reference to the Q *</li> <li>Specific evidence to support that reason</li> </ul>	<ul style="list-style-type: none"> <li>Second cause / reason introduced with reference to the Q *</li> <li>Specific evidence to support that reason</li> </ul>	<ul style="list-style-type: none"> <li>Second cause / reason introduced with reference to the Q *</li> <li>Specific evidence to support that reason</li> </ul>	<ul style="list-style-type: none"> <li>Second cause / reason introduced with reference to the Q *</li> <li>Specific evidence to support that reason</li> </ul>
<b>Paragraph 3 (try to link to p2 eg)</b>	<b>Paragraph 3 (try to link to p2 eg)</b>	<b>Paragraph 3 (try to link to p2 eg)</b>	<b>Paragraph 3 (try to link to p2 eg)</b>	<b>Paragraph 3 (try to link to p2 eg)</b>
<ul style="list-style-type: none"> <li>Third cause / reason introduced with reference to the Q *</li> <li>Specific evidence to support that reason</li> </ul>	<ul style="list-style-type: none"> <li>Third cause / reason introduced with reference to the Q *</li> <li>Specific evidence to support that reason</li> </ul>	<ul style="list-style-type: none"> <li>Third cause / reason introduced with reference to the Q *</li> <li>Specific evidence to support that reason</li> </ul>	<ul style="list-style-type: none"> <li>Third cause / reason introduced with reference to the Q *</li> <li>Specific evidence to support that reason</li> </ul>	<ul style="list-style-type: none"> <li>Third cause / reason introduced with reference to the Q *</li> <li>Specific evidence to support that reason</li> </ul>
<b>Paragraph 4 - Conclusion</b>	<b>Paragraph 4 - Conclusion</b>	<b>Paragraph 4 - Conclusion</b>	<b>Paragraph 4 - Conclusion</b>	<b>Paragraph 4 - Conclusion</b>
<ul style="list-style-type: none"> <li>Try to give an overall judgement of importance from your 3 reasons</li> <li>Say WHY you have decided on one reason</li> </ul>	<ul style="list-style-type: none"> <li>Try to give an overall judgement of importance from your 3 reasons</li> <li>Say WHY you have decided on one reason</li> </ul>	<ul style="list-style-type: none"> <li>Try to give an overall judgement of importance from your 3 reasons</li> <li>Say WHY you have decided on one reason</li> </ul>	<ul style="list-style-type: none"> <li>Try to give an overall judgement of importance from your 3 reasons</li> <li>Say WHY you have decided on one reason</li> </ul>	<ul style="list-style-type: none"> <li>Try to give an overall judgement of importance from your 3 reasons</li> <li>Say WHY you have decided on one reason</li> </ul>
<b>Helpful Language</b>	<b>Helpful Language</b>	<b>Helpful Language</b>	<b>Helpful Language</b>	<b>Helpful Language</b>
A further reason why...This therefore led to; As well as; As a result; Due to; Because of; This meant...	A further reason why...This therefore led to; As well as; As a result; Due to; Because of; This meant...	A further reason why...This therefore led to; As well as; As a result; Due to; Because of; This meant...	A further reason why...This therefore led to; As well as; As a result; Due to; Because of; This meant...	A further reason why...This therefore led to; As well as; As a result; Due to; Because of; This meant...

