

ELEMENTARY EDUCATION DEPARTMENT

Bachelor of Elementary Education

Specialization in General Education

OVERALL SUMMARY

General Education Courses	50
Core Courses	24
Filipino Courses.....	9
Required Course	3
Other Required Courses	14
Internal Requirements	34
Religion	12
Work Education.....	2
Vocational Courses.....	4
Major’s Forum.....	8
Student Convocation	8
Education Courses.....	120
Professional Education Courses	42
Specialization (Major) Courses	60
Education Cognate Courses.....	18
TOTAL UNITS.....	204

Specialization in General Education

DETAILED SUMMARY

General Education Courses	50
Core Courses	24
HUPS 111 Understanding the Self.....	3
HULA 111 Purposive Communication.....	3

STMP 111	Mathematics in the Modern World	3
HUFA 121	Art Appreciation	3
STBI 121	Science, Technology, and Society	3
HUHI 121	Reading in Philippine History	3
HUHI 211	Ethics.....	3
HUHI 221	The Contemporary World	3
Filipino Courses.....		9
HULA 211	Filipino 1	3
HULA 222	Filipino 2	3
HULA 313	Filipino 3	3
Required Course		3
HUHI 212	Rizal	3
Other Required Courses.....		14
PHED 111	Physical Education1	2
PHED 122	Physical Education2.....	2
PHED 213	Physical Education 3	2
PHED 224	Physical Education 4.....	2
NSTP 111	National Service Training Program I (for Filipinos) ...	3
Or		
HUHI 101	Philippine Culture and Tradition (for Foreigners)	
NSTP 122	National Service Training Program II (for Filipinos) ..	3
Or		
HUHI 102	Philippine Culture and Immersion (for Foreigners)	
Internal Requirements		34
Religion		12
RELB 111	God and Human Life.....	3
RELB 122	Personal Spirituality and Faith.....	3
RELB 213	Religion and Ethics in the Modern Society	3
RELB 224	Personal Witnessing.....	3
Work Education		2
WECE 101	Work Education I.....	1
WECE 102	Work Education II.....	1
Vocational Courses		4

EDVO 111	Home Skills.....	2
VOED 122	Vocational Elective (Driving/Keyboarding).....	2
Major's Forum (Every Semester).....		8
MFEE 111	Major's Forum	1
MFEE 122	Major's Forum	1
MFEE 213	Major's Forum	1
MFEE 224	Major's Forum	1
MFEE 315	Major's Forum	1
MFEE 326	Major's Forum	1
MFEE 417	Major's Forum	1
MFEE 428	Major's Forum	1
Student Convocation (Every Semester)		8
SCSS 111	Student Convocation	1
SCSS 122	Student Convocation	1
SCSS 213	Student Convocation	1
SCSS 224	Student Convocation	1
SCSS 315	Student Convocation	1
SCSS 326	Student Convocation	1
SCSS 417	Student Convocation	1
SCSS 428	Student Convocation	1

(Forum and student convocation depend upon the number of semesters the students is in attendance.)

Education Courses..... 120

Professional Education Courses 42

CESE 111	The Child & Adolescent Learners & Learning Principles.....	3
CESE 212	The Teaching Profession.....	3
CESE 221	The Teacher & Community, School Culture, & Organizational Leadership	3
CESE 112	Foundation of Special & Inclusive Education	3
CESE 222	Facilitating Learner-Centered Teaching	3
CESE 211	Assessment of Learning I.....	3
CESE 312	Assessment of Learning II	3
CESE 311	Technology for Teaching & Learning I	3
CESE 321	The Teacher & The School Curriculum.....	3
CESE 322	Building & Enhancing Literary Skills Across the Curriculum	3
CESE 401	Teaching Internship.....	6

CESE 111	Field Study 1	3
CESE 211	Field Study 2	3
Specialization (Major) Courses.....		60
ESCI 211	Teaching Science in the Primary Grades (Biology & Chemistry)	3
ESCI 221	Teaching Science in the Intermediate Grades (Physics, Earth, & Space Science).....	3
TSSC 211	Teaching Social Studies in the Primary Grades (Philippine History & Government)	3
TSSC 222	Teaching Social Studies in the Intermediate Grades (Culture & Geography)	3
EFIL 211	Pagtuturo ng Filipino sa Elementarya I – Estrukturang Gamit ng Wikang Filipino	3
EFIL 321	Pagtuturo ng Filipino sa Elementarya II – Panitikan ng Pilipinas.....	3
MATH211	Teaching Math in the Primary Grades	3
MATH221	Teaching Math in the Intermediate Grades.....	3
ETLE 221	Edukasyong Pantahanan at Pangkabuhayan I.....	3
ETLE 321	Edukasyong Pantahanan at Pangkabuhayan w/ Entrepreneurship	3
TMEE 311	Teaching Music in the Elementary Grades	3
ARTS 311	Teaching Arts in the Elementary Grades	3
EPEH 321	Teaching PE & Health in the Elementary Grades.....	3
TENG 311	Teaching English in the Elementary Grades (Language Arts)	3
TENG 312	Teaching English in the Elementary Grades through Literature.....	3
ECPM 221	Content % Pedagogy for the Mother-Tongue	3
EVED 211	Good Manners & Right Conduct (Edukasyon sa Pagpapakatao)	3
ERES 311	Research in Teaching I (Thesis 1).....	3
ETTL 311	Technology for Teaching & Learning in the Elementary Grades	3
SNED 411	Teaching Multi-grade Classes.....	3
Education Cognate Courses		18
CEEC 111	Communicative Competence for Teachers	3
CEEC 211	Technological Competence for Teachers.....	3
CEEC 311	Master Guide.....	3
CEEC 411	Competency Enhancement.....	3
CEEC 312	IFVL & Classroom Management.....	3
CECC 422	Research in Teaching 2 (Thesis 2).....	3

TOTAL UNITS..... 204

**Specialization in General Education
SEMESTRAL PLAN/CHECKLIST 2018**

FIRST YEAR

First Semester

HUPS 111	Understanding the Self	3
STMP 111	Mathematics in the Modern World.....	3
HULA 111	Purposive Communication	3
HUHI 221	The Contemporary World.....	3
RELB 111	God and Human Life	3
CESE 111	The Child & Adolescent Learner & Learning Principles	3
NSTP 111	National Service Training Program 1 (for Filipinos)	3
	Or	
HUHI 101	Philippine Culture and Tradition (for Foreigners)	
PHED 111	Physical Fitness/Cond.	2
WECE 101	Work Education I	1
MFEE 111	Elementary Education Major’s Forum	1
SCSS 111	Student Convocation	1
Total Units	.....	26

Second Semester

HUFA 121	Art Appreciation	3
HUHI 211	Ethics	3
HUHI 121	Readings in Philippine History.....	3
HUHI 212	Rizal.....	3
RELB 122	Personal Spirituality and Faith	3
CESE 322	Building & Enhancing New Literacies Across the Curriculum	3
NSTP 122	National Service Training Program 2 (for Filipinos)	3
	Or	
HUHI 102	Philippine Culture Immersion (for Foreigners)	
PHED 122	Rhythmic Activities.....	2
WECE 102	Work Education II	1
MFEE 122	Elementary Education Major’s Forum	1
SCSS 122	Student Convocation	1
Total Units	.....	26

Intersemester

HULA 211	Filipino 1	3
STBI 121	Science, Technology & Society	3
CESE 221	The Teacher & the Community, School Culture & Educ’l Leadership ...	3
Total Units	.....	9

SECOND YEAR

First Semester

CESE	222	Facilitating Learner-Centered Teaching & Learning	3
ESCI	211	Teaching Science in Primary Grades (Bio & Chem)	3
RELB	213	Religion and Ethics in Modern Society	3
MATH	211	Teaching Math in the Primary Grades.....	3
TSSC	211	Teaching Social Studies in the Primary Grades	3
		(Philippine History & Government)	
EFIL	211	Pagtuturo ng Filipino sa Elementarya (I)	3
		(Estruktura at Gamit ng Wikang Filipino)	
EVED	211	Good Manners & Right Conduct (Edukasyon sa Pagpapakatao).....	3
EDVO	111	Home Skills	2
PHED	213	Individual/Dual Sports/Games	2
MFEE	213	Elementary Education Major's Forum	1
SCSS	213	Student Convocation	1
Total Units		.....	27

Second Semester

CESE	112	Foundations of Special & Inclusive Education	3
ESCI	221	Teaching Science in Intermediate Grades	3
		(Physics, Earth & Space Science)	
RELB	224	Personal Witnessing	3
MATH	221	Teaching Math in the Intermediate Grades	3
ECPM	221	Content & Pedagogy for the Mother-Tongue.....	3
TSSC	221	Teaching Social Studies in Intermediate (Culture & Geography).....	3
ETLE	221	Edukasyon Pantahanan at Pangkabuhayan 1	3
PHED	224	Team Sports.....	2
MFEE	224	Elementary Education Major's Forum	1
SCSS	224	Student Convocation	1
Total Units		.....	25

Intersemester

HULA	222	Filipino 2	3
CEEC	111	Communicative Competence for Teacher	3
CESE	212	The Teaching Profession	3
Total Units		.....	9

THIRD YEAR**First Semester**

TENG	311	Teaching English in the Elementary Grades (Language Arts).....	3
CESE	321	The Teacher and the School Curriculum.....	3
ETTL	311	Technology for Teaching & Learning in the Elementary Grades	3
TMEE	311	Teaching Music in the Elementary Grades	3
TENG	312	Teaching English in the Elementary Grades through Literature	3
ARTS	311	Teaching Arts in the Elementary Grades.....	3
CEEC	311	Master Guide	3

ERES	311	Research in Teaching (Thesis 1)	3
MFEE	315	Elementary Education Major's Forum	1
SCSS	315	Student Convocation	1
Total Units		.....	26

Second Semester

SNED	411	Elective: Teaching Multi-Grade Classes	3
CESE	211	Assessment in Learning I	3
EPEH	321	Teaching PE & Health in the Elementary Grades	3
EFIL	321	Pagtuturo ng Filipino sa Elementarya (II) (Panitikan ng Pilipinas)	3
CEEC	312	IFVL/Classroom Management	3
ETLE	321	Edukasyon Pantahanan at Pangkabuhayan w/ Entrepreneurship	3
CECC	211	Technological Competence for Teachers	3
CEEC	313	Research in Teaching II (Thesis 2).....	3
MFEE	326	Elementary Education Major's Forum	1
SCSS	326	Student Convocation	1
Total Units		.....	26

Intersemester

CESE	312	Assessment in Learning II	3
CESE	311	Technology for Teaching and Learning 1	3
HULA	313	Filipino 3	3
Total Units		.....	9

FOURTH YEAR

First Semester

CEFS	111	Field Study 1.....	3
CEF	211	Field Study 2.....	3
VOED	122	Driving/Keyboarding.....	2
MFEE	417	Elementary Education Major's Forum	1
SCSS	417	Student Convocation	1
Total Units		.....	10

Second Semester

CEEE	401	Teaching Internship	6
CECC	411	Competency Enhancement	3
MFEE	428	Major's Forum.....	1
SCSS	428	Student Convocation	1
Total Units		.....	11

“The student can take the number of units indicated during the first semester of the first year, but his/her load in the succeeding semester will be based from his/her GPA.”

COURSE DESCRIPTIONS

ECPM 221 CONTENT & PEDAGOGY IN THE MOTHER TONGUE – 3 units. This course includes both the content and the pedagogy of the mother tongue. This subject matter content includes the structure of the mother tongue as a language, literature in the mother tongue, methods and techniques of teaching the language, development of instructional materials and assessment.

EFIL 211 PAGTUTURO NG FILIPINO SA ELEMENTARYA I- ESTRUKTURA AT GAMIT NG WIKANG FILIPINO – 3 units. Pagsanay ng paggamit ng estruktura at gamit ng Wikang Filipino sa pagtuturo sa elementarya. Sumasaklaw sa deskriptibong pag-aaral ng Wikang Filipino sa lebel ng polohiya, morpolohiya, semantikas at sintaks.

EFIL 321 PAGTUTURO NG FILIPINO SA ELEMENTARYA II- PANITIKAN NG PILIPINAS – 3 units. Paggamit ng mga iba't ibang anyo ng literatura ng Pilipinas galing sa sarili at iba't ibang rehiyon sa pagtuturo, produksyon at (assessment) na angkop sa elementarya.

ESCI 211 TEACHING SCIENCE IN THE PRIMARY GRADES (BIOLOGY & CHEMISTRY) – 3 units. The course includes understanding of spiraling basic science concepts and application of science inquiry in Chemistry and Biology and the use of teaching strategies in elementary science, development of instructional materials and assessment. Content topics in Chemistry include Properties and Structure of Matter and Changes that matter Undergo. In Biology content topics includes Parts and Functions of Animals and Plants, Heredity: Inheritance and Variation, Biodiversity and Evolution and Ecosystems.

ESCI 221 TEACHING SCIENCE IN THE INTERMEDIATE GRADES (PHYSICS, EARTH & SPACE SCIENCE) – 3 units. This course includes understanding of spiraling basic science concepts and application of science inquiry in Physics and Earth and Space, strategies in teaching elementary science, development of instructional materials and assessment. Content topics in Physics include Force and Motion, and Energy while Earth and Space Science include Geology, meteorology, and Astronomy.

TSSC 211 TEACHING SOCIAL STUDIES IN PRIMARY GRADES- PHILIPPINE HISTORY & GOVERNMENT – 3 units. This course emphasizes the contents of Philippine History and Government that are necessary in teaching at the elementary level. Further, appropriate teaching strategies and assessment methods shall be included to prepare students to become elementary grades teachers.

TSSC 221 TEACHING SOCIAL STUDIES IN INTERMEDIATE GRADES (CULTURE & BASIC GEOGRAPHY) – 3 units. The course aims to equip the students in the BEED program a strong background in local history and culture. This background serves as an avenue for further inquiry of the available resources in the community for the localization and contextualization of teaching of elementary subjects. Areas to be studied include natural heritage of the locality, tangible and intangible culture that are of great significance to the socio-economic and political activities of the people in the place. In the end they are expected to come up with the profiling of available cultural resources in the community.

MATH 211 TEACHING MATH IN THE PRIMARY GRADES – 3 units. This course equips prospective teachers with pedagogical content knowledge for the teaching of basic contents in mathematics in the primary level. Understanding of key concepts and skills of whole numbers up to 10,000, fractions, measurement, simple geometric figures, pre-algebra concepts and data representation and analysis are applied using appropriate technology. Teaching strategies include problem solving, critical thinking, differentiated instruction, inquiry-based learning with the use of manipulatives based on cultural context will be emphasized.

MATH 221 TEACHING MATH IN THE INTERMEDIATE GRADES – 3 units. As preparation for teaching in the intermediate grades, this course emphasizes the integration of technological pedagogical content knowledge that includes topics on rational numbers, measurement, geometric figures, pre-algebra concepts, application of simple probability and data analysis. This course is capped with microteaching that utilizes appropriate teaching strategies for the development of critical and problem solving, reasoning, communicating, making corrections, representations and decisions in real life situations.

ETLE 221 EDUKASYON PANTAHANAN AT PANGKABUHAYAN 1 – 3 units. This course shall include pedagogical content, knowledge and skills in technology and livelihood education necessary in teaching and learning in the elementary level. Selected topics in home economics, industrial arts, technology and livelihood education shall form a major part of the course. Experiential learning approach shall be the focus of this course.

ETLE 321 EDUKASYON PANTAHANAN AT PANGKABUHAYAN W/ ENTREPRENEURSHIP – 3 units. This course shall include pedagogical content, knowledge and skills in technology and livelihood education necessary in teaching and learning in the elementary level. Selected topics in agriculture arts, fisheries arts and livelihood education and entrepreneurship shall form a major part of the course. Experiential learning approach shall be the focus of the course.

TMEE 311 TEACHING MUSIC IN THE ELEMENTARY GRADES – 3 units. This course deals with the educational foundations of Music as it apply to teaching and learning in the elementary grades. Various teaching strategies and assessment appropriate for each area shall be given emphases in the course.

ARTS 311 TEACHING ARTS IN THE ELEMENTARY GRADES – 3 units. This course deals with the educational foundations of Arts as these apply to teaching and learning in the elementary grades. Various teaching strategies and assessment appropriate for each area shall be given emphases in the course.

EPEH 321 TEACHING PE & HEALTH IN THE ELEMENTARY GRADES – 3 units. This course deals with the educational foundations of Physical Education as these apply to teaching and learning in the elementary grades. Various teaching strategies and assessment appropriate for each area shall be given emphases in the course.

