

**Yamina El Kirat El Allame**  
Cellphone: (+212) 661824647  
Email : [yelkirat@gmail.com](mailto:yelkirat@gmail.com)



## EDUCATIONAL BACKGROUND

- 2004** Ph.D. in Minority languages, Cultures and Identities, FLHS-Mohammed V University in Rabat, with highest honors “Très Bien”.
- 1987** M.A. DESS in Linguistics, Mohammed V University in Rabat.
- 1980-1981** Pedagogical training CAD diploma. ENES (Faculty of Science of Education, UM5R).
- 1980** B.A Degree in English Language. Mohammed V University in Rabat.

## PERSONAL EXPERIENCE

### NATIONAL EXPERTISE

- 2016- 2019:** Member of the National Committee for the Accreditation  
Member of the National Agency for Evaluation (ANEAQ)
- Since 2014:** Member of the National Board for Merit Grants
- 2014-2019:** National Expert and Member of the Committee for Excellency. CNRST, Morocco.  
Member of the National Committee for Degree Equivalence.  
Member of the Scientific Board of the Journal “Hesperis-Tamuda” of the Faculty of Letters, UM5. Rabat
- 2009-2010:** Expert in charge of the launching of the Department of English at EGE Rabat.

### INTERNATIONAL EXPERTISE

- Since 2020:** Member of the Scientific Committee for Intercultural Dialogue Resource Center of the Anna Lindh Foundation
- Since 2016:** Member of the Global Youth Academy Project
- 2016-2019:** Coordinator of the Middlebury Arabic Program at Mohammed V University in Rabat
- 2015-2019:** Coordinator of the International Programs for Teaching Arabic as a Foreign Language at the Faculty of Letters & Human Sciences in Rabat. Mohammed V University in Rabat.
- 2014- 2019:** Coordinator of the IES Abroad Program with the Faculty of Letters & Human Sciences, Mohammed V University in Rabat
- Since 2018:** Member of the Administrative Council of the Association of Institutions for Teaching Arabic to Speakers of other Languages within the framework of ISESCO.  
رابطة مؤسسات تعليم اللغة العربية للناطقين بغيرها في إطار الإيسيسكو.
- Since 2017:** Coordinator of the ARLE SIG Multilingualism. <http://www.arle.be/sig.html>
- Since 2015:** Member of the International Association for Research in L1 Education  
<http://www.iaimte.com/index.html>
- Fulbright Grant 2010 -** Visiting Scholar at Greenville Tech (South Carolina) and lecturer at Wofford College, Furman, Clemson and Winthrop universities on issues related to Middle East and North Africa.
- June-July 2012: Visiting Scholar at Kansas State University:** Institute for Digital Research in the Humanities, University of Kansas; see website: (<http://idrh.ku.edu/colang2012>).  
Workshops on Phonetic Transcription and Amazigh Language Documentation

- April 2012:** Visiting Scholar at Tilburg University, « Babylon Centre for Studies of Multilingualism in the Multicultural Society ». Workshop on a common project for two PhD. Students working under a co-supervision with a Dutch colleague.
- 2008-2012:** Member of the International Foundation of Endangered Languages: “Foundation of Endangered languages”
- Since 2009:** Member of the Standing Committee of The World Congress of African Linguistics. (WOCAL). [http://www.wocal.rutgers.edu/standin\\_committee.html](http://www.wocal.rutgers.edu/standin_committee.html)
- Since 2010:** Member of the Editorial Board of International Journal of Euro-Mediterranean Studies <http://www.emuni.si/press/ISSN/1855-3362/2-2.pd>
- Since 2010:** Member of the Moroccan Fulbright Alumni Association
- 2006 -2008 :** International Expert for the implementation of the Reform, « Langues Nationales et Linguistique » et « langues et traduction » at Nouakchott University –Mauritania.
- Feb. 2007 :** Visiting Teacher at « l’Ecole des Hautes Etudes Sociales. Paris. (Seminar « Productions Culturelles Et Agents De Production Dans Les Sociétés Berbères. Domination et ambiguïté » de Tassadit Yacine). Presentation : *Langue et Légitimité Culturelle: Le cas du Maroc.*, du 5 au 12 février 2007.
- Dec. 2007:** Visiting Scholar at Tilburg University, « Babylon Centre For Studies Of Mulyilingualism in the Multicultural Society », séminars on “language Contact In Morocco”, Guus Extra, academic cooperation on a research project on the acquisition of the school register by Moroccan students (sponsored by the Dutch national organization of scientific research NWO, from 19 Novemebr to 5 December 2007.
- Since 2003:** Member of the International Commission of Experts for Endangered Languages (Minority Languages – Ad hoc Committee) – UNESCO

## TEACHING ACTIVITES

### International Level:

**June-July 2012:** Instructor of the Practicum on Amazigh Linguistics. Co-Lang 2012, Kansas State University – USA

**July 2012: Co-Lang 2012 - Kansas State University.** Instructor of the workshop Phonetic Transcription– USA.

**2011 till now:** Instructor at IES Abroad- Rabat. (Course: North African Cultural identities)

### National Level:

**1984-1995:** Teacher in Department of English- Faculty of Letters & Human Sciences- Hassan II University. Mohammedia III.

