

[Alaska Council of School Administrators](#)

[Alaska Staff Development Network](#)

[Alaska Association of Elementary School Principals](#)

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The Power of Peers; Doing Something More for Principals

by Jennifer Schmitz, ACSA/AAESP President; Principal, Scenic Park Elementary & Mary McMahon, AASSP President Elect; Principal, Colony Middle School



We first met a few years ago when we had the opportunity to plan the State Principals' Conference together. Since then, we have both become more involved in and committed to positions in our respective organizations. On a national level, we are delighted to see NAESP and NASSP moving into a shared space, and we look forward to seeing the ways in which their future collaboration will benefit our efforts. We have begun our own conversations about ways we might collaborate more here at the state level, including on ways to get our members more involved.

In the last ACSA Bulletin, Mary wrote an article titled "Principal Leadership Matters," that she closed with a call to action, if you will, for all of us to do something more for principals around Alaska.

We decided to make it happen! We got together and designed and hosted a professional development course on Todd Whitaker's *What Great Principals Do Differently: 18 Things That Matter Most*. We started small, offering the course to Mat-Su and Anchorage principals. We spent the first session discussing core values and working through an activity to help each of us develop our own professional Top-10 Core Values list. During the second session, we shared these lists and discussed the issues we face, as administrators, when our core values are challenged. Rich and honest conversations helped each of us to look deeply at our leadership challenges and explore ways to overcome them. For our final class, we assigned each principal a meaningful culminating task: to creatively present on one of the 18 things that matters most in principal leadership. We asked each to stay true to her or his own leadership style during the presentation so that we could see firsthand what the principals' leadership skills looked like in action. We spent a full Saturday together, each sharing creatively on one of the traits that, according to Todd Whitaker, are the difference-makers in moving from good to great as a school principal. Through very insightful and creative presentations, we not only learned from Whitaker's ideas, but from the unique and inspiring leadership style of each participant.

Here are some of the highlights that principals shared about our time together:

- "I enjoyed having principals present, using their best tools, as well as getting to know principals

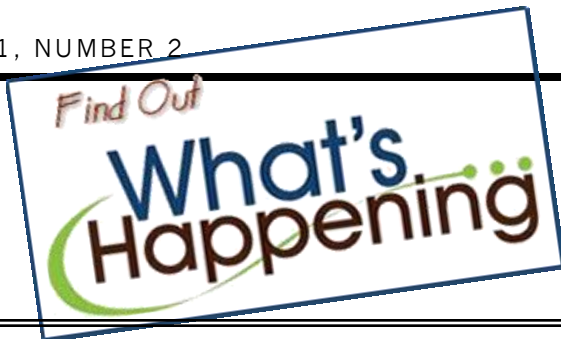
from another school district."

- "I really liked the activity we did on clarifying our top 10 core values."
- "The best part was the networking and learning with colleagues."
- "I liked being able to meet face-to-face in order to discuss real issues and get the perspectives of experienced principals."
- "I really appreciated the opportunity to collaborate with other leaders...found it invaluable."
- "I enjoyed everything about this class: the in-depth presentations, food, facilitators, collaboration, and great professional networking and connecting."

As facilitators of this course, we learned that creating these opportunities to collaborate and have real conversations is definitely something we need to do more of. We are certain that we took as much, or more, away from this experience as each participant. It was inspiring to see the sharing of ideas and stories that took place among a very diverse group of leaders. As school principals, we are busy, and it is vital for our own professional growth that we spend time together reflecting on what we do and why we do it. We are definitely looking forward to participating in and creating more principal PD opportunities so we can continue to tap into the quality leadership throughout our great state. In order to reach a wider principal network, we encourage each of you to take on our "leadership challenge" and find ways to set up opportunities in your area for professional collaboration with your principal colleagues.



