

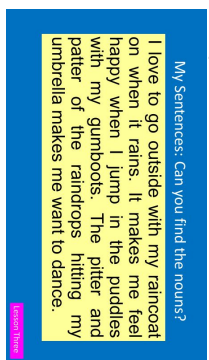

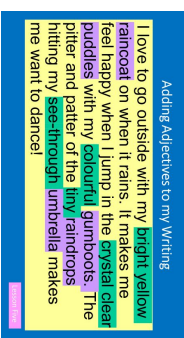

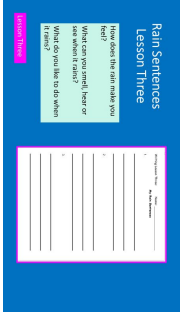
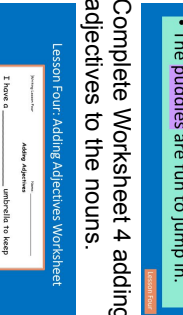
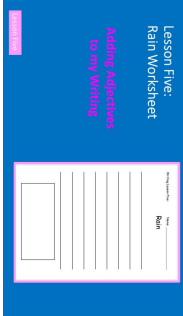


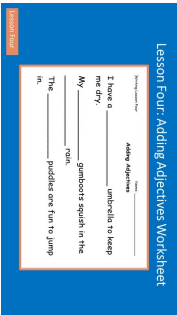








1/2C's Framework for Teaching – Term 2, Week 2

	Monday	Tuesday	Wednesday	Thursday	Friday
Task	<p>Check In Task: Spelling Word of the Week: Tranquility</p> <p>Sound Work Learning Phonics words ending with 'll' https://www.youtube.com/watch?v=UPTn2UqGRw4</p> <p>Spelling</p> <ul style="list-style-type: none"> Write your spelling words using 'look, say, cover, write, check'. Complete a spelling activity from the grid. <p>Writing - Lesson One Today we are going to look at Nouns</p>  <p>Look around your house what nouns can you see? Look at this picture. What nouns can you see?</p>	<p>Check In Task: Reading Word of the Week: Tranquility</p> <p>Sound Work LL double letters - ball, wall spell https://www.youtube.com/watch?v=KG1DVC8E1a8</p> <p>Spelling</p> <ul style="list-style-type: none"> Write your spelling words using 'look, say, cover, write, check'. Complete a spelling activity from the grid. <p>Writing - Lesson Two Today we are going to make a Mind Map. How does the rain make you feel? What do you see, hear or smell when it rains?</p>  <p>Create a mind map on your ideas. Here is a sample one to look at.</p>	<p>Check In Task: Maths Word of the Week: Tranquility</p> <p>Sound Work Alphablocks LL SS FF https://www.youtube.com/watch?v=SV_9GS-a4fE&t=11s</p> <p>Spelling</p> <ul style="list-style-type: none"> Write your spelling words using 'look, say, cover, write, check'. Complete a spelling activity from the grid. <p>Writing - Lesson Three Today we are going to write sentences about rain. Have a look at these sentences. Can you find the nouns?</p>  <p>Look at your mind map from yesterday. Use some of your ideas to write sentences about how you feel in the rain and what you like to do when it rains.</p>	<p>Check In Task: Writing Word of the Week: Tranquility</p> <p>Sound Work Plural Regular Song - "2 Hats, 2 Cats and 1 Dog" https://www.youtube.com/watch?v=rzq9eiYt9Bq</p> <p>Spelling</p> <ul style="list-style-type: none"> Write your spelling words using 'look, say, cover, write, check'. Complete a spelling activity from the grid. <p>Writing - Lesson Four Today we are going to look at Adjectives.</p>  <p>Read these sentences and add an adjective before the noun.</p>	<p>Check In Task: Spelling Word of the Week: Tranquility</p> <p>Sound Work Plural Song Songs for Kids Magicians https://www.youtube.com/watch?v=7oPWjX14CmQ</p> <p>Spelling</p> <ul style="list-style-type: none"> Read your spelling words. Ask a parent or carer to give you a spelling quiz on your spelling words. <p>Writing - Lesson Five Today we are going to add adjectives to our writing to make it more interesting. This is a sample piece of writing from Lesson 3 with adjectives added.</p>  <p>Now it is time for you to add adjectives to your writing from</p>