**1996- Now:** Teacher in Department of English- Faculty of Letters & Human Sciences- Mohammed V University of Rabat.

**2016 till now:** Teacher in Master “Teaching Arabic as a Foreign Language”.

Supervisor of internships for Master's students "Teaching Arabic as a Foreign Language"

**2011-2016:** Teacher in Master « Language & Linguistics » Department of English- Faculty of Letters – Mohammed V University. Rabat (Practicum).

**2009-2014:** Teacher in Master « Genres et Politiques Publiques ». Faculty of Economic, Legal and Social Sciences –Agdal, Mohammed V University in Rabat.

**2008-2011 :** Coordinator and teacher in Master Program “Cross Cultural Studies”

**2006-2009:** Teacher in Master Program: « Local Development & Social Change ». Department of Sociology Mohammed V University in Rabat, Faculty of Letters & Human Sciences.  
Teacher in Master Program: «Clinical Psychology» Department of Psychology. Mohammed V University of Rabat, Faculty of Letters & Human Sciences.

## RESEARCH ACTIVITIES

- May 20- 21 July 2020:** Coordinator of First Online Doctoral Training Webinars Series in favour of national and international doctoral students.
- August 2018: WOCAL 9:** Regional coordinator of WOCAL 9 (World Congress of African Linguistics”, organized under the High Patronage of His Majesty Mohammed VI. Rabat August 25-28, 2018. African Languages in a Global World: From Description to State Policies. In collaboration with WOCAL.
- Coordinator of the "Sign Languages" Day, organized under the aegis of the United Nations, UNESCO and the National Human Rights Council, August 28, 2018. FLSHR. UM5R.
  - Coordinator of the Mother Languages and National Languages Days, August 25, 26 and 27, 2018. FLSHR. UM5R.
  - Coordinator of the Study Day on the Arabic language in the African continent, "The impact of Arabic on African languages from a linguistic and cultural perspective", in Collaboration with ISESCO. August 27, 2018. FLSHR. UM5R. "تأثير العربية في اللغات الإفريقية من منظور لساني وثقافي"
- January, 2017:** Coordinator of the International Conference on the theme “Teaching Arabic as A Foreign Language: What Approaches?). In collaboration with IES-Abroad Rabat. January 14, 2017. FLSHR. UM5R.
- May 2017:** Coordinator of the International Conference on the theme “African Linguistic Landscapes”, in collaboration with Bayreuth International Graduate School of African Studies, Germany. May 11, 12, 13, 2017, FLSHR. UM5R.
- May 2016:** Organization of International Conference on “Status of English in Higher Education in the Arab World”. Faculty of Letters & Human Sciences in collaboration with ASELS/AWEJ Journal.
- January 2016:** Organization of an International Conference on “Study Abroad Programs and the Teaching of Arabic as a Foreign Language”, In collaboration with IESA Abroad Rabat.
- April 2015:** Organization of A Study Day. Teaching Arabic as a Foreign Language” in favor of Master And Doctoral Students.
- October -December 2015:** Supervision of a Continuing Education Program in Teaching Arabic as a Foreign Language for Master & Doctoral Students.
- March 2013:** Organization of Study day on “Research Methodology”. FLSHR. UM5R.
- February 2012:** Organization of International Conference on. “Mother Tongues and Linguistics”.
- 2010-2013:** Coordinator of the Project “Continuing Education Center for Teachers of English” financed by the Ministry of Higher Education.
- June 2009:** Organization of an international Conference on “Mother Tongues in Africa”. In collaboration with BIGSAS, Germany.

## ARTICLES IN INDEXED JOURNALS

1. Some Causes of the Beni Iznassen Berber Language Loss in Langues et Stigmatisation Sociale au Maghreb. *Peuples Méditerranéens* N° 79, Avril-Juin 1979. pp.35-53.
2. The Current Status and Future of the Amazigh Language in the Beni Iznassen Community in Languages & Linguistics. N° 8, 2001. pp. 81-95.
3. Language Endangerment in Morocco: The case of the Beni Iznassen Amazigh Language Contribution to the International Expert Meeting on UNESCO Program for the Safeguarding of Endangered Languages (published by UNESCO).
4. Language Shift and language maintenance: The case of the Amazigh language in North Africa. Yamina EL KIRAT, *Faculté des Lettres et des Sciences Humaines, UM5-Agdal*. In: *Encyclopedia of Arabic Language and Linguistic (EALL) 2005-2006*, Volume II, pp. 707- 716 – Academic Publishers BRILL.