Left to Right: Jennifer Schmitz, AAESP President, Mary McMahon, AASSP President, Carol Boatman, AAESP Vice President (photo courtesy of AAESP & AASSP)



Planning is already underway for the 2015 Alaska Principals' Conference! Mark your calendars now!

When: October 18-20, 2015.
Where: Anchorage Sheraton Hotel

Stay up-to-date on conference highlights & featured speakers by following us on Facebook, Twitter and by checking out the AAESP & AASSP websites.



<http://ak-principals.org/>



<http://www.alaskaprincipal.org/>

Alaska Association of Elementary School Principals

Alaska Association of Secondary School Principals

Call for 2015 Nominations

The National Distinguished Principals program honors outstanding elementary and middle-level administrators who ensure that America's children acquire a sound foundation for lifelong learning and achievement. The program was established in 1984 to recognize and celebrate elementary and middle-level principals who set high standards for instruction, student achievement, character, and climate for the students, families, and staffs in their learning communities.

[Learn More](#)



Mark your calendar

 A black and white illustration of a hand holding a pen, writing on a calendar page.

2015 BP Alaska Principal's Scholarship Program

Please help us to make this program a success by sharing information about the **BP Alaska Principal's Scholarship** with teachers and students at your school.

Please fill out the BP 2015 SCHOLARSHIP NOMINATION FORM electronically (or hand write and scan) and email along with the Principal Recommendation Letter and Student Statement Letter in a single pdf file to: scholarships@alaskaprincipal.org no later than **5:00 pm on Friday, March 20, 2015**.

Incomplete packets will not be accepted.

[Learn More](#)





ACSA Strategic Planning Retreat

by Dr. Lisa Skiles Parady, ACSA/ASA Executive Director

ACSA has begun a new strategic planning process! Members of each affiliate group worked together for a day with Erika Olsen and Kim Perkins of OnStrategy to identify key strengths and opportunities and develop a new path for ACSA to the future. As Jennifer Schmitz, President of ACSA, stated "A successful strategy isn't about one person. It's a shared vision each of our organizations can use through collaboration, consensus-building, and accountability."

The mission statement we came up with is simple and echoes our historic role in education across Alaska: "Our mission is to create a common voice, advocating for public education by shaping policy and growing leadership capacity across the State." Our mission answers the question of why we exist as an organization.

As to where we are going, the best answer stems from our vision statement: "We envision ASCA as the premier organization that brings great educational leaders together to raise our collective voice for the success of all Alaska's students."

Underneath the strategic umbrella of this mission and vision, we created a series of goals, objectives and actions so that we can measure our progress and keep ourselves on track. Watch this space for updates on our

work to create a strategic plan that builds our path to the future.

As educators, each of us has chosen a challenging profession, one that faces enormous complexity in helping our students reach their highest potential. There can be no greater reward, but we think it helps to know we are in this together and can rely on one another for sound advice, practical suggestions, and the joy that comes from advancing our profession across our state.

Affiliate Representatives:

AAESP

- John Pile
- Jennifer Schmitz
- Carol Boatman

AASSP

- Denise Greene-Wilkinson
- Mary McMahon
- Kersten Johnson-Streumpler
- Marty Lang

ASA

- Todd Poage
- Steve Atwater
- Mark Miller
- Deena Paramo

ALASBO

- Amy Lujan
- Robin Mullins
- Mark Vink

ACSA Staff

- Lisa Parady
- Kelly Tonsmeire
- Kathy Blanc
- Troy Choquette
- Laurie Miller

OnStrategy Facilitators

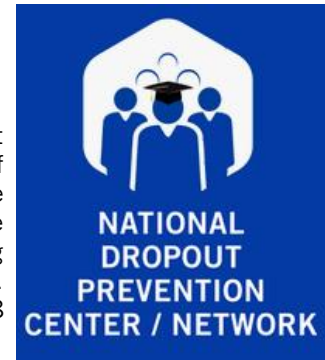
- Erica Olsen
- Kim Perkins





Kelly Tonsmeire, Director ASDN, Receives NDPC Crystal Star Award of Excellence

The National Dropout Prevention Center (NDPC), headquartered at Clemson University, has announced Kelly Tonsmeire to be recipient of the 2014 Crystal Star Award of Excellence for his contributions in the field of dropout prevention. Commissioner Hanley nominated him for the award. Tonsmeire has devoted the past three decades to providing leadership in a multitude of areas for dropout prevention on a statewide level. Mr. Tonsmeire will receive his award at NDPC's National Youth At Risk Forum February 15-18 in Myrtle Beach, S.C.



