# ST CLEMENTS HISTORY

**Edexcel 9-1: GCSE History** 

Paper 3: Germany

Structure Strips \ \ \ \ \ \ \

www.stchistory.com



# Paper GLEMENTS HISTORY

Germany RT A Civeniston

- Q1 [4]
- Q2-[12] LEMENTS
- Q3a [8]
- Q3b [4]
- Q3c [4]
- Q3d [20]



| Paper 3: Germany Q1:  |
|---|---|---|---|---|
| Two inferences [4]  |
| Inference 1:  |
| Identify your first inference "Source A suggests that"  Quote from the source to support your inference "I know this because the source says" | Identify your first inference "Source A suggests that"  Quote from the source to support your inference "I know this because the source says" | Identify your first inference "Source A suggests that"  Quote from the source to support your inference "I know this because the source says" | Identify your first inference "Source A suggests that"  Quote from the source to support your inference "I know this because the source says" | Identify your first inference "Source A suggests that"  Quote from the source to support your inference "I know this because the source says" |
| Inference 2:  |
Identify your first inference Source A also suggests that"	Identify your first inference "Source A also suggests that"	Identify your first inference "Source A also suggests that"	Identify your first inference "Source A also suggests that"	Identify your first inference "Source A also suggests that"
Quote from the source to support your inference "I know this because the source says"	Quote from the source to support your inference "I know this because the source says"	Quote from the source to support your inference "I know this because the source says"	Quote from the source to support your inference "I know this because the source says"	Quote from the source to support your inference "I know this because the source says"
⁻╬ਊ⁻ Remember ⁻╬╬⁻	¯ <mark>ਊ</mark> ¯¯ Remember ¯ <mark>ਊ</mark> ¯¯	⁻┷ॄ - Remember -┷ॄ -	⁻╬҈⁻ Remember ∹҈ॄं⁻	⁻ᢏ️ Remember ⁻ᢏॄ॔⁻
Fill the space they provide				
5 Mins MAXIMUM	5 Mins MAXIMUM	5 Mins <b>MAXIMUM</b>	5 Mins MAXIMUM	5 Mins MAXIMUM

# DEPARTMENT

Structure strips for Paper 3 Question 1 – Inference [4]

| Paper 3: Germany Q2:                                      |
|---|---|---|---|---|
| Causation [12]  |
Eg: Explain <b>why</b>	Eg: Explain <u>why</u>	Eg: Explain <u>why</u>	Eg: Explain <u>why</u>	Eg: Explain <u>why</u>
⁻⁄ਊ́⁻ Remember ⁻∕ਊ́⁻	⁻╬── Remember ־╬─	- Remember - Ç	⁻┷ॣ॔⁻ Remember ⁻┷ॣ॔⁻	⁻┷ॣ॔⁻ Remember ⁻┷ॣ॔॔
You need at least 3 reasons (they suggest 2 + your own 1)	You need at least 3 reasons (they suggest 2 + your own 1)	You need at least 3 reasons (they suggest 2 + your own 1)	You need at least 3 reasons (they suggest 2 + your own 1)	You need at least 3 reasons (they suggest 2 + your own 1)
Each reason should be focused on				
the Q <u>referring to it regularly</u>	the Q referring to it regularly	the Q <u>referring to it regularly</u>	the Q <u>referring to it regularly</u>	the Q referring to it regularly
Specific detailed evidence: Dates,				
groups, actions, events etc				
Paragraph 1				
First cause / reason				
introduced with				
reference to the Q				
* (using words of the Q in opening sentence)	* (using words of the Q in opening sentence)	* (using words of the Q in opening sentence)	* (using words of the Q in opening sentence)	* (using words of the Q in opening sentence)
Specific evidence to				
support that reason				
Paragraph 2: (try to link to p1 eg)	Paragraph 2: (try to link to p1 eg)	Paragraph 2: (try to link to p1 eg)	Paragraph 2: (try to link to p1 eg)	Paragraph 2: (try to link to p1 eg)
Second cause / reason	Second cause / reason	Second cause / reason     introduced with	Second cause / reason	Second cause / reason
introduced with reference to the Q *	introduced with reference to the Q *	introduced with reference to the Q *	introduced with	introduced with
Specific evidence to	Specific evidence to	Specific evidence to	reference to the Q *  • Specific evidence to	reference to the Q *
support that reason	support that reason	support that reason	support that reason	Specific evidence to support that reason
Paragraph 3 (try to link to p2 eg)	Paragraph 3 (try to link to p2 eg)	Paragraph 3 (try to link to p2 eg)	Paragraph 3 (try to link to p2 eg)	Paragraph 3 (try to link to p2 eg)
Third cause / reason				
introduced with				
reference to the Q *				
Specific evidence to				
support that reason				
Paragraph 4 - Conclusion				
Try to give an overall				
judgement of importance				
from your 3 reasons				
Say WHY you have				
decided on one reason				
Helpful Language				
A further reason whyThis				
therefore led to; As well as;				
As a result; Due to; Because of;				
This meant				