Paper 3: Germany Q3a	
Source Usefulness [8]	
How useful are sources C & D for an <b>enquiry into [x]</b> ...	
 Remember 	
<b>Provenance:</b> <b>NATURE, ORIGIN, PURPOSE</b> Be clear in your judgement of each source's usefulness Remember <u>context</u> of the period Annotate the sources before answering	
<b>Paragraph 1: Source C</b>	
Source C is useful because it suggests (content)...	<input type="checkbox"/>
I know from my own knowl this is true because...	<input type="checkbox"/>
Furthermore Source C also suggests... which is useful because....	<input type="checkbox"/>
Further own knowl / context	<input type="checkbox"/>
<b>NOP:</b> The usefulness of Source C is enhanced / weakened by its provenance as.."	<input type="checkbox"/>
<b>Paragraph 2: Source D</b>	
Source D is useful because it suggests (content)...	<input type="checkbox"/>
I know from my own knowl this is true because...	<input type="checkbox"/>
Furthermore Source D also suggests... which is useful because....	<input type="checkbox"/>
Further own knowl / context	<input type="checkbox"/>
<b>NOP:</b> The usefulness of Source D is enhanced / weakened by its provenance as.."	<input type="checkbox"/>
<b>Paragraph 3: Conclusion</b>	
<ul style="list-style-type: none"> <li>Overall value of Source A <input type="checkbox"/></li> <li>Overall value of Source B <input type="checkbox"/></li> <li>Clear judgement on how useful <b>BOTH</b> sources are in this enquiry <input type="checkbox"/></li> </ul>	

Paper 3: Germany Q3a	
Source Usefulness [8]	
How useful are sources C & D for an <b>enquiry into [x]</b> ...	
 Remember 	
<b>Provenance:</b> <b>NATURE, ORIGIN, PURPOSE</b> Be clear in your judgement of each source's usefulness Remember <u>context</u> of the period Annotate the sources before answering	
<b>Paragraph 1: Source C</b>	
Source C is useful because it suggests (content)...	<input type="checkbox"/>
I know from my own knowl this is true because...	<input type="checkbox"/>
Furthermore Source C also suggests... which is useful because....	<input type="checkbox"/>
Further own knowl / context	<input type="checkbox"/>
<b>NOP:</b> The usefulness of Source C is enhanced / weakened by its provenance as.."	<input type="checkbox"/>
<b>Paragraph 2: Source D</b>	
Source D is useful because it suggests (content)...	<input type="checkbox"/>
I know from my own knowl this is true because...	<input type="checkbox"/>
Furthermore Source D also suggests... which is useful because....	<input type="checkbox"/>
Further own knowl / context	<input type="checkbox"/>
<b>NOP:</b> The usefulness of Source D is enhanced / weakened by its provenance as.."	<input type="checkbox"/>
<b>Paragraph 3: Conclusion</b>	
<ul style="list-style-type: none"> <li>Overall value of Source A <input type="checkbox"/></li> <li>Overall value of Source B <input type="checkbox"/></li> <li>Clear judgement on how useful <b>BOTH</b> sources are in this enquiry <input type="checkbox"/></li> </ul>	







Paper 3: Germany Q3a	
Source Usefulness [8]	
How useful are sources C & D for an <b>enquiry into [x]</b> ...	
 Remember 	
<b>Provenance:</b> <b>NATURE, ORIGIN, PURPOSE</b> Be clear in your judgement of each source's usefulness Remember <u>context</u> of the period Annotate the sources before answering	
<b>Paragraph 1: Source C</b>	
Source C is useful because it suggests (content)...	<input type="checkbox"/>
I know from my own knowl this is true because...	<input type="checkbox"/>
Furthermore Source C also suggests... which is useful because....	<input type="checkbox"/>
Further own knowl / context	<input type="checkbox"/>
<b>NOP:</b> The usefulness of Source C is enhanced / weakened by its provenance as.."	<input type="checkbox"/>
<b>Paragraph 2: Source D</b>	
Source D is useful because it suggests (content)...	<input type="checkbox"/>
I know from my own knowl this is true because...	<input type="checkbox"/>
Furthermore Source D also suggests... which is useful because....	<input type="checkbox"/>
Further own knowl / context	<input type="checkbox"/>
<b>NOP:</b> The usefulness of Source D is enhanced / weakened by its provenance as.."	<input type="checkbox"/>
<b>Paragraph 3: Conclusion</b>	
<ul style="list-style-type: none"> <li>Overall value of Source A <input type="checkbox"/></li> <li>Overall value of Source B <input type="checkbox"/></li> <li>Clear judgement on how useful <b>BOTH</b> sources are in this enquiry <input type="checkbox"/></li> </ul>	