Tonsmeire serves as the director of the Alaska Staff Development Network, an organization administered by the Alaska Council of School Administrators, that provides staff development services to educators statewide. He also directed the Rural Alaska Principal Preparation and Support program, which was designed to reach out to Alaska's remote districts in order to provide training for aspiring and practicing rural school leaders.

Tonsmeire has further demonstrated his leadership abilities in dropout prevention by directing the Graduation and Academic Improvement for Native Students (GAINS) project, a four-year USED grant program located in Bering Strait School District. The GAINS project identifies at-risk youth and assists them in reaching graduation. This project has increased the graduation rate in the Bering Strait School District by more than 40%.

Since joining ACSA in 1996, Tonsmeire has designed and directed grant projects from private foundations and the U.S. Department of Education totaling more than 50 million dollars. The money secured by these grants has been utilized to improve student achievement in Alaska's lowest performing schools and districts.

The National Dropout Prevention Center is an organization that works to increase graduation rates and provide support to at-risk youth. Founded in 1986, the organization provides research and evidence-based effective solutions that can be utilized by schools, districts, and communities to ensure the success of every student. NDPC's Crystal Star Award is presented annually to an individual, organization or program that shows extensive commitment to education and dropout prevention.

Alaska State Math and Science Conference

Sitka Alaska



October 23, 24, and 25, 2015

2015 Alaska Math/Science Conference

Plans are underway for the biennial Math/Science conference, with the theme *Navigating the Tides of Change*, to be held in Sitka October 23, 24, and 25, 2015.

Presenters and those wishing to attend should visit the website at <http://www.amsc2015.org/> to learn more.

There will be field trips, vendors, events unique to Sitka, and multiple opportunities to collaborate with colleagues from across the state.

Keynote addresses will feature:



Commissioner Mike Hanley,
Alaska Department of Education & Early Development



Website: amsc2015.org
Email: alaskamathscience@gmail.com



Dan Meyer
Math advocate – <http://mrmeyer.com/>



Dr. Rodger Bybee
Lead author of the Next Generation Science Standards



Alaska Education: Innovative Practices or Unfunded Mandates?

by Todd Poage, ASA President; Superintendent, Alaska Gateway School District

My dad recently retired after 26 years as the superintendent of two districts in Kansas—twice as long as I envision myself being at the helm. At one point, it appeared I would be retired from education before my father ever decided to hang up the symbolic “golden” apple. One of the important pieces of advice I recall receiving from him came while he was delivering a guest lecture on communication for a college leadership class I was in. He instructed students that if someone asked a question or had a concern about the school district, whether the question came from the most influential person in town or someone less well known, each individual deserved an answer and was entitled to be treated with equal respect.

After this fall’s Alaska Superintendents Association (ASA) meeting, a question that was asked there of all superintendents concerning the future of Alaska education kept swirling around in my thoughts—especially since our response was linked to funding. At the meeting, Senator Kelly had asked if district leaders could produce innovative ideas to put into practice in our schools, and I hope to provide a respectful answer.

Since 2012, most districts have been thoroughly involved in the reshaping of Alaska’s education system. New measures have included a redesign of the principal and teacher evaluation documents and the implementation of the new Alaska Content and Performance Standards. Districts have also phased in an updated student assessment methodology: the Alaska School Performance Index (ASPI), which evaluates student, school, and district growth, according to one of four performance levels. An upcoming statewide student proficiency test, Alaska Measured Progress (AMP), will allow for the majority of our students to be tested online, using an adaptive and more rigorous model.