- [http://mysql.snafu.de/khg/gerlach\\_books/attachment/Brill%20Encyclopedia%20of%20Arabic%20Language%20and%20Linguistics%20Index\\_19.07.2010.pdf](http://mysql.snafu.de/khg/gerlach_books/attachment/Brill%20Encyclopedia%20of%20Arabic%20Language%20and%20Linguistics%20Index_19.07.2010.pdf)
- [http://referenceworks.brillonline.com/entries/encyclopedia-of-Arabic-language-and-linguistics/language-shift-amazigh-COM\\_vol2\\_0090](http://referenceworks.brillonline.com/entries/encyclopedia-of-Arabic-language-and-linguistics/language-shift-amazigh-COM_vol2_0090)
5. Salem Mezhoud & Yamina EL KIRAT, North Africa and the Middle East. In Christopher Moseley (Editor in chief) Atlas of the World's Languages in Danger – UNESCO. (Online version: 21-02-2009), 3ième Edition, pp. 26-31.  
<http://www.unesco.org/new/en/culture/themes/endangered-languages/atlas-of-languages-in-danger/editors-and-contributors/>
  6. Salem Mezhoud & Yamina EL KIRAT, North Africa and the Middle East. In Christopher Moseley (Editor in chief) Atlas of the World's Languages in Danger – UNESCO. (Date d'édition: 01-03-2010), 3ième Edition, pp. 26-31. UNESCO Publishing. 9789231040955 (Unesco) 9231040952 (Unesco).<http://publishing.unesco.org>  
[http://www.yasni.fr/ext.php?url=http%3A%2F%2Fpublishing.unesco.org%2Fsommaire.aspx%3FCode\\_Livre%3D4728&name=Yamina+el+Kirat&cat=filter&showads=1](http://www.yasni.fr/ext.php?url=http%3A%2F%2Fpublishing.unesco.org%2Fsommaire.aspx%3FCode_Livre%3D4728&name=Yamina+el+Kirat&cat=filter&showads=1).
  7. A Diachronic and comparative analysis of Spirantization: The Case of the Amazigh of the Beni Iznassen. Yamina EL KIRAT, Faculty of Letters and Human Sciences, UM5- Agdal. WOCAL Online Proceedings of the International Conference on African languages, 2011. Cologne, Germany; [Wocal7-newsletter@uni-koeln.de](mailto:Wocal7-newsletter@uni-koeln.de);  
<https://lists.uni-koeln.de/mailman/listinfo/wocal7-newsletter>
  8. El Kirat El Allame Yamina, Manal Elattir & Youness Thym. (2016). "Women's Economic Empowerment in Morocco: The case of Social Entrepreneurship". In Fatima Sadiqi (Editor) Mediterranean Women's Rights in the Aftermath of the 'Arab Uprisings' (A chapter of a book published by Mc Millan).
  9. El Kirat El Allame Yamina & Youssef Larraj. (2016). Reframing Language Roles in Moroccan Higher Education: Context and Implications of the Advent of English. In Arab World English Journal (AWEJ). Volume 7, 2016. Annual Conference ASELS. Morocco 2016.
  10. El Kirat El Allame Yamina, Karima Belghiti & Mohamed Chana. (2016). Critical Thinking Development: The Case of the English Course in the CPGE Classes in Meknes, Fes and Kenitra. In Arab World English Journal (AWEJ). Volume 7, 2016. Annual Conference ASELS. Morocco 2016.
  11. El Kirat El Allame Yamina & Karima Belghiti. "Moroccans' attitudes towards the use of mother tongues as languages of instruction". In Gratien G. Atindogbé & Evelyn Fogwe Chibaka (Editors) Proceedings of the 7<sup>th</sup> World Congress of African Linguistics, Buea, 17-21 August 2012. 2016.
  12. El Kirat, Y. & Boussagui, Y. (2018). Amazigh in Morocco. In Seals, C. A. & Shah, S. (Eds.). Heritage Language Policies around the World (pp. 111-127). New York, NY: Routledge.
  13. Zaid, H. & El Kirat El Allame, Y. (2018). The place of culture in the Amazigh language textbooks in Morocco. *L1-Educational Studies in Language and Literature*, 18, p. 1-20.  
<https://doi.org/10.17239/L1ESLL-2018.18.01.01>
  14. Aissati, A.E., & El Kirat, E. Y. (2018). African Linguistics in North Africa. In: Wolff, E. (ed.). A history of African linguistics. New York (N.Y.): Cambridge university press.
  15. Aissati, A.E., El Kirat, E. Y. & Mutaka, P.N. (2019). African Linguistics in North and in So-Called Francophone Africa. In: Wolff, E. (ed.). A history of African linguistics. New York (N.Y.): Cambridge university press.
  16. Benjelloun, M., & El Kirat El Allame Yamina. (2019) Bloom's Taxonomy and Moroccan Children's Vocabulary and Critical Thinking Skills Development. *Arab World English Journal*, 10 (2) 342 - 352.
  17. El Kirat El Allame, Y. & Boussagui, Y. (2019). Can Amazigh be saved? The Implications of the Revitalization of an Indigenous Language. In I. Idiazabal & M. Perez-Cauarel (eds.), *Linguistic Diversity, Minority Languages and Sustainable Development* (pp. 204-215). Fondation Azkue.