<p>Can you find the nouns?</p> 	<p>Write your sentences on Worksheet Three. Are you in Group 1, 2 or 3 in writing? How many sentences do you need to write?</p> <p>Lesson Three Read the first sentence and write your own. What can you find, hear or see when it rains? What do you like to do when it rains?</p> 	<p>Write your sentences on Worksheet Three. Are you in Group 1, 2 or 3 in writing? How many sentences do you need to write?</p> <p>Lesson Three Read the first sentence and write your own. What can you find, hear or see when it rains? What do you like to do when it rains?</p> 	<p>Lesson 3. Circle the nouns that you can find in your writing from Lesson 3. Think of an adjective to describe your nouns. Re-write your writing onto Worksheet 5 adding your adjectives.</p> <p>Lesson Five: Rain Worksheet Adding adjectives to my Writing</p> 
<p>List the nouns on Worksheet 1.</p> <p>Noun Worksheet Lesson One</p> 	<p>Now you can make your own mind map on Worksheet 2.</p> <p>Mind Map Worksheet Lesson Two</p> 	<p>Take a 10 minute Crunch and Sip break.</p> <p>PM Reading Log on to your PM reading account and read aloud to someone.</p> <p>Reading Activity Who would you recommend this story to? What can people learn from your story?</p> <p>Reading Eggs Work on reading eggs for 20 minutes. https://readingeggs.com.au/</p>	<p>Complete Worksheet 4 adding adjectives to the nouns.</p> <p>Lesson Four: Adding Adjectives Worksheet</p> 
<p>Take a 10 minute Crunch and Sip break.</p> <p>PM Reading Log on to your PM reading account and read aloud to someone.</p> <p>Reading Activity Answer these questions about your story: Who are the characters? What is happening? Where is the story taking place? When did the story happen? (what time or day, what season etc.) Why do you think...?</p> <p>Reading Eggs Work on reading eggs for 20 minutes. https://readingeggs.com.au/</p>	<p>Take a 10 minute Crunch and Sip break.</p> <p>PM Reading Log on to your PM reading account and read aloud to someone.</p> <p>Reading Activity After you have read your book, think about what might happen after the story has ended? OR Write a different ending to your story. Remember to write about what actually happened in your story first.</p> <p>Reading Eggs Work on reading eggs for 20 minutes. https://readingeggs.com.au/</p>	<p>Take a 10 minute Crunch and Sip break.</p> <p>PM Reading Log on to your PM reading account and read aloud to someone.</p> <p>Reading Activity Log on to your PM reading account and read aloud to someone.</p> <p>Reading Activity Write 3 things you enjoyed about your book and 1 thing you didn't like as much. Make sure you have a reason for each answer. For example: I like the pictures in my story because it went with the writing on the page.</p> <p>Reading Eggs Work on reading eggs for 20 minutes. https://readingeggs.com.au/</p>	<p>Take a 10 minute Crunch and Sip break.</p> <p>PM Reading Log on to your PM reading account and read aloud to someone.</p> <p>Reading Activity Upload a video of yourself on Dojo retelling your story in your own words OR Write a retell of your story. (Please do not read your story out loud or copy the words in your book)</p> <p>Reading Eggs Work on reading eggs for 20 minutes. https://readingeggs.com.au/</p>
<p>Take a 10 minute Crunch and Sip break.</p> <p>PM Reading Log on to your PM reading account and read aloud to someone.</p> <p>Reading Activity Answer these questions about your story: Who are the characters? What is happening? Where is the story taking place? When did the story happen? (what time or day, what season etc.) Why do you think...?</p> <p>Reading Eggs Work on reading eggs for 20 minutes. https://readingeggs.com.au/</p>	<p>Take a 10 minute Crunch and Sip break.</p> <p>PM Reading Log on to your PM reading account and read aloud to someone.</p> <p>Reading Activity After you have read your book, think about what might happen after the story has ended? OR Write a different ending to your story. Remember to write about what actually happened in your story first.</p> <p>Reading Eggs Work on reading eggs for 20 minutes. https://readingeggs.com.au/</p>	<p>Take a 10 minute Crunch and Sip break.</p> <p>PM Reading Log on to your PM reading account and read aloud to someone.</p> <p>Reading Activity Log on to your PM reading account and read aloud to someone.</p> <p>Reading Activity Write 3 things you enjoyed about your book and 1 thing you didn't like as much. Make sure you have a reason for each answer. For example: I like the pictures in my story because it went with the writing on the page.</p> <p>Reading Eggs Work on reading eggs for 20 minutes. https://readingeggs.com.au/</p>	<p>Take a 10 minute Crunch and Sip break.</p> <p>PM Reading Log on to your PM reading account and read aloud to someone.</p> <p>Reading Activity Upload a video of yourself on Dojo retelling your story in your own words OR Write a retell of your story. (Please do not read your story out loud or copy the words in your book)</p> <p>Reading Eggs Work on reading eggs for 20 minutes. https://readingeggs.com.au/</p>

Break	Break	Break	Break	Break	
Middle	<p>Mathematics</p> <p>Warm Up: I spent \$1 at our canteen. What might I have bought?</p> <p>Word problem Vivienne had \$15. She bought a dress that was \$12. How much change did she get?</p> <p>Lesson: Money Another useful skill to have when counting money is recognising coins that add to make easy amounts.</p> <p>Find 'Money- Adding Coins' worksheet for examples of how to add a variety of coins.</p> <p>Complete the warm up activity and then have a go at adding different amounts of coins you have at home. Remember you can add them in any order.</p> <p>Mathletics Complete 15 mins of activities on Mathletics https://www.mathletics.com/au/</p>	<p>Mathematics</p> <p>Warm up: I have two coins in one hand and one in the other hand. Each hand is of equal value. What could the coins be?</p> <p>Word problem Sam got \$10 off her friend for her birthday and \$30 off her parents. How much money does she have altogether?</p> <p>Lesson: Money There are many ways to make the same amount of money. For example: \$1 can be made using 1 \$1 coin BUT \$1 can also be made by using 2 50c coins.</p> <p>Write all the ways you can make these amounts of money OR if you can, use different coins you have at home to show the different ways to make these amounts: 75c \$1.50 \$1.25 \$2.70 \$5</p> <p>Mathletics Complete 15 mins of activities on Mathletics https://www.mathletics.com/au/</p>	<p>Mathematics</p> <p>Warm up: Show some different ways to give change from \$2 for an item costing \$1.35.</p> <p>Word problem Charlotte had \$40. She went to Kmart and spent \$10. How much money does she have left?</p> <p>Lesson: Money Sometimes when people pay for something they don't have the exact amount of money. However, they may have more money than they need to buy the item. This is when someone would receive change.</p> <p>Find 'Money - Change Worksheet' for examples of ways you can work out change and complete the activity on the worksheet.</p> <p>Play the game 'Mathopoly' with your family. You will need the game board, chance and challenge cards and cut out pink and orange counters to play.</p> <p>Mathletics Complete 15 mins of activities on Mathletics https://www.mathletics.com/au/</p>	<p>Mathematics</p> <p>Warm up How many different designs can you make that are three-quarters red and one-quarter yellow?</p> <p>Word problem Jack and Ric shared a pizza. The pizza was cut into equal parts. They each ate one part. One part of the pizza was left. How did they cut the pizza?</p> <p><input type="checkbox"/>  <input type="checkbox"/> </p> <p>Lesson: Fractions</p> <p>Watch https://www.youtube.com/watch?v=ZLxbPQRVW</p> <p>Complete the halves and quarters worksheet.</p> <p>Mathletics Complete 15 mins of activities on Mathletics https://www.mathletics.com/au/</p>	<p>Mathematics</p> <p>Warm up: How many different ways can you cut a square into quarters?</p> <p>Word problem Chris, Ric, Maddy and Jack shared a pizza. The pizza was cut into equal parts. They each ate one part and each took one part home. No pizza was left. How did they cut the pizza?</p> <p><input type="checkbox"/>  <input type="checkbox"/> </p> <p>Lesson: Fractions Draw a pizza on a piece of paper and demonstrate cutting it into halves $\frac{1}{2}$, quarters $\frac{1}{4}$ and eighths $\frac{1}{8}$ labelling with numbers and words. You can draw and/or create a video explaining your answer.</p> <p>Complete the eighths worksheet.</p> <p>Mathletics Complete 15 mins of activities on Mathletics https://www.mathletics.com/au/</p>