The last three years have been filled with research and trainings, as well as district-level committee work, to implement the previously mentioned initiatives. District staffs have also attended numerous conferences and workshops provided by the Department of Education and Early Development (DEED) and the Alaska Staff Development Network (ASDN). Districts have realigned curriculum and purchased materials to conform to the new Alaska Standards. We continue to seek ways to include data related to student achievement results in teacher and administrator evaluation systems. We continuously pursue funds and other means to enhance technology connectivity, buy software, and purchase equipment to allow for online testing.



Beginning in the fall of 2015, all districts will need to provide an option for competency exams that allow students to test out of core classes. Given that educators in Alaska are continually immersed in developing and implementing new mandates, discussions on the need for additional innovation should be framed by the current and dramatic reshaping of education taking place in Alaska.

All school districts across our state have talent pools of resourceful teachers and administrators who collectively and individually create innovations each and every day. Since many of these new methods are implemented in individual classrooms or schools, the education community and public in general may not hear about their successes. During ASA’s fall meeting, many superintendents toured Hutchison High School and university facilities. We also heard presentations from three districts, the Alaska Native Science and Engineering Program, and the University of Alaska. These presentations and tours highlighted programs for middle and high school students that some of us did not realize were occurring, such as Residential Learning Centers, college and career readiness programs, career and technical education, and STEM projects. These types of initiatives give us even more reasons to continue promoting the great things that are taking place in our districts.

The success of public schools in Alaska depends on the work we do as educators, as well as initiatives that focus on student achievement. Alaska’s educators have toiled nearly three years to develop criteria to enact newly required mandates. I support the latest strategies to advance education in Alaska, with the exception of the implementation of the new teacher and principal evaluation documents. I would like to see this change postponed until two years of comparable student achievement data from the AMP proficiency assessment, slated to be implemented this spring, can be made available to districts, as planned, during the 2016-2017 school year.

When history reflects on the current evolution of education in Alaska, will these initiatives be remembered as innovative practices that deserved to be funded? Or will these unfunded mandates be the latest statewide education strategy to be placed on a shelf?

ASA looks forward to our continued work with DEED and supports the reappointment of Commissioner Hanley. Together, we will continue to focus on the needs of each Alaskan student and build a public education system all Alaskans can be proud of.

Photo courtesy of Alaska Gateway School District



The Past 100 Years: Putting Crisis in Context

by Dr. Michael Johnson, ASA President-Elect; Superintendent, Copper River School District

To even a casual observer, the inevitability of changes coming for Alaska's schools is readily apparent. We continue to adapt to the significant adjustments our schools and communities have already experienced over the last couple of years, especially in rural Alaska, while we prepare for more change. Looking at the price tag currently attached to a barrel of oil, our state is about to experience even greater difficulty as it balances spending and dramatically decreasing oil revenues. **"Even with all of the changes and challenges we are experiencing, the situation pales in comparison to the changes that have occurred in our society over the last one hundred years."** If you follow Alaska news even a little, you can foresee that 2015 will include policy shifts, calls for creative ideas, and a hard look at the cost of every project and department, including education. It could be a painful year for Alaska's economy.

In times like these, looking back can be helpful. Even with all of the changes and challenges we are experiencing, the situation pales in comparison to the changes that have occurred in our society over the last one hundred years.

Put our present changes into perspective by recalling Alexander Graham Bell's first coast to coast phone call in 1915—truly a headline event. The January 26, 1915, *New York Times* features the front-page headline "Phone to Pacific from Atlantic." The article includes exclamations such as "4,750-Mile Conversation" and "First Voice Across the Continent." President Woodrow Wilson is quoted as saying, insightfully, "It appeals to the imagination to speak across the continent." But even President Wilson's imagination could not have comprehended all that would develop in telecommunications in the years to come.

