

Elementary CCSS-Aligned Report Card

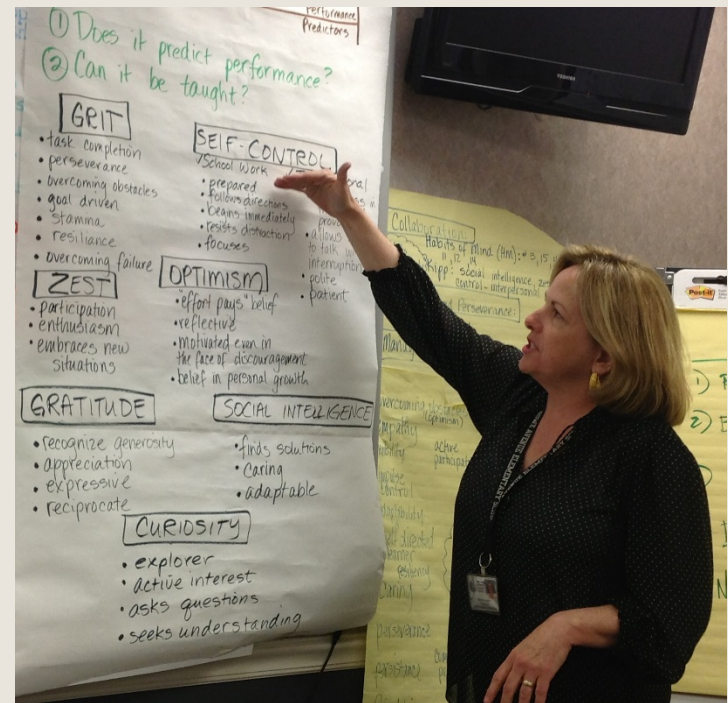
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**DETERDING ELEMENTARY
PARENT UNIVERSITY NIGHT
NOVEMBER 10, 2015
6:00PM, MP ROOM**

Agenda

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- Purpose
- Background Information
- The CCSS Report Card and Progress Notice
- The Successful Practices
- Closing



Pilot Process: 2013-15

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- SJTA and the District agreed on a process including a joint committee to facilitate a pilot process.
- The committee surveyed all elementary teachers and gathered input about the report card.
- The committee identified common themes and created a draft template.
- The draft template was sent out to all elementary teachers and principals for feedback.
- Major themes were compiled and used to make adjustments.
- 11 school were chosen to pilot in 2014-15.

Feedback Loops: Examples of Themes

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Parent Survey

- Provide more information about the new standards
- Provide more information about the Successful Practices
- Provide more ideas for at-home support
- Include more/less detail

Teacher/Principal Survey

- Reformat from 3 pages to 2 pages
- Eliminate the “Overall” mark
- Separate homework and class work
- Simplify the marking system
- Include more/less detail

The CCSS Report Card & Progress Notices

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Report Card

- Standards-based
- Academic marks
- Effort and Growth marks
- ELD marks
- Interventions

Progress Notice

- Designed to inform parents/guardians if student is not meeting the grade level standard
- X marking system

The CCSS Report Card

4th Grade Template

*Note the changes for the all of the marks given on the new report card.

*The standards listed are specific to each grade level. The list of standards will get longer as kids progress through the grade levels.



Elementary School

Elementary Report Card - Trimester 3

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Student Information		School Information:	
Student Name		Principal	
Student Id		School Phone	
Birthdate		School Address	
Track	T 0127 15/16	Teacher	
Grade	04		

Attendance	TR1	TR2	TR3
Days Enrolled	60	62	58
Days Absent	0	0	0
Days Tardy	0	0	0

Academic Marks	Effort & Growth Marks	Successful Practices Marks	Intervention Marks	CELDT Proficiency Levels	
4 (+/-): Advanced	E: Exceeding Expectation	O: Often	Y: Yes	B: Beginning	EA: Early Advanced
3 (+/-): Proficient	M: Meeting Expectation	S: Sometimes	N: No	EI: Early Intermediate	A: Advanced
2 (+/-): Approaching	L: Limited Progress	R: Rarely		I: Intermediate	NA: Not Applicable
1 (+/-): Below					

CC 4th Grade	TR1	TR2	TR3
Standards			
ENGLISH LANGUAGE ARTS GROWTH			
READING LITERATURE			
Key ideas and details			
Craft and structure			
Integration of knowledge and ideas			
Range of reading and level of text complexity			
READING INFORMATIONAL			
Key ideas and details			
Craft and structure			
Integration of knowledge and ideas			
Range of reading and level of text complexity			
READING FOUNDATIONAL SKILLS			
Phonics and word recognition			
Fluency			
WRITING			
Production and distribution of writing			
Text types and purposes			
Research to build and present knowledge			
Range of writing			
SPEAKING & LISTENING			
Comprehension and collaboration			

CC 4th Grade	TR1	TR2	TR3
Standards			
Presentation of knowledge and ideas			
LANGUAGE			
Conventions of standard english			
Knowledge of language			
Vocabulary acquisition and use			
MATHEMATICS GROWTH			
OPERATION & ALGEBRAIC THINKING			
Use the four operations with whole numbers to solve problems			
Gain familiarity with factors and multiples			
Generate and analyze patterns			
NUMBER & OPERATIONS IN BASE TEN			
Generalize place value understanding for multi-digit whole numbers			
Use place value understanding and properties of operations to perform multi-digit arithmetic			
NUMBER & OPERATIONS - FRACTIONS			
Extend understanding of fraction equivalence and ordering			
Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers			

CC 4th Grade	TR1	TR2	TR3
Standards			
Understand decimal notation for fractions and compare decimal fractions			
MEASUREMENT & DATA			
Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit			
Represent and interpret data			
Geometric measurement: understand concepts of angle and measure angles			
GEOMETRY			
Draw and identify lines and angles, and classify shapes by properties of their lines and angles			
HISTORY/SOCIAL SCIENCE STANDARDS			
HISTORY/SOCIAL SCIENCE			
Demonstrates an understanding of physical and geographical features of California			
Describes the life among Californians throughout history			
Explains how California became an agricultural and industrial power			
Understands the functions and powers of local, state, and federal government			

The CCSS Report Card

4th Grade Template

New! 