18. Idhssaine, A. & El Kirat, Y. (2019). Amazigh Language Use, Perceptions and Revitalisation in Morocco: the Case of Rabat-Sale Region; *The Journal of North African Studies*, DOI: 10.1080/13629387.2019.1690996.
19. El Kirat El Allame Y., Laaraj Y. (2020a) The Evolution of the LMD Reform: The Case of the Department of English at Mohammed V University in Rabat. In: Belhiah H., Zeddari I., Amrous N., Bahmad J., Bejjit N. (eds) *English Language Teaching in Moroccan Higher Education*. Springer, Singapore
20. El Kirat El Allame, Yamina. 2020. Gender Matters: Women as Actors of Change and Sustainable Development in Morocco. Issue brief no. 06.19.20. Rice University's Baker Institute for Public Policy, Houston, Texas.  
<https://www.bakerinstitute.org/media/files/research-document/e3ab9eb6/cme-pub-grassroots-063019.pdf>

## PAPERS IN NATIONAL & INTERNATIONAL JOURNALS

1. El Kirat El Allame, Yamina & Nour-eddine Laouni. Moroccan Education System: An Overview. In *Valu.Enews – La divulgazione scientifica del Progetto PON Valu.E*. Valu.Enews è un periodico edito dall'INVALSI - Istituto Nazionale per la valutazione del sistema educativo di istruzione e di formazione Codice ISSN 2532-8794. Special Issue on the XXXIII International Congress for School Effectiveness and Improvement (ICSEI) in Marrakech, Morocco. Newsletter 12 | Maggio 2020. [valuenews@invalsi.it](mailto:valuenews@invalsi.it)
2. El Kirat El Allame, Yamina. HE Internationalisation – Challenges and future prospects. 12 December 2019. *University World News. The Global Window on Higher Education*. <https://www.universityworldnews.com/post.php?story=2019121011205632>
3. Fahmi, S. El Kirat, Y, E. (2018). A Critical Analysis of the Evolution of Citizenship and Citizenship Education in Morocco. In Halim and Khtou (Eds), *Language, Culture and Religion: Multicultural Perspective* (257- 279), Dar El Hadith El Hassania.
4. El Kirat El Allame,Y. & Belghiti, K. The Conditioning Factors for Critical Thinking in Moroccan Higher Education: The Case of Moroccan EFL University Students. In Benmaissa, A. « Le Rôle de la Pensée Critique dans le Développement des systèmes éducatifs » Rabat, 2014, pp. 21-46. *Colloques et Séminaires*, N° 182. Faculty of Letters.
5. El Kirat El Allame, Yamina et al. Racism and the Representations of Sub-Saharan Migrants in Morocco. In *Migration, Human Rights, and the Politics of Identity in a Globalized World*. In Belghazi Taieb & Said Graiouid 2013. Publications of The Faculty of Letters and Human Sciences. Mohammed V University-Agdal. .
6. El Kirat El Allame Yamina. (2010). *Globalization and Mother Tongues in Africa*. Yamina EL KIRAT, Faculté des Lettres et des Sciences Humaines, UM5-Agdal (Editrice). Rabat: Bouregreg, Maroc. 2010. 384 pages. Serie Colloque et Séminaire N° 166.
7. El Kirat El Allame Yamina. (2010). *Mother Tongues in Africa: Basic Demographics*. In Yamina EL KIRAT, Faculté des Lettres et des Sciences Humaines, UM5-Agdal (Editrice). Rabat: Bouregreg, Maroc. 2010, pp.17-34. Serie Colloque et Séminaire N° 166.
8. El Kirat El Allame Yamina & Meryem Ahoujil. (2010). *Mother Tongues and Language Endangerment in Africa*. In Yamina EL KIRAT, (Editrice). Rabat: Bouregreg, Maroc. 2010, pp.35-52. Serie Colloque et Séminaire N° 166.
9. El Kirat El Allame Yamina & M. Hajjam & S. Blila. (2010). *Students' Attitudes towards the Languages in Use in Morocco: The Case of the Faculty of Letters –Rabat*. In EL KIRAT, Faculté des Lettres et des Sciences Humaines, UM5- Agdal (Editrice). Rabat: Bouregreg, Maroc. 2010, pp.333-349. Serie Colloque et Séminaire N° 166.
10. El Kirat El Allame Yamina & Kenza Tahiri. (2010). *Perceptions de l'Amazighité au Sein de la Famille Marocaine*. In EL KIRAT, Faculté des Lettres et des Sciences Humaines, UM5-Agdal (Editrice). Rabat: Bouregreg, Maroc. 2010, pp.351-368. Serie: Colloque et Séminaire N° 166.