Also in 1915, the first photograph of Pluto was published; but, for a decade, astronomers didn't know that the blurry point of light was our ninth planet (yes, I know, but I'm still calling it a planet). In capturing an image of an object so far away, the photograph itself represented cutting-edge science.

Like our own times, in the midst of progress there was also tragedy. In 1915, the world was embroiled in its first global conflict. The First World War was horrific; an entire generation of young men was decimated, as nation fought against nation. A new technology, the U-boat submarine, lurking beneath the surface unseen, terrorized ocean-bound vessels, the primary mode of international travel in 1915. To those living in 1915, it was not at all certain what the outcome of the war would be or which nations would survive. In succeeding decades, America would see the Great Depression and the dust bowl years, another world war, and cycles of economic downturn and unprecedented prosperity. The technological advances that took place in those

decades are so profound that much of what we now take for granted in our daily lives would be impossible for those who lived a century ago to imagine.

President Wilson would be surprised to know that not only can I call coast to coast, but I can use the phone I carry in my pocket to video chat with a former student working at a research base on Antarctica. In 2015, the New Horizon planetary probe will reach Pluto, the first such spacecraft to do so. The close-up videos and photographs promise to be spectacular, and I expect to be able to look at them any time I want via the worldwide information and communication venue known as the Internet. Despite our accomplishments, evil has also become more sophisticated in its mission to

annihilate freedom. Terror on the sea has moved to the skies, with airplanes deployed as missiles against innocent civilians. Technology can be used for evil as well as good, and the outcome of these conflicts, like that of the Great War, is uncertain.

All of this serves to remind me that we are not just preparing students to take their next exam, but to recognize opportunities and challenges. They are going to need knowledge, character, and a quality previous American generations might have called "grit." As the tools we use continue to develop, our students need to learn how to use technology and not let technology use them. That means they will need an even greater measure of knowledge, tenacity, and unwavering character.

The young men and women of 1915 would go on to lead us through an unprecedented time of war and technological advance. They did it by earning their grades, not expecting them. They worked hard, under much less convenient circumstances than we enjoy. They had character that didn't wince at hardship, faced down tyranny, and sacrificed so others could enjoy the blessings of freedom.

We have our own present day challenges in 2015, not the least of which is the financial reality facing our state. If we look back to 1915, we'll quickly realize we have big shoes to fill, but we have some amazing resources. We have more money, more conveniences, and amazing technologies for educating students. I hope those looking back from 2115, will see that we also had courage, grit and character.





Education Remains a Priority in the Fiscal Storm - "Stay the Course!"

by Dr. Lisa Skiles Parady, ACSA/ASA Executive Director

Last year, when the legislature adjourned soon after passing HB 278, the just-completed session was labeled the "Education Session." The Legislature considered and enabled education reform by building a structure to develop its future by implementing three studies. This year, in early press conferences, both the majority and minority have signaled that education will remain a clear priority.

We are grateful for our senators' and representatives' hard work and forward thinking. As we move about the Capitol, please remember to stop in and thank legislators for their work in laying the groundwork for the future of education.

The kicker is that, pending the results of these efforts, we need to stay the course—which, in the midst of a fiscal storm, can sometimes be difficult to do.