TENG 311 TEACHING ENGLISH IN THE ELEMENTARY GRADES (LANGUAGE ARTS) – 3 units. This course will emphasize English as a second language with main focus on

language teaching methodologies to improve knowledge on the structure and fluency in the English language through listening, reading, writing, speaking and viewing.

TENG 312 TEACHING ENGLISH IN THE ELEMENTARY GRADES THROUGH LITERATURE – 3 units. This course will focus on Children’s Literature in English to include riddles, poetry, stories, drama, and other written works as an avenue to teach English Language. Teaching methodologies in the use of literature shall be emphasized.

EVED 211 GOOD MANNERS & RIGHT CONDUCT (EDUKASYON SA PAGPAPAKATAO) – 3 units. Anchored on the essential component of personhood that deals with intra/interpersonal relationships which allow harmony with oneself, with others and the environment, this course will highlight the fundamental rules of good manners and appropriate conduct or behavior of each learner which are necessary of the formation of character that embraces the core values of Maka-Dios, Maka-Tao-, Maka-Bansa and Maka-Kalikasan.

ETTL 311 TECHNOLOGY FOR TEACHING & LEARNING IN THE ELEMENTARY GRADES – 3 units. This course is designed for prospective teachers to develop and use digital and non-digital teaching-learning resources using technology tools appropriate n various subject areas in the elementary level. Further, the course will provide opportunities for students to use technology tools to develop project-based collaborative activities and share resources among communities or practice.

ERES 311/CEEC 313 RESEARCH TEACHING – 3 units. This is a practicum research course that will provide prospective elementary teachers an avenue to conduct applied or action research that will provide empirical bases to improve teaching and learning. This course maybe taken together simultaneously with Field Study 1 and Field Study 2.

TEACHING MULTI-GRADE CLASSES (ELECTIVE COURSE) – 3 units. This is a course in implementation of multi-grade course that deals with the theories, principles and concepts of multi-grade learners and classes. It includes pedagogical approaches and contextualized learning environments for the different grade and age levels are grouped for instructions in different school situations.

SECONDARY EDUCATION DEPARTMENT

Bachelor of Secondary Education

**Bachelor of Secondary Education major in English
OVERALL SUMMARY**

General Education Courses	50
Core Courses	24
Filipino Courses.....	9
Required Course	3
Other Required Courses	14
Internal Requirements	34
Religion	12
Work Education.....	2
Vocational.....	4
Major's Forum.....	8
Student Convocation	8
Education Courses.....	129
Professional Education Courses	42
Specialization (Major) Courses	66
Specialization (Major) Elective Courses	6
Education Cognate Courses.....	15
TOTAL UNITS.....	213

**Bachelor of Secondary Education major in English
DETAILED SUMMARY**

General Education Courses	50
Core Courses	24
HUPS 111 Understanding the Self.....	3
HULA 111 Purposive Communication.....	3
STMP 111 Mathematics in the Modern World	3
HUFA 121 Art Appreciation	3
STBI 121 Science, Technology, and Society	3
HUHI 121 Reading in Philippine History.....	3

HUHI 211	Ethics.....	3	
HUHI 221	The Contemporary World	3	
Filipino Courses.....			9
HULA 211	Filipino 1	3	
HULA 222	Filipino 2	3	
HULA 313	Filipino 3	3	
Required Course			3
HUHI 212	Rizal	3	
Other Required Courses.....			14
PHED 111	Physical Education 1	2	
PHED 122	Physical Education 2	2	
PHED 213	Physical Education 3	2	
PHED 224	Physical Education 4.....	2	
NSTP 111	National Service Training Program I (for Filipinos) ...	3	
	Or		
HUHI 101	Philippine Culture and Tradition (for Foreigners)		
NSTP 122	National Service Training Program II (for Filipinos) ..	3	
	Or		
HUHI 102	Philippine Culture and Immersion (for Foreigners)		
Internal Requirements			34
Religion			12
RELB 111	God and Human Life.....	3	
RELB 122	Personal Spirituality and Faith.....	3	
RELB 213	Religion and Ethics in the Modern Society	3	
RELB 224	Personal Witnessing.....	3	
Work Education			2
WECE 101	Work Education I.....	1	
WECE 102	Work Education II.....	1	
Vocational			4
EDVO 111	Home Skills.....	2	
EDVO 122	Vocational Elective (Driving/Keyboarding).....	2	
Major's Forum (Every Semester).....			8

MFSE 111	Major's Forum	1
MFSE 122	Major's Forum	1
MFSE 213	Major's Forum	1
MFSE 224	Major's Forum	1
MFSE 315	Major's Forum	1
MFSE 326	Major's Forum	1
MFSE 417	Major's Forum	1
MFSE 428	Major's Forum	1

Student Convocation (Every Semester) 8

SCSS 111	Student Convocation	1
SCSS 122	Student Convocation	1
SCSS 213	Student Convocation	1
SCSS 224	Student Convocation	1
SCSS 315	Student Convocation	1
SCSS 326	Student Convocation	1
SCSS 417	Student Convocation	1
SCSS 428	Student Convocation	1

(Forum and student convocation depend upon the number of semesters the students is in attendance.)

Education Courses..... 129

Professional Education Courses 42

CESE 111	The Child & Adolescent Learners & Learning Principles.....	3
CESE 212	The Teaching Profession.....	3
CESE 221	The Teacher & Community, School Culture, & Organizational Leadership	3
CESE 112	Foundation of Special & Inclusive Education	3
CESE 222	Facilitating Learner-Centered Teaching	3
CESE 211	Assessment of Learning I.....	3
CESE 312	Assessment of Learning II	3
CESE 311	Technology for Teaching & Learning I	3
CESE 321	The Teacher & The School Curriculum.....	3
CESE 322	Building & Enhancing New Literacies Across the Curriculum	3
CESE 401	Teaching Internship.....	6
CEFS 111	Field Study 1	3
CEFS 211	Field Study 2	3

Major (Specialization) Courses..... 66

EDEL 100	Introduction to Linguistics	3
EDEL 101	Language, Culture & Society	3
EDEL 102	Structures of English	3
EDEL 103	Principles & Theories of Language Acquisition & Learning	3
EDEL 104	Language Programs & Policies in Multilingual Societies	3
EDEL 105	Language Learning Materials Development.....	3
EDEL 106	Teaching & Assessment of Literature Studies	3
EDEL 107	Teaching & Assessment of the Macroskills.....	3
EDEL 108	Teaching & Assessment of Grammar	3
EDEL 109	Speech & Theater Arts	3
EDEL 110	Language Research (Thesis 1)	3
EDEL 111	Children & Adolescent Literature.....	3
EDEL 112	Mythology & Folklore	3
EDEL 113	Survey of Philippine Literature in English	3
EDEL 114	Survey of Afro-Asian Literature	3
EDEL 115	Survey of English & American Literature	3
EDEL 116	Contemporary, Popular & Emergent Literature.....	3
EDEL 117	Literature Criticism	3
EDEL 118	Technical Writing	3
EDEL 119	Campus Journalism	3
EDEL 120	Technology for Teaching & Learning II (Technology in Secondary Language Education).....	3
EDEL 121	Language Research (Thesis 2)	3
Specialization (Major) Cognate/Elective Courses (Choose 2).....		6
CESC 311	Translation	3
CESC 312	Stylistics & Discourse Analysis.....	3
CESC 313	English for Specific Purposes	3
CESC 314	Remedial Instruction	3
CESC 315	Creative Writing.....	3
Education Cognate Courses		15
CECC 111	Communicative Competence for Teachers	3
CECC 211	Technological Competence for Teachers.....	3
CECC 311	Master Guide.....	3
CECC 312	IFVL & Classroom Management.....	3
CECC 411	Competency Enhancement.....	3
TOTAL UNITS.....		213

**Bachelor of Secondary Education major in English
SEMESTRAL PLAN/CHECKLIST 2018**

FIRST YEAR

First Semester

HUPS	111	Understanding the Self	3
STMP	111	Mathematics in the Modern World.....	3
CESE	111	The Child & Adolescent Learner & Learning Principles	3
RELB	111	God and Human Life	3
PHED	111	Physical Fitness/Condition	2
NSTP	111	National Service Training Program 1 (for Filipinos)	3
		Or	
HUHI	101	Philippine Culture and Tradition (for Foreigners)	
EDEL	100	Introduction to Linguistics	3
EDEL	101	Language, Culture & Society	3
MFSE	111	Secondary Education Major's Forum.....	1
SCSS	111	Student Convocation	1
Total Units		.....	25

Second Semester

CESE	112	Foundation of Special & Inclusive Education.....	3
STBI	121	Science, Technology & Society	3
RELB	122	Personal Spirituality and Faith	3
PHED	122	Rhythmic Activities.....	2
EDEL	102	Structure of English.....	3
HULA	211	Filipino 1	3
EDEL	103	Principles & Theories of Language Acquisition	3
NSTP	122	National Service Training Program 2 (for Filipinos)	3
		Or	
HUHI	102	Philippine Culture Immersion (for Foreigners)	
MFSE	122	Secondary Education Major's Forum.....	1
SCSS	122	Student Convocation	1
Total Units		.....	25

Intersemester

HUHI	121	Readings in Philippine History.....	3
HULA	111	Purposive Communication	3
HUFA	121	Art Appreciation	3
Total Units		.....	9

SECOND YEAR

First Semester

CESE 211	Assessment of Learning I	3
CESE 212	The Teaching Profession	3
HULA 222	Filipino 2	3
EDEL 104	Language Programs & Policies in Multilingual Societies.....	3
EDEL 105	Language Learning Materials Development	3
EDEL 106	Teaching & Assessment of Literature Studies	3
PHED 213	Individual/Dual Sports/Games	2
WECE 101	Work Education I	1
RELB 213	Religion & Ethics in Modern Society	3
MFSE 213	Secondary Education Major's Forum.....	1
SCSS 213	Student Convocation	1
Total Units	.....	26

Second Semester

EDEL 107	Teaching Assessment of the Macroskills	3
CESE 221	The Teacher & Community, School Culture, & Organizational Leadership	3
EDEL 108	Teaching & Assessment of Grammar.....	3
RELB 224	Personal Witnessing	3
EDEL 109	Speech & Theater Arts	3
CESE 322	Building & Enhancing New Literacies Across the Curriculum	3
PHED 224	Team Sports.....	2
WOED 222	Work Education II	1
EDVO 111	Home Skills	2
MFSE 224	Major's Forum.....	1
SCSS 224	Student Convocation	1
Total Units	.....	25

Intersemester

HUHI 211	Ethics	3
HUHI 221	The Contemporary World.....	3
HULA 313	Filipino 3	3
Total Units	.....	9

THIRD YEAR

First Semester

CECC 111	Communicative Competence for Teachers	3
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CESE	311	Technology for Teaching and Learning 1	3
CESE	312	Assessment of Learning II.....	3
CESE	222	Facilitating Learner-Centered Teaching.....	3
EDEL	110	Language Research (Thesis 1).....	3
EDEL	111	Children & Adolescent Literature	3
CECC	411	Master Guide	3
CESE*		Specialization (Major) Elective	3
MFSE	315	Secondary Education Major's Forum.....	1
SCSS	315	Student Convocation	1
Total Units		.....	26

Second Semester

EDEL	112	Mythology & Folklore.....	3
EDEL	113	Survey of Philippines Literature in English	3
EDEL	114	Survey of Afro-Asian Literature	3
CESE	321	The Teacher & the School Curriculum	3
EDEL	121	Language Research (Thesis 2).....	3
EDEL	115	Survey of English & American Literature.....	3
CESE*		Specialization (Major) Elective	3
VOED	122	Driving/Keyboarding.....	2
MFSE	326	Secondary Education Major's Forum.....	1
SCSS	326	Student Convocation	1
Total Units		.....	25

Intersemester

HUHI	212	Rizal.....	3
CECC	211	Technological Competence for Teachers	3
CECC	312	IFVL & Classroom Management	3
Total Units		.....	9

FOURTH YEAR

First Semester

EDEL	116	Contemporary, Popular & Emergent Literature	3
EDEL	117	Literary Criticism	3
EDEL	118	Technical Writing.....	3
EDEL	119	Campus Journalism	3
EDEL	120	Technology for Teaching & Learning 2.....	3
MFSE	417	Secondary Education Major's Forum.....	1
SCSS	417	Student Convocation	1
Total Units		.....	17

Second Semester

CESE	401	Teaching Internship	6
CESE	411	Competency Enhancement	3
CEFS	111	Field Study 1.....	3
CEFS	211	Field Study 2.....	3

MFSE 428	Secondary Education Major's Forum.....	1
SCSS 428	Student Convocation	1
Total Units	.....	17

“The student can take the number of units indicated during the first semester of the first year, but his/her load in the succeeding semester will be based from his/her total GPA.”

**Bachelor of Secondary Education major in English
Straight Program to Master of Arts in Education major in English Education
OVERALL SUMMARY**

General Education Courses	50
Core Courses	24
Filipino Courses.....	9
Required Course	3
Other Required Courses	14
Internal Requirements	34
Religion	12
Work Education.....	2
Vocational.....	4
Major's Forum.....	8
Student Convocation	8
Professional Courses	147
Undergraduate Courses	
Professional Education Courses	42
Specialization (Major) Courses	66
Specialization (Major) Elective Courses	6
Education Cognate Courses.....	15
Graduate Courses	
MAEd English Specialization Courses	12
Common Courses.....	6
TOTAL UNITS.....	231

**Bachelor of Secondary Education major in English
Straight Program to Master of Arts in Education major in English Education
DETAILED SUMMARY**

General Education Courses	50
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Core Courses	24
HUPS 111 Understanding the Self.....	3
HULA 111 Purposive Communication.....	3
STMP 111 Mathematics in the Modern World	3
HUFA 121 Art Appreciation	3
STBI 121 Science, Technology, and Society	3
HUHI 121 Reading in Philippine History.....	3
HUHI 211 Ethics.....	3
HUHI 221 The Contemporary World	3
Filipino Courses.....	9
HULA 211 Filipino 1	3
HULA 222 Filipino 2	3
HULA 313 Filipino 3	3
Required Course	3
HUHI 212 Rizal	3
Other Required Courses.....	14
PHED 111 Physical Education 1	2
PHED 122 Physical Education 2	2
PHED 213 Physical Education 3	2
PHED 224 Physical Education 4.....	2
NSTP 111 National Service Training Program I (for Filipinos) ...	3
Or	
HUHI 101 Philippine Culture and Tradition (for Foreigners)	
NSTP 122 National Service Training Program II (for Filipinos) ..	3
Or	
HUHI 102 Philippine Culture and Immersion (for Foreigners)	
Internal Requirements	34
Religion	12
RELB 111 God and Human Life.....	3
RELB 122 Personal Spirituality and Faith.....	3
RELB 213 Religion and Ethics in the Modern Society	3
RELB 224 Personal Witnessing.....	3
Work Education	2

WECE 101	Work Education I.....	1	
WECE 102	Work Education II.....	1	
Vocational		4	
EDVO 111	Home Skills.....	2	
VOED 122	Vocational Elective (Driving/Keyboarding).....	2	
Major's Forum (Every Semester).....		8	
MFSE 111	Major's Forum	1	
MFSE 122	Major's Forum	1	
MFSE 213	Major's Forum	1	
MFSE 224	Major's Forum	1	
MFSE 315	Major's Forum	1	
MFSE 326	Major's Forum	1	
MFSE 417	Major's Forum	1	
MFSE 428	Major's Forum	1	
Student Convocation (Every Semester)		8	
SCSS 111	Student Convocation.....	1	
SCSS 122	Student Convocation.....	1	
SCSS 213	Student Convocation.....	1	
SCSS 224	Student Convocation.....	1	
SCSS 315	Student Convocation.....	1	
SCSS 326	Student Convocation.....	1	
SCSS 417	Student Convocation.....	1	
SCSS 428	Student Convocation.....	1	
 (Forum and student convocation depend upon the number of semesters the students is in attendance.)			
Professional Courses			147
Professional Education Courses		42	
CESE 111	The Child & Adolescent Learners & Learning Principles.....	3	
CESE 212	The Teaching Profession.....	3	
CESE 221	The Teacher & Community, School Culture, & Organizational Leadership	3	
CESE 112	Foundation of Special & Inclusive Education	3	
CESE 222	Facilitating Learner-Centered Teaching	3	
CESE 211	Assessment of Learning I.....	3	
CESE 312	Assessment of Learning II	3	