Break	Break	Break	Break	Break	Break
<p>Afternoon</p>	<p>Science: Seasons and Weather</p> <p>Look at these images of the different seasons and how we know which seasons are represented.</p>  <p>Watch https://online.clickview.com.au/share?sharecode=626f169c</p> <p>Which seasons did you see? What happens when seasons change? Were any seasons missing? Watch the slowmotion video and complete the Weather Walk activity: https://drive.google.com/file/d/1polhA1C_P-AaR-AhckUONMWA5hgwGnE/view?usp=sharing</p> <p>Do a weather walk outside, using the activity sheet to fill in what the weather is like, what you can see and smell.</p>	<p>Music: How Can We Describe Music?</p> <p>Warm Up: “Bim Bum Biddy” https://safeYouTube.net/w/7Z1Z</p> <p>Watch the video and try to learn the song and movements. See if you can increase the speed each time. Bim - clap Bum - snap Biddy - pat on lap</p> <p>Brainstorm: Dynamics is a word we use in music that means the volume of the sound. Dynamics can be loud or soft.</p> <p>What are some ways that we can make a loud noise? What are some ways that we can make a soft noise? Activity Find some items from around the home that can be used to make noise. Can you order the items from what makes the softest to the loudest sound?</p>	<p>History Changes in Communication through history Have a look at the picture below & answer: What devices are we still using? Have you seen or used any of these forms of communication? Ask a parent/guardian about any you don't know or haven't seen before. Which of these devices have changes over time?</p> <p>Changes in Communication - Watch: Morse Code: https://www.youtube.com/watch?v=ORIDAmGf_YQ The telephone: https://www.youtube.com/watch?v=HLLPnOoeOeM</p> <p>Answer the following questions: What type of phone do you use at home? Have you always had the same phone What type of phone do you think your grandparents might have had when they were your age? Complete: Changes Over Time Worksheet</p>	<p>Sport - PE Cross Country Practice for the cross country. Go for a run around the block with an adult. or Run around your backyard.</p> <p>Online P.E with Joe Wicks. https://www.youtube.com/watch?v=4hdR8Mltb3M</p>	<p>Art Warm & Cool Colours – Autumn Leaf https://www.youtube.com/watch?v=wpXpWFDMzV4&feature=outu.be</p> <p>The colour wheel can be split down the middle to show a warm side and a cool side.</p>  <p>How do we feel when we look at the colours? Why do you think red is sometimes angry? Why is blue sad? How does this relate to our Zones of Regulation? Complete the Autumn Leaf artwork. Different examples are below.</p>

<p>How does it feel against your body? Complete the weather walk worksheet.</p>	<p>Emotions In Music Music can remind us of different emotions. Listen to the first minute of each song. Which song do you think sounds happy, sad or angry? What makes them sound this way? What other words can we use to describe how the instruments are being played?</p> <p>Song 1: https://safeYouTube.net/w/LHhZ</p> <p>Song 2: https://safeYouTube.net/w/l6hZ</p> <p>Song 3: https://safeYouTube.net/w/gQhZ</p>		 <p>Draw a large leaf in the middle of your art paper using light pencil strokes.</p> <p>Draw lines inside the leaf, and on the background of the paper, to create interesting patterns.</p> <p>Draw over the lines with a black marker (or black pencil).</p> <p>Select WARM colours to colour in the leaf.</p> <p>Select COOL colours for the background.</p> <p>Take your time and use your best colouring in.</p>
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1/2C Spelling

Term 2 Weeks 1 & 2

Sound Focus - Word endings with *double L*

Spelling Rule - Adding *s* to make a plural

Theme Words (Numbers 16 – 20) - History

	Blue	Orange	Green	Purple	Red	Challenge Words
1	all	chill	chill	chill	recall	cacophony
2	ball	spell	spell	spell	rainfall	simplicity
3	call	grill	grill	grill	eggshell	unbelievable
4	tall	drill	drill	drill	windmill	rhinoceros
5	well	smell	smell	smell	uphill	cashier
6	away	skill	recall	recall	unwell	
7	baby	stroll	rainfall	rainfall	dwell	
8	book	thrill	eggshell	eggshell	misspell	
9	boy	cakes	cakes	shall	students	
10	car	books	books	swell	holidays	
11		friends	friends	cakes	friends	
12		apples	apples	books	pineapples	
13		boats	Mondays	friends	Mondays	
14		past	past	pineapples	photographs	
15		present	present	Mondays	traditions	
16				past	past	
17				present	present	
18				change	change	
19				technology	technology	
20				generation	generation	