11. El Kirat El Allame Yamina & Said Bennis. (2010). L'Enseignement de la langue Amazighe entre Dialectologie et Standardization, Déperdition, Maintien et/ou Revitalisation. Yamina EL KIRAT, Faculté des Lettres et des Sciences Humaines, UM5-Agdal. Revue: Langues et Littératures, 2010, Volume 20, pp. 13-41.
12. El Kirat El Allame Yamina & Said Bennis. (2010). Le lexique amazighe et la standardisation: synonymie, polysémie, antonymie et glissement de sens. Dans L'amazighe dans l'Oriental et le Nord du Maroc: Variation et convergence. Actes du Colloque. Publications de l'Institut Royal de la Culture Amazighe, 2010 – pp. 29-42.
13. El Kirat El Allame Yamina. (2010). Le pluriel nominal en amazighe: étude comparative. Dans L'amazighe dans l'Oriental et le Nord du Maroc: Variation et convergence. Actes du Colloque. Publications de l'Institut Royal de la Culture Amazighe, 2010 –pp.83-99.
14. El Kirat El Allame Yamina. (2010). The Morphology of the Verb: A Comparative Analysis of Verb Conjugation. In Aneur, M. and Boumalk, A. (eds.) Structures Morphologiques de l'Amazighe, Publications of the IRCAM.
15. El Kirat El Allame Yamina. (2009). Issues in the Representation of Amazigh Language and Identity in North Africa. Yamina EL KIRAT, Faculté des Lettres et des Sciences Humaines, UM5-Agdal. Revue: Langues et Littératures, 2009, Volume 19, pp. 179-196.
16. El Kirat El Allame Yamina. (2008). Bilingualism, Language Teaching, Language Transmission and language Endangerment: The case of Amazigh in Morocco. In Endangered Languages and Language Learning, Fryske Academy, It Aljemint, Ljouwert/Leeuwarden, The Netherlands, 2008, pp. 123-130. <http://www.ogmios.org/conferences/2008/proceed2008.htm>
17. El Kirat El Allame Yamina. (2008). Language Perdition and Revival: The Case of the Amazigh Language in Morocco. In Belghazi, T. Ezroua, M. R. Judy (Eds). Who Can Act for the Humans? Eds. Publications of the Faculty of Letters & KonradAdenauer Stiftung. ((2008), pp. 85-108. Page 20 sur 44.
18. El Kirat El Allame Yamina & Yassine Boussagui. Amazigh Teaching in Morocco: Current Challenges & Future Prospects. In L1 Educational Studies in Language and Literature. Peer reviewed research journal since 2000. ISSN 1578-6617. EISSN 15731731.

#### **PRESENTATIONS IN INTERNATIONAL CONFERENCES & INDEXED COLLOQUIA**

1. El Kirat El Allame Yamina. Internationalization of Moroccan Higher Education: Challenges & Prospects. Paper presented at Higher Education Forum *for* Africa, Asia and Latin America Second International Symposium and Master Class Workshops Internationalization of Higher Education in the New Era of World (Dis)Order, 26–27 July 2019. Addis Ababa, ETHIOPIA.
2. El Kirat El Allame, Yamina & Mounia Benjelloun. The Role of Story Telling in the Development of the Child's Lexical Richness: Two Children of Different Social Background as a Case Study. Paper presented at 12th ARLE Annual Conference on "Languages and texts: learning and developmental approaches", June 26-28, 2019, Universidade NOVA de Lisboa. Lisbon, Portugal.
3. El Kirat El Allame, Yamina. Optimal Measures for the Revitalization & Maintenance of the Amazigh Language in Morocco. Paper presented at World Congress of African Linguistics (WOCAL9), August 24-28, 2018. Rabat Morocco.
4. El Kirat El Allame, Yamina, Belghiti Karima & Souhaila Khamlichi. The Integration of Darija in Media Communication: The Case of Outdoor Advertising. Paper presented at the World Congress of African Linguistics (WOCAL 9), 24-28 August 2018, Rabat, Morocco
5. El Kirat El Allame, Yamina. The Lexical and Structural Structures of Amazigh Language in a Context of Language Loss. Paper presented at the 11th ARLE Annual Conference on "Cultures, Arts & Verbal Communication", June 15-17, 2017 Tallinn University Estonia.