Paper 3: Germany Q3a	
Source Usefulness [8]	
How useful are sources C & D for an <b>enquiry into [x]</b> ...	
 Remember 	
<b>Provenance:</b> <b>NATURE, ORIGIN, PURPOSE</b> Be clear in your judgement of each source's usefulness Remember <u>context</u> of the period Annotate the sources before answering	
<b>Paragraph 1: Source C</b>	
Source C is useful because it suggests (content)...	<input type="checkbox"/>
I know from my own knowl this is true because...	<input type="checkbox"/>
Furthermore Source C also suggests... which is useful because....	<input type="checkbox"/>
Further own knowl / context	<input type="checkbox"/>
<b>NOP:</b> The usefulness of Source C is enhanced / weakened by its provenance as.."	<input type="checkbox"/>
<b>Paragraph 2: Source D</b>	
Source D is useful because it suggests (content)...	<input type="checkbox"/>
I know from my own knowl this is true because...	<input type="checkbox"/>
Furthermore Source D also suggests... which is useful because....	<input type="checkbox"/>
Further own knowl / context	<input type="checkbox"/>
<b>NOP:</b> The usefulness of Source D is enhanced / weakened by its provenance as.."	<input type="checkbox"/>
<b>Paragraph 3: Conclusion</b>	
<ul style="list-style-type: none"> <li>Overall value of Source A <input type="checkbox"/></li> <li>Overall value of Source B <input type="checkbox"/></li> <li>Clear judgement on how useful <b>BOTH</b> sources are in this enquiry <input type="checkbox"/></li> </ul>	

Paper 3: Germany Q3a	
Source Usefulness [8]	
How useful are sources C & D for an <b>enquiry into [x]</b> ...	
 Remember 	
<b>Provenance:</b> <b>NATURE, ORIGIN, PURPOSE</b> Be clear in your judgement of each source's usefulness Remember <u>context</u> of the period Annotate the sources before answering	
<b>Paragraph 1: Source C</b>	
Source C is useful because it suggests (content)...	<input type="checkbox"/>
I know from my own knowl this is true because...	<input type="checkbox"/>
Furthermore Source C also suggests... which is useful because....	<input type="checkbox"/>
Further own knowl / context	<input type="checkbox"/>
<b>NOP:</b> The usefulness of Source C is enhanced / weakened by its provenance as.."	<input type="checkbox"/>
<b>Paragraph 2: Source D</b>	
Source D is useful because it suggests (content)...	<input type="checkbox"/>
I know from my own knowl this is true because...	<input type="checkbox"/>
Furthermore Source D also suggests... which is useful because....	<input type="checkbox"/>
Further own knowl / context	<input type="checkbox"/>
<b>NOP:</b> The usefulness of Source D is enhanced / weakened by its provenance as.."	<input type="checkbox"/>
<b>Paragraph 3: Conclusion</b>	
<ul style="list-style-type: none"> <li>Overall value of Source A <input type="checkbox"/></li> <li>Overall value of Source B <input type="checkbox"/></li> <li>Clear judgement on how useful <b>BOTH</b> sources are in this enquiry <input type="checkbox"/></li> </ul>	