1/2C Spelling Activities Grid - Gardner's Multiple Intelligences

Verbal/Linguistic I enjoy reading, writing and speaking	Logical/Mathematical I enjoy working with numbers and science	Visual/Spatial I enjoy painting, drawing and visualising	Kinaesthetic I enjoy doing hands-on activities, sports and dance	Musical/Rhythmic I enjoy making and listening to music	Intrapersonal I enjoy working by myself	Interpersonal I enjoy working with others
Write out your spelling words in different fonts and sizes	Write out your spelling words from least amount of letters to most amount of letters.	Create a crossword using your spelling words.	Make up an action to go with each of your spelling words.	Sing your list words to a simple beat.	List the words that you find hard and easy.	Play a spelling board game with someone using your spelling words.
Choose 5 list words and use them in a short story.	Use scrabble tiles to figure out the sum of each of your words.	Choose 5 words and draw a picture of each.	Create a workout or game using your spelling words.	Clap and record the syllables in each of your spelling words.	Create a collage using images that relate to one of your spelling words.	Test someone on their spelling words.
Create an acrostic poem for 1 of your spelling words.	Play spelling dollars to work out the value of your words. a=1, b=2 etc.	Write your words in a rainbow pattern.	Use a bucket of water and a paintbrush to write your spelling words outside.	Create a tongue twister using the sound from this week's list.	Choose 5 words that you find difficult and write them 5 times.	Choose your favourite word from your list and explain to someone why it's your favourite.
Create a news report using at least 5 of your spelling words.	Group your spelling words according to how many letters they have.	Choose 3 spelling words. Use those letters to make as many words as you can.	Go on a hunt around the room and find words that have the same sound as this week's spelling words.	Create words that rhyme with your spelling words.	Create a word ladder, starting from your shortest words to the longest.	Jumble your words and have someone unjumble them.
Use a dictionary to find the meaning of at least 6 spelling words.	Place your spelling words into groups and explain your groupings.	Create a cartoon using a spelling word.	Write a conversation between 2 people using your spelling words.	Write a song using your spelling words.	Organize your spelling words in reverse alphabetical order.	Create a new spelling activity to help someone learn their words.
Write 4 nonsense sentences using your spelling words, then correct them.	Put your words onto a scale from easiest to hardest.	Create an artwork using one of your spelling words.	Practice writing your spelling words in a container of rice or kinetic sand.	Create a hand clapping chant to play with someone using your spelling words.	Write a story using all of your list words.	Write your spelling words incorrectly, and have someone spell them correctly.

Monday Weather

What can I see?



What can I hear?



What can I feel?



Draw a picture of the weather:



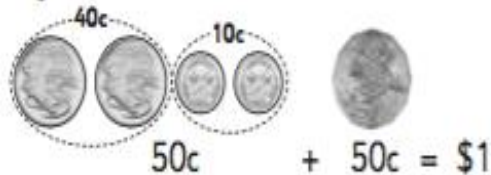
Money – adding coins

Another useful skill to have is recognising coins that add to make easy amounts. Look at these coins:

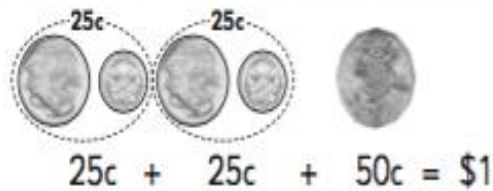


We could add them like this but there are easier ways.

We could rearrange the coins like this. Now we have:



Or as we know that $25 + 25 = 50$ we could add the coins like this:






1 Warm up by adding these coin combinations.

- | | | |
|--|---------------------------------------|--|
| a $5c + 5c = \underline{\quad}$ | b $5c + 10c = \underline{15c}$ | c $3c + 3c = \underline{\quad}$ |
| $10c + 10c = \underline{\quad}$ | $5c + 20c = \underline{\quad}$ | $30c + 30c = \underline{\quad}$ |
| $20c + 20c = \underline{\quad}$ | $5c + 30c = \underline{\quad}$ | $4c + 4c = \underline{\quad}$ |
| $50c + 50c = \underline{\quad}$ | $5c + 40c = \underline{\quad}$ | $40c + 40c = \underline{\quad}$ |
| $\$1 + \$1 = \underline{\quad}$ | $5c + 50c = \underline{\quad}$ | $2c + 3c = \underline{\quad}$ |
| $\$2 + \$2 = \underline{\quad}$ | $10c + 20c = \underline{\quad}$ | $20c + 30c = \underline{\quad}$ |
| $25c + 25c = \underline{\quad}$ | $10c + 30c = \underline{\quad}$ | $2c + 4c = \underline{\quad}$ |
| $\$2.50 + \$2.50 = \underline{\quad}$ | $10c + 40c = \underline{\quad}$ | $20c + 40c = \underline{\quad}$ |











Money – change

One way of working out change is to imagine adding coins until you get to the amount you paid. It's a way of counting on.

We buy an  for 80c and pay with a . How much change should we receive?

We can make 80c like this . If we add  we have . So  is our change.

- 1 Draw the coins you would need to add to get to the amount you paid. This is your change.

You pay with	Cost	Coins to add	Change
			50c
			
			
			
			

MATHOPOLY

Place your challenge cards here.

Place your chance cards here.

1. Place your counters on start and write your names on the score card.

2. On your turn, roll the dice and move your counter around the board clockwise.

3. If you land on a coloured space, answer the question correctly to score the points.

4. If you land on a challenge space, pick up a challenge card and answer the problem correctly to score the points.

5. If you land on a chance space, pick up a chance card for a trick or treat!

6. The first player to reach 50 points wins!

Roll a dice!
If the number is even, pick up a **chance card**.
If it is odd, pick up a **challenge card**.

Start
Collect 5 points every time you pass start.

+5 points	Change from \$10 for 395c	+5 points	Change from \$10 for 505c	Challenge		+4 points	Change from \$10 for 65c	+4 points	Change from \$10 for \$8.95
+3 points	Change from \$10 for \$2.50	+3 points	Change from \$10 for \$4.00	+3 points	Change from \$10 for 20c	+3 points	Change from \$10 for \$7	Challenge	
+2 points	Change from \$10 for \$5.25	+2 points	Change from \$10 for \$2.50	+2 points	Change from \$10 for \$7	+2 points	Change from \$10 for \$10	+2 points	Change from \$10 for \$1
+2 points	Change from \$10 for \$8.25	+2 points	Change from \$10 for \$9.90	+2 points	Change from \$10 for 50c	+2 points	Change from \$10 for \$6	+3 points	Change from \$10 for \$8.25
+4 points	Change from \$10 for \$8.25	+4 points	Change from \$10 for \$9.90	+4 points	Change from \$10 for \$10.00	+3 points	Change from \$10 for \$6	+3 points	Change from \$10 for \$9.90
+5 points	Change from \$10 for 785c	+5 points	Change from \$10 for 905c	+5 points	Change from \$10 for 565c	+5 points	Change from \$10 for 905c	+5 points	Change from \$10 for 785c
+4 points	Change from \$10 for \$4.95	+4 points	Change from \$10 for \$3.55	Chance		+3 points	Change from \$10 for 50c	+3 points	Change from \$10 for 50c
+4 points	Change from \$10 for \$8.25	+4 points	Change from \$10 for \$9.90	+4 points	Change from \$10 for \$10.00	Chance		+4 points	Change from \$10 for \$8.25
+5 points	Change from \$10 for 785c	+5 points	Change from \$10 for 905c	+5 points	Change from \$10 for 565c	+4 points	Change from \$10 for 905c	+4 points	Change from \$10 for 785c

Pick up a challenge card. Good luck!