CESE 311	Technology for Teaching & Learning I	3
CESE 321	The Teacher & The School Curriculum.....	3
CESE 322	Building & Enhancing New Literacies Across the Curriculum	3
CESE 401	Teaching Internship.....	6
CEFS 111	Field Study 1	3
CEFS 211	Field Study 2	3
Specialization (Major) Courses.....		66
EDEL 100	Introduction to Linguistics	3
EDEL 101	Language, Culture & Society.....	3
EDEL 102	Structures of English.....	3
EDEL 103	Principles & Theories of Language Acquisition & Learning	3
EDEL 104	Language Programs & Policies in Multilingual Societies	3
EDEL 105	Language Learning Materials Development.....	3
EDEL 106	Teaching & Assessment of Literature Studies.....	3
EDEL 107	Teaching & Assessment of the Macroskills.....	3
EDEL 108	Teaching & Assessment of Grammar	3
EDEL 109	Speech & Theater Arts.....	3
EDEL 110	Language Research (Thesis 1)	3
EDEL 111	Children & Adolescent Literature.....	3
EDEL 112	Mythology & Folklore	3
EDEL 113	Survey of Philippine Literature in English	3
EDEL 114	Survey of Afro-Asian Literature	3
EDEL 115	Survey of English & American Literature	3
EDEL 116	Contemporary, Popular & Emergent Literature.....	3
EDEL 117	Literature Criticism	3
EDEL 118	Technical Writing	3
EDEL 119	Campus Journalism.....	3
EDEL 120	Technology for Teaching & Learning II (Technology in Secondary Language Education).....	3
EDEL 121	Language Research (Thesis 2)	3
Specialization (Major) Elective Courses (Choose 2).....		6
CESC 311	Translation	3
CESC 312	Stylistics & Discourse Analysis.....	3
CESC 313	English for Specific Purposes	3
CESC 314	Remedial Instruction.....	3
CESC 315	Creative Writing.....	3
Education Cognate Courses		15

CECC 111	Communicative Competence for Teachers	3	
CECC 211	Technological Competence for Teachers.....	3	
CECC 311	Master Guide.....	3	
CECC 312	IFVL & Classroom Management.....	3	
CECC 411	Competency Enhancement.....	3	
MAED English Specialization Courses			12
MEEN 535	Teaching Listening, Speaking, Reading & Writing.....	3	
MEEN 615	Issues in the Structure of English Language.....	3	
MEEN 617	Biblical & Intentional Literature.....	3	
MEEN 533	Teaching English for Special Purposes.....	3	
Common Courses			6
CGST 611	Thesis Writing I/MAED 619 Educational Fieldwork..	3	
CGST 622	Thesis Writing II/MAED 621 Educational Project.....	3	
TOTAL UNITS.....			231

**Bachelor of Secondary Education major in English
Straight Program to Master of Arts in Education major in English Education
SEMESTRAL PLAN/CHECKLIST 2018**

FIRST YEAR

First Semester

HUPS 111	Understanding the Self	3
STMP 111	Mathematics in the Modern World.....	3
CESE 111	The Child & Adolescent Learner & Learning Principles	3
RELB 111	God and Human Life	3
PHED 111	Physical Fitness/Condition	2
NSTP 111	National Service Training Program 1 (for Filipinos)	3
	Or	
HUHI 101	Philippine Culture and Tradition (for Foreigners)	
EDEL 100	Introduction to Linguistics	3
EDEL 101	Language, Culture & Society	3
MFSE 111	Secondary Education Major's Forum.....	1
SCSS 111	Student Convocation	1
Total Units	.....	25

Second Semester

CESE 112	Foundation of Special & Inclusive Education.....	3
STBI 121	Science, Technology & Society	3
RELB 122	Personal Spirituality and Faith	3

PHED	122	Rhythmic Activities.....	2
EDEL	102	Structure of English.....	3
HULA	211	Filipino 1	3
EDEL	103	Principles & Theories of Language Acquisition	3
NSTP	122	National Service Training Program 2 (for Filipinos)	3
		Or	
HUHI	102	Philippine Culture Immersion (for Foreigners)	
MFSE	122	Secondary Education Major's Forum.....	1
SCSS	122	Student Convocation	1
Total Units		.....	25

Intersemester

HUHI	121	Readings in Philippine History.....	3
HULA	111	Purposive Communication	3
HUFA	121	Art Appreciation.....	3
Total Units		.....	9

SECOND YEAR

First Semester

CESE	211	Assessment of Learning I.....	3
CESE	212	The Teaching Profession	3
HULA	222	Filipino 2	3
EDEL	104	Language Programs & Policies in Multilingual Societies.....	3
EDEL	105	Language Learning Materials Development	3
EDEL	106	Teaching & Assessment of Literature Studies	3
PHED	213	Individual/Dual Sports/Games	2
WECE	101	Work Education I	1
RELB	213	Religion & Ethics in Modern Society	3
MFSE	213	Secondary Education Major's Forum.....	1
SCSS	213	Student Convocation	1
Total Units		.....	26

Second Semester

EDEL	107	Teaching Assessment of the Macroskills	3
CESE	221	The Teacher & Community, School Culture, & Organizational Leadership	3
EDEL	108	Teaching & Assessment of Grammar.....	3
RELB	224	Personal Witnessing	3
EDEL	109	Speech & Theater Arts	3
CESE	322	Building & Enhancing New Literacies Across the Curriculum	3
PHED	224	Team Sports.....	2
WOED	222	Work Education II	1
EDVO	111	Home Skills	2
MFSE	224	Major's Forum.....	1
SCSS	224	Student Convocation	1
Total Units		.....	25

Intersemester

HUHI 211	Ethics	3
HUHI 221	The Contemporary World.....	3
HULA 313	Filipino 3	3
Total Units	.....	9

THIRD YEAR**First Semester**

CECC 111	Communicative Competence for Teachers	3
CESE 311	Technology for Teaching and Learning 1	3
CESE 312	Assessment of Learning II.....	3
CESE 222	Facilitating Learner-Centered Teaching.....	3
EDEL 110	Language Research (Thesis 1).....	3
EDEL 111	Children & Adolescent Literature	3
CECC 411	Master Guide	3
CESC*	Specialization (Major) Elective	3
MFSE 315	Secondary Education Major's Forum.....	1
SCSS 315	Student Convocation	1
Total Units	.....	26

Second Semester

EDEL 112	Mythology & Folklore.....	3
EDEL 113	Survey of Philippines Literature in English	3
EDEL 114	Survey of Afro-Asian Literature	3
CESE 321	The Teacher & the School Curriculum	3
EDEL 121	Language Research (Thesis 2).....	3
EDEL 115	Survey of English & American Literature.....	3
CESC*	Specialization (Major) Elective	3
VOED 122	Driving/Keyboarding.....	2
MFSE 326	Secondary Education Major's Forum.....	1
SCSS 326	Student Convocation	1
Total Units	.....	25

Intersemester

HUHI 212	Rizal.....	3
CECC 211	Technological Competence for Teachers	3
CECC 312	IFVL & Classroom Management	3
Total Units	.....	9

FOURTH YEAR**First Semester**

EDEL 116	Contemporary, Popular & Emergent Literature	3
EDEL 117	Literary Criticism	3
EDEL 118	Technical Writing.....	3
EDEL 119	Campus Journalism	3
EDEL 120	Technology for Teaching & Learning 2	3

MEEN 536	Teaching Listening, Speaking, Reading & Writing	3
MEEN 615	Issues in the Structure of English Language	3
MFSE 417	Secondary Education Major's Forum.....	1
SCSS 417	Student Convocation	1
Total Units	.....	23

Second Semester

CESE 401	Teaching Internship	6
CESE 411	Competency Enhancement	3
CEFS 111	Field Study 1.....	3
CEFS 211	Field Study 2.....	3
MFSE 428	Secondary Education Major's Forum.....	1
SCSS 428	Student Convocation	1
Total Units	.....	17

FIFTH YEAR

First Semester

MEEN 617	Biblical & Intentional Literature	3
MEEN 533	Teaching English for Special Purposes	3
CGST 611	Thesis Writing I/MAED 619 Educational Fieldwork	3
Total Units	.....	9

Second Semester

CGST 622	Thesis Writing II/MAED 621 Educational Project	3
Total Units	.....	3

“The student can take the number of units indicated during the first semester of the first year, but his/her load in the succeeding semester will be based from his/her total GPA.”

COURSE DESCRIPTIONS

EDEL 100 INTRODUCTION TO LINGUISTIC – 3 units. Provides an overview of linguistic as a discipline, its development, levels of structure, and its significance to English language teaching.

EDEL 101 LANGUAGE, CULTURE AND SOCIETY – 3 units. Explores the inextricable link between and among language, culture, and society and its implications to the development of English as a global language and the ways by which it is learned and taught.

EDEL 102 STRUCTURE OF ENGLISH – 3 units. Develops the ability to use the phonological, lexical, syntactic, and semantic structures of English with ease and explain the form, meaning, and use of their elements.

EDEL 103 PRINCIPLES AND THEORIES OF LANGUAGE ACQUISITION AND LEARNING – 3 units. Examines principles, factors, and contexts of language acquisition I and learning based on theories and research findings.

EDEL 104 LANGUAGE PROGRAMS AND POLICIES IN MULTILINGUAL SOCIETIES – 3 units. Provides a survey of local and international basic education language programs and policies that account for issues and considerations relevant to the engagement of teachers in school settings.

EDEL 105 LANGUAGE LEARNING MATERIALS DEVELOPMENT – 3 units. Develops the application of the principles, methods, and approaches of translation and adaptation of various texts.

EDEL 106 TEACHING AND ASSESMENTN OF LITERATURE STUDIES – 3 units. Develops the application of the principles, methods, and approaches of translation and adaptation of various texts.

EDEL 107 TEACHING AND ASSESSEMT OF THE MACROSKILLS – 3 units. Explores the nature of reading and the theoretical bases, principles, and methods and strategies in teaching and assessing reading. It aims to familiarize students with various strategies for pre-reading, during reading, and post reading.

EDEL 108 TEACHING AND ASSESSMENT OF THE GRAMMAR – 3 units. The course engages learners in understanding the distinctions between and among four types of grammar: functional, descriptive, prescriptive, and pedagogic. Aside from the emphasis on how teaching and assessment vary considering the four types, the course also provides opportunities to discover the role of grammar in achieving communicative competence.

EDEL 109 SPEECH AND THEATER ARTS – 3 units. Examines the process of oral communications and the various forms of speech arts from public speaking and group discussions to debate, oral interpretation and dramatics.

EDEL 110 LANGUAGE RESEARCH – 3 units. Develops skills in applying principles and approaches in research to find answers to questions in language learning and teaching.

EDEL 111 CHILDREN AND ADOLESCENT LITERATURE – 3 units. Provides a survey of the categories and types of the world's literature for children and adolescents.

EDEL 112 MYTHOLOGY AND FOLKLORE – 3 units. Explores mythology and folklore from different countries to gain insights into people's origin, desires, fears, instincts, and needs.

EDEL 113 SURVEY OF PHILIPPINE LITERATURE IN ENGLISH – 3 units. Enables students to analyze the growth and development of Philippine Literature in English from 1900 to the present along socio-historical events as shown in representative words.

EDEL 114 SURVEY OF AFRO-ASIAN LITERATURE – 3 units. Surveys selected literary texts from Asia and Africa, particularly India, China, Japan, the countries in the southeast region in Asia, and the African nations south of the Sahara along socio-historical, philosophical, and literary underpinnings.

EDEL 115 SURVEY OF ENGLISH AND AMERICAN LITERATURE – 3 units. Engages students in a historical survey of selected literary works produced by understanding English and American literatures from its beginnings to the 21ST Century.

EDEL 116 CONTEMPORARY, POPULAR, AND EMERGENT LITERATURE – 3 units. Focuses on critical issues in contemporary and popular literature and genres.

EDEL 117 LITERARY CRITICISM – 3 units. Provides students with opportunities to study the basic approaches to literary theory and criticism and their application to selected literary works.

EDEL 118 TECHNICAL WRITING – 3 units. Develops technical and scientific writing skills across disciplines.

EDEL 119 CAMPUS JOURNALISM – 3 units. Develops skills and applies principles and strategies in writing for traditional and new media.

EDEL 120 TECHNOLOGY FOR TEACHING AND LEARNING 2 - TLT 2 is a 3 units course which will focus on the application, design, production, utilization, and evaluation of information and Communications Technology (ICT) materials for teaching and learning Secondary Language (English and Filipino) Education Programs. The major requirement for this course is an ICT- Integrated and Project-based Learning Plan aligned to the K to 12 curriculums. All the learning activities and course requirements will revolve around the students-teacher developed Learning Plan.

Bachelor of Secondary Education major in Filipino

OVERALL SUMMARY

General Education Courses	50
Core Courses	24
Filipino Courses.....	9
Required Course	3
Other Required Courses	14
Internal Requirements	34
Religion	12
Work Education.....	2
Vocational.....	4
Major’s Forum.....	8
Student Convocation	8
Education Courses.....	135
Professional Education Courses	42
Specialization (Major) Courses	72
Specialization (Major) Elective Courses	6
Education Cognate Courses.....	15
TOTAL UNITS.....	219

Bachelor of Secondary Education major in Filipino

DETAILED SUMMARY

General Education Courses	50
Core Courses	24
HUPS 111 Understanding the Self.....	3
HULA 111 Purposive Communication.....	3
STMP 111 Mathematics in the Modern World	3
HUFA 121 Art Appreciation	3
STBI 121 Science, Technology, and Society	3
HUHI 121 Reading in Philippine History.....	3
HUHI 211 Ethics.....	3
HUHI 221 The Contemporary World	3

Filipino Courses.....	9
HULA 211 Filipino 1	3
HULA 222 Filipino 2	3
HULA 313 Filipino 3	3
Required Course	3
HUHI 212 Rizal	3
Other Required Courses.....	14
PHED 111 Physical Education1	2
PHED 122 Physical Education 2	2
PHED 213 Physical Education 3	2
PHED 224 Physical Education 4	2
NSTP 111 National Service Training Program I (for Filipinos) ...	3
Or	
HUHI 101 Philippine Culture and Tradition (for Foreigners)	
NSTP 122 National Service Training Program II (for Filipinos) ..	3
Or	
HUHI 102 Philippine Culture and Immersion (for Foreigners)	
Internal Requirements	34
Religion	12
RELB 111 God and Human Life.....	3
RELB 122 Personal Spirituality and Faith.....	3
RELB 213 Religion and Ethics in the Modern Society	3
RELB 224 Personal Witnessing.....	3
Work Education	2
WECE 101 Work Education I	1
WECE 102 Work Education II.....	1
Vocational	4
EDVO 111 Home Skills.....	2
VOED 122 Vocational Elective (Driving/Keyboarding).....	2
Major's Forum (Every Semester).....	8
MFSE 111 Major's Forum	1

MFSE 122	Major's Forum	1
MFSE 213	Major's Forum	1
MFSE 224	Major's Forum	1
MFSE 315	Major's Forum	1
MFSE 326	Major's Forum	1
MFSE 417	Major's Forum	1
MFSE 428	Major's Forum	1

Student Convocation (Every Semester) 8

SCSS 111	Student Convocation	1
SCSS 122	Student Convocation	1
SCSS 213	Student Convocation	1
SCSS 224	Student Convocation	1
SCSS 315	Student Convocation	1
SCSS 326	Student Convocation	1
SCSS 417	Student Convocation	1
SCSS 428	Student Convocation	1

(Forum and student convocation depend upon the number of semesters the students is in attendance.)