Paper 3: Germany Q3b:	Paper 3: Germany Q3b:	Paper 3: Germany Q3b:	Paper 3: Germany Q3b:	Paper 3: Germany Q3b:
Different interpretations [4]	Different interpretations [4]	Different interpretations [4]	Different interpretations [4]	Different interpretations [4]
<p>Interpretation 1:</p> <p>Identify the view of interpretation 1 – “Interpretation 1 suggests / emphasises / focuses on...” <input type="checkbox"/></p> <p>Evidence to support this – “I know this as the interpretation talks about...” <input type="checkbox"/></p>	<p>Interpretation 1:</p> <p>Identify the view of interpretation 1 – “Interpretation 1 suggests / emphasises / focuses on...” <input type="checkbox"/></p> <p>Evidence to support this – “I know this as the interpretation talks about...” <input type="checkbox"/></p>	<p>Interpretation 1:</p> <p>Identify the view of interpretation 1 – “Interpretation 1 suggests / emphasises / focuses on...” <input type="checkbox"/></p> <p>Evidence to support this – “I know this as the interpretation talks about...” <input type="checkbox"/></p>	<p>Interpretation 1:</p> <p>Identify the view of interpretation 1 – “Interpretation 1 suggests / emphasises / focuses on...” <input type="checkbox"/></p> <p>Evidence to support this – “I know this as the interpretation talks about...” <input type="checkbox"/></p>	<p>Interpretation 1:</p> <p>Identify the view of interpretation 1 – “Interpretation 1 suggests / emphasises / focuses on...” <input type="checkbox"/></p> <p>Evidence to support this – “I know this as the interpretation talks about...” <input type="checkbox"/></p>
<p>Interpretation 2:</p> <p><b>On the other hand</b></p> <p>Identify the view of interpretation 2 – “Interpretation 2 suggests / emphasises / focuses on...” <input type="checkbox"/></p> <p>Evidence to support this – “I know this as the interpretation talks about...” <input type="checkbox"/></p>	<p>Interpretation 2:</p> <p><b>On the other hand</b></p> <p>Identify the view of interpretation 2 – “Interpretation 2 suggests / emphasises / focuses on...” <input type="checkbox"/></p> <p>Evidence to support this – “I know this as the interpretation talks about...” <input type="checkbox"/></p>	<p>Interpretation 2:</p> <p><b>On the other hand</b></p> <p>Identify the view of interpretation 2 – “Interpretation 2 suggests / emphasises / focuses on...” <input type="checkbox"/></p> <p>Evidence to support this – “I know this as the interpretation talks about...” <input type="checkbox"/></p>	<p>Interpretation 2:</p> <p><b>On the other hand</b></p> <p>Identify the view of interpretation 2 – “Interpretation 2 suggests / emphasises / focuses on...” <input type="checkbox"/></p> <p>Evidence to support this – “I know this as the interpretation talks about...” <input type="checkbox"/></p>	<p>Interpretation 2:</p> <p><b>On the other hand</b></p> <p>Identify the view of interpretation 2 – “Interpretation 2 suggests / emphasises / focuses on...” <input type="checkbox"/></p> <p>Evidence to support this – “I know this as the interpretation talks about...” <input type="checkbox"/></p>
<p>Identify a main difference:</p> <p>Therefore, a main difference between the two interpretations is... <input type="checkbox"/></p>	<p>Identify a main difference:</p> <p>Therefore, a main difference between the two interpretations is... <input type="checkbox"/></p>	<p>Identify a main difference:</p> <p>Therefore, a main difference between the two interpretations is... <input type="checkbox"/></p>	<p>Identify a main difference:</p> <p>Therefore, a main difference between the two interpretations is... <input type="checkbox"/></p>	<p>Identify a main difference:</p> <p>Therefore, a main difference between the two interpretations is... <input type="checkbox"/></p>
<p> Remember </p> <p>5-10 Mins <b>MAXIMUM</b></p>	<p> Remember </p> <p>5-10 Mins <b>MAXIMUM</b></p>	<p> Remember </p> <p>5-10 Mins <b>MAXIMUM</b></p>	<p> Remember </p> <p>5-10 Mins <b>MAXIMUM</b></p>	<p> Remember </p> <p>5-10 Mins <b>MAXIMUM</b></p>

Structure strips for Paper 3: Germany Q3b [4]