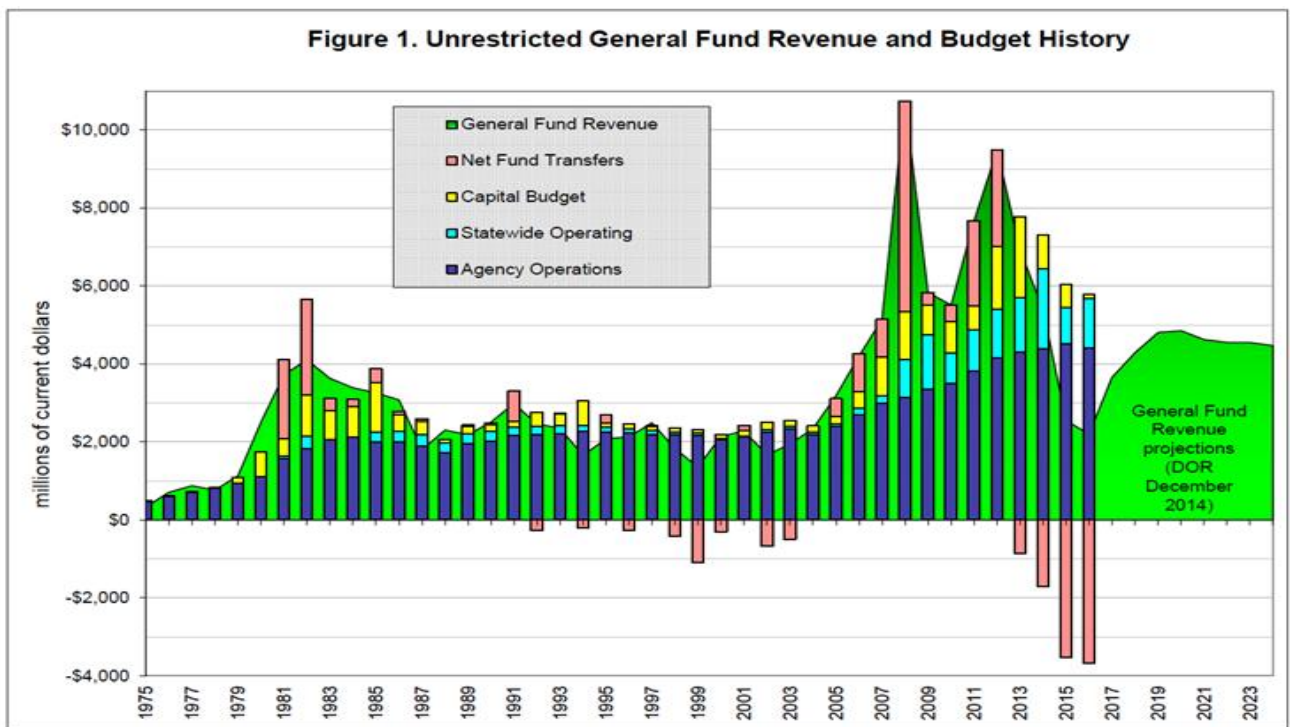
Let's begin with Alaska's fiscal picture, which has dramatically worsened in these past months. Every picture tells a story, and David Teal, Legislative Finance Director, in a recent presentation, used a powerful snapshot that makes our current situation simple to describe.

In the years 1981-85, shortly after the pipeline came on line, both revenue and spending surged. Then, beginning in the mid-1980s, the state began to come to terms with projections that anticipated 20 lean budget years due to declining oil production. Today, we are coming out of a decade of historically flush budgets under reduced oil production at \$100+/bbl.

State operating expenses have doubled in the past 10 years—from roughly \$3B to about \$6B. With the current crash in oil prices, the deficit has reached an anticipated \$3.5B for both FY15 and FY16, with uncertainty as to whether the bottom has been hit yet. The good news is that the state saved money during the past decade and has reserves to balance the revenue deficit. Unfortunately, these reserves, if used at the current burn rate of \$10M/day, will be depleted in three years.

With this reserve picture as a backdrop, Alaska is faced with the dilemma of how to balance expenditures against declining budget reserves. Here is a simple truth: Alaska cannot, as a state, cut her way out of this deficit. One could lay off essentially every state employee and the budget would still not balance.