Pick up a chance card. Good luck!

BLANK

Wednesday Maths Game: Mathopoly Challenge and Chance cards

Challenge
 Explain three different ways you can make a total of \$10.
 + 5 points

Challenge
 Explain three different ways you can make a total of \$5.
 + 5 points

Chance
Treat:
 + 10 points

Chance
Treat:
 + 10 points

Challenge
 Make up a real-life money story for:
 $\$10.00 - \$3.80 = \$6.20$
 + 6 points

Challenge
 Make up a real-life money story for:
 $\$3.35 + \$1.65 = \$5.00$
 + 6 points

Chance
Treat:
 + 10 points

Chance
Treat:
 + 10 points

Challenge
 Spot the mistake:
 $20c + \$9.80 = \10.00
 $900c + 100c = \$10.00$
 $\$7.50 + 250c = \10.00
 $10c + 90c = \$10.00$
 + 7 points

Challenge
 Spot the mistake:
 $\$4.50 + 50c = \5.00
 $\$3.50 + 250c = \5.00
 $450c + 50c = \$5.00$
 $325c + 175c = \$5.00$
 + 7 points

Chance
Trick:
 - 10 points

Chance
Trick:
 - 10 points

Challenge
 Which of these coins is the odd one out and why?

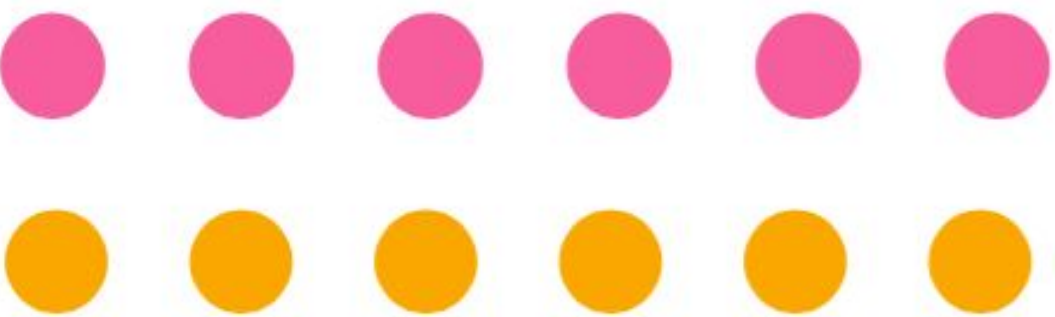
 + 8 points

Challenge
 Which of these coins is the odd one out and why?

 + 8 points

Chance
Trick:
 - 10 points

Chance
Trick:
 - 10 points

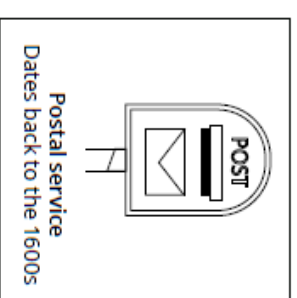
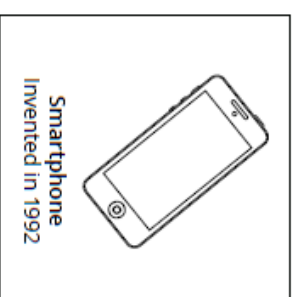
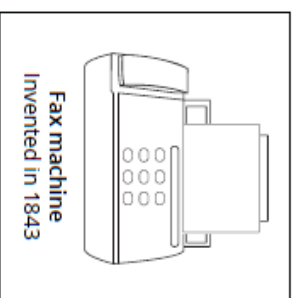
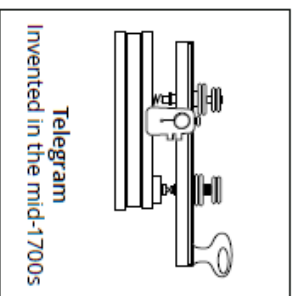
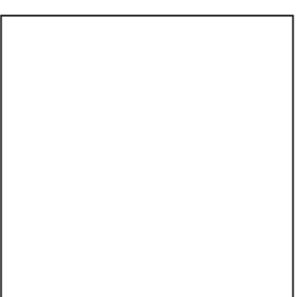
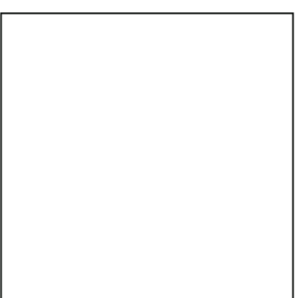
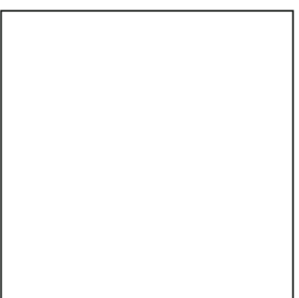
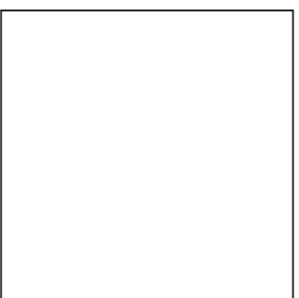
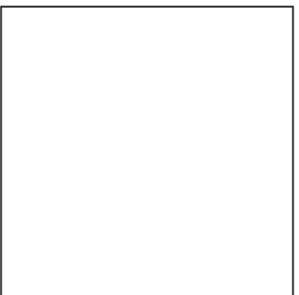


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Wednesday

Communication Changes Over Time

Discuss the different communication devices from the past and present. Re-draw the pictures in the squares in order from oldest to most recent.