6. El Kirat El Allame, Yamina. Moroccan Higher Education Partnership Trends and Policy Issues: The Case of Mohammed V University in Rabat. Paper presented at the International Conference on "Research Higher Education Partnership Trends and Policy Issues between African and European Higher Education Institutions", BIGSAS 3-4 November 2016, Bayreuth, Germany.
7. El Kirat El Allame, Yamina. Gender Matters in Moroccan Higher Education: The Case of Mohammed V University in Rabat. Paper presented at the International Conference on "Gender Matters: Visions from Africa for the Internationalization of Higher Education. 4-6 November 2015, Bayreuth University, Germany.
8. El Kirat El Allame Yamina, Sanae Fahmi and Youness Tihm. Citizenship Education in Morocco: Students' Attitudes, Beliefs & Perceptions. Paper Presented at the workshop on "Changing notions of citizenship, past present and future", 26-29 November 2013 in Lund, Sweden.
9. El Kirat El Allame Yamina, Manal Elattir & Youness Thym. (2013). Women's Economic Empowerment in Morocco: The case of Social Entrepreneurship. Paper presented at the International Forum: Mediterranean Women's Rights in the Aftermath of the 'Arab Uprisings' Fès, Morocco, 21-23 June 2013.
10. El Kirat El Allame Yamina, Sanae Fahmi. Citizenship Education in Morocco: Students' Attitudes, Beliefs & Perceptions. Paper Presented at the workshop on "Changing notions of citizenship, past present and future", 26-29 November 2013 in Lund, Sweden (under press).
11. El Kirat El Allame, Y. & Belghiti, K. Moroccans' Attitudes towards the Use of Mother Tongues as the Language of Instruction. International Conference on African languages, WOCAL 7, University of Buea, August 20th – 24th, 2012
12. El Kirat El Allame, Y., Hajjam. Language Contact and Language Change: A Sociolinguistic Study of a Moroccan Youth Vernacular: The Case of Hip Hop Songs. International Conference on African languages. WOCAL 7, University of Buea, August 20th-24t, 2012.
13. El Kirat El Allame, Y. The Power of Language in Morocco: Elitism through Language Proficiency. International Conference on African languages. WOCAL 7, University of Buea, August 20th – 24th, 2012.
14. Bilingualism, Language Teaching, Language Transmission and language Endangerment: The case of Amazigh in Morocco. Yamina EL KIRAT, Faculté des Lettres et des Sciences Humaines, UM5-Agdal. In *Endangered Languages and Language Learning*, Fryske Academy, It Aljemint, Ljouwert/Leeuwarden, The Netherlands, 2008.  
<http://www.ogmios.org/conferences/2008/proceed2008.htm>
15. A Diachronic and comparative analysis of Spirantization: The Case of the Amazigh of the Beni Iznassen. Yamina EL KIRAT, Faculté des Lettres et des Sciences Humaines, UM5- Agdal. WOCAL Online Proceedings of the International Conference on African languages, 2010. Cologne, Germany.
16. Language Perditiion and Revival: The Case of the Amazigh Language in Morocco. Yamina EL KIRAT, Faculté des Lettres et des Sciences Humaines, UM5-Agdal. In Belghazi, T. Ezroua, M. R. Judy (Eds). *Who Can Act for the Humans?* Eds. Publications of the Faculty of Letters & Konrad Adenauer Stiftung. 2008, pp. 85-108.
17. Language Endangerment in Morocco: The case of the Beni Iznassen Amazigh Language. Yamina EL KIRAT, Faculté des Lettres et des Sciences Humaines, UM5-Agdal. Contribution to the International Expert Meeting on UNESCO Program for the Safeguarding of Endangered Languages.