Paper 3: Germany Q3a	Paper 3: Germany Q3a	Paper 3: Germany Q3a	Paper 3: Germany Q3a	Paper 3: Germany Q3a
Source Usefulness [8]	Source Usefulness [8]	Source Usefulness [8]	Source Usefulness [8]	Source Usefulness [8]
How useful are sources C & D for an <mark>enquiry into [x]</mark>	How useful are sources C & D for an enquiry into [x]	How useful are sources C & D for an enquiry into [x]	How useful are sources C & D for an <mark>enquiry into [x]</mark>	How useful are sources C & D for an enquiry into [x]
- Remember - 'Ç'-	⁻∕ਊ⁻ Remember ⁻∕ਊ́⁻	⁻╬ਊ⁻ Remember -╬gg-	⁻╬── Remember -ば	⁻∕ਊ⁻ Remember ⁻∕ਊ́⁻
Provenance: NATURE, ORIGIN, PURPOSE Be clear in your judgement of each source's usefulness Remember <u>context</u> of the period	Provenance: NATURE, ORIGIN, PURPOSE Be clear in your judgement of each source's usefulness Remember <u>context</u> of the period	Provenance:  NATURE, ORIGIN, PURPOSE  Be clear in your judgement of each source's usefulness Remember context of the period	Provenance:  NATURE, ORIGIN, PURPOSE  Be clear in your judgement of each source's usefulness Remember <u>context</u> of the period	Provenance: NATURE, ORIGIN, PURPOSE Be clear in your judgement of each source's usefulness Remember <u>context</u> of the period
Annotate the sources before	Annotate the sources before	Annotate the sources before	Annotate the sources before	Annotate the sources before
answering aragraph 1: Source C	answering	answering	answering	answering
ource C is useful because it uggests (content)	Paragraph 1: Source C  Source C is useful because it suggests (content)	Paragraph 1: Source C  Source C is useful because it suggests (content)	Paragraph 1: Source C  Source C is useful because it suggests (content)	Paragraph 1: Source C  Source C is useful because it suggests (content)
know from my own knowl nis is true because urthermore Source C also uggests which is useful	I know from my own knowl this is true because Furthermore Source C also suggests which is useful	I know from my own knowl this is true because  Furthermore Source C also suggests which is useful	I know from my own knowl this is true because  Furthermore Source C also suggests which is useful	I know from my own knowl this is true because  Furthermore Source C also suggests which is useful
ecause	because	because	because	because
urther own knowl / context 🔲	Further own knowl / context	Further own knowl / context	Further own knowl / context	Further own knowl / context
IOP: The usefulness of Source is enhanced / weakened by  sprovenance as"	NOP: The usefulness of Source C is enhanced / weakened by its provenance as"	NOP: The usefulness of Source C is enhanced / weakened by its provenance as"	NOP: The usefulness of Source C is enhanced / weakened by its provenance as"	NOP: The usefulness of Source C is enhanced / weakened by  its provenance as"
aragraph 2: Source D	Paragraph 2: Source D	Paragraph 2: Source D	Paragraph 2: Source D	Paragraph 2: Source D
ource D is useful because it uggests (content)	Source D is useful because it suggests (content)	Source D is useful because it suggests (content)	Source D is useful because it suggests (content)	Source D is useful because it suggests (content)
know from my own knowl nis is true because	I know from my own knowl this is true because	I know from my own knowl this is true because	I know from my own knowl this is true because	I know from my own knowl this is true because
urthermore Source D also uggests which is useful ecause	Furthermore Source D also suggests which is useful because	Furthermore Source D also suggests which is useful because	Furthermore Source D also suggests which is useful because	Furthermore Source D also suggests which is useful because
urther own knowl / context	Further own knowl / context	Further own knowl / context	Further own knowl / context	Further own knowl / context
IOP: The usefulness of Source is enhanced / weakened by  cs provenance as"	NOP: The usefulness of Source D is enhanced / weakened by  its provenance as"	NOP: The usefulness of Source D is enhanced / weakened by ☐ its provenance as"	NOP: The usefulness of Source D is enhanced / weakened by its provenance as"	<b>NOP:</b> The usefulness of Source D is enhanced / weakened by distribution its provenance as"
aragraph 3: Conclusion	Paragraph 3: Conclusion	Paragraph 3: Conclusion	Paragraph 3: Conclusion	Paragraph 3: Conclusion
Overall value of Source A Overall value of Source B Clear judgement on how useful <u>BOTH</u> sources are in this enquiry	Overall value of Source A Overall value of Source B Clear judgement on how useful <u>BOTH</u> sources are in this enquiry	Overall value of Source A Overall value of Source B Clear judgement on how useful <u>BOTH</u> sources are in this enquiry	Overall value of Source A Overall value of Source B Clear judgement on how useful BOTH sources are in this enquiry	Overall value of Source A Overall value of Source B Clear judgement on how useful <u>BOTH</u> sources are in this enquiry

