

Peninsula School District School Improvement Worksheet

ELA SMART Goal Worksheet 2015-16

School: **DISCOVERY ELEMENTARY**

Team: **ELA**

Leaders: **ALL**

- **District Goal:** The primary focus of our work is for all students to meet or exceed rigorous standards. All students are challenged to perform at their highest level and will show continuous improvement.
- **Strategies:** Deliver an articulated K-12 core curriculum that is aligned with standards and taught with fidelity; Utilize assessment data that measures progress and informs instructional decisions; Provide additional instructional support for every student falling below achievement expectations; align resources for classroom support, professional development and evidence –based teaching strategies.
- **Measures:** Improvement in individual scores in reading, writing, math, and science as indicated by district and state assessments; Increased numbers of students moving up in level of achievement; Increased enrolment and success in AP and advanced courses and exams; Increased numbers of students prepared for success in the workplace, post-secondary education, and civic responsibilities; Increased number of ninth graders on track to graduate.

SMART Goal: Develop instructional strategies and interventions to achieve standards for English Language Arts (ELA).

By June 2016, the number of **3rd grade** students at Discovery Elementary meeting or exceeding proficiency in **English/Language Arts** will increase by **5 percentage points** from the 2014-15 school year, from **65% to at least 70%**, or 15 percentage points higher than the state average, as measured by the 2016 **SBA**.

Rationale:

- **Interventions** ~ Providing targeted strategies will help students meet their learning needs.
- **Formative Assessment**-Progress monitoring and feedback will help inform instruction, foster achievement, and celebrate successes.
- **Leadership**-Children succeed when we believe they can succeed, inspire their ownership for learning, and engage their leadership skills for learning.

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Strategies & Action Steps	Who is Responsible	Target Date or Timeline	Evidence of Effectiveness	Professional Dev. & Support
<p>Tier 1 K-5 Reading Wonders/ELA implementation</p> <ul style="list-style-type: none"> ● Support implementation of CCSS based instruction to engage students in learning ● Utilize program components and resources with fidelity 	<p>Classroom teachers</p> <p>SIP Team</p>	<p>Monday Matters -Nov. 16th</p> <p>Building Professional Day</p> <p>Collaboration Wednesdays</p>	<p>RW Unit tests</p> <p>RW Benchmark tests</p> <p>AIMSweb SBA</p>	<p>Professional Development videos on Reading Wonders</p> <ul style="list-style-type: none"> ● Comprehension. Strategies & Skills, ● Vocabulary Words & Strategies ● Fluency ● Complex Text ● Leveled Readers -as per program ● Word Work ● Genre Writing/Writer’s Workshop
<p>Tier 2</p> <p>Student Reading Conferences</p> <p>Word Work/Decoding</p> <p>Small Group Leveled Readers with additional skill instruction as needed</p> <p>LAP Pull Out Groups - K, 3, 4</p> <p>LAP Push In/Pull Out - 1</p> <p>LAP Reading Room Plan (“Anna Plan”) -2</p> <p>High School/Adult Tutors</p>	<p>Classroom teacher</p> <p>LAP team</p> <p>SWAT Team</p>	<p>Building Professional Day</p> <p>Collaboration Wednesdays</p> <p>District PD Series: 10/ 27, 2/ 2, 4/5 “Supporting Struggling Readers”</p> <p>Monday Matters -Jan.</p>	<p>RW Unit tests</p> <p>RW Benchmark tests</p> <p>AIMSweb/progress monitoring</p> <p>SBA</p>	<p>Intervention Resource PD Plan, Do, Study, Act - Cycle</p> <p>Decodable Readers</p> <p>Technology Resources</p>
<p>Tier 3</p> <p>Resource Room Individualized Instruction</p> <p>LAP Pull Out Groups/Push in</p>	<p>Resource and LAP Team</p>	<p>Building Professional Day</p> <p>Collaboration Wednesdays</p> <p>District Series: 10/ 27, 2/ 2, 4/5 “Supporting Struggling Readers”</p>	<p>AIMSweb progress monitoring</p>	<p>Technology Resources</p>

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MATH SMART Goal Worksheet 2015-16

School: **DISCOVERY ELEMENTARY**

Team: **MATH**

Leaders: **ALL**

- **District Goal:** The primary focus of our work is for all students to meet or exceed rigorous standards. All students are challenged to perform at their highest level and will show continuous improvement.
- **Strategies:** Deliver an articulated K-12 core curriculum that is aligned with standards and taught with fidelity; Utilize assessment data that measures progress and informs instructional decisions; Provide additional instructional support for every student falling below achievement expectations; align resources for classroom support, professional development and evidence –based teaching strategies.
- **Measures:** Improvement in individual scores in reading, writing, math, and science as indicated by district and state assessments; Increased numbers of students moving up in level of achievement;
- Increased enrolment and success in AP and advanced courses and exams; Increased numbers of students prepared for success in the workplace, post-secondary education, and civic responsibilities; Increased number of ninth graders on track to graduate.

SMART Goal: Develop instructional strategies and interventions to achieve math standards.

By June 2016, the number of **4th grade** students at Discovery Elementary meeting or exceeding proficiency in **Math** *will increase by 5 percentage points from the 2014-15 school year, from 72% to at least 77%*, or 15 percentage points higher than the state average, as measured by the 2016 **Math SBA**.

Rationale:

- **Interventions** ~ Providing targeted strategies will help students meet their learning needs.
- **Formative Assessment**-Progress monitoring and feedback will help inform instruction, foster achievement, and celebrate successes.
- **Leadership**-Children succeed when we believe they can succeed, inspire their ownership for learning, and engage their leadership skills for learning

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Strategies & Action Steps	Who is Responsible	Target Date or Timeline	Evidence of Effectiveness	Professional Dev. & Support
Tier 1 K-5 EnVision implementation <ul style="list-style-type: none"> ● Support implementation of CCSS based instruction to engage students in learning ● Utilize program components and resources with fidelity 	Classroom teachers SIP Team	Building Professional Day Self directed BPD Collaboration Wednesdays	<ul style="list-style-type: none"> ● Benchmark tests ● EOY ● AIMSweb ● SBA 	Professional Development <ul style="list-style-type: none"> ● Differentiation Strategies and Activities ● Mathematical Practices
Tier 2 <ul style="list-style-type: none"> ● Intervention Resources (book & on-line) ● Small Group with additional skill instruction as needed ● Utilize High School/Adult Tutors 	Classroom teachers and support staff SWAT team LAP Team	Building Professional Day Self directed BPD Collaboration Wednesdays	<ul style="list-style-type: none"> ● Benchmark tests ● EOY ● AIMSweb ● SBA 	<ul style="list-style-type: none"> ● Intervention resources ● Differentiation Strategies and Activities
Tier 3 Resource Room - Individualized pull out	Resource and classroom teachers	Building Professional Day Self directed BPD Collaboration Wednesdays	<ul style="list-style-type: none"> ● EOY ● AIMSweb 	<ul style="list-style-type: none"> ● Intervention resources ● Differentiation Strategies and Activities