Education Courses..... 135

Professional Education Courses 42

CESE 111	The Child & Adolescent Learners & Learning Principles.....	3
CESE 212	The Teaching Profession.....	3
CESE 221	The Teacher & Community, School Culture, & Organizational Leadership	3
CESE 112	Foundation of Special & Inclusive Education	3
CESE 222	Facilitating Learner-Centered Teaching	3
CESE 211	Assessment of Learning I.....	3
CESE 312	Assessment of Learning II	3
CESE 311	Technology for Teaching & Learning I	3
CESE 321	The Teacher & The School Curriculum.....	3
CESE 322	Building & Enhancing Literary Skills Across the Curriculum	3
CESE 401	Student Teaching (Inclusive of Field Study 1-6).....	12

Specialization (Major) Courses..... 72

EDFE 101	Introduksyon sa Pag-aaral ng Wika	3
EDFE 102	Panimulang Linguistika	3
EDFE 103	And Filipino sa Kurikulum ng Batayang Edukasyon ..	3

EDFE 104	Estruktura ng Wikang Filipino.....	3	
EDFE 105	Pangtuturo at Pagtataya ng Makrong Kasanayang Pangwika.....	3	
EDFE 106	Ugnayan ng Wika, Kultura at Lipunan	3	
EDFE 107	Paghahanda at Ebalwasyon ng Kagamitang Panturo ...	3	
EDFE 108	Introduksyon sa Pagsasalin	3	
EDFE 109	Introduksyon sa Pananaliksik – Wika at Panitikan (Thesis 1).....	3	
EDFE 110	Introduksyon sa Pamamahayag.....	3	
EDFE 111	Barayti at Baryasyon ng Wika	3	
EDFE 112	Mga Natatanging Diskurso sa Wika at Panitikan	3	
EDFE 113	Panitikan ng Rehiyon	3	
EDFE 114	Kulturang Popular	3	
EDFE 115	Sanaysay at Talumpati	3	
EDFE 116	Panunuring Pampanitikan	3	
EDFE 117	Maikling Kuwento at Nobelang Filipino	3	
EDFE 118	Panulaang Filipino	3	
EDFE 119	Dulaang Filipino	3	
EDFE 120	Pagbasa ng Obra Maestrang Filipino	3	
EDFE 121	Panitikan ng Umuunlad na Bansa	3	
EDFE 122	Panitikang Pandaigdig.....	3	
EDFE 123	Technology for Teaching & Learning 2	3	
EDFE 222	Research II (Thesis 2)	3	
Specialization (Major) Cognate Courses		6	
CEFL 311	Malikhaing Pagsulat.....	3	
CEFL 312	Pagsasalin sa Iba’t-Ibang Disiplina.....	3	
Education Cognate Courses		15	
CECC 111	Communicative Competence for Teachers	3	
CECC 211	Technological Competence for Teachers.....	3	
CECC 311	Master Guide.....	3	
CECC 312	IFVL & Classroom Management.....	3	
CECC 411	Competency Enhancement.....	3	
TOTAL UNITS		219	

**Bachelor of Secondary Education major in Filipino
SEMESTRAL PLAN/CHECKLIST 2018**

FIRST YEAR

First Semester

HUPS	111	Understanding the Self	3
STMP	111	Mathematics in the Modern World.....	3
CESE	111	The Child & Adolescent Learner & Learning Principles	3
RELB	111	God and Human Life	3
PHED	111	Physical Fitness/Cond.	2
NSTP	111	National Service Training Program 1 (for Filipinos)	3
		Or	
HUHI	101	Philippine Culture and Tradition (for Foreigners)	
EDFE	101	Introduksyon sa Pag-aaral ng Wika.....	3
EDFE	102	Panimulang Linggwistika	3
MFSE	111	Secondary Education Major's Forum.....	1
SCSS	111	Student Convocation	1
Total Units		.....	25

Second Semester

CESE	211	Foundation of Special & Inclusive Education.....	3
STBI	121	Science, Technology & Society	3
RELB	122	Personal Spirituality and Faith	3
PHED	122	Rhythmic Activities.....	2
EDFE	103	Ang Filipino sa Kurikulum ng Batayang Edukasyon.....	3
HULA	211	Filipino 1	3
EDFE	104	Estruktura ng Wikang Filipino	3
NSTP	122	National Service Training Program 2 (for Filipinos)	3
		Or	
HUHI	102	Philippine Culture Immersion (for Foreigners)	
MFSE	122	Secondary Education Major's Forum.....	1
SCSS	122	Student Convocation	1
Total Units		.....	25

Intersemester

HUHI	121	Readings in Philippine History.....	3
HULA	111	Purposive Communication	3
HUFA	121	Art Appreciation	3
Total Units		.....	9

SECOND YEAR**First Semester**

CESE	211	Assessment of Learning I	3
CESE	212	The Teaching Profession	3
HULA	222	Filipino 2	3
EDFE	105	Pagtuturo at Pagtataya ng Makrong Kasanayang Pangwika	3
EDFE	106	Ugnayan ng Wika, Kultura at Lipunan.....	3
EDFE	107	Paghahanda at Ebalwasyon ng Kagamitang Pangturo	3

RELB	213	Religion and Ethics in Modern Society	3
PHED	213	Individual/Dual Sports/Games	2
WECE	101	Work Education I	1
RELB	213	Religion & Ethics in Modern Society	3
MFSE	213	Secondary Education Major's Forum.....	1
SCSS	213	Student Convocation	1
Total Units		.....	26

Second Semester

EDFE	108	Introduksyon sa Pagsasalin.....	3
CESE	221	The Teacher & the Community, School Culture, & Organizational Leadership	3
EDFE	110	Introduksyon sa Pamamahayag.....	3
RELB	224	Personal Witnessing	3
EDFE	111	Barayti at Baryasyon ng Wika.....	3
CESE	322	Building & Enhancing Literary Skills Across the Curriculum	3
PHED	224	Team Sports.....	2
WECE	102	Work Education 2.....	1
EDVO	111	Home Skills	2
MFSE	224	Secondary Education Major's Forum.....	1
SCSS	224	Student Convocation	1
Total Units		.....	25

Intersemester

HUHI	211	Ethics	3
HUHI	221	The Contemporary World.....	3
HULA	313	Filipino 3	3
Total Units		.....	9

THIRD YEAR

First Semester

CECC	111	Communicative Competence for Teachers	3
CESE	311	Technology for Teaching and Learning 1	3
CESE	312	Assessment of Learning II.....	3
CESE	222	Facilitating Learner-Centered Teaching.....	3
EDFE	109	Introduksyon sa Pananaliksik – Wika at Panitikan (Thesis 1)	3
EDFE	112	Mga Natatanging Diskurso ng Wika at Panitikan	3
CECC	311	Master Guide	3
EDFE	113	Panitikan ng Rehiyon	3
MFSE	315	Secondary Education Major's Forum.....	1
SCSS	315	Student Convocation	1
Total Units		.....	26

Second Semester

EDFE	114	Kulturang Popular	3
EDFE	115	Sanaysay at Talumpati.....	3
CESE	321	The Teachers & the School Curriculum.....	3
CECC	422	Research II.....	3
EDFE	116	Panunuring Pampanitikan.....	3
EDFE	117	Maikling Kuwento at Nobelang Filipino.....	3
EDFE	118	Panulaang Filipino.....	3
VOED	122	Driving/Keyboarding.....	2
MFSE	326	Secondary Education Major’s Forum.....	1
SCSS	326	Student Convocation	1
Total Units		.....	25

FOURTH YEAR

First Semester

EDFE	123	Technology for Teaching & Learning 2.....	3
EDFE	119	Dulaang Filipino.....	3
EDFE	120	Pagbasa ng Obra Maestrang Filipino	3
EDFE	121	Panitikan ng Umuunlad na Bansa.....	3
EDFE	122	Panitikang Pandaigdig.....	3
CEFL	311	Malikhaing Pagsulat (Major Elective).....	3
CEFL	312	Pagsasalin sa Iba’t Ibang Disiplina (Major Elective).....	3
MFSE	417	Secondary Education Major’s Forum.....	1
SCSS	417	Student Convocation	1
Total Units		.....	23

Second Semester

CESE	401	Teaching Internship.....	6
CESE	411	Competency Enhancement	3
CEFS	111	Field Study 1.....	3
CEFS	211	Field Study 2.....	3
MFSE	428	Major’s Forum.....	1
SCSS	428	Student Convocation	1
Total Units		.....	17

“The student can take the number of units indicated during the first semester of the first year, but his/her load in the succeeding semester will be based from his/her total GPA.”

COURSE DESCRIPTIONS

EDFE 101 INTRODUKSYON SA PAG-AARAL NG WIKA – 3 units. Tumatalakay sa mga teoryang (sikolohikal, sosyolohikal, antropolohikal, linggwistika, atbp.) na nakaiimpluwensya sa pagkatuto at pagtuturo ng wika.

EDFE 102 PANIMULANG LINGGWISTIKA – 3 units. Nagbibigay-diin sa mga batayang kaalaman at makaagham na pag-aaral ng wika.

EDFE 103 ANG FILIPINO SA KURIKULUM NG BATAYANG EDUKASYON – 3 units. Tumatalakay sa mga batayang teoretikal, nilalaman, katangian at panuntunan sa pagpapatupad ng nireestrakturang kurikulum sa Filipino, imaangkop ang kurikulum sa mga kondisyon at sitwasyong local.

EDFE 104 ESTRUKTURA NG WIKANG FILIPINO – 3 units. Sumasaklaw sa diskriptibong pag-aaral ng wikang Filipino sa lebel ng ponolohiya, morpolohiya, semantiks at sintaks.

EDFE 105 PAGTUTURO AT PAGTATAYA NG MAKRONG KASANAYANG PANGWIKA – 3 units. Tumatalakay sa mga teorya, simulain, mga metodo ng pagtuturo at mga uri/pamamaraan sa pagtataya ng mga kasanayan sa pakikinig, pagsasalita, pagbasa, pagsulat at panonood na gumagamit ng iba't ibang uri ng diskors at gawain.

EDFE 106 UGNAYAN NG WIKAN, KULTRA, AT LIPUNAN – 3 units. Sumasaklaw sa maiaim na kabatiran sa kahalagahan ng ugnayan ng wika, kultura, at lipunan na nagpapalakas at nagpapatibay ng pagka-Pilipino na makakatulong sa makabuluhang pagtuturo at pagkatuto.

EDFE 107 PAGHAHANDA AT EBALWASYON NG KAGAMITANG PANTURO – 3 units. Sumasaklaw sa pag-aaral ng mga teorya, simulain, pamaraan, paggamit at ebalwasyon ng kagamitang panturo kasama ang mga kagamitan para sa alternatibong pagtuturo at pagkatuto gayundin ' ang paggamit ng teknolohiya.

EDFE 108 INTRODUKSYON SA PAGSASALIN – 3 units. Sumasaklaw sa pag-aaral ng mga teorya, simulain at teknik sa pagsasalin ng mga tekstong literari at di-literari.

EDFE 109 INTRODUKSYON SA PANANALIKSIK – WIKA AT PANITIKAN (RESEARCH 1) – 3 units. Sumasaklaw sa mga batayang kaalaman sa mga lawak, uri at metodo ng pananaliksik sa wika at panitikan, na maglulundo sa paghahanda at paghaharap ng isang sulating pananaliksik (research report).

EDFE 110 INTRODUKSYON SA PAMAMAHAYAG – 3 units. Sumasaklaw sa mga batayang kaalaman sa pamamahayag at paglilinang ng mga kasanayan sa pagsulat ng iba't ibang uri at anyo ng sulating journalistik, kasama na rito ang paghahanda at pamamahala ng pahayagang pampaaralan.

EDFE 111 BARAYTI AT BARYASYON NG WIKA – 3 units. Komparatibong sarbey ng iba't ibang relasyunal, sosyal, antropolohikal, akademik, okupasyunal na barayti at baryasyon ng Filipino.

EDFE 112 MGA NATATANGING DISKURSO NG WIKA AT PANITIKAN – 3 units. Pagsusuri sa mga piling diskursong pangwika at pampanitikan sa konteksto ng Lipunang Pilipino. Pagtukoy sa mga konsepto at isyung pangwika at pampanitikan at kahalagahan at kaugnayan ng mga ito sa akademiko at di akademikong gawain at karanasan ng mga mag-aaral na Pilipino.

EDFE 113 PANITIKAN NG REHIYON - Sumasaklaw sa pag-aaral ng mga pangunahing akda sa mga rehiyonal na wika. Maaaring orihinal o salin sa Filipino ang mga tekstong susuriin at pagpapahalagang kultural. (Magbabago-bago ayon sa lokal ng TEI's at walang duplikasyon sa panitikang rehiyonal na bahagi ng GEC-Lit 1).

EDFE 114 KULTURANG POPULAR – 3 units. Sumasaklaw sa pag-aaral at pagsusuri ng iba't ibang kulturang popular, eg. pelikula, musika, komiks at pahayagan, mga programang panradyo, pantelebisyon na nakaiimpluwensya sa paghubog ng kamalayan at kaakuhan o identidad.

EDFE 115 SANAYSAY AT TALUMPATI – 3 units. Pag-aaral at pagpapahalaga ng pangkasaysayang pag-unlad ng sanaysay at talumpati na kaagapay ang pagsulat ng mga kontemporaryong anyo nito, pati na ang pagsasanay sa pagsulat at pagbigkas ng talumpati. Tumutukoy din sa pag-aaral ng kontemporaryong dulog at metodo sa pagtuturo ng iba't ibang anyo ng panitikan upang makabuo ng angkop na pamamaraan sa pagtataya ng mga kaalaman at kasanayang natamo.

EDFE 116 PANUNURING PAMPANITIKAN – 3 units. Tumatalakay sa mga teorya, simulain at pamamaraan ng pagbasa, interpretasyon at pagsusuri ng panitikan mula sa bagong kritisimo hanggang sa post modernism.

EDFE 117 MAIKLING KUWENTO AT NOBELANG FILIPINO – 3 units. Sumasaklaw sa pag-aaral at pagpapahalaga ng pangkasaysayang pag-unlad ng maikling kuwento at nobelang Filipino na may pagbibigay-diin sa mga sangkap at pagkabuo nito.

EDFE 118 PANULAANG FILIPINO – 3 units. Nakatuon sa pag-aaral at pagpapahalaga ng pangkasaysayang pag-unlad ng panulaan na nagbibigay diin sa mga sangkap ng tula sa pamamagitan ng pagsusuri sa ilang piling tula at dula na kumakatawan sa bawat panahon sa pamamagitan ng pagsusuri sa ilang piling tula at dula na kumakatawan sa bawat panahon.

EDFE 119 DULAANG FILIPINO – 3 units. Sumasaklaw sa pag-aaral at pagtalakay ng pangkasaysayang pag-unlad ng dulang Filipino na nagbibigay tuon sa mga elemento at uri ng dula.

CEFL 311 MALIKHAING PAGSULAT (ELEKTIB) – 3 units. Sumasaklaw ang kursong ito sa pag-aaral sa mga simulain, pamamaraan at proseso ng malikhaing pagsulat sa Filipino at ang aplikasyon ng mga ito sa pagbubuo ng masining at malikhaing anyo ng sulatin at akdang pampanitikan.

CEFL 312 PAGSASALIN SA IBA'T IBANG DISIPLINA (ELEKTIB) – 3 units. Sumasaklaw ng pagpili ng mga teknik na magagamit sa pagsasalin sa ibat ibang disiplina tungo sa patuloy na intelektwalisasyon ng wikang pambansa.

**Bachelor of Secondary Education major in Mathematics
OVERALL SUMMARY**

General Education Courses	50
Core Courses	24
Filipino Courses.....	9
Required Course	3
Other Required Courses	14
Internal Requirements	34
Religion	12
Work Education.....	2
Vocational.....	4
Major’s Forum.....	8
Student Convocation	8
Education Courses.....	123
Professional Education Courses	42
Specialization (Major) Courses	66
Education Cognate Courses.....	15
TOTAL UNITS.....	207

**Bachelor of Secondary Education major in Mathematics
DETAILED SUMMARY**

General Education Courses	50
Core Courses	24
HUPS 111 Understanding the Self.....	3
HULA 111 Purposive Communication.....	3
STMP 111 Mathematics in the Modern World	3
HUFA 121 Art Appreciation	3
STBI 121 Science, Technology, and Society	3
HUHI 121 Reading in Philippine History.....	3
HUHI 211 Ethics.....	3
HUHI 221 The Contemporary World	3
Elective Courses	9
HULA 211 Filipino 1	3

HULA 222	Filipino 2	3
HULA 313	Filipino 3	3
Required Course		3
HUHI 212	Rizal	3
Other Required Courses.....		14
PHED 111	Physical Education 1	2
PHED 122	Physical Education 2	2
PHED 213	Physical Education 3	2
PHED 224	Physical Education 4	2
NSTP 111	National Service Training Program I (for Filipinos) ...	3
Or		
HUHI 101	Philippine Culture and Tradition (for Foreigners)	
NSTP 122	National Service Training Program II (for Filipinos) ..	3
Or		
HUFA 102	Philippine Culture and Immersion (for Foreigners)	
Internal Requirements		34
Religion		12
RELB 111	God and Human Life.....	3
RELB 122	Personal Spirituality and Faith.....	3
RELB 213	Religion and Ethics in the Modern Society	3
RELB 224	Personal Witnessing.....	3
Work Education		2
WECE 101	Work Education I.....	1
WECE 102	Work Education II.....	1
Vocational		4
EDVO 111	Home Skills.....	2
VOED 122	Vocational Elective (Driving/Keyboarding).....	2
Major's Forum (Every Semester).....		8
MFSE 111	Major's Forum	1
MFSE 122	Major's Forum	1
MFSE 213	Major's Forum	1
MFSE 224	Major's Forum	1
MFSE 315	Major's Forum	1

MFSE 326	Major's Forum	1
MFSE 417	Major's Forum	1
MFSE 428	Major's Forum	1
Student Convocation (Every Semester)		8
SCSS 111	Student Convocation	1
SCSS 122	Student Convocation	1
SCSS 213	Student Convocation	1
SCSS 224	Student Convocation	1
SCSS 315	Student Convocation	1
SCSS 326	Student Convocation	1
SCSS 417	Student Convocation	1
SCSS 428	Student Convocation	1

(Forum and student convocation depend upon the number of semesters the students is in attendance.)