Paper 3: Germany Q3b:	Paper 3: Germany Q3b:	Paper 3: Germany Q3b:	Paper 3: Germany Q3b:	Paper 3: Germany Q3b:
Different interpretations [4]	Different interpretations [4]	Different interpretations [4]	Different interpretations [4]	Different interpretations [4]
Interpretation 1:	Interpretation 1:	Interpretation 1:	Interpretation 1:	Interpretation 1:
Identify the view of interpretation 1 – "Interpretation 1 suggests / emphasises / focuses on"	Identify the view of interpretation 1 – "Interpretation 1 suggests / emphasises / focuses on"	Identify the view of interpretation 1 – "Interpretation 1 suggests / emphasises / focuses on"	Identify the view of interpretation 1 – "Interpretation 1 suggests / emphasises / focuses on"	Identify the view of interpretation 1 – "Interpretation 1 suggests / emphasises / focuses on"
Evidence to support this – "I know this as the interpretation talks about"	Evidence to support this – "I know this as the interpretation talks about"	Evidence to support this – "I know this as the interpretation talks about"	Evidence to support this – "I know this as the interpretation talks about"	Evidence to support this – "I know this as the interpretation talks about"
Interpretation 2:	Interpretation 2:	Interpretation 2:	Interpretation 2:	Interpretation 2:
On the other hand Identify the view of interpretation 2 – "Interpretation 2 suggests / emphasises / focuses on"	On the other hand  Identify the view of interpretation 2 –  "Interpretation 2 suggests / emphasises / focuses on"	On the other hand Identify the view of Interpretation 2 – "Interpretation 2 suggests / emphasises / focuses on"	On the other hand Identify the view of interpretation 2 – "Interpretation 2 suggests / emphasises / focuses on"	On the other hand Identify the view of interpretation 2 — "Interpretation 2 suggests / emphasises / focuses on"
Evidence to support this –  "I know this as the interpretation talks about"	Evidence to support this –  "I know this as the interpretation talks about"	Evidence to support this –  "I know this as the interpretation talks about"	Evidence to support this –  "I know this as the interpretation talks about"	Evidence to support this – "I know this as the interpretation talks about"
Identify a main difference:	Identify a main difference:	Identify a main difference:	Identify a main difference:	Identify a main difference:
Therefore, a main difference between the two interpretations is	Therefore, a main difference between the two interpretations is	Therefore, a main difference between the two interpretations is	Therefore, a main difference between the two interpretations is	Therefore, a main difference between the two interpretations is
⁻╬ਊ⁻ Remember ⁻╬ਊ⁻	⁻╬ਊ⁻ Remember ־╬ਊ⁻	⁻╬҈⁻ Remember ⁻╬҈҉⁻	- Properties - Pr	⁻ᢆvਊ⁻ Remember づॄंुं⁻
5-10 Mins MAXIMUM	5-10 Mins MAXIMUM	5-10 Mins MAXIMUM	5-10 Mins MAXIMUM	5-10 Mins MAXIMUM

