


His Majesty
Sultan Haitham Bin Tarik


The Late Sultan,
Qaboos Bin Said

## Welcome from the Minister of Education

Dear Children,
This Classbook and the accompanying Skills Book have been designed to introduce you to the basics of the English Language. Throughout the course, you will begin to learn English vocabulary, recognize letters and numbers and even begin to read a few simple words in English. You will learn how to speak and listen to English. You will also have the opportunity to self-assess your learning experience unit by unit.

In addition to the Classbook, and the Skills Book, your teacher will be using colourful resource packs of posters, flashcards and games to help enhance your comprehension of the English language. Big Books and learning DVDs will also be used regularly by your teacher in class to help you to progress in learning the language.

The tasks are carefully designed to develop your skills in an interesting and motivating way. Most of the tasks are usually completed in class under the guidance and support of your English teacher. However, there may be times when you will be asked to do some work at home.

The colourful glossary at the back of this book can be used at home with your parents to help you practice new words. We are sure that the learning experience will be enjoyable and memorable for you and your classmates.

Have a good semester and remember to take good care of your books!
Madiha Bint Ahmed Al-Shaibaniyah
Minister of Education

# English for Me Grade 1B Class Book 

## Preparation:

This material has been produced, designed and managed by a committee formed by the English Language Curriculum Section of the Department of Human Sciences Curriculum Development, Directorate General of Curriculum Development at the Ministry of Education.
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# i. <br> $\frac{20}{40}$ <br>  

## Unit I My Family

## -. Listen and write.



2

$3$

## . 0 Listen.




| big chair | small chair | tiny chair |
| :---: | :---: | :---: |
| big spoon | small spoon | tiny spoon |
| big bowl | small bowl | tiny bowl |
| big bed | small bed | tiny bed |



## Goldilocks and the Three Bears





## Read and speak.



## 

 Unit 2 On the Farm

# 8 

## - $]$ Listen and match.



## $\because$ Listen.



13



a house

## . 7.7 Listen and write.

Civ Listen and write.


## $\because \quad$ Listen.

## Hamad's date farm



## . Listen.

## Lulu the Duck

## One day. Lulu the duck went for a walk


$+N M$,

## To



## Ouch!



8

men
2



10

"6n)
20

## $\because$ Listen. Soot's Walk <br> One day, Soot the Cat went for a walk.

$\qquad$
21


## Unit 3 Things I can do



# 亲 

## $\because$ Listen and write.

I can ...


## -

Listen.
I can't ...


24

## Colour.



## - Speak.


name jump run dance sing skip cycle fly

| 1 |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\ldots-\ldots-\ldots$ |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |
| $\ldots-\ldots--\cdots$ |  |  |  |  |  |  |  |

25



Snakes

## and Ladders



## $\because \circ$ Listen.

The Fox and the Crow
One day a fox saw a crow eating some cheese ...

I love cheese! Mmm .



## Can you fly. Mrs Crow?






## Sing the song.

## Ten in the Bed



## 12345678910

## 1098765432

34



$37$

Speak.
What's wrong with this house?




 On the sofa!

y) 0 ar or or Unit 5 Food


## （11）名（






The farmer puts the seed in the ground.


It needs sunshine to grow.

He gives it water.


It grows bigger

It grows into a small plant.

and bigger.



## 0 Listen.

## The Enormous Turnip







Stick. The Enormous Carrot



## Unit 6 Clothes





me

my friend

53



## © Speak. what is this?


what are these?


56

## Draw and colour. Write.



These are jeans.


These are shorts.


This is a dishdasha.


This is a $\qquad$
t-shirt.

pink yellow green blue orange red purple 57

$58$
(.7) Listen and write.


59


$61$

## Goldilocks and the Three Bears read along



Daddy bear put the hot porridge into the three bowls: a little bowl for baby bear, a small bowl for mummy bear and a big bowl for daddy bear.
The porridge was very hot.
The porridge was very hot. ‘Ouch!’ said baby bear, 'My porridge is too hot.'
'Ouch!’ said mummy bear, 'My porridge is too hot.'

So the three bears went for a walk in the woods.

Once upon a time there were three bears: daddy bear, mummy bear and baby bear. The bears lived in a house in the middle of woods.
One day daddy bear made porridge for breakfast.



A little girl was in the woods. Her name was Goldilocks. She was very tired and hungry.

Then Goldilocks saw the bears' house. She knocked on the door. She looked through the window. She went in the house.