Paper 3: Germany Q3c:	Paper 3: Germany Q3c:	Paper 3: Germany Q3c:
Why different interpretations [4]	Why different interpretations [4]	Why different interpretations [4]
Reasons why (choose <b>ONE</b> ):	Reasons why (choose <b>ONE</b> ):	Reasons why (choose <b>ONE</b> ):
<ul style="list-style-type: none"> <li>• <i>They have given weight to 2 different sources *</i></li> <li>• They are partial extracts – eg one might be talking about successes, the other failures. They're both right, just not considering each other's side</li> <li>• The authors have different emphasis</li> </ul>	<ul style="list-style-type: none"> <li>• They have given weight to 2 different sources</li> <li>• <i>They are partial extracts – eg one might be talking about successes, the other failures. They're both right, just not considering each other's side *</i></li> <li>• The authors have different emphasis</li> </ul>	<ul style="list-style-type: none"> <li>• They have given weight to 2 different sources</li> <li>• They are partial extracts – eg one might be talking about successes, the other failures. They're both right, just not considering each other's side</li> <li>• <i>The authors have different emphasis *</i></li> </ul>
* Option 1 – Different sources:	* Option 2 – Partial extracts:	* Option 3 – Author's emphasis
"The interpretations may differ because the historians have given weight to different sources. For example, Source C describes..."	The interpretations may not actually contradict each other, they might just focus on different reasons.	"The interpretations may differ because the authors have a different emphasis.
Identify the first source's point <input type="checkbox"/>	"Both interpretations suggest that..."	Interpretation 1 focuses more on [x] whereas interpretation 2 focuses more [y]..."
Which interpretation does the first source support? <input type="checkbox"/>	Identify the first interpretation's reasons with details <input type="checkbox"/>	Identify the first interpretations view / focus / emphasis - with details <input type="checkbox"/>
<b>On the other hand</b>	<b>Whereas</b>	<b>Whereas</b>
Identify the 2 <sup>nd</sup> source's point <input type="checkbox"/>	Identify the 2 <sup>nd</sup> interpretation's reasons with details <input type="checkbox"/>	Identify the 2 <sup>nd</sup> interpretations view / focus / emphasis - with details <input type="checkbox"/>
Which interpretation does the 2 <sup>nd</sup> source support? <input type="checkbox"/>		
 Remember 	 Remember 	 Remember 
Whichever reason you choose you need details from the sources / interpretations to back up your explanation	Whichever reason you choose you need details from the sources / interpretations to back up your explanation	Whichever reason you choose you need details from the sources / interpretations to back up your explanation