### Paper 3: Germany Q3c:

Why different interpretations [4]

Reasons why (choose ONE):

- They have given weight to 2 different sources \*
- They are partial extracts eg one might be talking about successes, the other failures. They're both right, just not considering each other's side
- The authors have different emphasis

### Option 1 – Different sources:

"The interpretations may differ because the historians have given weight to different sources. For example, Source C describes..."

Identify the first source's point

Which interpretation does the first source support?

### On the other hand

Identify the 2<sup>nd</sup> source's point

Which interpretation does the 2<sup>nd</sup> source support?



### Remember



Whichever reason you choose you need details from the sources / interpretations to back up your explanation

# Paper 3: Germany Q3c:

Why different interpretations [4]

Reasons why (choose ONE):

- They have given weight to 2 different sources
- They are partial extracts eg one might be talking about successes, the other failures. They're both right, just not considering each other's side \*
- The authors have different emphasis

### \* Option 2 - Partial extracts:

The interpretations may not actually contradict each other, they might just focus on different reasons.

"Both interpretations suggest that..."

Identify the first interpretation's reasons with details

### Whereas

Identify the 2<sup>nd</sup> interpretation's reasons with details

### Remember



Whichever reason you choose you need details from the sources / interpretations to back up your explanation

Reason 2

### Paper 3: Germany Q3c:

Why different interpretations [4]

Reasons why (choose ONE):

- They have given weight to 2 different sources
- They are partial extracts eg one might be talking about successes, the other failures. They're both right, just not considering each other's side
- The authors have different emphasis \*

### \* Option 3 - Author's emphasis

"The interpretations may differ because the authors have a different emphasis. Interpretation 1 focuses more on [x] whereas interpretation 2 focuses more [y]..."

Identify the first interpretations view / focus / emphasis - with details

# Whereas

Identify the 2<sup>nd</sup> interpretations view / focus / emphasis - with details



## Remember



Whichever reason you choose you need details from the sources / interpretations to back up your explanation