Goldilocks saw the three bowls of porridge: Daddy bear's bowl, mummy bear's bowl, and baby bear's bowl.

She tasted daddy bear's porridge. 'Ouch! Too hot.'
Then she tasted mummy bear's porridge. 'Ugh! Too cold.'


Then she tasted baby bear's porridge. 'Yum! Just right.' She ate it all up.


Then, Goldilocks saw three chairs: Daddy Bear's chair, Mummy Bear's chair and Baby Bear's chair.

She sat on daddy bear's chair. 'Ouch! Too hard.'

Then she sat on mummy bear's chair. 'Oooh! Too soft.'


Then she sat on baby bear's chair. And she broke it!

Goldilocks was very tired.
She saw three beds: Daddy bear's bed, mummy bear's bed and baby bear's bed.

Goldilocks lay in daddy bear's bed.
'Ouch! Too hard.'
Then she lay in Mummy Bear's bed. 'Oooh! Too soft.'
Then she lay in baby bear's bed. 'Aaah! Just right.'
And Goldilocks went to sleep in baby bear's bed.

Then the three bears came home.


Daddy bear looked at his porridge.
'Someone's been eating my porridge,' he said.
Mummy bear looked at her porridge.

'Someone's been eating my porridge,' she said.
Baby bear looked at his porridge.
'Someone's been eating my porridge, and it's all gone!'

Then the three bears saw their chairs.
 Daddy bear said 'Someone's been sit ting on my chair.'

Mummy Bear said 'Someone's been sitting on my chair.'

And Baby Bear said. 'Someone's been sitting on my chair, and its broken!'

Then the three bears went to their bedroom.
Daddy bear looked at his bed. 'Someone's been sleeping in my bed,' he said.

Mummy Bear looked at her bed. 'Someone's been sleeping in my bed,' she said.
Baby bear looked at his bed. 'Someone's been sleeping in my bed. And here she is!'


Goldilocks woke up and opened her eyes. She saw the three bears.

They growled. Grrr! Goldilocks jumped out of bed and ran away.

She never went back to the bears' house again.

Grrr!

# The Enormous Turnip read along 

Once upon a time an old man planted a turnip seed and said, 'Grow little turnip. Grow strong.'


The turnip grew bigger and bigger, until one day it was enormous.

The old man tried to pull the turnip out of the ground. He pulled, and he pulled, but he couldn't pull it up.



So he called an old woman to


The old woman pulled the old man. The old man pulled the turnip. And they pulled and they pulled, but they couldn't pull it up. help him.


So the old woman called her daughter.


The daughter pulled the old woman. The old woman pulled the old man. The old man pulled the turnip. And they pulled and they pulled, but they couldn't pull it up.

The daughter called the dog.


The dog pulled the daughter. The daughter pulled the old woman. The old woman pulled the old man. The old man pulled the turnip. And they pulled and they pulled, but they couldn't pull it up.

The dog called the cat.


The cat pulled the dog. The dog pulled the daughter. The daughter pulled the old woman. The old woman pulled the old man. The old man pulled the turnip. And they pulled and they pulled, but they couldn't pull it up.


The cat called the mouse.


The mouse pulled the cat. The cat pulled the dog. The dog pulled the daughter. The daughter pulled the old woman. The old woman pulled the old man. The old man pulled the turnip.


And they pulled and they pulled - Aaaand ... the turnip came out of the ground at last!


And the mouse fell on the ground, the cat fell on the mouse, the dog fell on the cat, the daughter fell on the dog, the old woman fell on the daughter, the old man fell on the old woman, and the turnip fell on the old man.


The next day they all had lovely turnip soup.

## Unit I

Glossary


|  |  <br> $a$ bee |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \left.()_{0}^{2}\right) \\ & a \text { dog } \end{aligned}$ | $\begin{aligned} & \text { a donkey } \\ & \text { a } \end{aligned}$ | a duck |  |
|  |  |  | $\begin{aligned} & a_{5}=5 \\ & a \text { fox } \end{aligned}$ | $\begin{gathered} \substack{3 y_{2} \\ \text { a goat }} \end{gathered}$ |
| $\underbrace{s}_{\text {Nhen }}$ | $a$ henhouse | a horse | legs | a mouse |
|  | 名总 a sheep | 22 <br> a snake |  | a wing |

Unit 3


72
bath


## Unit 6

somani cap
of CUT


# \& CUT 



$80$

## of CUT

## of CUT

## of CUT