Reason 1

Reason 2

Reason 3



Paper 3: Germany Q3d:	Paper 3: Germany Q3d:	Paper 3: Germany Q3d:	Paper 3: Germany Q3d:	Paper 3: Germany Q3d:
<b>Interpretation – How far do you agree? [20]</b>  Eg: How far do you agree with interpretation 1 about [x]... [16+4]	<b>Interpretation – How far do you agree? [20]</b>  Eg: How far do you agree with interpretation 1 about [x]... [16+4]	<b>Interpretation – How far do you agree? [20]</b>  Eg: How far do you agree with interpretation 1 about [x]... [16+4]	<b>Interpretation – How far do you agree? [20]</b>  Eg: How far do you agree with interpretation 1 about [x]... [16+4]	<b>Interpretation – How far do you agree? [20]</b>  Eg: How far do you agree with interpretation 1 about [x]... [16+4]
 <b>Remember</b> 	 <b>Remember</b> 	 <b>Remember</b> 	 <b>Remember</b> 	 <b>Remember</b> 
<b>Be clear on the view of the interp.</b> <b>Consider points from both interpretations</b> <b>Use your own knowledge &amp; contextual awareness of the period</b> <b>Keep referring to the focus of Q</b>	<b>Be clear on the view of the interp.</b> <b>Consider points from both interpretations</b> <b>Use your own knowledge &amp; contextual awareness of the period</b> <b>Keep referring to the focus of Q</b>	<b>Be clear on the view of the interp.</b> <b>Consider points from both interpretations</b> <b>Use your own knowledge &amp; contextual awareness of the period</b> <b>Keep referring to the focus of Q</b>	<b>Be clear on the view of the interp.</b> <b>Consider points from both interpretations</b> <b>Use your own knowledge &amp; contextual awareness of the period</b> <b>Keep referring to the focus of Q</b>	<b>Be clear on the view of the interp.</b> <b>Consider points from both interpretations</b> <b>Use your own knowledge &amp; contextual awareness of the period</b> <b>Keep referring to the focus of Q</b>
Judgement in opening sentence using the words of the Q <input type="checkbox"/>	Judgement in opening sentence using the words of the Q <input type="checkbox"/>	Judgement in opening sentence using the words of the Q <input type="checkbox"/>	Judgement in opening sentence using the words of the Q <input type="checkbox"/>	Judgement in opening sentence using the words of the Q <input type="checkbox"/>
<b>Paragraph 1: Main interpretation</b> <ul style="list-style-type: none"> <li>State the view of the main (focus of Q) interpretation <input type="checkbox"/></li> <li>Use specific detail from the interpretation to support your point <input type="checkbox"/></li> <li>Own knowledge that <b>AGREES</b> with the view <input type="checkbox"/></li> <li>(A second piece of own knowledge) "Furthermore..." <input type="checkbox"/></li> </ul>	<b>Paragraph 1: Main interpretation</b> <ul style="list-style-type: none"> <li>State the view of the main (focus of Q) interpretation <input type="checkbox"/></li> <li>Use specific detail from the interpretation to support your point <input type="checkbox"/></li> <li>Own knowledge that <b>AGREES</b> with the view <input type="checkbox"/></li> <li>(A second piece of own knowledge) "Furthermore..." <input type="checkbox"/></li> </ul>	<b>Paragraph 1: Main interpretation</b> <ul style="list-style-type: none"> <li>State the view of the main (focus of Q) interpretation <input type="checkbox"/></li> <li>Use specific detail from the interpretation to support your point <input type="checkbox"/></li> <li>Own knowledge that <b>AGREES</b> with the view <input type="checkbox"/></li> <li>(A second piece of own knowledge) "Furthermore..." <input type="checkbox"/></li> </ul>	<b>Paragraph 1: Main interpretation</b> <ul style="list-style-type: none"> <li>State the view of the main (focus of Q) interpretation <input type="checkbox"/></li> <li>Use specific detail from the interpretation to support your point <input type="checkbox"/></li> <li>Own knowledge that <b>AGREES</b> with the view <input type="checkbox"/></li> <li>(A second piece of own knowledge) "Furthermore..." <input type="checkbox"/></li> </ul>	<b>Paragraph 1: Main interpretation</b> <ul style="list-style-type: none"> <li>State the view of the main (focus of Q) interpretation <input type="checkbox"/></li> <li>Use specific detail from the interpretation to support your point <input type="checkbox"/></li> <li>Own knowledge that <b>AGREES</b> with the view <input type="checkbox"/></li> <li>(A second piece of own knowledge) "Furthermore..." <input type="checkbox"/></li> </ul>
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### Paper 3: Germany Q1:

#### Two inferences [4]

##### Inference 1:

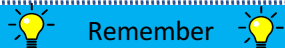
Identify your first inference  
"Source A suggests that..." ☐

Quote from the source to support your inference  
"I know this because the source says..." ☐

##### Inference 2:

Identify your first inference  
"Source A also suggests that..." ☐

Quote from the source to support your inference  
"I know this because the source says..." ☐



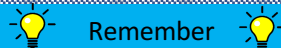
Fill the space they provide  
5 Mins **MAXIMUM**

**Whole exam  
paper as  
revision sheet**

### Paper 3: Germany Q2:

#### Causation [12]

Eg: Explain **why**...