Education Courses..... 123

Professional Education Courses 42

CESE 111	The Child & Adolescent Learners & Learning Principles.....	3
CESE 212	The Teaching Profession.....	3
CESE 221	The Teacher & Community, School Culture, & Organizational Leadership	3
CESE 112	Foundation of Special & Inclusive Education	3
CESE 222	Facilitating Learner-Centered Teaching	3
CESE 211	Assessment of Learning I.....	3
CESE 312	Assessment of Learning II	3
CESE 311	Technology for Teaching & Learning I	3
CESE 321	The Teacher & The School Curriculum.....	3
CESE 322	Building & Enhancing Literary Skills Across the Curriculum	3
CESE 401	Teaching Internship.....	6
CEFS 111	Field Study 1	3
CEFS 211	Field Study 2	3

Specialization (Major) Courses..... 66

EDME 100	History of Mathematics.....	3
EDME 101	College & Advanced Algebra	3
EDME 102	Trigonometry	3
EDME 103	Plane & Solid Geometry	3
EDME 104	Logic & Set Theory.....	3

EDME 105	Elementary Statistics & Probability	3
EDME 106	Calculus 1 w/ Analytic Geometry	4
EDME 107	Calculus 2	4
EDME 108	Calculus 3	3
EDME 109	Modern Geometry	3
EDME 110	Mathematics of Investment	3
EDME 111	Number Theory	3
EDME 112	Linear Algebra	3
EDME 113	Advanced Statistics	3
EDME 114	Problem Solving, Mathematical Investigation & Modeling	3
EDME 115	Principles & Strategies in Teaching Mathematics	3
EDME 116	Abstract Algebra	3
EDME 117	Research in Mathematics (Thesis 1)	4
EDME 118	Technology for Teaching & Learning II (Instrumentation & Technology in Mathematics).....	3
EDME 119	Assessment & Evaluation in Mathematics.....	3
EDME 120	Research in Mathematics II (Thesis 2)	3
Education Cognate Courses		15
CECC 111	Communicative Competence for Teachers	3
CECC 211	Technological Competence for Teachers.....	3
CECC 311	Master Guide.....	3
CECC 312	IFVL & Classroom Management.....	3
CECC 411	Competency Enhancement.....	3
TOTAL UNITS.....		207

**Bachelor of Secondary Education major in Mathematics
SEMESTRAL PLAN/CHECKLIST 2018**

FIRST YEAR

First Semester

HUPS 111	Understanding the Self	3
STMP 111	Mathematics in the Modern World.....	3
CESE 111	The Child & Adolescent Learner & Learning Principles	3
RELB 111	God and Human Life	3
PHED 111	Physical Fitness/Cond.	2
NSTP 111	National Service Training Program 1 (for Filipinos)	3
	Or	
HUHI 101	Philippine Culture and Tradition (for Foreigners)	
EDME 100	History of Mathematics	3
EDME 101	College & Advanced Algebra	3

MFSE	111	Secondary Education Major's Forum.....	1
SCSS	111	Student Convocation	1
Total Units		.....	25

Second Semester

CESE	211	Foundation of Special & Inclusive Education.....	3
STBI	121	Science, Technology & Society	3
RELB	122	Personal Spirituality and Faith	3
PHED	121	Rhythmic Activities.....	2
EDME	102	Trigonometry	3
HULA	211	Filipino 1	3
EDME	103	Plane & Solid Geometry.....	3
NSTP	122	National Service Training Program 2 (for Filipinos)	3
		Or	
HUHI	102	Philippine Culture Immersion (for Foreigners)	
MFSE	122	Secondary Education Major's Forum.....	1
SCSS	122	Student Convocation	1
Total Units		.....	25

Intersemester

HUHI	121	Readings in Philippine History.....	3
HULA	111	Purposive Communication	3
HUFA	121	Art Appreciation.....	3
Total Units		.....	9

SECOND YEAR

First Semester

CESE	211	Assessment of Learning I	3
CESE	212	The Teaching Profession	3
HULA	222	Filipino 2	3
EDME	104	Logic & Set Theory	3
EDME	105	Elementary Statistics & Probability	3
EDME	106	Calculus I w/ Analytic Geometry	4
PHED	213	Individual and Dual Sports	2
WECE	101	Work Education I	1
RELB	213	Religion & Ethics in Modern Society	3
MFSE	213	Secondary Education Major's Forum.....	1
SCSS	213	Student Convocation	1
Total Units		.....	27

Second Semester

EDME	107	Calculus II	4
CESE	221	The Teacher & Community, School Culture, & Organizational Leadership	3
EDME	108	Calculus III	3

RELB	224	Personal Witnessing	3
EDME	109	Modern Geometry	3
CESE	322	Building & Enhancing Literary Skills Across the Curriculum	3
PHED	224	Team Sports	2
WECE	102	Work Education 2	1
EDVO	111	Home Skills	2
MFSE	224	Secondary Education Major's Forum.....	1
SCSS	224	Student Convocation	1
Total Units		.....	26

Intersemester

HUHI	211	Ethics	3
HUHI	221	The Contemporary World.....	3
HULA	313	Filipino 3	3
Total Units		.....	9

THIRD YEAR

First Semester

CECC	111	Communicative Competence for Teachers	3
CESE	311	Technology for Teaching and Learning 1	3
CESE	312	Assessment of Learning II.....	3
CESE	222	Facilitating Learner-Centered Teaching.....	3
EDME	110	Mathematics of Investment	3
EDME	117	Research in Mathematics (Research 1)	3
CECC	311	Master Guide	3
MFSE	315	Secondary Education Major's Forum.....	1
SCSS	315	Student Convocation	1
Total Units		.....	24

Second Semester

EDME	111	Number Theory	3
EDME	112	Linear Algebra.....	3
EDME	113	Advanced Statistics	3
EDME	114	Problem Solving, Mathematical Investigation & Modeling.....	3
CESE	321	The Teacher & the School Curriculum	3
CECC	422	Research II.....	3
VOED	122	Driving/Keyboarding.....	2
MFSE	326	Secondary Education Major's Forum.....	1
SCSS	326	Student Convocation	1
Total Units		.....	22

Intersemester

HUHI	212	Rizal.....	3
CECC	211	Technological Competence for Teachers	3

CECC 312	IFVL & Classroom Management	3
Total Units	.....	9

FOURTH YEAR

First Semester

EDME 115	Principles & Strategies in Teaching Mathematics.....	3
EDME 116	Abstract Algebra.....	3
EDME 118	Technology for Teaching & Learning II	3
EDME 119	Assessment & Evaluation in Mathematics	3
MFSE 417	Secondary Education Major's Forum.....	1
SCSS 417	Student Convocation	1
Total Units	.....	14

Second Semester

CESE 401	Teaching Internship	6
CESE 411	Competency Enhancement	3
CEFS 111	Field Study 1.....	3
CEFS 211	Field Study 2.....	3
MFSE 428	Secondary Education Major's Forum.....	1
SCSS 428	Student Convocation	1
Total Units	.....	17

“The student can take the number of units indicated during the first semester of the first year, but his/her load in the succeeding semester will be based from his/her total GPA.”

COURSE DESCRIPTIONS

EDME 100 HISTORY OF MATHEMATICS – 3 units. The course presents the humanistic aspects of mathematics which provides the historical context and timeline that led to the present understanding and applications of the different branches of mathematics.

EDME 101 COLLEGE AND ADVANCED ALGEBRA – 3 units. The course builds upon the students' knowledge on properties of the real number system, operations on different types of algebraic expressions, and the solution of various types of equations and inequalities. The course also covers the prerequisites to trigonometry and calculus, specifically transcendental and non-transcendental functions, including the characteristics of their graphs and applications.

EDME 102 TRIGONOMETRY – 3 units. The course introduces students to circular and trigonometric functions, trigonometric identities, and to the polar coordinate system. The students then apply concepts in these topics to applications in problem solving.

EDME 103 PLANE AND SOLID GEOMETRY – 3 units. The course covers topics on Euclidean Geometry. The topics are discussed using both the deductive and inductive methods to conjecture definitions, corollaries, postulates and theorems on plane and solid geometry.

EDME 104 LOGIC AND SET THEORY – 3 units. The course is a study of mathematical logic which covers topics such as propositions, logical operators, rules of replacement, rules of inference, algebra of logic and quantifiers. It also includes a discussion of elementary theory of sets such as fundamental concepts of sets, set theorems and set operations.

EDME 105 ELEMENTARY STATISTICS AND PROBABILITY – 3 units. The course equips the students with the basic statistical tools to understand various phenomena. The topics on mean, variance, sampling, and estimation eventually allow the students to be able to perform hypothesis testing on real-life problems from different fields. The course includes applications and data analysis with computations carried out using SPSS.

EDME 106 CALCULUS WITH ANALYTIC GEOMETRY – 4 units. The course equips the students with knowledge and skills needed to be able to determine limits of functions, to differentiate, and to integrate algebraic, exponential, logarithmic, and trigonometric functions in one variable. It also includes exposure to more challenging problems covering continuity and areas of regions.

EDME 107 CALCULUS II – 4 units. The course aims to further develop the students' understanding of differential and integral calculus. It covers the methods and techniques of integration, indeterminate forms, and improper integrals of algebraic and transcendental functions.

EDME 108 CALCULUS III – 3 units. The course aims to provide the students with an understanding of the applications of differentiation and integration in sequences, infinite series, power series, as well as of multiple integration for functions in several variables. Moreover, students will be able to apply these concepts to problem solving.

EDME 109 MODERN GEOMETRY – 3 units. The course aims to provide the students with an understanding of the applications of differentiation and integration in sequences, infinite series, power series, as well as of multiple integration for functions in several variables. Moreover, students will be able to apply these concepts to problem solving.

EDME 110 MATHEMATICS OF INVESTMENT – 3 units. The course introduces students with a basic understanding of the applications of mathematical concepts and skills in economics, business and accounting. It includes determining the time value of money using simple and compound interest and discounting, variation of annuities, amortization stocks and bonds, and sinking fund.

EDME 111 NUMBER THEORY – 3 units. The course is a study of the properties of numbers and their proofs. It presents the students with different methods of mathematical proving. It focuses on the discussion of the set of integers that including Unique Prime Factorization, Divisibility Rules, Euclidean Algorithm. Linear Congruences and Linear Diophantine Equations.

EDME 112 LINEAR ALGEBRA – 3 units. The course provides a basic understanding of vector spaces, including the study of matrices, their properties and matrix operations. It also covers the application of matrices in systems of linear equations and linear transformations.

EDME 113 ADVANCED STATISTICS – 3 units. The course deals with non-parametric statistics. It covers the topics on test of association such as Spearman Rho, Phi coefficient. Contingency coefficient, biserial and test of differences such as Mann-Whitney U, Wilcoxon. It includes applications and data analysis with computations carried out using SPSS.

EDME 114 PROBLEM SOLVING, MATHEMATICAL INVESTIGATION AND MODELING – 3 units. The course deepens and further enhances the students' understanding of real-life applications of mathematics through investigating, pattern finding, testing and justifying conjectures, and making generalizations.

EDME 115 PRINCIPLES AND STRATEGIES IN TEACHING MATHEMATICS – 3 units. The course deals with the applications of the principles, the strategies in teaching, and philosophical foundations of teaching mathematics. These are then applied in lesson planning and I microteaching.

EDME 116 ABSTRACT ALGEBRA – 3 units. The course is a study of basic algebraic structures such as groups, rings, integral domains and fields. It provides a basic understanding of relations focusing on isomorphism. It aims to enhance the student's skills in constructing mathematical proofs, and develop their symbolic thinking and appreciation of mathematical structures.

EDME 117 TECHNOLOGY FOR TEACHING AND LEARNING 2 – 3 units. TLT 2 is a 3 units course which will focus on the application, design, production, utilization, and evaluation of information and Communications Technology (ICT) materials for teaching and learning Secondary Language (English and Filipino) Education Programs. The major requirement for this course is an ICT- Integrated and Project-based Learning Plan aligned to the K to 12 curriculums. All the learning activities and course requirements will revolve around the students-teacher developed Learning Plan.

EDME 118 RESEARCH IN MATHEMATICS – 3 units. The course aims to prepare prospective mathematics teachers to undertake an undergraduate research project. It gives teachers the opportunity to conduct researches that address problems, issues, and concerns in mathematics teaching and learning. It also showcases their research skills through the application of the mathematical content and processes they have learned previously.

EDME 119 ASSESSMENT AND EVALUATION IN MATHEMATICS – 3 units. The course deals with traditional and authentic assessment methods for evaluating mathematics learning. It covers the purposes of instruction and assessment, the relationship of assessment to content and performance standards, and discussions on the issues and trends in assessment specifically in mathematics teaching.

**Bachelor of Secondary Education major in Sciences
OVERALL SUMMARY**

General Education Courses		50
Core Courses	24	
Filipino Courses.....	9	
Required Course	3	
Other Required Courses	14	
Internal Requirements		34
Religion	12	
Work Education.....	2	
Vocational.....	4	
Major’s Forum.....	8	
Student Convocation	8	
Education Courses.....		133
Professional Education Courses	42	
Specialization (Major) Courses	73	
Education Cognate Courses.....	18	
TOTAL UNITS.....		217

**Bachelor of Secondary Education major in Sciences
DETAILED SUMMARY**

General Education Courses		50
Core Courses		24
HUPS 111 Understanding the Self.....	3	
HULA 111 Purposive Communication.....	3	
STMP 111 Mathematics in the Modern World	3	
HUFA 121 Art Appreciation	3	
STBI 121 Science, Technology, and Society	3	
HUHI 121 Reading in Philippine History.....	3	
HUHI 211 Ethics.....	3	
HUHI 221 The Contemporary World	3	
Filipino Courses.....		9

HULA 211	Filipino 1	3	
HULA 222	Filipino 2	3	
HULA 313	Filipino 3	3	
Required Course			3
HUHI 212	Rizal	3	
Other Required Courses.....			14
PHED 111	Physical Education 1	2	
PHED 122	Physical Education 2	2	
PHED 213	Physical Education 3	2	
PHED 224	Physical Education 4	2	
NSTP 111	National Service Training Program I (for Filipinos) ...	3	
Or			
HUHI 101	Philippine Culture and Tradition (for Foreigners)		
NSTP 122	National Service Training Program II (for Filipinos) ..	3	
Or			
HUFA 102	Philippine Culture and Immersion (for Foreigners)		
Internal Requirements			34
Religion			12
RELB 111	God and Human Life.....	3	
RELB 122	Personal Spirituality and Faith.....	3	
RELB 213	Religion and Ethics in the Modern Society	3	
RELB 224	Personal Witnessing.....	3	
Work Education			2
WECE 101	Work Education I	1	
WECE 102	Work Education II.....	1	
Vocational Courses			4
EDVO 111	Home Skills.....	2	
VOED 122	Vocational Elective (Driving/Keyboarding).....	2	
Major's Forum (Every Semester).....			8
MFSE 111	Major's Forum	1	
MFSE 122	Major's Forum	1	
MFSE 213	Major's Forum	1	
MFSE 224	Major's Forum	1	

MFSE 315	Major's Forum	1
MFSE 326	Major's Forum	1
MFSE 417	Major's Forum	1
MFSE 428	Major's Forum	1
Student Convocation (Every Semester)		8

SCSS 111	Student Convocation	1
SCSS 122	Student Convocation	1
SCSS 213	Student Convocation	1
SCSS 224	Student Convocation	1
SCSS 315	Student Convocation	1
SCSS 326	Student Convocation	1
SCSS 417	Student Convocation	1
SCSS 428	Student Convocation	1

(Forum and student convocation depend upon the number of semesters the students is in attendance.)