But one more part of the picture still needs to be painted. When one examines the drivers of cost increases over the last decade, the formula programs (K-12 and Medicaid) make up roughly half of the increases. Specifically, K-12 accounts for 26% of spending increases—about \$500M out of the roughly \$1.9B. But K-12 has been among the drivers of increased state spending not because it has been growing fast, but because it is an inherently large budget item. In 2006, costs for K-12 education in Alaska accounted for 33% of the state budget; today, the K-12 portion is only 30%. Putting these numbers in the context of the deficit, Alaska's overall budget costs have been rising such that, with the recent drop in oil prices, as mentioned above, the state now has a deficit of \$3.5B. Education is part of the picture, but not the whole picture.



Graph courtesy of David Teal, Legislative Finance Director

Continued on next page

Stay the Course *(continued)*

Here is the hard part. The Legislature should stick to the road map it created in HB 278. Although Alaska’s revenue picture has changed, our Districts have planned on the funding plan as designed, agreed to, and voted into law by the Legislature last year. Many small districts may face the loss of Secure Rural Schools (forest receipts) and need to be held harmless from further erosion of their revenues.

With that said, we urgently need to paint our own picture of the impact of the proposed reductions to our schools and students. One superintendent has noted that shop teachers would be cut. This is the kind of specific consequence we need to make known to legislators and the public. Restoration of one-time funding would help close these gaps. What is most important is that everyone needs to be current with the specifics of their plight so as to share the local story. It is vitally important that we use consistent talking points—that superintendents, principals, and teachers convey the same messages with one united voice. The legislature lives inside a whirlwind, and, to cut through the clutter, we have to stay on message together.

Schools are not easy to change yet can be readily disrupted by outside forces. By staying the course and maintaining the planned funding, the Legislature will assure the public that education remains a priority pending completion of studies necessary to lay out a new path. The revenue side will have to be considered along with the spending side before a long-term solution can be found. Let’s encourage our policy makers to continue to

support our students, Alaska’s future.

The table below shows how difficult it is going to be to balance the budget in the face of today’s low oil prices. Simply stated, the five areas listed (which include education) total nearly \$3.2B. These alone exceed the revenue estimate—before a dime is spent on the judicial branch, any department in the executive branch (corrections, commerce, labor, transportation, fish and game, administration, natural resources, revenue, etc.) or any other state program.

We will all have to pull together to make it through this shortfall. We must do everything we can to ensure education remains a paramount priority—while acknowledging our programs do not exist in a vacuum.

Program	Program Cost (millions)
Debt Service	\$ 230
Retirement Assistance	\$ 260
Production Tax Credits	\$ 700
K-12 Formula	\$ 1,300
Medicaid	\$ 700
Total	\$ 3,190

Dr. David Herbert Honored as Alaska’s 2015 Superintendent of the Year



The Alaska Superintendents Association (ASA) is honored to announce that St. Mary’s School District Superintendent, Dr. David Herbert, has been selected by his peers as Alaska’s 2015 Superintendent of the Year.

Dr. Herbert became the superintendent for the St. Mary’s School District on July 1, 2005, and has successfully served for nine years as the School District superintendent, making him one of the longest continually serving superintendents in the State of Alaska.

Dr. Herbert has been an energetic, professional, and fully involved member of ASA. He has been very active at the state policy level and in legislative/policy issues. During this time he has been an Executive Board member of ASA,

President of ASA, an Executive Board member of ACSA, President of ACSA, a member of the Mt. Edgecumbe Board as a representative for ASA, a member of the Superintendent of the Year Selection Committee for ASA, facilitator of the ASA Executive Director Selection Committee, and served as a member of the AASB/ASA Legislative Initiative Forum.

All State Superintendents of the Year were honored this month at the 2015 AASA National Conference on Education in San Diego, California.



Dr. Herbert (center) pictured with his parents at the AASA National Conference on Education



Congratulations to Mat-Su Borough Superintendent, Dr. Deena Paramo, on receiving her AASA National Superintendent Certification!