You need at least 3 reasons (they suggest 2 + your own 1)

Each reason should be focused on the Q referring to it regularly

Specific detailed evidence: Dates, groups, actions, events etc

##### Paragraph 1

- First cause / reason introduced with reference to the Q **\* (using words of the Q in opening sentence)** ☐
- Specific evidence to support that reason ☐

##### Paragraph 2: (try to link to p1 eg)

- Second cause / reason introduced with reference to the Q **\*** ☐
- Specific evidence to support that reason ☐

##### Paragraph 3 (try to link to p2 eg)

- Third cause / reason introduced with reference to the Q **\*** ☐
- Specific evidence to support that reason ☐

##### Paragraph 4 - Conclusion

- Try to give an overall judgement of importance from your 3 reasons ☐
- Say **WHY** you have decided on one reason ☐

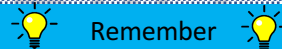
##### Helpful Language

A further reason why... This therefore led to; As well as; As a result; Due to; Because of; This meant...

### Paper 3: Germany Q3a

#### Source Usefulness [8]

How useful are sources C & D for an **enquiry into [x]**...



##### Provenance:

**NATURE, ORIGIN, PURPOSE**

Be clear in your judgement of each source's usefulness  
Remember **context** of the period  
Annotate the sources before answering

##### Paragraph 1: Source C

Source C is useful because it suggests (content)... ☐

I know from my own knowl this is true because... ☐

Furthermore Source C also suggests... which is useful because... ☐

Further own knowl / context ☐

**NOP:** The usefulness of Source C is enhanced / weakened by its provenance as..." ☐

##### Paragraph 2: Source D

Source D is useful because it suggests (content)... ☐

I know from my own knowl this is true because... ☐

Furthermore Source D also suggests... which is useful because... ☐

Further own knowl / context ☐

**NOP:** The usefulness of Source D is enhanced / weakened by its provenance as..." ☐

##### Paragraph 3: Conclusion

- Overall value of Source A ☐
- Overall value of Source B ☐
- Clear judgement on how useful **BOTH** sources are in this enquiry ☐

### Paper 3: Germany Q3b:

#### Different interpretations [4]

##### Interpretation 1:

Identify the view of interpretation 1 –  
"Interpretation 1 suggests / emphasises / focuses on..." ☐

Evidence to support this –  
"I know this as the interpretation talks about..." ☐

##### Interpretation 2:

##### On the other hand

Identify the view of interpretation 2 –  
"Interpretation 2 suggests / emphasises / focuses on..." ☐

Evidence to support this –  
"I know this as the interpretation talks about..." ☐

Identify a main difference:

Therefore, a main difference between the two interpretations is... ☐



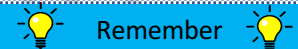
5-10 Mins **MAXIMUM**

**Q3c – see  
slide 7**

### Paper 3: Germany Q3d:

#### Interpretation – How far do you agree? [20]

Eg: How far do you agree with interpretation 1 about [x]... [16+4]



**Be clear on the view of the interp.**

**Consider points from both interpretations**  
**Use your own knowledge & contextual awareness of the period**  
**Keep referring to the focus of Q**

Judgement in opening sentence using the words of the Q ☐

##### Paragraph 1: Main interpretation

- State the view of the main (focus of Q) interpretation ☐
- Use specific detail from the interpretation to support your point ☐
- Own knowledge that **AGREES** with the view ☐
- (A second piece of own knowledge) "Furthermore..." ☐

##### Paragraph 2: Disagree / challenge

- State how the other interpretation challenges / disagrees with the view of the main interpretation ☐
- (A second piece of evidence to disagree) "Moreover..." ☐

##### Paragraph 3: (Disagree Own Knw)

- An example from your own knowledge that disagrees / challenges the main interpretation ☐
- A second piece of own knowledge to challenge ☐

##### Paragraph 4 (CONCLUSION)

Give a final judgement on how far you agree (larger / lesser extent) ☐

Briefly explain why you've reached this judgement ☐