Education Courses..... 133

Professional Education Courses 42

CESE 111	The Child & Adolescent Learners & Learning Principles.....	3
CESE 212	The Teaching Profession.....	3
CESE 221	The Teacher & Community, School Culture, & Organizational Leadership	3
CESE 112	Foundation of Special & Inclusive Education	3
CESE 222	Facilitating Learner-Centered Teaching	3
CESE 211	Assessment of Learning I.....	3
CESE 312	Assessment of Learning II	3
CESE 311	Technology for Teaching & Learning I	3
CESE 321	The Teacher & The School Curriculum.....	3
CESE 322	Building & Enhancing Literary Skills Across the Curriculum	3
CESE 401	Teaching Internship.....	6
CEFS 111	Field Study 1	3
CEFS 211	Field Study 2	3

Specialization (Major) Courses..... 73

EDSC 211	Genetics (Lecture & Lab)	4
EDSC 212	Cell & Molecular Biology (Lecture & Lab)	4
EDSC 213	Microbiology & Parasitology (Lecture & Lab.....	4
EDSC 214	Anatomy & Physiology (Lecture & Lab)	4

EDSC 215	Inorganic Chemistry (Lec 1 & 2-Unit Lab).....	5
EDSC 216	Organic Chemistry (Lec 1 & 2 –Unit Lab).....	5
EDSC 217	Biochemistry	3
EDSC 218	Analytic Chemistry (Lec 1 & 2-Unit Lab).....	5
EDSC 219	Thermodynamics (Lec 1 & Lab).....	4
EDSC 220	Modern Physics.....	3
EDSC 221	Electricity & Magnetism (Lecture & Lab).....	4
EDSC 222	Waves & Optics (Lecture & Lab).....	4
EDSC 223	Fluid Mechanics.....	3
EDSC 224	Earth Science.....	3
EDSC 225	Astronomy.....	3
EDSC 226	Environmental Science	3
EDSC 227	The Teaching of Science/Teaching the Specialized Field	3
EDSC 228	Technology for Teaching & Learning 2	3
EDSC 229	Research in Teaching (Thesis 1).....	3
EDSC 230	Meteorology	3
Education Cognate Courses		18
CECC 111	Communicative Competence for Teachers	3
CECC 211	Technological Competence for Teachers.....	3
CECC 311	Master Guide.....	3
CECC 312	IFVL & Classroom Management.....	3
CECC 411	Competency Enhancement.....	3
CECC 422	Research II (Thesis 2)	3
TOTAL UNITS.....		217

**Bachelor of Secondary Education major in Sciences
SEMESTRAL PLAN/CHECKLIST 2018**

FIRST YEAR

First Semester

HUPS 111	Understanding the Self	3
STMP 111	Mathematics in the Modern World.....	3
CESE 111	The Child & Adolescent Learner & Learning Principles	3
RELB 111	God and Human Life	3
PHED 111	Physical Fitness/Cond.	2
NSTP 111	National Service Training Program 1 (for Filipinos)	3
	Or	
HUHI 101	Philippine Culture and Tradition (for Foreigners)	
EDSC 211	Genetic (Lecture & Lab)	4
EDSC 212	Cell & Molecular Biology (Lec & Lab).....	4

MFSE	111	Secondary Education Major's Forum.....	1
SCSS	111	Student Convocation	1
Total Units		.....	27

Second Semester

CESE	211	Foundation of Special & Inclusive Education.....	3
STBI	121	Science, Technology & Society	3
RELB	122	Personal Spirituality and Faith	3
EDSC	213	Microbiology & Parasitology (Lec & Lab).....	4
EDSC	214	Anatomy & Physiology (Lec & Lab).....	4
HULA	211	Filipino 1	3
NSTP	122	National Service Training Program 2 (for Filipinos)	3
		Or	
HUHI	102	Philippine Culture Immersion (for Foreigners)	
MFSE	122	Secondary Education Major's Forum.....	1
SCSS	122	Student Convocation	1
Total Units		.....	27

Intersemester

HUHI	121	Readings in Philippine History.....	3
HULA	111	Purposive Communication	3
HUFA	121	Art Appreciation.....	3
Total Units		.....	9

SECOND YEAR

First Semester

CESE	211	Assessment of Learning I.....	3
HULA	222	Filipino 2	3
EDSC	215	Inorganic Chemistry (Lec-1 & 2 – Unit Lab).....	5
EDSC	216	Organic Chemistry (Lec 1 & 2 – Unit Lab)	5
EDSC	217	Biochemistry.....	3
PHED	213	Individual/Dual Sports/Games	2
WECE	101	Work Education I	1
RELB	213	Religion & Ethics in Modern Society	3
MFSE	213	Secondary Education Major's Forum.....	1
SCSS	213	Student Convocation	1
Total Units		.....	27

Second Semester

EDSC	218	Analytic Chemistry (Lec 1 & 2 – Unit Lab).....	5
CESE	221	The Teacher & the Community, School Culture, & Organizational Leadership	3
RELB	224	Personal Witnessing	3
EDSC	219	Thermodynamics (Lec 1 & Lab).....	4
EDSC	220	Modern Physics	3
PHED	224	Team Sports.....	2

WECE 102	Work Education 2.....	1
EDVO 111	Home Skills	2
MFSE 224	Secondary Education Major’s Forum.....	1
SCSS 224	Student Convocation	1
Total Units	.....	25

Intersemester

HUHI 211	Ethics	3
HUHI 221	The Contemporary World.....	3
HULA 313	Filipino 3	3
Total Units	.....	9

THIRD YEAR

First Semester

CECC 111	Communicative Competence for Teachers	3
CESE 311	Technology for Teaching & Learning 1	3
CESE 312	Assessment of Learning II.....	3
CESE 222	Facilitating Learner-Centered Teaching.....	3
CESE 212	The Teaching Profession	3
EDSC 221	Electricity & Magnetism	4
EDSC 229	Research in Teaching (Research 1)	3
CECC 311	Master Guide	3
MFSE 315	Secondary Education Major’s Forum.....	1
SCSS 315	Student Convocation	1
Total Units	.....	27

Second Semester

EDSC 222	Waves & Optics.....	4
EDSC 223	Fluid Mechanics	3
CECC 422	Research II.....	3
EDSC 224	Earth Science	3
CESE 321	The Teacher & the School Curriculum	3
CESE 322	Building & Enhancing Literary Skills Across the Curriculum	3
EDSC 225	Astronomy	3
VOED 122	Driving/Keyboarding.....	2
MFSE 326	Secondary Education Major’s Forum.....	1
SCSS 326	Student Convocation	1
Total Units	.....	26

Intersemester

HUHI 212	Rizal.....	3
CECC 211	Technological Competence for Teachers	3
CECC 312	IFVL & Classroom Management	3
Total Units	.....	9

FOURTH YEAR

First Semester

EDSC 226	Environmental Science	3
EDSC 227	The Teaching of Science/Teaching the Specialized Field.....	3
EDSC 228	Technology for Teaching & Learning 2	3
EDSC 230	Meteorology	3
MFSE 417	Secondary Education Major’s Forum.....	1
SCSS 417	Student Convocation	1
Total Units	.....	14

Second Semester

CESE 401	Teaching Internship	6
CESE 411	Competency Enhancement	3
CEFS 111	Field Study 1.....	3
CEFS 211	Field Study 2.....	3
MFSE 428	Secondary Education Major’s Forum.....	1
SCSS 428	Student Convocation	1
Total Units	.....	17

“The student can take the number of units indicated during the first semester of the first year, but his/her load in the succeeding semester will be based from his/her total GPA.”

COURSE DESCRIPTIONS

EDSC 211 GENETICS (LECTURE) – 3 units. This course deals with the principles of heredity and variation, its application in plant and animal breeding, and problems involved in it. It also includes biometrical treatment of qualitative and quantitative characters of both plants and animals.

EDSC 211L GENETICS (LABORATORY) – 1 unit. This course deals with exercises on chromosomal basis of inheritance, structure of genetic material and Mendelian and Non-Mendelian inheritance.

EDSC 212 CELL AND MOLECULAR BIOLOGY (LECTURE) – 3 units. This course deals with the study of the structure and function of cellular organelles and inclusions including the relationship between cell and structure and biochemical reactions. It also includes basic discussions on the central dogma of molecular biology and updates on DNA technology.

EDSC 212L CELL AND MOLECULAR BIOLOGY (LABORATORY) – 1 unit. This course deals with the enhancement of skills for the use of laboratory equipment in the study of the structure and function of organelles. It also includes investigations of cellular processes through chromatography, centrifugation, spectrophotometry and electrophoresis.

EDSC 213 MICROBIOLOGY AND PARASITOLOGY (LECTURE) – 3 units. This course deals with the study of bacteria, viruses, protozoan, (fungi and helminths, their general characteristics, pathogenicity, source and mode of transmission. This course also covers the principles that underlie infection, disease control and prevention, as well as immunity. The impact of microorganisms on human health and environment, as well as their applications in industry are also given emphasis.

EDSC 213L MICROBIOLOGY AND PARASITOLOGY (LABORATORY) – 1 unit. This laboratory course gives emphasis on activities that demonstrates major concepts of microbiology and parasitology. This course is designed develop laboratory skills, including microscopy, aseptic technique, staining methods, culture methods, and identification of microorganisms.

EDSC 214 ANATOMY AND PHYSIOLOGY (LECTURE) – 3 units. This 3-unit course deals with the study of fundamental structures of the human body and their corresponding functions. It emphasizes the integration of the organ systems in relation to normal health and provides information on associated disorders.

EDSC 214L ANATOMY AND PHYSIOLOGY (LABORATORY) – 1 unit. This 1 -unit laboratory course deals with experiments involving the organ systems of the human body It is also designed to develop the skills in the macroscopic and microscopic examinations of the tissues and organs of the human body.

EDSC 215/215L INORGANIC CHEMISTRY (LECTURE & LABORATORY) – 5 units. The course covers fundamental concepts of chemical kinetics, chemical equilibrium (including acid-base chemistry and solubility equilibrium), thermodynamics, and electrochemistry It also deals with solution chemistry, specifically reactions in aqueous solutions as well as group properties and reactions of elements as an introduction to qualitative analysis of cations and anions.

EDSC 216 ORGANIC CHEMISTRY (LECTURE) – 3 units. This course is designed to introduce fundamental concepts or organic chemistry including hybridization, structure, nomenclature, and the application of electronic and structural effects in predicting properties and reactivity. The different classes of organic compounds are also covered.

EDSC 216L ORGANIC CHEMISTRY (LABORATORY) - An organic laboratory course designed to develop skills and techniques in the separation and purification of organic compounds the laboratory course serves as the venue for the observation of structural effects on the physical and chemical properties of organic compounds.

EDSC 217 BIOCHEMISTRY – 3 units. This course covers the fundamental aspects of biochemistry and the structure and dynamics of important cellular components. The structure, properties, functions and metabolism of carbohydrates, proteins, lipids and other important biochemical compounds are also discussed.

EDSC 218 ANALYTIC CHEMISTRY (LECTURE) – 3 units. The course involves a study of the principles and theories important to the practice of analytical chemistry. It involves a

discussion of the techniques, methods and instrumentation involved in determining the amount of constituents in samples. Particular attention is given to stoichiometric problems.

EDSC 218 ANALYTIC CHEMISTRY (LABORATORY) – 2 units. The laboratory work covers calibration of instruments, volumetric and gravimetric methods especially those analyses encountered in industries. Emphasis is placed on correct laboratory procedures and techniques.

EDSC 219 THERMODYNAMICS (LECTURE & LABORATORY) – 4 units. This course includes temperature and heat, thermal properties of matter, laws of thermodynamics.

EDSC 220 MODERN PHYSICS – 3 units. This course covers topics including relativity, photo electric effect, Bohr model, wave-particle duality, and quantum mechanics.

EDSC 221 ELECTRICITY AND MAGNETISM (LECTURE & LABORATORY) – 4 units. This course is designed to discuss knowledge of basic relationship between electricity and magnetism. It includes topics on electrostatics and magnetism, electric and magnetic fields in matter, electrodynamics and electromagnetic waves. It provides the students the mathematical relationship between current, voltage and resistance in an electric circuit. Students must gain skills in solving problems needing high mathematical analysis apart from the principles comprising this area of physics. Upon knowing the relationship between electricity and magnetism students must be able to apply the concepts and principles to real life situations for life-long learning.

EDSC 222 WAVES AND OPTICS (LECTURE & LABORATORY) – 4 units. The course discusses the fundamental concepts of mechanical and electromagnetic waves. It describes the production and propagation of waves, its characteristics, types, and properties. It also deals with simple harmonic motion. This course also gives emphasis on the nature and duality of light with emphasis on physical and geometric optics. Learning waves and optics allows the students to gain insights on the importance of waves on daily activities and applies the concepts and principles in problem solving.

EDSC 223 FLUID MECHANICS – 3 units. This course deals with the science of fluids (liquids and gases). It discusses aerodynamics- the study of air and gases in motion; and hydrodynamics - the study of liquids in motion. It discusses principle relating speed, pressure and forces particularly Bernoulli and Pascal's principles. It allows the students to gain knowledge of how this topic is applied to daily activities and solve practical problems.

EDSC 224 EARTH SCIENCE – 3 units. This 3-unit course deals with the fundamental and historical geology, Geologic process such as rock formation, minerals and soil, weathering, erosion and mass movement, seismology, volcanism, and plate tectonics will be emphasize. Issues concerning the importance, exploration, utilization and conservation of mineral resources will also be dealt with.

EDSC 225 ASTRONOMY – 3 units. This 3-unit course deals with the various motions observed in the heavens and the fundamental physical laws that govern them. This course also

includes a discussion of the theories behind the formation of the solar system and other astronomical bodies.

EDSC 226 ENVIRONMENTAL SCIENCE – 3 units. This 3-unit course deals with the general concepts and principles pertaining to complex pattern of interaction between the physical environment and biological communities on earth. Emphasis is also given on the current environmental issues and concerns as well as disaster risk management techniques.

EDSC 227 THE TEACHING OF SCIENCE (TEACHING IN THE SPECIALIZED FIELD) – 3 units. Deals with the goals, materials, content, assessment, management and methods of teaching science at the secondary level; provides opportunities for class observation and demonstration teaching. Prerequisite: has finished content courses and Educational Psychology.

EDSC 228 TECHNOLOGY FOR TEACHING AND LEARNING II (SCIENCE) – 3 units. TTL 2 is a 3-unit course which will focus on the application, design, production, utilization, and evaluation of Information and Communications Technology (ICT) materials for teaching and learning in **Science Education Programs**. The major requirement for this course is an ICT-integrated and Project-based Learning Plan aligned to the K to 12 curriculum. All the learning activities and course requirements will revolve around the student-teacher developed Learning Plan.

EDSC 229 RESEARCH IN TEACHING SCIENCE – 3 units. This is an action research in the content or pedagogy of science in any of the four areas: Biology, Chemistry, Physics and Earth Science.

EDSC 230 METEOROLOGY – 3 units. This deals with the study of fundamental atmospheric process such as weather and climate. Emphasis will be on elements of weather, cloud formation processes, seasonal winds, ITCZ and tropical cyclones. The issues of climate change, mitigation and adaptation will be discussed.

**Bachelor of Secondary Education major in Social Studies
OVERALL SUMMARY**

General Education Courses	50
Core Courses	24
Filipino Courses.....	9
Required Course	3
Other Required Courses	14
Internal Requirements	34
Religion	12
Work Education.....	2
Vocational.....	4
Major’s Forum.....	8
Student Convocation	8
Education Courses.....	129
Professional Education Courses	42
Specialization (Major) Courses	63
Specialization (Major) Elective Courses	6
Education Cognate Courses.....	18
TOTAL UNITS.....	213

**Bachelor of Secondary Education major in Social Studies
DETAILED SUMMARY**

General Education Courses	50
Core Courses	24
HUPS 111 Understanding the Self.....	3
HULA 111 Purposive Communication.....	3
STMP 111 Mathematics in the Modern World	3
HUFA 121 Art Appreciation	3
STBI 121 Science, Technology, and Society	3
HUHI 121 Reading in Philippine History.....	3
HUHI 211 Ethics.....	3
HUHI 221 The Contemporary World	3
Filipino Courses.....	9

HULA 211	Filipino 1	3	
HULA 222	Filipino 2	3	
HULA 313	Filipino 3	3	
Required Course			3
HUHI 212	Rizal	3	
Other Required Courses.....			14
PHED 111	Physical Education 1	2	
PHED 122	Physical Education 2	2	
PHED 213	Physical Education 3	2	
PHED 224	Physical Education 4	2	
NSTP 111	National Service Training Program I (for Filipinos) ...	3	
Or			
HUHI 101	Philippine Culture and Tradition (for Foreigners)		
NSTP 122	National Service Training Program II (for Filipinos) ..	3	
Or			
HUFA 102	Philippine Culture and Immersion (for Foreigners)		
Internal Requirements			34
Religion			12
RELB 111	God and Human Life.....	3	
RELB 122	Personal Spirituality and Faith.....	3	
RELB 213	Religion and Ethics in the Modern Society	3	
RELB 224	Personal Witnessing.....	3	
Work Education			2
WECE 101	Work Education I	1	
WECE 102	Work Education II.....	1	
Vocational Courses			4
EDVO 111	Home Skills.....	2	
VOED 122	Vocational Elective (Driving/Keyboarding).....	2	
Major's Forum (Every Semester).....			8
MFSE 111	Major's Forum	1	
MFSE 122	Major's Forum	1	
MFSE 213	Major's Forum	1	
MFSE 224	Major's Forum	1	

MFSE 315	Major's Forum	1
MFSE 326	Major's Forum	1
MFSE 417	Major's Forum	1
MFSE 428	Major's Forum	1
Student Convocation (Every Semester)		8
SCSS 111	Student Convocation	1
SCSS 122	Student Convocation	1
SCSS 213	Student Convocation	1
SCSS 224	Student Convocation	1
SCSS 315	Student Convocation	1
SCSS 326	Student Convocation	1
SCSS 417	Student Convocation	1
SCSS 428	Student Convocation	1

(Forum and student convocation depend upon the number of semesters the students is in attendance.)