HISTORY

Thursday

Halves and Quarters Fractions

Find the fractions of these numbers. Draw pictures to show your thinking.

Here is an example:



Now it's your turn!

$$\frac{1}{2} \text{ of } 8 =$$

$$\frac{1}{2} \text{ of } 14 =$$

$$\frac{1}{4} \text{ of } 12 =$$

$$\frac{1}{2} \text{ of } 18 =$$

$$\frac{1}{4} \text{ of } 24 =$$

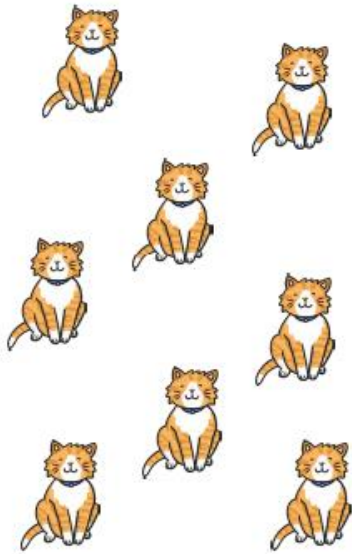
$$\frac{1}{4} \text{ of } 32 =$$

$$\frac{1}{4} \text{ of } 20 =$$

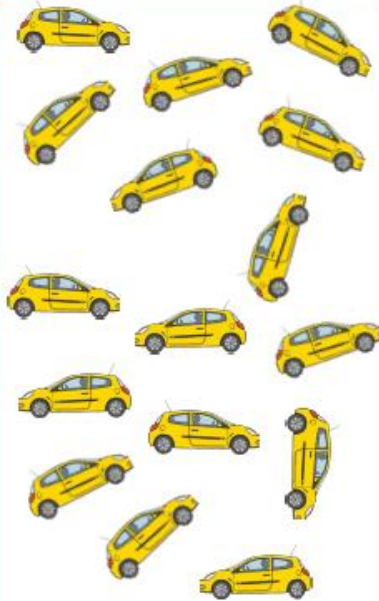
$$\frac{1}{2} \text{ of } 24 =$$

Friday

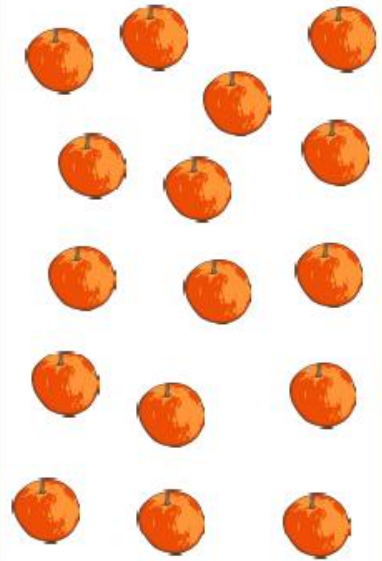
Finding an Eighth



Circle $\frac{1}{8}$ of the cats



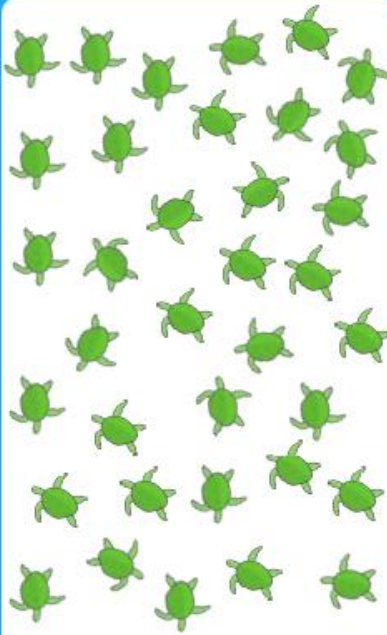
Circle $\frac{1}{8}$ of the cars



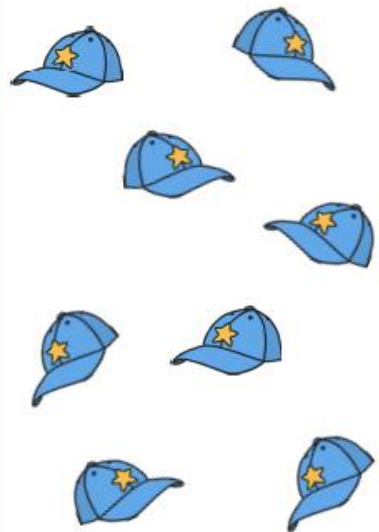
Circle $\frac{1}{8}$ of the apples



Circle $\frac{1}{8}$ of the dogs



Circle $\frac{1}{8}$ of the turtles




Circle $\frac{1}{8}$ of the caps

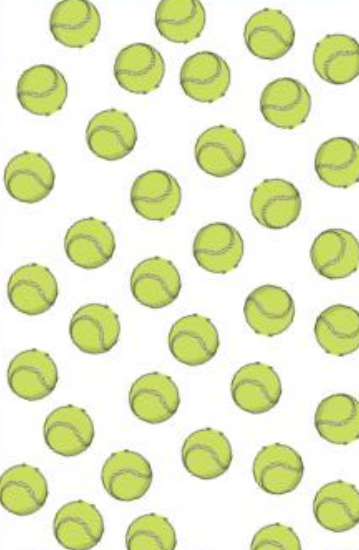
Finding an Eighth



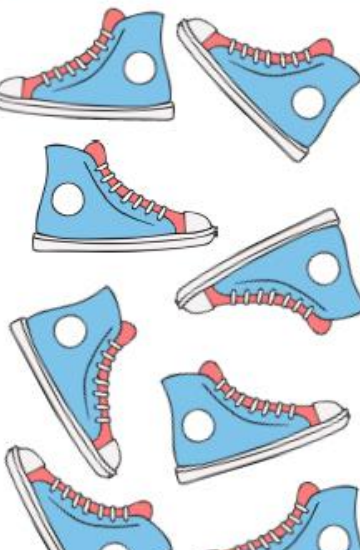
Circle $\frac{1}{8}$ of the toothbrushes