Reason 3

Reason 1

Paper 3: Germany Q3d:	Paper 3: Germany Q3d:	Paper 3: Germany Q3d:	Paper 3: Germany Q3d:	Paper 3: Germany Q3d:
Interpretation – How far do you agree? [20]	Interpretation – How far do you agree? [20]	Interpretation – How far do you agree? [20]	Interpretation – How far do you agree? [20]	Interpretation – How far do you agree? [20]
Eg: How far do you agree with interpretation 1 about [x] [16+4]	Eg: How far do you agree with interpretation 1 about [x] [16+4]	Eg: How far do you agree with interpretation 1 about [x] [16+4]	Eg: How far do you agree with interpretation 1 about [x] [16+4]	Eg: How far do you agree with interpretation 1 about [x] [16+4]
⁻╬ਊ⁻ Remember ־╬ਊ⁻	⁻╬── Remember -╬─	⁻╬ਊ⁻ Remember ⁻╬ॄgʻ⁻	र््े Remember र्ूं	- Remember - ☆
Be clear on the view of the interp.  Consider points from both interpretations Use your own knowledge & contextual awareness of the period Keep referring to the focus of Q	Be clear on the view of the interp.  Consider points from both interpretations Use your own knowledge & contextual awareness of the period Keep referring to the focus of Q	Be clear on the view of the interp. Consider points from both interpretations Use your own knowledge & contextual awareness of the period Keep referring to the focus of Q	Be clear on the view of the interp. Consider points from both interpretations Use your own knowledge & contextual awareness of the period Keep referring to the focus of Q	Be clear on the view of the interp. Consider points from both interpretations Use your own knowledge & contextual awareness of the period Keep referring to the focus of Q
Judgement in opening sentence using the words of the Q	Judgement in opening sentence using the words of the Q	Judgement in opening sentence using the words of the Q	Judgement in opening sentence using the words of the Q	Judgement in opening sentence using the words of the Q
Paragraph 1: Main interpretation  State the view of the main (focus of Q) interpretation  Use specific detail from the interpretation to support your point  Own knowledge that AGREES with the view  (A second piece of own knowledge) "Furthermore"  Paragraph 2: Disagree / challenge  State how the other interpretation challenges / disagrees with the view of the main interpretation  (A second piece of evidence to disagree) "Moreover"	Paragraph 1: Main interpretation  State the view of the main (focus of Q) interpretation  Use specific detail from the interpretation to support your point  Own knowledge that  AGREES with the view  (A second piece of own knowledge) "Furthermore"  Paragraph 2: Disagree / challenge  State how the other interpretation challenges / disagrees with the view of the main interpretation  (A second piece of evidence to disagree) "Moreover"	Paragraph 1: Main interpretation  State the view of the main (focus of Q) interpretation  Use specific detail from the interpretation to support your point  Own knowledge that  AGREES with the view  (A second piece of own knowledge) "Furthermore"  Paragraph 2: Disagree / challenge  State how the other interpretation challenges / disagrees with the view of the main interpretation  (A second piece of evidence to disagree) "Moreover"	Paragraph 1: Main interpretation  State the view of the main (focus of Q) interpretation  Use specific detail from the interpretation to support your point  Own knowledge that AGREES with the view  (A second piece of own knowledge) "Furthermore"  Paragraph 2: Disagree / challenge  State how the other interpretation challenges / disagrees with the view of the main interpretation  (A second piece of evidence to disagree) "Moreover"	Paragraph 1: Main interpretation  State the view of the main (focus of Q) interpretation  Use specific detail from the interpretation to support your point  Own knowledge that  AGREES with the view  (A second piece of own knowledge) "Furthermore"  Paragraph 2: Disagree / challenge  State how the other interpretation challenges / disagrees with the view of the main interpretation  (A second piece of evidence to disagree) "Moreover"
Paragraph 3: (Disagree Own Knw)  An example from your own knowledge that disagrees / challenges the main interpretation  A second piece of own knowledge to challenge	Paragraph 3: (Disagree Own Knw)  An example from your own knowledge that disagrees / challenges the main interpretation  A second piece of own knowledge to challenge	Paragraph 3: (Disagree Own Knw)  An example from your own knowledge that disagrees / challenges the main interpretation  A second piece of own knowledge to challenge	Paragraph 3: (Disagree Own Knw)  An example from your own knowledge that disagrees / challenges the main interpretation  A second piece of own knowledge to challenge	Paragraph 3: (Disagree Own Knw)  • An example from your own knowledge that disagrees / challenges the main interpretation  • A second piece of own knowledge to challenge
Paragraph 4 (CONCLUSION) Give a final judgement on how far you agree (larger / lesser extent)	Paragraph 4 (CONCLUSION) Give a final judgement on how far you agree (larger / lesser extent)	Paragraph 4 (CONCLUSION) Give a final judgement on how far you agree (larger / lesser extent)	Paragraph 4 (CONCLUSION) Give a final judgement on how far you agree (larger / lesser extent)	Paragraph 4 (CONCLUSION) Give a final judgement on how far you agree (larger / lesser extent)
Briefly explain why you've reached this judgement	Briefly explain why you've reached this judgement	Briefly explain why you've reached this judgement	Briefly explain why you've reached this judgement	Briefly explain why you've reached this judgement