Education Courses..... 129

Professional Education Courses 42

CESE 111	The Child & Adolescent Learners & Learning Principles.....	3
CESE 212	The Teaching Profession.....	3
CESE 221	The Teacher & Community, School Culture, & Organizational Leadership	3
CESE 112	Foundation of Special & Inclusive Education	3
CESE 222	Facilitating Learner-Centered Teaching	3
CESE 211	Assessment of Learning I.....	3
CESE 312	Assessment of Learning II	3
CESE 311	Technology for Teaching & Learning I	3
CESE 321	The Teacher & The School Curriculum.....	3
CESE 322	Building & Enhancing Literary Skills Across the Curriculum	3
CESE 401	Teaching Internship.....	6
CEFS 111	Field Study 1	3
CEFS 211	Field Study 2	3

Specialization (Major) Courses..... 63

EDSS 211	Geography I (Human Geography)	3
EDSS 212	World History I (Ancient & Medieval Era).....	3
EDSS 213	Geography II (Physical Geography)	3
EDSS 214	Places & Landscape in a Changing World.....	3

EDSS 215	World History II (Modern & Contemporary Era).....	3
EDSS 216	Micro Economics	3
EDSS 217	Macro Economics	3
EDSS 218	Asian Studies.....	3
EDSS 219	Socio-Cultural Anthropology.....	3
EDSS 220	Comparative Government & Politics.....	3
EDSS 221	Law Related Studies.....	3
EDSS 222	Teaching Approaches in Secondary Social Studies.....	3
EDSS 223	Trends & Issues in Social Studies.....	3
EDSS 224	Research in Social Studies 1 (Thesis 1).....	3
EDSS 225	Geography 3 (Urban Geography)	3
EDSS 226	Foundation of Social Studies	3
EDSS 227	Comparative Planning.....	3
EDSS 228	Integrative Methods in Teaching Social Science Discipline in Basic Education	3
EDSS 229	Production of Social Studies Instructional Materials...	3
EDSS 230	Assessment & Evaluation in the Social Sciences	3
EDSS 231	Technology for Teaching & Learning 2	3
Specialization (Major) Cognate/Elective Courses (Choose 2).....		6
CESC 321	Social Networking for Social Integration	3
CESC 322	Human Resources Management.....	3
CESC 323	Property & Resources Management for Educators.....	3
CESC 324	Basic School Management & Administration	3
Education Cognate Courses		18
CECC 111	Communicative Competence for Teachers	3
CECC 211	Technological Competence for Teachers.....	3
CECC 311	Master Guide.....	3
CECC 312	IFVL & Classroom Management.....	3
CECC 411	Competency Enhancement.....	3
CECC 422	Research II (Thesis 2)	3
TOTAL UNITS.....		213

**Bachelor of Secondary Education major in Social Studies
SEMESTRAL PLAN/CHECKLIST 2018**

FIRST YEAR

First Semester

HUPS 111	Understanding the Self	3
STMP 111	Mathematics in the Modern World.....	3

CESE	111	The Child & Adolescent Learner & Learning Principles	3
RELB	111	God and Human Life	3
PHED	111	Physical Fitness/Cond.	2
NSTP	111	National Service Training Program 1 (for Filipinos)	3
		Or	
HUHI	101	Philippine Culture and Tradition (for Foreigners)	
EDSS	211	Geography I (Human Geography).....	3
EDSS	212	World History I (Ancient & Medieval Era)	3
MFSE	111	Secondary Education Major's Forum.....	1
SCSS	111	Student Convocation	1
Total Units		.....	25

Second Semester

EDSS	213	Geography II (Physical Geography).....	3
STBI	121	Science, Technology & Society	3
RELB	122	Personal Spirituality and Faith	3
PHED	121	Rhythmic Activities.....	2
CESE	112	Foundation of Special & Inclusive Education.....	3
EDSS	214	Places & Landscape in a Changing World	3
HULA	211	Filipino 1	3
NSTP	122	National Service Training Program 2 (for Filipinos)	3
		Or	
HUHI	102	Philippine Culture Immersion (for Foreigners)	
MFSE	122	Secondary Education Major's Forum.....	1
SCSS	122	Student Convocation	1
Total Units		.....	25

Intersemester

HUHI	121	Readings in Philippine History	3
HULA	111	Purposive Communication	3
HUFA	121	Art Appreciation	3
Total Units		.....	9

SECOND YEAR

First Semester

CESE	211	Assessment of Learning I	3
CESE	212	The Teaching Profession	3
HULA	222	Filipino 2	3
EDSS	215	World History II (Modern & Contemporary Era)	3
EDSS	216	Micro Economics.....	3
EDSS	217	Macro Economics	3
PHED	213	Individual/Dual Sports/Games	2
WECE	101	Work Education I	1
RELB	213	Religion & Ethics in Modern Society	3
MFSE	213	Secondary Education Major's Forum.....	1

SCSS	213	Student Convocation	1
Total Units		.....	26

Second Semester

EDSS	218	Asian Studies	3
EDSS	219	Socio-Cultural Anthropology	3
RELB	224	Personal Witnessing	3
EDSS	220	Comparative Government & Politics	3
CESE	221	The Teacher & Community, School Culture, & Organizational Leadership	3
EDSS	221	Law Related Studies	3
PHED	224	Team Sports.....	2
WECE	102	Work Education 2.....	1
EDVO	111	Home Skills	2
MFSE	224	Secondary Education Major’s Forum.....	1
SCSS	224	Student Convocation	1
Total Units		.....	25

Intersemester

HUHI	211	Ethics	3
HUHI	221	The Contemporary World.....	3
HULA	313	Filipino 3	3
Total Units		.....	9

THIRD YEAR

First Semester

CECC	111	Communicative Competence for Teachers	3
CESE	311	Technology for Teaching & Learning 1	3
CESE	312	Assessment of Learning II.....	3
CESE	222	Facilitating Learner-Centered Teaching.....	3
EDSS	224	Research in Social Studies 1 (Thesis 1)	3
CECC	311	Master Guide	3
EDSS	222	Teaching Approaches in Secondary Social Studies	3
EDSS	223	Trends & Issues in Social Studies	3
MFSE	315	Secondary Education Major’s Forum.....	1
SCSS	315	Student Convocation	1
Total Units		.....	26

Second Semester

EDSS	225	Geography 3 (Urban Geography).....	3
EDSS	226	Foundation of Social Studies.....	3
CESE	321	The Teacher & the School Curriculum	3
CESE	322	Building & Enhancing Literary Skills Across the Curriculum	3
CECC	422	Research II.....	3
CEC*		Major Elective	3

CESE*	Major Elective	3
VOED 122	Driving/Keyboarding.....	2
MFSE 326	Secondary Education Major’s Forum.....	1
SCSS 326	Student Convocation	1
Total Units	.....	25

Intersemester

HUHI 212	Rizal.....	3
CECC 211	Technological Competence for Teachers	3
CECC 312	IFVL & Classroom Management	3
Total Units	.....	9

FOURTH YEAR

First Semester

EDSS 227	Comparative Economic Planning	3
EDSS 228	Integrative Methods in Teaching Social Science Discipline in Basic Ed.	3
EDSS 229	Production of Social Studies Instructional Materials	3
EDSS 230	Assessment & Evaluation in the Social Sciences.....	3
EDSS 231	Technology for Teaching & Learning 2.....	3
MFSE 417	Secondary Education Major’s Forum.....	1
SCSS 417	Student Convocation	1
Total Units	.....	17

Second Semester

CESE 401	Teaching Internship	6
CESE 411	Competency Enhancement	3
CEFS 111	Field Study 1.....	3
CEFS 211	Field Study 2.....	3
MFSE 428	Secondary Education Major’s Forum.....	1
SCSS 428	Student Convocation	1
Total Units	.....	17

“The student can take the number of units indicated during the first semester of the first year, but his/her load in the succeeding semester will be based from his/her total GPA.”

COURSE DESCRIPTIONS

EDSS 211 GEOGRAPHY 1 (HUMAN GEOGRAPHY) – 3 units. The course studies the world, its people, communities, and cultures with an emphasis on relations of and across space and place. It analyzes the geo-politics and its principles, cultures of the world and its relation to the environment. It focuses on how culture is shaped by the environment and vice versa.

EDSS 212 WORLD HISTORY 1 (ANCIENT AND MEDIAVAL ERA) – 3 units. The World History 1 provides the basic concepts, theories and historical developments like emergence of societies and civilizations, rise of kingdom - empire states, formation of states, age of exploration, expedition and colonization, and age of commercialization from pre-history up to 8th century C.E.

EDSS 213 GEOGRAPHY 2 (PHYSICAL GEOGRAPHY) 3 units. The course provides students with basic geographic skills and tools utilized in understanding the geography of the Philippines and the world. The subject explains the spatial characteristics of the various natural phenomena associated with the Earth's hydrosphere, biosphere, atmosphere, and lithosphere.

EDSS 214 PLACES AND LANDSCAPE IN A CHANGING WORLD – 3 units. The course explores the concepts and dynamics of people and activities from various locations, describing the locations and patterns of human activity, exploring process and patterns with historical lens, and understanding the relationship of the natural environment to the other aspects of human behavior.

EDSS 215 WORLD HISTORY 2 (MODERN AND CONTEMPORARY ERA) – 3 units. The World History II provides a global overview to various human experiences, patterns of development and connections among peoples, societies and nations. It focuses on topics related to industrial revolution, scientific and commercial revolution, world wars, and issues in modern world to contemporary periods.

EDSS 216 MICROECONOMICS – 3 units. The course focuses in analyzing the market system, means of production, consumption, exchange, determinants of supply and demand, theories of consumer behavior, basic economic theories and history of economics.

EDSS 217 MACROECONOMICS – 3 units. The course is designed to understand the cause and effects of inflation, unemployment, fiscal and monetary policies, modes of taxation, international trade, national income, Gross National Policy, Gross Domestic Policy, and consumer development index.

EDSS 218 ASIAN STUDIES – 3 units. The course examines the development perspectives in Asian countries, cultures, and values as well as issues and challenges, historical roots, and Asian responses. The course is designed to enable students to make comparative study of Asia societies.

EDSS 219 SOCIOCULTURAL ANTHROPOLOGY – 3 units. The course deals with kinship, political economy and other social dimensions of human societies. It aims to familiarize the basic ideas, issues, concepts and principles of anthropology.

EDSS 220 COMPARATIVE ECONOMIC PLANNING – 3 units. The course explores the contemporary field of comparative economic planning that has evolved from the traditional to modern economics, encompassing transition from a purely quantitative to mixed and behavioral economics.

EDSS 221 LAW-RELATED STUDIES – 3 units. The course helps students to understand basic laws relevant to enabling oneself in dealing with issues from birth to death. It also includes practical law, and para-legal skills.

EDSS 222 TEACHING APPROACHES IN SECONDARY SOCIAL STUDIES – 3 units. The course provides a comprehensive overview of evidence based strategies and approaches for planning, implementing, managing and accessing effective learning experiences for students with emphasis on the relationship of educational theory and the development of practical teaching techniques and strategies for teaching Social Studies effectively in Secondary Classroom.

EDSS 223 TRENDS AND ISSUES IN SOCIAL STUDIES – 3 units. This course will explore the trends and issues in social studies within the context of a rapidly changing world and will employ multidisciplinary and interdisciplinary approaches in discussing and exploring the various trends and issues in the Social Studies/ Science. It covers the various challenges (eg. geographical, political, economic, cultural, social and technological landscapes) affecting the social science curriculum.

EDSS 224 RESEARCH IN SOCIAL STUDIES – 3 units. The course guides the students in going through the basic research processes. It will equip the students with research skills to solve relevant problems/issues social sciences or in teaching and learning Social Studies.

EDSS 225 GEOGRAPHY 3 (URBAN GEOGRAPHY) – 3 units. The subject aims to analyze the essential processes shaping socio-cultural geographies of contemporary cities. It will discuss different issues affecting cities such as economy, culture, health, planning, human mobility and transportation. It also includes topics on sustainability and the future of cities.

EDSS 226 FOUNDATION OF SOCIAL STUDIES – 3 units. This course focuses on the study of the nature, history, philosophical and theoretical perspective in Social/Science as a body of knowledge. It also deals with the comparative analyses and relationships of the various Social Science disciplines.

EDSS 227 COMPARATIVE GOVERNMENT AND POLITICS – 3 units. The course enables the students to compare countries, compare regional blocs, and the state system in terms of their current politico-economic conditions as shaped by socio-cultural and historical factors.

EDSS 228 INTERGRATIVE METHODS IN TEACHING SOCIAL SCIENCES DISCIPLINE IN BASIC EDUCATION – 3 units. The course provides the students the basic concepts and practice of integrative teaching which is grounded in disciplines that value questions, investigation, and a desire to better understand the world and its people. The course will focus on connecting skills and knowledge from multiple sources and experiences; understanding issues and utilizing diverse and even opposing perspective.

EDSS 229 PRODUCTION OF SOCIAL STUDIES INSTRUCTIONAL MATERIALS – 3 units. The course provides students the theoretical, philosophical and empirical bases for the design, development and implementation of the Social Studies Curriculum. Focus will be given on understanding the philosophy, design, content and process of the present social studies

curriculum being used. Students will be exposed to the different perspectives and models of curriculum in social studies they are also expected to review, implement and evaluate the existing social studies curriculum.

EDSS 230 ASSESSMENT AND EVALUATION IN THE SOCIAL SCIENCES – 3 units. The course provides principles, theories and different methods of assessment procedures in education. It will equip students to gain knowledge, skills and competencies in developing and utilizing appropriate and effective traditional and authentic assessment tools for formative and summative assessment/evaluation of learners performances. The students will also learn about the current and global trends in assessment and evaluation.

EDSS 231 TECHNOLOGY FOR TEACHING AND LEARNING 2 – 3 units. TTL 2 is a 3-unit course which will focus on the application, design, production, utilization, and evaluation of Information and Communications Technology (ICT) materials for teaching and learning in **Science Education Programs**. The major requirement for this course is an ICT-integrated and Project-based Learning Plan aligned to the K to 12 curriculums. All the learning activities and course requirements will revolve around the student-teacher developed Learning Plan.

**Bachelor of Secondary Education major in Values Education
OVERALL SUMMARY**

General Education Courses	50
Core Courses	24
Filipino Courses.....	9
Required Course	3
Other Required Courses	14
Internal Requirements	34
Religion	12
Work Education.....	2
Vocational.....	4
Major’s Forum.....	8
Student Convocation	8
Education Courses.....	120
Professional Education Courses	42
Specialization (Major) Courses	63
Education Cognate Courses.....	15
TOTAL UNITS.....	204

**Bachelor of Secondary Education major in Values Education
DETAILED SUMMARY**

General Education Courses	50
Core Courses	24
HUPS 111 Understanding the Self.....	3
HULA 111 Purposive Communication.....	3
STMP 111 Mathematics in the Modern World	3
HUFA 121 Art Appreciation	3
STBI 121 Science, Technology, and Society	3
HUHI 121 Reading in Philippine History.....	3
HUHI 211 Ethics.....	3
HUHI 221 The Contemporary World	3
Filipino Courses.....	9

HULA 211	Filipino 1	3	
HULA 222	Filipino 2	3	
HULA 313	Filipino 3	3	
Required Course			3
HUHI 212	Rizal	3	
Required as per Republic Act			14
PHED 111	Physical Education 1	2	
PHED 122	Physical Education 2	2	
PHED 213	Physical Education 3	2	
PHED 224	Physical Education 4	2	
NSTP 111	National Service Training Program I (for Filipinos) ...	3	
Or			
HUHI 101	Philippine Culture and Tradition (for Foreigners)		
NSTP 122	National Service Training Program II (for Filipinos) ..	3	
Or			
HUFA 102	Philippine Culture and Immersion (for Foreigners)		
Internal Requirements			34
Religion			12
RELB 111	God and Human Life.....	3	
RELB 122	Personal Spirituality and Faith.....	3	
RELB 213	Religion and Ethics in the Modern Society	3	
RELB 224	Personal Witnessing.....	3	
Work Education			2
WECE 101	Work Education I	1	
WECE 102	Work Education II.....	1	
Vocational Courses			4
EDVO 111	Home Skills.....	2	
VOED 122	Vocational Elective (Driving/Keyboarding).....	2	
Major's Forum (Every Semester).....			8
MFSE 111	Major's Forum	1	
MFSE 122	Major's Forum	1	
MFSE 213	Major's Forum	1	
MFSE 224	Major's Forum	1	
MFSE 315	Major's Forum	1	
MFSE 326	Major's Forum	1	

MFSE 417	Major's Forum	1
MFSE 428	Major's Forum	1
Student Convocation (Every Semester)		8
SCSS 111	Student Convocation	1
SCSS 122	Student Convocation	1
SCSS 213	Student Convocation	1
SCSS 224	Student Convocation	1
SCSS 315	Student Convocation	1
SCSS 326	Student Convocation	1
SCSS 417	Student Convocation	1
SCSS 428	Student Convocation	1

(Forum and student convocation depend upon the number of semesters the students is in attendance.)