New! 

New! 

Elementary School

Elementary Report Card - Trimester 3

Printed: 8/20/2015 Page: 2

Student Information		School Information:	
Student Name		Principal	
Student Id		Teacher	

CC 4th Grade	TR1	TR2	TR3
Standards			
SCIENCE STANDARDS			
SCIENCE			
Understands grade level concepts in life, physical, and earth science and applies skills of Investigation and experimentation			
ENGLISH LANGUAGE DEVELOPMENT			
PROGRESS TOWARDS LANGUAGE PROFICIENCY			
Interacting in meaningful ways			
Learning about how english works			
Using foundational literacy skills			
FINE ARTS/PHYSICAL EDUCATION			
MUSIC			
Music Effort			
ART			
Art Effort			
PHYSICAL EDUCATION			
Physical Education Effort			
TECHNOLOGY			
Technology Effort			
SUCCESSFUL PRACTICES			
Grit / Perseverance			
Growth Mindset			
Gratitude			
Curiosity			
Constructive Collaboration			
Self Discipline - Interpersonal			
Self Discipline - Schoolwork			
Self Discipline - Homework			
INTERVENTIONS			
ELA			
Math			
Behavior			
GRADE LEVEL PLACEMENT FOR NEXT YEAR			
Promoted to Grade			
Promoted with Intervention			
Retained in Grade**			
**See Intervention Team Report			

Teacher	
Parent/Guardian	
Principal	

Changes to Marks- Calibration

*Teachers met multiple times to make sure there is consistency at Deterding.

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- **Exceeds standards does NOT mean that your child was given above grade level standards** (in certain cases, students who need more challenging work are sometimes given above grade level work which should be indicated in the comments section of the report card. Prior to our school-wide calibration this year, the marks were not used consistently across the school and could have indicated that a child was doing above grade level work).
- **Agreed upon percentages translate to the academic marks and should be consistent across the school.**
- **Growth marks: E (exceeds), M (meets), and L (limited progress).** Some grade levels are not marking growth for the first trimester. All grade levels should have growth marked for trimesters 2 and 3.
- **Successful Practice marks: O (often- not 100%), S (sometimes), and R (rarely)** Some practices will not be graded until later in the year if the practices have not been taught or expected.

Rapid Learner Report Cards

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- Rapid Learner students are given the report card for their grade level even though they are often doing work above grade level.
- There is no other option at this point, so Rapid Learner teachers may add information to the comments section about standards taught that are not listed on the report card.

The Successful Practices

*See handout (or PDF) for Deterding posters.

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1. Grit/Perseverance
2. Growth Mindset
3. Gratitude
4. Curiosity
5. Constructively Collaborates
6. Self Discipline: Interpersonal
7. Self Discipline: Class work
8. Self Discipline: Homework

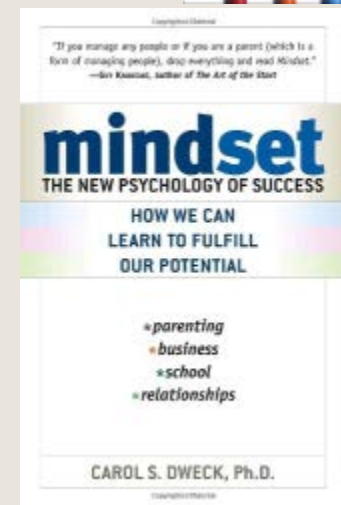
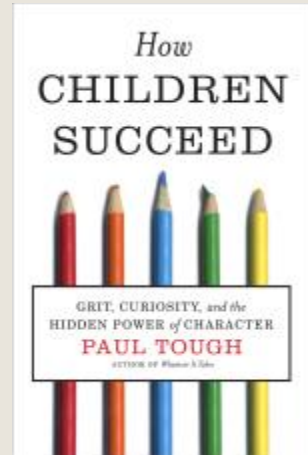


Why Focus on the Practices?

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Research has proven:

- IQ is not static, nor a predictor of future success.
- Over time, optimism, curiosity, self control and grit have been shown to be important qualities to lifelong learning and success in the workplace.
- The ability to persevere through academic challenges, translates to a thirst for greater knowledge and the ability to face challenges in life.



Resources for Parents/Guardians

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A Common Core FAQ:

<http://achievethecore.org/content/upload/Top%208%20Parent%20Questions.pdf>

Milestones Videos: <http://milestones.greatkids.org/>

Parent Road Maps: <http://www.cgcs.org/domain/36>

Shifts at a Glance:

http://achievethecore.org/content/upload/122113_Shifts.pdf

Parents' Guides to Student Success:

<http://www.pta.org/parents/content.cfm?ItemNumber=2583>