### Paper 3: Germany Q3a Paper 3: Germany Q2: Paper 3: Germany Q1: Paper 3: Germany Q3b: Paper 3: Germany Q3d: Source Usefulness [8] Interpretation – How far do you Causation [12] Two inferences [4] Different interpretations [4] agree? [20] How useful are sources C & D Eg: Explain why ... Inference 1: Interpretation 1: Eg: How far do you agree with for an enquiry into [x] ... interpretation 1 about [x]... [16+4] Identify the view of Remember Identify your first inference Remember "Source A suggests that..." interpretation 1 -Remember You need at least 3 reasons (they "Interpretation 1 suggests / Provenance: Quote from the source to suggest 2 + your own 1) **NATURE, ORIGIN, PURPOSE** emphasises / focuses on..." Be clear on the view of the interp. support your inference Each reason should be focused on Be clear in your judgement of "I know this because the Consider points from both Evidence to support this the Q referring to it regularly each source's usefulness interpretations source says..." "I know this as the Remember context of the period Specific detailed evidence: Dates, Use your own knowledge & interpretation talks about... Annotate the sources before groups, actions, events etc contextual awareness of the period Inference 2: answering Keep referring to the focus of Q Interpretation 2: Paragraph 1 Identify your first inference Paragraph 1: Source C Judgement in opening sentence "Source A also suggests On the other hand First cause / reason Source C is useful because it using the words of the Q that..." introduced with suggests (content)... Identify the view of Paragraph 1: Main interpretation reference to the O Quote from the source to interpretation 2 -I know from my own knowl State the view of the main \* (using words of the Q in support your inference "Interpretation 2 suggests this is true because... (focus of Q) interpretation opening sentence) "I know this because the emphasises / focuses on..." Use specific detail from the Furthermore Source Calso Specific evidence to interpretation to support source says..." suggests... which is useful Evidence to support this support that reason your point because.... "I know this as the Own knowledge that Remember Paragraph 2: (try to link to p1 eg) interpretation talks about..." Further own knowl / context AGREES with the view (A second piece of own Second cause / reason Fill the space they provide NOP: The usefulness of Source Identify a main difference: knowledge) "Furthermore..." introduced with C is enhanced / weakened by 5 Mins MAXIMUM reference to the Q \* Therefore, a main difference Paragraph 2: Disagree / challenge its provenance as.." Specific evidence to between the two State how the other Paragraph 2: Source D support that reason interpretations is... interpretation challenges / Source D is useful because it disagrees with the view of the Paragraph 3 (try to link to p2 eg) suggests (content)... Remember main interpretation (A second piece of evidence Third cause / reason I know from my own knowl 5-10 Mins MAXIMUM to disagree) "Moreover ... " introduced with this is true because... reference to the O \* Furthermore Source D also Whole exam Paragraph 3: (Disagree Own Knw) Specific evidence to suggests... which is useful An example from your own support that reason because.... knowledge that disagrees / paper as Paragraph 4 - Conclusion Further own knowl / context Q3c - see challenges the main Try to give an overall interpretation revision sheet NOP: The usefulness of Source slide 7 A second piece of own judgement of importance D is enhanced / weakened by knowledge to challenge from your 3 reasons its provenance as.." Say WHY you have Paragraph 4 (conclusion) Paragraph 3: Conclusion decided on one reason Give a final judgement on how Overall value of Source A far you agree (larger / lesser Helpful Language Overall value of Source B extent) A further reason why...This Clear judgement on how Briefly explain why you've therefore led to; As well as; useful BOTH sources are in reached this judgement this enquiry As a result; Due to; Because of;

This meant...