AASA has partnered with one of the nation’s premier leadership development organization, The SUPES Academy, and have worked together to create The AASA National Superintendent Certification Program. The two-year program launched in the summer of 2013 and focuses on sharpening the skills that successful superintendents acknowledge are needed to thrive on the job.





Achieving Success Together: An ALASBO Primer

by Robin Mullins, President, ALASBO; Director of Business Services, Fairbanks North Star Borough School District

What is ALASBO?

The **AL**aska **A**ssociation of **S**chool **B**usiness **O**fficials.

What is ALASBO's mission?

We're a group of dedicated individuals working together to

- promote the highest standards in school business practices; and
- educate stakeholders in the effective use of resources for the benefit of Alaska's children.

What are ALASBO's values?

- Ethical standards
- Sharing knowledge and expertise
- Advancing the interests of all members
- Accurate, objective, consistent information
- Collegiality
- Efficiency
- Collaboration

Why should you care about ALASBO's work?

Because you . . .

- are keenly aware of the unprecedented budget challenges facing our state;
- are looking to maximize the use of ever-dwindling resources;
- want to make sound decisions;
- need objective and reliable answers to school business and finance questions;
- recognize Alaska's school district diversity defies "one size fits all" solutions; and

- care about sustaining solid educational programs for Alaska's children.

ALASBO members clearly recognize that minimizing the consequences of funding cuts to educational programs across the state is but one of many budget challenges state legislators will face this year. We realize there's an art to asking the proper questions, and we know that difficult decisions on education funding lie ahead.

ALASBO is proud to be an affiliate member of the ACSA. We stand ready to assist you by providing valid and reliable responses to any questions you need answered in order to make informed decisions for the benefit of Alaska's children.

Don't worry.



Everything is going to be okay.



Holly Holman Named ALASBO School Business Official of the Year

Congratulations to Holly Holman, Business Manager of Unalaska City School District, who was named the Alaska School Business Official of the Year at ALASBO's December 2014 annual conference in Anchorage. Candidates for this prestigious award are nominated by their colleagues within the Alaska

school business profession, and, annually, a panel of prior recipients selects a deserving individual from nominees submitted on the basis of their recognized outstanding service, innovative plan design and implementation, and the use of exemplary business practices in school business management.

For the past 16 years, the Alaska School Business Official of the Year award has been sponsored by Penair. The recipient receives roundtrip travel certificates, a check for \$500, and an engraved plaque.

For more than two decades, Holly Holman has guided the planning and implementation of the annual school district budget for Unalaska City School District, while

managing all aspects of the district's finances with just one part-time staff person. She is skilled at presenting the complexities of school finance and anticipating and responding to questions. In addition to her job responsibilities, Holman is an active and respected member of the Unalaska community, having served on various boards and commissions. Among her colleagues, she is known for her professionalism, integrity, and positive attitude!

Holly Holman has been active in ASBO International and ALASBO. She is currently Secretary of the ALASBO Board and will be ALASBO President in 2017.

Congratulations, Holly, on this well deserved honor!



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2015 Educational Association Events

ASA Legislative Fly-In – Juneau, AK
March 8-10, 2015

ALASBO Legislative Fly-in – Juneau, AK
March 16-18, 2015

State Board of Education – Juneau, AK
March 19-20, 2015

AASB Legislative Fly-in – Juneau, AK
March 28-31, 2015

NSBA 74th Annual Conference – Nashville, TN
March 21-23, 2015

ASDN Annual Spring Leadership Conf. & Mem-
bership Meeting – Anchorage, AK
March 26-27, 2015

ATP Job Fair – Anchorage, AK
March 27-28, 2015

29th Alaska Legislative Session Ends
April 19, 2015

2015 Alaska School Leadership Institute –
Anchorage, AK
May 26-29, 2015

State Board of Education – Fairbanks, AK
June 3-5, 2015

NAESP National Conference – Long Beach, CA
June 30-July 2, 2015

ASA/EED Summer Meeting – Juneau, AK
July 26-27, 2015

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