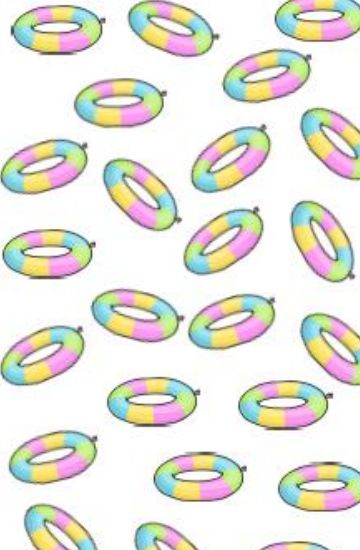
Circle $\frac{1}{8}$ of the pencils



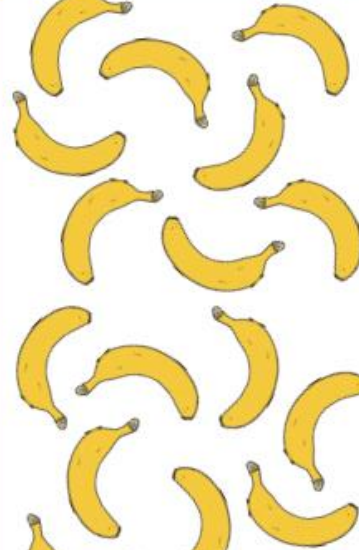
Circle $\frac{1}{8}$ of the balls



Circle $\frac{1}{8}$ of the shoes



Circle $\frac{1}{8}$ of the rings



Circle $\frac{1}{8}$ of the bananas

Noun Worksheet

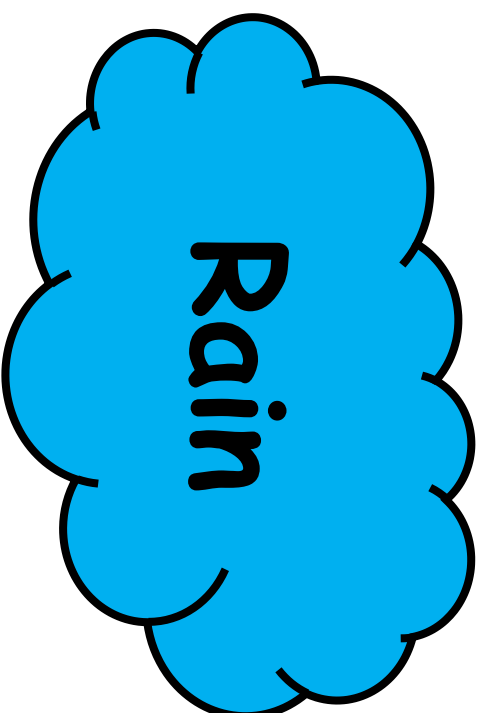


Nouns can I see in this picture:

Other nouns I can see when it rains.

Writing Lesson Two: Rain Mind Map

Name: _____



Adding Adjectives

I have a _____ umbrella to keep
me dry.

My _____ gumboots squish in the
_____ rain.

The _____ puddles are fun to jump
in.

Writing Lesson Five

Name: _____

Rain



Australian Money Challenge Cards



Australian Money Challenge Cards

1. You paid:



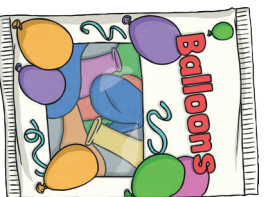
to go into the big top tent.

How much did you pay?



Australian Money Challenge Cards

2. The clown at the circus is making balloon animals for all the children. If they make 12 of them and sell them each for \$1, how much will they make?

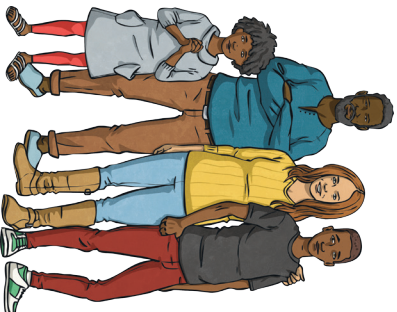


Australian Money Challenge Cards

3. Benjamin wants to go to see the lions at the circus, which costs \$4. He shows his mum all his money. Does he have enough to go in? How do you know? Show your thinking.



4. Entry to the circus costs \$2 for each child, and \$3 per adult. If Hamish, his mum, dad and little sister all went, how much would it cost?



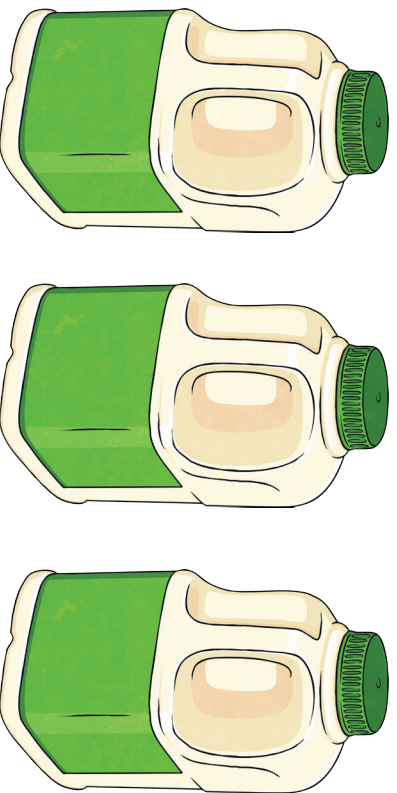
5. What coins could you use to pay for an ice cream that costs \$1.50?



Extra for Experts:

How many different ways can you make \$1.50?

6. If milk costs \$2 per bottle, how much will 3 bottles cost?



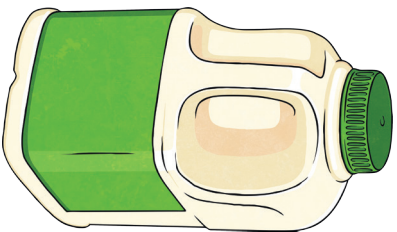
7. Which coins could you use to pay for a muffin that costs \$1?