Education Courses..... 123

Professional Education Courses 42

CESE 111	The Child & Adolescent Learners & Learning Principles.....	3
CESE 212	The Teaching Profession.....	3
CESE 221	The Teacher & Community, School Culture, & Organizational Leadership	3
CESE 112	Foundation of Special & Inclusive Education	3
CESE 222	Facilitating Learner-Centered Teaching	3
CESE 211	Assessment of Learning I.....	3
CESE 312	Assessment of Learning II	3
CESE 311	Technology for Teaching & Learning I	3
CESE 321	The Teacher & The School Curriculum.....	3
CESE 322	Building & Enhancing Literary Skills Across the Curriculum	3
CESE 401	Teaching Internship.....	3
CEFS 111	Field Study 1	3
CEFS 211	Field Study 2	3

Specialization (Major) Courses..... 63

EDVE 111	Foundation of Values Education.....	3
EDVE 112	Philosophical & Ethical Foundations of Values Education	3
EDVE 113	Philippine Culture & Society	3
EDVE 114	Psychological Theories of Values Development	3
EDVE 115	Dynamics of Intra & Interpersonal Relations	3

EDVE 116	Psycho-Spiritual Development	3	
EDVE 117	Contemporary Family Life.....	3	
EDVE 118	Transformative Education.....	3	
EDVE 119	Career Development & Work Values	3	
EDVE 120	Information Technology & Human Development	3	
EDVE 121	Facilitation: Theory & Practice.....	3	
EDVE 122	Teaching Approaches & Strategies in Values Education	3	
EDVE 123	Values Integration in the Various Discipline	3	
EDVE 124	Values Education through Community Service.....	3	
EDVE 125	Moral Issues & Concerns in Contemporary Living	3	
EDVE 126	Introduction to Guidance & Counseling	3	
EDVE 127	Research in Values Education 1 (Thesis 1)	3	
EDVE 128	Development of Values Education Instructional Materials & Assessment Tools	3	
EDVE 129	Research in Values Education 2 (Thesis 2)	3	
EDVE 130	Filipino Values System	3	
EDVE 131	Technology for Teaching & Learning 2	3	
Education Cognate Courses			15
CECC 111	Communicative Competence for Teachers	3	
CECC 211	Technological Competence for Teachers.....	3	
CECC 311	Master Guide.....	3	
CECC 312	IFVL & Classroom Management.....	3	
CECC 411	Competency Enhancement.....	3	
TOTAL UNITS.....			204

**Bachelor of Secondary Education major in Values Education
SEMESTRAL PLAN/CHECKLIST 2018**

FIRST YEAR

First Semester

HUPS 111	Understanding the Self	3
STMP 111	Mathematics in the Modern World.....	3
CESE 111	The Child & Adolescent Learner & Learning Principles	3
RELB 111	God and Human Life	3
PHED 111	Physical Fitness/Cond	2
NSTP 111	National Service Training Program 1 (for Filipinos)	3
	Or	
HUHI 101	Philippine Culture and Tradition (for Foreigners)	
EDVE 111	Foundation of Values Education	3
EDVE 112	Philosophical & Ethical Foundations of Values Education	3
MFSE 111	Secondary Education Major's Forum.....	1
SCSS 111	Student Convocation	1

Total Units **25**

Second Semester

CESE 112	Foundation of Special & Inclusive Education.....	3
STBI 121	Science, Technology & Society	3
RELB 122	Personal Spirituality and Faith	3
PHED 121	Rhythmic Activities.....	2
EDVE 113	Philippine Culture & Society.....	3
EDVE 114	Psychological Theories of Values Development.....	3
HULA 211	Filipinoi 1	3
NSTP 122	National Service Training Program 2 (for Filipinos)	3
	Or	
HUHI 102	Philippine Culture Immersion (for Foreigners)	
MFSE 122	Secondary Education Major’s Forum.....	1
SCSS 122	Student Convocation	1
Total Units	.....	25

Intersemester

HUHI 121	Readings in Philippine History.....	3
HULA 111	Purposive Communication	3
HUFA 121	Art Appreciation	3
Total Units	.....	9

SECOND YEAR

First Semester

CESE 211	Assessment of Learning I.....	3
HULA 222	Filipino 2	3
EDVE 115	Dynamics of Intra & Interpersonal Relations.....	3
EDVE 116	Psycho-Spiritual Development.....	3
EDVE 117	Contemporary Family Life	3
EDVE 118	Transformation Education	3
PHED 213	Individual/Dual Sports/Games	2
WECE 101	Work Education 1	1
RELB 213	Religion and Ethics in Modern Society.....	3
MFSE 213	Secondary Education Major’s Forum.....	1
SCSS 213	Student Convocation	1
Total Units	.....	26

Second Semester

CESE 221	The Teacher & Community, School Culture, & Organizational Leadership	3
RELB 224	Personal Witnessing	3
EDVE 119	Career Development & Work Values.....	3
EDVE 120	Information Technology & Human Development	3
EDVE 121	Facilitation: Theory & Practice	3

EDVE	122	Teaching Approaches & Strategies in Values Education.....	3
PHED	224	Team Sports.....	2
WECE	102	Work Education 2.....	1
EDVO	111	Home Skills.....	2
MFSE	224	Secondary Education Major's Forum.....	1
SCSS	224	Student Convocation.....	1
Total Units		.....	25

Intersemester

HUHI	211	Ethics.....	3
HUHI	221	The Contemporary World.....	3
HULA	313	Filipino 3.....	3
Total Units		.....	9

THIRD YEAR

First Semester

CECC	111	Communicative Competence for Teachers.....	3
CESE	311	Technology for Teaching & Learning 1.....	3
CESE	312	Assessment of Learning II.....	3
CESE	222	Facilitating Learner-Centered Teaching.....	3
CESE	212	The Teaching Profession.....	3
EDVE	127	Research in Values Education 1 (Thesis 1).....	3
CECC	311	Masterguide.....	3
MFSE	315	Secondary Education Major's Forum.....	1
SCSS	315	Student Convocation.....	1
Total Units		.....	23

Second Semester

EDVE	123	Values Integration in the Various Discipline.....	3
CESE	321	The Teacher and the School Curriculum.....	3
CESE	322	Building & Enhancing Literary Skills Across the Curriculum.....	3
EDVE	124	Values Education through Community Service.....	3
EDVE	125	Moral Issues & Concerns in Contemporary Living.....	3
EDVE	129	Research in Values Education 2 (Thesis 2).....	3
VOED	122	Driving/Keyboarding.....	2
MFSE	326	Secondary Education Major's Forum.....	1
SCSS	326	Student Convocation.....	1
Total Units		.....	22

Intersemester

HUHI	212	Rizal.....	3
CECC	211	Technological Competence for Teachers.....	3
CECC	312	IFVL & Classroom Management.....	3
Total Units		.....	9

FOURTH YEAR

First Semester

EDVE 126	Introduction to Guidance & Counseling.....	3
EDVE 128	Materials & Assessment Tools.....	3
EDVE 130	Filipino Values System.....	3
EDVE 131	Technology for Teaching & Learning 2.....	3
MFSE 417	Secondary Education Major’s Forum.....	1
SCSS 417	Student Convocation	1
Total Units	.....	14

Second Semester

CESE 401	Teaching Internship	6
CESE 411	Competency Enhancement	3
CEFS 111	Field Study 1.....	3
CEFS 211	Field Study 2.....	3
MFSE 428	Secondary Education Major’s Forum.....	1
SCSS 428	Student Convocation	1
Total Units	.....	17

“The student can take the number of units indicated during the first semester of the first year, but his/her load in the succeeding semester will be based from his/her total GPA.”

COURSE DESCRIPTIONS

EDVE 111 FOUNDATION OF VALUES EDUCATION – 3 units. The course is designed to provide students with a deep understanding of Axiology or the theory of values. It presents Axiology both as a discipline and as a relevant solution to present- day issues and challenges especially those that pertain to values. It leads the students to recognize the nature, characteristics and hierarchy of values and engages them in a deep reflection of their personal value system and its impact on their options and choices in life.

EDVE 112 PHILOSOPHICAL AND ETHICAL FOUNDATIONS OF VALUES EDUCATION – 3 units. The course equips the students with a deep understanding of the nature, origin, destiny of the human person, based on various philosophical thoughts. It highlights Divine Law and the Moral Law as the ultimate bases of all moral and socio-cultural values. It provides the students with the skill to critique world cultures and how they impact on values formation It leads the students to accompany the students on the search for life’s meaning.

EDVE 113 PHILIPPINE CULTURE AND THE SOCIETY – 3 units. Introduces the students to concepts, theories and perspectives vital in the understanding of society and culture.

An explanation on why people of different groups or societies have different cultures and behavior is discussed focusing on the Filipino culture. In doing so, the students are expected to recognize cultural elements that are distinctly Filipino and choose that are worth perpetuating.

EDVE 114 PSYCHOLOGICAL THEORIES OF VALUES DEVELOPMENT – 3 units. Focuses on critical reflection of personal and social experiences and observations that may be explained by psychological theories of values development in the Filipino context. This will promote understanding and appreciation of individual differences and the uniqueness of each person.

EDVE 115 DYNAMICS OF INTRA AND INTERPERSONAL RELATIONS – 3 units. Designed to develop an understanding of the theories, principles and application of strategies for effective and healthy intra and interpersonal relations. As a process-oriented course, special focus is given to the development of emotional intelligence and basic communication skills through reflective and relational experiential activities. It is aimed to develop awareness of an individual's capacities and potentials that would inspire him to develop into a fully functioning person.

EDVE 116 PSYCHO-SOCIAL DEVELOPMENT – 3 units. Focuses on the Psycho-Spiritual Experiences for Facilitating the Fullness of life such as prayer centering, mind-body integration, trans-personal exercises, spiritual recollection, union and evocation-oriented activities. The course brings together insights and principles on psycho-spiritual growth developed across various religious and cultural orientations.

EDVE 117 CONTEMPORARY FAMILY LIFE – 3 units. Focuses on the dynamics of the Filipino family and a deeper understanding and appreciation of one's socio-cultural heritage, and his beliefs, traditions, practices etc., as vital factors in the development of values system of the Filipino family. It also emphasizes responsible parenthood and the role of the family as educator of values and its responsibilities in building the nation.

EDVE 118 TRANSFORMATIVE EDUCATION – 3 units. Presents theory and practice of human rights, peace, sustainable development, and gender studies. It is designed to equip the students with the concepts, values, and skills to enable them to examine personal, local, national, and global realities related to human rights, peace, sustainable development, and gender studies. The students will also explore making education a tool to transform society and build a culture of human rights peace, sustainable development, and gender studies.

EDVE 119 CAREER DEVELOPMENT AND WORK VALUES – 3 units. Explores the principles of vocational choice and career decision making. Students will learn the process of career decision making and sources of occupational information. It will also expose them to career development theories, strategies, approaches, and changes in society and their influence on the world of work and learning.

EDVE 120 INFORMATION TECHNOLOGY AND HUMAN DEVELOPMENT – 3 units. This course focuses on the critical analysis of the impact on human values and development of all forms of media such as visual, electronic, print, audio, and all its

combinations. Issues related to media exposure are explored and examined on the basis of ethical and moral principles which will be used in the teaching learning-process.

EDVE 121 FACILITATION: THEORY AND PRACTICE – 3 units. Exposes the students to the theories and dynamics of group facilitation The course also provides opportunity to experience group dynamics activities that would enhance their personal sensitivity and competencies such as skills in facilitating, observing, analyzing, diagnosing and evaluating group structures, elements and processes.

EDVE 122 TEACHING APPROACHES AND STRATEGIES IN VALUES EDUCATION – 3 units. Deals with progressive approaches and strategies in teaching and learning, of guiding students to higher levels of judgment, discernment and self-governance. The course also deals with the current thrusts and content of transformative education and pedagogical knowledge, principles and skills in facilitating personal renewal and social transformation.

EDVE 123 VALUES INTEGRATION IN THE VARIOUS DISCIPLINE – 3 units. Provides basic training in the application of transformative i teaching and learning in integrating values in various learning areas and in implementing a comprehensive school systems- 1 based approach to values development.

EDVE 124 VALUES EDUCATION THROUGH COMMUNITY SERVICE – 3 units. Understands people within their social world to improve one's wellbeing It is about contribution and participation to social transformation and focuses on core values of social responsibility, work, and dedicated service. The course follows a practicum that focuses on core values of social responsibility and accountability, compassion, work and dedicated service. It also explores action learning strategies for community work and their implementation in.

EDVE 125 MORAL ISSUES AND CONCERNS IN CONTEMPORARY LIVING – 3 units. Focuses on an in-depth understanding of morality and its significance in the formation of informed conscience and responsible behavior. Current moral issues are presented to the student for the exercise of freedom and correct judgment. Students are guided to adhere to universal moral values.

EDVE 126 INTRODUCTION TO GUIDANCE AND COUNSELING – 3 units. An introductory course in guidance and counseling designed to give the students a general overview of school guidance. It includes the meaning, purpose, structure, principles, and methods/techniques of guidance as well as guidance services offered in the secondary level. It also focuses on the guidance personnel and their responsibilities as well as on counseling as a guidance technique. It tackles the different factors that lead to wise career decision-making. The course takes into consideration the development of students into responsible and effective individuals.

EDVE 127 RESEARCH IN VALUES EDUCATION 1 – 3 units. A critical review of research studies and other works on the end, content, pedagogy, and philosophy of values education. The requirements and vital components of scholarly research should be introduced to the students who may later work individually or in groups of two or three, depending on their

preference. Under the close supervision of the teacher, the study of values education issues/controversies, research problems, and the manner by which they were addressed should enable the students to determine appropriate ways of answering research questions. The course requires the students to write a scholarly review of literature (i.e., books, research, etc.) on the planned research. The final output is a well-documented and tenable research proposal, which includes the following sections: (1) background of the study; (2) research problems; (3) review of related literature; (4) theoretical and/or conceptual framework/s; (5) definition of terms; and (6) methodology.

EDVE 128 DEVELOPMENT OF VALUES EDUCATION INSTRUCTIONAL MATERIALS AND ASSESSEMENT TOOLS – 3 units. Prepares student teachers for on-site teaching. The student will carry out curriculum development tasks such as preparation, pilot testing, analysis, and revision of student-made modules, teacher-made guides, and relevant assessment tools. Part 1 of the course requires the students to prepare competency-based lessons that include non-obtrusive qualitative and quantitative assessment. The lessons are supplemented with the teacher-made guide to effective delivery of lesson plans. Learning in this part of the course includes reading of additional scholarly materials on instruction and assessment in Values Education. Part 2 of the course is centered on teaching students to develop 1 assessment tools that will yield reliable results. The required skills in this task will be developed under the close supervision of the teacher, when the students are pilot-testing an assessment tool and fine-tuning the same based on the responses of schoolchildren.

EDVE 129 RESEARCH IN VALUES EDUCATION II – 3 units. Part of the course is an oral presentation of the students' final output (i.e. research proposal) in Values Education 17. In this course, the students may still work individually or in groups of two or three, depending on their preference. The teacher and the other students will subject the proposal of the presenter/s to scrutiny by giving critical comments, suggestions, and questions on the background of the study, research problems, literature review, theoretical and/or conceptual framework/s, definition of terms, and methodology. The presenter/s then shall be given reasonable amount of time to address the teacher's and other students' feedback. After revising the research, the presenter/s may proceed with data-gathering and processing upon the advice of the teacher. The researcher/s will continue to consult with the teacher until the study is concluded. The final requirement for this course is a full research that must be defended orally in class, presented at a local or international conference, or published in a research journal before submission of the students' final grades.

EDVE 130 FILIPINO VALUES SYSTEM – 3 units. Examines the value system of Filipinos as it has evolved and is shaped by realities confronting Philippine society and culture. Students will look into how Filipino values facilitate or inhibit development and transformation of our society. It will also include appreciation of how Filipino values system is formed and developed.