## PRESENTATIONS IN CONFERENCES, COLLOQUIA, SEMINARS, ETC

1. The Moroccan Educational Reform and the English Studies: The teachers and Students' attitudes: The case of The Department of English- Rabat.Agdal. (Paper presented at conference on: « English Studies: Issues & Perspectives”, February 21st, 22nd, 2006. University Hassan II Mohammedia. Faculty of Letters.
2. L'enseignement de la langue amazighe entre dialectologie et standardisation, déperdition et revitalisation. In « Langues et Littératures », Vol. 20. Faculté des Lettres, Rabat.
3. The Role of “the Other” in the Marginalisation and Stigmatisation of the Amazigh Language and Identity in North Africa, (présentée à la Conférence Internationale, Marrakech, décembre 2006), Conférence organisée par l'Institut des Etudes Africaines.
4. The Linguistic Situation in Morocco, Conference at Faculty of Letters & Human Sciences April 2006 for American Fulbright Group.
5. Round Table organized in collaboration between Foundation Konrad et la Faculty of letters Faculty of Letters, May 2007 in Marrakech, theme « Research Methodology », presentation on « Quantitative Data: The Questionnaire ».
6. What Future for the Amazigh Language as a Mother Tongue? conference - Faculty of Letters of Letters & Human Sciences- Rabat. Morocco, 21 February 2007 On the International Mother Tongue Day.
7. Students' Attitudes towards Sub-Saharan Immigrants”, (paper presented at the Round table on “Culture and Migration”, King Abdelaaziz Al Saoud, Casablanca, December 2008. Round Table organized by Faculty of Letters - Rabat, UM5 –in collaboration with the Foundation Abdul Aziz Al Saoud, Casablanca du 25 au 27 December 2008 – Theme: « Migration, Globalization and Cultural Dynamics”.
8. « L'état de la recherche sur les langues secondes dans les pays anglophones (le cas des Etats Unis), communication présentée à la table ronde sur le thème : « Théories linguistiques et didactiques des langues », Foundation Roi Abdelaaziz Al Saoud, Casablanca, 20/21 mars 2009.
9. Presentation on “The Moroccan Educational System” (Presented at NIMAR, The Dutch Institute), Mach 11th, 2009; April 2010; June 2011.
10. “Mother Tongues in Africa: Basic Demographics”, (Paper presented at the international conference Globalization and Mother Tongues in Africa, Rabat, June 19-20 2009, Rabat, Morocco.
11. “Mother Tongues and Endangerment in Africa”, (Paper presented at the international conference: Globalization and Mother Tongues in Africa, Rabat, June 19-20 2009, Rabat, Morocco.
12. “Students' Attitudes towards the Languages in Use in Morocco: The Case of the Faculty of Letters –Rabat” (Paper presented at the international conference: Globalization and Mother Tongues in Africa, Rabat, June 19-20 2009, Rabat, Morocco. Page 26 sur 44
13. « Perceptions de l'Amazighité au Sein de la Famille Marocaine» (Paper presented at the international conference: Globalization and Mother Tongues in Africa, Rabat, June 19-20 2009, Rabat, Morocco.
14. Round Table organized by the Research Group CLESD (I am coordinating) in collaboration with Abdul Aziz Al Saoud Foundation Casablanca from 9 au 11 April 2010 under the theme « Globalization and Language», with a paper entitled « Attitudes Towards the Learning of Foreign Languages: The Case of American Students ».
15. Round Table organized by the Research Group CLESD (I am coordinating) in collaboration with Abdul Aziz Al Saoud Foundation from 24-26 June 2010 under the theme « Global Media, Local Cultures »», with a paper entitled « Global and Local Media: The Case of 2M Channel».
16. “Current Issues in Morocco » Paper presented at Cultural Center NIMAR, for Dutch Students on exchange program in Morocco, 22nd, September - 2011.
17. Presentation at Nimar Cultural Center (Dutch Center) for Dutch on exchange Program. Theme: “Moroccan Educational System”, 22 September 2010; November 2011.
18. Series of lectures 21 March -16 April 2007, on different issues: “Moroccan Linguistic Situation” ;



“Cultural & Linguistic Diversity in Morocco”; “Status of Women in the New Family Code”. Group of Korean Students on Exchange Program in Morocco.

19. Presentation at Center for Cross Cultural Learning in Rabat on « The Amazigh Identity: Between Exclusion and Recognition » April, 2008.
20. Presentation at CCCL, « Research Methodology in Social Sciences » March 2008.
21. Lecture in favor of the Fulbright Researchers in Morocco, academic year 2011-2012, on the topic: « The Moroccan Linguistic Market », 12 April 2010, 19 September 2011.
22. Presentation on “*The Role for English in Morocco*”. Fulbright Researchers, at request of The Moroccan-American Commission, September 2012; 2013; 2014.

## BOOKS

1. Regional Editor for North Africa and the Middle East. In: Atlas of the World’s Languages in Danger – UNESCO. Christopher Moseley (Editor in chief) (Online version: 3rd Edition, pp. 26-31. Salem Mezhoud & Yamina EL KIRAT, février 2009. <http://www.unesco.org/culture/languages-atlas/fr/atlasmap.html>
2. North Africa and the Middle East. Mars 2010. In: Atlas of the World’s Languages in Danger – UNESCO. Christopher Moseley (Editor in chief). (3rd Edition, pp. 26-31. 9789231040955 (Unesco) 9231040952 (Unesco). Salem Mezhoud & Yamina EL KIRAT <http://publishing.unesco.org>
3. Globalization and Mother Tongues in Africa between Exclusion, Threat of Loss and Revival and Maintenance Measures. Rabat: Bouregreg, Maroc. 384 pages. Série Colloque et Séminaire N° 166. [http://biblio.uae.ac.ma/opac\\_css/index.php?lvl=author\\_see&id=31395](http://biblio.uae.ac.ma/opac_css/index.php?lvl=author_see&id=31395). Actes du Colloque International 2010.