Extra for Experts:

How many different ways can you make \$1.00?

8. If milk costs \$2 per bottle, how many could you buy for \$10?



9. Mere had to buy birthday presents for the 4 people in her family. She walked into the shop with \$20 to spend. Which items could she buy for her \$20?



\$5.10



\$1,000



\$12.20

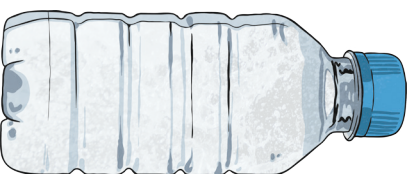


\$10.50



\$2

10. Wiremu buys a chocolate bar for \$1.50 and a bottle of water for \$2. How much has he spent?



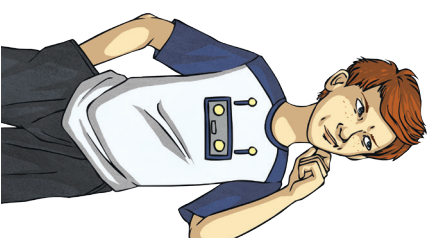
11. Tim has 10c, 20c, 50c, 10c. Does he have enough to buy a \$1 mixture of lollies?



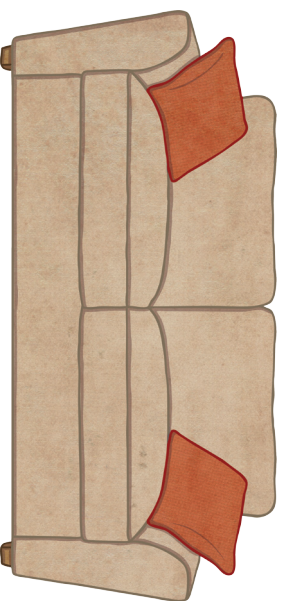
12. You have seven 10c coins, five 20c coins, and two \$2 coins. Do you have enough to buy a set of colouring pencils worth \$7?



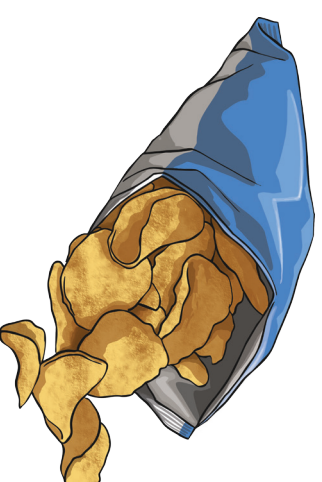
13. Dylan had \$2.20 in his wallet. If he buys an apple for \$1.20, how much would he have left?



14. Ollie had \$1.50, but he lost 30c down the back of the couch. How much money has Ollie got, after losing 30c?



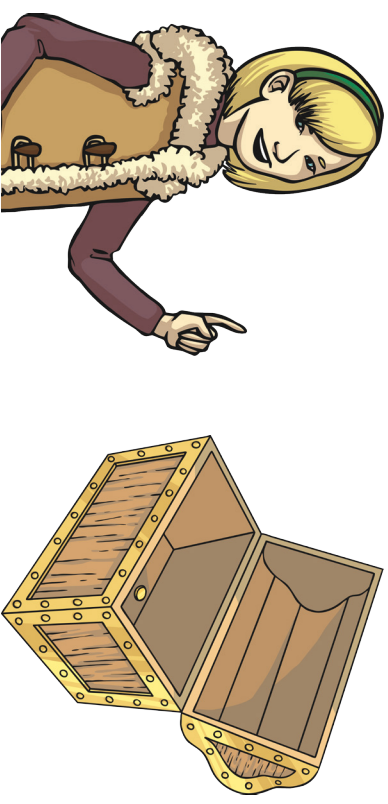
15. Sara had \$1, but she spent 70c on chips. How much money has Sara got left?



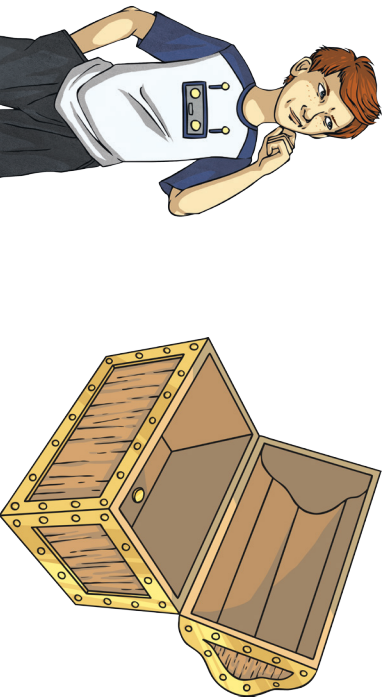
16. Katelyn had \$4.50 in her purse. She gave William \$1.50. How much has she got left?



17. In the pirate chest, there is \$3.40. What coins could be in the pirate chest to make \$3.40? Show your working:



18. In the pirate chest, there is \$12.50. What coins and notes could be in the pirate chest to make the \$12.50? Show your working:



19. In mum's wallet, there is an orange coloured note, and 5 coins. What is the orange coloured note? How much money could mum have in her wallet? Show your working:



Australian Money Challenge Cards – Answers

1. \$13.50
2. \$12
3. Yes – Benjamin has exactly \$4.
4. \$10
5. Accept any correct answer e.g. \$1 + 50c.
6. \$6
7. Accept any correct answer e.g. \$1 or 50c + 50c.
8. 5
9. Mere could buy: 4 muffins/1 pair of shoes and 3 donuts/1 pair of shoes, flowers and 2 muffins/1 cake and 3 muffins/flowers and 3 muffins.
10. \$3.50
11. No. He has 90c so he would need another 10c.
12. No. I would only have \$5.70.
13. \$1
14. \$1.20
15. 30c
16. \$3
17. Accept any correct answer that shows \$3.40 in coins.
18. Accept any correct answer that shows \$12.50 in coins and notes.
19. The orange note is \$50. Accept any correct answer for how much money Mum has e.g. \$50 + 50c = \$50.50.