## RESPONSABILITIES

<b>Since September 2016:</b>	Coordinator of the Master Program “Teaching Arabic as a Foreign Language” FLHSR. UM5R.
<b>Since 2015</b>	Coordinator of the National Committee of Accreditations of English Programs
<b>Since Dec. 2014</b>	Member of the National Board of Experts for Excellency Member of the Experts for the Merit Grants
<b>2014-2018:</b>	Elected member of the Mohammed V University Council Member of the research and innovation commission of M5UR.
<b>Since 2015:</b>	Coordinator of the Partnership Agreement between UM5R and BIS SAS, Bayreuth University, Germany.
<b>Dec. 2014- 2019</b>	Vice-Dean for Research & Cooperation at the Faculty of Letters & Human Sciences- Mohammed V University in Rabat
<b>2015-2019:</b>	Director for Doctoral Centre “Man, Space and the Mediteranean Space” Member of the National Committee for Equivalence. Coordinator of the Middlebury College Arabic Program at Mohammed V University i Rabat
<b>Since Jan.2008</b>	Coordinator of the Research Laboratory “Culture, Language, Education, Migration & Society”, FLHS-UM5R. Coordinator of the Doctoral Program “Studies in Language & Society”, FLHS-UM5R.
<b>2005 - 2009</b>	Chair of the Department of English. Faculty of Letters & Human Sciences. Mohammed V University-Agdal.
<b>2008- 2011</b>	Coordinator of the Master Program “Intercultural Studies”. Faculty of Letters & Human Sciences. Mohammed V University-Agdal.

## LANGUAGES, COMPUTER SKILLS

<b>Languages</b>	French (Bilingual), Arabic (Bilingual), English (Bilingual), Darija, Amazigh.
<b>Computer skills</b>	Microsoft Office (Word, PowerPoint, Excel).

## MANAGEMENT EXPERIENCE

<b>December 2014- September 2019</b>	Vice Dean in charge of Scientific Research and Cooperation: The responsibility involves the management of colleagues (239 colleagues, and national and international students (around 1400 students: Masters and Doctorate), the supervision and organization of all scientific activities (national / international conferences, national / international seminars, national / international study days, national / international round tables, processing of accreditation files, management of research structures, doctoral training, Agreements/MOUs for international cooperation, joint supervision agreements, supervision of competitions, entrance exams for the 22 Masters, their accreditations, exams and results, etc.
<b>January 2015- September 2019</b>	Director of the Center for Doctoral Studies of the FLSHR, "Man and Space in the Mediterranean World": The Center for Doctoral Studies of the FLSHR includes 24 doctoral courses with approximately between 900 and 1000 students enrolled between nationals and international. I have ensured the organization of three major Forums since 2016, with two sessions per year: one session in spring and another in summer; the latter targets in particular foreign students. The Forum lasts between a week and 15 days, with workshops on different aspects of research, from writing a research project to methodology, writing a scientific article, university pedagogy, personal development, the literature review, the style sheet, etc ...
<b>March 2015- September 2019</b>	Coordinator of International Programs for Teaching Arabic to non-Arabic speakers: This started with the training of trainers and the preparation of teachers. An intensive 75-hour training course, provided by experts between October and December 2015, made it possible to train a group of trainers who are mostly doctoral and Master students. This initiative led to the signing of a number of agreements with universities that were interested in Arabic courses, ex. Al Sofa University in Malaysia, Beijing University, San Yat Sun and Nin Xian University in China. I have organized intensive Arabic programs for four Malaysian groups for students and two Intensive Summer Programs for the Chinese students.

## PARTNERSHIP DEVELOPMENT EXPERIENCE

2014-2019

- Partnership with Leiden University as part of a program Erasmus.
- Scientific partnership with Middlebury College and creation of the Middlebury Center in Rabat for learning the Arabic language.
- Scientific partnership within the framework of an Erasmus program of Inter-African Mobility (AMAS Inter-Africa Mobility)
- Scientific partnership between Master “Teaching Arabic as a Foreign Language” and IES Abroad Rabat.
- Scientific partnership between Research Laboratory and Center for Cross Cultural Learning (www.cccl-ma), Rabat.
- Scientific partnership with 3ayn Center for Teaching Arabic as a Foreign Language. Meknes. Morocco.

Spring 2020

- Scientific partnership between Master Program “Teaching Arabic as a Foreign Language and Amideast is under way.

## HONORS

Distinctions

- ❖ **UM5R AWARD OF EXCELLENCE in 2016:** FIRST Prize as Coordinator of the Best Research Laboratory in Human and Social Sciences as laboratory coordinator.
- ❖ **UM5R AWARD OF EXCELLENCE in 2017:** FIRST Prize for the Best Indexed Conference in Human and Social Sciences as coordinator of the indexed conference which allowed the publication of articles by colleagues in an indexed journal.